

3.0 Academic Programs

3.1 Types of Academic Programs

The academic programs at the University of Maine at Orono include those leading to Associate, Baccalaureate, Masters, and Doctoral degrees. The Bangor Community College of the University of Maine at Orono offers a wide variety of courses and programs including remedial and developmental courses and two-year associate degree programs.

In an effort to accommodate some of the special needs of adult students, BCC has developed a two-year Liberal Studies Associate Degree program; similarly, the Continuing Education Division of UMO makes available through the evening division a four-year Bachelor of University Studies degree program (BUS).

3.2 Special Programs and Offerings

Honors Program

The Honors Program at UMO is a sequence of superior classes for superior students. Honors courses are aimed at both broadening and deepening the students' general education and his or her specific investigation of a major field of academic interest. Honors is not a separate major--Honors students work in regular departments and colleges as well as within the Honors program. Normally, the Honors student enrolls in one Honors course each semester. Successful completion of the Honors Program is the only means by which the UMO student can receive the degree with Honors.

Further information on the Honors Program can be found in the Honors Program Handbook.

Cooperative Education/Field Experience

Cooperative Education is the integration of classroom theory with practical experience. The program provides the participating students with learning experience as full-time employees in a field relating to their major, in industry, business government, or services generally located within the State of Maine. Field Experience, like Cooperative Education, is a program which enables students to apply the learned theory of the classroom to practical situations. However, students participate in each field experience on a part-time basis as part of their regular schedule for one semester.

Assistance and information are available to interested departments, faculty members, students, and employers through the Cooperative Education/Field Experience Office.

Suggested workload equivalents for faculty supervising Cooperative Education/Field Experience students have been approved by the Vice President for Academic Affairs. These guidelines are available from the Office of Cooperative Education/Field Experience.

Developmental Programs

Remedial and developmental courses are offered at the Bangor Community College by the Developmental Studies program.

On the Orono campus, the Onward program provides supportive services to financially disadvantaged and academically disadvantaged students. These services include pre-admission assistance, tutoring, and developmental programs.

Continuing Education Division

All courses offered by the University, other than in the regular day program, are in the Continuing Education Division. The director of this division is responsible to the Vice President for Academic Affairs.

Continuing Education courses have the same prerequisites, content, grading standards and length as those given during the day. Offerings are on both the graduate and the undergraduate levels. The courses, though drawn from the general University curriculum, are actually taught evenings or Saturday mornings on campus or at other locations in the state.

Day students are permitted to enroll in applicable CED courses with the approval of the academic dean and of the CED director. This privilege extends only to courses carrying academic credit.

Faculty members who teach CED courses are responsible academically to the department chairperson.

Summer Session

The Summer Session is ten weeks long. To insure a high degree of flexibility, the following options are available to the various students attending the Summer Session: three three-week sessions, two five-week sessions, a six-week session, and an eight-week evening session.

The Summer Session is designed for regularly enrolled college students, for educators, and for those who seek cultural and professional growth in specific fields. While the majority of participants are from Maine, other states and foreign countries are also represented. A number of the courses are offered exclusively for matriculated graduate students. High school students are not accepted, except those enrolled in the Summer Session High School Junior Program. This venture, designed to offer selected college level courses to academically outstanding high school juniors, has been most successful. Students are

Academic Programs

recommended by their high schools. The students are not segregated, but attend classes together with others enrolled, and are not identified to the instructor. Credit earned may be used toward a baccalaureate degree at the University of Maine if a student eventually decides to apply here.

A Summer Session catalog is published each March.

May Term

May Term, which began in 1974, provides an opportunity for faculty and students to participate in innovative learning experiences. Beginning the week after Spring commencement, May Term is a bridge between the end of the normal academic year and the beginning of the University Summer Session and normally includes the offering of newly created courses, a number of required courses from various colleges, and total immersion programs in Foreign Languages.

Canadian-American Center

The Canadian-American Center coordinates the study of Canada at the University of Maine at Orono. The Center administers the Canadian Studies program, Canada Year and Canadian studies outreach to the community and region. It provides general information on Canada, directs inquiries about specific Canadian issues, develops understanding of Canada through seminar symposia and conferences, stimulates research and publication, and generally stands as a focus for learning about Canada in Maine.

Workshops, Conferences and Institutes

The University of Maine at Orono welcomes the opportunity to make its facilities available to provide educational opportunities for the people of Maine, New England, and the nation. The purpose of public service short courses, workshops, seminars, conferences, and institutes is to bring together groups of participants and qualified resource people to share information and ideas, to develop new insights, to find solutions to current problems, or to impart performance skills to all who may wish to avail themselves of the fine faculty and facilities of the University. The University receives many requests for usage of facilities and services from a variety of organizations and agencies. The following priorities govern the assignment of these facilities:

1. The University's regular program has first priority, including activities closely related to the program for regularly matriculated students.
2. University sponsored or initiated short courses, workshops, conferences, seminars or institutes have second priority.

3. Co-sponsored programs and those involving substantial assistance and programming and staffing by the University have the third priority.
4. The next priority is given to workshops and other programs that use only the facilities and incidental services of the University. This category includes private or public groups for workshops, meetings and conferences which are not sponsored by a unit of the University but, in the judgment of the director, will benefit the organization directly and the public indirectly.

The Conferences and Institutes Division is responsible for the administration of the non-curricular use of University facilities.

University-recognized student, faculty, and staff groups are also subject to this policy.

The Conferences and Institutes Division director will assist staff establishing institutes and workshops to provide for participants to receive Continuing Education Units (CEU's). Arrangements may also be made for housing facilities if such accommodations are needed for the participants.