

1893

# Twenty-Fourth Annual Report of the Receipts and Expenditures of the City of Auburn for the Fiscal Year Ending February 28, 1893, Together With Other Reports and Papers Relating To The Affairs Of The City

Auburn (Me.)

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TWENTY-FOURTH ANNUAL REPORT  
OF THE  
Receipts and Expenditures  
OF THE  
CITY OF AUBURN  
FOR THE  
FISCAL YEAR ENDING FEBRUARY 28,  
1893,

TOGETHER WITH OTHER ANNUAL REPORTS AND PAPERS  
RELATING TO THE AFFAIRS OF THE CITY.

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AUBURN, ME.:  
CHARLES A. BRIDGE, PRINTER.  
1893.

CITY OF AUBURN.

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IN BOARD OF MAYOR AND ALDERMEN, }  
March 20, 1893. }

ORDERED, The Common Council concurring: That the City Clerk under the direction of the Committee on Printing, cause one thousand copies of the Mayor's Address, together with the Reports of the City Officers, to be printed for the use of the city.

Read and passed; sent down for concurrence.

GEORGE G. GIFFORD, *City Clerk*.

IN COMMON COUNCIL, }  
Monday, March 20, 1893. }

Read and passed in concurrence,

WILFRED HARRIS, *Clerk*.

## MAYOR'S ADDRESS.

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*Gentlemen of the City Council:*

This is the twenty-fourth year of our city government, and we have been called by our fellow citizens, by an unprecedented vote, and have assembled this morning to assume the responsibilities and to discharge the high and honorable trust committed to us of administering, in their behalf, the affairs of our city, for the present municipal year. This mark of esteem and this sacred responsibility puts us all under the strongest obligations to honestly do our best to promote the highest prosperity and welfare of our constituents. A kind Providence has watched these many years over the affairs of our cherished city, and we have, as a community, great cause for thankfulness. The past year has been a prosperous one in our growth and one of freedom from any great calamity. We are as a city surrounded with many natural advantages which we should industriously and patiently labor to develop. Nothing should be neglected that may retard the progress, growth and permanent prosperity of our municipality.

Let us do no dishonor to ourselves by any neglect of official duty, and give careful and candid consideration to all interests committed to our care.

If our present growth is now fostered, the anticipations of the future will be realized. To do this, larger appropriations in some of the departments may be required, and, if wisely expended, it will be true economy for the present as well as the future. We are now the fifth city in population, and the seventh in wealth in the State, and it behooves us to take a broad and liberal view of the future, if we would con-

tinue this increase and hold our present position which our location and territory so pre-eminently justify.

In the election of city officers which you are called upon to elect, I would urge the importance of exercising care and discretion, and regard the interest of the city before the wishes of friends. In briefly reviewing the present condition and wants of the city, I first call your attention to the state of our

### FINANCES.

No department of the government affects the success and prosperity of the city so much as the wise management of its finances. Our good condition at this time, is in a measure the result of careful foresight exercised by our predecessors ever since our organization as a city.

Let us see that no detriment in this regard is allowed by us the present year. I would suggest the policy that all expenditures made during the year (excepting such as may be required for City Water Works) should be paid from the tax assessed for the current year. No other policy is safe or wise, than that all ordinary expenditures should be promptly met by annual taxation. This will tend to keep us from extravagance and leave the treasury in a strong and healthy condition.

### THE CITY DEBT.

The bonded debt of the city as appears by the Auditor's report of Feb. 28, 1893 is \$218,000. The entire indebtedness is \$228,000, the resources \$29,436.14. Indebtedness less resources \$198,563.86. Increase of indebtedness during the year, \$5,509.01.

The receipts of the past year were \$191,266.70, the expenditures, \$190,001.81, leaving a balance in the treasury of \$1,264.89. Sixteen thousand dollars of five per cent. bonds fall due March 1, 1894, which will have to be provided for this year—\$35,000 of the city's bonded indebtedness bear interest at five per cent., 183,000 at four per cent.

For a detailed statement of the liabilities and resources of the city I refer you to the Auditor's report. I submit the following:—

STATEMENT OF APPROPRIATIONS, RECEIPTS AND EXPENDITURES FOR THE YEAR ENDING FEB. 28, 1893.

	Appropriations.	Receipts.	Total Receipts.	Expenses.	Balance	Overdrawn
Highways .....	15000 00	296 00	15296 00	17824 57		2528 57
Contingent .....	3000 00	17961 76	20961 76	25669 61		4707 85
Schools .....	16000 00	7789 07	23789 07	21962 05	1827 02	
High Schools .....	4500 00	474 50	4974 50	5603 07		628 57
Fire Department .....	5500 00		5500 00	7329 94		1829 94
Police .....	3150 00		3150 00	3170 48		20 48
Poor .....	4150 00	1334 13	5484 13	5852 87		368 74
Street Lights .....	3500 00		3500 00	3646 49		146 49
Permanent Improvements .....	1500 00		1500 00	4665 20		3165 20
New Roads .....	500 00		500 00	750 04		250 04
Park .....	200 00	5 00	205 00	222 27		17 27
Salaries .....	3740 00		3740 00	3690 00	50 00	
County Tax .....	8584 65		8584 65	8581 65		
Repairs on School Houses .....	1000 00		1000 00	967 14	32 86	
City Debt .....		28200 00	28200 00	28200 00		
Interest .....	10000 00	103 33	10103 33	9087 96	1015 37	
Sewers .....	2000 00	1180 75	3180 75	3441 82		261 07
Discount on Taxes .....	4500 00		4500 00	4642 34		142 34
Abatement on Taxes .....	2000 00		2000 00	2656 78		656 78
New Barn at City Farm .....	1500 00		1500 00	1903 36		403 36
State Tax .....	17067 34		17067 34	17067 34		
Paving .....	6000 00	516 00	6516 00	7582 69		1066 69
New School House .....	7500 00		7500 00	3703 64	3796 36	
Armory Building .....	4000 00		4000 00	100 00	3900 00	
School House Lot .....	1500 00		1500 00	1677 50		177 50
	126391 99	57860 54	184252 53	190001 81	10621 61	16370 89

Total overdrawn, \$5,749.28.

The increase of expenses of the last year over those of the preceding year were \$14,702.35. This was largely due to the expense incurred in paving Main street, purchase of lot and building the Perryville school-house.

### SCHOOLS.

Our common school system which affords free and universal education is the glory of our land, and upon it rests the permanency of our free institutions. From the earliest settlement of our state, provision was made for the school-house. It is gratifying to know that progress has been made

in our schools the past year, and that a lack of accommodations that has been apparent for the past few years, owing to the increase of our population is being relieved. I am informed that a thoroughly constructed and conveniently arranged school-house in Perryville is near completion and reflects much credit upon the committee having it in charge. In New Auburn there is a lack of proper school accommodations. A new school-house and a suitable lot are very much needed. It is claimed that the lot purchased by the city for this purpose is unsuitable. I trust you will give this matter your special attention at an early date. The amount expended for the support of our schools the past year, not including new school-house and lot in Perryville, was \$28,532.26. The number of scholars as returned is 3,360. The schools are in a very satisfactory condition. The large number of our schools and scholars, to make the greatest efficiency, requires the daily and undivided care and attention of our Superintendent. I recommend to your attention the report of the School Committee.

#### ROADS, STREETS AND SIDEWALKS.

Our rapid growth as a city, houses being erected on nearly every street, increases the demand for an outlay for improved streets, sidewalks and roads leading to the city. It is believed to meet these demands promptly, that the additional increase of property would amply repay the outlay. The improvement of our roads leading to the city and the improvement of our streets by good sidewalks should receive the fullest encouragement. We have a large territory to improve and these with good sewerage, good schools and a good system of water works are the great means to bring in a thriving population to occupy it.

The appropriation for these purposes should be as large as the finances of the city will warrant. This is an appropriation upon which there is a continued draft every day in the year; the utmost economy should be used in the construction of our roads and streets, and it is economy that they be properly and permanently made; I would suggest an im-

provement in this regard. To build or repair a road or street in such a manner that it is susceptible to destruction and waste and to be washed away by the usual rains of the season is poor economy. There has been spent in the construction and repair of roads and streets aside from paving \$20,353.14. The 238 and more miles of road that we have to keep in repair calls annually for a large expenditure of money. Harris Avenue, Granite Street and the extension of Spring Street have been built the past year at a cost of \$750.04. The paving of 3,156 yards of Main Street cost \$7,582.69.

### SEWERS.

This is a subject of vital importance to the present and future health of the city, and a liberal view should be taken in all cases that may come before you. The appropriation for sewers was \$2,000, 2,766 feet of new sewers have been constructed during the year at an expense of \$2,765.33. The total expense for sewers including stone culverts between First and Second Streets and repairs on catch basins and old sewers was \$3,441.82. The report of the Street Commissioner will give you the details of the year.

### POLICE.

Our police department is small for a city of 12,000 inhabitants. It consists of four officers. So far as I am informed, they are efficient and well disciplined in their work. Their effort has been by constant vigilance to secure to our citizens full protection for the safety of life, property, and the protection of the peace, as well as the execution of the laws. The safety and welfare of our citizens depend more upon this department than is generally supposed, and the faithful services of the police are not always fully appreciated. For details I refer you to the report of the Chief of Police.



## FIRE DEPARTMENT.

This department, so essential to the preservation of the property of the city, is, as I am informed, under good discipline, and in a very satisfactory condition. Although we have been remarkably fortunate the past year in regard to fires, we must not fail to keep this department in its most efficient condition. The engine house has been repaired and very much improved and is now heated by steam.

## POOR DEPARTMENT.

The duty of providing for our poor should at all times be kindly and cheerfully performed; those in charge should labor to relieve and alleviate their sorrows and sufferings. I am informed that this department is being prudently and well conducted by the overseers; that the city farm and buildings are in good condition; that the affairs of the institution are satisfactorily managed by the very efficient superintendents, Mr. and Mrs. Newell.

In this connection I wish to commend the private charitable work of the Associated Charities, which, although quietly done, many are relieved from temporary misfortune and protected from calling on the city treasury. In appreciation of this work, I suggest that the city provide suitable rooms which will enable the work to be increased and with better results to the city.

## LAW SUITS.

The city is now party to five cases pending in the Supreme Judicial Court, viz., John Bolton vs. the City of Auburn. Complaint of Hattie G. Harlow for increase of damages. Albert M. Penley et al. vs. Auburn. Auburn vs. City of Lewiston, Auburn vs. the Young Men's Christian Association. In regard to the standing of these cases in court I refer you to the report of the City Solicitor.

The suit, Little Androscoggin Water Power Company vs.

the City was disposed of at the last term of court by verdict for the plaintiff in the sum of \$24.35 which was paid by the city.

The exceptions in the case Auburn vs. the Auburn Aqueduct Company were withdrawn and judgement was rendered upon the award of the commissioners, the same having been argued at the Law Court in Portland last July.

### CITY WATER.

Prominent among the various matters of importance in which our citizens feel the greatest interest at the present time, is a system of water works that would ensure a constant and adequate supply of water for all the needs and purposes of the city and to water takers at low and reasonable rates, and such as will contribute to the growth, wealth and best interest of our city. Upon this issue, after repeated discussions by our citizens, irrespective of party, in meetings called for the purpose, and after deliberate, candid and intelligent consideration, have decided, at our late municipal election, most emphatically for municipal ownership and control. In conformity with this expression and former convictions upon the question, and believing that no city is complete, in a sanitary point of view, without a good system of Water Works of its own; it is my pleasure to recommend to you to take such action, at an early date, as shall, in the best way and manner, result in the completion of this work. I have full confidence that your action, with which you shall have my earnest co-operation, and notwithstanding the embarrassments with which we are surrounded, will be such as shall redound to the credit of our city. A public water supply should be owned entire by the city in its corporate capacity. It is well understood that many private water companies in various cities and towns have sprung into existence for purely speculative purposes in our state during the past few years, having in view only the profit arising from the sale of its property and water to the city where located. They are commonly built up and carried on with borrowed money; cheap materials are employed; the capital stock issued is far

in excess of the value of the works constructed. For a city to assent to such a speculative corporation to occupy its territory is injudicious and short sighted. If such can profitably furnish and sell water to consumers, the city can do as well or better and control its water supply. If our present charter which became effective on February 9th last, is allowed to stand unimpaired by legislative enactment as is believed it should, can the city within the constitutional limit as to indebtedness procure the funds to construct the works? From estimates as made by experts, and the cost of building similar works in other cities, it is believed that \$250,000 at the most would construct works sufficient for the city's present and future needs and wants. The last regular valuation of the city as returned to the Board of State Assessors is \$6,287,460. Five per centum of this gives \$314,373, our debt limit; from this sum take our indebtedness \$218,000 and we have the sum of \$96,373 against which the city could issue bonds, this would give us for construction of the works \$96,373 without any regard to premium on the bonds. The sale of our Lewiston and Auburn railroad stock which we are authorized to sell under our charter would give us \$120,000, this sum added to the \$96,373 would give \$216,373. To make up the balance of the \$250,000, viz., \$33,627, it needed, would have to be made by temporary loan. From the above sources the \$250,000 could be procured from time to time as the work of construction progressed. If the city is compelled to purchase the property and franchise of the Auburn Aqueduct Company, which is now quite certain, at the award of the Commission, in order to own and control a water system of its own, it will be our duty under such rules and regulations as the Legislature may finally impose, to buy and pay for the same, which I have no doubt we shall be able to do, and put the same in condition to meet the wants and needs of the city and water takers. After the pending legislation in regard to our water charter is determined, I will communicate to you the result with such suggestions as I may regard proper for your consideration and action.

## CONCLUSION.

Having thus briefly laid before you the condition and needs of the city, it is for us to provide for its various wants and demands liberally and judiciously. We should not forget that our city is yet in its infancy ; that our present population will in all probability double within the next twenty-five years. With these facts in mind I would urge you to a careful supervision of all expenditures and observe a wise economy in our appropriations, keeping in view the burdens of taxation which bear so heavily upon the people. In assuming the honorable and responsible position of Mayor, it shall be my earnest endeavor to perform its duties faithfully and impartially. Let us be united in our endeavors for the public good, and go forth to-day to those official duties that shall minister to the highest prosperity of our city under the blessing and guidance of that Being who is the source of all wisdom and strength.

W. W. BOLSTER.

# FINANCIAL REPORT.

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*Gentlemen of the City Council:*

I herewith submit to you the report of the Receipts and Expenditures of the City from February 29, 1892 to March 1, 1893.

## RECEIPTS.

Cash in Treasury February 29, 1892,	\$1,033 72
E. G. Eveleth, for Taxes 1890,	2,704 93
E. G. Eveleth for Taxes 1891,	21,193 07
E. G. Eveleth for Taxes 1892,	104,674 44
National Shoe & Leather Bank, temporary loans,	20,000 00
Sewer assessments 1889,	100 00
Sewer assessments 1890,	690 75
Sewer assessments 1891,	180 00
Sewer Permits,	210 00
E. D. & G. O. Bailey, rent of Store House, North Auburn,	8 00
S. N. Niles, rent of Hall, North Auburn,	9 00
L. Maxwell, licenses issued,	14 00
City Clerk, licenses issued,	21 00
Issue of New Bonds sold,	7,000 00
Premium on bonds issued,	70 00
Accrued Interest on bonds issued,	33 33
Transcribing Evidence in Aqueduct Com- pany Hearing, (half expense)	61 50
F. Penley, old fence,	5 00
Lewiston & Auburn Railroad rental,	4,494 00

Auburn Municipal Court rec'd for fines and costs.	866 47
First National Bank, temporary loan,	5,000 00
State Treasurer, R. R. & Tel. tax,	285 07
State Treasurer, School fund and mill tax,	7,789 07
State Treasurer, High School fund,	250 00
Oxen sold from City Farm,	110 00
Liquor bbls. sold,	56 50
E. G. Eveleth, Interest on Taxes,	306 43
A. B. Berry, Liquors sold, (agency)	241 75
W. P. Bearce, Liquors sold, (agency)	10,655 39
Auburn Aqueduct Company, gravel,	64 00
Rent of Armory Store,	150 00
Tax Deeds 1889,	11 37
Tax Deeds 1890,	90 42
Interest on Tax Deeds,	6 61
Rent of Auburn Hall,	635 00
Board of Fire Dep't Horse,	144 00
Empty Liquor vessels,	40 00
Tuition paid at High School,	224 00
Street Sweepings,	24 00
Rent of French Gravel Pit,	40 00
Sale of Hay from Poor Farm,	135 00
L. Maxwell, empty kegs and bbls.,	9 25
Money found on body of Michael Donnelly,	4 73
Rec'd for book destroyed at High School,	50
Town of Buckfield, support of Walter F. Warren,	13 00
T. F. Keefe, support of Catherine Keefe,	91 10
Town of Rumford, support of Charles W. Smith at Insane Hospital,	75 25
Maine and New Hampshire Granite Company, prepaid freight on granite,	540 00
C. W. Rich, support of Samuel Rich at Insane Hospital.	208 00
Town of Poland, support of Osgood Cole,	4 30
City of Lewiston, support of Jno. White,	3 00
City of Lewiston, support of Minnie Morrell,	34 28
City of Lewiston support of H. L. Ross,	461 88

Town of Minot, support of Mark Goodwin,	31 85
Nath'l Davis, support of Merle Davis at In-	
sane Hospital,	161 74
	<hr/>
Total receipts for the year,	\$191,266 70

## EXPENDITURES.

### HIGHWAYS.

To Arris, Frank, labor,	6 00
Arris, N. K., labor,	3 75
Adams, W. L., labor,	56 50
Atwood & Lowell, supplies,	45
Abbot, C., labor,	15 00
Atwood, C., supplies,	129 60
Allen, W. C., labor,	18 50
Auburn Aqueduct Co., water rates,	6 50
Allen, C. C., labor,	2 85
Allen, George, labor,	4 50
Bridgham, J. L. & C. B., labor,	19 80
Briggs, F. A., labor,	3 60
Barrill, Lewis, labor,	70 49
Bickerton, Wm., labor,	67 89
Bradbury, R. S., use of teams,	240 40
Briggs, C. H., use of teams,	246 19
Bonney, F. I., labor,	23 92
Brooks, Geo. B., supplies,	5 26
Brackett, E. I., services as V. S.,	11 00
Bradbury, G. H., labor,	21 35
Bates, F. M., labor,	7 20
Bishop, Joe, labor,	76 12
Brown, David, labor,	4 00
Briggs, W. H., labor,	8 40
Briggs, Ansel, labor,	31 10
Briggs, Justin, labor,	30 30

To Bailey, O. D., labor,	\$48 00
Bucknam, C. C., labor,	13 42
Bray, A. B., labor,	3 00
Bell, Joe, labor,	102 75
Brennan, Thos., labor,	1 50
Bowie, Roland, labor,	11 10
Briggs, B. H., labor,	10 50
Bowie, Fred, labor,	4 50
Bowie, Emerson, labor,	24 15
Bragdon, Sidney, labor,	2 70
Briggs, Seth, labor,	6 75
Berry, C. A., labor,	75
Blaisdell, Chas., labor,	12 30
Briggs, C. H., supplies, hay,	259 30
Brown, Jas., labor,	24 00
Bridgham, Byron, labor,	13 50
Bailey, Geo., labor,	6 00
Buckman, Sam, labor,	1 78
Briggs, Chas. L., labor,	1 50
Brock, L. C., labor,	3 00
Bisbee, H. R., labor,	1 50
Bailey, George O., labor,	1 50
Bailey, E. D. & Geo. O., labor,	12 00
Bragg, Ernest, labor,	1 17
Bullett, Jos., labor,	6 75
Begin, Edwin, labor,	9 00
Brown, Wm., labor,	7 50
Briggs, Nelson, labor,	3 00
Bosse, Frank, labor,	9 00
Beauregard, Leon, labor,	9 00
Bradford, Conant & Co., supplies,	2 01
Church, H. C., labor,	361 40
Carroll, Tom, labor,	295 86
Carroll, Andrew, labor,	268 09
Croston, John, labor,	10 50
Conant & Andrews, use of teams,	124 00
Colburn, J. C., labor,	5 70
Chesley, L. A., labor,	1 20
Chadwick, Jos., labor,	3 75



To Chandler, Cyrus, labor,	\$1 50
Curtis, Chas. F., supplies,	1 30
Clough, Phineas, drayage,	11 75
Crafts, E. P., labor,	9 75
Crafts, M., labor,	3 00
Cobb, Walter, labor,	15 75
Chaput, Jos. A., labor,	25 50
Clifford, Jno., labor,	10 25
Cobb, Geo., labor,	12 90
Clifford, Charles, labor,	9 00
Chaput, Exit, labor,	7 50
Conant, Henry F., labor,	2 10
Crafts, E. S., labor,	6 75
Crooker & Wakefield, supplies,	75
Cobb, Bert, labor,	1 50
Chaput, G., labor,	7 05
Crafts, W. F., blacksmithing,	3 19
Cobb, William, labor,	4 20
Cummer, Frank, labor,	30
Campbell, Cyrus, labor,	6 83
Carroll, Paul, labor,	10 05
Cassady, George, labor,	14 00
Cary, Albert, labor,	1 75
Cuthrie, Peter, labor,	9 00
Conant, A., labor,	5 25
Carey, Tom, labor,	9 00
Dyer, D. L., labor,	508 04
Driscoll, William, labor,	308 97
Driscoll, Flora, labor,	98 23
Driscoll, Con, labor,	173 99
Dyer, G. S., labor,	7 28
Dingley, F. W., labor,	15 50
Dingley, William, labor,	3 75
Davis, Wm. H., labor,	9 57
Davis, True, labor,	3 15
Dingley & Co., supplies,	11 05
Duston, Levi, labor,	4 00
Dewin, Leo, labor,	107 24
Dill, P. W., labor,	3 00

To Dill, W. R., labor,	\$32 50
Dillingham, Geo. H., labor,	3 45
Davis, Herman, labor,	1 84
Davis, Harding, labor,	75
Dacy, Wm., labor,	3 00
Dodge, Elesha, labor,	5 55
Downing, R., labor,	1 65
Douglass, E. C., labor,	9 00
Dodge, Orrin, labor,	3 00
Dinsmore & Greenleaf, supplies and labor,	333 16
Driscoll, Dan, labor,	2 25
Davis, Eben, labor,	4 20
Davis, Harry, labor,	2 25
Dyer, Wm., labor,	2 50
Dill, J. W., supplies,	88 07
Dillingham, Thos., repairing,	4 00
Dillingham, Chas., labor,	6 90
Deering, Winslow & Co., supplies,	131 26
Davis, E. W., labor,	2 70
Dill, S. H., labor,	2 25
Dingley, Stanwood, labor,	75
Davis, H. W., labor,	1 50
Davis, S. T., labor,	3 30
Duston, Thos., labor,	4 50
Dyer, Jas., labor,	2 04
Dunn, Chas., use of teams,	24 00
Emerton, J. C., labor,	81 15
Elwell, Wm. H., labor,	18 75
Elms & Hall, supplies,	121 24
Edwards, Jonas, labor,	350 00
Edwards, Chas., labor,	8 25
Eveleth, Jos., labor,	4 50
Everett, Sherman, labor,	75
Ellis, W. H., labor,	5 57
Elwell, S. J., labor,	19 35
Eveleth, F. R., labor,	1 50
Eveleth, Fred B., labor,	65
Father, Jas., labor,	3 15
Field, G. A., labor,	2 25

To Farnham, Freeman, labor,	\$ 9 45
Ford, Jas., labor,	15 23
Fogg, N. S., repairing,	11 55
Ford, J. L., labor,	15 75
Fletcher, Geo. B., labor,	10 50
Field, D. P., labor,	11 00
Frank, A. C., labor,	73 50
Freeman, G. E., labor,	19 25
Fickett, L. C., labor,	6 75
Fickett, Geo., labor,	3 75
Foster, Elmer C., labor,	1 20
Field, G. H. & Co., supplies,	27 50
Filker, John, labor,	18 75
Flagg, J. L., labor,	39 88
Ford, A. C., labor,	3 75
Goding, Chas., labor,	4 50
Goding, Ezra, labor,	3 75
Given, E. R., labor,	6 00
Goodwin, Jas., labor,	1 00
Goss, D. E., labor,	2 25
Gainey, Jno., labor,	124 11
Greenwood, Archie, labor,	132 24
Greenwood, Jerry, labor,	169 09
Goding, D. J., labor,	24 50
Goss, Jos., labor,	12 00
Greene, M. L., labor,	114 50
Gepone, Henry, labor,	11 25
Garcelon, A. M., labor,	11 62
Gowell, Jos., labor,	11 70
Goss, A. L. & E. F. Co., supplies,	2 30
Gecok, Jos., labor,	28 20
Garcelon, Howard, labor,	75
Goss, Arthur, labor,	3 75
Goss, T. S., labor,	4 20
Goding, W. H. H., labor,	2 25
Gore, Stanley, labor,	5 00
Garcelon, H. A., labor,	2 62
Goding, J. D., labor,	14 19
Gilbert, Ernest, labor,	10 50

## AUDITOR'S REPORT—EXPENSE.

19

To Gagne, Chas., labor,	\$23 25
Gilbert, Ernest, labor,	3 00
Garcelon, Jno. P., labor,	3 83
Haskell, Freedom, labor,	563 50
Hicks, C. E., labor,	341 44
Hanlon, Dennis, labor,	97 49
Hall, Lyman, labor,	9 30
Hill, Sam'l, labor,	8 85
Hall & Knight Hardware Co., supplies,	9 50
Harriman, Randall, labor,	42 85
Hicks, Chas., labor,	2 40
Hicks, John, labor,	3 75
Hicks, Henry, labor,	9 76
Hackett, Geo. W., labor,	42 56
Hackett, Geo. P., labor,	24 95
Hersey, Cyrus, labor,	12 80
Hayford, Wm. I., labor,	27 67
Hayford, John M., labor,	32 00
Holmes, W. W., labor,	25 75
Howe, C. H., labor,	15 30
Hunnewell, Sam'l, labor,	16 50
Harris, Arthur, labor,	99 00
Harris, D. W. C., labor,	4 12
Henderson, Geo. W., labor,	16 29
Hunnewell, W. S., labor,	38 50
Hunnewell, G. R., labor,	5 00
Hunnewell, Sam'l & Dan'l, labor,	12 15
Hall, Cyrus, labor,	17 95
Harriman, Jno. J., labor,	13 05
Hayes, Geo., labor,	15 45
Hunnewell, Dan'l, labor,	4 50
Hathaway, W. S., labor,	15 90
Hackett, Geo. W., supplies, hay,	10 20
Hodson, Chas., labor,	1 50
Hall, Wm. H., labor,	3 17
Haskell & Co., I. N., supplies,	60
Hawkes, J. L., labor,	3 00
Holbrook, C. A., labor,	5 10
Haskell, L. W., & Co., supplies,	71

To Hodgkins, E., labor,	\$ 2 92
Hall, W. M., labor,	3 00
Hall, — labor,	25
Heath, L., labor,	45
Haines, A. J., labor,	16 45
Hackett, Frank, use of team,	47 00
Jacobs, R., labor,	1 05
Jordan, Frost & Co., supplies,	813 54
Jackson, D. S., labor,	80
Johnson, H. E., labor,	36 82
Jordan, A., labor,	14 40
Jordan, Albert, labor,	13 65
Jordan, Enos, labor,	10 53
Jordan, Chas. P., labor,	6 00
Jordan, Charlot, labor,	1 00
Jacobs, B., labor,	11 55
Johnson, O. E., labor,	8 42
Jordan, Wm. A., labor,	9 45
Jones, Barnum, labor,	3 90
Jordan, D., labor,	7 20
King, Harry, labor,	9 75
Kearns, Jas., labor,	228 36
Kirkpatrick, J. D., labor,	7 00
Keene, Roland, labor,	35 45
Keith, Chas., labor,	25 00
Kinsley, Geo., labor,	75
Keith, I. S., labor,	3 00
King, Tom, labor,	2 62
Libby, Jos. R., labor,	1 50
Leavitt, Ernest, labor,	6 00
Liberty, Amos, labor,	3 75
L. A. W. P. Co., gravel,	24 45
Linnell, N., labor,	13 20
Libby, O. S., labor,	37 50
Lew. & Aub. Elec. Lt. Co., lights at city stable,	35 02
Lord, Miss Mabel A., labor,	60
Lowell, J. L., labor,	38 25
Lyford, Frank H., labor,	12 00
Littlefield, P. H., labor,	8 00

To Libby, G. C., labor,	\$64 00
Lambert, Isaac, labor,	13 17
Libby, Leroy M., labor,	35 17
Libby, George J., labor,	27 50
Leavitt, Leroy, labor, ✓	8 25
Leavitt, Edward, labor,	6 00
Leanard, Allie, labor,	7 50
Libby, Frank, labor,	16 50
Libby, George, labor,	8 25
Larrabee, Josiah, labor,	3 00
Lawrence, A. E., labor,	4 50
Lovejoy, Warren, labor,	18 15
Lovejoy, Elbridge, labor,	9 15
Lord & Ireland, blacksmithing,	50
Libby, Charles, labor,	11 10
LaBonta, Charles, labor,	6 30
Libby, D. T., labor,	49 00
Larrabee, Solomon, labor,	6 80
Lord, L. F., labor,	33
Lovejoy, S. H., repairing,	1 25
Lowell, J. L., supplies,	26 00
Libby, William T., labor,	14 70
Libby, Justin F., labor,	10 20
LeClair, Joseph, labor,	4 20
Littlefield, J. C., labor,	31 88
Littlefield, Joshua, labor,	34
Libby, George A., labor,	11 50
Libby, Charles S., labor,	9 75
Libby, E. E., labor,	3 00
Moulton, Charles, labor,	476 92
McCarthy, Jerry, labor,	129 60
Murphy, Dan, labor,	106 87
Moran, Peter, labor,	131 99
McCarthy, Mike, labor,	122 49
McCarthy, Jerry, 2nd, labor,	58 50
McCarthy, Jerry, 3rd, labor,	8 25
Minnehan, Pat, labor,	50 28
Morrow, W. W., labor,	4 20
Morrow, George, labor,	11 00

To McKenney, F. E., labor,	\$ 60
Montana, Stephen, labor,	29 25
Mower, Jos., labor,	5 25
Minnehan, Peter, labor,	129 37
Metcalf, B. F., labor,	1 00
Mitchell, C. H., supplies,	313 25
Martin, A. H., labor,	22 43
Merrow, Ned L., labor,	75
Merrill, Jos., labor,	3 90
Mesham, —, labor,	7 50
Marsh, William, labor,	2 70
McKenney, Lewis, labor,	4 65
Marston, B. P., labor,	2 70
Moore, Robert, labor,	18 40
Mills, Guy, labor,	26 25
Moore, Lester, labor,	3 50
Maine Central R. R. Co., freight,	35 10
Morrill, F. A., labor,	44 80
Minnehan, Charles, labor,	40 11
McIntosh, K. B., labor,	2 00
Merrow, Amos, labor,	3 00
Manley, Moses, labor,	2 25
Morse, Osgood, labor,	21 75
Millett, M. E., labor,	5 55
Maxwell, Jas., labor,	5 25
Martin, Frank, labor,	29 50
Mayhew, Lewis, labor,	3 75
Mayhew, Phillip, labor,	66 37
Merrill, Edward, labor,	6 50
McKenney, C. D., labor,	1 65
McKenney, Lester, labor,	1 20
Murray, Elmer, labor,	7 50
Merrow, Amar, labor,	2 80
McAllister, I. S., labor,	7 21
Mixer, Frank S., labor,	1 05
Michard, Andre, labor,	2 25
Merrill, E. K., labor,	12 25
Moore, Jos., labor,	14 00
Moore, Irving, labor,	7 50

To Martin, J. L., labor,	\$15 00
McHuskins, Donald, labor,	9 00
Merrill, Sidney, labor,	2 70
Murray, Joe, labor,	6 75
Mansfield, Mrs. L. D., labor,	2 66
Mitchell, Henry, labor,	2 00
Mayhew, Jas., labor,	9 00
Nevens, C. T., repairing,	132 75
New Eng. Tel. & Telephone Co., telephone,	
Street Commissioner's office,	42 65
Norton, M. C., labor,	1 20
Nadeau, Peter, labor,	55 75
Niles, S. H., labor,	29 25
Newton, M. C., labor,	21 15
Nash, F. A., labor,	3 50
Nichols, Wm., labor,	1 50
Nichols, Jno., labor,	3 50
Nadeau, O., labor,	8 25
Povier, Theo., labor,	116 62
Pollister, Wm. W., labor,	47 74
Parker, E. H., labor,	41 93
Penley, N. H., labor,	5 25
Prince, Henry, labor,	8 55
Pettingill, Geo. P., labor,	10 50
Pingree, R. C., & Co., supplies,	21 51
Parsons, S., & Son, supplies,	81 82
Pike, J. A., labor,	1 50
Paquette, Ben, labor,	6 00
Paquette, John, labor,	79 74
Paquette, Joe, labor,	85 00
Parker, A. S., labor,	18 75
Perkins, J. H., labor,	2 25
Phillips, Benson, labor,	3 00
Packard, L., labor,	55 00
Parrin, John, labor,	58 87
Paquette, Ed, labor,	29 25
Pettingill, Holmes, labor,	14 25
Penley, Seward, labor,	12 30
Penley, Royal, labor,	12 41



To Penley, Cyrus, labor,	\$9 75
Peables, Chas. A., labor,	14 45
Packard, Francis, labor,	9 50
Phillips, C. B., labor,	40 50
Paul, Lewis, labor,	28 95
Plummer, Wm., labor,	18 75
Plummer, Wm., Jr., labor,	10 50
Philoon & Brewster, supplies,	12 28
Parker, W. S., labor,	10 80
Piper, Thos., labor,	14 25
Phillips, F. F., repairing,	59 66
Penley, W. S., labor,	33 00
Penley, Bert, labor,	6 75
Penley, Carroll, labor,	7 50
Poor Farm, supplies, hay,	135 00
Perry, L., labor,	3 00
Packard, Fred, labor,	1 83
Pettingill, Victor, labor,	6 75
Parker, R., labor,	45
Perry, Herbert, labor,	50
Parker, George, labor,	8 18
Parker, Rufus, labor,	3 34
Prince, Lee, labor,	2 25
Ray, C. H., labor,	1 75
Richardson, Persey, labor,	7 05
Richardson, Nelson, labor,	1 80
Reagon, Con, labor,	316 24
Reagon, Jas., labor,	79 20
Reed, F. A., labor,	3 75
Ridley, Mathias, labor,	16 36
Roberts, Jas., labor,	28 35
Rounds, Edwin, labor,	10 75
Ricker, Henry, labor,	5 00
Royal, W. W., labor,	75
Rowe, J. C., labor,	17 50
Robinson, Myron, labor,	3 00
Ray, C. H., labor,	3 00
Record, Chas., labor,	8 70
Russell, Thos., labor,	34 87

## AUDITOR'S REPORT—EXPENSE.

25

To Richards, Frank, Jr., labor,	\$6 00
Richards, Frank, labor,	6 00
Richards, M., labor,	1 50
Robinson, E. G., labor,	39 60
Rowe, C. C., labor,	5 25
Roberdon, Jack, labor,	23 25
Robbins, Fred, labor,	79 11
Reny, H. A., labor,	4 00
Russeau, E., labor,	9 00
Rice, Stephen, labor,	1 75
Richardson, Frank, labor,	1 80
Richardson, H. B., labor,	30
Rowe, Thos., labor,	3 00
Robinson, Augustus, labor,	75
Robinson, Fred, labor,	2 10
Robinson, Frank, labor,	4 95
Robinson, Scot, labor,	1 50
Rugott, Oliver, labor,	9 75
Sweeney, Dennis, labor,	196 87
Shannahan, John, labor,	73 50
Sampson, Joe, labor,	30 37
Smith, Chas. A., labor,	3 00
Soper, E. H., labor,	65 71
Stevens, Harry, labor,	1 00
Staples, Africa, labor,	3 75
Shaw, Edwin, labor,	3 30
Sampson, Daniel, labor,	11 55
Stevens, D. B., blacksmithing,	260 00
Shaw, S. A., labor,	1 80
Sawyer, J. P., labor,	75
Sawyer, Chas., labor,	12 00
Stackpole, Chas., labor,	38 00
Stevens, D. B., supplies, hay,	107 60
Sampson, Peter, labor,	34 50
Salls, E. R., labor,	6 38
Starbird, Henry, labor,	4 50
Sawyer, G. D., labor,	5 25
Storah, F. H., supplies,	42 25
Smith & Cook, supplies,	6 75

To Staples, H. P., labor.	\$4 50
Strout, M., labor,	9 62
Stinchfield, J. T. W., labor.	37 15
Stetson, David, labor,	22 50
Stevens, Sam'l, labor,	17 50
Shaw, Nath., labor,	13 50
Shaw, Sam'l, labor,	10 50
Strout, A. A., labor,	46 20
Stinchfield, J. S., labor.	75
Small, S. R., labor,	6 00
Shocat, John, labor,	26 99
Sawyer, Granville, labor,	30 75
Sawyer, Wm., labor,	18 75
Smith & Dunn, supplies.	1 00
Starbird, Tom, labor,	4 50
Storah, F. H. & Co., painting Broad St. bridge in part.	50 00
Small, D. H., labor,	5 25
Stellings, Virgil, labor,	8 07
Small, Joe, labor.	25
Snow, A. C., labor,	6 53
Stinchfield, E. N., labor,	42
Strong, Felix, labor,	4 50
Sampson, Tom, labor,	11 25
Tarr, Henry, labor,	443 04
Turner, J. H. & J. A., labor,	30 40
Taylor Bros., repairing, etc.,	85 75
Thurston, E. R., labor,	30 43
Taber, G. W., labor,	32 84
Tribou & Osgood, labor,	33 75
Thurston, Chas., labor,	6 13
Townsend, R. T., labor,	15 00
Townsend, Frank A., labor.	13 50
Townsend, Bert, labor,	4 50
Tibbetts, J. E. & Co., supplies,	45 96
Thomas, Arthur, labor,	2 85
Thurston, C., labor,	48
Verrow, Louis, labor,	9 00
Vinant, Osiase, labor,	8 25

To Verrill, Bert D., labor,	\$36 75
Verrill, E. C., labor,	5 25
Verrill, M. L., labor,	82 85
Vassau, Joe, labor,	9 75
Verrill, Bert, labor,	4 00
Verrill, W. H., labor,	6 75
Verplast & Penney, supplies,	3 28
Vassau, Joe, labor,	35 24
Verrill, Enoch, labor,	9 00
Vickery, F. F., labor,	6 30
Vickery, Frank, labor,	1 50
Vickery, Freeman, labor,	6 75
Vosmus, M. H., labor,	13 00
Vosmus, Geo., labor,	3 83
Vosmus, Wm., labor,	3 42
Veillue, Jos., labor,	5 25
Verrill, Daniel R., labor,	3 00
Vickery, F. G., labor,	2 50
Waterhouse, Wm. P., labor,	21 14
Wallace, C. W., labor,	5 59
Wagg, Herbert J., labor,	7 50
Wagg, Geo. W., labor,	2 00
Wallingford, John, labor,	14 40
Wagg, Herbert, labor,	6 75
Woodbury, G. W., labor,	23 75
Woodman, H. M., labor,	5 00
Whitman, A. R., labor,	9 95
Willis, Henry, & Co., supplies,	819 47
Whaley, Pat, labor,	130 49
Willet, John, labor,	3 00
Whitman, H. S., labor,	4 35
Woodard, R., labor,	6 25
Whitney, Albion, labor,	6 00
Woodbury, Fred, labor,	12 00
Woodbury, T. G., labor,	9 75
Waterhouse, W. P., labor,	3 00
Woodard, Luke, labor,	22 00
Webb, Arthur, labor,	6 00
Walton, C., labor,	2 50

To Woodman, J. M., labor,	\$1 50
Wood & Walker, supplies,	43 00
Webb, E. E., labor,	4 50
Whitman, H. O., labor,	42 75
Whitehouse, D. S., labor,	9 00
Willet, Ed., labor,	36 75
Walker, C. C., labor,	10 20
Woodbury, Tom, labor,	6 00
Waterman, C. E. & G. W., labor,	36 90
Wing, C. E., repairing sidewalks,	1 98
Ward, G. L., labor,	1 99
Ward, W. M., labor,	3 08
Woodbury, W. S., labor,	6 30
Woodbury, Jas. T., labor,	6 00
Whitcomb, Horace, labor,	5 00
Wagg, Howard, labor,	2 25
Walker, C. C., labor,	1 67
Willitt, Steve, labor,	9 00
White, Charles, labor,	8 25
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Total for Highways.	\$17,821 57

## CONTINGENT.

To Church, H. C., labor,	\$80 08
Hicks, C. E., labor,	73 92
McCarthy, Jerry, labor,	98 62
Kearns, Jas., labor,	48 00
Barrill, Lewis, labor,	16 50
Murphy, Dan, labor,	25 50
Jones, Jno. A., surveying,	540 00
Gilmore, P. P., State Liquor Agency,	9,243 85
Lewiston Journal, advertising, printing, etc.,	62 12
Dresser, R., surveying,	65 77
Brooks, Geo. B., supplies,	3 09
Dawes, Wm. C., drayage,	50
Merrill & Webber, supplies and printing,	807 43
Briggs, C. H., fuel, Auburn Hall,	135 80

To Lewiston, Gas Light Co., lights, Auburn Hall,	\$74 40
Bradbury, J. H., janitor, Auburn Hall,	170 75
Haskell, L. W. & Co., cash paid Day Bros.	2 50
Penley, A. M., supplies,	8 05
New England Tel. & Tel. Co., telephone Mayor's office,	45 50
Eveleth, E. G., posting warrants,	5 00
Sturtevant, C. K., drayage,	50
King, A. B., repairing Dennison St. bridge,	14 37
Stetson, S., supplies and labor,	10 50
Knight, J. H., repairing,	35
Richter, Geo. H. & Co., supplies,	2 00
Hutchins, H. W. & Co., supplies,	1 50
Lewiston & Auburn Electric Light Co., lights in Auburn Hall,	108 00
Lewiston & Auburn Electric Light Co., lights in Municipal Court rooms,	18 00
Lewiston & Auburn Electric Light Co., lights in Mayor's office,	45 00
Storah, Thos., permit for crossing land with sewer,	20 00
Small, Reuel, services as stenographer,	122 00
Auburn Aqueduct Co., repairing hydrants,	119 22
Auburn Aqueduct Co., water rates,	187 00
Littlefield, J. B., supplies,	2 90
Gordon, L. M., supplies,	1 35
Thurston, E. R., allowed for watering trough,	1 50
Thompson, G. A., allowed for watering trough,	1 50
Goss, Geo., allowed for watering trough,	3 00
Leavitt, David H., allowed for watering trough,	3 00
Whitman, H. O., allowed for watering trough,	3 00
Ford, Jas. H., allowed for watering trough,	1 50
Greene, Rev. L. B., allowed for watering trough,	1 50

To Hill, Samuel, allowed for watering trough,	\$3 00
Gowell, Wallace J., allowed for watering trough,	1 50
Elms & Hall, supplies,	48 60
State Reform School, support Chas. Berry,	39 00
Plante, T., use of shop for ward room,	10 00
McCann & Verrill, rent and cleaning court rooms,	141 72
Shannahan, John, labor,	7 50
Wood-Robinson Co., supplies,	75
Dyer, D. L., labor,	12 32
Driscoll, Con, labor,	12 00
Driscoll, Wm., labor,	9 00
Carroll, Andrew, labor,	9 00
Haskell, H. L., expenses to Bangor,	9 50
Storah, F. H., & Co., repairing and sup- plies,	75 56
Atkinson House Furnishing Co., chairs for Mayor's office,	7 50
Maine & N. H. Granite Co., supplies fur- nished 1891,	225 10
McCann, Geo. E., Treas., paid Burnside Post for Memorial Day,	175 00
McCann, Geo. E., Treas., paid T. Plante, damage to building,	15 00
Greenwood, Archie, assisting assessors,	8 00
Bridge & Smith, printing and supplies,	122 02
Paquette, John, labor,	6 00
Whaley, Pat, labor,	6 00
McCarthy, Jerry, 2nd,	13 50
Goss, Jos., labor,	73 50
Bishop, Joe, labor,	3 00
Bell, Joe, labor,	4 50
Mew, Chas., labor,	2 62
Mew, Damon, labor,	6 00
Parrin, John, labor,	18 00
Decoster, Peter, labor,	6 00
Moran, Peter, labor,	55 87
Bradbury, R. S., labor,	2 00

To McCann, Geo. E., Treas., paid for Elm St.	
Church for graduating exercises,	\$15 00
Maxwell, L., conveying insane to Augusta,	23 85
Warren, A. F., repairing liquor agency,	9 32
Haskell, J. C., supplies,	42 79
Lord, C. M., awning for court room,	7 00
Bray, Ezra B., screens for court room,	2 00
Jenkins & Curtis, team hire, assessors,	3 00
Jenkins & Curtis, team hire, board of registration,	14 75
Pollister, S. A., supplies,	7 50
Donham, G. M., supplies,	9 00
Royal, H. C., labor,	43 00
N. I. Jordan Ins. Co., insurance premium,	18 75
Greenwood, Jerry, labor,	34 12
Povier, Theo., labor,	56 62
Paquette, Ed., labor,	13 50
Sampson, Peter, labor,	1 50
Minnehan, Pat, labor,	1 87
Briggs, C. H., use of teams,	26 00
Paquette, Joe, labor,	7 50
Douglass & Cook, supplies,	90
Haskell & Co., L. W., supplies and repairs,	33 43
Gilmore, W. H., posting warrants,	3 00
Morrill, Jno. A., services in Aqueduct Co. case,	1,016 67
Carter, Seth M., services in Aqueduct Co. case,	153 00
Wing, George C., services in Aqueduct Co. case,	150 00
Edwards, Jonas, exchange of horses,	275 00
Verrill & Hutchinson, insurance premium,	228 00
Knight, J. H., supplies and labor,	31 98
Lord, Miss Mabel A., typewriting,	7 16
McCann, Geo. E. Treas., land damage to estate of B. M. Royal,	10 00
McCann, Geo. E., Treas., resident tax deeds purchased by city,	95 76
Paquette, Joe, labor,	6 00



To Minnehan, Peter, labor,	\$18 00
Roberts, Fred, labor,	10 50
Beals, B. F., assisting Mayor and aldermen and preparing lists of polling districts,	33 00
Jenkins & Curtis, team hire,	18 00
Gifford, Geo. G., supplies, etc.,	38 10
Pettingill, W. W., use of land for rifle range,	25 00
McCann, Geo. E., Treas., settlement with Flora E. Holt,	50 00
Kelleher, P. H., preparing voting lists,	79 50
Verrill, A. E., preparing voting lists,	79 50
Dinsmore & Greenleaf, repairs on High School building,	957 14
Harlow, Mrs. Hattie, settlement of land damage,	50 00
McCann, Geo. E., Treas., witness fees in Aqueduct Co. case,	1 62
McCann, Geo. E., Treas., deed of land from Sarah M. Libby,	50 20
Wilson, Geo. T., music furnished at dedication of city barn,	27 00
Mitchell, C. B., paid for printing case Auburn, vs. Penley,	7 00
Mitchell, C. B., expenses to Portland,	3 60
Board of Engineers, inspecting buildings,	200 00
Lane, Geo. W. & Co., repairing foundation of Mr. Merrow,	15 68
Me. C. R. R. Co., freight,	1 35
Guthrie, Dan, labor,	8 00
Bradbury, J. H., offices for Board of Registration,	39 00
Rendall, D. H., plastering High School building,	214 16
Rendall, D. H., repairing,	6 87
U. S. School Fur. Co., supplies,	605 60
McCann, Geo. E., Treas., paid A. Libby deed of land,	20 50

## AUDITOR'S REPORT—EXPENSE.

33

To Chocate, W. A. & Co., supplies,	\$26 00
Smith, H. R., fuel,	54 08
Savage & Oakes, fees in Aqueduct Co. case.	502 00
Kelleher, P. H., member Board Reg.,	116 00
Verrill, A. E., member Board Reg.,	146 00
Beals, B. F., member Board Reg.,	116 00
Nichols, John, cleaning court room,	5 00
Andrews, G. B., M. D., examination F. W. Russell,	3 00
Coan, E. S., M. D., examination F. W. Russell,	3 00
Storah, F. H., & Co., painting high school hall,	123 00
Beals, W. H., trucking,	1 00
McCann, Geo. E., Treas., settlement of damages to Thompson property,	30 00
Cummings, A. P., trucking,	10 25
Ludden, W. E., typewriting,	1 00
Gordon, L. M., supplies,	6 10
Miller & Owen, Ins. premium,	30 00
Bradbury, R. S., team hire,	20 50
Dinsmore & Greenleaf, supplies and labor,	428 77
Bradford, Conant & Co., supplies and labor,	2 60
Roak, Belle, supplies and labor,	3 00
Field, G. H., & Co., supplies and labor,	13 15
Wilson, Geo. T., services,	15 00
Bates College Band, services,	20 00
Bartlett, F., & Son, supplies,	62
Emerson, Thos., horse hire,	2 00
Eveleth, E. G., posting warrants,	15 00
Cloutier, Joel, officer for Board of Reg.,	23 50
Wiggin, W. H., supplies,	36
Fowles, A. W., & Co., supplies,	5 07
Read, F. H., services,	3 00
Mitchell, J. W., expenses on proposed water supply,	43 62
Auburn Drum Corps, services Columbus Day,	10 00

To Imperial Drum Corps, services Columbus Day,	\$14 00
Stetson, W. W., supplies,	4 00
Mower, N. L., services,	10 00
Perry, Mason & Co., supplies,	1 00
Guthrie, Dan, labor,	55 12
Peavy, Chas., labor,	16 50
Haskell, Freedom, labor,	2 30
Tarr, Henry, labor,	16 94
Minnehan, Charles, labor,	1 50
Gecok, Jos., labor,	12 00
Roberdon, Jack, labor,	1 50
Dcwin, George, labor,	7 50
Robbins, Fred, labor,	30 00
Dunham, Daniel, labor,	2 00
Veillue, Joe, labor,	30 75
Hanlon, Dennis, labor,	30 74
Driscoll, Flora, labor,	30 74
Burke, Wm. M., labor,	22 12
Dargcs, Frank, labor,	18 00
Relley, Jos., labor,	24 75
Arashanco, Geo., labor,	27 00
McCarthy, Jno., labor,	14 18
Boosbar, Thos., labor,	20 25
Conavy, Jno., labor,	24 75
Smith, J. S., filing saws,	6 00
Mitchell, C. B., expenses to Augusta and services,	5 90
Smth, H. W., filing saws,	1 60
Briggs, C. H., fuel ward 4 room,	1 10
Goss, E. F., supplies,	7 50
McCann, Geo. E., Treas., settlement of Androscoggin Water Power Co. case,	52 95
Bradbury, R. S., sprinkling, season 1892,	100 00
Metcalf, B. F., trucking,	2 90
Verrill, A. E., services in division of wards,	22 50
Beals, B. F., services in division of wards,	27 00
McCann, Geo. E., Treas., Public Library,	500 00

## AUDITOR'S REPORT—EXPENSE.

35

To Davis, Charles, services Columbus Day,	\$ 1 00
Thomas, E. I., repairs and changes in cutting down sidewalk,	144 75
Auburn Savings Bank, use of ward room two days,	10 00
Haskell, Geo. B., supplies,	1 25
Pulsifer, Geo. E., team hire,	4 00
Auburn Aqueduct Co., laying pipe 8 in.,	571 30
Carman Thompson Co., steam piping high school building,	329 15
Carroll, Tom, labor,	1 50
Reagan, Con, labor,	10 50
Sweeney, Dennis, labor,	3 00
Gainey, Jno., labor,	1 50
McCarthy, Mike, labor,	1 50
Mayhew, Phillip, labor,	21 00
Willet, Ed., labor,	7 50
Dewin, Geo., labor,	6 00
Conant & Andrews, use of team,	50
Osgood, Isaac, supplies,	95
Bray, Alden B., warden,	5 00
Bailey, Elton D., ward clerk,	2 50
Dillingham, Geo. H., ward clerk,	2 50
Leavitt, F. L., ward clerk,	5 00
Briggs, E. C., ward clerk,	2 50
Stevens, J. J., ward clerk,	2 50
Foster, J. N., ward clerk,	2 50
True, Ed. C., ward clerk,	2 50
Pulsifer, Jas. A., ward clerk,	5 00
Woodrow, M. J., ward clerk,	2 50
Haskell, I. N., ward clerk,	2 50
Neal, Jno. H., ward clerk,	7 50
Jones, O. W., warden,	5 00
Fitz, Amos G., warden,	2 50
Lamb, A. P., warden,	2 50
Hunton, J. B., warden,	5 00
Chase, H. N., warden,	5 00
Wagg, H. J., warden,	5 00
Emerton, J. C., warden,	7 50

To Allen, Fred A., election clerk,	\$5 00
Berry, C. A., election clerk,	5 00
Holmes, Dana B., election clerk,	5 00
Curtis, W. D., election clerk,	5 00
Jones, G. Edlon, election clerk,	5 00
Taylor, F. B., election clerk,	5 00
Morton, Harry B., election clerk,	5 00
Jordan, Chas. C., election clerk,	5 00
Allen, Geo. A., election clerk,	2 50
Robinson, A. L., election clerk,	2 50
Hartwell, Frank, election clerk,	5 00
Libby, Frank N., election clerk,	5 00
Noyes, W. S., election clerk,	5 00
Hutchinson, J. P., election clerk,	5 00
Phillips, O. C., election clerk,	5 00
Dexter, C. W., election clerk,	5 00
Strout, E. G., election clerk,	5 00
Pulsifer, J. R., election clerk,	5 00
Little, Horace, election clerk,	5 00
Murphy, Jeremiah, election clerk,	5 00
Willie, H. E., election clerk,	2 50
Haskell, Albert, election clerk,	2 50
Day, H. C., election clerk,	5 00
Brackett, J. C., election clerk,	5 00
Cloutier, Zoel, election clerk,	5 00
Alden, B. L., election clerk,	5 00
Mitchell, Clark, election clerk,	7 50
Martin, Frank, election clerk,	7 50
Stephen, R. A., election clerk,	7 50
Lyseth, Chas. E., election clerk,	7 50
Knight, J. H., electric light fixtures for Auburn Hall,	306 77
Buck, T. S., supplies,	39 53
Ashworth, S. S., labor,	7 00
Brown, N. R., labor,	1 25
Neal, C. A., Mrs., supplies,	8 00
Verrill, A. E., supplies,	3 00
Hall & Knight Hardware Co., supplies,	11 49
Dummit, H., M. D., medical attendance,	5 25

To Emerton, J. B., supplies,	\$17 00
Lewiston and Auburn Electric Light Co., supplies and wiring High School building,	242 93
Gifford, Geo. G., clerk hire instituting Australian ballot,	23 00
Quincy Mutual Fire Insurance Co., insurance premium,	11 25
Walker, Jason, M. D., recording births and deaths,	1 00
Lucas, C. H., supplies,	25
Coan, E. S., M. D., recording births and deaths,	4 25
Goss, A. L. & E. F. Co., supplies,	4 00
Beals, B. F., preparing voting lists,	21 00
Savage, A. R. fees in Aqueduct Co. case,	1,000 00
Roberts, L. T., voting lists to North Au- burn,	5 00
Doten, A., settlement of damage,	20 00
Leavitt, R. D., damage by flooding base- ment,	12 00
McCann, Geo. E., postage, supplies, etc.,	16 40
McCann, Geo., E., balance due on I. Mor- rison note,	5 00
Turner, E. Y., use of road machine,	24 00
Libby, Wm. T., fuel,	4 00
Sturgis, B. F., M. D., recording births and deaths,	7 50
Sturgis, B. F., Jr., city messenger,	10 00
Phillips, F. F., sharpening drills, etc.,	25 45
Clough, Phineas, trucking,	9 20
Purkis, J. M., cleaning cellar caused by overflow,	7 00
Briggs, E. C., monthly reports,	10 00
Peables, A. M., M. D., recording births and deaths,	13 75
Eveleth, E. G., collector,	743 07
Eveleth, E. G., serving sewer assessments,	10 00

To E. G. Eveleth, paid for cleaning office, etc.,	\$ 7 05
Bearce, W. P., salary liquor agent,	282 00
Bearce, W. P., rent, fuel, etc.,	275 39
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Total for contingent,	\$25,669 61

## POOR.

## To Maine Insane Hospital, support :

Elizabeth L. Hancock	\$57 57
Mary Winslow,	135 77
Martha A. Hill,	152 59
D. A. Woodside,	135 22
Merl L. Davis,	130 94
Charles W. Smith,	41 85
Abner J. Merrill,	164 05
Amelia Bisbee,	216 78
Samuel Rich,	210 86
Abbie E. Verrill,	226 31
Mrs. L. E. Conant,	112 66
George H. Turner,	98 31
Mrs. H. M. Smith,	71 27
F. W. Russell,	65 47
Abbie Bailey,	92 77
E. E. Dunham,	3 82

## To Penley, Albert M., supplies furnished :

Mrs. V. Parent,	2 31
Lizzie McCarthy,	112 88
Edward Clough,	3 08
M. T. McCarthy,	4 10
C. D. Woodbury,	3 13
Charles Knowlton,	7 40
O. B. Russell,	2 43
Charles Danforth,	7 16

To Stevens, D. B., blacksmithing City Farm,	60 94
Brooks, George B., supplies City Farm,	8 95

## To Briggs, C. H., supplies furnished :

Mike McCarthy,	1 75
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To Briggs, C. H., supplies furnished :	
John Kenniston,	\$ 5 25
S. S. Wilson,	3 00
C. K. Wood,	11 10
— Verrill,	5 25
To Haskell, L. W., & Co., supplies to City Farm,	5 43
Towne, Edwin, board of Wm. Brackett,	72 04
Greenleaf, H. B., labor at City Farm,	10 00
Cummings, Minnie, labor at City Farm,	8 85
Creedon, Mrs. D. J., board of minor children,	144 00
Penley, A. M., paid for rent for Mrs. Johnson,	54 00
Beal, Miss B. L., care of Martha K. Wood,	21 00
Gould, Mrs. N. A., board of Penley Turner,	27 00
Vickery, J. P., & Co., supplies to City Farm,	65 95
Chase, Mrs., rent of house to Geo. Dyer,	66 00
Emerson, S. L., team hire,	1 00
Houle, Jos., supplies to Jos. Cliche,	3 00
Perry, Mrs. S. T. board of Thos. Farraday,	22 29
To Maine Industrial School, support of	
Louise Thompson,	39 00
Flora Moody,	38 25
Electa Russell,	16 50
To Cobb, Geo. W., supplies to City Farm,	24 65
To Haskell & Co., I. N., supplies furnished :	
Jno. White,	3 00
D. Conners,	11 48
Mrs. Alsworth,	3 75
To Robinson, W. A., & Co., supplies furnished :	
C. F. Richards,	1 65
G. Haxmer,	1 80
City Farm,	4 16
— Clough,	90
To Merrill & Webber, supplies and printing,	9 25
Farrington, S., rent of house to Mrs. Dill	99 00



To Andrews, C. A., board Wm. Brackett,	13 50
Dingley, Jno., & Co., supplies City Farm,	19 05
Towne, Edwin, board Osgood Cole,	4 30
McKenney, I. V. expense to Oxford in Minnie Titus case,	7 95
Dunham, L. C., board David Clough,	47 51
Cary, S. W., supplies City Farm,	15 50
Nash, F. W., digging grave F. Allen,	2 00
Edwards & Lord, supplies to Titus family.	13 00
To Stearns & Reed, supplies furnished :	
Jno. Kennison,	3 50
Mrs. C. K. Wood,	19 60
Mrs. Dill,	7 52
Jno. Fernald,	11 00
Lizzie McCarthy,	1 88
To May, J. W, rent of house to C. E. Nevers,	28 00
Martin, Georgia, nursing Nettie I. Hussey,	16 00
Ellingwood, Ralph, burial of Chas. E. Randall,	5 00
Martin, Andrew, digging grave of Nettie I. Hussey,	1 00
To Smith, H. R., supplies furnished :	
Dan'l Jackson,	17 38
Lizzie McCarthy,	3 50
Jane McVey,	3 50
Mrs. A. S. Johnson,	1 75
Geo. J. Jones,	1 75
City Farm,	67 48
Chas. Danforth,	4 50
Mrs. Dill,	2 13
14 Second St.,	2 00
To Roak & Plummer, casket and robe for	
Nettie I. Hussey,	10 50
Michael Donnelly,	17 23
Casket and box,	12 50
To Peables & Garcelon, supplies furnished :	
Jno. Kennison,	11 79
Jno. Emerton,	4 19
To Penley, A. M., postage,	8 60

## AUDITOR'S REPORT—EXPENSE.

41

To Moody, W. F., supplies to City Farm,	17 95
Newell, Z. T., services,	500 00
Penley, A. M., transient pauper's fare to Augusta,	1 75
Whitney, Jno. H., supplies to Mark Good- win,	1 85
Maloon, Geo., board of Clough children,	172 48
Cotton, Mattie, care Mabel Rice, 10 wks.,	10 00
Wing, Lilla J., labor at City Farm,	58 28
Donnell, A. B., rent house to Mrs. John- son,	59 00
Atkins, Edgar, labor at City Farm,	208 00
Stevens, J. M., expenses to Augusta with Mrs. Conant,	6 80
Martin, A. J., care Nettie I. Hussey,	35 00
McCann, Geo. E., Treas., cash to Mrs. C. K. Wood,	10 00
Stevens, E. T., supplies furnished Mrs. C. K. Wood,	13 11
Andrews, Geo. B., M. D., medical attend- ance H. L. Ross,	1 50
Elms & Hall, supplies to City Farm,	20 21
Osgood, Isaac, supplies furnished Mrs. E. A. Conant,	56 00
Young, S. L., supplies to City Farm,	16 75
Coan, E. S., M. D., medical attendance to Mrs. Smith,	4 50
To Smith & Cook, supplies furnished :	
City Farm,	17 66
Nettie Hussey,	75
To Curtis, Chas. L., supplies furnished :	
Thos. Piper,	1 34
City Farm,	25 00
To Town of Lisbon, paid A. W. Potter, medical services to Mrs. C. J. Beal,	8 00
Allen, Geo. A., supplies to Freeman Allen,	1 00
Allen, Geo. A., rent of range to Mrs. C. K. Wood,	1 35
Warren, A. F., repairs to Wood St. house,	17 02

To McIntire, Mrs. R. A., rent of house to B.	
F. Clark,	\$81 00
Penley, A. M., cash paid out on paupers,	9 75
Philoon & Brewster, supplies furnished	
Geo. Jones,	3 00
Ross, Jno., cleaning vault Wood St. house,	1 50
Simpson, S. R., board and burial expenses	
Lizzie Hancock,	43 00
Wood & Walker, supplies City Farm,	11 80
Sawyer, Jno. A., supplies furnished I. C.	
Hanson,	7 00
To Bailey, Geo. W., supplies furnished :	
Chas. Nevers,	3 50
S. S. Wilson,	4 50
Mrs. Barnard,	1 87
—McCarthy,	1 75
—Allsworth,	3 50
To Goss, A. L. & E. F., Co., supplies City	
Farm,	11 25
To Atwood & Lowell, supplies furnished :	
W. F. Warren,	12 50
George Jones,	21 00
To Goff, R. D., supplies to Mrs. Barnard,	23 49
Libby, E. H., supplies to City Farm,	15 75
Penley, A. M., services Overseers of Poor,	50 00
McKenney, I. V., services Overseer of	
Poor,	50 00
Stevens, J. M., services Overseer of Poor,	50 00
Rollins, Geo. F., board and expenses of E.	
Sully to Togus,	10 65
Overseers of Poor, expenses to Insane	
Hospital,	6 00
To Miller, A. W., supplies furnished :	
Mrs. O. Conner,	17 23
Lizzie Roberts,	1 21
To Pingree, R. C. & Co., supplies to City Farm,	1 12
To Alden, B. L., & Co., supplies furnished :	
Jos. Cliche,	90
Mary McVey,	6 95

## AUDITOR'S REPORT—EXPENSE.

43

To Alden, B. L., & Co., supplies furnished :	
Mrs. D. Conners,	55
Simon Ritenberg,	1 10
S. Morin,	1 90
To Peables, A. M., M. D., medical examina- tion, Mrs. Smith,	3 00
Fowles, A. W. & Co., supplies to City Farm,	3 47
Woodman, P. M., rent of house to Mrs. Johnson,	9 00
Penley, A. M., expense investigating Tal- bot case,	6 06
Penley, A. M., telegraphing,	1 18
Bartlett, F. & Son, supplies to City Farm,	26 93
Libby, Millard, supplies to Joe Cheenelle,	1 75
True, Ira M., services,	15 00
Allen, C. C., repairing,	10 95
Bradford, Conant & Co., supplies to City Farm,	7 33
To Miller & Gray, supplies furnished :	
A. S. Doughty,	12 09
Jos. Chenelle,	4 06
To City of Portland, board and nursing F. H. Nevens,	30 32
Haskell, W. B., M. D., medical services to Minnie Titus,	4 00
Wiles, Ellen, labor at City Farm,	36 42
Woodman, P. M., rent of house to Mrs. Barnard,	45 00
Storah, F. H. & Co., repairs to Wood St. house,	4 90
Towne, Ed, board of Thos. Farrady,	3 00
McKenney, I. V., expenses to Harpswell Coombs case,	9 50
Bearce, Wilson & Co., fuel to City Farm,	180 68
Osgood, Isaac, supplies to Mark Goodwin,	10 00
Desmond & Wakefield, supplies to Geo. R. Sleeper,	3 80

To Bradbury, R. S., hearse to French Cemetery,	\$5 00
Bradbury, R. S., hearse to No. Auburn,	7 00
State Reform School, support of Chas. Berry,	13 00
Town of New Gloucester, support of D. T. Smith,	199 00
Verrill, L. J., labor,	2 00
City of Lewiston, support of Thos. Banks,	64 70
Strout, W. W., support of Hattie Brand,	16 00
Town of West Gardiner, support of Josiah Talbot,	22 00
Cushman, A. B., supplies to City Farm,	11 75
Flynn, Martin, labor,	3 00
To Bailey, G. W., supplies furnished:	
— Fernald,	3 50
— Packard,	21 80
Geo. Sleeper,	6 25
L. A. Brown,	1 50
To McCann, Geo. E., Treas., paid for watching,	2 00
Town of Gray, supplies furnished H. Titus,	5 00
Lowell, W. G., cash furnished,	10 00
Bucknam, Mrs. Josie, board of Kinsman Arris,	3 00
Newell, Miss Lottie, labor at City Farm,	6 43
McKenney, I. V., team hire,	2 50
Predeaux, Sam'l, cleaning premises,	6 00
Total for Poor,	<hr/> \$5,852 87

## SCHOOLS.

To Stetson, W. W., teaching,	\$1,575 00
Simmons, Eliza T., teaching,	456 00
Paul, May E., teaching,	354 00
Ham, Lizzie I., teaching,	354 00
Rideout, Mary E., teaching,	354 00
Cobb, Lucy J., teaching,	354 00

To Monroe, Florence, teaching,	44 00
Briggs, Martha, teaching,	342 00
Brown, May, teaching,	342 00
Peables, Carrie, teaching,	208 00
Littlefield, Rachel, teaching,	84 00
Briggs, Hattie, teaching,	288 00
Bunker, Flora R., teaching,	354 00
White, Albia S., teaching,	336 20
Roak, Belle, teaching,	342 00
Carroll, Mamie, teaching,	282 00
Curtis, Nettie, teaching,	270 00
Haskell, Gertie, teaching,	48 00
Latham, Maud, teaching,	240 00
Walker, Nellie A., teaching,	342 00
Hackett, Flora A., teaching,	300 00
Brown, Bertha, teaching,	252 00
Cobb, Addie, teaching,	264 00
Ingersoll, Sarah E., teaching,	360 00
Eustis, May E., teaching,	48 00
Pinkham, Belle, teaching,	288 00
Merrill, Thirsa, teaching,	264 00
Drake, Ada, teaching,	108 00
Smith, Ida L., teaching,	252 00
Chapman, Fannie, teaching,	32 00
Wood, Agnes, teaching,	48 00
Prince, Agnes, teaching,	282 00
Walker, Emma, teaching,	312 00
Clough, Sadie, teaching,	84 00
Crafts, Lucy D., teaching,	264 00
Whitney, Fannie, teaching,	252 00
Taber, Emma, teaching,	234 00
Packard, Alice M., teaching,	252 00
Wilson, Margie L., teaching,	360 00
Hathaway, Sadie, teaching,	204 00
Cary, Nellie, teaching,	78 00
Wills, Fannie E., teaching,	252 00
Bearce, Etta, teaching,	264 00
Young, Annie S., teaching,	100 50
Dow, Addie, teaching,	264 00

To Hayes, Lizzie, teaching,	\$294 00
Chapman, Ida R., teaching,	264 00
Small, Mary E., teaching,	78 00
Bridgham, Maud, teaching,	179 50
Goding, May L., teaching,	78 00
Tilton, Isabel, teaching,	84 00
Cary, Alice, teaching,	246 00
Sawyer, Alma, teaching,	78 00
Payne, Mamie, teaching,	266 00
Trickey, Alice M., teaching,	252 00
Fickett, Eva M., teaching,	39 00
Plummer, Carrie, teaching,	265 50
Jewett, Susie, teaching,	3 50
Mower, N. L., teaching,	345 00
Wagg, A. P., teaching,	6 50
Reynolds, Hattie, teaching,	48 00
Coe, Helen L., teaching,	82 40
Edgecomb, Eva M., teaching,	187 50
McCann, Hattie, teaching,	48 00
Merrill, Alice, teaching,	144 00
Cummings, Laura, teaching,	96 00
Cornish, Lizzie, teaching,	140 00
Smith, Daisy, teaching,	168 00
Young, Bersis, teaching,	156 00
Proctor, Sadie E., teaching,	76 70
Phinney, Laura, teaching,	91 00
Lana, Iola, teaching,	82 60
Spaulding, Rilla, teaching,	156 00
Berry, Angie, teaching,	156 00
Carville, Elzada, teaching,	91 00
Moore, Hattie H., teaching,	98 00
Brown, Leora, teaching,	156 00
Whitman, Adella, teaching,	46 00
Green, Maggie, teaching,	73 00
Willard, Helen, teaching,	65 00
Houghton, Nellie, teaching,	70 00
Nye, Alice, teaching,	65 00
Libby, Etta, teaching,	70 00
Small, Lottie, teaching,	65 00

To Bean, May V., teaching,	\$1 00
Davis, S. H., janitor,	401 00
Blaisdell, L. C., care of rooms,	5 00
Davis, W. H., janitor,	270 00
Jackson, Freeman, janitor,	288 00
Manley, A. F., janitor,	90 00
Eveleth, J. W., cleaning vaults,	12 00
Littlefield, Guy, janitor,	21 50
Bradford, Henry N., janitor,	7 50
Manley, A. F., cleaning vaults,	2 00
King, S. H., cleaning,	19 90
Bunker, Mrs. D., cleaning,	1 00
Merrow, Miss Grace, cleaning,	4 00
Lowell, Arthur J., cleaning,	4 00
Davis, Eben F., cleaning,	3 00
Morrill, Mrs. May, cleaning,	3 50
Jackson, F. L., cleaning,	12 54
Staples, Mrs. Geo. E., cleaning,	6 00
Vosmus, Caddie, cleaning,	3 00
Briggs, Lizzie, cleaning,	3 00
Blossom, Georgie, care of rooms,	5 00
Libby, Fred, care of rooms,	5 00
Richardson, Nelson, care of rooms,	5 00
Hicks, Linwood, care of rooms,	11 00
Cobb, Nellie, care of rooms,	3 00
Crafts, Lucy D., care of rooms,	6 00
Cumner, Ida M., care of rooms,	11 00
Hall, Forest W., care of rooms,	9 00
Hunnewell, Addie A., care of rooms,	11 00
Verrill, Elmer E., care of rooms,	11 00
Hall, Louise, care of rooms,	3 00
Strout, Ralph, care of rooms,	3 00
Parker, Grace, care of rooms,	6 00
Eveleth, Norris P., care of rooms,	11 00
Martin, Eugene, care of rooms,	3 00
Doyle, Gertie, care of rooms,	3 00
Edwards, Carrie, care of rooms,	3 00
Vickery, Frank, care of rooms,	3 00
Lowell, Arthur, care of rooms,	3 00



To Gore, Bert, care of rooms,	\$3 00
Tracy, Lillian M., care of rooms,	3 00
Durgin, Amelia, care of rooms,	11 00
Bunker, Mrs. C. L., care of rooms,	5 00
McHusland, Lena, care of rooms,	5 00
Davis, Harry W., care of rooms,	3 00
Briggs, Herbert L., care of rooms,	11 00
Bunker, Mrs., D., care of rooms,	3 00
Penley, Ralph, care of rooms,	3 00
Gilpatrick, Allie, care of rooms,	3 00
Blaisdell, Leon, care of room,	3 00
Coughlin, Jas., care of rooms,	3 00
Hicks, Clarence, care of rooms,	3 00
Bridgham, Dexter, care of rooms,	3 00
Howe, Henry, care of rooms,	3 00
Briggs, E. C., care of rooms,	8 00
Lowell, Arthur, care of rooms,	3 00
Carroll, Frank, care of rooms,	8 00
Hersey, Annie, care of rooms,	3 00
Knight, Nina, care of rooms,	3 00
Merrill, Ormar, care of rooms,	8 00
Davis, Herbert, care of rooms,	8 00
Hunt, Fred M., care of rooms,	8 00
Cobb, Nellie, care of rooms,	8 00
Penley, Fred, care of rooms,	3 00
Littlefield, Guy, care of rooms,	16 00
Merritt, Solomon, care of rooms,	5 00
Chandler, Cyrus, care of rooms,	5 00
Parker, Archie, care of rooms,	5 00
Jones, Harry, care of room,	5 00
Varnum, Lumie, care of rooms,	5 00
Mixer, Dannie, care of rooms,	5 00
Conant, F. R., & Co., fuel,	1 50
Briggs, C. H., fuel,	90 90
Durgin, B. R., fitting wood,	4 00
Webb, Eugene E., fuel,	16 50
Clark, B. F., fitting wood,	6 69
Blaisdell, L. C., fitting wood,	1 80
Woodbury, Geo. W., fuel,	1 50

To Nash, F. A., fitting wood,	\$ 1 80
Rice, Sylvester, fitting wood,	6 50
Small, S. R., fuel,	60 00
Smith, H. R., fuel,	570 24
Hunnewell, W. R., fuel,	19 00
Lyseth, S. & Stephen H. W., fitting wood,	3 25
Penley, S. F., fuel,	16 50
Jones, Frank, fitting wood,	1 65
Peables, C. A., fuel,	12 50
Libby, M. L., fuel,	12 50
Bigelow, C. E., fuel,	63 00
Johnson, Isaac A., fitting wood,	9 60
Johnson, O. E., fuel,	63 00
Verrill, Elmer E., fitting wood,	1 20
Walton, C. M., fuel,	58 12
Bailey, Geo. W., fuel,	47 19
Martin, Jas. L., fuel,	5 00
Rounds, F. R., fuel,	44 00
Briggs, W. H., fuel,	30 00
Cobb, Walter, fuel,	2 25
Peables & Libby, fuel,	15 00
Manley, A. F., fitting wood,	2 07
Penley, F. B., fuel,	1 00
Jackson, Wm., fitting wood,	2 00
Emerton, J. C., fuel,	15 00
Robinson, Frank, fuel,	6 00
Comces, Mrs. E. A., fuel,	4 00
Packard, Francis, fuel,	5 25
Ware, Wm., & Co., supplies,	77 64
Merrill, G. F., & King, supplies,	6 08
Hammett, J. L., supplies,	155 24
Heath, D. C., & Co., supplies,	89 76
Clough, Phineas, drayage,	5 73
Knight, J. H., repairing,	47 52
Penley, A. M., supplies,	9 43
Brooks, Geo. B., supplies,	11 15
Haskell, L. W. & Co., repairs and supplies,	123 13
Wood-Robinson Co., supplies,	17 60
Bradford, Conant, & Co., supplies,	29 78

To Atkinson House Fur. Co., supplies,	\$ 8 50
Pollister, W. W., labor,	50
Lane H. A. & Co., supplies and printing,	4 75
Russell, W. M., repairing,	4 30
Heath, E. M., supplies,	1 75
Merrill & Webber, supplies and printing,	84 95
Martin, A. H., labor,	3 00
Verrill, D. R., labor,	3 30
Davis, True, labor,	1 50
Stetson, W. W., express and postage,	67 99
Day Bros., repairing and supplies,	5 61
Assessors. census of school,	37 50
Auburn Aqueduct Co., water rates.	145 00
Elms & Hall. supplies.	24 92
Huskins, Geo., services,	2 25
Robinson. Wm. A., supplies,	5 41
Estes. A. L., repairing,	5 00
Ames Book Co., supplies,	203 97
Houghton. Mifflin & Co., supplies,	3 38
Ginn & Co., supplies,	186 18
Harper & Bros., supplies,	7 00
M. C. R. R. Co., freight,	6 67
Ames School Board Journal, supplies,	2 00
Pollister, S. A., supplies,	4 05
Emerton, J. C., repairing,	6 30
Bridge & Smith, supplies and printing,	30 92
Haskell, I. N. & Co., supplies,	1 20
Goodell Co., supplies,	60
Thompson & Odell, supplies,	84
Sawyer, E. H., drayage,	2 50
Dawes, Wm. C., drayage,	1 90
Haskell, J. C., supplies,	45 56
Warren, A. F., repairing,	15 30
Pennsylvania Press, supplies,	2 00
Smith, Fannie C., diplomas,	7 00
Curtis, C. F., supplies,	2 57
Jordan, Frost & Co., supplies,	35 35
Stetson, S., repairing,	13 53
Strout, R. M., conveyance,	15 00

To Lucas, C. H., labor,	\$ 2 80
Miller, A. W., supplies,	1 20
New England Pub. Co., supplies,	6 20
Coe, Helen Louise, supplies,	1 30
Ditson, Oliver, & Co., supplies,	87
Crafts, F. T., trucking,	3 50
New Tel. & Tel. Co., telephone,	19 13
Greene, L. B., supplies,	75
Smith & Cook, supplies,	1 00
Cram, Geo. F., supplies,	7 00
Gould & Cook, supplies,	3 50
Bradley, Milton, Co., supplies,	19 08
Emerson, S. L., team hire Stetson,	11 00
Cummings, A. P., trucking,	5 75
Ellwell, T. & Co., supplies,	3 50
Dinsmore, Geo. T., supplies,	4 00
U. S. School Fur. Co., supplies, desks,	128 70
Historical Co., supplies,	3 50
Libby, E. H., supplies and labor,	6 75
Beal, Geo. A., supplies and labor,	6 00
Neal, Mrs. C. A., rebinding,	11 00
Holden Pat. Book Cover Co., supplies,	7 45
Conant & Andrews, barge to E. Auburn,	4 00
McIntosh, J. B., trucking,	3 15
Austin, C. K., repairing,	1 88
Whitten, A. E., supplies,	18 00
Miller & Gray, supplies,	3 10
Dinsmore & Greenleaf, supplies and labor,	14 00
Kellogg, E. L. & Co., supplies,	25
G. T. R. R. Co., freight,	69
Bridge, C. A., supplies and printing,	7 50
Am. Chart Co., supplies,	44 00
Educational Pub. Co., supplies,	18 00
Wells, Geo. E., supplies,	3 00
Curtis, C. F., supplies,	1 65
Goodell Co., supplies,	20
Dudley & Melton, labor,	2 00
Haskell, L. W. & Co., labor and supplies,	4 83
Jordan, C. H., supplies,	3 00

To Lippincott, F. B. Co., supplies,	\$27 50
Auburn Gazette Co., printing and supplies,	9 90
Gould, C. K., supplies,	1 50
Crowell, J. Y. & Co., supplies,	9 00
University Pub. Co., supplies,	15 36
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Total for schools,	\$21,962 05

## HIGH SCHOOL.

To Moody, J. F., teaching,	\$1,627 76
Larrabee, F. W., teaching,	633 29
McIntire, Laura, teaching,	576 99
Rolfe, Maud, teaching,	560 31
Larrabee, Florence, teaching,	399 90
King, S. H., janitor,	328 55
Hodgkins, S. D., janitor,	138 50
American Book Co., supplies,	62 88
Houghton, Mifflin & Co., supplies,	36 21
Holt, Henry, & Co., supplies,	2 25
Ginn & Co., supplies,	41 50
Stinchfield, O. D., tuning piano,	6 00
Penley, A. M., supplies,	2 96
Lewiston Journal Co., printing,	2 75
Haskell, J. C., supplies,	184 87
Robinson, W. A., supplies,	16 91
Auburn Aqueduct Co., water rates,	50 00
Moody, J. F., Expressage,	3 40
Royal, H. C., writing roll of honor,	2 00
Lee & Shephard, supplies,	16 67
Ritchie, E. S., & Sons, supplies,	6 75
Cushman, Ara, Co., fuel,	27 50
Smith, Fannie C., diplomas,	7 50
Haskell, J. C., supplies,	260 35
Lippincott, J. B., & Co., supplies,	25 00
Bailey, G. W., fuel,	13 00
Heath's Music Store, use of piano.	5 00
King, S. H., cleaning and repairs,	95 92

## AUDITOR'S REPORT—EXPENSE.

53

To Lane, H. A., & Co., supplies and printing,	\$ 3 00
Foring, Short & Harmon, supplies,	131 98
Smith, H. R., fuel,	232 13
Auburn Foundry Co., supplies,	4 26
Wiggin, W. H., supplies,	4 14
Bartlett, F., & Son, supplies,	1 75
Smith & Cook, supplies,	1 45
Bradford, Conant & Co., supplies,	2 00
Storah, F. H., & Co., repairs,	1 25
Bumpus, H. A., labor,	8 64
Haskell, L. W., & Co., supplies and labor,	17 45
Driscoll, Wm., labor,	3 00
McCarthy, Jerry, labor,	3 00
Heath, E. G., services,	31 00
Elms & Hall, supplies,	19 50
Lewiston & Auburn Electric Light Co., lights,	3 80
Total for High School,	<hr/> \$5,603 07

## FIRE DEPARTMENT.

To Tarr, Henry, labor,	\$60 00
Moulton, Chas., labor,	60 00
Hicks, C. E., labor,	59 58
Church, H. C., labor,	61 54
New Eng. Tel. & Tel. Co., telephone at Engine House,	46 10
City of Lewiston, supplies,	90 58
Whitney, F. R., repairing wires and changes,	72 48
Whitney, F. R., services,	100 00
Lewiston Gas Light Co., lights at Engine House,	121 40
Taylor Bros., repairing,	67 80
Bailey, Wm. H., janitor,	350 00
Nevens, C. T., storage and repairs,	54 10
M. C. R. R. Co., freight,	16 51

To Haskell, L. W. & Co., supplies and repairs,	\$189 76
Pole, F. A., labor,	3 00
Stevens, J. M., refreshments,	35 00
Elms & Hall, supplies,	116 71
Merrill & Webber, supplies and printing,	6 75
Wiley, S. M., labor,	3 00
Sawyer, L. F., labor,	1 00
Briggs, C. H., fuel,	1 50
Towle, O. E., labor,	3 00
Taylor Bros., repairing,	40 60
New England Live Stock Ins. Co., insurance premium,	26 00
Marston, G. E., drawing hose reel and labor,	54 75
Towle, F. M., labor,	4 00
Brooks, Geo. B., supplies,	1 90
Purchasing Committee, (3) expenses to Boston and Concord,	55 26
Carnegie, Phipps & Co., supplies,	93 70
Lewiston Machine Co., supplies,	58 76
Revere Rubber Co., supplies,	325 00
Bisbee, F. E., supplies,	43 30
Barker Mills, supplies,	6 64
Dyer, J. C., supplies,	80
Pingree, R. C. & Co., supplies,	21 86
Smith & Cook, supplies,	6 25
Coombs, G. M., plans, specifications etc.,	40 00
Currier, H. J., labor,	2 00
Pingree, R. C. & Co., supplies,	73 55
Stevens, D. B., supplies,	13 00
Atwood & Lowell, supplies,	7 32
Jordon, Frost & Co., supplies,	315 06
Lewiston & Auburn Electric Light Co., supplies,	10 05
Wood & Walker, supplies,	3 60
Dinsmore & Greenleaf, repairs,	40 58
New England Gamewell Co, supplies,	126 50
R. I. Coupling Co., supplies,	8 16
Storah, F. H., & Co., supplies,	114 04

## AUDITOR'S REPORT—EXPENSE.

55

To Cornelius Callahan Co., supplies,	\$104 25
Storah, F. H., chief engineer,	100 00
Bradbury, J. H., 1st asst. engineer,	50 00
Goss, H. A., 2nd asst. engineer,	50 00
Haskell, F. A., 3d asst. engineer,	50 00
King, A. B., engineer steam fire engine,	125 00
Atwood, A. C., asst. engineer steam fire engine,	50 00
King, A. B., fireman steam fire engine,	50 00
Hook & Ladder Co., services,	600 00
Hose Co., services,	1,000 00
Abbot Downing Co., hose wagon and cover,	458 00
Josslyn, F. E., labor and supplies,	35 74
Moore, A. C., labor,	73 75
Libby, E. E., labor,	360 24
Hicks, C. E., janitor,	50 00
Grand Trunk R. R. Co., freight,	56
Smith & Dunn, supplies,	6 70
Auburn Foundry Co., supplies,	6 00
Groves, D. M., labor,	2 00
Lovejoy, S. H., blacksmithing,	15 70
Robinson, W. A. & Co., supplies,	1 25
Gagne, Peter, labor,	3 00
Robbins, Fred, labor,	1 50
Povier, Theo, labor,	2 25
Carroll, Tom, labor,	1 50
Greenwood, Archie, labor,	75
Gecock, Jos., labor,	75
Carman & Thompson Co., steam piping in engine house,	511 39
Libby, W. A. & Co., supplies and labor,	171 23
Libby, C. I., janitor,	200 00
Field, G. H. & Co., supplies,	1 00
Auburn Aqueduct Co., water rates,	7 50
Rollins, B. L., supplies and labor,	7 23
Moran, Peter, labor,	1 50
McCarthy, Jerry, labor,	1 50
Harnes, Chas. W., labor,	2 00



To Davis, F. G., labor,	\$ 5 00
Bennett, M. L., labor,	5 00
Towle, O. E., labor,	5 00
Maxwell, C. F., labor,	5 00
Currier, H. J., labor,	5 00
Moore, A. C., labor,	5 00
Storah, F. H., labor on ice,	2 00
Towle, O. E., labor on ice,	12 00
Knight, J. H., supplies,	75
Bailey, W. H., labor,	2 50
Conant, F. R. & Co., supplies,	50
King, A. B., repairing,	11 61
Smith & Cook, supplies,	5 80
Storah, E. B., labor,	6 00
Street Department, board of Fire Dept. horse,	144 00
Total for Fire Dept.,	<hr/> \$7,329 94

## POLICE.

To Maxwell L., services,	\$700 00
Mullany, J. F., services,	600 00
Jenkins, W. B., services,	600 00
Larrabee, W. S., services,	450 00
Pulsifer, N. G. H., rent of lockup,	48 00
Knight, J. H., supplies,	1 50
Haskell, I. N., & Co., supplies,	1 20
Cloutier, Joel, services,	11 62
Newell, Iseral, services,	459 96
Huse, W. S., services,	19 92
Robbins, J. W., services,	9 96
Shield, John, services,	168 28
Goss, M. E., services,	3 32
Lunt, W. H., services,	34 86
Larrabee, W. S., supplies,	3 50
Atwood, J. F., supplies,	15 00
Miller, A. W., supplies,	2 40

## AUDITOR'S REPORT—EXPENSE.

57

To Church, H. C., services,	\$ 6 64
Rollins, Fred, services,	3 32
Maxwell, G. H., services,	3 32
Elms & Hall, supplies,	1 30
Ellingwood, Ralph, services,	25 00
Miller & Gray, supplies,	1 38
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Total for police,	\$3,170 48

## STREET LIGHTS.

To Lewiston & Auburn Electric Light Co., lights,	\$3,622 50
Crafts, E. S., supplies,	8 68
Curtis, C. F., supplies,	30
Osgood, Isaac, supplies,	10 51
Lewiston & Auburn Electric Light Co., moving pole,	4 50
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Total for street lights,	\$3,646 49

## SEWERS.

To Decker, H. S., supplies,	\$81 50
Goss, Jos., labor,	75 00
Greenwood, Jerry, labor,	84 00
Moran, Peter, labor,	74 25
Povier, Theo., labor,	74 25
Hanlon, Dennis, labor,	63 37
Canton, Jerry, labor,	6 00
Driscoll, Flora, labor,	54 37
Montana, Stephen, labor,	24 75
Paquette, Ed., labor,	68 25
Willet, John, labor,	18 75
Pulget, Charles, labor,	20 25
Mew, Damon, labor,	30 00
Mew, Charles, labor,	23 25

To LaBell, Joe, labor,	\$48 00
Whitehouse, D. S., labor,	42 00
Parrin, John, labor,	60 75
Bishop, Joe, labor,	53 25
Dewin, George, labor,	49 87
Barrell, Lewis, labor,	33 75
Decoster, Peter, labor,	28 12
Vassar, Albert, labor,	11 50
McCarthy, Mike, labor,	11 25
Kearns, Jas., labor,	27 75
Whaley, Pat, labor,	25 12
Minnehan, Peter, labor,	15 00
Paquette, John, labor,	17 25
Paquette, Joe, labor,	5 25
McCarthy, Jerry, 2nd, labor,	4 50
Carroll, Andrew, labor,	4 50
McCarthy, Jerry, labor,	14 25
Murphy, Dan, labor,	3 00
Greenwood, Archie, labor,	11 75
Nadeau, Peter, labor,	24 00
Briggs, C. H., use of teams,	76 00
Vassar, Joe, labor,	46 12
Sampson, Peter, labor,	42 00
Minnehan, Pat, labor,	14 37
Driscoll, Con, labor,	2 25
Haskell, Freedom, labor,	4 60
Field, G. H., & Co., supplies,	1,178 44
Dingley, Jno., & Co., supplies,	94 80
Elms & Hall, supplies,	4 00
Dunn, Chas., supplies,	170 46
Dacy, Wm., labor,	9 00
Bradbury, R. S., use of teams,	12 00
Ross, R. H., labor,	82 50
Newell, Geo., labor,	38 50
Lecourse, Victor, labor,	15 37
Geponse, Henry, labor,	48 00
Conant & Andrews, use of teams,	46 00
Staples, G. S., supplies,	152 75
Cloutier, W. E. & C. H., supplies,	68 00

To Reagan, Jas., labor,	\$ 5 25
Haskell, Freedom, labor,	16 10
Robbins, Fred, labor,	2 62
Phillips, F. F., repairing tools,	13 64
Auburn Foundry Co., supplies,	97 20
Young, S. L., supplies,	7 00
Viellue, Jos., labor,	1 50
Carroll, Tom, labor,	1 50
Gainey, John, labor,	1 50
Sweeney, Dennis, labor,	1 50
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Total for sewers,	\$3,441 82

## NEW ROADS.

To Goss, Jos., labor,	87 00
Greenwood, Jerry, labor,	43 49
Moran, Peter, labor,	43 49
Povier, Theo., labor,	42 74
Hanlon, Dennis, labor,	43 49
Barrell, Lewis, labor,	23 99
Tarr, Henry, labor,	3 08
McCarthy, Mike, labor,	19 12
Church, H. C., labor,	6 16
Driscoll, Wm., labor,	10 50
Paquette, Ben, labor,	19 12
Canton, Jerry, labor,	28 12
Briggs, C. H., use of teams,	77 00
Driscoll, Flora, labor,	27 37
Montana, Stephen, labor,	23 62
Vassar, Joe, labor,	31 87
Conant & Andrews, use of teams,	22 00
Ross, R. H., labor,	47 50
Newell, Geo., labor,	5 50
Nichols, John, labor,	9 75
Bishop, Phelix, labor,	9 75
Bishop, Joe, labor,	6 75
Dewin, Geo., labor,	6 75

To Bradbury, R. S., use of teams,	\$48 00
Jean, Ex., labor,	4 50
Hicks, C. E., labor,	3 08
Carroll, Andrew, labor,	9 75
McCarthy, Jerry, labor,	9 75
Paquette, John, labor,	9 75
Geponse, Henry, labor,	7 50
Minnehan, Peter, labor,	9 00
Haskell, Freedom, labor,	2 30
Greenwood, Archie, labor,	2 25
Reagan, Jas., labor,	2 25
Paquette, Joe, labor,	2 25
Paquette, Ed., labor,	75
Sampson, Peter, labor,	75
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Total for new roads,	\$750 04

## CITY DEBT.

To McCann, Geo. E., Treas., matured bonds and temp. loans,	\$28,200 00
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## INTEREST.

To McCann, Geo. E., Treas., interest on tem- porary loans,	\$247 96
McCann, Geo. E., Treas., interest on coupons,	8,840 00
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Total for interest,	\$9,087 96

## COUNTY TAXES.

To McCann, Geo. E., Treas., tax for 1892,	\$8,584 65
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## STATE TAX.

To McCann, Geo. E., Treas., tax for 1892,	\$17,067 34
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## ABATEMENT ON TAXES.

To McCann, Geo. E., Treas., abatement on 1892 taxes,	\$2,656 78
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## DISCOUNTS ON TAXES.

To Eveleth, E. G., Collector, discount on 1892 taxes,	\$4,642 34
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## PERMANENT IMPROVEMENTS.

To Haskell, Freedom, labor,	\$101 20
Church, H. C., labor,	27 74
Hicks, C. E., labor,	18 48
Dyer, D. L., labor,	19 64
Greenwood, Archie, labor,	114 24
McCarthy, Mike, labor,	82 87
Gainey, John, labor,	23 25
Murphy, Dan, labor,	4 50
Reagan, Con, labor,	24 37
Barrell, Lewis, labor,	30 37
Montana, Stephen, labor,	4 50
Nadeau, Peter, labor,	37 62
Paquette, John, labor,	21 75
Paquette, Joe, labor,	10 50
Minnehan, Pat, labor,	22 00
Conant & Andrews, use of teams,	135 00
Bradbury, R. S., use of teams,	272 00
Briggs, C. H., use of teams,	155 00
Whaley, Pat, labor,	30 75
Reagan, Jas., labor,	21 00
Driscoll, Wm., labor,	33 37
Libby, David, labor,	2 00
McCarthy, Jerry, labor,	25 87
Vassar, Albert, labor,	3 00
Sampson, Peter, labor,	10 50

To Ross, R. H., labor,	\$162 25
Nichols, John, labor,	9 00
Bishop, Phelix, labor,	13 50
Vassar, Joe, labor,	40 86
Jean, Ex., labor,	4 50
Lecourse, Victor, labor,	23 24
Sweeney, Dennis, labor,	1 50
Carroll, Andrew, labor,	15 00
Libby, D. T., supplies,	86 50
Newell, Geo., labor,	17 87
Goss, Joe, labor,	15 00
Greenwood, Jerry, labor,	32 62
Hanlon, Dennis, labor,	19 87
Moran, Peter, labor,	34 49
Mew, Damon, labor,	4 50
Povier, Theo., labor,	13 87
Whitehouse, D. S., labor,	4 50
Driscoll, Flora, labor,	38 62
Staples, G. S., supplies,	202 00
Lewiston & Auburn Concrete Co., repair-	
ing concrete walks,	4 00
Manning, Tom, labor,	33 69
Gunnell, Frank, labor,	15 74
Guthrie, Dan, labor,	4 87
Minnehan, Chas., labor,	18 00
Roberdson, Jack, labor,	15 75
Dewin, Geo., labor,	20 62
Woodbury, Thos., labor,	12 00
Gecok, Jack, labor,	16 50
La Bell, Joe, labor,	19 49
Bishop, Joe, labor,	3 75
Goss, F. F., labor,	65 00
Vellue, Joe, labor,	19 12
Peltetier, John, labor,	17 62
La Gue, Peter, labor,	19 12
Paquette, Ed., labor,	4 50
Pomeroy, Jos., labor,	18 37
Mayhew, Lewis, labor,	27 00
Dacy, Wm., labor,	38 00

To Shocat, John, labor,	\$27 00
White, Chas., labor,	14 25
Mayhew, Frank, labor,	14 62
Robbins, Fred, labor,	32 98
Reagan, Con, labor,	18 90
Dawes, A. J., labor,	12 25
Burgess, E. W., labor,	1 25
Roak, G. M., labor,	17 25
Mayhew, Eugene, labor,	1 00
Willed, Ed, labor,	29 61
Parrin, John, labor,	36 73
Nadeau, Fred, labor,	4 75
Kearns, Jas., labor	12 37
Minnehan, Peter, labor,	15 00
Mayhew, Peter, labor,	3 00
Dexter, C. W., turf,	87 51
Stetson, Henry, building culvert,	50 00
Haskell, R. C., jobbing,	23 00
Dinsmore & Greenleaf, supplies and labor,	72 37
Emerton, J. B., supplies,	39 68
Moulton, Chas., labor,	3 08
Tarr, Henry, labor,	16 94
Carroll, Tom, labor,	3 00
Driscoll, Con, labor,	13 87
Mayhew, Philip, labor,	21 36
Driscoll, Dan, labor,	1 87
Hackett, Frank, use of teams,	8 00
Haskell, L. W. & Co., supplies and labor,	11 31
Guild, C. E., repairing,	1 00
Parrin, John, labor,	1 50
Maine & N. H. Granite Co., curbing and flagging,	1,662 15
Bearce & Clifford Con. Co., labor,	63 25
Total for Permanent Imp.,	<hr/> \$4,665 20



## PARK.

To King, S. H., supplies and labor,	\$214 94
Day, J. H., supplies,	1 80
King, A. B., sharpening lawn mower,	5 53
Total for Park,	<hr/> \$222 27

## NEW BARN AT CITY FARM.

To Conant, F. R. & Co., supplies,	\$420 73
White, J. W., labor,	69 76
White, Jas., labor,	72 00
Roberts, W. H. H., labor,	51 75
Gowell, W. I., labor,	61 88
Millett, M. E., labor,	82 75
Garland, B., labor,	24 25
Nash, Fred, labor,	87 33
Banks, Chas., labor,	54 00
Brock, Leroy, labor,	46 80
Pingree, R. C., & Co., supplies,	137 02
Ross, R. H., labor,	104 50
Dunn, Chas., supplies,	30 00
Ahern, John, labor,	13 00
Merrill, Daniel, labor,	30 62
Berry, A. C., labor,	14 00
Dill, W. R., hauling lumber,	42 05
Dunn, Chas. D., labor,	7 50
Elms & Hall, supplies,	112 40
Ricker, H., supplies and labor,	18 40
Waterman, C. E. & G. W., supplies,	65 18
Hartwell & Gammon, labor,	73 28
Stevens, Simon, labor,	3 25
Brooks, Geo. B., supplies,	51 96
Jordon, Frost & Co., supplies,	190 70
Hodgkins, Foss & Co., supplies,	38 25
Total for new barn,	<hr/> \$1,903 86

## SALARIES.

To Mitchell, J. W., judge Municipal Court,	\$800 00
Lowell, W. G., Mayor,	300 00
Gifford, Geo. G., City Clerk,	250 00
McCann, Geo. E., City Treasurer,	350 00
Haskell, H. L., Street Commissioner,	900 00
Briggs, E. C., Auditor,	125 00
Mitchell, C. B., City Solicitor,	100 00
Andrews, G. B., M. D., City Physician,	100 00
Foster, J. N., assessor of taxes,	175 00
Latham, A. B., assessor of taxes,	175 00
Dunn, Chas., assessor of taxes,	175 00
Neal, J. H., Clerk Common Council,	40 00
Beede, J. W., M. D., Secretary Board of Health,	100 00
Lara, Daniel, member Board of Health,	50 00
Woodman, George, member Board of Health,	50 00
Total for salaries,	<hr/> \$3,690 00

## SCHOOL HOUSE LOT.

To McCann, Geo. E., Treas., paid Franklin Co., difference in lots,	\$1,677 00
McCann, Geo. E., Treas., recording deed,	50
Total for school house lot,	<hr/> \$1,677 50

## REPAIRS ON SCHOOL HOUSES.

To Jordan, Frost & Co., supplies,	\$68 38
Elms & Hall, supplies,	15 89
Brooks, Geo. B., supplies,	2 10
Douglass, E. C., labor,	27 40

To Newton, M. C., labor,	\$13 00
Knight, J. H., supplies and labor,	220 32
Larrabee, J. F., painting,	79 18
Ballard, S. K., supplies and labor,	45 85
Storah, F. H. & Co., supplies and labor,	54 92
Rollins, B. L., supplies and labor,	14 67
Graffam, A. D., painting,	9 76
Pollister, W. W., repairing,	12 80
Goss, Geo., repairing,	13 50
Kirkpatrick, J. D., supplies,	37 35
Beal, Geo., labor,	9 62
Leanard, A. W., labor,	14 85
Woodbury, T. G., labor,	5 20
Elms & Hall, supplies,	27 04
Greenleaf, E. W., supplies and labor,	101 61
Haskell, F. A., painting,	25 00
Brown, Abbott, painting,	9 00
Stevens, S. L., painting,	25 00
Frazier, J. B., labor,	3 00
Mixer, F. D., labor and supplies,	5 00
Smith & Cook, supplies,	8 40
Gammon, A. T., supplies and labor,	25 03
Field, G. H., & Co., supplies and labor,	29 36
Tubbs, A. A., supplies and labor,	47 66
Larrabee, Solomon, repairing,	2 50
Hodgkins, Foss & Adams, supplies,	6 10
Bradford, Conant & Co., supplies,	4 40
Hutchins, E. H., repairs,	75
Randall, D. H., repairs,	2 50
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Total for repairs on school houses,	\$967 14

## PAVING.

To Goss, F. F., labor,	\$190 00
Dawes, A. J., labor,	36 75
Greenwood, Archie, labor,	101 12
Merrill, Ed., labor,	81 37

To Reagan, Jas., labor,	\$32 25
McCarthy, Mike, labor,	59 75
Barrell, Lewis, labor,	51 37
Minnehan, Pat, labor,	43 12
King, John, labor,	21 00
Willet, Ed., labor,	42 37
Woodbury, Thos., labor,	42 37
King, Phillip, labor,	21 00
Robbins, Fred, labor,	34 49
Whaley, Pat, labor,	24 74
LaCourse, Will, labor,	9 37
Nadeau, Fred, labor,	12 87
Guthrie, Dan, labor,	38 00
Gilbert, Fred, labor,	14 25
Ross, R. H., labor,	70 00
Newell, Geo., labor,	13 75
Vassar, Joe, labor,	17 62
Lacourse, Victor, labor,	26 25
Hudson, Chas., labor,	33 00
Goding, Neop., labor,	18 75
Driscoll, Dan, labor,	30 00
Butler, Corliss, labor,	19 12
Roberdon, Jack, labor,	21 75
Pomeroy, Joe, labor,	47 62
Mayhew, Eugene, labor,	43 87
Mayhew, Phillip, labor,	48 37
Mayhew, Neop., labor,	15 00
Mayhew, Frank, labor,	21 00
Parent Phillip, labor,	5 25
Gigan, Thos., labor,	19 12
Gigan, Henry, labor,	19 12
Brilet, Ben, labor,	15 75
Jolan, Lewis, labor,	21 00
Berran, Lewis, labor,	12 00
Veillue, Joe, labor,	47 62
Soucin, Mike, labor,	5 25
Peltetier, John, labor,	15 75
Cero, Archie, labor,	14 62
Peavey, Chas., labor,	9 00

To Gouier, Mike, labor,	\$14 62
Higgins, J. F., labor,	12 50
Gagne, Peter, labor,	9 75
Berroe, Ben, labor,	15 00
Bolier, Joe, labor,	9 75
Bradbury, R. S., use of teams,	223 00
Hackett, Frank, use of teams,	101 00
Briggs, C. H., use of teams,	165 00
Stetson, David, use of teams,	85 00
Conant & Andrews, use of teams,	146 00
Elms & Hall, supplies,	58 57
Vashon, Joe, labor,	20 25
Duran, Fred, labor,	1 50
Nadeau, John, labor,	5 62
Reagon, Con, labor,	12 00
Driscoll, Flora, labor,	49 00
La Bell, Joe, labor,	9 37
Hanlon, Dennis labor,	25 49
Povier, Theo., labor,	22 12
M. C. R. R. Co., freight.	397 25
Dingley, Jno. & Co., supplies,	32 45
Pingree, R. C. & Co., supplies,	13 23
Field, G. H. & Co., supplies,	11 84
Jordan, Frost & Co., supplies,	9 85
Staples, G. S., supplies,	74 75
Dawes, A. J., labor,	62 99
Buroe, Ed, labor,	3 37
Peltetier, John, labor,	24 37
La Gue, Peter, labor,	30 37
Barrell, Archie, labor,	75
Greenwood, Jerry, labor,	26 62
Moran, Peter, labor,	27 37
Parrin, John labor,	20 62
Gapone, Henry, labor,	28 87
McCarthy, Jerry, labor,	4 87
Minnehan, Peter, labor,	1 50
Paquette, Ed, labor,	18 37
Bishop, Joe, labor,	1 87
Whitehouse, David, labor,	15 00

## AUDITOR'S REPORT—EXPENSE.

69

To Murray, Thos., labor,	\$13 12
Gecok, Jack, labor,	11 25
Dacy, Wm., labor,	8 00
Corey, C. C., labor,	1 00
Miller, S. P., use of store,	16 40
G. T. R. R. Co., freight,	119 00
Crooker & Wakefield, repairing,	1 20
Hatch, W. D., supplies,	25 50
Goss, A. L. & E. F. Co., supplies,	16 40
Maine & N. H. Granite Co., paving blocks,	3,942 50
Pollister, S. A., supplies,	70
Leavitt, D. H., supplies,	15 00
Jones, Jno. A., surveying, estimates, etc.,	154 00
Total for Paving,	<hr/> \$7,582 69

## ARMORY.

To Thomas, Elmer I., plans, specifications, etc.,	\$100 00
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## NEW SCHOOL HOUSES.

To Pingree, R. C., & Co., supplies,	\$ 3 64
Dinsmore & Greenleaf, contract,	3,600 00
Thomas, E. I., plans, specifications, etc.,	100 00
	<hr/> \$3,703 64

## RECAPITULATION.

Total receipts for the year ending Feb. 28, 1893,	\$191,266 70
Total expenditures for the same,	190,001 81
Cash in Treasurer's hand,	<hr/> \$1,264 89

## STATEMENT.

*Showing amounts of the several appropriations, the receipts added, the payments made from them and the excess or deficiency of each.*

	Appropriations.	Receipts.	Payments,	Excess.	Deficits
Highways .....	15000 00	296 00	17824 57		2528 57
Contingent .....	3000 00	17961 76	25669 61		4707 85
Schools .....	16000 00	7789 07	21962 05	1827 02	
High Schools .....	4500 00	474 50	5603 07		628 57
Fire Department .....	5500 00		7329 94		1829 94
Police .....	8150 00		3170 48		20 48
Poor .....	4150 00	1834 13	5852 87		388 74
Street Lights .....	3500 00		3646 49		146 49
Permanent Improvements .....	1500 00		4685 20		8165 20
New Roads .....	500 00		750 04		250 04
Park .....	200 00	5 00	222 27		17 27
Salaries .....	3740 00		3690 00	50 00	
County Tax .....	8584 65		8584 65		
Repairs on School Houses .....	1000 00		967 14	32 86	
City Debt .....		28200 00	28200 00		
Interest .....	10000 00	103 33	9087 96	1015 37	
Sewers .....	2000 00	1180 75	3441 82		261 07
Discount on Taxes .....	4500 00		4642 34		142 34
Abatement on Taxes .....	2000 00		2656 78		656 78
New Barn at City Farm .....	1500 00		1903 36		403 36
State Tax .....	17067 34		17067 34		
Paving .....	6000 00	516 00	7582 69		1066 69
New School House .....	7500 00		3703 64	3796 36	
Armory Building .....	4000 00		100 00	3900 00	
School House Lot .....	1500 00		1677 50		177 50
	126391 99	57860 54	190001 81	10621 61	16370 89

Total overdrawn, \$5,749.28.

## LIABILITIES AND RESOURCES.

The indebtedness of the city February 28, 1893 was as follows:

For outstanding bonds bearing interest at five per cent., due as follows:

Between March 1, 1893, and March 1, 1894,	\$16,000 00
"      "      1894,      "      1895,	14,500 00
"      "      1897,      "      1898,	5,000 00

Bonds bearing interest at four per cent., due as follows:

Between March 1, 1897, and March 1, 1898,	\$10,000 00
"      "      1901,      "      1902,	15,000 00
"      "      1902,      "      1903,	15,000 00
"      "      1903,      "      1904,	25,000 00
"      "      1904,      "      1905,	23,500 00
"      "      1905,      "      1906,	15,000 00
"      "      1906,      "      1907,	18,000 00
"      "      1907,      "      1908,	10,000 00
"      "      1908,      "      1909,	14,000 00
"      "      1909,      "      1910,	13,000 00
"      "      1910,      "      1911,	17,000 00
"      "      1911,      "      1912,	7,000 00

Total amount of bonded indebtedness,	\$218,000 00
Nat. Shoe & Leather Bank, temporary loan,	10,000 00
Total indebtedness,	\$228,000 00

## RESOURCES.

Cash in Treasury,	\$1,264 89
Balance Due on taxes, 1891 and 1892,	25,758 99
Unpaid sewer assessments, 1889, 1890, 1891 and 1892,	2,123 75
Balance due on tax deeds,	215 51



Note of E. F. Slattery,	\$68 00	
Note of Simon Morrison,	5 00	
	<hr/>	\$29,436 14
Liabilities less resources,		\$198,563 86
Increase of indebtedness during year,		5,509 01
ELTON C. BRIGGS, <i>Auditor.</i>		

## REPORT OF THE CITY TREASURER.

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*Gentlemen of the City Council:*

I herewith present my account as City Treasurer for the year ending February 28, 1893.

### RECEIPTS.

To cash in treasury, March 1, 1892,	\$1,033 72
Note of E. F. Slattery,	68 00
Note of Simon Morrison,	5 00
Unpaid taxes of 1890,	2,704 93
Unpaid taxes of 1891,	25,009 21
Tax commitment of 1892,	126,391 99
Supplementary tax commitment of 1892,	225 30
Unpaid sewer assessments of 1889,	270 00
Unpaid sewer assessments of 1890,	865 75
Unpaid sewer assessments of 1891,	972 00
Sewer assessments of 1892,	986 75
Tax deeds audited during 1892,	95 76
Balance due on tax deeds, March 1, 1892,	221 54
Rec'd Shoe & Leather Bank, tem- porary loans,	20,000 00
First National Bank, temporary loan,	5,000 00

Rec'd State, school fund and mill tax,	\$7,789 07
State, on acc't of High School,	250 00
State, for Railroad and Telegraph tax,	285 07
For new issue of four per cent. bonds (refunding),	7,000 00
For premium on bond issue,	70 00
For accrued interest on bonds,	33 33
For sewer permits,	210 00
Rental of Lewiston and Auburn R. R.,	4,494 00
Cash of L. Maxwell, licenses of hacks and carriages,	14 00
Cash from city clerk, licenses,	21 00
Rental of Armory store,	150 00
Income of Auburn Hall,	635 00
Cash of E. D. & G. O. Bailey, rent of store house, North Auburn,	8 00
Cash of S. N. Niles, rent of hall at North Auburn,	9 00
Cash for tuitions at High Sch'l,	224 00
Cash of A. M. Roak for books destroyed at High School,	50
Cash of W. P. Bearce, liquor agent, for liquor sold,	10,655 39
Cash of W. P. Bearce, liquor agent, for empty casks,	56 50
Cash of A. B. Berry, liquor agent, for liquor sold,	241 75
Cash for fines and costs at Municipal Court,	866 47
Cash of Odlin & O'Brien, for empty liquor vessels,	40 00
Cash of F. Penley for old fence from Park,	5 00
Cash of Auburn Aqueduct Co. for gravel,	64 00

Rec'd Cash of Ara Cushman for street sweepings,	\$24 00
Cash of Auburn Aqueduct Co., account transcribing evi- dence,	61 50
Cash of Maine & N. H. Granite Co., freight repaid,	540 00
For interest on tax deeds,	6 61
Cash of E. G. Eveleth, col- lector, interest on taxes,	306 43
Cash of L. Maxwell for empty liquor vessels,	9 25
Cash of Stevens & Briggs, rent of French Gravel Pit,	40 00
For board of Fire Department horse,	144 00
Cash of Town of Buckfield for support of W. F. Warren,	13 00
Z. T. Newell for oxen sold from City Farm,	110 00
T. F. Keefe, for support of Katherine Keefe,	91 10
Nathaniel Davis, for support of Merl L. Davis,	161 74
Town of Rumford, for support of C. W. Smith,	75 25
C. W. Rich, for support of Samuel Rich,	208 00
Town of Poland, for support of Osgood Cole,	4 30
City of Lewiston, for support of John White,	3 00
City of Lewiston, for support of Minnie Morrell,	34 28
Town of Minot, for support of Mark Goodwin,	31 85
Cash from body of Michael Donnelly,	4 73

Rec'd Cash for sale of hay from City	
Farm,	\$135 00
Cash of City of Lewiston for	
support of H. L. Ross,	461 88
	<hr/>
Total Receipts,	\$219,437 95

## DISBURSEMENTS.

By paid mayor's warrants :	
For repairs of streets and highways,	\$17,824 57
Contingent expenses,	25,669 61
Support of common schools,	21,962 05
Support of High School,	5,603 07
Support of Fire Dept.,	7,329 94
Support of Police Dept.,	3,170 48
Support of poor,	5,852 87
Street lights,	3,646 49
Permanent improvements,	4,665 20
Building new roads,	750 04
Care of park,	222 27
Payment of salaries,	3,690 00
County tax,	8,584 65
Repairs on school houses,	967 14
Payment of city debt,	28,200 00
Payment of interest,	9,087 96
Building sewers,	3,441 82
Discount on taxes,	4,642 34
Abatement of taxes,	2,656 78
New barn at City Farm,	1,903 36
Payment of State tax,	17,067 34
Paving,	7,582 69
New school house,	3,703 64
Armory building,	100 00
Buying school house lot,	1,677 50
By note of E. F. Slattery,	68 00
Note of Simon Morrison,	5 00
Unpaid taxes of 1891,	3,816 14

By unpaid taxes of 1892,	\$21,942 85
Unpaid sewer assessments, of 1889,	170 00
Unpaid sewer assessments of 1890,	175 00
Unpaid sewer assessments of 1891,	792 00
Unpaid sewer assessments of 1892,	986 75
Balance due on tax deeds,	215 51
Cash in Treas. March 1, 1893,	1,264 89
	<hr/>
Total disbursements,	\$219,437 95

## LIABILITIES.

Total indebtedness of the city,	\$228,000 00
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## RESOURCES.

Uncollected taxes, 1891, 1892,	\$25,758 99
Unpaid sewer assessments, 1889, 1890, 1891, 1892,	2,123 75
Balance due on tax deeds,	215 51
Note of E. F. Slattery,	68 00
Note of Simon Morrison,	5 00
Cash in Treasury,	1,264 89
	<hr/>
Total,	\$29,436 14
	<hr/>
Debt less resources,	\$198,563 86

I have also paid on account of State pensions,	\$1,176 00
For burial of soldiers,	105 00

Which amounts have been reimbursed by the State.

There is now due the city the sum of one hundred dollars from the State for maintaining an armory during the present year.

GEO. E. McCANN, *Treasurer*.

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I have examined the accounts of the City Treasurer for the year ending February 28, 1893, and find them properly vouched for, and hereby approve the same.

ELTON C. BRIGGS, *Auditor*.

## COLLECTOR'S REPORT.

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*To the Mayor and members of the City Government :*

GENTLEMEN :—I herewith submit my report as Collector of Taxes for the city of Auburn for the year 1892 :

DR.

To balance of 1890 tax uncollected	
March 1, 1892,	\$2,704 93
Balance of 1891 tax uncollected	
March 1, 1892,	25,009 21
Interest collected on taxes of	
1891 and 1892,	306 43
Tax of 1892, committed July	
1892,	126,391 99
Supplementary tax of 1892,	225 30
	<hr/> \$154,637 86

CR.

By Treasurer's receipts on tax of	
1890,	\$2,704 93
Treasurer's receipts on tax for	
1891,	21,193 07
Treasurer's receipts on tax for	
1892,	97,375 32
Discount on tax of 1892,	4,642 34
Abatements on taxes during	
1892,	2,656 78



By Interest collected on taxes of	
1890 and 1891,	\$306 43
Balance uncollected on tax of	
1891,	3,816 14
Balance uncollected on tax of	
1892,	21,942 85
	————— \$154,637 86

Respectfully submitted,

E. G. EVELETH,

Auburn, March 1, 1893.

*Collector for 1892.*

## REPORT OF OVERSEERS OF POOR.

---

*To the City Council of Auburn:*

GENTLEMEN:—We herewith submit to you an account of our doings as overseers of the Poor for the municipal year ending February 28, 1893, which is as follows:

The amount appropriated by the City Council  
for the support of poor and insane persons and salary of overseers was \$4,150 00

Rec'd from other towns for supplies furnished  
paupers as follows:

From the town of Rumford,	\$75 25
Poland,	4 30
Minot,	31 85
Buckfield,	13 00
City of Lewiston,	499 16
Mike Donnelly,	4 37
T. F. Keefe,	91 07
Simon Morrison,	20 00
Nathaniel Davis,	161 74
Mrs. A. Atwood,	208 00
City Farm, (oxen and hay sold)	245 00
Total receipts,	\$5,503 74

## EXPENDITURES.

For support of insane persons,	\$2,210 53	
Supplies furnished Almshouse,	1,011 30	
Superintendent and wife at Almshouse,	500 00	
Support of persons off farm who have settlement in city,	2,056 61	
Support of persons off farm who have settlement in other towns,	83 07	
Support of persons who have no settlement in the State,	46 35	
Salaries of overseers,	150 00	
Miscellaneous expenses,	77 43	
	<hr/>	
Total expenditures,		\$6,135 29

There are now due the city the following sums :

From the town of Paris,	\$3 82	
City of Lewiston,	63 25	
Town of Canton,	78 77	
Town of Durham,	64 40	
	<hr/>	\$210 24

The following statement shows the account of the Poor Department with the city for the year commencing March 1, 1892, and ending February 28, 1893 :

Appropriation by City Council,	\$4,150 00	
Rec'd from other towns and stock sold,	1,353 94	
Due from other towns,	210 24	
	<hr/>	\$5,714 18
Paid for support of insane persons,	\$2,210 53	
Support of Poor,	3,847 33	
Miscellaneous expenses,	77 43	
	<hr/>	\$6,135 29
		<hr/>
Overdrawn,		\$421 11

We have now upon the farm 2 horses, 15 cows, 2 two-year-olds, 1 yearling, 1 bull, 10 shoats, 2 hogs, 1 two-horse dump cart, 1 two-horse wagon, 1 ox-cart, 1 one-horse wagon, 1 beach wagon, 1 harness, 2 sets double harnesses, 1 mowing machine, 1 horse rake, 3 plows, 1 plow-sulky, 3 harnesses, 38 hens, 140 bu. ears of corn, 15 bu. barley, 200 bu. oats, 2 bu. peas, 10 bu. beans, 3 bu. peas, 24 tons of hay, 18 tons of straw, 40 tons of ice, 25 cords of wood, 50 lbs. butter, 50 lbs. lard, 25 lbs. tea, 1 box soapine, 100 lbs. sugar, 1 1-2 bbls. pork, 100 bu. potatoes, 10 bu. beets, 30 bu. carrots, 2 1-2 bbls. vinegar, 10 bbls. apples, 10 gals. molasses, 10 lbs. tobacco, 25 lbs. dried apple, 6 tons of coal.

There are now upon the farm 15 paupers, average number for the year 14.

There have been no deaths upon the farm this year.

Early in the season a new stable, 40x60, was built which was greatly needed, not only for the increased quantity of hay grown, but also for the storage of farm implements.

The barn has been newly shingled, and some other necessary repairs made in the house.

We recommend an appropriation of (\$4,500.00) for the ensuing year.

The services of Mr. and Mrs. Newell have been so satisfactory that they have been engaged for another (their eighth) year.

I. V. McKENNEY,

A. M. PENLEY,

J. M. STEVENS,

*Overseers of the Poor.*

*Messrs. Overseers of the Poor:*

#### PRODUCTS OF FARM.

Butter,	3,027 1-2 lbs.
Oats,	330 bus.
Barley,	45 "
Potatoes,	200 "
Beans,	20 "
Carrots,	100 "

## Products of farm :

Ears Corn,	425 bus.
Sweet Corn,	1,526 lbs.
Beets,	40 bus.
Turnips,	75 "
Onions,	8 "
Apples,	20 bbls.
Peas,	2 bus.
Pork,	2,000 lbs.
Hay,	70 tons.

## DR.

Cash received for 1,447 lbs. butter,	\$364 68	
Received for produce and labor with team,	315 35	
For Mrs. Keefe's board,	91 07	
For oxen sold,	110 00	
		<hr/>
		\$881 10

## CR.

Paid A. M. Penley, supplies,	25 64
I. V. McKenney, pigs,	14 00
C. E. Garcelon, churn,	16 00
E. H. Libby, hay fork,	34 60
J. P. Vickery & Co., grain,	92 58
J. P. Vickery & Co., making cider,	4 50
E. M. Steadman & Co., groceries,	36 42
H. A. Higgins, bull,	15 00
F. F. Tardif, labor haying,	23 00
Wood & Walker, lap robe,	4 50
C. F. Curtis, supplies,	4 40
W. G. Verplast, meats,	69 66
C. E. Tucker, 2 cows,	63 00
W. R. Dill, threshing,	15 10
O. Holway & Co., flour,	94 00
F. Penley, lard,	5 22
J. W. Carver, boots,	7 80
S. Macomber, oil,	3 92

Paid W. R. Godfrey, pigs,	\$25 00	
Bradford, Conant & Co., sawing		
lumber,	5 43	
Grand Trunk R. R., freight,	44	
For incidentals, etc.,	58 71	
Geo. E. McCann, Treasurer,	91 07	
Geo. E. McCann, Treasurer,	110 00	
	<hr/>	\$819 99
Cash balance on hand,		<hr/> \$61 11
Farm produce exchanged for sup-		
plies,	\$213 01	
Hay transfered to Street Dept.,	135 00	

Respectfully submitted,

Z. T. NEWELL, *Supt.*

## REPORT OF STREET COMMISSIONER.

---

*To the Mayor and members of the City Government of  
the City of Auburn:*

GENTLEMEN:—I herewith submit to you a statement of my expenditures as Street Commissioner for the year ending February 28, 1893.

### STREETS AND HIGHWAYS.

Expended:

Repairs on streets and highways,		\$17,824 57
Appropriation,	\$15,000 00	
Received for Board of Fire Dept.		
horse,	144 00	
Received from other sources,	152 00	
	<hr/>	\$15,296 00
Overdrawn,		<hr/> \$2,528 57

Owing to washing of streets by showers in early summer and heavy snow storms in February, the expenses of this department has been unusually large this year.

The property of the Street Department is as follows, viz:

Ten horses and harnesses,	\$2,300 00
Five double dump carts,	525 00
Five double dump sleds,	200 00
Four road machines,	600 00
One derrick,	50 00

Five snow plows,	100 00	
One street sweeper,	50 00	
Old harnesses,	40 00	
Tools, etc.,	300 00	
	<hr/>	
Total,		\$4,165 00
The property of this department is in good condition.		

## SEWERS.

Expended :		
There has been laid during the past		
year, on Elm street, 698 ft.		
at a cost of	\$759 25	
Spring street, 167 1-2 ft. at a cost of	137 20	
Dennison street, 405 ft. at a cost of	384 96	
Fourth street, 240 ft. at a cost of	234 64	
Second street, 502 ft. at a cost of	415 15	
Jefferson st., 187 1-2 ft. at a cost of	162 30	
Minot Avenue, 552 ft. at a cost of	641 03	
Troy street, 50 ft. at a cost of	30 80	
Stone sewer from First to second		
streets,	592 99	
Repairs on catch basins and old		
sewers,	83 50	
	<hr/>	\$3,441 82
Appropriation,	\$2,000 00	
Assessments paid,	970 75	
Permits sold,	210 00	
	<hr/>	3,180 75
		<hr/>
Overdrawn,		\$261 07

## NEW ROADS.

Harris avenue, cost to build,	\$337 83	
Granite street, cost to build,	265 25	
Spring st. extension, cost to build,	146 96	
	<hr/>	\$750 04
Appropriation,		500 00
		<hr/>
Overdrawn,		\$250 04



## PAVING.

3,156 yards paving laid on Main street at a cost of		\$7,582 69
Appropriation,	\$6,000 00	
Return freight,	516 00	
	<hr/>	\$6,516 00
Overdrawn,		<hr/> \$1,066 69

## PERMANENT IMPROVEMENTS.

## Expended :

2,692.85 feet curbing set at a cost of	\$1,858 07	
977.6 feet, flagging laid at a cost of	625 66	
Grading Second street,	237 69	
Building two culverts on Lake st.,	336 69	
Building culvert on Sixth street,	226 24	
Building retaining wall on Highland avenue and filling the same,	696 34	
Grading Drummond and Vine sts., building retaining wall on east side Main street and terracing on Main and Vine sts.,	409 14	
Building steps for lots on east side of Main street,	72 37	
Filling on Second avenue,	73 00	
Blasting ledge, on Beacon avenue,	57 00	
Building culvert on North River road, near Henry Stetson's,	50 00	
Cutting Stone,	23 00	
	<hr/>	\$4,665 20
Appropriation,		1,500 00
		<hr/>
Overdrawn,		\$3,165 20

The City Ordinances require the Street Commissioner to estimate in detail the sum necessary to be expended by the Street Department for the ensuing year. I present the following estimate :

REPORT OF STREET COMMISSIONER.

89

For general repairs on streets,	\$18,000 00
New streets,	1,000 00
Permanent improvements,	3,000 00
Sewers,	5,000 00

I also suggest that a sewer system be commenced on Upper Court street the coming season.

Respectfully submitted,

H. L. HASKELL,  
*Street Commissioner.*

## REPORT OF CHIEF ENGINEER.

---

*To his Honor, the Mayor and members of the City Government of the City of Auburn :*

GENTLEMEN:—I herewith submit my report as Chief Engineer of the Fire Department for the year ending February 28, 1893.

### APPARATUS.

The apparatus of the Department consists of one steam fire engine, one two-horse hose reel, one hook and ladder truck, two one-horse hose wagons, one hose pung, two sets double swing harnesses, two single swing harnesses, one horse, 5,500 feet of hose, one Bangor ladder fifty-five feet long, also other ladders, ropes, hooks, spanners, belts, straps, rubber coats, and six beds. There has been added to the Department five hundred feet of hose, one new hose wagon, one single swing harness. The engine house has been thoroughly changed and repaired the past year, improving it wonderfully by adding a bath room for the use of members. The building has also been heated by steam.

### FIRES AND ALARMS.

The Department has responded to twenty-two fires and alarms in the past year, also three Chief calls. The fires and alarms have been as follows :

March 1st, Bonney house on Spring Street, box 85.

April 21st, Cummings house, corner of Pearl and Pine Streets, box 84.

April 24th, Ice house, box 83.

April 26th, Conant Box Shop, box 124.

April 27th, Tibbetts's Mill, box 83.

May 15th, Nevens's store house, box 83.

June 10th, Tenney's, James Street, box 85.

July 4th, no fire, box 86.

July 18th, stable, box 86.

July 25th, house, Munroes, Packard & Linscott, box 81.

Aug. 25th, shed on Second Street, box 93.

Sept. 2nd, Read house, Union Street, box 85.

Sept. 2nd, house on River Road, box 93.

Sept. 25th, house on Fifth Street, box 93.

Nov. 16th, Dinsmore & Greenleaf, box 86.

Dec. 3rd, G. A. R. Hall, box 86.

Dec. 6th, shed on River Road, box 93.

Dec. 6th, Mop Factory, Main Street, box 86.

Dec. 22nd, Conant Box Shop, box 124.

Dec. 24th, William Young's, Lake Street, box 85.

Jan. 6th, Jordan House, High Street, box 89.

The total loss by fires has been about \$21,000, which was well covered by insurance. The department has ran during the year the distance of 37 miles and used at fires about 41, 000 feet of hose and about 1,320 feet of ladders. I would recommend the addition of more hose the present year, also more hydrants should be put in and more fire alarm boxes, and I think the city should, as soon as possible, purchase a new chemical fire engine which would be of great value at small fires.

Respectfully submitted,

F. H. STORAH,

*Chief Engineer.*

## REPORT OF THE CITY SOLICITOR.

---

*To the Honorable City Council of the City of Auburn :*

I have the honor to submit herewith my report as City Solicitor for the year just ended.

Of the matters mentioned in the report of my predecessor, as pending in the Supreme Judicial Court at the close of his term of office, the following remain undisposed of in the same condition as reported last year, viz :

John Bolton vs. the City of Auburn.

Complaint of Hattie G. Harlow for an increase of damages allowed her on account of the location and construction of Spring street extension.

The decision of the Railroad Commissioners, denying the petition of the, municipal officers of Auburn for leave to cross the Maine Central Railroad track at grade on Spring street extension, was returned into the Supreme Judicial Court at the January term, 1890, and was recommitted to the Commissioners for further proceedings, on motion of Mr. Harris, then City Solicitor. The Railroad Commissioners denied the jurisdiction of the court to take any such action upon their decision, and refused to recognize or act upon the recommitment. A new petition to the same effect was presented to the commissioners during the past year, and after hearing, was granted by the commissioners, and the crossing has been constructed and opened for public travel.

Albert M. Penley et al. vs. Auburn, Auburn vs. the City of Lewiston, and Auburn vs. the Auburn Aqueduct Co.

were argued at the Law Court in Portland last July. The exceptions of the Aqueduct company in the last case were withdrawn, and judgment was rendered upon the award of the commission. With this case, I have had little or nothing to do, as it has been in charge of counsel specially employed by the city; and I take this opportunity to remark that the city was fortunate in the choice of such counsel, and to express the appreciation of all familiar with the magnitude and difficulty of the case, of the ability and skill with which the interests of the city in this matter were taken care of by those counsel, and especially by ex-Mayor Savage and John A. Morrill, Esq.

In the other two cases, the decisions of the Law Court sustained the positions taken by counsel for the city, and final judgments were rendered in favor of the city in both cases at the January term, 1893, of the Supreme Judicial Court.

Suit was brought against the city by the Little Androscoggin Water Power Company to recover about \$50 for labor and materials furnished by the company in building a fence around the Barker Mill Spring, so-called, in New Auburn. A trial at the last September term of court resulted in a verdict of \$24.35 for the plaintiff; which was paid by the city.

I have brought suit in favor of the city against the Young Men's Christian Association to recover the taxes assessed upon its building for the years 1891 and 1892. The suit is an amicable one, and was brought, after consultation with the officers of the association, for the purpose of obtaining a decision of the question whether its property is exempt from taxation or not. After careful examination of the law, I see no reason to anticipate an adverse result.

The City Council lately passed an order directing the City Solicitor to commence proceedings to compel the Lewiston & Auburn Horse Railroad Company, to run its cars over that portion of its track between the corner of Turner and Dennison streets and East Auburn during the fall, winter and spring seasons; but my term of office had so nearly expired that I have left this task to my successor.

I have from time to time given such advice, drafted such documents and performed such other duties as the nature of my office required.

Very respectfully yours,

CHAS. B. MITCHELL,

*City Solicitor.*

## REPORT OF CHIEF OF POLICE.

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*To the Mayor and Aldermen of the City of Auburn :*

I respectfully submit the following report of the doings of the Police Department of the city for the year ending February 28, 1893.

The whole number of arrests during the year for offences committed within the city was :

For assault and battery,	9
Larceny,	6
Intoxication,	151
Vagabond,	25
False pretence,	2
Breaking and entering,	1
Applied for lodging,	60
Transporting liquor,	3
Selling liquor,	1
Fraud,	2
Shooting Sunday,	3
Bicycles,	3
Open shop Sunday,	1

L. MAXWELL,  
*Chief of Police.*



## REPORT OF LIQUOR AGENT.

*To the Honorable Mayor and members of the City Government:*

GENTLEMEN:—I herewith submit my report as Liquor Agent from March 23, 1892 to March 1, 1893.

### CR.

By liquors on hand March 1, 1893,	\$863 05	
Cash paid Treas'er from March 23, 1892 to March 1, 1893,	10,098 00	
Cash paid Treasurer for casks sold,	56 50	
Cash paid Treasurer for stove, counter, faucets, kegs, screen door, etc.,	35 65	
Empty casks,	5 00	
Cash on hand,	25 95	
		<hr/> \$11,084 15

### DR.

To liquors on hand March 23, 1892,	\$344 46	
Liquor bought from March 23, 1892 to March 1, 1893,	8,703 00	
Salary of Agent,	282 70	
Freight bills, rent, wood, coal, trucking, etc.,	274 89	
		<hr/> \$9,605 05
Net profit to city,		<hr/> \$1,479 10

Respectfully submitted,

W. P. BEARCE, *Agent.*

## REPORT OF BOARD OF HEALTH.

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*To the Honorable City Council of the City of Auburn :*

GENTLEMEN :—The Board of Health presents the following report :

There has been less complaint of nuisances during the year than in any year since our organization. While the Board has been consulted as to how surroundings could be made more agreeable and sanitary in different parts of the city and has advised temporary improvements in sanitary conditions where there is as yet no permanent relief obtainable from lack of public sewers, only 9 nuisances have been abated through our direct agency and orders. There have been fewer sewer entries under the old law than for several years—only 14—less than half the number reported for each of several years past. There have been some unsanitary spots revealed by sickness that have imperatively demanded purifying. Notably such was one on Hampshire Street where two cases of diphtheria were attributed to the filthy condition of the stable cellar, which held as in a basin a stagnant pool of reeking filth, made up of sink water, human and animal excreta whose poisonous gases diffused themselves through the whole neighborhood. By our orders these premises were connected by the sewer and the filth removed. On Whitney Street a fatal case of diphtheria took place in a house not connected with the sewer, because, as was alleged, the sewer was too shallow, but the premises, owing to the lateness of the season, were put in a better hygienic condition temporarily, with a promise that, if feasible, a full connection

with the sewer will be made early this year. This street, to which the Board has several times called attention, is sadly in need of better sewerage, and until it has it, will be liable as in the past several years, to add its large quota of filth diseases, especially diphtheria, to swell the list of deadly maladies. A fatal case occurred last year on this same street and several other cases not fatal in the years before. But the most marked case of fatality was on First Street, where three children within one week died of diphtheria, leaving the parents childless. If filth could anywhere be held accountable for such deadly results it could here. To say nothing of the general untidiness, the one source of all that furnished noxious effluvia and intensified the danger of what otherwise might have remained a sort of dry rot was an over or rather an underflowing privy at the end of the stable and above it, which itself was built on higher ground than the adjoining house, so that the drainings from the privy found their way into the cellar and emitted their noxious gases throughout the whole premises. We have never seen a better combination of all the essentials for propagating disease germs than was found here, and not until the fatal mischief had been done was the Board ever apprised of its existence. The place was thoroughly purified by burning and washing infected clothing, cleansing and disinfecting the house, but owing to the season, it being this past winter, more radical measures were deferred till a suitable time to make such changes as shall render the house safe to occupy. These changes must be made early this coming warm weather or it will be the duty of the Board to close the house altogether. It would be criminal, being aware of the danger, to allow this ghastly tragedy to be repeated. Minor unsanitary evils in the shape of privies that need cleaning out or to be ventilated or boarded or bricked up more tightly to prevent escape of stench are constantly being complained of to the Board and these cases temporarily remedied will be repeating themselves until relief is given to all by adequate public sewers, and according to present indications that time is in the dim and distant future.

The number of contagious diseases on the whole compares favorably with the average of the last half dozen years.

The number of cases of typhoid fever reported is 29 with 2 deaths, of diphtheria 26, with 4 deaths, and of scarlet fever 22, two cases fatal.

Of the 29 cases of typhoid 10 were in the country, leaving only 19 or less than two to every 1,000 people residing in the city proper who took the disease. Some of these were taken sick here, but were infected elsewhere. Typhoid has prevailed far less in Auburn than in other cities whose source of water supply, though just now more abundant, is less pure than our own. Lewiston, especially if her fevers were faithfully reported, would show an alarming number of severe and fatal cases during the past year. One Auburn physician has had 12 cases there and only two in Auburn. We should congratulate ourselves that what drinking water we do obtain is not infected with the sewerage or drainage of manufacturing towns above us like Livermore Falls and particularly Rumford Falls where the sanitary conditions are said to be abominable beyond description. Lewiston and Brunswick are probably suffering largely in consequence thereof. How many cases have been imported and have spread the disease in the families where they have been cared for, is not known. The writer had one case in Auburn brought from Rumford Falls, and in Lewiston 3 cases which resulted from bringing to her parents a daughter in the height of her fever from Danville Junction.

Scarlet fever has been the *bete noir* of our fair city for several seasons. It is an exceedingly contagious disease among susceptible subjects and it appears often in so mild a form and where there has been no known exposure that it is sometimes called something else by those who assume to know as well as the doctors until others are exposed mediately or directly to its poison. What has made it still more difficult to enforce proper regulations this past year is the extensive prevalence of Rotheln or German measles, which in their incipency often so strongly simulate scarlet fever as to make a differential diagnosis difficult. It reflects no credit on human nature that so many are found in every community like ours, who are greatly alarmed at the existence of contagious disease in a neighbor's house and insist with great

emphasis that the most thorough isolation and disinfection should be adopted, while if one of their own family happens to take the disease, they will aver, if it is, for instance, scarlet fever in light form, that it is only a rash or German measles, and protest against being put to any inconvenience to prevent its spread outside. The number of deaths from this disease is small in proportion, and the writer believes that the whole number of fatal cases in Auburn for the last six years is only six or possibly seven. Nevertheless it is a disease greatly to be dreaded and one never knows how soon it may take on a deadly type, either in sporadic cases or as an epidemic. As one means of prevention carpets in infected houses should be cleansed by themselves and not bundled in with others at carpet cleaning establishments.

There ought to be a perfect unanimity among our physicians as to the most approved and certain methods of preventing the introduction and spread of infectious or contagious diseases, and in no case, so long as one physician is chosen to attend to this matter, should any other physician, however positive he feels that he incurs no risk, encourage a departure from rules prescribed by the State Board of Health, without authority from the physician of the local board. This has been done in some instances, and I believe to the public injury. If an exception is easier than the rule, the exceptions will multiply till there will be no rule, and sanitary regulations will become a farce.

The Board does not forget that while it is to look after nuisances, see that people do not endanger themselves or others by neglect of measures that would prevent disease or its spread, also to see to it that unsightly collections of rubbish or manure heaps, even though not positively dangerous to health, should not be permitted in proximity to dwellings, thus rendering them less desirable to live in and depreciating their value; it also is expected to be the first to recognize and point out to our city councils such public improvements as will facilitate private cleanliness, and conduce to public health. We would, therefore, respectfully urge that at least the following sewers be built at the earliest possible opportunity: 1st, The Hampshire street sewer should be ex-

tended across Turner, down Knight, thence to the river. This sewer, fed by numerous tributaries covering a wide area, is probably taxed to nearly its capacity without any obstruction to its delivery; but now, in times of rapid surface flooding, it cannot discharge its contents, filling a 22-inch pipe into a 16-inch pipe fast enough to prevent overflow and backing of sewerage all along its main, while it forces the contents of Turner street sewer into the cellars, to the great damage, annoyance and peril of those living over them. If this sewer were extended all this would be remedied, and it would accommodate all the premises between Hampshire street and the Railroad Bridge, east of the street, and be ready to receive also the terminus of a sewer coming down from Perryville. 2nd. Drummond court should not be left without an adequate sewer another year. The cost would be small while the relief would be great. One needs to examine these premises in mid-summer and see how difficult it is for the occupants to dispose of their waste water and excreta, how impossible indeed it is to prevent foul and noxious odors from filling the air in and around the houses, to endorse our suggestion even with an offer, if need be, to contribute personally from his private purse to carry it out. Newbury street has been justly clamoring for a sewer almost ever since it was built, and it is an injustice to its worthy occupants not to receive that encouragement to neatness and pure surroundings which they so much need and long for. Whitney street has already been alluded to. It is to be hoped that the wants of the new school house near will prove a spur to bring about the needed sewerage here without further inducements. It will be too bad to let the people living on this flat land suffer another year the accumulations of liquid nastiness, soaking into the ground right at their doors for want of a proper public sewer. The list of sewers needed badly is but just entered upon, many others suggest themselves as well as reconstruction of some already laid, but we forbear, hoping that the above-mentioned will be among the first to receive attention.

The Board has heard many complaints about the sanitary condition of the Chamberlain School House. Many parents

hesitate to send their children there. The trouble is believed to start in the water closets. They are filthy, and as at present constructed must remain so. One of our best plumbers says they need to be entirely reconstructed, and until they are he shall not dare to send his children to that school. The Board would like to meet a committee from the City Council, and one or two good plumbers, and satisfy your honorable body of the necessity, in the interests of the health of our children, of remedying this nuisance.

Lastly we would call your attention again to the great need of a garbage cart to convey away decaying organic matter from our stores, hotels, boarding houses and larger families at least three times a week during the warm season. This would greatly improve the sanitary condition of our city and would prove a great incentive to persons of uncleanly habits to practice greater neatness, both of person and surroundings. It would prove an educator of the whole community, and as the cholera may find its way here this season, it becomes imperative to give it no breeding ground where it can live and propagate its germs. During warm weather the city teams are forbidden to take away ashes with garbage intermixed and it would be a great relief to our people if this source of disease and filth could be properly cared for by the city.

While there are several other matters of more or less importance, which the Board will ask the city to aid in caring for, we close this report with the expressed conviction that, imperfect as our labors have been during the past six years, much has been done towards awakening a public sentiment in favor of making our fair city one of the cleanest, neatest and most desirable places of residence in the State.

Respectfully submitted,

J. W. BEEDE,

*Secretary of Board of Health.*

## REPORT OF SCHOOL COMMITTEE.

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*To the City Council: —*

The past year has been one of great prosperity in the Auburn Schools. This desirable condition has been due to several causes, not the least of which was the adoption of a graduated scale of salaries for the teachers. The plan adopted was prepared and recommended by the superintendent and received the cordial endorsement of every member of the committee. It provided that the pay received by each teacher should be based upon the length of time she had taught and the number of pupils she was teaching. While the plan is not a perfect one it was the best that the financial condition of the City would permit at that time, and a trial of one year clearly indicates that it was a move in the right direction. It is but just to state in this connection that Auburn has ample reason for being proud of its corps of teachers. As a body, they are scholarly, well versed in matters pertaining to their duties and of general interest and are thoroughly interested and devoted to their work. If the patrons of the schools had a better knowledge of what and how much is done by our teachers they would more fully appreciate their labors. That the schools of Auburn are ranked among the best, not only in Maine but in New England, is due in no small degree to the faithfulness and the progressive spirit of our teachers.

There have been but few changes of teachers during the past year. The practice of previous committees, of retaining the same teachers in the same positions, has been generally followed. We believe the plan to be a wise one, we commend it to the thoughtful consideration of our successors.



The matter of establishing a Training School was carefully considered at the close of the spring term. The establishment of such a school was recommended by the Superintendent, and had the approval of the committee. Several examinations were held for the purpose of obtaining candidates for the position of pupil-teachers in this school. The number applying was not large enough to take charge of the regular schools, and the commencement of the fall term found the committee with several schools not provided with teachers. For these reasons the matter was postponed to a more favorable season.

We desire to especially commend the work in Physical Culture. In this, as in many other matters of importance, the Auburn schools have been among those that led the way in the State of Maine. While it is not the purpose of this branch to produce muscle, it is the object of the work to develop and train the bodies of the pupils in such a way that their movements will be graceful and their appearance a credit to them in any station in which they may be placed. Any one who has carefully noted the carriage of our pupils in the schools and on the streets cannot fail to notice the great improvement that has followed the introduction of this study.

We wish also to commend the introduction of "Nature Studies" into all of the schools. We believe it to be a matter of great importance for the children to be trained in studying the various forms of nature. We believe that no better work can be done than for the children to become familiar with, and interested in, the plants, the soil and the rocks of this region. We believe that the work done in these lines will develop habits of observation and study that will be of lasting benefit to the children. The work of the schools in this particular is attracting attention all over the State and even beyond its limits. The pupils of the Auburn schools have been invited to present exercises on this subject before several meetings of the State Board of Agriculture, the annual meeting of the State Pomological Society at Augusta, the State Grange and several subordinate Granges. An invitation to

send a class to Massachusetts to illustrate the work has been received recently. These facts fairly indicate the standing of the Auburn schools at home and abroad.

The schools appropriately observed Columbus Day, the Fourth Centennial of the discovery of America by Columbus. Appropriate exercises were given during the forenoon in all of the schoolrooms and the flags were raised and saluted at the school buildings possessing them. In the afternoon the pupils of the High and Grammar schools, with the members of the City Government, Military and Secret Societies, distinguished citizens, clergymen and the School Committee of the City joined in a parade and witnessed the exercises at Auburn Hall. The celebration was well planned and was carried out in a way that shows that our children are receiving a training that will fit them for the duties and responsibilities of citizenship. The whole event was marked by good order, and the respect which the children showed for themselves and the occasion, and the handsome way in which they acquitted themselves in all that was given them to do is to be highly commended.

### HIGH SCHOOL.

Auburn has one of the largest High Schools, in proportion to its population, of any city of which we have the census. The same teaching force has had charge of the school as during the preceding year. The school merits a continuation of the same words of praise that have been given it by our predecessors. During the summer vacation a large and well lighted assembly room was finished, and furnished with the necessary desks, in the third story. This change and addition have been of the greatest benefit to the school. The work of the school is now done much more easily and satisfactorily. This plan was adopted after careful consideration and was believed to be an improvement on the plan which called for the change of the large assembly room on the first floor into two apartments. The High School building as it stands to-day is by far the finest building of its class in the State.

## PERRYVILLE.

The City Government during the past year has constructed a four-room school building on the corner of Whitney and French streets, in that part of Auburn known as Perryville. Additional school accommodations have been needed in this part of Auburn for a long time. The plans were prepared by Mr. Thomas of this city. The building was erected by Dinsmore & Greenleaf, and heated by the Smith Steam Heating and Ventilating Company.

Experts, after a careful examination, pronounce the building to be the best lighted, heated and arranged building in the city. The members of the committee having charge of this matter are entitled to the thanks of our citizens for the ability with which they have discharged the duties devolving upon them.

## SUPERINTENDENT'S REPORT.

We commend to the incoming committee a careful consideration of the report of the Superintendent, which is herewith submitted. We believe it contains a number of important recommendations. We feel that the schools would be greatly benefitted and improved if these suggestions were carried into effect at the earliest possible date. It also contains a carefully prepared statement of what work has been done and the means he has used to bring the schools to their present enviable standing.

## FINANCES.

We submit the following financial statement, which will show the amount of money received and expended for schools during the past year.

## HIGH SCHOOL.

Appropriation,	\$4,500 00	
Received from State,	250 00	
Received from tuition,	224 00	
	<hr/>	\$4,974 00

## REPORT OF SCHOOL COMMITTEE.

107

Paid teachers,	\$3,798 25	
Janitor,	475 69	
For fuel,	272 63	
Water rates,	50 00	
Books,	671 86	
Supplies, }		
Repairs, }	334 64	
	<hr/>	\$5,603 07
Amount overdrawn,		<hr/> \$629 07

## COMMON SCHOOLS.

Appropriation,	\$16,000 00	
Received from State,	7,789 07	
	<hr/>	\$23,789 07
Paid teachers,	17,298 70	
Janitors,	1,369 00	
For cleaning,	73 94	
Fuel,	1,200 51	
Repairs,	255 05	
Books,	408 02	
Team hire,	30 00	
Water rates,	145 00	
Census,	37 50	
Printing and supplies,	1,144 33	
	<hr/>	\$21,962 05
Not expended,		<hr/> \$1,827 02

Respectfully submitted,

W. G. LOWELL,  
*For the Committee.*

## REPORT OF SUPT. OF SCHOOLS.

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*To the Superintending School Committee :*

GENTLEMEN :—I herewith submit my eighth annual report of the schools of the City of Auburn.

### BUILDINGS.

About the usual repairs have been made on the school buildings, and they are substantially in the same condition that they were a year ago, save the natural deterioration.

A commodious, handsome and serviceable four-room school house has been erected on the corner of Whitney and French streets. The location is central, the architecture is attractive and the arrangements for rooms, sittings, heat, ventilation, light, dressing-rooms, halls, etc., are the best in the city, and as good as modern science has furnished. The building is a credit to the city government, the architect and builders. It is an ornament to the city, making one of the most beautiful of its public buildings. It will furnish this part of the town with all that can reasonably be asked for by parents, teachers and pupils in the shape of a school building. It is a matter for congratulation that it was designed, built and heated by citizens of Auburn, and that there are no criticisms to mar the praise to which they are entitled.

### BOOKS.

The arithmetics, geographies and readers are considerably worn. Large purchases in the above particulars will have to be

made during the coming year. The committee has a right to point with pride to its record in the purchase of books. The expense to the city in this item during the year has been but \$408.02, or 22 2-3 cents per pupil. The books in drawing should be changed during the long vacation when it can be done without extra expense to the parents or city.

'53—'93.

From a report of the School Committee of the town of Auburn for 1853, the following extracts are taken: "We have but few competent teachers in town; so we have to depend for a supply on neighboring towns. Of the thirty teachers employed during the year, twelve only are resident teachers. Will parents and teachers permit this to continue? So long as the boys, and even girls, of some sections of the town are trained to shoe making while they ought to be trained at school, a paucity of teachers and well cultivated minds will be the result. Parents, shoemakers, see to this matter; can expanded pocketbooks compensate for contracted intellects. . . . Good teachers should have good pay, and in the end they prove the cheapest. The agent that hires a cheap man cheats not only himself but his own offspring also."

All of the statements in the above that urge the importance of employing good teachers and the value of education are as true to-day as they were forty years ago.

In the matter of employing local talent there has been practically a revolution within the last half century in Auburn. To-day we have more teachers of conspicuous ability and success than falls to the lot of most towns of equal size. It has fewer teachers unworthy of the name and dignity than at any previous time during the past eight years. While in '53 but twelve of the thirty teachers in Auburn were residents of the town, last year's report shows that forty-nine of the fifty-four teachers were residents of Auburn and that forty-three of the forty-nine were educated in Auburn. The change in the quality of the teaching has been even more marked than the change in the number of teachers who find employment at home.

## EXTRACTS FROM SUGGESTIONS.

That those who are interested in the schools may know something of what has been done to give direction to the work of the schools and to inspire the teachers with broader views of their duties, the following extracts from suggestions made to the teachers by the superintendent during the past few years are submitted :

Commencing with this term will you strive :

To use corporal punishment only when all other means have failed to secure the desired results.

To have a personal interest in the progress of each of your pupils.

To use every influence you can exert to prevent them from using vile or profane language.

To stimulate in them a love for the best books, companions, conduct and work.

To give such instruction and by your daily life exert such control over your pupils that they will grow in purity of character, worthiness of motives and strength of purpose.

To win their confidence and esteem by gentle tones, refining manners, and a genuine interest in what you and they should be doing.

To correct so far as possible the vices to which individual pupils are addicted.

To arouse in them a worthy ambition to excel, by that peculiar inspiration that is a part of a personality that is upright in conduct and zealous for the highest usefulness of those who are looking to you for guidance and light.

\* \* \* \*

The oral reviews are to cover the essential points of all work taken in each subject taught. Pupils will be examined in this work during the year.

Reviews should be characterized by brief, searching questions, prompt naming of the pupil who is to recite and correct, concise answers to just the question asked.

Regular recitations should be more deliberate. Questions and answers should enter more into details and a reason-

able amount of time should be given to the discussion, analysis and elaboration of the principal points covered by the lesson. Before the close of the recitation a careful summary of the main points should be given and their relation to what precedes and follows clearly indicated.

Oral combinations in number, adding columns of figures, physical exercises, work in the Complete and Edwards' Charts, analysis of problems, general exercises and oral reviews are to form a part of the regular work of the schools.

Prepare the pupils for the text books by oral lessons and by as extended a course of reading as the regular work will permit.

As a part of your general exercises use the required work on rocks and plants. In the study of rocks have the pupils use the "Plan for the Study of Minerals," found on page 18 of "Guides for Science-Teaching No. 15," copies of which were furnished the teachers during last term.

In the study of plants have the pupils observe the order of growth, structure, form, parts, their arrangement, functions and uses of each part to the plant and to man. This analysis can be pursued under the following heads: Seed, germination, roots, stem, leaves, branches, buds, flowers and fruit. The simple principles of fertilization and cultivation should be taught.

Do not forget that the most of your pupils are better fitted to study "things" than books; also that the best education consists in such training as will enable the student "to find tongues in trees, books in running brooks, sermons in stones and good in everything."

Drill in the pronunciation of words that constitute the pupil's vocabulary and have several synonyms of each given.

Have the pupils give sketches of persons, places, events, objects, etc., mentioned in the texts studied.

Study the geography of the school-building, yard, city, county and state, and include in this work the physical features, political divisions, officers and their duties, industries, quality and character of the people and such other facts as may be of profit.



Pupils should be urged to note and speak of important current events.

A few minutes each day given to the above and similar work will, in the course of the year, form habits of attention and observation, and will assist you in doing for the children something more and better than making them store-houses for facts; it will furnish you an opportunity to use a teacher's highest prerogative, i. e., develop a love for learning.

Have the pupils use the facts, principles, definitions, etc., of the other studies as material out of which to construct sentences to illustrate the definitions and principles in language work.

Take a few minutes of the time set apart for work in geography to read some interesting history bearing on the facts studied.

Work from Colburn's Mental Arithmetic should be given each day. The teacher should state the problem but once. The pupil should repeat the problem and analyze without using paper or slate.

Have your pupils commit to memory each term at least one choice, complete selection from a standard author.

It is your duty to train, stimulate and require your pupils to work. Unless children have learned to work, acquired the habit and ability of working and realize that work is a duty, their attendance upon school ceremonies has been in vain.

Do not tell your children to do better but how to do better. They need models more than they need critics.

You can do but little for a child unless you know him physically, mentally and morally. You must know, not only what he is, but what influences him and what will most truly help him. It is not necessary for me to repeat that it is the smallest part of your work to assign lessons and to have them prepared and recited. You must realize that you are responsible for such guidance as will cause those under your care to grow into individuals, capable of independent action and anxious to make the most of the best that is in them.

Induce, if possible, the parents of your pupils to visit your school during its regular exercises.

I hope you will read or re-read "Page's Theory and Practice of Teaching," "Hughes's Mistakes in Teaching," and "Howland's Practical Hints to Teachers," during the year.

Does not every interest you have in living urge you to pursue systematically some line of reading or investigation not directly connected with your school work?

Should we not be humbled by what we do not know, and industrious to learn what we ought to know?

\* \* \* \*

The last time I visit your school this term I wish to hear oral reviews in arithmetic, geography, language and history. The work will be graded on the following points:

1. The extent to which the important facts are included in the review.
2. The extent to which the unimportant items are omitted from the review.
3. The thoroughness with which the pupils have mastered the essentials of the subject reviewed.
4. The amount of matter recited during the time I am present.

The review is to commence with the beginning of each study and extend as far as the class has advanced this term.

Points one and two in the above scheme for ranking the class are intended to furnish each teacher with an opportunity to indicate what facts she considers important in each study. The third enables me to decide upon the efficiency of the work done, and the fourth makes clear the ability of the teacher to dispatch the work of the recitation.

The compositions on physiology and hygiene are to include a brief and simple statement of the principal functions of the body and the general effects of alcohol and narcotics on the human system.

\* \* \* \*

Do not fail to review thoroughly the important sections of each branch taught, from the beginning of the text book used.

Do not allow pupils to be boisterous in the school room before or after school hours or at recesses.

Attention, interest and energy on the part of the pupils are goals to be striven for.

At least one-half of the work in spelling should be oral.

The regular work of the school is the work that should have your best efforts.

Strive to devise some better methods for doing your work than you used last term.

It is what the pupil is inspired to do that makes him stronger and better.

Have a personal interest in your pupils. Deal with them as individuals and not in the mass.

If you can inspire a few it will react and become an inspiration to others.

Aid the average child to do his best. Make him feel that he is capable of something better than he is. Recognize and reward effort as well as achievement.

Do not fail to acquaint pupils in full with the reasons for reprimanding them, before the punishment is administered.

Your work cannot be successful in the best sense unless your pupils and their parents are impressed with the fact that you feel kindly toward them and that you are straightforward and fair in your treatment of them.

Occasionally send to the parents samples of their children's work.

Use every reasonable effort to induce parents to visit the school. The less demonstrative the means used the better. If you can not do better, have a general visitation day and invite all the residents of the district. When they come give them something for coming. Show them the regular work of the school, the general exercises.

\* \* \* \*

Your pupils are to do something in a simple way, in the study of the plants and rocks of this region. In those schools where the principles of agriculture are studied, this text can be used as an outline, but in any case, collections should be made by the children and the analysis and study of the objects should be regularly pursued.

"Bright's Graded Instruction in English" contains the outline of the work in language. "Hyde's Lessons in English" and "Edwards' Language Chart" are to be used in connection with Bright's outline. Valuable suggestions will be found in the preface, notes and general remarks of the last named work.

Use the problems in Colburn's mental arithmetic to illustrate the principles and definitions of the work in the written arithmetic.

Accept and commend original solutions of problems in arithmetic.

The pupil must not injure the library books.

The extent to which the pupils are interested in the books from the library will be measured by the extent to which you help them to understand and appreciate them.

Can you not induce the most of your pupils to read at least a few books; to read the same books many times; to give well digested outlines of the books read; to study the authors of these books, and give some opinions as to the merits of the books thus studied?

Be careful to ventilate your room thoroughly before and after each session and during recesses.

It is the methods that you devise or adapt that you can use best.

Do not permit pupils to recite the text verbatim except, possibly, a few definitions and rules in grammar.

Use any worthy influence you can command to instill into the minds of the children an aversion to the use of alcohol and narcotics.

The more "go" you put into your work the easier it will "go."

Be more alert to commend than anxious to criticize.

You cannot do your duty by your pupils unless you have the instincts of a student and the habits of a scholar. Your true success will be limited and measured by the breadth of your scholarship.

Study the motives that control children, and use every effort to foster those that are ennobling.

Take an account of stock occasionally. Have the courage to make a candid estimate of your pedagogical belongings. Enumerate what you have and place upon it a fair value. Make record of your summary for future comparison.

Give the pupils a chance to learn something of some of the great events and great men. Interest them in current events of importance, and help them to know something scientifically definite of the things with which they come in daily contact.

It is not necessary for me to assure you that everything that increases the efficiency of the schools, tends to make your positions more secure and desirable.

\* \* \* \*

The following will give you an idea of what is required in "oral combinations in number:"

4 times 8, plus 13, divided by 9, plus 8, plus 7, double, times 2, less 12, plus 13, square root, plus 21, times 3, divided by 9, cube, less 900, square root, times 8, less 40, less 20, times 5, less 8, less 8, find a third, find a fourth, times 5, plus 1, square root, plus 4, plus 14, times 3 divided by 8.

With primary pupils this work must be abridged and simplified. With all pupils the work should be dictated by the teacher without notes and the pupils are not proficient until they can perform the combinations as rapidly as the teacher can talk. Do not confine your work to combinations of fives and tens.

\* \* \* \*

Illustrate technical terms used in Geography by using globes, maps and models.

Have statements given defining each.

Same as No. 1, of the divisions of land and water.

Same as No. 2.

Read and have read books describing the physical features of the various countries and their productions.

Draw and have drawn, outline maps, giving boundaries, political and physical divisions, towns, canals and railroads.

Read and have read books describing the people of each country, their industries, schools, homes, government and rank as a nation.

Take ideal journeys through each country and from one country to another.

Teach the size, currents and uses of the oceans.

Have located on an outline map or globe all of the important towns and physical and political divisions and have given their relation to the point where the pupil stands.

Take Maine and the United States as units of measure and have all the other states and countries measured by them.

Read and have read books giving an outline of the history of the country studied.

In advanced grades make a special point of teaching the geography of a country in connection with its history.

Make a special study of the causes that have produced the results which are being studied.

Have pupils condense and give orally or in a written form the principal facts under each topic.

Only the important facts under each topic are to be studied. Details are to be rigorously excluded. Countries are to be studied as wholes and not by fragments.

## LETTERS TO PARENTS.

The following letters have been sent to the parents with the hope that the teachers might more generally have the co-operation of the patrons of the school.

AUBURN, MAINE, .....189

MR. and MRS. ....

DEAR SIR and MADAME :

If parents realized how much more a teacher can do for a pupil after she knows his parents and has the advantage of their knowledge of his disposition, aptitudes and weaknesses, they would find time to visit the schools.

If parents understood clearly what we are endeavoring to accomplish, and if between parents and teachers there existed a degree of acquaintance that would enable each to understand and appreciate the other, co-operation would be more general and hence more effective.

Your presence not only assures us of your interest in the work and your willingness to co-operate with us, but it gives an impulse to the school that can only be understood by those who have watched its influence. Free intercourse between parents and teachers will prevent many misrepresentations as to discipline, and correct many misapprehensions as to the work of the school, and insure a generous support where, because of supposed injustice, an indifferent or hostile attitude might be assumed.

Your interest in your children must, of necessity, be more vital than ours. You are concerned quite as much as we can be in maintaining their interest, confidence and respect for the school. An injury to it reaches farther than the loss of a term's work or a change of teachers. So long as our present relations exist, may we not ask your assistance in making it yield the best results possible for the children?

We shall be pleased to consult with you whenever you think the welfare of your child would be promoted by such a conference. The invitation to visit the schools and inspect the work of the various classes is a standing one, and it is hoped it will meet with a general response.

Respectfully,

..... *Supt. Schools.*

..... *Teacher.*

AUBURN, MAINE, ..... 189

Mr. and Mrs. ....

Your .....

is not making satisfactory progress in ..... lessons. I  
am confident ..... is capable of doing more and better

work, if.....were diligent and attentive, and manifested a reasonable interest in.....studies. Your knowledge of.....abilities and traits enables you to judge better than I can whether.....is doing all that ought to be required of.....

Can you give me any information or bring any influence to bear that will produce the change that we both desire.

I should be glad to have you visit the school and observe the work done whenever you have the opportunity.

Respectfully,

.....*Teacher.*

Ranks for last half term :—

Arithmetic,.....

Language,.....

Geography,.....

History, .....

Department,.....

## TEACHERS' MEETINGS.

The synopsis recorded below will give an idea of the plan on which the teachers' meetings are conducted and the kind of work that is done.

At a recent meeting of the Auburn teachers the subject of the round table discussion suggested by Supt. Stetson, was, "What should a teacher do outside of school to properly fit herself for her work in school?" One of the teachers not actively engaged in the consideration of the theme jotted down a few notes, some of which are given below as showing the idea of the gathering on this pertinent subject.

A teacher's knowledge of books and herself should not be acquired at the expense of the public or her pupils. Patience and self-control may be strengthened by experience but should exist before the duties of the teacher are assumed.

She should cultivate such catholicity of spirit, by association with the broadly intelligent, as will make it natural for her to accept the new if it is worthy and reject the old if it is *effete*.



She should esteem it a privilege to ally herself with some organization that has for its purpose, such training as will increase her information and broaden her views of life.

She should add to her knowledge of the subjects taught by systematic study in collateral lines.

She should have such a familiarity with standard authors that she may direct the reading of her pupils now and introduce them to those they will want to know later in life.

She should have such knowledge of political and current events as will make it possible for her to have intelligent ideas on the former and to use the latter to supplement regular work.

She should have a special line of study or investigation not directly connected with her school duties. She should read an educational magazine and re-read many times the best writers on educational topics.

She must be enough of a student to know the difference between the narrowing influence of text-books only, and the culture that comes from broad scholarship.

She should keep regular hours and take abundant exercise.

The literary, moral and philanthropic enterprises of her town should find in her an interested and to a reasonable extent an active ally.

She should cultivate in herself such a fine sense of honor, delicacy and loyalty to the best, that she will unconsciously cause the growth of these qualities in her pupils.

## PHYSICAL CULTURE.

During the past year instruction in physical culture has been given as a part of the regular work. A very marked improvement in the carriage of the pupils is noticed. They can sit, stand and walk with more ease and grace than a year ago. In many cases a more symmetrical development has resulted from the work. In many instances the general health of the pupils has been improved. There have been fewer absences from sickness, than during any preceding

year since my connection with the schools. A part of the credit for this most desirable change should be given to these exercises.

It may be necessary to state that the primary purpose of this work is not to make trained athletes. The object is to give a well rounded development, enable the pupils to carry themselves gracefully in any position in which they may be placed and call into action those parts of the body whose exercise are necessary to comfort and health. No part of the work more fully vindicates its usefulness and its right to a place in the course of study.

### PUBLIC LIBRARY.

The city government is entitled to special thanks for making such arrangements with the trustees of the Public Library as would permit the pupils of the public schools to have the free use of its books. The value of such opportunities has been too many times argued in these reports to need repeating at this time. That the teachers and children have appreciated and profited by this privilege is manifest from the following list of books read by the pupils. It will readily be seen that the list covers a wide range. The selections in travels, biography, history, science and geography were largely made by the teachers and reflect credit on their judgment and taste. The most of the other books were taken from private libraries by the pupils and a large proportion of them are books of merit.

The figures placed before each title indicates the number of pupils who have read each book. Even a casual glance at the list reveals the fact that old-time favorites are still popular with the children.

At the Back of the North Wind. Around the World in Eighty Days. Around the Camp Fires. Across Africa. An Adirondack Cabin. 68, American History Stories. 4, Aunt Serena. 16, Aunt Jo's Scrap Bag. 6, A Garland for Girls. 1, Asbury Twins.

10, Arabian Nights. A Trip to the Moon. 6, Æsop's Fables. 9, Andersen's Fairy Tales. 4, A Winter in Algiers. Among the Pines. 3, Arctic Explorations. 24, An Old-Fashioned Girl. American Boys' Book. America and Mexico. 90, Alice's Adventures in Wonderland. American Holidays. Among the Law Makers. 6, Along the Amazon. 41, Adrift in the Ice Fields. A Canoe Cruise in the Baltic. Anne of Geirsteim. A Run Around the World. A Royal Hunt. A Funny Caller. All Adrift. 6, Apples of Gold. After Schooldays. Adrift in a Boat. Aunt Diana. A Nutting Party. A London Doll. Adventures of Columbus. Aunt Mary's Bran Pie. A Jolly Fellowship. Aunt Tabitha's Waifs. Adventures of a Brownie. Aunt Madge's Story. 2, A Real Victory. A World of Little People. All About Animals. All the World Over.

Brave Girls. Bitter Sweet. 13, Building the Nation. 167, Black Beauty. 50, Boys of '76. 2, Boys of '61. 10, Blue Jackets of '61. 3, Boys of 1812. 4, Boy Travellers in the Far East. 3, Boy Travellers in Central Africa. 61, Boy Travellers in India, China and Japan. 27, Boots and Saddles. 5, Boy Travellers in Mexico. 2, Boy Travellers on the Congo. 3, Boy Travellers in Australasia. Boy Travellers in Siam and Java. Boy Travellers in Ceylon and India. 6, Boy Travellers in Russian Empire. Bird Ways. Bear and Beaver. 5, Brave Lives and Noble Deeds. 2, Boys of Cary Farm. Betty Leicester. Barriers Burned Away. 3, Being a Boy. Boyhood of John Kent. 5, Boyhood of Lincoln. 2, Battle Fields and Camp Fires. Battle Fields and Victory. 5, Blue Jackets of '76. Bird Kingdom. 2, Blue Jackets of 1812. 2, Bancroft's History of United States. Boy Travellers in South America. Boy Spy. Bright Jewels. Bed-time Stories. Ben Bruce. Brownie's Boys. Bay Path. Bible Stories. Ben Hur. Blind John. Battlefields of '61. Baby Land. Battles of America. Beasts and Birds.

2, Child's History of England. Child's Book of Nature. Courtship of Miles Standish. 2, Conquest of Pizzaro. 3, Chrissy's Endeavor. Clover. 3, Conquest of Mexico. Cabot's Discoveries in the North. 4, Camping Out Series. Civil War in Song and Story. Children of all Nations. 4, Cab and Caboose. Captains of Industry. Cousin Prudy. Centennial History of United States. Children's Fairy Geography. Cat's Arabian Nights. 2, Cousin Grace. 26, Captain Horace. Camping Out. 23, Cinderella. 2, Christie's Christmas. 2, Child's First Book. 7, Chit Chat. Christmas Holidays. Chestnut Hill. Christmas Time. Christmas Stories. 2, Captain Polly. Curiosities of the Bible. Cloth of Gold.

9, Drum Beat of the Nation. 4, Due West. 2, Dombey and Son. Dear Daughter Dorothy. 3, David Copperfield. 79, Dotty Dimple Series. Drifting Around the World. Donald and Dorothy. Daily Text Book. Delights of Childhood. 3, Domestic Animals. Discontented Children. Doing His Best. Down the River. Doings of the Bodleys. Dotty Dimple. Deep Down in a Mine.

6, Elm Island Series. 18, Eight Cousins. 3, Evangeline. 30, Editha's Burglar. Experiments with Electricity. 45, Earth, Sea and Sky. Explorations and Adventures. 12, Elsie Books. 7, Easy to Read. Eyes Bright.

Freshman and Senior. 3, Following the Flag. 10, From Log Cabin to White House. 2, From June to June. Footprints of Travel. Following the Guidon. 3, From Pole to Pole. 60, Five Little Peppers. 14, Five Little Peppers Midway. 6, Five Little Peppers Grown Up. 12, First Book of American History. 3, Famous Stories by Famous Authors. 16, Flaxie Frizzle Series. 6, Family Flight through Mexico. Famous Boys. Farm Ballads. Farm Legends. Farm Festivals. 4, Four Feet, Two Feet and No Feet. Four Little

Friends. Fair God. Fisher Boys. Foreign Lands.  
Far from Home. Five Little Southerners. Freedom  
Triumphant. Farm Friends. Flock of Pigeons.  
Famous Americans of Recent Times.

Giants of the Sea. Green Mountain Boys. Gulfs and Glaciers.  
18, Grandfather's Chair. 7, Gulliver's Travels. Gir-  
affe Hunters. 2, Great Expectations. 8, Grimm's  
Fairy Tales. 3, Good Cheer. 3, Gladstone Series.  
2, Grandma's Old Fairy Tales. Golden Deeds. Good  
Old Times. George at the Wheel. Grand Army  
Pictures. Greeley's Expedition. Great Cities in the  
World. Grandma's Relics. Giovanni and the Other.

19, History of New England. 2, History of Civil War. 2,  
History of Maine. History of Massachusetts. Heroes  
of Unknown Seas. 21, History of United States. 2,  
History of the Great Rebellion. 2, Hawthorne's  
Wonder Book. 4, Hoosier School Boy. 4, Historic  
Boys. His One Fault. Happy Home Stories. 10,  
History of England. Home Sunshine. Holidays  
Among the Mountains. Harry Bradford's Crusade.  
13, Happy Hours. 4, Happy Hours in the Little  
People World. History of the Civil War. History  
of Greece. 7, Hospital Sketches. 4, History of  
America. 3, History of American Soldiers. Half  
Hours in Story Land. History of Normandy. Hunt-  
ing Adventures on Land and Sea. Hard Times. 9,  
Heroes of the Dark Continent. 3, History Stories.  
History of the Presidents. Home Life of Lincoln.  
2, Heroes of Unknown Seas and Savage Lands.  
Harry's Inventions.

2, In Savage Africa. 10, Ivanhoe. Innocence Abroad. In  
Colonial Days. In Darkest Africa. In the Ice-fields.  
Inner Life of Lincoln. Illustrated Story of the Union.  
It Isn't Right. Irene's Troubles. In Picture Land.

27, Jo's Boys. 21, Jack and Jill. 5, Journeys in the Orient.  
 Jessie Gordon. Joy Days and Play Days. 2, Jolly  
 Days.

Kane's Explorations. 2, Kenilworth. Kathie at Home.  
 Knight of the Nineteenth Century. 3, Knock About  
 Club. Knock About Club in North Africa.

5, Life of James G. Blaine. Life of General Marion. 2,  
 Longfellow's Poems. 11, Life of George Washington.  
 22, Life of Lincoln. 5, Life of Daniel Webster. 6, Life  
 of Benjamin Franklin. 11, Life of Garfield. Life of  
 Longfellow. 13, Little People of Asia. 8, Life of Grant.  
 4, Life of Sherman. 1, Life of Cleveland. Life of John  
 Kent. 6, Life and Letters of Louise M. Alcott. 26, Little  
 Men. 39, Little Women. 2, Learning to Think.  
 Life of Sir Francis Drake. 2, Lamb's Tales from  
 Shakespeare. Life of Martha Washington. 9, Lives  
 of the Presidents. 9, Left on Labrador. 44, Little  
 Lord Fauntleroy. 19, Little Saint Elizabeth. 2, Little  
 Miss Weesy. Little Miss Weesy's Brother. Little  
 Miss Weesy's Sister. 15, Little Prudy Series. Life  
 of P. T. Barnum. Life of Fulton. 10, Log School-  
 house on the Columbia. Little Joe. Last Days of  
 Pompeii. Life of Queen Victoria. 3, Looking Back-  
 ward. 2, Lorna Doone. 13, Little Folks in Feathers  
 and Fur. 4, Little Pitchers. 2, Little Red Shops.  
 40, Little Red Riding Hood. 3, Life of William  
 Penn. 5, Little Drummer Boy. Laughing Eyes and  
 Merry Hearts. Little Folks Story Book. Little Friends.  
 14, Little Men and Women. Life of Grover Cleve-  
 land. Little Dorritt. Last of the Mohicans. Left in  
 the Wilderness. 2, Little Grandmother. Little Grand-  
 father. 2, Little Lame Prince. 2, Little Lads and  
 Lassies. Louis XIV. 4, Life of Christopher Colum-  
 bus. 4, Life of John Smith. 2, Legends of Sleepy  
 Hollow. 2, Little Folks Astray. Little Wanderers.

Mary, Queen of Scots. 2, Modern Explorers. Marching to  
 Victory. 4, Moose Hunters. Martin Chuzzlewit.

May Bell. Miss Thistledown. Milly's Little Wanderers. 3, Mad-cap. Maggie Bradford's Club. Myself and My Friends. My Sister Ruth. Make and Break. Millie's Mistakes. Messenger Birds. Macauley's History of England. Margery's Vacation. Marco Polo's Travels. 6, My Days and Nights on the Battle Field.

4, Nelly's Silver Mine, 2, Noble Lives and Brave Deeds. 2, Nicholas Nickleby. Nurse and Spy.

Orient Boys. On Newfoundland River. Overhead. Old Times in the Colonies. 2, Off Labrador. 2, Our Boys in India. 2, Our Boys and Girls. 3, Outward Bound. 3, Our Country's Flag. 10, Oliver Twist. On the Amazon. 6, Our Fatherland. Our Mutual Friend. Old Curiosity Shop. 4, Our Helen. Our Soldiers in the Civil War. Our Children's Holiday. Odds and Ends. Our Town. Onward. Our City. Open Door. On a Candle Stick. Only a Year. On the Way to Wonderland. Our First Century. Our Naval Heroes.

Prince and Pauper. Princes, Authors and Statesmen. Proverb Stories. 7, Pilgrim's Progress. Paradise Lost. 9, Pansy Books. 9, Poor Boys Who Became Famous. Polar and Tropical Worlds. Pickwick Papers. Picked Up Adrift. 2, Phil and His Friends. Panorama of Nations. 2, Pilgrims and Puritans. Personal Memoirs of Grant. 10, Pansy Stories. Puss in Boots.

5, Quinnebassett Girls. 12, Queer Little People.

13, Rose in Bloom. 81, Robinson Crusoe. Raising the Pearl. 2, Robin Hood. 2, Round About the Farm. Ragged Robin. Rob. Rhymes and Chimes. Round About Rambles. 5, Rollo Books. 8, Rip Van Winkle. 2, Rock Cove Series. 2, Recollections of a Naval Officer. 4, Rab and His Friends. Rob Roy. Redeeming the Republic.

2, Story of Liberty. Story of U. S. Navy. 7, Scottish Chiefs. 33, Swiss Family Robinson. Scarlet Letter. 4, Sea and Land. 30, Sara Crewe. Southwestern Africa. 4, Silver Pitchers. Summer Days and Holidays. Stories of the Civil War. 2, Sunbeams. 2, Seven Little Sisters. 2, Stories Mother Nature Told Her Children. 2, Six to Sixteen. 2, Summer Days. Slumberland. Six Girls. Spinning Wheel Stories. Some Educated Horses. Sir Walter Raleigh's Travels. Stanley on the Congo. Soldiers' Stories. Sketch Book of England. Stepping Heavenward. Stepping Forward. 2, Sea and Shore. Sunshine at Home. Spanish Fairy Tales. Story of the American Indian. Sketch Book. Sketch of the Presidents. Stories Told to a Child. Silver City. Sketches from Memory. Step by Step. Saint Christopher. Spectacles For Wise Eyes. Seaside and Wayside.

The Children with the Animals. 3, The Brownies. The Sparrow's Chirp. Two Little Travellers. 6, Through Arctics and Tropics. The Red Plant. The Fairy Book. The Prince of Peace. Tale of the Towpath. The Boy Lieutenant. 36, Tom Brown at Rugby. The Cousin from India. Twenty Years in Congress. 10, Twice Told Tales. 2, The Deer Slayer. 2, The Drum Beat of the Nations. 14, The Little Lame Prince. The Old Battle Ground. 2, The Birds' Christmas Carol. Tales of English History. Twelve Months in Europe. 2, Twenty Thousand Leagues Under the Sea. The West from a Car Window. 13 Tom Brown at Oxford. The Doctor's Daughter. The Pioneer Boy. Try and Trust. The Children's Book. The Book of Fable. The World of Adventure. 2, The Boy Farmers. 13, The Bodley Family. 2, The Marble Faun. The Boys' Republic. The Duncans on Land and Sea. The Old Stone House. The Old Farm House. The Story of Man. The Gray House on the Hill. The World of Ice. The Bird Book. Travellers in Africa. The Dolliver Stories. 2, The



Story of the United States. 4, The Mistress of the Manse. The Making of the American Nation. The Beautiful City. The Growing World. Two Modern Little Princes. The Blue and the Gray. Three Months in Southern States. The Early Discoverers. The Talisman. Turning of the Tide. 9, Through the Dark Continent. The Mill on the Floss. Tanglewood Tales.

Uncle Joe's Story. 39, Uncle Tom's Cabin. United States Secret Service. 8, Underfoot. 5, Under the Lilacs. 2, Under Fire. Under Blue Skies.

Views Afoot.

11, Wonder Book. 2, Work 2. 5, What the Seven Did. 7, When I was a Boy in China. 2, We Girls. Winter in Central America and Mexico. Winter Time. Winning His Spurs. Welch Legends.

Young Folks' History of Mexico. 12, Young Peoples' Geography of Europe. 2, Young America. Young Folks' Story Book. Young Folks' Travels in Europe. Young Folks' History of the U. S.

39, Zig-zag Journey Series.

A number of the pupils have read during the year one or more of the longer poems of Longfellow, Whittier, Bryant, Lowell, Tennyson, Milton and Pope.

Thirty-five pupils reported that they had not read any books since September 1, 1892.

The fact that 2591 volumes of good books have been read by 616 children since last September would seem to answer the question, "Are our young people readers?" satisfactorily.

## THE ROD.

That the use of the rod is falling into disuse, as a means of grace, is a matter for quite as much rejoicing on the part of the master as to the average boy. The superintendent feels not a little gratified with the fact that he has not found it necessary to flog any pupil since the beginning of the fall term of '92. His gratification is somewhat enhanced by the fact that he is still clear as to what his duty would be if the necessity presented itself.

It is believed to be both unwise and unjust to exclude incorrigible pupils from the benefits to be derived from attendance upon the schools. It is also believed to be unjust and injurious to the well behaved pupils to be associated with those who are not willing to comply with the reasonable rules of the schools. The wisest compromise seems to be to compel such an obedience as will enable well disposed pupils to improve the opportunities furnished by the schools and secure such obedience on the part of all as is necessary to accomplish the end. It would be easier and pleasanter to the teacher to suspend than punish a pupil. It would not however be as well for the child.

I believe that the time is coming when in all cities of the size of Auburn, there will be a special school for the incorrigible or those who refuse to comply voluntarily with the regulations of the school. This school will be placed in charge of an expert and where every effort will be made to reform the children, besides giving instruction in the regular studies. By this plan pupils who are addicted to the use of vile or profane language, and who have other vicious habits will be separated from those who are well disposed and who habitually conduct themselves properly. When this is done one of the serious charges against the public school system will no longer be true. The change will be for the benefit of the bad boy as much as for his better behaved brother. It is one of the things that is coming. The sooner it reaches us the better.

## SOME THINGS TO BE OMITTED.

The object of education is to train the mind that it can use its powers skilfully. Courses of study should be so framed that an opportunity will be given to train the faculties during the period of their greatest natural activity. The work should be so arranged that during the first three years of school life pupils will learn how to see and talk. During the next four years the training should develop the power to acquire and comprehend. In the last two years of the grammar school course the reason and judgment must receive special attention. Observation, imagination and expression are peculiarly active early in life. Memory and comprehension follow close on their heels, while reason and judgment soon begin to use what is seen and apprehended. Each period is not to be devoted exclusively to the work assigned to it, but that is to be its chief object.

No great mind was ever nurtured by devoting itself exclusively to what is known as the common English branches. No ordinary mind ever made the most of its capabilities if limited to these studies. They are the foundation, but not the superstructure. In them pupils must be grounded, but they must grow into something larger and better. They must master them, but be more than they are. Limited schooling does not necessarily mean a limited education. The world has never seen a great man who was not broader than text-books. No man ever observed, read and thought without being stronger than the devotee of school books. There may have been a time when a mastery of a regulation speller, reader, arithmetic, geography, grammar and history, might have made a man learned, but that day is neither now nor the future. A mastery of these in the usual or technical sense will not give much power to do anything except to recite sections of them—soon after they are learned. This day calls, and the future will call still more loudly, for men and women who have robust bodies, under absolute control, and graceful in movement, wills that are strong, but not stubborn, morals that are intelligent and incorruptible, and minds that are

alert, receptive, acquisitive, retentive, reflective, responsive and finely poised. Text-books of the common type and instruction that is typical cannot produce such a product.

If we are to have more of some things we must have less of some other things now insisted upon.

The spelling book should be buried with the forgotten past. Lists of words that come within the vocabulary of intelligent people and their synonyms should be required, and all of these should be used in intelligible sentences, and this work should take the place of a system that has not even the prestige of age to make it sacred.

The four fundamental rules, common and decimal fractions, a small section of denominate numbers and the several cases of percentage are all the topics that should find a place in arithmetic in our primary and grammar schools.

Enough drill should be given on these topics to enable the pupils to perform the operations rapidly and accurately.

In technical grammar, limit the work to definitions of the parts of speech and their properties, the kinds of sentences and their parts, and supplement this generously with language work as outlined by Bright and Hyde.

Omit, in geography, all minor details, both as to physical features and political divisions. No time should be given to learning the names and location of small towns, capes and bays, mountains, straits, rivers, lakes, etc., etc. Combine sections that present the same conditions within the same description. Treat together those parts of the earth of which the same statements are true.

Refuse to admit any but important dates in history. Cluster the record that makes history around the men and events focus the past and prophecy of the future. Details that fill the interstices may be read but should not be studied. If we know what the leaders did and what the led were, we have studied history to some purpose. When we have climbed all the towers history has builded, we shall have a right view of the plains lying between.

## WHAT SHOULD BE ADDED.

What we shall do with the large amount of time saved by these modifications of our course of study is a serious question. The following statement is submitted as covering part of the ground.

Pupils should be taught something of the composition of the soil, the application of fertilizers to the same, the characteristics and habits of the common animals, the parts, growth, cultivation and use of plants and the formation and uses of the rocks of this section. They should make of these, familiar companions, study their forms and composition and appreciate their beauties and uses.

They should know something of the men about whom the history of the world clusters, know something of what they have done or written and catch the inspiration that flows from a great life nobly lived.

They should be so trained that they can extract the pith from the choice writings of some of the masters of English undefiled. These works should be read and studied until the children catch the spirit of the author, become saturated with his ideas and able to appreciate the work for its beauty of expression, richness of thought and the warm life blood that flows through it.

This should be supplemented by such training in written work in language as will enable the children to express themselves with ease, correctness and force. In this line a large amount of elementary work must be done.

More time should be spent on work that will test the ability of the pupils to apply, in a reasonable way, what they have learned in Arithmetic. They should be able to perform rapidly, accurately and intelligently the operations called for by ordinary business transactions. Mental arithmetic should fill a larger place in the required work in arithmetic.

In geography they should know something of the natural resources of the country, its people, their mental, moral and intellectual condition. Using maps, charts and books on

travel, history, etc., the pupils should take journeys to and through the countries they study. They should see with the mind's eye, the things that an intelligent tourist would see, and be able to picture what they see to others. They should know much more about their own town, county and state. What the people are and what they have done and are doing should be more carefully studied. The machinery of the government of the town, county, state and nation should be reasonably familiar to the average boy or girl before leaving the grammar school.

In history much more time should be spent in reading the lives of men who have made history. They should be led to see what was the home life of the people, what were their industrial conditions and the quality, character, and rank of the nation which they formed. With the naturally vivid imagination of children it would be easy to bring the past into the present and make the record instinct with life, instead of a list of easily forgotten dates and an outline of bloody battles fought to destroy a nation's liberties or gratify the vengeance of a tyrant.

All of the work embodied in the above outline should be of such a character and accompanied by such experiments and analysis that the children will be quick to see, prompt to compare, contrast and analyze and ready to explain, describe and illustrate; the object being to render pupils alert observers and capable of comprehending and expressing what they study or read.

The above are among the things that I think should take the place of much of the routine work that makes up so large a part of the work in the average school of to-day.

### VISITATIONS.

The time that is spent in visiting schools, the care that is exercised in studying the work done and the methods used, and the effort that is made to aid the teachers in their work is indicated, to some extent, by the following questions and the way in which they are used.

.....*Building*.....*Grade*.....*Teacher*.

*Observations made by the Supt.,*.....189

*Answers.*

1. Has she the instincts and tact of a teacher?
2. Did she seem to have consulted the course of study?
3. Did she seem to have prepared herself for the recitation?
4. Had she some definite plan of work?
5. Did she possess the undivided attention of her pupils?
6. Did she teach more than was in the text-book?
7. Did she use the facts and objects with which the children were familiar to illustrate principles studied?
8. Were her statements accurate?
9. Did her questions follow each other in logical order?
10. Was her manner of questioning effective?
11. Were the essential points of the lessons emphasized by practical applications?
12. Did she guide the children in discovering their errors?
13. Did the work done seem to promise lasting results?
14. Were her explanations suited to the abilities and advancement of her pupils?
15. Were the important points of the lesson fully developed and carefully summarized at the close of the recitation?
16. Did her teachings tend to make individuals or machines?
17. Were the pupils taught how to reason by using the facts learned for their data?
18. Did she encourage pupils to read the books and papers found in the library, also books and magazines found at home?
19. Did she test their knowledge of what they had read by questions during the recitation period or in general exercises?
20. Did her pupils master the work of the lesson?
21. Were important points frequently reviewed?
22. Were her questions brief and searching?
23. Were her recitations so conducted as to develop thought?
24. Did she despatch the details of her work expeditiously and quietly?

25. Did she secure promptness, accuracy and brevity in her recitations?
26. Were the tones of the teacher and pupils natural and pleasant?
27. Were her pupils respectful and courteous?
28. Did they speak distinctly?
29. Did they seem to make progress in their studies?
30. In what branch of study did the class seem to be weak?
31. Was the teacher too talkative?
32. Did it seem as if the teacher questioned the brighter pupils only?
33. Did the teacher always address her questions to the whole class?
34. Did she indulge in repeating the pupil's answer?
35. Did she say or do anything which the pupils might have said or done themselves?
36. Were her pupils urged to prepare simple apparatus to illustrate principles studied?
37. Were they energetic, self-reliant and progressive?
38. Did they stand, sit and walk as they should?
39. Was she careful in her manner, tone and words in her intercourse with her pupils?
40. In arithmetic did her pupils give parrot or intelligent analyses?
41. Did they analyze the problems or state the processes used in the work?
42. Were different examples assigned to different pupils?
43. Were fractions so taught that they were readily used mentally in interest and percentage?
44. Were the pupils rapid and accurate in mental work in arithmetic?
45. Did they thoroughly prepare their lessons before coming to the recitation?
46. Did she have them illustrate principles involved by practical demonstrations?
47. In geography do the pupils know more than is written in the book?
48. Was the same true in other studies?



49. Did she try to teach the cause and relation of facts taught?
50. In reviews were the questions so worded as to require the pupils to think if they answer them, and to use their own words in their answers?
51. Did the teacher watch the class steadily?
52. Did she change her position unnecessarily?
53. Did she ignore faults and irregularities?
54. Was the class quiet....diligent?
55. How was the order in passing, and handling books and apparatus?
56. Was the teacher just in praising?....reprimanding?
57. Did she practice self-control?
58. Was order maintained by harsh measures?
59. Was she kind and firm in her treatment of her pupils?
60. Did she rule by muscle?....by will power?....by inspiring self-control?
61. Did the discipline of the school influence the pupils helpfully outside of the schoolroom?
62. Was the moral atmosphere of the school wholesome?....mental?
63. Were the relations existing between the teacher and pupils kindly and intimate?
64. Did the pupils obey promptly....cheerfully?
65. What was the temperature of the room?....atmosphere?
66. Was the teacher's writing on the board commendable?
67. Was the schoolroom tidy and attractive?
68. Were the pupils who were not reciting studying?
69. Were all the members of the class giving attention to the work of the recitation?
70. Was her instruction interesting enough to deserve attention?
71. Did her questions include the answers desired?
72. Did she suggest by word or tones the answers sought?
73. Did she assist pupils to an extent to make them dependent on the teacher?
74. Did pupils answer questions with the rising inflection?
75. Were they allowed to guess at answers?

76. Did their answers take the form of questions?
77. Did the teacher seem to be governed by the idea that it was her principal business to hear recitations?
78. Did she stimulate her pupils to think by asking suggestive questions?
79. Did she encourage healthful discussions?
80. Were her pupils alert and interested?
81. Did she infuse life and energy into the pupils and the work of the school?
82. Did she seem to be buried in her text-book?
83. Did she bring some new idea into each recitation?
84. Did the pupils read with good expression?
85. Did they speak in clear, distinct tones, and in a prompt and decided manner?
86. Were they allowed to read without comment or suggestion?
87. Was the amount of text read too much?
88. Was there enough time spent in studying the thought of the selection read?
89. Were the pupils required to re-read a paragraph until they read it correctly?
90. Were mistakes in pronunciation and emphasis left uncorrected?
91. Was the pronunciation of the pupils clear and accurate?
92. Were mumbling, drawling, slurring tones permitted?
93. Did the pupils recite words or ideas?
94. Had the teacher read the Preface, General Remarks and Notes in Bright's work on language?
95. Did she embody the suggestions found therein in her teaching?
96. Did the younger pupils recite frequently enough?
97. Did she have some definite object to accomplish by each lesson?
98. Did she have some definite way of accomplishing it?
99. Did her pupils master the work attempted, and state clearly their ideas?
100. Was the work on the board and slates neatly done and arranged?

101. Were the pupils allowed to injure the text-books or other school property?
102. Were their answers indefinite or incomplete?
103. Did they use the words and sentences that expressed in the briefest and clearest manner the answers desired?
104. Did they understand the words used?
105. Were they required to work?
106. Did the teaching tend to develop the power of concentration?....memory?....attention?
107. Did it tend to develop the power to see things in all their parts and relations?....to grasp and analyze ideas?
108. Were the pupils told to do or taught how to do the work required of them?
109. Are the pupils' vocabularies large and well selected?
110. In the assignment of lessons did the teacher indicate that she had made a study of the abilities and needs of her pupils and of the text assigned?
111. Is she familiar with current events?
112. Has she a special line of study or investigation not directly connected with her school work?
113. Has she read some of the standard works on education?....in general literature?
114. Is she a regular reader of an educational magazine?
115. Is she interested in the best interests of the community?
116. Is she instinctively a student?
117. Does she inspire her pupils?
118. Is her knowledge of the "common English branches" broad and accurate?
119. Is she energetic?....enthusiastic?....progressive?
120. Can she devise?....execute?
121. Is she up with the times in thought?....reading?
122. Is she interested in her work?....in her pupils as individuals?
123. Does she exert an influence for good over her pupils because of the quality of her personality?
124. Did she spend much time on non-essentials?
125. Did she save the time and energy of her pupils by properly grouping facts that should be considered together?

126. Did she do the required work in mental arithmetic?
127. Did she put her best efforts into teaching the important topics?
128. Was the work on the charts satisfactory?...oral combinations in number?...general exercises?...reviews?...rocks and plants?...synonyms?...phonics?
129. Could the pupils give the reasons why the statements made are true?
130. Was the recitation a means of making the pupils' information more definite and extensive?
131. Did it do as much for the pupils as it ought?
132. Did pupils study about things or study the things themselves?
133. Was each lesson so taught as to justify the teacher in feeling that something had been accomplished, something done?
134. Did she use her own and her pupils' time and energies to the best advantage?
135. Did her influence and teaching tend to make pupils thoughtful?...considerate?... gentle?...generous?... erect and graceful in carriage?...courteous in manners?
136. Did she appeal to the best motives in her efforts to control or influence her pupils?
137. Did she have suitable work prepared and assigned to those who were not reciting?
138. Did she have the power of holding pupils to their work and good behaviour without a visible effort?
139. Did her teaching tend to develop the best qualities and abilities of her pupils?
140. Are her pupils doing more and better work than they did last term?
141. Did she have the faculty of inducing them to voluntarily put forth their best efforts?
142. Did she "clinch" some point during each recitation?
143. Did she make the recitation accomplish all it was capable of doing for her pupils?
144. Did she use effectively the facts that are naturally tributary to the lesson?

145. Did she, to a reasonable extent, go back to the foundation of the work being done?
146. Did she use facts, incidents, and current events to illustrate and simplify the work of the text-books?
147. Can her pupils apply in a practical way, what they learn from books?
148. Does she devise and adapt her methods, select the facts she teaches and arrange the material she uses?
149. Are her selections and arrangements characterized by good taste and sound judgment.
150. Did her pupils know how, and were they willing to think?
151. Did their statements follow each other in a natural order?
152. Did she have drill exercises in the pronunciation of words?
153. Did she use good English?
154. Did she convey to her pupils just the idea that she desired?
155. Did she impress and influence pupils by her statements?
156. Did the pupils use good English?...are they skilful talkers?
157. Were inaccuracies in pronunciation and construction corrected?
158. Could they use in an intelligent manner the facts and principles which they had learned?
159. Do they know what they should about the soil of this section?... plants?... rocks?... city?... county?...state?...famous men?...great and current events?
160. Have they read some of the best authors?
161. Have they memorized some standard selections?
162. Did they verify the definitions they recited?
163. Did her teaching develop love of country and a just regard for our best men and women?
164. In what did she excel as a teacher?
165. In what was she weak?
166. In what were the pupils specially proficient?
167. In what were they particularly deficient?
168. Was enough time spent on drill exercises?

169. Does she study the methods of other teachers?
170. Is she persistent in her efforts to learn the best methods?
171. Is she fertile in giving variety to her work?
172. Does she act on suggestions made to her?
173. Is she a better teacher than she was last term?

Remarks :

### COMMENTS.

I have believed for some years that any criticism of the school in the presence of the pupils is an injury to the teacher ; that oral criticisms and suggestions are generally unsatisfactory and soon forgotten, and that a written statement of the particulars in which a teacher excels or fails will be much more helpful. My practice for some time has been to leave the teachers in full control of the school during my visit, call for such classes or exercises as I wish to hear, and have the teacher conduct the recitation. Then I am at liberty to ask questions whenever I wish and make such remarks as will arouse a new interest on the part of the pupils and give the teachers new courage and better ideas of their work. To help in this work I have had the above questions printed on slips and by placing appropriate answers opposite the points that need special attention or deserve commendation I convey to the teacher in a concise form my estimate of her work. Of course but few of the above questions are checked at any one visit. It is understood that any point that is not clear to the teacher will be explained at a personal interview.

Among the things to be accomplished in visiting schools, I consider the following to be the most important :

1. To commend the work of the teachers and pupils whenever possible, and thus stimulate them to greater effort.
2. To call attention to their deficiencies.
3. To inspire them to larger and better views of what they should be doing.
4. To so place the work before the teacher that she will not be satisfied with anything less than the best that study, thought, ingenuity and painstaking effort can accomplish.

In concluding this report I desire to again thank the members of the Committee for the heartiness with which they have given me their support and counsels.

Respectfully submitted,

W. W. STETSON,  
*Supt. of Schools.*

# TABULAR STATEMENT.

SPRING TERM, 1892.

SCHOOLS.	TEACHERS.	Whole Number of Pupils.	Average Number of Pupils.	Length of School in Weeks.	Weekly Compen- sation.
Edward Little High School,....	J. F. Moody, Prin.....			12	*\$1600 00
"	F. W. Larrabee,.....				*600 00
"	Laura McIntire.....				*550 00
"	Maude Rolfe,.....				*500 00
"	Florence Larrabee,.....				*400 00
Webster Grammar, .....	W. W. Stetson, Prin. ....				*1500 00
"	E. T. Simmons,.....	55	52	12	12 00
"	May E. Paul, .....	37	34	12	9 50
"	Lizzie I. Ham,.....	36	33	12	9 50
"	Mary E. Rideout,.....	46	41	12	9 50
"	Josie L. Cobb,.....	45	41	12	9 50
"	Mary Brown,.....	59	54	12	9 50
"	Martha Briggs,.....	62	57	12	9 50
"	Florence Munroe, Asst.,...				4 00
Lincoln Grammar, .....	Flora R. Bunker,.....	21	19	12	9 50
"	Albia S. White, .....	32	29	12	9 00
Webster Primary, .....	Carrie Peables,.....	39	33	12	8 00
"	Rachel Littlefield,.....	40	33	12	7 00
"	Hattie Briggs,.....	45	42	12	8 00
Douglas Primary, .....	Belle Roak, .....	38	35	12	9 50
"	Mamie Carrol, .....	47	38	12	7 50
"	Nettie Curtis, .....	40	34	12	7 50
"	Gertie Haskell,.....	93	72	12	8 00
"	Maud Latham, Asst,.....			12	6 00
Chamberlain Primary, .....	Nellie Walker, .....	39	32	12	9 50
"	Flora Hackett,.....	32	21	12	8 00
"	Bertha Brown,.....	36	28	12	7 00
"	Addie Cobb, .....	53	41	12	7 00
Franklin Primary,.....	Sarah E. Ingersoll,.....	30	28	12	10 00
"	May L. Eustis, .....	36	30	12	8 00
"	Belle Pinkham, .....	35	28	12	8 00
"	Thirsa Merrill, .....	45	30	12	7 00
Washburn Primary, .....	Ada Drake,.....	34	28	12	9 00
"	Ida L. Smith,.....	59	49	12	7 00
"	Fannie Chapman, Asst,.....			12	4 00
Auburn Heights,.....	Agnes Prince,.....	56	48	12	7 50
"	Agnes Wood, Asst, .....			12	4 00
N. and W. Auburn Grammar,...	Emma Walker,.....	21	18	12	9 00
"	Sadie Clough, .....	18	12	12	7 00
East Auburn, .....	M. L. Wilson.....	33	27	12	10 00
"	Sadie Hathaway, Asst, ....			12	4 00
West Auburn,.....	Lucy D. Crafts,.....	20	16	12	7 00
North Auburn, .....	Fannie Whitney, .....	25	23	12	7 00
Dillingham Hill,.....	Emma Taber,.....	9	6	12	6 50
Auburn Plains,.....	Alice M. Packard, .....	19	16	12	7 00
Perkins' Ridge,.....	Nellie Cary,.....	14	11	12	6 50
Young's Corner,.....	Fannie E. Wills,.....	18	8	12	7 00
Gowell, .....	Etta Bearce, .....	19	16	12	7 00
Woodman, .....	Annie S. Young, .....	25	21	12	7 00
Jordan,.....	Addie Dow, .....	11	7	12	7 00
Penley,.....	Lizzie Hayes,.....	15	11	12	7 50
Danville Junction, .....	Ida R. Chapman, .....	26	22	12	7 00
Danville Corner, .....	May E. Small,.....	20	17	12	6 50
Hotel Road,.....	Maud Bridgham,.....	14	11	12	6 50
Marston's, .....	May L. Goding, .....	18	10	12	6 50
Rowe's,.....	Isabel Tilton, .....	25	18	12	7 00
Littlefield,.....	Alice Cary, .....	23	16	12	6 50
Haskell,.....	Alma Sawyer,.....	9	8	12	6 50
Stevens' Mills,.....	Mamie Payne, .....	26	19	12	7 00
Mt. Auburn Avenue,.....	Alice M. Trickey, .....	12	10	12	7 00
Plummer, .....	Eva M. Fickett,.....	21	18	12	6 50
Evcleth,.....	Carrie Plummer, .....	18	11	12	6 50

\*Per Year.



# TABULAR STATEMENT.

FALL TERM, 1892.

SCHOOLS.	TEACHERS.	Whole Number of Pupils.	Average Number of Pupils.	Length of School in Weeks.	Weekly Compensation.
Edward Little High School,.....	J. F. Moody, Prin.....			12	*\$1600 00
"	F. W. Larrabee,.....				*650 00
"	Laura McIntire.....				*600 00
"	Maude Rolfe,.....				*600 00
"	Florence Larrabee,.....				*400 00
Webster Grammar,.....	W. W. Stetson, Prin.....				*1500 00
"	E. T. Simmons,.....	64	58	12	13 00
"	May E. Paul,.....	44	43	12	10 00
"	Lizzie I. Ham,.....	44	42	12	10 00
"	Mary E. Rideout.....	60	57	12	10 00
"	Josie L. Cobb,.....	60	58	12	10 00
"	Martha Briggs,.....	50	44	12	9 50
"	May Brown,.....	50	44	12	9 50
"	Maud Bridgham, Asst,.....				4 00
Lincoln Grammar,.....	Flora R. Bunker,.....	19	17	12	10 00
"	Albia S. White,.....	41	37	12	9 50
Webster Primary.....	Carrie Peables,.....	43	40	12	8 00
"	Thirsa Merrill,.....	49	45	12	7 50
"	Hattie Briggs,.....	42	39	12	8 00
Douglas Primary,.....	Belle Roak,.....	50	42	12	9 50
"	Mamie Carroll,.....	34	29	12	8 00
"	Nettie Curtis,.....	44	38	12	7 50
"	Daisy Smith,.....	45	40	12	7 00
"	Lizzie Cornish,.....	38	30	12	7 00
Chamberlain Primary,.....	Nellie Walker,.....	32	28	12	9 50
"	Flora Hackett,.....	36	32	12	8 50
"	Bertha Brown,.....	30	24	12	7 00
"	Addie Cobb,.....	54	44	12	7 50
Franklin Primary,.....	Sarah E. Ingersoll,.....	38	33	12	10 00
"	Belle Pinkham,.....	29	28	12	8 00
"	Fannie Whitney,.....	27	26	12	7 00
"	Maud Latham,.....	84	40	12	7 00
Washburn Primary,.....	Emma Walker,.....	40	36	12	8 50
"	Ida L. Smith,.....	62	51	12	7 00
"	Laura Cummings, Asst. ....			12	4 00
Auburn Heights,.....	Agnes Prince,.....	25	23	12	8 00
"	Alice Merrill,.....	38	31	12	7 00
N. and W. Auburn Grammar, ..	Lizzie Hayes,.....	19	17	12	8 50
"	Alice M. Packard,.....	17	16	12	7 00
East Auburn,.....	M. L. Wilson,.....	32	26	12	10 00
"	Adella Whitman, Asst.....			12	2 00
West Auburn,.....	Lucy D. Crafts,.....	13	12	12	7 50
North Auburn,.....	Fannie E. Wills,.....	25	21	12	7 00
Dillingham Hill,.....	Emma Taber,.....	5	5	12	6 50
Auburn Plains,.....	Bersis Young,.....	14	12	12	6 00
Perkins' Ridge,.....	Sadie Proctor,.....	16	14	12	6 50
Young's Corner,.....	Lucy M. Phinney,.....	13	12	12	6 50
Gowell,.....	Ella Bearce,.....	27	19	12	7 50
Woodman,.....	Iola Lane,.....	22	19	12	7 00
Jordan,.....	Rilla Spaulding,.....	11	9	12	6 50
Penley,.....	Addie Dow,.....	17	15	12	7 50
Danville Junction,.....	Ida R. Chapman,.....	26	20	12	7 50
Danville Corner,.....	Angie Berry,.....	21	18	12	6 50
Hotel Road,.....	Sadie Hathaway,.....	10	8	12	6 50
Marston's,.....	Elzada Carville,.....	10	9	12	6 50
Rowe's,.....	Hattie H. Moore,.....	25	25	12	7 00
Littlefield,.....	Alice Cary,.....	29	24	12	7 00
Haskell's,.....	Leora Brown,.....	12	9	12	6 50
Stevens' Mills,.....	Mamie Payne,.....	30	22	12	7 00
Mt. Auburn Avenue,.....	Alice M. Trickey,.....	12	11	12	7 00
Plummer,.....	Eva M. Edgecomb,.....	19	16	12	7 00
Eveleth,.....	Carrie Plummer,.....	11	7	12	7 00

\*Per Year.

# TABULAR STATEMENT.

WINTER TERM, 1893.

SCHOOLS.	TEACHERS.	Whole Number of Pupils.	Average Number of Pupils.	Length of School in Weeks.	Weekly Compen- sation.
Edward Little High School,.....	J. F. Moody, Prin.,.....			12	*\$1700 00
"	F. W. Larrabee,.....				*650 00
"	Laura McIntire,.....				*600 00
"	Maude Rolfe,.....				*600 00
"	Florence Larrabee,.....				*400 00
Webster Grammar,.....	W. W. Stetson, Prin.,.....				*1500 00
"	E. T. Simmons,.....	68	57	12	13 00
"	May E. Paul, .....	44	41	12	10 00
"	Lizzie I. Ham,.....	43	39	12	10 00
"	Mary E. Rideout,.....	59	56	12	10 00
"	Josie L. Cobb, .....	59	54	12	10 00
"	Martha Briggs, .....	50	43	12	9 50
"	May Brown, .....	51	42	12	9 50
"	Maud Bridgham, Asst, .....				4 00
Lincoln Grammar,.....	Flora R. Bunker,.....	19	17	12	10 00
"	Albia S. White,.....	38	34	12	9 50
Webster Primary.....	Thirsa Merrill, .....	48	42	12	7 50
"	Hattie Briggs, .....	49	44	12	8 00
"	Margaret Green, .....	39	36	12	7 00
Douglas Primary,.....	Belle Roak,.....	52	48	12	9 50
"	Mamie Carroll,.....	34	28	12	8 00
"	Nettie Curtis,.....	42	35	12	7 50
"	Lizzie Cornish, .....	35	24	12	7 00
"	Daisy Smith,.....	46	41	12	7 00
Chamberlain Primary,.....	Nellie Walker,.....	31	28	12	9 50
"	Flora Hackett, .....	35	30	12	8 50
"	Bertha Brown,.....	27	23	12	7 00
"	Addie Cobb, .....	45	39	12	7 50
Franklin Primary,.....	Sarah E. Ingersoll,.....	37	35	12	10 00
"	Belle Pinkham,.....	29	20	12	8 00
"	Fannie Whitney,.....	31	27	12	7 00
"	Maud Latham, .....	40	32	12	7 00
Washburn Primary,.....	Emma Walker,.....	40	35	12	8 50
"	Ida L. Smith, .....	54	42	12	7 00
"	Laura Cummings, Asst., .....				4 00
Auburn Heights,.....	Agnes Prince, .....	25	23	12	8 00
"	Alice Merrill, .....	35	28	12	7 00
N. and W. Auburn Grammar, ..	Lizzie Hayes,.....	16	15	12	8 50
"	Alice M. Packard, .....	15	14	12	7 00
East Auburn,.....	M. L. Wilson, .....	26	21	12	10 00
"	Adella Whitman, Asst.....				2 00
West Auburn,.....	Lucy D. Crafts, .....	11	9	12	7 50
North Auburn, .....	Fannie E. Wills,.....	18	16	12	7 00
Dillingham Hill,.....	Emma Taber, .....	5	5	12	6 50
Auburn Plains,.....	Bersis Young,.....	12	11	12	6 50
Perkins' Ridge,.....	Lottie Small,.....	15	12	12	6 50
Young's Corner,.....	Helen Willard, .....				6 50
Gowell, .....	Etta Bearce, .....	17	15	12	7 50
Woodman, .....	Nellie Houghton, .....	21	18	12	7 00
Jordan, .....	Rilla Spaulding, .....	13	12	12	6 50
Penley, .....	Addie Dow,.....	18	14	12	7 50
Danville Junction,.....	Ida R. Chapman, .....	23	18	12	7 50
Danville Corner,.....	Alice Nye,.....	15	13	12	6 50
Hotel Road,.....	Sadie Hathaway,.....	10	8	12	6 50
Marston's,.....	Angie Berry, .....	12	10	12	6 50
Rowe's,.....	Etta Libbey, .....	24	18	12	7 00
Littlefield,.....	Alice Cary, .....	29	24	12	7 00
Haskell's,.....	Leora Brown, .....	12	11	12	6 50
Stevens' Mills,.....	Mamie Payne,.....	30	22	12	7 00
Mt. Auburn Avenue, .....	Alice M. Trickey, .....	12	10	12	7 00
Plummer,.....	Eva M. Edgecomb,.....	22	19	12	7 00
Eveleth,.....	Carrie Plummer, .....			12	7 00

\*Per Year.

# GOVERNMENT OF THE CITY OF AUBURN, 1893.

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MAYOR,  
W. W. BOLSTER.

ALDERMEN.

HILLMAN SMITH, *President*.

WARD 1.—W. D. CURTIS.  
2.—HILLMAN SMITH.  
3.—WILLARD LINS COTT.  
4.—A. A. GARCELON.  
5.—V. P. BUCK.

CITY CLERK.

WILLIAM E. LUDDEN.

COMMON COUNCIL.

EMERY BAILEY, *President*.

WARD 1.—E. C. DOUGLASS.  
ELTON D. BAILEY.  
W. S. HATHAWAY.  
WARD 2.—FRED M. TAYLOR.  
WILLIAM D. STRATTON.  
C. L. TURGEON.  
WARD 3.—EMERY BAILEY.  
S. K. BALLARD.  
C. W. JORDAN.

WARD 4.—W. W. POLLISTER.  
JEREMIAH DINGLEY, JR.  
JOHN C. WOODROW.

WARD 5.—S. P. STRICKLAND.  
J. C. EMERTON.  
CHARLES E. BANGS.

CLERK OF COMMON COUNCIL.

J. H. NEAL.

## JOINT STANDING COMMITTEES.

### FINANCE.

The Mayor.	<i>Councilmen.</i>
<i>Alderman.</i>	Jeremiah Dingley, Jr.
W. D. Curtis.	E. C. Douglass.
	Emery Bailey.

### ACCOUNTS.

<i>Alderman.</i>	<i>Councilmen.</i>
A. A. Garcelon.	C. L. Turgeon.
	Fred M. Taylor.

### HIGHWAYS, STREETS AND BRIDGES.

The Mayor.	<i>Councilmen.</i>
<i>Alderman.</i>	W. W. Pollister.
Hillman Smith.	W. S. Hathaway.
	John C. Woodrow.

### SEWERS.

<i>Aldermen.</i>	<i>Councilmen.</i>
Willard Linscott.	E. C. Douglass.
Hillman Smith.	J. C. Emerton.
	S. K. Ballard.

### PRINTING.

<i>Alderman.</i>	<i>Councilmen.</i>
A. A. Garcelon.	E. C. Douglass.
	C. L. Turgeon.

## SCHOOLS.

<i>Aldermen.</i>	<i>Councilmen.</i>
V. P. Buck.	S. P. Strickland.
W. D. Curtis.	Elton Bailey.
	C. W. Jordan.

## FIRE DEPARTMENT.

<i>Aldermen.</i>	<i>Councilmen.</i>
Hillman Smith.	Fred M. Taylor.
Willard Linscott.	William D. Stratton.
	J. C. Emerton.

## PUBLIC PROPERTY.

<i>Aldermen.</i>	<i>Councilmen.</i>
W. D. Curtis.	John C. Woodrow.
A. A. Garcelon.	S. K. Ballard.
	Charles E. Bangs.

## STREET LIGHTS.

<i>Aldermen.</i>	<i>Councilmen.</i>
V. P. Buck.	S. K. Ballard.
Hillman Smith.	Fred M. Taylor.
	C. L. Turgeon.

## ENGROSSED BILLS AND ORDINANCES.

<i>Aldermen.</i>	<i>Councilmen.</i>
A. A. Garcelon.	W. W. Pollister.
V. P. Buck.	C. L. Turgeon.
	S. P. Strickland.

## STANDING COMMITTEES.

## BOARD OF MAYOR AND ALDERMEN.

*On Police.*—The Mayor, Hillman Smith, V. P. Buck.  
*Licenses.*—W. D. Curtis, V. P. Buck, Willard Linscott.  
*Elections.*—Willard Linscott, W. D. Curtis, A. A. Garcelon.

## STANDING COMMITTEES OF COMMON COUNCIL.

*On Election Returns.*—William D. Stratton, Charles E. Bangs, C. W. Jordan.

*Contingent Expenses.*—W. W. Pollister, W. S. Hathaway, J. C. Emerton.

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CITY OFFICERS.

*City Treasurer.*—Eben G. Eveleth.

*Auditor.*—Andrew W. P. Cobb.

*Collector.*—D. W. Kinsley.

*City Solicitor.*—James A. Pulsifer.

*City Physician.*—B. G. W. Cushman.

*Assessors.*—E. G. Heath, A. B. Latham, S. R. Robinson.

*Overseers of the Poor.*—J. M. Stevens, A. M. Penley, H. O. Whitman.

*Street Commissioner.*—D. P. Field.

*Superintending School Committee.*—The Mayor, *ex-officio*, Ansel Briggs, R. M. Mason, E. G. Heath, F. J. Bonney, A. C. Frank, H. A. Whitman, M. B. Watson, E. C. True, A. M. Penley, A. M. Roak.

*Superintendent of Schools.*—W. W. Stetson.

*Board of Health.*—A. M. Peables, Daniel Lara, Geo. S. Woodman.

*Chief of Police.*—W. S. Larrabee.

*Night Watchmen.*—John F. Mullaney, Israel Newell, E. O. Higgins, John E. Shields.

*Chief Engineer.*—L. W. Haskell.

*Assistant Engineers.*—1st, L. O. Morse; 2d, A. W. Miller; 3d, Charles E. Greenleaf; 4th, Stanislaus Marcous.

*Weighers of Coal.*—J. E. Nye, Geo. B. Smith, C. L. Turgeon, Geo. I. Brown, H. A. Torsey, N. S. Coan, H. R. Smith.

*Measurers of Wood and Bark.*—Charles Dunn, Joel Vickery, Chas. S. Chase, George I. Brown, D. W. Verrill, J. E. Nye, George B. Smith, E. S. Crafts, H. L. Haskell, J. Q. Edmunds, Cyrus C. Walker, P. M. Austin, O. M. Barnard, H. A. Torsey, Charles F. Curtis, C. L. Turgeon, N. S. Coan, S. R. Robinson.

*Measurers of Logs.*—Allen C. Snow, C. C. Wilson, Geo. B. Bearce, Melville A. Thompson, O. M. Barnard, E. H. Soper, J. Q. Edmunds.

*Measurers of Lumber.*—Charles E. Greenleaf, O. M. Barnard, E. H. Soper, J. Q. Edmunds, J. G. Roberts, Cyrus C. Walker, W. E. Whitman, John Coleman, Allen C. Snow, George B. Bearce, C. C. Wilson, C. L. Turgeon, S. K. Ballard, E. H. Parker.

*Pound Keeper.*—Henry W. Oakes.

*Inspector of Vinegar.*—O. W. Jones.

*Inspector of Coal Oil.*—H. C. Packard.

*Fence Viewers.*—Charles Stackpole, George H. Brown, Randall Harriman.

*Truancy Committee.*—Llewellyn Maxwell, W. B. Jenkins, John F. Mullaney, John Shields.

*Sealer of Leather.*—S. P. Miller.

*Sealer of Weights and Measures.*—Eben G. Eveleth.

## CONSTABLES OF AUBURN.

### WARD ONE.

Elton D. Bailey, Frank H. Liford, D. B. Holmes, Wm. M. Hall, C. C. Allen, J. W. Ricker, John T. Briggs, Arthur Harris, C. F. Curtis, M. C. Newton.

### WARD TWO.

Z. T. Newell, John T. Spooner, Benj. Mitchell, J. H. Bradbury, V. B. Taylor, C. C. Corey, F. B. Taylor, John H. Twombly, James Lowell, W. B. Jenkins, John Mullaney,

H. C. Church, Spencer M. Wyman, Eben G. Eveleth, Daniel Guthrie, Fremont F. Dresser, M. E. Goss, David P. Field, William A. Miller, E. L. Thompson.

## WARD THREE.

Llewellyn Maxwell, Fred Rollins, W. H. Lunt, C. A. Chandler, Israel Newell, D. W. Jones, W. W. Skillin, Fred Gleason, Charles A. Knowlton, W. S. Huse, Charles Lewis.

## WARD FOUR.

John W. Robbins, E. L. Moody, Ralph Elligwood, C. C. Walker, John Garcelon, John Monteith, John Sherman Douglass, Elisha S. Coombs, Stephen Hayes, W. W. Pollister, W. S. Hunnewell, G. W. Day, John Boran, G. C. Libby, Stanislaus Marcous, Charles Lafayette, Herbert J. Wagg, W. S. Penley, John Shields, James Shields, Solomon Larrabee, N. H. Penley, E. H. Soper, W. T. Davis, Edwin W. Jones, Charles E. Greenleaf, Jeremiah McCarthy, S. B. Snell, Irving C. Rowe, W. L. Larrabee.

## WARD FIVE.

Jos. H. Stockman, Clark Dunlap, O. P. Goss, A. C. Frank, S. S. Asworth, O. B. Murrow, W. G. Stephens, A. L. McKenney, Clark Mitchell, John Neal, J. C. Emerton, Thomas Vosmus.



## SCHEDULE OF PROPERTY.

## OWNED BY THE CITY.

Stock in Lewiston & Auburn Railroad,	\$74,900 00
Lot near the Park,	1,000 00
Old Grammar School-house lot,	1,000 00
City Stable and lot,	1,500 00
High School Building and Park,	30,000 00
Auburn Hall and lot,	20,000 00
Engine Houses and lots,	9,000 00
Gravel lots,	3,000 00
Old Poor Farm,	400 00
Poor Farm, stock and fixtures,	12,000 00
Twenty-four School-houses outside the city,	11,000 00
Six School-houses in the city,	12,000 00
Grammar School-house, lot and furniture,	25,000 00
Armory and lot,	2,000 00
Steam Fire Engine, hose, etc.,	5,000 00
Hook and Ladder Truck,	750 00
Hose Wagons,	500 00
Hose for hydrants,	100 00
Lot of land in rear of Roak Block,	1,000 00
Two safes in Treasurer's office,	400 00
Hydrants,	2,800 00
Ten horses in road department,	2,500 00
Four double dump carts and harnesses,	400 00
One single dump cart and harness,	20 00
Four sleds,	150 00
One derrick,	100 00
Four road machines,	800 00
Four snow plows,	75 00
Two sets of double harnesses,	30 00
One express wagon,	40 00
Tools, etc.,	175 00
One street sweeper,	200 00
Total,	<hr/> 217,840.00



