Paths to Repository Success at Any Stage

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Framework for Success

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About Kimberly J. Sawtelle

• Library Specialist CL3 at Fogler Library, University of Maine
• Anthropologist
• Gravestone researcher
• Former museum registrar
• Former newspaper reporter
• Began work on the IR in January 2012

Visit my Selected Works site: http://works.bepress.com/kimberly_sawtelle/
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Photo by Kimberly Sawtelle
• Environmental Survey to identify “low-hanging fruit”
• Pre-populate with examples from prominent faculty
• Identify faculty with high numbers of publications
• Identify emeritus faculty for legacy-building
• Approach deans & directors
• Showcase student work
• Recruit existing publications
• Host conferences
• Community Partnerships
Reaching Out

• Library liaisons
• Library administrators
• Open workshops
• Personalized E-mails
• Professional development training
• Weekly library newsletter
• Presenting at faculty meetings
• Presenting to graduate students
• Informational LibGuide
• LibGuide tutorial for self-archiving

Creation of Adam by Michelangelo
Initial Outcomes

- Harvest “low-hanging fruit”
- Pre-populate with examples from prominent faculty
- Identify faculty with high numbers of publications
- Identify emeritus faculty for legacy-building
- Approach deans & directors
- Showcase student work
- Recruit existing publications
- Host Conferences
- Community Partnerships

UMaine Black Bear Population Research

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Fruit Bowl

- Low-hanging fruit harvested in the kick-start 2012
- 10 departments identified; 4 chosen for population via kick-start
- Prominent faculty were included in the kick-start
- Select faculty collections were expanded by library staff as part of training process
- Electronic Theses and Dissertations
- Town documents
- Special Collections historical images
Showcase Student Work

- Early adopters
- Honors Theses & Minerva
- Trained students manage ingest
- Authors encouraged to link to and promote
- [http://digitalcommons.library.umaine.edu/honors/](http://digitalcommons.library.umaine.edu/honors/)
Recruit Existing Publications

Maine Policy Review

Journal of Spatial Information Science

The Catch: Writings from Downeast Maine

Minerva: A Publication of the Honors College at the University of Maine
• Special Collections
http://digitalcommons.library.umaine.edu/specialcollections/
• University Publications
http://digitalcommons.library.umaine.edu/umaine_publications/
• Unique Collections
http://digitalcommons.library.umaine.edu/songstorysamplercollection/18/
Final Grant Reports

- Supports the *Consolidated Appropriations Act of 2014*
- Supports the UMaine Mission
- Supports transparency for tax-payer supported research grants
- Showcases intellectual and creative output of UMaine
- Demonstrates advocacy for higher education
- Provides access to cutting-edge research results
Thanks, but no thanks

REASONS

- Comfort in the familiar
- Technophobia
- Favor direct mail, web pages, and E-mail over the potential of RSS feed
- Resistance to learning new things
- Academic Inertia (a.k.a. Tradition)
The Busy Trap

Errr...

Can't stop. Too busy!!
• Created a marketing grid to identify marketing goals, partners, objectives, actions, and outcomes
• Promoting Open Access & Copyright Retention LibGuide Tutorials
• Answering “What’s in it for me?”
• Educating researchers about Consolidated Appropriations Act, 2014 (Sec. 527)
• Developing a grant boiler plate to address Digital Management Planning in grant applications
• Monitoring the UMaine News channel to identify opportunities

Illustration of Conditional Excitement Related to Advancing Technology

Photo by David K. Moore. Used with permission.

Gratuitous pet photo to retain audience interest.
• Research individuals and/or departments
• “I’ve been looking forward to meeting you.”
• Engage in face-to-face conversations
• Watch campus news for new hires, appointments, and publication announcements
• Attend lectures & workshops
• Ask for business cards or E-mail addresses; follow up immediately
• Ask people what they need

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There's no such thing as being *too busy.*

If you *really* want something,
you make time for it.