

First Year Student Success Initiative
Working Group Charge

Student success is central to UMaine's mission, values, reputation and fiscal health. Improving first-year student success is a major focus for Academic Affairs and Student Affairs in 2018-2019. On September 27, we launched the public phase of this initiative at a faculty forum (<https://umaine.edu/provost/academic-affairs-faculty-forums/>). The goal is to develop an integrated plan of actions that will result in improved first year student success as defined by first year retention. Improving student retention adds to the fulfillment of our mission and will allow for creative reinvestment of resources. Several working groups will explore different components of the challenge of first year retention as well as various strategies for improving first year student success. All the working groups will be guided by the same set of principles that are guiding the broader initiative: 1) Consider what UMaine can do (i.e., what factors are within our sphere of influence); 2) Take a multi-pronged approach (i.e., consider multiple strategies); 3) Learn from others (i.e., consider what other universities do to support student success); and 4) Be data informed (i.e., test assumptions against available data).

Working Group: Living Learning Communities

Charge: Develop a set of recommendations for how living-learning communities can support first year student success at UMaine. Please consider the following questions as you complete this work.

1. What is the current status of living learning communities at UMaine?
 - a. How many communities are offered to students, and what do they focus on?
 - b. How many students enroll?
 - c. What student groups comprise these communities?
 - d. What is the evidence of impact? Is there demographic data indicating which students take advantage of living learning communities?
2. What are the goals of living learning communities? Are these goals being met? What data is there to support attainment (or not) of goals?
3. What are considered best practices with respect to living learning communities?
4. Are there types of these communities that we don't have, but should (per the best practice literature)?
5. How might some of these practices be enacted at UMaine? Which practices might be beneficial, but come with resource challenges?

Support

Development of the First Year Student Success plan is a high priority for the Divisions of Academic Affairs and Students Affairs. Therefore, the resources available through these offices are available to you to support your work. For example, units within the two divisions can

provide relevant information and the Office of Institutional Research can provide data and analyses. In addition, modest funds can be made available to support the working group (e.g., funds for members to travel to another institution to learn about their practices). Requests for support should be directed to Robin Delcourt in the Provost's Office.

Timeline

The following is a rough outline of the timeline for this work. Specific dates will be developed in collaboration with the working groups.

November, 2018 – Working Group formed

January, 2019 – Progress report due; Representatives of all working groups meet for first initiative-wide convening

April, 2019 – Representatives of all working groups meet for second convening of all working groups

May, 2019 – Final reports and recommendations due