

1908

# Annual Report of the Municipal Officers of the Town of Hebron for the Year Ending Feb 11, 1908

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# TOWN REPORT

# HEBRON

— FOR THE YEAR 1908 —



MAR 9 1908

# ANNUAL REPORT

OF THE

## Municipal Officers

OF THE

# TOWN OF HEBRON

FOR THE

Year Ending February 11,

1908

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NORWAY, ME.:  
ADVERTISER BOOK PRINT  
1908

MAR 9 1908

# Town Officers

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*Clerk:*

A. M. RICHARDSON

*Selectmen, Assessors and Overseers of the Poor:*

H. H. MERRILL

S. J. WHITTEMORE

F. H. MARSHALL

*Treasurer:*

A. M. RICHARDSON

*Superintending School Committee:*

D. B. PERRY

C. W. CUMMINGS

H. W. BEARCE

*Supervisor:*

H. G. BOWMAN

*Board of Health:*

DR. ESTIS NICHOLS

DR. JAMES McFADYEN

W. H. PACKARD

# Warrant for Town Meeting

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To W. SCOTT BEARCE, constable of the town of Hebron, County of Oxford, Greeting:

In the name of the State of Maine you are hereby required to notify and warn the inhabitants of said town of Hebron qualified by law to vote in town affairs to assemble at Hebron Grange Hall in said town, Monday, the 2d day of March next at ten o'clock a. m., then and there to act on the following articles to wit:

- 1st. To choose a moderator to preside at said meeting.
- 2d. To see if the town will accept the report as printed.
- 3d. To choose a clerk for the ensuing year.
- 4th. To choose a treasurer for the ensuing year.
- 5th. To choose a chairman for the board of selectmen.
- 6th. To choose a second selectmen.
- 7th. To choose a third selectman.
- 8th. To choose one member of the superintending school committee for three years.
- 9th. To see if the town will choose a road commissioner for the term of one or three years.
- 10th. To choose all other officers that may be necessary for the ensuing year.
- 11th. To see if the town will vote "yes" or "no" upon the adoption of the provisions of Chapter 112 of the public laws of Maine for the year 1907, relating to the appropriation of money necessary to entitle the town to state aid for highways for the year 1908.

12th. To see if the town will raise, appropriate, and set apart for the permanent improvement of the main highways within the town, such sums of money as is contemplated and directed by Section 5 of Chapter 112 of the Public Laws of Maine for the year 1907 being the sum of \$37.50.

13th. To see if the town will grant and raise such sums of money as may be necessary for the the support of schools, repairs of roads and bridges, the support of poor, repairs of school-houses and to defray all other charges for the year ensuing.

14th. To see if the town will vote to raise ten dollars for A. A. Dwinal Post for Memorial Day expenses.

15th. To see if the town will allow a discount of 5 per cent. on all taxes assessed for 1908 paid before Sept. 15, 1908, and to charge 5 per cent. interest on all taxes not paid before Feb. 1, 1909.

16th. To see what method the town will take in regard to collecting their taxes for the ensuing year.

17th. To see if the town will vote to raise a sum of money to cut down the Gravel Hill, "so called," on the road leading from W. A. Nichols' to Hebron station.

18th. To see if the town will accept the sum of \$100, the interest to be used in taking care of the "Bearce Cemetery" near William Decoster's under the supervision of the Selectmen of the town.

19th. To see if the town will vote to raise the sum of \$200 for Free High School according to the school law of 1903.

20th. To transact any other business that may legally come before the meeting.

The selectmen will be in session at the Grange hall on the second day of March next at nine o'clock in the forenoon for correcting the list of voters.

Given under our hands at Hebron this eleventh day of February A. D. 1908.

H. H. MERRILL,	}	<i>Selectmen of Hebron.</i>
S. J. WHITTEMORE,		
F. H. MARSHALL,		

# Report of Selectmen

AND ASSESSORS.

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Resident real estate.....	\$157,652 00	
"    personal estate.....	47,134 00	
Non-resident real estate .....	15,230 00	
"    personal estate.....	108 00	
		————— \$220,124 00

Number of taxable polls 146.

Town raised at their meeting, March 4, the following sums:

For Support of schools.....	\$ 800 00	
School books.....	50 00	
Repairs on schoolhouses.....	50 00	
Free high school.....	200 00	
Summer work on roads and bridges .....	1,000 00	
Snow bills.....	500 00	
Support of poor.....	350 00	
Town officers' bills.....	300 00	
Miscellaneous.....	100 00	
A. A. Dwinal Post.....	10 00	
Painting schoolhouses.....	125 00	
		—————
Total amount raised by town....		\$3,485 00
State tax.....	\$677 75	
County tax.....	387 75	
Overlay.....	180 40	
		————— \$1,245 90
		—————
Total amount committed for collection.....		\$4,730 90

Rate per cent, .0195.

No.		Value.
206	Horses.....	\$16,885 00
4	Colts 3 to 4 years old.....	260 00
4	Colts 2 to 3 years old.....	290 00
7	Colts under 2 years old.....	385 00
531	Cows.....	12,401 00
16	Oxen.....	1,075 00
106	Three years old.....	2,226 00
129	Two years old.....	1,985 00
131	One year old.....	1,257 00
146	Sheep.....	511 00
106	Swine.....	982 00
13	Bank stock.....	1,000 00
	Stock in trade.....	2,300 00
	Logs and lumber.....	325 00
	Wood and bark.....	275 00
	Motor cycles.....	100 00
102	Carriages.....	2,710 00
15	Musical instruments.....	1,150 00
	Machinery not taxed as real estate.....	1,125 00

## SCHOOL ACCOUNT.

Town raised for support of schools.....	\$ 800 00
State school fund.....	375 14
From other sources.....	198 70
Unexpended money.....	133 74

Amount of school money available for 1907.....\$1,507 58

## ORDERS DRAWN FOR TEACHING.

Plaisted Whitman.....	\$25 50
Mrs. Blanche A. Merrill.....	63 00
Kate E. Merrill.....	19 50
Kate E. Merrill.....	24 00
Mrs. Alice Whitman.....	24 00
Mrs. Alice Whitman.....	30 00
Minerva Bray.....	61 60
Alma Merrill.....	48 00
Mrs. Alice Whitman.....	24 00
Lizzie M. Bearce.....	58 50
Mira E. Wood.....	15 00



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Mira E. Wood.....	\$87 50
Della E. Looke.....	80 00
Alma Merrill.....	60 00
Kate E. Merrill.....	66 00
Alice Whitman.....	30 00
Gertrude Conant.....	65 00
Florence Corliiss.....	75 00
Mira E. Wood.....	24 00
Blanche E. Calden.....	15 50
Frances A. Quimby.....	35 00
Bernice Woodward.....	67 50
Francena A. Quimby.....	35 00
Gladys R. Leavitt.....	67 50
Ralph Woodbury.....	55 80
Mira E. Wood.....	64 00
Genevieve R. Cassens.....	75 00
Grace E. Haines.....	82 50
	<hr/>
	\$1,358 40

## ORDERS DRAWN FOR FUEL FOR SCHOOLHOUSES.

D. P. Perry.....	\$ 9 50
C. W. Cummings.....	35 00
H. W. Bearce.....	10 00
H. W. Bearce.....	25
H. W. Bearce.....	5 00
B. A. Merrill.....	1 00
C. W. Cummings.....	20 00
D. B. Perry.....	22 50
	<hr/>
	\$103 25

## ORDERS DRAWN FOR CLEANING AND JANITOR WORK.

Mrs. A. A. Conant.....	\$2 00
Henry Sturtevant.....	75
Mildred Merrill.....	1 00
H. W. Bearce.....	1 00
" ".....	2 00
Mrs. M. W. Bessey.....	6 00
Edna George.....	50
Leon Skillings.....	1 00
Lester Packard.....	1 00
Alma Merrill.....	1 00
Mrs. Melvin Farris.....	2 00
Willie Jordan... ..	1 00
Mrs, Rose Sawyer.....	2 00

Henry Sturtevant, Jr.....	\$2 13	
Forest Conant.....	2 00	
Alma Merrill.....	2 00	
Edna George.....	2 25	
Frank Bradford.....	2 00	
Lester Packard.....	2 00	
Lester Perry.....	2 00	
Lester Packard.....	2 00	
Forest Conant.....	2 00	
William Rathbatham.....	2 00	
Edna George.....	2 25	
Wm. Jordan.....	2 00	
Bertha Snell.....	2 00	
Seward Sturtevant.....	2 12	
		\$50 00

ORDERS DRAWN FOR REPAIRS AND SUPPLIES FOR SCHOOL  
HOUSES.

Dirigo Fire Insurance Co.,.....	\$ 6 80	
Dirigo Fire Insurance Co.,... ..	7 60	
D. B. Perry.....	10 46	
D. P. Perry.....	17 00	
C. W. Cummings.....	3 70	
H. G. Bowman.....	67	
Dirigo Fire Insurance Co.,.....	9 90	
C. B. Cummings & Sons.....	2 60	
C. W. Cummings.....	2 75	
H. G. Bowman.....	1 27	
D. B. Perry.....	7 00	
Ed. E. Babb & Co.,.....	8 25	
H. W. Bearce.....	1 00	
D. B. Perry.....	60	
H. L. Melcher.....	3 97	
		\$83 57

ORDERS DRAWN FOR PAINTING SCHOOLHOUSES.

F. E. Gurney.....	\$27 00	
Fred Carpenter.....	16 63	
C. W. Cummings.....	47 38	
Fred Carpenter.....	15 75	
F. E. Gurney.....	29 85	
J. L. Bumpus.....	5 60	
C. W. Cummings.....	8 75	
H, L. Melcher.....	3 80	
		\$154 76

## ORDERS DRAWN FOR SCHOOL BOOKS.

American Book Co.....	\$ 5 20	
Lothrop, Lee & Shepard Co.....	1 94	
Educational Publishing Co.....	3 40	
Loring, Short & Harmon.....	55	
Ginn & Co.....	47 78	
H. G. Bowman .....	1 35	
Otis M. Richardson.....	75	
		\$60 97

## ORDERS DRAWN FOR HIGH SCHOOL TUITION.

Trustees of Hebron Academy.....	\$130 00	
“ “ “ .....	20 00	
“ “ “ .....	105 00	
“ “ “ .....	120 00	
		\$375 00

## ORDERS DRAWN FOR TUITION.

Town of Minot.....	\$15 98
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## ORDERS DRAWN FOR BROWNTAIL MOTHS.

F. L. Jewell.....	\$ 90	
H. H. Merrill, postage and stationery....	2 29	
		\$3 19

## ORDERS FOR ROADS AND BRIDGES.

F. I. Sturtevant.....	\$ 3 75
W. G. Conant.....	23 65
H. W. Bearce.....	54 00
E. A. Bradford.....	7 85
G. W. Tibbetts.....	8 00
Geo. Packard.....	5 00
P. J. Whitman.....	8 00
H. W. Bearce.....	6 84
“ “ .....	12 10
W. R. Keen.....	4 00
S. E. Bradford.....	6 00
R. R. Phillips.....	31 50
E. A. Bradford.....	2 00
S. E. Bradford.....	31 00
Frank Ramsdell.....	27 00
R. R. Phillips.....	12 00

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F. C. Ramsdell.....	\$ 5 25
Henry Whitman.....	21 00
John Decoster.....	19 50
Fred Henderson.....	28 75
Guy Farris.....	90 35
Fred Henderson.....	52 00
John Decoster.....	12 25
Irving Monk.....	28 00
Guy Farris.....	110 50
“ “ .....	30 00

## SUMMER WORK.

Fred Henderson.....	\$ 34 00
C. B. Farris.....	31 00
C. B. Farris.....	44 00
Frank Ramsdell.....	29 75
E. C. Monk.....	8 75
Fred Henderson.....	48 00
E. C. Monk.....	39 38
Charles Decoster.....	26 25
Guy Farris.....	133 00
C. B. Farris.....	65 00
Fred Keen.....	9 00
I. W. Shaw & Co.....	6 42
Staples & Irish Co.....	52 56
Irving Monk.....	4 00
Irving Monk.....	12 25
A. P. & E. R. Given.....	3 60
H. H. Merrill.....	8 50
H. L. Melcher.....	95
H. L. Melcher.....	85

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 \$1,197 55

## ORDERS FOR WINTER WORK.

L. Keen.....	\$ 1 20
J. A. Hibbs.....	16 33
J. A. Hibbs.....	6 54
C. F. Sawyer.....	27 00
Victor Bernier.....	10 36
S. E. Bradford.....	27 00
W. J. Merrill.....	4 30
Charles Clark.....	36 21
Charles Clark.....	53 54
F. L. Jewell.....	2 26
J. E. Fuller.....	7 05

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J. M. Farris.....	\$11 20
R. R. Phillips.....	24 84
Charles Clark.....	12 75
F. J. Sturtevant.....	44 60
C. B. Phillips.....	15 60
S. E. Bradford.....	7 75
S. J. Whittemore.....	14 11
Frank Sturtevant.....	12 80
Everett Johnson.....	8 00
W. R. Keen.....	9 53
A. G. Bowman.....	10 13
B. C. Keen.....	47 59
H. H. Merrill.....	26 85
L. L. Phillips.....	3 75
Everett Johnson.....	2 25
I. F. Saunders.....	4 79
Charles Sawyer.....	6 75
A. A. Nelson.....	7 60
E. M. Glover.....	12 75
W. Scott Bearce.....	3 30
H. T. Glover.....	14 25
S. J. Whittemore.....	4 40
E. E. Johnson.....	3 00
H. T. Glover & Son.....	27 60
W. A. Bartlett.....	8 03
Robie Sturtevant.....	3 45
A. A. Conant.....	2 41
C. H. George.....	4 05
Merton Bean.....	2 55
Merton Bean.....	1 34
Elma Hutchinson.....	7 80
M. W. Bessey.....	8 10
H. K. Stearns.....	30 10
B. B. Bean.....	2 25
Fred Dunbar.....	12 25
Fred Dunbar.....	5 45
L. Keen.....	75
H. L. Melcher.....	10
C. S. Keen.....	3 50
H. E. Verrell.....	18 84
F. C. Ramsdell.....	10 80
W. B. Ramsdell.....	2 97
A. E. George.....	10 57
C. W. Cummings.....	20 47
W. E. Gurney.....	4 70



Mary J. Bearce, rent and wood for A. Bumpus...	\$10 00	
G. W. Sawyer, care of Mrs. Marshall.....	19 25	
W. B. Haskell, attendance W. A. Pratt.....	19 00	
S. R. Bradford, board of Miss Cox.....	25 00	
G. W. Sawyer, board and care of Mrs. Marshall..	27 00	
S. R. Bradford, " " Miss Cox.....	25 00	
Roscoe Staples, rent W. A. Pratt.....	36 00	
H. L. Melcher, supplies A. Bumpus.....	27 21	
G. W. Sawyer, board and care for Mrs. Marshall..	18 00	
H. T. Glover & Son, mdse. team, etc.....	5 10	
		\$468 44
Received from A. Bumpus.....	\$37 00	
" account M. Bumpus.....	2 21	
		\$39 21
		\$429 23

A. A. DWINAL POST.

A. A. Dwinial Post.....	\$10 00
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MISCELLANEOUS ORDERS.

Leroy Spiller, disinfecting parsonage .....	\$ 8 41	
A. A. Nelson, repairing telephone wire.....	1 50	
Hebron Grange, rent of hall, March meeting .....	3 00	
Merrill & Denning, town books.....	13 18	
Leroy Spiller, disinfecting Bean's house.....	11 38	
H. L. Melcher, stationery and recording.....	2 76	
F. W. Sanborn, printing town reports.....	21 50	
Loring, Short & Harmon, order books.....	60	
W. S. Bearce, posting warrant, enforcing dog law.	7 50	
H. L. Melcher, rent of office.....	5 00	
H. T. Glover & Son, rent of stable.....	5 00	
H. H. Merrill, taking oaths, postage, etc.....	3 32	
H. L. Melcher, recording.....	60	
H. G. Bowman.....	7 80	
A. M. Richardson, postage and stationery.....	4 50	
" " recording vital statistics.....	2 10	
		\$98 15

ABATEMENT OF TAXES, 1905.

S. B. Wade, unable to collect.....	\$7 52	
H. V. Renty, " " .....	5 10	
		\$12 62

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 ABATEMENT OF TAXES, 1906.

Frank Dudley, paid in Minot.....	\$3 00	
I. H. Abbott, dead.....	3 00	
Edward Henderson, paid in Jackman.....	3 00	
E. Merry, unable to collect.....	6 33	
Solomon Rowe, paid in Mechanic Falls.....	3 00	
H. V. Renty, unable to collect.....	3 00	
Moses Verrill, not collectable.....	3 00	
G. L. Cushman, dead.....	7 21	
		\$31 54

H. H. Merrill, services as Selectman, Assessor and Overseer of the Poor, 1907.

Mar. 6, 1 day account of A. Bumpus.....	\$ 2 50	
Mar. 16, ½ day drawing orders.....	75	
April, 13 days taking valuation, making taxes.	32 50	
Apr. 27, ½ day at town house.....	1 25	
May 22, ½ day telephone hearing.....	1 25	
Aug. 10, 1 day measuring bridges.....	2 50	
Sept. 7, ½ day G. W. Sawyer and Fuller's....	1 25	
Dec. 6, ½ day at Fuller's.....	1 25	
Dec. 14, ½ day at office.....	1 25	
Feb. 1, 5 days at office.....	12 50	
		\$57 00

S. J. Whittemore, services as Selectman, Assessor and Overseer of the Poor, 1907.

Mar. 16, ½ day drawing orders.....	\$ 75	
April, 13 days taking valuation, making taxes.	32 50	
Apr. 27, ½ day at town house.....	1 25	
May 22, ½ day telephone hearing.....	1 25	
Dec. 14, ½ day at office.....	1 25	
Feb. 1, 5 days at office.....	12 50	
		\$49 50

F. H. Marshall, services at Selectman, Assessor and Overseer of the Poor.

Mar. 16, ½ day drawing orders.....	\$ 75	
April 13 days taking valuation, making taxes	32 50	
27, ½ day at town house.....	1 25	
May 22, ½ day at telephone hearing.....	1 25	
Dec. 6, ½ day at Fuller's.....	1 25	
14, ½ day at office.....	1 25	
Feb. 1, 5 days at office.....	12 50	
		\$50 75



BALANCE OF TOWN OFFICERS' BILLS, 1906.

Grace E. Bumpus.....	\$50 00	
Dr. James McFadyen.....	3 00	
Dr. Estis Nichols.....	3 00	
H. L. Melcher.....	20 00	
W. Scott Bearce.....	26 67	
H. H. Merrill.....	7 50	
C. W. Cummings.....	2 00	
Franklin Pierce.....	2 00	
L. L. Phillips.....	3 00	
A. A. Nelson.....	7 50	
W. H. Packard.....	7 50	
		\$132 17

ORDERS DRAWN FOR TOWN OFFICERS' BILLS, 1907.

H. H. Merrill.....	\$42 00	
W. Scott Bearce.....	50 00	
C. H. George.....	2 00	
		\$94 00

BALANCE OF TOWN OFFICERS' BILLS, 1907.

H. H. Merrill.....	\$15 00	
S. J. Whittemore.....	49 50	
F. H. Marshall.....	50 75	
A. M. Richardson.....	20 00	
H. G. Bowman.....	50 00	
W. Scott Bearce.....	20 96	
Dr. Estis Nichols.....	3 00	
Dr. James McFadyen.....	3 00	
W. H. Packard.....	3 00	
James L. Bumpus.....	3 00	
		\$218 21

ORDERS DRAWN FOR HIRED MONEY.

S. J. Whittemore.....	\$500 00	
" " .....	250 00	
		\$750 00

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 LIST OF DELINQUENT TAX PAYERS, 1907.

Manley Bessey.....	\$ 9 22
C. C. Bicknell.....	4 97
John Brady.....	4 95
Charles J. Clark.....	3 00
Charles Clark.....	17 18
John DeCoster.....	3 00
Charles DeCoster.....	3 00
George DeCoster.....	3 00
Justin DeCoster.....	3 00
P. J. Freeman.....	3 00
L. C. Johnson.....	3 39
U. G. Keene.....	3 00
Erving Monk.....	6 00
Leon Whitney.....	3 00

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 \$69 71

## RECAPITULATION OF EXPENSES.

Support of schools.....	\$1,527 63
School books.....	60 97
Repairs of schoolhouses...	238 33
Tuition.....	375 00
Support of roads and bridges.....	1,197 55
Winter work.....	976 98
Support of poor.....	429 23
A. A. Dwinell Post.....	10 00
Brown tail moths.....	3 19
Miscellaneous.....	98 15
Abatement of taxes.....	44 16
Orders drawn for town officers' bills, 1906.....	132 17
"    "    "    "    "    "    1907.....	94 00
Orders drawn for hired money.....	750 00

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 \$5,937 36

## LIABILITIES OF TOWN.

Outstanding orders not on interest.....	\$ 395 30
Outstanding orders on interest...	1,000 00
Town officers' bills, 1907.....	218 21
Due physicians for reporting deaths.....	17 50

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 \$1,631 01

TO MEET THE LIABILITIES.

Cash in treasury.....	\$593 05	
Due on tax bills, 1907.....	69 71	
Due from Town of Minot.....	84 37	
Town of Minot.....	8 30	
Town of Turner.....	53 33	
Town of Buckfield.....	10 00	
Dog tax estimated.....	40 00	
Oxford.....	51 00	
State.....	187 50	
		\$1,097 26
Leaving an overdraft of.....	\$533 75	

All of which is respectfully submitted.

H. H. MERRILL,	}	<i>Selectmen of Hebron.</i>
S. J. WHITTEMORE,		
F. H. MARSHALL,		

We recommend raising the following amounts:

Support of poor.....	\$ 500 00
Roads and bridges.....	1,000 00
Snow bills.....	700 00
State highway.....	100 00
Town officers' bills.....	300 00
Interest and discount.....	200 00
Brown tail moths.....	10 00
Miscellaneous.....	100 00

# Treasurer's Report

---

A. M. Richardson, in account with the town of Hebror, Oxford  
County, Maine, for the year ending Feb. 11, 1908.

DR.

To Cash	in treasury as per last report.....	\$ 285 70	
	and orders from W. S. Bearce, coll...	5,926 19	
	For dog licenses, 1907.....	55 00	
	From town of Buckfield, schools, '07	10 00	
	"    Minot,        "    '06	71 50	
	"    Oxford,      "    '07	51 00	
	"    "          "    '06	225 99	
	"    Turner,      "    '06	59 98	
	School committee, stove sold..	2 00	
	Alvah Bumpus.....	37 00	
	Morris Bumpus account.....	2 21	
	State treas., sch'l fund, mill tax	375 14	
	"    "    high school, 1906.	175 00	
	"    "    pensions....	60 00	
	"    "    dog licenses r'f'd.	40 83	
	Hired money.....	750 00	
		\$8,127 54	

CR.

By paid	State tax for 1907.....	\$ 677 75	
	County tax for 1907.....	387 75	
	Orders for hired money.....	1,000 00	
	Orders for other accounts.....	5,220 30	
	Interest on orders to Feb. 1, 1908....	133 69	
	Pensions.....	60 00	
	State treasurer dog license money...	55 00	
	Cash in treasury.....	593 05	
		\$8,127 54	

# School Report

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Following is the report of the schools of Hebron for the year 1907-8.

## FINANCIAL STATEMENT.

### COMMON SCHOOL FUND.

**Resources:**

Unexpended balance from 1906.....	\$133 74	
Appropriation of town for common schools 1907.	800 00	
State mill tax.....	375 14	
Tuition due from Minot for 1907.....	84 37	
"    "    Turner    "    .....	53 33	
"    "    Oxford    "    .....	51 00	
"    "    Buckfield    "    .....	10 00	
	\$1,507 58	

**Expenditures:**

Teachers' wages for the year.....	\$1,358 40	
Janitor's " " .....	35 00	
Cleaning schoolhouses in 1907.....	14 00	
"    "    1906.....	1 00	
Wood.....	103 25	
Tuition due Minot for 1907.....	15 98	
	\$1,527 63	
Overdrawn.....	\$20 05	

### BOOKS.

**Resources:**

Unexpended balance from 1906.....	\$ 3 88	
Appropriation of town, 1907.....	50 00	
Due from Minot for use of books, 1907.....	1 50	
	\$55 38	

## Expenditures:

Ginn & Co., books.....	\$47 78	
American Book Co., books and express.....	5 20	
Educational Publishing Co., books and express...	3 40	
Lothrop, Lee & Shepard Co., text book records and postage.....	1 94	
Loring, Short & Harmon, books and postage.....	55	
Otis M. Richardson, text book labels.....	75	
Freight and express on two orders of books from Ginn & Co.,.....	1 15	
Express on two orders of books from West Minot to Hebron.....	20	
		\$60 97
Overdrawn.....	\$ 5 59	

## REPAIRS.

## RESOURCES.

Unexpended balance from 1906.....	\$53 10	
Appropriation of town, 1907.....	50 00	
Due from Minot on repairs at No. 3.....	6 80	
Sale of old stove at No. 4.....	2 00	
		\$111 90

## EXPENDITURES.

Dirigo Mutual Fire Ins. Co., Nos. 3, 5 and 7.....	\$ 6 80	
D. B. Perry, lumber and work, No. 3.....	17 00	
Dirigo Mutual Fire Ins. Co., Nos. 2, 4, 6 and 8....	7 60	
D. B. Perry, two stoves and freight, Nos. 4 and 6.	10 46	
H. G. Bowman, eight blackboard erasers.....	67	
C. W. Cummings, two chairs, No. 2.....	3 70	
Dirigo Mutual Fire Ins. Co., policy No. 10553....	9 90	
Edward E. Babb & Co., five maps.....	8 25	
C. B. Cummings & Sons, one chair, No. 8.....	2 60	
C. W. Cummings, repairs and work, Nos. 2 and 6.	2 75	
D. B. Perry, repairs and work, Nos. 3 and 4.....	7 00	
H. G. Bowman, wash dish, fixings for hanging maps and express on maps.....	1 27	
Harry W. Bearce, repairs, Nos. 5 and 7... ..	1 00	
D. B. Perry, repairs, No. 3.....	60	
H. L. Melcher, supplies for schools.....	8 97	
		\$83 57
Unexpended balance.....	\$28 33	

FREE HIGH SCHOOL.

RESOURCES.

Unexpended balance from 1906.....	\$153 50	
Appropriation of town, 1907.....	200 00	
Due from state, 1907.....	187 50	
		\$541 00

EXPENDITURES.

Tuition of 14 scholars at Hebron Academy for term ending Mar. 22, 1907.....	\$140 00	
Tuition of 11 scholars at Hebron Academy for term ending June 19, 1907.....	105 00	
Tuition of 12 scholars at Hebron Academy for term ending Dec. 13, 1907.....	120 00	
Tuition of 1 scholar at Hebron Academy for term ending Dec. 14, 1907.....	10 00	
		375 00

(The name was omitted by the Academy on its  
bill for this term.)

Unexpended balance.....	\$166 00
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STATISTICS OF COMMON SCHOOLS.

Number of scholars between the ages of five and twenty-one years in town April 1, 1907.....	126
Number of Hebron scholars in attendance, spring term.....	75
“ “ “ “ fall “ .....	91
“ “ “ “ winter “ .....	81

It will be noticed that the following table is incomplete in some respects. Four schools are in session at the time of this report, and therefore, it is impossible to obtain accurate knowledge of certain facts. Totals are given only when facts for the three terms of the year are recorded.

## TABULAR SCHOOL STATEMENT.

TERM	NAME OF TEACHER	No. Weeks	No. Scholars	Average	Not Absent $\frac{1}{2}$ Day	Daily Recitations	Visits by Citizens	Wages per week	Cost of Term
No. 2									
Spring	Alma M. Merrill.....	8	11	9	2	30	5	\$6 00	\$48 00
Fall....	Alma M. Merrill.....	10	13	10	2	35	10	6 00	60 00
Winter	Genevieve R. Cassens.....	10	8					7 50	75 00
	Total for year....	28							183 00
No. 3									
Spring	Minerva C. Bray.....	8*	17	14	2	29	7	7 00	61 60
Fall....	Florence Corliss.....	10	16	14	2	19	19	7 50	75 00
Winter	Blanche E. Calden.....	2						7 75	15 50
Winter	Ralph Woodbury.....	7†	19					7 75	55 80
	Total for year....	28							207 90
No. 4									
Spring	Lizzie M. Bearce.....	9	14	11	2	23	8	6 50	58 50
Fall....	Gertrude V. Conant.....	10	17	13	2	16	4	6 50	65 00
Winter	Bernice W. Woodward....	9	13	11	1	20	23	7 50	67 50
	Total for year....	28			5		35		191 00
No. 5									
Spring	Blanche A. Merrill.....	9	16	13	0	22	7	7 00	63 00
Fall....	Della E. Looke.....	10	16	15	7	23	40	8 00	80 00
Winter	Gladys R. Leavitt.....	9	18	14	3	24	24	7 50	67 50
	Total for year....	28			10		71		210 50
No. 6									
Spring	Kate E. Merrill.....	4	12	10	3	25	11	6 00	24 00
Fall....	Kate E. Merrill.....	11	22	18	4	27	36	6 00	66 00
Winter	Grace E. Haines.....	11	20					7 50	82 50
	Total for year....	26							172 50
No. 7									
Spring	Alice C. Whitman.....	8	13	11	3	20	8	6 00	48 00
Fall....	Alice C. Whitman.....	10	11	10	1	29	4	6 00	60 00
Winter	Francena A. Quimby.....	10	10	9	2	24	10	7 00	70 00
	Total for year....	28			6		22		178 00
No. 8									
Spring	Kate E. Merrill.....	2‡						7 50	19 50
Spring	Plaisted J. Whitman.....	3§	9	8	1	18	0	7 50	25 50
Fall....	Myra E. Wood.....	11	13	11	2	19	18	7 50	82 50
Winter	Myra E. Wood.....	11	13					8 00	88 00
	Total for year....	28							215 50

\*4-5

†1-5

‡3-5

§2-5



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### DISCUSSION OF COMMON SCHOOLS.

In considering the condition and progress of our schools for the year 1907-8, it may be well to refer briefly to the conditions existing at the beginning of the year. At the usual time of opening the spring term whooping-cough was prevalent in nearly every district in town. After careful consideration of the matter it was decided to open most of the schools, with the result that all except two were maintained for terms of eight or nine weeks. These two schools, Nos. 6 and 8, were in session but four and six weeks respectively. The former was continued as long as one-half the scholars, who would have gone to school regularly, under ordinary conditions, attended. We believed that school money ought not to be expended for less than one-half the scholars in a district, and we also felt that our action was justifiable by Sec. 17 of the Public School Laws of Maine. This section provides that "the school moneys of every town shall be so expended as to give as nearly as practicable the same aggregate annual length of terms in all its schools, and every town shall make provisions for the maintenance of all its schools for not less than twenty weeks annually." Under the circumstances it was evident to the Committee that it was not "practicable" to maintain the same length of spring term in this district as in the others. Nevertheless, it was their intention to give this school as nearly as possible, the "same aggregate annual length of terms" as other schools. This district has had twenty-six weeks of school, whereas but twenty weeks would have been required by the law applying under normal conditions; and doubtless the two remaining weeks to which this school is entitled, will be made up next year.

This term's work throughout town, although broken by some absences and by the attendance of some who were victims of whooping-cough, was all that could be expected under such conditions and furnished proof that our teachers and scholars had the spirit of perseverance under discouraging circumstances.

Concerning the work of the whole year, it is neither my purpose nor my desire to make it appear that our schools have reached a state of perfection, nor that they have attained a higher standard of excellence than in other years. Public interest in education, however demands that I express whatever opinion my relations with the schools have enabled me to form. I am convinced that the average ability and faithfulness of our teachers has been high. I believe that the average interest of the scholars have been very high, perhaps, in a way a testimonial to the efficiency of the teachers. I have seen few instances this year of scholars who appeared indifferent to their

work, and in some of these cases I have been pleased to note marked improvement. Examination papers sent me from the schools at the close of the fall term indicated that hard work had been done.

During the fall term I gave all teachers the privilege of taking two days for visiting schools. Nearly all took advantage of this opportunity to observe the methods and ideas of others engaged in the same work. One teacher in visiting a school near her own, took the greater part of her school with her, and she told me that she thought her scholars received nearly as much benefit from this visit as she herself. It is well to bear in mind that teachers and scholars are not mere machines; and, therefore, cannot be expected to accomplish the most by toiling day after day with no diversion from regular work and with no opportunity to get the instruction that comes from seeing how others solve the problems that they themselves have to meet. In the winter term no time was given for this purpose; but, as New Year's is a legal school holiday, I suggested that school be held on that day and some other taken for visiting schools. One of the teachers in particular, who has done this, I have found making application of ideas received from another school, much to the profit of her own school.

Some schools have been receiving excellent instruction in reading, writing and grammar. As these branches are sometimes neglected in country schools, I have been glad to observe improvement in these directions. So many subjects are taught in our schools that it is unreasonable to expect that any teacher possesses the qualifications, or can find the time necessary to secure the very best results in every subject. It is a very apt saying, that this is an age of specialists; and we must not condemn the teachers of our mixed schools if they reveal a tendency to this end. The only present remedy for this state of affairs seems to be a change of teachers from time to time, and in this way all branches of study are likely to receive more equally the attention they deserve. By this I do not mean to advocate a change of teachers every term. In a few of the schools a frequent change could not be avoided, since the same teacher could not be secured for a second term.

My visits to the schools have made it plain that with hardly an exception the watchword has been "thoroughness." The back cover of a book is not the chief goal for which our scholars should strive; it is only a point at which they may arrive after the true goal has been reached. We all have long since learned to recognize the importance of thoroughly mastering the four fundamental processes of arithmetic, especially the multiplication table. This sometimes

requires days and weeks, but it is an investment that pays a high rate of interest for a lifetime. We must not fail to apply this principle to all studies, to English grammar in particular. I find that this study, notwithstanding its importance, is disliked by many of our scholars. The teaching must be made so interesting and so thorough that scholars will get a better insight into the nature and the purpose of the study. Time must be taken to accomplish this and the teacher must supplement the text book whenever necessary. We must use a book that is not merely an imitation of grammar but one that follows a definite plan of arrangement. I believe that the grammar now in the schools can be so used as to secure the desired results.

In several schools some attention has been given to learning mottos, etc., also to music and to various exercises that are both interesting and beneficial. The scholars seem to take great pride in doing these things well, and at the same time it is gratifying to note that the teachers have been striving to make their schools pleasant and profitable in as many ways as possible.

At this point acknowledgement is made Miss Josephine Hodsdon of the Academy, who, acting in behalf of the Women's Relief Corps, has presented a copy of "A Patriotic Primer" to each school in town. The purpose of this book, as its title suggests, is the teaching of patriotism to the young; and teachers should not fail to make the best possible use of it, since the principles it embodies are essential to the education of our scholars for future citizenship.

One other fact should not be overlooked. I find that during the fall term one hundred thirty-one visits by citizens, exclusive of thirteen visits by children, are recorded. Not all the winter schools are closed at the time of this report; but, taking into consideration the spring and the fall terms of 1906 and 1907, it is found that one hundred seventy-seven visits by citizens are recorded for 1907 as compared with one hundred fifty for the corresponding period of 1906. I mention this simply to show that public interest in our schools gives no indication of decline. I hope a large percentage of these visits has been made by parents of scholars in school. This is the surest way to get in sympathy with a teacher and her work. As fast as parents will ally themselves with the teacher in a way that will better enable her to understand the scholars under her charge, and to feel that she is not working against greater odds than the problems of the schoolroom itself, just so fast will some of the unfair criticism of our teachers and schools be eliminated; for when one is in true sympathy with work of this kind he is naturally more reluctant to criticize that of which he feels himself a part. Indica-



tions are that progress is being made in this direction, and yet I think it would be well for all to use this question as an occasional test: Am I working in harmony with the teacher, or am I accepting the views and testimony of my children, who very likely are not competent to form correct conclusions on many matters pertaining to school, and who, for all I know, may be misrepresenting the true state of affairs, and thus allowing a conscientious and efficient teacher to be convicted of employing unreasonable methods of teaching and managing her school? I would not attempt to prove that all teachers are without faults, but it is only fair to give them the benefit of the doubt until we are sure of our ground. It is said that ignorance is bliss, but ignorance of the true conditions at school is often far from bliss. It is decidedly detrimental to the best interests of all concerned.

In concluding this part of my report, I am well aware that much yet remains to be accomplished in the educational work of our schools. If, in the past year they have not fallen below the standard set in former years, we should be hopeful for their future welfare, knowing that the lessons and experience of the past perhaps can give greater security to their future position.

#### FREE HIGH SCHOOL.

The high school year begins in January at the opening of the winter term at the academy. During this term the attendance of free high scholars was fourteen. in the spring term eleven and in the fall term twelve. But one scholar has entered the academy from the common schools during the year. This scholar, who is from Brighton Hill, passed the required examination and was admitted to the freshman class in the fall term.

Hebron academy meets the requirements necessary for classification among high schools and academies of standard grade. One of these requirements is that the course of study shall be approved by the State Superintendent of Public Schools. This not only exempts our town from paying tuition for any of its high school scholars in other towns, but also gives added assurance that our advanced scholars are receiving advantages equal to those offered by any school.

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**SUPERINTENDENCE THROUGH THE UNION OF TOWNS.**

In the interest of our schools I mention this method of superintendence as a remedy for many of the faults of our present system. Superintendence through the union of two or more towns has been found a safe and sure way of permanently improving rural schools. It secures the services of a person of ability and experience who devotes his whole time to the supervision of the schools under his charge. Our schools are not now receiving the supervision they need, and never can so long as they are in charge of those who have nearly all they can do in addition to this work. Amendments to the law relating to district superintendents passed by the State Legislature at its last session make the adopting of this method of superintendence much more practicable than formerly.

Our town indirectly contributes its share toward the support of this system in other localities. Why should we not avail ourselves of the advantages that this plan might give us? It is not my purpose to discuss this matter here to any extent, simply to bring it before your minds for consideration. By applying to the State Superintendent, documents explaining the system and the law relating to it can be had. So radical a change in our school system as this may seem to many an impossible and unwise undertaking. Anything of this nature, however, needs to be thoroughly understood and to be discussed among ourselves and with those who are in a position to know and give reliable information. This system has come to stay and our State Superintendent considers it worthy of his attention. Can we, who are interested in the security of our schools, ignore it and fail to at least acquaint ourselves with its advantages and the advisability of adopting such a system, provided a sufficient number of adjoining towns would consent to the union?

**TEXT BOOKS AND MAPS.**

During the year it has been necessary to replace some worn out books and to increase the original number in others. For these purposes the following books have been bought: 18 Wentworth's Practical Arithmetics, 10 Raub's Practical English Grammars, 6 Montgomery's Elementary American Histories, 2 Jones' Third Readers, 64 Aiton's Descriptive spellers and 12 Our Little Folk's Primers.

A considerable amount of supplementary reading has been purchased. These books are devoted to subjects of Natural History and of American History, and have proved very satisfactory. They

are as follows: 5 Secrets of the Woods, 12 Short Stories from American History, 12 Stories of American History, 6 How the United States Became a Nation. With books for this purpose already in the schools there is an excellent supply of interesting and instructive reading.

Seven Manuals of Pronunciation have been bought, one for use in each school, also four Text Book Records for teachers to make record of the books used by each scholar. The schools are supplied with up-to-date and reliable text books. These books are the result of years of careful selection, and are well adapted to use in our schools. Our Little Folk's Primer is new to most of our schools; and with the exception of supplementary reading is the only new book introduced into the schools this year. Many of the Small Arithmetics and Large Grammars are in very poor condition and will probably need attention next year.

At the beginning of the year two schools were without maps, and in several others the maps were out of date and so faded as to be almost worthless. I have purchased four up-to-date colored maps of the United States and Mexico and one blackboard outline map of the United States. This map affords an opportunity to teach the geography of the United States in a practical way, and when a class has used it a sufficient length of time it can be taken to another school. There are still some maps that are not in the best condition and should receive the earliest possible attention.

#### CARE OF SCHOOL PROPERTY.

It has been my purpose to impress on the minds of teachers and scholars the importance of making the right use of school property, and in most cases reasonable care seems to have been exercised in this respect. Some teachers and scholars have put cloth or paper covers on many of the books. There would be a great saving in the expense for books if each family in town would see that its scholars' books were covered when new. If sufficient interest in the preservation of books is aroused to do this, it is safe to predict that they will receive better usage in every way. Most of the new books show very little evidence of wear. Since many things are needed for the better equipment of our schools, it is plain that teachers and parents should continue to be watchful of the treatment that books are receiving in the school and in the home; and, by preventing any possible waste, promote the common interest.

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Much credit is due teachers and scholars for the neat and orderly appearance that their school-rooms have presented. In several schools teachers and scholars by working together have secured money which has been used to obtain something useful or ornamental for their schools.

#### EXPENSES.

Careful management of the finances of the school department in 1906 left a balance in favor of the town in all the school funds. The balance in the common school fund was so large that I have been enabled to follow a plan that is new to our town; namely, the paying of higher wages to our teachers. A brief experience in the attempt to obtain efficient teachers will convince any one that there is a limit in wages, below which it is impossible to get teachers from a distance who can furnish satisfactory evidence of their ability. The reasons for this are plain; all wages are higher than formerly, and those who possess the qualifications for successful teachers have no difficulty in getting fair compensation for their work. If we are to compete with other towns in sustaining the reputation of our schools, we must enter the field where they secure their teaching force. But if the plan pursued the past year is unlikely to prove economical in the end, there is no question but that it should be discontinued at once. On the contrary, if it has proved worth the additional expense, perhaps the means for its continuance can be provided.

Another noticeable feature of our expenses is the amount of wood used the past year. The long periods of cold weather during the spring and the fall terms have caused the cost of fuel to be more than one-third greater than in 1906.

The appropriation for books has been overdrawn but all books purchased were needed and have been in use the greater part of the year. The cost of writing books and spelling blanks has been \$10.90.

A brief explanation is due the Committee in regard to the painting of schoolhouses. It will be noticed that the appropriation has been overdrawn. In recommending this appropriation it was estimated that a sufficient quantity of paint was on hand to paint one schoolhouse. There was not enough, however, to go over one building once. Five schoolhouses were painted in a thorough manner,

some of them requiring three coats of paint. When these facts are taken into consideration, the need of exceeding the appropriation for this work will be more readily understood.

#### REPAIRS.

With one exception, our schoolhouses are in good repair. There are some repairs, which, though needed, the Committee does not consider it advisable to recommend at present. The need of painting the woodwork in the schoolhouses has long been recognized, but owing to other necessary expenses it has not been possible to attend to this work. It is the hope of the Committee that some money will be available from the general repair fund of next year so that at least a beginning can be made in this direction.

#### RECOMMENDATIONS.

The following appropriations are recommended by the Committee for the year 1908-1909:

For Support of common schools.....	\$1,000 00
Support of free high school.....	200 00
General repairs of schoolhouses.....	75 00
Books.....	50 00

Respectfully submitted,

HERBERT G. BOWMAN, Superintendent of Schools.

Feb. 11, 1908.

D. B. PERRY,	}	<i>Superintending School Committee.</i>
C. W. CUMMINGS,		
H. W. BEARCE,		



# Auditor's Report

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I have this day examined the books of Selectmen and Treasurer and found the some correct.

The Road Commissioner was notified to show up his book but has not done so, but as far as I can find by the orders received he has exceeded his appropriation \$159.27, also orders Nos. 15, 51, 71, 78, 79, 85, are not accounted for.

Respectfully,

J. L. BUMPUS, Auditor.