1882

Thirtieth Annual Report of the Officers of the Town of Holden for the Year 1881-82

Holden (Me.).

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THIRTIETH
ANNUAL REPORT
OF THE
OFFICERS
OF THE
TOWN OF HOLDEN,
FOR
THE YEAR 1881-82.

BANGOR:
PRINTED BY THOMAS W. BURR, 9 HAMMOND STREET.
Fall Term.—Miss Addie L. Emerson, teacher. Length of term, six weeks. Number of scholars, 26. Average number, 21. Wages, $4.00 per week. Board, $1.40 per week. This term of school was in good order, and the scholars made good progress in their studies.

Winter Term.—Mr. George Curtis, teacher. Length of term, ten weeks. Number of scholars, 32. Average number, 27. Wages, $30.00 per month. Board, $2.00 per week. Mr. Curtis, with large experience as a principal, has successfully conducted the scholars in this school, through their lessons, and they showed much skill in analyzing and expressing on the blackboard, examples in arithmetic, given at the time. They were also prompt in their answers to questions on other branches of study. A mutual, good feeling existed between teacher and scholars, for the good of the school.

ROWE DISTRICT.

Spring Term.—Miss Nellie B. Spaulding, teacher. Length of term, nine weeks. Number of scholars, 20. Average number, 18. Wages, $3.50 per week. Board, $0.50 per week. This school was under good discipline, and the scholars were enthusiastic in their lessons. They appeared to be on the high road to fame.

Winter Term.—Mr. Elisha Chick, teacher. Length of term, nine weeks. Number of scholars, 23. Average number, 21. Wages, $28.00 per month. Board, $1.25 per week. This term was under the instruction of an experienced teacher. The scholars showed by their recitations, that they had employed their time in school in faithful study of their lessons.

BURTON DISTRICT.

Spring Term.—Miss Grace E. Carleton, teacher. Length of term, eight weeks. Number of scholars, 13. Average number, 10. Wages, $2.50 per week. Board, $2.00 per week. This was Miss Carleton's first school. It was a small school of young scholars, and good improvement was manifested at the close.

Fall Term.—Miss Grace E. Carleton, teacher. Length of term, seven and one half weeks. Number of scholars, 10. Average number, 8. Wages, $2.50 per week. Board, $2.00 per week. The teacher endeavored to instruct the scholars in their lessons, and they seemed to be interested in them. In a small school, the teacher can give more attention to each scholar. Parental interest in the education of the children, seems to be at a low point.

REMARKS.

The Common School is the corner stone, the foundation of a free and independent government, and is the only hope of a large majority of the youth of our land. There, and there only, can they receive that mental and moral culture, and acquire those rudiments of knowledge, which prepare them for an honorable discharge of the duties of American citizens. There is no interest which has more reasons for enlisting our sympathies than the Common Schools. They are to fit the rising generations for the active duties of life. The teachers are to impart such knowledge and give such training, as will prepare those receiving their benefits for the activities that await them, when their school days are past, and they are thrown upon their own resources, to think and act for themselves.

Regular attendance is very important to the success of the schools, and the advancement of the scholars, and two forces bear directly upon this, viz: parental interest, and skilful teaching. The one puts the child into the school, and manifests itself in the registered attendance; the other, by arousing in him an interest in school work, creating a thirst for knowledge, exciting an ambition to excel, and throwing around him every influence that native tact and acquired experience knows, to hold him steadily to his work, shows itself in the record of average attendance. Hence any marked increase in average over that in registered attendance is indicative of better teaching.

READING.—We cannot place too much importance on this branch of education. Without its aid, we would be deprived of many of the most useful, if not the most necessary parts of our mental cultivation, and with proper employment it
becomes the inlet to a large part of our knowledge. I think the reading lessons do not receive that attention which the subject demands. They are too often passed over with little care, beyond the pronouncing of words, which does not constitute half the lesson, and even then the teacher may have to pronounce many of the "hard words," which is but little real help, and often an injury, by causing a scholar to believe reading is an easy part of his task, and to feel comfortable in the persuasion that he has "read," when in the most important part his teacher "has read" for him. The most obvious remedy for this evil is, either to send the scholar to an easier book, which he has probably left too soon, through the fondness of mistaken parents; for they often consider an advancement to a new and higher grade of books as an assurance that all the benefit has been extracted from the old ones, which is not the case, or to require such a preparation by study, with short lessons, as shall give the pupil power to pronounce the words, so that he may the better learn their meaning, and express it with propriety. Generally the class in the Fifth Reader reads but once, while the class in the Fourth Reader reads twice a day; thus the scholar gets only about half the instruction in the higher class than in the lower. This is not often thought of when crowding into higher books.

PERMANENT TEACHERS. I think the change of teachers with every term of school is a serious drawback to the advancement of the scholars. It is better to secure good teachers and retain them, because they know the attainments of the scholars, and can carry them onward from the point they left at the close of the previous term, without the necessity often experienced by the new teacher, of requiring them to begin anew. He can, too, the more readily arrange the studies and the classes so as to give more care to the scholars, and more directness and efficiency to his wishes and efforts for their improvement. The influence of a permanent teacher is seen in the very looks of the children, as they meet him at the re-opening of the school. They do not come anew under his care, in doubt as to their pathway in the future of their studies, and though the vacation, as is not unusual, may have occasioned a loss in the memory of some acquirements, yet a review is made welcome by the mutual understanding of the two parties, as to its reasons. The superior knows how to apportion the studies to the capacities of his charge, and confidence in him stimulates exertion to gain the knowledge of the book, the master's approval, and impart happiness at home.

SPELLING. There have been special efforts made on the part of some teachers to improve their scholars in the art of spelling, by using new and varied methods of conducting the lesson; some by allowing but one trial on a word, and if missed, to be taken up by some other scholar, by their own observation, as their turn comes around; this secures the closest attention of the class; others by letting the scholars write the words on a slate or paper, and noting the mistakes, if any. This has the triple recommendation of increasing facility in penmanship, and of seeing as well as hearing the word given out. Teachers have generally noticed that scholars may spell correctly with their lips, and yet in their compositions, spell incorrectly with their pens. Hence comes the need of constant practice with the pen or pencil, so that the eye may see the errors, and the hand refuse their repetition.

I would speak a word of encouragement to our youth, that they may aspire to a character noble in its nature, elevated in its position, and mighty in its salutary influence; and also a word of exhortation to parents, that they interest themselves more in the welfare of the young, that they afford to them every proper stimulus for emulation in the fundamental principles of correct deportment and sound learning.

Respectfully submitted.

G. C. WISWELL,

Supervisor of Schools.

Holden, March 4, 1882.
# TOWN REPORT.

## TOWN VALUATION FOR THE YEAR 1881--'82.

<table>
<thead>
<tr>
<th>Real Estate of residents</th>
<th>$100,356.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Real Estate of non-residents</td>
<td>13,284.00</td>
</tr>
<tr>
<td>Personal Estate of residents</td>
<td>29,825.36</td>
</tr>
</tbody>
</table>

Rate of tax 16 2-3 mills on the dollar.

| Amount of tax assessed on real estate of residents | 1,672.62 |
| " " " " non-residents | 221.40 |
| " " personal estate of residents | 497.11 |

Number of Poll Taxes at $2.00 (180) | 360.00

Deficiency of highway tax for 1880, | 25.37

### $2,776.50

## Expenses in Each Highway District for Breaking Out Roads for 1881--'82

<table>
<thead>
<tr>
<th>District No.</th>
<th>Expenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$7.32</td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>1.57</td>
</tr>
<tr>
<td>4</td>
<td>12.60</td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>3.20</td>
</tr>
<tr>
<td>7</td>
<td>4.42</td>
</tr>
<tr>
<td>8</td>
<td>25.27</td>
</tr>
<tr>
<td>9</td>
<td>31.05</td>
</tr>
<tr>
<td>10</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>3.95</td>
</tr>
<tr>
<td>12</td>
<td>2.40</td>
</tr>
<tr>
<td>13</td>
<td>7.35</td>
</tr>
</tbody>
</table>

### $99.13
Paid in Money for Repairs on Roads and Bridges.

<table>
<thead>
<tr>
<th>District No.</th>
<th>Amount Paid</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>$1.60</td>
</tr>
<tr>
<td>3</td>
<td>$5.50</td>
</tr>
<tr>
<td>6</td>
<td>$45.97</td>
</tr>
<tr>
<td>7</td>
<td>$4.10</td>
</tr>
<tr>
<td>8</td>
<td>$7.90</td>
</tr>
<tr>
<td>9</td>
<td>$12.95</td>
</tr>
<tr>
<td>11</td>
<td>$8.10</td>
</tr>
<tr>
<td>12</td>
<td>$2.59</td>
</tr>
<tr>
<td>13</td>
<td>$3.75</td>
</tr>
</tbody>
</table>

$92.46

Paid for Support of Poor.

- Abigail Ash and children: $192.34
- Charles W. Rider and family: $5.00
- Elias G. Blake: $1.25
- A. Judson Clark: $116.07
- Wm. Treadwell: $52.00
- C. F. Harriman: $2.23
- Catherine Reardon: $3.02

$371.91

School Money.

- Amount raised by vote of the town: $600.00
- Interest on Town School Fund for 1881: $19.67
- Mill Tax, and interest on State school fund (from state): $369.27

$988.94

APPORTIONED AS FOLLOWS:

<table>
<thead>
<tr>
<th>Districts</th>
<th>Names of Agents</th>
<th>Number of Scholars</th>
<th>Amount Applied 1881</th>
<th>Balance Due District March 1, 1881</th>
<th>Amount Paid</th>
<th>Balance Due District March 1, 1882</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wiswell,</td>
<td>George C. Wiswell,</td>
<td>25</td>
<td>$143.60</td>
<td>$5.14</td>
<td>$148.74</td>
<td>$</td>
</tr>
<tr>
<td>Center,</td>
<td>P. McCarty,</td>
<td>39</td>
<td>$160.02</td>
<td>$50.53</td>
<td>$186.06</td>
<td>$24.49</td>
</tr>
<tr>
<td>South,</td>
<td>Charles H. Dole,</td>
<td>30</td>
<td>$123.09</td>
<td>$26.44</td>
<td>$143.15</td>
<td>$6.38</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rollins,</td>
<td>Charles H. Pond,</td>
<td>23</td>
<td>$94.37</td>
<td>$14.44</td>
<td>$125.12</td>
<td>$15.11</td>
</tr>
<tr>
<td>Mann,</td>
<td>Henry Gross,</td>
<td>24</td>
<td>$98.60</td>
<td>$25.14</td>
<td>$127.27</td>
<td>*3.53</td>
</tr>
<tr>
<td>Clewley,</td>
<td>Alex. W. Rowell,</td>
<td>41</td>
<td>$168.22</td>
<td>$54.61</td>
<td>$213.80</td>
<td>$9.03</td>
</tr>
<tr>
<td>Rowe,</td>
<td>Hiram C. Levensaler,</td>
<td>31</td>
<td>$127.19</td>
<td>$1.71</td>
<td>$124.08</td>
<td>$4.82</td>
</tr>
<tr>
<td>Burton,</td>
<td>Henry W. Folsom,</td>
<td>18</td>
<td>$73.85</td>
<td>$42.42</td>
<td>$73.25</td>
<td>$18</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>241</strong></td>
<td><strong>$988.94</strong></td>
<td><strong>$177.59</strong></td>
<td><strong>$1141.47</strong></td>
<td><strong>$56.48</strong></td>
</tr>
</tbody>
</table>

*From Dedham.   §Overdrawn last year.  *Overdrawn.
Pay of Town Officers.

Benj. F. Farrington, Selectman, Assessor and Overseer, $45 50
Charles Wiswell, " " " 15 00
Francis K. Hart, " " " 16 75
A. B. Farrington, Town Clerk, 6 00
Geo. C. Wiswell, Supervisor of Schools, 45 00
F. K. Hart, Constable, 1 50
H. T. Hart, Treasurer and Collector, 60 48
J. P. Robinson, " " 1880—'81, 13 26
A. B. Farrington, " " 1877, 1 29

Incidental Expenses.

Paid J. J. Temple, expenses to Augusta, on State Valuation, 4 00
" Asa S. Hart, care of town-house for three years, 6 50
" E. C. Crane, for drawing plan of town, 10 00
" for painting cemetery fence in Hart district, 13 88
" for materials and labor for cemetery fence, Clewley dis't, 37 06
" for building the Hiram Mann road, 22 50
" for witness fees in the Charles Mann case, 15 00
" Wm. Green, damage to pung, 2 50
" for recording Births and Deaths, 88
" for blank books, stationery, postage, &c., 8 47
" for printing town reports, 1881, 11 00
" for legal advice, 1 00

$204 78

Taxes.

Paid balance County Tax for 1880, $191 12
" part County Tax, 1881, 150 00
" State Tax in full, 1880, 969 65

$1,310 77

Abatements, Discounts, &c.

Abatements of Taxes, $40 39
Discount on Taxes, 78 90

$119 29
Dr. H. T. HART, Treasurer and Collector,

To amount of taxes committed June 1, 1881, raised by vote of town as follows:
- Support of Schools, $600.00
- Support of Poor, $400.00
- Repair of Roads and Bridges, $100.00
- Pay of Town Officers, $200.00
- Discount on Taxes, $50.00
- Painting Cemetery fence in Clewley district, $50.00
- Repairs of Roads and Bridges, $100.00
- Cemetery fence in Hart district, $10.00
- State Tax for 1881, $788.06
- County Tax for 1881, $326.36
- Deficiency of Highway Tax, 1880, $25.37
- Overlayings and fractional gains, $76.71
- Cash for rent of Town House, $17.00

To amount received of:
- F. K. Hart, Collector, 1876, $28.03
- A. B. Harrington, 1877, $64.45
- P. M. Rogers, 1878—79, $49.93
- J. P. Robinson, 1880, $31.42
- Dedham for Rollins school district, $378.61
- Bucksport for pauper bill, $2.23
- State for Schools for 1880, $1,161.27
- Tax Deeds, $53.63

$3,991.40

Statement of Town Finances—Liabilities.
- Due the several School Districts, $56.48
- Balance due on State Tax, 1881, $418.79
- Balance due on County Tax, 1881, $176.86
- Balance due on F. K. Hart's note, $260.39
- Orders, outstanding against the town, $370.88

$1,282.90

1,132.87

Balance against the town, $150.03

HOLDEN, March 6th, 1882.
In Account with the TOWN OF HOLDEN, Dr.

By paid outstanding orders and interest on same........................................... $52 22
By paid 1881 orders, applied as follows:

- Snow bills........................................... $99 13
- Repairs on Roads and Bridges........................................... 92 46
- Paupers........................................... 371 91
- Schools........................................... 1,141 47
- Town Officers........................................... 204 78
- Incidental Expenses........................................... 132 79
- State and County Taxes........................................... 1,310 77
- Abatements and Discounts........................................... 119 29

Balance of Resident Tax (due from Collector).............................. 210 74
Balance of Non-resident Tax (due from Collector).............................. 108 64
Cash in Treasury........................................... 93 57

$3,472 60

Balance of Resident Tax (due from Collector).............................. 210 74
Balance of Non-resident Tax (due from Collector).............................. 108 64
Cash in Treasury........................................... 93 57

$412 95

Tax Deeds........................................... 53 63

$3,991 40

In Account with the TOWN OF HOLDEN, Cr.

By paid H. T. Hart, Treasurer........................................... $553 16
Balance due March 13, 1882........................................... 144 45

$697 61

In Account with the TOWN OF HOLDEN, Cr.

By paid H. T. Hart, Treasurer........................................... $193 64
Balance due from F. M. Rogers, March 13, 1882........................................... 67 95

$261 59

In Account with the TOWN OF HOLDEN, Cr.

By paid H. T. Hart, Treasurer........................................... $64 45
Balance due from A. B. Farrington, March 13, 1882........................................... 60 35

$124 80

In Account with the TOWN OF HOLDEN, Cr.

By paid H. T. Hart, Treasurer........................................... $28 03
Balance due from F. K. Hart, March 13, 1882........................................... 29 65

$57 68

Statement of Town Finances—Assets.

Due from Collector for 1881—'82, uncollected Resident Tax, $210 74
Due from Collector for uncollected Non-resident Tax, 108 64
Due from Collector for 1880—'81........................................... 143 75
Due from Collector for 1879—'80........................................... 67 95
Due from Collector for 1877—'78........................................... 60 35
Due from Collector for 1876—'77........................................... 29 65
Due from Town of Steuben for support of A. Ash & children, 187 71
Due from Town of Dedham for Geo. E. Billington & family, 8 00
Tax Deeds........................................... 53 63
Two Notes of A. H. Clement, secured by mortgage, 115 25
Cash in Treasury........................................... 93 57

$1,079 24

Amount of Tax Deeds........................................... 53 63

$1,132 87

BENJAMIN F. FARRINGTON, CHARLES WISWELL, FRANCIS K. HART,
Selectmen of Holden.
SUPERVISOR'S REPORT.

WISWELL DISTRICT.

Spring Term.—Miss Alice L. Hart, teacher. Length of term, eight weeks. Number of scholars, 17. Average number, 16. Wages, $3.50 per week. Board, $1.50 per week. Thorough work, and excellent improvement, both in the order of the school, and discipline of the mind. Special attention paid to reading.

Fall Term.—Miss Alice L. Hart, teacher. Length of term, eight weeks. Number of scholars, 17. Average number, 15. Wages, $4.00 per week. Board, $1.50 per week. The scholars continued to manifest increased interest in their lessons, and the teacher in her school.

Winter Term. Miss Alice L. Hart, teacher. Length of term, eight weeks and four days. Number of scholars, 16. Average number, 14. Wages, $4.25 per week. Board, $1.75 per week. The scholars, in this term of school, showed evidence of the advantage of employing a good teacher, for the successive terms during the year, a practice which has seldom been followed in this town. Improvement in reading was remarkable. The first class spelled by writing their words. Excellent order prevailed. The teacher worked in her school, for the benefit of her scholars, that they might be self-reliable.

CENTER DISTRICT.

Spring Term.—Miss Addie A. Holyoke, teacher. Length of term, eight weeks. Number of scholars, 18. Average number, 12. Wages of teacher, $3.00 per week. Board, $1.38 per week. Miss Holyoke commenced this school under unfavorable circumstances, but succeeded in teaching a very fair school. The scholars were required to think for themselves, and apply the rules to practical questions.

Fall Term.—Miss Sarah E. Gilmore, teacher. Length of term, eight weeks. Number of scholars, 18. Average number, 15. Wages, $4.00 per week. Board, $1.38 per week. Miss Gilmore was a graduate of the Normal School, Castine. The deportment of this term was quite good. The teacher endeavored to give the younger scholars all the advantage she could, and not neglect the older ones. Diplomas were given for meritorious conduct.

Winter Term. Mr. G. P. Simmons, teacher. Length of term, nine weeks and one half day. Number of scholars, 22. Average number, 19. Wages, $30.00 per month. Board, $1.99 per week. Mr. Simmons was an old teacher with much experience; he seemed to have a faculty of securing the attention of the classes, during their recitations, peculiar to himself. The scholars made fair improvement in the most of their studies. In reading, the fatal error of scholars to crowd into the higher books, beyond their ability, against the instruction of your Supervisor, was allowed, and the bad effect was self-evident at the examination. His daughter assisted him in some of the recitations, with good results. The general order of the school was not as good as desirable.

SOUTH DISTRICT.

Spring Term.—Miss Clara B. Hart, teacher. Length of term, eight weeks. Number of scholars, 13. Average number, 12. Wages, $3.50 per week. Board, $1.50 per week. The scholars in this school seem determined to be masters of their lessons. Mental Arithmetic holds a prominent place in this school. Some very good readers here. Good order is one of the first principles of success in any school.

Fall Term. Miss Clara B. Hart,Teacher. Length of term seven weeks. Number of scholars, 15. Average number, 12. Wages, $3.50 per week. Board,
$1.50 per week. At this term, the scholars continued to take advanced lessons, and review what they had previously gone over, instead of spending too much time on old ground, which is generally the case, when a change of teachers is made each term.

**Winter Term.** Miss Clara B. Hart, teacher. Length of term, ten weeks. Number of scholars, 15. Average number, 12. Wages, $3.50 per week. Board, $1.50 per week. The teacher has endeavored to teach the principles of the different branches of study pursued, and lead her scholars to think, and reason, and apply those principles to the questions proposed in their lessons. I think the result is due to good order, and mental discipline, willingly received by the scholars.

**ROLLINS DISTRICT.**

**Spring Term.** Miss Augusta A. Kidder, teacher. Length of term, seven weeks. Number of scholars, 10. Average number, 8. Wages, $2.25 per week. Board, $1.75 per week. Miss Kidder had taught but one term before. This school though small, was in good order, and the children though young, seemed interested in their studies, and fair improvement was made. The teacher manifested an interest in her work. The term was shorter than desirable.

**Fall and Winter Term.** Miss Mae F. Whiting, teacher. Length of term, fourteen weeks. Number of scholars, 12. Average 10. Wages, $3.20 per week. Board, $1.80 per week. At the commencement of the term, I found the scholars trying to cipher in the middle of the arithmetic, but after some examination, concluded it was best to begin with some of the first rules; also, some of them were trying to wade through the "Fifth Reader," before they were prepared to pronounce the words, without stopping to spell them. These are errors too common with scholars. The teacher made special efforts to overcome some of these habits, and her labors were marked by a good degree of improvement, as appeared at the middle of the term. After a week's vacation, the school commenced and closed successfully, with profit to the scholars, and credit to the teacher, for her untiring energy and perseverance. Good order prevailed.

**MANN DISTRICT.**

**Spring Term.** Miss Myra E. Kenney, teacher. Length of term, eight weeks. Number of scholars, 12. Average number, 12. Wages, $2.50 per week. Board, $1.12 ½ per week. There was a fair improvement made by the scholars; the average attendance in this term, was but a fraction of one less than the number of scholars. This is an encouraging feature. A little more energy desirable on the part of the teacher, to draw out the mind of the scholars, on the subject of their lessons.

**Fall Term.** Miss M. E. Kenney, teacher. Length of term, four weeks. Number of scholars, 15. Average number, 14. Wages, $3.00 per week. Board, $1.12 ½ per week. This term commenced with fair prospects, and made commendable progress during the time, but closed sooner than expected, as they wished to have a longer term in the winter.

**Winter Term.**—Miss Hattie W. Pollard, teacher. Length of term, eleven weeks. Number of scholars, 17. Average number, 14. Wages $5.00 per week. Board, $1.50 per week. Miss Pollard brought to this school valuable experience in school work. The scholars were drilled particularly in their reading lessons, which they so much needed. Classes in arithmetic and grammar made marked advancement in those studies. The scholars at this term ranked the highest in improvement during the year. Parents and friends manifested more interest than usual in visiting the school, which is an encouraging feature.

**CLEWLEY DISTRICT.**

**Spring Term.**—Miss Rosa L. Pierce, teacher. Length of term eight weeks. Number of scholars, 28. Average number, 25. Wages, $3.50 per week. Board, $1.45 per week. This is the largest school in town, and a good degree of interest manifested by the scholars. The teacher confined them more closely to letters in the book, than teaching the principles of the lessons, which practice, I think, was unfavorable to success.