1885

Annual Report of the Selectmen, Assessors, Overseers of Poor, and Supervisor of Schools, of the Town of Hope, for the Year Ending February 28th, 1885

Hope (Me.)

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ANNUAL REPORT

OF THE

SELECTMEN, ASSESSORS,

OVERSEERS OF POOR,

AND

SUPERVISOR OF SCHOOLS,

OF THE

TOWN OF HOPE,

FOR THE YEAR ENDING FEBRUARY 28th, 1885.

ROCKLAND, MAINE,

FREE PRESS PRINT, 22 LIMEROCK ST
1885.
SELECTMEN'S REPORT

VALUATION.

Real Estate, $143,166
Personal Estate, 38,775

Total, $181,941
Rate of tax, $16.00 on one thousand.
No. of Polls, 200.

TAX ASSESSED AND COMMITTED TO M. F. TAYLOR, COLLECTOR.

State Tax, $850 32
County Tax, 448 18
For Support of Schools, 664 50
For Support of Poor, 500 00
For Roads and Bridges, 50 00
Breaking Snow, winter of 1883-4, 350 00
Miscellaneous Expenses, 400 00
Overlay, 146 55

$3,409 55

ORDERS DRAWN FOR BREAKING SNOW IN WINTER OF 1883-4.

E. W. Hewett, $21 15
Paid as follows: E. W. Hewett, $8 10
P. W. Hewett, 4 65
C. T. Kimball, 3 00
H. E. Woster, 1 65
John Brown, 3 75

$21 15
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Elbridge Linscott, 3 51

H. M. Cole, 8 92
Paid as follows:  
H. M. Cole, $2 70
E. L. Graves, 1 72
John Noyes, 4 50

$8 92

A. M. Crabtree, 12 15
Paid as follows:  
A. M. Crabtree, $7 65
J. M. Crabtree, 4 50

$12 15

Marcellus Wentworth, 37 26
Paid as follows:  
Marcellus Wentworth, $6 51
J. W. Hilt, 5 70
C. A. Simmons, 7 73
Horace Wentworth, 7 80
Samuel Wentworth, 9 52

$37 26

J. P. Simmons, 10 50
Paid as follows:  
J. P. Simmons, $5 25
Samuel Simmons, 5 25

$10 50

Geo. Wellman, 5 40
Thomas Wentworth, 11 75
D. J. Bowley, crossing field, 5 00
William Brown, " " 1 00
Wm. J. Taylor, 10 20

Total Orders drawn for Breaking Roads, $378 66
Financial Standing of the Several School Districts.

School District No. One.

Resources.

Balance from 1883, $ 69
Amount apportioned for 1884, 137 20
Total, $137 89

Expenditures.

1884.
July 23. Alice M. Mills, teaching, $24 00
Sept. 30. Alice M. Mills, 24 00
1885.
Feb. 15. Alice M. Mills, 71 39
‘ ‘ H. M. Cole, fuel, 6 90
Balance due District, 10 77
Total, $137 89

School District No. Two.

Resources.

Balance due from 1883, $ 19 06
Amount apportioned 1884, 132 20
Total, $151 26

Expenditures.

1884.
July 26. N. A. Fiske, teaching and board, $24 50
Nov. 29. Annie L. Fish, 27 00
1885.
Feb. 25. W. S. Hewett, 84 00
‘ ‘ Geo. Wellman, fuel, 11 40
‘ ‘ W. Starrett, repairs and building fires, 4 23
Balance due District, 13
Total, $151 26
6

SCHOOL DISTRICT NO. THREE.

Resources.

Balance due from 1883, $2 97
Amount apportioned in 1884, 132 96
Total, $135 93

Expenditures.

1884.
July 7. Annie May Payson, teaching and board, $39 20
Sept. 24. E. O. Robbins, school supplies, 2 45
Oct. 27. Annie May Payson, teaching and board, 39 20
Nov. 29. E. O. Robbins, repairs on school house, 2 00
Dec. 23. F. H. Calderwood, fuel, 8 00

1885.
Jan. 8. Annie May Payson, teaching and board, 43 05
Balance due District, 2 03
Total, $135 93

SCHOOL DISTRICT NO. FOUR.

Resources.

Balance due from 1883, $15 75
Amount apportioned, 169 90
Total, $185 65

Expenditures.

1884.
July 7. A. S. Mansfield, board of teacher, $9 00
" 31. Dora A. Stone, teaching, 30 00
Nov. 4. Dora A. Stone, " 40 00
1885.
Feb. 13. Winnifred Thorndike, teaching, 40 00
" 13. C. D. Barnes, repairs and supplies, 5 00
" 25. A. F. Dunton, board of teacher and building fires, 16 85
Feb. 25. L. P. True, board of teacher and supplies, 12 80
    " Daniel Bartlett, fuel, 9 50
Balance due District, 22 50

Total, $185.65

SCHOOL DISTRICT NO. FIVE.

Resources.
Balance from 1883, $13 04
Amount apportioned 1884, 156 88
    " paid by John Woster, Camden, 4 50
Total, $174.42

Expenditures.
1884.
April 9. B. H. Carleton, repairs on school house, $8 17
June 19. Nell M. Thorndike, teaching, 21 00
    " M. Metcalf, board of teacher, 10 50
Oct. 27. Grace E. Mixer, teaching, 28 20

1885.
Jan. 15. M. E. Rowell, " 27 00
Feb. 25. Nathan Barrett, fuel, 8 70
    " E. A. Payson, board of teacher, (Fall) 12 00
    " M. Metcalf, " " (Winter) 12 58
    " 26. I. D. Heal, repairs on school house, 3 38
Paid D. A. Payson, water for pupils, 1 00
Balance due District, 41 89

Total, $174.42

SCHOOL DISTRICT NO. SIX.

Resources.
Balance due from 1883, $13 58
Amount apportioned, 129 48

Total, $143.06
8

Expenditures.

1884.
June 17. J. P. Simmons, repairs on school house, $4 42
July 26. Arethusa Gurney, teaching, 30 00
" " Frank Connant, board of teacher, 15 00
Dec. 23. D. H. Ludwig, repairs and services as Agent, 8 20

1885.
Jan. 9. W. H. Hull, teaching, 55 00
Feb. 15. Geo. H. Brown, fuel, 7 10
" " David S. Hall, board of teacher, 22 55
Balance due District, 79

Total, $143 06

SCHOOL DISTRICT NO. SEVEN.

Resources.

Balance from 1883, $11 90
Amount apportioned, 193 20
Total, $205 10

Expenditures.

1884.
June 25. Martha L. Crabtree, teaching, $47 95
Sept. 30. Nell M. Thorndike, " 35 00
Oct. 8. Cyrus Taylor, board of teacher, 23 45
1885.
Jan. 13. A. M. Crabtree, fuel, 18 75
Feb. 13. F. O. Bartlett, teaching, 61 95
" 25. Cyrus Taylor, board of teacher, 18 00

Total, $205 10

RECAPITULATION.

Resources.

Amount appropriated by town, $664 50
" State School fund and mill tax, 387 32
" due Districts from 1883, 76 99
Amount received from John Woster, 4 50

Total, $1,133 31

Expenditures.

Total amount of orders drawn, $1,055 20
Balance due Districts, 78 11

Total, $1,133 31

Amount of Orders Drawn for Roads and Bridges.

1884.

Aug. 7. To L. S. Fogler, for plank, $28 16
  "  "  " W. J. Allen, drawing plank, 1 50
Sept. 8. " Marcus O. Wentworth, bridge timber, 10 00
  "  "  " O. L. Fogler, plank, 3 88
Nov. 4. " F. M. Taylor, labor on bridge, 4 50
  "  "  " L. S. Fogler, plank, 21 43
  "  "  " D. J. Bowley, work on bridge, 4 90
  "  "  " Frank Handly, " " " 3 30
  "  "  " M. F. Taylor, stones for bridge, 2 50
  "  "  " D. J. Bowley, labor on bridge, 8 55

1885.

Jan. 13. " A. M. Crabtree, labor on highway, 4 00
Feb. 13. " Samuel Wentworth, damage to plow, 4 49
  " 25. " W. Sherman, plank, 6 46
  "  "  " Wm. C. Pearse, " 1 50
  "  "  " B. H. Carleton, labor on Prescott Bridge, 3 00
  "  "  " Marcellus Metcalf, work on " " " 4 50
  " 26. " H. M. Cole, bridge plank, 3 16
  "  "  " C. Y. Fuller, repair of coach damaged on highway, 2 75

Total orders drawn for Roads and Bridges, $118 58
Amount of appropriation, 50 00

Deficiency, $ 68 58
### Amount of Orders Drawn for Support of Poor:

**1884.**

April 9. To M. Metcalf, support of I. W. Bills at Maine Insane Hospital, $29 08

16. D. E. Fiske for board of tramps, 6 00

19. M. Metcalf, support of Lilabelle Brown at Industrial School, 15 00

May 1. Elisha Philbrick, support of poor, 37 50

13. S. C. Bowley, 33 00

June 10. Elisha Philbrick, 37 50

19. M. Metcalf, support of I. W. Bills at Maine Insane Hospital, 26 37

July 15. Elisha Philbrick, support of poor, 37 50

Aug. 7. 37 50

30. 37 50

Oct. 4. M. Metcalf, support of Ira W. Bills at Maine Insane Hospital, 30 85

7. Elisha Philbrick, support of poor, 37 50

Nov. 4. 37 50

29. 37 50

**1885.**

Jan. 15. M. Metcalf, support of I. W. Bills at Maine Insane Hospital, 39 76

37 50

Feb. 13 37 50

25. Hiram Fisk, board of tramp, 1 00

26. Elisha Philbrick, support of poor, 37 50

Total orders drawn for support of poor, $593 56

Appropriation, 500 00

**Deficiency, $93 56**

### Amount of Orders Drawn for Abatement of Taxes:

Feb. 25. A. S. Mansfield, $38

26. James P. Hobbs, Collector for 1883, 10 21

M. F. Taylor, 1884, 5 80

E. W. Carter, abatement 1884, 2 50

Total amount of abatements, $18 89
Amount of Orders Drawn for Miscellaneous Purposes.

1884.
April 9. To C. E. Littlefield, legal services in Perry case, $40 50
Dec. 10. W. J. Allen, expense of Frank Jones' lawsuit, 100 00

1885.
Jan. 1. M. F. Taylor, collecting taxes 1884. 47 73
Feb. 25. W. J. Allen, services as Town Agent, 33 00
W. J. Allen, cash paid on Frank Jones' case, 10 48
H. M. Cole, balance Rice & Hall's acct., 6 18
James P. Hobbs, balance for collecting taxes, 1883, 2 98
M. F. Taylor, collecting taxes 1884. 47 73
H. M. Cole, stationery and postage, 1 66
J. H. Hobbs, services as Treasurer, 8 00
Paid J. H. Hobbs, stationery and postage, 1 00
Asa P. St. Clair, services as Selectman, Assessor, and Overseer of Poor, 33 50
H. M. Cole, services as Selectman, Assessor, and Overseer of Poor, 25 50
Marcellus Metcalf, services as Selectman, Assessor, and Overseer of Poor, 28 50
D. H. Mansfield, services as Supervisor, 33 00

Total, $480 15

Recapitulation.
Amount for breaking roads in winter, $378 66
support of schools, 1,055 20
roads and bridges, 118 58
support of poor, 593 56
abatements, 18 89
town and miscellaneous purposes, 480 15
Amount of funds for the year 1884, $3,467.92
" " expenses, 2,719.94

Balance in favor of town, $747.98

RESOURCES.
Balance due from J. P. Hobbs, Collector for 1883, $77.75
" " M. F. Taylor, " 1884, 645.52
Cash in Treasurer's hands, 24.71

$747.98

LIABILITIES.
Outstanding orders, $138.10
Balance due School Districts, 78.11

216.21

Net balance in favor of town, $531.77

There is also in the hands of the Supervisor of Schools
cash and school-books to the amount of $60.00
And there is due from the town of Appleton on pauper
case, about $140.00

H. M. COLE, Selectmen
A. P. ST. CLAIR, of
M. METCALF, Hope.
SUPervisor's report.

Selectmen of Hope:

Gentlemen,—Agreeably to the provisions of law, the following report on the Schools of Hope, Maine, for the current year, is respectfully submitted.

Your obedient servant,

D. H. Mansfield,

Supervisor of Schools.

Hope, February 28, 1885.

TEACHERS.

In district number one, there were three terms of school, all taught by Miss Alice Mills of Hope. She brought to her work excellent natural abilities, scholarship, and the discipline of experience. Her services have proved valuable to the school. Possessing the confidence of her pupils, she was able to govern them with but little effort. The parents of the pupils in that district do not take sufficient interest in the work of the school. This is shown by the fact that during the entire year but one citizen has visited the school to ascertain for himself whether or not the school was in successful operation.

In district number two there were three terms of school, each taught by a different teacher. Spring term taught by Nora Fisk of Hope. This was her first attempt at teaching, and as a natural consequence she was somewhat embarrassed during my visits, and I could not form a decided opinion of her abilities, but I believe she conscientiously tried to make the school a success. Fall term taught by Miss Annie Fish of Hope. As this teacher did not deem the statute law of suffi-
cient importance as to require her compliance therewith, no record of that term appears in this report.

Winter term taught by Will Hewett of Hope. At my first visit I was favorably impressed with his ability as a teacher, the order being good and the exercises well conducted. The order was not so good at the second call, but on the whole it was a successful term of school, and Mr. Hewett will become a first-class teacher.

The agent in district number three employed Miss Annie M. Payson of Hope, and she taught the school for the entire year. In this school the attendance of pupils was small and the interest taken by them apparently less, the teacher answering as well as asking the questions. A term at some training school would greatly enhance the value of her services as a teacher.

District number four. Here we see what an agent can do who is awake to the needs of a school. Miss Dora Stone of North Haven, a Normal graduate, taught the spring and fall terms of school, giving universal satisfaction. Miss Stone is a teacher who thoroughly understands the science of teaching, and is an earnest and enthusiastic instructor. A pupil under her teaching for a term of six weeks will acquire more practical knowledge than in a term of ten weeks under the average teacher.

The winter term was taught by Miss Winnifred Thorndike of Rockport, a teacher of excellent reputation. While not equal to her predecessor, she is a thorough teacher and gave satisfaction.

The residents of district number four may well congratulate themselves on the quality of their schools the past year.

In district number five, Miss Nell M. Thorndike of Rockport, taught the spring term. Miss Thorndike is a very strict disciplinarian, and good order was maintained throughout the school.

The fall term was taught by Grace Mixer of Searsmont. While the order was not as good as at the last term, the pupils improved their time diligently.
The winter term was begun by Mark E. Rowell of South Thomaston, who, proving to be a failure as a teacher, left at the end of five weeks and two days. The interest of the scholars declined until, during the last two days none were in attendance. The agent then engaged W. Farnsworth of Camden, to finish the term, which he did in short order, sending home all of his scholars but one on the fifth day, for a trivial reason, being himself dismissed the sixth day. "Vincit, qui se vincit."

District number six was the only one in town to have but two terms of school. The spring term was taught by Arethusa Gurney of Appleton. She possessed the affection of her scholars and they made improvement, but would have made more had she been less easy in her mode of government.

Wm. Hull of Damariscotta taught the winter term, and gave perfect satisfaction. He maintained good order and required the scholars to learn the lesson assigned without "fear, or favor." This is the hardest school in town to make successful, and the teacher may well be pleased with his success.

District number seven had three terms of school, and three teachers. The spring term was taught by Martha Crabtree of Hope, and was not a success, owing partially to the fact that the teacher and scholars were former schoolmates, and consequently she failed to maintain the order necessary for a successful term of school. In some other school she would undoubtedly have met with a different result.

Fall term taught by Nell M. Thorndike of Rockport. Her mode of discipline was so strict in comparison with the former teacher, that she failed to possess the confidence of her pupils, and the result was that the success of the term was indifferent. This teacher's government had a salutary effect upon the scholars for the future.

Winter term taught by the experienced teacher, Fred O. Bartlett of Hope. Owing to the fact that Mr. Bartlett was drawn as a juror at the S. J. Court near the middle of the term, there was a vacation of three weeks, which served somewhat to relax the interest of the scholars, but other than that, the school was a success and the teacher gave satisfaction.
One great evil of the present system of common schools, is the frequent change of teachers. The second term of a fit teacher is worth at least a third more to the school than was the first term. The “getting the hang of the school-house” and of the school is more necessary to profitable service than is generally supposed, and an agent who allows a good teacher to go forth from a school, unless unavoidable, and engages another in his or her place, even though the latter be as good a teacher, is not fit for his position.

Some of the agents have not taken the interest in their schools which a good agent should take, and the consequence has been that in some of our schools we have had teachers who were lifeless drones—indeed, Rip Van Winkle, in his world-renowned sleep of years, exhibited nearly as much life as some of them. Districts should exercise great care in the choice of agents, should choose a man because he will have a good teacher, and not because—as is often the case—a friend or relative wants to “board the schoolmarm,” or some one wants his “best girl” to have the school.

Another evil which we see in nearly every school is the self-classification of the scholars, and really, if the Supervisor or the teacher should undertake to say how scholars should be classified the parents would rise in open rebellion, and so we often see a child struggling along in the Fifth or Sixth Reader who would learn very much faster if put into the Third or Fourth Reader. Most children are forced along, more especially in reading than in other branches, faster than is for their benefit.

SUMMARY.

Every agent in town but one has failed to comply with the school law, and I earnestly request the incoming agents to give my successor written notice of the beginning and close of each term of school. Also I would call the attention of the residents of districts numbers four, six and seven, to the need of repairs on their several school-houses.

On the subject of school-books I recommend that some different method be taken, as under the present mode the purchase of books is inconvenient to a large proportion of our inhabitants.
## Statistical

### Agents

<table>
<thead>
<tr>
<th>No. of District</th>
<th>A. Wentworth</th>
<th>W. Starrett</th>
<th>E. O. Robbins</th>
<th>C. D. Barnes</th>
<th>Isaac Heal</th>
<th>Daniel Ludwig</th>
<th>Cyrus Taylor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of scholars in each district</td>
<td>30</td>
<td>30</td>
<td>29</td>
<td>40</td>
<td>37</td>
<td>27</td>
<td>55</td>
</tr>
<tr>
<td>Total amount of money appropriated</td>
<td>$137.89</td>
<td>$151.26</td>
<td>$132.93</td>
<td>$185.65</td>
<td>$169.92</td>
<td>$143.06</td>
<td>$205.10</td>
</tr>
<tr>
<td>Wages of teacher per week, spring term</td>
<td>*$4.00</td>
<td>$2.00</td>
<td>$3.50</td>
<td>$5.00</td>
<td>$3.00</td>
<td>$3.00</td>
<td>$5.00</td>
</tr>
<tr>
<td>Wages of teacher per week, fall term</td>
<td>*$4.00</td>
<td>$3.50</td>
<td>$5.00</td>
<td>$3.50</td>
<td>$5.00</td>
<td>$3.00</td>
<td>$5.00</td>
</tr>
<tr>
<td>Wages of teacher per week, winter term</td>
<td>*$4.25</td>
<td>$4.00</td>
<td>$3.75</td>
<td>$5.00</td>
<td>$5.00</td>
<td>$4.00</td>
<td>$7.75</td>
</tr>
<tr>
<td>Length of school in weeks, spring term</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>6</td>
<td>7</td>
<td>10</td>
<td>7</td>
</tr>
<tr>
<td>Length of school in weeks, fall term</td>
<td>6</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>11</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Whole number of scholars in spring term</td>
<td>12</td>
<td>12</td>
<td>12</td>
<td>22</td>
<td>17</td>
<td>17</td>
<td>35</td>
</tr>
<tr>
<td>Average number of scholars in spring term</td>
<td>12</td>
<td>17</td>
<td>11</td>
<td>19</td>
<td>17</td>
<td>14</td>
<td>31</td>
</tr>
<tr>
<td>Whole number of scholars in fall term</td>
<td>13</td>
<td>10</td>
<td>26</td>
<td>18</td>
<td>14</td>
<td>34</td>
<td>25</td>
</tr>
<tr>
<td>Average number of scholars in fall term</td>
<td>11</td>
<td>11</td>
<td>23</td>
<td>21</td>
<td>16</td>
<td>34</td>
<td>25</td>
</tr>
<tr>
<td>Whole number of scholars in winter term</td>
<td>16</td>
<td>21</td>
<td>9</td>
<td>20</td>
<td>17</td>
<td>13</td>
<td>29</td>
</tr>
<tr>
<td>Average number of scholars in winter term</td>
<td>14</td>
<td>16</td>
<td>9</td>
<td>20</td>
<td>17</td>
<td>13</td>
<td>29</td>
</tr>
<tr>
<td>Number of recitations each day, spring term</td>
<td>12</td>
<td>17</td>
<td>14</td>
<td>17</td>
<td>23</td>
<td>18</td>
<td>27</td>
</tr>
<tr>
<td>Number of recitations each day, fall term</td>
<td>17</td>
<td>23</td>
<td>14</td>
<td>18</td>
<td>27</td>
<td>20</td>
<td>30</td>
</tr>
<tr>
<td>Number of recitations each day, winter term</td>
<td>25</td>
<td>19</td>
<td>22</td>
<td>23</td>
<td>21</td>
<td>25</td>
<td>30</td>
</tr>
<tr>
<td>Number of visits by citizens during the year</td>
<td>1</td>
<td>14</td>
<td>8</td>
<td>26</td>
<td>3</td>
<td>17</td>
<td>17</td>
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</tbody>
</table>

* Including Board.