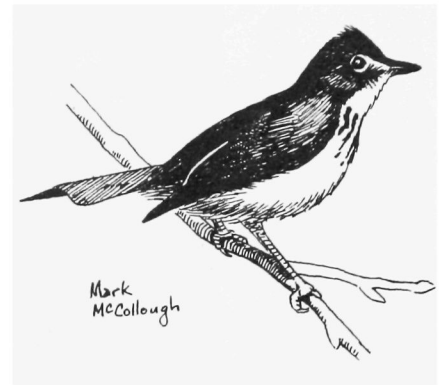


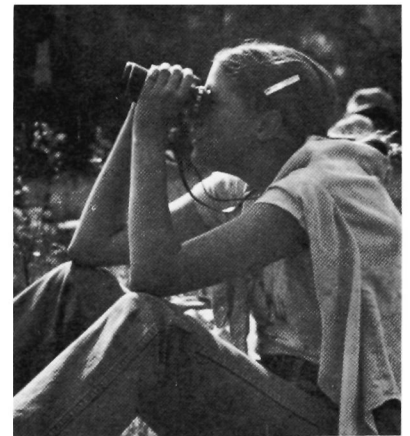
Jimmy Dorso: "At last! a woodduck!"



Kate and the THE BOOK.



Afterlunch siesta at MCI.

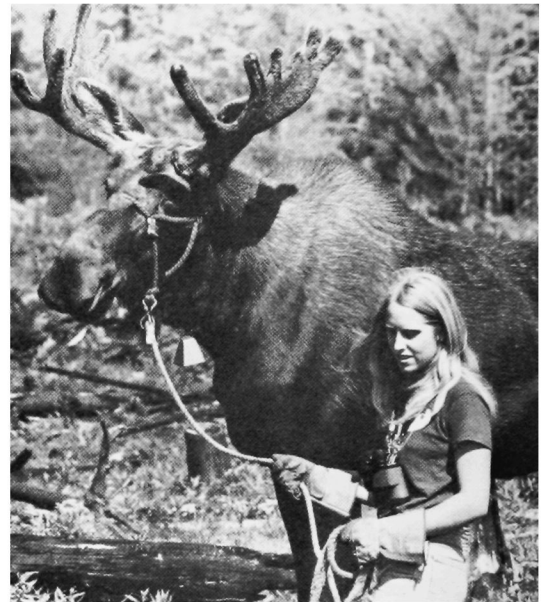
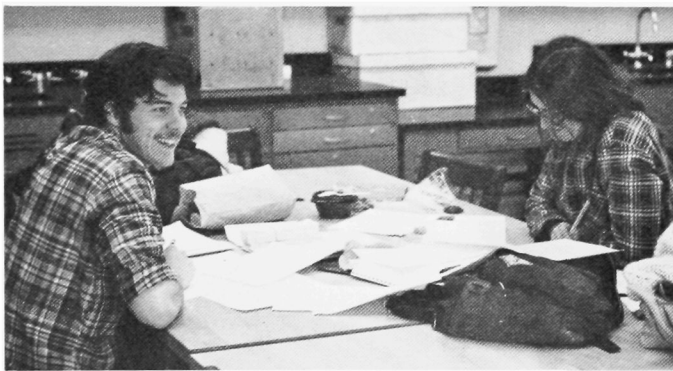
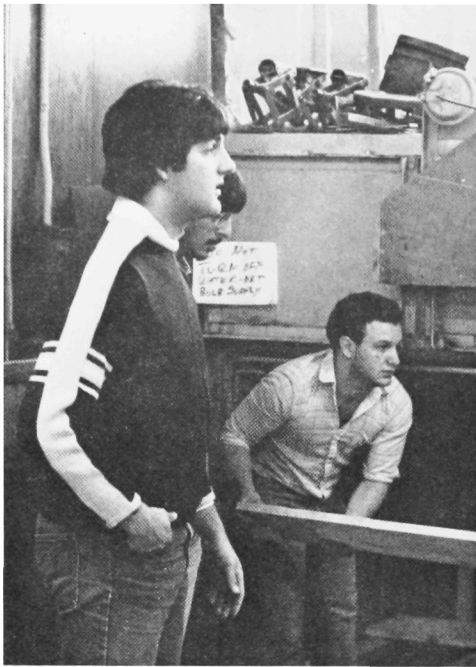


Can you notice the broken wing?



Scott: "Okay, who knows what this is?"

. hey, you aren't taking pictures of the dump, are you? .
poison ivy?!? look for the fat globs . . . cruising dande-
lions? they say there are a lot of grouse there . . . Day
one: Dave & Hendrics lost . . . scrambled egg sandwiches?
here come the mosquitos — light up those
cigars! . . . Quigley's late again . . . Scott, when are you doing
your whooping crane dance? Wayne: "Got any jobs?" . .
you hang out at the laundrymat? . . . All Sports Club .
that's a parade? . . . Dr. McCormack: "no wonder everyone
sleeps on this bus!" as we were just missing the logging truck
. . . the Carnivorous Forest . . . soccer with MCI . . . stranded
in Greenville . . . what's the world population of otters?
Dr. Gilbert: "Healthy!" . . . *&!@ Mt. Abraham — Charlie's
favorite . . . Carney-bird broke her wing when the black jelly
bean came up . . . "life ain't no bed of roses and the forest is
one big garden . . . mud fights in the swamp
YEEHAW!



Next to those basic traits of personal character, without which no man is worth his salt, the Forester's most important quality is the power of observation, the power to note and understand, or seek to understand, what he sees in the forest. It is just as essential a part of the Forester's equipment to be able to see what is wrong with a piece of forest, and what is required for its improvement, as it is necessary for a physician to be able to diagnose a disease and to prescribe the remedy. No man can be a good Forester without the quality of observation and understanding which the French call "the forester's eye". It is not the only quality required for success in forestry, but is unquestionably the first.

— Gifford Pinchot

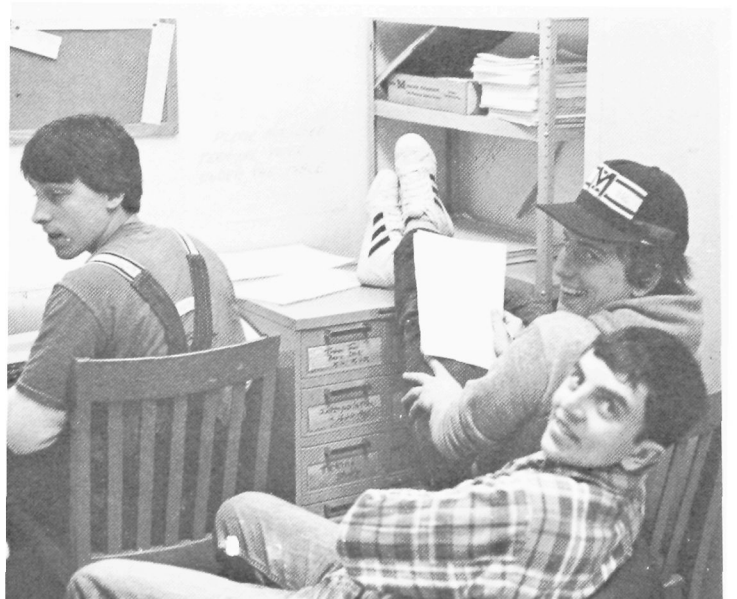


SENIORS



"Once man can no longer walk among beauty and wonder at nature, his character, his spirit, and his happiness will wither and die."

—Percival Baxter





B. Foster
R. Soucy
W. Ritz
W. Johansen
D. Gordon
T. Crabtree
G. Fox
R. Cairns
J. Minner
T. Zilch
C. Wayman
R. Morse

C. Williams
C. Gilley
J. Bergeron
R. Albert
R. Simpson
A. Roussel
M. Macedo
T. DeAgazio

J. Lortie
J. Wentworth
B. Swett
M. Miller
D. Gibson
T. Levatich

D. Coates
J. McCallum
M. Fiedler
K. Kleftis
S. Evans



T. DeAgazio
B. Martin
A. Cameron
R. Chieffo

M. Henry
T. Kitsos
P. Gabarro
N. Kertis
J. Bouchard
E. Brown
E. Littlefield
B. Supple
D. LaCasce





L. Woods
S. Zieminski
T. Britain
P. Francouer
B. Coen
M. LaPointe
S. Pelletier
M. Gyorgy
J. Coleman



W. Thurber
A. Meade
R. Rode
R. Hughes

J. Simms
P. Dunn
B. Swartz
C. Becker
L. McCormack
E. Duvarney



BACK: B. Kertis, S. Olcott, J. Diehl, J. Kennington; FRONT: Dr. Coulter, M. Donovan, M. Jandreau, C. Reid, D. Bowen, B. LaFlamme, E. Thomas, M. O'Donoghue.



B. Foster
C. Wayman
W. Johansen
M. Thompson
R. LaPrade
J. Minner
T. Crabtree
J. Bergeron

R. Albert
R. Cairns
T. Zilch
M. Macedo

C. Brandow
B. Weik
D. Ploch
T. O'Brien
G. Fox
P. Horne
D. Gill
B. MacMillan

J. Pietroski
R. Simpson
B. Hoffman





B. Brown
P. Flannigan
S. Sullivan

T. Bowman
T. Mitchell
E. Huskell
S. Taylor

J. Griffin
P. Chausse
D. Aleck
M. Peeler
J. Stockwell

J. Kennington
C. Cotton
P. Coopersmith
B. Clark
G. Rea



D. Peare
L. Lang
N. Fogler
P. Laliberte
K. McCormick
B. Florey

J. Musich
A. Woodward
J. Poliquin
S. Rich



Senior Class

penned by
Patrice Laliberte & Rebecca Florey
(with a little help from their friends)

In the 1981 edition of Ripley's *Believe It or Not*, you will find the following entry: *Over 75% of the School of Forest Resources Class of 1981 actually graduated!* If you read the find print, you will find that the remainder of the class opted for the 4½ or 5 year plan. Whether we'll be leaving UMO this year or not, though, we have a lot to reflect on.

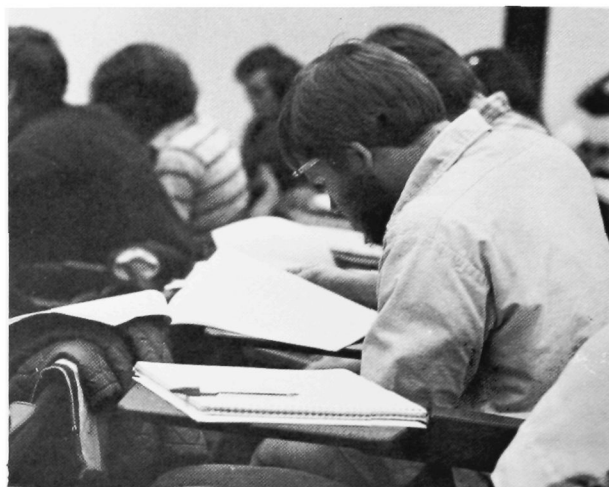
Oh, those early days of Fy 1: chaining through the vast, untrampled wilderness of Woodlot C, the numbered trees of Woodlot A, having difficulty closing a traverse in an open field, discovering the staff compass (no, east is on the *left*), wing bees, life tables, moisture content of wood, and declination . . . would we ever become professionals? And who could forget cartography in which anything short of perfection was "all wrong" We were just getting used to things when we linearly regressed into sadis . . . , I mean statistics (say no more).

Then came the shocking realization that there are finer distinctions in classifying trees than Christmas trees and shade trees, that a strip cruise is not something you do in the backseat of a car, that Murray Hall became too familiar (are we wildlife majors or zo majors?), that a theodolite is not a staff compass with thumb screws,



and that what we thought were rocks were actually actinolite diopside wollastonite schist. Distortion, parallax, sleight of hand (the 30 second overhead), and transformation of a blank sheet of mylar into an intricate map were not part of a magic show but none other than Fy 6. We thought dirt was the pits and bugs were creepy until we were enlightened in Soils and Entomology.

After Sophomore year, foresters, wildlifers, wood techies, and recreation majors began to go their separate ways. Summer camp was not exactly a six week vacation, but we learned a lot and there were some highlights: bird



walks, night-time tours of tree tops, eating gallons of ice cream for breakfast, unconventional sand sculptures, field trips, Colorado kids, canoeing, close encounters with Ray McDonald, CFI plots on July 4th, Hedgehog Hill, plane table mapping, brood counts, sewage treatment plants, 6:30 breakfasts, the Cave Party, Roger's, and Lake Megantic. In spite of popular belief, the wildlifers *did* have to work at summer camp.

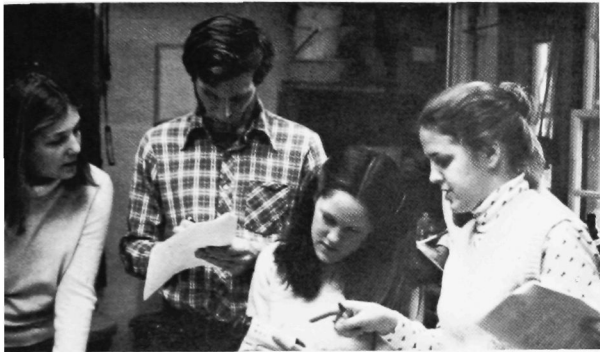
Does this sound familiar? "There are a couple of terms and figures that I want you to become familiar with." Can you name the species whose turpentine is composed of normal heptane, one of the paraffin hydrocarbons with a small admixture of fragrant aliphatic aldehydes? Do you know what chocolate-covered cherries have in common with primary wood processes? What design of bridge could best support regular passage of 10-ton trucks? Why should roads leading to campgrounds be curvy? These questions were all cleared up (or should have been) during junior year.

Also in junior year, the wildlifers finally took their first real wildlife course with Uncle Terry while the foresters found that there was more to forestry than trees in recreation, watershed, and wildlife classes. Many courageous fire bosses matched wits with Charlie Williams and his famous fire machine. By now we were becoming much more than just lab partners — friendships developed and other activities further united the already close-knit group. Fall field day, 5:00 am bird walks, bonfires, "friendly" broomball games, club meetings, the Wildlife Game Banquet, dances, the Christmas Tree Sale, t-shirts, nuclear forestry, spring fling, and Senior Night filled our spare time (*spare* — that means excess).

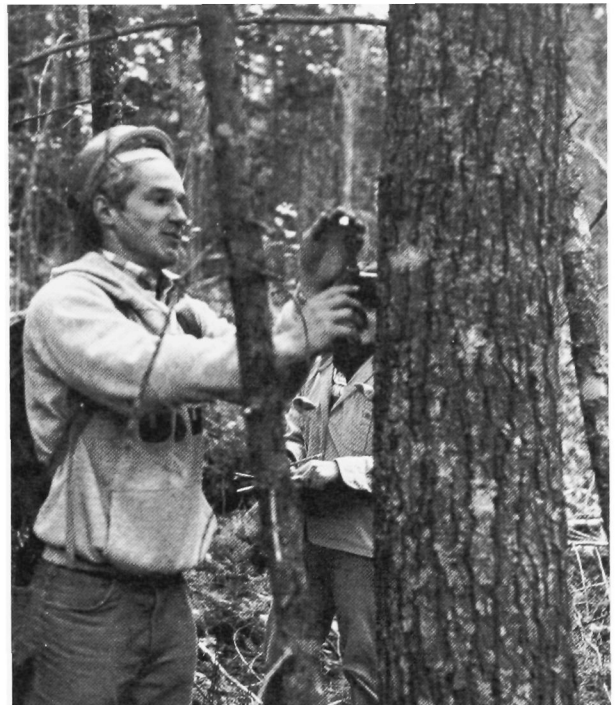
Which brings us back to the present. It has been an eventful year already, even with senior seminar, winter carnival, economics, and policy still in the future. In forest management, our interest was discounted by a frustrating encounter with the computer, but was com-

pounded at 8½% upon completion of the management plan (according to the operating schedule, of course). The wildlifers took the witness stand in defense of our integrated plans, and if we had collected our suggested fees, we'd all be rich. Undercover seeds sprouted unexpectedly in planting class before Dr. McCormack could "suppress" them. A lot of students stayed away from fried chicken a few days after spending an afternoon searching for the heart in live chickens and *attempting* to make blood smears. The big questions of the year were: "Will *anyone* pass Ms 137?", and "Have you finished your pathology paper?"

Singing carols on the balcony, a Christmas activity which hopefully will become a tradition, was initiated by Bing Crossley and the Moron Tubercle Choir. We extend our thanks to those who helped raise a special spirit that did not disappear with the twelfth day of Christmas.



Although we are able to joke about many of our memories, we have also been exposed to some serious current issues whose outcome will affect our professional careers. Some of the more outstanding of these events are: The Dickey-Lincoln project, the Baxter State Park fire, the Moose Hunting Season controversy, Spruce Budworm Spraying, the Dennysville incident, films such as "Cut and Run", and the proposal to eliminate Service Forester positions. Forestry Forums, noontime seminars, Distinguished Lectures, wildlife conclaves, and SAF conventions supplemented the academics. The reality of



job-hunting which always seemed so far off in the future is suddenly here — will there be any jobs for us?

It will be difficult to leave Nutting Hall, our home away from home for four years (and, not to mention, the most beautiful building on campus). We would like to thank Director Knight and all the faculty and staff for making those four years a success. Hopefully, as a class we have left a mark that won't be erased when they refinish the stairs. We will miss the friends and good times, but with the firm background that we have built at UMO, we feel confident in facing the "real world". Best wishes and good luck to the Class of '82 and all the fledgling foresters, techies, and wildlifers. We know you'll miss us, but life goes on. And to all the graduating seniors: remember, it's a small world; until we meet again, let's do our best to ensure its survival.



Nuclear forestry: see you at the Den on Friday night!

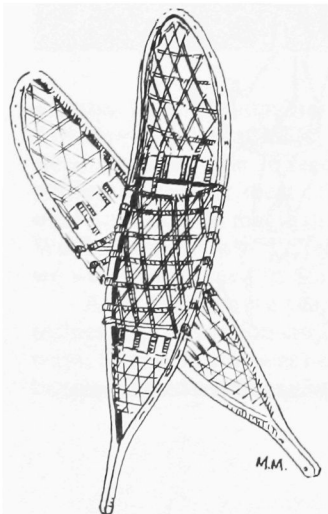


Gone, but the blunder will never be forgotten.

Forest Technician Seniors



FRONT: B. Greaves, P. Yunker, T. Nunn, J. Refuse, M. Cone; MIDDLE: L. Roebuck, M. Carello, D. Record, J. Landry, B. Reed, B. Nadeau, A. Ouelette, D. Rutledge; BACK: J. Branscom, C. Dutton, D. Smith, B. Bealin, C. Miller, M. Lecompte, P. Hickey.



We, the Forest Management Technician Class of 1981, arrived officially at UMO in the fall of 1979. There were approximately 60 of us, hailing from New Hampshire, Vermont, New York, and the State of Maine. Most of us were wet behind the ears as far as the field of forestry was concerned, and many probably thought that a two-year technical program would be a breeze.

Charlie Williams and Tom Christensen very quickly took the wind out of our sails. From Dynamometer tests to late night sessions with linear regressions, these two individuals were the object of many beneath-the-breath verbal observations. Surely their ears must have been burning.

Charlie informed us in the beginning that by the time we got to summer camp our class would number about 25 souls. Well, college administrations being what they are, we never did arrive at summer camp. Time for substitutions!

We began the spring semester of 1980 under the watchful eyes of Roger Taylor and Peter Orzech, probably so we wouldn't ruin every piece of forestry equipment the University owns. From felling to yarding to sawmill orientation, they ran us through the paces. Who can forget such wonderful moments as Richardson mixing hemlock in with the spruce and fir, Comeau (Flash) getting the crawler hung-up on a stump, or Yunker trying to drop a spruce tree on Richardson?

Then came May and time to be out of here for the summer, Right? Wrong! Under the direction of our advisor, Professor Robbins and his able-bodied assistant Art Randall, we headed out for a week-long road trip across the state to take in the sights of Moosehorn Wildlife Refuge, flakeboard in Milltown, New Brunswick, Georgia-Pacific's operations in the Princeton area, and Great Northern Paper Company's operations around Telos. We also took in about 100 pounds of dust each on that trip.

The trip did have its highlights. One van was entertained by Peter, Paul, and Mari. Any resemblance to the musical trio by that name was just coincidental. Then there was the evening that Flash went out to dinner with Wally and Art. Things were really hopping as one bounced back and forth over such topics as trying to catch woodcock, the nomination of Yunker to the softball hall of fame, and the ongoing discussions as to who stole Flash's beer.

We landed back at UMO that next weekend to find that Charlie had packed his bags and headed back down south with Weyerhaeuser. Those that had survived that first year certainly thanked their stars that they were fortunate enough to have had him as an instructor.

The return to UMO in the fall of 1980 brought groans from those that returned. Remember Charlie's prediction? A quick head count showed about 23 returnees. How many would make it to graduation?

Who can forget that wonderful fall semester sitting around the Damn Yankee swilling down coffee and twiddling our thumbs? That had to be the most boring semester of school most of us had ever put in. Lots of time on our hands. That is, until just after Thanksgiving when all hell seemed to break loose. Speeches to give, maps to draw, papers to write, exams to take. But we toughed it out, most of us, that is. Flash left in the middle of the

semester, and three others got a semester off, courtesy of academic standards.

Next came winter camp, a two week exercise in cruising designed to complete our requirements for summer camp. It was more like a two week course in survival as crews were forced to work in below-zero weather. And who can forget the excellent results we got from the computer with the data collected during that winter camp? I doubt Stu Rich will.

And here we are on the home stretch. The troops are getting restless to get out of here, so perhaps it's time for a final salute. As that famous class philosopher, Jim Landry, said, "Always remember, never forget. "

To those of you going out in search of your fortunes, I wish you the best of luck. To those of you returning to continue your well-rounded education, I offer my condolences. To those of you who still haven't figured out yet what is going on, forget it; it's a lost cause, better switch to some other major. To one and all, it's been a pleasure having known you.

Aloha,

D.R., the Captain

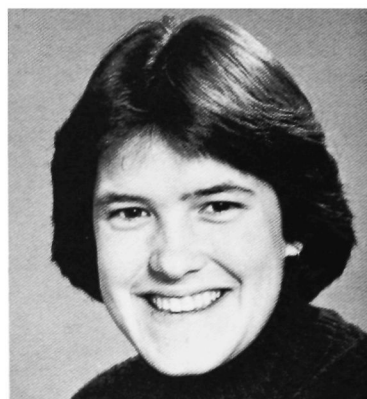
P.S. I think it was Smith who stole Flash's beer, but then my memory of that night faded as the night progressed.



Recipient of the Robert I. Ashman Award

The Robert I. Ashman award for 1980-81 has been awarded to Rebecca J. Florey, a senior forestry major with a minor in computer science. Becky is from Pittsburgh, Pa., and is actively the Forester of Xi Sigma Pi, an honor student in Phi Kappa Phi, and on the Student Advisory Committee to the College of Life Sciences and Agriculture. She is also a member of the Society of American Foresters and the American Forestry Association. Becky's other interests are cross-country skiing, raquetball-volleyball intramurals, and horses.

This award is presented annually to the senior most nearly representing the character, judgement, scholarship and devotion to his profession and to fellow students as portrayed by Professor Ashman. Dr. Ashman was the head of the Forestry Department in 1946 and continued to be the director of forestry programs in teaching, research and wildlife conservation.



Rebecca J. Florey

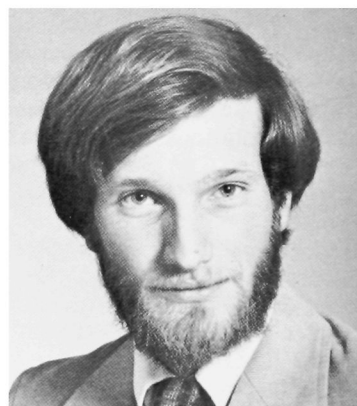
Recipients of the Dwight B. Demeritt Award

There are two recipients of the 1980-81 Dwight B. Demeritt Award. They are Peter Dunn and David Hatton.

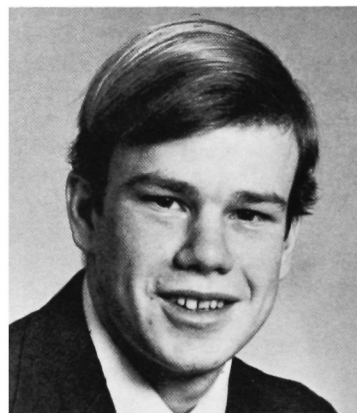
Peter Dunn is a senior wildlife biology major and is originally from West Redding, Ct. Peter is currently president of the Wildlife Society, a member of Xi Sigma Pi, the Environmental Awareness Committee, the Outing Club, and illustrates for the Maine Forester. He also enjoys volleyball intramurals, birding, cooking, drawing and cross-country skiing.

David Hatton is a senior in wood utilization from Williamstown, Mass. David is a photographer for the Maine Forester and established the School of Forest Resources Christian Fellowship. He is also interested in canoeing.

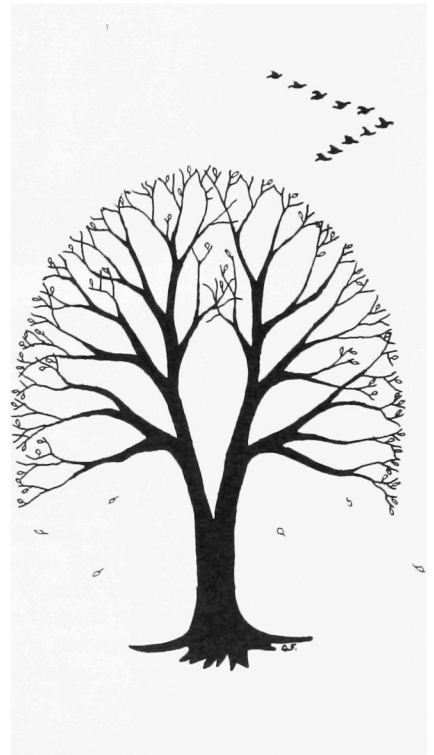
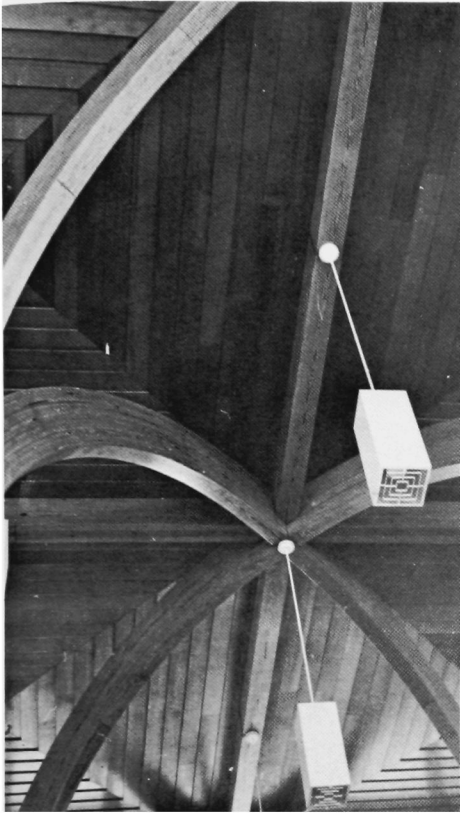
The Dwight B. Demeritt Award is given to a senior at the School of Forest Resources who the faculty feels is "academically able, has good personality and character and has good leadership qualities." The award is in honor of the late Dwight B. Demeritt, who served as head of the Department of Forestry until 1946. Among Prof. Demeritt's accomplishments were securing a university forest, now named for him, and the establishment of a wildlife research unit.

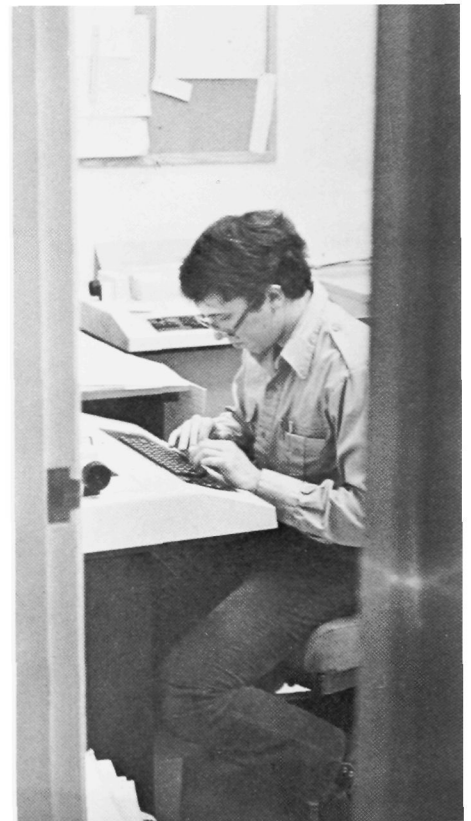
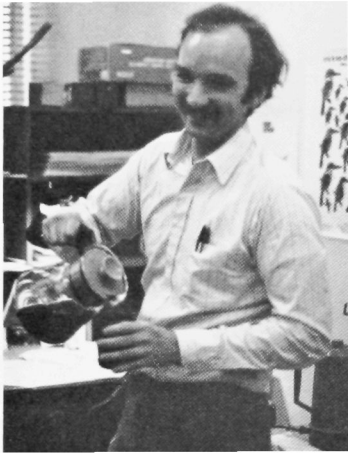


Peter Dunn



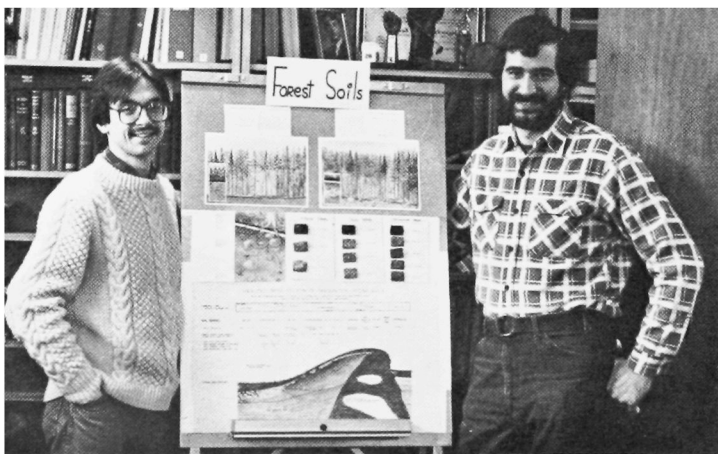
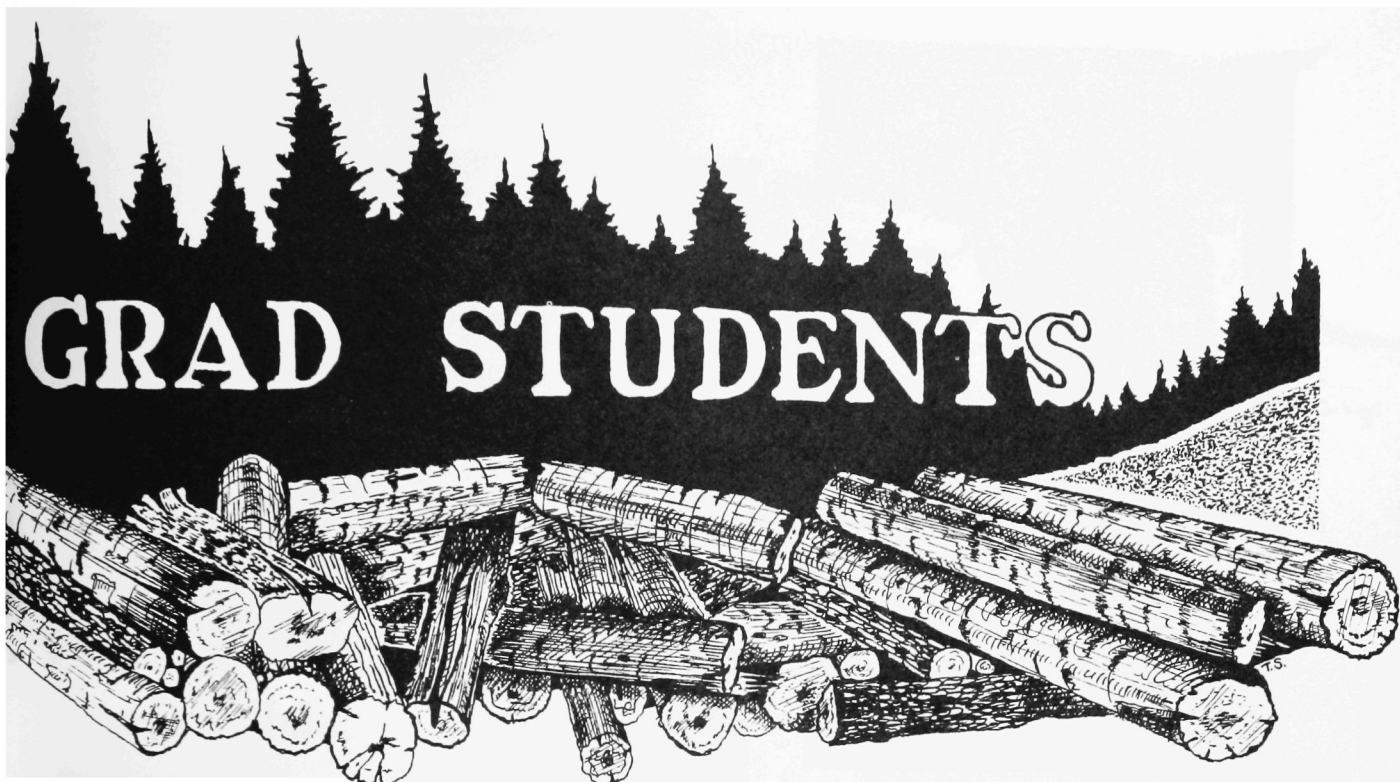
David Hatton





*Foresters are still few in numbers, and the point of view which they represent, while it is making immense strides in public acceptance, is still far from general application. Therefore, foresters are still missionaries in a very real sense, and since they are so few, it is of the utmost importance that they should stand closely together. Differences of opinion there must always be in all professions, but there is no other profession in which it is more important to keep these differences from working out into animosities or separations of any kind. We are fortunate above all in this, that American Foresters are united as probably the members of no other profession. This **esprit de corps** has given them their greatest power of achievement, and any man who proposes to enter the profession should do so with this fact clearly in mind.*

— Gifford Pinchot





A. Crossley, K. Elliot, J. Major, J. Levitis, A. Soukkala,
M. McCollough



J. Bryer
S. Hacker

W. Warner
S. Morin

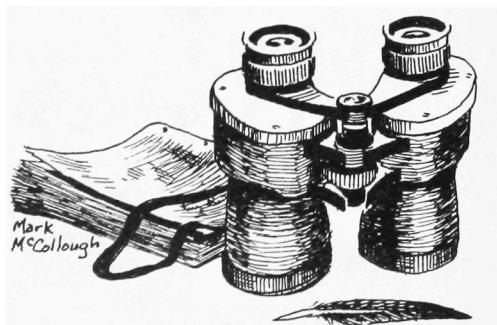


S. McGown, T. Allan, D. May, J. Droska



R. Kerr
E. Minerowicz

M. McDermott
T. Thompson





D. Ecker
D. Wedge
B. Vicary
Y. Bihun
F. Sargent
G. Reams
J. Schnell
T. Fox

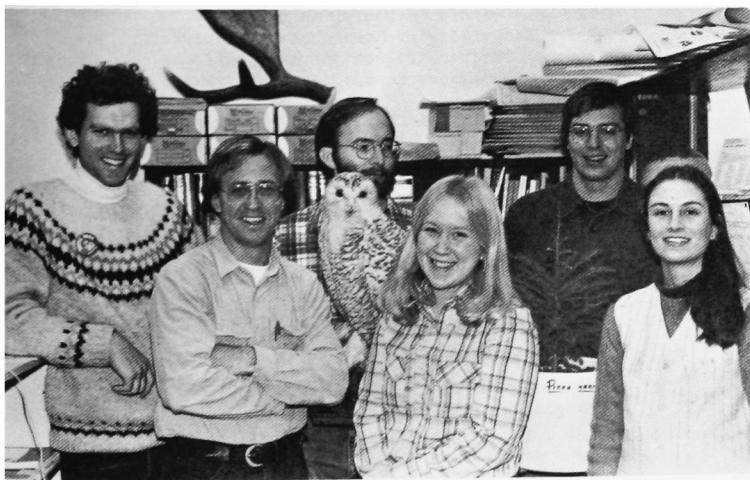


A. Goodwin
D. Masse



D. Harrison
M. Tome
Luna

J. Ringelman
K. Wynne



K. Kenlan, B. Christenson, J. Albright, L. Lang, T. Smith, P. Cioffi

Graduate Directory

Ph.D. Candidates

TOM ALLAN

4455 Benzonia State Rd. Traverse City, MI 49684
M.S., Michigan Tech. University, Wildlife, 1978
Thesis: Comparative ecology of sympatric populations of spruce grouse and ruffed grouse on Maine forest lands.

IVAN J. FERNANDEZ

Orono, ME 04473
B.S., Hartwick College, Biology/Plant Science, 1975
M.S., University of Maine, Soils, 1978
Thesis: The Effect of Forest Soil Acidity on Growth of Even-aged Spruce-Fir Stands in Maine.

SUZANNE E. GOLDMAN

MRB Box 285, Bangor, Me 04401
B.S., University of Michigan, Natural Resources, 1973
B.S., University of Michigan, Forestry, 1974
M.S., University of Georgia, Forest Resources, 1976
Thesis: undecided

RICHARD A. LAUTEUSCHLAGER

55 Hatfield Hill Rd. Bethany, CT 06525
B.A., Western Connecticut State College, English Literature, 1970
B.S., University of Connecticut, Wildlife Management, 1972
M.F.S., Yale University, Wildlife Ecology, 1974
Thesis: The response of moose (*Alces alces*) to successional patterns following forest fires and forest harvest.

JOHN LITVATIS

PO Box 101, Cherryfield, ME
B.S., University of New Hampshire, 1975
M.S., Oklahoma State University, 1978
Thesis: Bobcat-hare relations.

JOHN T. MAJOR

105 MacCallum Rd. Elbridge, NY 13060
B.S., St. Lawrence University, 1977
M.S., University of Maine, Wildlife Management, 1979
Thesis: Resource utilization by large mammalian predators in western Maine.

DICK MASSE

Rt. 2 Box 370, Orrington, ME 04474
A.A.S., State University of New York, Soil Chemistry, 1963
B.S., University of Georgia, Forestry, 1965
M.S., Pennsylvania State University, Forestry, 1972
Thesis: Photogrammetry and photo interpretation.

GREGORY A. REAMS

1600 W. High St. Lima, OH 45805
B.S., Ohio State University, 1978
M.S., Mississippi State University, 1980
Thesis: Mathematical modeling of forest growth and yield.

CHARLES TATTERSALL SMITH, JR.

24 S. Brunswick St. Old Town, ME 04468
B.A., University of Virginia, Economics, 1972
M.S., University of Vermont, Forestry, 1978
Thesis: Intensive Harvesting/Residue Management Practices and Their Effects on Nutrient Cycling in the Spruce-Fir Forest of North Central Maine.

RICHARD W. TITTERINGTON

c/o Elizabeth Titterington, Usequepaugh Rd. W. Kingston, RI 02892
B.S., University of Rhode Island, Resource Development, 1974
M.S., University of Maine, Wildlife Management, 1977
Thesis: Bird predation on sparse spruce-budworm populations.

WILLIAM S. WARNER

5 Allen Rd. Orono, ME 04473
B.A., Transylvania University, 1972
M.S., University of Wyoming, 1975
Thesis: Form, function and nature of imagery in forest recreation.

Forestry M.S. Candidates

YURIY BIHUN

98 Plymoth Ave. Maplewood, NJ 07040
B.A., Lafayette College, History, 1974
B.S., Oregon State University, Forestry, 1979
Thesis: Artificial regeneration and seedling diseases of white pine.

JOHN B. BRYER

Valleyview Ave. Gap, PA 17527
B.S., University of Idaho, Forest Resources, 1979
B.S., University of Idaho, Forest Products Business, 1979
Thesis: Logging road network optimization program

JOHN S. DROSKA

22904 Gary Lane, St. Claire Shores, MI 48080
B.S., Michigan Tech. University, Forestry, 1979
Thesis: Fall Behavior of the White Pine Weevil (*Pissodes strobi*, Peck) in Central Maine.

MARY V. DYER

54B High St. Old Town, ME 04468
B.S., University of Maine, Animal Sciences, 1971
Thesis: Examination and analysis of the effect of fertilization on selected anatomical and mechanical characteristics of red spruce.

DAVE ERKER

MRC Box 82B, Bangor, ME 04401
B.S., University of Maine, Forestry, 1978
Thesis: Topic undetermined, but probably in the area of growth modelling.

ALICE GOODWIN

61 Pleasant St. Norway, ME 04268
B.S., Washington State University, Forest Management, 1979
Thesis: Studying nutrient cycling of young red spruce in Northern Maine.

SCOTT GRIFFIN

123 Whelock Ave. Milbury, MA 01527
B.S., University of Massachusetts, Forestry, 1980
Thesis: Micronutrients and Their Effects on 8 Specific Growth Parameters in Spruce and Fir.

BRIAN F. GRISI

RFD 1 Box 152, Charleston, ME 04422
B.S., University of Maine, Plants and Soil Science, 1975
Thesis: Chemical and Physical Properties of Telos Soils and Coffeelos Soils Supporting Spruce-Fir Stands of Varying Site Indices.

SUSANNE C. HACKER

70 Portland St. Yarmouth, ME
B.S., University of Maine, Forestry, 1979
Thesis: The methodology of processing bibliographic data for use in computer data bases.

KEVIN W. KENLAN

RD 2 Brant Lake, NY 12815
B.A., Middlebury College, Biology, 1973
University of Vermont, 1974
Thesis: Genetic variation in progeny height growth from 16 stands of black spruce in Maine.

ROSS KERR

435 Dutch Ridge Rd. Beaver, PA 15009

B.S., University of Maine, Forest Utilization, 1980

Thesis: Compaction ratios for selected eastern species
flakeboards.

SANDRA MACGOWN

RD 1 Box 422, Pittsfield, ME 04967

B.S., Gorham State Teachers College, Education-Mathematics,
1964

Thesis: Construction of aerial volume tables for Maine.

MARK D. MCDERMOTT

42 15th Ave. Madawaska, Me

B.S., University of Maine, Forestry, 1978

Thesis: Evaluation of selected mechanical properties of
northern white-cedar, grown in Maine.

EDWARD A. MINEROWICZ

25 Salem Dr. Whippany, NJ 07981

B.S., Stockton State College, Environmental Science, 1978

Thesis: Influence of Selected Site Factors on Wood
Quality of Nitrogen Fertilized Spruce.

STACY MORIN

P.O. Box 2, Orrington, ME 04474

B.A., Dartmouth College, Geography, 1977

Thesis: Testing high resolution films for potential use
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B.S., University of Maine, Forestry, 1977

Thesis: undecided

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B.S., University of Utah, Biology (Environmental
Emphasis), 1976

Thesis: Height growth of red spruce as related tree
and stand characteristics.

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B.S., University of Maine, Forestry, 1977

Thesis: Anatomical investigations of forest-grown red
spruce.

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B.S., SUNY College of Environmental Science and Forestry
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Thesis: Site Index Curves for Even-Aged Spruce-Fir
Stands in Maine.

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B.S., University of Massachusetts, Forestry, 1980

Thesis: Damage to residual stands from different
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A.S., Cypress College, 1971

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Thesis: Reproductive Ecology and Response to Disturbance
of the Common Loon in Maine.

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B.S., West Virginia University, Wildlife Resources, 1977

Thesis: Winter Browse and Cover Selection by Moose in
Maine.

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B.S., Southwest Missouri State University, Wildlife
Conservation and Management, 1978

Thesis: Moose cow and calf seasonal home range and
habitat use in northern Maine.

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597 Noble Cres. Ottawa, Ontario, KLU 7J1

B.S., University of New Brunswick, Forestry, 1979

Thesis: Wildlife management plan for International
Paper Company's northern experiment forest.

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B.S., University of Wyoming, Wildlife Management, 1980

Thesis: Home range, activity and habitat selection of
fisher (*Martes pennanti*) in Maine.

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B.S., University of Connecticut, Natural Resource
Conservation, 1979

Thesis: Movements and habitat utilization of bobcats in
eastern Maine.

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B.S., Pennsylvania State University, Forest Science, 1979

Thesis: Ecology of migrating shorebirds in eastern Maine.

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B.S., University of Minnesota, Wildlife, 1979

Thesis: The impacts of trapping on martine populations in
Maine.

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B.S., Pennsylvania State University, Forest Science, 1978

Thesis: Reproductive Bioenergetics of Female Ruddy Ducks
in Manitoba.

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Thesis: Seasonal Habitat Utilization by Female Marten
(*Martes americana*) in Northern Maine.

Wildlife M.S. Candidates

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B.S., Purdue University, Wildlife Science, 1979

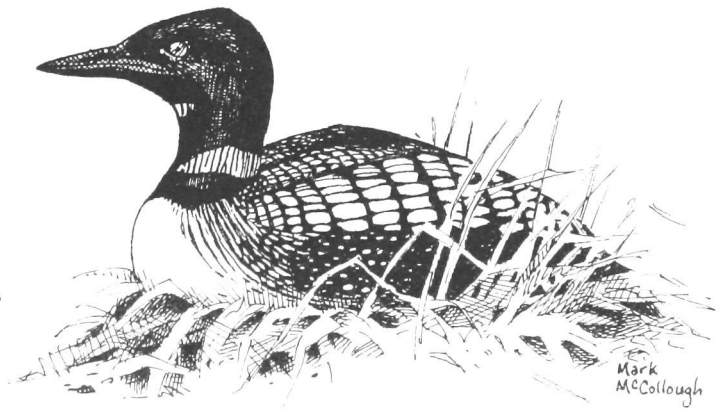
Thesis: Behavioral and Physiological Responses of
Wintering Black Ducks (*Anas rubripes*) to Changing
Weather and Habitat Conditions Along the Maine Coast.

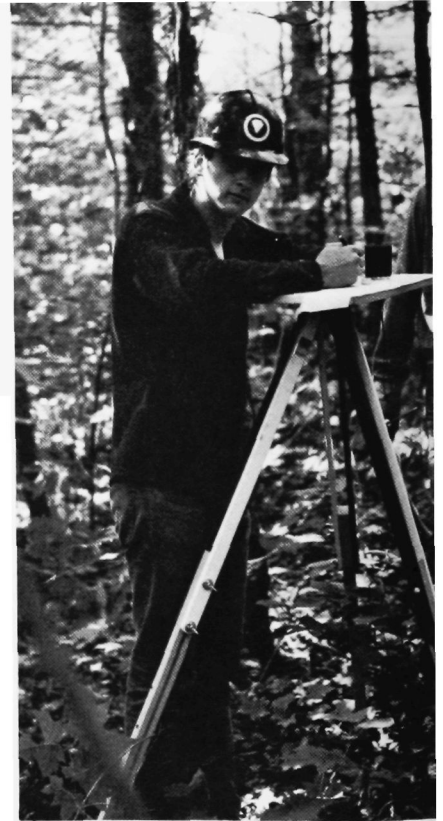
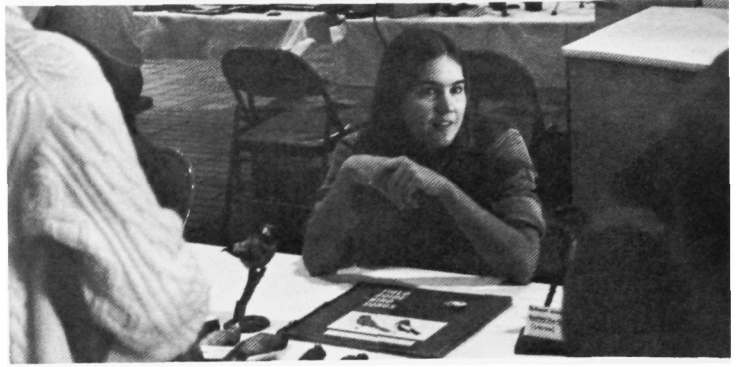
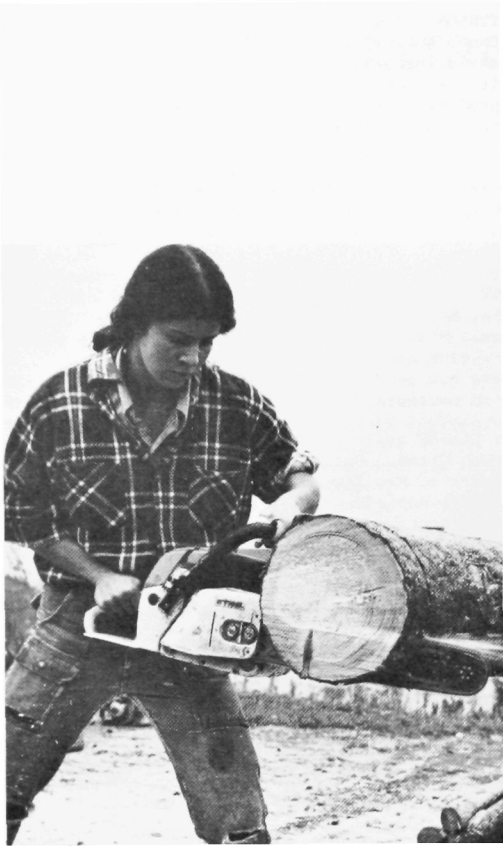
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B.S., Virginia Polytechnic Institute and State University,
Wildlife Management, 1978

Thesis: Habitat utilization, home range and activity
patterns of coyotes in eastern Maine.





A March morning is only as drab as he who walks in it without a glance skyward, ear cocked for geese. I once knew an educated lady, banded by Phi Beta Kappa, who told me that she had never heard or seen the geese that twice a year proclaim the revolving seasons to her well-insulated roof. Is education possibly a process of trading awareness for things of lesser worth? The goose who trades his is soon a pile of feathers.

—Aldo Leopold