

# Academic Affairs Faculty Forum



## Creating and Aligning Services to Support Faculty in Teaching and Learning

April 7, 2016

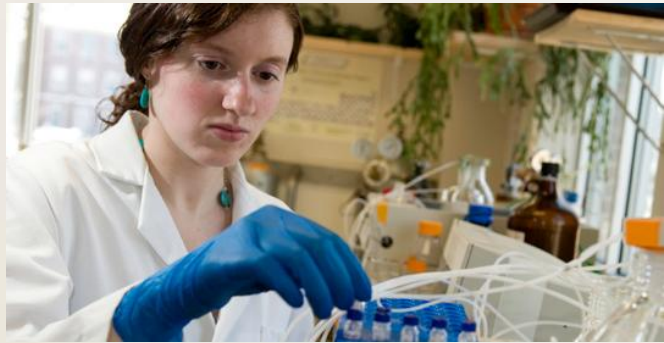


**Jeffrey E. Hecker**

*Executive Vice President for Academic Affairs & Provost*



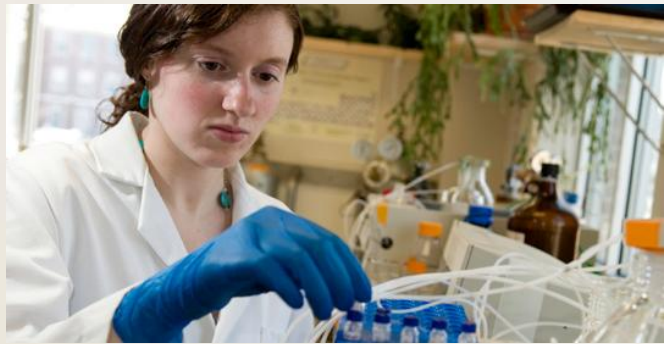
# Changes at UMaine over the last several years



- Closing of the Center for Excellence in Teaching and Assessment (CETA);
- Creating and filling the position of the Director of Assessment;
- Creating and filling the position of Executive Director of Innovation in Teaching and Learning;
- Merging the Faculty Development Center (FDC) and the instructional support team in CED together under the leadership of DLL to create greater support for faculty using technology; and
- Creating the Rising Tide Center, Faculty Fellows program and related initiatives.



# Challenge



Although there is much good work that happens across campus to support various teaching efforts, UMaine faculty have advocated for better coordination and communication about the resources available to them.



# Provost's Faculty Development Working Group

Co-Chair: **Monique LaRocque**

*Associate Provost, Division of Lifelong Learning*

Co-Chair: **Jeffrey St. John**

*Associate Provost for Academic Affairs*

**Amy Blackstone**

*Advance Rising Tide Center*

**Brian Bray**

*Director of Conference Services*

**Jason Charland**

*Director of Grants Development*

**Farahad Dastoor**

*Lecturer of Biological Sciences*

**Brian Doore**

*Director of Assessment*

**Jordan LaBouff**

*CLAS Honors Preceptor of Psychology*

**Laura Lindenfeld**

*Director of the Margaret Chase Policy Center*

**Cindy Mitchell**

*Associate Chief Information Officer, US:IT*

**Clint Relyea**

*Lecturer in Management*

**Joyce Rumery**

*Dean of Libraries*

**Peter Schilling**

*Executive Director of Innovation in Teaching and Learning*

**Mike Scott**

*Director of ASAP Research and Development*



# Charge to the Working Group

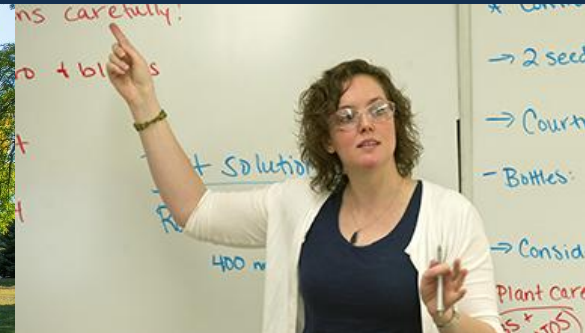
- Conduct an environmental scan of state-of-the-art faculty support initiatives at other U.S. universities.
- Look at existing teaching and learning resources on campus.
- Assess faculty support needs in the areas of teaching (face-to-face through online), instructional design, open textbook alternatives, peer mentoring, workshops and colloquia, and assistance with graduate student training, to name a few.
- Explore consolidating some of the teaching and learning activities and resources in one central location, and establish greater coordination and collaboration among departments.





# The Working Group's Preliminary Recommendations

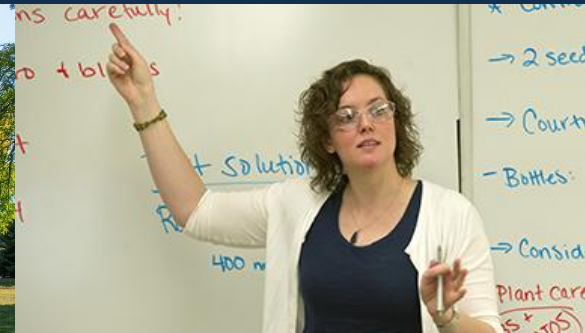
1. Establish a Center for Innovation in Teaching and Learning (CITL) on the first floor of the Fogler Library (guided by a Steering Committee comprised of faculty and administrators) to foster a University culture of inquiry, experimentation, and sharing in teaching and learning.
2. Charge CITL with supporting faculty, instructors, and graduate teaching assistants in: classroom technology training, instructional design, academic software management, open textbook alternatives, media digitization, learning analytics and more.





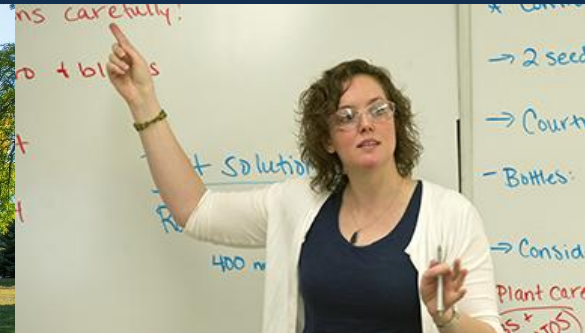
# The Working Group's Preliminary Recommendations

3. Lead and/or partner in developing year-round faculty seminars, colloquia, and workshops; plan the annual New Faculty Orientation, peer mentoring program, and other related initiatives.
4. Work closely with research areas on campus to support faculty, undertaking research on teaching and learning. Help disseminate their research to other faculty on campus.
5. Charge CITL with collaborating actively with the Fogler Library staff, the Rising Tide Center, the RISE Center, the BioMedia Lab, the STEM Faculty Collaborative, The College of Education and Human Development, the Office of Assessment, and other teaching-and-learning resources on campus to create a more coherent and complete support network for all instructors.





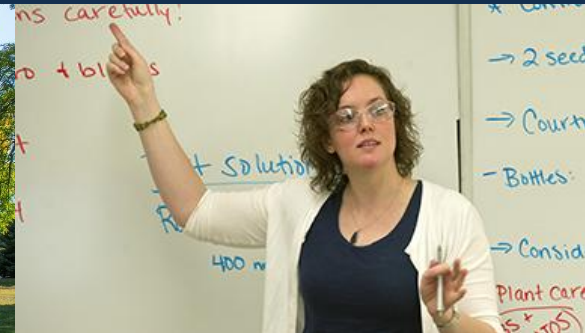
# Goal: Launch the Center for Innovation in Teaching and Learning in Fall 2016







# Questions/Reactions





# One University





# UMS Academic Transformation

## Round 2 teams

- Biology
- Chemistry
- English
- Mathematics
- Physics
- Psychology
- Social Work



## Round 2 Timeline

- **March 1** – reports submitted by program integration teams
- **March 10** – team leaders meet with CAOs to discuss reports and recommendations
- **April 8** – reports and CAO recommendations posted for comment
- **May 6** – comment period closes
- **May 12** – CAOs review feedback and make final recommendations to Chancellor



# UMaine - UMM: Next Steps

- Review of administrative functions for possible integration; recommendations to Chancellor in time for July, 2016 BOT meeting
- Review of academic programs and identify opportunities for 2+2 and 4+1 programs as well as shared and complementary courses. Report and recommendations to present to faculties and administrations by October 15, 2016
- Evaluate potential models for organizational integration and make recommendations to Chancellor in time for November, 2016 BOT meeting.



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# UMaine-UMM (2013 data)

Program	Head Count	Degrees Awarded
College Studies	27	8
Biology**	46	11
Business & Entrepreneurial Studies*	78	6
Education*	65	14
English**/Creative Writing/Book Arts	31	6
Environmental Recreation*	47	9
Environmental Studies	21	4
Interdisciplinary Fine Arts	24	4
Marine Biology*	47	5
Psychology & Community Studies**	117	12
Undeclared/Other	90	2



# UMM Faculty

Discipline	Number of Faculty
Psychology & Community Studies	5
English	3
History	2
Fine Arts	2
Environmental & Biological Science	9
Mathematics	1
Education	3
Business	3
Recreation	3
<b>Total</b>	<b>31</b>





UMaine – UMM

Questions/Reactions