

1884

Annual Report of the Selectmen, Treasurer and Supervisor of Schools of the Town of Hebron For the Year Ending February 15, 1884

Hebron (Me.)

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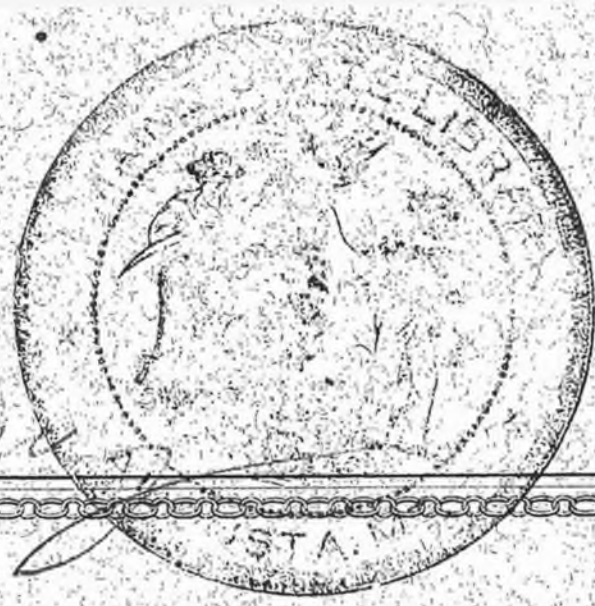
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ANNUAL REPORT

OF THE

Town of Hebron.

1884.



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ANNUAL REPORT

OF THE

SELECTMEN,

Treasurer and Supervisor
of Schools,

OF THE

TOWN OF HEBRON,

FOR THE YEAR ENDING FEBRUARY 15,

1884.

PARIS, MAINE,
PRINTED AT THE OXFORD DEMOCRAT OFFICE.
1884.

TOWN OFFICERS.

SELECTMEN:

S. P. CUSHMAN.

A. C. TUBBS.

H. N. MERRILL.

CLERK AND TREASURER:

ZIBEON L. PACKARD.

COLLECTOR AND CONSTABLE:

J. D. STURTEVANT.

SUPERVISOR OF SCHOOLS:

S. D. RICHARDSON.

REPORT OF SELECTMEN.

VALUATION.

The valuation of the town of Hebron, as taken by the Assessors on the first day of April, 1883, was as follows :

Whole number of polls, 116.

Valuation of Real Estate,	\$151,731 00
Valuation of Personal Estate,	28,464 00

The town raised for the year 1883, at their annual town meeting, held March 5th, 1883 :

For Schools,	\$480 80	
Support of Poor,	300 00	
Town Officers' Bills,	225 00	
To pay the town debt,	1,860 00	
Roads and Bridges,	100 00	
Contingent Expenses,	100 00	
<hr/>		
Total amount raised by town,		\$3,065 80
State Tax,	\$757 92	
County Tax,	208 02	
Overlay on Tax,	99 55	
Unpaid Highway,	13 64	
<hr/>		
Total amount committed for collection,		4,144 93

SUPPORT OF THE POOR.

Sarah R. Gurney for Daniel Bumpus,	\$111 00
Moses Young for Delphina Cox,	20 00
William Pratt and family,	22 30
S. A. Cox, City of Auburn,	12 50
“ “ Lewiston (not known)	

Algernon Cox and family, city of Lewiston, (not known)	
Betsey Cox, " " (not known)	
Charley Brown,	23 75
Doctor's bill (not known)	
Alvin Keen,	88 40
	<hr/>
Total pauper bills now known,	\$277 95

ROADS AND BRIDGES.

For work done in 1882,	\$58 74
For work done in 1883,	37 72
	<hr/>
	\$96 46

SCHOOL ACCOUNT.

Town raised for support of Schools,	\$480 80
State School Fund,	290 97
Unexpended last year,	126 37
	<hr/>
Total,	\$898 14

Money expended in the several districts as follows :

District No. 1.—Amount to be expended,	\$49 79
Expended,	49 00
	<hr/>
Undrawn,	\$0 79
District No. 2.—Amount to be expended,	\$105 13
Expended,	101 75
	<hr/>
Undrawn,	\$3 38
District No. 3.—Amount to be expended	\$119 20
Expended,	109 00
	<hr/>
Undrawn,	\$10 20
District No. 4.—Amount to be expended,	\$127 85
Expended,	131 75
	<hr/>
Over drawn,	\$3 90
District No. 5,—Amount to be expended,	\$104 02
Expended,	90 70
	<hr/>
Undrawn,	\$13 32

District No. 6.—Amount to be expended,	\$136 85	
Expended,	\$144 30	
		<hr/>
Over drawn,		\$7 45
District No. 7.—Amount to be expended,	\$96 45	
Expended,	90 05	
		<hr/>
Undrawn,		\$6 40
District No. 8.—Amount to be expended,	\$94 04	
Expended,	88 03	
		<hr/>
Undrawn,		\$6 01
District No. 9.—Amount to be expended,	\$69 81	
Expended,	49 80	
		<hr/>
Undrawn,		\$20 01
		<hr/>
		\$60 11
Abatement of taxes,		\$16 18

TOWN OFFICERS' BILLS.

S. P. Cushman, Selectman, Assessor and Overseer of Poor :		
March 14, 1 day drawing orders and writing limits for highway surveyors,		\$1 50
March 22, 1 day on account of Daniel Bumpus,		1 50
27, $\frac{1}{2}$ day at A. K. Bumpus's taking ac- count of Daniel Bumpus's personal property,		75
April 9, 6 days taking valuation,		9 00
13, 4 days revising and recording valuation, and assessing highway tax,		6 00
14, $\frac{3}{4}$ day making fiscal returns to State Super- intendent of Schools, and going to make oath to same,		1 12
August 15, 2 days assessing money tax and appor- tioning school money,		3 00
25, drawing Juror,		25
October 24, 2 days at County Commissioners' meeting,		3 00

December 14, $\frac{1}{2}$ day on account of bridge near M. J. Bearce's,	75
February 15, 3 days making town report, drawing warrant,	4 50 75
	<hr/>
	\$32 12

A. C. Tubbs, Selectman, Assessor and Overseer of the Poor :

March 14, 1 day drawing orders and writing limits to highway surveyors,	\$1 50
22, $\frac{1}{2}$ day on account of Alvin Keen,	75
24, $\frac{1}{2}$ day on account of Daniel Bumpus,	75
April 9, $5\frac{1}{2}$ days taking valuation,	8 25
13, 4 days revising and recording valuation and assessing highway tax,	6 00
14, $\frac{1}{2}$ day making fiscal returns to State Su- perintendent of Schools, and making oath to same,	75
August 15, 2 days assessing money tax and appor- tioning school moneys,	3 00
February 7, 1 day at Paris with team on account of William Pratt,	2 00
15, 3 days making town reports, drawing warrant	4 50 75
	<hr/>
	\$28 25

H. N. Merrill, Selectman, Assessor and overseer of Poor :

March 14, 1 day drawing orders and writing limits for highway Surveyors,	\$1 50
April 6, $4\frac{3}{4}$ taking valuation,	7 12
13, 4 days revising and recording valuation and assessing highway tax,	6 00
June 30, $\frac{1}{2}$ day on account of Charles Brown,	75
August 1, $\frac{1}{2}$ day on account of Alvin Keen,	1 00
2, $\frac{1}{2}$ day on account of Alvin Keen,	1 00
15, 2 days assessing money tax,	3 00
February 15, 2 days making town reports,	3 00
February Drawing warrant,	75
	<hr/>
	\$24 12

Z. L. Packard, Clerk and Treasurer,	\$25 00
S. D. Richardson, Supervisor of Schools,	30 00
J. D. Sturtevant, Collector in full,	54 87
J. D. Sturtevant, for posting warrants and notifying town officers for 1883,	4 00
	<hr/>
	\$198 36

CURRENT AND CONTINGENT EXPENSES.

Order blanks,	\$ 1 50
Printing reports,	16 75
Highway Surveyor's Books, Collector's Book,	
School account Book,	2 85
Stationery and postage,	82
Advertising Non-Resident taxes,	4 50
	<hr/>
	\$26 42

RECAPITULATION OF EXPENSES.

For Support of the poor now known,	\$ 277 95	
Repair of roads and bridges,	96 46	
Current and contingent expenses,	26 42	
Schools,	852 38	
Abatement of taxes,	16 12	
Bonds,	1,300 00	
Interest on bonds,	552 50	
Town orders and interest on same,	144 42	
Endorsement on Mrs. Brown's order,	20 00	
Town officers' bills,	183 49	
	<hr/>	\$3,469 74
Town raised for Town purposes,	\$3,065 80	
Overlay,	99 55	
Unpaid Highway,	13 64	
	<hr/>	
Total amount committed for collection,		\$3,178 99
aside from State and County tax,		290 97
State school fund,		<hr/>
		\$3,469 96

Leaving a balance in the expenditures
of this year, as now shown, in
favor of the town, of

\$00 22

STANDING OF THE TOWN.

Liabilities of the town are as follows :

Town bonds,	\$9,750 00
Interest on bonds six months,	243 75
Outstanding town orders, at interest,	221 32
Outstanding school orders,	35 50
Due the several school districts,	60 11
Town Officers' bills,	183 49
Pauper bills as known to be due,	60 25
J. D. Sturtevant in full for collecting,	14 87

Total Liabilities known,

\$10,569 29

To meet these liabilities we find :

Cash in the Treasury,	\$150 73
Taxes secured by deeds,	180 35
Non-Resident Taxes,	165 03
Due from school district No. 6,	7 45
" " " 4,	3 90
Due on tax bills of 1875,	10 04
" " 1879,	14 52
" " 1880,	35 29
" " 1881,	779 45
" " 1882,	1,102 62
" " 1883,	3,178 99
Due from John Gurney for rent,	20 00

Total Resources,

\$5,648 37

Leaving a balance against the town,

\$4,920 92

Respectfully submitted,

S. P. CUSHMAN,	} <i>Selectmen</i>
A. C. TUBBS,	
H. N. MERRILL,	

of
Hebron.

We recommend the raising of the following sums:

Town debt,	\$1,840 00
Roads and bridges,	100 00
Town officers' bills,	200 00
Schools,	480 80
Support of the poor,	300 00
Contingent expenses,	100 00

TREASURER'S ACCOUNT.

Z. L. PACKARD, Treasurer.

DR.

To amount in the Treasury last settle- ment,	\$ 305 94	
Received from bank and mill tax,	290 97	
" State Treasurer, for State pension, to A. P. Brown,	72 00	
" Settlement of tax deeds,	340 29	
" Non-Resident taxes,	247 43	
" John Gurney for rent of D. Bumpus farm for 1882,	25 00	
" John Gurney in part pay- ment of rent of D. Bumpus farm for 1883,	10 00	
" J. D. Sturtevant, Collector, 2,	610 51	
" J. Whittemore, tax, and cred- ited to J. D. Sturtevant,	43 70	
" M. J. Davis, part of tax and credited to J. D. Sturtevant,	2 00	
		\$3,947 84

CR.

Paid Bonds,	\$1,300 00
" Orders of Selectmen,	1,706 73
" Interest coupons,	552 50
" Interest on town orders	14 89
" For printing reports of Supervisor of Schools and town officers,	16 75

Paid Advertising non-resident taxes,	4 50	
“ The City of Auburn,	125 39	
“ A. P. Brown, State pension,	72 00	
“ For books and blanks,	4 35	
Cash in the Treasury,	150 73	
		\$3,947 84

Z. L. PACKARD,
Treasurer for the town of Hebron.

We have examined the accounts of the town Treasurer for the year ending Feb. 15, 1884, and find them correctly cast and vouched for, and hereby approve the same.

S. P. CUSHMAN, } *Selectmen*
A. C. TUBBS, } *of*
H. N. MERRIL, } *Hebron.*

SUPERVISOR'S REPORT.

Fellow Citizens :

Having attended to the important duties assigned me by law, as your Supervisor during the past year, I would respectfully submit the following report :

DISTRICT NO. 2.—J. S. DAVEE, AGENT.

Whole number of Scholars in the district, 24. Miss Addie M. Marshall taught the summer term. Length of school, 8 weeks ; whole number of scholars attending, 4 ; average attendance, 4 ; number not absent one half day, 4 ; daily recitations, 12. This was Miss Marshall's third term here, and she did as well as could be expected, in so small a school. As in the two preceding terms, she gave good satisfaction.

The winter term of 13 weeks, was taught by Miss Minnie A. Davy. Whole number of scholars attending, 9 ; average number 8. Number not absent one half day, 2 ; daily recitations 22. The school appeared well at both visits, and the closing examination was very satisfactory. The teacher possessed good tact, and and the recitations, as well as reading and discipline, were good.

DISTRICT No. 3.—S. M. BEAN, AGENT.

Whole number of scholars in the district, 24. The summer term was taught by Miss Ella M. Berry. Length of school 8 weeks ; whole number attending, 11 ; average number 10 ; number not absent one half day, 4. The teacher was evidently faithful in her work, and the school gave gratifying evidence of progress.

The fall term of 8 weeks was under the charge of Miss Lizzie C. Briggs. Whole number attending, 14 ; average attendance,

13; number not absent one half day 3; daily recitations, 20. I was not informed when the school was to commence, nor did I know that it was in session, till near the close, when I was unable to visit it on account of sickness. From the teacher's previous success in this school I have no doubt it was well governed, well instructed, and satisfactory to the district.

The winter term was taught by George P. Phenix, Class of '86, Colby University. Length of school, 11 weeks; whole number attending, 16; average number, 11; number not absent one-half day, 1; daily recitations 21. This was Mr. Phenix's first experience in teaching, and never having been in a district school before, his arrangement was somewhat novel at first, but as he learned the customary order, he changed at once, and kept a good school. He had eminent ability and attainments; was devoted to his work; had a good tact in imparting instruction, and the closing examination was creditable to himself and the scholars. There was one class in algebra, and the wall maps were brought into practical use by those studying geography.

DISTRICT NO. 4.—J. F. SAUNDERS, AGENT.

Whole number of scholars in the district, 35. Mrs. T. L. Rogers taught the summer term. Length of school, 10 weeks; whole number attending, 22; average number, 21; number not absent one-half day, 10; daily recitations, 28; visits by citizens, 10. This is a good record, and speaks well for the teacher, scholars and parents. Besides the usual studies, there was one class in Book-keeping. Mrs. Rogers is an experienced teacher, having taught thirty-one schools before this, and she was not a stranger here, for she had taught this school several terms, and always with success. She has the peculiar and very desirable tact of awakening enthusiasm in her scholars, and winning their affections. Her interest inspired her scholars with a love for study, which was manifest by their deportment, their cheerful countenances and promptness in recitations. It was interesting to notice the animation with which the smaller scholars especially came out to read or recite. The teacher's well-earned reputation for skill in managing, and success in teaching, did not suffer here. Mr. James D. Sturtevant, a member of the Medical School,

Brunswick, had charge of the winter term. Length of school, 10 weeks; whole number attending, 24; average attendance, 19; number not absent half a day, 2; daily recitations, 30; visits by citizens, 19. There was one class in history and one in Book-keeping. The excellent management of the school proved the teacher to be well qualified and efficient. The discipline was good; the scholars, as a general thing, manifested a good degree of interest in their studies, and commendable progress was the result.

DISTRICT NO. 5.—WALLACE CUSHMAN, AGENT.

Whole number of scholars in the district, 23. The summer term of 6 weeks, was taught by Miss Celia H. Wing. Whole number attending, 14; average number, 12; number not absent one half day, 5; daily recitations, 27; visits by citizens, 12. Under Miss Wing's instructions, the school made good progress. Her eye ever caught the scholar's signal, and the needed assistance was readily given. She was energetic and faithful, maintaining good order, and performing her duties, with commendable diligence, and satisfactory results.

The winter term, was under the instruction of A. M. Richardson, class of '86, Colby University. Length of term, 8 weeks; whole number attending, 15; average attendance, 13; number not absent one half day, 4; daily recitations, 27; visits by citizens, 6. Though this was his first attempt in the pedagogical service his success fully met my expectations. There was gratifying evidence of progress in all the studies, and while the class in grammar did nobly, there was a special interest awakened in arithmetic, geography and spelling. The class in history did well. It may be regarded as a profitable term.

DISTRICT No. 6.—Z. L. PACKARD, AGENT.

Whole number of scholars in the district, 26. The summer term was taught by Miss Hattie W. Crooker. Length of school, 9 weeks; number of scholars registered, 22; average number, 19; number not absent one-half day, 3; daily recitations, 21; visits by citizens, 8. Miss Crooker performed her duties faithfully and efficiently. She came to the school with the established reputation of a good teacher, and this she still merits. There was

good order, considering the large number of little ones under her care, and satisfactory progress was evidenced. The closing examination was made doubly interesting, by the attendance of some of the parents, and by select readings, recitations, and declamations by the scholars. I suppose Miss Crooker, now Mrs. *Bonney*, has retired from the profession which she has honored, for she has yielded to the solicitations of a single man, in preference to the many who would desire to retain her services, as teacher, but she has I know, the kind wishes of many friends, that in her new sphere she may have in every department, except government, the same success, as in the one she has left.

The Agent did a good thing for the district, when he engaged Miss Celia H. Wing to teach the winter school. Before the term commenced, the scholars with commendable zeal, and good taste, trimmed the school-room with vines and evergreens, making it pleasant and attractive during all the term. This is an example worthy of imitation in every district. Length of school, 10 weeks; whole number attending, 24; average number, 19; number not absent one-half day, 3; visits by citizens, 3. One class in history, and one in algebra. The school was characterized by the same quiet and industry, seen in the summer school she taught in district No. 5, already reported. The scholars were very attentive to their studies, and had good recitations. The classes were prompt and evidenced familiarity with, and thoroughness in the studies pursued. Here are some of the best readers in town. The classes in grammar and geography were very interesting, while those in arithmetic and algebra showed good progress as well as thoroughness. It was a profitable term.

DISTRICT NO. 7.—AUSTIN NELSON, AGENT.

Whole number of scholars in the district, 23. This includes those belonging in Oxford. Miss Laura A. Strout taught the summer term of 8 weeks. Whole number attending, 12; average attendance, 10; number not absent one-half day, 1; daily recitations, 16. Miss Strout was well qualified, and the school made fair progress under her instruction, but had she been less indulgent, and regarded the importance of discipline more, the school, no doubt, would have been a greater success. Discipline



needs to be maintained in the smaller as well as in the larger schools, for this is a very essential part of education.

The fall term of 9 weeks, and the winter term of 8 weeks, were taught by Miss Helen Howe. Whole number attending the fall term, 15; average number, 12. Number not absent one-half day, 2; daily recitations, 19. Whole number attending winter term 17; average number, 10; number not absent one-half day, 1; daily recitations, 18. Miss Howe is a good scholar, and her efforts were attended with good success. Her interest for the school was plainly manifest, and I am sure that, if the scholars did not make all the progress desired, it was not because the teacher did not try to help them. The school appeared well at both visits, and the recitations were commendable. There was one class in Civil Government.

DISTRICT NO. 8,—H. M. BEARCE, AGENT.

Whole number of scholars in the district, 17. The fall term of 8 weeks, and the winter term of ten weeks were taught by Miss Eunice Porter. Whole number attending the fall term, 15; average number, 13; number not absent one half day, 12; daily recitations, 26. Whole number attending the winter term, 14; average number, 12; number not absent one half day, 10; daily recitations, 29. Miss Porter manifested a good degree of energy and tact in teaching. The smaller scholars, especially, seemed very much interested in the school. The teacher had taken much pains with them in spelling, and orally teaching them geography. Some, only four, five or six years of age, could tell the principal cities, rivers, and all the counties in this State. They could also name the New England States, with their capitals, largest cities and rivers. A good interest was manifested by all the school, and good progress was the result. It was evidently a profitable term, and the money well expended.

Amount of money raised by the town the past year	
for the support of schools,	\$480 80
Amount apportioned by the state,	290 97
	<hr/>
Making a total of	\$771 77
Whole number of scholars in town between the ages of 4 and	

21, 184. Dividing the amount of money by the number of scholars, it gives to each, \$4.19½.

Whole length of all the summer schools,	49 weeks.
Average " " " "	8 1-6 "
Whole " " fall "	25 "
Average " " " "	8 1-3 "
Whole " " winter "	70 "
Average " " " "	10 "
Whole number of scholars attending summer schools,	85
Average " " " " "	76
Whole " " " fall "	44
Average " " " " "	38
Whole " " " winter "	119
Average " " " " "	92
Average wages of teachers of summer schools per week	\$4 42
" " " fall "	4 67
" " " winter "	6 00

Such fellow citizens, is the report I have to present, and imperfect as it may be, or seem to be, it is according to my best judgment, and upon this brief review of the year, we find more than ordinary reasons for congratulating ourselves upon the prosperity of our schools. Of course they have come far short of what we could have desired, yet they have been unusually successful. There have been no instances of insubordination or serious disturbance, and the teachers, as a general thing, have been well qualified, and efficient. One change which seemed to be demanded in text books, has been made. Swinton's Grammar and his Language Lessons, have been adopted, and Quackenbos's displaced, and the change, I think, must be beneficial to the schools. In point of excellence, Swinton's has no superior, in my judgment, and if kept in town, there can never be an advance on the special rates, or introductory prices, so long as they are used in town, namely forty-two cents for the grammars, and twenty-eight cents, for the language lessons, which is a matter worthy of consideration. In a financial point of view, as well as in excellence, the change must commend itself to all.

In looking over the registers for the preparation of this report,

I noticed two serious evils which ought to be corrected, namely, irregular attendance and tardiness. For these hindrances to the teacher's usefulness parents are mostly to blame. Parental influence is one of the most important elements of power in any system for the education of the young. If their influence is of the right character ; if it be used to promote regular and punctual attendance of their children at school ; if it concurs with the teacher in maintaining the needed discipline ; if it be exercised to arouse, and to cherish in the minds of their children, an enthusiastic love for study, and an ardent desire for progress, it wields a power for good which no language can easily exaggerate. All its power for good, is the measure of its power for evil, when its direction is wrong.

Many parents, I know, have no just appreciation of the serious injury done to their children, and to the school to which they belong, by allowing or suffering them to be irregular in their attendance. Some, perhaps, detain their children to assist in some kind of work, or to do errands away from home, and think, while these absences do not exceed two or three half days in the week, the consequences cannot be specially detrimental. But all teachers and all practical educators of the young will tell you, "that habitually irregular attendance at school, or tardiness, is fruitful of disastrous consequences." It weakens a love for study ; fosters a vagrant disposition, and is certainly among the most formidable obstacles to advancement in learning and mental culture. It is a matter of surprise, and of deep regret, that any will for trifling reasons, subject their children to evils of so serious a character. Late breakfasts, or a certain amount of work required to be done in the morning, may be the reason for much of the tardiness. This can and should be remedied.

The moral and religious influence of the school, also, is a matter of importance ; indeed, it is of the highest importance, and yet how little do agents consider this, when they engage their teachers. No teacher can spend several successive weeks in a school, without exerting an important influence upon the character of the scholars under his control. It may be good or it may be pernicious and harmful ; it may purify and elevate the scholars, or corrupt and degrade them. Since the teachers, inevitably, have

such an influence, it is most desirable that it should be of an improving and elevating character, and no teacher should be employed, however well qualified in other respects, without this.

One of the provisions of the Statute is, that all teachers shall be of "good moral character." The influence of a teacher always tends to reproduce in his pupils, his own personal character, moral or otherwise. So, I say, that great caution should be used by agents, to employ only those who will exert a good moral influence over their children. Without special carefulness in regard to this, a blighting and demoralizing influence may come into the school, for which the most rapid progress in the studies pursued, will be no adequate compensation. Respectfully submitted,

S. D. RICHARDSON, Supervisor.

Hebron, March 1, 1884.