

Transcript

00:32

good afternoon everyone

00:34

welcome to our town hall meeting to

00:37

discuss the fiscal year 2022 budget

00:39

as well as to provide updates on fiscal

00:41

years 20 and 21

00:43

i'm joan ferrini-mundi i'm the president

00:45

of the university of maine

00:46

and the university of maine at machias

00:48

and i am joined by

00:50

several colleagues who will all be

00:52

speaking to you as a part of this

00:53

presentation

00:54

john vollen who is executive vice

00:56

president for academic affairs

00:58

and provost joanna schremsky who is our

01:00

new interim vice president

01:02

for finance and chief business officer

01:05

at the university of maine and for

01:06

umaine machias

01:07

and dan qualls who is vice president for

01:09

academic affairs and the head of campus

01:11

at umaine machias

01:13
and again i'm delighted to be with you
01:15
all
01:16
happy new year and all the best as we
01:19
begin 2021 we will be holding other
01:21
open forums in the next few weeks as our
01:25
students return as our faculty and staff
01:27
are fully back on our campus and talk
01:30
about a number of ranges of issues as we
01:33
get together then but our focus today
01:35
is on budget and i wanted to just
01:38
point out a couple of things we can go
01:40
to the next slide joanne
01:42
[Music]
01:44
one is that we are inviting your
01:46
questions throughout this session
01:48
and uh a reminder that you can do that
01:50
by submitting them to [umaine.alerts](mailto:umaine.alerts@maine.edu) at
01:53
[maine.edu](mailto:umaine.alerts@maine.edu)
01:55
or add them to the chat and we'll be
01:57
watching those in real time
01:58
and we'll uh answer them as as we can as
02:01
they come up
02:02
i also should say that uh for those of

02:04

you who who work in um and around

02:06

universities you know that we're

02:07

generally

02:08

working on three budgets at a time we're

02:11

um right now uh pretty much i think done

02:14

with fiscal 20 although there are still

02:16

some

02:17

summary information items that will come

02:19

through in the next

02:20

couple of weeks about that we are um in

02:23

the middle of fiscal year 21 our fiscal

02:25

year ends

02:26

at the end of june uh and then we are

02:28

beginning the planning um

02:30

for fiscal year 22 which starts of

02:32

course in in july of 21.

02:34

so uh we'll be trying to talk about all

02:36

three in this call

02:38

and we know that people will have

02:40

questions as we uh as we go

02:42

so the overview of the session is this

02:45

next slide we'll talk about um the key

02:49

contexts in which we think about the

02:51
development of budgets for our
02:53
universities
02:54
uh in the nation in our state um all of
02:57
this is very dynamic
02:58
right now as you would expect as we move
03:00
through the pandemic and
03:02
so many other considerations influencing
03:04
the way the budget looks
03:06
secondly we'll do a bit of a primer for
03:09
folks on
03:10
how the uf humane system and humane and
03:12
humane machias budget processes and
03:15
timelines work
03:17
and you'll hear quite a lot about this
03:18
from um from joanne
03:20
uh rather rather brief summaries of how
03:23
fiscal year 20 and fiscal year 21
03:26
ended up or are are progressing and then
03:28
a focus on what we're doing to plan for
03:30
fiscal 22.
03:32
we'd like throughout for you to think
03:34
about the questions that you may have
03:36
and get them to us as we've indicated

03:38
but also
03:39
we'd like to talk about how you can stay
03:41
updated and be involved in these
03:43
processes going forward
03:45
and i again want to share that fiscal 20
03:48
and 21 have been very complicated
03:50
because of so many uncertainties caused
03:52
by the pandemic
03:53
that we've even um the regular process
03:56
has been changed a bit in terms of the
03:57
numbers of
03:58
back and forth conversations we've had
04:00
with our board of trustees for example
04:02
on budget approvals but
04:03
what we're aiming for for 22 will be
04:06
approved budgets um
04:07
to happen in the summer so with that
04:09
we'll jump right into the context that
04:11
we face
04:13
and that we actually in many ways both
04:16
um
04:16
find as challenges and find as
04:18
tremendous benefits

04:20
uh our budget is very much influenced by
04:22
what's going on around us
04:24
and so within the state of maine there
04:26
have been uh two major
04:28
documents that have been prepared in the
04:29
last few months and we pay attention to
04:32
them as the land grant university in
04:34
particular
04:35
being very integrated with what's
04:36
happening in our state is crucial for
04:38
our own
04:39
fulfillment of our mission so the main
04:41
economic recovery committee that reduced
04:43
that produced a report
04:45
in the uh at the end of the fall is very
04:48
important to watch that's a group of
04:49
people from around the state
04:51
that are very concerned with what it
04:53
will take to come out of this
04:56
economic challenges arising from the
04:58
pandemic
04:59
related to this is the the new four-year
05:02
plan for climate action the main

05:04
won't wait report of the main climate
05:06
council
05:07
again much information there that has to
05:10
do with our own research and
05:11
public engagement mission as well as our
05:14
instructional mission
05:15
and so we are aware of that document
05:18
we've had a very good year in research
05:21
at uma and we'll talk a bit more about
05:23
that later but
05:24
incoming grants at about 125
05:27
million and expenditures for research um
05:31
broad broadly uh measured 165 million
05:34
best year ever
05:36
and so we have a growing research
05:37
enterprise that we
05:39
uh aim to have very well integrated with
05:41
our instructional enterprise
05:43
we've been working all year long on um
05:46
position management
05:47
and i think that you'll hear a bit about
05:49
that from joanne as we go forward
05:52
because to be honest these have been

05:54
challenging months uh fiscally for us
05:57
as well as in so many other ways in our
05:59
system the alphon foundation the
06:01
extraordinary 240 million dollar
06:04
award to the university of maine system
06:06
with its four
06:07
focal areas of student success the maine
06:10
college of engineering computing and
06:11
information science
06:13
the main graduate and professional
06:14
center and of course
06:17
black bear athletics all major
06:20
components for us
06:21
not that they intersect directly with
06:25
our
06:25
regular eng budget preparation but they
06:28
are very
06:29
essential as we think about how for
06:31
example student success
06:33
is central to our own viability and to
06:36
retention and so
06:37
lots of interlocking pieces here
06:39
coronavirus

06:40
speaks for itself in some ways i
06:44
wish to pause here briefly to thank
06:47
everyone on this call
06:48
who has gone above and beyond in so many
06:51
ways
06:51
to be a part of helping the university
06:53
and the university of maine system even
06:56
cope with and um and manage through
06:59
uh what has been a devastating pandemic
07:01
for the world for the country and of
07:03
course
07:03
for for so many families and people here
07:06
in the state of maine
07:07
and we're um we're very much changed by
07:09
that activity
07:11
uh and i thank everyone who's been so
07:13
resilient and so
07:14
positive throughout all of it and we
07:16
have now unified accreditation a tool
07:19
for the entire university of maine
07:20
system that allows us
07:22
new ways of collaborating with
07:24
universities across the state

07:26

new ways of scaling our programs and

07:29

making sure that all of our students

07:30

have access to a wide range of options

07:33

statewide with that i'm going to turn to

07:37

provost vollen who will talk about the

07:39

frameworks through which

07:41

we work on budget planning so john

07:44

great thank you very much uh president

07:46

monday and welcome everyone

07:48

i can't see you but glad you're joining

07:51

us here

07:52

uh so as the president just said uh all

07:54

budget planning and execution

07:57

does happen within our strategic

07:58

strategic framework

08:00

so uh the strategic visions and values

08:03

framework are svv

08:04

as you've you've i'm sure heard over the

08:07

last few years

08:08

it really it was developed over a

08:09

two-year process uh with many of you

08:12

right with this broad community

08:13

involvement uh

08:15
it's designed to be a living framework
08:17
that guides the university in our
08:19
planning
08:20
our shared values so if you look right
08:23
here you can see it on on the powerpoint
08:25
are fostering learner success creating
08:28
innovating
08:28
for maine and beyond and growing and
08:31
stewarding partnerships
08:33
uh you know this really drives our
08:35
planning in our decision making
08:37
and as the pandemic was was starting to
08:41
begin last year
08:42
uh we we developed along along with our
08:45
svb
08:46
at the define tomorrow initiative which
08:48
really is an extension of sdv
08:51
uh and from all of you we got over 250
08:54
ideas that were submitted
08:56
uh relating to where we could grow and
08:59
reorganize generate additional revenue
09:02
you know look for reduced costs
09:04
you know and how we should prioritize in

09:06
this kind of post-pandemic world
09:08
so when i arrived in august
09:11
we expanded the the steering committee
09:13
of define tomorrow
09:15
we began again the process of reviewing
09:17
and sorting these ideas that
09:19
you know were submitted and identifying
09:21
themes and you know hopefully potential
09:23
collaborations um the steering committee
09:26
has
09:26
has just recently finished reviewing all
09:29
250 plus
09:30
proposals and by the end of february
09:32
we're hope we're hopeful to be able to
09:33
share
09:34
some of these results with the overall
09:37
community
09:38
but that is what you know drives our
09:40
budget planning
09:41
and execution our strategic framework
09:43
and uh with that i'll turn it
09:45
back over to the president thank you
09:48
john

09:50

another driver of course is the fact

09:52

that we are part of the university of

09:53

maine system

09:54

uh and uh as one would expect there are

09:58

several performance indicators that are

09:59

tracked

10:00

by the system and therefore that are of

10:03

quite great importance to us in our

10:04

universities

10:06

and this is just a very cursory

10:09

description of what this all is we could

10:11

if people are interested to do a much

10:12

more detailed look

10:14

into the kpis but i wanted to share it

10:16

because it's really a very important

10:17

piece

10:18

of our context not only does strategic

10:20

vision and values need to drive us

10:22

strategically but the kpis need to be

10:25

out there in terms of our awareness and

10:28

the accountability that we need to have

10:30

as good fiscal managers and stewards and

10:33

so

10:33
overall what you see here is is the
10:36
the graphic that describes with right
10:38
there in the middle
10:40
the the ultimate number that we are
10:41
interested in for each campus and for
10:43
the system which is a composite
10:45
financial
10:46
index that comprises these four separate
10:49
indices that you see around the circle
10:51
in the next in the next layer
10:53
so just very briefly and the words are
10:55
all here and i'm not going to say a
10:57
whole lot more but
10:59
the calculation of each of these ratios
11:01
is done regularly for each campus
11:04
and then there is a roll up into a
11:06
system level number
11:08
so primary reserve ratio is basically
11:12
are the resources sufficient and
11:13
flexible enough to support the mission
11:16
uh and on that measure university of
11:18
maine is relatively strong
11:20
humane machias has had a bit of a

11:22
downturn but is beginning to level off
11:25
and we could go into great depth about
11:26
what is included there but
11:29
it is something that we track and watch
11:31
very carefully down below
11:33
do the operating results indicate that
11:35
the institution is living within its
11:37
available resources this is something
11:40
that we really need to
11:41
pay very careful attention to it's
11:43
related to our size
11:45
it's related to our ambitions and
11:48
whether we have the resources to
11:49
actually pursue them and when
11:51
joanne comes on and explains how our
11:53
budget works
11:54
i hope that people will take away from
11:56
that the fact that that we are
11:57
essentially in control of all of this
11:59
right we we certainly
12:01
are very dependent upon and grateful for
12:03
the state appropriation but the budget
12:05
is a look at our expenses and our

12:07
revenues and looking at the ways that we
12:09
strategically can make those balance
12:12
and so this is the piece of doing that
12:14
the other two
12:15
asset performance and management
12:17
supporting the strategic direction
12:20
again uh we obviously are paying careful
12:22
attention to whether
12:24
we are investing in ways and all of our
12:26
assets are being used in ways that
12:27
support where we're going
12:29
and then finally are we managing
12:32
debt and our financial financial
12:35
resources
12:36
adequately for the viability ratio if
12:38
you're interested in this sort of thing
12:40
you can find more about it at this
12:41
dashboard that's been noted here
12:43
um but i pointed out primarily to
12:45
indicate that
12:46
there are so many pieces that influence
12:48
a budget i wanted to take this chance
12:50
for people to see a little bit more

12:51
about it
12:52
let's next talk about what's happening
12:54
at the state level
12:57
so governor mills has released her 22-23
13:00
biennial budget
13:02
and we are very very pleased with the
13:05
way that looks it proposes funding for a
13:08
humane system at essentially the
13:09
pre-curtailment
13:11
numbers uh and therefore it would be at
13:14
about 198 million for emg
13:17
17.35 for meif essentially flat
13:22
and that's really good news in a year
13:24
when we actually were
13:25
potentially planning for as much as a
13:27
10.4 percent reduction
13:29
now again this is uh the governor's
13:31
presentation and this next step of
13:33
course includes legislative
13:34
consideration and and their actions the
13:38
uh also the supplemental budget for 21
13:41
includes 2.5 million in new one-time
13:44
funds for our early college programs

13:46
again very grateful uh to see those
13:48
funds coming our way
13:50
and the cares funding that came out in
13:52
fiscal 21
13:54
2021 um was used to reimburse the system
13:58
uh at 8.1 million for fall testing and
14:01
ppe this is 21 money and the
14:04
conversations are continuing
14:05
about assistance for future costs so you
14:08
might find it interesting to know that
14:09
we
14:10
do our best to track covet specific
14:12
additional costs
14:14
in the system and in the university so
14:16
that we are
14:17
positioned when these relief dollars are
14:19
made available positioned to reimburse
14:21
ourselves when possible
14:23
but in uh we continue to move forward
14:25
with the best practices um
14:27
and the most appropriate actions and
14:30
then
14:30
are very pleased when reimbursement is

14:32
actually able to follow
14:34
there also is a lot happening at the
14:35
federal level and these areas are always
14:37
intertwined the new covid relief bill
14:40
does include 20.2 billion dollars for
14:44
direct relief to post secondary
14:46
institutions
14:47
uh the result of a lot of work by major
14:50
um coalitions of higher education
14:52
institutions and tremendous
14:54
engagement of our delegation in maine in
14:56
particular uh the estimated relief to
14:59
the university of maine will be 12
15:01
million dollars although these dollars
15:02
aren't
15:03
are here yet and aren't ready for
15:04
dispersal yet and to umm
15:07
at 600k with about a third going
15:09
directly to students and all of the
15:11
deployment of those dollars is
15:13
yet to come and will be worked out as
15:15
quickly as we can
15:16
one thing we did very well in the system

15:18
with the cares act dollars in 2020
15:21
was to get those out rapidly the funding
15:23
is a bit more flexible
15:26
with this act and so all of that is
15:27
being analyzed now
15:29
we're very pleased to be able to have
15:31
that help i will say that this act is
15:33
focused um
15:34
in general ways and in a moment we will
15:36
talk about some of the challenges to our
15:38
research enterprise where we are very
15:40
hopeful about future
15:43
future action from the federal
15:44
government that may help us
15:46
in that area uh next slide please
15:51
i mean i guess it's sort of obvious to
15:54
say the pandemic has been costly in so
15:56
many ways and here are the
15:57
the fiscal ways in which it has affected
16:00
our university
16:01
um approximately 21 million dollars of
16:04
lost
16:04
net emg and auxiliary revenues um

16:08
30 plus million of lost productivity and
16:10
research revenue
16:12
and we're prepared to go into more
16:13
detail about what those
16:15
numbers mean and look like uh one thing
16:17
i would say about our research
16:19
enterprise and it's been in
16:20
the case for the last several months is
16:22
that our researchers have
16:24
in many many um situations shifted their
16:28
work
16:28
to instead take up work that would be of
16:31
great importance to the state
16:33
which means that the research that they
16:35
may have had funded with other federal
16:37
dollars has gone on hold in some cases
16:39
being delayed not necessarily the major
16:42
focus of the work
16:43
it also can mean that folks aren't as
16:46
able to get as many proposals out
16:47
because they're very engaged in working
16:49
on the pandemic related issues
16:52
and so there's a lot there being

16:53
considered in that number
16:55
the covid related costs to date 6.4
16:58
million
16:58
and with our increased testing plan
17:01
which we're very excited about and very
17:03
pleased about
17:04
for this semester there will be
17:05
additional cost as well
17:07
and we know that the challenges for
17:09
students faculty and staff have been
17:10
tremendous
17:11
through this again i wish to thank
17:14
everyone for all that you've been able
17:16
to do
17:16
we are looking very much forward to
17:18
seeing people back on campus beginning
17:20
next week as the
17:22
uh return to campus testing starts up
17:24
but
17:25
then on the 25th of january when we go
17:27
back to classes
17:28
a combination of on-site face-to-face
17:31
courses and multiple modalities

17:33
uh in the best ways we know how to serve
17:35
our students we are
17:36
mindful of the mental health issues that
17:39
uh that so many people are facing and we
17:41
are
17:41
in fact organizing ourselves to try to
17:44
address
17:45
to to try to address that as effectively
17:47
as we can with our students
17:49
so we um with that we'll pause and ask
17:53
if there are questions just about this
17:54
section before we move into the fiscal
17:56
21 and
17:57
20 summaries
18:07
and reminder of where to send your
18:11
questions
18:12
into the chat
18:16
or into the to the address that i gave
18:19
at the beginning
18:23
and if we don't see them at this point
18:25
we'll keep watching but i think then
18:27
what we will do
18:28
is make our shift to talk about fiscal

18:30
year 2020
18:31
and with that i will turn to interim
18:33
vice president
18:34
yaskovsky
18:40
thank you very much uh president freddie
18:43
mundy
18:44
can everyone hear me okay shake yes okay
18:47
thank you
18:47
so uh i'm going to uh start with a
18:50
um tell you where we were with
18:54
ending the year for for year 20. since
18:56
we last had our last town hall
18:59
uh why we finished our audit for free
19:01
year 20
19:03
and uh we show you these audited numbers
19:05
in this
19:06
abbreviated form of a pie chart for
19:09
for me to just pause per minute and let
19:11
you see these uh this information
19:14
so you see we have total operating
19:15
revenues of around 447 million
19:18
for the university of maine and 451.8
19:23
million

19:24
for operating expenses so you see that
19:26
our
19:28
revenue was uh something in that four
19:30
million dollar range 4.7 million dollar
19:33
range
19:34
below our operating expenses
19:36
experiencing a deficit
19:38
for fiscal year 20. now that debt
19:41
deficit
19:42
is on an audited basis and it has
19:44
certain accruals in there that make it
19:46
um appear that way for audited purposes
19:49
but
19:50
i want you to know that on a cash flow
19:52
basis
19:53
why we were able to uh break even or a
19:55
little bit better for
19:56
for uh fiscal year um 20.
20:00
um just wanted to make a couple comments
20:02
about these pie charts uh i'll show you
20:05
maine machias in just a minute you see
20:07
that
20:08
tuition and fees is 39 percent of the

20:10
total and state appropriation 22 percent
20:13
of the total
20:14
revenues just to get grounded on where
20:17
our reliance is on on revenues
20:21
and then if we just go to the next slide
20:23
for you being machias
20:24
see a similar reliance a little bit
20:27
different on the ratios
20:29
28 uh for tuition and fees
20:32
and state appropriation 41
20:36
so just pause for just a minute let you
20:39
see those numbers see if you have any
20:40
questions
20:42
i would just say these are all funds
20:44
sometimes when we present budgets we
20:47
present our unrestricted budget which is
20:49
our eng and our auxiliary budget
20:51
combined
20:51
for the purposes of audited financial
20:53
statements it's all funds which
20:55
includes the research component
20:59
as well
21:03
so thank you all for your help to help

21:07
us get through
21:08
2020 why as soon as the
21:11
pandemic started in march 2020 you were
21:16
we all got together we all got on board
21:20
we curtailed travel we scrutinized and
21:22
we slowed hiring and we
21:24
and we really uh really looked very
21:27
carefully at position management
21:29
we reduced spending across the board
21:33
and um we even froze uh
21:36
uh travel cards and pro cards
21:40
in at that period of time then we also
21:43
did a great deal to increase our faculty
21:46
and our teacher-assisted rta support
21:49
john might want to say something about
21:51
that and of course we're so appreciative
21:54
for the cares
21:55
act uh funding to help get us through
21:57
march of last
21:59
of 2012 and through 2020.
22:02
some of the cares act went directly to
22:04
the students some went
22:06
to help the new main system

22:09
and as i mentioned in a minute ago we
22:11
ended the year with near breakeven cash
22:13
flow so thank you all so much to help us
22:15
get through 2020.
22:17
don't know john if you want to say
22:18
something about that increase in faculty
22:20
and ta support
22:22
well thank you joanne you know i'd be
22:24
happy to um
22:26
we've had a lot of support you know the
22:28
university in 2016
22:30
um developed the center for innovation
22:32
and teaching
22:33
and learning citl uh and if you if you
22:36
look over from march
22:38
of last year through december uh
22:41
compared to the previous year where
22:43
fatty and tas
22:44
about 400 fatty um participating
22:47
different workshops et cetera
22:49
and that same period last year during
22:51
the pandemic over
22:53
three thousand uh fatty uh and uh

22:56

tas got support through citl it's it's

22:58

really was this huge community effort

23:01

uh and um and you know it was it was

23:03

across the university so yes thank you

23:05

for

23:06

pointing that out

23:10

we also want to just not uh leave

23:13

2020 without giving you a little bit

23:15

more information about that

23:17

great news that very good news about our

23:20

research

23:20

uh year we brought in 125.4 million in

23:25

grants

23:28

that was the highest ever for the

23:30

university of maine

23:32

our total research expended expenditures

23:35

uh

23:36

is 165 million the greatest the largest

23:39

ever for the university of maine

23:41

you can see what a big difference uh

23:44

research has on this line called

23:47

indirect cost recovery

23:48

where you see this growing increase in

23:52

this line in direct cost recovery to

23:53

over

23:54

uh 10 million in for year 20 why that

23:57

it directly impacts our bottom line our

24:00

eng

24:02

support so uh we're all in this together

24:06

and whatever we can do to grow research

24:10

helps all components of

24:13

umaine in particular the eng revenue

24:19

i think we're ready for questions

24:21

president freddie monday for

24:23

for year 20.

24:31

you're on mute

24:41

uh still on mute on prism

24:59

i've been talking so brilliantly for so

25:01

long um

25:02

first question that we have seen here

25:04

has to do with um

25:06

expense reimbursement well some of the

25:07

covid related expense reimbursements be

25:10

making their way to departments

25:12

for their expenses so i'll let joanne

25:14

think about that for a moment

25:16
the next is a question about fiscal 22
25:18
investments
25:20
to realize the commitment announced last
25:22
year to racial justice
25:24
um and we will discuss that in the 22
25:26
section
25:28
and then i also would say though that on
25:31
racial justice i hope people are aware
25:32
that last
25:34
last summer beginning of the fall we
25:36
launched the president's commission on
25:38
diversity equity and
25:39
inclusion at the university of maine and
25:41
that commission will be releasing its
25:43
first
25:44
uh set of report recommendations uh
25:46
early next week
25:47
so all is um moving on that front but
25:50
we'll talk about that in 22.
25:52
joanne would you help us please with the
25:54
first question about reimbursements
25:55
directly to departments
25:57
yeah so for for i think we're really

25:59
referring to for year 21 the year we're
26:01
in
26:02
when we talk about reimbursements to the
26:04
department
26:05
departments and we have been keeping
26:07
track of all the covid uh
26:10
expenses going into the uh
26:13
all departments all uh all aspects of
26:15
the university
26:17
not personnel cost but direct cost
26:20
some personnel costs some temporary
26:22
personnel calls
26:23
why we expect to be able to reimburse
26:25
for some of those
26:26
in the new open relief bill that just
26:29
got announced
26:30
in december we don't have information on
26:33
that yet i understand there's a
26:35
a department of education uh meeting
26:38
this afternoon to talk about uh
26:40
the coveted relief bill but we need to
26:42
get a little more information to learn
26:44
more about those details

26:48
okay thank you and thanks for the
26:49
questions we'll come back to the
26:51
question about
26:52
um about diversity equity inclusion in
26:54
22
26:55
let's move now to um to 21.
26:58
that's the year we are in uh so let's
27:01
talk about where we stand and again
27:03
um we'll have john and joanne engaged in
27:06
this discussion but we'll begin
27:08
i believe with john
27:11
great thank you so the first slide i
27:14
would like to talk about
27:15
are fte enrollments which of course
27:19
uh as you probably know is key to our
27:21
budget
27:22
uh and i think there was some
27:24
trepidation as we were going into the
27:26
fall
27:26
uh 20 uh about our numbers but in
27:30
reality we did really well
27:31
uh so if you look at our overall um
27:34
you main undergraduate uh numbers from

27:36

fall 19

27:38

to fall 2020 you'll see that our

27:42

overall um we're fairly flat down just a

27:45

little bit

27:45

on our undergraduate numbers there

27:49

and a real success story uh was the

27:51

graduate school

27:52

um and we see a large increase

27:55

in our total graduate student numbers

27:58

and so

27:59

overall we are fairly flat um for that

28:02

for the

28:03

um the fall uh compared to the previous

28:05

fall uh

28:06

you know university of miami machias uh

28:10

numbers are quite a bit lower actually

28:12

they had about 10 percent

28:15

a hit from the previous fall so they are

28:17

definitely lower and this is something

28:18

we are looking at

28:20

i think it i think if it's okay i'd like

28:23

to invite dan to comment there if he

28:24

wishes

28:25
on the machias numbers yeah we we've um
28:29
we've started
28:30
um this spring we've started a pretty
28:32
big um
28:34
advise-a-thon and we've been working to
28:36
remove um
28:37
holds that students have on their
28:38
accounts and that is going on right now
28:40
as we speak
28:42
um but uh advisors are
28:45
are working today in getting uh getting
28:47
those holds
28:48
removed so folks can can't enroll
28:53
that's great thank you dan uh so if we
28:55
can move to the next slide
28:57
put this a little bit in the national
28:59
context so if you if you look
29:01
at our degree seeking bachelor's degree
29:04
students
29:04
undergrads uma is in blue there green is
29:08
a university of maine at machias
29:09
the yellow is the national four-year
29:12
institution

29:13
uh and so what you see in that in the on
29:15
the left-hand side there in the degree
29:17
seeking
29:19
bachelor's degree students you see that
29:20
uh what i was just
29:22
showing you previously that we're uh
29:24
flat right
29:25
we were at zero percent essentially uh
29:27
the national average was down one
29:29
percent
29:30
uh in this case machias uh which offers
29:32
undergraduate programs was down
29:34
12 from 2020 over 2019.
29:37
uh as i said on the previous slide our
29:39
real success was
29:40
uh in the graduate area and you can see
29:43
in fact the national average for
29:45
public four-year institutions was five
29:47
percent and
29:48
we thought we saw a 14 percent increase
29:51
in our
29:51
graduate students uh the incoming
29:54
um first-year students uh you know that

29:58
uh nationally we there was a reduction
30:00
overall
30:01
for public four-year institutions and we
30:03
weren't alone in that our
30:04
we were down four percent which was half
30:07
what the national average
30:08
was at uh eight percent uh and the
30:11
incoming first-year students
30:12
uh gia's um quite a bit lower and
30:15
something that as dayton was just
30:17
talking about uh
30:19
you know they are addressing and working
30:20
on this dan do you want to add anything
30:22
to this
30:24
uh no i think i think that's good thanks
30:28
uh so i mean you know we don't know
30:30
historically why i mean
30:31
we do know that you know if we look at
30:33
the grad student numbers we do
30:34
see that historically during economic
30:38
downturn times
30:39
we'll see you know an increase um
30:42
but and that could be part of it but

30:45
at the same time you know we have had a
30:48
lot of growth in our humane
30:50
online grad programs uh that are very
30:53
accessible
30:54
to individuals that you know potentially
30:55
are reluctant to study face to face
30:58
and so i think we were also very well
31:00
positioned uh
31:01
you know with our world-class
31:04
graduate programs to see it should have
31:07
been so unexpected that we saw this 14
31:09
increase so i think i will end there
31:12
turn it over to the president and i will
31:15
turn it back
31:16
to joanne
31:19
okay so um let me take let
31:23
let you take a minute to um
31:26
see a chart for our for year 21 budget
31:31
and um and then i'm going to frame it
31:33
and i'm going to
31:35
take you through um some of the
31:38
highlights
31:39
so the first thing i wanted to say is

31:42
that
31:43
you'll see that revenue
31:46
in for year 20 year that we just ended
31:49
at 149 million
31:50
this is for university of maine it's
31:53
being budgeted down at 144 million
31:56
for the for year 21 budget that includes
31:59
the eng and the auxiliary
32:02
and the primary reason for that as as
32:04
i'm sure
32:05
most of you know is the dining and
32:07
residence
32:08
revenue because we are not nearly at
32:10
full capacity for our residential halls
32:14
for this for this year and especially
32:16
for this fall and continuing to see a
32:18
decline
32:19
in the spring the next point that i want
32:23
to make
32:24
is with regard to state appropriation
32:27
we have um flat state appropriation
32:31
in for year 20 and also budgeted for
32:33
year 21.

32:35
we're very thankful for the state uh for
32:37
their um
32:39
uh for their contribution to uh
32:42
and grant to the university of maine and
32:45
uh
32:46
and it's looking very strong for next
32:48
year as well
32:50
the next point i want to make is with
32:52
regard to the largest component
32:54
of our expenses which is our is
32:57
compensation and benefits
32:59
and that number is approximately 58
33:04
compensation benefits of our total
33:06
operating expenses that's pretty
33:07
consistent from year to year
33:09
so you can see why it's so important for
33:11
us to so carefully
33:13
manage position management our workforce
33:15
and uh compensation
33:17
so having said all of that why
33:21
we have a bottom line deficit for for
33:25
year 21
33:26
of 9.4 million that the board approved

33:29
in the october time frame of last year
33:32
it was a revised budget in the colbit
33:35
situation
33:36
9.4 million dollar deficit budgeted
33:40
made up of both eng of 4.4
33:44
and auxiliary of 4.9
33:48
and that compares to that positive cash
33:50
flow budget
33:51
i mentioned earlier for for year 20. so
33:54
quite a big difference
33:56
and we're going to continue to see
33:58
issues this is the budget
34:00
this is not the forecast for for year 21
34:03
we're only halfway through the year and
34:05
so we
34:06
uh we need to get through the rest of
34:07
the year and monitor this bottom line
34:10
carefully i'm going to say a few more
34:11
words about that in a minute
34:14
same kind of situation for university of
34:18
maine at machias
34:20
with this net student charges
34:24
being a little bit less from 20 to 21

34:29
for
34:32
showing that for revenue and then
34:35
uh for expenses as well and for a total
34:39
bottom line
34:40
deficit of 65 000
34:43
that was approved by the board in
34:47
october
34:48
as compared to a positive cash flow in
34:50
three or 20.
34:54
so to put some text or some explanations
34:58
as to where we are and for year 21
35:03
we're going to experience close to a 10
35:05
million dollar
35:07
deficit in this year we're hoping it's
35:10
going to be less than that because we do
35:12
have the pending funding from the covert
35:14
relief bill
35:15
as i mentioned a few minutes ago and
35:18
president ferrini mundy mentioned this
35:20
will help offset
35:22
covert related expenses and even at the
35:24
department level
35:26
will help offset revenue losses

35:29
but we're still trying to figure out how
35:31
that'll all uh that covered relief
35:33
will be applied at the same time
35:37
our spring enrollments are still coming
35:39
in
35:40
they're critical i think that all that
35:42
you can do to help with the student
35:44
success
35:45
and bring those spring enrollments back
35:47
to uh our expectations which is pretty
35:50
much uh about a one percent uh
35:54
decline from uh last year
35:57
and um then auxiliary revenues as well
36:01
we are down uh from our capacity of 3500
36:04
students we're down
36:06
to uh perhaps around 2200 students maybe
36:10
a little bit
36:11
more than that because of this writing
36:13
we will we're beginning
36:15
to see drops in students
36:18
most um most every day so
36:21
auxiliary revenues continue to be
36:23
significant decline

36:25
as students opt out of housing uh in the
36:28
uh
36:28
spring semester and then we also have
36:31
the the revenue losses associated with
36:33
athletics because we don't have um
36:36
opportunity was
36:37
to assembly no one is watching the
36:40
sports in person
36:42
a student financial aid impacts colin
36:44
center for the arts conference services
36:46
and so forth
36:48
so what we could use all the help that
36:50
you everyone can give us
36:52
help us get through 2021 and lower that
36:55
10 million dollar deficit which would
36:58
will will you use reserves we have
37:00
reserves
37:01
uh in the 49 million dollar range
37:04
between the humane and humane machias
37:09
i'm ready for questions all of us are
37:12
ready for questions for for year 21.
37:16
and and i we have a few um i will add in
37:19
at this point that this whole brief

37:22
discussion that joanne brought up about
37:23
reserves takes us back to those kpis
37:26
that reserve number is one that's really
37:28
quite important to
37:30
looking at our long-term viability and
37:32
so we um
37:33
when we do need to go to reserves for
37:35
for essentially what are one-time costs
37:37
we then
37:38
uh need to figure out how to balance
37:40
those major structural gaps in the
37:42
budget rather than
37:43
continue to count on that solution so
37:45
that's a part of the work and you'll
37:47
hear more about that for 22.
37:49
but um here is a question um
37:52
do we have a breakdown of the increased
37:55
decrease of graduate students
37:56
in person versus online only and i'll
37:59
attempt it and then turn to john that we
38:01
can get that information
38:03
it's going to be a little bit um
38:05
idiosyncratic to the particular moment

38:08
that we are in because uh so much is
38:11
online that
38:12
might not necessarily have been but for
38:14
programs that are officially designated
38:16
as online
38:18
at least uh one that i do know about the
38:20
mba program
38:21
enrollments are way up in the online
38:23
version and this is a fantastic finding
38:26
for us because when we have high quality
38:28
programs
38:28
that are interesting to people around
38:32
not only the state but the country and
38:34
the world
38:35
those are wonderful ways to to engage
38:38
the university of maine much more
38:39
broadly
38:40
the provost may have more detail but i'm
38:42
sure we can get it
38:45
uh and the the one that comes to my mind
38:47
to uh
38:48
a president for any monday is the nba
38:50
which was at a record high this last

38:52
fall at 344 students they're
38:55
expecting uh this spring possibly close
38:57
to 370
38:59
and in the fall possibly great projected
39:02
at greater than 400
39:04
for other specific numbers we can get
39:06
those for you and be happy to post them
39:10
and joanne here's one for you with the
39:12
decline in auxiliary revenues are they
39:14
going to see any cuts in spending eg
39:16
staff so there are no
39:20
plans for cutting spending in staff for
39:24
auxiliary revenues at this time we have
39:27
closed down a dining hall for the spring
39:29
thank you for the question we have
39:31
closed down
39:32
wells dining for the spring semester
39:35
and that is to save uh money and because
39:39
we have lower
39:40
residential students on campus and it's
39:42
so that we didn't think
39:44
we tested it we that any service would
39:48
suffer

39:48
from the shutdown of wells commons for
39:51
residential dining
39:52
this spring we've been able to
39:54
accommodate those the students in other
39:56
ways for their dining needs
39:58
and what's common by the way i think it
40:00
has been reported that will be used for
40:02
cova testing
40:04
spring so it's a good use of the
40:06
facility when it's not going to be used
40:07
for dining
40:08
that's the that is the extent of our
40:11
uh decisions at this point as far as
40:14
auxiliary
40:15
operations and savings programs
40:20
and that's related to another question
40:22
and i appreciate these questions very
40:23
much
40:24
they're they're frank and
40:25
straightforward questions if there will
40:27
be a salary reduction or furlough
40:29
when would faculty and staff hear about
40:31
that

40:32
again at this moment uh there are no
40:34
plans for either of those
40:36
and i hope that you'll recognize by now
40:39
that we're seeking to be as transparent
40:41
and timely in our communications as we
40:43
can so
40:45
i can't give a direct answer to it there
40:47
isn't a plan
40:48
um for that but we certainly will be
40:50
keeping you apprised
40:52
and we want you to understand the budget
40:53
situation but we also want people to be
40:56
hopeful about the budget situation
40:58
we are getting excellent support from
40:59
the state we are getting some federal
41:02
relief we are planning for 22 in ways
41:04
that have engaged the campus broadly and
41:06
so i hope we can
41:07
can also stay focused on the fact that
41:10
that we're very committed to keeping
41:12
learning going here and to keeping our
41:14
university thriving
41:15
um there's another question here that's

41:18
about 21 actually
41:20
nice question will self-administering
41:22
cova tests
41:24
be cost effective would self i guess it
41:27
would self-effect
41:28
will self-administering cova tests be
41:31
cost effective for the upcoming spring
41:33
semester
41:34
i see many state systems adopting
41:36
self-service
41:37
covid testing kits for incoming students
41:40
so again
41:40
the the details about our testing
41:42
program are are still
41:44
not fully rolled out yet and i know
41:46
people are eager and interested and we
41:48
can do another one of these town halls
41:50
um soon to take up all the testing
41:52
questions because they are
41:54
great questions and they're in the fine
41:55
print and they're in the science and so
41:57
we we'd be
41:58
very prepared to talk about all of that

42:00
um but as
42:01
for the self-administered test like
42:04
other i have
42:04
friends at other institutions where they
42:06
test twice a week and they drop their
42:09
sample in a drop box and those are taken
42:11
um and analyzed
42:12
the university of maine does not have
42:14
the laboratory
42:17
clearances and permissions or even the
42:19
capability to do that
42:21
self administration of our own um
42:23
unsupervised
42:25
tests which requires certain kinds of
42:27
fda approvals and others
42:29
so instead uh we are not using we will
42:32
be going toward a supervised testing
42:34
regime which is which is more cost
42:37
effective in the end
42:38
um rather than some sort of
42:40
self-administered testing which we would
42:42
still need to send out for analysis
42:45
but the testing technologies are under

42:48
constant improvement
42:49
and you can trust that the scientific
42:51
advisory board and everyone else is
42:53
watching that
42:54
very carefully to be sure that we are
42:56
doing the very best we can for our
42:57
faculty staff and students
43:00
um why are personnel costs
43:03
up so much for this year over last year
43:06
to joanne
43:07
thank you so remember um
43:10
when i presented that slide which i
43:13
could go back to if you'd asked if you'd
43:15
like me to
43:16
uh i i presented the actual for year 20
43:19
with the budget
43:20
for year 21. so as we go through the
43:24
year
43:25
the uh the budget will uh
43:28
be always be higher than the actual for
43:31
personnel because we have vacancy
43:32
savings you know that we have
43:34
we have positions that are not filled

43:37
so when we close the year for for year
43:40
21 why you will see
43:42
a savings from that budgeted number and
43:45
those savings help
43:46
offset that bottom line deficit too and
43:49
we'll be watching that carefully
43:51
because you're all helping us manage
43:53
positions so carefully
43:54
we will see the final actual number for
43:58
personnel
43:59
uh be lower than what's budgeted
44:02
i hope that i ask again if i don't get
44:05
the answer that
44:06
don't explain the answer well enough for
44:08
you the other reason of course is there
44:10
are some increases
44:11
in um the budget budgeted benefits from
44:15
last year this year so there's an
44:16
increase in
44:17
in the benefit rate so that there's
44:19
multiple things
44:21
going on there but uh
44:24
we will reforecast for year 21

44:28
and we will when we do that reforecast
44:30
why that compensation and benefits
44:32
number will look a little different it
44:33
will look a little bit lower because of
44:35
the vacancy savings
44:39
so there are a couple of nice questions
44:40
about vaccine
44:42
and i'll do my best with them but that's
44:44
very much a moving target and a
44:45
constantly changing
44:47
dynamic first of all i would point out
44:49
that the state of maine is doing
44:53
i believe the best in the nation in
44:54
terms of getting its vaccine doses
44:56
deployed as they come
44:58
and so that's been very encouraging the
45:00
question
45:01
a couple of questions related to
45:02
rebounding from covent constraints is
45:04
there any discussion
45:05
of eventually implementing a campus
45:07
level vaccination program
45:09
and then would the campus receive

45:11
potential state or federal support
45:13
for such a vaccination effort okay
45:16
so just to uh to take those up
45:20
um certainly on the on the question of
45:22
um
45:23
would we actually uh discuss a campus
45:26
level vaccination program we're in
45:27
very close contact with maine cdc and uh
45:31
department of health and human services
45:33
in the state of maine
45:35
to really work with them as we move
45:37
through the different phases and the sub
45:39
phases of vaccine deployment and so if
45:42
you're watching the press
45:43
you're seeing a lot of stories in the
45:45
press herald and the bangor daily news
45:47
about the the state's plan
45:50
which continues to be adjusted for which
45:53
groups are in which
45:54
phases and tiers of the um of the
45:56
rollout of vaccine
45:58
and there are websites main cdc website
46:01
to watch that as well

46:02
and as i say we are in conversation with
46:04
them and as we learn about when
46:07
the vaccines will be available um you
46:09
know certainly after frontline health
46:11
workers
46:12
and others uh when they'll be available
46:14
to higher ed faculty
46:16
as well as um students that will all be
46:20
factored into how we plan for vaccine
46:22
administration and it'll be in
46:23
partnership
46:24
um with the state and we'll be paying
46:26
careful attention to what our own
46:28
capacity is because of course we will
46:30
also have an increased
46:31
testing program going on in the spring
46:34
so we'll need to
46:34
to partner in order to take care of the
46:36
vaccine address the
46:38
vaccine issues the university of maine
46:40
is very experienced with mac with
46:42
vaccine deployment and has has been a
46:45
point of distribution for vaccinations

46:47
and other
46:47
um in other circumstances and so i'm
46:50
very confident in our expert public
46:51
health
46:52
um people here at umaine to to adjust to
46:55
whatever the circumstances are for
46:57
getting vaccine out
46:58
and uh yes indeed there would be hope
47:01
that there would be um
47:02
state or federal resources to help with
47:04
vaccine
47:05
administration uh again what we're
47:08
focused on is providing the services
47:10
that are needed right now for everybody
47:12
safety and health
47:13
and we'll figure out about um the money
47:16
sometime somehow
47:17
so with that um i think we're through
47:20
the questions that we have on this topic
47:22
ready to go to the next one this is
47:25
fiscal 22
47:26
so although it's really important to pay
47:29
attention to 21 and

47:30
i think joanne gave you some great
47:32
answers about
47:34
how we are how we are watching so
47:37
carefully we
47:38
we had a budgeted um plan for 21 but
47:41
we're also looking at the actuals from
47:43
last year and this year and watching how
47:45
they come together
47:46
um your continued vigilance on
47:49
um on spending has been uh is contin is
47:52
important to us as we go ahead
47:54
for 21. and um for students who are out
47:57
there for
47:58
for faculty who work with those students
48:00
for families uh we
48:01
we invite you back we're doing the very
48:03
best we can to provide you with a
48:05
terrific educational experiences here at
48:08
umaine and
48:08
we're prepared to do that and that's a
48:10
priority for us
48:12
um so as we look ahead something i
48:14
wanted to talk a bit about and

48:16
i'm sure we have you made machias folks
48:18
on this line
48:20
we are moving to the next levels of our
48:22
partnership between the university of
48:23
maine and umaine machias and i'm going
48:25
to turn to
48:26
um vice vice president and head of
48:30
campus qualls in a moment
48:32
to speak to this but i just have to say
48:34
excuse me have to say personally
48:36
that this partnership is turning out to
48:40
be one of the most exciting and
48:41
promising in uh
48:42
interesting areas of work for uh for me
48:45
here at the university of maine because
48:48
these two campuses are very very
48:50
different they offer extraordinarily
48:52
different
48:52
and i believe complementary kinds of
48:55
of uh assets and affordances and
48:59
we've had this partnership in place dan
49:01
has led
49:02
um his faculty staff and students in

49:05
discussions about where we're going and
49:07
i'll turn it to you dan to say a bit
49:08
about how that will look as we go into
49:10
the 22 budget
49:12
sure the um the original goal
49:15
was to help revitalize our campus to
49:18
increase enrollment
49:20
and to focus on being more effective and
49:23
efficient with our operations
49:26
looking at the economy at scale between
49:27
the two institutions and the lion's
49:29
share of that
49:30
over the years has been towards the uh
49:32
the administrative end
49:34
and with the president's uh leadership
49:37
in charge
49:37
last year maybe even before that the
49:40
2020s kind of
49:42
we we really started looking at academic
49:44
policies and procedures
49:45
and looking at a a common course catalog
49:49
is what's on the table right now
49:51
and and as part of the original primary

49:53

partnership plan

49:55

the plan has always been to to fold our

49:57

budget

49:58

to integrate our budget into umaine's

50:01

budget

50:01

we already our our chief business

50:03

officer is the same as the university of

50:05

maine's

50:06

and so we're planning on july 1st of

50:09

2021 to

50:10

to fold that budget into the the humane

50:12

budget

50:13

i don't i don't remember what the

50:15

original plan was i think it was maybe

50:17

to do this in 2020 or maybe even it was

50:19

yeah

50:20

okay it was earlier and there were a lot

50:23

of

50:23

good reasons for uh for not doing it but

50:25

i think we are at the point where we've

50:28

uh coalesced in ways that make it a very

50:30

reasonable thing to do so stay tuned for

50:32

that but that's one pretty important

50:34
significant part of the 21 planning
50:37
22 planning so with that i'm going to
50:40
turn to joanne to talk to us about how
50:42
we build the budget
50:46
okay so um with every year's budget
50:49
why we start with a set of of
50:52
assumptions
50:53
and um several of those assumptions
50:56
come to us from the university main
50:59
system
51:00
office and then a number of the
51:02
assumptions are
51:03
are our own campus assumptions
51:06
so we list here on the left uh some
51:08
major revenue assumptions and enrollment
51:11
is of course a very important um one and
51:14
one we're going to
51:15
spend a little time on in the next slide
51:18
uh this two student intuition and fees
51:20
is uh is
51:22
determined by uh increases
51:25
and so forth is determined by the board
51:27
of trustees the state appropriation

51:31
we're hoping the governor's budget will
51:34
continue to stick or even better at flat
51:38
and financial aid residential students
51:40
and research revenue
51:41
idc those are all uh university of maine
51:45
determined assumptions and we're working
51:47
on those for year 22 and have
51:49
some range of ideas right now on the
51:52
major expense side assumptions
51:54
compensation and benefits benefit rates
51:58
compensation rates of increase are
52:00
determined at the system level
52:02
and they and the system also gives us
52:04
estimated inflationary increases for us
52:06
to use for such purposes
52:08
as utilities and other fixed costs
52:12
then on the investment and the street
52:14
strategic priority side which is where
52:16
we
52:16
want to get to that question about our
52:18
diversity uh initiatives
52:20
why we are going to determine what uh it
52:23
is that we want to

52:24
make for investments in um
52:27
our fiscal year 22 and beyond and i i'm
52:30
sure president for anybody will talk
52:32
about that a little bit more uh in a few
52:34
minutes capital expenditures
52:36
why the pres the system office uh does
52:39
give us
52:39
guidelines on what kind of increases in
52:41
capital expenditures
52:43
and we also have some other contractual
52:45
commitments of course
52:46
so those are some routine
52:50
uh assumptions that we use to go to to
52:52
work
52:53
into our budget let's just talk about
52:56
enrollment again and i'm going to let
52:58
john take over here for a couple minutes
53:02
thanks joanne uh so as you can see here
53:05
uh we utilize two scenarios um
53:08
for our umaine preliminary fall um
53:11
21 enrollment projections so the first
53:14
scenario is
53:15
which would be a nearly flat enrollment

53:17
the second scenario is based on
53:19
approximately about a one percent
53:20
decrease so
53:22
there are four components of our
53:24
projections
53:26
uh they're the incoming enrollment there
53:28
are continuation rates
53:30
for our current students our credit hour
53:33
loads for the projected enrollment
53:35
and then non-degree students and so for
53:38
both of these scenarios
53:40
we've assumed as you can see 2059
53:43
incoming first year students 478
53:46
transfers and 770 new graduate students
53:49
this is similar to what we saw this last
53:51
year and so
53:53
we also held non-degree flat for both
53:55
scenarios so
53:57
where the two scenarios differ is in
53:59
continuation
54:00
and credit hour loads and so for our
54:03
first scenario
54:04
which is what we typically have used in

54:06
the past is we use the most recent
54:07
four-year
54:09
average of continuation and the credit
54:11
hour loads
54:12
and instead in scenario two as you can
54:14
see we used
54:16
a weighted three-year average uh for the
54:19
prior three years
54:20
not including the most recent year and
54:22
then this was because we saw
54:24
higher retention this year though we we
54:26
also had relaxed our
54:28
academic action last spring which could
54:31
potentially
54:31
uh be one of the reasons uh but we're
54:34
also using
54:35
this year's lower credit hour loads and
54:37
so we feel that both of these
54:39
scenarios are are really appropriate and
54:41
good good to use
54:50
uh you're on you join see that
54:55
so uh looking at where uh where we are
54:58
in january kind of trying to figure out

55:01
what's this for year 22 look like
55:04
why we know we need to carry over that
55:06
eng deficit from for year 21 that you
55:08
saw earlier in the presentation
55:10
you might recall that was a 4.4 million
55:12
dollar eng deficit for fear 21.
55:15
so we have to reconcile we have to
55:17
determine uh how to
55:19
um how to resolve that
55:22
that carryover deficit because that is
55:25
also in
55:26
in the budget um we have to look at
55:29
auxiliary revenues
55:31
um and hope that we can get to a much in
55:34
increased occupancy so that we can break
55:37
even
55:37
in for year 22 compared to um
55:41
a deficit in the five to million dollar
55:44
to
55:44
i even saw a number up as high as 8
55:46
million deficit
55:48
for auxiliary revenues in the current
55:50
year

55:51
so break even is a big um a big
55:55
achievement for us in free 22 if we can
55:57
get it that is the current goal
55:59
state appropriation uh we've got the
56:02
assumption of flat we're still watching
56:05
that legislators carefully to see where
56:07
where they will end up
56:09
so with uh those major assumptions and
56:11
some others with investments that we're
56:13
hoping for um
56:16
we have a range of 7 million to 12
56:19
million
56:20
for a deficit for year 22. and we've got
56:23
uh six months to figure out how to
56:25
resolve it
56:26
before its final approval not even six
56:29
months
56:30
by the board of trustees in the may june
56:32
time frame
56:33
and so we're going to talk about next
56:35
how it is that we're going to go about
56:37
this budget process
56:38
with all your help to figure out how to

56:42
get us close to break even for for year
56:44
22.
56:50
and i'm going to actually take a
56:52
question that um that came in about
56:54
vaccines and
56:55
then come back to this slide but the
56:58
question is will the university require
57:00
vaccines for those on campus
57:02
which is a fair question and a great
57:04
question i certainly
57:05
can say with with confidence that there
57:07
will be a strong
57:09
a strong campaign to encourage
57:11
participation in the vaccination program
57:13
uh we know that that is um is is
57:17
one of the keys to keeping our
57:18
communities safe
57:20
uh we at this point uh we are not sure
57:22
that we expect
57:23
we will not we do not expect to require
57:26
the vaccine as
57:28
at this time it has an approval that is
57:30
emergency youth

57:32
use authorization um but do look for our
57:34
education campaign on the vaccine and if
57:37
people are interested in helping us with
57:38
that
57:39
um do let do let me know i wanted to
57:42
turn now to
57:44
to thinking about the future and about
57:47
the 22 budget and
57:48
to point out that you heard joanne
57:51
speak about the realistic potential
57:55
deficit that we would face for 22 and i
57:58
just want to be
57:59
very reassuring to people this is part
58:02
of the good work that goes on in
58:04
crafting a budget
58:05
it is not alarming although those are
58:07
big numbers and they sound alarming
58:09
but we will all work together to figure
58:12
out how to do this and we have
58:14
lots of tools at our disposal really for
58:16
for getting to a balanced budget
58:19
including although not ideal including
58:22
some of the tools we've used this year

58:23
right counting on
58:25
external funding that will come in to
58:26
help us i'm counting on looking to our
58:29
reserves which we really want to avoid
58:32
doing
58:33
and continuing our good work together
58:35
that has been
58:36
launched through strategic vision and
58:38
values and that will continue
58:40
uh to really make our universities the
58:42
places that we think they should be
58:44
for the future and we'll do that
58:46
together with all of you
58:47
so the first thing i simply wanted to
58:49
emphasize was
58:50
that and as the provost said we will be
58:52
using the strategic vision and values
58:54
work as a base
58:56
for our thinking about the future
58:59
and just to to help people out i put the
59:01
website back here so that you can find
59:03
it
59:03
easily and for those who haven't been

59:06
spending their time pouring over
59:07
the svv website um you know it's not a
59:10
bad time to refresh
59:12
for all of us there was excellent work
59:14
done on that
59:15
we shifted to pandemic and to define
59:17
tomorrow so that we could try to handle
59:19
some immediate challenges but
59:21
the good work that so many of you are
59:23
involved in not only establishing the
59:25
three areas
59:26
the three strategic values but to
59:29
establish
59:30
three working goals that would guide our
59:32
efforts here on the campuses
59:34
campus says um for the near term and
59:37
within those goals
59:38
and if you if you've looked at it lately
59:40
you know you have goal 1
59:42
and then 1.1 and then 1.1 a and
59:45
you know people put in their nominations
59:47
for actual
59:48
projects and work that they would like

59:50
to pursue in order to address the goals
59:52
and we will be
59:54
coming back to that and i would imagine
59:57
we may be refining these goals and
59:58
adding more
60:00
a lot has happened a great deal has
60:02
happened since these were first written
60:03
but
60:04
we wanted this always to be a living
60:06
document and so it will guide our budget
60:09
and i just put the three goals here as a
60:11
reminder for all of us
60:12
a strong commitment as the land grant to
60:16
the role we play
60:17
in supporting and growing the economy of
60:19
the state
60:20
through the new discoveries and
60:22
technologies that we develop here
60:24
and through the preparation of a uh the
60:27
knowledge workforce that will serve our
60:28
state well
60:30
and we continue to be guided by that so
60:32
as we face hard budget

60:33
decisions we have some frameworks that
60:36
we will use to try to um to guide our
60:39
decision making
60:40
the second goal accessible and
60:42
affordable education we're very
60:44
committed to that we're a public higher
60:45
education institution we are a research
60:47
institution as well
60:50
we stay committed to our research and
60:52
our public engagement with the state
60:55
and we continue to look at efficiency
60:57
effectiveness and quality and i want to
60:59
be very clear about the quality piece
61:02
that's a very high priority for me and
61:04
for i think everyone here
61:07
umaine provides its students with a
61:09
first-rate education
61:11
and we are not going to let that slip
61:13
and goal three then
61:15
um is for this university and our state
61:17
really to be a rewarding place to live
61:19
learn and work
61:20
we want to keep our very strong focus on

61:24
diversity and inclusion and also
61:27
commit to the personal development of
61:30
all our faculty our staff and our
61:32
students as a part of what we do
61:33
together as an education institution
61:36
if someone asked me today if how i might
61:38
revise the goals
61:40
i would probably say we need a very
61:42
separate and specific diversity and
61:44
inclusion goal
61:45
in addition to to these maybe a fourth
61:48
goal so we can perhaps work on that
61:50
um and i uh i just double checked the
61:53
report of the
61:54
dei council may be out as soon as
61:57
tomorrow it includes 45 recommendations
62:00
assembled by a very strong group of
62:02
participants
62:04
who talked to lots of folks and who did
62:05
some excellent thinking
62:07
excellent looking at data and so this is
62:09
back to the early question
62:11
about what investments will we make in

62:12
22 to realize the commitment
62:15
one of the pieces of the charge to that
62:17
council was to look at
62:19
structural impediments that we have here
62:22
to really achieving diversity equity and
62:24
inclusion
62:24
and the group has come forward with some
62:26
areas i think one that we will see
62:29
strong focus on
62:31
really quickly has to do with our hiring
62:33
practices
62:35
our recruitment and retention of our
62:37
faculty and staff
62:38
and the ways in which we are certain
62:40
that we place
62:42
a priority on diversity and inclusion
62:44
and equity at the core of hiring
62:47
and there are many many best practices
62:49
that we're learning about from around
62:50
the country
62:51
and we want to be sure are part of what
62:53
we do here
62:54
a second piece of this report and i i

62:57
was not prepared to summarize the report
62:59
so i better
62:59
stop pretty soon but a second piece that
63:02
has been compelling to me
63:03
has to do with the um the campus climate
63:07
and culture for diversity the experience
63:11
of our diverse communities
63:13
particularly diversity of race and
63:15
ethnicity
63:16
and how we are um welcoming or not
63:19
welcoming
63:20
um in in those areas so a lot's coming
63:23
and it's coming right now
63:25
and we're in the 22 budget discussions
63:27
right now so i think we can
63:29
we can assume i can guarantee in fact
63:31
that these considerations will all be
63:33
on the table so we'll use the svv
63:36
and its goals as a base um we
63:40
will be uh inclusive and transparent and
63:43
we hope that you see today
63:45
as a key step in transparency we've
63:47
actually given versions of this

63:48
presentation
63:50
to various campus leadership groups
63:51
already and joanne and her team are
63:54
prepared to continue
63:55
to do this we'll talk about timeline a
63:58
little bit because there is a sort of
63:59
moment when this goes into then a kind
64:02
of predecisional process
64:04
after we've gathered a lot of
64:05
information um with the board of
64:08
trustees
64:08
and with our system colleagues in their
64:11
finance areas so
64:13
uh we will keep this as inclusive and
64:15
transparent as we possibly can
64:17
um we're very committed and and you'll
64:19
know this if if you've been
64:21
listening to me as i've talked in my
64:22
time here toward the increase
64:25
in convergence research and teaching and
64:27
interdisciplinarity
64:29
advances in knowledge uh
64:32
and in our understanding of of humankind

64:35
and
64:35
in uh certainly the stem fields those
64:38
come
64:39
when areas intersect when we have
64:42
crossovers
64:43
um from one discipline to another and
64:45
people who are working in several areas
64:47
coming together
64:48
to address key questions and uh that's a
64:51
very high priority not only for our
64:52
research endeavor
64:54
it's essential in our public engagement
64:56
endeavor and it's essential in how
64:58
students experience
64:59
instruction here at the university of
65:01
maine and we'll keep at that
65:03
the best example that i've seen is the
65:06
wastewater testing
65:07
activity here at umaine that was
65:09
developed in response to the pandemic
65:12
and when professor rob wheeler from our
65:14
campus
65:15
does his summary and shows the slide

65:17
with all of the areas of expertise
65:20
that have needed to come together to
65:21
solve these very real problems for maine
65:24
it's quite astounding um you know it's
65:26
everything from
65:27
uh in the scientific side it's engineers
65:29
and immunologists and virologists and
65:32
others in the in the operational side
65:35
it's facilities management experts it's
65:37
risk management experts it is
65:39
students from multiple fields um it is
65:42
residence life
65:44
so much cross-cutting work and umaine is
65:46
so well positioned
65:47
to advance that so that will be a piece
65:49
of this um
65:51
we now have unified accreditation across
65:53
the system
65:54
that offers us some some new ways to
65:56
think about how we partner and gain that
65:58
convergence
65:59
by engaging our colleagues across the
66:02
system

66:03
and then finally and i want to take a
66:05
moment on this to be as clear as i can
66:07
be
66:09
we will be strategic in this work we
66:12
will
66:12
not in general be doing sort of across
66:16
the board reductions or
66:18
if we had resources increases but these
66:22
will be strategic decisions
66:24
and this is not a sort of let's cut
66:27
our way to to being balanced it can't be
66:30
we must have uh hope we must have
66:33
opportunity for growth we will be
66:34
looking for i will be looking for
66:37
your ideas about viable growth areas for
66:40
our campuses
66:41
what are our special opportunities what
66:44
kinds of
66:46
attractive future looking
66:49
experiences can we start to map
66:53
out now so that we can put those forward
66:55
in the budget discussions
66:57
and think about ways that we can bet on

66:59
growth
67:00
in some key areas and so the the way in
67:03
which we're constructing this budget
67:04
will allow
67:05
deans and therefore those who are
67:07
working with them and others to put
67:08
forward their ideas
67:10
uh but but it will be strategic
67:13
it will not this is not an easy budget
67:15
building kind of process but it is
67:17
certainly one
67:18
where we can start to see some important
67:21
values that we all share
67:23
addressed in new ways so it's a process
67:26
it continues joanne will talk to us more
67:28
about that
67:33
so we're launching um the
67:36
um budget process besides with this town
67:39
hall meeting today
67:40
with budget hearings beginning next week
67:43
for all the colleges and units that you
67:46
see
67:46
on this slide those uh

67:50
budget hearings will be attended by
67:53
executive cabinet and of course the
67:55
budget director
67:57
so you see that we have done these kind
67:59
of budget hearings in the past
68:01
uh those of you that have been around
68:03
for a number of years
68:05
remember probably recalled doing them
68:07
earlier in the last decade
68:09
so there's i think um there's 20 i might
68:12
might be off by one or two but i think
68:14
there's 20 uh
68:16
budget hearings all together roughly an
68:17
hour each and we're all
68:19
in executive cabinet very much looking
68:21
forward
68:22
to hearing from all of you and from your
68:24
leadership in your colleges in your
68:26
units to learn more about your strategy
68:28
your strategic initiatives
68:30
uh what it is that's very important for
68:32
you to to
68:33
tell us that we need to know and to just

68:36
understand how you all are connected uh
68:40
to each other in in looking at the um
68:43
budget as a whole
68:48
and timeline why don't you do the
68:49
timeline too timeline too yeah and this
68:51
is our last slide
68:53
um the timeline for the budget is to
68:57
give
68:57
the university main system office uh
69:01
a preliminary budget by february 5th it
69:03
will be very preliminary
69:05
very rough and they've given us
69:06
instructions as to how they want us to
69:08
do that
69:10
a lot of instructions
69:13
then we'll have a leadership discussion
69:16
on february 25th
69:18
with key members of the board key
69:20
members of
69:21
our leadership and the system office all
69:23
campuses will go through the same
69:25
process across the university of maine
69:27
system

69:28
um there's our there are ff uh fft
69:32
is uh facilities finance
69:36
trustee meetings uh committee meetings
69:39
and
69:39
um those are scheduled for the third and
69:42
for the fifth is a first budget hearing
69:44
a forecast due for for year uh 21 our
69:47
current year as i mentioned earlier
69:49
we'll be working on
69:50
forecasts that will look different from
69:52
that budget you saw
69:53
there's a board meeting on march 22nd
69:56
there's a second
69:57
first reading of the fft
70:00
finance facilities meeting for the
70:02
budgets
70:03
uh and then a second reading again on
70:05
may 5th so multiple
70:07
rounds of budget review as we work on it
70:10
internally and your senior leadership
70:13
here
70:14
make some final decisions to take to
70:18
the board of trustees for approval on

70:20

may 24th

70:22

last year i will say that given covert

70:26

that budget process was not the same we

70:28

tried for a may 24th budget approval but

70:30

the final budget approval

70:33

after uh many iterations was not until

70:35

october

70:36

of last year we're really hoping that

70:38

doesn't happen again

70:42

i believe that's the last slide it's a

70:45

pretty compressed uh

70:46

pretty compressed timeline and process

70:49

and and

70:50

do know that deans and and their um

70:52

their staff and leadership and

70:54

uh hopefully department heads and

70:57

school heads and so forth are very

70:59

excuse me engaged but you can see the

71:01

places at which there will be more

71:03

opportunity

71:04

and we will certainly be doing these

71:06

open sessions as

71:07

as frequently as we can um there's

71:10
another question that um
71:12
that i'll start an answer to and john
71:14
can answer
71:15
as well and we'll look for more but it
71:18
goes like this regarding the number of
71:20
graduate students
71:21
increasing significantly does umaine
71:23
have a vision or budget to equip our
71:25
campus with more cutting edge capital
71:27
equipment to strengthen our research
71:29
and attract research national grants so
71:32
i would start by saying that
71:35
our faculty have done a superb job
71:37
already
71:38
of seeking um finding the right federal
71:41
programs to bring in instrumentation
71:43
and um to equip labs with the kinds of
71:46
instruments that
71:47
that absolutely address this question
71:50
and i
71:50
i see proposals regularly going out of
71:53
here
71:54
to try to bring in that kind of those

71:56
sorts of resources i understand fully
71:58
how vital those are
71:59
to attracting students to giving
72:01
students the full rich
72:02
educational experience that they need
72:04
and to
72:06
to helping us advance our research
72:08
mission which is of course a major goal
72:10
for us
72:10
um particularly because it's uh
72:13
connection to our instructional mission
72:14
is something we are sharpening
72:16
uh but i'll see if john would like to
72:17
add anything i i think i saw another one
72:19
come through just in the last few days
72:21
so
72:22
so our folks are working at it our
72:23
research office and uh
72:26
vice president vararami and are
72:27
certainly providing support to help our
72:29
faculty find those funds
72:31
we work very closely with our
72:32
congressional delegation as well

72:35
but in the end a lot of this kind of
72:37
instrumentation needs to come out of the
72:38
competitive
72:39
process with our agencies uh john
72:42
yeah uh thank you uh joan i think you
72:45
actually touched on it beautifully
72:46
uh and in fact our vice president
72:49
research office
72:50
uh is very actively engaged uh with this
72:54
uh and uh as well as in you know with
72:57
our groups in
72:58
economic development uh jake ward and uh
73:02
jason charland is also very much engaged
73:04
was in the vpr's office
73:06
and with the president's office uh i
73:08
would uh
73:09
add that as we look forward uh to
73:12
hopefully
73:12
future fatih hires that we will be
73:14
looking for a more
73:16
cluster higher types of
73:19
focus where we will actually be looking
73:22
to departments and centers institutes

73:24
to be collaborating which is all part of
73:26
the infrastructure
73:27
to be helping advance in these areas and
73:30
which that type of interdisciplinary and
73:33
across centers and institutes and
73:35
departments
73:36
will lend itself uh as we move forward
73:38
to these type of
73:39
you know instrumentation grants
73:44
so i see another question um the afrom
73:48
contracts and
73:49
contract ends in 2021.
73:52
how does this intersect with the budget
73:54
process if at all
73:56
it certainly intersects with the budget
73:57
process and there's
73:59
quite close collaboration as the
74:00
negotiations go on with
74:02
uh with the administrative side as we
74:05
try to design budget
74:06
and as you can imagine there would be
74:08
many areas
74:09
of uh the negotiation and a new contract

74:12
that
74:13
could likely be related to budget i
74:15
don't know if joanne would like to say
74:17
more on that
74:21
there those kind of assumptions on
74:23
compensation increases
74:25
come from the system office because
74:28
they're consistent across the university
74:30
of maine
74:31
system and i believe um that
74:34
negotiations will begin
74:35
soon for the next collective bargaining
74:39
um two-year cycle so
74:42
we'll have to watch carefully for way
74:45
that compensation increases will be
74:48
handled in this budget but our guidance
74:49
will come from the system office
74:55
so um before we close i'll offer one
74:58
more time for people to uh
75:01
propose their questions i'm also going
75:03
to ask uh
75:04
dan joanne and john if they have any
75:06
closing comments and then i have one

75:08

um so last call for questions

75:11

uh and dan anything you'd care to add at

75:14

this point

75:15

we're uh currently working on our um

75:18

our budget hearing uh um powerpoint that

75:21

we're gonna

75:22

i think our day may be towards the end

75:24

of january

75:25

but all department chairs feel free to

75:29

contact me if i don't contact you first

75:32

okay good john

75:36

i know i want to just thank all of you

75:38

uh for

75:39

[Music]

75:41

tuning in today and just to get back to

75:43

that question on graduate students uh

75:44

real fast

75:46

uh we saw 43 percent growth in online

75:50

student numbers and at the graduate

75:52

level from 19 to 20

75:53

uh fall and we saw a two percent

75:56

increase

75:57

uh in our you know non-online

76:00
graduate programs overall
76:04
that was impressive good um uh
76:08
before we go to joann we've got another
76:10
question are there plans to expand
76:12
fellowships for graduate recruitment or
76:14
cur
76:15
our current fellowships focus more on
76:16
completion
76:18
uh and is there any interest in
76:20
developing postdoctoral fellowships
76:22
um you know i think again we don't have
76:24
a vice president for our rami and on
76:26
with us but we can uh certainly
76:28
check on that both of those simply to me
76:31
sound like very good ideas
76:32
very good things for us to be doing our
76:34
graduate programs are growing
76:36
but we also need to be reminding
76:38
everybody that
76:40
our faculty do a good job of including
76:43
graduate student support
76:44
ra support in their grant proposals and
76:47
that is another

76:48
important piece of the recruitment of
76:49
graduate students
76:51
i think that as we think about the
76:53
alphon funding in particular for the
76:55
main
76:56
center which encompasses the areas of
76:58
law
76:59
business and public policy and
77:01
increasingly
77:02
for the stem fields as well as the maine
77:05
college of engineering computing and
77:06
information science which is a part of
77:08
the alphond work
77:09
we definitely have potential through
77:12
those
77:12
through those areas to start to expand
77:15
and look for match
77:16
to to support graduate students again
77:19
i'll turn to john to see if he wishes to
77:21
comment further
77:23
uh so the only thing i might add um
77:26
is you know uh we we have a task force
77:29
right

77:30

now uh that's actually looking at a

77:32

potential revenue sharing for some

77:34

entrepreneurial graduate programs and

77:35

this type

77:36

of uh you know model once we developed

77:39

it will actually be an investment back

77:41

to

77:42

programs that will allow you that

77:44

hopefully that

77:45

that flexibility uh to be able to grow

77:48

you know purchase infrastructure uh et

77:50

cetera and so

77:51

uh and and a lot of those you know

77:53

revenue sharing models can help support

77:56

post docs and even soft money

78:00

lecture positions faculty decisions

78:02

research associates that sort of thing

78:05

and so we hope by the end of this

78:06

semester to have that model

78:08

developed that we could

78:13

thank you john joanne last words from

78:16

you

78:18

well um i just say that um

78:21
it's i'm so pleased to have this
78:24
opportunity to come back
78:26
to the university of maine because i was
78:28
here prior a decade or so ago
78:31
to be able to make a contribution um
78:35
at this time and and so thank you all
78:38
for having me come back
78:40
and i i i just know that we're going to
78:43
um
78:44
be able to come out with a successful
78:47
strategic growth-oriented uh budget for
78:50
for year 22
78:52
and beyond because we'll be doing
78:53
multi-year planning as well
78:55
and um i know it's going to be hard and
78:58
i know you're all going to be there to
78:59
help us
79:00
but i i just want you to know that i'm
79:02
i'm so pleased to be able to be
79:04
back and be able to make that
79:05
contribution at this point in my career
79:08
thank you
79:12
okay then um last last call for

79:15
questions
79:16
uh we're ending a little bit early
79:19
and uh i would like to to do one more
79:22
thing
79:23
um because there is a sort of um there's
79:26
an invisible
79:27
backbone for all of what we do that
79:30
needs a special recognition here and
79:32
that
79:32
is an organization at the university of
79:35
maine and umaine machias has its own um
79:38
its own components as well called the
79:39
emergency operations center
79:42
that is the group of individuals who
79:44
actually make it possible
79:46
for the for these universities to stay
79:48
open safely
79:50
they make it possible to figure out how
79:52
to address any challenge that comes our
79:54
way
79:56
whether it is to do with natural
79:59
disasters and snow
80:00
or if it's to do with how to start a

80:03
testing campaign or how to check
80:05
on whether any individual organization
80:08
in the
80:08
in the university can change its plans
80:11
for reopening or for closing in
80:12
alignment with state guidance and so
80:14
forth
80:15
and i've had only a little bit of a
80:17
window into the work that these
80:18
individuals do but i think it's pretty
80:20
fair to say
80:21
that the team here at the university of
80:23
maine and that machias
80:25
they basically haven't even had a break
80:28
of any kind
80:29
they're sort of round the clock since
80:31
last march
80:32
and i think if there were a way to do
80:34
group applause
80:36
right now i want to be really sure to
80:38
send a thank you to the eoc
80:40
members uh and right now they are in the
80:42
midst of trying to figure out

80:44
um how we reopen how we do testing how
80:46
we manage
80:47
um everything that's coming our way and
80:49
they do it with professionalism
80:51
with a positive attitude and with uh
80:53
tremendous
80:54
success and energy so consider this a
80:56
virtual applause to the
80:58
um to the eoc
81:02
i was trying to get it up joan but i'm
81:04
not fast enough
81:07
to try it we um we won't have that slide
81:10
but i really do
81:11
mean this since the slide will be in our
81:13
when we post the presentation
81:15
um and uh again uh a broader thanks to
81:18
all of you for watching for being here
81:20
for being interested enough to
81:21
to stick with us um through the details
81:24
of you know a budget presentation isn't
81:26
always
81:27
um the most appealing kind of thing to
81:29
everybody but

81:30

it's really a part of the work we do

81:31

together as a university so i

81:33

i appreciate your interest do be in

81:35

touch if you have further questions we

81:37

will post these slides uh

81:39

as soon as we can and uh best wishes to

81:41

all for a good afternoon

81:42

thank you

82:04

you