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Maine Campus Staff

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Thirty-two Answer Brice's Call
For Hoopmen; Abbott To Lead Teams
Coach Has Problem Of Building Up Scoring Strength Of Team, But Good Defense Combination Promises To Push Maine Ahead

Majority of Varsity Games Are Away This Season

Several Maine All-Team Members

Varsity Hockey Team Wins From Conn. Aggies, But Loses To Jackson

Lawrence Alumni

Tractor Dies In Practical Course

Track

Miss E. E. Oakes, a sophomore, was killed in an automobile accident in the vicinity of Fort Kent. The auto skidded on the icy road and struck a tree. The body was taken to the M. W. Hopkins hospital for immediate examination.

Miss Oakes had been a member of the track team this year and had been very active in social work. She was a member of the Greek Life Society and was very popular with her classmates.

The tragic accident will be a great loss to the track team and to the university community as a whole. The university has expressed its sympathy to the family of the deceased.

Dickie Dies At Camp

Dickie Jackson, a freshman, died at Camp in the early morning of Thursday. He was stricken suddenly and no cause of death has been determined.

Dickie was a member of the track team and was very popular with his classmates. The university has expressed its sympathy to the family of the deceased.

Miss Oakes' Death

Miss E. E. Oakes, a sophomore, was killed in an automobile accident in the vicinity of Fort Kent. The auto skidded on the icy road and struck a tree. The body was taken to the M. W. Hopkins hospital for immediate examination.

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THE CROSS COUNTRY TEAM

We again extend the congratulations of the student body to the cross-country team, whose remarkable showing last Monday despite many injuries and difficulties was a credit to the University. May their successes be as good in the next New England meet.

FRESHMAN RULES

There appears to be a misunderstanding among many students concerning the authority of the Student Senate in relation to the question of freshman rules. As a result of a meeting on the subject some time ago, on an investigation of the rules used at the present time, has admitted that the Senate does not have authority to make changes in the rules, but not to take any definite step toward changing the rules except to make recommendations to the proper groups.

It is suggested that a conference of all rules concerning first year men, including special students, and the Sophomore Owl Society is made to the Senate but the Senior Skull Society will be the final author in whose suggestions may be offered, rejecting or accepting them as fits.

It is expected that the Skull Society will make an announcement concerning the status of the present rules, and that the class of '33 as an organization, with the emphasis on that of the freshman standards, that the rules so as to those that are placed on probation and find it difficult to get by. It can be easily seen that there are many discrepancies in the present system. There is no doubt that it is very difficult to understand, that is familiar to the man on probation, and that it is based on average rank, as it is on the grade in the overall average.

Before offering our 1.5 idea we considered many students and faculty members in the freshmen class, and it is observed that many students said that it would give them for to have an above average of 1.5 but it anything could be done which would clearly it understandings which were made in the first hand. We have a made a start at the two. We come to understand that of the 1.5 idea we feel that this is the most feasible idea with the finest viewpoint. This subject affects a large number of students and if any improvements can be made in the system it will benefit all.

WOMEN'S ATHLETICS

While some criticism throughout New England are trying to puzzle out the unknown methods which University of Maine football, cross-country, and track teams have been enjoying recently, others are astonished at the fact that Maine girls' hockey teams are making similar records.

It is not widely known that the Maine varsity hockey teams have lost but one game in the past four years—unusual record.

The success of the hockey teams here, however, is due partly to the New England Interscholastic Athletic Association, because of the rules the state have set up a strong physical system; and, secondly, the idea of making fresh-men and sophomore and junior classmen training and major competition tends to arouse more interest in athletic activities.

We can see that even the women's college's which specialize in physical education are giving the girls' teams a fair chance to show themselves, and most of these girls have more, equipment, and more highly paid coaches.

When we boast of our championship football and cross-country teams, why not speak of our two hockey teams also?

THE ALL-Maine TEAM

Fire Maine men were awarded positions on the Portland Telegram's All-New England football team, announced last Sunday. Among several newspapers pick teams from the outstanding players in the four Maine colleges. The All-New England team is composed of the official. In nominating the eleven men, Bob Colby, fire Maine, and one from Evans, the Portland paper stated that there would undoubtedly be much discussion of its choice, but it has been confirmed strong evidence to support its selections.

They were thought to only one the eight positions on the list there is little criticism of the team. There were many outstanding players on the four college through the year and the problem of picking a backfield was one of the most difficult yet encountered.

There will be no Camp next week because of the Thanksgiving holidays.
A reference to worth, • • • • looks more than • • • •. This will tat, • • • • that boy?" she asked tit, • • • • sorority" and "O., • • • • in News Writin- • • • • t fountain. • • • • boarded a stove, • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • •