

1872

Annual Reports of the Selectmen, Treasurer, Auditor and Superintending School Committee of the Town of Richmond for the Year Ending February 20, 1872

Richmond (Me.)

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ANNUAL REPORTS

OF THE

Selectmen, Treasurer,

AUDITOR

AND

SUPERINTENDING SCHOOL COMMITTEE

OF THE

TOWN OF RICHMOND

For the Year ending February 20, 1872.

GARDINER;

H. K. MORRELL, PRINTER, HOME JOURNAL OFFICE,
1872.

SELECTMEN'S REPORT.

APPROPRIATIONS.

For Repair of Highways.....	\$3,000 00
Support of Schools.....	3,500 00
Maintenance of Poor.....	1,000 00
Interest and Discount.....	3,500 00
Contingent Fund.....	1,000 00
Fire Department.....	600 00
Commutation.....	350 00
School District No. 1.....	500 00
" " " 8.....	283 00
	\$13,733 00
State Tax.....	6,207 13
County Tax.....	1,520 84
Overlayings.....	975 64
Supplemental.....	919 10
	\$23,355 71

RECEIPTS.

Balance in Treasury, Feb. 20, 1871.....	\$1,573 88
State of Maine School Fund, 1866, (undivided).....	71 29
" " " " 1870, " 	64 76
Tuition High School paid into Treasury.....	46 35
" " " charged No. 7.....	4 00
Wood sold from School District No. 1.....	22 08
E. G. Page, Treasurer of School District No. 3.....	225 00
School District, No. 8, to bal. Repair Account.....	77
Town Order, No. 259 in last Report, paid back.....	10 00
Engine Watering Ship.....	18 00
Use of Town Hall.....	10 00
R. H. Gardiner, Estate, Damage for Flowage.....	125 00
Sale of old Engine Hose.....	35 04
Two Tax Deeds.....	1 00
Confiscated Jugs.....	1 10
Profits of Liquor Agency.....	169 21
Borrowed on Note Richmond Nat. Bank.....	1,500 00
" " Town Order, No. 10, 1871.....	800 00

Borrowed on Town Order No. 19, 1871.....	1,000 00
“ “ “ “ “ 20, “	1,000 00
“ “ “ “ “ 22, “	1,000 00
“ “ “ “ “ 76, “	200 00
“ “ “ “ “ 146, “	1,500 00
“ “ Note Richmond Nat. Bank.....	1,500 00
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	\$10,877 48

EXPENDITURES.

State and County Tax.

Paid State Treasurer, Nothing.	
County Treasurer, on Account.....	\$170 00

Town Officers.

Paid for Services as follows :	
F. Houdlette, Assessor, Overseer and Selectman....	\$150 00
Wm. H. Stewart, “ “ “ “	90 00
F. B. Ring, “ “ “ “	60 00
C. Houdlette, Treasurer.....	50 00
Samuel Brown, Collector.....	262 74
Wm. H. Stewart, Town Clerk.....	15 00
B. F. Tallman, S. S. Committee }	
David S. Richards “ }	100 00
F. Houdlette “ }	
Levi Whitney, Constable.....	22 50
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	\$750 24

Schools.

Amount due the several districts, Feb. 20, 1871.....	\$260 42
Appropriation by the town.....	3,500 00
“ “ Dist. No. 1.....	500 00
Tuition, High School, cash.....	46 35
“ “ charged No. 7.....	4 00
Wood sold by Dist. No. 1.....	22 08
Balance of assessment School Dist. No. 3, 1867.....	14 23
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	\$4,347 08

Paid districts during the year.....	\$3,504 84
Balance due districts Feb. 20, 1872.....	842 24

\$4,347 08

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SCHOOL DISTRICT No. 3.

By amount borrowed by District, and paid into Town Treasury by E. E. Page, Treasurer of District.....		\$225 00
To paid Wm. H. Smith.....	\$182 89	
Bradford Harlow.....	42 11	
	<hr/>	\$225 00

SCHOOL DISTRICT No. 8.

Tax assessed District.....		\$283 00
Overlaysings.....		9 16
Charged District.....		77
		<hr/>
		\$292 93
Paid Wm. H. Winslow.....	\$26 21	
Torrey & Hathorn.....	2 00	
Foster, Spaulding & Co.....	3 00	
C. Houdlette.....	5 49	
J. G. Tibbetts.....	36 00	
Worked out and paid by Order on Treas'y,	219 83	
	<hr/>	\$292 93

Repair of Highways.

Paid Foster, Spaulding & Co., Lumber.....		\$390 41
J. Watson Libby, Plank.....		32 50
Samuel Toothaker, Nails and Meal.....		28 38
Dist. No. 1, under Libbeus Jenkins, Surveyor.....		408 19
" " Charles Whitney, " 		123 18
Dist. No. 2, " Hatherly Raudall, " 		118 69
Dist. No. 3, " Prescott Keyes, " 		95 81
" " Daniel Webber, " 		119 16
Dist. No. 4, " Jerome Ridley, " 		105 48
Dist. No. 5, " Walter Beedle, " 		92 97
" " F. A. Yeaton, " 		106 51
Dist. No. 6, " Levi Reed, " 		69 71
" " S. F. Blanchard, " 		101 83
Dist. No. 7, " A. R. Merriman, " 		159 29
Dist. No. 8, " Trundy Shepard, " 		97 79
" " Chalmers Harlow, " 		100 67
" " Daniel B. Brown, " 		57 11
Dist. No. 9, " Otis Plummer, " 		141 45
Dist. No. 10, " John Jackson, " 		138 44
" " J. R. True, Building Bridge,.....		200 00
Dist. No. 11, " Hiram Ring, Surveyor.....		98 05
" " Benj. Peacock, " 		100 69
		<hr/>
		\$2,885 40

Breaking Roads.

1871 and 1872.

Dist. No. 1, under Libbens Jenkius, Surveyor.....	\$11 19
" Chas. Whitney, " 	6 29
2, " H. Randall, " 	13 46
3, " Prescott Keyes, " 	10 27
" Daniel Webber, " 	23 50
4, " Jerome Ridley. " 	18 63
5, " Walter Beedle, " 	8 06
" F. A. Yeaton, " 	5 12
6, " Levi Reed, " 	3 16
" S. F. Blanchard, " 	11 45
7, " A. R. Merriman, " 	23 46
8, " C. Harlow, " 	15 50
" D. B. Brown, " 	10 50
" Trundy Shepard, " 	9 88
10, " John Jackson, " 	25 24
11, " John Alexander, " 	22 72
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	\$251 42

Highways.

Appropriated by the Town.....	\$3,000 00
Deficiency from report of 1871,.....	699 97
Expended for repairs of highways,.....	2,885 40
breaking roads,.....	251 42
	<hr/>
	\$3,836 79
Deficiency Feb. 20, 1872.....	836 79
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	\$3,836 79

Town Farm.

To Stock on Farm Feb. 20, 1871, valued at.....	\$930 00
Hay, Grain and Provisions Feb. 20, 1871,.....	673 20
Farming Tools, " 	314 50
Furniture, " 	174 50
Wood, " 	100 00
Expense of suit against R. H. Gardiner's estate....	20 00
Interest on \$3,000 in Town Farm for one year.....	180 00
Paid Prescott Keyes and wife for one year's service.	350 00
" Mrs. Keyes for extras.....	25 00
" by Mr. Keyes for Supplies during the year....	361 16
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	\$3,128 36

By Stock on Farm, Feb. 20, 1872, valued at \$721 00	
Hay, Grain and Provisions.....	579 61
Farming Tools,	309 00
Furniture,	174 50
Wood,	105 00
Shingles,	16 50
Logs for shingles, &c.,	40 00
Produce sold by Mr. Keyes.....	333 14
Gain in sale and purchase of oxen,.....	25 00
Labor of Mr. Keyes in Dist. No. 3,.....	20 30
" Oxen " 3,.....	18 10
" " " 1,.....	10 00
Hay used by District No. 1.....	12 00
Damage received of R. H. Gardiner's estate for Flowage.....	125 00
Cost of supporting Poor on the Farm, considered as a speculation, closed up at the year's end.....	629 24
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	\$3,128 36

INVENTORY, FEB. 20, 1872.

Stock.

1 Yoke of Oxen.....	\$150 00	12 Sheep.....	\$96 00
1 Yoke 5-year olds...	125 00	2 Hogs.....	20 00
1 Yoke 4 year olds...	75 00	10 Fowls.....	5 00
3 Cows	100 00		
2 Heifers.....	50 00		
1 Horse.....	100 00		
			<hr/>
			\$721 00

Produce.

9 tons English Hay...	\$270 00	110 bushels Potatoes..	\$55 00
5 tons Bog Hay.....	75 00	55 galls. C. Vinegar...	15 00
33 bushels Barley....	31 35	½ bbl. Pickles.....	2 50
8 " Corn	8 00	2½ bbls. Apples.....	11 87
10 " Oats	6 50	30 lbs. Lard.....	4 50
6 " Beans.....	21 00	56 lbs. Butter.....	16 80
4 " Peas.....	6 00	2 bushels Onions.....	3 00
1 peck C. Beans.....	75		
17 lbs. Dried Apples..	9 34		
450 lbs. Pork.....	43 00		
			<hr/>
			\$579 61

Farming Tools.

1 Wagon.....	\$25 00	1 Cultivator.....	\$5 00
1 Pung and Robes....	45 00	1 Pulverizer.....	5 00
2 Carts, Racks & Bodies	45 00	1 Horse Rake.....	15 00
1 Mowing Machine....	50 00	4 Ploughs.....	30 00
2 Ox Sleds.....	12 00	1 Harness.....	8 00
1 Horse Hoe.....	10 00	7 Ox and Horse Chains	9 00
1 Drag.....	5 00	2 sets Harrow Teeth..	5 00

8

6 Ox Yokes.....	\$12 00	2 Crow-Bars.....	\$2 00
2 Drag Rakes.....	5 00	1 Grindstone.....	5 00
5 Forks.....	2 25	3 Ladders.....	7 00
3 Hoes.....	1 75	1 Tackle and Fall....	3 50
1 Shovel.....	1 00		
1 M. Fork.....	50		
			\$309 00

SUPERINTENDENT'S ACCOUNT.

Paid out for carrying on Farm as per acc't past year...	\$361 16
To Services from Feb. 20, 1871, to Feb. 20, 1872.....	350 00
paid Mrs. Keyes for extras.....	25 00
" for one yoke of Oxen.....	200 00
	\$936 16
By am't received sale of one yoke of Oxen ...	\$225 00
Produce sold.....	343 11
Cash on Town Orders.....	368 05
	\$936 16

Persons supported at the Farm during the year.

Nathaniel Langdon, died Sept. 3d, 1871.	
Stephen Rollins.....	Age, 67 years.
Mrs. Julia Doughty.....	" 25 "
Charles Doughty.....	" 6 "
Elizabeth Doughty.....	" 4 "
John Booker, since Aug. 1871.....	" 79 "
John Franklin Dale, since Feb. 17, 1872.....	" 12 "

Poor off the Town Farm.

Paid for Mrs. Mahitable Harnon.....	\$12 00
Israel Leavitt, (Georgetown).....	58 20
Nathaniel Langdon's burial expenses.....	17 00
Dr. J. C. Boynton's bill, (Nath'l Langdon) ...	5 00
Stragglers.....	30 85
Frederic Kearns, at Insane Hospital.....	141 26
Ellen O'Neal, Dr. A. Libby's bill.....	1 00
" at Insane Hospital.....	\$66 57
Refunded by John O'Neal.....	55 50
	\$276 38

ACCOUNT.

Appropriated for support of poor.....	\$1,000 00
Expended in cash for Poor on Farm.....	\$368 05
" " off ".....	276 38
Balance unexpended, carried to Sundries ...	355 57
	\$1,000 00

Commutation.

Appropriated by the Town	\$350 00
Paid Samuel Getchell	\$100 00
Orrin Shepard	150 00
John W. Trott	100 00

Liquor Agency.

Amount of Liquors on hand Feb. 20, 1871	\$165 77
Paid Eaton Shaw for Liquors during the year	738 76
Freight and Truckage on same	7 93
Theodore Patten, Agent	150 00
Profits to Town on Liquor sold, carried to Sundries ...	169 21

\$1,231 67

By Cash paid into Treasury by Agent....	\$1,002 57
Liquors on hand Feb. 20, 1872	229 10

\$1,231 67

Fire Department.

Appropriation by tax	\$600 00
Received from watering ship	18 00
" sale of old hose	35 04
Deficiency, carried to Sundries	14 95

\$667 99

Paid for 324 feet of Hose	\$525 70
R. R. freight on same	3 06
H. M. Gardiner, sundry bills, paid rep's.	21 84
P. C. Holmes & Co., repair of engine...	5 50
A. F. Allen, repairing Hose	5 00
R. R. freight on same	2 41
Truckage on Hose	25
Cleaning engine and hose in Sept.....	7 00
C. H. Colburn's bill	1 80
Two men with engine watering ship....	2 50
S. S. Williams, shingling engine house ..	12 50
Foster, Spaulding & Co., shingles and boards	29 68
Samuel Toothaker, nails and glass.....	2 65
W. H. Winslow, paints, oils, &c.....	4 10
for Stove	6 00
Care of engines	20 00
H. M. Gardiner, belts and straps	18 00

\$667 99

Town Notes, 1871.

Loan on note, Richmond Nat. Bank.....	\$1,500 00
Town Order No. 10, 1871.....	800 00
" 19, "	1,000 00
" 20, "	1,000 00
" 22, "	1,000 00
" 76, "	200 00
" 146, "	1,500 00
note, Richmond Nat. Bank	1,500 00
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	\$8,500 00
Paid note, Richmond Nat. Bank.....	\$1,500 00
" M. M.....	800 00
" C. T.....	500 00
Town Order No. 79, 1869.....	1,500 00
" " 11, 1870.....	2,000 00
" " 105, "	400 00
" " 76, 1871.....	200 00
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	\$6,900 00
Increase in Town Notes during the year.....	1,600 00
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	\$8,500 00

Interest and Discount.

Paid Coupons on Town Bonds	\$2,455 50
Interest on Town Orders and Notes	595 37
6 per ct, disc't on Taxes paid prior to Sept. 1, '71	488 12
2 " " " " Jan. 1, '72.	25 78
	<hr/>
	\$3,564 77
Appropriated by the Town	\$3,500 00
Deficiency, carried to Sundries.....	64 77
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	\$3,564 77

Sundries.

Paid A. Deering, Auditor for 1870	\$10 00
Town and School Reports for 1870.....	35 80
Ewen Alexander, award of refereess	50 00
Costs on same	55 64
Watching fires in September	19 25
" " February	2 00
Aaron Plummer for Surveying.....	2 00
Prof. Brackett, Analysing Liquors	6 00
Rachel Grey, Damages.....	1,000 00
Costs on suit	91 58
Alpheus Small, Watering Trough, 1870 and 1871	6 00
Frederic Bates, Jr., " 1871.....	3 00

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Paid E. T. Jordan, Repairing and Painting Hearse...	18 00
J. T. Robinson, Stationery and Stamps.....	18 08
Wm. H. Smith, Rent of Pound, 1871.....	4 00
H. Springer's Bill.....	23 50
C. Houdlette, Office Rent.....	15 00
" Sundry Bills.....	9 72
Wm. Randlett, Care of Town Clock.....	20 00
Samuel Brown, Constable.....	5 00
Samuel Odiorne, Jr., Horsehire.....	3 50
F. Houdlette, Horsehire, Selectmen.....	27 35
D. S. Richards, " S. S. Com.....	35 00
J. W. Spaulding, Making Pension Papers.....	17 88
for Repairs on Town Hall.....	6 05
J. W. Spaulding, Services.....	16 28
" Costs in Flowage Case.....	20 00
Joseph M. Hayes, Court Printing.....	37 50
C. Harlow, Wood for Office.....	3 00
Difference of Liquors 1871 and 1872, excess....	63 33
Abatement of Taxes to S. Brown, Coll. 1870 ...	108 27
" " " " 1871....	61 89
	\$1,794 62
Amount paid Town Officers as per acc't	750 24
Deficiency, brought from Fire Department account...	14 95
" " Interest and Discount acc't.	64 77
	\$2,624 58
Appropriated by the Town	\$1,000 00
Brought from Poor account	355 57
" Liquor "	169 21
" Receipts	147 10
Overlays less No. 3	966 48
	\$2,638 36
Surplus.....	13 78
	\$2,624 58

Taxes of 1871.

Whole amount committed to Collector.....	\$23,355 71
Collected under 6 per cent. discount.....	\$3,647 33
" " 3 " "	833 92
" after discount time.....	3,679 34
6 per cent. discount.....	488 12
3 "	25 78
Abatements.....	61 89
Uncollected.....	11,619 33
	\$23,355 71

LIABILITIES.

Town Bonds outstanding Feb. 20, 1872.....	\$39,950 00
Note to Samuel Wilson, May 5.....	200 00
Town Order No. 45, of 1863, Aug. 24.....	832 00
“ dated Feb. 20, 1866.....	200 00
“ No. 85, of 1866.....	100 00
“ “ 72, “ Sept. 11.....	60 00
“ “ 35, 1870, April 4.....	600 00
“ “ 97, “ Aug. 6.....	2,158 10
“ “ 245, 1871, Feb. 20.....	175 00
“ “ 10, “ Mar. 2.....	800 00
“ “ 19, “ Mar. 4.....	1,000 00
“ “ 20, “ Mar. 4.....	1,000 00
“ “ 22, “ April 7.....	1,000 00
“ “ 146, “ Nov. 22.....	1,500 00
Note to Richmond National Bank.....	1,500 00
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	\$51,075 10
Coupons and Interest due on above Feb. 20, 1872,	1,617 38
Due School Districts “	842 24
“ “ State Fund of 1866.....	71 29
“ “ “ 1870.....	64 76
Due State Treasurer.....	6,207 13
Due County Treasurer.....	1,050 84
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	\$60,928 74

RESOURCES.

Balance in Treasury, exclusive of Collector's note ..	\$312 02
Amount of Taxes in hands of Collector	11,619 33
“ Liquors on hand Feb. 20, 1872.....	229 10
	<hr/>
	\$12,160 45
Liabilities over Resources	48,768 29
	<hr/>
	\$60,928 74

Liabilities over Resources, Feb. 20, 1869.....	\$62,538 95
“ “ “ “ 1870.....	51,015 55
“ “ “ “ 20, 1871.....	49,628 51
“ “ “ “ 1872.....	48,768 29

TOWN PROPERTY.

Town Farm and Outfits	\$4,545 61
Two Fire Engines.....	1,800 00
Two Fire-proof Safes.....	245 00
Hearse	175 00
Engine House	300 00
Interest in Town House.....	1,000 00
	<hr/>
	\$8,065 61

RECAPITULATION.

Appropriations		\$23,355 71
Receipts		10,877 48
		\$34,233 19
Paid County Tax, in part.....	\$470 00	
Town Officers.....	750 24	
Schools	3,504 84	
School District No. 3.....	225 00	
" " 8.....	292 93	
Repair of Highways.....	2,885 40	
Breaking Roads	251 42	
Poor on Farm.....	368 05	
" off "	276 38	
Commutation	350 00	
Fire Department	667 99	
Town Notes	6,900 00	
Interest and Discount	3,564 77	
Sundries	1,794 62	
Amount due from Collector, besides note,	7,257 97	
Bal. in Treasury, including Coll's note ..	4,673 58	
		\$34,233 19

F. HOUDLETTE } *Selectmen*
 WM. H. STUART, } *of*
 F. B. RING, } *Richmond.*

I hereby certify that I have examined the books and accounts of the Selectmen, of Richmond, for the municipal year of 1871 and 1872, and find the accounts correctly cast and properly vouched and the books carefully kept, and of which the foregoing is a true copy. BENJ. F. TALLMAN, *Town Auditor.*

Richmond, Feb. 26, 1872.

TREASURER'S REPORT.

Town of Richmond in account with C. Houdlette, Treasurer.

Cr.	
Balance in Treasury Feb. 20, 1871, as per report....	\$1,573 88
Cash, Town Order 259, last report, paid back.....	10 00
2 Tax Deeds.....	1 00
Confiscated Jugs.....	1 10
Damage for Flowage, R. H. Gardiner's estate.....	125 00
Sale of old Fire Hose.....	35 04
Tuition High School.....	46 35
Use of Engine.....	18 00
Use of Town Hall.....	10 00
Wood sold by District No. 1.....	22 08
Cash from Liquor Agent.....	1,002 57
Cash of John O'Neal towards support of daughter...	55 50
State School Fund, 1866.....	71 29
" 1870.....	64 76
E. G. Page, School District No. 3.....	225 00
Cash on Town Order No. 10 of 1871.....	800 00
" " 22 " 	1,000 00
" " 76 " 	200 00
Note Richmond Nat. Bank.....	1,500 00
" 	1,500 00
Amount from Samuel Brown, Collector 1870.....	11,266 38
Note of Samuel Brown.....	4,361 36
	\$23,889 31

Dr.	
Paid Coupons on Town Bonds.....	\$2,455 50
Note Richmond Nat. Bank.....	1,500 00
Interest on notes and orders.....	79 83
Abatements to Samuel Brown, Col..	155 42
Selectmen's order for 6 per ct. disc't,	488 12
" 3 " 	25 78
" Taxes worked,	1,694 93
" Labor, School	
District No. 8.....	219 83
Selectmen's order for money.....	12,596 32
Bal. in Treasury, including Coll'rs note...	4,673 58
	\$23,889 31

C. HOUDLETTE, *Treasurer.*

I hereby certify that I have examined the foregoing account of the Town Treasurer, and find it correctly cast and properly vouched.

BENJ. F. TALLMAN, *Auditor.*

SCHOOL COMMITTEE'S REPORT.

FELLOW CITIZENS:

The Annual Report of your Superintending School Committee is now presented for your consideration:

DISTRICT NO. 1.—Dr. ABIAL LIBBY, *Agent*.

High School.

Summer Term.—Mr. E. H. LORD, Brunswick, teacher, Miss LOUISA THOMAS, assistant. Whole number of pupils, 33; average, 26. Term 9 weeks.

Fall Term.—Same teacher, with same assistant. Whole number of pupils, 46; average, 39. Term, 9 weeks.

Winter Term.—Same teacher, Miss LENA RING and Mr. G. D. PARKS, assistants. Whole number of pupils, 47; average, 38. Term, 9 weeks.

Mr. LORD taught the spring private term, giving very general satisfaction to his pupils and patrons, so far as we are informed.

Your committee, in company with Dr. LIBBY, the agent, visited the school during this term, and were very favorably impressed with its quiet and orderly appearance and the evidence found of systematic and thorough work on the part of the teacher, and advance on the part of the pupils.

Having thus become some acquainted with the *wants* of this school, Mr. LORD entered upon the arduous and responsible work of the summer term with an apparent determination to do all in his power to raise the "standard of scholarship," and make the school *really* worthy of its name. We visited the school several times during the term, and never failed to find evidence of uniform and satisfactory progress in all the branches taught. Neither in this, nor in the subsequent terms, was it Mr. LORD's endeavor to go over the greatest possible ground, but rather to do only what could be done in the most thorough manner. In the accomplishment of this work, he spent a portion of the time of each term in thoroughly reviewing what studies had been gone over. In this respect we wish he might be imitated.

The remarks made relative to the summer term apply, with equal force and truth, to the efficiency of the work of the fall and winter terms.

During the year that has passed, Mr. LORD has proved himself to be a conscientious, thorough and efficient teacher. He has been earnest in his efforts to introduce and establish a "course of instruction" of a higher grade than any that has been suggested heretofore, to be completed in three years, and thus afford the faithful pupil an opportunity to acquire a thorough, practical education, without the necessity of going abroad. In this he has been seconded by your committee, and has met with partial success. Our High School has long suffered from

the want of such an arrangement, and it is to be hoped that all the efforts made to remove this want and to establish a regular course of study will meet with the approval and hearty co-operation of all. Mr. LORD is still engaged in teaching the High School.

Grammar School.

Summer Term—Miss EMILY M. CLARKE, Richmond, teacher. Whole number of pupils, 43; average, 31. Term, 9 weeks.

Fall Term—Same teacher. Whole number of pupils, 53; average, 46. Term, 9 weeks.

Winter Term—Same teacher. No report.

Miss CLARKE has added to her former good reputation by the manner in which she has governed and taught this school. We have watched the progress of the pupils, during each term, with much pleasure and satisfaction. The order of the school was good, without severity or any appeal to the fears of the pupils. This matter of securing from their pupils, where it is possible, obedience and studious attention by firmness and good discretion, meets our hearty approval. It was always a pleasure to go into her school and find everything so quiet, and the pupils so busily engaged in their several studies. At the closing examination, of each term, there was abundant evidence of the fact that a decided advance had been made in all the branches taught. At the close of the winter term we were specially gratified with the exercises in reading. The spring term is now being taught by Miss CLARKE.

Central Intermediate.

Summer Term—Miss CARRIE J. CALL, Richmond, teacher. Whole number of pupils, 53; average, 45. Term, 9 weeks.

Fall Term—Same teacher. Whole number of pupils, 50; average, 39. Term, 9 weeks.

Winter Term—Same teacher. Whole number of pupils, 55; average, 42. Term, 9 weeks.

Miss CALL has long been known to us as one of our most faithful and conscientious teachers. Her devotion to her work and her efforts to advance her pupils are seldom exceeded and rarely equalled. The pupils of this school have been instructed and drilled in a very thorough manner, in their respective studies. In this, Miss C. has brought to her aid all the helps available—such as the blackboard, wall-maps, etc. Miss C. has also taught her pupils much general useful and practical knowledge not found in the text books. One of her general exercises has been reading to her pupils out of some interesting and instructive *Book of Travels*; another has been reading at certain times of each week, a chapter from Hooker's *Child's Book of Nature*, and then at some future time questioning her pupils on the subject of the chapter last read. Owing to this practice on her part, her pupils are greatly benefited, and excel in the matter of general and useful intelligence.

During the summer term, there was uncommon activity on the part of those who were desirous of entering the Grammar School in the fall. This served to make the term more interesting and profitable; for all, in some degree, seemed to partake of the zeal and enthusiasm of the more advanced pupils. Again, the sending of this advanced class to the Grammar school, and the admission of a large number of new pupils from the Primary School,—some of whom were quite advanced in years but barely enough in their studies to allow of their being sent up,—tended to make the work of the fall term extremely

laborious, and the school as a whole, less interesting and attractive. Notwithstanding this somewhat unfavorable state of things, a considerable proportion of the pupils have, during the fall and winter terms, made uniform and satisfactory progress, and the school is rapidly approaching its former condition as to activity and general scholarship.

We would that we could truthfully say that *all* the pupils of this school have made satisfactory progress; but, in some instances, the pupils who were the *most* backward and *most* needed to be *always* at school, have been the ones to absent themselves most frequently; or, if present, to give the least attention to their studies. How can this evil be remedied? It certainly cannot be done by the efforts of the teacher alone. Parents *must* see to it that their children are punctual in their daily attendance, if they would have them acquire any good degree of learning.

MISS CALL is now employed in teaching the spring term.

South Intermediate.

Summer Term—Miss SARAH L. KNIGHTS, Bowdoinham, teacher. Whole number of pupils, 50; average, 42. Term, 9 weeks.

The summer term of this school demanded much hard work. Miss KNIGHTS proved herself to be fully equal to its accomplishment. That she might make her school a success, she labored with all possible patience, zeal and energy throughout the entire term. Such faithfulness and persistency know no failure. Marked progress was made in all the studies taught, and the term was a very profitable one. The class that went from this to the grammar school, at the close, passed a very satisfactory examination. Had Miss KNIGHTS not been otherwise engaged, her services would have been secured for the remainder of the year.

Fall Term—Miss BLANCHE A. PAYNE, Richmond, teacher. Whole number of pupils, 39; average, 30. Term, 9 weeks.

Winter Term—Same teacher. Whole number of pupils, 35; average, 30. Term, 9 weeks.

The fall and winter terms have been taught by Miss BLANCHE A. PAYNE, and with a good degree of success. She has a very quiet but firm and effectual way of governing her school. Her method of instruction is good. She carefully attends to all the particulars of the lesson being taught. The reading classes have been well drilled. A good advance has been made in all the other studies. Miss PAYNE is unassuming in the school-room, but industrious and exacting. She is still retained as teacher in this department.

North Intermediate.

Summer Term—Miss SADIE E. HEWITT, Windsor, teacher. Whole number of pupils, 51; average, 43. Term, 9 weeks.

Fall Term—Same teacher. Whole number of pupils, 47; average, 34. Term, 9 weeks.

Winter Term—Same teacher. Whole number of pupils, 47; average, 41. Term, 9 weeks.

Miss HEWITT is one of our most earnest, energetic and successful teachers. During each term, whenever we have visited her school, which has been frequently, we have always found her working hard and cheerfully in the interest of her pupils.

At the close of the summer term, those who had been regular in their attendance, passed a very satisfactory examination, especially the advanced class that went up to the Grammar School. This school now

ranks second to none of its sister Intermediates in scarcely any respects. This is owing, in a large degree, we think, to the skill, tact and energy of the teacher. Miss LEWITT is still employed in this school.

Primary School.

Summer Term—Miss M. H. HANOVER, Richmond, teacher. Whole number of pupils, 68; average, 51. Term, 9 weeks.

Fall Term—Same teacher. Whole number of pupils, 36; average, 25. Term, 9 weeks.

Winter Term—Same teacher. Whole number of pupils, 27; average, 15. Term, 9 weeks.

During the summer term, the Primary School was crowded, and the teacher had quite enough to do; yet she was not disheartened, entering upon the work of the term with her usual cheerfulness and hopefulness. Owing in part, at least, to the numbers sent into the Central Intermediate School, the attendance during the fall and winter terms, has been comparatively small, and the teacher's work, in some regards, has been proportionately less laborious.

Miss HANOVER'S method of instruction meets with favor, not only from the Committee, but from the County Supervisor, Mr. DIKE, of Bath, who has visited her school several times during the year. She is very successful in the matter of pleasing and interesting her young pupils; and they have made a good degree of advance during the year. They always seemed pleased, too, to see visitors; and never, to our knowledge, left school to get rid of the examination. It is to be hoped then, that this school will be visited more frequently and more generally by the parents and friends of the children who attend. In the language of last year's report, "more should be made of the Primary School than heretofore."

Miss H. is one of our teachers, who, believing that they *can* and *should* improve as to *method* of instruction, and ability to impart knowledge to others, have not only availed themselves of favorable opportunities that have presented near home, but have willingly gone abroad and have been to more or less pecuniary sacrifice, thus the better to fit themselves to work efficiently in the responsible positions which they fill. Miss H. has taught Bartholomew's System of Drawing in her school, with good success. She is now teaching the spring term of this school.

ACCOUNT.

Amount due District No. 1., as per report of 1871,	\$78 57
Appropriated by the town,	2,097 20
Appropriated by the District,	500 00
Received from tuition and sale of wood,	72 43
	<hr/>
	\$2,748 20
Expended during the year,	2,135 30
	<hr/>
Balance due the District, Feb. 30, 1872,	\$612 90

DISTRICT NO. 2.—JAMES COLBATH, *Agent*.

Summer Term—Miss BLANCHE A. PAYNE, Richmond, teacher. Whole number of pupils, 22; average, 19. Term, 9 weeks.

On making our first visit, we found this school in good condition as to order and method of instruction. The teacher made no attempt at display, but went right on with her work in a very quiet way. The pupils all seemed to be quite ready to do all that was required of

them. At the close of the term, there was evidence that a very commendable degree of advance had been made in all the studies. Miss PAYNE is a good teacher.

Winter Term—Miss ACHSAH E. CURTIS, Bowdoin, teacher. No report.

Miss CURTIS is a teacher of experience. On visiting this school the first time, we became satisfied that the Agent had been fortunate in procuring her services as its teacher. According to our notes, there were twenty-six pupils present, all of whom were decorous in their deportment, and apparently well interested in their studies. On visiting the school again, we found matters in the same commendable state as at first. All the classes were examined as critically as possible, and your Committee were happy to find that nearly all had been successful in the matter of advance. A little more confidence on the part of *some* of the pupils, would give to the school as a whole a higher reputation; for we noticed during the examination, that some were apparently *afraid* to answer questions promptly. The school is yet to continue some three weeks, and we doubt not much additional advance will be made in the time.

Miss CURTIS is a good and faithful worker, and as she remarked to us in substance, we believe it will be no fault of hers if the pupils of this school do not make a decided advance. But we have reason to believe that both teacher and pupils will discharge faithfully their respective duties.

	ACCOUNT.	
Appropriation,		\$142 80
Expended,		59 62
		\$83 18
Balance due District,		

DISTRICT NO. 3.—DANIEL CAMPBELL, *Agent*.

Summer Term—Miss LETTIE PURINGTON, Bowdoin, teacher. Whole number of pupils, 21; average, 19. Term, 8 weeks.

At its commencement this school appeared well, that is, as well as the condition of its surroundings would permit. The pupils were very quiet and orderly, and manifested a good interest in their lessons. Miss PURINGTON displayed considerable activity in the prosecution of work. At the close there was evidence that a fair amount of profitable work had been done. The reading classes have made some proficiency. Progress has also been made in arithmetic and grammar. The geography classes have done well. The spelling was good for the most part.

Winter Term—CHARLES W. PURINGTON, W. Bowdoin, teacher. Whole number of pupils, 30; average, 24. Term, 10 weeks.

At our first visit we were gratified to find an interesting school in an attractive, new and convenient school-room. We congratulate the citizens of this district, not only on having at last provided for their children a suitable school-house, but on the general improved appearance of this school. Mr. P. was evidently anxious to make the term as useful as possible, and the pupils were all very orderly and attentive. We noticed also that some of them were quite interested to know the *why* of every thing.

We made our last visit at a time when we were unlooked for, and found the school in an excellent condition as to order and general good appearance. The examination evidenced a fair advance in the several studies. The arithmetic classes did well, also the geography classes.

The pupils of the grammar class got to themselves praise by the creditable manner in which they went through their review exercises. The most of the pupils read well, while some excelled. A class in Natural Philosophy commenced at Acoustics, page 156, and went to page 323, doing remarkably well. The spelling was good for the most part.

Mr. PURINGTON has labored hard, and considerable has been accomplished.

ACCOUNT.

Amount due District, as per report of 1871,	\$20 23
Appropriations,	172 20
Balance of Assessments, 1867,	14 23
	<hr/>
	\$206 66
Expended,	199 11
	<hr/>
Balance due District,	\$7 55

DISTRICT NO. 4.—SUMNER CUNNINGHAM, *Agent*.

Summer Term—Miss AUGUSTA E. RIDLEY, Richmond, teacher. Whole number of pupils, 22; average, 20. Term, 8 weeks.

Here we found a good school. The teacher was energetic, and evidently determined to do her best, and the pupils were like her in these respects. At our second visit, we were not disappointed in our expectations. The pupils were roused to quite a pitch of enthusiasm, and vied with each other in the promptness and accuracy of their answers. The classes in Arithmetic, Reading and Spelling, deserve special notice, also the beginners in Grammar. Map-drawing had been practiced to quite an extent; and we were surprised and gratified with the good degree of completeness noticeable in the many specimens shown us. The school has made a decided advance.

Winter Term—DANIEL W. ROBINSON, Gardiner, teacher. Whole number of pupils, 34; average, 29. Term, 8 2-11 weeks.

We believe that the Agent did *more* than *well* in securing to the district the services of Mr. ROBINSON for the winter term. This term was in reality but a continuation of a fall private term, taught by Mr. R., who also had this school under his charge during the winter term of last year. The amount and quality of work done by him and his pupils during the present term, fully justifies us in saying that the most excellent and enviable reputation *won* for themselves one year ago, as set forth in last year's school report, has in no respect suffered or been detracted from. We need not call special attention to particular studies; for *good* progress has been made in *each* and *all* of them. It is, however, but just to state that one of the pupils went through Greenleaf's Elementary Algebra, and through three books of Legendre's Geometry. This school now ranks as one of the best in town.

ACCOUNT.

Appropriation,	\$155 40
Expended,	153 50
	<hr/>
Balance due District,	\$1 90

DISTRICT NO. 5.—F. A. YEATON, *Agent*.

Summer Term—Miss M. ELLEN BEEDLE, Dresden, teacher. Whole number of pupils, 16; average, 10. Term, 8 weeks.

Miss BEEDLE was quite at home in this school. There seemed to be

perfect harmony between herself and pupils; and being a teacher of experience, the result was as anticipated, namely, success. At our last visit most of the classes showed a fair degree of progress. Good attention had been given to Reading and Spelling, and with very good success. The Arithmetic and Geography classes did quite well. Grammar was taught to two beginners to a limited extent. The Agent was with us on this occasion, and expressed himself as being well pleased with the school, especially with the reading exercises.

Winter Term—DANIEL W. ROBINSON, Litchfield, teacher. Whole number of pupils, 18; average 17½. Term, 12 weeks.

We have already had occasion to notice Mr. ROBINSON in our report of District No. 4. He is one of our best teachers. On visiting the school the first time we found everything in admirable working condition. The pupils were attentive and interested, and we could but believe that the term would be profitable in a very high degree. At our last visit we had great reason to be gratified. The school was opened with reading a select portion of the *Scriptures* by the teacher, and a prayer by Mr. JAMES B. BEEDLE, visitor. The examination of the several classes was quite extensive and critical, and gave abundant evidence of patient and skillful labor on the part of the teacher, and *marked* progress on the part of the pupils. The advanced class in Arithmetic went through Greenleaf's Practical, and were prompt and correct in answering questions pertaining to any part of the same. The second class had gone to taxes, page 250, and were well versed in what they had been over. The primary classes also deserve to be especially noticed. The Geography classes did equally as well as the Arithmetic. A class in Grammar did well. In Reading, all the pupils have been carefully instructed with marked success. The Spelling exercises were very satisfactory. *Every* pupil in school had *daily* attended to writing, and all had made fair proficiency, while quite a number had made very marked improvement. Mr. R. has paid special attention to many things of practical importance to every one, such as the correct method of writing receipts, promissory notes, &c. In short, he has done a great amount of profitable work in the school-room, besides giving several evening lectures in this and an adjoining district, on subjects pertaining to our common schools, temperance, &c. He is a teacher of energy, force and tact, and appears to be devoted to the work. He governs without apparent effort. This, we believe, is the result of his success in creating on the part of his pupils an intense desire to learn; for being so attentively engaged in their studies, they have neither time nor desire to be otherwise than orderly and studious. This school is greatly benefited by the interest manifested by the parents and friends of the district. There were fifteen of them present at our last visit, and, we doubt not they were as well pleased as your Committee, and as highly gratified.

ACCOUNT.

Amount due District, as per report of 1871,	\$25 70
Appropriation,	134 40
	<hr/>
	\$160 10
Expended,	159 95
	<hr/>
Balance due District,	15

DISTRICT NO. 6.—PHILIP GRAVES, *Agent*.

Summer Term—Miss MARY L. GOODWIN, West Dresden, teacher. Whole number of pupils, 21; average, 20. Term, 9 weeks.

Miss GOODWIN is a teacher of experience and good reputation. At our first visit we were much pleased with the general appearance of the school and Miss G.'s method of instruction. At our second visit, our somewhat high expectations were only partially realized; but we could not see that the failure on the part of *some* of the pupils to pass a good examination, was the fault of the teacher. Perhaps it was owing, in part, at least, to excessive heat of the day, which was oppressive and enervating in some degree, to all present.

The classes in reading gave evidence of having been well drilled. The arithmetic classes had made some advance, but did not appear so well as had been anticipated. The geography classes did very well, especially a class that had received only oral instruction. Two of the pupils had studied history to some purpose. The *primary* classes had made *very good* progress.

Winter Term—Miss M. ELLEN BLEEDLE, Dresden teacher. Whole number of pupils, 25; average, 22. Term, 12 weeks.

Considerable work has been done in this school during the winter term, and most of the pupils have made quite a fair progress in their several studies. At our first visit, we found the teacher trying hard to discharge faithfully her *whole* duty; but, noticing that a few of the pupils were seemingly impatient of restraint, we feared that the usefulness of the school would be seriously injured thereby, unless, indeed such a result could be prevented by *great firmness, tact and discretion* on the part of the teacher. About the middle of the term we had the pleasure of visiting the school in company with Mr. DIKE, of Bath, our County Supervisor. A partial examination, at this time conducted by him, showed that the class in grammar had not yet made a very great advance. At the close of the term, we found that the school had advanced for the most part, very well; but whispering and restlessness on the part of *some, not all*, were great annoyances, and in the recitations there was not always that degree of earnestness and attention that is always desirable. It is to be hoped that these evils will never again be allowed in these schools.

ACCOUNT.

Amount due in District, as per Report of 1871.	\$ 8 38
Appropriation,	159 60
	<hr/>
Expended,	\$167 98
	164 88
	<hr/>
Balance due District,	\$3 10

DISTRICT NO. 7.—ANDREW ALEXANDER, *Agent*.

Summer Term—Miss ELLEN M. YEATON, teacher. Whole number of pupils, 21; average, 18. Term, 8 weeks.

Winter Term—Same teacher. Whole number of pupils, 28; average, 25. Term, 9 weeks.

This school was under the efficient management of Miss YEATON, during both the summer and the winter terms. At all our visits, it appeared well. The examination, at the close of each term, was alike creditable to teacher and pupils. Good proficiency was made in all the studies. The pupils of this school were studious, and always were working in perfect harmony with their teacher. This was as it *ever*

should be in *all* our schools. May their conduct, in this respect, be a guide to all. Miss YEAPON'S abilities, as a teacher, have been fully set forth in former reports. We will only add, in conclusion, that she has well sustained her former good reputation.

ACCOUNT.

Appropriation,		\$100 80
Amount due Town from District, as per Report of 1871,	1 40	
Expended,	99 40	100 80

DISTRICT NO. 8.—MATTHEW A. BROWN, *Agent*.

Summer Term—Miss FLORA PATTEN, Brunswick, teacher. Whole number of pupils, 10; average, 7. Term, 7 weeks.

Here we found a new, convenient and inviting school-room. This was Miss PATTEN'S first attempt at teaching. Her school was small, but orderly and interesting. At our last visit the few pupils present passed a good examination in all their studies. Miss PATTEN has worked faithfully and successfully, as the good degree of advance on the part of her pupils evidenced.

Winter Term—THOMAS L. PALMER, Litchfield, and Miss MARY E. BEEDLE, Dresden, teachers. Whole number of pupils, as per Mr. PALMER'S register, 25; average, 22. Term, 5 weeks. Whole number of pupils, as per Miss BEEDLE'S, 19; average, 16. Term, 3 weeks.

The term commenced, apparently, under very favorable auspices, and we anticipated great results, as to the actual work performed and progress made. Mr. PALMER seemed at home in the school-room, and the pupils were orderly, attentive and studious. At the end of the five weeks the term was interrupted by the sudden and dangerous illness of Mr. P. This was a matter of serious regret to your Committee, as well as to the citizens of the district.

The remainder of the term was under the charge of Miss M. E. BEEDLE of Dresden, whom we have had occasion to notice more than once before, in this present report. On visiting the school at its close, we were sorry that several of the more advanced pupils were absent; also that the classes in Algebra and Natural Philosophy, in which we were so interested at our first visit, were no more. The arithmetic classes did well; the pupils of the first class going almost through the book. The grammar class acquitted itself in a very commendable manner. This school excels in reading. We were much pleased with the general good deportment of the pupils. They seem to have a lively sense of propriety—are polite and courteous both to teacher and visitor. This is highly commendable to the character of the pupils. Considering the interruption of the term, and change of teachers, this school has done comparatively well during the winter term.

ACCOUNT.

Appropriation,		\$126 00
Am't due town from dist as per report of 1871,	\$1 92	
Expended,	123 59	125 51

Balance due District,

49

DISTRICT NO. 9.—LINCOLN HARLOW, *Agent*.

Summer Term—Miss EVA LIBBY, Richmond, teacher. Whole number of pupils, 13; average, 11. Term, 7 weeks.

This school was under the care of Miss E. LIBBY who also taught in

the previous summer. It was visited three times. At our first visit we found the school orderly, and everything in the school-room, apparently, moving along harmoniously, and we had reason to believe that both teacher and pupils would faithfully discharge their respective duties. On seeing the school the second time, we learned that the teacher was more or less disturbed by some outside, adverse influence, which tended, of course, to impair her usefulness, by preventing her from receiving all the needed amount of sympathy and co-operation, which are always a powerful aid to the teacher, to say nothing of the danger of fostering in the pupils a feeling of apathy, if not of disrespect and incipient insubordination. In speaking words of encouragement, we are actuated by a sincere desire to do all in our power to make the term of school a profitable one to all who might attend. At our last visit, it was gratifying to find evidence of progress in the several branches of learning attended to, on the part of nearly all those pupils who had been uniform in their attendance. This was Miss LIBBY'S second attempt at teaching; and the interest which she manifested, together with the determination to succeed, was alike *very* creditable to herself and beneficial to the school.

Winter Term—Miss LOUISA THOMAS, Richmond, teacher. Whole number of pupils, 14; average, 13. Term, 8 3-11 weeks.

At our first visit, we found this school in a very satisfactory condition. The teacher was zealous and thorough, the pupils orderly and studious. At the close, we were sorry to find so few present—one-half of the whole number being absent. Owing to this state of things, we could not judge so accurately as to the progress made, in the aggregate. But the examination of those present made it certain to us, that the teacher had been active and efficient, and the pupils faithful to themselves.

ACCOUNT.

Amount due District, as per report of 1871,	\$15 35
Appropriation,	93 40
	<hr/>
	107 75
Expended,	99 88
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Balance due the district,	\$7 87

DISTRICT NO. 10.—GEO. W. SMITH, *Agent*.

Summer Term—Miss MARY H. HILL, Bowdoinham, teacher. Whole number of pupils, 25; average, 20. Term, 8 weeks.

This school was visited three times. On the occasion of our first visit the general appearance of the school was good. We had *all* the classes pass in review before us, in order to see how the school was classified, and learn something of the teacher's method of instruction. In reading and in arithmetic there was extreme backwardness on the part of some of the pupils; but we were pleased with the wide-awake appearance of the most of them. We judged that time, patience and perseverance on the part of the teacher and pupils might eventually make this school, as to scholarship, what it is capable of being, and hence, what it ought to be. A few weeks after our first visit, some complaint having been made to us relative to discipline, the school was again visited. From all we could learn, we were convinced that the school was then better disciplined than during the first weeks. The teacher was evidently demanding only that obedience on the part of her pupils which was necessary to success. In this your committee believed that she should be sustained, not only by them, but by that

co-operation on the part of the parents which she had a right to expect and demand. At our last visit, the general character of the school showed that the efforts of the teacher to maintain order and advance her pupils in their studies had not been in vain. It is to be hoped that the time is not far distant when the facts in the case will warrant the assertion that this school is second to none in town, either in the matter of good and decorous deportment, or general intelligence.

Winter Term—LEANDER M. SMALL, Bowdoinham, teacher. No report.

Here we found the same wide awake little boys that attended the summer term, together with several larger and quite well advanced pupils, several of whom did not go last term. These latter serve to make the school more interesting and profitable to all. At our last visit we found evidence of good advance on the part of quite a number of the pupils. Indeed, some of them will rank, as to scholarship, in comparison with our best pupils. But we are fully of the belief that quite a proportion of the pupils of this school, especially some of those bright looking and active boys, are not doing as well as they ought, in the matter of acquiring the rudiments of an education. If we mistake not, they are capable of learning as well and *rapidly* as any pupils of their age in our schools.

ACCOUNT.

Amount due District, as per report of 1871,	\$106 98
Appropriation,	172 29
	<hr/>
	279 18
Expended,	158 89
	<hr/>
Balance due district,	\$120 29

DISTRICT NO. 11.—JOSEPH H. PATTERSON, *Agent*.

Summer Term—Miss MARY E. WEBBER, Litchfield, teacher. Whole number of pupils, 26; average, 22. Term, 8 weeks.

Winter Term—ALBERT C. TRUE, Litchfield, teacher. Whole number of pupils, 25; average, 22. Term, 8 weeks.

A *very* poor school-house, but two *very* good schools. Miss WEBBER has long been in the field as a teacher, and judging of her former success by that of this town, she must have a wide reputation as an efficient teacher. She took her work in hand with great zeal and discretion; and at our last visit, the hope which we entertained from the first, was very fully realized. This was a good and profitable school.

Mr. TRUE'S reputation as a successful teacher is, we judge, even more extensive than Miss W.'s. His energy and efforts are only limited by his powers of endurance. Seldom do we see so much labor in the school-room, and that, too, in the right direction—conducting his recitations in such a manner that he led his pupils away from the text books, directing their attention to, and discussing upon, various matters of interest bearing upon the subject of the lesson. In this way the pupils' attention was aroused, and they were led to acquire much interesting and useful knowledge which otherwise they would not have obtained. Marked progress was made in all the studies of the school. It was a very interesting and profitable term; and considering the extremely poor condition of the house, which is inconvenient and uncomfortable to the last degree. Mr. T. was eminently successful. We were glad to learn that the citizens of the district were agitating the

matter of building a new school-house; and it is to be hoped that another year will find them in possession of one of the best in town.

ACCOUNT.

Amount due District, as per report of 1871,	£8 53
Appropriation,	147 00
	<hr/>
Expended,	155 53
	150 72
	<hr/>
Balance due district,	84 81

We have thus spoken of the condition of our schools somewhat in detail, and now would beg your indulgence while we offer a few closing remarks.

In the first place, then, while we have been actuated by a scrupulous regard for the truth in all our statements pertaining to our respective schools, we have not thought wise or necessary to present in bold relief either all the deficiencies or matters of discord that may have come to our notice, the most of which, being of a strictly local character, are, so it appears to us, in a good degree, the property of said localities.

We feel that we have just cause to congratulate our fellow citizens on the real advance of our individual schools, as well as on the real progress made by our schools as a whole. Going back a little more than a decade, and comparing our schools of this year as a whole, with the schools of that year, in the language of another, "we have great reason to be *gratified*, if not altogether *satisfied*." In the village, all our schools have been advancing as well as could be reasonably expected. Some of them may not have prospered to the same extent as others, yet all have enjoyed more or less prosperity. One important and vital gain is in the matter of attendance, near and at the close of the respective terms. At the closing examinations of the High School and Grammar School, as well as of the other schools of District No. 1, nearly all—we wish we could say all unqualifiedly—of the pupils attending through the respective terms, were present. This we have long most ardently hoped to see. In the rural districts, as great, if not greater prosperity has been vouchsafed to your schools as a whole. In the major part of your districts, your Agents have been fortunate in the matter of hiring your teachers; while some districts have been favored with teachers long known to the public as eminently successful in the business in which they are engaged.

In all matters of improvement, as well as matters pertaining to discipline and the ultimate success of our schools, our teachers should ever have our hearty and discreet co-operation. On our part too, we should see to it that our children are as punctual and uniform in their attendance, as is possible; that an intimate and friendly acquaintance between us and our respective teachers, be made certain, so that we may, by constant interchange of our views, be able to arrive at concert in action. Our teachers, we doubt not, will ever be ready to meet us halfway, if not a little more, in all our attempts to carry out the above suggestions. It is to be hoped also that they will be ever alive to the matter of acquiring additional ideas relative to successful teaching. And to this end, do not our County Institutes offer us opportunities that we can ill afford to be deprived of? But as this subject has been very pointedly referred to in former reports, we will not speak of it more at length at present.

Here most earnestly would we urge parents and friends to visit our

school, not once only, but many times, during the year, or term. How often have we felt during the past year, that much of the dissatisfaction which arises from time to time, grows out of a want of knowledge of the real state of things in the schoolroom, and this knowledge can in no other way be so correctly obtained, as by visiting the schoolroom, and observing the workings of our schools for ourselves.

Finally, your committee are of the opinion that, for the time being, there is vested in the teacher the right of absolute control over his pupils. And does not the very nature of the case require it *so to be*? In this connection we beg leave to add a short extract from a paper upon the "duties of parents in the intellectual culture of their children," written by Mr. DUTTON, then principal of the High School, Bath, and printed in full in the report of the Superintending School Committee of that city, for the year of 1861-62, as it seems to contain facts equally applicable to our schools at present time, and eminently worthy of the consideration of all our citizens, parents and guardians:

"A teacher's legal right to control his pupils I understand to be this: in the school-house and on the school grounds, in school hours, and, with reference to school duties, the teacher has precisely the same authority over his pupils that the parent has over his child when at home and in his own house. He has the same right to admonish, the same right to censure, the same right to chastise, and to chastise with the same degree of severity. Just what would be unreasonable, and for that cause illegal, in the one case would be so in the other. When the parent sends his child to the public school, he surrenders to the teacher for the time being, his own authority over the child, and all control of him whatever; so that he has no more right to demand even his person, than a stranger would have, were the child at home.

"If, now, it be asked what right of redress the child has, in case the teacher abuses his authority, I reply, the same that he has when the parent abuses his authority: and at the same time he has this additional guaranty that his rights will be enforced, namely, that in case of the teacher's abuse of power, his parent, who is his natural guardian, is always interested to see that justice is done to his child.

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"The fact is, the child, at school as well as at home, must be under the control of somebody. Now, granting that the parent has the right to interfere, even in the smallest degree, in the government of his child in the school, and what follows? Why, the school has a hundred masters instead of one, and each with his distinct, and quite likely different notions of government and discipline. Now if you require the teacher to heed all these, you require what is beyond the power of human ability to perform; and if not, then come from parents and teacher conflicting requirements of the same scholar. Then, when the parent orders one thing and the teacher another, the very important inquiry arises, whom shall the pupil obey? And it is just as true of school as of national government, that its authority must be upheld at all hazards. This failing, its usefulness fails; and soon its very existence ceases.

"No; school government must, so far as the scholars are concerned, be vested in one head. The success of teachers, the safety of pupils, and the peace of parents, all require it alike.

"I repeat, then, that it is the parent's first duty, when he sends his child to the public school, to surrender with the child, freely and entirely, his control over him."

BENJ. F. TALLMAN,	} <i>Superintending</i>	
D. S. RICHARDS,		<i>School</i>
F. HOULETTE,		<i>Committee.</i>

NOTICE TO AGENTS AND TEACHERS.

Agents are hereby requested to inform all applicants, whom they may employ to teach, that the Committee will be in session, for their examination, etc., at the Academy, as follows: for the Summer schools the third and fourth Saturdays in April, at one o'clock P. M.; for the Winter schools, the first and second Saturdays, in November, at one o'clock P. M., 1872.

It is absolutely necessary that teachers apply for their certificates on the days above mentioned.

TO SCHOOL AGENTS.

GENTLEMEN:—Your School Committee would very respectfully call your attention to the following section of the Revised Statutes of this State:

Section 55, Chapter 11, reads as follows: If any agent neglects to give written notice to the Superintending School Committee, when any school in his district is to commence, whether it is to be kept by a master or mistress, and how long it is expected to continue, he shall forfeit one dollar for each day the school is kept before such notice is given.

TEXT BOOKS USED IN THE SCHOOLS.

National Readers and Spellers; Greenleaf's Arithmetics (new series) and Algebras; Quackenbos's Grammars, History and Rhetoric; Cornell's Geographies (new series); Peck's Ganot's Philosophy; Porter's Chemistry; Peterson's Familiar Science; Gray's Botany; Davies's series Higher Mathematics; Wells's Physical Geography; Welch's Object Lessons; Bryant & Stratton's Book-keeping. *Latin*—Harkness's Complete Course. *French*—Harkins's, and Pujol & Van Normand's Advanced Course.