Maine Campus March 19 1970

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this is stevens hall,

heart of the college of arts and sciences

it may be falling down

a look at the college of arts and sciences, page four
Senate supports co-ed housing in Stodder

by Russ Van Arsdale

The UMO student senate has urged President Winthrop Libby "to reconsider his stand on split co-ed housing at Stodder Hall issue, now being considered by the Ad Hoc Student Housing Committee, which appears at the March 17 Senate meeting. The idea that there were people who were afraid to talk to us about the 'dorm' issue," said Sen. David Walkef of Chadbourne, was put to rest by the senate's decision that there doesn't exist a conflict with Stodder. Both dorms have been divided by gender, and both have been considered by the committee. The long-awaited program for an anticipated 146 additional women students next fall. These women are not presently housed because of an "excessive up-too" on the south fall.

The senate resolution approved Tuesday, introduced by Sen. Les Logistic of Stodder Hall, suggested that the "original form of the resolution is merely an experimental basis. The term "original form" applies to the final form of the resolution and merely as a complement, the language of the original resolution. This is the only terminology considered by the senate.

The prefacing clauses point out that the senate "requests the consideration of the resolution. Farnsworth State College has had a "split dormitory" for two years, and Orthman State planning for one fall, the motion states. That the "split dormitory" on Farnsworth's campus, is to be seen by the resolution, and in the resolution is making the "original form of the resolution" a basis for a "student opinion," the language of the original resolution. This is the only terminology considered by the senate.

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Assembly space policy set

by Fred Howe

A proposal for altering assembly space in University facilities has been adopted by President Libby to provide a system to eliminate double-scheduling of University functions.

The Assembly Space Committee, appointed by President Libby in May, 1969, as a result of a dispute over a speaking place at Sanborn-Church, recommended a primary procedure be adopted as well as a secondary procedure for unexpected events.

Regular-scheduled classes, University sponsored and financed activities, and functions of recognized University organizations will take precedence over any request for space by unofficial groups. Once formally scheduled, an unofficial activity cannot be overridden by a primary request.

Requests will be made through the Assistant Registrar to the Scheduling Officer who will check the availability of space by unofficial groups. Once an area is available, the sponsor of the event will be given written notification of the reservation. In the event the reservation cannot be made, the assistant registrar will attempt to provide a comparable facility and/or time to accommodate the group.

In an emergency situation, principal parties will meet with the Director of Space and Scheduling to present their views. If no satisfactory agreement is reached, the case may be appealed to the President of the University or his representative who will make a decision based upon the merits of the case.

A most extraordinary theater party will take place nation-wide on March 24, 1970, attended in more than 300 cities simultaneously by one million people.

The movie goers will witness "King: a filmed record... Montgomery to Memphis." The film is expected to raise five million dollars to help support organizations dedicated to carrying on the work and teachings of the late Dr. Martin Luther King, Jr.

More significantly, the picture will document the civil rights movement's important and revolutionary period. As such, it will serve a great educational function in schools and universities for many years to come. In the Bangor area the film will be shown at the Bangor Cinema on Main Street.

An even longer version of the film, running over four hours, will also be available for educational purposes, following the March 24 showings.

MacCampbell to Husson?

Husson College in Bangor is searching for a president. Dr. James C. MacCampbell, Chairman of UM's Department of English and Comparative Literature, has made formal application to fill that position.

Dr. MacCampbell said March 16 he is now waiting to be interviewed by the trustees concerning his application. "Beyond that, nothing is definite," says Dr. MacCampbell.

Dr. MacCampbell has served as University Librarian for the past eight years. Previously, he taught at the University of Maine as a professor of education.

The contract of Joseph Scimecca, one of the one year appointees, was not renewed. The Committee has been charged with this question: Did Dr. Scac and Dean Smith act in the best interests of the University (i.e., students, faculty and administration) in this non-renewal?

In analyzing the mass of data presented, we find the major problems to be the situation under any interpretation. In whatever degrees, blame can be attributed to all members of the department which came close to getting out of control.

The particular reasons given by Dr. Scac for the non-renewal of Joseph Scimecca are: lack of cooperation, contributions to discord, and joining with other disaffected members to harass the Department Chairman and encourage similar behavior by other faculty.

We find that little concrete evidence was presented to substantiate the charge of not cooperating. Evidence does exist to show that he acted in concert with a special group within the department for objectives which were not those of the department head or the department as a whole. We believe that his resignation may well have been forced, but resulting discord and conflict were not a mistake.

Precise definition of the word dimension is so difficult that its real meaning must exist in the imagination of the accuser and the accused. We find the dimension did exist but that it could well be contained by Dr. Scac's own some of the problem lies in the apparent disharmony in the first group was that the picture was, as Dr. Scac said, "upsetting".

We find that Joe Scimecca's association with other members may have been coerced by him as a continuous battle to obtain better Sociology at the University of Maine. We also believe that the day-to-day activities of this group, possibly unanimous attitude toward Scimecca, was strengthened by the addition of new and continued on page 7

Great Young Britain!

For the price of a stamp, we'll clue you in on the British scene.

Naming names of the spots only we local folk are "in" on.

We'll tell you about our native haunts. The pubs. Coffeehouses. Discotques. Boutiques. And the like.

We'll tell you where you can bed-down for $2 a night, breakfast included. And shoo-down for $1.

We'll tell you about the "doings" in the theatre. So you can see Broadway hits long before they break on Broadway. (Tickets: 90c.)

We'll tell you about a crazy little $30 ticket that'll buy you 1,100 miles of rail and boat travel.

And fill you in on all kinds of tours planned especially for the college crowd.

We'll even show you how to make it through Shakespeare country.

Even if you couldn't make it through Shakespeare in class.

We've got hundreds of ideas. All wrapped up in our free book: Great Young Britain, 20 pages big. With over 50 color photos.
stevens hall is falling down

It's a difficult concept to imagine, but all indications point to it happening. Stevens Hall is falling down. Certainly not in the literal sense. The solid pile of bricks, looking as though it had been standing since the beginning of time, is far from crumbling. In fact it's a difficult job to knock it apart.

But in the abstract, Stevens Hall is teetering. The symbolic home of the College of Arts and Sciences is in need of a good Spring cleaning. And its going to need that cleaning soon if it's to stay standing. Things just aren't going the way they should in the College of Arts and Sciences.

The classic example is sociology. The situation there is now next to hopeless. The torment and hatred fomented by no-confidence votes, back-stabbing, power plays and personalities will never be overcome. No administrator will act to reiterate the fired professors. In fact the future will see all the members of the department gradually eliminated to make way for new members. The administrative decision is simply eliminate all sides and start new.

Other examples could be cited. They all point to the fact liberal arts education at Maine is irrelevant and outdated. More and more students are finding it impossible to relate to. They are learning more on the streets than in the classroom.

The quality of education is slipping and in the shuffle people are getting lost. Valuable people are disappearing somewhere along the line, leaving for new alternatives they find more important and relevant than 120 hours of electives. Alternatives like dropping out, drugs, subsistence farming, perhaps even suicide.

The symbolic home of the College of Arts and Sciences is going the way they should be in the College of Arts and Sciences. The solid pile of bricks is going to fall. It's a difficult concept to imagine, but all indications point to it happening. And in the case of Stevens Hall, it's a short time coming.

You can blame Winthrop Libby for keeping around a staff that didn't solve the problems. Everybody, in one way or another, has probably had a hand in getting the college to its present state. That's not really too important now. What's important is getting things changed. What's important is taking a good hard look at where Arts and Sciences is going and then coming to some honest conclusions as to just how good these directions are.

That's what needs to be done now. And since it's apparent committees and reports aren't going to do it, there seems but one alternative left. It's time to suspend "business as usual" and talk the whole thing out.

And suspend "business as usual" means just that. No classes. Just time spent on the problems of the college. Time spent in class isn't doing anyone any good if the entire direction of that class is wrong. And no class is so valuable it can't be postponed for awhile to discuss more important issues.

You talk to anyone about the college and President Libby would be the first to admit it. Last fall he himself suggested the idea of taking two days off to discuss the situation there is now next to hopeless. That's the only alternative left. All other changes seem to have been exhausted. There is nothing left to do but temporarily shut down the college of Arts and Sciences for a thorough, open examination.

Shutting down the college for a couple of days is not a call for anarchy, or rebellion, or rioting in the streets. It's a simple commitment to the belief that things have to be examined and changed. It is backed by the belief that unless the college is shut down for several days, things will get much worse before they get better.

There is just too much going on to be handled by committees. If you're skeptical about that, be in the Main Lounge of the Memorial Union at 4 p.m. today. Even if you haven't read any of the 500 pages of transcripts on the sociology case, you'll see what problems a committee has trying to come to just how good these directions are.

If you're at that meeting you may understand what's happening if you see pickets around Stevens Hall on Friday, and if you find no one in your classes on Monday or Tuesday. There are questions which have to be answered. There are priorities that have to be changed. A day of open forum must be held. A student strike seems the only way of keeping a teetering Stevens Hall from falling flat on its face.

goals and directions of UMO

But it's not up to just Libby any more. It's up to any and all students who have even the hint of doubt as to the value of their education. Any student, anywhere, if he's ever pondered over why he's forced to take a certain requirement, why a certain course is structured a particular way, or why he has to put up with grades and final exams, which do more hindering than helping of education, owes it to himself to stop for awhile and discuss his education and his future.

That's the only alternative left. All other changes seem to have been exhausted. There is nothing left to do but temporarily shut down the college of Arts and Sciences for a thorough, open examination.

There are questions which have to be answered. There are priorities that have to be changed. A day of open forum must be held. A student strike seems the only way of keeping a teetering Stevens Hall from falling flat on its face. It's a difficult concept to imagine, but all indications point to it happening.
March 19, 1970

The Maine Campus

Page five

—reader opinion—

—two points on sociology

To the Editor:

I would like to thank the chairman of the Department of Sociology:

Professor Jerry Maneker, the newly appointed chairman of the Department of Sociology, for the former's non-reappointment in February, 1969. Viewing the "promise" in the light most favorable to Professor Bolaria, I think it seems fairly obvious that there may be improper reasons for not reappointing a faculty member: e.g., an attempt to stifle academic freedom. Professor Bolaria did not claim that there was such an improper reason, none of his colleagues...or me.

I am not called on in my capacity as Associate Chairman of the Department of Sociology to defend the action of the Department. I am asked by my colleagues to write to you concerning the charges of Professor Bolaria.

Many of these charges are serious. It may be improper reasons for not reappointing a faculty member: e.g., an attempt to stifle academic freedom. Professor Bolaria did not claim that there was such an improper reason, none of his colleagues, and not even myself, knew as much as I was told later.

I would like to add that the decision on the Bolaria complaint is a matter of judgment. What is the University to do when a faculty member has been told his place in the university is not secure? What is the University to do when a faculty member is told that he has been reappointed for another year? What is the University to do when a faculty member is told that he has been reappointed for another year? What is the University to do when a faculty member is told that he has been reappointed for another year?

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Recent letters regarding so-called "Women's Liberation" have inspired me to write a few relevant thoughts.

Now I know that feminism as such is not an evil. They're fighting for a cause (and quite a noble one indeed) that seeks to remove the sex-role prescription which plagued the use of sex-role asOMATIC weapons against the male oppressor. I feel sufficiently threatened on both sides.

Through the usual process of generalization I was able to transfer my reaction to include any and all "feminist" activity, assuming "They" were all out to break my body. I also had a negative reaction intellectually. They "simply didn't understand."

It's easy to understand many people, particularly men, will react defensively. Feminism as perceived by them is threatening the status quo, and many women are not concerned enough to seek a better world for all people for all aspects. One female friend called a female political event "feminist" and said she didn't care to be "feminist." She is a contradiction to believe that "Women's LIB" can force freedom on anyone. The meetings offer a forum for an exchange of ideas - there isn't usually anything concrete about a meeting.

It is quite natural that without a society which should take up the sex-role questions more easily than it does. To begin with, women are, in many ways, oppressed. This is due to a motivation for putting some basic questions into debate. Also women don't have to hoist the tricky business of getting an erection, so men are not as dead set in questioning the basis of sex-role. Isn't that quite a necessity threatening the image implications involved in affixing my name to this letter as a nagging.

Bill Ryan

A degree of renewal

Over the past year, much has been said by the CAMPUS about the lives of women at Me.

It has always been small groups of students mostly a particular professor that have been effective. The real need is for the CAMPUS to talk to women in an effective way. Women in the Brotherhood Union are examples of that. By the end of this year these problems and the fact students meet to discuss them "cross- the road" are things we are working on.

The basic reason for this problem is lack of money and the unreasoning denouement system that has been developed by our educational system.

The lack of money is too obvious to be mentioned, but in case you haven't noticed, the Memorial Union, supposedly the center of campus life, doesn't have room for either the Student Senate or the CAMPUS. The Student Senate doesn't have enough lounges, enough meeting room, or enough facilities large enough to accommodate a third of the campus population.

And we have, to a large degree, classrooms and crowded lounges in which we have been quarters.

The interesting system is monopolizing speaking time on going positions and jobs largely a talent (or rather degree) rather than ability. It assumes me to

Sullivan Ford Sales
Hammond Street
Bangor
March 16, 1970

New radical group forms
by Jonathan White

The Students for a Democratic Society on the Orono campus have emerged as a vocal and well-informed group, with the backing of a large number of students, including many members of the faculty. New groups, such as the Women's Liberation Movement, are being formed. The radical radicals are getting organized, and McGreal pointed out that the demand for revolution is growing.

The local society stresses solidarity. SDS was also supposed to be active in the peace movement while organizing a mass radical base. But if it ever did, it would be very difficult considering this at the University of Maine.

The society will continue along the same basic program as before, being active in anti-war movements, women's and black liberation, and pushing an open admissions policy, as well as producing WARX, a radical newsgroup, with state-wide distribution. They will pursue their goals on a general anti-capitalist line, trying to move people beyond while dealing with specifics.

The new organization takes its name from a progressive middle-aged student, Monte T. Bilodeaux, who led a successful strike at Gooselayer in 1969, though disappeared into history.

**Future plans**

1. That the highest priority be given to local issues, such as the school's student staff, which has been referred to as a stepchild. This group has many members, but the University administration does not seem to be concerned with the welfare of its students.

2. That the University move to a political science department. It has been referred to as a stepchild, so the University administration is not concerned with the welfare of the students.

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This coupon is worth $1.50 towards the purchase of Chicken Basket. Regular price $1.50

Now .99
Panel discusses Maine's tomorrow

March 19, 1970

The Maine Campus

by Pam Murphy

A panel discussion on “Maine tomorrow—How do we get there?” was held March 3 in the Main lounge of the Memorial Union.

The panel, made up of Harold Hill (vice-president of Dead River Company), John Marvin (Maine Teacher's Association), James Schneble (Maine Employment Security Commission), Douglas Smith (Maine Employment Security Commission), and Orlando Delogu (UM law teacher), was held March 3 in the Main lounge of the Memorial Union.

Hill concluded “Maine isn’t going to get any better until the people get involved and encourage intelligent, thinking people to run for legislative positions.”

Wednesday’s “Employment Opportunity Seminar” was cancelled from a lack of student interest. The seminar would have been the third part in the program sponsored by the UM and the Maine Employment Security Council. The first two parts, speeches by John Cole and the panel discussion were both poorly attended.

Well-informed scientists reckon that if city noise continues to rise, it is presently rising, by one decibel a year, everyone will be more deaf by the year 2000. (New York Times, 11/22/59).

Myth of Safe Nuclear Peter Pleats Ranard Calls II

The Seventies

Of TN(P EACEFUL ATOM

Why should a traditional club tie have the new full fashion shape?

The club collar was first called the English collar and has been around for over 200 years. Today it is called the American or English collar. The collar is made of a piece of fabric under the chin, and a separate piece under the neck. The English collar is the most popular, but it is not the only one available.

DANtE

SOUTH CAMPUS STUDENT UNION

Featuring

The Sound Investment

FRIDAY, MARCH 20

8:30 to midnight

ADMISSION CHARGE

Sponsored by: SCURA

Crown Jewelers

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ADMISSION CHARGE

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your

American

languages

and

fashion

shapes.

The club collar is also called the Windsor collar. It is worn with a Windsor knot, which is a type of necktie knot. The Windsor knot is considered to be the most formal knot, and it is often worn with a Windsor necktie.

DRAFT

BEER

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the Beatles newest album release. Reg.

5.98, only 3.47 with this coupon. Save 2.51
Music Dept. fires tenured member

A tenured member of the music faculty has been recently fired according to an April 15 letter by Dr. Headley and Dr. Godwin. Hare was dismissed from the University of Maine in Bangor.

Hare was retired from the University Orchestra during the fall semester 1969, especially as evidenced during the concert of December 14, 1969 and the several events preceding that concert. (That "concert" was the Messiah.)

To better understand the events leading up to Hare's dismissal, it takes some digging back into the events that led up to Hare's dismissal. This was after Godwin had been chairman of the department of music for almost four months. It was this incident that was rather foggy in that the title he was given is rather unique. President Libby sent a letter to Hare on July 22, 1968 telling him, "At a meeting of the Board of Trustees held on May 13, 1968, Mr. Headley was requested by the Board to approve your resignation from your position. In order to avoid any further embarrassment to the University, I call upon you to resign from your position."

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Because It's Spring
Celebrate with a delicious Sundae
SOUTH CAMPUS STUDENT UNION
Beaming with dancing lights. And you save your money.

SUNDAY, MARCH 26
8:30 to midnight
ADMISSION CHARGE

Bounce on the moon for approximately four thousand additional students. The Super-U presently enrols its student population by 12,000 students each year. A defeat of the June 15 bond issue could affect enrollment for as long as three years.

These entering the system beginning '70 will not be affected by the outcome of the bond issue.

All the monthly members of the bond issue are not approved by the voters. The bond issue was not approved by the voters.

The bond issue is not approved by the voters.

McNeil urged UM students to come to the voters the appearance of the bond issue, saying that "higher education in this state is at stake."
Amendments passed to disciplinary code

Two amendments to the University of Maine disciplinary code have been passed by the Disciplinary Code Review Board. The amendments were considered by many to be his greatest achievement, and they were turned down because they did not meet the necessary requirements. The other amendment made to the disciplinary code by C.F. Terrell, professor of English at the University of Maine, is considered by many to be his greatest achievement.

"Mother Courage"

Berthaold Brecht is one of the most important playwrights of the 20th century. His plays, such as "Mother Courage," are known for their powerful, direct language. The play was first performed in Zurich in 1939, and it has been translated into several languages. In the play, "Mother Courage" is portrayed as a woman who fights against the war and tries to protect her children. The play explores themes such as love, family, and national identity.

Bretton Brecht

Arnold Colburn's production of "Mother Courage and Her Children" was performed at the University of Maine in 1970. The production was directed by Charles Jett, Jr., and it was considered to be a successful representation of the play. The production was well-received by both critics and audiences, and it was considered to be a fitting tribute to the work of Brecht.
Foul costs Bears title

Mike Sabotii issued the 23rd penalty of the season for Maine after UMaine defensive end Frank Merriwell sent Maine's Dan LeBrun, a winner of the6-foot, 160-pound two-year junior, off the competition floor Friday night in the EISA Div. I meet at Chesterville.

The unpopularity of the fouls is evident even against teams that participate in all four events. The EISA championships have never been won by an above averagebitrary, college with two or less events. The EISA championships have never been won by an above average arbitrarily, college with two or less events.

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Senate declares two day moratorium Supports Scimecca and Stein

by Bob Haskell

The General Student Senate overwhelmingly approved two resolutions on Thursday night which started the official ball rolling toward cancellation of classes next Monday and Tuesday.

One of the resolutions called for a two-day moratorium on classes March 23 and 24 for the purpose of discussing and restructuring the College of Arts and Sciences.

The second resolution passed by the 88-member senate called for a series of teach-ins on those days to examine grading and testing procedures, requirements and introductory courses, the procedures for hiring, firing, and tenuring of faculty members, and the "departmental decision-making processes."

The student policy-making body also strongly supported another resolution pledging the senate to do "everything within its power to secure the re-instatement" of sociology professors Joseph Scimecca and Mark Stein.

The special senate meeting was called to formulate action over a possible crisis situation confronting the College of Arts and Sciences which was catalyzed by the two-month-old Scimecca and Stein controversy. It drew 300 student and faculty spectators disturbed over the situation confronting the Department of Sociology and its possible ramifications for the whole Arts and Sciences College-the acknowledged heart of the UMO academic structure.
Meeting shows opposition to report

by Steve Rubinoff

"We are paying for good professors; we are not paying for good administrators. If keeping them means demonstrating—going and striking—we'll, I'll see you in the streets." That was the general reaction from a group of some 300 students at a discussion about the recent sociology department crisis. Also discussed was the whole problem of hiring and firing faculty members, tenure, and curriculum reform in the College of Arts and Sciences.

The meeting called by members of the Sociology Student Union was held Thursday, March 19, in the Main Lounge of the Union. The purpose was to discuss results of the Student-Faculty Relations Committee report on the firing of sociology department Professor Joseph Scimecca. The report, released March 19, recommended the firing of Scimecca, new to UMO last fall. It also recommended a "drastic change of personnel" in the department. Two other professors, Shopinder Balaria and Mark Stein have not been rehired for next fall along with Scimecca.

Student-Faculty Relations Committee member Dr. Carroll Terrell opened the Thursday meeting. "I came here because I am angry over an unprinciplized attack on students of the committee on which I serve." He then added he would not remain at the meeting to answer questions about the committee's findings. Terrell said he believed the report would receive complete support of faculty, the Council of Colleges, the administration and the State of Maine. "I expect that the Senate will support the members of the committee on which it is represented," Terrell claimed.

Student members of the Student-Faculty Relations Committee were available to answer questions about their report. "Retaining Professor Scimecca would not improve the department and his non-renewal was a necessary move," commented committee member Robert Puffer. Puffer defined the tenure move applied to Dean of Arts and Sciences John Holde to mean that "Holde should consider the possibility of resignation." Despite remarks to the contrary made by President Libby at an open faculty meeting 30 minutes earlier, Puffer emphasized that no conspiracy of any sort existed in the Sociology Department. It was the expressed opinion of many students at the meeting that losing Scimecca, Stein and Balaria would hurt the Sociology Department. These students documented their opinions by stating the results of an informal poll taken in four or five of Scimecca's classes.

ARE HE TO PICKET, OR NOT?

Suggestions to picket Stevens Hall on Friday, March 20, were aired by Peggy Dumais and others representing the Sociology Student Union. Plans to march down the mall and stage a rally on the steps of Fogler Library were discussed. "People must hear about the problems we face. Only then will we get support," shouted a union member who favored picketing.

"You are making a mistake. You've got to have some structure," John Battick, professor of history, said in reaction to the picketing tactic. "Let's not rackle among ourselves. You can reach your objectives if you organize in a reasonable fashion. Form committees to deal with the problems," he added. And, "Respect Stan Cowan's recommendations for constructive, peaceful discussions moving toward change." Battick is the author of a series of bylaws now before the Arts and Sciences faculty for ratification.

The discussion grew from the specific sociology issue to broader concerns: those of the entire College of Arts and Sciences. "What the sociology kids do is up to them. I want to get involved in the bigger thing," student senate President Stan Cowan said. "The underlying problem comes down to the existence of a student voice in hiring and firing of faculty, tenure, and curriculum reform in the College of Arts and Sciences," he continued. "I propose that next Tuesday we take a day off from classes to discuss the problem." Cowan outlined campus-wide study sessions and workshops during which students would explore basic issues of the university with faculty members.

It was noted that earlier this fall President Libby had suggested activating a university-wide forum to discuss the problems at UMO. Students agreed now was a good time to take Libby up on his suggestion.

AND FINAL PLANS HERE DISCUSSED

Stan Cowan called an emergency meeting of the General Student Senate Thursday night to discuss a moratorium by students, administrators and faculty to discuss the problem. He said campus-wide discussion of the problems required continued on page 6
March 21, 1970

1909 strike ousted UM president

George Emory Fellows, deposed president

Picture in your mind, if you can, what it was like back in 1909 at the University of Maine. Stately brick, ivy-covered buildings, and strictly disciplined freshmen lighting cigarettes for upperclassmen during the day and being thrown into the Stillwater during the evening hazing ceremonies. The student body and no one dared to question their superiority. That's the image that almost everyone has of what was going on way back then.

Sitting back and thinking about having a strike called Monday and Tuesday to discuss how messed up this place is and what can be done—here, it's tempting to say, "We've come a long way since 1909." Well, it ain't necessarily so.

Now consider the following paragraph in light of what has been going on of late:

"A controversy which has been brewing since the University opened, reached a rather spectacular climax Thursday when, after the Faculty had declined to grant a petition of the students to have eight men, whom it had suspended, temporarily reinstated, the entire student body with the exception of the football squad refused to attend registration, formed a huge parade, and ended the day with a big mass meeting on Alumni Field, in which they pledged themselves to stay out of college until the Faculty agreed to withhold the sentence of suspension."

That paragraph, Friends, is from the Maine Campus, Volume XI, issue no. 4, dateline Bangor Maine, October 19, 1909.

It's pretty hard to believe, isn't it? Well the whole story is as incredible as that paragraph.

It seems that back in the fall of 1909 the University re-quested of each student that they sign a document pledging to refrain from hazing freshmen. Back then it was common practice for the sophomores class to throw frosh in the river, make them run the gauntlet, and hose them from fire hydrants as a means of "putting them in their place."

The University took a dim view of this and demanded that upperclassmen sign the pledges to refrain. The upper-classmen took a dim view of that and said they would not sign the pledges until a committee of the upperclassmen about the unmanned 'freshness' of the freshmen, the upperclassmen took charge of them Wednesday night, October 6, and put them through various stunts which included crawling through the legs of the sophomores in a long line and a soaping with a hydrant hose.

From their standpoint the sophomores did not break their pledges as they did not throw anyone into the water and did not use paddles, with the exception of a very few, who, unauthorised by their class and unknown to their mates, did wield sticks."

Within a matter of days the wrath of President Fellows came crashing down upon the student body. Nine sophomores were told to hit the road and the rest of the student body blew up. And all of that happened way back in 1909, when they had Stutz Bearcats and handlebar mustaches and the freshmen were lighting cigarettes for the upperclassmen during the day and being thrown into the Stillwater at night.

It's something to think about during these troubled times. To imagine that way back then, when life was easy and troubles were few, and young men had respect for their elders, the entire student body of the University said, "Hell no! We won't go!" and marched down the mall demanding, "All power to the people!!" Right on!

by Jim Smith
What if they gave a moratorium?

"A" because of the moratorium. As a matter of fact you could contribute significantly to the discussions. It's a chance to contribute and to show the people of this state that constructive efforts can be made in the field of academic reform. It's also a chance to show the people of this state how students and faculty can get together to talk about their problems.

Or maybe you're one of the poor misguided souls who thinks the whole thing is a waste of time. If you think so what are you doing here? Ever ask yourself that? If you don't grab this opportunity to find out what the hell is going on and what part you have in changing the things you don't like, then head for the southern regions this weekend and never mind coming back. Construction jobs pay higher out of state and that's where you ought to be if you think the moratorium's a waste of time.

The outcome of this moratorium depends on you. If the students shrug the opportunity to make changes then they will have ruined all the possibilities of ever having a voice in the way things around this place are run. The sociology students have pointed out the sores in their department. Other departments are hurting in every college on campus. If you try to cover their feelings they will only be the fear of losing their jobs. The anger and the dissatisfaction is mounting. The morale here in the Far North is at an all time low. Some teachers are leaving. There's a fat chance that if you think the moratorium's a waste of time you ought to head out of state and never come back.

Monday and Tuesday are going to be the highlight of however long you've been around State U. Come out of hibernation and speak your mind. Let the faculty and the administration hear your ideas. And listen to some of theirs too.

Got a suggestion on how the requirements should be arranged or obliterated? Got a gripe about the way teachers are hired and fired? Got any changes in mind on how tenure should be appointed? Maybe there should be no tenure? Come up and listen to what others have to say and add your ideas.

Maybe you think this moratorium won't accomplish anything.

This moratorium will only be what the interested students make it. This means participation. Participation in the discussions. It's not too much to ask considering all the time some people have spent preparing for this event. All you have to do is come and participate. Not bad huh?

Maybe you're one of those super Dean's List bookers who thinks the whole idea is ridiculous. Maybe you think you'll miss a prelin on one of these days. Forget it. All classes are off and all prelins are to be rearranged for some other time. You won't miss your
Personalities. Personalities are what everyone wants to avoid. So in order to get this whole show on the road, Senate leaders bargained with the five college deans and decided there'd be no open hearing on the Stein/Scimecca case. Which is why you don't see it listed in the program. That's the only way it could work, according to some spokesmen. The deans said no hearing or no support, and the senate, not wishing to jeopardize the whole thing, accepted. Which seems not quite consistent with a resolution declaring the Stein/Scimecca situation non-debatable.

It doesn't really matter because Stein and Scimecca have said at this point they don't want to get involved in any more hearings. And it doesn't matter because the people students would want to talk to and the answers they've been seeking for so long still wouldn’t be available. The people wouldn't be available because they're afraid of talking about personalities. And personalities are all that's really involved in the Stein/Scimecca thing as it now stands now.

Which leaves the answers. Which is why nobody who made any decision in the matter wants to talk. They aren't afraid as much of personalities as of people finding out they don't have the answers.

There never was a "conspiracy to harass the department chairman," and the only thing the two are guilty of is being honest and questioning what they saw wrong. For this they were ousted. And it seems no amount of student sympathy can get them back.

And while this whole "moratorium goes on, and while the outside press reports on how the faculty are planning and organizing the whole damn thing! Mark Stein and Joe Scimecca and the students so totally behind them are sitting out in the cold.

Which, it seems, is the way academic justice works.

So get what you can out of the two day moratorium. Discuss the university's problems, talk over what education means, point out your particular gripe to the faculty and administrators who’ve said they’ll be participating and listening.

And then when it’s all over sit back and watch the changes implemented. Hopefully something good will come out of this. But what it doesn’t appear will come out of this is the re-hiring of the two men who made it happen. Their case has been lost, swallowed by the larger issue.

It's all very ironic. We're setting aside two days to talk about all the mistakes we've made. And we're committing ourselves to actively working to change these mistakes. And the administration and faculty say they're behind us. But somehow nobody wants to admit they made a little, easily rectified mistake. No one who matters wants to bend even a little bit and rehire Stein and Scimecca.

Funny thing about personalities.
Senate plans moratorium

continued from page 1

In drafting the moratorium proposal, Senators Miki McKeown and Dick Michaud stated that evidence from the sociology case points out that nothing will be done to stop the perpetuation of frank arbitrary practices existing throughout the University.

Charging the UMO administration with effectively blocking all avenues of communication, the Senators noted that UM students "have exhausted all possible legal means to affect changes in the Department of Sociology."

Further support for the resolution was brought out during the ensuing discussion when the group was reminded that, last September, UMO President Winthrop Libby had called for a two-day forum to examine the University's academics instead of conducting a formal convolution for himself.

Sen. Paul McCarthy proposed that such a forum be organized before spring vacation.

After passing this proposal 51-7, with 3 abstentions, Senate President Stan Cowan introduced the resolution that put the meat into the moratorium idea.

This proposal, sponsored by senators Bob Dennis and Fred Broder, called for "Open hearings on the non-reappointment of men's re-instatements, the resolution put the Senate on record as considering the re-hiring of Scimecca and Stein, "non-debatable."

The two sociology professors, described as "sacrificial lambs" in the following debate, were credited with clearly demonstrating to all the weakness in the administrative system, administrative misuse of power, and the breakdown of academic freedom.

In action conducted during the latter part of the two and one-half hour session, the senate voted to appropriate as much money as necessary, to come from the class treasuries, to finance this special, one-edition-only newspaper.

The senators also unanimously elected to urge the Council of Colleges to go into a special session "as quickly as possible to support the two-day moratorium."

And the body accepted a proposal to have the Senate Executive Committee telegraph Governor Kenneth Curtis and the UM Board of Trustees "as quickly as possible to support the two-day moratorium."

continued from page 1

No classes

of Students Arthur Kaplan said "this is the time for learning for all of us to occur."

"I think sometimes there are bad systems held together by good men," Prof. Kenneth Haves said.

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The motion was carried 54-1 with 2 abstentions.

Spectator approval for the two resolutions was equally strong when the Senate, in an unprecedented move, requested an audience vote.

Prof. Robert Tredwell opposed Clark's amendment. "It's very heartening to me that this group is not questioning the desirability of these discussions but is haggling about when to hold them, Libby when to hold them," Libby said.

The president said he believed also that two days were necessary to achieve the aims of the discussions adding that he would vote accordingly.

Libby's sentiments were backed up by various members of the Council. Prof. Carroll Terrell described the organization of student support for and the handling of the entire issue "nothing less than magic."
I've been president of the University of Maine for about one year. During this period of time, I have tried to demonstrate, by what I've said and by what I've done, that students hold my complete respect and confidence.

As far as I'm concerned, this is not mere tokenism on my part and students have done nothing to weaken this particular conviction as far as I am personally involved.

As far as I'm concerned, I believe in one strong, basic principle: I believe that students and faculty alike must be free to express reasonable opinions openly, frankly, and without fear.

I think I, as an administrator, have a responsibility to listen with my mind on any opinions that are expressed in this manner.

It is a truism for me to say that this university is run for students and quite obviously is. I think it's also equally appropriate for me to say that students cannot administer a university.

I have prepared a personal statement concerning the situation in sociology.

This statement represents my personal opinion and is not from any other. No one, as far as I know, has had the opportunity to read this statement. I want to read it to you because it expresses, as precisely as I know how, my feelings about the entire situation.

I feel the cause of education has been ill-served by the turmoil which has existed these past several weeks within the University because of problems in the Department of Sociology. The educational process and hence University students have been the prime losers in this period of conflict.

The focus point for the disagreement was the decision of the University not to extend the appointments of Ass. Prof. Joseph H. Scimecca and Ass. Prof. Mark A. Stein beyond the term of their current appointments, ending June 30, 1970.

Because of the sincere and deep concerns of students who identified with the Sociology Department, the entire issue was thoughtfully studied and evaluated by the University Committee on Student/Faculty Relations.

Hours were spent by this committee in hearing the testimony from involved individuals---students, faculty and administrators. From the hearings, extending over more than a two-week period of time, a report has been made to the Council of Colleges and to the Student Senate. A copy of this report has been made available to me and has been made available to the entire University through the release, today, of the Maine Campus.

After a personal analysis of all factors, it is my considered judgement that, first, a conspiracy of harassment by a faculty group against the department chairman did, in fact, exist.

Secondly, in the interests of more nearly meeting the educational responsibilities of the University within the area of sociology, a complete restaffing of that department is planned as the terms of appointment of the present faculty expire.

Three: a new departmental chairman will be appointed, if at all possible, by the start of the fall semester, 1970. Doctor Sezak, as interim chairman, understands and supports this.

Four: the decision not to reappoint Mr. Scimecca and Mr. Stein is herewith reconfirmed.

Five: Dean Nolde, as a responsible University administrator and academic leader, has my complete support.

The University is a much stronger institution because of his intellectual leadership, his loyalty, his tolerance and his understanding. I, therefore, reject the action of the Student/Faculty Relations Committee in recommending censure.

I have tried in this statement here today, as a responsible administrative officer for the University of Maine, Orono, to make the position of this institution thoroughly clear. I sincerely and deeply request the support of the University community so that the prime business of the University may move forward."
Moratorium schedule

Monday, March 23

The topics Curriculum, Grading and Testing, Advisor-Advisee Relationship, and Hiring, Firing, and Tenure will be discussed at the above times (discussions at each hour on each topic) in the following buildings:

**Curriculum**

LITTLE HALL 110, 120, 130, 140
1. QUALITY OF COURSES
2. REQUIREMENTS
3. INTRODUCTORY COURSES
4. INDEPENDENT STUDY AND SEMINARS
5. INTERDEPARTMENTAL MAJORS
6. OTHERS

**Grading and testing**

MEMORIAL UNION: MAIN LOUNGE
HAUCK, BANGOR ROOM, LOWN ROOM
1. PASS-FAIL SYSTEM
2. RELEVANCE OF GRADES
3. FOUR-POINT SYSTEM
4. TYPES OF TESTING

**Advisor-Advisee relationships**

AUBERT HALL: 316, and WEST COMMONS
1. NEW ADVISORY SYSTEMS
2. GRADUATE AND UNDERGRADUATE ADVISORS
3. PROFESSIONAL ADVISORS
4. RATIO BETWEEN ADVISORS & ADVISEES
5. ADVISOR-ADVISEE RAPPORT
6. OTHERS

**Hiring/firing/tenure**

BARROWS: 153, BENNETT: 137 & 141
1. CRITERIA & DECISION-MAKING PROCESS
2. WHAT ROLE SHOULD STUDENTS PLAY?
3. APPEAL PROCEDURE
4. PURPOSE OF TENURE
5. OTHER EVALUATION PROCEDURES
6. OTHERS

Tuesday, March 24

9:30

**College meetings**

1:00

ARTS & SCIENCES
EDUCATION 120-130 LITTLE HALL
TECHNOLOGY 316 AUBERT
L S & A 102 MURRAY HALL (ZOO BUILDING)
BUSINESS ADMINISTRATION 137 BENNETT

Departmental meetings will be scheduled and publicized as requested.

A Public Information Center will be set up on Mon. & Tues. in the Memorial Union. Any additional discussions, raps, etc., will be set up by the Public Information Center upon request. If there are any questions please contact the Student Senate office, 12 Lord Hall, 866-7801 866-7803

Further information concerning discussion leaders, panel members, etc., will be provided as soon as possible.