

Spring 6-15-1904

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OTK

Commencement Number

THE MAINE CAMPUS



JUNE 15, 1904

QUALITY COUNTS IN FLOWERS

just as it does in everything else. If you want flowers "of quality," you want my kind every time. No "seconds," no inferior blooms ever go out from my conservatories.

IN PARTICULAR, keep in mind my splendid stock of ROSES and PINKS. I have a magnificent great field of these popular flowers always ready for patrons. All orders carefully filled and promptly delivered.

Adam Sekenger,

Conservatories: 32 Newbury Street, Bangor.

Two Telephones.

Branches at these Drug Stores: Sweet's, Bangor; Wyman's Brewer; Lowe's, Old Town.

May 15, '04

EASTERN TRUST AND BANKING CO. OF BANGOR,

43 HAMMOND STREET.

Reserved Liability of Shareholders, \$172,000.

Paid up Capital, \$250,000.

Surplus and Profits, \$235,000.

JOHN CASSIDY, President. JAMES ADAMS, Vice-Pres. GEO. B. CANNEY, Secretary.

CHARLES D C SBY, Treasurer.

MACHIAS BRANCH—Geo. J. Boynton, Mgr.

OLD TOWN BRANCH—M. H. Richardson, Mgr.

Loan funds on Real Estate or Personal Security. Buys and sells Railroad, Town, County and Business Corporation Loans, Stocks, Bonds and Investment Securities in general.

ALLOWS INTEREST ON TIME DEPOSITS.

Receives Deposits subject to check, and is, by its charter made a Legal Depository for funds held by officers of towns, counties and courts and persons holding funds in a fiduciary capacity. Discounts commercial paper, makes collections throughout the world, and buys and sells foreign exchange.

Acts as Executor of wills, or Trustee in Probate, Assignee in Insolvency, Trustee under Mortgages, and as Fiscal Agent of Estates, Municipal and Business Corporation and individuals. A CHOICE LINE OF INVESTMENT SECURITIES ALWAYS ON HAND.

Dec. 1, '04

Jonsie's Room Always Looks Neat!



THERE'S no collars or cuffs laying about on the table,—no neckties thrown over the backs of the chairs, and in his semi-negligee attire his shirt bosom shows the effect of the protection it has had since leaving the laundry. Jonsie has a chiffoniere in his room,—not a high-priced one, but a medium quality one that stood him \$10.00. It has a good-sized bevel glass, roomy drawers,—four of them,—a cabinet that can be used to keep the dress hat or the college caps in, and possesses features that makes it an attractive article as well as a useful one. We have more of them, and there is no reason why all college boys should not possess a chiffoniere. We also have them without glass,—but cheaper,—and then we have those ranging in price up to \$30.00. Better do a little chiffoniere thinking, and come down and see them in reality when you get ready.

The Morey Furniture Co.,

A. J. MOREY, Manager



NOROMBEGA BUILDING
BANGOR, ME.

Nov. 5, '04

THE MAINE CAMPUS

Vol. V

ORONO, MAINE, JUNE 15, 1904

No. 17

COMMENCEMENT



IVY DAY

The planting of the ivy about the different college buildings has become an important part of our college customs, and, indeed, in the junior's estimation it is a matter which must be dealt with with respect and dignity.

This year the observation of Ivy Day was held the afternoon of June 3. Although the weather was not propitious a large crowd gathered in the Chapel to listen to the talented members of the junior class. As was to be expected the class history and the presentations were witty, and much laughter was created by the "digs" which were given to certain members of the class, but the latter took them as they were meant, in good part. Much enjoyment was added to the pleasure of the afternoon by the presence of Pullen's orchestra, which played during the exercises. The following program was carried out:

MUSIC

Prayer.....GOULD ROYDON ANTHONY
Oration.....CHARLES WESTON PENNELL

MUSIC

Poem.....ERNEST LEROY DINSMORE
HistoryORLAND WILBUR TRASK

MUSIC

PRESENTATIONS

Literary Man, Tip Top Weekly....ORLAND W. TRASK
Pious Man, New TestamentGEORGE CARLE
An Occasional Visitor, Map of the Campus.....
.....RALPH B. BIRD
Prize Baby, Bottle of Mellen's Food.....
.....FRANK E. LEARNED
Presentator, JOHN AUGUSTINE McDERMOTT
Charge to Curator.....
.....ARTHUR W. COLLINS, President of the Class
MUSIC

After the charge to the curator the class marched outdoors to the western side of Alumni hall, where the ivy was planted by the curator. The exercises were concluded by the singing of the class ode, composed by Miss Florence Valentine, to the tune of the University hymn.



JUNIOR PRIZE THEMES

Every year eight members of the junior class are chosen by the faculty to take part in a contest in composition and oratory. The themes which are written by the contestants are delivered on Saturday evening of commencement week, and are judged on three points: thought, composition and oratory.

This year only six themes were prepared because the other two who were elected were prevented by outside work from taking part. The exhibition was of that high grade which characterizes nearly everything that the class of 1905 undertakes. The chapel was beautifully decorated, and the programs which combined the class colors, brown and white, so artistically deserve special mention. Every one of the themes was interesting from beginning to end. Every one was perfectly mastered. If any speaker was nervous, the fact was skillfully concealed from the audience. Not one of the speakers even so much as hesitated. In fact, one could hardly imagine a task more difficult than that which confronted the judges.

Howard Arthur Stanley of Beverly, Mass., was the first speaker of the evening, and his

NOTE.—On account of lack of space this number is devoted entirely to Commencement.—EDITOR.

subject was, *The Evolution of the College Curriculum*. Mr. Stanley handled the subject in a skillful manner, treating first of the narrowness of the old prescribed course, which a few years ago was the one course leading to the one degree conferred. He then compared this curriculum to the present system where the required work included only a part of the course, leaving the student to elect such studies as seem to him the most useful in the life work he is about to take up.

The subject chosen by the next speaker, Miss Marion Barry Wentworth of Kennebunk Beach, was of great interest to those who love Maine's authors and literary men. It was, *John Neal, the Author and the Man*. As the subject suggests, the selection was a well-written biography of John Neal. Although he received no school education after he was 12 years of age, he was, nevertheless, training his mind for a literary career. It was about this time that he started a small library as a beginning for his education. The theme went on to explain the difficulties which were overcome by his steadfast perseverance. It then proceeds to his later successes and literary works. The arrangement and composition of this life history could not be improved upon, and deserved the hearty applause accorded to it.

The third speaker, Lester Hale Mitchell of Newfield, chose a subject of great interest to every college man, and developed his theme in an exceedingly interesting manner. His subject was, *The Influence of the College Fraternity*, and it is to be regretted that it could not have been heard by every man who intends to enter college. The speaker said in part:

The influence of the college fraternity cannot be overestimated. A man enters college when his character is just ready for the making. He is susceptible to influences from whatever associates he becomes intimate with, and the varied assortment of men, with opinions and views on all subjects, helps to broaden and uplift a man whose character is just forming.

The freshman, who comes from a home where he has been a spoiled pet, will receive no indulgence from his comrades. He is trained up to be a man independent of others, and unconsciously he absorbs the characteristics of those about him. Of course there is the charge that fraternity life encourages the degeneracy and a fall from

the standard of college work, but this only applies to a few cases and is no more true than the statement that trade encourages cheating.

College life is a climb. The student may find rocks, ravines and underbrush. He may waste steps alone. Fraternity life is a blazed trail leading from one peak to another. Men who have preceded him have chosen their paths, indicated their standard and provided help along the way. Whatever destination the freshman seeks, fraternity life will help him to reach it.

George Kemp Huntington of Lynn, Mass., who was the winner of sophomore prize declamations last year, had for his selection, *The Aroostook War*. He treated his subject in his own original style, partly serious and partly humorous, and held the audience in close attention throughout the delivery.

The Aroostook war, so called, can be traced back to a poorly constructed clause in the treaty of 1873. The boundary line of northern Maine was located as follows: "From the northwestern angle which is formed by a line drawn due north from the source of the St. Croix river, to the Highlands; along the said Highlands which divide those rivers which flow into the St. Lawrence from those which flow into the Atlantic ocean, to the northwestern-most head of the Connecticut river."

As a result of this complicated clause a strip 80 miles wide of valuable timberland was claimed by both England and the United States. Disputes and a final clash followed attempt to cut off the timber and soon the state militia was called to the frontier. Military operations were begun in earnest, troops were raised, and two forts known as Fort Fairfield and Fort Kent were built.

Such was the activity of the state in preparing for war, and so slight was the opposition of the Canadians, that arbitration was consented to by the latter and peace was concluded by the Webster-Ashburton treaty of 1842. These were the facts of the Aroostook war, but history presents perhaps a more humorous side. In fact, it is regarded as a standing joke by the people of Maine.

The selection following, *International Peace*, was well delivered by Henry K. Dow of Old Town. The subject was one able to be developed in a powerful and forceful manner and the speaker developed it to the utmost.

The speaker began by discussing the czar's international peace congress in 1898. All nations have found that war is too dear a price to pay for commercial supremacy, and all are now seeking to curtail the great expense of maintaining armaments such as are now kept in readiness for use. The present attitude of England and the United States on the arbitration question

gives hope that these two most pacific nations of the world may soon lead off in the settlement of this question. The subject was exhaustively treated by Mr. Dow and showed a very careful preparation.

The concluding selection was, The Maine Indian, by Miss Florence Balentine of Orono.

Can we say that the Maine Indian of Colonial days was vindictive without cause; that he was unpardonably cruel; that his savageness led him to strive to exterminate the pioneer settlers? As we study the pages of history we find the answer written on every page.

The Indian of Maine was not sullen and warlike as so many of the southern and western Indians were. He was gentle and peace-loving except when driven beyond human endurance. The reason for this may be found in



MISS FLORENCE BALENTINE, OF ORONO, WINNER OF THE JUNIOR PRIZE CONTEST.

The subject of Miss Balentine's selection was happily chosen for its interest and local aptness. In treating this subject the speaker adapts the novel method of asking a number of questions concerning our native aborigines and then answering them. Briefly the text of her talk was as follows:

the severity of the Maine climate. There could be no perpetual war beyond the local tribes, for provision for winter demanded most of their attention. Why, then, were the Indians of Maine constantly at war with the English settlers?

The attitude of these settlers themselves toward the native answers the question. It has always been a characteristic of the English to regard all other races as in-

ferior—they scarcely thought the Indian a human being, instances of cruelty being shown with defenceless Indians are frequent. A boat's crew once experimented with an Indian child in order to see whether or not it would swim naturally like a cat or dog, and ended by drowning it. This baby was the son of a chief. Can you wonder that the father took a most prominent part in the Indian uprising that broke out soon after? Again and again sea captains seized Indians from the Maine coast and carried them away into slavery. Can we wonder that the Indians took their revenge?

In war the Indian was cruel, but not more so than the white man. What could be more cruel than the surprise of an Indian village by whites? Women and children were driven into the water and then shot down. Can we not point the finger of shame at the story of the destruction of Old Falmouth and say: "Behold the works of the barbarous savage!"

The English would complain of one thing that the Indian could not understand, the nature of a treaty. The Indians could not understand how a chief could sell the common land, or how they were bound by the agreements of their fathers. This caused a great deal of trouble, and gave the English the chance to charge the Indian with treachery.

To make matters worse the French were constantly working among the Indians to keep them hostile toward the English. This they accomplished through religious means. The English never attempted to win the regard of the Indian or to convert him. The chief object of the French colonists in Canada was to make of the Indian a loyal supporter of the Catholic church and through the church an ally of the French crown. It was not until Canada was lost to France forever that the Maine Indians were finally subdued.

When we think of the attitude which the English settlers held toward the Maine Indian and of the outside pressure brought to bear upon him, we must feel that, if he was vindictive, his vindictiveness was justified; if he was cruel, his white brother was not far behind him; if he was barbarous, blame not the savage, but rather the self-centered pioneer who took no pains to free him from his ignorance and barbarity.

Miss Balentine has an easy and forcible delivery and received a good round of applause.

The judges were Prof. Frank H. Damon of the Bangor High school, Rev. A. B. Lorrimer of the Second Baptist church, Bangor, and Rev. Mr. Merritt of the First Baptist church, Bangor, and their decision was sealed and delivered to the president to be opened and announced at Convocation on the following Monday.

The winner of the prize was announced at Convocation Monday morning as Miss Florence Balentine. Miss Balentine is the daughter of

the late Prof. Walter Balentine and of Mrs. Elizabeth A. Balentine, secretary to the president, and secretary of the faculty. Henry K. Dow of Oldtown received honorable mention.

Music was furnished during the evening by Pullen's orchestra, and the attractive and well chosen program added greatly to the enjoyment of the evening's entertainment.



THE BACCALAUREATE

President George Emory Fellows delivered the baccalaureate address to the senior class in the chapel Sunday evening at 8 o'clock. The seating capacity of the chapel was taxed to its utmost, there being many people from Bangor and Oldtown present besides the many friends and parents of the graduating class, who arrived at Bangor during the day by boat and train. The order of the service was as follows:

Organ Voluntary	PROF. K. P. HARRINGTON
Lead Kindly Light.....	<i>Dudley Buck</i>
	QUARTET
Prayer	REV. MR. COOK, Methodist Church, Old Town
Solo—From the Depths.....	<i>Campani</i>
	FRANK P. LANE
Address	DR. G. E. FELLOWS
In Heavenly Light Abiding	<i>Brown</i>
	TEMPLE QUARTET
Benediction	REV. MR. COOK
Organ Postlude	PROF. HARRINGTON

The address of Dr. Fellows, the subject of which was, 'The Responsibility of the Educated Man,' was full of just the ideas which every man leaving college should have impressed upon his mind to insure the success intended for that person. Much emphasis was laid upon the value of willingness to attempt and that a man who has talent and special preparation is the man for the difficult positions where something of vast weight must be done, or where the conditions of a community may be below the best standard, and must be raised. The sermon in brief was delivered as follows:

The work of the world is done or directed by those who are willing to assume and carry the responsibility. All progress depends upon this willingness. No real responsibility is or can be carried on by one who is unwilling. If, by any chance, a person is found in a responsible position and is unwilling to carry the burden, society or one of its agents, will relieve him at once. All our social organization depends upon the willingness to bear responsibility. Think of the chaos should a judge refuse to decide, a general refuse to head, and others in charge of great industrial or commercial interests refusing to take responsibility at crucial times of buying, selling, starting factories or stopping them.

Upon whom, then, does the responsibility rest for all; the civilization, progress and development of the world?

I answer after careful consideration, those whose talents and training have fitted them for it, and the talents are not sufficient without the training. It may be objected that there are exceptions; (I doubt it) but if there are, they merely make the rule more conspicuous by contrast.

Equally true in all stages of humanity. It was not simply the most talented who were leaders and blazed out new trails but those who trained the talent, who had the best education possible at the time. The man in the vanguard of civilization is the most civilized man. Water cannot rise higher than its source; civilization and all progress cannot go faster than the most civilized and best educated men lead.

Responsibility increases with the degree of education. It is not so very long ago that a plague like the black death was regarded as a visitation of Divine Providence for the punishment of the wicked. But as a result of enlightenment on the subject and the acceptance of responsibility by those who are enlightened; it is highly improbable that such a scourge will again visit any portion of the civilized world.

Knowledge has increased and the result of the operation of that knowledge is so evident that those who should shirk the responsibility of the knowledge and allow conditions to prevail which were formerly tolerated with calmness, would deserve and receive the execration of mankind.

The question might be asked, Have we the right to thus hold comparatively few physicians and scientific men responsible for the enforcement of regulations which will prevent such epidemics? This is but to raise the question so old, "Am I my brother's keeper?"

If inherited talents are ours, if the education of the schools is given us, if it has been our good fortune to have the superior training of college and university, we cannot dodge the question. Am I my brother's keeper? We owe to every creature in existence the full benefit of what we are and the protection an education enables us to offer.

The mission of Christ in the world is to save. Save whom? Not the fool who filled his barns with stores for many years and then said to himself "Soul, take thine

ease, eat, drink and be merry." Not the rich young man who said, "What shall I do to inherit eternal life?" and who turned away sorrowful because he was told to give away the wealth which was dearer to him than life, temporal or eternal. Not those in authority and on the thrones, but rather those whose circumstances were such that they could not learn for themselves, who did not know how to seek salvation or forgiveness.

To follow the same subject a little farther, and from another side, Jesus knew his mission and the burden upon him and accepted the responsibility even to submitting passively to the most ignominious death because he felt the salvation of the world to be depending upon him. In the same spirit have martyrs suffered in all ages. Whatever anyone may say as to the mistaken nature of their knowledge, they knew within themselves what they believed and what their knowledge stood for, and carried the responsibility for it through torture and death and could not do otherwise.

As man cannot logically avoid responsibility for what he knows; Galileo having become satisfied that the earth moved and the sun stood still instead of making a daily journey about the earth, felt that he must propagate the truth, and did so until compelled by ecclesiastical authority to a recantation in a formal manner.

Columbus knew within himself the spherical form of the earth and pushed his knowledge with such vigor that all men were compelled to rise to his point of view. Columbus is merely a good illustration of the willingness to accept the responsibility, even though undertakings at that time were almost inconceivable.

We are so constructed that we can scarcely think of those who are conspicuous in history failing to be true to what they were. After you know Socrates, attempt to conceive of him doing otherwise than in calmness drinking the hemlock, or of Luther fearing the Diet, or of Columbus turning his back in the midst of his voyage.

If one has a station in life he is there and cannot avoid the responsibility of the station he occupies, and every sane mind expects him to fill the place up to the measure of his ability.

We cannot say now, "The sun goes round the earth." We know better—we are then responsible for acting according to our knowledge. But does the educated man always recognize the truth? This is the question each must ask himself. In this decision am I using all the light I have? Am I swayed by passion and inclination or by knowledge? Do we always act up to our full knowledge in the care of our ladies, our morals, our health?

At just this time, when large numbers of young people are going out to accept responsibilities, it is entirely fitting to contemplate some of the responsibilities of the educated man. It is natural in such an institution as this to think of the responsibility of the engineer, who is to construct the modern 27-story office building or a great steamship. What would happen if the responsible engineer should fail, should miscalculate? The horrors

to be pictured of the disasters that would result are beyond the power of language to paint.

Leaving the engineer can we not, after a little thought, grasp the immense responsibilities of a teacher for the future of pupils and their descendants? Think further of the responsibility of ministers, lawyers, physicians, etc. The surgeon of to-day must use every known method to minimize the danger to his patient.

Education and responsibility go together. The irresponsible despot has no place in the modern world. The monarch or political chief of whatever name, is responsible to those over whom he presides.

No community, state or nation is perfect, nor likely to be, according to any man's ideal; yet no educated man who has an ideal would advocate throwing responsibility upon manifestly untrained and vulgar vagabonds.

It is one of the responsibilities of the educated man to see that those who are to rule are educated. The prince in America is the citizen and the prince before he can be allowed to rule must be educated, and having been educated he must bear the burden of ruling. These princes of the United States must not abdicate by shirking political responsibilities and throwing them upon those whom they would never countenance socially or tolerate personally.

The educated American citizen is the prince ready to come into his heritage. He must bear the responsibility of reigning and pass his kingdom onto his children.

The educated man in accepting the responsibility of education is a hero of the finer type. Hundreds of the highly educated have offered themselves on the altar of science and humanity.

The educated man is responsible for raising the standard in a community. It is by the symphony concert not the hand-organ that we should expect to raise the standard in music. As the high standard in music is effected by highly educated musicians, so may the standards in a community be raised by educated men. Laboring to raise taste in architecture, art or morals. It is the duty of the educated man to teach a rational view of the questions of wealth and poverty—for when a man raises himself above his earliest condition, it is rarely the result of accident, but of superior intelligence and thrift.

E. S. Godkin says that the more intelligent and thoughtful of the race shall inherit the best of the products and pleasures of the race. The first pleasure as well as the duty of educated man is take the responsibility of maintaining law and order.

The educated man of today is responsible for ability to earn a living. A scholar should have skill as well as brains and knowledge of fact. An educated man is responsible to his Maker for the wise use of the advantages which they gain by an increase of knowledge.

An educated man is responsible for success. He has no business to fail. He must be expected to master each situation in which he finds himself. The educated man is the heir of the ages—philosophy, science, morali-

ty and religion, literature and genius have been bequeathed to him. What will he do with his inheritance?

Ladies and gentlemen of the graduating class: You have been preparing for life. According to ordinary estimates of human life you have already spent a third of the time allotted to you upon the earth. In the remaining one-half you will find the fruit, the seeds of which you yourself have planted. The tree of knowledge should bear wisdom as its fruit.

Your labors here have been crowned with a certain measure of success, or you would not be standing here to-night. It has not been easy to reach this stage of development. It will not be easy to achieve greater and more conspicuous honors. "The problem of life is not to make life easier, but to make men stronger."

You are tomorrow to take up life in a new capacity. The responsibility is on you. Will you accept it cheerfully and manfully? You cannot shirk it—it is the result of knowledge and training.

Something like 15,000 young men and women are this month leaving as you do the various colleges and schools of the United States. They are as well equipped as is possible for the responsibilities which will fall upon them. They must improve the intellectual, moral, and commercial status of our country. I do not say that you are better than the thousands who have had less advantages, but it is your duty to do better and be better than they. Is it a heavy burden that is upon you? You need not be depressed for the same ages that have by increase of knowledge increased your burden have developed the ability to bear it.

That you may have success and be cheerful through all the process of achieving success is my most earnest wish.



CONVOCATION

Convocation was on the commencement program for Monday, June 6, and on that day it was found that the friends of the University had not forgotten, but were present in abundance. The chapel was literally packed.

At 9.45 the regular chapel exercises were observed, and then, as if by magic, dignity was thrown aside, and wit and good humor prevailed. Prof. Stevens has the reputation of being the witty man in college, and as master of ceremonies he demonstrated that the confidence of the people in his wit was not misplaced. After a few bright remarks and some of his famous stories Prof. Stevens introduced Pres. Fellows to preside over the exercises.

Prof. Harrington greatly delighted the audi-

ence by his dry humor and forceful illustrations in his history of the year. It was replete with much wit, and fairly kept the audience a little above the bubbling-over point.

Not only did the professors speak, but the seniors, juniors, and sophomores all had a chance to show their oratorical abilities. A. L. Jordan, '04, spoke of the evolution of the student council, and the good work it has done, giving, also, its short history.

Especially well received was Miss F. E. Buck's gallant plea for the Co-eds. She showed that the Co-ed is the equal of the man student in one respect at least—in loyalty to our beloved University.

Mrs. Fellows rendered a difficult German solo, and as an encore sang a pretty little Japanese love song. Mrs. Stevens at the piano.

On behalf of the new members of the faculty, Prof. Hurd, the new head of the department of agriculture, testified to the hospitable reception they had received at the hands of the old faculty members and the students. He also explained the value and need of the new courses just inaugurated, and further gave his favorable impression of the activity of Maine's organizations.

R. S. Sherman, '06, spoke of the good work of the Y. M. C. A. and its hopes for future prosperity, at the same time reviewing the object, work and needs of the Christian part of the University.

J. H. McClure, '05, detailed the work accomplished by the college publications, the *Prism* and the MAINE CAMPUS. Both have their part as a means of advertising the University. The MAINE CAMPUS should be to the University what the newspaper is to the city. As to the literary productions of the students and alumni, they should have a place by themselves, and the speaker expressed the earnest hope that a magazine for such talent would soon be published. In conclusion he appealed to both students and alumni to support the publications, not only in a monetary way, but to interest themselves in them. In the latter, as in no other way, may the quality of the publications be enhanced.

A plea followed in behalf of the musical clubs. In his address Mr. Drummond showed great

knowledge of his subject. He told of the successful season just concluded; of the favorable impression the clubs have left through Maine, and asked only that the support now given the football team be no greater than that given in the future to the musical organizations of the University.

One of the features of the occasion was a poem entitled "The President's Dream," which Prof. Estabrooke composed, and which was intensely humorous.

The awarding of the athletic prizes was in charge of Roy H. Flynt, '04. Mr. Flynt gave a resume of the year's work in athletics, and spoke of the spirit in Maine that demanded clean athletics, and the spirit that never says die, but cheers harder in defeat than in victory. In conclusion Mr. Flynt awarded the medals won by Maine men at the Maine Intercollegiate Athletic Meet at Waterville.

The final event was the awarding of the special prizes by Pres. Fellows.

The Walter Balentine prize for the student of the junior class who shall excel in biological chemistry was awarded to Milton Houston of West Falmouth.

The Franklin Danforth prize, the gift of Edwin F. Danforth, class of '77, was awarded to Roger Haskell of Westbrook.

Honors for special work done in departments: Gould Roydon Anthony of Scotland, Conn., in philosophy; Miss Florence Balentine of Orono in Latin; Everett Mark Breed of Skowhegan in physics.

The junior exhibition prize was awarded to Miss Florence Balentine. Honorable mention in the same contest, Henry K. Dow of Old Town.

The following were reported to the Secretary of War as those who have shown the greatest proficiency in the military department for the last year: A. R. Small, E. M. Breed, E. B. Crowley. These names will appear in the next Army Register.

General Honors—Seniors having marks of 90 per cent or above for the last year: Everett Mark Breed, Edward Sherman Broadwell, Carroll S. Chaplin, Lennie P. Copeland, Elmer B.

Crowley, Ralph W. E. Kingsbury, John E. Olivenbaum, Ralph Howard Pearson, John Herman Quimby, Leroy C. Smith.

The result of the prize target shooting contest was: 1st prize, E. B. Crowley; 2nd prize, C. F. L. Lemossena; 3rd prize, H. W. Kierstead; 4th prize, R. F. Olds.

The sophomore declamation prize for excellence in elocution was awarded to E. Arthur Stanford.

In his next announcement Dr. Fellows gave the names of the 12 students, 10 from the college proper and two from the law school, who, because of the greatest proficiency in their lessons during their college course are to be honored with memberships in the Phi Kappa Phi fraternity. The names are as follows: Ira Mellen Bearce, Benjamin Willis Blanchard, Everett Mark Breed, Edwin Sherman Broadwell, Carroll Sherman Chaplin, Edward Everett Clark, Lennie Phoebe Copeland, Ralph W. E. Kingsbury, John Emmanuel Olivenbaum, Ralph Howard Pearson, John Herman Quimby, Leroy Clifton Smith.

The Kidder scholarship, the gift of Frank R. Kidder of the class of '79, was awarded to L. C. Nichols, '06.



CLASS DAY EXERCISES

The Class Day exercises of the senior class were held in the Chapel at 3 o'clock Monday afternoon, and long before that time the Chapel was full to overflowing. To the senior class must be given the credit for all the arrangements of the afternoon as well as for the entertainment afforded by the parts, for Class Day is the senior's day. From the time President Chase of the graduating class introduced the first speaker until the closing of the exercises with the class ode, there were no dull moments.

At the appointed hour the class was marched to seats on the stage by the marshal, Edward Alton Parker, and the assistant marshal, Alec Gladstone Taylor. Pullen's orchestra brightened this last meeting of the class with well-chosen selections.

Ralph W. E. Kingsbury of Brewer, the first speaker, delivered the history of the graduating

class, from the time of their first appearance upon the campus up to the present moment, when they are proud of the cap and gown. During the course of his recital of class events, Mr.



RALPH W. E. KINGSBURY, HISTORIAN.

Kingsbury seized the opportunity to perpetrate many jokes upon his classmates and by causing many a laugh, made an originally interesting effort much more entertaining.

The speaker following, Miss Lennie P. Copeland of Bangor, had for her part the most difficult portion of a class day program, the class poem. But the speaker had mastered the art of making words rhyme and furthermore had embodied in her poem thoughts and ideas which were of the nobler planes of life. The poem was excellent.

The oration by Thomas F. Taylor of Bangor was one of the most interesting parts on the class day program, and was delivered in a truly oratorical manner. Mr. Taylor said in part:

FRIENDS AND CLASSMATES:—There comes a time in life to every man when the supports that he has received in the past are suddenly taken away and he is left to face the world alone. That time comes to the college man. He is educated then forced to take upon himself the burdens of a man's part in life. It is then that the duty of life comes upon him, and he must not flinch but do his best. At first it may seem as though he who has

spent four years in hard study had done his part, but it is not so. He must consider the fact that it is his duty to assist others less fortunate to gain the knowledge he has received. The college man's duty to the uneducated is a great one and must not be overlooked.

The performing of the college man's duty rests with himself. College only prepares a man in certain restricted lines. This is the age of specialization. Each man must be a specialist and as such carefully prepared upon his particular subject or department.

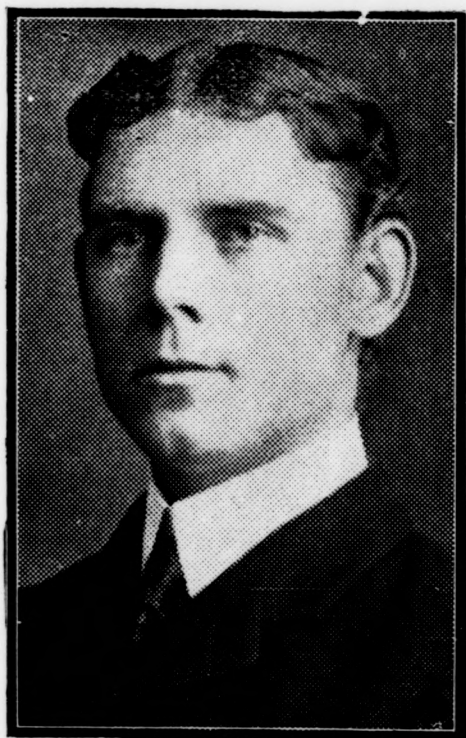
The greatest blessing that has come to man in modern times is religious toleration. This land is especially for-

eradicated. The college man must see that the trend of the education of the young is in the right direction—that the young man bears for college and better things.

For the large city the college man can work wonders. He can raise the standard of living among the lower classes; he could better humanity. He could do so much inestimable good.

Duty is akin to happiness. Let the college man but do his duty and happiness will be his, honor will be his and memory will record him as the silent hero—the true hero of all.

The subject of class statistics was handled in a humorous manner by Alvah R. Small, as was

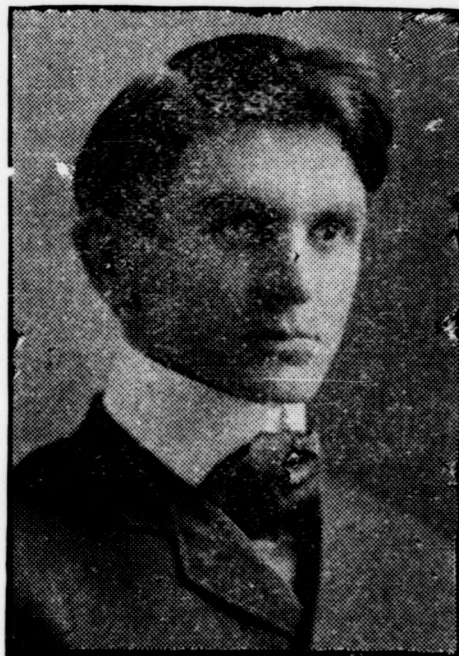


THOMAS F. TAYLOR, ORATOR.

tunate in having a constitution which forbids religious distinction. The States follow the example and so do the Universities. All denominations are represented in our institution of learning. In college the college man has a Christian duty. Too many forget this and do neglect the religious part of their training. Perhaps the freshman coming from a strict puritanical home misses the Christian atmosphere about college and soon drifts toward atheism. This should not be the case. The seniors should set the example for under-classmen and see to the moral side of their lives. Then their influence would always be for the good.

In the outer world the college man because of his education may be a leader. He influences a great many. This influence should be for the good and improve the neighborhood in which he finds himself.

The college man in the outer world can see to the education of the young and general local improvements. The children must be educated if great ends are to be



CONNOR A. PERKINS, ADDRESS TO UNDERGRADUATES
also the address to undergraduates by Connor A. Perkins.

Last of all the parts came the valedictory, the part which brings to the graduates' mind the seriousness of the step they are about to take, and the wealth of things they have left behind. Perhaps all valedictories are supposed to be constructed on the same plan, but that delivered by Carroll S. Chaplin was a model of its kind. It was delivered as follows:

MEMBERS OF THE FACULTY, CLASSMATES, FELLOW-STUDENTS AND FRIENDS:—

There comes a time in the life of every man when he must say farewell to the things of the past, when he must part with fond associations and endearing surroundings and step forth into strange and unfamiliar environments, to cope with new problems and make for himself a place of honor in the ranks of his fellowmen.

It has been said that

"Every parting bears the image of death."

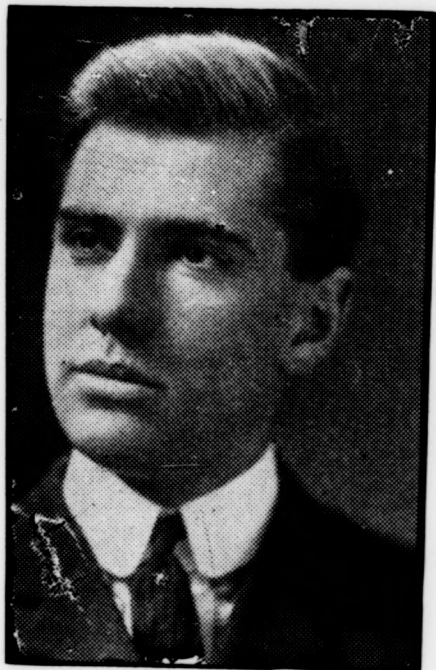
And that,

"To know, to esteem, to love—and then to part,
Make up life's tale to many a feeling heart."

The truth of this is known to all. Is there any word harder to say, any word which carries with it a deeper feeling of sorrow and comes deeper from the heart, than this word, farewell? No experience, however great, can make parting painless, nor help us express what we feel.

But the word must be spoken.

Members of 1904, we stand together for the last time. Ties tender beyond all measure of value are being severed forever. We have reached the sunset of our college life. We stand upon the threshold and look beyond in-



CARROLL S. CHAPLIN, VALEDICTORIAN.

to the real life for which we have prepared, and upon which we are so soon to enter. We must put aside all the pleasures and enjoyments of the past four years. The scenes of our student days, the joys, the sorrows, which they have brought to us, the pleasant friendships, all these must be left to return only as pleasant memories.

Together we have traveled along a happy way, glean- ing knowledge from the roadside, and learning as we strolled. Until to-day our paths were one, now the way divides, the scenery is strange, and there is no way to go on but by the little narrow foot-paths which wind over the little hills and up the valleys, some bright, some dark, but all lovely and new. And each must take his path and push on alone. Some paths may lead where familiar faces will be seen no more, some may be near together for a while, and we may call to each

other, but always the voices grow fainter and at last are still.

It would be unkind to depart and leave unexpressed our gratitude to this University to whom we have looked in years past, as the chosen builder of our higher natures. To her we are indebted for the truths im- pressed on our minds; truths which shall develop the highest type of manhood and womanhood, for the im- planting in each brain and heart of the germs of knowl- edge, whose perfect growth shall form lives of success, and whose fruitage shall be the crowning of well-spent lives. She looks to us to bear her name abroad. It is through us and our works that she shall become known. Upon our shoulders rests a share of her future great- ness, for as the world knows us, so shall it know her.

In life a goal attained is but the gateway to a higher path, whose ending in its turn, becomes of itself another gateway, till the final end is reached. And so, although we have attained our goal, the result of our college work, it is not the end; it becomes but the beginning of an- other path, a harder path, leading to the outer world, the world of care and responsibility.

Our pilot has left us, and now we must guide our- selves through the storms of the future. Our own eyes must now watch the compass and scan the chart. Our own hands must hold the rudder, and if we are good pilots we shall go forth upon the sea of life like good ships, masterpieces of our Alma Mater, proclaiming by our achievements her greatness and her fame.

From her encircling arms, we shall on the morrow depart to pursue the mission we have chosen in the great outer world.

Farewell scenes and places grown familiar to our views, which time can never efface from our hearts' fond recollections. When the brows that now flush high with youthful ambition shall become withered with the advance of age, perchance we shall look back, as to a bright sunbeam amid the shadows of the past, to this dear place, to these well-remembered faces, to which we now say—farewell. And as we go out from one another into the great mysteries of life, where the road is unbroken and strewn with snares, I would charge you as a parting word to persevere in all things—

"For I hold that it becomes no man to nurse despair,
But in the teeth of clinched antagonisms,
To follow up the worthiest 'till he die."

Again—farewell.

After the valedictory the pipe of peace was smoked, and then the class ode by Clyde Irving Giles was sung while the audience filed out. The wording of the ode, sung to the tune of the University hymn, was as below:

It seemeth now but scarce a day
Since first we trod thy noble halls,
Now at thy feet our lives we lay
And part to go where duty calls.

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To thee, O Alma Mater, dear,
 Thy loyal sons we'll ever be
 And as life's end we all draw near
 May each have proved steadfast to thee.
 Thy principles in us imbued
 Our walks in life will always guide,
 A better life for thee pursued
 Will ever help us stem the tide.
 In sorrow we are gathered here
 To bid you now a fond adieu;
 To thee, O Alma Mater, dear,
 We'll ever loyal be and true.

With the exit of the seniors from the Chapel after class day parts, a new commencement custom was inaugurated. In a body the graduating class marched around the campus, cheering each building as they passed. It was the last farewell to familiar class rooms, the last lusty farewell to buildings grown dear from associations. May each succeeding class after graduating do this one bit of favor to the edifices on our campus.



THE PRESIDENT'S RECEPTION

The annual president's reception was held in the Chapel Monday evening. President and Mrs. Fellows were assisted in receiving the guests by Hon. and Mrs. Louis C. Southard of Boston, Hon. and Mrs. Henry Lord of Bangor, Dr. and Mrs. Merritt C. Fernald of Orono.

The campus between Alumni, Fernald and Coburn halls was brilliantly lighted by long lines of electric lamps, the lines meeting after their circuit at the University of Maine electric light sign over the main entrance to Alumni hall. This all presented a very pretty effect which was made more pleasant by the strains of Pullen's music which fell upon one's ears as he neared the hall.

The hall was very tastefully decorated with bunting, palms, and potted plants. At the south end of the room was the refreshment table presided over by Mrs. Patterson and the Misses Geneva R. Hamilton, Emily Hamlin, Mary Winslow Bartlett, Mary Snow, and Isabelle Stetson.

Many of the friends and relatives of the graduates were present and together with the large

number of alumni spent a most enjoyable evening, talking over the experience of earlier days and commenting upon the rapid strides made in all branches of the University work.



PHI KAPPA PHI INITIATION

A most important part of the commencement exercises of the week was the initiation of the 12 candidates into Phi Kappa Phi, the senior honorary society, which took place in the chapel Tuesday morning.

At the end of the fall term of the senior year five members of the class having the highest standing are elected members, and at the end of the year the five next highest are added, together with two of the highest from the law school department.

Certainly to have one's name among the highest is a great honor of a college course. These results have shown that a diligent application to work has been made or otherwise they could not have reached the high standing and been placed above the many other classmates who have toiled on, many with the same goal in view.

To John E. Olivenbaum has come the honor of having the highest rank ever obtained by any student in the annals of the history of the University and College. Mr. Olivenbaum's home is in Jemtown and he is a graduate of the Caribou High school, in 1900. At this University he has studied for the degree of Bachelor of Science in the mechanical engineering department. Mr. Olivenbaum is a member of the Phi Gamma Delta fraternity and has identified himself with many of the college organizations, among which are the college band and the Young Men's Christian association.

Mr. Bearce is a graduate of Hebron academy and the course pursued was that of electrical engineering. He has been manager of the college paper, the CAMPUS, and taken an active part in many college enterprises. Mr. Bearce is a member of the Sigma Alpha Epsilon fraternity.

E. M. Breed, until recently a resident of Brewer, is a graduate of Bangor High school

and a student of the electrical engineering course. He took the special prize for the most proficient work in physics, and the latter half of the year has been major of the battalion. Mr. Breed is a member of the Phi Kappa Sigma fraternity.

Mr. Broadwell is a graduate of the Cleveland (Ohio) High school and is a student of the chemical department course. He was a member of the class track team and until he went to New York, this winter, the major of the battalion. He is a member of the Kappa Sigma fraternity.

Mr. Chaplin is a graduate of the Portland High school and a student in the scientific department. He was a member of the relay team this year and is a member of the Phi Gamma Delta fraternity. He was valedictorian at class day exercises, Monday.

Miss Copeland is a Bangor young lady and a graduate of that city's high school. She also is a student of the scientific course. Miss Copeland was poet at the class day exercises and was winner of the Junior Prize themes last year. She is a member of the Delta Sigma sorority.

Mr. Kingsbury, electrical engineering, is a graduate of the Brewer High school and a member of the Phi Kappa Sigma fraternity. He was a member of the class track team, captain second eleven, and member of the *Prism* board last year.

Mr. Pearson was graduated from the Guilford High school and while at the University has pursued the electrical engineering course. Mr. Pearson is a member of the Phi Kappa Sigma fraternity.

Mr. Quimby is a graduate of the Brewer High school and a student of the civil engineering course.

Mr. Smith is a graduate of Hebron academy and took the chemical course at the University. He was a member of the class track team and of the mandolin club.

The remaining two members whom we have not mentioned, Benjamin Willis Blanchard and Edward Everett Clark, are both from the Law School. Here, because of devotion to their work

and scholarly attainments, they were elected by their classmates as the two to be honored by a membership in Phi Kappa Phi.

After the initiation ceremonies had been completed the members and their friends convened to the Chapel, where a large audience waited to hear the annual address to the members of the fraternity. This year Professor Horace Melvyn Estabrooke was chosen as speaker. This choice proved to be a happy one. In an entertaining manner he told of the value of educational ideals, not forgetting to add many words of advice and many noble thoughts to the men about to leave college.



FRATERNITY RECEPTIONS

Tuesday afternoon was given over to the fraternities in the commencement program. The clouds, which had hung low and heavy for three days, rolled away, and the sun shone brightly, showing up the campus in all its natural beauty. All the afternoon the campus was thronged with people as they went from one fraternity house to another. The pretty reception costumes of the ladies contrasted greatly with the sombre and dignified caps and gowns of the seniors.

The houses were all prettily decorated, and at each the guests were received by the patronesses and some representative of the chapter.

BETA THETA PI

Mrs. Alden P. Webster, Mrs. William MacC. Sawyer, Mrs. Ralph K. Jones, Mrs. Charles H. Sawyer, Mrs. Franklin V. Strickland, Mrs. Daniel F. Davis and Alec G. Taylor of the fraternity. Music was furnished by six pieces of Pullen's orchestra under the direction of Mr. Pullen himself. The young ladies who assisted at the frappe tables were Miss Mary Winslow Bartlett, Miss Ethel Hill, Miss Juliet D. Simpson, Miss Abbie Harris, Miss Edith R. Stewart, Miss Marion E. Nelson, Miss Mary Ida Fellows, and Miss Marjory C. Robinson.

KAPPA SIGMA

Mrs. Karl P. Harrington, Miss Caroline Colvin, Mrs. George H. Hamlin, Mrs. F. E.

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Sprague, Mrs. Silk, A. W. Sprague and Philip Dorticos of the fraternity. Music was furnished by six pieces of Pullen's orchestra, under the direction of Mr. Harold C. Sawyer. The punch table was presided over by Mrs. Howard F. Sawyer, Miss Clayton and Miss Louise Rines.

DELTA SIGMA

Mrs. George E. Fellows, Mrs. Reynolds, Mrs. Allen E. Rogers, Miss Lennie P. Copeland and Miss Balentine. Music was furnished by an orchestra of six pieces, and refreshments were served by the young ladies of the sorority.

PHI GAMMA DELTA

Mrs. E. A. Balentine, Mrs. William D. Hurd, Hon. and Mrs. L. C. Southard, Mrs. J. A. Dunning, Mrs. Samuel N. Spring and E. C. Clifford. Music was furnished by a portion of Pullen's orchestra, and Miss Ethel Gorham, Miss Marjory Elms, Miss Zelma Oak, and Miss Gene Palmer assisted at the punch table.

SIGMA CHI

Mrs. J. H. Huddilston, Mrs. L. E. Merrill, Mrs. Nelson, Mrs. F. E. Whitcomb, Mrs. Lowe, Mr. Stewart and Mr. Herbert. An orchestra furnished music during the afternoon, and at the punch table Miss Frances Weston, Miss Dearborn, Miss Linnie Lord, and Miss Mary Snow assisted.

ALPHA TAU OMEGA

Mrs. Richards, Mrs. R. H. Elms, Mrs. Breed, Mrs. C. B. Porter, Mrs. John M. Oak and A. L. Whipple. Hall's orchestra of Waterville furnished music during the reception. The punch table was in charge of Miss Mabel Powell, Miss Ada Mosher, and Miss Cooper.

PHI KAPPA SIGMA

Mrs. Harvey, Mrs. Drew, Mrs. Sawtelle, Mr. Kingsbury, Mr. Jordan, Mr. Breed. Music was furnished by an orchestra from Lincoln, and Miss Skillings, Miss Prescott, and Miss Skinner assisted at the punch table.

FRATERNITY REUNIONS

Tuesday evening the local chapters of Beta Theta Pi, Kappa Sigma, Alpha Tau Omega and Phi Gamma Delta held their annual reunions and banquets, while the chapter of Phi Kappa Sigma gave a banquet to the trustees of the University. Many of the older alumni were back and all report excellent dinners and a royal good time.



ALUMNI MEETING

The alumni commenced the exercises of Wednesday by holding their annual meeting in No. 1, Alumni hall, at 10 o'clock. A smaller attendance than usual was present but an interesting and busy meeting was carried on under the direction of Hon. Louis C. Southard, '75, who presided. F. E. Russell, '85, was secretary of the meeting. The principal business was the election of officers for the ensuing year. The officers as elected were: For president of the Alumni Association, James D. Lazell, '87; for secretary, F. E. Russell, '85.



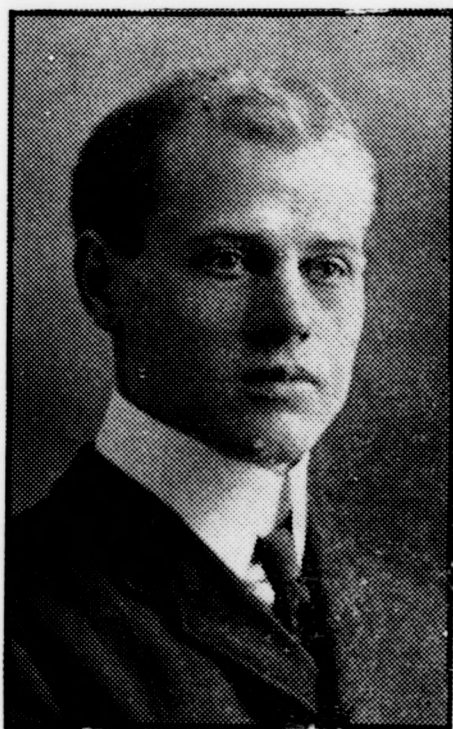
COMMENCEMENT EXERCISES

At 11 o'clock Wednesday the Chapel was crowded to the doors with the visitors who had assembled for the commencement exercises. The graduating class was led to its seats at the front part of the chapel by the marshal, J. H. McClure, and assistant marshal, R. S. Sherman. President Fellows presided over the exercises of the day, and with him on the platform were Prof. Huddilston, Trustees Lord and Haskell, and Rev. Horace Haskell, pastor of the Methodist church of Orono, who offered the prayer.

Mr. Bearce, the first speaker, had for his subject, Railroads and the Interstate Commerce Commission. He spoke of the relation of corporations and the State and then specifically, the relation of the railroad to the State. In the case of the railroad, it is the common carrier for the people of the State, it being chartered by

them. The directors from different States and railroads confer and agree to abide by such rates as will pay the expenses and make desired dividends. Competition may be stifled by the secret agreements as to rates. One of the objects of

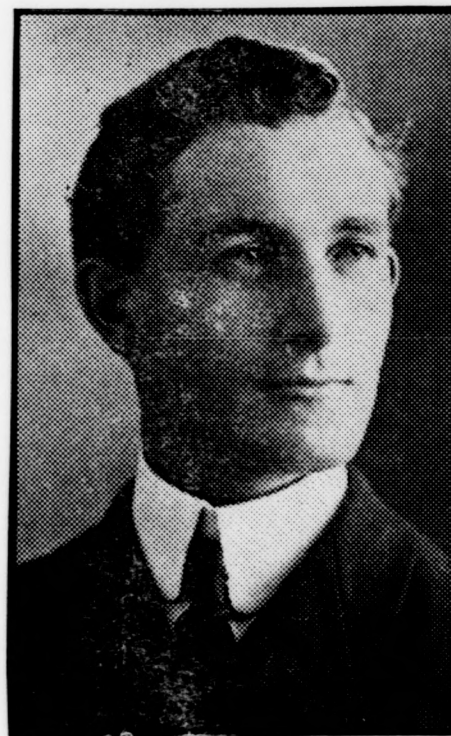
\$18,000,000. We are entering a period when Maine will begin to come to the very front ranks. Maine is educating more men and these are the



IRA M. BEARCE.

the commission was to make all agreements so that the public could get at them and inspect the tariff of rates. The interstate commission does not have any power at present to regulate, but if it has this power given to it then we may see results.

The Renaissance of Maine was an able appeal for the State. Mr. Crowley showed that as good a livelihood could be made in Maine as in any other State of the union. He reviewed the time of unrest in our country when Maine sent many of her men to the gold country. But now the people are settling down with the fact that there is something to work for in Maine. One of Maine's greatest sources of wealth is in the farms while the manufactures hold a very important place. The fact was stated that the gold output of Yukon in 1900 was about \$8,000,000, while the value of pulp outputs of Maine was over



ELMER B. CROWLEY.

men we want to keep at home. Mr. Crowley was distinctly heard throughout the large Chapel.

The Lawyer and His Beginnings was the subject of Edward E. Clarke's part. The study of law is a study not of a month or year but of a lifetime. He told of the responsibility placed on a lawyer and emphasized the value of honesty and faithfulness in doing his duty.

Celestial Superstitions and Science by Miss Lennie P. Copeland. In the olden times the movements of the heavenly bodies told the people the time to plough; the time to sow. Theory of twelve signs was adopted in Egypt 4000 years ago, and later it was admitted by scientists that terrestrial effects were produced by the movements of heavenly bodies. She gave a detailed account of the researches down through the ages and in a clear, concise way gave the relation of superstitions and science.

John E. Olivenbaum's The Triumph of the

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American Idea was well delivered and showed deep thought in its preparation. Mr. Oliven-



JOHN E. OLIVENBAUM.

baum reviewed the history of advance of other nations in a brief way.

Everett Mark Breed of Skowhegan delivered a fine essay on Present Day Opportunities. In conclusion he said:

The commercial leaders of our country are beginning to realize more and more, that in the vitality and strength of the young man rests the future success of our nation.

How then can we have a better outlook? With our nation just beginning to assume that position of commercial supremacy and moral power which she is sure to hold in the world for centuries; with our educational system giving that equality of instruction fostered by our democratic ideals and with a premium on youth, vigor and ability; there is surely a golden pathway of opportunity stretching out before us on which we will find honorable and ennobling service.

Miss Lottie Luella Small of Auburn took as her subject, Psychology and Development of Character. Her essay was one of the best, the subject being treated in a manner showing much thought and study on the subject.

The last speaker was Benjamin Willis Blanchard of Bangor, of the School of Law. His theme was Trial by Jury, and well handled.

Mr. Blanchard was the last of the student speakers. There was a short intermission and then President George Emory Fellows, delivered a powerful address stating in full the present condition of the University, touching on its past and dwelling eloquently upon its future.

After his address Pres. Fellows announced in a few simple words that the degrees would be conferred. To the strains of music each squad of candidates was led to the stage by the marshalls where the degrees were conferred and the diplomas given. There were 93 in the graduating class and 11 advanced degrees were granted, making 104 in all, the largest number ever graduated from a Maine college. After the conferring of the degrees the class was marched out by the marshalls, the audience remaining standing until the last man had disappeared.



COMMENCEMENT DINNER

At the close of the commencement exercises the marshal announced that dinner would be served immediately in the gymnasium, and over two hundred adjourned to that place. The gymnasium looked rather strange filled with more than twenty snow white tables and a small army of waitresses, who carefully attended to all the details of the dinner.

MENU

	Lobster Salad	
	Penobscot River Salmon—Egg Sauce	
	Mashed Potato	
Rolls		Coffee
	Strawberries and Cream	
Ice Cream		Cake

Fox & Adams catered.

When the chairs began to be pushed back and everybody was ready to listen to a funny story and appreciate a joke, the toastmaster, Dr. Geo. P. Merrill, curator of the Smithsonian Institute, rose and asked the attention of those present. Then after a few spicy reminiscences and interesting remarks he very aptly introduced the Hon. E. B. Winslow, who responded for the trustees. The other toasts were:

The Graduating Class—Clifford G. Chase.

The Law School—John E. Nelson, a graduate of Colby College.

For the Alumni—R. W. Eaton, Brunswick, graduate of class of 1873.

The State and Education—W. W. Stetson, State Superintendent of Schools.

The University and Agriculture—Z. A. Gilbert, former secretary of State Board of Agriculture.

Prof. M. C. Fernald spoke a few words in memory of Harry M. Lander, who planted most of the larger trees now on the campus.

The speeches were concluded by President Fellows of the University.



COMMENCEMENT CONCERT AND BALL

The festivities of commencement week were ended Wednesday evening by the annual concert and ball of the graduating class. The class was especially fortunate this year in securing the services of Mr. Edward F. Barrow, the English tenor soloist, who, by a finely rendered solo at Chapel one day this spring, won a sincere and almost deafening round of applause from the students—a thing which has never before or since happened at Chapel exercises.

Mr. Barrow had three numbers on the program, and he was obliged to respond to an encore to each number, which he did in a most gracious manner. Pullen's orchestra of 20 pieces furnished the remainder of the concert program and its selections were a musical treat, especially that by the string orchestra, which was heartily applauded, as was also the Pastoral Dance.

The concert program was as follows:

March—Coronation	<i>Meyerbeer</i>
Overture—The Yankee Consul.....	<i>Robyn</i>
ORCHESTRA	
The Sands o' Dee	<i>Clay</i>
Border Ballad.....	<i>Cowen</i>
EDWARD F. BARROW	
Erotik.....	<i>Grieg</i>
STRING ORCHESTRA	
Siegmond's Spring Song (from Die Walkure). <i>Wagner</i>	
EDWARD F. BARROW	

Pastoral Dance, German.....

ORCHESTRA

A Dream

Bartlett

The Year's at the Spring.....

Beach

EDWARD F. BARROW

Selection—The Pretty Sister of Jose.....

Saenger

ORCHESTRA

Shortly after the conclusion of the concert program dancing was begun in the gymnasium. On the floor were quite a number of the alumni of the University and their friends, many from out of town being present. Pullen's orchestra furnished excellent music for the dancing which was kept up until 1 o'clock, at which time special cars were in waiting to convey the Bangor and Oldtown people to their homes. An order of fourteen dances and several extras was carried out.

The evening was warm and pleasant. The commencement concert and ball of the class of 1904 was a social success and a fitting close to the commencement exercises.

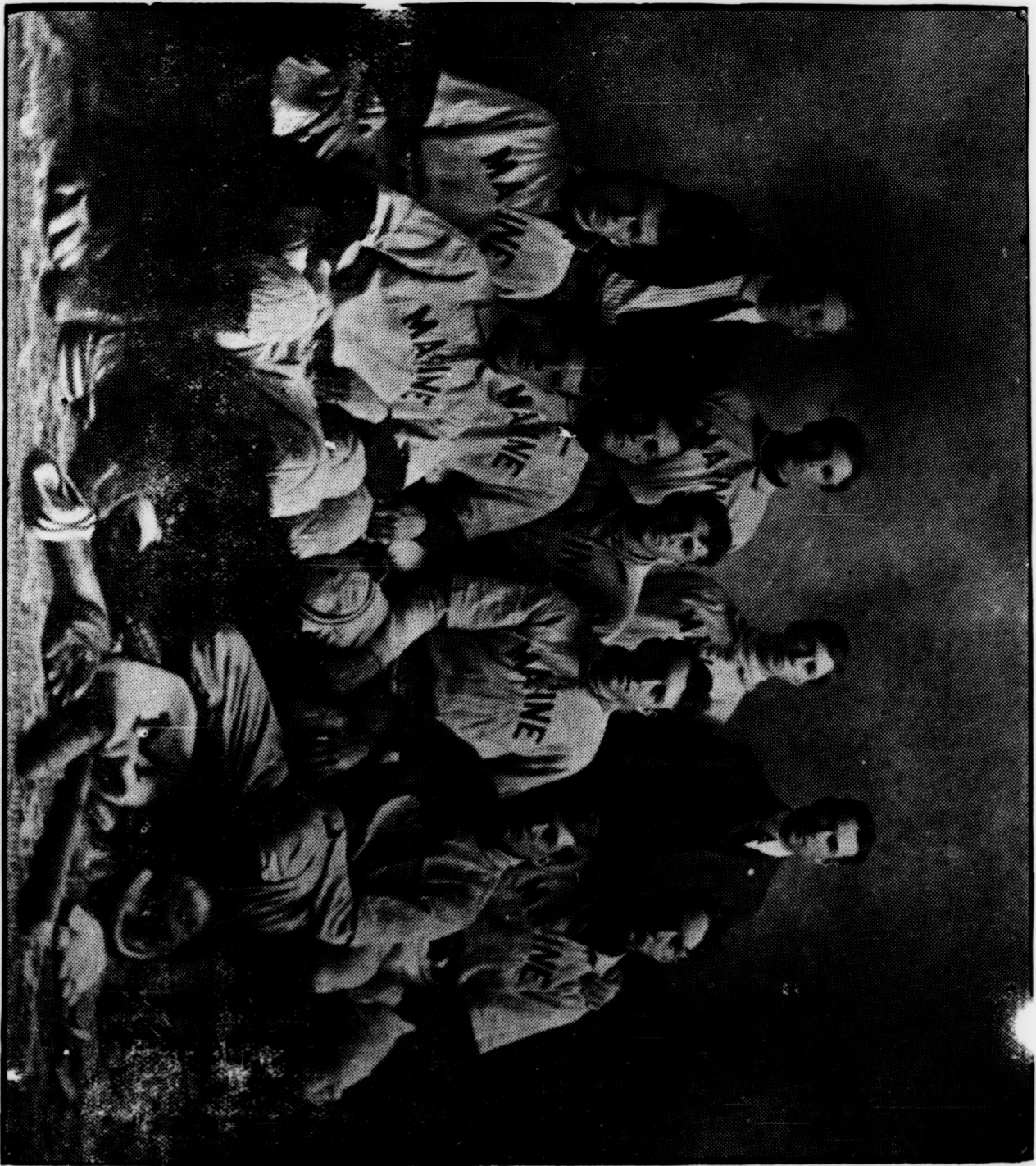


NEW BETA HOUSE

For some time past there have been rumors afloat to the effect that the Betas were to have a new house, but up to the present time nothing definite has been known. Now, however, the doubtful stage has passed and active operations will be begun as soon as satisfactory plans and contractors are settled upon. The new house will be built on the same location as the old one which the Betas have occupied for the last twenty years. The old house, which will be moved away and renovated, is to be in future the home of Theta Epsilon.

For an architect, the services of Mr. John Calvin Stevens have been secured. Mr. Stevens is a man of wide reputation and will no doubt produce a building which will fit the location and be a credit in every way to our already fine looking campus. It is expected that the new house will be ready for occupancy about Christmas time and in the meanwhile the Betas will live at "Spearin's Inn."

The new building is being erected under the direction of the Beta alumni who have contributed the larger part of the funds necessary.



BASEBALL TEAM OF 1904

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ALUMNI

'72

Benjamin Flint Gould of Hollister, Cal., attended the exercises of commencement week. Mr. Gould was the first man to graduate from this institution. He headed the list of graduates alphabetically, and so received the first diploma. Mr. Gould's profession is that of civil engineering with irrigation as a specialty. He is a native of Madison, but when he came to college his parents were living in Waterville. This is his first visit to Maine in twenty years, and he was very much surprised and pleased at the rapid advancement of the University. Before returning to the Pacific coast Mr. Gould will spend some time in his native State.

'75

By a vote of the faculty and trustees of the University, and in recognition of his work in his chosen profession, and his loyalty to his Alma

Mater, the honorary degree of bachelor of laws was conferred on Hon. Louis C. Southard of Boston, at commencement.

'80

Franklin R. Patten, who has been for the last three years in Oklahoma, is now in the employ of the Atchinson, Topeka & Santa Fe Railroad with headquarters in Chicago.

'82

Will R. Howard has resigned his position as governor of the Friend's School of Providence, and has associated himself with Mr. Albert E. Bailey in the management of The Allen School, West Newton, Mass. Mr. Howard is sending out an attractive announcement of his new position together with the exceedingly pretty catalogue of the school. Until September his address will be Belfast, Maine.

Charles Swan Bickford, marshal of the alumni, has the distinction of attending more commence-



There is satisfaction in "Boston Made" clothes.

SPRING, '04

The Dressy Young Man

wants the new concave shoulders, close fitting collar, broad, athletic effect that is found in its best in

"BOSTON MADE"

clothing. We are anxious that you should know that we put more inside than other makers—more canvas, haircloth and stayings—More style and finish.

We are anxious to have you come in and look our new stock over; we are sure to please you.

STANDARD CLOTHING CO.,

14 WEST MARKET SQ., BANGOR, ME.

J. F. CROWLEY, MANAGER.

ments than any other alumnus. Since his graduation in 1882 Mr. Bickford has missed but one commencement.

'96

Erastus Roland Simpson, an associate member of the American Society of Civil Engineers, is now engineer and general manager of the mechanical department of the Chapman Double Ball Bearing Company, Ltd., Toronto, Canada. The advanced degree of mechanical engineer was conferred on Mr. Simpson at commencement.

'98

At commencement the advanced degree of master of science was conferred on Elmer Drew Merrill. Mr. Merrill is a botanist in the Bureau of Government Laboratories, and is now stationed at Manila, in the Philippine Islands.

Wilson Barron has moved from Boston to Camden, where he will continue his profession—that of dentistry. After graduating from the University of Maine Mr. Barron attended the Tufts Dental College.

'01

Mr. and Mrs. Fred Bogart of Hartford, Conn., are receiving the congratulations of their friends on the birth on May 30 of a son, Philip Crowninshield. Mr. Bogart has been engaged in the automobile business since graduation, and is at present with the Corbin Motor Vehicle Company of New Britain, Conn. His address is 80 Church street, Hartford, Conn.

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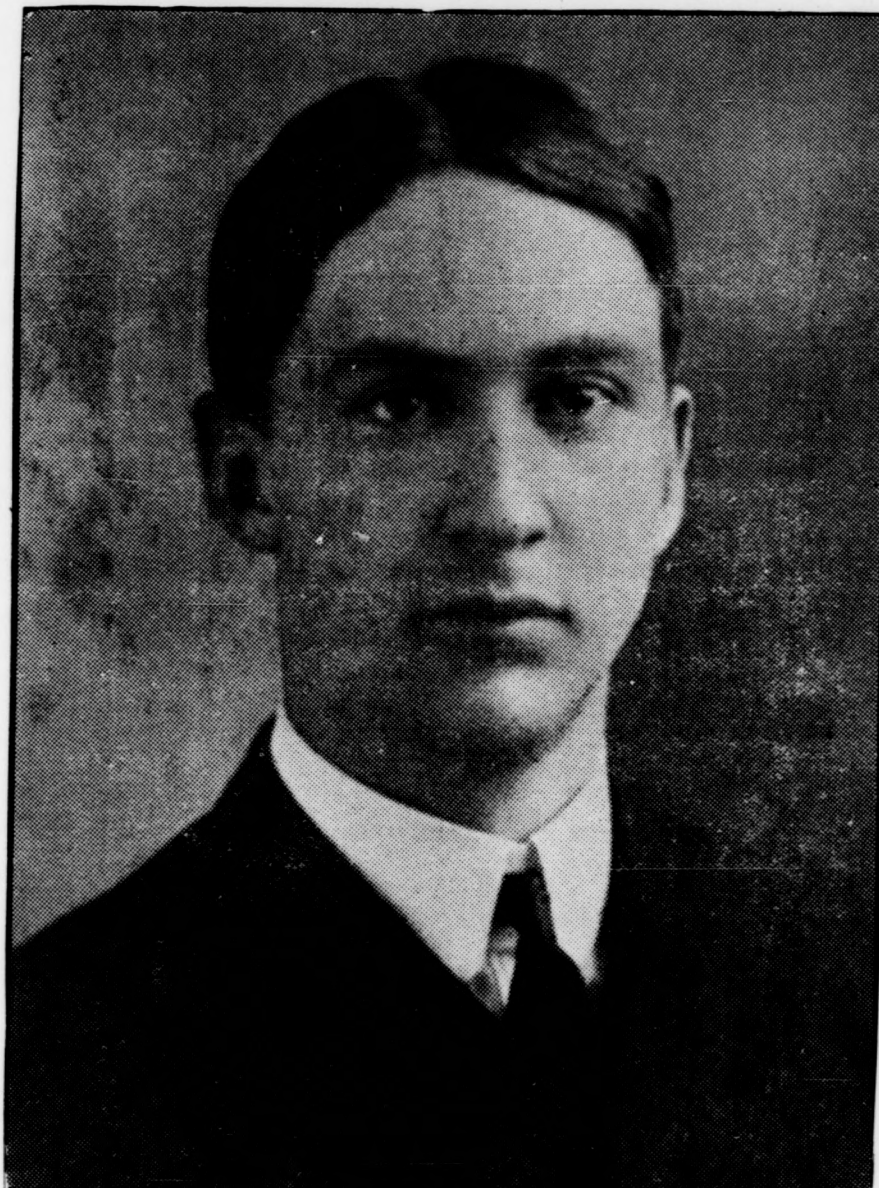
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