

1862

Auditors' Report of the Receipts and Expenditures
by the Selectmen and Treasurer Report of the
Superintending School Committee of the Town of
Kittery, Me., for the Year Ending March 1, 1862.

Kittery, Me.

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AUDITORS' REPORT

OF THE

Receipts and Expenditures

BY THE SELECTMEN AND TREASURER:

Report of the

SUPERINTENDING SCHOOL COMMITTEE

OF THE

TOWN OF KITTERY, ME.

FOR THE

YEAR ENDING MARCH 1, 1862.

PORTSMOUTH:

PRINTED AT THE PORTSMOUTH JOURNAL OFFICE.

1862.

AUDITORS' REPORT

OF THE

RECEIPTS AND EXPENDITURES

BY THE

SELECTMEN AND TREASURER

OF THE

TOWN OF KITTERY, ME.

FOR THE YEAR ENDING

March 1, 1862.



PORTSMOUTH:

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AUDITORS' REPORT.

The undersigned, Auditors to examine the Books and Accounts of the Selectmen and Treasurer of Kittery, present the following as the number of orders, the several bills for which they were drawn, and the present state of the finances of the town. They also present an estimate of the sums which it will be necessary to raise for the ensuing year.

ALMSHOUSE.

1861.

Apr. 1.	Order No. 25. A. A. Hayes.	
	1 bbl. flour,	\$6 50
	4 bus. meal,	3 32
	4 lbs. butter,	80
	1 lb. tea,	50
	10 lbs. rice,	40
	1 gall. oil,	85
	4 galls. molasses,	1 20
	10 lbs. sugar,	85
	3 lbs. coffee.	45—14 87
" 1.	No. 40. Daniel Frisbee.	
	2 bus. meal,	1 64
	25 lbs. pollock fish,	75
	$\frac{1}{2}$ lb. tea,	27
	2 lbs. coffee,	24
	1 lb. tobacco,	25—3 15
May 6.	No. 54. Daniel Frisbee.	
	4 lbs. coffee,	64
	10 lbs. rice,	70
	28 $\frac{1}{4}$ lbs. pork,	3 11
	50 lbs. pollock fish,	1 50
	4 lbs butter,	88
	1 broom,	30
	1 $\frac{1}{2}$ pks. lime,	37—7 50

June 3.	No. 63. Caroline P. Emery. Superintending Almshouse,	6 00
" 3.	No. 64. Caroline P. Emery. Superintending Almshouse,	9 75
" 3.	No. 67. Joseph P. Shaw. Ploughing on Town Farm, Sowing and harrowing grain,	3 00 50—3 50
July 1.	No. 76. Maine Insane Hospital. Board of Emeline Manson,	21 95
Sept. 2.	No. 89. P. M. Langton. 2 bus. meal, 3 galls. molasses, 1 lb. tea, 3 lbs. coffee, 4 lbs. Lard, 1 lb. ginger, 1 oz. nutmegs,	1 60 69 50 45 52 12 06—3 94
" 2.	No. 95. Caroline P. Emery. Superintending Almshouse,	22 75
" 2.	No. 96. Joel Nowell. 1 cow and calf,	35 00
Nov. 4.	No. 133. John R. Haley. 2 bush. potatoes, 14 lbs. veal, 12 lbs. mutton,	80 56 60—1 96
" 4.	No. 138. A. E. Parsons. 1 cord hemlock wood, 1 " hard wood,	4 00 6 00—10 00
Dec. 2.	No. 163. Cutts & Safford. 2 lbs. tobacco, 1 bbl. flour, 2 bus. meal, 2 lbs. saleratus, 2 lb. coffee, 1 lb. tea, 1 bu. potatoes, 12½ lbs. sugar. 14 yds. shirting, 1 spool cotton, 1 doz. buttons,	56 6 75 1 36 14 30 50 55 1 00 1 82 05 05—13 08
" 2.	No. 167. Caroline P. Emery. Superintending Almshouse,	22 75
" 2.	No. 168. E. F. Sise & Co. 1 ton coal, carting and tolls,	5 25 1 55—6 80
" 2.	No. 170. A. T. Walker, Soap,	2 25

"	2.	No. 176. John Wentworth.		
		1 cord hemlock wood,	4 50	
		1 bu. turnips,	25	4 75
"	2.	No. 177. Maine Insane Hospital.		
		Board, etc. of Emeline Manson,		41 17
1862.				
Jan.	11.	No. 180. James Philbrick.		
		3 bus. potatoes,	1 20	
		1 hay rake,	17	
		1 jacket and pants,	1 50	
		Cash paid express,	25	
		" " " "	25	
		Moving Mrs. Denning from South Berwick to Almshouse,	2 00	5 37
"	11.	No. 185. J. R. Haley.		
		1 cord hard wood,		6 00
"	11.	No. 198. Charles W. Cottle.		
		11½ lbs. beef,	69	
		18 lbs. beef,	54	
		21 lbs. beef,	63	
		24 lbs. beef,	72	
		8 lbs. lamb,	80	
		23 lbs. beef,	92	
		40 lbs. beef,	2 40	
		296 lbs. pork, at 7 cents,	20 72	
		181 lbs. beef,	10 86	
			<hr/>	
			38 28	
		Cr. by calf,	3 00	35 28
Feb.	3.	No. 207. Samuel Swain.		
		3 cords soft wood,	10 50	
		16 lbs. veal,	64	11 14
"	3.	No. 215. William Haley.		
		1 bu. potatoes,	40	
		1 day white washing at Almshouse,	75	
		2 days' mowing,	2 00	
		Shaving and laying out S. Manson,	50	
		Shaving paupers,	1 80	5 45
Mar.	1.	No. 228. Moses & Downie.		
		Cloth and trimmings for pants,		1 47
"	1.	No. 232. Oliver Cutts.		
		2 bus. meal, 1 36	29 lbs. pork,	3 50
		4 gals. molasses, 1 24	2 lbs. sugar,	22
		1 lb. tea, 52	4 lbs. coffee,	50
		2 lbs. saleratus, 14	1 lb. ginger,	13
		½ gal. kerosene, 42	1 oil can,	58
		2 chambers, 56	1 bbl. flour,	6 75
		4 lbs. sugar, 44	2 bus. meal,	1 59
		10 lbs. soap, 80	1 lb. tobacco,	36

1 pk. beans,	60	5 lb. lard,	60
$\frac{1}{2}$ lb. cloves,	12	$\frac{1}{2}$ lb. pimento,	10
1 lb. tea,	56	2 skeins yarn,	25
2 lbs. saleratus,	14		—21 03
“ 1. No. 233. A. A. Hayes.			
4 gals. molasses,	1 28	22 $\frac{1}{2}$ lbs. pork,	2 94
1 gall. oil,	1 00	4 lbs. coffee,	60
2 lbs. sugar,	20	$\frac{1}{4}$ lb. pepper,	05
6 yds. crash,	72	4 bus. meal,	3 20
2 bus. meal,	1 60	25 lbs. rice,	1 50
2 lbs. coffee,	40	Tobacco,	48
1 butcher knife,	25	25 lbs. fish,	75—14 97
“ 1. No. 234. J. H. Sanborn.			
7 bus. potatoes,			2 80
$\frac{1}{2}$ bu. barley,			40
Grass seed,			42—3 62
“ 3. No. 246. Maine Insane Hospital.			
Board of Emeline Manson,			22 51
“ 3. No. 247. Caroline P. Emery.			
Superintending Almshouse 13 weeks,			22 75
“ 3. No. 252. James Philbrick.			
1 pork barrel,			50
Travel and expenses to South Berwick to settle for Mrs. Denning's board,			2 20—2 70
“ 3. No. 253. Parker and Hammond.			
3 lbs. butter,	45	2 bus. meal,	1 16
27 lbs. pork,	2 97	3 lbs. coffee,	48
1 lb. tea,	50	1 bucket,	25
1 bag salt,	20	100 lbs. pollock fish,	2 50
2 lbs. saleratus,	14	2 bus. meal,	1 20
3 lbs. lard,	39	4 lbs. sugar,	38
2 lbs. coffee,	32	1 bean pot,	10
$\frac{1}{2}$ lb. saltpetre,	08	2 bus. meal,	1 60
1 bbl. flour,	7 00	1 lb. tea,	60
3 lbs. coffee,	42	4 lb. brown sugar,	42
2 lbs. saleratus,	14	$\frac{1}{2}$ bu. beans,	1 35
$\frac{1}{2}$ bu. salt,	20	4 galls. molasses,	1 32
21 lbs. p. fish,	50	$\frac{1}{4}$ gross matches,	13—24 80
“ 3. No. 257. Benning Moore.			
42 lb. fish,			84
20 $\frac{1}{2}$ lbs. beef,			1 10—1 94
“ 6. No. 266. M. F. Wentworth			
4 visits and medicine for Simon Manson,			3 00

PERSONS PARTIALLY SUPPORTED.

April 1.	No. 38. Isaac W. Chauncy, Board of Betsy Gunnison, 13 weeks at \$1,	13 00
" 1.	No. 39. Daniel Frisbee, for Goods delivered A. W. Blake, 12 yds. cotton cloth, 1 pair shoes, 1 " buskins, 3 yds. cotton tweed, 1 hank of thread,	1 08 1 75 1 00 81 4 — 4 68
" 1.	No. 41. Daniel Frisbee, Goods delivered Susan Sawyer, " " A. Pickernell,	5 00 1 00 — 6 00
" 29.	No. 44. Oliver Cutts, Support of Charles Cutts and Father,	40 67
" 29.	No. 45. Cutts & Safford, Goods delivered George W. Remick, for support of Mr. Lowd's children,	5 00
" 29.	No. 46. Cutts & Safford, Goods delivered A. Pickernell,	3 50
" 29.	No. 47. Cutts & Safford, Goods delivered S. Norton,	1 50
" 29.	No. 48. Julia A. Billings, 1 cord pine wood delivered to Susan Sawyer,	3 50
" 29.	No. 49. Mrs. Lydia Billings, $\frac{1}{2}$ cord hemlock wood delivered A.W. Blake,	2 25
May 6.	No. 55. Daniel Frisbee, Goods delivered A. Pickernell, " " A. W. Blake,	1 00 4 00 — 5 00
June 3.	No. 57. Isaac W. Chauncy, 6 weeks and 6 days board of Betsy Gunnison,	6 86
" 3.	No. 60. Simon Lewis. 1 cord hemlock wood, deliv'd S. Norton,	4 50
July 1.	No. 68. E. M. Leach, Support of Adeline Leach, 16 weeks,	8 00
" 1.	No. 72. Lydia Billings, $\frac{1}{2}$ cord hemlock wood deliv'd A. W. Blake,	2 25
" 1.	No. 73. Charles W. Wilson, Support of Washington Adams,	10 83
Aug. 5.	No. 79. Mrs. Joanna Marden, Board of Betsy Gunnison, 10 weeks,	10 00
" 5.	No. 80. Daniel Frisbee, Goods delivered A. W. Blake,	12 00

Sept. 2.	No. 87.	Francis Pettigrew, Board of Betsy Jenkins, 26 weeks,	26 00
" 2.	No. 88.	P. M. Langton, Goods delivered Daniel Brogan,	2 28
" 2.	No. 97.	E. M. Leach, Board of Adeline Leach, 13 weeks,	10 83
Oct. 7.	No. 109.	Charles W. Wilson, Support of Washington Adams, 13 weeks,	10 83
Nov. 4.	No. 128.	E. M. Leach, Support of Adeline Leach, 8 weeks,	6 67
" 4.	No. 132.	R. F. Goodwin, Board of two strangers, and cash paid to get them out of town.	2 00
Dec. 2.	No. 159.	Mrs. G. H. R. Marden, Board of Betsy Gunnison, 13 weeks,	13 00
" 2.	No. 165.	Cutts and Safford, Goods delivered George W. Remick	5 00
Jan. 11.	No. 183.	Daniel Frisbee, Goods delivered A. W. Blake,	5 70
" 11.	" "	Jacob Whitham,	4 00—9 70
" 11.	No. 186.	J. R. Haley, 1 cord hard wood, deliv'd Levi Cole,	6 00
" 11.	No. 189.	Charles W. Wilson, Board of Washington Adams, 13 weeks,	10 83
" 11.	No. 195.	Joseph Mitchell, Wood, delivered Jacob Whitham,	7 00
" 11.	No. 197.	Oliver Cutts, Support of Charles Cutts, 30 weeks,	40 00
Feb. 3.	No. 203.	Benjamin Shaw, 1 cord hard wood, delivered Sally Carter,	6 00
" 3.	No. 208.	Mrs. G. H. R. Marden, Board of Betsy Gunnison, 13 weeks,	13 00
" 3.	No. 209.	Daniel Frisbee. Goods furnished Jacob Whitham,	5 00
" 3.	No. 210.	Mrs. E. M. Leach, Boarding Adeline Leach, 13½ weeks,	11 25
" 3.	No. 214.	Joseph G. Todd, Wood furnished Mrs. Nancy Mitchell,	4 50
" 3.	No. 221.	Lewis N. Allen, Medical attendance rendered Joseph Cutts,	3 50
	" "	" " " A. Pickernell,	3 75
	" "	" " " A. W. Blake,	1 50
	" "	" " " M. H. Chauncy,	4 00
	" "	" " " B. Gunnison,	1 25
	" "	" " " Sam. Norton,	2 00—16 00

March 3.	No. 242.	Alvin Libbey, Wood delivered Thomas Jenkins,	6 00
"	3.	No. 243. Martin Wherren, Board of Betsy Jenkins,	26 00
"	3.	No. 251. W. J. Loughton, Board of Sally Page,	22 18
"	3.	No. 262. Cutts & Safford, Goods delivered Samuel Norton,	3 00
"	3.	No. 263. Cutts & Safford, Goods delivered Amos Pickernell,	5 00.

ROADS, BRIDGES AND CONTINGENT EXPENSES OF THE TOWN.

April 1.	No. 43.	Ira B. Delano, Services as Constable 1860 and 1861,	4 00
June 3.	No. 65.	J. H. Sanborn, Examining Barter's Creek Bridge,	1 00
		Going to Portsmouth to purchase stock for same,	1 25
		Canvassing town & making enrollment of militia,	3 50
		Two days to Augusta,	3 00
		Cash paid for expenses,	6 15
		One-half day with County Commissioners on road near M. Dennett,	75
		1 do. do. do. on Norton road,	1 50—17 15
July 1.	No. 75.	Sanborn & Carter, Stationery for Selectmen's office,	15 45
Sept. 2.	No. 91.	Timothy Dame, Surveying and making plan of road,	4 00
"	"	No. 92. John S. Safford, Notifying for March Election,	1 00
		Attending " "	2 00—3 00
Oct. 7.	No. 110.	Samuel Gray, Printing Town Accounts,	26 00
"	"	No. 111. John Williams, Timber for Barter's Creek Bridge,	17 50
"	"	No. 112. Albert M. Frisbee, Labor on Barter's Creek Bridge,	7 50
"	"	No. 113. David White, Labor on Gerrish Island Bridge,	2 00
"	"	No. 114. David White, Labor on Barter's Creek Bridge,	7 00
"	"	No. 115. Joseph Frisbee, Taking census of Militia,	8 12
		Widening and straightening road,	62
		Labor on Gerrish Island Bridge,	3 12—6 86

"	"	No. 116. Joseph Frisbee, Labor on Barter's Creek Bridge,	11 25
"	"	No. 117. Thomas Hurd, Labor on road near M. Dennett,	54 37
"	"	No. 118. Robert Nowell, Labor on said road,	35 00
"	"	No. 119. Samuel Martin, Labor on said road,	18 00
"	"	No. 120. Daniel Hurd, Labor on said road,	8 25
"	"	No. 121. Oliver Place, Labor on said road,	2 00
"	"	No. 122. Thomas R. Clark & Son, Labor on said road,	8 00
"	"	No. 123. Jonathan Langton, Labor on said road,	5 25
"	"	No. 124. Richard Pickernell, Labor on said road,	18 75
"	"	No. 125. James Spinney, Labor on said road,	9 00
"	"	No. 126. Ivory Manson, Labor on said road,	8 00
"	"	No. 127. Heirs of Francis Spinney, Land damage,	10 00
Nov. 4.		No. 129. Daniel P. Weeks, Labor on Pierce's Bridge,	3 25
"	"	No. 131. Albert Wilson, Timber for Barter's Creek Bridge,	6 80
"	"	No. 135. Jesse F. Patch, Repairing and Painting Guide Boards,	1 50
"	"	No. 137. James Philbrick, Enrolling Militia,	1 87
		One-half day examining Bridge,	62
		Widening & straightening road near M. Dennett,	1 56
		Repairing Guide Board,	75
		Cash paid for expresses and postage,	80—5 60
"	"	No. 139. J. H. Wells, Powder for road near Dennett's,	7 00
"	"	No. 140. Oliver Place, Labor on said road,	75
"	"	No. 141. Shadrach Littlefield, Labor on said road,	3 00
"	"	No. 142. E. D. Spinney, Sharpening Drills and Bars,	5 34

"	"	No. 143. Samuel Martin, Labor on said road,	3 00
"	"	No. 144. Robert Nowell, Labor on said road,	21 87
"	"	No. 145. Jonathan Langton, Labor on said road,	8 00
"	"	No. 146. Daniel Hurd, Labor on said road,	2 00
"	"	No. 147. Thomas Hurd, Labor on said road,	34 96
"	"	No. 148. Sylvester Chick, Labor on said road,	5 00
"	"	No. 149. Henry B. Manson, Labor on said road,	13 75
"	"	No. 150. Oliver Cottle, Labor on said road,	1 00
"	"	No. 151. Thomas R. Clark, Labor on said road,	50
"	"	No. 152. Mark Dennett, Land damage,	8 50
"	"	No. 153. Thomas Hurd, Cash paid for use of drills, hammers, etc.	3 98
Dec. 2.		No. 161. Wm. Raynes, Timber for Barter's Creek bridge,	33 85
"	"	No. 160. Amos Williams, Work, and timber for Cutts' Island bridge,	4 62
"	"	No. 162. Nathaniel Todd, Timber, and labor on Cutts' Island bridge,	5 75
"	"	No. 164. Washington Wilson, Labor on Barter's Creek bridge,	8 56
"	"	No. 166. John Williams, Timber, and labor on Cutts' Island bridge,	8 42
"	"	No. 169. Thomas Pettigrew, Timber for Mill bridge.	30 00
"	2.	No. 171. Thomas Hurd, Labor on Mill bridge.	19 31
"	2.	No. 172. Shadrach Littlefield, Labor on said bridge,	14 68
"	2.	No. 173. Albert S. Wilson, Labor on said bridge,	15 25
"	2.	No. 174. Alvin Libbey, Labor on said bridge,	4 65
"	2.	No. 175. Henry B. Manson, Labor on said bridge,	12 50

"	2.	No. 181. Ezra Bradbury, Bridge plank,	66
"	2.	No. 182. Thomas R. Clark, Land damage.	5 00
"	2.	No. 184. Heirs of Joseph Frisbee, Services as Selectman, Assessor, Overseer of the Poor, and Health Committee, 40 50 Superintending repairs of roads & bridges, 9 35—	49 85
"	2.	No. 188. Daniel Hutchins, Labor on Barter's Creek bridge, 43 25 Cr. by old bridge stuff, 6 00—	37 25
"	2.	No. 192. John Wilson, Labor on Barter's Creek bridge,	15 50
"	2.	No. 193. Moses Noble, Freighting timber for Barter's Creek bridge,	8 56
Feb.	3.	No. 200. Thomas B. Frisbee, Labor on said bridge,	2 00
"	3.	No. 206. Charles A. Todd, Repairing bridge, and stock for same,	2 00
"	3.	No. 211. Barker, Adams & Co. Timber for Barter's Creek bridge,	52 37
"	3.	No. 212. Barker, Adams & Co. Timber for said bridge,	33 99
"	3.	No. 213. Barker, Adams & Co. Timber for Barter's Creek bridge,	33 99
"	3.	No. 219. Washington Wilson, Labor on said bridge,	3 25
"	3.	No. 220. James C. Crosby, Labor on said bridge,	2 75
March	1.	No. 227. J. H. Bailey, Nails for said bridge,	4 38
"	1.	No. 229. D. M. Shapleigh, Services as Superintending School Committee,	25 00
"	1.	No. 230. Shadrach Littlefield, Cash paid for nails for Mill br, and labor on road,	1 00
"	1.	No. 231. Augustus Spinney, Land damage,	10 00
"	1.	No. 235. J. H. Sanborn, Widening and straightening road, 75 Services as Selectman & Overseer of Poor, 25 00 Services as Assessor, as per vote of town, 15 00 Services as Health Com. as per vote of town, 50—	41 25
"	3.	No. 240. J. D. Parker, Carrying Town Standard to Alfred, and repair- ing same,	6 75

"	3.	No. 244. James Philbrick, Repairs on Seavey's Island bridge,	3 00
"	3.	No. 245. James Philbrick, Services as Selectman, Assessor, Overseer of Poor and Health Committee, as per vote of town,	40 50
"	3.	No. 248. Andrew Frisbee, jr. $7\frac{3}{4}$ days' labor on Crocket's Neck bridge, at \$1.25 per day,	9 69
"	3.	No. 249. Jeremiah Gunnison, For the use of Hall, for two Town Meetings,	10 00
"	3.	No. 250. John Hunt, For 2 days' labor on Gerrish's Island bridge, at \$1.50,	3 00
"	3.	No. 265. Thomas O. Hoyt, Services as Constable, 1861,	9 00
"	6.	No. 267. Howard Cutts, Services as Superintending School Committee,	25 00
"	6.	No. 268. James H. Rowell, Services as Superintending School Committee,	25 00

BILLS DUE PRIOR TO MARCH 1st. 1861.

1861

April 1.	No. 35.	Maine Insane Hospital, Board of Emeline Manson,	23 54
"	"	No. 17. Joel Wilson, Beef for Almshouse,	2 24
"	"	No. 18. John P. Lewis, Shaving paupers,	3 25
"	"	No. 21. William Haley, Potatoes for Almshouse,	1 20
"	"	No. 27. Caroline P. Emery, Superintending Almshouse,	21 00
"	"	No. 12. A. A. Hayes, Goods for Almshouse,	3 10
May 13.	No. 56.	Samuel M. Norton, Supplies for Almshouse,	6 25
June 3.	No. 59.	Simon Lewis, Supplies for Almshouse,	12 00

1862.

Feb. 3.	No. 216.	James Leach, Cleaning out well on Town Farm,	75
Apr. 1.	No. 19.	Joseph Jenkins, Wood, delivered to Thomas Jenkins,	6 00
"	"	No. 26. Francis Pettigrew, Board of Betsy Jenkins,	17 00

" "	No. 28. Charles W. Wilson, Support of Washington Adams,	21 67
May 6.	No. 53. E. M. Leach, Support of Adeline Leach,	8 50
Apr. 29.	No. 51. A. A. Hayes, Services as Constable,	5 00
" 1.	No. 22. Newbury Haley, Labor on post road,	6 00
" "	No. 23. James H. Rowell, Services as Superintending School Committee,	25 00
" "	No. 42. M. A. Safford, Services as Town Agent, 1860,	13 00
June 3.	No. 61. Jefferson T. Lewis, Recording oaths and deaths, Stationery and postage,	2 00 2 50—4 50
" "	No. 62. Jefferson T. Lewis, Services as Town Clerk,	6 50
July 1.	No. 70. Mark Dennett, Services as Superintending School Committee,	21 96
" "	No. 66. Joseph P. Shaw, Labor on post road,	4 00
" "	No. 74. E. C. Spinney, Services as Town Agent, 1859,	14 00
Aug. 5.	No. 78. Thomas Hurd, Services examining A. S. Wilson's account,	1 50
Jan. 11.	No. 196. Thomas O. Hoyt, Services as Treasurer and Collector 1859 and 1860, in part,	100 00
Mar. 1.	No. 226. John Neal & Co. Plank for bridge,	9 24
" 3.	No. 264. Hiram D. Briggs, Services as Constable, 1860,	3 00
" "	No. 191. Daniel Hurd, Work on road,	50
" 6.	No. 266. M. F. Wentworth, Medical attendance at Almshouse:—	
	2 visits and medicine for Polly,	1 50
	5 " " " " Whitham,	3 75
	3 " " " " P. Fletcher,	2 25
	6 " " " " Parker,	4 50
	3 " " " " Stackpole,	2 25
	2 " " " " B. Gunnison,	1 50
	1 " " " " Phœbe,	75
	7 " " " " Manson,	5 25—21 75

RECAPITULATION.

Almshouse,	\$413	20
From which deduct Emeline Manson's support at Hospital,	85	63
Total expense at Almshouse,	—	327 57
Partial support out of Almshouse,		407 56
Contingent expenses, as follows, viz:—		
Expended on the Langton road, as per vote of town, 1861,		200 00
Also, balance of sum appropriated 1860, for said road,	72	79
Repairs on Barter's Ck. Bridge, as per vote of town,	299	18
Repairs on Mill Bridge,		96 40
Other contingent expenses,		387 09
Old bills due prior to March 1st, 1861,		362 45
Paid to School Districts,		2295 37

SCHOOL MONEY.

The accounts with the several School Districts stand as follows, viz:—

District No. 1.	Due the District,	\$196	24
" " 2.	Due the District,	140	80
" " 3.	Due the District,	93	30
" " 4.	(North.) Due the District,		
" " 4.	(South.) Due the District,	93	63
" " 5.	Due the District,	36	45
" " 6.	Due the District,	89	67
" " 7.	Due the District,	130	70
" " 8.	Due the District,	8	91
" " 9.	Due the District,	240	19
" " 10.	Due the District,	7	75
" " 12.	Due the District,	2	39
Total amount due School Districts,			\$1040 03

TOWN TREASURER.

We have also examined the Treasurer's Accounts, and find them correctly cast and properly vouched, and that he has received of the Town's money the following sums, viz:—

From Piscataqua Exchange Bank,	\$1,000	00
" William D. Fernald,	2,000	00
State Tax,	573	52
County Tax,	377	30
Town Tax,	4,107	46
Unpaid Highway Taxes of 1860,	91	94
From Thomas O. Hoyt, Treasurer and Collector 1860,	1,147	42
" Ephraim Otis, for the sale of Pistols,	1,100	00

" State Treasurer, School Fund,	405 33
Amounting to	<u>\$10,802 97</u>
And he has paid out as follows: —	
Piscataqua Exchange Bank, for interest on Note,	\$46 00
Geo. L. Treadwell, for 64 Colt's Revolvers,	1,449 20
" " " cartridges, caps, & belts for same,	95 94
For uniforms and other clothing for Co. A,	1,022 94
To Co. A, aid as per vote of town,	216 00
For expenses for cleaning and selling pistols,	6 05
William D. Fernald, for interest on Note,	60 00
Piscataqua Exchange Bank,	1,000 00
State Tax,	573 52
Samuel R. Roberts, for county tax in part,	301 70
Orders drawn and abatements allowed by selectmen,	4,330 71
	<u>\$9,102 06</u>
Balance in hands of Treasurer and Collector,	1,700 91
	<u>\$10,802 97</u>

LIABILITIES.

For outstanding and unredeemed town orders,	\$2,396 25
Note to William D. Fernald,	2,000 00
Interest on said Note,	40 00
Unsettled Claims,	180 00
Balance due the several School Districts,	1,040 03
	<u>\$5,656 28</u>

AVAILABLE MEANS.

Balance in hands of Treasurer,	\$1,700 91
Balance in hands of T. O. Hoyt, former Treasurer,	919 24
House and land conveyed to town by A. W. Blake,	175 00
	<u>\$2,795 15</u>
Total indebtedness of town,	\$2861 13

We submit the following as an estimate of the sums necessary to be raised for the expenses of the Town for the year ensuing: —

For support of Poor,	\$850 00
For Contingent Expenses,	950 00
For Support of Schools,	2,000 00
For Repairs of Highways,	1,500 00
Towards Paying Town Debt,	1,000 00

All of which is respectfully submitted.

GOWEN WILSON,
THOMAS HURD,
Auditors of Kittery.

REPORT
 OF THE
SUPERINTENDING SCHOOL COMMITTEE
 OF THE
TOWN OF KITTERY, ME.
 FOR THE
YEAR ENDING MARCH 1, 1882.

DISTRICT No. 1.

Levi Remick, Esq. Agent.

Miss Mary A. Wherren, Teacher Summer Term.

T. Jackson Pettigrew, Esq. " Winter "

Amount of money appropriated,	\$245 62
Whole number of Scholars in the District,	125
Whole " " attending Summer Term,	
Average " " " (Register not returned.)	
Whole " " " Winter "	
Average " " " "	

SUMMER TERM.

We regret to say that the Summer School was lacking in the very essential element of a school—good government. Miss Wherren, the Committee had no doubt, was amply qualified to teach the school, had at heart the interest of the pupils and even exerted herself to give satisfaction to the District; but, possessed herself of a yielding disposition, she failed to bring the school to that standard of discipline necessary to the proper improvement of the pupils in their various studies.

WINTER TERM.

The Winter Term, as taught by Mr. Pettigrew, could not but give satisfaction to the Committee and to the District, while his mild but firm government commanded the love and respect of the pupils. In nearly all of the branches pursued there was commendable proficiency; but we cannot forbear naming the junior class in Tower's English Grammar, in which there were some scholars adepts in passing some very difficult sentences, and evinced an understanding worthy of some of the more advanced grammarians. Also the class in the Common School Arithmetic had during the winter done great credit to themselves

and to the teacher, and quite a number had gone entirely through the book.

DISTRICT No. 2.

Martin Wherren, Esq. Agent.

Miss Harriet H. Shapleigh, Teacher Summer Term.

Mr. Almon Morrow, " Winter "

Amount of money appropriated,	\$204 36
Whole number of Scholars,	104
" " attending Summer Term,	
Average " " " " "	
Whole " " Winter "	
Average " " " " "	

SUMMER TERM.

It need scarcely be said that this District was fortunate in securing the services of a good and experienced teacher, well known throughout the town. The school was one of the best in all essential respects. There was good order, resulting from a wholesome discipline; a readiness on the part of Miss Shapleigh to listen to the questions propounded by her pupils, and a kindness in giving explanations,—a trait all the more desirable in that it is lacking in so many teachers,—but with her one of the secrets of her success.

WINTER TERM.

Mr. Morrow has been successful in teaching the Winter term. Owing to the fact that the school does not close for some two or three weeks, the Committee have visited the winter term but once. Yet from their first visit, and also by report, they are satisfied that the school is conducted aright, that the Teacher spares no pains to instruct and advance the pupils, and that they are making reasonable improvement.

DISTRICT No. 3.

Mr. Albion E. Parsons, Agent.

Miss Marianna Pierce, Teacher Summer Term.

Mr. Albert C. Chase, " Winter "

Amount of money appropriated,	\$154 73
Whole number of Scholars,	74
" " Attending Summer Term,	
Average number " " " "	
Whole " " Winter "	

SUMMER TERM.

Miss Pierce was a very good *Teacher*, but it must be added that she was not a very good *governess*. She spared

no pains to stimulate the pupils to acquire knowledge; was patient and apt to instruct when she could find a scholar interested enough to try to learn; and was qualified in all the branches pursued; but the order in the school was imperfect and Miss Pierce lacked the firmness to command it. In all other respects her school was reasonably satisfactory.

WINTER TERM.

This School does not contain many scholars who are advanced, yet there are some quite good scholars. Mr. Chase is worthy of a more advanced school; and we say this because there have been but few teachers in town so well qualified to teach, and who evince the aptitude for an instructor that Mr. Chase does. Under him the school made great improvement, especially in the important branch of Mathematics. The parents were generally ready to sustain the teacher, and the scholars, with one or two exceptions, behaved orderly.

D I S T R I C T N o . 4 . (*North.*)

Mr. William Wilson, Jr., Agent.

Miss Hannah C. Fernald, Teacher Summer Term.

Jefferson T. Lewis, Esq. " Winter "

Amount of money appropriated,	\$153 72
Whole number of Scholars,	65
Whole number attending Summer Term,	
Average " " " "	
Whole " " Winter "	
Average " " " "	

SUMMER TERM.

Under the tuition of Miss Fernald the school during the summer made fair and satisfactory improvements. There was good order, a fair attention to study, and the school gave general satisfaction to all concerned.

WINTER TERM.

The Winter term was the result of one of Mr. Lewis' best efforts. He was successful, and the Committee do nothing but justice in saying that he taught the school and conducted it in a manner that placed it among the best in town for the year.

D I S T R I C T N o . 4 . (*South.*)

Mr. Samuel D. Weeks, Agent.

Miss Mary E. Gunnison, Teacher Summer Term.

Mr. Joseph T. Wilson, " Winter "

Amount of money appropriated,	\$165 06
Whole number of Scholars,	84
Whole number attending Summer Term,	
Average " " " "	51
Whole " " Winter "	
Average " " " "	36

SUMMER TERM.

This School may be ranked among the best schools. The pupils attending are mostly young, but are well advanced. Miss Gunnison, as usual, was very pleasant and condescending in her attention to the wants of the scholars, and her genial government won for her the love of her pupils. The school was all that could be expected.

WINTER TERM.

Mr. Wilson, we are happy to say, was remarkably successful in this his first effort in teaching. The classes in Geography and Arithmetic made vast improvement, as Mr. Wilson seemed determined to press them forward in these branches. For his zeal and faithfulness in all respects, Mr. Wilson deserves the thanks of the district.

DISTRICT No. 5.

HIGH SCHOOL.

Capt. Jos. Mitchell, Agent.

Miss Ellen H. Cutts, Teacher Summer Term.

Horace Parker, Esq. " Winter "

Amount of money appropriated,	\$282 96
Whole number of Scholars,	144
Whole number attending Summer Term, High School,	30
Average " " " " " "	25
Whole " " Winter " "	49
Average " " " " "	36

SUMMER TERM.

This school, two years ago, was graded into two schools, called the High School and the Primary School. Miss Cutts gave very general satisfaction to the district in teaching the summer school. Her government was good, and her faculty of impressing upon the minds of pupils the proper understanding of their studies, and of exciting an interest by her explanations, was a feature in her school noticeable by the Committee; and the result of her system was a very commendable progress in the branches taught.

WINTER TERM.

Mr. Parker is an experienced Teacher and a good scholar. The District could not have been more fortunate in

the selection of a teacher. The school was orderly, the instruction thorough, and general satisfaction was felt throughout the District. The scholars in this school enjoy an advantage over most other districts in town, in that they have a large, new, comfortable school-house, with a most admirable plan of seats and benches, capacious recitation floors, and the whole built on the most approved plan of any school-house in town, and at a cost, we understand, of about \$800. We sincerely wish that in this particular some other District would imitate the example set by the people in District No. 4.

PRIMARY SCHOOL.

Miss Marcia A. Seaward, Teacher Summer Term.

Whole number attending	Summer Term,		
Average	“	“	“
Whole	“	Winter	“
Average	“	“	“

Both the summer and winter terms were taught by Miss Seaward; and considering her age and her first attempt at teaching, she more than sustained the anticipations formed of her. The school is composed exclusively of small scholars, whose attainments would not warrant their entering the High School, and the oldest, we think, is not more than fourteen. Miss Seaward labored hard to promote their improvement, and we think in reading and spelling especially there was a marked improvement.

DISTRICT No. 6.

, Agent.

Miss Catharine C. Bellamy, Teacher Summer & W. Terms.

Amount of money appropriated,	\$143 97
Whole number of Scholars,	58
Whole number attending	Summer Term,
Whole	“ “ Winter “
Average	“ “ Summer “
Average	“ “ Winter “

SUMMER AND WINTER TERMS.

As Miss Bellamy taught both the Summer and Winter Terms, it may be well to speak of both in connection. Miss Bellamy has a very happy faculty in teaching, and her efforts are generally marked with success. We think she gave to this School through the Summer and Winter her best efforts, and the result was a very manifest advancement in all the branches taught. The School is a bad one to teach, but Miss Bellamy was fully equal to the task.

DISTRICT No. 7.

Henry Trefethen, Esq., Agent.

Miss Julia A. Shapleigh, Teacher Summer Term.

Miss Harriet H. Shapleigh, Teacher Winter Term.

Amount of money appropriated,	\$190	61
Whole number of Scholars,		97
Whole number attending Summer Term,		
Average " " " "		
Whole " " Winter "		
Average " " " "		

SUMMER TERM.

Miss Shapleigh did full justice to the School during the Summer Term, and gave the pupils her best efforts. She was completely successful. Her government of the School was admirable, and indicated a tact which but few teachers possess. The classes in spelling and defining, in reading and arithmetic, made excellent progress; and the School sustained an examination most creditable to the teacher and to itself.

WINTER TERM.

Miss Harriet H. Shapleigh, in taking charge of the School during the Winter Term, assumed no inconsiderable task; for there were several scholars far advanced, and these required some special attention, while the usual number of small children attended, and were to be cared for. But Miss S. never slighted any part of her duties, and the classes in the School made marked progress, — and in all respects the School was satisfactory. The District could have employed no better teacher.

DISTRICT No. 8.

George B. Preble, Esq., Agent.

Mrs. Mary J. West, Teacher, Summer and Winter Terms.

Amount of money appropriated,	\$111	71
Whole number of Scholars,		37
Whole number attending Summer Term,		24
Average " " " "		20
Whole " " Winter "		
Average " " " "		

SUMMER AND WINTER.

This School, in point of numbers, is small; but in zeal in study, and the faithful observance on the part of the pupils in the District of their obligations to their parents, teacher, and to the School, it is not surpassed by any in town. Mrs. West taught both the Summer and Winter Terms, and

certainly the District could not have done better in the choice of a teacher. Mrs. West's government is firm, but not too exacting, and by no means unjust. Her explanations to the older and younger children were commendable: and we formed the opinion, from what we saw, that no pupil was allowed to pass over a lesson without having as clear an idea of it as it was reasonable to expect, considering the age, advancement, etc. The Agent in this District, also, lent a willing hand to his duties, and spared nothing to make the School comfortable and prosperous.

DISTRICT No. 9.

HIGH SCHOOL.

Ephraim Otis, Esq., Agent.

Mr. Reuben Kimball, Teacher of Summer and Winter Terms.

Miss Mary E. Adams and Miss Emma Hayes, Teachers of Primary School.

Amount of money appropriated,	\$412 65
Whole number of Scholars,	210
Whole number attending Summer Term,	
Average " " " "	
Whole " " Winter "	
Average " " " "	

HIGH SCHOOL.

SUMMER AND WINTER TERMS.

The Summer Term was commenced by Mr. Locke, who had taught the Term preceding; but on account of Mr. Locke's going away, the Agent employed Mr. Kimball. If the two terms of this School did not meet the highest success, we must say that the fault is not with the teacher, but with the parents. All through the latter part of the summer there was a laxness of attendance, which made the School amount to nothing. The few who did attend regularly were constantly interrupted by those who came and went just as they pleased, — going out at all hours, on stating that they were required at home, and spending the rest of the forenoon or afternoon in play. It became still worse in the Winter Term, and the great majority of the scholars were not present at all towards the close of the term. Yet there were some who stood by the School to its close, some fifteen or twenty, we think; and on the examination, at the last day, we were surprised to witness the improvement that "remnant" had made. In grammar

and arithmetic we do not know of any who improved so much as these pupils. We set this down as creditable to Mr. Kimball as well as to themselves, for we believe that he drilled his classes faithfully and thoroughly, endeavoring to ensure their solid advancement rather than to "tickle their fancy." Mr. Locke had been a popular teacher, and when he retired from the School many seemed to feel a predeliction against any successor to him; and, perhaps indulging themselves in their fastidiousness, they made up their minds that nobody could fill Mr. L.'s place, — therefore they lost all interest in the School, and, by their fault-finding, induced their parents to think the School amounted to nothing, and who consequently would acquiesce to their remaining at home, when they chose to do so. But those who did attend bore away the prize, and no man could have done more in helping them win that prize than Mr. Kimball.

PRIMARY SCHOOL.

SUMMER TERM.

This term was taught by Miss Emma Hayes; and Miss Hayes taught a very pretty little School. It was her first effort, and at the beginning of the term she endeavored to get along easily; but she soon found that little scholars would not appreciate loose reins, so she straightened them a little, and the School was pleasant and profitable to its close.

WINTER TERM.

Miss Mary E. Adams never taught School before, but we wish all beginners were as successful as Miss A. has been. We predict that she is to make a rare and *first class* teacher. Her School was satisfactory in all respects. Both her and Miss Hayes we would recommend to the Agents in the town.

DISTRICT No. 10.

Agent,

Miss Martha Bellamy, Teacher Summer Term.

Mr. Joseph Shaw, Teacher Winter Term.

Amount of money appropriated,	\$167 02
Whole number of Scholars,	
Whole number attending Summer Term,	
Average " " " "	
Whole " " Winter "	
Average " " " "	

SUMMER TERM.

The term as taught by Miss Bellamy was all that could be desired. Her management of the pupils in the several classes was very creditable to her, and the interest manifested by the scholars proved that their teacher spared no pains for their improvement.

WINTER TERM.

Mr. Shaw found the School at the commencement of the Winter Term in a good condition, and yet under his instruction, through the Term, there was a visible improvement. In spelling and reading we may say there was a marked improvement. Mr. Shaw's labors were very satisfactory.

DISTRICT No. 11.

The money in this District was placed with the money of District No. 9, and the scholars attended in the latter District.

DISTRICT No. 12.

Capt. John E. Lawrey, Agent.

	Teacher	Summer Term.
Mr. Howard Marston,	"	Winter "
Amount of money appropriated,		\$172 92
Whole number of Scholars,		88
Whole number attending Summer Term,		
Average " " " "		
Whole " " Winter "		
Average " " " "		

SUMMER TERM.

The order, progress of the scholars, and general condition of the summer term was most unexceptional. Miss fully sustained the wishes and expectations of the District, and did credit to herself.

WINTER TERM.

Mr. Marston goes about his task of teaching in a manner that is sure to win success in all respects—namely, with a *will*. Under his management the school has made unwonted progress. Capt. Lawrey exhibited excellent judgment when he made his selection of a Teacher. In Grammar, Geography and Arithmetic, Mr. M. gave his pupils that lucid understanding of things in which he himself so much excels.

General Remarks.

THE undersigned, in submitting their annual report of the condition of schools, would state that the schools generally have been unusually satisfactory. The several agents have been very fortunate in their employment of teachers; the parents have lent a willing and efficient co-operation to the teachers in the government and instruction of the schools, and there have been but few, we might say no cases of insubordination on the part of the pupils.

Yet the schools are far from being what they should be. To simply praise the good, and refrain from passing a sentence of reproof or condemnation of the evil which exists in our schools and in the various Districts in which they are taught, when evil *does* exist, would not only betray an unfaithfulness on the part of the Superintending Committee, but more than that, an *injustice* for which they should be held accountable to the parents, pupils, and their own consciences. Wherefore, in submitting this, their report, they beg leave to refer in plain terms to some of the existing evils, and, with the greatest deference, to suggest such remedies as seem to them indispensibly conducive to placing the youthful institutions of education in our town upon a basis worthy of an enlightened age.

Lack of a Proper Appreciation of Schools.

One restraint to the full development of that zeal on the part of pupils in their desire for knowledge is the lack of a proper appreciation of parents in the great advantages bestowed by our school system. The appreciation, in this respect, seems to have become *callous*, if we may be allowed the expression. The usual formula of choosing agents annually, the opening of the summer school, the closing of the same, the opening and closing of the winter term, the sending of the children daily to the school-house, apparently seem to them mere matters of form, and they come and go without the proper thought or realization of the immense influence which these daily and yearly routines are having upon youthful minds, to all of them the parents betraying, perhaps unnoticed by themselves, a mood of indifference, which, being felt by their children, can but produce a most untoward influence on their young and sensitive minds. — This outside indifference must be seen and felt by every child of every parent who indulges in it. Moods of mind

are as contagious as some diseases. For example, if a parent, who is surrounded by a family of children by whom he is either beloved or admired, shows an outward feeling of indifference to any subject, those children will instinctively recognize it, and the subject will engross no part of their attention. A man whose whole drift of conversation is upon money making and scheming for mercenary advantage, his children will grow up big dunces and "big sharpers." Another, who is forever talking of fast horses and nothing else, will naturally make his horses into idols for his children to worship. So if, as is sometimes the case, a parent plays incessantly upon the tune of decrying "College larnt folks," and saying that the "learning they got was good enough for anybody," how can it be expected that the children of such a man can so exalt, sanction, and regard schools as to stimulate them to acquire an education sufficient for the business man of the present day?

Let us ask, do parents often enough converse with their children upon the importance of the objects and blessings of our schools? Do they, during the two terms of the year, while the children are at school, take a *practical* interest in their advancement in study, by asking them questions, solving with them problems, and conversing upon intelligent subjects? Do they avail themselves of the thousand little ways of drawing out the youthful mind and giving bend to the tender twig which always inclines as it is bent? Do they ever enquire with themselves into the many means of exciting a curiosity to learn? Are they ever ready to answer and guide aright that childish inquisitiveness which always seeks some channel in which to run, and which will waste itself upon matters of trivial importance or things of a low nature unless directed when young by some wiser hand toward the great fountain of knowledge? It cannot be called presumptuous to urge upon parents the indispensable importance of such examples, teachings and influences at home as will make their children what they should be at school. It is believed that the neglect in this respect is traceable to the lack of a proper and just appreciation of schools on their part. Let us then urge an increase of interest in all the above particulars on the part of the parents, and an outward exhibition of that interest by making use of all the means which that interest will naturally suggest for the accomplishment of the grand object; and

herein, in addition to suggestions already made to that end, we may properly refer to others of vital importance.

Habitual Absence from School.

It is impossible for a teacher to have the control of attendance of scholars upon school. He may urge his pupils to attend regularly, and may offer every inducement for them to do so, and when he does this there his responsibility ends. But parents have this matter entirely in their own hands. Are they aware how much often-repeated absence from school checks the progress of the pupils that indulge in it? An absence of one day in a week affects a drawback that three days of regular attendance will not make up,—indeed it can never be made up. A course of study should be thorough and connected, yet such cannot be the case where one out of every half-dozen lessons are omitted. Read an historical narrative, omitting every now and then a page, and will the events recorded be consecutive and thorough in the mind? The whole would be a mass of matter, superficially learned and confusedly retained. It is exactly so with the learning acquired by scholars who absent themselves every now and then from school. Let then the parents make it a point to see that their children attend regularly at school everyday in the term unless an absolute impossibility prevents; and let no whimsical disposition, no slight inclemency of the weather, no business errands which can possibly be done out of school hours, and no slight cause whatever, debar the pupil from a regular attendance.

Countenance on the part of Parents of wrong-doing in their Children.

The tacit assent and even countenance of parents of any violation of the rules of school and defiance of the teacher's orders, is one of the most pernicious examples to pupils which can be imagined. We are happy to observe, however, that we have seen but a very few cases of this kind in our schools. Yet cases have occurred, and it is sufficient to remind those parents who uphold, openly or impliedly, their children in these wrongs, are only sowing those evil seeds whose harvest they must reap, sooner or later, as well as their children. There are cases, it cannot be denied, where a too severe punishment or palpable injustice is done to a pupil by the teacher in which no impartial person would

at all uphold the latter; but for all this there is a speedy remedy—a remedy more to be dreaded by the teacher than any summary vengeance which may be taken by the parent.

The choice of good Agents and good Teachers.

If an extensive business firm were about to employ an agent to send away to some part of the country to transact business in the name of the firm, they would surely select a man as nearly fitted for his post as could be found. So if an agent is chosen by a District to select Teachers who are to govern their children, and whose character has such a vast influence in moulding their young minds, he should, by all means, be a man who understands the general wants of pupils, and so good a judge of character as to select a Teacher whose deportment, bearing, intercourse, and general character, are such as will have a happy influence on the minds of his pupils. We are of the opinion that agents are not thoughtful enough in this respect, and do not take pains enough to find out the best teachers that *can* be found. They are apt to feel rather too *tender hearted* to turn away an applicant for a school, even when the applicant does not come up to what he wishes, and so he employs him, thinking, perhaps, to himself, "well, he will answer to teach our school." It takes as much *backbone* to be a *good* agent, as it does to be a *good* President, and we are not sure that the responsibility is not equal—though not so extensive. Who would want their children to be under the daily and hourly influence of some men whom we have seen in our day, and who call themselves *teachers*? We have seen teachers in times gone by, whose turn of mind is such, that, rather than place our young children under them, we would never permit them to enter the door of a school house. First impressions are so easily formed, that we should be afraid of the contagion of some minds. Agents are responsible for the characters of teachers in this respect, and the parents are responsible for the Agents. May we not, then, urge that both be solicitous in regard to their respective duties, and that agents *refuse* applicants into whose hands they would not, after impartial consideration, entrust the mental and moral training of their children in school.

A word to Teachers.

When the parents have performed all their duties to the pupils, then the rest belongs to the teacher. And how vast a responsibility is his or hers! How little it is appreciated by many. Empire is built on mind, and that man or woman who moulds mind for good, helps lay the fabric of empire. Do teachers, then, take pains enough to prepare themselves for their calling? We mean not so much in regard to literary qualifications, but in respect to their own moral development; in the continued cultivation of patience in instructing their pupils, and the practice of all the arts, skill and ingenuity in attracting scholars to their books; which goes so far in concentrating their attention, holding their interest and enlightening their understandings. It is not enough that the teacher should merely hear a class recite by asking them the questions in the book; they should be *drilled*, and no teacher should allow a class to pass over a lesson without having a clear understanding of it. Every difficult point in the exercise should be taken up during recitation, and questions and explanations should pass between pupils and teacher, until, in the minds of the former, everything is clear. The tact of exciting their interest and attention during the exercise, must originate with the teacher; but that tact can have no better origin than in a *determination* to make every thing clear to the pupil, for wherever there is a will there is also a way. In reproof or punishment, a teacher should never show petulance or anger. He or she should be calm, but determined, measuring the penalty according to the necessity required to bring the unruly scholar to a proper sense of his duties. As we have before observed, moods of mind are as contagious as diseases, and so if a teacher feels a wrong spirit in correcting a pupil, that pupil will surely notice it, and the same spirit will be roused in him in receiving the punishment as in the teacher in inflicting it. This should be carefully guarded against in all cases. There is another remissness on the part of the teachers of too common observation. The behavior of scholars out of doors during recess, at noon time and in going to and returning from school, is sometimes unpardonably rude, and, in a few cases, most outrageously ill-mannered. The character of our town's people would be estimated, to a great

extent, by a stranger passing casually through the town from the behavior of the scholars round the school house door as he passed along. We have seen scholars shout at strangers passing by, especially if it happened to be an old or not very well dressed person, calling them offensive, names, and, in some cases, even pelting them with snow-balls; all of which things are generally performed by a few who imagine themselves "*smart*," but the rest of the scholars looking on, too often indicate their approval by a loud laugh or other demonstrations. This fault may to a great extent, be checked or cured by the parents who, doubtless, would sanction no such proceedings if they knew it; but the teacher can exert a strong influence toward doing away with such things if he or she would take the pains to give them occasional remarks upon the importance of good breeding, and of holding to strict account pupils who thus violate it.

School Houses.

The Committee feel constrained to call the attention of some Districts in town to the subject of School Houses. With all due respect, then, they must say that the School Houses in Districts No. 1, 2 and 3, are disgraceful to the good people of those districts. We will not attempt to describe them, for every man in those districts knows how they look, and the degree of comfort they afford. In the cold and stormy days of winter children often stay at home because their parents (and rightly too) will not risk their health in such windy, leaky, and cold tenements. Why, we believe that there has been more money expended in paying doctor's bills for attendance on sickness incurred in those poor houses for the last ten years, than it would take to build as fine a School House as the one in District No. 5. The people in these Districts live in good, and in many cases superior dwellings, and are very solicitous for the comfort of their children at home, and it is a wonder that they have not, long ago, erected suitable and corresponding School Houses. It has been some over half a century ago, since the tax payers in No. 2 have been called upon for money to build a school house, the one now standing being the same in which Hon. Mark Dennett taught school more than fifty years ago.

It seems that a sense of justice to their children, as well

as a means of creating a deeper interest in the schools together with a surer guaranty for the health of the scholars, and the pride and satisfaction on the part of the parents of these Districts, would amply repay them for the pecuniary sacrifice of expending money for building school houses, creditable to the District. It would be well for Districts to bear in mind the fact that in erecting school houses the most approved plans may as well be adopted instead of the inconvenient and contracted styles which are apt to be thrown up with the idea of saving cost. It costs but little more, perhaps no more, to construct a building on some one of the approved plans, which have been from time to time submitted by the State Superintendent, than to erect one on some indefinite plan which in the end is likely to prove awkward, contracted and inconvenient. We trust to see this year in the three above named Districts school houses erected which will be second to none in town.

Statement of am't of Money raised, Number of Scholars, &c.

Whole number of Scholars in town between the age of 4 and 21,	117
“ “ “ attending Summer Terms,	
Average “ “ “ “ “	
Whole “ “ “ Winter “	
Average “ “ “ “ “	
Amount of money raised by town,	\$2200 00
School fund received,	205 33
Total amount appropriated,	2405 33
Dividend to each Scholar,	2 05

The text books in school are those which have been used for the past three or four years.

In conclusion the undersigned beg leave to add that they have endeavored to perform their duties honestly, candidly, and impartially, both in the visitation of the schools and in their report of the condition, and their suggestions for the improvement of schools.

If they have erred it has been through misjudgment, and not intentional. They have endeavored to mete out praise where it justly belongs, and to name reproof where it is demanded. If the feelings of any shall have been injured, we trust it will produce no lasting discouragement or evil results, but only incite to new endeavors.

HOWARD CUTTS,
 JAMES H. ROWELL,
 DENNIS M. SHAPLEIGH,
Superintending School Committee of Kittery

Kittery, Me. March 13, 1862.