



Speech Therapy Telepractice and Technology

Graduate Student Training Program
Department of Communication Sciences and Disorders

Supervisor Evaluation Form

Student Name: _____ Date: _____

Supervisor Name: _____ No. of clients: _____

1=Poor 2=Less than adequate 3=Adequate 4=More than adequate

General:

Demonstrates knowledge of technology	1	2	3	4
Professional expertise in field	1	2	3	4
Maintains appropriate focus on student's work	1	2	3	4
Demonstrates knowledge and expertise in the clinical intervention	1	2	3	4
Supervisor observes student often enough to have good understanding of work	1	2	3	4
Encourages students to be creative and push limits of technology	1	2	3	4

Instructional:

Supervisor is clear as to what is expected	1	2	3	4
Provides therapy/evaluation suggestions and directives as appropriate	1	2	3	4
Offers guidance to resources	1	2	3	4
Shares own clinical experience and knowledge	1	2	3	4
Supervisor demonstrates techniques as appropriate	1	2	3	4
Supervisor stimulates students to think for him/herself	1	2	3	4
Supervisor gives feedback promptly	1	2	3	4
Supervisor gives feedback clearly	1	2	3	4

Interpersonal:

Supervisor offers criticism about therapy in helpful ways	1	2	3	4
Supervisor identifies specific areas of weaknesses in helpful ways	1	2	3	4
Supervisor offers praise and support regarding clinical strengths	1	2	3	4
Supervisor listens acceptingly to student's perceptions, opinions, and rationales	1	2	3	4
Listens effectively to student's feelings and concerns	1	2	3	4
Shares personal self (feelings, mistakes) as appropriate	1	2	3	4
Accepts feedback about supervisory process	1	2	3	4
Strives for open relationship	1	2	3	4

Describe areas in which you feel your supervisor has done well:

Describe areas in which you feel your supervisor could improve:

Describe supervisory techniques that you have found especially helpful: