1874-75

City of Calais Mayor's Address and Annual Reports of the Several Departments of the City Government for the Financial Year 1874-75

Calais (Me.)

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CITY OF CALAIS.

MAYOR'S ADDRESS,

AND

ANNUAL REPORTS

—OF THE—

SEVERAL DEPARTMENTS

OF THE—

CITY GOVERNMENT,

FOR THE FINANCIAL YEAR 1874-1875.

CALAIS, MAINE,
PRINTED AT THE ADVERTISER OFFICE.
1875.
CITY OF CALAIS.

MAYOR'S ADDRESS,

---AND---

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CITY GOVERNMENT,

FOR THE FINANCIAL YEAR 1874-75.

CALAIS, MAINE,
PRINTED AT THE ADVERTISER OFFICE
1875.
CITY OF CALAIS.

In Board of Aldermen, April 14, 1875.

Ordered, That the Committee on Printing be, and hereby are instructed to procure the printing of three hundred copies of the Mayor's Address and Annual Reports to the City Council; with a list of the City Officers and Joint Standing Committees; and also a detailed list of all moneys expended in the different departments, with the names of all the different persons to whom such moneys are paid.

Read and passed. Sent down for concurrence.

Attest:— SAMUEL LAMBE, City Clerk.

In Common Council, April 14, 1875.

Read and passed in concurrence.

Attest:— J. M. DYER, Clerk.

A true copy.

Attest:— SAMUEL LAMBE, City Clerk.
MAYOR'S ADDRESS.

Gentlemen of the City Council:

In entering upon a new municipal year with its accompanying responsibilities and duties, at no time more pressing than at present I find especial satisfaction in observing the board of associates who are to aid me by their counsel and direction in a proper discharge of my official duties. My aim and course as Mayor, and my views as to the best method of administering the high office which I am about to occupy for a fourth term, have been so fully presented in former addresses, and are now so well known, that extended recommendations or suggestions are at this time unnecessary. Leaving all other considerations to your own judgment and discretion, I will simply perform the duty which devolves upon me of laying before you the condition of the various departments of the City, appending, as briefly as possible, such recommendations as I regard of primary importance to the interests of the people:

FINANCES.

In view of the fact that there has been a general apprehension
that this year's exhibit would show an increase in the liabilities of the city, the actual condition of our finances will prove a source of gratification when the subject is fully considered. In addition to the amount necessarily required for the current expenses of the city, we have expended during the past year about seven thousand dollars in the work of erecting a new engine house, building reservoirs and improving the poor house. But, notwithstanding, this large outlay for permanent improvements we have been enabled to make a reduction in our debt. This reduction, though small, is still important, showing, as it does, continued progress in the right direction. In this connection I desire to reiterate my belief that it is the true policy of the City Government to endeavor to effect a reduction of the debt as rapidly as can be made consistent with tax assessments that will not prove burdensome to the people.

Of the city bonds there will mature the present year eight thousand five hundred dollars; this amount comprising seven thousand dollars of the War Loan, and fifteen hundred dollars of the Loan of 1872. To meet this indebtedness I would recommend that two thousand dollars be raised on account of the War Loan, and that fifteen hundred dollars additional be appropriated to the payment of the bonds of 1872. This amount of thirty-five hundred dollars, together with the fifteen hundred dollars raised last year, will pay all but thirty-five hundred dollars of the liabilities specified. The deficiency can be provided for by a temporary loan. Detailed information relating to this subject will be contained in the report of the City Treasurer.

COLLECTION OF TAXES.

In my last message I referred to the success of the discount system of tax collection adopted the previous year, and stated some of its apparent advantages. The experience of another year confirms my belief in its superiority over the old system with its vexatious delays and annoyances. In the matter of saving expense to the city it has also been proved to be of marked value. I would, therefore, recommend that the same system be adopted for the present year; and I feel assured that no citizen who will take the trouble to examine our interest account for the past
three years and notice the large saving that has been made by means of the new plan, will make any serious objection to its continuance.

SCHOOLS.

Our schools are now in excellent condition, and are working with far greater efficiency than could be expected when we take in view the condition of our school buildings and their inadequate room accommodation. An urgent need of new school houses still exists, and definite action as to the means and sites of their erection should be no longer delayed. I would recommend that measures providing for their erection this summer be adopted at as early a date as possible. I trust that this subject will receive an earnest attention commensurate with its importance. For full particulars I refer you to the report of the School Committee, and recommend that its suggestions receive your careful consideration.

HIGHWAYS.

Our roads, side walks and bridges are in good condition as compared with former years. Much work of a permanent nature has been accomplished during the past few seasons, and, if the City Government is not too liberal in authorizing the opening of new roads, there is no reason why there should not be a considerable reduction in the expenses of this department. The Street Commissioner's report will contain full information in relation to this department.

POOR.

Several causes have combined to add to the expenses of this department, and the sums required for the support of our poor, it will be noticed, are somewhat larger than formerly. The depression of business and consequent lack of employment for our laboring classes, added to the effects of an unusually rigorous winter, has caused an accession to the list of those claiming our charity. Moreover, considerable expense has been incurred in thoroughly repairing the Poor House and placing it in proper condition.

The question of land damage between the City and the St. Croix and Penobscot Railroad Co., in connection with the Poor
House lot, has been amicably adjusted. A line has been established, and deeds have been exchanged.

I refer you to the report of the efficient Overseer for details of expenses.

FIRE DEPARTMENT.

This important department is now in excellent order, and has never before been so efficient. Owing to a large outlay for hose and other apparatus, the expenses of this department have somewhat increased. I refer you to the report and recommendations of the Chief Engineer.

APPROPRIATIONS FOR 1875.

I would recommend the following appropriations for the current year:

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School</td>
<td>$1000.00</td>
</tr>
<tr>
<td>Schools</td>
<td>7000.00</td>
</tr>
<tr>
<td>Note Calais Savings Bank</td>
<td>4500.00</td>
</tr>
<tr>
<td>Poor and Insane</td>
<td>3000.00</td>
</tr>
<tr>
<td>Salaries</td>
<td>2000.00</td>
</tr>
<tr>
<td>Interest</td>
<td>3000.00</td>
</tr>
<tr>
<td>Fire department</td>
<td>2000.00</td>
</tr>
<tr>
<td>Night Watch</td>
<td>2000.00</td>
</tr>
<tr>
<td>Cemetery</td>
<td>400.00</td>
</tr>
<tr>
<td>Contingent Fund</td>
<td>2000.00</td>
</tr>
<tr>
<td>Lighting Streets</td>
<td>400.00</td>
</tr>
<tr>
<td>Court</td>
<td>200.00</td>
</tr>
<tr>
<td>Rent of City Rooms</td>
<td>300.00</td>
</tr>
<tr>
<td>War Loan due 1875</td>
<td>2000.00</td>
</tr>
<tr>
<td>Bond due this year</td>
<td>1500.00</td>
</tr>
<tr>
<td>Discount on Taxes</td>
<td>2000.00</td>
</tr>
<tr>
<td>Highways and Sidewalks</td>
<td>5000.00</td>
</tr>
</tbody>
</table>

CONCLUSION.

In conclusion I desire to urge the necessity of carefully curtailing the expenses of the year upon which we have just entered. At this time, especially, when business is depressed, when employment is uncertain and its rewards less remunerative than
formerly, when taxation falls heavily upon the laboring classes, and every expenditure is closely scrutinized, there is urgent need that we should use the same strict economy and unremitting regard for the interests of the city that we would apply in the management of our own private affairs. Calais, in common with its sister cities throughout the land, finds its business retarded and its prosperity checked. And now, when the people are forced to practice economies which have been too long out of fashion, it is appropriate that corresponding economy should be observed in the public expenditures. While waiting for a return to our former activity and prosperity as a community, let us strive to increase the public savings in proportion to the decrease in the peoples' earnings.

In all matters of public interest that come before us, I trust that our course may be devoid of local feeling, and that our action may be at all times harmonious. I shall endeavor to lay before you special communications whenever measures shall be suggested which in my opinion may effect or promote the general interests of the city.

WM. DUREN,
Mayor.

Calais, April 12th, 1875.
Gentlemen of the City Council:—

I herewith present to you my annual report of the financial condition of the City at this date, and a statement of the receipts and disbursements of the Treasury for the financial year ending April 5, 1875.

S. G. Pike,
1874. In account with City of Calais.

Cash from State, Dillin & Tozier claim, 697.47
" Bounties on bears, 85.00
" Delia Dillin, 38.55
" Globe Bank, 400.00
" J. Spratley, license, 10.00
" W. Higgins Note and int., 280.00
" Dan Ducello, license, 5.00
" Pete Lee, license, 3.00
" J. M. Dyer, collections, 1873, 6123.24
" J. M. Dyer, return nonresident taxes, 1873, 329.21
TREASURER'S REPORT.

Cash J. M. Dyer, collections, 1874. 35,807.86
" Lent's Circus, license, 30.00
" Murrey's Circus, license, 40.00
" Refunded, insane hospital, 1.13
" B. Condal, wife's board at Augusta, 148.93
" Menagerie, license, 40.00
" Overseer of poor, wood sold Poor House, 7.00
" C. Ellis bal. due on land 15.00
" John Andrews, fine for fast driving, 3.00
" State School Fund, 4,520.64
" L. Wilson's note and int. (Ministerial and School Fund) 800.00
" State High School Fund, 500.00
" Calais Savings Bank loan, net, 4,889.98
" Wm. Brown & Son on account of gravel bank, 200.00
" State, Delia Dillen, 81.29
" State for pensions, 336.00
" State, Delia Dillen, 33.06
" A. G. Barnard, license, 10.00
" McNulty, interest on note, 7.00
" S. Lambe, Assessor's pay refused, 50.00
" Calais Bank, interest on deposit, 153.65
" C. Eaton, fine for fast driving, 3.00
" Town of Perry, 22.00
" Collected taxes, 712.54
" Overseer of pauper case, 24.00
" Road Commissioner, Sidewalks, Platforms, Sewers, 269.74

$56,127.29

This amount due Treasurer, 2163.21

$58,290.50

CR.

April 7, 1874.

By this amount due Treasurer to balance account. $324.90

June 8, J. M. Dyer, Collector, nonresident return for 1873, 329.21
Calais, April 9, 1875.

Calais, April 9, 1875,—We have examined the account of S. G. Pike, Treasurer, and find the same correct, and a balance due him of twenty one hundred and sixty-three dollars and twenty-one cents, and have mutilated the orders charged, and left them in the hands of the Treasurer.

WILLIAM DUREN, Mayor.
GEO. G. KING, Committee on Finance.

CITY DEBT.

War debt bonds issued in 1863, $33,000.00
Due Calais Academy, 1,047.00
Due Collector, 1,000.00
Probable abatements, 1,000.00
City Bonds issued for 1872, 13,500.00
Due Calais Savings Bank, borrowed on six months from January 7, 1875, 4,500.00
Due S. G. Pike, City Treasurer, 2,163.21
Contingent indebtedness to Ministerial school fund, 800.00

$57,010.21

RESOURCES.

Due from Charles Pebody's bondsmen, $1,356.00
" " J. M. Dyer Collector, 10,974.86
J. E Eaton's Note, 112.50
R. Lesuer's mortgage note, 45.00
Tax Deeds, 500.00
Edward McNulty's mortgage note, 100.00
Willis Higgins' note and interest, 450.00
Wm. Brown & Son, notes for Gravel Lot, 600.00
Jas. Phelan's notes for land, 300.00
Actual indebtedness over resources, 42,571.85

$57,010.21

The St. Croix & Penobscot Railroad Co., have made the sixth annual payment of five thousand dollars on account of purchase of Lewy's Island Railroad, payment made City Bonds given in aid of said road.

S. G. PIKE, Treasurer.

April 9, 1875.

P. S.—There are no city orders out standing.
REPORT OF STREET COMMISSIONER.

The Street Commissioner would respectfully submit the following report which shows the receipts and expenditures in his department, from April 1, 1874 to April 1, 1875.

RECEIPTS.

The amount of appropriation for Highways, Sidewalks, Bridges and Sewers, $6,000.00

ASSESSMENTS RECEIVED FROM THE FOLLOWING PERSONS.

<table>
<thead>
<tr>
<th>Name</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>W. T. King, Labor</td>
<td>$100.00</td>
</tr>
<tr>
<td>John G. Murchie, Sewer</td>
<td>24.90</td>
</tr>
<tr>
<td>Benj. Hutchins, &quot;</td>
<td>18.00</td>
</tr>
<tr>
<td>Charles Marshall, &quot;</td>
<td>25.90</td>
</tr>
<tr>
<td>William McKinley, &quot;</td>
<td>21.97</td>
</tr>
<tr>
<td>William H. Young, Concrete,</td>
<td>40.97</td>
</tr>
<tr>
<td>Mrs. E. Hill, Platform</td>
<td>26.00</td>
</tr>
<tr>
<td>L. D. Sawyer, &quot;</td>
<td>3.00</td>
</tr>
<tr>
<td>Geo. E. Downes, &quot;</td>
<td>4.00</td>
</tr>
</tbody>
</table>
Murry Hill, drain, 6.00  
Unpaid Assessment, 57.18  

Overdrawn, $6,326.92  

**EXPENDITURES—BILLS PAID BY TREASURER.**  

<table>
<thead>
<tr>
<th>Company</th>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>C. Waite &amp; Co.</td>
<td>Lumber</td>
<td>$86.58</td>
</tr>
<tr>
<td>J. Murchie &amp; Sons</td>
<td></td>
<td>175.49</td>
</tr>
<tr>
<td>Gates &amp; Wentworth</td>
<td></td>
<td>155.58</td>
</tr>
<tr>
<td>Copeland, Duran &amp; Co.</td>
<td></td>
<td>100.53</td>
</tr>
<tr>
<td>John McAdam &amp; Son</td>
<td></td>
<td>28.74</td>
</tr>
<tr>
<td>C. Waite &amp; Co.</td>
<td></td>
<td>121.92</td>
</tr>
<tr>
<td>Gates &amp; Wentworth</td>
<td></td>
<td>212.04</td>
</tr>
<tr>
<td>J. Murchie &amp; Sons</td>
<td></td>
<td>95.52</td>
</tr>
<tr>
<td>Todd Brothers, Hardware</td>
<td></td>
<td>19.40</td>
</tr>
<tr>
<td>Chase, Barker &amp; Co.</td>
<td></td>
<td>146.50</td>
</tr>
<tr>
<td>Seth W. Smith, Tar</td>
<td></td>
<td>30.00</td>
</tr>
<tr>
<td>Boardman Brothers, Pitch</td>
<td></td>
<td>6.50</td>
</tr>
</tbody>
</table>

**SUNDRY BILLS PAID BY COMMISSIONER.**  

<table>
<thead>
<tr>
<th>Company</th>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barclay &amp; Leighton</td>
<td>Wheelbarrows</td>
<td>$10.00</td>
</tr>
<tr>
<td>Lendall Tyler, Lumber</td>
<td></td>
<td>8.00</td>
</tr>
<tr>
<td>Geo W. Averill, Blacksmith work,</td>
<td></td>
<td>5.39</td>
</tr>
<tr>
<td>Tom Burns, Blacksmith work,</td>
<td></td>
<td>8.03</td>
</tr>
<tr>
<td>O. H. Anderson, filing saws,</td>
<td></td>
<td>4.65</td>
</tr>
<tr>
<td>O. P. Treat, stationery,</td>
<td></td>
<td>9.70</td>
</tr>
<tr>
<td>John Woods, gravel</td>
<td></td>
<td>10.00</td>
</tr>
<tr>
<td>A. F. Smith, lumber and hardware,</td>
<td></td>
<td>39.77</td>
</tr>
<tr>
<td>Chase, Barker &amp; Co., hardware,</td>
<td></td>
<td>5.75</td>
</tr>
<tr>
<td>E. A. Barnard, wharfage,</td>
<td></td>
<td>10.00</td>
</tr>
<tr>
<td>Thomas Burns, blacksmith bill,</td>
<td></td>
<td>16.84</td>
</tr>
<tr>
<td>Joe Tueill,</td>
<td></td>
<td>1.55</td>
</tr>
<tr>
<td>O. H. Anderson, filing saws,</td>
<td></td>
<td>1.50</td>
</tr>
<tr>
<td>J. Robinson,</td>
<td></td>
<td>2.30</td>
</tr>
<tr>
<td>Crangle Brothers, gravel</td>
<td></td>
<td>8.20</td>
</tr>
</tbody>
</table>
STREET COMMISSIONER'S REPORT.

Seth Lamb, gravel, 6.00
J. C. Smith, stone, 4.20
Deming & Son, gravel, 4.80
Geo. W. Averill, blacksmith bill, 13.00
Joseph Granger, gravel, 6.90
John Woods, " 6.69
James Stewart, " .50
C. McKay, " 1.50

Labor on Streets, Sidewalks, Bridges, and Sewers, including about three hundred tons of beach gravel, $6,037.75
Total amount expended, $7,452.18

NEW SIDEWALKS.

There has been about one thousand dollars expended on new walks the past season. Spring street 4 feet walk from Washington to Winter street school house.

From Mrs. Whitney's to stone school house, four foot walk.

Union Mills hill from B. Condal's to rope-walk street, five foot walk.

Hinkley hill, front of Geo. E. Downes, Esq., 5 foot walk.

We have tried the Concrete walk the past season and find it stands well. It cracks some, but none to hurt. The cost per yard was 75 cents, after the road bed was graded, and curb stone set. We put down about two hundred yards in front of Deacon Samuel Kelley's, without curb stone, and about fifty yards in front of St. Croix Exchange, with curb stone, which stands well. I think on our Main street the curb stone is needed to protect the walk. The first cost of the Concrete walk is large because the road bed has got to be properly graded and drained. I think it far cheaper in the end than our plank walks, as they will only last five or six years before they decay, and they are a continual expense patching.

CULVERTS.

One large stone one on High street cost, $257.81
One large stone and wood one at Crossway Bridge, Milltown, 195.80
14 new timber culverts on sundry streets, $210.00

**SEWERS.**

High street Sewer, timber, 525 feet long, sixteen inches in clear, cost, $218.33
Eaton street, small Sewer, 86.54
Main street, " " 60.87
Repairs in old Sewers, 121.26

$550.00

**EXPENDED ON NEW STREETS.**

Planing Mill street. Turnpiking, graveling, and Sewering, $310.00
Center street. Turnpiking, graveling, and new Culverts, 210.00
Freedom street extended to Lincoln street. Turnpiking and graveling, 100.68
Spring street. Turnpiking, grading, graveling and new Culverts, 247.74
Church street. Turnpiking, grading and graveling, 101.17
Pound street. Running lines, and filling in dirt, 30.41

$1,000.00

**EXPENDED ON REPAIRS.**

From Robinston line to Bog Brook, including Mill and Shattuck roads, aside from snow work, 427.08
Carson road. Turnpiking and graveling, 90.38
Hard Scrabble road. Turnpiking and new Culverts, 75.00
Charlotte Road. From Nat Higgins' to Baring line, grubbing, turnpiking, graveling, and new Culverts, 370.00
Union Mills street. Turnpiking, graveling, cutting down hill, and building new sidewalks, 263.49
Chandler street. Taking out ledge, turnpiking, and graveling, 65.59
Rope-walk street. Turnpiking, ditching and patching, 32.42
Old Centre street. Turnpiking and graveling, 29.00
Repairing sidewalks, and ordinary road work from Bog Brook to Baring line on sundry streets in the city, not named in the above, 3,338.38

SNOW WORK.

On highways all over town, including sidewalk from Academy to Hall's corner. Milltown, and Commissioner's time from December 5th to April 1st, 1875, 761.84

$5,452.18

Our appropriation has been overdrawn owing to the building of a number of new streets that have been laid out and accepted and built the past season since the appropriation was made in the spring. There has been much more money expended, owing to a large quantity of dirt got from the new Engine House cellar and reservoir in front, which went on to those new streets to bring them up to some decent grade at small expense compared with what it would otherwise have cost to get it expressly for them.

There has been about one thousand dollars laid out on new streets the past season, and none built but what was much needed. Our streets are in fair condition. There has been quite a quantity of beach gravel put on to our Main street the past season. About the wind up of our fall work, we had to go at work and build over the large Culvert at Crossway Bridge, Milltown, on account of the water flooding people out. The cost was about two hundred dollars. All goes to overdraw.

We have done a large quantity of work in the country the past season—turnpiking and graveling; so we can get along with less the coming season for country work. There will have to be some two miles of sidewalk rebuilt the coming summer, all of which is respectfully submitted.

A. F. SMITH, Street Commissioner.
REPORT OF OVERSEER OF THE POOR.

Amount expended during the year ending April 5, 1875.

There has been paid as per bills on file in Mayor's office, for support of Poor and Insane, $3,536.42

April. Paid Frank Nelson, premiums for insurance on buildings on poor farm, 15.00

May. " C. L. Wood, for pasturing cows, 1873, 10.00
" " Josiah Bailey, support of John Bailey from Nov. 10 1873, to May 10, 1874, 30.00
" " City of Portland, support of Patrick Anderson, 105.78
" " Charles Perkins, goods for Wentworth family, 5.00
" " N. Higgins, stumpage on wood for poor house, 5.50
" " David Rand, plowing at poor farm, 2.00
" " E. A. Barnard, flour for Hill family, 11.00
" " Mrs. Hogan, milk for Rickets family, 1.50
June, Paid Robbins & Son, boots and shoes for poor, 4.00
   " " Mary A. Ross, support of Susan Sprague, 10.00
   " " Mrs. Valentine, support of McLeod boy, 5.00
July.  " M. A. Colson, on account of labor at poor farm, 75.00
   " " M. A. Colson, manure for poor farm, 5.00
   " " Young Bros., coffin for pauper, 5.00
   " " Woodcock & Hastings, goods for poor, 32.70
   " " Board of patients at Insane Hospital to June 1, 1874, 140.52
   " " Expense conveying patients to Insane Hospital, 49.00
   " " Mrs. Mushrow, expended for Dean family, 10.00
   " " Hamilton & Pickard, goods for poor house, 14.00
   " " R. Wade & Co., goods for poor house, 196.16
   " " Mrs. Susan Hall, 5.00
Aug.  " Robt. Irving, board of E. Harding to Aug. 1, 1874, 3.00
   " " McGlinchey Bros., goods for poor, 1.30
Sept.  " Jas. McLeod, burial of Annie Bass, 5.00
   " " M. A. Colson, in full for labor at poor farm, to Nov. 1, 1874, 79.00
Oct.  " Chas. Hiltz, support of Wm. Hutchins, 85.08
   " " David Barclay, repairs on wagon at Poor House, 2.25
   " " John Gillis, coffin for Mrs. Seeley, 6.00
   " " for board of patients at Insane Hospital to Aug. 31, 1874, 137.06
   " " James Bradford, goods for poor, 38.00
   " " James Murchie & Sons, wood for poor house, 23.00
   " " J. S. Cleaves, board and care of insane person, 9.00
   " " City of Lewiston, expense in case of Sarah E. Murphy, 15.00
Nov.  " Josiah Bailey, support of J. Bailey to Aug. 6, 1874, 25.00
**REPORT OF OVERSEER OF POOR.**

<table>
<thead>
<tr>
<th>Month</th>
<th>Paid</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nov.</td>
<td>Wm. Woods &amp; Co., goods for Poor House</td>
<td>$24.61</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A. E. Neill &amp; Co., goods for Poor House</td>
<td>$68.71</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Woodcock &amp; Hastings goods for poor</td>
<td>$23.38</td>
<td></td>
</tr>
<tr>
<td></td>
<td>W. T. Woodbury, building cistern at Poor House</td>
<td>$20.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>L. Q. Wilson, fish for Poor House</td>
<td>$22.55</td>
<td></td>
</tr>
<tr>
<td></td>
<td>John Black</td>
<td>$15.35</td>
<td></td>
</tr>
<tr>
<td></td>
<td>James McLeod, burial of Wm. Hutchins</td>
<td>$5.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Geo. S. Elsmore, amt. expended in taking family from Bangor to Calais</td>
<td>$57.45</td>
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<tr>
<td>Dec.</td>
<td>W. T. Sederquest, expense incurred in taking insane person to her home in St. John</td>
<td>$28.55</td>
<td></td>
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<tr>
<td></td>
<td>Thomas Armstrong, goods for Geo. Robinson</td>
<td>$10.00</td>
<td></td>
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<tr>
<td></td>
<td>W. D. Higgins, goods for poor</td>
<td>$256.54</td>
<td></td>
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<tr>
<td></td>
<td>Charles Gardner, pasturing cow</td>
<td>$8.00</td>
<td></td>
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<tr>
<td></td>
<td>Gates &amp; Wentworth, goods for poor</td>
<td>$11.11</td>
<td></td>
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<tr>
<td></td>
<td>David Barclay, repairs on wagon at Poor Farm</td>
<td>$3.00</td>
<td></td>
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<tr>
<td></td>
<td>Insane Hospital, support of patient to Dec. 1, 1874</td>
<td>$158.00</td>
<td></td>
</tr>
<tr>
<td>Jany.</td>
<td>J. Tuill, blacksmith work at Poor House</td>
<td>$13.34</td>
<td></td>
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<tr>
<td></td>
<td>Chase, Barker &amp; Co., goods for Poor House</td>
<td>$46.13</td>
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<tr>
<td></td>
<td>E. A. Barnard &amp; Son, goods for poor</td>
<td>$156.00</td>
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<tr>
<td></td>
<td>McGlinchey Bros., goods for poor</td>
<td>$28.05</td>
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<td></td>
<td>J. S. Cleaves, meals supplied poor</td>
<td>$8.95</td>
<td></td>
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<tr>
<td></td>
<td>M. A. Colson, in full for labor at Poor House to Jan. 31, 1875</td>
<td>$66.00</td>
<td></td>
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<tr>
<td></td>
<td>Mary McCrew, labor at Poor House</td>
<td>$6.00</td>
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<tr>
<td></td>
<td>Fannie Cone, labor at Poor House</td>
<td>$4.00</td>
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<tr>
<td>March</td>
<td>Josiah Bailey, support of John Bailey, in full to March 10, 1875</td>
<td>$25.00</td>
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<td></td>
<td>Amos Clark, goods for poor</td>
<td>$63.25</td>
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<td></td>
<td>Red Beach Plaster Mills Co., goods furnished Holland family</td>
<td>$14.46</td>
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<td></td>
<td>A. Campbell, wood for Holland family</td>
<td>$10.12</td>
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<tr>
<td></td>
<td>Bradford &amp; Fleming, goods for poor</td>
<td>$101.61</td>
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<tr>
<td>April</td>
<td>City of Bangor, support of paupers</td>
<td>$58.36</td>
<td></td>
</tr>
<tr>
<td>Description</td>
<td>Amount</td>
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<tr>
<td>-----------------------------------------------------------------------------</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>April. paid Passage of Welch family to Portland,</td>
<td>15.00</td>
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<tr>
<td>&quot; &quot; Cash to Susan Hall,</td>
<td>5.00</td>
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<tr>
<td>&quot; &quot; Passage of pauper to Woodstock,</td>
<td>4.00</td>
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<tr>
<td>&quot; &quot; Cash, Mrs. Woodman,</td>
<td>2.00</td>
<td></td>
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<tr>
<td>&quot; &quot; Wm. Woodbury, labor at Poor House,</td>
<td>2.00</td>
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<tr>
<td>&quot; &quot; Cash for supper and lodging of paupers,</td>
<td>1.00</td>
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<tr>
<td>&quot; &quot; G. D. King &amp; Sons, flour for poor,</td>
<td>7.50</td>
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<tr>
<td>&quot; &quot; W. E. Slayton, pigs for Poor House,</td>
<td>8.25</td>
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<tr>
<td>&quot; &quot; S. B. Pool, goods for Poor House,</td>
<td>41.50</td>
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<tr>
<td>&quot; &quot; Sawyer &amp; Halliday, repairing Harness,</td>
<td>6.50</td>
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<tr>
<td>&quot; &quot; Blake &amp; Taylor, tin ware for Poor House,</td>
<td>2.05</td>
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<tr>
<td>&quot; &quot; C. R. Pike, goods for poor,</td>
<td>39.10</td>
<td></td>
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<tr>
<td>&quot; &quot; Board of patients at Insane Hospital, to Feb. 28, 1875,</td>
<td>108.52</td>
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<tr>
<td>&quot; &quot; William Brown, goods for poor,</td>
<td>10.00</td>
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<tr>
<td>&quot; &quot; Deming &amp; Sons, goods for poor,</td>
<td>10.38</td>
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<tr>
<td>&quot; &quot; Mrs. F. A. Pike, to be expended for poor family,</td>
<td>5.00</td>
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<tr>
<td>&quot; &quot; M. A. Colson in full for labor at Poor Farm to April 1, 1875,</td>
<td>44.00</td>
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<tr>
<td>&quot; &quot; N. Higgins, stumpage on wood hauled to Poor House,</td>
<td>12.00</td>
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<tr>
<td>&quot; &quot; W. D. Higgins, goods for poor,</td>
<td>12.50</td>
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<tr>
<td>&quot; &quot; J. C. Smith, goods for Poor House,</td>
<td>11.86</td>
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<tr>
<td>&quot; &quot; Samuel Rideout, in full for meal for Poor House to March 12, 1875,</td>
<td>112.00</td>
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<tr>
<td>&quot; &quot; A. H Sawyer, groceries for poor,</td>
<td>46.17</td>
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<tr>
<td>&quot; &quot; Rob't Irving in full for board of E. Harding, from Aug. 12, '74, to March 30, 1875,</td>
<td>49.50</td>
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<tr>
<td>&quot; &quot; Rideout &amp; Lord, groceries for poor,</td>
<td>15.59</td>
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<tr>
<td>&quot; &quot; E. A. Barnard &amp; Son, goods for poor,</td>
<td>28.60</td>
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<tr>
<td>&quot; &quot; Nickerson &amp; Rideout, &quot; &quot; &quot; &quot; Furniture and bedsteads for Poor House,</td>
<td>18.50</td>
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<tr>
<td>&quot; &quot; Medicines for poor,</td>
<td>110.40</td>
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<tr>
<td>&quot; &quot; C. A. Cunningham, for board and care of Insane person,</td>
<td>10.40</td>
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<tr>
<td>&quot; &quot; Hamilton &amp; Pickard, goods for poor,</td>
<td>8.89</td>
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<td></td>
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<tr>
<td>&quot; &quot; E. V. Williams, boots and shoes for poor,</td>
<td>3.00</td>
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</table>
REPORT OF OVERSEER OF POOR.

April. paid M. Hastings, goods for poor, 25.96
" " Stiles & Stoddard, medicines for poor, 6.46
" " Boardman Bros., goods for poor, 20.00
" " M. B. Grant, support of J. N. Grant, in full to April 1, 1875, 60.00
" " Lawrence O. Regan, his Note for this amount, 10.00
" " Lovering, saw for poor house, 8.50
" " Chase, Barker & Co., goods for poor farm, 19.47
" " J. E. Eaton, lumber for poor house, 24.00
" " A. R. Ward, coffin for Wm. Hutchins, 5.00
" " J. W. Hartford, bricks for cistern, 19.00
" " Cash for apples for poor house, 4.25
" " Pattrick Tomans, for rent, 10.50
" " Expense of bringing Delia Dilling from Augusta to Calais, 30.00
" " Chase, Barker & Co., goods for poor farm, 18.10
Postage and exchange, .35
" " Preston, painting at poor house, 28.75

$3,536.42

Amounts collected from various sources and paid over to City Treasurer on account of poor fund, 355.96

Net amount expended for poor and insane, $3,180.46

$3,536.42

P. M. PIRINGTON,
Overseer of Poor.

Calais, April 12, 1875.
MAYOR'S REPORT.

Expenditures of the City of Calais for the financial year ending April 5, 1875.

Amount of undrawn balance in 1873, $252.98
  "  " appropriation 1874, 9,500.00
  "  " State School fund, 5,020.64
  "  " overdrawn, 236.53

$15,010.15

" expended, $15,010.15

POOR AND INSANE.

Amount appropriated, 3,000.00
  " from other sources, 319.44
  " overdrawn, 210.20

$3,529.64

" expended, $3,529.64
### MAYOR'S REPORT.

#### SUPREME COURT.

<table>
<thead>
<tr>
<th>Amount</th>
<th>$ 61.65</th>
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<tbody>
<tr>
<td>&quot; appropriated</td>
<td>200.00</td>
</tr>
<tr>
<td>&quot; expended</td>
<td>$161.12</td>
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<tr>
<td>&quot; undrawn</td>
<td>100.53</td>
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</table>

#### POOR HOUSE REPAIRS.

| Amount appropriated      | $1,000.00 |
| " expended              | 982.70    |
| Undrawn balance          | $17.30    |

#### HIGHWAYS BRIDGES AND SIDEWALKS.

| Amount appropriated      | $6,000.00 |
| " from other sources     | 269.74    |
| " overdrawn              | 1,182.44  |
| " expended               | $7,452.18 |

#### FIRE DEPARTMENT.

| Amount appropriated      | $2,400.00 |
| " overdrawn              | 1,585.59  |
| " expended               | $3,985.59 |

#### SALARIES OF CITY OFFICERS.

| Amount from new account, 1873 | $380.00 |
| " appropriated, 1874          | 2,000.00|
| " Expended                   | $2,015.00|
| " Undrawn                    | 365.00   |

#### RESERVOIRS.

No appropriation,
<table>
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<tr>
<th>Description</th>
<th>Amount Expended</th>
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<tbody>
<tr>
<td>New Engine House</td>
<td>$1,002.38</td>
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<tr>
<td>Lighting Streets</td>
<td>$4,769.04</td>
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<tr>
<td>Night-Watch and Police</td>
<td></td>
</tr>
<tr>
<td>Appropriated</td>
<td>$400.00</td>
</tr>
<tr>
<td>Overdrawn</td>
<td>107.50</td>
</tr>
<tr>
<td>Expended</td>
<td>$507.50</td>
</tr>
<tr>
<td>Burying Ground</td>
<td></td>
</tr>
<tr>
<td>Appropriated</td>
<td>$2,000.00</td>
</tr>
<tr>
<td>Overdrawn</td>
<td>39.89</td>
</tr>
<tr>
<td>Expended</td>
<td>$2,039.89</td>
</tr>
<tr>
<td>Rent of City Offices</td>
<td></td>
</tr>
<tr>
<td>Appropriated</td>
<td>$300.00</td>
</tr>
<tr>
<td>Expended</td>
<td>300.00</td>
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<tr>
<td>Interest</td>
<td></td>
</tr>
<tr>
<td>Undrawn</td>
<td>$2.90</td>
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<tr>
<td>School Houses</td>
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<tr>
<td>Appropriated</td>
<td>$2,000.00</td>
</tr>
<tr>
<td>Expended</td>
<td>34.55</td>
</tr>
<tr>
<td>Undrawn</td>
<td>$1,965.45</td>
</tr>
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</table>
CONTINGENT ACCOUNT.

DR.

Paid C. R. Whidden jr., $17.25
" J. M. Dyer, cost on taxes sold city, 45.82
" " " interest and cost on taxes sold city, 626.68
" J. C. Rockwood, decorating soldiers' graves, 125.00
" Expense of F. A. Pike, to Ottawa, as per vote of city, 107.55
" W. T. Sederquest for damage laying out spring street, 100.00
" J. A. Sears for printing, 3.00
" G. E. Downes for blank book, 5.65
" H. D. Pike for bond 1872, 1,500.00
" Note to Savings Bank, 3,100.00
" for celebration, 4th July, 230.00
" J. Granger for land, 150.00
" A. E. Neill for Sprinkler, 200.00
" John Gardner, surveying, 38.00
" J. Jackson for printing, 56.50
" St. Croix Gas Co. for gas, 23.00
" H. D. Pike, 2.50
" W. T. King for overseeing Engine House and reservoirs, 100.00
" S. Lambe for revising Charter and City Ordinances, 117.00
" McNichol for overflowage at Milltown, 120.00
" C. R. Whidden jr. for printing 9.00
" G. D. King & Sons for coal, 24.66
" J. M. Dyer discount on taxes, 2,162.41
" " " " balance of salary for 1873, 500.00
" abatements on tax of 1873, 1,863.37
" St. Croix Gas Co. for Gas, 26.50
" J. Gardner for surveying, 5.00
" H. D. Pike coal bill and repairs on Lockup, 44.29
" S. W. Smith for gas, 60.00
" refunded Sam'l Arnold money paid for land, 46.15
" G. D. King & Sons for coal, 31.60
Paid Blake & Taylor for repairing stove, 24.13
" D. B. Barnard for postage 2.39
" Mrs. Murphy for damage on side-walk, 125.00
" St. Croix & Penobscot R. R. for land, 52.44
" James S. Cleaves' bill, 7.31
" J. M. Dyer for W. L. Howard's tax. 8.00
" Geo. H. Boardman as assessor, 50.60
" John Jackson for printing 355.00

Undrawn balance, 7,132.27

<table>
<thead>
<tr>
<th>CR.</th>
<th>Amount</th>
</tr>
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<tbody>
<tr>
<td>By Amount to new account,</td>
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</tr>
<tr>
<td>of appropriation,</td>
<td>2,000.00</td>
</tr>
<tr>
<td>bounties on bears from State</td>
<td>85.00</td>
</tr>
<tr>
<td>Cash of Globe Bank,</td>
<td>400.00</td>
</tr>
<tr>
<td>Sundry Licenses,</td>
<td>138.00</td>
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<tr>
<td>W. Higgins' note and interest,</td>
<td>280.00</td>
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</tbody>
</table>
| C. Ellis' " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " 
| W. Brown & Son on account of gravel lot, | 200.00  |
| interest on note,        | 7.00    |
| S. Lambe refunded from Assessors, | 50.00  |
| John Andrews fine for fast driving, | 3.00    |
| Charles Eaton, " " " " " " | 3.00    |
| Collector for taxes,     | 712.54  |
| overlayings by Assessors, | 2,428.47|
| supplementary taxes,      | 1,406.75|
| appropriation for discount on taxes, | 2,000.00|

$19,197.37

WILLIAM DUREN, Mayor.

Calais, April 5th, 4875.
To the City Council:—

I herewith submit my report of the amounts expended by the Fire Department during the municipal year just closed, together with a statement of the property and working condition of the Department at this date.

1875.

May 2. Paid S. R. Barclay, salary, $45.00
   "    "    G. W. Pineo, "                  12.00
   "    "    L. W. Kelsey, "                  5.00
June 3. "    E. Brooks, "                    13.50
   "    "    Orders to H. D. Pike,          50.00
July 3. "    S. R. Barclay, salary,         45.00
   "    "    St. Croix Hose Co.,           137.50
   "    "    E. Brooks, salary,             15.00
   "    "    Chase, Barker, & Co.,          18.79
Aug. 1. "    E. Brooks, salary,             15.50
   "    "    S. R. Barclay, salary,          45.00
<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 2</td>
<td>Paid King &amp; Gardner for hauling Engine,</td>
<td>33.00</td>
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<tr>
<td>Sept. 2</td>
<td>&quot; S. R. Barclay, salary,</td>
<td>45.00</td>
</tr>
<tr>
<td></td>
<td>&quot; E. Brooks, &quot;</td>
<td>15.50</td>
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<tr>
<td>16.</td>
<td>&quot; W. T. King, bill rendered,</td>
<td>120.20</td>
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<tr>
<td>26.</td>
<td>&quot; D. Barclay for repairs,</td>
<td>18.25</td>
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<tr>
<td>Oct. 3</td>
<td>&quot; S. R. Barclay, salary,</td>
<td>45.00</td>
</tr>
<tr>
<td></td>
<td>&quot; E. Brooks, &quot;</td>
<td>15.00</td>
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<tr>
<td>6.</td>
<td>&quot; Repairs on Eagle,</td>
<td>5.00</td>
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<tr>
<td>31.</td>
<td>&quot; St. Croix Hose Co.,</td>
<td>187.50</td>
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<tr>
<td>Nov. 3</td>
<td>&quot; S. R. Barclay, salary,</td>
<td>45.00</td>
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<tr>
<td>10.</td>
<td>&quot; A. F. Smith's bill,</td>
<td>166.16</td>
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<tr>
<td></td>
<td>&quot; E. Brooks, salary,</td>
<td>15.50</td>
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<tr>
<td>17.</td>
<td>&quot; S. W. Smith, coal bill,</td>
<td>57.60</td>
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<tr>
<td>31.</td>
<td>&quot; Eagle Hose Co.,</td>
<td>100.00</td>
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<td>&quot; J. C. Daman, trucking,</td>
<td>12.00</td>
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<tr>
<td>Dec. 2</td>
<td>&quot; S. R. Barclay, salary,</td>
<td>45.00</td>
</tr>
<tr>
<td></td>
<td>&quot; E. Brooks, &quot;</td>
<td>15.50</td>
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<tr>
<td>24.</td>
<td>&quot; J. Murphy's bill,</td>
<td>20.00</td>
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<td>25.</td>
<td>&quot; W. T. King, sundries,</td>
<td>54.40</td>
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<tr>
<td>28.</td>
<td>&quot; G. D. King &amp; Sons, for Coal,</td>
<td>71.92</td>
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<tr>
<td>Jan. 2</td>
<td>&quot; S. R. Barclay, salary,</td>
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<td></td>
<td>&quot; E. Brooks, salary,</td>
<td>15.50</td>
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<td></td>
<td>&quot; Brooks &amp; Co., bill for stove and pipe,</td>
<td>47.89</td>
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<tr>
<td>8.</td>
<td>&quot; Blacksmith bill on runners,</td>
<td>13.00</td>
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<td>Feb. 1</td>
<td>&quot; St. Croix Hose Co.,</td>
<td>187.50</td>
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<td>&quot; S. R. Barclay, salary,</td>
<td>45.00</td>
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<tr>
<td></td>
<td>&quot; E. Brooks, &quot;</td>
<td>15.50</td>
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<tr>
<td>25.</td>
<td>&quot; L. Tyler, wood bill,</td>
<td>6.00</td>
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<td>Mar. 1</td>
<td>&quot; S. R. Barclay, salary,</td>
<td>45.00</td>
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<tr>
<td></td>
<td>&quot; D. Brooks, &quot;</td>
<td>14.50</td>
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<tr>
<td>18.</td>
<td>&quot; Sawyer &amp; Halliday,</td>
<td>7.88</td>
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<tr>
<td></td>
<td>&quot; Deming &amp; Son,</td>
<td>33.38</td>
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<tr>
<td>20.</td>
<td>&quot; G. D. King &amp; Sons, coal,</td>
<td>46.00</td>
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<tr>
<td></td>
<td>&quot; D. Barclay for repairs,</td>
<td>6.00</td>
</tr>
<tr>
<td>22.</td>
<td>&quot; Blake &amp; Taylor's bill,</td>
<td>27.85</td>
</tr>
<tr>
<td></td>
<td>&quot; James Chamberlain,</td>
<td>16.00</td>
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CHIEF ENGINEER’S REPORT.

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<tr>
<td>Mar. 22</td>
<td>Paid J. R. Tuill, firing,</td>
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<td></td>
<td>“ “ L. Tyler's bill,</td>
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<td></td>
<td>“ “ H. A. Brooks,</td>
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<td></td>
<td>“ “ Chase, Barker &amp; Co.,</td>
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<td></td>
<td>“ “ A. H. Sawyer,</td>
<td>2.30</td>
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<tr>
<td></td>
<td>“ “ Todd Bros., hardware,</td>
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<td></td>
<td>“ “ St. Croix Hose Co.,</td>
<td>137.50</td>
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<tr>
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<td>“ “ Gas Co., coal bill,</td>
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<td>April 1</td>
<td>E. Brooks, salary,</td>
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<td>“ “ S. R. Barclay, salary,</td>
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<td>“ “ D. M. Gardner,</td>
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<td></td>
<td>“ “ W. T. King, sundries,</td>
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<td></td>
<td>“ “ Eagle Hose Co.,</td>
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<td></td>
<td>“ “ 1100 feet Hose,</td>
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<td><strong>Total</strong></td>
<td><strong>$3,985.82</strong></td>
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EXPENSE BUILDING ENGINE HOUSE.

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<tr>
<td>Contract with A. G. Smith,</td>
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<tr>
<td>A. G. Smith, bill for extra labor and material,</td>
<td>188.19</td>
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<td><strong>Total</strong></td>
<td><strong>$4,175.19</strong></td>
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<table>
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<tr>
<td>Fleming &amp; Kerr, cellar drain</td>
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<tr>
<td>Bassford, plan &amp; specifications,</td>
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<tr>
<td>Thompson &amp; McKenzie, oiling brickwork,</td>
<td>12.00</td>
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<tr>
<td>Meyers and others, grading around the building,</td>
<td>35.00</td>
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<tr>
<td>Clearing well, cellar, and pumping,</td>
<td>16.00</td>
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<tr>
<td>Pump &amp; Pipe for well,</td>
<td>26.00</td>
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<tr>
<td>Blake &amp; Taylor, bill for furnace,</td>
<td>207.85</td>
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<tr>
<td>Fifty feet hose,</td>
<td>10.00</td>
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<tr>
<td>Flag staff,</td>
<td>6.00</td>
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<tr>
<td>Hooks, knobs, and nails,</td>
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<tr>
<td>Extra, painting walls, &amp;c.</td>
<td>21.00</td>
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<tr>
<td>S. W. Smith, gas pipe,</td>
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<tr>
<td>Woods &amp; Co., oil cloth, and shades,</td>
<td>8.33</td>
</tr>
<tr>
<td>Blake &amp; Taylor bill, smoke pipe, and iron,</td>
<td>53.26</td>
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<tr>
<td>Young Brothers,</td>
<td>9.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$4,747.64</strong></td>
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</tbody>
</table>
Within the past year I have purchased for this department 1100 feet of hose, at an expense of $1415, which, with our increased facilities for water, renders this branch of the service more efficient than ever before.

We would recommend that a Reservoir be built on South Milltown street, between Washington and Main streets—also, one at Union Mills, on School street, during the present year.

The Engines are all in perfect working order, and the Hose Companies are always ready to do their utmost at every call.

W. T. KING, Chief Engineer.

Calais, April 5th, 1875.
REPORT OF SCHOOL COMMITTEE.

To the City Council:—

Gentlemen:—It becomes our duty again to submit for your consideration, the annual report of the School Committee.

FINANCIAL—TEACHER’S ACCOUNT.

Paid Dora Norton, $394.75
" A. St. Clair, 940.60
" M. Kimball, 484.75
" M. Dougherty, 399.75
" A. Libbey, 378.75
" J. S. Richards, 400.00
" H. D. Sewall, 183.33
" Mrs. H. E. Collins, 401.10
" M. Redding, 313.25
" Lorene Churchill, 399.50
" H. E. Todd, 390.00
" C. G. Lambe, 313.53
" A. G. Byrne, 379.25
Paid M. C. Durgin, 518.70
   " Mary Curry, 279.25
   " Ida Woodworth, 135.00
   " Belle Gulliver, 328.75
   " Villa Cushman, 386.75
   " M. H. Friend, 466.20
   " Myra Whitney, 386.75
   " Annie Harvey, 185.00
   " William McCready, 335.50
   " L. Hanson, 310.50
   " Clara Fowler, 238.25
   " Carrie Whidden, 125.00
   " L. C. Bennett, 311.40
   " Flora Whidden, 55.00
   " J. W. Stetson, 581.25
   " C. A. Page, 840.00
   " A. E. Robbins, 850.00
   " Sarah Jamieson, 60.00
   " M. J. Leighton, 113.00
   " J. A. Lambe, 125.00
   " David Dresser, 201.79

$11,706.65

FUEL ACCOUNT.

   " James Hamilton for wood, $88.00
   " J. Glidden, " " and cutting same, 25.50
   " C. L. Kelley, orders for cutting wood, 94.86
   " R. Carver " " 5.50
   " James Wrack " " 6.00
   " C. R. Pike " " 233.97
   " B. G. Burton " " 10.00
   " B. Shattuck, jr. " " 30.00
   " P. Higgins, " " 118.00
   " Murchie & Sons " " 6.00
   " David Alexander " " 5.00
   " J. Graves " " 3.00
   " Isaac Bailey, " " 46.00
SCHOOL COMMITTEE'S REPORT.

Paid Michael McCurdy for wood, 37.00
" G. D. King & Sons for coal, 8.00
" Archibald Campbell for wood and cutting same, 27.00

INCIDENTAL EXPENSES AND PERMANENT REPAIRS.

" Willard Carlow, board of teacher, for term ending March 31, 1874, 40.00
" James McKeeman, care of Grammar school room No. 2, for the term ending March 30, 1874, 5.50
" Henry Whittier, bill of work on school house at Milltown, 11.02
" Mary Ladrigan, washing school rooms, 9.00
" Annie Gallagher, washing school rooms, 2.50
" Mrs. J. Glidden, washing school rooms, 7.00
" John Doyle, cleaning snow from sidewalks to school rooms, 40.00
" John Jackson, paper and printing for year ending September 1874, 235.25
" Mrs. Clayboone, washing school rooms, 7.00
" Mrs. Fleming, cleaning, " " 9.00
" Mrs. Ross, " " 5.00
" Mrs. Graves, " " 5.00
" A. L. Clapp, clocks and repairs of clocks, 15.50
" Alvin Smith, cleaning snow from side-walk to school houses, 20.00
" William Brown & Son, rent to April 15, 1875, 60.00
" H. A. Brooks, stove and work on stoves for school rooms at Milltown, 39.29
" Mrs. Blyther, cleaning school room, 3.00
" Traveling expenses of teachers, 25.15
" J. H. Sanders, work on school houses during the year, 221.02
" Todd Bro's, material for repairs on school rooms, 16.45
" Blake and Taylor, stoves and work on stoves, 103.70
" C. R. Pike, brooms, pails and brushes, 6.57

$743.83
Paid  Chase Barker & Co., material for repairs of school houses,  149.01
   "  S. Ober, hauling school furniture and wood,           16.00
   "  Willis Higgins, rent of school room,                 3.30
   "  Mrs. Howley, for cleaning school room,               1.50
   "  Thomas Wharff, insurance,                           98.00
   "  Frank Nelson,                                      56.13
   "  J. A. Lee,                                        38.50
   "  J. Sears, paper and printing,                        3.50
   "  J. Spinney, trucking school furniture to Union Mills,  3.45
   "  Samuel Campbell, painting at Academy and Union Mills school house,  79.50
   "  Michael McCurdy, bill of work on school house at Ford District,  8.49
   "  J. Murchie & Sons, lumber for repairs on school house at Union Mills,  46.00
   "  Fred Buck, painting school houses at Plaster Mills and Ford District,  7.16
   "  George Ayles, for rent of ground on which wood shed stands at stone school house,  5.00
   "  R. D. Coffin, board of Teacher,                      28.00
   "  George Turner, mason work,                          36.75
   "  J. W. Hill, rent to Oct. 1874.                       80.00
   "  J. Granger, " " May 16, 1875,                       50.00
   "  J. Acheson, painting and glazing,                    4.11
   "  Carter Brothers, paper for schools,                 42.75
   "  Albert Moors, bill of work on school houses,         61.74
   "  Philip Eye, work on school house,                    3.50
   "  John Glidden, cleaning privies,                      14.50
   "  George Dickerman, care of school rooms,              25.00
   "  James Horton, care of Grammar school room,           13.00
   "  Robert Elliot, work on Plaster mills school house,   3.50
   "  M. Lesuer, care of school rooms,                     5.50
   "  John Phillips, care of school rooms,                 5.50
   "  Frank Phelan, care of school room,                   2.75
   "  T. L. Hamilton, repairs on stove at high school,     2.75
   "  Young Brothers, repair of school furniture,          22.38
SCHOOL COMMITTEE'S REPORT.

Paid O. P. Treat, paper, pencils and books for scholars unable to be supplied by their parents, 130.42
" William Woods, curtains, and fixtures, school house Rural No. 2, 3.02
" International Steamboat Co., freight on school furniture, 50.40
" Mrs. Holland, cleaning school room, 3.00
" Haskell Stanhope, care of school room, 1.00
" J. L. Hamnett, & Co., crayons and pencils, 37.00
" Red Beach Co., materials for repairs, Rural No. 3, 7.25
" Gates & Wentworth, lumber for repairs of school house on Baring street, 51.76
" James Nichols, paper, 2.50
" H. F. Eaton & Son, lumber for repairs on High School building, 10.98
" Mrs. John Good, rent to May 1, 1875, 60.00
" J. E. Eaton, lumber for repairs at Academy and Union Mills, 81 57
" Mead & Hunt, furniture at Union Mills school rooms, 351.25
Total of incidental and permanent repairs, 2,544.37

Amount of bills approved by committee for the year, $14,994.85

AMOUNT OF RESOURCES FOR SCHOOLS.

City appropriation, $9,500.00
State mill tax, 2,634.84
" Savings Bank tax, 1,886.30
" Free High School, 500.00
Academy fund, interest, 130.00

$14,650.64

Account Overdrawn, $344.21

The teachers salaries have not been so high as the estimate made at the beginning of the year. The account for fuel has somewhat exceeded the estimates. Having three schools in rooms which had no wood sheds connected with them wood had to be hauled from the other sheds to supply these schools, imposing additional expense. In the fuel account fifty five dollars have been paid for wood for the next school year. In the incidental accounts, the
amount is in excess of the estimates. Several circumstances have contributed to this result. It became absolutely necessary that the school house at Union Mills should be repaired. These permanent repairs cost:

- For labor, $150.00
- " materials, lumber and nails, 187.57
- " paints and painting, 78.27
- " furniture, 401.65

$817.49

At the beginning of the year the school houses with one exception were insured in the Thomaston Mutual Co., where they had been many years. During the year the committee were notified that the above named company was winding up business, and the committee by the advice of insurance men in the city, effected an insurance for three years in stock companies, costing one hundred seventy five dollars. The committee have been compelled to purchase and put into the school rooms during the past winter five new stoves at a cost of ninety dollars. One of these was put in to make the old engine hall habitable. The others were put in to replace old worn out box stoves which actually tumbled in pieces while in use. The roof of the school house on Baring street was found at the time of spring rains to leak badly. The repairs of the roof including boarding and shingling cost in materials and labor one hundred and six dollars. Including the repairs at Union Mills, extraordinary expenses have thus been made necessary of eleven hundred and eighty-eight dollars and forty nine cents.

The committee would recommend the same appropriation for schools as last year. If the schools are to maintain their rank, about the same appropriations are absolutely essential.

SCHOOL EXAMINATIONS.

PRIMARIES.

The following named scholars passed from the Primary School No. 1, to the Intermediate grade by examination, March 22, 1875:

The following named scholars passed from Primary School No. 2, to the Intermediate grade by examination held March 18, 1875:


The following named scholars passed from Primary School No. 3, to the Intermediate grade by examination held March 18, 1875:

Emma McFarland, Fred Lawler, Mary Purrington, Emma Hamilton, Silas Black, Susie King, Maud Chamberlain, Fred Barclay, Etta Miner, George Schools.

The following named scholars passed from Primary School No. 4, to the Intermediate grade by examination held March 18, 1875:


The following named scholars passed from Primary No. 5, to Intermediate grade by examination, held March 18, 1875:


The following named scholars passed from 2d grade Primary, No. 6, to first grade Primary, No. 5, by examination, March 17, 1875:

Maud Murchie, Jennie L. Marshall, Sophronia Stanhope, Frank

The following named scholars passed from 2d grade Primary, No. 7, to 1st grade Primary, No. 5, by examination, March 17, 1875:

Ellen Ladrigan, Emma Johnson, Vina McDermot, Minnie Clark, Alice Sioris, Maggie McGinn, Annie Lucy, Minnie Post, James Burgess, Hannah Mitchell, J. McIntosh, Maggie McGibbony.

The following named scholars passed from Primary No. 8, to the Intermediate grade by examination, March 19, 1875.


The following named scholars passed from Primary School No. 9, to the Intermediate grade by examination, March 19, 1875:


The following named scholars passed from Primary School No. 10, to to the Intermediate grade, by examination, March 23, 1875:

Fannie Short, Grace Grant, Jessie Hickey, Hattie Hume, Jessie Goodman.

**INTERMEDIATE AND GRAMMAR GRADeS.**

Records of written examinations held on March 31, and April 1, 1875. Scholars were examined for promotion from the Intermediate to the Grammar grade, and also from the Grammar to the High School grade. The first set of Numbers from 1 to 70 inclusive, for promotion to the Grammar grade. The second set of Numbers from 1 to 50, inclusive, for promotion to the High
School. The figures in the left hand column is the Number of the scholar. The figures in the right hand column, show the average rank obtained:

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<th>Rank</th>
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Below are candidates for the High School:

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<th>Rank</th>
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<tr>
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<td>7.6</td>
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<tr>
<td>2</td>
<td>8.4</td>
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</tbody>
</table>
A rank of 7.5 promotes on the final examinations and on the advancement from class to class. Any scholar who fails to pass on the final examination, can have the rank obtained by the year's work added to the rank obtained at the final examination, and this sum divided by two will be taken as the real rank of such scholar, and if such rank reaches 7.5 the scholar is entitled to promotion.

QUESTIONS ON WHICH THE ABOVE RANK WAS OBTAINED.

GEOGRAPHY.—FOURTH GRADE.

1. Define Geography.
2. How many continents are there? Name grand divisions of each.
3. Name oceans in order of size, and tell what grand divisions border upon the largest one.
4. Name the coast waters of Asia.
5. Locate the largest city in the world, the highest mountain peak, and the largest river.
6. Draw maps of Europe, putting in countries, rivers, and mountains.
7. Name the States that touch the Mississippi river.
8. Name and locate the Capitals of the United States.
9. Name and locate the five largest Cities in the United States.
10. Draw maps of Maine, putting in rivers and chief towns.

**ARITHMETIC.—FOURTH GRADE.**

1. Define division and define quotient and divisor.
2. At $8.50 per barrel, how many barrels can be bought for $136?
3. Define Subtraction, and define Subtrahend and difference.
4. A man had 46 sheep in one pasture, 59 in another and 25 in another; he sold to one man 36, to another 62. How many has he left?
5. Define Multiplication and define multiplicand.
6. 14 lbs. coffee at $0.42 per lb., 9 lbs. tea at $0.65 per lb; paid 14 doz. eggs at $0.18 per doz., what do I still owe?
7. If 24 yds. cloth cost $2.88, what must you pay for 4 bales, each containing 126 yds?
8. Bought a barrel of beef for $18. Sold it at 16 ctc. per lb. What gain or loss?
9. How many cords of wood in a pile 40 ft. long, 8 ft. wide, and 4 ft. high.
10. A man had a piece of land 80 rods long and 40 rods wide. He sold the whole at $1.20 per acre. What did he receive?

**GEOGRAPHY.—FIRST GRADE.**

1. Between what parallels of latitude and meridians does North America lie?
2. In what zones do its several political divisions lie?
3. Name the largest of these political divisions with its most prominent features, as rivers, lakes, mountains, plains, and plateaus.
4. Draw a map of South America, putting in boundaries, mountains, rivers, and locating on the map the capitals of the countries.
5. What South American State has no sea coast.
6. Name and locate the several bodies of water which form the coast line of Africa.
SCHOOL COMMITTEE'S REPORT.

7. Name and describe the peninsulas of Asia.
8. Name and locate the mountain systems of Asia. What country occupies the North slope? What rivers drain it?
9. Name the capital of France; give its location and rank among the cities of the world.
10. Which is the longest river in the United States; through what States and between what States does it flow? Name the principal tributaries on the left bank, then those on the right.

ARITHMETIC—FIRST GRADE.

1. How many yards of carpeting three-fourths of a yard wide, will carpet a room 27 feet long and 21\(\frac{1}{2}\) feet wide?
2. Define percentage. Per cent., rate, base.
3. $88.66 are 110 per cent. of what sum of money?
4. When gold is worth 25 per cent. more than currency, what is $1.50 in currency worth in gold?
5. What is the amount of $262.75 for 1 year 5 mo's 19 days at 6 per cent?
6. What is the amount of $1,580, from Oct. 23, 1855, to April 12, 1859, at 8 per cent?
7. A note of $500, dated May 12, 1869, and bearing interest at 7 per cent., was paid July 24, 1869; what was the amount?
8. A note of $650, dated May 20th, 1866, and drawing interest at 6 per cent., had payments endorsed upon it as follows: Sept. 2, 1855, $20; Dec. 20, 1866, $10; March 2, 1867, $150; July 3, 1867, $200, what was due Nov. 11, 1867.
9. What is the bank discount of a note of $120, date April 3, 1867, payable June 15, 1869, discount 8 per cent.
10. A note of $125, dated May 21, 1870, and payable in 60 days, with interest at 6 per cent., was discounted May 25, 1870. What were the proceeds of the note.

GRAMMAR—FIRST GRADE.

1. Define sentence. Illustrate.
4. John, who left home early in life, having returned after many years, stood, just at sunset, on the steps of his childhood's home, looking down the valley. Analyze this sentence.
5. Parse the verbs in the above sentence.
6. Write the principal parts of run, walk, see, think, set, go, sit, lie, lay, bring.
7. Write the first person singular, active and passive in each tense of the indicative mode, of work.
8. Correct the following expressions, and give reasons for the correction. He learned me to read. He laid down on the hay.—An hundred thousand men. Give me them peaches. The cars moved very slow. After I learned my lesson I took a walk. The boys all said he done it.
9. Write the possessive singular and plural of it, she, he, I, you.
10. The Niobe of nations, there she stands, childless and crownless in her voiceless woe; an empty urn within her withered hands, whose holy dust was scattered long ago.

Parse the words in italics.

HISTORY—FIRST GRADE.

1. Who was Edward Wingfield? What was his office and character?
2. What causes led the early settlers of Massachusetts to come to that colony?
3. When did Queen Anne’s war occur, and what was the occasion of it?
4. Who was the first President of the United States? When was he inaugurated, and at what place?
5. In whose administration was the last war with Great Britain?
6. Who was King of England during the American revolution?
7. In what year did the Mexican war begin?
8. What was the Missouri compromise? When adopted? When abrogated?
9. Name the cause of the Southern rebellion.
10. Name five prominent Generals on each side in the rebellion.

The following named scholars of the first grade in Grammar school No. 1, obtained the rank given below by the examinations of the year.

Fannie Blanchard, 9.0 Charles Moors, 7.2
G. P. Curry, 7.6 Ernst F. Lee, 8.2
The following named scholars of the second grade in Grammar school No. 1, obtained the rank given below by the examinations of the year:

<table>
<thead>
<tr>
<th>Name</th>
<th>Rank</th>
<th>Name</th>
<th>Rank</th>
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<tbody>
<tr>
<td>Celia Allen</td>
<td>8.6</td>
<td>Ruth Wilson</td>
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<td>William Foley</td>
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<td>Arch Wright</td>
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<td>George Connel</td>
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<td>Andrew Lee</td>
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<td>Herbert Collins</td>
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<td>Clara Maxwell</td>
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<td>Edwin Whittier</td>
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<td>George McFarland</td>
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<td>George Bartlett</td>
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<tr>
<td>Annie Moors</td>
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<td>Horace Hussey</td>
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<td>Bessie Porter</td>
<td>8.4</td>
<td>Herbert Leighton</td>
<td>2.7</td>
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<tr>
<td>Lucy Rapley</td>
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<td>James Barclay</td>
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<tr>
<td>Chrissie Simmonds</td>
<td>7.8</td>
<td>Gertie Reding</td>
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<tr>
<td>Ada Walker</td>
<td>8.6</td>
<td>Joseph Craig</td>
<td>5.2</td>
</tr>
</tbody>
</table>

The following named scholars of the third Grade in Grammar school No. 1, obtained the rank given below by the examinations of the year:

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<th>Name</th>
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<tbody>
<tr>
<td>Hattie Brooks</td>
<td>8.6</td>
<td>Carrie Bellis</td>
<td>7.0</td>
</tr>
<tr>
<td>Nathaniel Choate</td>
<td>2.8</td>
<td>Victor Bellis</td>
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<td>Nellie Eary</td>
<td>8.6</td>
<td>Annie Coofran</td>
<td>5.1</td>
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<td>Lizzie Knox</td>
<td>6.0</td>
<td>Daniel Madden</td>
<td>7.7</td>
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<tr>
<td>Nellie Mitchell</td>
<td>7.5</td>
<td>Joel Leighton</td>
<td>7.7</td>
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<tr>
<td>Willie Keene</td>
<td>7.0</td>
<td>Frank Eary</td>
<td>4.9</td>
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<tr>
<td>James McLean</td>
<td>8.1</td>
<td>Walter Brown</td>
<td>2.8</td>
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<tr>
<td>Charles McCatherin</td>
<td>7.7</td>
<td>Frank Ross</td>
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<tr>
<td>Maud Sharpe</td>
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<td>Herbert Whittier</td>
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<tr>
<td>George Averill</td>
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<td>Agnes Moreland</td>
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<td>Nettie Damon</td>
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<td>John Wilson</td>
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<td>Jed Rogers</td>
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<td>Geo. Ellsmore</td>
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<tr>
<td>Emma Rogers</td>
<td>6.5</td>
<td>George McLean</td>
<td>4.3</td>
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<tr>
<td>Isetta Rogers</td>
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<td>Maggie O’Brien</td>
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<tr>
<td>Emma Parkin</td>
<td>8.3</td>
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</tbody>
</table>

The following named scholars in the 1st grade of Grammar School No. 2, obtained the rank given below on the examination of the year:

<table>
<thead>
<tr>
<th>Name</th>
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<th>Name</th>
<th>Rank</th>
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<tbody>
<tr>
<td>E. W. Coleman</td>
<td>6.0</td>
<td>Fremont G. Huggins</td>
<td>4.0</td>
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</tbody>
</table>
SCHOOL COMMITTEE'S REPORT.  45

Patrick Driscoll, 7.7  Maud M. Beckett, 7.8
Thomas J. Hinds, 7.1  Annie C. Bellmore, 7.7
Ollie A. Jamieson, 7.3  Julia Belmore, 7.7
Geo. H. Keen, 7.1  Katie Halliday, 8.8
Fred H. Lowell, 8.1  Alice M. Hill, 7.0
Harry Marks, 5.1  Mary D. King, 7.2
Irving W. McAlister, 8.1  Alice B. Lessley, 9.3
Samuel McCartney, 7.9  Annie M. McCullough, 7.7
Thomas McCartney, 6.8  Fannie E. Miller, 7.0
Charles McCoy, 9.0  Mary E. O'Donnell, 7.5
Willie F. McCullough, 7.9  Jessie Robertson, 6.4
E. S. McKeeman, 6.7  Lottie A. Smith, 5.7
Michael J. O'Donnell, 8.7  Nellie E. Temple, 8.8
Henry E. Purrington, 7.4  Carrie M. Washburn, 7.4
James Robertson, 4.3  Mary M. Watson, 6.9
Walter E. Taylor, 7.8  Mary E. Wells, 6.8
Augustus L Thompson, 4.8  Emma G. Wiley, 8.3
Walter P Treat, 6.7  Ada Young, 6.8
Edgar Whidden, 7.6  Alice M. Kelley, 7.6

The following named scholars in the 2d grade of Grammar School No. 2, obtained the rank given below, on the examinations of the year:

Lowell R. Adams, 5.0  Abbie J. Carlisle, 7.7
Arthur W. Beach, 2.9  Julia A. Clarissay, 7.6
Geo. F. Cunningham, 6.3  Mary A. Eaton, 6.4
Thomas McGrath, 8.3  Mary E. Gardiner, 7.6
Samuel W. McKay, 5.9  Emma C. Goodwin, 6.4
John McLaughlin, 6.6  Annie E. Greenlaw, 6.7
Edgar J. R. Morrill, 6.6  Alice G. King, 7.3
Frank M. Perkins, 6.6  Annie F. Lesuer, 5.4
Frank Phelan, 6.5  Emma G. McArdle, 7.0
Clifford H. Pike, 6.1  Nell S. Myers, 7.2
Williard H. Pike, 4.7  Mary H. O'Brien, 7.3
Arthur W. Sanders, 6.4  Hattie G. Perkins, 5.0
Edgar C. Smith, 6.4  Georgie Slayton, 7.2
Bradley Smith, 3.8  Abbie C. Smith, 7.4
J. Earnest Walker, 7.4  Mamie L. Smith, 7.7
Charles H. Whitney, 7.4  Mary L. Stackpole, 6.5
William A. Winchell, 6.4  Alice D. Waite, 7.2
Lucy W. Calkins, 4.7

The following named pupils in the 3d grade of Grammar School No. 3, obtained the rank given below, by the examinations of the year:
SCHOOL COMMITTEE'S REPORT.

Melissa Downing, 8.0  Gertie Murphy, 7.1
Cora Eaton, 8.3  Blanche Peel, 7.5
Fannie Foster, 9.0  Evelyn Pike, 7.5
Bertha Kalish, 9.6  Julia Smith, 6.7
Ellen Nelson, 9.4  Nellie Spinney, 8.6
Alice Robertson, 8.0  Emma Trott, 8.6
Mary Whidden, 8.6  Mary Whitenack, 7.9
Mabel Young, 8.6  Carrie Welch, 5.7
Frank Beckett, 9.5  Hattie Washburn, 8.1
Frank Black, 9.5  Harry Burnham, 7.4
Lowell Copeland, 9.5  Charles Butler, 7.8
Horace Gordon, 9.4  Orin Davidson, 7.6
Dunnie Rideout, 9.5  Colon Grearson, 4.8
Isaac Seymour, 9.5  Joseph Green, 8.1
Clara Anderson, 7.6  Maurice Hinds, 8.1
Ada Angus, 6.4  Charles Harris, 3.1
Sadie Cochran, 7.7  Edgar Hutchins, 7.8
Susie Cunningham, 7.1  George Johnson, 8.1
Bridget Driscoll, 8.6  John Leddy, 7.8
Annie Greenlaw, 8.2  Frank McIntosh, 5.0
Anna Horton, 9.1  Thomas Nickerson, 8.6
Helen Loring, 9.5  Fred Smith, 7.7
Addie McRay, 6.7  Fred Stanhope, 6.7
Myra Marshall, 8.5  Hugh Stewart, 7.7
Julia McGlinchey, 5.7  Richard Thompson.

The following named pupils of 3d grade in Grammar School No. 3, having taken in addition to all the examinations of that grade, the examinations of the 2d grade, have obtained on these latter the rank given below, and have therefore passed to the 1st grade of the Grammar School No. 2:

Melissa Downing, 7.6  Mabel Young, 8.3
Cora Eaton, 7.7  Frank Beckett, 9.3
Fannie Foster, 8.2  Frank Black, 8.4
Bertha Kalish, 9.6  Lowell Copeland, 9.3
Ellen Nelson, 8.9  Horace Gordon, 9.0
Alice Robertson, 7.8  Dunnie Rideout, 9.3
May Whidden, 8.7  Isaac Seymour, 9.0

The following named pupils of the 1st grade in Intermediate School No. 1, have attained the following rank in the several examinations of the year:

Everett Choate, 8.4  Maggie Starrett, 0.0
Michael A. Foley, 8.8  Russell F. Smith, 8.9
Lillian M. Holmes, 9.4  Fred S. Scott, 8.4
<table>
<thead>
<tr>
<th>Name</th>
<th>Grade</th>
<th>Rank</th>
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<tbody>
<tr>
<td>Frank S. Kelley</td>
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</tr>
<tr>
<td>Geo. S. Keith</td>
<td>8.1</td>
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<tr>
<td>Mary E. Lowell</td>
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<tr>
<td>Willie J. Patterson</td>
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<tr>
<td>Eva Rand</td>
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<td></td>
</tr>
<tr>
<td>Emma Sprague</td>
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<td>Carrie B. Vose</td>
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<tr>
<td>Willie J. Foley</td>
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<tr>
<td>John Murphy</td>
<td>0.0</td>
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<tr>
<td>Edwin H. Laflin</td>
<td>0.0</td>
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<tr>
<td>Horace Archer</td>
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</tbody>
</table>

The following named pupils in the 2d grade in Intermediate School No. 1, have obtained the rank given below in the several examinations of the year:

<table>
<thead>
<tr>
<th>Name</th>
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<th>Rank</th>
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<tbody>
<tr>
<td>Clara Connell</td>
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<td>Agnes McGovern</td>
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<td>Ellen Crangle</td>
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<td>Lizzie Moore</td>
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<td>Annie B. Fox</td>
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<td>Clara Murphy</td>
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<tr>
<td>Ida Hodgman</td>
<td>8.7</td>
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<tr>
<td>Caroline O'Brien</td>
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<tr>
<td>Ella Holmes</td>
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<td></td>
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<tr>
<td>F. H. Pineo</td>
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<tr>
<td>Annie S. Higgins</td>
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<td>Eddie Ross</td>
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<tr>
<td>Maggie Knox</td>
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<td>David A. Steen</td>
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<tr>
<td>Geo. W. Kelsey</td>
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<tr>
<td>Alber Tingley</td>
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<tr>
<td>Chas. Lydick</td>
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<tr>
<td>Henrietta Taylor</td>
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<tr>
<td>Samuel E. Mitchell</td>
<td>8.1</td>
<td></td>
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<tr>
<td>Mary Walker</td>
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</table>

The following named pupils in the 3d grade in Intermediate School No. 1, have obtained the rank given below in the several examinations of the year:

<table>
<thead>
<tr>
<th>Name</th>
<th>Grade</th>
<th>Rank</th>
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<tbody>
<tr>
<td>Isidora Babb</td>
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<td>Emma McFarland</td>
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<td>Mary Cooper</td>
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<td>Lizzie Fenlason</td>
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<td>Samuel Hodgman</td>
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<td>Vashiti Jewett</td>
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<td>Maggie Leeman</td>
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<tr>
<td>Julia Smith</td>
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<td>Orville Lydick</td>
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<tr>
<td>Juliette Taylor</td>
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<td>Salome J. Laffin</td>
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<tr>
<td>Annie Spaulding</td>
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<tr>
<td>Sarah McFarland</td>
<td>6.7</td>
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The following named scholars of the 1st grade in Intermediate School No. 2, have obtained the rank given below in the several examinations of the year:

<table>
<thead>
<tr>
<th>Name</th>
<th>Grade</th>
<th>Rank</th>
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<tbody>
<tr>
<td>Hannah Whidden</td>
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<tr>
<td>Carrie Foster</td>
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<td>Annie Allen</td>
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<td>Emma Munson</td>
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<tr>
<td>Frank Whittier</td>
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<tr>
<td>Sarah Whidden</td>
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<td>Fred Gray</td>
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<td>Richard Potter</td>
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<td>Albert Emerson</td>
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<td>Lilla Stevenson</td>
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<tr>
<td>Ida Field</td>
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</tr>
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</table>
The following named pupils of the 2d grade in Intermediate School No. 2, have obtained the rank given below in the several examinations of the year:

- Lavinia Crossman, 8.0
- Julia Averill, 7.7
- Abby Averill, 7.4
- Oliver McFarland, 8.3
- Edith Parkin, 8.9
- Annie McFarland, 8.6
- Mary E. Barclay, 8.7
- Jennie McDonald, 8.5
- Almeda Brown, 7.8
- Edith Miner, 9.5
- Gertie Emerson, 9.1
- Samuel Barclay, 8.7
- George Rapley, 8.8
- James Levi, 8.8

The following named pupils of the 3d grade in Intermediate School No. 2, obtained the rank given below on the written examinations of the year:

- Arch Lee, 7.8
- Mary Roix, 7.8
- Madge Milligan, 8.5
- Hattie Connors, 7.9
- Clara McKay, 7.6
- Mary B. Blanchard, 8.5
- Annie Field, 8.3
- Mattie Irving, 9.0
- Bessie Lee, 7.7
- Robert Gray, 7.5
- Elmer Leighton, 7.5
- Cassie O'Brien, 8.5
- Mary Woods, 8.4
- Agnes Levi, 8.3
- Annie Conrey, 7.4
- Mary O'Brien, 8.0
- Ada M. Wilson, 8.1
- Abbie Grass, 8.4
- Annie Moors, 8.8

The following named pupils of the 1st grade Intermediate School No. 3, have obtained the rank given below in the several examinations of the year:
SCHOOL COMMITTEE'S REPORT.

Annie Fleming, 7.1 Lizzie Walker, 7.8
Alice Franks, 8.6 Hattie Wheaton, 9.4
Edith Grearson, 8.6 Olive Whittier, 9.0
Ada Halliday, 8.8 Mary Berry, 2.1
Maud McKay, 8.4 Mary Maloney, 8.8
Melva McLalon, 9.2 Patrick Kelley, 8.7
Ann O'Brien, 9.1 Albert Lesuer, 6.1
Laura Robinson, 8.7 Charles Spinney, 6.9
Jessie Robinson, 8.6 Fred Ward, 7.5

The following named pupils of the 2d grade Intermediate School No. 3, have obtained the rank given below, in the several examinations of the year:

Mary Cunningham, 7.4 Amy Woodbury, 7.4
Hattie Lesuer, 8.0 William Groomes, 4.5
Valonia McPhail, 7.1 Geo. Ridgewell, 7.8
Emma Cullerton, 2.7 Frank Stackpole, 9.2
Nellie Murchie, 9.2 Willie McLain, 5.0
Annie Ridgewell, 8.7 Charles McLain, 6.3
Lizzie Smith, 2.6 Willie Lee, 8.5
Nellie Townsend, 7.4

The following named pupils of the 3d grade Intermediate School No. 3, have obtained the rank given below, in the several examinations of the year:

Susan, Clark, 6.1 Sarah Whidden, 8.8
Florence Cochran, 8.2 Sammie Ashford, 7.7
Agnes Cochran, 9.1 George Carver, 2.2
Amanda Crawford, 8.0 Miles Bean, 6.0
Jessie Flewelling, 5.5 Frank Culleton, 3.4
Hattie Johnson, 9.0 Ephraim Howe, 6.8
Nellie Joy, 2.7 John Joy, 6.9
M. Etta McLain, 1.7 Samuel Lee, 5.5
Jessie McLain, 8.1 Blith Ober, 8.0
Esther Ross, 7.8 Horace Scott, 7.0
Emma Smith, 8.2 Frank Thurston, 3.1
Mary Temple, 8.6 Alec Wiley, 1.6
Ada Turner, 7.8 John Fleming, 5.5
Hattie Thompson, 9.2 James Murphy, 8.1
Eunice Ward, 5.0 Elmer Woods, 8.6

The following named pupils of the 1st grade Intermediate School No. 4, have obtained the rank given below, in the several examinations of the year:

Jennie Hastings, 8.4 George Sawyer, 8.0
Mary D. Hastings, 8.6 Willie Taylor, 7.2
Susan Nordstrom, 5.1 Eddie Woodworth, 8.9
Jessie Stickney, 4.6 Frank Pickard, 7.3
Ollie Gardner, 7.5 Haskell Stanhope, 7.2
Maggie Casey, 7.3 Katy Welch, 6.8
Thomas Sawyer, 7.4 Annie Wiswell, 6.1
George Sawyer, 8.0

The following named pupils of the 2d grade Intermediate School No. 4, have obtained the rank given below, in the several examinations of the year:

<table>
<thead>
<tr>
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<tr>
<td>Mary Phelan,</td>
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<td>Fannie Kalish</td>
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<td>Harriet Nelson</td>
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<td>Sarah Mitchell</td>
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<td>Lillie Murphy</td>
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<td>Mary Lillo</td>
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<td>John Phillips</td>
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<tr>
<td>Edward Lancaster</td>
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</tr>
<tr>
<td>Willie Doyle</td>
<td>5.0</td>
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<tr>
<td>James Leeman</td>
<td>8.1</td>
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The following named pupils of the 3d grade Intermediate School No. 4, have obtained the rank given below, in the several examinations of the year:

<table>
<thead>
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<th>Name</th>
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<tr>
<td>Nellie Green</td>
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<td>Enlalia Herald</td>
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<td>Annie Turney</td>
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<td>Geo. McNutt</td>
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<td>Stephen Cardner</td>
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The following named pupils of the 1st grade Intermediate School No. 5, have obtained the rank given below in the several examinations of the year:

<table>
<thead>
<tr>
<th>Name</th>
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<td>Gertrude Adams</td>
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<tr>
<td>Georgie Blake</td>
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</tr>
<tr>
<td>Mary Butler</td>
<td>8.9</td>
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</table>
Josie Dailey, 8.5 Frank McKay, 9.1
Hattie Ford, 8.0 Willie McArdle, 6.1
Martha Ford, 8.1 John Phelan, 6.0
Gertie Lessley, 9.5 George Walker, 7.8
Nellie Lowell, 9.1 Willie Wheeler, 7.8
Mattie Metcalf, 7.2 Oliver Tarbox, 8.3
Mary McAvoy, 8.8 Willie Whiting, 8.6
Alice Downes, 5.8 James Woods, 6.9
Mary Newton, 6.8 George Smith, 5.8
Otis Bailey, 8.1

The following named pupils of the 2d grade Intermediate School No. 5, have obtained the rank given below in the several examinations of the year:

Jennie Bellmore, 6.9 Eddie Blake, 7.4
Carrie Gardner, 8.6 William Burrill, 6.1
Annie Harris, 7.1 James Cookson, 6.7
Mary Hinds, 7.6 Frank Collins, 7.7
Hattie Leighton, 4.8 Everett Leighton, 5.2
Lelia Marshall, 7.0 Willie Little, 6.2
Lillie Wentworth, 6.7 Charles Loring, 9.1
Ella Wood, 6.9 Willie Loring, 7.8
Mary Pike, 4.7 Charlie Lowther, 5.5
Addie Arnold, 5.9 Jones Colman, 8.2
Addie McBean, 7.5 David Donahue, 8.3
Jennie Stewart, 6.8 Walter Pike, 6.5
Lucy Hickey, 4.4 Frank Moore, 8.5
Fannie Bunting, 6.3 Heber Perkins, 7.6
Henry Slayton, 7.6 Frank Wheeler, 5.8
Lewis Beach, 8.1 Joseph Carr, 4.4

The following named pupils of the 3d grade Intermediate School No. 5, have obtained the rank given below in the several examinations of the year:

Mary Finity, 7.7 Clifton Eye, 5.4
Carrie Gillmore, 8.5 Frank Porter, 6.4
Grace Young, 8.7 Frank Gardner, 7.2
Sarah Keenan, 4.5 Bertie McGregor, 6.0
Minnie Stewart, 5.9 Bertie Metcalf, 6.6
Jessie Spinney, 7.5 Gertrude Riley, 7.0
Edith Laughton, 8.5 Lucretia Leighton, 6.3
Emma King, 8.1 Ella McAvoy, 9.3
Geo. Robertson, 8.1 Celia Butler, 8.6
Parker Pike, 8.1 Annie Dawson, 9.3
Bertie McAllister, 8.9 Minnie Eaton, 7.9
Bertie Barnard, 7.4  Walter Goodman, 6.7  
John Keenan, 8.7  William Finity, 6.3  
George Eye, 8.2  George Thomas, 7.6  
Frank Deming, 7.7  James Short, 8.3  
John Thomas, 7.4  William King, 4.1  
Ambrose McDonald, 7.5  Arthur Salisbury, 7.9  
Charles Gillis, 7.9  Thomas Sturdee, 5.6  

SENIOR CLASS.

Herbert M. Bates, 9.1  Mattie A. Harris, 8.7  
Geo. Hanson, 9.3  Arzelia A. McDonald, 8.9  
Wm. G. Wharff, 8.9  Etta Phelan, 9.1  
Mary Balkam, 9.6  Minnie Lowell, 9.3  
Hattie W. Farrar, 8.9  Sarah A. Washburn, 9.2  

JUNIOR CLASS.

Geo. W. Dickerman, 9.3  Annie Kalish, 9.5  
James L. Fleming, 9.5  Hattie A. Riggs, 9.6  
William N. Goodnow, 8.4  Flora E. Seymour, 9.4  
John B. Horton, 9.0  Mary Stanhope, 9.3  
Samuel H. Nickerson, 8.8  Jessie Gallagher, 7.5  
Jennie Harvey, 7.8  Jessie M. Lowell, 9.4  

SOPHOMORE CLASS.

Charles Copeland, 9.6  Eugenia Hiltz, 8.6  
Stephen Estey, 7.1  Mattie D. Jackson, 9.1  
Donald Harvey, 8.1  Lizzie M. Mathews, 9.2  
Bion Kalish, 6.6  Hattie E. Reding, 9.8  
Frank P. Woods, 7.4  Susan Toner, 9.0  
Frank Seymour, 9.2  Annie L. Washburn, 8.9  
Esther D. Balkam, 9.0  Laura S. Whidden, 8.6  
Florence G. Black, 8.7  Annie Woodworth, 9.1  
Annie T. Brown, 8.9  Linnie Slayton, 8.1  
Ada E. Grafton, 7.6  

FRESHMAN CLASS.

Joseph Davidson, 8.0  Mary J. Abbott, 8.2  
Wm. H. Foster, 6.1  Alice Burnham, 8.6  
Edmund J. Hill, 8.4  Jessie B. Curry, 7.9  
Jas. L. Horton, 9.4  Lizzie A. Daley, 8.1  
Wm. Horton, 7.9  Fannie Keith, 8.5  
Albert G. Lowell, 6.6  Mary Kelsey, 8.9  
Frank A. Nelson, 9.6  Eliza Lewis, 8.9  
C. E. Pike, 9.0  Lilly B. Rideout, 9.8  
Wm. Pike, 6.0  Fannie Rogers, 8.3  
Wm. Sedderquest, 6.7  Emma L. Theal, 7.6  
Geo. W Trynor, 7.0  Annie M. Whelde, 9.8
STATISTICS.

Whole number of persons from 4 to 21, 2549
" " 5 to 17, 2011
" " different pupils entered, 2032
" " present two weeks, 1475
Average attendance for the year, 1292

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RANK OF THE SEVERAL SCHOOLS.

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<th>Primary School</th>
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<tr>
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ROLL OF HONOR.

Grammar School No. 1.—Neither absent nor tardy for one term: Mary Grass, Lois Leeman, Minnie Churchill, Hattie Brooks, Effie Conrey, Nellie McDonald, Nettie Damon, Celia Allen.

Neither absent nor tardy for two terms:—Charles Moors, Win­field Milligan, Georgia Eary, Nellie Mitchell, Fannie Blanchard, Clara Maxwell, Ruth Wilson.

Neither absent nor tardy for three terms:—Charles McCatherin, William Kenne.

Neither absent nor tardy for six consecutive terms:—Annie Moors.


Neither absent nor tardy for two terms:—Maud Beckett, Alice Lessley, Mary O’Donnell.


Neither absent nor tardy for two terms:—Lillian Holmes, Agnes McGovern, Henrietta Taylor, Orville Lydick, Robert McKay, Maggie Leeman, Salome J. Laflin, Fred H. Pineo, Samuel Mitch­ell, Ella Holmes, Mary Walker, Annie B. Fox, Nettie Frazer, Vashti Jewett.

Neither absent nor tardy for three terms:—Frank Kelley, Rus­sell Smith, Henrietta Taylor, Julietta Taylor.

Intermediate School No 2.—Neither absent nor tardy for one term.—Carrie Foster, Maria Babb, Emma Shappy, George Corson, Edward Moors, Arch Lee, Bertha Grant, Madge Milligan, Mary Woods, Martin Field, Angus McLean, Olive McFarland, Martha Irving, Frank Wheaton, Edith Parkin.

Neither absent nor tardy for two terms:—Julia Averill, Mary Blanchard, Ida Wilson, Mary O’Brien, Minnie Moors, Annie
Fleming, Annie McFarland, Jennie McDonald, Burpee Townsend.
Neither absent nor tardy for three terms:—Fred Gray, Abbie Averill, Mary E. Barclay, Edith Miner, Robert Gray.

Intermediate School No. 3:—Neither absent nor tardy for one term:—Wilmot Robinson, Elmer Woods, Frank Stackpole, Ada Halliday, Laura Robinson, Alice Franks, Olive Whittier, Mary Cunningham, Hattie Thompson.
Neither absent nor tardy for two terms:—George Ridgwell, Fred Ward, Hattie Wheaton, Nellie Murchie.
Neither absent nor tardy for three terms:—Maud McKay, Annie Ridgwell, Aggie Cochran.

Intermediate School No. 5.—Neither absent nor tardy for one term:—Gertie Lessley, Mary McAvoy, Mary Hinds, Ambrose McDonald, Heber Perkins, Bertie Barnard, George Eye, Clifton Eye.
Neither absent nor tardy for two terms:—William Loring.
Neither absent nor tardy for three terms:—Frank McKay, Chas. Loring.

Intermediate School No. 4.—Neither absent nor tardy for one term:—Edward Lancaster.
Primary School No. 1.—Neither absent nor tardy for one term: Howard Kelley, Nellie Taylor, Ruth Munson, Mollie Kelley, Newton Rand.
Neither absent nor tardy for two terms:—Sarah Starrett.

Primary School No. 2.—Neither absent nor tardy for one term: Andrew Ayles, Annie Wilkins, Annie Hughes, Annie Whidden, Church Rogers, Mary Harrington, Charles Grass, George Ayles, Hudson Babb, Herbert Gray, Annie New, Turner Whidden.
Neither absent nor tardy for two terms:—Hattie Corson, Nellie Downes, Minnie Reding, Charles Damon, Thomas Woods, Charles Huntley, Annie Rogers, Willie McCatherin, Willie Tracy, Fred Woodcock.
Neither absent nor tardy for three terms:—Everett Whittier, Lucy Corliss, Benjamin Corliss.

Primary School No. 3.—Neither absent nor tardy for one term: Robert McArthur, Louise Allen, Fred Barclay, Smith Adams, Edward Gray, Annie Alexander.
Neither absent nor tardy for two terms:—Silas Black, Emma
Neither absent nor tardy for three terms:—Mary Purrington, Flora Barclay.

Primary School No. 4.—Neither absent nor tardy for one term: Guy Whidden, Mary King, Henry Doon, John Wheaton.

Neither absent nor tardy for two terms:—Frank Ellis.

Primary School No. 8.—Neither absent nor tardy for one term: Maggie Marrs, Mary B. Taylor, William Smith, Alice Murphy, Charles Whitenack, George Thompson.

Neither absent nor tardy for two terms:—Bruce Grant, Charles Marshall.

Primary School No. 9.—Names of pupils neither absent nor tardy for one term: Earnest Sampson, Edward Boyd, Charles Stinson, William McCray, Charles King, Fred King, Robert Priest, Georgia Cleaves, Nellie Hill, Jennie Leeman.

Names of pupils neither absent nor tardy for two terms; Harry Hill, Delia Cleaves, Edward Phelan, James Ford, George Ford.

Names of pupils neither absent nor tardy for three terms; John McCray, Jessie Duncan.

Rural No. 3.—Names of pupils neither absent nor tardy for one term: Mary Murphy, Annie Kay, Georgia Noble, Mary Kay, Nellie Ivery, Clinton Lane, Nellie Young, Fred McCurdy, Eddie Somers, Ernest Pettigrove, Fred Young.

Names of pupils not absent nor tardy for two terms; Belle Watt, Katie Harvell, Sarah Ivery, Fred Sullivan.

Names of pupils neither absent nor tardy for three terms: Bertie Somers.

High School.

The list of those not absent during the year is very short, not to any extent from the fault of the schools. Sickness has been the cause of it. The average of attendance up to the beginning of the winter term—the last term of the year—was very large. But the inclemency of the winter has sadly affected the school. The most prompt in attendance have been kept from school by bad colds, and in several instances, by quite serious sickness.

Not absent during the year:—Wm. N. Goodnow, J. B. Horton,


LIMITS OF EACH SCHOOL.

Primary School No. 1.

This school comprises all the scholars belonging in this grade, from Baring line to the line passing through the centre of Boardman street to Main street, thence along the centre of Main street to the upper bridge.  School room, lower flat of the school house on Baring street.

Primary School, No. 2.

This school comprises all the scholars of this grade, from centre of Boardman street along the line of Main street to South Milltown street, thence along the last named street to the former limits of District No. 2.  School room, a small room near the stone school house, too small for the number of scholars; seats very uncomfortable, plaster broken and falling off.

Primary School, No. 3.

This school comprises all scholars of this grade between Main street and the river, from the Bridge to South Milltown street, thence along both sides of Main street to Middle-Landing brook.  School room in old Hall store, under the hall used and owned by the Advent Society.  The room is old; wall uneven and rough, ceiling dusty and smoky, no ground which the scholars can occu-
play as a play ground, but when they pass out of doors, they are in the street. The rent for this room is fifty dollars per year.

**Primary School No. 4.**

In this school are comprised all the scholars of this grade, from Middle Landing brook to a line running through the centre of the new street passing by the house of Wm. Woodbury, said line continued straight to the river, and through to Milltown street. School room, lower flat of school house at Union Mills.

**Primary School, No. 5.**

This is a first grade Primary. It receives only such scholars as have passed into the second reader. It receives all the scholars of this grade living in the territory bounded by a straight line passing from Milltown street through the centre of the street passing by Mr. C. R. Whidden's, to the river, and by a line commencing on Academy street, at the centre of Church street, thence down the centre of Church street to the river. School-room, lower flat of school-house on Germain street.

**Primary School, No. 6.**

This school is a second grade Primary. It receives all scholars of this grade living in the territory bounded by a line from Milltown street, through the centre of the street passing by William Woodbury's continued straight to the river, and a line running from Church street to Washington street, thence on Washington street to Milltown street, down Milltown street to Lowell street, through Lowell street to Point street, thence to the Railroad, up the Railroad to the river. School-room, house at corner of High and Union Mills streets. Room needs new seats. It is in a close place with a small yard, so that the scholars, as soon as out of school, are in the street.

**Primary School, No. 7.**

This is a second class Primary. It receives all scholars of this grade, from a territory bounded by the last named line, and a line running down Spring street from Lincoln street to Washington street, thence by Washington to Church street, thence by Church street to the river. School-room in the second flat of the porch of the dwelling house owned and occupied by Mrs. Margaret Good.
A poor, mean room, unfit for a school, but the best the committee could obtain.

**Primary School, No. 8.**

This school receives all scholars of this grade, from a territory bounded by the last named line on one side, and on the other by a line running down the centre of Lafayette street to Washington street, thence by said street to Germain street, thence by Germain street to the river. School-room in lower flat of school-house near the Calais House. Exterior of the house good; interior of this room large enough, but with seats that seem to have been specially designed to torture the little children.

**Primary School, No. 9.**

This school receives all scholars of this grade, from the last named boundary to the south line of Mr. Benjamin Young's lot. School-room, house near Mr. Chas. Newton's house, is situated in a mud hole. In spring and fall, the ground, by the continual running of the children at play, is worked up into soft, clayey mud. The city ought to see to these matters, as they involve a serious danger to the health of the children. Some of the seats in this room, regular instruments of torture for the little folks, should be replaced by more comfortable ones.

**Primary School, No. 10.**

This school receives all scholars of the Primary grade living in the territory extending from the south line of Mr. B. Young's lot, to the south line of Mr. Clarisay's, and if scholars living south of said line are in this grade, and would be accommodated better in this school than in Rural No. 1, they will be allowed to attend it. School-room is the school-house near Mr. Almon Leighton's. School-house in fair condition outside and in, with the exception of some of the front seats intended especially for the younger children, which are very successful achievements if the builder intended to construct seats which should conduce as much as possible to the pain and discomfort of the little child.

**Intermediate School, No. 1,** receives all scholars of this grade living in that portion of the city included between the Baring line and a line running through the centre of the street on which Mr. Amos Clark lives, and ex-
tending from the foot of said street straight to the river. School-
room, the upper flat of the school house on Baring street.

Intermediate School, No. 2,

includes that part of the city extending from the last named line
of Clark's street to Middle Landing. The school-room is in the
stone school-house.

Intermediate School, No. 3.

This school takes all scholars of this grade living in that part of
the city extending from Middle Landing brook down Milltown
street to High street, thence by the centre of High street to the
river. School-room, the upper room in the school house at Union
Mills.

Intermediate, No. 4.

The limits of the territory of this school are the last described
line on the one side, and a line beginning at the head of Lafayette
street, running down said street to Washington, thence along
Washington to Germain, thence down the centre of Germain to
the river. School-room, the upper room in the school-house on
Monroe street.

Intermediate School, No. 5.

Limits of the territory of this school are the last named bound-
dary, and the South line of Mr. Clarisay's farm. School-room, the
upper room in the school house near the Calais House. The room
is in fair order, externally. It needs to be changed internally in
same manner as Intermediates 1, 2, & 4. Until this is done, no
teacher, however well qualified, can do first-class work in this
school.

Grammar School, No. 1.

This school takes all scholars of this grade, living in that por-
tion of the city extending from Baring line to Middle Landing
brook. School-room in the, stone school-house. This room is
now in excellent condition. It is made just as attractive and
pleasant to the pupils as the limited size of the room will permit,
and the good effect of the change in the room has shown itself in
the higher attainments of the scholars.
Grammar School, No. 2.

Any scholar, from any part of the city except that part assigned to Grammar School No. 1, who can pass the requisite examination, is entitled to enter this school. School-room in the lower room of High School building. The room is in good condition but is too small for the school.

High School.

All scholars in the city who can pass the examinations, are admitted to this school free of charge. School-room in the Academy building. The room needs repairs. The walls should be papered, the ceiling white-washed, and the wood work painted. The school really needs the whole building. Then, with two thorough and experienced teachers, and with a fixed and judiciously chosen course of study, the school may be expected to increase, as the Grammar School will, each year, be sending up larger numbers of better fitted pupils for this school.

Rural School, No. 1.

This school receives all the scholars from district No. 5, and the upper part of No. 6. The school-house has been repaired, or rather, rebuilt, and is now a comfortable, pleasant school-room.

Rural School, No. 2.

This school takes the scholars from the former district No. 7, with those from the lower half of No. 6. This school-house has been rebuilt. It is now a neat, a tasteful, as well as comfortable house, and affords a school-room of which the city may well be proud.

Rural School, No. 3

This school receives the scholars from the former district No. 8. The school-room is in good order without and within. It needs an out-building for a wood-shed and privy. This school has some of the brightest scholars in the city. It is a pity that the first class can not have the privilege of attending the High School. With their present habits of study, and active minds, they would take high rank in that school.

Rural School, No. 4,
receives all the scholars from Maguerrawock stream to Baring
line. School-room, a room rented in Mr. Higgins' woodshed. It is a question whether the city ought not to build a small house for this school.

Boys' School.

It was found necessary to establish a Boys' school for the benefit of those scholars who could not attend the school continuously. For this school a room over W. W. Brown's store was rented and fitted up. Mr. David Dresser was employed as teacher. He had some fifty pupils, and succeeded well in this work. The same room will be occupied during the coming winter, thus making the fifth room for which the city is now paying rent as school-rooms.

COURSE OF STUDY.

The following is the course of study as established for the several schools:

PRIMARIES.

Reading, Spelling, Arithmetic, Writing, Drawing, Oral Lessons on Form, Color, Plants, Parts of Objects, Organs of Organic Bodies.

INTERMEDIATES.

Reading, Spelling, Writing, Arithmetic, Geography, Drawing, Oral lessons on Form, Color, Plants, Animals, Organs and uses of same in Organic Bodies.

GRAMMAR SCHOOLS.

Reading, Spelling, Writing, Arithmetic, Geography, Grammar, History, Oral lessons in Geometry, Form, Color, Plants, Animals, Physiology, Natural Philosophy.

HIGH SCHOOL.—FIRST YEAR.

First Term.—Algebra, Physical Geography, Drawing, English Grammar and Analysis.

Second Term.—Algebra, Physical Geography, Map Drawing continued, English Grammar and Analysis.

Third Term.—Algebra, Geography reviewed, English Grammar, and Analysis.
School Committee's Report.

Reading, Writing, Spelling, Composition and Declamation through the year, and weekly exercises in Mental Arithmetic and Business Forms.

Second Year.

First Term.—Geometry, Natural Philosophy, General History.
Second Term.—Geometry, Natural Philosophy, History.
Third Term.—Geometry, Natural Philosophy, U. S. History reviewed, General exercises same as in first year.

Third Year.

First Term.—Trigonometry, Chemistry, Rhetoric or Botany.
Second Term.—Trigonometry, Chemistry, Rhetoric or Botany.
Third Term.—Arithmetic reviewed, Chemistry, Moral Science or Book-keeping.

Fourth Year.

First Term.—Mathematical, Mechanical and Perspective Drawing, Geology, Mineralogy, Mental Philosophy.
Second Term.—German or Astronomy, Physiology, Mental Philosophy.
Third Term.—German or Arithmetic, English Literature, Natural History.

Classical Course.

First Year.—Latin Grammar and Reader, instead of English Grammar and Analysis.
Second Year.—Viri Romæ, three books of Cæsar, and Latin Grammar instead of History.
Third Year.—Sallust and Virgil, Latin Grammar, Greek Grammar and Reader, or German Grammar and Reader.
Fourth Year.—Virgil completed, Cicero, Latin Grammar, Aenæasis, Iliad, Greek Grammar or German Grammar.

All scholars permitted to adopt this course at the beginning of the second year, but not after. And in the third and fourth years the Latin, Greek or German, with the approval of the teacher, may be substituted for either of the studies of the General Course, by such as have adopted the Classical Course.
TEXT BOOKS.

PRIMARIES.

First Year.—Primer, Slate and Pencil, Paper, Lead Pencil.
Second Year.—First Reader, Slate, Paper and Pencils.
Third Year.—Second Reader, Slate, Paper and Pencils.

INTERMEDIATES.

First Year.—Third Reader, White's Intermediate Arithmetic, Payson, Dunton & Scribner’s Writing Book No. 3, Slate, Paper, Pencils, Pen and Ink, Monteith’s Primary Geography.
Second Year.—Third Reader; other books same as First Year.
Third Year.—Same as Second, and Primary Geography.

GRAMMAR SCHOOLS.


HIGH SCHOOL.


PROMOTIONS.

In the Primary schools, the teachers will promote scholars from the primer to the first reader when ever in their judgment the interest of the scholars demand such advancement. All other pro-
motions, or changes of rank, or excuses from the regular and prescribed course must be made by the committee. Scholars who manifest the mental power to do so, may receive double promotion, provided they have gone over, in recitation, all the studies of the class to which they are promoted. Teachers must give the committee notice of all scholars who propose to try for such promotion, and the examination for the same must be made by the committee.

All scholars must attain a rank of 7.4 in each subject studied, to enable them to pass from class to class, or to retain their place in the class. Any scholar falling below this rank will be liable to be put in a lower grade, at the option of the committee, under the advice of the teacher. Absence from school cannot be taken as an excuse for failing in rank.

The minimum of attainment for advancement to the several grades, is as follows:

FROM PRIMARY TO INTERMEDIATE GRADE.

The scholar must be able to read well in the Second Reader, spell the words of the Reading lessons, and also the words used in any other lesson in the course assigned to the grade. This spelling must be both oral and written. They must be able to give correctly the sounds of the vowels. They must be able to write plainly and rapidly with pencil on paper. They must be able to name at sight, and to draw the various straight lines and the plane surfaces; to name the parts, and uses of the parts of the common plants; to name the orders, and types of the orders of common animals; to name and recognize the primary colors. They must be able to add and subtract readily and accurately, simple combinations as large as ten and ten, and be able to write and read all numbers expressed by three figures, and write and read all signs of arithmetical operations.

GRAMMAR GRADE.

For promotion to this grade, pupils must read well in the Third Reader; spell any word of the Reader, or any word used in any of the studies of the grade; spell both orally and by writing; give the vowel and consonant sounds of the language; write well and rapidly, in a plain, neat hand; name at sight and draw all straight
lines, plane surfaces, and solids; name the orders, and types of
the orders of the common anima’s and p’ants; to name and dis-
tinguish the primary and secondary colors; name the organs and
uses of the several organs in organic bodies; draw from memory
an outline map of each of the grand divisions, with a detailed map
of the United States and their own State; answer general ques-
tions on the geography of the grand divisions, and more particular
questions on the geography of their own State and County; read
and write with facility, whole numbers, decimals, and the simplest
forms of common fractions; add, subtract, multiply and divide,
using simple numbers and the terms of United States money;
write out and use in practical problems, the tables of weights and
measures, and to reckon simple accounts and bills.

HIGH SCHOOL.

For promotion to this grade, pupils must read well in the Third
Reader, expressing in their reading, the emotions and sentiments
of the piece; spell, orally and by writing, any word in common use,
or any technical word used in the studies of the grade; write
plainly and neatly; write with appropriate signs, and give, vocally,
all the elementary sounds of the language; answer detailed and
particular questions on mathematical and physical, and more gen-
eral questions on political and descriptive geography; draw from
memory, maps of any Country or State of North America, Europe,
or South America, and outlines of the other grand divisions, as
well as maps of the great mountain, river, or ocean systems; an-
swer questions on the etymology of the language; parse and
analyze either prose or poetry, and transpose poetry into prose;
name and draw all straight lines, plane surfaces, and solids; name
the organs of the human body, with functions, and simple laws of
health of the same; name the subdivisions of the orders of plants
and animals, with a description of the type of each subdivision;
state the common phenomena of natural philosophy, and some of
the more common chemical changes of common life; answer ques-
tions in the history of the United States, with more special reference
to the settlements of the several States, the causes and results of
the wars in which the nation has engaged, the forms and divisions
of power in the government of the country, and the material de-
velopment of the several States; pass examination in Arithmetic as far as the roots, with business forms, accounts, bills, receipts, notes, bills of exchange, &c.

We have but suggested, in outline, the minimum of work to be done. Teachers are at liberty to carry classes as much beyond the several limits named, as they can, and will receive credit for all such additional advancement, provided it be done thoroughly.

We are well aware of the fact, that, owing to the bad gradation and classification of our schools, scholars cannot learn more than half as much as they could learn in the same time with perfect classification. And to secure this modicum of learning, teachers must work much harder than in well graded schools. Yet we would suggest to teachers to try to put into their schools as much as possible of the oral work indicated in the course of study. Let the scholars in the Primary schools copy as much as possible of their reading lessons. Let them often read the lesson, not from the book, but from their own written copy. In this way they will become familiar with the forms of words, the use of capital letters, of punctuation marks, and the division of writing into paragraphs. In Arithmetic, the Primary schools need no books. The work must necessarily be done by oral teaching. Of the oral work in this grade, and, in fact, in all the grades, we would suggest that the teacher first give the lesson to the class, not by repeating the matter of the lesson, and requiring the pupils to memorize the same, which is what many suppose to be oral teaching, and is what untrained and ignorant teachers are apt to do when attempting oral teaching; but by a system of definite, systematic and logical questioning, based upon the previous knowledge of the pupil, or upon information skilfully given at the time, the pupils should be able to discover for themselves the matter intended to be taught in the lesson. On retiring from the class, or at some future time the lesson should be reproduced upon slates, to be examined and corrected by the teacher, and subsequently copied into blank books, used for that purpose. Thus, when the subject is finished, if the pupil has lost no lessons, he has a text book of his own making, more or less complete, depending upon his ability as a scholar, and the skill and degree of knowledge of his teacher. In fact the above suggestions may well be applied to all teaching,
whether with the use of text books or without. In all teaching it
should be an axiom never to tell a pupil what he can be led to find
out for himself, and never to give mental food until the pupil is
mentally hungry.

In the Intermediate grade, the study of Mental Arithmetic
should be limited to the simple forms of Analysis. In the Gram­
mar grade, the Mental and Written Arithmetic should be studied
in connection, so that the pupils will, as far as possible, be studying
the same principles in each at the same time. Written Arithmetic
should be illustrated mainly by original examples given by the
teacher. These should be practical, such as the pupil will meet
in the business of life.

In Geography no text book is to be used until the pupil reaches
the Intermediate grade. In the first year in this grade the text
book should be used simply to read the lessons, and the teaching
should be confined to conversational or oral work. In the higher
grades, the attention of the pupils should be directed to the facts
of Mathematical and Physical Geography, rather than to the minute
details of descriptive Geography, which burden the memory only
for a short time, and then are forgotten, and in the learning of
which no part of the mind save the verbal memory is strengthened.

In Grammar the text book should be used only with the upper
class in the Grammar schools, and in the High school. In the
lower classes in the Grammar grade, oral instruction should be
given in distinguishing the different parts of speech, the proper­
ties of nouns, verbs, and pronouns, and the nature and construc­
tion of sentences, with much and persevering drill in the cor­
rection of bad forms of speech current in the school-room and
locality.

In history the book should be used as a reading book, occasion­
ally taking the place of the other drill book in reading. The les­
son read should be made the subject of such a conversation as
will tend to fix the important facts in the mind of the pupil. In
the last year in the Grammar school the book should be studied.
Historical maps should be drawn by the pupils, making visible
the progress of settlement and development at different dates.—
In all these studies teachers should discriminate with much care
between the essential and the non-essential. More than half the matter contained in any text book in Arithmetic, Geography, or Grammar, now in use in our schools, is of so little practical importance that the time used by the pupil in learning it is wasted.

The course of study and text books in the Rural schools will be the same as those prescribed for the Primary, Intermediate, and Grammar schools.

**GOVERNMENT.**

Each teacher is expected to preserve such order in and around the school-room as will best promote the advancement of the pupils. Teachers are expected to insist upon gentlemanly and lady-like conduct on the part of the pupils, and to prevent all rudeness and loud screaming in the school-room, at all times, and in no case, permit pupils to scuffle, engage in games of ball in the school-rooms or entries, run about the school-rooms, or over the seats and desks. Teachers must have care of scholars while in the yards at recess, and see that no improper conduct or indecent or profane language is used. The teachers are held responsible for the property committed to their care. The school buildings, out-buildings, fences, and all appliances of school work, such as books, black-boards, brushes, crayons, &c., ought to be cared for by the teacher, and abuse of the same on the part of the pupils hindered. A care for public and private property ought to be instilled into the minds, and secured in the conduct of the pupils. It is an indispensable part of a good education. In the government of the schools, teachers should use moral means for influencing the pupils to right conduct, remembering that order and industry being secured the "minimum of punishment is the maximum of excellence."

There were in operation last year one High School, three Grammar Schools, five Intermediate Schools, ten Primary Schools, four Rural Schools and one Roys' School. The Boys' School was in operation fourteen weeks, and the Rural No. 4, sixteen weeks.—All the other schools have been continued thirty nine weeks. The schools have been generally successful, in a very high degree. In Rural No.3, during the first term of the year the teacher failed to govern, and so failed to make the school successful. Another teacher was put in there last term who was very successful. In Intermediate No. 4, the school was demoralized during the first
two terms of the year, by the failure of the teacher to govern.—
She resigned and another teacher was transferred to the school,
under whom the school was eminently successful during the last
term, and if by your wise liberality the committee should be able
to keep the present teacher in her place, that school will doubtless
resume its former place among the first of the Intermediate grade.
Last year some of our Primary schools fell below the degree of at­
tainment which the committee had fixed as the standard of excel­
rence. This year, while the three or four schools, which last year,
were so good as to receive the special commendation from your
committee, have maintained the same high standing; the other
Primaries have, by the earnest work of the teachers employed,
been brought up to the rank of these best schools, so that in the
attainments of the pupils graduated from the Primary to the Inter­
mediate grade, no marked difference could be seen.

Four of the Intermediate Schools during the year, and all of
them during the last term, since the change of teachers in No. 4,
have been doing good work. These schools are all large and the
teachers have worked earnestly and faithfully and with most
marked success. Grammar Schools No. 1 and 3 have been, during
the year, under the care of their former teachers, who have proved
themselves second to none in their profession. In Grammar
School No. 2, changes in teachers have been going on ever since
the resignation of Mr. Dyer, with a demoralization of the school,
resulting in idleness and insubordination. Mr. J. W. Stetson,
who took the school in September last, seems to be the right man
in the right place, and the Committee do not doubt that under his
care the school will take its proper place as one of the best Gram­
mar Schools in the State. In the High School Mr. Richards and
Miss Sewall resigned at the close of spring term. They had been
faithful and efficient teachers. Mr. Page and Miss Annie Robbins
took charge of the school at the beginning of the fall term. The
Committee judges the school to show more real work and better
promise than at any time before, since the schools have been
under its charge.

TEACHERS.

Twenty-eight teachers have been employed during the year.—
Two of the teachers in the Boys' school, and in Rural No. 4, temporarily, and the rest permanently. The effort of the Committee has been to procure the best teachers possible, and when found to retain them as long as possible. There are now three vacancies in the corps, Miss Libbey resigned on account of sickness, in Intermediate No. 2, Miss Byrne in Rural No. 2, and Mr. Lambe was employed in Rural No. 3 only for the winter term. The Committee feel confident, that the teachers now employed in the schools of this city are, as a whole, inferior to the teachers of no other city or town in the state.

**TEACHERS' WAGES.**

The question of filling the vacancies above named brings the Committee face to face with the vexed question of teachers' wages. The complaint is often made, "why pay so much wages when you can get teachers cheaper." Somebody can be got more cheaply to stay in the school room, at least as long as the scholars will let them stay, but the experience of your Committee proves that these cheaper teachers are the most costly teachers. In Intermediate No. 2, now vacant, the present Committee have had nine different teachers, five of whom were young ladies from the city, and they all failed. In rural No. 2, now vacant, the Committee have employed eight teachers, five of whom would work cheaply and the five failed. The Committee have had the same experience in No. 3, now vacant. What is the explanation? 1st. No teacher can succeed as well teaching in her own town as among strangers.—2d. The very fact that teachers want to teach at home instead of going out into other places, shows a want of that enterprise and executive ability which are essential to the good teacher. 3d. Our schools are exceptionally large, on account of lack of school rooms, and are therefore very difficult to govern. But it is urged, we are paying exceptionally high prices for teachers. This is a mistake. In all the cities and large towns of the State the rate of wages is as high as in ours, and in many cases even exceeds the price we pay. One of our best female teachers resigned at the close of last school year. She had received ten dollars per week and pay her own board. She was at once employed in a town near her home at ten dollars per week for the fall and twelve and one half per
week for the winter term, and all her expenses paid. One of our best Intermediate teachers is now under an agreement with us to teach for ten dollars per week and pay her own board. She had a few days since an offer of a select school at ten dollars per week and all expenses paid. Your Committee have considered the matter carefully, and they are satisfied that it is impossible for them to run these schools successfully with any lower wages than now paid under existing circumstances.

School Houses.

The committee say under existing circumstances. If the city had proper school rooms, properly located, so that the scholars could be properly classified, the government of the schools would be so much easier that teachers of less experience and less power might be intrusted with the schools. Your committee, during the months that have elapsed since the discussion of this subject was so rife, have carefully studied the matter, collating all the experience of other towns and cities, and carefully watching the course of our own schools, and all these considerations, even the arguments of the gentlemen who opposed the views of the Committee during the last year, have fully confirmed the Committee in the views then advanced, that every consideration of economy and efficiency in the running of our schools demands one school house at Milltown, of four rooms, and one at this village of eight rooms. Economy. It has been said in this discussion the Committee wanted a house costing twenty thousand dollars, &c. The committee have not even suggested, as to cost of house, material, ornamentation, &c. They merely state the fact that eight school rooms are needed in this locality, and all practical men say that they can be furnished much cheaper in one building than in two or three separate buildings. The falacy of the opposing argument is in the assumption that not so many rooms are needed. Efficiency. The actual argument is before all the citizens. Grammar No. 3, has but one class under one teacher. The teacher is able and earnest, equally so with other teachers in the city, but the fact of a single class gives that school possibilities of attainment, actually realizing 35 per cent. more work than any other class in the city.
PERMANENT REPAIRS.

The committee here proceeded upon the assumption that the school houses now in possession of the city which were to be permanently used should be put in good condition as fast as possible. We have in past years, in accordance with this idea, repaired and put in good condition the Baring street school house, the Stone school house, the house on Munroe street, and during the past year the Union Mills school house. The repairs on the last named building cost over six hundred dollars. The house at the gravel hole near Mr. Pool's, the sand bank school house, the one on Franklin street, and the one in Cottelville need thorough renovation. Whether either, or all of these shall be so repaired this year, is for you to determine.

TEXT BOOKS.

Much complaint is made by parents of the cost of text books and a frequent change of text books. The fact is, that with the exception of some few books in the High School, of quite limited numbers, no book in use in the schools has been changed during the last seven years; and aside from the geography, which was changed seven years since, no book in use has been changed for twenty years. Your committee are of the opinion that the books in some departments ought to be changed, but they have hesitated to make the change in hopes that the city would adopt the plan which has been found so economical elsewhere, of text books owned entirely by the city.

With these suggestions, we leave the matter in your hands, confident that this all important interest will be judiciously cared for by you.

SCHOOL RECORD.

Each teacher will keep a record of his school, in which must be entered the name of every pupil who enters the school, even for a single day. From this entry will be made out and entered at the close of each term, the whole number of different pupils; the highest number in attendance at any one time; the number present two weeks or more, and, based upon this last number, the average number in attendance. There must be entered in the
record, the age of each pupil, and made from that entry the average age of the school by classes. The date on which each scholar enters the school and the time of leaving, should appear on the record. If a pupil leaves before the close of the term, the reason of such absence must be given. A record of every written examination, with the average of the several tests of the term should be recorded. The number of days the term continues, with the days on which school is not taught, and the reason for such suspension of work, should be entered on the record. The date of the teacher's visits to other schools, with the time spent in them, and the classes heard, or work witnessed while so visiting, should be in the record. The names of all persons visiting the school during the term, with the date of such visit, and the time spent in school by the visitor, should also appear. Each teacher is required to make out a brief report of the school during the term, at the close of each term, and enter it upon the record, with the names of all scholars who have neither been absent nor tardy during the term. Teachers will abstain from entering any remarks upon their records which might unnecessarily wound the feelings of any pupil.

DAILY SESSIONS.

In the High and Grammar schools, from March to November, the morning sessions will begin at 9 o'clock, a.m., and close at 12 o'clock, m. The afternoon sessions will begin at 2 o'clock, p.m., and close at 5 o'clock, p.m.

From November to March, the morning sessions will begin at 9 o'clock, a.m., and close at 12½ o'clock, m. The afternoon sessions will begin at 2 o'clock p.m., and close at 4½ o'clock, p.m.

Intermediate teachers may shorten the sessions each one half hour, at their own option, and Primary teachers will shorten the sessions one half hour in the morning, and one hour in the afternoon.

REGULATIONS.

Teachers are required to be in their rooms at least 15 minutes before the time for the session to begin, and no rooms except the Rural school-rooms are to be opened when the teacher is not present.

Teachers are required to give notice immediately to the parents
or guardians of any child who lacks books, enumerating in such notice the books needed. If such books are not supplied within three days, the teacher will notify the Committee of such need.

Teachers must notify the Committee at once of the suspension of any scholar, for any cause. Teachers will notify the Committee at once of any suspension of the school, and the cause of such suspension.

Teachers will make daily sessions of their schools accord with the regulations, and not abridge nor lengthen the same, under any pretense of a long session, or gaining time by omitting recess, &c.

CALENDAR.

Spring term begins the 19th of April, 1875, and closes the 3d of July. Fall term begins the 30th of August, and closes December 23d. Winter term begins January 2, 1876, and closes March 31.

HOLIDAYS.

The annual Thanksgiving and the two days following. The 22d of February.

C. E. SWAN,
E. B. HARVEY,
W. J. CORTHELL,

S. S. COMMITTEE.
GOVERNMENT

OF THE

CITY OF CALAIS.

FOR THE

Municipal year 1875-1876.

MAYOR,
WILLIAM DUREN.
Salary, $150.

BOARD OF ALDERMEN,
Ward 5. Wm. E. Slayton.

SAMUEL LAMBE, CITY CLERK.
Salary $40.
COMMON COUNCIL.

Ward 1. \{ II. C. Tinker, \\
     \} Warren Whittier. \\
Ward 2. \{ David Barclay, \\
     \} Alfred Towers.

Ward 3. \{ John G. Murchie, \\
     \} Peter McGlinchey. \\
Ward 4. \{ F. T. Waite, \\
     \} Frank Nelson.

Ward 5. \{ Wm. II. Knight, \\
     \} Willard C. Lane.

FRED T. WAITE, Pres't of Common Council.

JOSEPH M. DYER, Clerk.

JOINT STANDING COMMITTEES.

On Accounts and Claims.—Wm. H. Boardman, Frank Nelson, 
  David Barclay.

On Finance.—Geo. A. Lowell, Frank Nelson, Peter McGlinchey,
  Alex. Milligan, David Barclay, Frank Nelson.

On Burial Ground.—Wm. E. Slayton, Peter McGlinchey, David 
  Barclay.

On Highways Bridges and Sidewalks.—Wm. H. Boardman, Alfred 
  Towers, Willard C. Lane,
  Wm. E. Slayton, John G. Murchie,
  Alfred Towers.

On Public Buildings.—Geo. A. Lowell, II. C. Tinker, Peter Mc-
  Glinchey.

On Schools and School Houses.—Geo. A. Lowell, Alfred Towers,
  John G. Murchie.

On Contingent.—Wm. H. Boardman, David Barclay, Willard C.
  Lane.

On Printing.—Alex. Milligan, Peter McGlinchey, Warren 
  Whittier.

On Engrossing.—Elwell Lowell, II. C. Tinker, J. G. Murchie.

On Elections.—W. H. Boardman, Warren Whittier, John G.
  Murchie.
CITY OFFICERS.

JUDGE OF POLICE COURT,
GEORGE E. DOWNES.
[Elected April 1874, to serve four years.]
Salary, Fees.

OFFICERS ELECTED BY THE CITY COUNCIL.

City Marshal.—Marcellus Walker.
Superintending School Committee.—W. J. Corthell.
City Physician.—Edwin H Vose.
City Solicitor.—Joseph Granger.
City Treasurer.—Wm. Deming.
Road Commissioner.—A. F. Smith.
Overseer of the Poor.—P. M. Pirington.
Chief Engineer of Fire Department.—W. T. King.
Second Engineer.—Andrew Barclay. Third.—A. Halliday.
First Assistant Engineer.—H. C. Tinker. Second.—Sam'l Curry.
Health Committee.—Dr. C. E.' Swan, Alf. Towers, P. M. Pirington, Marcellus Walker, Clement Lane.
CITY OFFICERS.


Inspector of Laths.—James S. Murchie, J. M. Murphy, Weston Haycock.

Cullers of Hoops and Staves.—D. W. Huckins, Henry S. Young.

Sealers of Leather.—Amos Clark, Lemuel D. Sawyer, Seth Townsend, Wm. McCullough.

Surveyors of Knees.—William Stanhope, Atkins Keen, Ansel Dailey, Wm. Hinds, John Trott, Fred H. Hall, Weston, Haycock.

Surveyors of R. R. Ties.—John Miller, John Trott.

Sealers of Weights & Measures.—Levi L. Lowell, Samuel Lambe.


Cullers of Bricks.—Rufus Carver, George Turner, James Winchell, Michael McCurdy, Ellis Nevens, Wm. T. Woodbury.

Fence Viewers.— Jas. E. Balcom, Jacob Abbott, Seth Townsend, Lewis Wilson, Wm. T. Sederquest, John Gardner.


Measurers of Corn.—Edward Carmody, James Leahan, Andrew Moran, Fred T. Waite, Robert Saulsbury.


