

Spring 6-12-1906

# Maine Campus June 12 1906

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# THE MAINE CAMPUS

Vol. VII

ORONO, MAINE, JUNE 12, 1906

No. 30

## COMMENCEMENT EXERCISES



COMMENCEMENT exercises began at the University of Maine Sunday night by the baccalaureate address. This is the 35th annual commencement of the University and the exercises will extend until the middle of this week, ending Wednesday night with the commencement concert and ball.

The graduating class of 1906 numbers about 70 men in the numerous courses at Orono and about 25 from the Law School. The class of 1906, while not one of the largest, is one of the best that the University has ever turned out. They have been hard-working men not only in their studies but in other college activities. It contains many of the best athletes and also many prominent in the musical and literary interests of the University. This class inaugurated the Junior Week custom which has been so successfully continued this past year.

The baccalaureate address was given by the Rev. Frank Channing Haddock, D. D., of Auburndale, Mass. Dr. Haddock is a Methodist minister and a very fluent and forceful talker. There was a good sized audience present to hear his able address, which took place in the college chapel in Alumni Hall, which was handsomely decorated with bunting and flowers.

### MONDAY

The first day of the 35th annual Commencement of the University of Maine passed off very

successfully. The campus presented a beautiful appearance, the result of the labors of a large crew of men for a week past. The weather was all that could be asked for, although it was perhaps a little windy.

To-day was Class Day and the seniors were kept busy. In the morning the Convocation exercises were held in the chapel. There was a large gathering present and they all went away pleased with the exercises.

In the afternoon the Class Day exercises came off in the chapel. These also proved very interesting and attracted a large number.

In the evening President and Mrs. Fellows held their annual reception to the graduating class in the chapel and was a repetition of the successes of the morning and afternoon.

### THE CONVOCATION

The Convocation exercises were held in the chapel this morning and as usual were very interesting as they brought out complete history of this college year and the progress made by the different college organizations this year.

The History of the Year was given by Prof. George D. Chase. This was Prof. Chase's maiden speech in chapel, being a new comer this year, succeeding Prof. Harrington. That he was well received is putting it mildly. He gave one of the best speeches heard in chapel for a long time. It was overflowing with wit and humor, but did not lose its significance in giving to the listeners the great success which

the University of Maine has enjoyed the past year.

The other speakers were :

Walter L. Sturtevant, '07, of Bangor, Publications.

Charles W. Campbell, '06, of Ellsworth, chairman of student council, Relation of Faculty and Student Body.

Dean Walz of the Law School.

Howard L. Churchill, '06, of Buckfield, Y. M. C. A.

Joanna C. Colcord, '06, of Searsport, The Women Students.

Frank A. Banks, '06, of Biddeford, president of the athletic association, Athletics.

G. H. Hill, '06, Musical Interests.

#### CLASS DAY EXERCISES

The Class Day exercises held in the afternoon were very interesting. There were a much larger attendance than at the Convocation in the morning, the alumni having commenced to arrive. The attendance was about 450, nearly filling the chapel.

At 3 o'clock the graduating class led by Marshal A. G. Bennett and Assistant Marshal F. R. Reed filed in and took seats on the stage. After a short selection by Pullen's orchestra, Marshal Bennett introduced the Rev. John Meikle Brockie of Old Town, who gave the opening prayer. Mr. Brockie has been taking a classical course at Maine to complete his course at the Bangor Theological Seminary.

The History, by Henry Walter Bearce of Hebron, was a complete story of the struggle of 1906 from his first day at Maine, through the four years' course. He cited the successes and virtues of the class and the part the members had played in life at Maine. His speech was full of wit and he gave his classmates some hard knocks.

He was followed by Frederick Dean Southard of Dorchester, Mass., who read the class poem. Mr. Southard was well received and the poem appears below :

#### CLASS POEM

Classmates, at last we're to depart from Maine  
We're on the threshold of the wide, wide world,  
And e'en before another moon has passed

We'll hear the door close tight behind our backs.  
Our care-free student days at Maine are o'er,  
Regrets for work ill-done are now quite vain.  
I pray you cherish only in your hearts  
The good things that have happened here at Maine.  
How we regret the days so happy spent,  
And would that we could live them once again,  
Could be just Freshman for another day,  
And feel the cold Stillwater round our heads.  
The dreaded sound of Sophomores abroad.  
The shock, with which two rushing classes meet,  
The swish, as some unfortunate is thrown,  
The gurgle as he rises ! What regrets !

But long ago those Freshman days were o'er,  
And since that time a year as Sophomores we've spent.  
We taught the Freshman all the college lore,  
We showed them everything there was too see,  
And made them do those things which must be done,  
And in the teaching, we learned many things—  
We learned that lesson taught so well at Maine—  
No matter who the man nor what his class,  
He is a brother, if a man from Maine.

The friends we've made, the girls we've learned to love,  
The teachers who have helped us on the road—  
They were related with those early days,  
And rich is memory with the thought of them.

How much I'd like to be a Junior now,  
With memories of a most successful year,  
A year of glory in all college sports,  
A year of victories for dear old Maine.  
I've memories of a Junior Promenade,  
With fluttering faces, subtle music—all  
Which we regret we cannot live again,  
And yet we may still live them in our dreams.

As Seniors here we stand, and sad to go,  
So many things of joy the year has brought,  
Our Football Team, the Champions of Maine,  
And captained by a member of this class—  
A Track Team, far the fastest in the State,  
Champions of Maine—the first for years,  
And Baseball with a reputation high,  
And Basketball with victories, galore—  
All led by men of this—our Senior class.  
Then in the literary world I find  
Seniors, who lead the "Campus" and the rest,  
Whil'st others warm the hearts of college folk  
With music, from their almost heavenly harps.

Enough of this—it is not fit to boast  
Of what We have accomplished for old Maine,  
Enough that every Senior did his best,  
His best to place Maine higher than before.  
'Tis well to think what Maine has done for us,  
The lessons she has taught in purity,  
The high ideals she's fixed for us to gain  
Ambitions which were dormant heretofore  
Awakened to their duty at her call—  
All this dear Maine has done, and more besides.



When we have travelled to life's farthest end  
 And stand for judgment there before our God,  
 Then let it not be said our life was spoiled  
 That to these ideals taught us here at Maine  
 We were not true—No! How much better that  
 It should be said, that during all our life  
 Our principles were high, our heart unstained.  
 I beg of you, true, loyal sons of Maine,  
 To ever walk upon the heights of Truth,  
 Nor let your glances steal to those deep vales  
 Where gloomy blackness fascinates the eye,  
 And ghostly figures stretch forth beckoning arms.  
 And you do this our dear, beloved Maine,  
 Whose welfare is the greatest of our aims  
 To heights, far higher than mere mortal fame  
 Will then be raised—and an immortal wreath  
 Will crown eternally her noble brow.

Finnis.

F. D. SOUTHARD, '06.

After a selection by Pullen's orchestra, Frank Arthur Banks delivered the oration. His theme was the Railroad Rate Bill. He presented a very able argument, viewing it from both sides, that of the railroad and the people. In his conclusion he gave some ideas as to how the situation might be remedied. Mr. Banks is an able speaker and gave his essay in a very forceful manner.

Fred Oramel Stevens then delivered the Address to Undergraduates. He spoke as follows:

#### UNDERGRADUATES OF OLD MAINE:

You fellows who have lined up against us in class battle, who have contested bitterly and oftentimes successfully, our positions on the athletic teams, who have been continually pitting your muscles and brains against ours in the struggle for college honors, but have stood shoulder to shoulder with us in our battles for the Alma Mater, you do not realize, no one but ourselves can realize, the feelings of anxiety, regret, and yet of confidence with which we, the class of 1906, step down and out, and leave the interests, which have become so dear to us in your hands.

Feelings of anxiety, I say, because it is but human nature to feel anxious for that which is near and dear to you; regret, when we think of the golden opportunities that we have allowed to pass by, but confidence, confidence in you, confidence in your future and the future of Maine because we know of what mettle you are made, and because we know by experience the severity of the refining process to which it is being subjected.

Some of you in years to come will be called upon to deliver an address to undergraduates and you will start in to compose one that will be scholarly in its

theme, perfect in its rhetoric and abounding in wise and witty sayings; perhaps you will even finish it and then as the day draws near on which you are to deliver it you will begin to feel dissatisfied and feel that perhaps you have treated the subject too coldly and methodically, and in the end you will come upon the stage with your heart full of emotions, that try as you will, you cannot begin to express; with one or two burning thoughts surging through your brain and you will give utterance to just enough of these thoughts to make people wonder what you are driving at, and then sit down. That is what I am going to do. I haven't the power to make you feel these things as I do; I doubt if I could even make you understand my feelings; the best that I can do is to try to express to you in my feeble way some of the convictions that come to a man when he realizes that he is losing for good and all his grip upon the life and interests of the college that he loves.

I say convictions, but they are all embodied in my mind in one grand conviction that voices itself to you in an appeal to live the remaining years of your college life on higher and broader levels. Not that I would have you dip deeper into art and science, or dabble in higher mathematics, but I would have you study the world as you see it around you, and life as it ebbs and flows for different classes and conditions of men. I would have you study nature, and most of all human nature, so that sometime in the future when you are called upon to administer the affairs of a family, a municipality, a state or a nation, you can perform your duties wisely and justly, with a knowledge and understanding of the problems, the needs and the dispositions of your fellowmen.

You may write a book that will move the hearts of millions; you may make scientific discoveries that will astonish the world; you may rear great and beautiful structures, complete to the minutest rivet and pin, but unless in so doing, you accomplish something for the uplifting of humanity, unless you have done something morally, physically or intellectually for the betterment of your fellowmen, you have failed—failed just as signally as if you had gone from college back to some little sidehill farm and spent the rest of the days sleeping, eating and smoking your pipe.

Fellows, the time to commence is now, and the place right here in college where you have so many opportunities. Don't narrow down to a mere plugger; don't broaden to a mere sport; do your full duty by your class-room work and then study the needs of your class, your fraternity and our college and work for them. I need not say work with a will, for you're noted for that already. Coach McCoy on leaving after his first visit to our campus said: "I am willing to confess that I want to come here. You have got the material; your men are of the sturdy, resolute, fighting stock that never knows when it's beaten. And you may say what you



will, those characteristics that count in football count in every battle we have to fight. So in the future remember as much or as little of what I have told you as you will; believe as much or as little of it as you will, but one thing remember, always remember that you are men, remember, moreover, that you are Maine men, and when the success of which I have tried to tell you has perched upon your banner, as I know it will, remember to place upon that banner in large, bold letters that all may see, the name of Her to whom we owe so much, and who is so dear to us all, "Dear Old Maine."

Edward Arthur Stanford delivered the Valedictory. It was an able effort and well delivered especially when he addressed his classmates. Mr. Stanford received a well earned applause. The exercises ended with the smoking of the peace pipe.

#### PRESIDENT'S RECEPTION

The president's reception was held in the evening in the chapel, which was tastily decorated, and Pullen's orchestra furnished music. There was an exceptionally large attendance and the affair was one of the most successful in years.

#### TUESDAY

Again the sun shone on the Commencement exercises at the University of Maine. The weather conditions were perfect and added much to the success of the day.

There were many more people on the campus than on Monday, the "open houses" at the fraternities and alumni meetings drawing many to the college.

The exercises began in the morning with the Phi Kappa Phi initiation. This was not public and only members were present.

The next happening of importance was the laying of the corner stone of the new Carnegie library. The opening address was by Hon. Henry Lord of Bangor, and the principal address by Hon. W. W. Stetson.

In the afternoon open house at the fraternities was well attended and the visitors had a chance to see how many of the students live.

At supper time the alumni got together and renewed old acquaintances, told stories, more or less true, of old college days and enjoyed a good spread. After this was over they held a business meeting.

#### PHI KAPPA INITIATION

The Phi Kappa Phi initiation was held this morning. The first ten members of the college at Orono and two Law School men in ranks were initiated. The ceremonies were held in the college chapel.

The following are initiates this year:

Miss Carolyn Adelle Hodgson of Hampden, is a graduate of Hampden Academy in the class of '02. While at Maine she has taken a classical course and as this honor indicates is one of the highest ranked students in 1906.

Miss Joanna Carver Colcord of Searsport, Me., is a graduate of Searsport High school and since coming to Maine has majored in chemistry. She is a member of the Deutscher Verein, the German Society. In her junior year she won the Junior Prize Thesis contest, and the Boston Alumni Scholarship. She is a member of the Delta Sigma Society.

George Herbert Hill of Saco is a graduate of Thornton Academy, and since coming to college has pursued a civil engineering course. He has been closely connected with the musical clubs, being a member during his entire course. He also played the violin in the college orchestra. Last year he was a member of the Junior Prom Committee. He is a member of the Sigma Alpha Epsilon fraternity.

Herbert Leslie Abbott of Bucksport, is a graduate of Eastern Maine Conference Seminary and the civil engineering course has been his choice since coming to Maine. During his second year he played in the band. He is an Omega Lambda Upsilon.

Raymond Brown Kittredge of Beverly, Mass., is a graduate of Beverly High school and civil engineering is also his course. He is a member of the Sigma Alpha Epsilon fraternity.

Philip Holden Glover of Harrington, is a graduate of Baltimore City College and is also a civil engineer. During his college course he has been a member of the CAMPUS board, the college annual, a speaker at the Junior Prize Themes, prominent in military circles and president of the Washington County Club. Mr. Glover is a member of the Beta Theta Pi fraternity.

Frank Arthur Banks of Biddeford, is a graduate of Biddeford High school. He took a civil engineering course. He has been one of the most prominent men in college. In football he gained much prominence, being a member of his class team two years and winning his "M" on the 'varsity in his junior year. He was class president his sophomore year and also a contestant in the Sophomore Prize Declamations. He was president of the athletic association this year and also a member of the Maine intercollegiate board. He was a member of the *Prism* board, the college annual. He is a member of the Alpha Tau Omega fraternity.

Leroy C. Nichols of Saco, is a graduate of Thornton Academy and has pursued an electrical engineering course since coming to Maine. In his second year he was a contestant in the Sophomore Prize Declamations, and class treasurer. He was a sergeant in the military department. He was a winner of the Kidder scholarship. He is a member of the Sigma Alpha Epsilon fraternity.

Gothard Wilhelm Carlson of Bethel, is a graduate of Gould academy and has been taking an electrical engineering course. In his sophomore year he was on the calendar committee. In his junior year he was aid at the Junior Prom and vice president of the Junior Mechanical and Electrical Society. In his senior year he was on the assembly committee. He is a member of the Phi Kappa Sigma fraternity.

Earl R. Richards of New Gloucester, is a graduate of Edward Little High school and pursued a civil engineering course at Maine. He is very much interested in musical matters being a member of the clubs three years. He was also on his class executive committee his third year. He is a member of the Phi Kappa Sigma fraternity.

Moses Harry Harris of Auburn, is a graduate of Dean Academy and has been taking a course in law. He played on the Law School baseball team during his whole course. He is also a member of the Massachusetts Club. He was a member of the Sigma Beta Pi fraternity.

#### LAYING OF CORNER STONE

Perhaps the most important event of the day was the laying of the corner stone of the new library. This was done at 11 in the morning and was witnessed by a large audience.

The new library building is a gift of the noted philanthropist, Andrew Carnegie, and will cost \$50,000. The ceremonies were a trifle late as the building has already grown two stories but President Fellows had put it off in order to hold the ceremony when a large number of the alumni were present.

The program was very short and informal. The opening address was made by Hon. Henry Lord of Bangor, president of the Board of Trustees. He said that on the eighth day of February last President Fellows called him up over the telephone and asked him to come at once to Orono. He inquired what the trouble was and President Fellows said he would rather not tell him over the 'phone. Mr. Lord said that he worried all the way up and entered the office in fear and trembling that some great calamity had befallen Maine.

Then President Fellows told him the great news. He said he was thunderstruck as he had no idea even an attempt was being made in that direction.

The scene in chapel when President Fellows announced the gift was the most thrilling one he had ever experienced. The entire student body was present, being told there was to be an important announcement. The faces of all showed anxiety. Then the good news was given. The men jumped up and cheered like mad for many minutes.

Mr. Lord said he wished he had that picture, first of the chapel before and then after. He would label it, "Maine in rain and sunshine."

"To President Fellows belongs all the praise and credit," were his closing words.

Hon. W. W. Stetson, State Superintendent of Schools, gave the principal address, a very able effort, classical in its theme and bearing directly on the subject. He spoke of the different tastes of people who could be satisfied within the halls of the new building.



President Fellows then laid the box on the stone and the corner stone was lowered over it.

The box contained coins of recent date, pictures of Mr. Carnegie, Mr. Lord, President Fellows, and R. K. Jones, librarian, copies of recent dates of the *Bangor News* and *Commercial* containing University news and a copy of the recent debate before the <sup>Fetter</sup>Patten committee.

#### FACULTY APPOINTMENTS

The following faculty appointments were announced at the conclusion of the annual meeting of the Board of Trustees as follows:

Professor of Education, Charles Davidson, Ph. D., professor of education at Pomona college, Pomona, Cal., and formerly of Indiana, and for eight years inspector of secondary schools of the University of the State of New York.

Professor of Germanic languages—Joseph W. V. Carr, Ph. D., professor of modern languages at the University of Arkansas.

Instructor in Horticulture, Maxwell J. Dorsey, B. S., recently assistant in Horticulture at Ohio experiment station.

Instructor in Civil Engineering, Charles B. Brown, C. E., New Haven, Conn.

Vegetable pathologist in experiment station, Warren J. Morse, associate professor of botany, University of Vermont.

Jennie E. Dummer, B. S., Simmonds College, was appointed cataloger at the library.

Prof. Munson was appointed orchardist and will devote all his time to the trees of the experiment station.

A. C. Whitten, B. S. and J. C. Colcord '06, assistant chemists.

Prof. Merrill will also devote all his time to work at the experiment station.

Winsor B. Daggett, B. A. Brown will teach English and Public Speaking next year.

Ralph E. Seabury received an advancee.

Percy J. Campbell, Mass. State College, graduate work at Iowa will be an instructor in Animal Industry.

Mr. Jewett and Mr. Ganon were promoted.

Miss Calvin was made a full professor of History.

Harry Emery, C. E. '06, will teach in the civil engineering department.

Miss Florence Balantine was promoted from assistant tutor to tutor in biology.

D. T. Edwards was made assistant tutor in biology.

They also voted for the building committee to buy furniture for the new library.

An Industrial Musium for the purpose of illustrating the agriculture, manufacturing and mining of the state was established.

#### MILITARY APPOINTMENTS

The military department today announced the three men at the University of Maine who had made the best works in the military department. They were Major J. G. Wallace '06 of Portland, Me; Capt. H. A. Emery '06, of North Anson; and Capt. T. P. Simmond of Belfast. These men will be recommended to the Secretary of War for proficiency in military tactics.

#### FRATERNITY RECEPTIONS

The different fraternities held their "open houses" this afternoon. There was a number of people on the campus and a tour was made of all the houses. The guests saw where the boys live, where they put in the hard winter months.

Light refreshments were served at many houses and orchestras rendered music.

The affair was very successful and the houses decorated for the occasion, looked their best. The receiving parties at the various houses were as follows:

Beta Theta Pi—Mrs. Sawyer, Mrs. Lincoln, Mrs. Webster, Mrs. R. K. Jones and James G. Wallace '06.

Sigma Alpha Epsilon—Prof. and Mrs. Geo. D. Chase, Mr. and Mrs. W. Burke, Mr. and Mrs. Hill, F. R. Reed, '06.

Kappa Sigma—Mrs. Ellen L. Lerb, Mrs. G. H. Hamlin, Mrs. Boardman, Miss Calvin D. W. Rogers '06.

Phi Gamma Delta—Mrs. Carrie A. Belcher, Mrs. W. D. Hurd, Mrs. J. N. Hart, Mrs. L. C. Southard, Mrs. Reynolds, G. S. Owen.

Phi Kappa Sigma—Mrs. Monlson, Mrs. H.

S. Boardman, Miss A. H. Huddleston, G. E. Bennett '06, Fred Stevens '06.

Sigma Chi—Mrs. F. S. Sherman, Mrs. L. H. Merrill, Mrs. J. H. Huddleston, Mrs. F. E. Whitcomb, R. S. Sherman '06, A. J. Butterworth '06.

Alpha Tau Omega—Mrs. N. C. Oakes, Mrs. Geo. Hamlin, Mrs. John M. Oaks, W. P. Heins '06, F. A. Banks.



### THE LITERATI

On May 15, by invitation of Dean Stevens the Literati met at his home in Orono. The program was in charge of the Musical Department and it was indeed a treat of the rarest kind. Miss Bessie Estabrooke sang a solo which was very much appreciated and was generously applauded.

The main feature of the evening was a paper by Mr. H. W. Sprague, '05, of Bangor, who with charming diction and the air of one perfectly familiar with his subject won the closest attention of his delighted audience for almost an hour.

(His Theme was: "The Art of Richard Wagner.") The speaker defined the *Music Drama* as a type distinct in itself, and indicated wherein it differed from other forms of dramatic expression and from opera in particular, showing that in no way must it be confounded with the latter, that where in opera the music is paramount, in the *Music Drama* the plot and action are the chief elements, and that music is used only to enhance and interpret those elements. The growth of opera was traced, and a brief sketch of the development of the different musical forms was given in order to show what Wagner accepted and what he rejected as vehicles in his New Art. The chief characteristic of the *Music Drama*, the *Leit Motif*, was described very fully. The character of Wagner was briefly drawn, and the chief episodes of his life were told with anecdotes. The events were related which lead up to the establishment of

the Bayreuth Festival Theatre, Wagner's final achievement, and in closing the speaker touched upon the significance of Parsifal and of the recent American production of that Drama. Musical illustrations by means of familiar airs and excerpts from the works of Wagner were given at the piano during the discussion which feature was of the most interesting and instructive type, again and again the audience gave expression to their delight by repeated applause.

All present agreed that Mr. Sprague had helped them to a more intelligent appreciation of the soul and purpose of Musical expression.

After the program. Mr. Stevens generously provided refreshments and the social half hour was a charming feature of the occasion. The next meeting of the society was held at the Art Guild May 29, and was under the auspices of the department of the Drama, Miss Estabrook has a pleasing personality and her readiness to help has won her hosts of friends.

For the remainder of the program, Mrs. Jones showed in her own imitable style by her monologues the power of the art of expression. No one can ever hear Mr. Jones, and be ignorant as to the value of ideals in the dramatic art. One unconsciously feels as he listened, that a standard is being fixed by which he will afterward measure all work of the kind. "It was superb" was the sentiment of all.

As this is the last report of the year it may be in order to express the satisfaction we have found in the development of the society. It meets a long-felt want. Its programs have been of a high order and we have felt that the head of departments are worthy of all commendation for the spirit they have shown and the way their work has been done.

We cannot miss the opportunity to express our appreciation also of our esteemed President Fellows, the Professor and artists who have helped so materially to give the program such a high order of merit.

The attention of the University is called to the opportunity for culture as well as enjoyment which the society provides.



## THE MAINE CAMPUS

Published on Tuesday of each week during the college year by the students of the University of Maine.

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## EDITORIAL.

### Au Revoir

Yes, after the doubts and fears, joys and sorrows, prelims and finals, of the past four years, we have come to the hour of graduation. It was for this we came, not the paltry sheepskin—not the distinction of the moment; but the something for which the hour stands. This was our goal. Through all the long midnight hours; amid all the perplexing situations, it was ever before us and we felt that to attain it was well worth the struggle.

There have been moments when we wished it here! but now that it is upon us, we almost feel the wish profane, for we are conscious that this hour means that the association and friendship formed amid the storm and stress, the laughter and tears of college life must hence-

forth be but memories. We must go our several ways and the world itself will often lie between. Only the long years ahead can determine for us what their value has been. We are now to face the problem, for which in a measure we are supposed to be prepared and they are of a far more perplexing nature than those that faced us in the class-room. Not problems merely upon which a livelihood depend, but the deep abiding problem of a life itself.

Standing here at the parting of the ways, it is well that we should ask ourselves whether we have learned to struggle not for a spirit, but the goal.

Have we found out how to be patient and yet be brave—to be strong and yet be true. Can we appreciate the glory of the dawn and the vastness of the universe. Do we understand that a college education means larger responsibility, as well as increased opportunity? If we can answer these questions satisfactorily, then there are some problems in which we surely shall not fail.



## THE OBLIGATIONS OF THE STATE TO THE UNIVERSITY OF MAINE

The special legislative joint committee appointed to ascertain and report to the next Legislature what, in the judgement of the committee, are the just obligations of the State to the University of Maine, held a public hearing Wednesday. The principal speakers invited to address the committee were State Superintendent of Schools Stetson, Pres. Fellows of Maine, Pres. Hyde of Bowdoin, Pres. Chase of Bates, and Pres. White of Colby from the Maine colleges, and Pres. Gibbs of the New Hampshire State College.

The questions which the committee are to report upon are whether or not the State is doing too much for the university and whether or not the uni-

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versity is doing more than her charter calls for in granting courses, especially the one leading to the B. A. degree.

The hearing was held in Convention hall of Portland City hall, beginning at 2 o'clock. The meeting was open to the public and was largely attended.

Hon. Barrett Potter of Brunswick, senator from Brunswick, senator from Cumberland county and secretary of the board of trustees of Bowdoin College, is chairman of the legislative committee and presided over the meeting. George E. Thompson of Orono, representative from that town and a graduate of the University of Maine in the class of '91, is secretary of the committee.

President Fellows of the University of Maine was the first speaker. He was followed by President Gibbs of New Hampshire. Pres. Hyde of Bowdoin presented the views of that institution and President Chase of Bates spoke for that college.

The last speaker was President Charles L. White of Colby, who urged the establishment of an intercollegiate commission. President White said:

"In approaching this question I observe that the other states in New England are so well supplied with higher institutions of learning for the education of man that Bowdoin College, Bates College, the University of Maine, and Colby College will largely educate as in the past, the youth of Maine. The peculiar position also of our State, bounded as it is on the north and east, by the Canadian provinces, on the west by New Hampshire, which, is Dartmouth territory, and on the south by the ocean, isolates the State educationally. We have, therefore, a peculiar educational problem, which we should strive to solve in a fair and generous spirit by means of endowments furnished almost by men and women who were born in Maine.

"The three classical colleges have for many decades been equipped for their important work. These colleges in Maine, and in all New England, were intrenched before the State universities were established, and the ground was therefore strongly and satisfactorily pre-occupied. Some, indeed, of these classical colleges in New England have scientific departments that compare quite favorably with those of the strictly technical schools.

"I, therefore, desire to say that it is my strong conviction that the University of Maine could do its

largest work, and so fulfil its mission, if it should confine its sphere of operations to the enlargement and development of its agricultural and technical courses. I believe that the classical colleges in Maine should educate the youth who desire their courses of instruction and should develop their scientific work to such a degree as the friends of these institutions may make possible. It is very evident to me that the present is the psychological moment for the University of Maine to enlist the enthusiastic co-operation of the colleges of the State and their various constituents in obtaining a generous grant from the Legislature for the unique development of its technical courses, and also to enter into an arrangement with the other colleges of the State so that students who have taken their degrees may receive credits for their science work and complete their technical studies in the State University.

"What then would be the educational part of our State? First, a common school system, directed by our State superintendent of instruction; second, our High schools and academies, with the liberal assistance from the State which they now receive; third, the four normal schools, strategically situated, ably taught and highly developed, which will continue as in the past, probably to educate mostly young women; fourth, the three classical colleges, developing their science along such lines as they may be able; and fifth, the University of Maine, which should combine the features of the Massachusetts Agricultural College and the Massachusetts Institute of Technology."

President White at this point outlined the plan for the establishment of the Intercollegiate Commission of Maine. Concerning this method of handling the questions of higher education in the State, President White said:

"I believe also that the time is opportune in which to establish the Intercollegiate Commission of Maine, a commission consisting of at least ten men which shall be composed of the presidents and one trustee from each of the four institutions of learning, the State Superintendent of Education and the Governor of the State. What would be the work of such a commission?

"First, that all matters concerning collegiate



growth and development should be discussed by this body at each annual meeting and that it should use its influence to co-ordinate the work of the colleges.

"Second, that the University of Maine should be encouraged to present to this commission, from time to time its needs, with the probable result that the State Legislature would never oppose a grant for the development of its technical courses, if approved by the body.

"Third, that before this commission should be presented the emergency needs of the other colleges for the satisfaction of which the constitution of the State plainly provides.

"Fourth, that this commission should encourage persons of wealth intending to establish a science or other higher institutions for the education of men and women in the State to consult with it that these additional schools may be co-ordinated with some one of our existing foundations, or strategically located.

"The Intercollegiate Commission would eventually be able to solve many problems, financial, intellectual and moral. I am confident that such a commission would advise the Legislature to make generous grants to the University of Maine for technical education. With such a commission doing it beneficent work, we could dwell together in a lasting peace and work along lines of institutional economy, for the glorious end which we in common have."

### THE HEARING.

A public hearing of the legislative committee on the "Just Obligations of the State to the University of Maine," was held in the Assembly Room of the Portland City Hall, Wednesday afternoon and evening, May 26th. All the members of the committee were present except Mr. Cousins. At the invitation of Chairman Potter, President Hyde of Bowdoin, President Chase of Bates, President White of Colby, and President Gibbs of New Hampshire State College appeared before the committee. Hon. W. W. Stetson, State Superintendent of Public Instruction, and President Butterfield of Rhode Island College, President-elect of the Massachusetts Agricultural College, were also invited by Mr. Potter to be present, but Mr.

Stetson failed to appear, and President Butterfield declined the invitation.

At the opening of the hearing, Mr. Potter requested President Fellows to outline what the University proposed to show, which he did very concisely. Then Mr. Potter called on President Gibbs of New Hampshire who stated briefly what the conditions are in New Hampshire, and then brought out the broad scope of the Morrill bill. He was followed by President Hyde, who read a carefully prepared speech which had been furnished the daily newspapers of the State in advance of its delivery. The attitude taken by President Hyde both in his prepared speech and in his answers to questions, is one which will be incomprehensible to those educators who have hitherto regarded President Hyde as a great man. He not only failed to grasp the purpose of the Morrill bill, but frequently allowed himself to make absolute misstatements of fact and to show an animus that was sufficient to discredit his plea. President Chase supported the contentions of President Hyde, but did so in a courteous manner, and the false position in which he was placed seemed clearly due to lack of accurate information rather than to bigotry or intentional misrepresentation. President White also had a prepared speech which was published in full in the *Kennebec Journal* of May 27th.

It was evident that Presidents Hyde, Chase, and White, had previously arranged the position they would take. They admitted that the State should support liberally the agricultural and technical work of the University, but claimed that it was unfair to their institutions and hence an unwise policy for the State for it to allow the University to continue its liberal arts and courses and to grant the B. A. degree, because it interfered with the prosperity of those institutions. [This contention was very thoroughly disposed of so far as it related to the growth of the denominational colleges of this State and the financial and other development of similar institutions elsewhere, in President Fellows speech before the committee.] The animus of the three was to stir up feeling against the liberal arts courses and the B. A. degree of the University, because such courses seemed to them to infringe on the field which they desired to occupy by themselves.

The speakers for the University were Hon.

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Henry Lord, President of the Board of Trustees, Hon. A. J. Durgin, Hon. S. L. Boardman, J. M. Brockie, '06, representing the undergraduates, and President Fellows. Mr. Lord spoke briefly in reply to aspersions cast upon the Board by President Hyde. Mr. Durgin brought out the facts relating to the legislative contest of 1897 and its result, shown by the appropriation for a period of ten years and the change of name to "University of Maine." Mr. Boardman gave a sketch of the development of the University, and from personal association with those men who were active in securing the establishment of the University as an independent institution instead of connecting it with one of the colleges already existing in the State, all of which desired to secure to themselves the benefit of the land grant act, was able to dispose effectually of the claim that it was originally intended that this institution should be narrowly agricultural and technical. Mr. Brockie's speech was a little gem-brief, logical, forceful, well delivered, and convincing. It made an excellent impression on the committee.

The dignified, clear, and comprehensive speech of President Fellows is published in full with this issue of the CAMPUS. It was a masterpiece of argument and delivery, and should be read with care by all who desire to learn what the University stands for, what its work has been, and why it should receive the liberal support of the State whose name it bears and whose prosperity and up-building it so materially promotes.

President Hyde dramatically announced that if the University authorities would agree to permit its policy to be determined by the three denominational colleges of the State, abandon the policy it has pursued for the last ten years, and cease granting the B. A. Degree which has been offered since 1898, all would be peace and harmony, but that if this demand was not complied with the opposition to the University would never cease. It seems safe to take it for granted that this demand of the opposition will not be complied with. The suggestion seems an absurdity. It is clear, however, that there will be bitter opposition to liberal support of the University by the State on the part of President Hyde and such as he can rally to the support of his partisan attitude. It therefore behooves

every undergraduate, every alumnus, and every friend of higher education by the State for the benefit of all the people of the State, irrespective of class or creed, or sex, or prospective occupation, to place the issue squarely before the people of the State in order that they may understand the situation as it is, and that their representatives in the next legislature may dispose once and always of narrow, selfish, and ignorant opposition to the policy which is unquestionably the true American policy of maintenance by the State of all forms of higher education for the benefit of all its people.

*Mr. Chairman, Members of Committee:*

*Gentlemen:*—I stand before you today not as representing the trustees of Maine University, nor as a representative of the faculty, but as the mouth-piece of some six hundred undergraduate students of which I am one. As President Fellows has already told you, at a students' mass meeting held on Monday morning, at which great excitement prevailed, I was chosen to convey to you, gentlemen, the feelings and attitude of the whole student body at University of Maine in regard to the vital and all important question which is now being considered by this committee.

If you will pardon me for a personal allusion, I would like to say as introductory to my remarks that, when the time arrived for me to enter College I had in mind four institutions of note, all of which had their peculiar advantages; two were in Maine, one in Ohio, and the other in New Hampshire. After much deliberation I chose University of Maine, because there I believed I could get not only a thorough and complete education in the Arts and Sciences, but in addition, would be thrown among men and influences that would tend to give me a University training.

Now this fact is as applicable to the Agricultural or Engineering student as to me, for he receives not only the training that will fit him to discharge the duties of a farmer or mechanic but in addition will absorb enough of classical instruction to make him a University trained man.

(Here Mr. Brockie cited instances where students came from out of the State because they could enjoy these advantages.) Nor are these exceptional



cases. It is the general feeling of the whole student body.

Let me here speak of the mutual benefits received by all students alike at University of Maine. I wish you, as a committee, could find it convenient to go up, on almost any day, and witness the hundreds of Agricultural and Engineering students who attend the recitations in classical instruction—studying side by side with the Art students, all the branches taught in any classical institution, even to Greek literature and Philosophy.

Now, gentlemen, I ask you, are we going to dispense with the Arts courses and in so doing deprive these young men of their rightful heritage? Is it not rather our duty to broaden the scope of their educational advantages, rather than to narrow them? Surely we will not take away from our sons and daughters that which according to the law of the State is rightfully theirs. Another point I have in mind is the interchangeableness of the courses. This in itself is reason enough why the courses should remain as they are. The young man on entering the University need not choose his major subject for one year. During the Freshman year all students study the same branches. This gives them a chance to decide deliberately and intelligently what vocation in life they are best adapted. A great many students enter each year with definite courses in mind but after a little experience change over, and especially is this true regarding the agricultural department for our best agricultural students to-day are men who entered with other courses in mind.

(Here Mr. Brockie spoke of the efficacy of the different colleges especially the "College of Arts and Sciences." He showed how high the Arts students graduates stand in their particular field of work.) In closing his remarks he made the following appeal: "Gentlemen: What do our trustees think of this proposed change? What does our beloved President and his corps of faithful and devoted teachers think of it? That is not for me to say—all I can say and I say it emphatically again and again, is there is a dark and dangerous cloud hanging over the heads of the student body and if it bursts will prove disastrous to our beloved University.

I appeal to you, gentlemen, do not hinder the

growth of Maine, rather, help in the expansion of her influences—feed her—nourish her so that not only those who are closely connected with her but that the whole State may find joy and take pleasure in their State University.



### COLLEGE COOPERATIVE STORES.

Almost unnoticed, a movement for practical distributive cooperation has gained considerable headway in about a dozen of the leading universities of this country. In each of these institutions a college cooperative book and supply store has been organized, from which everything needed by the college man can be purchased. Books, stationery, athletic goods, college pins and pennants, drawing-sets, and photographic supplies are always to be found in stock in large quantities, while in some instances,—notably at Yale and Harvard,—wood, coal, and furniture, and a complete line of men's furnishings are also handled. Mr. Ira Cross, writing in the "Arena" for April, describes the system on which this cooperative business is conducted, and gives much interesting information concerning the workings of the scheme. He explains that membership in these associations is obtained by the purchase of a participation card, the price of which varies from fifty cents to five dollars. At the close of each college year the profits of the company are usually divided among the holders of the membership cards, upon the basis of the amount of goods purchased. It often happens that this dividend rises as high as 10 per cent. in cash and 13 per cent. in trade. As the prices of the cooperative society are all low, this dividend means a considerable saving to each member of the organization. Several of these associations, however, sell goods at cost and declare no dividends. Yale, Harvard, and the Massachusetts Institute of Technology have a system of "affiliated tradesmen," or retail dealers, who, by special arrangements, sell goods to members of these cooperative stores at a discount of from 5 to 40 per cent.

The Harvard store, which was the first to become established, has been doing business on this cooperative plan since 1882. Yale established a business of this kind only one year later, and the University of California one in 1884. Since

that time the movement has spread from one college to another, and there have been some failures. The cooperative stores of the University of Indiana, Oberlin, and Syracuse have been temporarily abandoned, but these failures are ascribed to the lack of efficient management and the fierce competition of local merchants. The success of those remaining in business has been so pronounced that a continued growth of the movement seems probable. The annual business of the Harvard store amounted in the last complete university year, to the imposing sum of \$238,315; while at Yale and the University of California the business averages from year to year considerably more than \$50,000.

The Harvard Cooperative Society, which in 1882 employed but one clerk, now owns and occupies a four-story building on Harvard Square, and regularly employs a force of forty-two clerks, which is increased during the rush of the first few weeks of each college year to the number of seventy-five. In the twenty-three years of its existence this society has handed back to the members, as dividends, more than one hundred thousand dollars, in spite of the fact that most of its goods are sold at little above cost. A board of directors and other officers are elected annually by the members of the association, and control its policy. Membership is obtained by the payment of an annual fee of one dollar. This enables the holder of a membership card to share in the annual dividend of the society and to enjoy the advantages of trading with the "affiliated retail dealers." During the last year, the association had 2,513 members. The basement of the cooperative building is fitted up with a complete line of men's furnishings, laboratory coats, and rubber aprons, together with an extensive assortment of sporting and athletic goods; while the first floor is taken up with the offices of the company, and with the book and stationery departments. All classes of books are kept in stock, but if the particular book for which you are looking is not to be found in the store a daily messenger to Boston will bring it back with him; or if it is to be imported, one of the foreign correspondents of the society will forward it from London, Paris, or Leipsic. Furniture and the tailoring department occupy the two upper floors. The sales of coal and wood to

the students, last year, added \$17,653 to the association's income.

The other college cooperative stores of the country are far less extensive than the Harvard institution, but several of them do a very respectable business, as is indicated in the following table:

Society.	Rate of dividends per cent.
Cornell University.....	8
Harvard University.....	7
Massachusetts Institute of Technology.....	
University of California.....	8
University of Missouri.....	10
University of Tennessee.....	8
University of Texas.....	5
University of Wisconsin.....	10
" ".....	13
Yale University.....	*

\*Declares no dividends, but sells all goods at cost.



### MEETING OF THE NEW ENGLAND INTERCOLLEGIATE PRESS ASSOCIATION

The annual meeting of the New England Intercollegiate Press Association was held on Monday, May 23, at the Copley Square Hotel in Boston. Ten different college papers from all parts of New England were represented.

In the afternoon the regular business was held. Papers were read by different members of the association and general discussion followed in which many interesting points were brought up. The following officers for the next year were elected: President, E. C. Boynton, Amherst; Vice President, Miss Bascom, Wellesley; Secretary and Treasurer, W. L. Sturtevant, University of Maine.

The following papers were represented at the meeting: *Amherst Student*, *Bates Student*, *Holy Cross Purple*, "*Tech*," *Wellesley College News*, *Wellesley College Mag.*, *Harvard Crimson*, *Trinity Tablet*, *Sepoid*, MAINE CAMPUS.



## LAW SCHOOL NOTES

Hon. Isaac W. Dyer of Portland, former U. S. district attorney, delivered Thursday morning at the University of Maine School of Law, between 9 and 11 o'clock, two highly instructive lectures on Federal Courts and Procedure.

He dealt in detail with the district courts and the circuit courts and the circuit courts of appeal, courts in which Maine attorneys are very likely to practice a year or two after their admission to the bar. The lectures were full of practical suggestions and were highly appreciated by all the men. There was very little said that did not have an immediate and practical bearing upon practice in these United States courts.

The Law School is indebted for this treat to Gen. Charles Hamlin, who was instrumental in securing these lectures for the law school. During his stay in town Wednesday and Thursday, Mr. Dyer, who was the guest of Gen. Hamlin, met a number of old friends and formed new acquaintances who will long remember him. Mr. Dyer's presence at the school was particularly welcome since for two years friends of the institution have been trying to secure him. His lectures were his free gift to the students.

On Tuesday afternoon May 29, the Law School baseball team left for Presque Isle, the longest trip of the season, to play two games with the strong town team of that place. Owing to the bad weather for several days before the trip the boys were prevented from practicing and so were not in as good condition as could be desired for the first game which was won by Presque Isle on Memorial Day by a score of 11 to 3. The Presque Isle team marched to the field accompanied by the town band and a large contingent of rooters, numbering about five hundred in all. The second game was fiercely contested and was undecided until the last man was out in the ninth inning. Lynch pitched a great game for the Law School, keeping the hits well scattered and having perfect control.

## FIRST GAME

## LAW SCHOOL

	ab	bh	r	po	a	e
Sawyer, 3b .....	5	0	0	2	3	0
O'Halloran, c f.....	5	2	1	2	0	0
Moody, 1b .....	5	0	0	6	0	1
Keegan, c .....	5	2	1	9	0	1
French, p .....	4	0	0	0	2	0
Connors, 2b .....	4	1	0	2	2	1
Davidson, r f.....	4	0	0	0	0	1
Burnham, 1 f.....	3	2	1	1	1	1
De Wolfe, ss .....	4	0	0	2	2	0
Totals.....	39	7	3	24	10	5

## PRESQUE ISLE

	ab	bh	r	po	a	e
Bernard, ss.....	5	3	2	2	2	1
Graves, 1 f .....	5	2	1	0	0	0
Smith, c f.....	5	3	2	0	0	1
Cronk, 2b .....	5	1	1	2	2	0
Burgess, r f .....	4	1	1	2	0	0
Michaud, 1b.....	4	2	1	5	1	0
Baker, c.....	4	3	3	15	2	0
Thibedeau, 3b .....	2	1	0	1	3	0
Higgins, p .....	4	0	0	0	1	1
Totals .....	38	16	11	27	11	3

Score .....	1	2	3	4	5	6	7	8	9
Presque Isle .....	5	3	0	0	2	0	1	0	x-11
Law School .....	1	0	1	0	0	1	0	0	0-3

## SECOND GAME

## LAW SCHOOL

	ab	bh	r	po	a	e
Sawyer, 1 f .....	4	0	2	3	0	1
O'Halloran, c f.....	5	1	1	2	0	0
Moody, 1b .....	1	0	1	8	0	1
Keegan, c .....	5	1	0	6	1	1
French, 3b .....	5	2	0	0	2	1
Connors, 2b .....	5	0	0	3	1	0
Lynch, p.....	3	2	0	1	1	0
Burnham, r f.....	3	0	1	1	0	0
De Wolfe, ss .....	4	1	0	3	2	5
Totals.....	35	7	5	27	7	1

## PRESQUE ISLE

	ab	bh	r	po	a	e
Bernard, ss.....	5	2	1	2	2	1
Graves, 1 f .....	5	0	0	0	0	1
Smith, c f.....	5	1	0	2	0	0
Cronk, 2b .....	4	1	1	5	1	1
Burgess, r f .....	5	2	0	0	0	0
Michaud, 1b.....	3	1	1	9	1	1
Baker, c.....	3	1	0	7	2	1
Thibedeau, 3b.....	4	0	1	2	0	1
Upton, p.....	4	2	2	0	1	0
Totals.....	38	10	6	27	7	6

Score by Innings .....	1	2	3	4	5	6	7	8	9
Presque Isle.....	0	0	3	0	2	1	0	0	0-6
Law School .....	1	1	0	0	0	0	1	0	2-5

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