1880

Twenty-Eighth Annual Report of the Town of Holden

Holden (Me.).

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TWENTY-EIGHTH ANNUAL REPORT
OF THE
TOWN OF HOLDEN,

TOWN VALUATION FOR THE YEAR 1879-80.

Real estate of residents, $99,489 00
Real estate of non-residents, 18,040 00
Personal estate of residents, 30,527 00
Personal estate of non-residents, 250 00

Rate of tax 16 2-3 mills on the dollar.
Amount of tax assessed on real estate of residents, $1,658 15
" " " " " " non-residents, 300 64
" " " " personal estate of residents, 508 78
" " " " " " non-residents, 42

Number of Poll Taxes at $2.50 (192), 480 00
Deficiency of highway tax for 1878, 36 71

EXPENSES IN EACH HIGHWAY DISTRICT FOR BREAKING OUT ROADS 1878-9.

District No. 1, $31 63
" " 2, 3 25
" " 3, 17 64
" " 4, 18 47
" " 5, 3 00
" " 6, 21 14
" " 7, 17 98
" " 8, 33 06
" " 9, 74 38
" " 10, 20 30
" " 11, 13 93
" " 12, 13 86
" " 13, $5 50 of this for taking down and replacing fence, 18 55

$287 20
PAID IN MONEY FOR REPAIRS ON ROADS AND BRIDGES.

District No. 2, $13 56
" " 4, 2 00
" " 5, 7 35
" " 6, 15 87
" " 7, 2 45
" " 8, 1 25
" " 9, 5 48
" " 12, 12 50

PAID FOR SUPPORT OF POOR.

For A. Judson Clark, $105 75
Wm. Austin, 94 54
Chas. Rider and family, 2 45
Wm. Treadwell, 1878-9, 26 00
" 1879-80, 52 82
Henry H. Green and family, 34 53
Thomas O'Connor, 13 00
Jer. F. Fish and family, 11 65
Mrs. Wm. Rowe and children, 8 22
Chas. F. Harriman and family, 6 12
Abigail Ash and children, 31 95
H. L. Burton and family, 28 50
B. F. Burton, 2 00
Lewis Burton, 2 25
Geo. E. Billington and family, 7 10
Augustus Blake, 15 01
Chas. Mann and family, 22 57
Mrs. Phenicia Fish and child, 5 00

SCHOOL MONEY.

Amount raised by vote of town, $609 00
Interest on Town School Fund, 19 67
Amount received from State School Fund, 117 07
" " " " " " " " " Mill Tax, 269 90

$1015 64

APPORTIONED AS FOLLOWS:

<table>
<thead>
<tr>
<th>Districts</th>
<th>Names of Agents</th>
<th>Number of Scholars</th>
<th>Amt. Apportioned 1877-80</th>
<th>Balance due March 1, 79</th>
<th>Amount Paid</th>
<th>Balance due District March 1, 80</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wiswell,</td>
<td>Nelson J. Hart,</td>
<td>39</td>
<td>$158 44</td>
<td>$19 33</td>
<td>$175 86</td>
<td>$ 1 91</td>
</tr>
<tr>
<td>Center,</td>
<td>B. F. Farrington,</td>
<td>43</td>
<td>17 77</td>
<td>29 49</td>
<td>150 17</td>
<td>53 93</td>
</tr>
<tr>
<td>South,</td>
<td>Wm. H. Rogers,</td>
<td>30</td>
<td>121 87</td>
<td>42 47</td>
<td>146 75</td>
<td>17 59</td>
</tr>
<tr>
<td>Rollins,</td>
<td>Chas. E. Kidder,</td>
<td>23</td>
<td>93 44</td>
<td>27 64</td>
<td>101 00</td>
<td>20 08</td>
</tr>
<tr>
<td>Maun,</td>
<td>Henry Goss,</td>
<td>32</td>
<td>130 00</td>
<td>7 84</td>
<td>99 00</td>
<td>38 84</td>
</tr>
<tr>
<td>Clewley,</td>
<td>B. F. Orcutt,</td>
<td>39</td>
<td>158 44</td>
<td>61 93</td>
<td>178 28</td>
<td>42 09</td>
</tr>
<tr>
<td>Rowe,</td>
<td>Z. L. Grant,</td>
<td>27</td>
<td>109 69</td>
<td>43 99</td>
<td>126 80</td>
<td>26 88</td>
</tr>
<tr>
<td>Burton,</td>
<td>A. L. Pinkham,</td>
<td>17</td>
<td>69 06</td>
<td>28 08</td>
<td>97 14</td>
<td></td>
</tr>
</tbody>
</table>

250 $1015 64 $240 35 $1075 00 $201 32
PAY OF TOWN OFFICERS.

Benj. F. Farrington, Selectman, Assessor and Overseer, $40.50
William H. Rogers, " " " 16.50
Fred M. Rogers, " " " 13.00
Fred M. Rogers, Collector and Treasurer, 1879, 68.43
" " 1878, 20.28
A. B. Farrington, " " " 1877, 5.00
Dr. J. W. Milliken, Supervisor of Schools, 35.00
A. B. Farrington, Town Clerk, 5.00
F. K. Hart, Constable, 2.50

INCIDENTAL EXPENSES.

Paid for printing reports, 8.00
building and repairing graveyard fences, 48.91
Mrs Williamson, for right of way for John Ford 5.00
Stationery, postage and exchange, 10.64
A. B. Farrington, for recording deaths and births, 1.20
Interest on Town Orders, 10.11
A. S. Hart, care and cleaning town House, 5.50
J. P. Chadwick, damage wagon and harness, 4.80
A. B. Farrington, making deeds, and postage, 1.90
L. H. Strout, repairs on pumps, &c, 3.10

$205 11

ABATEMENTS, DISCOUNTS, &c.

Abatements, $100.23
Discounts, 101.05
Tax Deeds, 45.16

$2464 44

RECEIPTS FOR THE YEAR.

Amount raised by vote of town, as follows:
For schools, $609 00
support of poor, 400.00
repairs of roads and bridges, 100.00
pay of town officers, 200.00
incidental expenses, 100.00
breaking roads past winter, 200.00
discount on taxes, 50.00
repairs of fences around Wiswell district, 50.00
State tax, 773.09
County tax, 362.43
Deficiency of Highway taxes 1878, 36.71
Overlayings and fractional gains, 70.50

$1739 00

Amt committed to collector June 1, 1879, $2,884 73
Received State Mill tax and school fund, 1878, 405 81
" " " " " 1879, 386.97
for rent of town house,
for rent of town house, 42.20
cash from town of Steuben, for support of
Abigail Ash and children, 16.26
cash town of Bucksport, for support of
Barbara Barnes, Chas Harriman and
family, 38.34

$1245 73
Received cash from town of Hermon, for H. H. Green and family, 34 52
cash from town of Dedham, for George E. Billington and family, 36 45
cash from A. B. Farrington, collector, 1877 balance from F. M. Rogers, “1878, 1020 39
1879 orders outstanding, $2144 83
Unpaid bills as follows:—
Pauper bills, 163 87
Graveyard fence Wiswell district, 12 51
Stationery and postage, 8 39
Town reports, 8 00
$192 77
EXPENDITURES FOR THE YEAR.
Paid for support of poor, $469 46
Town officers, 205 11
breaking roads, 287 20
repairs on roads and bridges, 140 46
support of schools, 1075 00
incidental expenses, including graveyard fence, Wiswell district, 99 25
abatements, discounts, tax deeds, 246 44
State tax 1878, 776 09
part “ 1879, 386 97
part Co. tax 1879, 200 00
on F. K. Hart's note, 200 00
Outstanding orders 1878–9, 410 21
Exchange on check submitted in incidental acct., 15
$4496 34
Balance due from Treasurer, March 1, 1879, 861 59
HIGHWAY TAX COMMITTED TO SURVEYORS.
District No. 1, Chas Copeland, $126 74
3, B. F. Farrington, 192 13
3, A. C. Hart, 135 74
4, Henry S. Torrence, 43 98
5, Alex A. Tirrill, 154 53
6, John A. Sweet, 123 00
7, Nelson V. Griffin, 64 48
8, Elbridge Mann, 91 59
9, George E. Clewley, 145 10
10, Russell R. Day, 97 83
11, Joseph E. Rowe, 53 42
12, Edward W. Moore, 30 67
13, Nelson J. Hart, 98 96
$1358 17
## FINANCES OF TOWN.

### LIABILITIES.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Due the several School Districts</td>
<td>$201.32</td>
</tr>
<tr>
<td>Balance due County Tax.</td>
<td>$162.43</td>
</tr>
<tr>
<td>&quot; &quot; State tax 1879.</td>
<td>$289.12</td>
</tr>
<tr>
<td>&quot; &quot; F. K. Hart's Note.</td>
<td>$232.71</td>
</tr>
<tr>
<td>Unpaid orders 1877-78,</td>
<td>$285.49</td>
</tr>
<tr>
<td>&quot; &quot; 1878-79,</td>
<td>$135.01</td>
</tr>
<tr>
<td>&quot; &quot; 1879-80,</td>
<td>$35.60</td>
</tr>
<tr>
<td>Unpaid Pauper bills.</td>
<td>$163.87</td>
</tr>
<tr>
<td>&quot; bill on graveyard fence, Wiswell district,</td>
<td>$12.51</td>
</tr>
<tr>
<td>&quot; stationery and postage bill (inc exchange),</td>
<td>$8.39</td>
</tr>
<tr>
<td>&quot; bill for town reports, 1879-80,</td>
<td>$8.00</td>
</tr>
<tr>
<td></td>
<td><strong>$1634.45</strong></td>
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</tbody>
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### ASSETS.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Due from Collectors 1878, 1879, 1880,</td>
<td>$861.59</td>
</tr>
<tr>
<td>&quot; 1877.</td>
<td>$249.78</td>
</tr>
<tr>
<td>&quot; 1876.</td>
<td>$135.85</td>
</tr>
<tr>
<td>town Veazie for support of Chas Harriman and family,</td>
<td>$103.71</td>
</tr>
<tr>
<td>town Steuben, for support of Abigail Ash and children,</td>
<td>$31.95</td>
</tr>
<tr>
<td>town Dedham, for Geo. Billington and family,</td>
<td>$7.10</td>
</tr>
<tr>
<td>&quot; &quot; Ellsworth, for Susan Smith,</td>
<td>$20.87</td>
</tr>
<tr>
<td>Tax Deeds</td>
<td>$45.16</td>
</tr>
<tr>
<td></td>
<td><strong>$1456.01</strong></td>
</tr>
</tbody>
</table>

**Holden, March 1, 1880.**

BENJ. F. FARRINGTON,  
WM. H. ROGERS.  
FRED. M. ROGERS,  
Selectmen of Holden.
REPORT OF THE
SUPERVISOR OF SCHOOLS.

Wiswell District.—Summer term, Miss Persis K. Burr, teacher; length eight weeks; number of scholars, 20; average, 17; wages of teacher, excluding board, $4.50.

Fall term—length eight weeks; number of scholars, 21; average, 18; wages, including board, $6.00.

Winter term—length nine weeks and four days; number of scholars, 24; average, 21; wages, including board, $6. This district was fortunate in retaining Miss Burr's services throughout the year. By novel methods she makes the school work interesting. There was a class of twelve in history.

During the year we have examined a few compositions and listened to a number of recitations from several of the districts. In these departments this school is in advance of any other in town.

Center District. Summer term—Miss Alice Hart, teacher; length, eight weeks; number of scholars, 19; average, 17; wages, $9. This term was successfully conducted by Miss Hart.

Fall term—Miss E. F. Lovejoy, teacher; length, eight weeks; number of scholars, 25; average, 21; wages, excluding board, $4.00. Miss Lovejoy labored earnestly and skillfully for the benefit of the scholars, but there were a few pupils, either from indolence or mulishness, who failed to assist the teacher in her arduous labor.

Winter term—Miss Francis A. Abbott, teacher; length, ten weeks; number of scholars, 29; average, 21; wages, excluding board, $4.50. At the first visit we were well satisfied with the appearance of the school. The examination proved entirely satisfactory.

South District. Summer term—Mrs. Josie A. Spofford, teacher; length, eight weeks; number of scholars, 12; average, 10; wages, $3.50. Mrs. Spofford is particularly endowed with those qualities of mind which go very far toward rendering success in the schoolroom a certainty. The scholars are taught to think, speak and act for themselves. She insists on her pupils being ladies and gentlemen while under her control.

Fall term—Miss Alice L. Hart, teacher; length, seven weeks; number of scholars, 15; average, 13; wages, including board, $5.
Winter term—Miss Alice L. Hart, teacher; length, ten weeks; number of scholars, 21; average, 19; wages, including board, $5. We were well pleased with the work performed during the fall term, and particularly pleased with the appearance of the school at the close of the winter term. The older scholars in this district go to school to study and obey their teacher. It requires more manliness to be obedient than to be smart.

Rollins District. Summer term—Miss Amelia F. Leighton, teacher; length, eight weeks; number of scholars, 17; average, 15; wages, $2.50. At the commencement of the term we found the scholars quiet and diligently at work. Pressure of business prevented our second visit.

Winter term—Miss Annie L. Mitchell, teacher; length, ten weeks; number of scholars, 21; average, 19. At each visit we were very much pleased with the methods of the teacher and the appearance of the school. The reviews indicated thorough study, and the discipline was perfectly satisfactory.

Mann District. Summer term—Lillie J. Day, teacher; length, eight weeks; number of scholars, 16; average, 12; wages, $2.50. This was Miss Day's first attempt at teaching, and considering her inexperience the work performed was very satisfactory. With practice and good methods learned by observation in our best schools, Miss Day will do excellent work in the schoolroom.

Winter term—Mrs. A. L. Knowlton, teacher; length, twelve weeks; number of scholars, 22; average, 19; wages, excluding board, $4.00. Here Mrs. Knowlton fully sustained her past excellent reputation as a teacher. Almost without exception we found the older scholars assisting her with their commendable example.

Clevely District. Summer term—Miss Clara B. Hart, teacher; length, eight weeks; number of scholars, 26; average, 23; wages, $3.

Fall term—Miss Clara B. Hart, teacher; length, eight weeks; number of scholars, 30; average, 22; wages, $3.50. When Miss Hart commenced the summer term the younger scholars were very noisy, the discipline having been imperfect during the preceding year, but under her management the school was soon placed where it belongs, as one of the best in town. We examined a few good compositions sent in by the older scholars.

Winter term—Willis F. Hart, teacher; length, ten weeks; number of scholars, 33; average, 30; wages per month, $20. This was Mr. Hart's first experience as a teacher. The work performed in most departments was very satisfactory. Geography was taught in a practical manner. The method of teaching mathematics was excellent. The older scholars enjoyed a very profitable term.

Rove District.—Spring term.—Miss Clara E. Southard, teacher.—Length six weeks; number of scholars, twenty-one; average, nineteen; wages, $3.00. This was comparatively a successful term. We think the teacher labored earnestly to make it entirely so.

Summer term.—Miss Alice J. Clarry, teacher.—Length eight weeks; number of scholars sixteen; average fifteen; wages, $3.00. Miss Clarry is a beginner in the labor of the school-room, and displays considerable ability for the work.

Winter term.—Miss Alice E. Levenseller, teacher. Length nine weeks; number of scholars, twenty-two; average, twenty; wages, excluding board, $4.00. Miss Levenseller is a teacher of practical and original ideas. The scholars learned something outside of the text-books. The appearance at the close was very flattering to the teacher.

Burton District.—Summer term.—Miss Addie P. Levenseller, teacher.
Length, eight weeks; number of scholars, twelve; average, eleven; wages, $2.20.

Fall term.—Length, nine and one-half weeks; number of scholars, eleven; average, 9; wages, $3.00.

Miss Levenseller conducted both terms very satisfactorily, considering her inexperience in teaching. At the commencement of the summer term the scholars were poorly supplied with text-books. The fall term was closed summarily, without our knowledge, due to the invasion of Scarletina.

The progress made by our scholars during the past year, has been, on the whole, satisfactory. Yet we hope to see an improvement in the future. Our political history for the past few months, ably demonstrates the vital importance of the public school to the State. Had the people of Maine been less intelligent, or less governed by that priceless quality of the mind, self-control, we might have plunged into an era of bloodshed that would have totally destroyed our confidence in a government by the people. As we value liberty, peace and prosperity, so should we educate the youth of our land. It belongs to you all to do something for the school. Be sure that each one of your children enters the school room to aid the teacher, the hardest worked and poorest paid professional in existence. The more help we give the teacher, the more work she will do for us. Do not criticise the school until you have visited it. You may find many things to applaud in the teacher, where you have heard of one thing to condemn. And, above all, do not find fault with the teacher before your children, it will ruin the school for them and injure it for others. One dissatisfied scholar adds a little more weight to the already heavy burden the tired teacher has to bear; and the more such additions we make, the less energy she will have to devote to her work.

Having criticised the parent, we will not spare the instructor, for, undoubtedly, we have many in town who contemplate fitting themselves for teachers. In these days of progress the art of teaching is becoming more perfect each year. The highly successful teacher must have three qualities: first, natural ability to instruct and govern; second, a good knowledge of something more than he is to teach; and last, but not least, a thorough appreciation of the best modern methods of teaching each branch. Of the first two qualifications it is unnecessary to speak. The last may be acquired in many ways.

You can visit often our best schools, noting carefully the models of teaching. Much can be selected from educational journals and books that will aid you in overcoming many obstacles. Here you get the experience of practical teachers actively engaged in teaching. The teachers' convention is an excellent place to obtain ideas from others. And best of all are our Normal schools. In these institutions hundreds of teachers gather every year to gain useful knowledge and to talk among themselves of the best methods for conducting school work. We believe that all the young teachers in town will never be sorry if they fit themselves thoroughly for their chosen profession, for work well done is a continued satisfaction.

J. W. MILLIKEN,
SUPERVISOR.