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Twenty-seventh Annual Report of Public Schools and Receipts and Expenditures of the City of South Portland Maine for the Financial Year 1925-1926 with the Reports of Departments

Island Falls, (Me.)

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1244
1925
AND
1926

Twenty-seventh Annual Report
OF THE
City of
South Portland
Maine



A COMBINED REPORT
OF
PUBLIC SCHOOLS
WITH
ANNUAL CITY REPORT

JUN 23 1

Twenty-seventh Annual Report
OF
PUBLIC SCHOOLS
AND
RECEIPTS AND EXPENDITURES
OF THE
City of South Portland
MAINE
FOR THE
FINANCIAL YEAR 1925-1926
February 1, 1925, to January 31, 1926
WITH THE REPORTS OF DEPARTMENTS

THE SOUTHWORTH PRESS
PORTLAND
1926

JUN 23 1926

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**GOVERNMENT OF THE CITY OF SOUTH
PORTLAND, MAINE, 1925-1926**

Mayor

WILLIAM R. McDONALD

Aldermen

Ward No. 1.....ERNEST H. ALLEN
Ward No. 2.....RALPH P. CUMMINGS
Ward No. 3.....THOMAS N. WEEKS
Ward No. 4.....ALBERT E. LIBBY
Ward No. 5.....FRANK M. BATEMAN
Ward No. 6.....FREDERICK P. GRAY
Ward No. 7.....FREDERICK C. PHELAN

Committees

Finance and Claims — MAYOR McDONALD, ALDERMEN LIBBY and PHELAN.

Public Works — MAYOR McDONALD, ALDERMEN LIBBY and PHELAN.

Printing — ALDERMEN BATEMAN, LIBBY and CUMMINGS.

New Streets — MAYOR McDONALD, ALDERMEN LIBBY and PHELAN.

Education and Schools — ALDERMEN ALLEN, WEEKS and GRAY.

Public Buildings — ALDERMEN PHELAN, ALLEN and CUMMINGS.

Street Lights — ALDERMEN ALLEN, BATEMAN and WEEKS.

Fire — ALDERMEN WEEKS, GRAY and BATEMAN.

Police — ALDERMEN LIBBY, GRAY and CUMMINGS.

Stated Meeting of Council

Second Wednesday of each month at 7.30 P.M.

CITY OFFICERS, 1924-1925

<i>Judge of the Municipal Court.....</i>	GEORGE H. HINCKLEY
<i>City Clerk.....</i>	WOODBURY P. HARRINGTON
<i>Collector and Treasurer.....</i>	WALTER E. BROWN
<i>City Auditor.....</i>	HERBERT L. CRORY
<i>Commissioner of Public Works.....</i>	HERBERT M. AREY
<i>City Solicitor.....</i>	STEPHEN W. HUGHES
<i>City Physician.....</i>	LORING S. LOMBARD, M.D.
<i>City Electrician</i>	GEORGE H. LOWELL
<i>Inspector of Buildings.....</i>	CHARLES H. PROUT
<i>Superintendent of Schools.....</i>	LOEN W. GERRISH
<i>Chaplain.....</i>	REV. FRANK W. SMITH
<i>Sealer of Weights and Measures.....</i>	FAIRFIELD TUTTLE
<i>Inspector of Plumbing.....</i>	STANLEY F. LOWELL
<i>Milk Inspector.....</i>	FRED W. BRYANT

Assessors of Taxes

CHARLES W. BROWN
HENRY E. CASH FRED B. HAMLIN

Overseers of the Poor

LESLIE C. EVANS WILLIAM A. COBB
WM. H. SMITH

Superintendent of City Home

C. G. LAMONTAGNE

Health Officer

DR. R. T. LOMBARD

Board of Registration of Voters

JOSEPH F. CHAPLIN ALBERT E. THURRELL
FREDERICK H. JORDAN

Representatives to the Legislature

THOMAS F. LAMSON IRVING T. JONES
GEORGE G. BOYNTON

Superintendent School Committee

WILLIAM R. McDONALD, *Chairman, Ex-Officio*

Ward 1. ALLEN H. COBB.....1926
Ward 2. FRED E. ANDERSON.....1928
Ward 3. DR. FRANK I. BROWN.....1926
Ward 4. OLIVER G. LOMBARD.....1926
Ward 5. HARRY D. LORD.....1927
Ward 6. BERT LOMBARD.....1928
Ward 7. CHAS. D. SAWYER.....1928

Secretary

LOEN W. GERRISH

Truant Officer

JAMES E. SMITH

Mayors of South Portland

EDWARD C. REYNOLDS.....1899-1900
CHARLES N. TREFETHEN.....1901-1902
GEORGE T. SPEAR.....1903-1904
GEORGE H. WEEKS.....1905-1906-1907
FRED G. HAMILTON.....1908-1909
JOHN A. S. DYER.....1910-1911-1912-1913
CHARLES E. WEST.....1914-1915-1916-1917-1918
FREDERICK W. HINCKLEY.....1919
WILLIAM R. McDONALD....1920-1921-1922-1923-1924-1925

CITY OF SOUTH PORTLAND, MAINE

IN COUNCIL.

January 13, 1926.

Ordered, That the Auditor and Committee of Finance and Claims be and are hereby instructed to make the Twenty-sixth Annual Report of the receipts and expenditures of the City of South Portland and that a combined school and annual city report shall be made in place of two separate reports for the financial year ending January 31, 1926, and that 2,000 copies of the same be printed for the use of the City and for distribution, and reports of the City Officers returned to the City Council at the close of the financial year, be appended thereto.

ALBERT E. LIBBY.

A true copy of order passed January 26, 1926.

ATTEST:

WOODBURY P. HARRINGTON,
City Clerk

AUDITOR'S NOTICE

AUDITOR'S OFFICE, CITY OFFICES,
CITY OF SOUTH PORTLAND, ME.

All bills must be presented for payment on or before the first Wednesday of each month to insure payment during that month, and must specify what the article or articles were for, and for what department, and when for labor, where it was performed, with proper dates.

Items charged to different appropriations or departments must be made on separate bills.

The Auditor desires parties, whose claims against the City have been allowed, to be prompt in their calls to receive payment, and when bills have been once presented, ascertain if allowed before duplicating the amount on a subsequent bill, as is sometimes done.

PAY DAYS

In all departments (except teachers and janitors) the Saturday following the second Wednesday in each month. For teachers and janitors, every second Friday following the opening of the school year.

HERBERT L. CRORY,
City Auditor.

RECEIPTS AND EXPENDITURES

To the Honorable Mayor and Board of Aldermen of the City of South Portland, Maine.

GENTLEMEN: I submit herewith the twenty-seventh annual report of the City of South Portland, Maine, for the fiscal year ending January 31, 1926.

South Portland's financial problems are no small task for any Mayor to handle and keep all satisfied on account of the fast growth, and the requirements needed in this connection.

In our receipts from prior years' collections we were able to pay ten thousand (\$10,000) dollars worth of bonds which became due in 1925, and have the cancelled bonds in the vault. We also paid one other small item, and had a balance left of seventeen hundred fifty-six and 37/100 dollars (\$1,756.37).

In January, 1926, we paid fourteen thousand dollars (\$14,000) worth of bonds becoming due by floating note at United States Trust Co. On account of no bonds becoming due in the fiscal year, 1926, our prior years' receipts can be applied to above note, and the prospect looks very good for taking care of the full amount.

Very respectfully yours,

HERBERT L. CRORY, *Auditor.*

FINANCIAL STATEMENT AS OF JAN. 31, 1926

Assets and Debits —

Revenue Cash balance, year 1925 \$ 275.93

Revenue Cash balance, prior years 1,756.37

Total cash \$ 2,032.30

Unredeemed tax deeds \$11,382.62

Uncollected Taxes —

1908 and prior \$10,157.28

1909 2,577.52

1910 2,372.08

1911 1,474.12

1912 1,396.77

1913 1,200.00

1914 249.61

1915 932.22

1916 756.85

1917 960.58

1918 927.44

1919 474.36

1920 1,204.20

1921 1,744.11

1922 1,239.50

1923 1,058.52

1924 1,700.33

1925 8,893.09

Total uncollected taxes \$ 39,318.58

Sidewalk assessments prior to 1919 \$965.33

Sidewalk assessments 1920 45.17

Sidewalk assessments 1921 148.58

Sidewalk assessments 1922 128.31

Sidewalk assessments 1923 62.40

Total uncollected sidewalk assessments \$ 1,349.79

State Aid Roads (due from State)	2,133.28
Deficit year 1925	61,355.26
Net debt to balance	517,016.82
	<hr/>
	\$634,588.65

LIABILITIES AND CREDITS

City Debt —	
Bonds Outstanding	\$503,950.00
Notes Outstanding	108,500.00
	<hr/>
Total City Debt	\$612,450.00
Overlays and Abatements	\$22,009.07
Library Account (School Tuitions)	129.58
	<hr/>
	\$ 22,138.65
	<hr/>
	\$634,588.65

DETAIL OF RECEIPTS

Revenue credited to 1925 accounts —	
Cash balance on hand February 1, 1925	\$ 290.18

For complete detail see each account

Contingent	\$ 3,492.74
Fire Department	32.93
Interest on City Debt	4,178.74
Police Department	1,476.85
Drains and Sewers	10,070.92
Permanent Road Repairs	35.51
Public Buildings	1,636.94
State Aid Roads	937.72
Streets and Bridges	314.64
Cement Sidewalks	42.90

Mothers' Aid	220.00
Poor Dept. & Coll. Garbage	9,379.48
Assessors	1.00
Cash Cor. Schoolhouse (Dist.)	35,000.00
Overseers of Poor	4.17
State Aid for 3rd-Class Roads	2,220.39
Library Account	705.00
Common School Contingent	5.68
Common School Supplies	.25
Common School Teachers (State)	26,375.59
Common School Textbooks	9.01
High School Supplies	475.12
High School Teachers (State)	750.00
High School Teachers (Pay Roll)	25.00

\$ 97,390.58

Collection from 1925 Taxes	\$372,182.33
Proceeds from Notes issued	\$254,572.50
Proceeds from Bond issued	110,000.00
Proceeds from Temp. Loan	250,000.00
	<hr/> \$614,572.50
	\$986,754.83

Total receipts credited to 1925 accounts \$1,084,435.59

DETAIL OR REVENUE CREDITED TO PRIOR YEARS ACCOUNT

Cash balance February 1, 1925	\$ 7.98
Collection from taxes —	
Taxes 1914	\$ 4.70
Taxes 1917	3.60
Taxes 1918	3.72
Taxes 1919	3.88
Taxes 1920	4.77
Taxes 1921	5.40
Taxes 1922	10.40

RECEIPTS AND EXPENDITURES

Taxes 1923	272.62	
Taxes 1924	6,060.79	
	<hr/>	
Total from above		\$6,369.88
Collected from sewer assessments —		
Prior to 1919	\$ 304.79	
Year 1920	174.85	
Year 1921	77.18	
Year 1923	578.10	
Collected from Tax Deeds	3,686.13	
	<hr/>	
		\$4,821.05
Interest on Tax Collections	629.46	
	<hr/>	\$ 11,828.37
		<hr/>
Total Receipts for Year 1925		\$1,096,263.96

DETAIL OF EXPENDITURES

Expenses charged in 1925 accounts —	
Council Order No. 1	\$ 82,317.62
Council Order No. 2	138,491.42
Council Order No. 3	126,589.75
Council Order No. 4	24,869.95
Council Order No. 5	36,179.98
Council Order No. 6	37,539.63
Council Order No. 7	31,128.36
Council Order No. 8	313,342.58
Council Order No. 9	81,487.61
Council Order No. 10	38,247.20
Council Order No. 11	142,462.07
Council Order No. 12	27,322.14
Orders charged in prior years account —	
Council Order No. 1	
(Bonds)	\$ 6,000.00

RECEIPTS AND EXPENDITURES

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Council Order No. 10

(Bonds) 4,000.00

Total Council Orders \$1,089,978.31

Items not included in Auditor's Orders
charged in 1925 accounts —

Special Order:

S. W. Hughes \$ 250.00

Ansel Hunnewell 2,500.00

H. M. Arey 300.00

Geo. H. Lowell 300.00

Robert L. Abbott 200.00

Edwin T. Milliken 200.00

Mrs. A. H. Scott 31.35

Heirs of David

A. Kincaid 400.00

Total of above \$ 4,181.35

Items charged in prior
years accounts —

Special Order:

M. S. Williams \$ 72.00

Total expenditure for 1925-1926 \$1,094,231.66

Balance cash on hand as of Jan. 31, 1926 \$ 2,032.30

ANALYSIS OF RECEIPTS AND EXPENDITURES

Total Collections credited to 1925
accounts

\$1,084,435.59

Total Expenditures charged to 1925
accounts including payment of
Notes

1,084,159.66

Revenue cash on hand (current acct.)

\$ 275.93

Total collections credited to prior years account	\$ 11,828.37
Total expenditures charged to prior years account	10,072
	<hr/> \$1,756.37
Total cash balance as of Jan. 31, 1926	<hr/> \$2,032.30

RECEIPTS AND EXPENDITURES

APPROPRIATION BILL, 1925-1926

State tax,	\$71,187.25
County tax,	14,942.48
Bridge district tax,	2,031.89
State pier site district tax,	2,620.05
	<hr/>
Total for other civil divisions,	\$90,781.67
Assessors (salaries, etc.)	\$3,850.00
Building Inspector,	500.00
City Auditor,	800.00
City Clerk,	2,000.00
City Electrician,	2,000.00
City Chaplain,	75.00
City Physician,	200.00
City Solicitor,	450.00
Collector and Treasurer,	2,000.00
Commissioner of Public Works,	2,000.00
Mayor,	1,000.00
Milk Inspector,	200.00
District Nurse,	1,500.00
Overseers of Poor,	275.00
Health Officer,	500.00
Board of Registration,	760.00

RECEIPTS AND EXPENDITURES

17

Clerk Hire (city offices),	1,560.00	
Clerk Hire (assessors' office),	660.00	
	<hr/>	
Total for salaries,		\$20,330.00
Common school contingent,	\$ 500.00	
" " supplies,	1,500.00	
" " textbooks,	1,000.00	
" " teachers,	40,000.00	
" " janitors,	10,000.00	3
" " fuel,	8,000.00	
High school supplies,	2,000.00	
" " teachers,	35,000.00	
" " textbooks,	800.00	
Superintendent of schools,	1,485.00	
Truant officer,	625.00	
School flags,	100.00	
	<hr/>	
Total for schools,		\$101,010.00
Public buildings,	\$6,500.00	
	<hr/>	
Total for public buildings,		\$ 6,500.00
Streets and bridges,	\$20,000.00	
Permanent road repairs,	10,000.00	
Cement sidewalks,	1,000.00	
Street lights,	10,000.00	
State aid roads,	2,133.28	
	<hr/>	
Total for public works and street lighting,		\$43,133.28
Election expenses,	\$ 1,500.00	
Poor department,	2,500.00	
Police department,	5,500.00	
Fire department,	27,000.00	
City offices (rent),	2,100.00	

RECEIPTS AND EXPENDITURES

Contingent,	3,500.00	
Interest on city debt,	23,500.00	
Mothers' aid,	850.00	
Memorial Day,	200.00	
Printing and advertising,	1,500.00	
Water payments,	3,000.00	
Collection of garbage,	2,500.00	
Insurance,	1,800.00	
Tax refund Portland Terminal Co.,	4,314.17	
Tractors, plows and road machinery,	8,199.00	
Deficit year 1924,	27,920.53	
		<hr/>
		\$115,883.70
		<hr/>
Total appropriation, 1925,		\$377,638.65

ABATEMENTS AND OVERLAYS

Balance, Feb. 1, 1925,		\$13,410.55
Overlays,	\$13,321.05	
Supplemental,	637.44	
	<hr/>	\$13,958.49
		<hr/>
		\$27,369.04
Abatements allowed by assessors,	\$ 5,172.67	
Abatements allowed by council,	187.30	
	<hr/>	\$ 5,359.97
Balance as of Jan. 31, 1926,		22,009.07
		<hr/>
		\$27,369.04

ASSESSORS

Appropriation,	\$3,850.00	
W. E. Dunham & Co.,	1.00	
	<hr/>	
		\$3,851.00

EXPENDED

For salaries, supplies, etc., with complete
detail on file as follows:

February council order,	\$ 2.67	
March council order,	300.04	
April council order,	499.99	
May council order,	393.74	
June council order,	417.21	
July council order,	266.24	
August council order,	400.74	
September council order,	281.98	
October council order,	250.99	
November council order,	262.16	
December council order,	249.99	
January council order,	504.25	
	<hr/>	\$3,830.00
Balance,		21.00
		<hr/>
		\$3,851.00

BOARD OF REGISTRATION

Appropriation,	\$760.00	
Deficit,	330.31	
	<hr/>	
		\$1,090.31

EXPENDED

Joseph F. Chaplin, chairman, services,	\$380.31
Albert E. Thurrell, services,	292.00

Frederick H. Jordan, services,	268.00	
Philip H. Scamman, services,	100.00	
Henry Towle, services,	50.00	
	<hr/>	\$1,090.31

BRIDGE DISTRICT TAX

Appropriation,		\$2,031.89
	EXPENDED	
John R. Gilmartin, Treasurer (tax, 1925),		\$2,031.89

BUILDING INSPECTOR

Appropriation,		\$ 500.00
	EXPENDED	
Charles H. Prout, salary,		\$ 500.00

CEMENT SIDEWALKS

Appropriation,	\$1,000.00	
George C. Soule, refund,	42.90	
Deficit,	937.65	
	<hr/>	\$1,980.55
	EXPENDED	

For repairs, and half cost new construction with complete detail on file as follows:

March council order,	\$ 28.00	
July council order,	802.69	
August council order,	985.51	
September council order,	133.00	
October council order,	31.35	
	<hr/>	\$1,980.55

CITY AUDITOR

Appropriation,		\$ 800.00
	EXPENDED	
Herbert L. Crory, salary,		\$ 800.00

CITY CHAPLAIN

Appropriation,		\$ 75.00
	EXPENDED	
Rev. Frank W. Smith, salary,		\$ 75.00

CITY CLERK

Appropriation,		\$2,000.00
	EXPENDED	
Woodbury P. Harrington, salary,		\$2,000.00

CITY ELECTRICIAN

Appropriation,		\$2,000.00
	EXPENDED	
Geo. H. Lowell, salary,		\$2,000.00

CITY OFFICES (Rent)

Appropriation,		\$2,100.00
	EXPENDED	
Trustees of Hiram Lodge, F. & A. M., No. 180,		\$2,100.00

CITY PHYSICIAN

Appropriation,		\$ 200.00
	EXPENDED	
Dr. L. S. Lombard, salary,		\$ 200.00

CITY POOR DEPARTMENT

Appropriation :

Almshouse,	\$2,500.00	
Collection of garbage,	2,500.00	
G. B. LaMontagne, refund,		
Sale of milk,	\$5,773.08	
Sale of eggs,	133.17	
Sale of poultry,	97.29	
Sale of dressing,	85.50	
Sale of gasoline,	536.34	
Sale of oil,	9.65	
Sale of calf,	10.10	
Removing ashes, etc.,	12.00	
Labor with horse,	59.08	
City of Portland, refund,	105.04	
Brown Co., refund,	14.10	
Hannaford Bros., refund,	3.55	
Board of Lowe,	128.00	
Board of Adams,	91.00	
Board of Cameron,	24.00	
Board of Spear,	53.00	
Board of Purington,	12.00	
Board of Wilson,	24.00	
Board of Gilchrist children,	36.00	
Board of Saccoccia children,	27.00	
Board and care of Carlson,	199.58	
	<hr/>	\$7,433.48
C. G. LaMontagne, refund,		
Collection of garbage,	\$1,946.00	
	<hr/>	
		\$14,379.48
Deficit,		1,690.74
		<hr/>
		\$16,070.22

EXPENDED

For collection of garbage, supplies
at almshouse and for out poor
and aid to dependent children
with complete detail on file as
follows:

	Almshouse	Out Poor	Collection of Garbage	
Feb. council order,	\$ 702.15	\$ 41.24	\$ 224.00	
Mar. council order,	670.69	117.07	248.00	
April council order,	1,158.91	770.76	240.00	
May council order,	643.45	73.73	240.00	
June council order,	571.62	97.88	248.00	
July council order,	829.32	112.65	298.00	
Aug. council order,	638.27	40.50	240.00	
Sept. council order,	1,690.51	46.57	248.00	
Oct. council order,	753.55	55.83	248.00	
Nov. council order,	655.84	1,465.78	232.00	
Dec. council order,	721.19	171.60	248.00	
Jan. council order,	843.10	236.01	248.00	
	<hr/>	<hr/>	<hr/>	
	\$9,878.60	\$3,229.62	\$2,962.00	\$16,070.22

CITY SOLICITOR

Appropriation, \$ 450.00

EXPENDED

Stephen W. Hughes, salary, \$ 450.00

CLERK HIRE, ASSESSORS' OFFICE

Appropriation, \$ 660.00

EXPENDED

Pay roll for clerk hire, \$ 660.00

CLERK HIRE, CITY OFFICES

Appropriation,		\$1,560.00
	EXPENDED	
Pay roll for clerk hire,		\$1,560.00

COLLECTOR AND TREASURER

Appropriation,		\$2,000.00
	EXPENDED	
Walter E. Brown, salary,		\$2,000.00

COMMISSIONER OF PUBLIC WORKS

Appropriation,		\$2,000.00
	EXPENDED	
Herbert M. Arey, salary,		\$2,000.00

COMMON SCHOOL CONTINGENT

Appropriation,		\$ 500.00
S. M. Hamlin refund,	\$ 2.73	
J. E. Smith refund,	2.95	
Deficit,	238.38	
	<hr/>	\$ 244.06
		<hr/>
		\$ 744.06

EXPENDED

For supplies, with complete detail on
file as follows:

February council order,	\$ 62.21
March council order,	64.39
April council order,	234.68
May council order,	79.87
June council order,	106.68
July council order,	15.00

August council order,	.50	
September council order,	33.07	
October council order,	43.33	
November council order,	23.74	
December council order,	52.58	
January council order,	28.01	
	<hr/>	\$ 744.06

COMMON SCHOOL FUEL

Appropriation,		\$8,000.00
	EXPENDED	
For coal and wood with complete detail on file as follows:		
February,	\$ 633.58	
March,	1,003.73	
April,	88.19	
May,	74.94	
June,	65.77	
August,	547.15	
September,	2,079.85	
October,	633.88	
November,	29.58	
December,	1,518.00	
January,	12.00	
	<hr/>	\$6,686.67
Balance,		1,313.33
		<hr/>
		\$8,000.00

COMMON SCHOOL JANITORS

Appropriation,	\$10,000.00
Deficit,	\$1,482.82
	EXPENDED
Pay Roll, 1925-1926,	\$11,482.82

COMMON SCHOOL SUPPLIES

Appropriation,		\$1,500.00
S. M. Hamlin refund,	\$.25	
Deficit,	521.41	
	<hr/>	521.66
		<hr/>
		\$2,021.66

EXPENDED

For supplies, with complete detail
on file as follows:

February council order,	\$ 263.46	
March council order,	414.48	
April council order,	61.27	
May council order,	39.70	
June council order,	24.64	
July council order,	4.67	
August council order,	296.16	
September council order,	260.15	
October council order,	80.52	
November council order,	162.09	
December council order,	176.02	
January council order,	238.50	
	<hr/>	
		\$2,021.66

COMMON SCHOOL TEACHERS

Appropriation		\$40,000.00
State Treasurer, refund,	\$23,486.71	
State Treasurer, refund,	2,888.88	
Deficit,	3,302.51	
	<hr/>	29,678.10
		<hr/>
		\$69,678.10

EXPENDED

Pay roll, 1925-1926,		\$69,678.10
----------------------	--	-------------

COMMON SCHOOL TEXTBOOKS

Appropriation	\$1,000.00
S. M. Hamlin refund	9.01
Deficit	472.49
	<hr/>
	\$1,481.50

EXPENDED

For supplies, with complete detail
on file as follows :

February council order	\$153.62
March council order	57.58
April council order	31.23
May council order	149.60
October council order	400.25
November council order	316.73
December council order	267.55
January council order	104.94
	<hr/>
	\$1,481.50

CONTINGENT

Appropriation	\$3,500.00
Fees, Walter E. Brown,	
Tr., refund	\$ 539.77
Summons, Walter E. Brown,	
Tr., refund	85.00
Telephone tolls, J. E. Smith	14.70
Telephone tolls, F. C. Phelan	1.00
F. J. Overlock, refund, insane	
case	32.00
Fees, Charles H. Prout,	
Building Inspector	147.00
Fees Health Officer,	
Dr. R. T. Lombard	94.25

RECEIPTS AND EXPENDITURES

Dog Licenses, W. P. Harrington	
(Clerk), refund	437.00
State refund, dog licenses	60.65
State refund, Bank Tax	646.97
State refund, Burial Veteran	100.00
State refund, Highway Patrol	17.70
Fees, W. P. Harrington	
(Clerk)	1,316.70
	<hr/> \$3,492.74
	<hr/> \$6,992.74

EXPENDED

For miscellaneous expenses with
complete detail on file as fol-
lows:

February council order	\$ 402.38
March council order	292.83
April council order	210.63
May council order	485.34
June council order	1,019.66
July council order	338.34
August council order	352.14
September council order	1,412.54
October council order	395.72
November council order	355.86
December council order	237.15
January council order	601.45
	<hr/> \$6,104.04
Balance	\$ 888.70
	<hr/> \$6,992.74

COUNTY TAX

Appropriation	\$14,942.48
EXPENDED	
Treasurer, County of Cumberland	
(tax, 1925)	\$14,942.48

COLLECTION OF GARBAGE

See City Poor Department Account
(Page 22)

DISTRICT NURSE

Appropriation		\$1,500.00
	EXPENDED	
Miss Amber Mills, salary		\$1,500.00

DRAINS AND SEWERS

South Portland Sewer District, re-		
fund	\$10,070.92	
Deficit (not district's obligation)	1,605.33	
	<hr/>	\$ 11,676.25
	EXPENDED	

For maintenance, 1925, with complete
detail on file as follows:

March council order	\$ 445.63
April council order	823.00
May council order	481.69
June council order	45.15
July council order	828.46
August council order	64.85
September council order	4,381.78
October council order	255.02
November	183.57
December	\$4,167.10
	<hr/>
	\$ 11,676.25

ELECTION EXPENSES

Appropriation	\$1,500.00
Deficit	90.61
	<hr/>
	\$1,590.61

EXPENDED

For supplies, pay rolls, etc., with complete
detail on file as follows:

February council order	\$ 293.50
March council order	72.45
April council order	391.00
May council order	10.00
June council order	39.00
August council order	7.50
September council order	430.91
December council order	346.25
	<hr/>
	\$1,590.61

FIRE DEPARTMENT

Appropriation	\$ 27,000.00
Thomas N. Weeks, refund	\$ 1.87
W. H. Doughty, refund	9.50
H. A. Nickerson, refund	20.44
Portland Auto Sales, refund	1.12
	<hr/>
	\$ 32.93
	<hr/>
	\$ 27,032.93
Deficit	\$ 1,214.07
	<hr/>
	\$ 28,247.00

EXPENDED

For supplies, equipment, and maintenance, pay rolls of permanent men, and for fire fighting services paid to Hose Companies, with complete detail on file as follows:

February council order	\$ 2,166.89
March council order	2,367.07
April council order	941.15
May council order	1,789.24
June council order	343.53
July council order	1,391.83
August council order	2,953.59
September council order	1,109.96
October council order	1,257.46
November council order	1,842.55
December council order	1,571.90
January council order	534.26
	<hr/>
	\$ 18,269.43

Pay roll of permanent men from April 16 to January 28, 1926	\$ 6,466.71
---	-------------

South Portland Hose & Ladder

Co. No. 1	\$ 710.47
Willard Hose Co. No. 2	596.00
Pleasantdale Hose Co. No. 3	695.00
Knightville Hose Co. No. 4	1,147.89
Cash Corner Hose Co. No. 5	332.50
Thornton Heights Hose Co. No. 6	29.00
	<hr/>
	\$ 3,510.86

\$ 28,247.00

FLOATING DEBT

Notes outstanding, Feb. 1, 1925	\$113,000.00
Proceeds of notes, 1925	254,572.50
	<hr/>
Total	\$367,572.50
Deduct notes paid	259,072.50
	<hr/>
Total floating debt as of Jan. 31, 1926	\$108,500.00

STATEMENT OF CITY DEBT AS OF JANUARY 31, 1926

	ASSETS	LIABILITIES
Valuation, 1925, \$10,591,365.00 (5% of same debt limit.)	\$529,568.25	
Cash, uncollected taxes, sidewalk assessments, and tax deeds	54,083.29	
State aid, roads (due from State)	2,133.28	
Consolidated Broken Stone & Gravel Co. (24,248 cubic yds. of gravel at 45¢)	10,911.60	
Bonded debt (see pages 46-56)		\$503,950.00
Floating debt		108,500.00
Overlays and abatements		22,009.07
Library account		129.58
Deficit considering above	37,892.23	
	<hr/>	
	\$634,588.65	\$634,588.65

The Floating Debt will be paid in April from the temporary loan in anticipation of 1926 taxes.

HEALTH OFFICER

Appropriation	\$ 500.00
EXPENDED	
Dr. R. T. Lombard, salary	\$ 500.00

HIGH SCHOOL SUPPLIES

Appropriation		\$2,000.00
S. M. Hamlin, refund	\$ 61.72	
L. W. Gerrish, refund	89.55	
Loring, Short & Harmon, refund	263.85	
Use of auditorium	60.00	
	<hr/>	\$ 475.12
		2,475.12
Deficit		1,055.37
		<hr/>
		\$3,530.49

EXPENDED

For supplies, with complete detail on file
as follows:

February council order	\$430.58	
March council order	572.53	
April council order	235.20	
May council order	354.36	
June council order	173.02	
July council order	93.88	
August council order	127.10	
September council order	562.75	
October council order	307.25	
November council order	186.26	
December council order	278.62	
January council order	208.94	
	<hr/>	\$3,530.49

HIGH SCHOOL TEACHERS

Appropriation		\$35,000.00
State Treasurer (school fund)	\$750.00	
Pay roll refund	25.00	
	<hr/>	775.00
		<hr/>
		\$35,775.00

EXPENDED

Pay rolls, 1925-1926	\$35,435.71	
Balance	339.29	
	<hr/>	\$35,775.00

HIGH SCHOOL TEXTBOOKS

Appropriation	\$800.00	
	<hr/>	\$ 800.00

EXPENDED

For supplies, with complete detail on file
as follows:

February council order	\$ 14.16	
March council order	6.89	
April council order	15.96	
May council order	13.21	
August council order	108.91	
September council order	250.82	
November council order	161.78	
December council order	44.92	
January council order	20.75	
	<hr/>	
	\$637.40	
Balance	162.60	
	<hr/>	\$ 800.00

INSURANCE

Appropriation	\$1,800.00	
Deficit	269.93	
	<hr/>	\$2,069.93

EXPENDED

For pensions on renewals and additional
insurance on public buildings, with
complete detail on file as follows:

February council order	\$ 847.28	
March council order	75.00	
April council order	153.00	
May council order	99.21	
June council order	491.29	
September council order	264.25	
October council order	34.00	
December council order	11.60	
January council order	94.30	
	<hr/>	\$2,069.93

LIST OF INSURANCE

Showing amount carried by the City of South Portland, on public buildings, equipment, etc.

Policies expiring as follows:

1925	\$ 1,700.00	
1926	252,600.00	
1929	242,000.00	
1930	4,000.00	
Total	<hr/>	\$500,300.00

In addition to the above, insurance is carried on the following:

Workmen's Compensation Insurance.

Truck Liability Insurance.

Tractor Liability Insurance.

Steam Roller Liability Insurance.

You will all appreciate that, in case of fire or accident, the city is well covered by insurance.

INTEREST ON CITY DEBT

Appropriation	\$23,500.00
Interest earned on bank balance	\$1,042.68
Interest earned on collections	1,346.00

RECEIPTS AND EXPENDITURES

Premium on bond issue	1,790.06	
	<hr/>	\$4,178.74
		<hr/>
		\$27,678.74

EXPENDED

Paid interest on loans and bonded debt	\$26,206.40
Balance	1,472.34
	<hr/>
	\$27,678.74

MAYOR

Appropriation	\$1,000.00
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EXPENDED

William R. McDonald, salary	\$1,000.00
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MEMORIAL DAY

Appropriation	\$ 200.00
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EXPENDED

South Portland Veterans' Ass'n	\$150.00
Cumberland Camp, No. 15 U.S.W.V.	50.00
	<hr/>
	\$ 200.00

MILK INSPECTOR

Appropriation	\$ 200.00
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EXPENDED

Fred W. Bryant, salary	\$ 200.00
------------------------	-----------

MOTHERS' AID

Appropriation	\$ 850.00
State Treasurer, refund	220.00

\$1,070.00

RECEIPTS AND EXPENDITURES

37

EXPENDED

Paid state aid for 1925-1926	\$550.00
Balance	520.00
	—————\$1,070.00

OVERSEERS OF POOR

Appropriation	\$ 275.00
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EXPENDED

Leslie C. Evans, chairman, salary	\$125.00
Wm. H. Smith, salary	75.00
Joseph P. Tanner	20.83
William A. Cobb	54.17
	—————\$ 275.00

PERMANENT ROAD REPAIRS

Appropriation		\$10,000.00
B. & M. R. R. refund	\$ 35.51	
Deficit	17,684.45	
	—————	\$17,719.96
		————— \$27,719.96

EXPENDED

For tarvia, road oil, supplies, pay rolls,
etc., with complete detail on file as
follows:

May council order	\$ 546.50
June council order	5,299.11
July council order	9,628.88
August council order	5,627.66
September council order	1,827.98
October council order	1,670.01
November council order	3,074.72
December council order	45.10
	————— \$27,719.96

POLICE DEPARTMENT

Appropriation		\$5,500.00
Portland Terminal Co., refund	\$952.00	
So. Portland Sewer District, refund	514.85	
Knights of Columbus, refund	10.00	
	<hr/>	\$1,476.85
		<hr/>
		\$6,976.85
Deficit		1,850.17
		<hr/>
		\$8,827.02

EXPENDED

For supplies, pay rolls of officers, auto
hire and maintenance of dept., with
complete detail on file as follows:

February council order	\$ 440.98
March council order	486.30
April council order	685.94
May council order	621.35
June council order	537.97
July council order	917.44
August council order	955.23
September council order	891.32
October council order	1,235.77
November council order	728.34
December council order	796.64
January council order	529.74
	<hr/>
	\$8,827.02

PRINTING AND ADVERTISING

Appropriation	\$1,500.00
Deficit	531.50
	<hr/>
	\$2,031.50

EXPENDED

For printing and advertising, with complete detail on file as follows:

February council order	\$ 67.95	
March council order	661.95	
April council order	102.85	
May council order	31.00	
June council order	157.60	
July council order	265.75	
August council order	80.80	
September council order	13.20	
October council order	3.15	
November council order	15.50	
December council order	631.75	
	<hr/>	\$2,031.50

PUBLIC BUILDINGS

Appropriation	\$6,500.00	
Sale of Cash Corner schoolhouse and lot	1,500.00	
B. & M. R. R., refund	\$64.94	
Cunningham & Dewyea, refund	30.00	
Use of auditorium	30.00	
Ward 4 Community Club (rent)	12.00	
	<hr/>	\$ 136.94
		<hr/>
	\$8,136.94	
Deficit	9,169.42	
	<hr/>	\$17,306.36

EXPENDED

For general repairs, supplies, and upkeep, with complete detail on file as follows:

February council order	\$3,179.35
March council order	1,134.58
April council order	479.64

May council order	277.20
June council order	566.95
July council order	3,027.89
August council order	2,047.68
September council order	2,568.11
October council order	1,996.16
November council order	1,094.17
December council order	765.69
January council order	168.94
	<hr/> \$17,306.36

NEW LINCOLN SCHOOLHOUSE, CASH CORNER

COST AND BALANCES DUE

		<i>Contract and Extras</i>	<i>Amount Paid</i>	<i>Balance Retained to pay, 1926</i>
M. J. Greene Const.				
Co.	\$4,310.00			
(Foundation)	23.00			
	<hr/>	\$ 4,333.00	\$ 4,333.00	
John J. Maloney				
Co.	\$19,000.00			
(General)	1,256.93			
	<hr/>	20,256.93	17,896.80	\$2,360.13
Willey & Calhoun	\$7,978.00			
(Heating and plumbing)	231.00			
	<hr/>	8,209.00	7,411.20	797.80
E. S. Boulos Co.	\$ 421.00			
(Wiring)	27.00			
	<hr/>	448.00	405.90	42.10
Henry A. Gray				
(Painting)		1,325.00	1,325.00	
	<hr/>			
Net cost of above contracts	\$34,571.93			

RECEIPTS AND EXPENDITURES

41

<i>Other Costs:</i>	<i>Contract and Extras</i>	<i>Amount Paid</i>	<i>Balance Retained to pay, 1926</i>
Miller & Mayo (Architects)			
2½% estimated cost proposed			
brick building (\$49,158.00)	1,228.95		
5% of contract cost Lincoln			
building (\$34,571.93)	1,728.60		
Supt. of construction	1,580.00		
	<hr/>		
	\$4,537.55	\$4,193.95	\$ 343.60
Eastern Electric Supply Co.			
(Fixtures)	290.00	290.00	
Wm. H. Doughty			
(Cement sidewalks)	200.00	200.00	
Myers & Mahoney Plumbing Co.			
(Flagpole)	250.00	250.00	
Ansel Hunnewell (Lot)	2,500.00	2,500.00	
	<hr/>		
Net cost	\$42,349.48		
		<hr/>	
Amount paid in 1925		\$38,805.85	
			<hr/>
Balance to pay in 1926 on above			\$3,543.63
Received from (to finance) South			
Portland Sewerage District		35,000.00	
		<hr/>	
This balance charged to deficit of			
1925 administration		\$ 3,805.85	

SCHOOL SUPERINTENDENT

Appropriation		\$1,485.00
	EXPENDED	
Simon M. Hamlin, salary	\$ 375.00	
Loen W. Gerrish, salary	1,110.00	
	<hr/>	\$1,485.00

STATE AID ROADS

Appropriation	\$2,133.28
Transferred, Permanent Roads account	6,223.22
Cumb. Co. Power & Light Co., refund	937.72
Due from state	2,133.28
	<hr/>
	\$11,427.50

EXPENDED

June council order (contract), A. Allen, Wells, Me.	\$11,427.50
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STATE PIER SITE DISTRICT TAX

Appropriation	\$2,620.05
	EXPENDED
John R. Gilmartin, Treasurer (tax 1925)	\$2,620.05

STATE TAX

Appropriation	\$71,187.25
	EXPENDED
State Treasurer (tax 1925)	71,187.25

STREET LIGHTS

Appropriation	\$10,000.00
Deficit	807.75
	<hr/>
	\$10,807.75
	EXPENDED
Cumberland County Power & Light Co.	
Current for 1925	\$10,807.75

STREETS AND BRIDGES

Appropriation	\$20,000.00	
Highland Cemet'y Ass'n, refund	\$234.25	
Gutterson & Gould, refund	5.10	
Portland Terminal Co., refund	37.33	
Portland Auto Sales Co., refund	.90	
Eastern Tractors Co., refund	7.06	
Loring, Short & Harmon, refund	30.00	
	<hr/>	\$ 314.64
		\$20,314.64
Deficit		18,340.41
		<hr/>
		\$38,655.05

EXPENDED

For supplies, pay rolls, maintenance, etc.,
with complete detail on file as follows:

February council order	\$2,189.80	
March council order	3,074.49	
April council order	6,242.11	
May council order	3,387.93	
June council order	2,949.91	
July council order	3,036.24	
August council order	2,377.16	
September council order	4,696.14	
October council order	2,618.75	
November council order	4,163.35	
December council order	2,487.46	
January council order	1,431.71	
	<hr/>	\$38,655.05

TAX DEEDS

Tax deeds in treasury, Feb. 1, 1925	\$8,721.92	
Tax deeds bought by city sale, Feb. 1, 1926	6,375.69	
	<hr/>	\$15,097.61

RECEIPTS AND EXPENDITURES

Collections, account tax deed sales	3,686.13	
Abatements by council	28.86	
	<hr/>	\$ 3,714.99
Tax deeds in treasury as of Feb. 1, 1926		<hr/> \$11,382.62

TEMPORARY LOAN

Proceeds of Notes in anticipation of taxes	\$250,000.00
EXPENDED	
Paid First National Bank, Boston, Mass.	\$250,000.00

TRUANT OFFICER

Appropriation	\$625.00
EXPENDED	
James E. Smith, salary	\$625.00

WATER PAYMENTS

Appropriation	\$3,000.00	
Deficit	771.35	
	<hr/>	\$ 3,771.35
EXPENDED		
Portland Water District, water rentals, and repairs	\$ 3,771.35	
	<hr/>	\$ 3,771.35

STATEMENT OF PRIOR YEARS ACCOUNT

Cash on hand, Feb. 1, 1925 \$ 7.98

Tax collections:

1914	\$ 4.70
1917	3.60
1918	3.72
1919	3.88
1920	4.77
1921	5.40
1922	10.40
1923	272.62
1924	6,060.79

Total from above \$ 6,369.88

Collections from sewer assessments:

Prior to 1919	\$ 304.79
1920	174.85
1921	77.18
1923	578.10

Total from above \$ 1,134.92

Collected from tax deeds 3,686.13

Interest on tax collections 629.46

\$11,828.37

EXPENDED

Refund, M. S. Williams \$ 72.00

Bonds redeemed 10,000.00

 \$10,072.00

Balance cash on hand, Jan. 31, 1926 \$ 1,756.37

BONDED DEBT*Showing each issue in detail, purpose, etc.***Bond issue, \$14,000.00.**

Date authorized, December 18, 1905.

Date issued, January 1, 1906.

Rate, 3½%. Coupons due January and July.

Payable, Canal National Bank.

Purpose of Issue

Sewer construction, year 1904	\$2,000.00	All Paid
Sewer construction, year 1905	7,000.00	
Purchase of new schoolhouse lot, Ward 6	1,500.00	
Repairs on Willard schoolhouse, year 1902	1,000.00	
Deficit, common schools, year 1902	1,500.00	
To pay outstanding bills on account of schoolhouses and public buildings	1,000.00	
	<hr/> \$14,000.00	

When Due

All of the above issue become due in the same year, January 1, 1926	\$14,000.00
--	-------------

Bond issue, \$27,000.00.

Date authorized, January 20, 1907.

Date issued, February 1, 1907.

Rate, 4%. Coupons due February and August.

Payable, Canal National Bank.

Purpose of Issue

New schoolhouse at Pleasantdale, Ward 6	\$20,570.26	
Cement sidewalks, year 1906	2,351.59	
Drains and sewer construction, year 1906	4,078.15	
	<hr/> \$27,000.00	

When Due

February 1, 1917	*\$3,000.00	All Paid
February 1, 1918	* 3,000.00	
February 1, 1919	* 3,000.00	
February 1, 1920	* 3,000.00	
February 1, 1921	* 3,000.00	
February 1, 1922	* 3,000.00	
February 1, 1923	* 3,000.00	
February 1, 1924	* 3,000.00	
February 1, 1925	* 3,000.00	
	<hr/> \$27,000.00	

*Indicates payment as the bonds become due.

Bond issue, \$25,000.00.

Date authorized, January 13, 1909.

Date issued, February 1, 1909.

Rate, 4%. Coupons due February and August.

Payable, Canal National Bank.

Purpose of Issue

Note No. 63, new schoolhouse lot	\$1,482.35
Note No. 65, high school renovating	2,700.00
Note No. 66, Preble and Myrtle Avenue sewer	3,510.98
Pickett Street sewer	415.61
Hoyt and Kelly Street sewer	988.52
Ocean and Summer Street sewer	3,769.16
Spring, Summit and Grand Street sewer	2,117.59
Woodbury and Cottage Street sewer	2,504.92
Marriner, Broadway and Sawyer Street sewer	3,294.39
Kincade Street sewer	229.50
Lincoln Street sewer	965.28
Preble Street sewer	780.13
Mussey Street sewer	830.47

Henley Street sewer	199.00	
Brown Street sewer	305.56	
Drains and sewers	94.72	
Fire Department	811.82	
	<hr/>	\$25,000.00

When Due

February 1, 1918	*\$4,000.00	All Paid
February 1, 1919	* 3,000.00	
February 1, 1920	* 3,000.00	
February 1, 1921	* 3,000.00	
February 1, 1922	* 3,000.00	
February 1, 1923	* 3,000.00	
February 1, 1924	* 3,000.00	
February 1, 1925	* 3,000.00	
	<hr/>	\$25,000.00

*Indicates payment as the bonds become due.

Bond issue, \$55,000.00.

Date authorized, March 22, 1910.

Date issued, April 1, 1910.

Rate, 4%. Coupons due April and October.

Payable, Harris, Forbes & Co., Boston, Mass.

Purpose of Issue

Note No. 87, Broadway schoolhouse	\$50,000.00	
Note No. 88, lot for same	5,000.00	
	<hr/>	\$55,000.00

When Due

All of the above issue becomes due in the same year, April 1, 1930	\$55,000.00
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Bond issue, \$25,000.00.

Date authorized, October 23, 1910.

Date issued, November 1, 1911.

Rate, 4%. Coupons due November and March.

Payable, First National Bank, Boston, Mass.

Purpose of Issue

To pay outstanding demand notes	\$25,000.00	
	<hr/>	\$25,000.00

When Due

November 1, 1918	*\$3,000.00	All Paid
November 1, 1919	* 3,000.00	
November 1, 1920	* 3,000.00	
November 1, 1921	* 3,000.00	
November 1, 1922	* 3,000.00	
November 1, 1923	* 3,000.00	
November 1, 1924	* 3,000.00	
November 1, 1925	* 4,000.00	
	<hr/>	\$25,000.00

*Indicates payment as the bonds become due.

Bond issue, \$28,450.00.

Date authorized, March 17, 1915.

Date issued, April 1, 1915.

Rate, 4%. Coupons due April and October.

Payable, First National Bank, Boston, Mass.

Purpose of Issue

To pay outstanding notes, 1914	\$20,700.00	
To pay \$750 bond, Town of So. Portland		
1898, due July 1, 1915	750.00	
To pay \$7,000 bonds, City of So. Portland, due September 1, 1915	7,000.00	
	<hr/>	\$28,450.00

When Due

April 1, 1927	\$10,000.00
April 1, 1928	10,000.00
April 1, 1929	8,450.00
	<hr/> \$28,450.00

Bond issue, \$35,000.00.

Date authorized, December 14, 1916.

Date issued, January 1, 1917.

Rate, 4%. Coupons due January and July.

Payable, Canal National Bank.

Purpose of Issue

To pay outstanding notes, 1916	\$7,000.00
Permanent highway and bridge improvements	27,150.00
Land purchase, Thornton Heights and Broadway	850.00
	<hr/> \$35,000.00

When Due

January 1, 1931	\$10,000.00
January 1, 1932	10,000.00
January 1, 1933	10,000.00
January 1, 1934	5,000.00
	<hr/> \$35,000.00

Bond issue, \$32,500.00.

Date authorized, February 25, 1918.

Date issued, March 1, 1918.

Rate, 4½%. Coupons due March and September.

Payable, Canal National Bank.

Purpose of Issue

To pay outstanding notes, 1917	\$ 7,500.00	
Permanent concrete work, Broadway	15,000.00	
To pay bonds due 1918	10,000.00	
	<hr/>	\$32,500.00

When Due

All of the above issue becomes due in the same year, March 1, 1935	\$32,500.00
---	-------------

Bond issue, \$24,500.00.

Date authorized, April 4, 1919.

Date issued, May 1, 1919.

Rate, 5%. Coupons due May and November.

Payable, Canal National Bank.

Purpose of Issue

New schoolhouse, Thornton Heights	\$15,500.00	
To pay bonds due 1919	9,000.00	
	<hr/>	\$24,500.00

When Due

All of the above issue becomes due in the same year, May 1, 1939.
--

Bond issue, \$14,500.00.

Date authorized, July 15, 1921.

Date issued, August 1, 1921.

Rate, 5%. Coupons due February and August.

Payable, Canal National Bank.

Purpose of Issue

Construction, Ocean Street sewer, 1919	\$11,000.00	
State aid road, 1919	3,500.00	
	<hr/>	\$14,500.00

Bond issue, \$50,000.00.

Date authorized, January 10, 1923.

Date issued, February 1, 1923.

Rate, 4½%. Coupons due February and August.

Payable, Canal National Bank.

Purpose of Issue

New high school building	\$50,000.00
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When Due

February 1, 1934	\$5,000.00
February 1, 1935	5,000.00
February 1, 1936	5,000.00
February 1, 1937	5,000.00
February 1, 1938	5,000.00
February 1, 1939	5,000.00
February 1, 1940	5,000.00
February 1, 1941	5,000.00
February 1, 1942	5,000.00
February 1, 1943	5,000.00
	<hr/> \$50,000.00

Bond issue, \$75,000.00.

Date authorized, July 17, 1923.

Date issued, August 1, 1923.

Rate, 4½%. Coupons due February and August.

Payable, Canal National Bank.

Purpose of Issue

New high school building	\$75,000.00
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When Due

August 1, 1944	\$15,000.00
August 1, 1945	15,000.00

August 1, 1946	15,000.00	
August 1, 1947	15,000.00	
August 1, 1948	15,000.00	
	<hr/>	\$75,000.00

Bond issue, \$79,000.00.

Date authorized, July, 1924.

Date issued, August 1, 1924.

Rate, 4½%. Coupons due February and August.

Payable, Canal National Bank.

Purpose of Issue

New high school building	\$79,000.00
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When Due

August 1, 1939	\$4,000.00	
August 1, 1940	5,000.00	
August 1, 1941	5,000.00	
August 1, 1942	5,000.00	
August 1, 1943	5,000.00	
August 1, 1944	5,000.00	
August 1, 1945	5,000.00	
August 1, 1946	5,000.00	
August 1, 1947	5,000.00	
August 1, 1948	5,000.00	
August 1, 1949	5,000.00	
August 1, 1950	5,000.00	
August 1, 1951	5,000.00	
August 1, 1952	5,000.00	
August 1, 1953	5,000.00	
August 1, 1954	5,000.00	
	<hr/>	\$79,000.00

Bond issue, \$60,000.00.

Date authorized, March 17, 1925.

Date issued, April 1, 1925.

Rate, $4\frac{1}{4}\%$. Coupons due April and October.

Payable at Canal National Bank.

Purpose of Issue

New high school building	
Thornton Heights school building	\$60,000.00

When Due

April 1, 1934	\$5,000.00
April 1, 1935	5,000.00
April 1, 1936	5,000.00
April 1, 1937	5,000.00
April 1, 1938	5,000.00
April 1, 1939	5,000.00
April 1, 1940	5,000.00
April 1, 1941	5,000.00
April 1, 1942	5,000.00
April 1, 1943	5,000.00
April 1, 1944	5,000.00
April 1, 1945	5,000.00
	<hr/> \$60,000.00

Bond issue, \$50,000.00.

Date authorized, October 17, 1925.

Date issued, November 1, 1925.

Rate, $4\frac{1}{4}\%$. Coupons due May and November.

Payable at Canal National Bank.

Purpose of Issue

Refunding notes, which paid for the following:	
Permanent roads	\$12,416.97

AUDITOR'S REPORT

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New pumper	13,750.00
Broadway heating plant	7,171.30
New equipment (not appropriated for in Public Works Department)	5,000.00
Central Fire Station (remodeling)	6,626.83
City Home (remodeling), and new city cow barn	5,034.90
	<hr/>
	\$50,000.00

When Due

November 1, 1936	\$5,000.00
November 1, 1937	5,000.00
November 1, 1938	5,000.00
November, 1 1939	5,000.00
November 1, 1940	5,000.00
November 1, 1941	5,000.00
November 1, 1942	5,000.00
November 1, 1943	5,000.00
November 1, 1944	5,000.00
November 1, 1945	5,000.00
	<hr/>
	\$50,000.00

List Showing Bonds Issued by Mayors

Issue 1906, Mayor Weeks	\$14,000.00
Issue 1907, Mayor Weeks	27,000.00
Issue 1909, Mayor Hamilton	25,000.00
Issue 1910, Mayor Dyer	55,000.00
Issue 1911, Mayor Dyer	25,000.00
Issue 1915, Mayor West	28,450.00
Issue 1917, Mayor West	35,000.00
Issue 1918, Mayor West	32,500.00
Issue 1919, Mayor Hinckley	24,500.00
Issue 1921, Mayor McDonald	14,500.00
Issue 1923, Mayor McDonald	125,000.00

Issue 1924, Mayor McDonald	79,000.00	
Issue 1925, Mayor McDonald	60,000.00	
Issue 1925, Mayor McDonald	50,000.00	
	<hr/>	\$594,950.00
Deduct bonds paid:		
Issue 1906	\$14,000.00	
Issue 1907	27,000.00	
Issue 1909	25,000.00	
Issue 1911	25,000.00	
	<hr/>	\$ 91,000.00
Present bonded debt as of Jan. 31, 1926		<hr/> \$503,950.00

AUDITOR'S SUMMARY OF REVENUE RECEIPTS, APPROPRIATIONS AND BALANCES

For the period from February 1, 1925, to January 31, 1926

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Appropriation Accounts	Appropriations	Credited Receipts	Total Credits	Orders Drawn	Unexpended Balances	Over-drafts
State Tax	\$71,187.25	-----	\$71,187.25	\$71,187.25	-----	-----
County Tax	14,942.48	-----	14,942.48	14,942.48	-----	-----
Bridge District Tax	2,031.89	-----	2,031.89	2,031.89	-----	-----
State Pier Site District Tax	2,620.05	-----	2,620.05	2,620.05	-----	-----
Assessors	3,850.00	1.00	3,851.00	3,830.00	21.00	-----
City Auditor	800.00	-----	800.00	800.00	-----	-----
City Clerk	2,000.00	-----	2,000.00	2,000.00	-----	-----
City Electrician	2,000.00	-----	2,000.00	2,000.00	-----	-----
City Physician	200.00	-----	200.00	200.00	-----	-----
City Chaplain	75.00	-----	75.00	75.00	-----	-----
City Solicitor	450.00	-----	450.00	450.00	-----	-----
Collector and Treasurer	2,000.00	-----	2,000.00	2,000.00	-----	-----
Commissioner of Public Works	2,000.00	-----	2,000.00	2,000.00	-----	-----
Mayor	1,000.00	-----	1,000.00	1,000.00	-----	-----
Milk Inspector	200.00	-----	200.00	200.00	-----	-----
District Nurse	1,500.00	-----	1,500.00	1,500.00	-----	-----
Overseers of Poor	275.00	-----	275.00	275.00	-----	-----
Health Officer	500.00	-----	500.00	500.00	-----	-----
Clerk Hire, City Offices	1,560.00	-----	1,560.00	1,560.00	-----	-----
Clerk Hire, Assessors' Office	660.00	-----	660.00	660.00	-----	-----
Board of Registration	760.00	-----	760.00	1,090.31	-----	330.31
Building Inspector	500.00	-----	500.00	500.00	-----	-----
Common School Contingent	500.00	5.68	505.68	744.06	-----	238.38
Common School Supplies	1,500.00	.25	1,500.25	2,021.66	-----	521.41
Common School Textbooks	1,000.00	9.01	1,009.01	1,481.50	-----	472.49
Common School Teachers	40,000.00	26,375.59	66,375.59	69,678.10	-----	3,302.51
Common School Janitors	10,000.00	-----	10,000.00	11,482.82	-----	1,482.82
Common School Fuel	8,000.00	-----	8,000.00	6,686.67	1,313.33	-----
High School Supplies	2,000.00	475.12	2,475.12	3,530.49	-----	1,055.37

AUDITOR'S REPORT

High School Teachers	3,500.00	775.00	35,775.00	35,435.71	339.29	-----
High School Textbooks	800.00	-----	800.00	637.40	162.60	-----
Superintendent of Schools	1,485.00	-----	1,485.00	1,485.00	-----	-----
Truant Officer	625.00	-----	625.00	625.00	-----	-----
School Flags	100.00	-----	100.00	-----	100.00	-----
Streets and Bridges	20,000.00	314.64	20,314.64	38,655.05	-----	18,340.41
Permanent Road Repairs	10,000.00	35.51	10,035.51	27,719.96	-----	17,684.45
Cement Sidewalks	1,000.00	42.90	1,042.90	1,980.55	-----	937.65
Street Lights	10,000.00	-----	10,000.00	10,807.75	-----	807.75
Public Buildings	6,500.00	1,636.94	8,136.94	17,306.36	-----	9,169.42
Election Expenses	1,500.00	-----	1,500.00	1,590.61	-----	90.61
Poor Department	2,500.00	7,914.48	10,414.48	13,108.22	-----	2,693.74
Police Department	5,500.00	1,476.85	6,976.85	8,827.02	-----	1,850.17
Fire Department	2,700.00	32.93	27,032.93	28,247.00	-----	1,214.07
City Offices (Rent)	2,100.00	-----	2,100.00	2,100.00	-----	-----
Contingent	3,500.00	3,492.74	6,992.74	6,104.04	888.70	-----
Interest on City Debt	23,500.00	4,178.74	27,678.74	26,206.40	1,472.34	-----
Mothers' Aid	850.00	220.00	1,070.00	550.00	520.00	-----
Memorial Day	200.00	-----	200.00	200.00	-----	-----
Printing and Advertising	1,500.00	-----	1,500.00	2,031.50	-----	531.50
Water Payments	3,000.00	-----	3,000.00	3,771.35	-----	771.35
Collection of Garbage	2,500.00	1,465.00	3,965.00	2,962.00	1,003.00	-----
Insurance	1,800.00	-----	1,800.00	2,069.93	-----	269.93
Tax Refund, Portland Terminal Co.	4,314.17	-----	4,314.17	4,314.17	-----	-----
Tractors, Plows, and Road Machinery	8,199.00	-----	8,199.00	8,199.00	-----	-----
State Aid Roads	2,133.28	937.72	3,071.00	11,427.50	-----	-----
*Deficit, 1924	27,920.53	-----	-----	-----	-----	-----
Drains and Sewers	none	10,070.92	10,070.92	11,676.25	-----	1,605.33
New Schoolhouse Cash Corner	none	35,000.00	35,000.00	38,805.85	-----	3,805.85
	<u>\$377,638.65</u>	<u>\$94,461.02</u>	<u>\$444,179.14</u>	<u>\$513,890.90</u>	<u>\$5,820.26</u>	<u>\$67,175.52</u>

Deducting unexpended balance, \$5,820.26, from over drafts, \$67,175.52, leaves a net over-draft of \$61,355.26.

*Charged off to close account.

In this account of State Aid Roads you will notice total credits \$3,071.00 and orders drawn \$11,427.50. This account is adjusted as follows: \$6,223.22 was bonded while \$2,133.28 is handled as an asset due us from the State.

AUDITOR'S REPORT

To the Honorable Mayor and Board of Aldermen —

I hereby certify that I have examined the accounts of the City Treasurer and find them to be correct, and that the foregoing statement of the receipts and expenditures of the City of South Portland for the financial year ending January 31, 1926, is correct.

HERBERT L. CRORY, *Auditor.*

South Portland, Maine, February 11, 1926.

REPORT OF BOARD OF ASSESSORS**For Municipal Year 1925-6***To the Honorable Mayor and Board of Aldermen:*

GENTLEMEN: We herewith submit our report, as Assessors of the City of South Portland, for the Municipal year ending January 31, 1926.

The total of property as valued by the Assessors, and shown by the Valuation Book for the year 1925, is as follows:

Real Estate, Resident,	\$5,373,450	
Real Estate, Non-resident,	2,798,485	
Real Estate, City Lists,	33,585	
	<hr/>	\$8,205,520
Personal Estate, Resident,	\$ 801,620	
Personal Estate, Non-resident,	1,569,185	
	<hr/>	\$2,370,805
		<hr/>
Total of Real and Personal Estates,		\$10,576,325
Real and Personal Estates in Supplemental List,		15,040
		<hr/>
Total Valuation for Municipal year,		\$10,591,365

POLLS AND RATE

Number of polls assessed in Regular List,	3,404
Number of polls assessed in Supplemental List,	32
	<hr/>
Total of polls for Municipal year,	3,436

Polls pay \$3.00 each.

Rate of taxation on Real and Personal Estates, \$3.60 per \$100 of valuation.

APPROPRIATION

City Council Appropriation Bill, covering State, County, Bridge District, and State Pier Site warrants; also additional amount to care for the Municipal requirements:

Total amount of Appropriation Bill,	\$377,638.65
Overlays provided by law,	13,321.05
Supplemental tax on Real and Personal Estates,	541.44
Supplemental tax on polls,	96.00
	<hr/> \$391,597.14
\$.036 on \$10,576,325,	\$380,747.70
\$3.00 on each 3,404 polls,	10,212.00
Supplemental tax on Real and Personal Estates,	541.44
Supplemental tax on 32 polls,	96.00
	<hr/> \$391,597.14

SUMMARY OF OVERLAYS, SUPPLEMENTAL TAXES, AND
ABATEMENTS

Balance as shown February 1, 1925,	\$26,934.86
1925 Overlays as provided by law,	13,321.05
1925 Supplemental tax on Real and Personal Estates,	541.44
1925 Supplemental tax on polls,	96.00
	<hr/> \$40,893.35

Abatements allowed during the Municipal year, 1925-'6, and applying upon taxes assessed in the several years indicated below :

1923,	\$ 27.60
1924,	123.70
1925,	5,021.37
Balance shown as of February 1, 1926,	35,720.68
	<hr/> \$40,893.35

Respectfully submitted,

CHARLES W. BROWN,
FRED B. HAMLIN,
HENRY E. CASH,
Board of City Assessors.

The subjoined figures, obtained from the office of the Board of State Assessors, for the purpose of this publication, will we believe be of general interest to our taxpayers for the purpose of comparison.

They show the 1925 tax rate in each of the twenty cities of Maine, with the average for all.

Also, the average tax rate in 1925, for the *entire* State.

Auburn	.033	Augusta	.041
Bangor	.0379	Bath	.037
Belfast	.044	Biddeford	.036
Brewer	.0387	Calais	.0465
Eastport	.0412	Ellsworth	.045
Gardiner	.0385	Hallowell	.0375
Lewiston	.032	Old Town	.043
Portland	.0328	Rockland	.043
Saco	.0405	South Portland	.036
Waterville	.036	Westbrook	.0321

Average for the twenty cities of the State, \$38.585 per thousand.

Average for the entire State was \$38.33 per thousand.

REPORT OF CITY CLERK

To the Honorable Mayor and City Council of the City of South Portland, Maine:

GENTLEMEN: I hereby submit the following report of the work relative to this office from February 1, 1925, to January 31, 1926, inclusive:

All fees have been recorded in fee book and total amount delivered to City Treasurer, and receipt taken for same.

There have been issued licenses and permits as follows: Licenses to conduct pool room and bowling alleys, 1; to conduct pool room, 1; to conduct moving picture house, 1; to blast, 3; to sell fireworks, 31; to carry firearms, 17; victualers, 33; junk peddlers' licenses, 12; ice cream and fruit peddlers' licenses, 8; dog licenses, whole number, 303; kennels, 2; females, 29; males, 272; resident hunters' and fishers' certificates issued, 326; moving building, etc., 2; dance hall, 1; auctioneers, 2; miscellaneous permits, 16; tent show, 1; erect sidewalk sign, 1; store gas, 10; sidewalk pump, 1.

VITAL STATISTICS

There have been returned to this office for record, 273 births, 161 deaths, and 110 marriages.

Returns of marriage between the following named parties have been made to this office for record:

1925

- Feb. 16. Carl T. Davis of South Portland and Mildred B. Cummings of Portland.
18. Irvin W. Ramsdell of South Portland and Maud Frances King of Lubec.
24. Norman W. Thompson and Mabel Grace Patterson, both of South Portland.
28. Ralph A. Price of Petitcodiac, N. B., and Dorothy Gertrude Small of South Portland.
28. George Frederick Crandon and Helen Margareta Taylor, both of South Portland.

- Mar. 4. Manson Freeman Hunt of Portland and Ruth Frances DeCoster of South Portland.
7. Loren S. Kent of Portland and Ruth A. Blagdon of South Portland.
12. Ralph Edward Henry of South Portland and Lucille M. Bisbee of Portland.
14. Maurice Dean Jordan of Portland and Agnes Lutrecia York of South Portland.
19. Edward Griffin Felt and Dorothy Louise Thomas, both of Portland.
21. John L. C. Taylor and Marguerite Estelle Mason, both of South Portland.
- April 2. Allen Leroy Bassett of Ft. Williams, Maine, and Olivia Marion Davis of South Portland.
4. Albert Eugene Jones of Brighton, Mass., and Gladys Lulu Springer of Danforth, Maine.
8. Alfred Edward Lambert of Livermore Falls and Ione Lena Chase of Livermore Falls.
11. Fred E. Chandler of Bangor and Katherine E. Hough of Boston.
23. John William Douglass and Annie Louise Harper, both of Portland.
24. Webster R. Morrison and Elsie P. Hall, both of South Portland.
25. John William Deering of Portland and Eleanor Adams Trefethen of South Portland.
28. James Coppinger of South Portland and Mary Walsh of Portland.
28. Horace W. Shaw and Evelyn L. Horn, both of South Portland.
- May. 2. William H. McKenna of South Portland and Mildred A. Libby of Portland.
11. Hollis B. Reed and Abbie Preston, both of Portland.
16. Dominic Proco and Thelma A. Tucker, both of South Portland.
23. Cecil Eugene Libby of Lewiston and Frances Pauline Harrington of Portland.

26. Walter I. Graffam of Portland and Lindora Aubine McCorrison of South Portland.
30. Wendell C. Thomas and Helen Mable Holbrook, both of Saco.
- June 1. Arthur E. Kittredge of Moores, Penn., and Phyllis M. Bangert of South Portland.
1. Lucian B. McDonough of Portland and Julia C. Flaherty of Cape Elizabeth.
3. Frank M. Moody of South Portland and Ariadna F. Dawson of Portland.
8. Nelson R. Applebee of South Portland and Florence M. Brown of Portland.
11. Oscar B. Flink and Doris T. Dingley, both of South Portland.
14. Clifford A. Kennedy of South Portland and Marion L. Frizzell of Somerville, Mass.
20. Frank W. Pelkey and Julia A. Doyle, both of South Portland.
20. William Locklin of Portland and Helen E. Post of South Portland.
22. Philip W. Wheeler of Portland and Josie Elizabeth Werner of South Portland.
23. Walter E. Cooper and Nellie Mae Stanton, both of South Portland.
24. Harry Lincoln Knox and Marjorie Madaline Ross, both of South Portland.
24. Lawrence H. Roberts of South Portland and Alice Gregor of Portland.
25. Joseph Michael Fortin of Amesbury, Mass., and Agnes Martha Murphy of South Portland.
25. George A. Innes and Martha May Cotton, both of Portland.
28. Freeman Erving Keating and Marjorie Noyes Dewitz, both of South Portland.
30. Richard E. Casparius and Jennie Wilhemina Bartsch, both of South Portland.
- July 9. Thomas Tideman Henningsen of South Portland and

Marguerite May Taylor of Portland.

11. Thomas DePeter and Sadie Cohen, both of South Portland.
20. Herbert L. Powers and Mabel M. Grover, both of South Portland.
30. Silas Lester Boyle of Portland and Grace Viola Manson of South Portland.
- Aug. 1. Harry N. Berry and Nellie D. Sample, both of Raymond.
3. Otis Fanning Boynton and Louise Mae Tupper, both of South Portland.
3. Frank P. Smith of South Portland and Marie Theresa Cobb of Portland.
5. Percival E. Maxfield and Lillian K. Abbott, both of Yarmouth.
5. Roland Walker Howard and Annie Louise McKenney, both of Cape Elizabeth.
7. Arthur T. Driscoll of East Hartford, Conn., and Olive K. Stiles of Hartford, Conn.
8. Millard Everett Tupper of South Portland and Grace Madelyn Holbrook of Portland.
8. Ernest Ferdinand Berlin of New Britain, Conn., and Ruth Viola Green of South Portland.
14. George M. Spiller of St. Albans, Vt., and Cora Webster of South Portland.
15. Wayne A. York and Elsie M. Doyen, both of South Portland.
15. Earl R. Cain of Cape Elizabeth and Frances M. Packard of South Portland.
16. Edward O. Mills of South Portland and Margaret L. Spear of Portland.
16. Philip Carl Rackley of Portland and Dora Althea Rideout of South Portland.
20. Joseph Harold Asnault of South Portland and Alice Mary Valentine of Portland.
20. William C. Lyons and Mabel L. Alexander, both of Farmington, Maine.

22. John H. Greene and Hazel T. McInnis, both of South Portland.
24. Albert Earl Ellis of South Portland and Mable Louise Alchorn of Portland.
26. Joseph E. Deininger of Boston, Mass., and Ruth McIntosh of Woolwich, Maine.
27. Ned Buckland and Ellen Fraser, both of South Portland.
28. Newell Grasse Cronkite and Mildred Louise Elgee, both of Portland.
29. Thomas W. Jackson of Portland and Elsie L. Latham of South Portland.
- Sept. 2. Sterling Willard Foss of Cape Elizabeth and Mabel Maude Knight of South Portland.
5. William Francis Veroneau and Arabelle Helen Cleaves, both of South Portland.
11. Wendell Casburn Thomas and Helen Mabelle Holbrook, both of South Portland.
14. Allan C. MacVicar and Mary Emma Tompkins, both of Providence, R. I.
16. Charles W. Peabbles of South Portland and Ethel G. Wanamaker of Portland.
19. Henry O. Richter of Clinton, Mass., and Bertha B. Huston of South Portland.
22. Oscar William McCusker and Anna Louise Seyford, both of South Portland.
23. Philip Gordon Brown of South Portland and Hannah Eugenia Griffin of Portland.
28. Joseph P. Canavan of Portland and Barbara A. Quincannon of South Portland.
- Oct. 5. Roger Harvey Ames of Portland and Clara Cecelia Jensen of South Portland.
7. Leonard H. Starbird and Mary E. Gillespie of South Portland.
12. Charles A. Coakley and Clara E. Knight, both of South Portland.
17. Lloyd Earle Wambold of Portland and Bertha Ar-

- delle Sawyer of South Portland.
17. William George Jensen of Portland and Hazel Cook of South Portland.
 21. Lawrence A. Skillings and Mary T. Morrill, both of South Portland.
 21. Claire B. Coates of Portland and A. Kathleen Steed of South Portland.
 22. Wallace Edwin Emery of South Portland and Winnifred Mable Farr of Portland.
 26. Lee Edward Perkins of South Portland and Mabel Evelyn Morse of Portland.
 27. Donald S. MacVane and Florence E. Kelsey, both of South Portland.
 28. Willis Barter and Bessie S. Bartley, both of South Portland.
 28. Morris Wayne Eaton of South Portland and Eva Clough Crandall of Cape Elizabeth.
 31. Einer Everett Olsen of Scarborough and Bernice Mildred Dearborn of South Portland.
- Nov. 1. Nathan Clifford Peters and Alice Elizabeth Foster, both of South Portland.
4. Ralph Hopkins of South Portland and Helen Ring Lamont of Portland.
 5. Harlan Paige Johnson and Margaret E. Cavanor, both of South Portland.
 11. Colby H. Carson of South Portland and Alice Maud Modery of Hudson, Maine.
 11. Herman Ernst Frederick Bothel of Cape Elizabeth and Marjorie Louise Peabbles of South Portland.
 14. Norman Cushman Richardson of South Portland and Goldwin Leah Gilbert of Portland.
 14. Walter S. Bloom and Florence W. Ferguson, both of South Portland.
 16. Louis B. Simoneau of South Portland and Antoinette A. Marcoux of Portland.
 16. Carroll Clayton Slocum and Ruth Beatrice Stanton, both of Portland.

20. Harry Elmer Powers of South Portland and Annie Robinson Mudd of Portland.
 21. Earl Frederick Pearce of Hope, R. I., and Emma Frances Matthews of Acushnet, Mass.
 28. Arthur Amede Roberge of Portland and Mildred Melissa Jenks of South Portland.
 - Dec. 16. Clyde E. Knight of Cape Elizabeth and Natalie A. Seiders of South Bristol, Maine.
 25. Ralph D. Sawyer of Kennebunkport and Irene B. Trundy of Cape Elizabeth.
 26. Edward R. Small of Westbrook and Ruth C. Thompson of South Portland.
 30. Charles H. Ridlon of Portland and Sadie M. Nickerson of South Portland.
 31. Fred E. Meserve of Scarboro and Minnie Catherine Skillin of Scarboro.
 31. Stanley D. Pann of Portland and Leola F. Bennett of South Portland.
- 1926
- Jan. 2. Clifford C. Wheeler of Newport, Maine, and Annie Thompson of South Portland.
 7. William Kenrick Evans of Portland and Anne Elizabeth Arey of South Portland.
 16. Fred Harrison Jordan of South Portland and Doris Laura Loveitt of Portland.

DEATHS

- 1924
- Dec. 1. Helen P. Harrington, 65 yrs.
- 1925
- Jan. 28. Emily S. Day, 74 yrs.
 - Feb. 1. Richard H. Roupe, 56 yrs., 2 mos., 7 days.
 3. Arthur G. Gillespie, 44 yrs.
 4. Infant Moon, 2 days.
 4. Catherine A. Smith, 83 yrs., 4 mos., 18 days.
 5. Nathaniel Thompson, 83 yrs., 7 mos., 13 days.
 7. Agnes E. Barry, 70 yrs., 10 mos., 7 days.

8. Grace C. Graffam, 46 yrs., 4 mos., 19 days.
9. William Treat Waite, 51 yrs.
11. Rose I. Pettengill, 53 yrs., 2 mos., 3 days.
12. Augustine W. Drisco, 79 yrs., 2 mos., 26 days.
13. Bridget Donahue, 70 yrs.
13. Francena Letitia Andrews, 89 yrs., 4 mos., 25 days.
14. John W. Sylvester, 26 yrs.
14. Edwin H. Doucette, 18 yrs., 2 mos., 14 days.
16. Eleanor Pauline Wood, 14 days.
17. Frank DePeter, 62 yrs., 1 mo., 5 days.
22. Willie E. Purington, 62 yrs., 11 mos., 5 days.
28. Infant Elliott, 0 yrs., 0 mos., 0 days.
- Mar. 4. Richard Reynolds, 74 yrs., 7 mos., 2 days.
5. Annie M. Wright, 75 yrs., 3 mos., 21 days.
16. Chas. Winfield Dyer, 82 yrs., 5 mos., 6 days.
20. Ruth H. Stevens, 29 yrs.
21. John N. V. Cheney, 65 yrs.
25. Eliza Harrington, 52 yrs.
26. Charles O. Barrows, 68 yrs., 2 mos., 22 days.
26. George Cole Place, 71 yrs., 10 mos., 29 days.
28. Elizabeth Mary Griffin, 78 yrs., 5 mos., 4 days.
31. Elzira L. Payson, 75 yrs., 10 mos., 17 days.
- April 1. Kenneth Royal Conner, 0 yrs., 2 mos., 15 days.
2. Florence E. Horrie, 81 yrs., 6 mos., 10 days.
4. Geo. Henry Long, 76 yrs., 0 mos., 26 days.
5. Elmer R. Kierstead, 2 yrs., 10 mos., 8 days.
10. Albert Nelson Stinson, 0 yrs., 3 mos., 0 days.
11. Annie L. Robeine, 65 yrs., 9 mos.
11. Mary L. Chesley, 0 yrs., 1 mo., 4 days.
22. Catherine Cameron, 75 yrs., 0 mos., 9 days.
24. Alice A. Pillsbury, 60 yrs., 10 mos., 0 days.
25. Olive M. Goldworthy, 0 yrs., 0 mos., 0 days.
27. Abbie F. Trafton, 87 yrs., 8 mos., 14 days.
- May 2. Jens C. Pedersen, 53 yrs., 0 mos., 0 days.
4. Hannibal Robinson, 20 yrs.
7. Rolland H. Fillmore, 41 yrs., 10 mos., 26 days.
9. Kathryn I. Withee, 19 yrs., 3 mos., 23 days.

10. Alpheus Young, 76 yrs., 9 mos., 18 days.
10. Charles N. Trefethen, 60 yrs., 3 mos., 28 days.
12. Shirley W. Dunning, 41 yrs.
15. Callie F. Robinson, 64 yrs.
25. Sarah Butler, 71 yrs., 0 mos., 5 days.
27. Gordon Crocker, 0 yrs., 0 mos., 3 days.
31. Shirley G. Coulthard, 0 yrs., 1 mo., 2 days.
- June 1. Alice Gertrude Dunning, 44 yrs.
2. Katie F. Herbert, 53 yrs., 9 mos., 3 days.
3. Alden W. Smith, 78 yrs., 8 mos., 4 days.
4. Mary Hilton, 0 yrs., 0 mos., 0 days.
4. Earl W. Peterson, 0 yrs., 10 mos., 0 days.
5. Raymond A. Worthen, 0 yrs., 11 mos., 12 days.
5. Levi B. Shedd, 72 yrs.
6. Charles E. Libby, 74 yrs.
7. William W. Barker, 52 yrs., 0 mos., 0 days.
7. Sarah M. White, 68 yrs., 3 mos., 1 day.
11. Sarah Whittet, 79 yrs., 11 mos., 3 days.
11. James E. Stilphen, 86 yrs., 1 mo., 25 days.
- July 3. Marcella A. Bates, 67 yrs., 0 mos., 1 day.
7. Rebecca S. Hill, 71 yrs., 10 mos., 8 days.
11. ——— Taylor, 0 yrs., 0 mos., 0 days.
12. Frances E. Foren, 58 yrs., 3 mos., 11 days.
18. John Gillespie Jones, 73 yrs., 4 mos., 0 days.
19. Melanie B. Osgood, 74 yrs., 5 mos., 21 days.
19. Pauline Janette Nelsen, 0 yrs., 0 mos., 14 hrs.
20. Sadie Elizabeth Devault, 44 yrs., 2 mos., 22 days.
20. Edward Eugene Smith, 49 yrs., 5 mos., 0 days.
21. Otis C. Sprague, 69 yrs., 8 mos., 17 days.
22. Martin W. Malone, 0 yrs., 0 mos., 3 days.
23. Lawrence B. Morse, Jr., 0 yrs., 0 mos., 9 days.
24. Infant Emery, 0 yrs., 0 mos., 0 days.
24. Emma R. Estabrooks, 75 yrs., 2 mos., 0 days.
30. Charles S. Webster, 74 yrs., 10 mos., 14 days.
- Aug. 3. Florence Hayes, 3 yrs., 5 mos., 23 days.
5. Ella M. Chaplin, 65 yrs., 10 mos., 26 days.
12. Mary A. Lee, 78 yrs.

12. Daniel Coffin, 60 yrs., 8 mos., 14 days.
18. Robert K. Farley, 9 yrs., 1 mo., 29 days.
19. William Thomas Studley, 28 yrs., 10 mos., 16 days.
20. Henry J. Gero, 77 yrs., 9 mos., 8 days.
22. Walter Irving Jensen, 1 yr., 10 mos., 13 days.
24. Abner L. Littlejohn, 74 yrs., 8 mos., 20 days.
24. John A. Carlson, 61 yrs., 8 mos., 7 days.
25. Lucia F. Hannaford, 51 yrs., 1 mo., 0 days.
27. Helen E. Varnum, 69 yrs., 7 mos., 26 days.
29. Frances E. Robinson, 69 yrs., 3 mos., 7 days.
31. Joseph W. Brown, 77 yrs., 8 mos., 26 days.
31. Herbert Burns, 48 yrs., 0 mos., 23 days.
- Sept. 1. Sarah F. Brackett, 82 yrs.
4. Mary Colbeth, 0 yrs., 0 mos., 12 hrs.
6. John M. Kinnie, 69 yrs., 2 mos., 8 days.
8. Henry B. Johnson, 56 yrs., 4 mos., 2 days.
8. Edward E. Bean, 71 yrs., 7 mos., 16 days.
9. Mary M. Mahoney, 30 yrs., 2 mos., 19 days.
12. Ella Mae Holder, 14 yrs., 4 mos., 19 days.
13. Addie L. York, 33 yrs., 4 mos., 19 days.
14. Infant Gavett, 0 yrs., 0 mos., 0 days.
17. Mary Anna Bragdon, 29 yrs., 7 mos., 25 days.
17. Mary A. Bragdon, 0 yrs., 0 mos., 0 days.
18. Elizabeth Lauritsen, 0 yrs., 0 mos., 8 days.
20. Mary G. Johnson, 51 yrs., 0 mos., 29 days.
24. Richard Langdon Roney, 6 yrs., 7 mos., 21 days.
26. John B. Ackers, 62 yrs.
28. Evelyn May Bell, 15 yrs., 3 mos., 6 days.
30. Marietta G. Strout, 61 yrs., 11 mos., 24 days.
30. Laura L. Miller, 79 yrs., 6 mos., 23 days.
- Oct. 1. Agnes A. Moran, 64 yrs., 5 mos., 5 days.
2. Percy A. Anderson, 32 yrs., 9 mos., 22 days.
5. Infant Gagane, 0 yrs., 0 mos., 0 days.
10. John A. Hickey, 65 yrs., 4 mos., 29 days.
11. Ruth Chapman, 30 yrs.
12. Albert Parker, 1 yr., 8 mos.
13. George H. Wass, 72 yrs., 9 mos., 28 days.

- 14. Emily C. Hamilton, 66 yrs.
- 15. Minnie E. Smith, 54 yrs., 10 mos., 27 days.
- 16. Gardner J. Jones, 0 yrs., 10 mos., 18 days.
- 16. Leroy Moody Cash, 75 yrs., 0 mos., 24 days.
- 21. Alice C. Davis, 54 yrs., 6 mos., 13 days.
- 22. Elizabeth H. Ames, 77 yrs.
- 23. Infant Konecki, 0 yrs., 0 mos., 0 days.
- Nov. 9. Eugene Hendrickson, 37 yrs., 7 mos., 2 days.
- 11. Elizabeth G. York, 57 yrs., 2 mos., 10 days.
- 14. Irene Fletcher, 94 yrs.
- 17. David M. Woodward, 76 yrs.
- 19. Nettie N. Brackett, 61 yrs.
- 21. Elizabeth S. Spring, 0 yrs., 0 mos., 0 days.
- 24. George T. Lee, 54 yrs., 8 mos., 18 days.
- 26. Chastina Peters Smith, 85 yrs., 10 mos., 4 days.
- 26. Mary A. Gurney, 89 yrs., 2 mos., 6 days.
- 27. Wm. C. Robinson, 87 yrs., 8 mos., 11 days.
- 29. Freeman Crockett, 88 yrs., 0 mos., 1 day.
- Dec. 1. Wm. Clarence Elliott, 5 yrs., 1 mo., 4 days.
- 1. Elizabeth S. Mountfort, 72 yrs., 8 mos., 0 days.
- 2. Barbara Pooler, 6 yrs., 6 mos., 0 days.
- 11. Warren Albert Chenery, 0 yrs., 0 mos., 0 days.
- 12. Nora Kelley, 0 yrs., 0 mos., 0 days.
- 15. Margaret E. Sullivan, 66 yrs., 2 mos., 4 days.
- 16. Warren F. Roberts, 0 yrs., 0 mos., 14 days.
- 18. Margaret A. Fickett, 86 yrs., 2 mos., 5 days.
- 18. Margaret G. Woolley, 70 yrs., 7 mos., 11 days.
- 23. Edna E. Baker, 66 yrs.
- 30. George William Cobb, 67 yrs., 6 mos., 0 days.
- 31. Letitia A. Dunn, 66 yrs., 6 mos., 23 days.
- 1926
- Jan. 2. Ellen Calderwood, 87 yrs., 9 mos., 11 days.
- 6. Barbara M. Percival, 0 yrs., 4 mos., 0 days.
- 12. Beverly A. Brewster, 0 yrs., 4 mos., 17 days.
- 12. Josephine Burgess, 60 yrs.
- 12. Isabelle Myott, 87 yrs., 11 mos., 12 days.
- 13. Mary A. O'Neil, 0 yrs., 1 mo., 8 days.

14. Mary Ellen Stanton, 84 yrs., 2 mos., 3 days.
15. Charles D. Oakes, 51 yrs., 7 mos., 11 days.
18. Isaac R. Genn, 66 yrs.
20. Charles Trott, 85 yrs.
27. Edwin W. Hamilton, 75 yrs., 4 mos., 4 days.

Respectfully submitted,

WOODBURY P. HARRINGTON,
City Clerk.

REPORT OF COLLECTOR OF TAXES

To the Honorable Mayor and Board of Aldermen of South Portland:

GENTLEMEN: The following is a true statement of tax collections for the year ending January 31st, 1926:

Assessed 1908 and prior years	Unpaid Feb. 1st, 1925	Collected	Abated	Sold to City	Unpaid Feb. 1st, 1926
	\$10,157.28				\$10,157.28
1909	2,577.52				2,577.52
1910	2,372.08				2,372.08
1911	1,474.12				1,474.12
1912	1,396.77				1,396.77
1913	1,200.00				1,200.00
1914	254.31	\$ 4.70			249.61
1915	932.22				932.22
1916	756.85				756.85
1917	964.18	3.60			960.58
1918	931.16	3.72			927.44
1919	478.24	3.88			474.36
1920	1,208.97	4.77			1,204.20
1921	1,749.51	5.40			1,744.11
1922	1,249.90	10.40			1,239.50
1923	1,358.74	272.62	\$ 27.60		1,058.52
1924	7,884.82	6,060.79	123.70		1,700.33
1925	390,959.70	372,182.33	5,021.37	5,500.35	8,893.09
Supp.	637.44				

STATEMENT OF 1925 TAX COMMITMENT ACCOUNT

Regular Commitment by Assessors,	\$390,959.70
Supplemental Commitment	637.44
	<hr/>
	\$391,597.14
Collected,	\$372,182.33
Abated,	5,021.37
Sold to City,	5,500.35
Balance uncollected,	8,893.09
	<hr/>
	\$391,597.14

Of the uncollected taxes \$571.32 represents items in the City List. Over \$4,000 of it represents taxes assessed against five corporations, some of which is disputed, but a settlement may be looked for this spring. In two of these cases the City Solicitor has been directed to bring suit.

Respectfully submitted,

WALTER E. BROWN, *Tax Collector.*

REPORT OF BUILDING INSPECTOR

*To the Honorable Mayor and Board of Aldermen, City of
South Portland, Maine.*

GENTLEMEN: I herewith submit my first annual report as Building Inspector, for the Municipal year ending January 31st, 1926.

The total number of permits issued from February 1st, 1925, to January 31st, 1926, both dates inclusive, 301.

The following tabulation shows the character of same:

New Dwellings	158
Garages	77
Filling Stations	6
Store Houses	6
Stores	4
Shops	6
Church	1
Dance Pavilions	2
Barn	1
Hen House	1
Alterations or Additions	38
Demolish old building	1

The total number of inspection calls made by me was 343. To this number it would be necessary to add such calls as were made by my predecessor in office, between the dates of January 31st, 1925, and of my assumption of office in March, 1925, to secure a full total of inspection calls for the Municipal year of 1925-'6. Fees to the amount of \$150.50 have been taken and turned over to the City Treasurer.

I feel that it may consistently be said that the coöperation of builders has been accorded me in the performance of my duties, with but few exceptions, and this has made the work more pleasurable than would otherwise have been.

Respectfully submitted,

CHARLES H. PROUT, *Building Inspector.*

REPORT OF CITY ELECTRICIAN

To the Honorable Mayor and City Council:

GENTLEMEN: Herewith respectfully submitted is my report for the year 1925, to February 1st, 1926.

INSPECTIONS

I have made nine hundred and eighty-five (985) visits of inspections and have issued two hundred and eighty-one (281) permits, and twenty-nine (29) temporary permits.

FIRE ALARMS

There have been fifty-eight (58) box alarms and fifty-three (53) still alarms.

LINE WORK

We have removed the switchboard and electrical apparatus from the whistle house on O'Neil Street to the new Central Station on Thomas Street, and rebuilt the lines to the new Central Station switchboard. The underground cable on Cottage Street has been renewed on account of electrolysis action on the lead cable. We have built eight (8) miles of new lines and have installed sixteen (16) new fire alarm boxes at the following locations: Box No. 12, Highland Road and Bluff Street; No. 15, Preble and Pillsbury Streets; No. 126, Pillsbury and Chase Streets; No. 42, Ocean and A Streets; No. 46, Broadway and Cottage Streets; No. 412, Ocean and Summer Streets; No. 57, Ocean and Sawyer Streets; No. 512, Sawyer and Adelbert Streets; No. 521, Highland Avenue and Cottage Street; No. 62, Elm and Mechanic Streets; No. 67, Evans and Summer Streets; No. 612, Elm and Summer Streets; No. 74, Main and Lincoln Streets; No. 75, Cash Corner; No. 76, Ridgeland and Whitehall Avenues; No. 715, Mexican Oil Plant. One auxiliary box at the High School connected to Box No. 412. A new whistle has been installed at the Portland Termi-

nal Power House at Rigby. We are now building lines to install Box No. 18 at Beach and Preble Streets.

PUBLIC BUILDINGS

Elm Street schoolhouse has been wired for new service and the basement rewired. Installed fire gongs and corridor bells in the new Lincoln school building at Brown Street. Pillsbury Street school building has been equipped with fire gongs. The new cow barn at the City Home has been wired for lights.

REMARKS

The City has purchased a new one thousand (1,000) gallon Arens-Fox pumper, located at the Central Fire Station, Thomas Street. There are five (5) permanent men who answer all alarms, also one company of call men from their respective wards. The Peerless pumper has been transferred to Pleasantdale Hose Co., No. 3. No. 1 Hose Company has been equipped with two chemical tanks of thirty gallon capacity, each mounted on their truck. I would recommend that the City purchase fifteen (15) new fire alarm boxes for the coming year.

Respectfully submitted,

GEORGE H. LOWELL, *City Electrician.*

REPORT OF HARBOR COMMISSIONERS

Portland, Maine, December 1, 1925.

*To the Honorable Mayor and City Council of South Portland,
Maine:*

GENTLEMEN: The Board of Harbor Commissioners submits their report for the year ending December 1, 1925, as follows: Permits issued.

December 12, 1924. Peaks Island Corporation, permit to lay a submarine cable between Peaks Island and Great Diamond Island.

March 24, 1925. Cumberland County Power and Light Company, permit to lay submarine cable across Back Cove, so-called, at Tukey's Bridge.

August 17, 1925. South Portland Sewerage District, permit to build and maintain a 24 inch C. I. Pipe Submerged Sewer Outlet in Fore River in said City of South Portland.

There have been no permits granted for wharf, or wharf extensions, or removal of deposits in the docks during the year.

Pilots' licenses were renewed one year to October 31, 1926.

The appointments by the Board were as follows: Frederick H. York, Harbor Master, and Charles W. L. McDuffee, Deputy Harbor Master, for the year ending July 12, 1926.

The report of the Harbor Master for the year ending December 1, 1925, as made to the Board, is attached herewith and made part of this annual report.

HARBOR MASTER'S REPORT

Portland, Maine, December 1, 1925.

To the Board of Harbor Commissioners:

GENTLEMEN: I herewith submit the following report covering period from December 1, 1924, to December 1, 1925.

Official visits to Steamers	46
Barges	12

	Schooners	10
		—
Total		68
Expenses as follows:		
	Breaking Ice	\$187.50
	New Buoys	115.00
	Care of Buoys, lifting, cleaning, repairing, painting and reset- ting	329.12
		—
Total		\$631.62

All Buoys have been cleaned, painted, and shackles and keys renewed. November 6, Buoy "E" was broken and new one set the same day. December 27, assisted in grounding Sch. Edw. J. Lawrence to prevent sinking on anchorage ground. Buoy "D" is not in use now, and would recommend that the U. S. Light House Department be requested to grant the Board authority to discontinue same. Since the State Pier was built the location of this Buoy is in direct course of all navigation up and down the harbor, and the Bell Buoy off the Break-water would serve as a marker for the easterly end of the upper harbor anchorage.

Respectfully submitted,

FREDERICK H. YORK, *Harbor Master.*

Respectfully submitted,

ALBERT E. DYER,
FREDERICK H. YORK,
J. CALVIN KNAPP,
VERNON F. WEST,

Harbor Commissioners for the Harbor of Portland.

REPORT OF FIRE WARD AND FIRE INSPECTOR

*To the Honorable Mayor and Board of Aldermen, City of
South Portland, Maine:*

GENTLEMEN: Herein is submitted my first annual report as Fire Ward and Fire Inspector.

The figures herein given cover the period from my assumption of office in March, to the end of the Municipal year, January 31, 1925.

The total number of calls to which the Pumper responded was 97.

In the instance of 79 of the calls to which response was made, no loss occurred, being mostly grass and chimney fires.

Of the remaining 18 fires, from which loss resulted, it will probably be of interest to know that the estimated value of property in hazard amounts to some \$126,000, with a total estimated loss of but \$26,000.

These figures carry some index to the value of the Pumper in the services which it has performed.

In the instance of 65 fire calls the Inspector has either been in attendance during the progress of the fires, or made early investigation thereafter.

In cases of false alarms, or where no loss occurred, investigation has not been necessary.

Respectfully submitted,

CHARLES H. PROUT, *Fire Inspector.*

REPORT OF HEALTH OFFICER

South Portland, Maine, February 11, 1926.

To the Mayor and Board of Aldermen:

GENTLEMEN: I beg to submit an apology for the health report. The Health Officer, R. T. Lombard, M.D., underwent a serious operation at one of the local hospitals during January and it was necessary for him to go away for several weeks to regain his health. During that time I have been doing his work.

I am unable to give a detailed report at this time.

Yours truly,

L. S. LOMBARD, M.D.

REPORT OF MILK INSPECTOR

South Portland, Maine, February 8, 1926.

To the Honorable Mayor and Board of Aldermen:

GENTLEMEN: I herewith submit my report as City Milk Inspector for the year 1925-1926 as follows:

Ninety-four (94) licenses to sell milk and cream have been issued in the City of South Portland during the fiscal year. Inspection was made by State Inspector Osgood and myself during the month of April, and found some dairies not up to standard, but these have been very much improved during the summer.

I have been informed by State Dairy Inspector Osgood that cards must be signed this year by the local inspector before dairymen receive their licenses.

Respectfully submitted,

F. W. BRYANT, *Milk Inspector.*

REPORT OF OVERSEERS OF POOR

To the Honorable Mayor and Board of Aldermen of the City of South Portland:

GENTLEMEN: The Overseers of the Poor herewith respectfully submit this, their annual report for the year ending January 31, 1926.

Appropriation (Poor Dept.),	\$2,500.00	
Appropriation (Collection of Garbage),	2,500.00	
Cash receipts,	9,379.48	
	<hr/>	\$14,379.48
Deficit,		1,690.74
		<hr/>
		\$16,070.22
Expended,		\$16,070.22

See Auditor's Report for detail.

Respectfully submitted,

LESLIE C. EVANS,
WILLIAM H. SMITH,
WILLIAM A. COBB,
Overseers of the Poor.

REPORT OF CITY PHYSICIAN

South Portland, Maine, February 11, 1926.

To the Honorable Mayor and Board of Aldermen:

Your City Physician submits the following report:

During the last year there has been considerable sickness among the inmates, and each year sees a steady increase of sickness as the family increases in size.

There have been several changes at the home and all for the better. The house has been enlarged and it gives the long felt want (more room).

The house is well arranged, giving everybody a single room, steam heat, electric lights and a good comfortable bed with enough clothing, so each inmate is as comfortably situated as any private citizen in South Portland. There is a bathroom complete on each floor with hot and cold water.

We have one of the best, if not the best barns in the state, which will accommodate about twenty-four head of cattle, modern in every respect, sanitary in every way possible to make a barn.

I saw the milk tested for cleanliness by the milk inspector and the piece of cotton flannel through which the milk was forced remained as white as drifting snow, while some that was shown of other dairies was as brown as dressing in the back yard. The inspector said it came from one of the largest dairies in Portland, but did say it would have to be improved or there would be serious trouble. I consider the milk from this farm far superior for children than can be procured from any other dairy.

Yours truly,

L. S. LOMBARD, *City Physician.*

REPORT OF PLUMBING INSPECTOR

South Portland, Maine, February 1, 1926.

To the Honorable Board of Health of South Portland, Maine:

GENTLEMEN: I hereby submit my report of the work performed by me in my official capacity as plumbing inspector of the City of South Portland, Maine, from February 1st, 1925, to January 31st, 1926.

I have inspected and supervised the work for which one hundred sixty-seven (167) permits were issued, and the following is a detailed report and list of the plumbing installed within the above mentioned dates:

Permits issued,	167
Closets installed,	178
Lavatories installed,	153
Bath tubs installed,	150
Sinks installed,	163
Trays installed,	112
Conductors installed,	25
Shower baths installed,	1
Hopper installed,	1
Catch basin installed,	1
Old fixtures retrapped,	30
Cement drains removed,	8
Vaults done away with,	6
Plumbing installed in new buildings,	109
Plumbing installed in old buildings,	58

All of the above plumbing has been installed according to the rules and regulations of the Board of Health and the workmanship has been done in a satisfactory manner, every job being thoroughly inspected by me before being accepted as completed.

Respectfully yours,

STANLEY L. LOWELL, *Plumbing Inspector.*

REPORT OF POLICE DEPARTMENT

*To the Honorable Mayor and City Council of the City of South
Portland:*

GENTLEMEN: We herewith submit our report of the Police
Department ending January 31, 1926.

Total number of arrests 123, for the following causes:

Assault	6	
Cruelty to dumb animals	2	
Drunk	31	
Bastardy	1	
Breaking and entering and larceny	1	
Disturbing the peace	5	
Evading carfare	1	
Insane cases committed	5	
Indecent exposure	1	
Fornication	1	
Gambling	5	
Larceny	8	
Minor children returned home	7	
Malicious mischief	5	
Non-support	4	
Peddling without license	1	
Threat	2	
Stolen property returned, value	\$375.00	
Violation of Motor Vehicle Laws		
Operating under the influence of liquor	9	
Operating without license	1	
Operating without lights in the night	1	
Speeding	5	
Reckless driving	6	
Arrested for the Portland Police	6	
Arrested for the Auburn Police	2	
Arrested for the Lewiston Police	1	
Stolen auto recovered, valued by the Insurance Company	\$3,500.00	

Committed to the State School for Boys	4
Committed to the State School for Girls	1
Total number of arrests	123

Respectfully submitted,

ROBERT L. ABBOTT,
EDWIN T. MILLIKEN,
JOHN McL. MOORE,
CHAS. W. GODDARD,
JOHN W. THOMAS.
DUNCAN C. MacDONALD.

REPORT OF COMMISSIONERS OF PUBLIC WORKS

South Portland, Maine, February 1, 1926.

To the Honorable Mayor and Board of Aldermen:

GENTLEMEN: I herewith submit my annual report as Commissioner of Public Works for the year ending January 31, 1926.

STREETS

Street repairs have been made from time to time so as to keep all streets in as good condition as possible.

PERMANENT ROAD REPAIRS

Tarvia B and Asphalt No. 4 have been used on many streets and Tarvia K. P. and Asphalt Cold Patch have been used to repair breaks in the wearing coats. A wearing coat of hot tar concrete 1 $\frac{1}{4}$ inches thick has been placed on a part of Cottage Road.

STATE AID ROAD

This year the State Aid fund was used to lay two sections of Bituminus Macadam on Brown Street.

THIRD-CLASS STATE ROAD

The third-class fund was used on Lincoln Street.

MACHINERY AND EQUIPMENT

The gravel loader was overhauled in the spring. A new road grader was purchased as well as three trailer wagons all to be operated by the tractors.

BRIDGES AND BUILDINGS

Some stone rip rap has been laid on the south side of Anthoine Creek bridge.

There is no building in the Gravel Pit large enough to house all the equipment now in the care of this department.

Respectfully submitted,

H. M. AREY,
Commissioner of Public Works.

REPORT OF BOARD OF REGISTRATION

To the Honorable Mayor and Board of Aldermen:

GENTLEMEN: The Board of Registration of Voters hereby respectfully submits the following report.

February 1, 1925, there was a total enrollment of 4,708.

131 names were added during the year and 352 were struck off leaving a total of 4,487 names on the list February 1, 1926.

Respectfully submitted,

JOSEPH F. CHAPLIN,
ALBERT E. THURRELL,
FREDERICK H. JORDAN,
Board of Registration of Voters.

REPORT OF CITY SOLICITOR

South Portland, Maine, February 11, 1926.

*To the Honorable Mayor and Board of Aldermen of the City
of South Portland:*

The City Solicitor herewith submits the following report for the past year.

Probably the most important matter brought to a successful conclusion the past year was the building of Rigby, formerly known as Skunks Hill Bridge. This matter has been before the Public Utilities Commission since 1916 when the first petition was filed. That petition was dismissed in 1923 and a new one filed in its stead. In July, 1924, the Commission ordered the new bridge built, but it was not until 1925 that the order was complied with.

The new structure has been built at a cost of approximately \$95,000, more than \$25,000 less than the amount contemplated at the several hearings, and I feel that a large part of the credit for this saving is due the engineering department of the Portland Terminal Company which had charge of the work. On the basis of a cost of \$95,000 the Cumberland County Power and Light Company will pay \$9,500 and the City 10% of the balance, or \$8,500. Thus ends a matter in which your solicitor has taken an active part for several years.

During the year minor actions, such as actions for the collection of taxes, have been brought in the name of the City, but they have all been settled and there is nothing of importance pending at the present time.

Respectfully submitted,

STEPHEN W. HUGHES,
City Solicitor.

REPORT OF TREASURER

*To the Honorable Mayor and Board of Aldermen of the City
of South Portland, Maine:*

The following is an exact summary of the receipts and disbursements of this office for the year ending January 31st, 1926, as verified by the City Auditor.

RECEIPTS

Cash on hand Feb. 1st, 1925	\$	298.16
Collections:		
February	\$	437.14
March		1,102.39
April		3,347.79
May		2,022.57
June		3,601.54
July		4,066.70
August		22,254.71
September		289,120.88
October		37,033.75
November		31,156.95
December		65,493.46
January		21,755.42
		<hr/> \$481,393.30
Loans:		
Note No. 24	\$	6,000.00
25		5,072.50
26		35,000.00
27		10,000.00
28		5,000.00
29		10,000.00
30		10,000.00
31		10,000.00
32		5,000.00
33		10,000.00
34		25,000.00
35		15,000.00

36	4,000.00
37	5,000.00
38	5,000.00
39	5,000.00
40	15,000.00
41	20,000.00
42	20,000.00
42 A	14,000.00
43	10,000.00
44	6,000.00
45	4,500.00
Loan in anticipation of taxes	250,000.00
Bond Issue	60,000.00
Bond Issue	50,000.00
	<hr/> \$614,572.50
Total Collections, Loans, etc.	<hr/> \$1,096,263.96

DISBURSEMENTS

Council Orders:

February	\$ 88,317.62
"	250.00
March	138,491.42
"	2,500.00
April	126,464.75
"	125.00
May	24,744.95
"	125.00
June	36,079.98
"	100.00
July	37,539.63
"	300.00
August	31,128.36
"	300.00
September	313,342.58
"	200.00
"	200.00

October	81,487.61
"	31.35
November	42,247.20
"	400.00
"	72.00
December	142,462.07
January	27,322.14
	<hr/> 1,094,231.66
Cash Balance February 1st, 1926	\$ 2,032.30

BONDED DEBT

Bonds outstanding Feb. 1st, 1925,	\$417,950.00
Bonds issued April 1st, 1925,	60,000.00
Bonds issued November 1st, 1925,	50,000.00
	<hr/>
	\$527,950.00
Bonds redeemed Feb. 1st, 1925,	\$ 6,000.00
Bonds redeemed Nov. 1st, 1925,	4,000.00
Bonds redeemed Jan. 1st, 1926,	14,000.00
	<hr/>
	\$ 24,000.00
Bonds outstanding Feb. 1st, 1926,	\$503,950.00
Notes outstanding,	\$108,500.00

Of the outstanding notes as of Feb. 1st, 1926, \$90,000 have been refunded by issuing notes of February, 1926, payable from the tax loan April next.

For further details of the transactions of this office see report of City Auditor.

Respectfully,

WALTER E. BROWN, *Treasurer.*

1925 · 1926

Twenty-Seventh Annual Report
of the

PUBLIC SCHOOLS

of

SOUTH PORTLAND
MAINE

SUPERINTENDING SCHOOL COMMITTEEMAYOR WM. R. McDONALD, Chairman (*Ex-officio*),

235 West High St.

Ward I —	ALLEN H. COBB, 430 Preble St.,	1926
Ward II —	FRED E. ANDERSON, 185 Preble St.,	1928
Ward III —	DR. FRANK I. BROWN, 41 Pine St.,	1926
Ward IV —	OLIVER G. LOMBARD, 160 Ocean St.,	1926
Ward V —	HARRY D. LORD, 830 Sawyer St.,	1927
Ward VI —	BERT LOMBARD, 53 Evans St.,	1928
Ward VII —	CHARLES D. SAWYER, 156 Brown St.,	1928

Loen W. Gerrish, Secretary and Superintendent of Schools.
Office, High School Building, Tel. Forest 9155-W; Office
Hours, 3 to 5 P.M., school days. Residence, 93 Mitchell Road,
Tel. Forest 9155-R.

Clerk, Isabelle Allen. Office Hours, 2 to 4 P.M., school days.
Residence, 12 Willow St., Tel. Preble 498-W.

Meetings 1st Wednesday of each month at 8 P.M. in Coun-
cil Room.

SUB-COMMITTEES

Teachers — SAWYER, LORD, COBB.

Salaries — LORD, BROWN, LOMBARD, B.

Supplies — SAWYER, ANDERSON, COBB.

Textbooks — COBB, LOMBARD, LOMBARD.

Repairs — LOMBARD, B., BROWN, ANDERSON.

Estimates — LORD, LOMBARD, O., SAWYER.

Athletics — LORD.

High School — Chairman, ALLEN H. COBB.

JANITORS

<i>Name of School</i>	<i>Name of Janitor</i>	<i>Salary</i>
Broadway School Forest 5940	William C. Leonard, 52 Grand St. Forest 6364-J	\$ 900.00
East High Street	James Purington, 164 Sawyer St. Forest 5225-M	770.00
Elm Street	James A. Coolbroth, 309 Summer St. Forest 2677-M	390.00

Evans Street	G. H. Files, Bonnybriar Road	429.00
Heights School	George L. Bateman, 590 Ocean St. Forest 5856-W	390.00
High School Forest 9326	Andrew Y. Skinner, 126 Sawyer St.	1,560.00
Knightville	Frank B. Vanderward, 24 Bean St. Forest 5073-W	425.00
Ligonia School	Louis Cary, 5 New St.	200.00
Lincoln School Preble 1776	William H. Stone, 149 Brown St.	858.00
Pleasant Street	Vernon R. Webber, 16 Free St. Forest 3669-R	425.00
Summer Street	*E. W. Hamilton	855.00
Thornton Heights	Merton Holman, 556 Main St. Forest 2615-R	468.00
Westbrook Street	Maud Phinney, Westbrook St. Forest 1123-3	150.00
Willard School	John O. Philbrick, 459 Preble St. Forest 8501-W	770.00
*Deceased		

SCHOOL CALENDAR, 1925-1926

Common and High Schools

— 1925 —

Fall Term, 15 Weeks. Term opens September 8, 1925. Term closes December 18, 1925.

— 1926 —

Winter Term, 16 Weeks. Term opens Monday, January 4, 1926. Term closes April 30, 1926.

Spring Term, 6 Weeks. Term opens May 10, 1926. Term closes June 18, 1926.

Vacations and Holidays

Armistice Day — Wednesday, November 11, 1925.

Thursday and Friday of Thanksgiving Week.

December 18, 1925, to January 4, 1926.

February 19 to March 1.

Patriot's Day — Monday, April 19, 1926.

April 30 to May 10, 1926.

Memorial Day — May 30, 1926.

When a holiday falls on Sunday the following Monday is observed.

Teachers' Meetings

At the call of the Superintendent of Schools.

School Sessions

High School, 8.00 A.M. to 1.00 P.M.

Other schools, 9.00 A.M. to 12.00 M., 1.30 to 3.30 P.M.
Bells to be rung 5 minutes before school.

First grade pupils will be excused at 11.45 A.M. and 3.15 P.M.

When possible, the "no school" signal of thirty-three (33) will be sounded directly after the 7 o'clock whistle for no school at High School; and at 7.45 for no school in grades.

The "no school" signal for the afternoon will be sounded at 12.30 for all schools.

"No school" notices will be posted, when there is no school, at the following stores: F. E. Anderson's, Forest 3356; W. W. Rich's, Forest 4749; Devine's Drug Store, Forest 885; W. E. Dyer's, Preble 1487; George W. Cash's, Forest 6060; George Lang's, Preble 755; Taylor's Pharmacy, Forest 10267.

**REPORT OF
SUPERINTENDING SCHOOL COMMITTEE**

*To the Honorable Mayor, Board of Aldermen, and Citizens of
South Portland:*

Herewith your Superintending School Committee submits to you the twenty-seventh annual report. During the past year we have endeavored to perform the duties you have entrusted with us in directing the education of the children of South Portland: 2,291 pupils in grade schools, and 403 pupils in high school.

We are very grateful for the many improvements that have been made in practically everyone of the schools throughout the city: such as painting, repairs, and in some instances new heating plants.

Broadway School. A new heating plant has been installed to take care of the entire building. The exterior of the building has been painted; the entire building cleaned, and some of the rooms painted.

Knightville School. The heating plant has been overhauled and the school has been thoroughly cleaned and painted inside, which puts this building in very good condition, except that it is very much overcrowded.

Elm Street School. This building has been thoroughly cleaned and painted, and the toilets taken care of. The building is in much better condition than ever before, but is still overcrowded.

Evans Street School. A new heating plant has been installed and the rooms painted which makes conditions here much better than in previous years.

Cash Corner. We are very grateful for the new Lincoln School building on Brown Street. This new building will help materially in relieving congestion in the schools of this section. It is a six room wooden building and seems to be well planned for grade school work, although at the present time is filled to capacity.

The other school buildings of the city have all received more

or less repairing, and on the whole we feel that the school buildings are in much better condition than they have been for some time.

There is one thing that we sincerely hope the city government will take into consideration and that is to follow the school plan adopted by the school board last year. This plan called for a senior high school, and eventually turning Broadway into a junior high school which, of course, would necessitate three or four new grade school buildings in the city; one in Ward One a short way from the present Willard School, one in the vicinity of the High School and do away with Knightville School; one in the vicinity of Broadway; one in the vicinity of the Elm Street School away from the car tracks and heavy traffic; and one near the present Westbrook Street School. With these new grade school buildings, we believe our school system would be in much better condition than at the present time and measure up with that of any city in New England the size of South Portland.

The committee wishes to thank the Superintendent, Mr. Gerish, and the teachers in both the high school and grade schools for their coöperation and the excellent work they have done this year.

Before closing this report the committee also wishes to thank the Honorable Mayor and Council for their help and coöperation during the past year.

CHARLES D. SAWYER,
BERT LOMBARD,
HARRY D. LORD,
FRANK I. BROWN,
FRED E. ANDERSON,
OLIVER G. LOMBARD.

ESTIMATES FOR 1926

Elementary Schools:

Salaries	\$74,000	
Tuition	225	
Conveyance	150	
High School salaries	28,140	
Textbooks	2,500	
Supplies	3,500	
	<hr/>	
	\$108,515	
Less State School Fund (estimated)	23,480	
	<hr/>	
Amount necessary from local taxation		\$85,035
Industrial Education	\$7,325	
Less reimbursement from State	3,100	
	<hr/>	
Amount necessary from local taxation	\$	4,225
Physical Education	\$4,100	
Less reimbursement from State	1,550	
	<hr/>	
Amount necessary from local taxation	\$	2,550
School Contingent		1,500
Superintendent of Schools		1,900
School Nurse		1,500
Attendance Officer		625
School Flags		100

FRED E. ANDERSON,
HARRY D. LORD,
BERT LOMBARD,
Committee on Estimates.

REPORT OF SUPERINTENDENT OF SCHOOLS

To the School Board of the City of South Portland:

I herewith submit my first annual report of your schools, it being the twenty-seventh in the series of similar reports.

Having entered upon my duties in this position during the summer vacation I had no opportunity to meet the teachers and become acquainted with the classroom work until the opening of the schools in September. At which time I had the privilege of meeting a corps of teachers who are very efficient and interested in the work. They have been ready and willing to coöperate in every movement. Their assistance in the matter of housing the pupils owing to the increase in registration and also the transferring of the eighth grade from the high school building to different sections of the city was a great help to me.

At the close of the fall term the Cash Corner building was abandoned and the schools transferred to the new building on Brown Street, now known as the Lincoln School. This building has six rooms and calls for six teachers, one more than was employed in the old building. By transferring some of the pupils from Evans Street to the Lincoln building did away with the work of an assistant at Evans Street, enabling us to carry on the work in the Lincoln building without increasing the number of teachers employed.

Since the report of one year ago the teaching force has been increased. At that time there were eighty-seven teachers and supervisors on the pay roll and at the present time there are ninety-one. According to statistics there are only five cities in the state that surpass South Portland in registration of scholars and in number of teachers employed.

Very few changes have been made in the classroom work of the grades and all the teachers are working faithfully to obtain the best results possible.

The classroom teacher is the chief factor in the school system to accomplish that for which the public schools exist. She electrifies the child's intellect as it were, sets the intellectual motor in action, and starts the intellectual machinery which teaches

the child how to learn and how to do the right things in the right way and at the right time in school and out of school. She is the inspiration on the one hand and the danger signal on the other hand.

High School

At the opening of schools in September I found a well organized high school and an efficient corps of teachers. Mr. George E. Beal, the principal, had everything well in hand and no time was lost in setting the machinery in motion. By the way he has handled the school during the past term it is very evident that the school board made no mistake in selecting him to fill this position. To certain changes in the curriculum and for matters of detail concerning the school I wish to call your attention to his report which follows.

To Loen W. Gerrish, Superintendent of Schools:

Submitting my first report as principal the following other changes in the faculty personnel are to be noted: Mr. Graves, submaster and teacher of Chemistry and General Science; Miss Davidson, French; Miss Jordan and Miss Kimball, Commercial Studies; Miss Doughty and Miss Feeney, English and History; Mr. Nason, Physics, Geometry, and Civics; Mr. Richardson, Manual Training; Mr. Gustafson, Physical Director for Boys.

The removal of the 8th grade also caused changes in the faculty. Five teachers were retained for the 9th grade: Miss Brown, Miss Day, Miss Jewell, Miss Marjorie McKenney and Miss Nason.

The relief of the overcrowded condition by the distribution of the 8th grade to the other schools permitted many beneficial changes. The 9th grade now has separate room for study and supervision by one of their own teachers. This grouping of pupils of like interests and age has been of great advantage both to pupils and teachers.

All High School classes are now held in recitation rooms, formerly it was necessary to use auditorium and laboratories, rooms wholly unsuited to classroom work. Teachers in most cases now have the same rooms throughout the day's program. This centralizes the responsibility of the room and is much more satisfactory from disciplinary standpoint. High School teachers also have charge of study periods of High School pupils which offers same improvement as for 9th grade study.

The library does not have the large study groups which it had

last year. This permits the library to fulfill its real purpose. Miss Small, relieved of the disciplinary responsibility of a large study group can now give necessary aid and instruction to those using books. The large number using the room testifies to its value.

Work of the physical instructors is now confined to their department. This permits better grouping of the pupils and also allows the instructor time to oversee the pupils while in the dressing rooms. The 9th grade groups receive double gymnasium periods each week, one period is devoted to floor work, the other to Hygiene lecture.

The results of the removal of the 8th grade has greatly benefited the work in the building. Yet there is one aspect of the case which I have not mentioned, the Junior High School. This is a good institution and when the present building is needed for the Senior High alone the city may well consider the advisability of a centrally located Junior High for the 8th and 9th grades.

Registration figures appear in another table, but percentage figures concerning registration in different courses are given in following table:

Course	School	Seniors	Juniors	Soph.	Fresh.
Commercial	46	27	53	54	46
General	30	44	25	22	31
College	17	16	13	20	20
Scientific	7	13	9	4	3

The Course of Study was unchanged this fall, but increased enrollment in commercial course necessitated an additional teacher. Second year courses in the Practical Arts were also commenced. An additional class in Chemistry was necessary because of large number electing this study. Number of English divisions was increased so that pupil might get more opportunity to recite in this important subject.

The Course of Study for the High School needs some changes in the General and Commercial Courses. Commercial Arithmetic, now offered in both Freshman and Sophomore year, should be limited to Freshmen as it is a preparatory course to Bookkeeping, a required Sophomore course. This same arithmetic is also offered in the General Course. A two-year course in General Mathematics would fulfill a need of pupils in the general course for training in practical mathematical problems. Most of these students are not preparing for college and do not need the technical parts of Algebra, Geometry and Trigonometry, but would find real interest in practical applications.

of these subjects as presented in General Mathematics. This would also be an advantage to the group pursuing college mathematics.

At the present time there is only one Modern Language, French, taught. A choice of languages would be desirable, and the re-introduction of German would afford that opportunity. But if a student elects one of the languages he should be made to pursue the subject for two years.

A report of the activities of the school would best be obtained from the student publication "The South Portland High Echo." The paper itself is one of the marked changes of the year. The "Echo," formerly published twice a year in magazine form, is now published as a bi-weekly newspaper. Not only does this afford the pupil the opportunity to express his ideas, but also offers the citizens a paper which reflects the school's activities. The success of the venture is attributable to the work of the "Echo" board and the excellent supervision given by Miss Hamilton and Mr. Barker of the faculty.

The school has successfully completed two projects for raising money for non-athletic school activities. First, a subscription campaign for Curtis' publications netted approximately \$180 of which 50% went to the Athletic Association. Second, a school play was given under the faculty supervision of Miss Dresser, which netted \$200. With aid of this fund the school is able to be represented at non-athletic school gatherings throughout the State.

Assemblies this year have been presented by the pupils under faculty supervision. Miss Hamilton has had general supervision and programs presented have given pupils much valuable training. Orchestra, Miss Greenlaw in charge, has played at assemblies and other school functions.

The athletic teams under their coaches: Miss Baker, Girls' Basketball; Mr. Mahoney, assisted by Mr. Nason, Track; Mr. Gustafson, Football, Basketball and Baseball; are all making most excellent records in comparison with largest High Schools of the State.

The debaters, Mr. Nason in charge, have competed in the Bowdoin League, winning from Portland and losing to Deering. They will also compete in the Bates League.

School Bank is supervised by Miss Jordan. The cafeteria accounts by Miss McCausland; Student Club has Miss Feeney as advisor. Miss Hamilton is advisor to the Senior Class; Miss McCausland, Junior; Miss Jordan, Sophomore.

Prize speaking under Miss Hamilton's guidance will be pre-

sented in February. The Senior Class Play, Miss Dresser, Coach, will be staged in March.

The academic work of the pupils is encouraging, more than 10% of the scholars maintaining honor rank, a grade of 88 or better in all courses. The teachers have given me their heartiest coöperation and to them credit should be given for the successes of the year.

Respectfully submitted,

GEORGE E. BEAL,

Principal of High School.

Graduating Exercises of South Portland High School

CLASS OF 1925

June 19, 1925

Entrance March — Dance of the Crickets

Mignonette Overture *J. Baumann*

High School Orchestra

Prayer

Salutatory — The Real Builders *Sophie Reynolds*

A Business Man's Diary *Earlon Simon Hamlin*

Vocal Solo — "Smilin' Through" *Arthur Penn*

Charles Lewis West

Five Minutes with Our Great Composers *Harold Trefethen Pierce*

The Nibelung *Wagner*

Carroll Eugene Horslin

The Robin's Farewell — A Reverie *Charles Arthur*

High School Orchestra

Resolved, That the great composer is of more benefit to the world
than the great inventor,

Rodney Lucian Dinsmore

Edward Ellis Farnsworth, Jr.

The Barrel Organ *Noyes*

Olive Margaret Dearborn

Valedictory *Hilda Elizabeth Baker*

SCHOOL SONG

Words by Martha D. Chase

Music by Louise Strout Dyer, '08

Award of Prizes

Conferring of Diplomas

Benediction

CLASS SONG

Exit March High School Orchestra

CLASS SONG

Rosy and fair is the sky of the morning,
 Our barks are all ready, the bright banners wave;
 Cheered by the voice of our schoolmates so friendly
 We joyously start on our journey so brave.
 Though memories happy would bid us to linger,
 Within the fair port where we've anchored so long,
 Hope and Ambition are urging us onward,
 Our ties must be severed, we sail with a song.

Friends we have made in this fair, pleasant harbor,
 With those who have led us, are faithful and true;
 New courses we'll take and new friendships we'll enter,
 But ne'er will we find any shipmates like you.
 Our ways have been guided and carefully tended
 While here in the harbor these past years so brief;
 Now Honor and Faith are directing our courses,
 With them as our pilots we'll clear every reef.

CHORUS

Though now we must leave South Portland High School,
 To sail a steady course we'll always strive,
 But always we'll look back toward the harbor,
 Remembering our mates of twenty-five.

Words and music by Dorothy Louise Bradford

CLASS COLORS

Blue and Gold

CLASS MOTTO

"Vincit qui se vincit"

CLASS OFFICERS

President, ALGER FELIX POWELL
Vice President, THOMAS PAUL MAGUIRE
Secretary, WILBUR WILLIS WINSLOW
Treasurer, EDWARD ELLIS FARNSWORTH, JR.

CLASS ROLL

COLLEGE COURSE

Hilda Elizabeth Baker
 Etta Ruth Bernstein
 Elizabeth Wesley Burrowes
 Olive Margaret Dearborn
 Earlon Simon Hamlin
 Carroll Eugene Horslin

Thomas Paul Maguire
 Harold Trefethen Pierce
 Alger Felix Powell
 Sophie Reynolds
 Ruth Valentine Somers
 Fay Davis Timberlake

COMMERCIAL COURSE

Jennie Wilhelmina Bartsch
 Gladys Madelyn Burnell
 Anna Alice Coyne
 Marguerite Estelle Cromwell
 Eugene Orlande Hanson
 Virginia Coolbroth Hayes
 Ethel Gertrude Jordan

Kenneth Francis Lunt
 Dorothy Ann Morrill
 Hazel Blanche Sawyer
 Lelia Morrison Simmons
 Frederick Raymond Walker
 Lillian Edith Woodward

GENERAL COURSE

Anne Elizabeth Arey
Thomas Edward Barry, Jr.
Dorothy Louise Bradford
Hazel Marcia Bridges
Charlotte Louise Brown
Grace Alleine Champlin
Esther May Daniels
Clayton Chenery Fickett, Jr.
Muriel Marguerite Foshay
Harold Williamson Foster
Harold Glenwood Freeman
Nelsine Maude Genn
Bertha Lydia Gleason
Dorothy Frances Gray
Wilbur Rogers Greenstreet
Dorothy Mae Griffin
Leon Eldridge Griffin

Elizabeth Merriman Henley
Allen Henry Kilby
Norman Everett Leighton
Arminta Evelyn Lewis
Donald Herbert McCann
Caroline Stella Pike
Dora Althea Rideout
Alice Elizabeth Sawyer
Charles Albert Smith
Clifford Mariam Sterling
Sidney Stillings
Olga Adelaide Thompson
Prescott Reed Ward
Charles Lewis West
George Harry White
Kenneth Lester Whitney
Wilbur Willis Winslow

TECHNICAL COURSE

Rodney Lucien Dinsmore
Harry Marshall Dunton
Edward Ellis Farnsworth, Jr.

Harold Kenneth Hill
Charles Frederick Martin
Kenneth Brackett Woodbury

Physical Education

The financial statement in this department shows that only \$350 have been received during the past year from the state treasury (if it has not been received it is forthcoming) instead of \$1,500 as was expected according to Chapter 73, Section 3, of the Public Laws of the State. The explanation for this is because the schedule for Miss Louise H. Baker was such that only half of her time was devoted to this work. Mr. Fred Hall, the instructor for the boys, held no certificate from the state department which qualified him to carry on this line of work and as his name did not appear among the certified list of names at the state department nothing was received from the state treasury.

At the opening of the school year in September Mr. Richard Gustafson, a graduate from the University of New Hampshire who has had special training in this line of work, was placed in charge of the boys in this department and he is demonstrating his ability as being the right man in this position. The work in the girls' department still remains under the efficient management of Miss Louise H. Baker.

For the details of the work in this department I wish to call your attention to their reports which follow.

To L. W. Gerrish, Superintendent of Schools:

The Physical Education Program for Boys is as follows:

The Senior High School boys are required to take two hours per week of gymnasium work. The hour is divided into ten minutes for dressing, ten minutes' calisthenics, ten minutes for shower and the remainder for play of games.

The Junior High boys two hours are divided into one hour of gymnasium and one hour for the study of hygiene.

There are about twenty boys on the basketball squad and the first and second teams both play.

Interclass basketball games are played twice a week.

The Junior High School has a league of four teams which play every Saturday morning. A Junior High first team also plays with other schools.

Our gymnasium is packed to its capacity at our games and playing conditions are ideal.

Respectfully submitted,

RICHARD GUSTAFSON,
Director of Physical Education.

Report of Girls' Gymnasium Work

Mr. L. W. Gerrish, Superintendent of Schools:

The enrollment in the girls' gymnasium classes numbers two hundred and forty, eighty-three being Junior High pupils.

The Senior High work consists of two periods a week, of calisthenics, apparatus work, games and races. The Junior High girls receive one period of hygiene and one period of gymnasium work.

Classes are small enough to be handled satisfactorily, but the time allotted is too short to include a shower, which is an important item in the benefit to be derived from gymnasium work.

Some provision should be made, as to space and apparatus, for special corrective exercises. This would be individual work for those girls who are unfitted for the regular gymnasium course.

There are twenty-three girls on the basketball squad, which practices three times a week, with games on Saturday. Each girl must procure a doctor's certificate stating that she may

safely participate in this sport. The Junior High squad, numbering twenty, practices Saturday mornings.

Great interest was shown in track, sixty-three girls reporting. It is hoped that this may be developed into a spring and fall activity, at least to the extent of holding inter-class meets. Some form of competitive athletics beside basketball will undoubtedly become a regular part of the girls' work during the year.

Respectfully submitted,

LOUISE H. BAKER,
Director of Girls' Physical Education.

Industrial Education

With the opening of the schools in September Mr. Howard L. Richardson was secured to fill the vacancy in the wood-working department caused by the resignation of Mr. Ralph J. Hill. Mr. Richardson is undoubtedly the right man for the position. He has had much experience in this line of work and above all, he has the proper attitude toward both the boys and the work. The other instructors remain the same as in the preceding year and they are doing excellent work. Their reports follow and these reports should receive the attention of every parent and citizen.

To L. W. Gerrish, Superintendent of Schools:

At present all work in Home Economics is required of all girls in the eighth and ninth grades and elective in the first two years in the high school.

Sewing is taught in the eighth grade classrooms. Owing to the lack of machines the problems in this grade are limited to hand sewing. Each girl devotes ninety minutes per week to this work.

The girls in the ninth grade have two double periods per week throughout the year, eighteen weeks being devoted to clothing and a like period to foods study.

This year fifty-six members of the Freshman and Sophomore classes are availing themselves of the opportunity to become more intimately acquainted with household problems to which these girls devote ten periods per week. The division of subject matter is the same as in the ninth grade.

We believe that the best idea of the scope of the work may be obtained by the study of the following aims suggested by

Miss Florence Jenkins, State Supervisor of Home Economics, to the girls of Maine:

My Aims This Year: Mother is often very busy at home and it is difficult for her to do all that she would like to do. What are some of the things that I can learn in my home economics classes this year that will enable me to help her? What responsibilities shall I begin to assume?

1. I should learn to depend more on my self so as not to demand so much of her time.
2. I should learn good health habits so that I can keep well.
3. I should learn what foods are good for me to eat in order that I may grow and develop into a strong healthy woman.
4. I should learn how to prepare and serve simple meals so I can help mother when she is busy.
5. I should learn to care for my own room and be able to assist with the care of the other rooms of the house.
6. I should learn how to keep my clothes in good repair if I am to appear neat and well dressed.
7. I should learn how to make my underclothes and simple dresses, and also those for other members of the family. I can save a great deal of money in this way and have more for other things.
8. I should learn to launder and care for my clothes when necessary.
9. I should be able to assist in the care of my little sisters and brothers; there are a great many things I can learn at school about caring for children.
10. I should learn what to do in case of emergency and how to care for light cases of illness.

Respectfully submitted,

MILDRED S. COSTELLO,
LOUISA M. TALBOT,
VERONA BRYDON,

Supervisors of Household Arts.

To L. W. Gerrish, Superintendent of Schools:

In the woodworking branch of this department it is not the aim to teach any specific vocation. No attempt is made to turn out finished workmen in any trade. Practical information covering conventions, methods, and a general knowledge of material is brought to the attention of the students.

The boy is taught to use and care for tools found in the average home and industrial plant, to make and read working drawings, become familiar with basic principals of construction

and repairs. This is accomplished through fabrication of problems and repairing articles of value, useful, or ornamental to any home. The problems are designed to hold the interest of the boy, encourage initiative, thought, and economy of materials.

The value of this training is that it develops respect and appreciation for manual labor. It is instrumental in helping the boy determine whether he is interested in, and has the aptitude to follow a trade. The student acquires ability to do manual jobs in his home although he does not follow this work in life.

Respectfully submitted,

HOWARD L. RICHARDSON,
Supervisor of Manual Training.

To Mr. Loen W. Gerrish, Superintendent of Schools:

DEAR SIR: The course in Mechanical Drawing embraces the study of: use of drawing instruments, geometrical constructions, orthographic projection, isometric drawing, oblique drawing, and cabinet drawing, simple machine drafting and lettering. Architectural Drafting is offered in the second year as an elective. This course does not pretend to cover the difficult science of Architecture in one year, nor does it make any attempt to teach art, but rather deals only with the elements of Architectural Drafting and the planning of small buildings.

Mechanical Drawing as taught in the High School and Junior High is simply a tryout course. It provides an opportunity for the boy to coordinate hand and brain and to discover early any marked ability or disability along mechanical lines. In this respect it is pre-vocational and often leads to a desire to pursue some related trade or profession.

No matter what course the student may choose in High School nor what business or profession he may wish to fit for, the ability to read and express thought through the Graphic Language should prove invaluable.

Respectfully submitted,

LEWIS A. BARKER, JR.,
Mechanical Drawing Instructor.

Report of the Supervisor of Drawing

To Mr. Loen W. Gerrish, Superintendent of Schools:

DEAR SIR: I herewith submit the report for the Drawing Department of the South Portland schools, for the year ending February 1, 1926.

Contrary to usual custom no exhibition of drawing and writing was held last spring. This year we plan to have a general exhibition of selected work from each grade. This will give a chance to compare work from the different schools and being in a way competitive, acts as a stimulus to the children.

Each year there are several new teachers or transfers on the old staff so that it has often been hard in our crowded conditions to plan work with the teachers or help individual rooms that for any reason seemed to be having difficulty. This year my schedule admits of one free forenoon every other week to use for just such aids or to make up time lost through holidays or storms. In this way there is an opportunity for real supervision and help.

Many of our grade rooms have responded generously to outside appeals and gladly done special work that would please or help those in the hospitals or the sick in our own city.

In this work we strive to correlate with other subjects and with the interests and activities of the children as much as possible. The work in drawing, I feel, is not an isolated subject but something that ought to be a part of the daily living, a training of eye and hand to work together for the better accomplishment of the useful and the appreciation of the beautiful. I am happy to say that our teaching staff as a whole is working toward this aim.

Respectfully submitted,

ANNIE D. McLELLAN,
Supervisor of Drawing.

Report of the Supervisor of Writing

To Mr. Loen W. Gerrish, Superintendent of Schools:

A list of awards as won by the pupils of the various grades during the last three years is given below:

Year	A	B	C	D	E	F	H	Total
1923	62	133	508	54	2	16	0	775
1924	165	183	406	125	12	7	0	898
1925	139	230	366	281	68	80	2	1166

(Explanation of above Headings)

- A — Silver Star Button.
- B — Gold Star Button.
- C — Palmer Method Button.
- D — Progress Pin.
- E — Improvement Certificate.
- F — Final Certificate.
- H — High School Certificate.

To win these awards examinations are submitted from the pupils to the Supervisor of Writing which are forwarded to A. N. Palmer Co., of New York, and the proper awards made for satisfactory work. Last year fourteen classes had a 100% record for awards, viz.:

Cash corner	Grade 2.
East High Street	Grade 2.
Evans Street	Grades 2, 4.
Knightville	Grade 1.
Ligon	Grades 1, 2.
Pleasant Street	Grade 2.
Summer Street	Grade 7.
Westbrook Street	Grades 1, 2, 3, 4, 5.

Miss Anna Burckhart, a teacher at the Cash Corner School, and Miss Etta Etheridge, a teacher at the Summer Street School, have completed their Correspondence Course, and obtained their Certificates from the A. N. Palmer Company. I am hoping that more of our teachers will take advantage of this Course, with a view to obtaining similar Certificates.

We are constantly striving to correlate the writing lessons with the daily written work. I feel that this has the effect of raising the standard of Penmanship throughout the grades.

May I recommend that writing be introduced into the first two years in the High School; that it be compulsory for all pupils taking the Commercial Course, and elective to others?

The recent vote of the School Committee in favor of the City paying for the awards, instead of this expense being borne by the pupils, is an incentive and encouragement. The coöperation shown by you and by the Committee is much appreciated.

I wish to take this opportunity of thanking the teachers for their interest and assistance without which the work of the Supervisor would be seriously handicapped,

Respectfully submitted,

A. LOUISE ROBBINS,
Supervisor of Writing.

Report of the Supervisor of Music

To L. W. Gerrish, Superintendent of Schools:

On account of lack of time it has become necessary to change the music schedule in the past year. I visit the schools once in every two weeks, but due to the increase in the number of schools in all grades I have had to omit all music in the ninth grade. As a good foundation in the lower grades is essential to the advancement in the upper classes, the ninth grade seemed to be the only grade that could be dropped, yet is later detrimental to the music in the High School Glee Club.

The Progressive system is now used with success throughout the grades. Owing to the introduction of this system in the eighth grade this year it was impossible to use the regular eighth grade book, but in the fall every eighth grade pupil should be capable of taking up the work in Book IV.

The High School Orchestra and Glee Club rehearse once each week at the close of school. The best results can never be obtained until these rehearsals are in school hours. There are so many school activities and meetings after school that it is impossible to have a rehearsal with every one present.

Previous to the training in the High School Orchestra there should be a Junior Orchestra in every Grammar School. This is just another feature of the music department which cannot be carried on due to lack of time.

The work in music is steadily progressing, but the field is increasing to such an extent that an assistant is needed. The teachers in every school have coöperated with me in my work, and I wish to express my appreciation to them.

Respectfully submitted,

BEULAH E. GREENLAW,
Supervisor of Music.

Report of School Nurse

To Mr. Loen W. Gerrish, Superintendent of Schools:

I herewith submit my report of the school nursing service for the year ending February, 1926. Beginning with February, 1925, the following schools were visited for the purpose of making the annual physical inspection: East High Street, Pleasant Street, Willard, Knightville, Elm Street, Summer Street, Cash Corner and Broadway Schools, and the High School.

In March the nurse enjoyed the assistance of Miss Price, the county nurse, who conducted the inspections in Willard, Elm

Street, and Cash Corner Schools. The Cumberland County Public Health Association offered this courtesy in recognition of the support given by South Portland Schools to the sale of Christmas Health Seals.

To date the following schools have received the annual inspection: Thornton Heights, South Portland Heights, Westbrook Street, Ligonias, Willard, Elm Street, Knightville, and Evans Street. During the year room-inspections were made in fifty-five rooms. These were in regard to cleanliness, symptoms of communicable diseases, etc. In September one hundred fifteen throat cultures were made, following two cases of diphtheria in the schools. Five carriers of the disease were found and isolated. Forty additional throat cultures were made in homes to allow pupils to return to school promptly.

Owing to pressure of other duties the nurse was unable to keep to a schedule of regular visits to each school, but 378 visits were made to schools during the year, and 235 visits to pupils in their homes.

157 pupils were received in the nurse's office for advice or treatment of minor ailments.

The nursing service in the schools has outgrown the ability of a nurse to handle on a part time basis. Much more time should be given to preventive work, to health teaching and to follow-up work to secure the correction of defects. The whole time of a nurse should be given to school work if the present standard of school health is to be kept and improved upon.

Respectfully submitted,

AMBER A. MILLS, *School Nurse.*

Report of Attendance Officer

Mr. L. W. Gerrish, Superintendent of Schools:

DEAR SIR: I hereby submit my report as Attendance Officer from February 1, 1925, to February 1, 1926.

Number of visitations upon schools	281
Number of cases investigated	432
Number of visitations upon families	454
Number of requests of families	26
Number returned to school without arrest	22

Respectfully submitted,

J. E. SMITH,
Attendance Officer.

Conclusion

By consulting the following statistics, financial statement, and tables you will readily ascertain the financial condition, changes in the teaching force during the year, salaries paid, and the enrollment of each school and grade.

Should I close without acknowledging my appreciation for the help and assistance I have received from Mr. Andrew Y. Skinner in the care, handling and distribution of textbooks and supplies I would be very ungrateful. He has been ready at all times to assist in every way possible along this line and at times when it has caused him to do extra work and also to work overtime, and I wish to thank him for making it possible for me to carry on this part of my work without causing the city any extra expense.

In conclusion I wish to express my appreciation for the uniform kindness and courtesy with which I have been treated by city officials, school board, teachers, pupils, and community at large. What I have done in the discharge of my duties has been done with the sincere desire to promote the best interests of the public schools.

Respectfully submitted,

LOEN W. GERRISH,
Superintendent of Schools.

Statistics

Number on school census April 1, 1925	3,367
Gain over previous year	140
Number registered in elementary schools	2,291
Number registered in high school	403
Total registration	2,694
Gain over previous year	124
Average cost per pupil in elementary schools for instruction, fuel, janitor	\$39.15
Average cost per pupil in high school for instruction, fuel, janitor	\$69.59
Average cost per pupil for textbooks	\$.79

Average cost per pupil for supplies	\$ 2.06
Number of boys taking manual arts	194
Number of girls taking household arts	239
Average cost per pupil for instruction in manual and household arts	\$14.69

FINANCIAL STATEMENT FOR YEAR ENDING JANUARY 30, 1926

PUBLIC SCHOOL FUND

RECEIPTS

City appropriation:	
High school salaries	\$28,528.88
Elementary school salaries	40,000.00
Fuel	8,000.00
Janitors	10,000.00
Textbooks	1,800.00
Supplies	3,500.00
Refunds and sale of supplies	509.38
State public school fund	23,486.71
	\$115,824.97

EXPENDITURES

High school salaries	\$25,325.71
High school textbooks	637.40
High school supplies	3,530.49
Elementary school salaries	69,678.10
Elementary textbooks	1,481.50
Elementary school supplies	2,021.66
Fuel	6,686.67
Janitors	11,482.82
	\$120,844.35
Deficit	\$ 5,019.38

Industrial Education

City appropriation	\$2,721.12
Received from state	3,638.88
	\$6,360.00
Expended for salaries	\$6,360.00

Physical Education

City appropriation	\$3,750.00
Expended for salaries	3,750.00

School Contingent

City appropriation	\$500.00	
Refund	5.68	
	<hr/>	\$ 505.68
Expended		744.06
		<hr/>
Deficit		\$ 238.38

High School Library

Balance, 1925	\$619.50	
Received from tuitions	705.00	
	<hr/>	\$1,324.50
Expended for books		1,194.92
		<hr/>
Balance		\$ 129.58

School Nurse

City appropriation	\$1,500.00
Expended	1,500.00

Superintendent of Schools

City appropriation	\$1,485.00
Expended	1,485.00

Attendance Officer

City appropriation	\$ 625.00
Expended	625.00

School Flags

City appropriation	\$ 100.00
Balance on hand	100.00

DISTRIBUTION BY GRADES FOR WINTER TERM ENDING MAY 1, 1925

Grade	East High Street	Elm Street	Evans Street	Willard	Knightville	Ligonia	Pleasant Street	So. Portland Heights	Broadway	Summer Street	Skillin	Westbrook Street	Thornton Heights	Oash Corner	High School	Totals
I	100	40	25	65	40	15		19			4	6	31	27		372
II	29	34	17	56	35	5	32	10			2	1	27	21		269
III		28	15	50	35	9	59	11				1	28	25		261
IV		24	10	34	26	16	48	9	41		2	5	22	14		251
V					13	9		13	123	48	1	3	16	13		239
VI									120	44			17	15		196
VII									93	58	3	6	18	4		182
VIII															203	203
IX															115	115
Freshman															106	106
Sophomore															114	114
Junior															92	92
Senior															76	76
Total	129	126	67	205	149	54	139	62	377	150	12	22	159	119	706	2476

DISTRIBUTION BY GRADES FOR SPRING TERM ENDING JUNE 19, 1925

I	99	38	24	65	40	15		19			3	6	25	25		359
II	30	33	17	57	31	4	31	10			3	1	28	20		265
III		29	14	47	33	10	57	11				1	27	17		246
IV		24	9	35	26	15	47	10	43		2	5	24	12		252
V					3	9		13	131	44		3	15	14		232
VI									117	41	1		17	15		191
VII									90	53	3	7	18	4		175
VIII															198	198
IX															111	111
Freshman															98	98
Sophomore															108	108
Junior															88	88
Senior															73	73
Total	129	124	64	204	133	53	135	63	381	138	12	23	154	107	676	2396

DISTRIBUTION BY GRADES FOR FALL TERM ENDING DECEMBER 18, 1925

Grade	East High Street	Elm Street	Evans Street	Willard	Knightville	Ligonía	Pleasant Street	So. Portland Heights	Broadway	Summer Street	Westbrook Street	Thornton Heights	Cash Corner	High School	Totals
I	115	54	28	97	41	17		23			4	35	32		446
II	32	36	20	51	34	9	29	16			7	23	24		281
III		34	17	62	31	5	68	10				30	24		281
IV		33	18	34	32	9	39	11	40			24	17		257
V						14		13	147	43	4	22	18		261
VI									153	53	3	14	14		237
VII									113	41		18	15		187
VIII									104	46	8		24		182
IX														159	159
Freshman														114	114
Sophomore														97	97
Junior														102	102
Senior														85	85
P. G.														5	5
Total	147	157	83	244	138	54	136	73	557	183	26	166	168	562	2694

STATEMENT OF ATTENDANCE FOR WINTER TERM ENDING MAY 1, 1925

<i>Grade</i>	<i>Name of Teacher</i>	<i>No. Boys</i>	<i>No. Girls</i>	<i>Total</i>	<i>Average</i>
HIGH SCHOOL	Charles B. Haskell, Principal			388	366
Senior	Georgia T. Hamilton	39	37		
Junior	Helen M. Dresser	42	50		
Sophomore	Elsie L. McCausland	57	57		
Freshman	Mary C. Perkins	54	52		
	George E. Beal				
	Mabel W. Leseman				
	Daniel J. Mahoney				
	Rupert G. Johnson				
	Annie E. Brown				
	Louise H. Baker				
	Lewis A. Barker, Jr.				
	Mildred S. Costellow				
	Fred P. Hall				
	Ralph J. Hill				
	Louisa M. Talbot				
	Elizabeth K. Chapman				
	Martha D. Chase				
	Esmeralda Mann				
	Edith W. Smith				
	Edith R. Small				
Grade IX	Ruth C. Day	153	165	318	296
	Rita M. Nason				
VIII	Mary E. Jewell				
	Gladys E. McKenney				
	Marjorie E. McKenney				
	Barbara Pinkham				
	Shirley R. West				
BROADWAY	Anthony D. Stanhope, Principal			377	336
VII	Charlotte T. Smith	18	18		
VII	Gertrude R. Corcoran	12	19		
VII	Elizabeth P. Whipple	9	17		
VI	Dora L. Small	22	16		
VI	Isabel L. York	21	19		

VI	Christine Burnham	19	23		
V	Ethel M. Swett	22	19		
V	Helen F. Hall	24	18		
V	Mary Foley	18	22		
IV	Elizabeth Sturgis	28	13		
SUMMER STREET					
VII	Alice M. Oram, Principal	12	17	29	26
VII	Cora I. Smith	13	16	29	26
VI	Verona H. Marr	18	26	44	39
V	Etta A. Etheridge	20	28	48	44
WILLARD, IV	Mabelle R. Kendrick, Principal	16	18	34	33
III	Ruth M. Sawyer	29	11	40	38
II-III	Hazel G. Burns	4	19	23	22
II	Adelaide S. Titcomb	25	18	43	40
I	Gertrude Schwartz	10	11	21	19
I	Gladys E. McGlynn	22	22	44	37
EAST HIGH STREET					
II	Martha B. Dyer	11	18	29	27
I	Lula M. Gowen, Principal	19	12	31	28
I	Frances I. Callan	19	20	39	31
I	Kathryn I. Harrigan	16	14	30	27
PLEASANT STREET					
III-IV	Alice M. Treadwell, Principal	24	14	38	34
III	Clara A. Kent	19	19	38	35
IV	Virginia McVey	20	11	31	29
II	Ida Shulman	17	15	32	29
KNIGHTVILLE					
IV-V	Elizabeth K. Hessian, Principal	21	18	39	36
III	Bessie Robinson	16	19	35	29
II	Dorothy S. Foss	19	16	35	28
I	Helena M. Harrington	25	15	40	35
SOUTH PORTLAND HEIGHTS					
IV-V	Velma Goodwin	11	11	22	19
I-II-III	Myra Shepherd, Principal	24	16	40	34

ELM STREET					
IV	Ethel T. Skillin	16	8	24	23
III	Maude Johnston	12	16	28	26
II	Helen M. Hoyt, Principal	20	14	34	29
I	Sara C. Goodwin	20	20	40	35
EVANS STREET					
III-IV	Adel C. Lombard	18	7	25	23
I-II	Irene E. Smith	24	18	42	37
Asst.	Isabelle Eaton				
LIGONIA					
III-IV-V	Grace M. Irvin, Principal	15	19	34	31
I-II	Mollie J. Thomas	6	14	20	16
CASH CORNER					
VI-VII	Edith H. Harmon, Principal	16	3	19	18
IV-V	Susie E. Mitchell	14	13	27	24
III	Ida M. Leavitt	15	10	25	22
I-II	Anna Burckhart	25	23	48	38
Asst.	Helen D. Parker				
THORNTON HEIGHTS					
VI-VII	Esther Brackett	21	14	35	30
IV-V	Marion L. Brackett, Principal	19	19	38	34
III	Virginia I. Coburn	19	9	28	23
I-II	Helen M. Bryant	24	34	58	48
Asst.	Lillian C. Morong				
WESTBROOK STREET					
I to VII inclusive	Esther L. Huff	11	11	22	18
SKILLIN SCHOOL					
I-II-IV-V-VII	Charlotte Talbot	8	4	12	10
		1,271	1,216	2,476	2,228

STATEMENT OF ATTENDANCE FOR SPRING TERM ENDING JUNE 19, 1925

<i>Grade</i>	<i>Name of Teacher</i>	<i>No. Boys</i>	<i>No. Girls</i>	<i>Total</i>	<i>Average</i>
HIGH SCHOOL	Charles B. Haskell, Principal			367	341
Senior	Georgia T. Hamilton	38	35		
Junior	Helen M. Dresser	41	47		
Sophomore	Elsie L. McCausland	51	57		
Freshman	Mary C. Perkins	49	49		
	George E. Beal				
	Mabel W. Leleman				
	Daniel J. Mahoney				
	Rupert G. Johnson				
	Annie E. Brown				
	Louise H. Baker				
	Lewis A. Barker, Jr.				
	Mildred S. Costellow				
	Fred P. Hall				
	Ralph J. Hill				
	Louisa M. Talbot				
	Elizabeth K. Chapman				
	Martha D. Chase				
	Esmeralda Mann				
	Edith W. Smith				
	Edith R. Small				
VIII-IX	Ruth C. Day	147	162	309	286
	Rita M. Nason				
	Mary E. Jewell				
	Gladys E. McKenney				
	Marjorie E. McKenney				
	Barbara Pinkham				
	Shirley R. West				
BROADWAY	Anthony D. Stanhope, Principal			381	355
VII	Charlotte T. Smith	17	16		
VII	Gertrude R. Corcoran	11	19		
VII	Elizabeth P. Whipple	9	18		
VI	Dora L. Small	22	15		
VI	Isabel L. York	20	18		

CITY OF SOUTH PORTLAND

VI	Christine Burnham	20	22		
V	Ethel M. Swett	24	20		
V	Mary Foley	18	24		
V	Helen F. Hall	23	22		
IV	Elizabeth Sturgis	29	14		
SUMMER STREET					
VII	Alice M. Oram, Principal	11	15	26	24
VII	Cora I. Smith	12	15	27	26
VI	Verona H. Marr	16	25	41	39
V	Etta A. Etheridge	18	26	44	41
WILLARD					
IV	Mabelle R. Kendrick, Principal	16	19	35	33
III	Ruth M. Sawyer	29	8	37	29
II-III	Hazel G. Burns	5	19	24	23
II	Adelaide S. Titcomb	26	17	43	40
I	Gertrude Schwartz	11	11	22	20
I	Gladys E. McGlynn	22	21	43	36
EAST HIGH STREET					
II	Martha B. Dyer	12	18	30	29
I	Lula M. Gowen, Principal	19	12	31	28
I	Kathryn I. Harrigan	16	14	30	28
I	Frances I. Callan	20	18	38	33
PLEASANT STREET					
IV	Virginia McVey	20	11	31	29
III-IV	Alice M. Treadwell, Principal	24	13	37	35
III	Clara A. Kent	18	18	36	34
II	Ida Shulman	16	15	31	29
KNIGHTVILLE					
IV-V	Elizabeth Hessian, Principal	16	13	29	28
III	Bessie Robinson	16	17	33	30
II	Dorothy S. Foss	15	16	31	30
I	Helena M. Harrington	25	15	40	36
SO. PORTLAND HEIGHTS					
IV-V	Velma Goodwin	11	12	23	21
I-II-III	Myra Shepherd, Principal	24	16	40	35

ELM STREET					
IV	Ethel T. Skillin	16	8	24	23
III	Maude Johnston	12	17	29	28
II	Helen M. Hoyt, Principal	19	14	33	30
I	Sara C. Goodwin	19	19	38	37
EVANS STREET					
III-IV	Adel C. Lombard, Principal	17	6	23	20
I-II	Irene E. Smith	24	17	41	34
Asst.	Isabelle Eaton				
LIGONIA					
III-IV-V	Grace M. Irvin, Principal	16	18	34	30
I-II	Mollie J. Thomas	4	15	19	17
CASH CORNER					
VI-VII	Edith H. Harmon, Principal	16	3	19	18
IV-V	Susie E. Mitchell	12	14	26	24
III	Ida M. Leavitt	10	7	17	16
I-II	Anna Burckhart	24	21	45	42
Asst.	Helen D. Parker				
THORNTON HEIGHTS					
VI-VII	Esther M. Brackett	22	13	35	33
IV-V	Marion L. Brackett, Principal	20	19	39	34
III	Virginia I. Coburn	19	8	27	23
I-II	Helen M. Bryant	23	30	53	42
Asst.	Lillian C. Morong				
WESTBROOK STREET					
I to VII inclusive	Esther L. Huff	11	12	23	22
SKILLIN SCHOOL					
I to VII inclusive	Charlotte Talbot	8	4	12	11
		1,229	1,167	2,396	2,212

STATEMENT OF ATTENDANCE FOR FALL TERM ENDING DECEMBER 18, 1925

<i>Grade</i>	<i>Name of Teacher</i>	<i>No. Boys</i>	<i>No. Girls</i>	<i>Total</i>	<i>Average</i>
HIGH SCHOOL	George E. Beal, Principal			403	377
Senior	Georgia T. Hamilton	38	47		
Junior	Helen M. Dresser	50	52		
Sophomore	Marion J. Jordan	44	53		
Freshman	Allada M. Feeney	49	65		
P. G.	Elizabeth K. Chapman	2	3		
	Phyllis H. Davidson				
	Florence A. Doughty				
	Benjamin R. Graves				
	Marion Kimball				
	Mabel W. Leseman				
	Daniel F. Mahoney				
	Elsie L. McCausland				
	Clyde E. Nason				
	Edith R. Small				
	Edith W. Smith				
	Lewis A. Barker, Jr.				
	Louise H. Baker				
	Mildred S. Costellow				
	Richard Gustafson				
	Howard L. Richardson				
	Louisa M. Talbot				
IX	Annie E. Brown	71	88	159	148
	Ruth C. Day				
	Mary E. Jewell				
	Marjorie E. McKenney				
	Rita M. Nason				
BROADWAY	Anthony D. Stanhope, Principal			557	510
VIII	Gladys E. McKenney	22	33		
VIII	Shirley R. West	23	26		
VII	Elizabeth P. Whipple	14	26		
VII	Gertrude R. Corcoran	22	14		
VII	Charlotte T. Smith	20	17		
VI	Christine Burnham	22	18		
VI	Dora L. Small	20	20		

VI	Bernice I. Smith	20	14		
VI	Isabel L. York	16	23		
V	Elizabeth Sturgis	29	20		
V	Ethel M. Swett	31	18		
V	Helen F. Hall	31	18		
IV	Isabelle Eaton	20	20		
SUMMER STREET					
VIII	Alice M. Oram, Principal	24	22	46	45
VII	Cora I. Smith	13	28	41	38
VI	Verona H. Marr	18	35	53	49
V	Etta A. Etheridge	29	14	43	41
WILLARD					
VI	Mabelle R. Kendrick, Principal	22	12	34	30
III	Ruth M. Sawyer	21	16	37	35
III	Hazel G. Burns	15	10	25	24
II	Adelaide S. Titcomb	27	24	51	46
I	Gladys E. McGlynn	45	28	73	60
I	Gertrude Schwartz	12	12	24	21
EAST HIGH STREET					
II	Martha B. Dyer	18	14	32	27
I	Lula M. Gowen, Principal	18	17	35	32
I	Kathryn I. Harrigan	23	14	37	32
I	Frances I. Callan	29	14	43	37
PLEASANT STREET					
IV	Alice M. Treadwell, Principal	18	21	39	35
III	Clara A. Kent	22	14	36	33
III	Virginia McVey	14	18	32	26
II	Ida Shulman	17	12	29	24
KNIGHTVILLE					
IV	Elizabeth Hessian	17	15	32	30
III	Bessie Robinson	14	17	31	28
II	Dorothy S. Foss	20	14	34	30
I	Helena M. Harrington	18	23	41	38

ELM STREET					
IV	Ethel T. Skillin	17	16	33	30
III	Maude Johnston	19	15	34	31
II	Helen M. Hoyt, Principal	14	22	36	33
I	Sara C. Goodwin	26	28	54	50
SO. PORTLAND HEIGHTS					
III-IV-V	Leona F. Boothman, Principal	16	18	34	25
I-II	Louise L. Thompson	19	20	39	33
EVANS STREET					
III-IV	Adel C. Lombard, Principal	24	11	35	31
I-II	Irene E. Smith	25	23	48	41
LIGONIA					
III-IV-V	Grace M. Irvin, Principal	14	14	28	24
I-II	Mollie J. Thomas	8	18	26	21
CASH CORNER					
VII-VIII	Edith H. Harmon, Principal	29	10	39	37
V-VI	Susie E. Mitchell	13	19	32	27
III-IV	Aline Field	16	16	32	27
II-III	Anna Burckhart	20	13	33	30
I	Helen D. Parker	17	15	32	30
THORNTON HEIGHTS					
VI-VII	Esther M. Brackett	15	17	32	29
IV-V	Marion L. Brackett, Principal	27	19	46	43
III	Virginia I. Coburn	14	16	30	25
II	Helen M. Bryant	11	12	23	22
I	Helena R. Jackson	15	20	35	34
WESTBROOK STREET					
I-II-V-VI-VIII	Esther L. Huff	12	14	26	25
		1,369	1,325	2,694	2,444

HIGH SCHOOL TEACHERS AND SUPERVISORS FOR YEAR ENDING DECEMBER 31, 1925

<i>Name</i>	<i>Where Educated</i>	<i>Began Work</i>	<i>Subjects</i>	<i>a Salary b</i>	
*Beal, George E.	Bowdoin College	Sept., 1919	Science, Mathematics	\$2,600	\$3,100
Chapman, Elizabeth K.	Smith College	Mar., 1924	Biology, Gen. History	1,100	1,400
Chase, Martha D.	Boston University	Sept., 1903	French	1,600	
Davidson, Phyllis H.	Wheaton College	Sept., 1925	French		1,400
Doughty, Florence A.	Bates College	Sept., 1925	English, American History		1,300
Dresser, Helen M.	Colby College	Sept., 1923	English, Gen. History	1,300	1,400
Feeney, Allada M.	Syracuse University	Sept., 1925	English, Mod. History		1,200
Graves, Benjamin R.	Connecticut State	Sept., 1925	Science		2,000
Hamilton, Georgia T.	Bates College	Sept., 1918	English	1,500	1,600
Haskell, Charles B.	Bowdoin	Sept., 1919	Principal until June	3,500	
Johnson, Rupert G.	Bowdoin	Sept., 1924	Civics, Science	1,800	
Jordan, Marion J.	Maine School of Commerce	Sept., 1925	Commercial		1,400
Kimball, Marion	Maine School of Commerce	Sept., 1925	Commercial		1,200
Leseman, Mabel W.	Bates College	Sept., 1919	Latin	1,500	1,600
Mahoney, Daniel F.	Bowdoin College	Sept., 1921	Mathematics	2,000	2,000
Mann, Esmeralda	Farmington Normal	Sept., 1922	History	1,300	
McCausland, Elsie L.	Colby and Simmons Colleges	Sept., 1923	Commercial	1,400	1,500
Nason, Clyde E.	Bowdoin School	Sept., 1925	Science, Mathematics		1,600
Perkins, Mary C.	University of Maine	Sept., 1924	English	1,300	
Small, Edith R.	Portland High School	Mar., 1924	Library	1,000	1,200
Smith, Edith W.	Salem Normal	Sept., 1918	Commercial	1,500	1,500
Allen, Isabelle	South Portland High	Mar., 1924	Clerk to Principal	600	800

SUPERVISORS OF SPECIAL SUBJECTS

Baker, Louise H.	Temple University	Mar., 1924	Physical Training	1,400	1,500
Barker, Lewis A., Jr.	Earlham College	Mar., 1924	Mechanical Drawing	1,400	1,600
Costellow, Mildred S.	Nasson Institute	Sept., 1923	Domestic Science	1,500	1,500
Greenlaw, Beulah	Boston University	Sept., 1923	Music	1,300	1,400
Gustafson, Richard	University of New Hampshire	Sept., 1925	Physical Training		2,600
Hall, Fred P.	Bowdoin College	Mar., 1924	Physical Training	2,000	
Hill, Ralph O.	Northeastern College	Jan., 1925	Manual Training	1,800	
McLellan, Annie D.	Portland Training School	Sept., 1901	Drawing	1,300	1,400
Richardson, Howard L.	Government School	Sept., 1925	Manual Training		1,800
Robbins, A. Louise	A. N. Palmer Company	Sept., 1922	Writing	1,300	1,400
Talbot, Louisa M.	Farmington Normal	Sept., 1923	Domestic Science	1,500	1,500

*Principal since September, 1925.

a Salaries previous to September, 1925; *b* Salaries since September, 1925.

ELEMENTARY TEACHERS EMPLOYED FROM JANUARY 1, 1925, TO JANUARY 1, 1926

<i>Name</i>	<i>Preparation</i>	<i>Began Work</i>	<i>a Salary b</i>	
Boothman, Leona F.	Farmington, Gorham Normal	Sept., 1925		\$1,050
Brackett, Esther M.	Pennell Institute	Sept., 1924	\$ 800	850
Brackett, Marion L.	South Portland High	Sept., 1918	1,120	1,220
Brown, Annie E.	Gorham Normal	Mar., 1907	1,100	1,200
Bryant, Helen M.	South Portland High	Sept., 1921	1,000	1,050
Burckhart, Anna C.	Gorham Normal	Sept., 1921	960	1,010
Burnham, Christine	Westbrook Seminary	Sept., 1923	1,100	1,200
Burns, Hazel G.	Gorham Normal	Sept., 1924	750	800
Callan, Frances I.	Gorham Normal	Sept., 1923	800	850
Coburn, Virginia I.	Gorham Normal	Sept., 1924	750	800
Corcoran, Gertrude R.	Gorham Normal	Sept., 1913	1,100	1,200
Day, Ruth C.	Westbrook Seminary	Sept., 1920	1,020	1,070
Dyer, Martha B.	South Portland High	Sept., 1915	1,100	1,200
Eaton, Isabelle W.	Gorham Normal	Sept., 1924	750	800
Etheridge, Etta A.	Baptist Institute	Jan., 1924	960	1,010
Field, Aline	Gorham Normal	Sept., 1925		750
Foley, Mary	Gorham Normal	Sept., 1924	750	
Foss, Dorothy S.	Gorham Normal	Dec., 1924	750	800
Goodwin, Sara C.	Gorham Normal	Sept., 1902	1,100	1,200
Goodwin, Velma	Gorham Normal	Sept., 1923	800	
Gowen, Lula M.	Gorham Normal	Sept., 1908	1,150	1,250
Hall, Helen F.	Gorham Normal	Sept., 1922	800	850
Harmon, Edith H.	Castine Training Course	Sept., 1912	1,150	1,250
Harrigan, Kathryn I.	Gorham Normal	Sept., 1922	960	1,010
Harrington, Helena M.	South Portland High	Sept., 1912	1,100	1,200
Hessian, Elizabeth	Gorham Normal	Sept., 1919	1,150	1,250
Hoyt, Helen M.	Gorham Normal	Sept., 1899	1,150	1,250
Huff, Esther L.	Gorham Normal	Sept., 1920	1,100	1,200
Irvin, Grace M.	Gorham Normal	Sept., 1919	1,150	1,250
Jackson, Helena R.	Gorham Normal	Sept., 1925		750
Jewell, Mary E.	Gorham Normal	Sept., 1904	1,100	1,200
Johnston, Maude	Farmington Normal	Sept., 1924	1,000	1,100
Kendrick, Mabelle R.	Gorham Normal	Sept., 1907	1,150	1,250
Kent, Clara A.	Farmington Normal	Sept., 1922	1,100	1,200

Leavitt, Ida M.
Lombard, Adel C.
Marr, Verona H.
McGlynn, Gladys E.
McKenney, Gladys E.
McKenney, Marjorie E.
McVey, Virginia
Mitchell, Susie E.
Morong, Lillian L.
Nason, Rita M.
Oram, Alice M.
Parker, Helen D.
Pinkham, Barbara L.
Robinson, Bessie
Sawyer, Ruth M.
Schwartz, Gertrude
Shepherd, Myra
Shulman, Ida
Skillin, Ethel T.
Small, Dora L.
Smith, Bernice I.
Smith, Charlotte T.
Smith, Cora I.
Smith, Irene E.
Stanhope, Anthony D.
Sturgis, Elizabeth
Swett, Ethel M.
Talbot, Charlotte
Thomas, Mollie J.
Thompson, Louise L.
Titcomb, Adelaide S.
Treadwell, Alice M.
West, Shirley R.
Whipple, Elizabeth P.
York, Isabel L.

Gorham Normal
Gorham Normal
Boothbay Harbor High
Gorham Normal
South Portland High
South Portland High
Gorham Normal
Gorham Normal
Lassall Seminary
Gorham Normal
Gorham Normal
Gorham Normal
Lassall Seminary
Gorham Normal
Gorham Normal
Gorham Normal
Castine Normal
Gorham Normal
Gorham Normal
South Portland High
Gorham Normal
Limerick Academy
Gorham Normal
Gorham Normal
Maine Central Institute
Farmington Normal
Gorham Normal
South Portland High
South Portland High
Gorham Normal
Gorham Normal
Aroostook State Normal
Lincoln Academy
Gorham Normal
South Portland High

Sept., 1921	1,100	1,200
Sept., 1922	1,150	1,250
Sept., 1920	960	1,010
Sept., 1923	800	850
Sept., 1909	1,100	1,200
Sept., 1912	1,100	1,200
Sept., 1924	750	800
Sept., 1923	1,020	1,070
Sept., 1924	750	800
Sept., 1924	980	1,030
Sept., 1918	1,250	1,350
Sept., 1924	750	800
Sept., 1924	750	
Sept., 1923	800	850
Sept., 1924	750	800
Jan., 1925	800	850
Sept., 1920	1,150	
Sept., 1923	800	850
Sept., 1909	1,100	1,200
Sept., 1912	1,100	1,200
Sept., 1925		1,100
Sept., 1917	1,100	1,200
Sept., 1922	940	990
Sept., 1924	750	800
Sept., 1924	1,400	1,700
Sept., 1924	750	800
Sept., 1923	1,020	1,070
Sept., 1907	1,100	
Sept., 1920	1,100	1,200
Sept., 1925		1,000
Sept., 1917	1,000	1,050
Sept., 1915	1,150	1,250
Sept., 1924	980	1,030
Sept., 1923	1,100	1,200
Sept., 1912	1,100	1,200

CITY OF SOUTH PORTLAND

a Salaries previous to September, 1925; b Salaries since September, 1925.

TEACHERS' DIRECTORY

Baker, Louise H.	30 Preble Street, Portland	Forest 78016
Barker, Lewis A., Jr.	Casco Street, Portland	Forest 78177
Beal, George E.	Wildrose Park	Forest 6798-W
Boothman, Leona	95 Summit Street	Forest 9288-J
Brackett, Esther M.	Cumberland Center	Cumb. 26-4
Brackett, Marion L.	68 Willard Street	Forest 4887-R
Brown, Annie E.	186 High Street	Forest 4552-W
Bryant, Helen M.	823 Westbrook Street	Forest 2866-J
Brydon, Verona G.	30 Cushman Street, Portland	Forest 1618-M
Burckhart, Anna	Cape Elizabeth	Forest 1742-R
Burnham, Christine	655 Congress Street, Portland	Preble 975-W
Burns, Hazel G.	540 Sawyer Street	Forest 5518-J
Callan, Frances I.	186 Grant Street, Portland	Forest 8581-R
Chapman, Elizabeth K.	43 Deerfield Road, Portland	Forest 955-W
Corcoran, Gertrude R.	596 Westbrook Street	Preble 1452-J
Costellow, Mildred S.	71 Spring Street, Portland	Forest 5708
Davidson, Phyllis H.	107 Parrott Street	Forest 4758-J
Day, Ruth C.	175 High Street, Portland	Forest 6986-W
Doughty, Florence A.	235 Brackett Street, Portland	Forest 10252
Dresser, Helen M.	1185 Congress Street, Portland	Forest 2858-M
Dyer, Martha B.	913 Sawyer Street	Forest 7418-R
Eaton, Isabelle W.	863 Sawyer Street	Forest 8585-W
Etheridge, Etta A.	19 Hill Street, Portland	Forest 2054-R
Feeney, Allada M.	181 Allen Avenue, Portland	Forest 3532-J
Field, Aline	1195 Forest Avenue, Portland	Forest 2210
Foss, Dorothy S.	14 Sawyer Street, Portland	Forest 7297-W
Goodwin, Sara C.	40 Chapel Street	Forest 7003-M
Gowen, Lula M.	93 Preble Street	Forest 9204-W
Graves, Benjamin R.	Victory Avenue	Forest 4373-M
Greenlaw, Beulah E.	5 Grant Street, Portland	Forest 3307-R
Gustafson, Richard	75 Pine Street	Preble 1449-M
Hall, Helen F.	11 Deering Avenue, Portland	Forest 2605
Hamilton, Georgia T.	71 Spring Street, Portland	Forest 5708
Harmon, Edith H.	363 Main Street	Forest 964-J
Harrigan, Kathryn I.	191 York Street, Portland	Forest 4369-M
Harrington, Helena M.	300 Pine Street	Forest 5997-J
Hessian, Elizabeth	12 St. Lawrence Street, Portland	Forest 4008-R
Hoyt, Helen M.	31 Hoyt Street	Forest 4946-W
Huff, Esther L.	R. 6, Box 87, South Portland	Gorham 53-11
Irvin, Grace M.	533 Washington Ave., Woodfords	Forest 7648-J
Jackson, Helena R.	24 Winter Street, Portland	Forest 4331-R
Jewell, Mary E.	836 Sawyer Street	Preble 1488
Johnston, Maude	46 Avon Street, Portland	Forest 6196-W
Jordan, Marion	71 Spring Street, Portland	Forest 5708
Kendrick, Mabelle R.	56 Angell Avenue	Forest 6396-R
Kent, Clara A.	105 Richland Street	Forest 7218-R
Kimball, Marion	175 High Street, Portland	Forest 6986-W
Leavitt, Ida M.	1625 Congress Street, Portland	
Leseman, Mabel W.	119 Parrott Street	Forest 4758-W
Lombard, Adel C.	53 Evans Street	Preble 1159-R
Mahoney, Daniel F.	585 Washington Avenue, Portland	Forest 6298-W
Marr, Verona H.	Breakwater Light	
McCausland, Elsie L.	71 Read Street, Woodfords	Forest 2704-W

McGlynn, Gladys E.	152 Pearl Street, Portland	Forest 8438
McKenney, Gladys E.	28a Vincent Street	Forest 2423-J
McKenney, Marjorie E.	28a Vincent Street	Forest 2423-J
McLellan, Annie D.	14 Spruce Street, Portland	Forest 4883-R
McVey, Virginia	8 Alder Street	
Mitchell, Susie E.	22 Frederic Street, Portland	Forest 6663-R
Morong, Lillian C.	226 Spring Street, Portland	Forest 3226-R
Nason, Clyde E.	55 Spring Street, Portland	Forest 1662-R
Nason, Rita M.	47 Bramhall Street, Portland	Forest 6807
Oram, Alice M.	1 Keswick Road	Forest 8462-M
Parker, Helen D.	925 Sawyer Street	
Richardson, Howard L.	10 Victory Avenue	
Robbins, A. Louise	91 Winter Street, Portland	Forest 2456-M
Robinson, Bessie	16 Wilson Street, Portland	Forest 8549-R
Sawyer, Ruth M.	667 Sawyer Street	Forest 7674-M
Schwartz, Gertrude	457 Cottage Street	Forest 7223-W
Shulman, Ida	286 Forest Avenue, Portland	Forest 3604-R
Skillin, Ethel T.	328 Summer Street	Forest 6107-J
Small, Dora L.	16 Day Street	Forest 1738-W
Small, Edith R.	138 Brackett Street, Portland	Forest 4555-R
Smith, Bernice I.	8 St. James Street, Portland	Forest 7441
Smith, Charlotte T.	216 Vaughan Street, Portland	Forest 7555-J
Smith, Cora I.	22 Madeline Street, Woodfords	Forest 6423-W
Smith, Edith W.	71 Spring Street, Portland	Forest 5708
Smith, Irene E.	33 Latham Street	Forest 8954-R
Stanhope, Anthony D.	494 Brighton Avenue, Portland	Forest 10429-W
Sturgis, Elizabeth	478 Ocean Street	Forest 304-W
Swett, Ethel M.	11 Deering Avenue, Portland	Forest 2605
Talbot, Louisa M.	71 Spring Street, Portland	Forest 5708
Thomas, Mollie J.	35 Central Avenue	Forest 2733-W
Thompson, Louise L.	104 Deerfield Road, Portland	Forest 6958-M
Titcomb, Adelaide S.	35 Bowers Street	Forest 6396-R
Treadwell, Alice M.	547 Ocean Street	Preble 1206-M
West, Shirley R.	6 Tolman Place, Portland	Forest 78074
Whipple, Elizabeth P.	71 Spring Street, Portland	Forest 5708
York, Isabel L.	146 High Street	Forest 2651-J

COURSE OF STUDY

Rules and Regulations

All teachers are requested to be in their rooms fifteen minutes before the opening of the morning and afternoon sessions.

The teachers in the lower grades will make a special effort to oversee the children while at play.

The legal school holidays will be observed regularly and in the manner designated in our school laws, with which it is the duty of every teacher to be familiar.

Teachers are cautioned about depriving pupils of their recess either for work or for punishment. Recess is for the special purpose of giving pupils an opportunity for pleasant exercise in the open air and it must always receive the personal supervision of teachers.

It is the duty of the teacher to see that all written work and examination papers are returned to the pupil or sent to the superintendent after being corrected.

Special Subjects

Music, Drawing, Penmanship, in all the grades, and Manual Training and Domestic Science in grades eight and nine are to be taught as prescribed by the special supervisors.

Nature Study

Nearly all the work under this subject is to be correlated with the work in other subjects especially with Geography and Language. Much information and help may be found in the "State Course of Study."

This subject is to be taught in all the grades in such a manner so that when the pupil completes his course he should be able to recognize all native birds, insects, and animals, and be familiar with their habits and their effect upon mankind.

He should be able to recognize our native trees, plants, etc., and be familiar with their uses, advantages and disadvantages to the human race.

FIRST GRADE**English**

READING: At least four periods a day should be devoted to reading, word and phonic drill. Six periods would be better if such an arrangement were possible.

The reading periods may properly be about fifteen minutes in length, the phonic drills will probably not need so much time.

At this age long periods of sustained attention are not possible. The first few lessons with the class should be conversational lessons that the teacher may become acquainted with her pupils, the extent of their vocabularies, their manner of expressing thought, and their interest in things about them.

At this time it will be necessary for the teacher to guard against improper expression.

CLASS GROUPINGS: In her class the teacher will find pupils of varying ability and as these pupils will make different advancement in the first grade, it is advisable to make at least two divisions of the class. If time allows and the class is a large one better work may be done with more divisions. These divisions need not be permanent and pupils should be changed from one division to the other in order to keep together those pupils who are nearly of the same ability.

The Progressive Road to Reading is to be used as the basal text. Follow the work as laid down in the "Manual" or "Plan of Work." Precaution must be taken to prevent the child from memorizing the stories before the words are learned. When a story is memorized it becomes of no value as reading matter for the child.

First Half Year

READING: Story Steps. Follow "Plan of Work."

SPELLING: Words used for spelling in this grade should be taken from the child's daily vocabulary or from his read-

ing book, and of these the selection should be those words which he will first use in writing his little sentences.

LANGUAGE: Corrections should be made after freedom of speech has been secured. Memory gems suitable to the grade.

ARITHMETIC: No formal number work should be given during the first nine weeks. Number ideas should be presented informally in counting, in number games, and incidentally in other lessons.

Second Half Year

READING: Follow "Plan of Work."

Basal: Story Steps, Book One.

Supplementary: Work-a-Day Doings on the Farm, Work-a-Day Doings, Story Hour Primer, Story Hour Book One, Cherry Tree Children, or any suitable book you may have.

SPELLING: Continue work of first half year.

LANGUAGE: Continue work of first half year. Teach that sentences and proper names begin with capitals. Show the use of the period and the question mark. Oral lessons in reproduction. Dramatization of stories.

Correct Usage: Drill on correct use of do, does, did, done; see, saw, seen; am; I, me; come, came; eat, ate; *have* instead of *have got*; *may I* instead of *can I*; *you were* instead of *you was*.

Technical Work: Observe in connection with the reading the use of:

1. Capital letters at the beginning of sentences, in proper names, and in the pronoun, I.
2. Punctuation: Use of period and question mark at the end of sentences.

Arithmetic

COUNTING: Teach to count abstractly from 1 to 30, and also to count objects of any kind, anywhere, in any position, the objects being of the same kind.

NOTATION AND NUMERATION: Teach to read and write the numbers from 1 to 30, inclusive. Teach children to recognize numbers by finding and reading the page numbers of their readers.

ADDITION AND SUBTRACTION: Teach the signs of addition, subtraction and equality; and the addition and subtraction facts as they occur in numbers to nine.

Show the pupils the meaning of the combinations and separations by the use of objects and then drill the pupils upon the abstract combinations and separations until they have thoroughly memorized them.

MEASUREMENTS: Teach to recognize, name and use the following measures in connection with practical illustrations — inch, foot, yard; pint, quart; cent, nickel, dime.

SECOND GRADE

READING: It is recommended that three or four lessons a day, not exceeding twenty minutes in length, be given in reading to this grade.

Phonetic work is to be continued throughout the year. Additional sounds should be taught until during the latter part of the year the complete list of consonants and simple vowels has been mastered.

Keep the drill period free from the regular reading period.

Expression, as in grade one, should receive particular attention.

ARITHMETIC: Drill work is the only way to accomplish the required results. If children do not memorize each step of the four fundamental processes as they advance, very little, or no work, will be accomplished. Placing stars and other decorations on perfect papers obtained by the child counting on fingers, rulers, etc., is a dishonest practice and deceiving to parents and children. Children of this grade have reached the age when they can memorize quicker than

they can in the higher grades and if the work of grades one, two, and three is not mastered while the child is passing through this period he will be laboring at a disadvantage in the following grades.

First Half Year

READING: Follow the work as laid down in "Plan of Work."

Basal Texts: Progressive Road Book One, Progressive Road Book Two.

Supplementary: In Fableland, Polly and Dolly, Bunny Rabbit, Story Hour Book Two, Polly Flinders, Tommy Tinker, or any other suitable book you may have.

SPELLING: Copying should be practiced because it teaches form as a whole. Both oral and written spelling should be taught. The work should consist of a wise selection of words taken from the child's daily vocabulary, his reading lesson and his play words — names of games, plays, tools, and the like.

LANGUAGE: Conversation lessons. Oral reproduction of stories told or read to them. Memory Gems, child's address with correct spelling and punctuation.

Extend the teaching of the use of capital letters, the interjection, O, and in the names of the days of the week.

Punctuation by the use of period and question mark at end of sentences, and the period after such abbreviations as are taught, and after initials.

Abbreviations: Mr., Mrs., Me., in., ft., yd., pt., qt., St., Ave., days of week.

ARITHMETIC: Extend the counting to 100. Count and write by 1's to 50, by 10's to 100, beginning with 0, 1, 2, 3, etc. By 5's to 50, beginning with 0. By 2's to 20 in preparation for addition and multiplication tables.

Reading and writing numbers to 50, and the fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$.

Teach the addition and subtraction facts as they occur

in numbers to and including 15, and see that they are memorized.

Begin the drill upon addition by endings.

Teach signs of multiplicand and division.

Develop and have the children memorize the multiplication and division facts easily obtained from the addition facts already learned.

Second Half Year

READING: Follow "Plan of Work."

Basal Texts: Progressive Road Book Two, Progressive Road Introductory Book Three.

Supplementary: Any suitable book in list for first half year. Mother West Wind, Merry Animal Tales, Edison-Laing Book Two, Boy Blue, Twilight Town, Around the World Book One, or any other suitable book you may have.

SPELLING: Continue work of first half year.

LANGUAGE: Continue work of first half year. Baker & Carpenter Language Book Two.

Capital letters in months of year. Apostrophe in o'clock and all contractions used in the child's daily conversation such as don't, etc.

Abbreviations: gal., pk., bu., oz., lb., and months of the year.

ARITHMETIC: Teach the addition and subtraction facts to 20 and see that they are memorized.

Begin oral drill upon addition and subtraction of like fractions.

Continue the multiplicand and division facts easily obtained from the addition facts already learned.

Add to previous work in measures the following: 16 ounces — 1 pound, 4 quarts — 1 gallon, 8 quarts — 1 peck, 4 pecks — 1 bushel.

Drill in simple oral problems of one step, introducing the new number facts, new processes and new measures.

GRADE THREE

READING: In this grade the reading lesson should be studied as seat work after the necessary accompanying word drill.

Suggestions on expression for grades one and two will apply to this grade. Silent reading should receive increased attention.

Phonic work should be continued throughout this grade but the teacher must remember that no system of itself will produce good results; the teacher must be willing to take the time to study the system used until she understands it. If she does not, she cannot hope to like it or to produce good results with it.

Basal Texts: Progressive Road Introductory Book Three, Progressive Road Book Three, Progressive Road Introductory Book Four.

Supplementary: Any book in list under second grade not previously read, Story Hour Book Three, Baker and Carpenter Book Three, Wide Awake Book Three, or any other suitable book you may have.

SPELLING: Oral and written work daily.

Words: The words should be chosen with a view to the material which the pupil needs in his daily written work in language.

They may be taken from the child's vocabulary, his reading lesson, and from the misspelled words found in written work.

LANGUAGE: Continue conversation lessons, short dictation exercises, simple descriptions of objects, pictures, and narration of experiences.

Correct use of be, have, come, do, see, sit, set, eat, teach, learn; may, can; good, well; she, her; he, him; to, too, two; their, there.

Capital Letters: Special days, first words of every line of poetry.

Punctuation: Comma to separate parts of addresses and dates; apostrophe with nouns denoting ownership; hyphen

to separate syllables when a word is divided at the end of a line with special drill on the facts that words should be separated only into syllables.

Abbreviations: Dr., A.M., P.M., bbl., doz., mo., ans.

Contractions: I've, he's, haven't, don't, doesn't, they're, it's.

Possessives: his, hers, yours, ours, theirs, its.

Plurals: in *s* and *es*; irregular as mice, geese, feet, children, men. The "Third Year Language Reader" will furnish much material for this work.

HYGIENE: Teeth and their care. Cleanliness. Correct positions of sitting and standing. Care of nails.

Proper Food: To make us grow, keep us warm, make us strong.

Necessary Food: Lean meats, fish, milk, eggs, bread and butter, cereals, beans and peas, other vegetables, fruits.

HISTORY AND CIVICS: The aim of the work of the third grade in history and civics is to teach the children how the people of other times have lived, and particularly to teach them to compare the customs and habits of other days with those of the present day, and thus to lead them to appreciate that which is of value in our civilization.

The study of our national holidays and their significance.

The following topics are offered as suggestions:

Indian Life: Characteristics and customs, Stories, Selections from Hiawatha, Samoset, Squanto, Massasoit, King Philip, Pocahontas, etc..

Life among the Pilgrims: The Mayflower, Miles Standish, John Alden, Child Life at Plymouth.

Columbus Day: Boyhood of Columbus, his voyage and discovery.

Christmas Day: European, English and Colonial Christmas customs.

GEOGRAPHY: The work in geography in this grade should consist of field-work, talks and readings on how we are fed, sheltered, clothed, how we travel and the differences in

different lands. While no textbook is needed the geographical reader "Around the World Book Two" should be read in this grade.

ARITHMETIC: Aim to fix the facts learned in the other two grades. Memorize thoroughly the multiplication and division tables. Acquire skill in the fundamental processes involving numbers of one, two, three, and four figures, multipliers and divisors not to exceed one figure.

Read and write numbers to thousands. Roman numerals to and including L. Counting by groups.

First Half

Review the forty-five combinations. Addition and subtraction of numbers containing three figures without and with reduction. Multiplication and division tables to 7's. Recognize and name $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, simple process work with fractions. Fractional parts of numbers. Liquid and dry measure reviewed. Time measure. Writing sums of U. S. money.

Second Half

Rapid addition of columns the sum not to exceed 50.

Addition and subtraction of numbers containing four figures with and without reduction.

Multiplication and division tables through 10. Continue the work in fractions introducing $\frac{1}{6}$ and $\frac{1}{8}$.

Linear measure to rods.

Simple oral problems of one step.

NOTE: If the fundamentals have not been memorized, very little or nothing has been accomplished.

GRADE FOUR

READING: Word drills as preparation for the study of the reading lesson or a sight reading lesson should be continued. Simple definition of words and their uses in sentences should accompany the drills in this grade.

These preliminary exercises should contain only those words which the teacher has reason to feel need special attention.

As soon as it is advisable, drop a part of this mechanical work to give more time for actual reading.

The pupil will still be provided with a basal reader, but a large part of the reading both oral and silent should be from supplementary readers and continuous stories of literary value. Emphasize the story ideas, that the child may begin early to cultivate the library habit both in his school and in his home reading. Books should be suggested for home reading and the material which he obtains from his home reading should be made use of in school work.

DICTIONARY WORK: Formal dictionary work may be taught in Grade 4. This will include drills on the alphabet, arranging words in alphabetical order and finding words in the dictionary. If possible each child should be provided with a small dictionary to which he may have reference in the preparation of his reading lesson.

Basal: Progressive Road Introductory Book Four, Progressive Book Four.

Supplementary: Any suitable book in the third grade list not previously read. Evenings with Grandma Part I, Young and Field Book Three, Around the World Book Four, Evenings with Grandma Part II, Wide Awake Third and Fourth, Edison-Laing Book Three.

SPELLING: The aim and plan for grade four is the same as for grade three. Select drill words from the misspelled words in written lessons.

The spelling book will begin to be an aid to the teacher in this grade, but should not be followed consecutively. If it is followed lesson by lesson the written work must grow out of the spelling lesson and it is more natural that the spelling lesson should grow out of the language and reading lessons, that the child may understand the reason he studies the subject at all is that he may communicate thought to paper.

LANGUAGE: Oral work should be continued. There should be a continuation of drill in proper use of words and construction of sentences.

Story and poem work should have as strong a place as before.

Written Expression: The written work of this grade should consist largely of original composition based upon the experiences of the children. Some reproduction of short stories giving one incident may be used. Fables constitute good material for the work.

There should be considerable drill in letter writing but the letters should be friendly in type.

Children of this age should have training in revising and correcting their own papers. Sometimes a typical paper may be copied on the board and corrected by the class and teacher. Drill may be given in the words commonly misspelled.

Correct Usage: Review forms of Grade 3. Add to this list: lie, lay, lain; lay, laid, laid; go, went, gone; like, as; carry, bring; real, awful; very; rise, raise; ought not, right, write.

Technical Work:

1. Capitals: Review previous work; important words in titles; proper adjectives; first word of a direct quotation.
2. Punctuation: Add to the previous list, comma before (or after) quotations; quotation marks in the undivided quotation; comma to mark the omission of "and" and "or," after yes or no; apostrophe in possessives and contractions; comma in a series of words when the connectives are omitted; punctuation for parts of a letter.
3. Abbreviations: Add to the previous list, names of months, No., R.R., U.S., sq., Rev., Prof., Supt., Prin., Gen., Col., Gov., Capt., M.D., E., W., N., S., P.O., P.S.
4. Contractions: Isn't, aren't; e'er, won't, etc. (The cor-

rect use of contractions should be taught as the need arises.)

5. Possessives: all forms and rules. Teach in sentences.
6. Plurals: Nouns ending in "f" or "fe," in "y," in "s," "x," "sh," "ch," "z."

Fourth Year Language Reader by Baker and Carpenter will furnish much material for work in this grade.

GEOGRAPHY: The aim in the fourth grade is to introduce the pupil to the textbook through reading and discussion of things familiar to the child in home geography, and from this through radiating and converging lines of supply and demand, reach out to know the people of the world. The textbook is introduced but not for assigned lessons. Everything formal should be eliminated except that part of the drill necessary to fix certain facts. Ask for ideas rather than definitions. The pupil may know river, valley, creek, hill, lake, etc., without defining them.

The following topics are suggested: Shelter, clothing, food, water, fuel supply, farming, dairying, mining, fishing, manufacturing, commerce, government, map reading.

WORLD GEOGRAPHY: The introduction of the globe and simple facts about seasonal and daily changes. The relation of the earth to the sun and moon may be shown in a simple way as well as zones, climatic influences, and the relation of various continents to each other as to direction, etc. Facts about the size and shape of the earth. Tell story of Columbus and Magellan. Teach the names of the Grand Divisions and their chief characteristics and physical features, climate, people, industries and relation to us commercially. This is not an exhaustive treatment but simply introduces World Geography. Much use must be made of pictures and geographical readers.

While no textbook contains all material necessary to carry on the work, much material will be found in Human Geography Part One.

"Around the World Book Three" should be used as a geographical reader in this grade.

HISTORY: Children of the fourth grade should be taught stories of America at the time of the explorers and early settlers. The wealth of supplementary reading along this line will provide ample material for such a course, suited to the comprehension of the pupils. Lessons in civics should be given based upon the forms of the government of the early colonists. Local history ought to be emphasized. The study of prehistoric man should be continued.

Each teacher should make an individual outline of topics similar to the list found in the state outline for this grade.

PHYSIOLOGY AND HYGIENE: The work of this grade includes an elementary study of various parts of the body and treats more fully some of the topics presented in the first three grades.

Special emphasis should be put on the needs of fresh air, good food, plenty of sleep, good exercise. Consult "Health Series," by Woods Hutchinson, and O'Shea and Kellogg will be of assistance.

Time allotment — One fifteen-minute period weekly.

Arithmetic

FIRST PERIOD: Much oral and written work in multiplication and division employing tables to 10, which were learned in Grade III.

Analysis of problems involving these processes.

Teach multiplication and division tables of 11's.

Exercises in addition and subtraction, numbers not exceeding four figures.

Teach terms — sum, minuend, subtrahend, difference.

Rapid addition of columns of figures, the sum not exceeding 100.

Review tables of measures previously learned.

Teach multiplication and division tables of 12's.

Simple problems based on long and dry measures. Teach terms in multiplication: product, multiplicand, multiplier.

SECOND PERIOD: Roman notation to M.

Written and oral work in addition, subtraction, multiplication and division.

Analysis of problems involving processes.

Teach terms in division: dividend, divisor, quotient.

Notation and numeration to 100,000.

Teach factors in a simple way.

Fractional units to $1/10$.

Continue this work by developing fractions $\frac{2}{3}$, $\frac{3}{4}$, etc.

THIRD PERIOD: Find such fractional parts of numbers as $\frac{2}{3}$ of 18, $\frac{3}{5}$ of 25.

Analysis of problems applying simple fractional parts.

No mixed numbers to be involved in this work.

Teach division with divisors of 11, 12, 13, 21, 22, 23, 33, etc.

Oral drill on fractional parts.

Notation and numeration to 1,000,000.

FOURTH PERIOD: Much work in long division. The object should be accuracy and rapidity rather than solution of long questions.

Analysis of problems applying principles of the four fundamental processes.

Teach proof of subtraction and division. See that the terms in the four processes are thoroughly learned.

Oral drill in fractional parts.

Denominate Number Tables: Liquid, dry, long, time, avoirdupois, square, U. S. Money. Simple one step reductions, both ascending and descending. Practical problems in garden measurements: (a) linear measurements; (b) areas. Making out simple bills. Perimeter and area of squares and rectangles.

GRADE FIVE

READING: This grade should mark the division between the "mechanics of reading" and reading for culture and power. Material in this grade should be chosen for its inter-

est to the child, and partly for its literary value. Reread many times the gems of literature. In this way literary appreciation unconsciously grows upon the child. Some attention should be given to the author, his life and tastes, that the story or poem may be better appreciated. When selections are made from literature as far as possible the entire selection should be read.

DICTIONARY WORK: Systematic training in the use of the dictionary should be given in this grade and continued in the upper grades. There should be at least weekly exercises devoted exclusively to the end of making pupils proficient in the use of the dictionary.

Texts: Progressive Road Book Five, Evenings with Grandpa Parts I and II, Edison-Laing Book Four, Young and Field Book Four, Around the World Book Five, Baker and Carpenter Language Reader Book Four, any suitable book in list of previous grade.

SPELLING: The aim in grade five is to increase the visualizing power of the individual. Much care must be exercised in the establishment of ideas of neatness and order. Perfect copies should be set for the pupils and perfect ones demanded in return. If pupils are found to be habitually poor spellers the cause must be sought out and remedied if possible by individual drills. It may be that the sounds of the letters are not associated with the letter names, a defect which refers back to insufficient drill in grades two and three.

Words selected as in previous grades also selections from Hunt's Speller Book One.

Language

ORAL EXPRESSION: Oral study of the paragraph will aid greatly in the formation of the written paragraph. Study good paragraphs to discover main points treated, details used in telling them, and arrangement of details. Choose a topic and develop a paragraph in class.

WRITTEN EXPRESSION: Work of preceding grades should be continued. Outlines of stories should now be made. The pupil should learn to arrange parts in logical order. There should be original writing with and without outline, with attempt to arrange the work in paragraph form.

Drill again on capitals, periods, interrogation points. Have copying from book and board of groups of sentences containing expressions needing special drill. Give dictation exercises frequently. Have pupils correct their own work by comparing with the original copy. Continue letter writing.

CORRECT USAGE: Drill on sentences containing correct forms of such words as have already been suggested. Add: isn't, aren't; doesn't, don't; accept, except; correct forms of pronouns after verb be.

TECHNICAL WORK:

Punctuation: Commas in divided quotations; hyphen between parts of compound words.

Abbreviations: C.O.D., G.A.R., Messrs., Hon., Dr., Cr., Co., Do., Etc., acct., pd., recd., mdse., names of states.

Plurals: Compound words, words used alike in singular and plural, words having no singular.

Possessives: Review.

Grammar: Teach the statement, the question, the exclamation, mainly for purposes of punctuation. The sentence drill may now tend towards grammar. Use terms subject and predicate.

GEOGRAPHY: Pupils have in Grade Four become somewhat familiar with the world as a whole, its people and their dependence upon each other for the necessities and comforts of life.

The aim for the fifth grade is to extend the study of the activities of peoples in other lands—to learn still more of their countries and home life, and to see how our products and work are of value to them and how their efforts and products contribute to our well being. The

greater emphasis should be laid upon the commercial and industrial phases of geography and less stress upon physiography. The child, however, should be taught gradually to see that certain climate, topography and soils of countries influence the life and determine the activities of their inhabitants.

Globes, maps and pictures should be used to teach, largely incidentally the more important elements of location, extent, and land features. Formal work should be avoided except in drills.

A few lessons should be given on the globe and map at the beginning of the study of each grand division, to fix the home as a radiating center, and to give the pupils a general idea of the shape, the size, and position, the countries, the climate, and the more prominent physical features.

Below is given a list of suggested topics. In many instances the topic is approached by tracing some articles of common use to the region where it is produced. Then the life of the people, the character of the country, the climate, etc., may be studied.

First Half

I. NORTH AMERICA.

- a. Lumber and the lumber regions of Maine.
- b. Shoes and the shoe factories of Massachusetts.
- c. Cod-fishing and the Grand Banks of Newfoundland.
- d. Oysters and the Chesapeake Bay.
- e. Rice and swamps of the Carolinas.
- f. Sugar cane and the fields of Louisiana.
- g. Corn and the rich farms of Illinois.
- h. Wheat and the farms and flour mills of Minnesota.
- i. Salmon fishing and the Columbia River region.
- j. Oranges and the sunny clime of California.
- k. Coffee and the plantations of Mexico.
- l. Gold and the Yukon region of Alaska.

II. SOUTH AMERICA.

- a. Rubber and the forests of Brazil.

- b. Sheep and cattle and the ranches of Argentina.
- c. Saltpeter and the deserts of Chile.

Second Half

III. EUROPE.

- a. Cutlery and the factories of England.
- b. Fish and the rugged coast of Norway.
- c. Wheat and the great plains of Russia.
- d. Tulips and the dikes and farmers of Holland.
- e. Silk and the hillsides of France.
- f. Toys and the industries of Germany.
- g. Timepieces and the artisans of Switzerland.
- h. Macaroni and the blue skies of Italy.

IV. ASIA.

- a. Pearls and the fishers of Ceylon.
- b. Tea and the laborers of China.
- c. Rope and the Filipinos.
- d. A menagerie and the jungles of India.

V. AFRICA.

- a. Diamonds and the mines of Kimberley.
- b. Ivory and the elephants of Central Africa.

VI. AUSTRALIA AND THE ISLANDS OF THE PACIFIC.

- a. Spices and the fertile islands of the East Indies.
- b. The kangaroo and the huge island of Australia.

HISTORY AND CIVICS: Continuation of work taken in the preceding grade in connection with reading and language work.

The aim of the work in history and civics for the pupils of this grade should be to become acquainted with the lives of the great men of our history and with the part they have taken in the formation of our nation, and to teach the children the more important events around which the other important events may be grouped.

PHYSIOLOGY AND HYGIENE: "Health Habits," by O'Shea and Kellogg, to be taken up as reading matter, then in story

form. Fix important facts by questions and answers. One period of about twenty-five minutes each week should be given to this subject.

Arithmetic

AIMS: The development of skill in the four fundamental processes; a complete knowledge of common fractions; and the use of decimals of two and three orders in addition and subtraction.

PRELIMINARY: Thorough review of work of fourth grade. Many oral problems for rapidity and accuracy. Factors, multiples and cancellation as needed in fractions. Prime factors of numbers to 25. Prime numbers to 50. Factoring of numbers to 50 at sight.

COMMON FRACTION: 1. Define the terms numerator, denominator, factor, prime factor, fraction, improper fraction and mixed number. 2. Reduction of fractions, and change of mixed number to fraction and the reverse.

Simple work in the processes emphasis placed on use of halves, thirds, fourths, fifths, sixths, eighths.

Addition and subtraction of like fractions, of unlike fractions.

Multiplication and division of proper fractions.

Decimal fractions: Study of U. S. money and other uses of decimals: (a) the mill in U. S. money; (b) the four fundamental processes in U. S. money; (c) reading and writing of decimals of one, two, and three orders; (d) addition and subtraction of decimals.

Denominate numbers: Application of tables already learned in simple problems.

GRADE SIX

READING: Aim to develop sound reading habits and the training of the pupil to enjoy good literature.

He must be trained to see the pictures presented by the author and to absorb to some extent, the sentiment of the

selection. When a pupil is carried along by his imagination, his expression in oral reading will be free and natural.

ORAL AND SILENT READING: While in the lower grades oral reading is the most important means of teaching children the art of reading, in the upper grades silent reading should receive an increasing amount of attention. The necessity of inducing young people to become rapid silent readers has become very evident. Pupils should be trained to read information matter rapidly. Geographical and historical readers and books upon hygiene are especially adapted to this silent reading; and it is well to limit the class as to time and call upon that pupil who has read most to reproduce what he has read.

GENERAL READING: It has been said that the lack of definite knowledge on the part of the teacher of suitable books for children is, perhaps, the greatest obstacle in the teaching of reading in the intermediate and grammar grades. The teacher should give increased attention to the general reading of her pupils. By general reading is meant reading not necessarily connected with textbooks or class work, but such reading as an intelligent and progressive person is likely to do after he leaves school.

STANDARDS FOR JUDGING: The following standards from the Elementary Course of Study of Wisconsin will aid the teacher in judging the success of the year's work in reading:

1. Can pupils read fluently and well the readers they have been studying?
2. Are the pupils well started toward the goal of becoming independent, intelligent users of the dictionary?
3. Can pupils recite from memory three or four poems or other selections of classic worth?
4. Can pupils get clear notions from geographical readers and histories adapted to this grade?
5. Have they read this year with appreciation at least five of the books recommended by the teacher

TEXTBOOKS: Baker and Carpenter Fifth Year Language Reader, Days with Uncle Jack Parts I and II, Young & Field Literary Reader Book Five, and any suitable book listed in grade five that has not been previously read.

SPELLING: Continuation of work in grade five. Words carefully selected as in previous grades. Also words from Hunt's Speller Part II, Section I.

Language and Grammar

ORAL EXPRESSION: The teacher should at least once a week make definite assignments in oral composition. These exercises may be either a reproduction of reading lessons or stories, personal experiences or other subjects familiar and interesting to the children. News notes are useful in this connection. The work in written composition should be based on the work in oral composition.

Topical recitations, especially in history and geography will be found valuable. Mere repetition of the words found in the book should be avoided. The recitations in all subjects should be used as means for producing complete sentence expression.

WRITTEN EXPRESSION: There should be written reproduction of stories read, written recitations in geography and history, written descriptions of pictures, games, familiar scenes, and objects of interest.

Work in paragraphing should continue. There should be a study of good paragraphs, some class development of paragraphs from topics, and topics from paragraphs, and an interesting use of paragraph form in written papers.

Letter writing, including the friendly letter, business letters and formal notes such as invitations to parents to attend school exercises or invitations to parties should be continued.

CORRECT USAGE: Require pupils to use forms given under earlier grades in sentences. Add to this list: say, said; break, broke, broken; choose, chose, chosen; freeze, froze, froz-

en; ring, rang, rung; sink, sank, sunk; spring, sprang, sprung; swear, swore, sworn; throw, threw, thrown; may have, can have, must have, could have, would have, should have, will have, shall have; ought not; rather not, "kind of," if I were; very good.

TECHNICAL WORK:

1. Punctuation: Review previous work; colon before long quotations; parentheses.
2. Abbreviations: Add to the previous list: A.B., B.C., Ex., Jr., Sr., Anon., amt., bal., chap., fig., 1st., long., N. B.
3. Review work in possessives, plurals, and contractions.
4. Grammar: There should be an introductory study of the parts of speech. This should include a simple definition of each part of speech and exercises to show its use in the sentence.

GEOGRAPHY: At this point the more formal study of the subject may begin. The fifth grade has closed with a summary of the earth as a whole with the elementary facts of its form, size and motions, and its relation to the sun. The analytic study may well begin here after a general review of these facts.

The fact that many pupils of our public schools do not go beyond this grade necessitates a general view of world geography here. This view, however, must be somewhat tangible and elementary, leaving the more complex physical, mathematical and commercial features for more advanced pupils.

The elementary text or Book One is to be used in this grade.

- I. General Facts about the earth; Form and size, daily motions, zone belts, latitude and longitude, and the continents and oceans.
- II. The Western Hemisphere: Type of treatment for continent.

In the study of "General Facts" of a continent the following outlines may be followed:

- a. Location: Application of principles of latitude and longitude; with regard to zones; with regard to other continents.
- b. Coastline: Regularity — names and locations of good harbors. Comparison with continents which have here developed to find differences.
- c. Surface: Study of relative positions of highland and lowlands, effect of each upon exploration and settlement.
- d. Drainage: Name and characteristics of largest river with general character of its basin. Effect on development of country. Compare river systems in size and importance.
- e. Climate: Application of principles of temperature; wind belts with effects on rainfall. Effect on people and plant life. Detail study of effects of each wind belt upon surface and development of country.
- f. Characteristic vegetable life.
- g. Characteristic animal life.
- h. Mankind — Races.
- i. Industries: Names, locations, extent of development and production of each. Commercial relations with the rest of the world.

After solution of problem let the current knowledge of the country and current happenings form basis for a series of lessons on present conditions.

- III. North America: The principal divisions of North America, Canada, Newfoundland, Mexico, Central America, the United States.
 - i. Dependencies of the United States: Alaska, Cuba, Porto Rico, the Philippine Islands, the Hawaiian Islands, other territory.

2. Other countries of North America: Canada, Newfoundland, Greenland, Mexico, Central America, West Indies, the Bermuda Islands.
- IV. South America: Argentina, Uruguay, Paraguay, Brazil, Venezuela and Guiana.
- V. Europe:
 1. General Facts.
 2. The great powers of Europe: The British Isles, Germany, France, Italy, Austria-Hungary, Russia.
 3. The lesser powers of Europe: Norway and Sweden, Denmark, The Netherlands, Belgium, Spain, Portugal, Switzerland, Greece, Turkey, and the Baltic Countries.
- VI. Asia:
 1. General facts of Asia.
 2. Southwestern Asia.
 3. Russia in Asia or Siberia.
 4. The Republic of China.
 5. Japan and Korea.
 6. India and the countries east.
- VII. Africa:
 1. General facts of Africa.
 2. Northern, Central and South Africa.
- VIII. Australia, the East Indies and other islands of the Pacific.

HISTORY: Beginners American History by Montgomery is the authorized text. Take up as reading matter, then in story form. Fix important points by questions and answers. When a pupil completes the sixth grade he should be familiar with our leading historical characters and the central points around which the important facts of our history cluster.

PHYSIOLOGY AND HYGIENE: Careful instruction should be given concerning the nature, dangers, and treatment of the following:

Cuts — slight, moderate, severe.

Eye and ear — dust, cinders, insects, etc., in each.

Stings — poison ivy.

Burns, nose-bleed, hiccoughs, choking, bruises, sprains, dislocations, broken bones, sunstroke, fainting, drowning, electric shock, poisons.

The authorized text is "Health and Cleanliness," by O'Shea & Kellogg. To be taken up first as reading matter followed by reproduction in story form.

ARITHMETIC: Drill on any previous work not thoroughly understood by the class.

Complete the process work in subtraction and multiplication of mixed numbers, including problem work.

Decimals, reading, writing, addition, subtraction, multiplication, division, changing decimal to common fraction and common fraction to decimal.

Denominate numbers: Practical problems involving tables already learned including simple problems in measurements and United States money.

GRADE SEVEN

READING: Each reading lesson should be planned with a definite end in view, and in the assignment of the lesson the teacher should direct the pupil's attention to the point she wishes to emphasize. Great care should be exercised by the teacher to create the right spirit on the part of the pupil towards the reading lesson.

The work of this grade in reading does not differ much from that of other upper grades.

TEXTBOOKS: Young and Field Advanced Literary Reader Part One, Baker and Carpenter Language Reader Book Six, any book not previously read by the class in the list for the preceding grade.

SPELLING: Words carefully selected from lessons in other subjects. Also words from Hunt's Speller Part Two, Section II.

Language

ORAL EXPRESSION: In this grade the pupil should be called upon to tell stories with a view to holding the attention of his audience. He should work out his story, keeping the main point in suspense until the end. He may use direct quotation for the sake of force.

The material for such stories may be secured from various sources. The teacher may supply the beginning or the conclusion, the pupil inventing the rest of the story. The pupil may tell stories which he has heard at some other time than that connected with the assigned lesson. Correction of the most faulty English should be made after the story is finished.

WRITTEN EXPRESSION: Much of the same work should be done in the written as in the oral work.

Attention should be given to choice of title, unity, sequence, beginning and logical development of the paragraph, punctuation and variety in sentence structure. The pupil should be encouraged towards originality and individuality.

CORRECT USAGE: This should include a thorough review of the forms that have been given in the lower grades. The teacher should drill more emphatically upon those errors which show themselves in her particular school. All of the written work as well as the spoken recitations should be the means of discovering just what drill is necessary.

GRAMMAR: Preparation for grammar study has been made in the lower grades by means of the lessons given in correct usage and also by the rather elementary study of the parts of speech. A more definite study should now be commenced. In the following outline for the study of formal grammar in the seventh grade, attempt has been made to arrange the subjects as far as possible, in the order in which they should be taught.

The study of the complex sentence, and all of the more difficult forms may well be postponed until the eighth

grade. The outline may seem too complete for the seventh grade, but as the sentence is studied as a whole it seems necessary that all the parts of speech should be studied in this grade in connection with the simple sentence.

It is well to remember that grammar is a means to an end, not an end in itself. The end in view is ability to use correct, forceful English. Thorough drill upon those forms which are commonly misused is more valuable than a study of formal grammar for its own sake.

TOPICS TO TEACH :

Types of Sentences : Declarative, Interrogative, Exclamatory, Imperative.

Parts of Sentences :

Subject : Complete, simple, compound.

Predicate : Complete, simple, compound.

Kinds of Sentences : Simple, compound.

Note : Do not attempt to analyze into its parts any sentence except a simple or compound sentence, being careful to avoid compound sentences having complex elements.

PARTS OF SPEECH :

Noun : Definition, kinds.

Properties : Person, number, gender, case.

Pronoun : Definition, kinds.

Properties : of personal pronouns.

Adjective : Definition, kinds, comparison.

Verb : Definition, transitive, intransitive.

Adverb : Definition, comparison.

Preposition : Definition, prepositional phrase.

Conjunction : Definition.

Interjection : Definition.

GEOGRAPHY : The study in this grade should be more intensive. involving geographic elements, natural advantages, physical conditions, the natural advantages of the various countries with their commercial and social relations, and their geographic or economic value to the world. Less attention may be given to the general continent and more to the

political divisions. Map drawing, both plain and physical, will be valuable.

I. North America:

1. General facts:

- a. Position, form, coastline, surface, and drainage.
- b. Climate: factors of climate as latitude, altitude, bodies of water, prevailing winds, ocean currents, etc.
- c. Glaciers and soils: Glacial period, wearing by glaciers, erosion, soils and especial land formation.
- d. Discoveries and settlements (correlated with history).

2. Political Divisions:

Type of treatment:

- a. Location, boundaries and extent.
 - b. Natural advantages, vegetable life, animal life, minerals as a basis of industry.
 - c. Natural highways, artificial highways and their relations to building of the countries.
 - d. Population and its distribution.
 - e. Cities and their natural advantages, agricultural markets, commercial and manufacturing centers. Metropolises and the influences which made them.
 - f. Government and international civics. Treat here not only the form of government including institutions which strengthen a civilization as homes, schools and churches but the relation of one country to another. What a passport is and its value to the holder; why it is necessary to police the high seas with navies; international treaties and agreements.
 - g. International trade and commerce.
3. The United States: Groups of States.
 4. Countries North: Canada, Newfoundland, Greenland.
 5. Southern Countries of North America; Mexico, Central America, West Indies.
 6. Philippines, Guam, Hawaiian Islands, Porto Rico and Panama Canal Zone.

III. South America:

1. Map study and physical features, surface, drainage, coastline, climate.
2. Plants and animals.
3. History, people, government.
4. Products, commerce.
5. Countries of South America.

HISTORY: History in this grade will cover the European background for American history.

"The pupil should never be allowed to forget that America is the child of European civilization, that it received a great heritage of laws and traditions, and that its own life is unintelligible save as it appears in its place in the history of the world."—Bourne.

American Beginnings in Europe, by Gordy, is the textbook for this grade.

PHYSIOLOGY AND HYGIENE: The Body in Health by O'Shea and Kellogg.

ARITHMETIC: Aim for proficiency in computing the integers; in the use of common fractions; in the use of decimals of not more than four places; and in solving two and three-step problems based on home, school, and playground interests.

PERCENTAGE: Study of the "whole and part" in preparation for finding (a) the ratio of two numbers; (b) a part when the whole is given; (c) the whole when a part is given; (d) a percentage; (e) fractional equivalents for per cent.

DENOMINATE NUMBERS: Special work in square and cubic measures; finding time between dates. Review and complete tables. Reductions; and use of compound numbers in addition, subtraction, multiplication and division. Many practical problems, business, arithmetic, simple notes and receipts.

GRADE EIGHT

READING: The aim is to give the child the knowledge, love and appreciation of literature which is a part of his spiritual heritage.

The use of the dramatic element in children must not be neglected, but should be appealed to by the teacher to quicken the imagination, arouse feeling and enliven the oral reading. The work of the school should be planned in such a manner that pupils will be forced to do outside reading and of necessity will become acquainted with the books and material in the public library.

For class work in this grade the following should be studied: Selections from *Lights to Literature Book Five*, *Miles Standish*, and *Snowbound*.

SPELLING: Words selected from daily work, Spelling list in State Course of Study, and Hunt's Speller Part II, Section III.

Language and Grammar

ORAL EXPRESSION: Definite work in oral composition should be continued. This should include descriptions, explanations, and debates. Paragraph study prepared from much reading should continue. Topical recitations if rightly managed may prove to be of increasing aid to language development as they help the pupil to realize the need of arranging ideas logically.

WRITTEN EXPRESSION: Composition work in description including character sketches, narration, exposition, and letter writing should be continued. There should be further practice on making outlines for compositions to consist of a single paragraph or several paragraphs.

CORRECT USAGE: The instructions given for Grade 7 apply to this grade. A thorough review with special emphasis on the faults of the particular school is necessary.

TECHNICAL WORK: Review the technical work of the preceding grades and add the following: Classification of nouns:

Concrete, Abstract. Declension of nouns and pronouns. Classification of verbs, special verb forms. Subject and objective complement.

PARTS OF SENTENCES:

Subject modifiers: words, phrases, clauses.

Predicate modifiers: words, phrases, clauses, complements.

Modifiers: as to use; as adjective and adverbial; as to form, as words, phrases, clauses.

Diagramming of sentences may have considerable value in giving a graphic representation of the relations of words.

GEOGRAPHY:

I. Europe.

1. Map study and physical features. Position, mountains, central plain, drainage slopes, glacial invasion. coast line, rivers and navigation, climate of central and northern Europe. Elements of the Mediterranean slope.
2. Peoples and history. Latin nations, Teutonic nations, Slavic and other peoples, density of populations, religions and government monetary systems, highways and routes of travel.
3. Occupations and industries: Agriculture, mining, fruit raising, manufacturing, grazing and other industries.
4. European countries: Great Britain, Germany, Belgian, Holland, Denmark, Norway, Sweden, France, Spain and Portugal, Switzerland, Italy, Austria-Hungary, The Balkan countries, Russia in Europe.

In connection with the study of a country follow the same general outline of location, climatic conditions, natural resources, people, government, education, activities. Do not neglect to note the chief characteristics and distinctive features of each country studied.

- II. Asia: Follow in this the same general outline as is used for the study of Europe:
 1. Map and physical features, surface and rivers, climate conditions.
 2. Plants and animals.
 3. Peoples and their industries, religions, agriculture, routes of trade, ancient and modern.
 4. Countries of Southwestern Asia: India.
 5. Southeastern Asia: China, Japan, Asiatic Russia.
- III. Africa:
 1. Physical facts, natural products and advantages.
 2. People and their history.
 3. Countries of Africa.
 3. Cities and trade relations.
- IV. Australia and the Pacific Islands:
 1. Physical geography of Australia.
 2. People of Australia.
 3. Products and industries.
 4. New Zealand.
 5. Islands of the Pacific.
- V. General Geography:
 1. At this point a study of general geography may be undertaken as a foundation for comprehensive economic geography.
 - a. Proofs of the shape, size and motions of the earth.Zone belts and the seasons with their changes.
- VI. Commercial:
 1. At this point may be taken a study of oceans and seas as great international highways of commerce; trace the various established sea routes from country to country and account for the location of the chief ports of the world and their importance. Bring together a general computation of the world commerce.
- VII. State of Maine: Advantages of location; what nature has done for the state, the invasion of the glacier and its results. Industrial life, problems and possibilities.

Agriculture, its conditions and possibilities, the people, government, schools. Maine's place in the sisterhood of states. What it has contributed to the nation, its cities, and their advantages.

HISTORY: In this grade takes place a systematic study of American History. The authorized textbook should be completed to "Slavery and the Development of Sectional Tendencies."

PHYSIOLOGY AND HYGIENE: This subject should receive special attention in this grade and the pupil should acquire a thorough knowledge of the organs pertaining to digestion, circulation, respiration, excretion and nervous system. Much stress should be put on the use and effect of stimulants and narcotics and infections and contagious diseases. "Health and Efficiency" or "Making the Most of Life" by O'Shea and Kellogg is to be used in this grade.

Arithmetic

AIMS: To complete the study of percentage and study in applications in common business affairs, to train the pupil in the uses of arithmetic in business, the industries, and community life. Pupils should show skill and a reasonable degree of speed in using arithmetic as a tool.

Review of the essential processes with integers and with fractions both common and decimal.

PERCENTAGE: Complete and detailed study of percentage.

The use of the equation in percentage.

Discussion of the meaning of business and the different kinds carried on in the community.

Selling goods at retail; (a) gross and net profit; (b) discount.

Selling goods at wholesale; (a) successive discounts; (b) commission.

Shipping Goods.

Protection against loss — insurance.

Opening a bank account; (a) filling out the deposit slip; (b) writing and using checks.

INTEREST: Simple interest. Six per cent method. Compound interest. (Computation by means of tables is recommended.) Measurement of geometric forms; (a) quadrilaterals and triangles; (b) circles; (c) rectangular prisms.

GRADE NINE

ENGLISH: This subject embraces reading, spelling, language, grammar and literature.

Thorough review and drill on words of preceding grades.

Teach verbs and verbals including voice, mode, tense, conjugations and inflections. Language and composition, letter writing, etc.

Some time should be devoted to the study of poems, classics, biographies, etc. "Evangeline" and selections from Hyde's Reader should be studied in this grade.

HISTORY AND CIVICS: Complete the U. S. History and History of Maine, including Civics.

PHYSIOLOGY AND HYGIENE:

ARITHMETIC: Review the work of the preceding grade with more difficult problems and applications. Much oral drill for speed, skill and accuracy in the fundamental problems.

COMMON BUSINESS FORMS: The transmission of money; (a) by postal money orders, and express orders; (b) by bank checks and drafts; (c) by telegram and cable. Sending money to foreign countries.

SAVING AND INVESTING MONEYS: Study of savings banks, national banks and trust companies. Promissory notes, drafts and mortgages. Stocks and bonds defined.

SUPPORT OF GOVERNMENT: (a) Local taxes; (b) national taxes, direct and indirect.

USEFUL MEASUREMENTS: Finding the cubical contents of boxes, bins, and other rectangular solids. Mensuration of rectangles, triangles, parallelograms, and circles. Ratio and proportion, square and cube root with practical applications.

