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Maine Campus May 17 1922

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Stay
For
Commencement

The Maine Campus

Published Weekly by the Students of the University of Maine.

Support
Junior
Week

Vol. XXIII

ORONO, MAINE, MAY 17, 1922

No. 29

Bowdoin Places First In State Track Meet

Maine's Track Athletes Demonstrate Considerable Ability, but, Are Only Able To Gain Third Place.

Bowdoin College won the 26th annual Maine intercollegiate track meet at Waterville, Saturday, May 13, scoring 55½ points against 32 for Bates, 28½ for Maine and 9 for Colby. Maine rooters were the last to arrive for the trials in the morning due to the lateness of the train, but with the band, Prexy Little leading the parade enthusiasm ran high. The trials were hotly contested and Maine placed a good number of men in the events, the high jump proving a disappointment with only one man qualifying. The weather man smiled on the track meet, the first time for the last few years, a slight breeze retarded the runners from hanging up any exceptional marks. Rain threatened at times but failed to make its appearance. Afternoon found Colby's new stadium packed and plenty of rooters for the four colleges trying to outdo each other in the cheering section. Cal Sargent was at the helm for Maine and kept enthusiasm running high thruout the meet.

Captain Herrick demonstrated his track ability by easily taking first in the mile run in 4.35. He stayed with the pack in the first quarter and at the end of the half took the lead and held it until the three quarter mark when he was challenged by Sargent of Bates who attempted to take the lead but Herrick increased his pace and won out by a comfortable margin with Sargent second and Webster of Maine third. It was Bul's last race before the student body and he certainly got a hand when he crossed the tape a winner. He has fought hard the entire year for the team and Maine loses thru graduation a dependable point winner in cross country and track meets. Ames of Maine was running strong and seemed to have a good chance of finishing second or third when he stumbled and fell.

The surprise of the day and the closest contested race of the afternoon was the 440 yard run. Archibald of Bates and Mason of Bowdoin were considered the real contenders with the former being picked as the winner. Lawrence got away to a good start and gave evidence that he was in the running, positions changed continually thruout the race and on the home stretch, Lawrence, Foran and Archibald being closely bunched. Lawrence, by putting forth a final effort, crossed the tape just an inch or so ahead of Foran of Colby, with Archibald trailing. The time was 51 seconds and equalled the record made by Bill Meanix of Colby in 1914. Maine failed to get any points in the 100 yard dash final altho King, Elliot and Thomas showed up well in their trials. Desjardins was the only man to qualify in the hurdles and lost out in the finals. Much dependence had been placed on Jerry Dunn to place in both hurdles but due to a bad fall in practice a few days ago, he was unable to qualify.

Captain Ted Hunt of Bowdoin won the half mile with Sannella of Bates

(Continued on Page Six)

Track Club Cabaret Ends Junior Week Festivities

Saturday evening, May 20, the Track Club will give its annual cabaret in the gymnasium. The committee in charge of Bus Walker, has worked hard to give an entertainment entirely different from that of other years. Thru the kindness of Mrs. Mason, matron of Kappa Sigma, an excellent program has been arranged consisting of seven acts of vaudeville with several musical numbers. A six piece orchestra of campus popularity will furnish the music. Refreshments will be on sale as usual and dancing will be enjoyed thruout the evening.

Maine Will Play Bowdoin On Alumni Field Saturday

Teams Evenly Matched for Third State Series Game. Good Material Among Coach Clark's Men

Saturday on Alumni Field, Maine meets Bowdoin for her third championship baseball game of the state series, having won from Bates and being defeated by Bowdoin. Both Bowdoin and Maine nines seem evenly matched and the game will undoubtedly prove the best of the season. This is the close of Junior Week and a record breaking crowd is expected. The game will start at the close of the interscholastic track meet. Maine has been playing good ball all the season being strong on the defensive side of the game. Failure to obtain hits at opportune times have cost us most of the victories of other teams.

Among the new men who have shown varsity material are Osgood, Repshaw, Foster, Everett and Phil Cohen, and a should be strong contenders for places on the nine next year. Cal Sargent captains the team, he hails from Westminister, Mass. has played varsity baseball for three years, is a member of A. T. O. fraternity, Sophomore Owls, Junior Masks, Senior Skul's and connected with many other student activities. Cal has proven an able leader this year and has been popular both with the nine and the coach. He has held down a position at third base and has done some very creditable work. Jowett is the mainstay of the pitching staff and has been supported by Repshaw, Torsleff, Nichols and Mason. Fat Lunge is keeping an active eye on first base for his second year and Al Johnson, last year's captain, is filling his old position at second base, while Osgood is attracting considerable attention for his brilliant work as a shortstop. The outfielders are having some keen rivalry for positions with the lineup changing from game to game. Chief Johnson seems to lead for a permanent position with the other two fielding berths between Foster, King, Ruk and Monroe. Prescott, varsity catcher, has held down catcher's position the most of the year and will probably play the entire state series.

Coach Clark is an old Maine man and proves to be a popular coach both with his nine and the student body. The men under his tutelage have developed rapidly and should prove a serious contender for the state championship.

Many Surprises Due in Interscholastic Meet

The annual interscholastic meet is to take place on Alumni Field this coming Saturday. Last year's event was a great success and brought a lot of high school and prep school teams to Orono from various parts of the state. Last year's meet was won by Deering High School and although her two best men have graduated, Marsters and Reynolds, she hopes to take the honors this year. Hebron is also planning to win the meet as she has a number of strong men. These two schools will receive some surprises from other schools which have signified their intention of participating. Gardiner High, Morse High of Bath as well as Cony High of Augusta will have strong contenders for the various events. Dover-Foxcroft Academy, Farmington High, Maine Central Institute, and Calais High will no doubt send husky teams. Portland High under coaching of Frank Preti will also send some fast men to compete. The meet should be a great success because of the fact that so many different high schools and prep schools take part. The men from the various schools will be entertained by the different fraternity houses on the campus. The trials will probably take place in the morning and finals in the afternoon followed by the base ball game with Bowdoin.

Alaska Agricultural College—The Alaska Agricultural College and School of Mines at Fairbanks, Alaska, will open its doors next September. This College is within one hundred miles of the arctic circle, and is farther north than any other such institution.

Dr. Clarence Little Is Maine's New President

Inaugural Ceremony of Pres. Little Is an Event Long to Be Remembered in the Annals Of Maine.



DR. CLARENCE COOK LITTLE

Commencement Programs Best in Maine's History

Do you know that you are privileged to witness the biggest and best commencement that the University of Maine has ever had? For you, and for the university, the members of the class of 1872 are returning to participate in our activities and to freshen the memory of their own college days. You are to welcome the returning grads.

Every fraternity, according to the following plan will open its doors to its older members.

Alpha Tau Omega—Banquet, 6 P. M. Sunday, June 4.

Sigma Chi—Banquet, 6 P. M. Sunday, June 4.

Phi Epsilon Pi—Banquet, 9:30 P. M. Friday, June 2.

Lambda Chi Alpha—Banquet, 6:30 P. M. Friday, June 2.

Phi Kappa Sigma—Banquet, 9:30 P. M. Friday, June 2.

Phi Gamma Delta—Banquet, 8:00 P. M. Sunday, June 4.

Delta Tau Delta—Dinner, Noon, Monday, June 5.

Beta Theta Pi—Banquet, 7 P. M. Sunday, June 4.

Sigma Nu—Banquet, 9:30 P. M. Friday, June 2.

Sigma Phi Sigma—Banquet, 9:30 P. M. Friday, June 2.

Alpha Omicron Pi—Reception, 4 P. M. Sunday, June 4, Balentine Hall.

Phi Mu—Get Together, 9:30 P. M. Friday, June 2, Balentine Hall.

There will also be open house at all fraternity houses from June 2 to June 5, combining with the dormitories to provide suitable and comfortable accommodations for our fellow Maine men and women. Moreover, for the first time for years the entire student body is urged to remain for Commencement.

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Had the weather been made to order it could not have been more appropriate and brighter for the inauguration of President Little on May 14. After reviewing the R. O. T. C. unit on the athletic field, the new president and the governor went to the library where the Academic Procession was formed. The procession consisted of President Little, Pres. Gray of Bates, Pres. Sills of Bowdoin, Pres. Roberts of Colby, Governor Baxter, the faculty of the University and about 200 seniors with a representative group from each class of undergraduates. All but the undergraduates were in cap and gown. The procession marched from the library around Fernald Hall and back to the oval in front of Alumni Hall where nearly all the student body and many visitors were gathered.

Rev. Ashley A. Smith of the First Universalist Church of Bangor invoked the divine blessing.

Col. Frederick H. Strickland, president of the board of trustees, presided and gave a very interesting opening address.

Dr. Little delivered his inaugural address as follows:

(Continued on Page Two)

Mr. Gannett Elected President of Registrars

Registrar James A. Gannett '08 was elected national president of the American Association of Collegiate Registrars at the recent convention of that body held in St. Louis. He has been the representative from Maine's state university for several years and the honor conferred shows that he is as highly regarded by his associates as by the university students.

The American Association of Collegiate Registrars was organized at Detroit, Michigan in 1910 and Mrs. Elizabeth Abbott Balentine, registrar at the University of Maine for many years, was its first secretary.

The Maine Campus

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Managing Editors
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News Editor.....Hazel Ayer '23
Alumni Editor.....Donald Alexander '23
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Support Track

The State Meet has already passed into history and the fight for next year's championship should be begun now. Get behind the men who are ineligible, help them to get the necessary passing marks and then keep them eligible all the year, get after the men who have track ability and see that their interest is aroused in track and start training for a Maine Championship at Orono next May.

The Maine Banner

One great oversight on our part was exceedingly noticeable at the Track Meet last Saturday. Our big Maine banner was not there. To say that its absence was an oversight is stating the matter mildly.

Banners are intended for use, as a symbol to unite the students under a common interest and to advertise the University. Certainly, a State Track Meet is an occasion when these functions come into full play. Do we want our University to lack any of the things that bespeak of the loyalty of the students of the other Maine colleges at these times? Of course we don't. We sincerely hope that in the future the colors of Maine will always be in evidence; that the Maine section of the grandstand will not be lacking the symbol of our devotion.

The Freshman Hop

Class finances have always been more or less in the public eye, chiefly because of their usually poor condition. Nearly all of the classes in recent years have gone deeply into debt and unfortunate relations with tradesmen have often resulted. The causes for such indebtedness have been varied. Most classes have been chiefly affected by the social functions that were attempted in the sophomore and junior years of their course. However, during the last three years another source of financial loss has appeared in the Freshman Hop.

During these three years the Freshman Hop has proven itself to be a very poor addition to our list of social functions. It has been poorly advertised. On two of these occasions, at least, the committee planned for the affair far in advance but failed to conduct a little publicity campaign. When it came time for the dance very few people even knew that it was to take place and the attendance was very small.

Another factor contributing to the undesirability of the Freshman Hop has been the time when it has been given. It has come on each occasion at a time when the Campus has been in a whirl of activity and the logical dance goes have been devoted to other things. This is obviously another great cause of the poor attendance.

These two factors that we have mentioned certainly are not conducive to financial success. Accordingly, these Freshman Hops have been anything but financial successes. Their chief function seems to have been to start each class on a downward career early in its history.

In view of these facts, do we want the Freshman Hop to continue and be perpetuated as a college custom? Our opinion is that all attempts should be made to avoid the decline in finances of each class entering the University of Maine. So unless the Freshman Hop can be staged in the future with complete assurance of success we strongly recommend its discontinuance.

Dr. Clarence Little Is Maine's New President

(Continued from Page One)

DR. LITTLE'S ADDRESS

When a man who has for a long time been intimately connected with an institution succeeds to its presidency, he is able to deliver an inaugural address dealing with specific matters—many of them dear to the heart of his audience.

He can recommend such highly ornamental and attractive proposals as increases in salary for the faculty, new dormitories, a new gymnasium, more frequent pruning of the trees, and the abolishing of all nine o'clock recitations.

Now, I am not in such a position. In fact, I find that my sole hope of weathering this occasion unscathed, lies in confining myself to general lines—leaving the consideration of matters of specific detail until such time as I may have become more familiar with the problems of the University.

THE GENERAL PROBLEM OF EDUCATION

Yet, I am far from sorry that this is the case, for at the present time we find ourselves faced with a situation as regards broad and general problems of education which deserve every bit of attention that is in our power to give. The reasons for the existence of this state of affairs are not difficult to discover.

The deep rooted and wide spread economic and sociological crises existing in Europe means that problems dealing with immediate relief for the numerically largest class—namely the relatively uneducated—will take all the available resources, material and intellectual, that the Old World can give for years to come.

The tremendous loss in man power suffered by the combatant nations during the Great War brings home this fact to us perhaps more specifically. Such a depletion of personnel will result in a lowering of the general quality of those presenting themselves for education. It will further mean that the total number of young men and women available will be no more than sufficient to carry out the necessary program of needed economic reconstruction.

We must add to this the recognized fact that in several countries of Europe, even before the war, the quality of the population was deteriorating both in physique and in physiological efficiency at an alarming rate. Because of the ravages among the best physical specimens, which the war has brought about, this serious menace to national existence has become critical in the highest degree.

The vast potentialities of Russia are at the present time, a liability of an appalling nature. They cannot but remain for years to come a sensitive and dangerous force, even should processes of healing and reorganization not yet on the horizon, become operative.

(Continued on Page Five)

Chicago University—Although the Federation of Women at Chicago University voted to place silks, laces, chiffon and elaborate dresses and hats under the ban for campus wear, the meeting nearly broke up in disorder when it was suggested that skirts should reach within eight inches of the ground. A compromise was reached placing the authorized height from the ground at sixteen inches. A regulation dress was adopted which all college women will be urged to wear.

Maine Defeats Bates 6-4, by Superior Playing

(Continued from Page One)

P. Johnson rf.....	1	2	1	1	0	0
Lunge lb, x.....	4	0	0	1	1	0
A. Johnson 2b.....	4	1	1	3	1	0
Foster lf.....	1	0	0	0	0	0
Monroe lf.....	3	0	1	1	0	0
Prescott c.....	3	1	1	9	0	0
Jowett p.....	3	0	1	0	6	0

Totals32 6 8 27 10 2

x Also ran for Prescott in 2nd.

BATES

	ab	r	b	h	p	a	e
Kennelly cf.....	4	0	2	4	1	0	0
M. Moulton rf.....	3	0	0	1	0	0	0
Rowe lf.....	4	0	1	1	0	1	0
Jordan lb.....	3	0	0	2	0	0	0
Daker 3b.....	4	1	1	4	1	0	0
Cogan 2b.....	4	1	0	2	1	2	0
Dimlick ss.....	4	1	0	3	1	1	0
Partridge c.....	4	0	1	10	3	0	0
Price p.....	3	1	0	0	3	1	0

Totals33 4 5 27 10 5

Maine1 0 2 0 2 0 1 0—6
Bates0 3 0 0 1 0 0 0—4

Earned runs, Maine 3, Bates 1. Two base hits, Daker, Kennelly, Prescott. Sacrifices, P. Johnson 2, Runs driven in by P. Johnson 2, Partridge, Kennelly, Rowe, A. Johnson, Monroe, Sargent. Stolen bases, King, Sargent 2, A. Johnson, Monroe, Kennelly. Caught stealing, King. Bases on balls off Jowett 2, Price 5. First base on errors, Maine 1, Bates 2. Left on bases, Maine 9, Bates 4. Hit by pitcher, by Price (Prescott, Sargent, Lunge). Struck out by Jowett 6, Price 9. Umpire, Carigan. Time 2:10.

SERIES STANDING

	Won	Lost	P.C.
Bowdoin	2	0	1.000
Maine	1	1	.500
Bates	0	1	.000
Colby	0	1	.000

THIS WEEK'S GAMES

Wednesday—University of Maine vs. Colby at Waterville.

Saturday—Bowdoin vs. University of Maine at Orono.

Rev. S. W. Sherman Gives Short Address in Chapel

Rev. S. W. Sherman of Old Town delivered an interesting address in chapel Tuesday, May 9.

His first reference was to the great maxim of Socrates, "Know thyself." To be successful, a man must know his temper, his disposition, his strong points, his weaknesses; he must know his better self as well as his worse self.

His next text was the saying of Marcus Aurelius, "Control thyself." The hardest thing in the world is to control one's self. Many can control multitudes and not themselves. He gave as an example the general who quelled the riot at Charleston, but could not conquer his thirst for liquor. Harness what threatens you and it will be useful to you. A temper harnessed is a great force. "God-given forces rightly used rebuild our manhood."

The next great lesson was Jesus' command, "Deny thyself," which Dr. Sherman said he considered the greatest of the three. "Deny thyself for great ends, and enthrone the son of God in your hearts," were his closing words.

Maine Man Speaks At Bowdoin College

An article published in the Portland Evening Express relating to the activities of the Ibis, a senior honorary and literary society at Bowdoin College, contains this reference to a University of Maine man who addressed the organization at its recent meeting:

"The Ibis held its first meeting of the spring term a week ago at the Zeta Psi house. A. L. T. Cummings of the University of Maine read a number of Habitant poems by Dr. Drummond and in addition told a series of French-Canadian dialect stories and recited dialect poems of his own. Most of the anecdotes were of a humorous nature, but the speaker introduced a number which showed the finer traits of character in the French-Canadian people. Mr. Cummings has a remarkable mastery of the French-Canadian dialect and an unusually rich field of stories at his command. His brilliant manner of describing the incidents and of delineating the people whom he introduced made his talk very enjoyable."

All classes in thermo-gymnastics will be suspended until further notice as Prof. Tweetser's slide rule has contracted a hot box.

Of all the new organizations on the campus, the newest is the Fat Man's Club. The founders are "Chub" Thomas and "Teeny" Strout, as one might suspect. New, rugged members are invited. Come in and let us weigh you.

The absent-minded professor absently surveyed himself in the hairbrush.

"Heavens!" he sighed. "I need a shave!"

Anna: "Do you like to dance in this dark corner?"

Bernie: "No, let's stop dancing."

"Hey! Don't you know this is a one-way street?"

"Well, I'm only going one way, ain't I?"



INTERCOLLEGIATE

Smith College—Up to the present time over fifteen hundred applicants have been received by Smith for admission to next fall's freshman class. Only a few more than 600 of these will be admitted.

University of Cincinnati—This University has recently formed an anti-effeminacy club, composed of "he-men," who pledge themselves to avoid all effeminate things as cigarettes, perfume and loud neckties. The would-be cave-men are not a group of disgruntled woman-haters, but on the other hand include many real fellows who have banded together to battle the co-ed invasion of man's realm, and the tendency of the male to drift toward the lounge-lizard type.

University of Chicago—1,000 athletes in schools and academies all over the United States will participate in the 18th annual track and field meet at the University of Chicago on May 27, according to recent reports from Prof. A. H. Stagg, athletic director.

Pennsylvania State University—Students of this University are to plant a giant "S" on Nitany Mountain, overlooking the campus. The trees making up the letter are to be evergreen, making the letter of dark green foliage in a field of lighter hue. Five acres have been cleared for this purpose, and the trees will be set out by students of the Forestry School in the spring.

Mercer—A special course in freight-hopping was taken by a number of Mercer students recently, when they attended one of their out-of-town games in a special made up of flat cars, tankers and coal cars.

Dartmouth College—Dartmouth claims the distinction of being the only college having three individual world's records held by undergraduates. Earl Thompson holds the 45 yard and the 120-yard high hurdle championships, while L. T. Brown is the indoor high jump champion.

Leland Stanford University—This Californian university has officially adopted the American Indian as its mascot and insignia. Previous to this time the university has been known by several names on the pages of the Californian Journals.

North Dakota Agricultural College—A chapter of Scabbard and Blade was recently installed in this college by the National Commander Col. Burkett.

Cornell University—Cornell entertains the Eastern Association of College publications no May 12 and 13. This is the third annual convention of this association, twenty-three colleges being represented.

Kennebec Journal Commends Dr. Little

The Kennebec Journal published this editorial reference to the inauguration of President Little:

"President Little of the University of Maine now, he having been inaugurated Wednesday, under favorable auspices and with every assurance that a splendid opportunity is thus afforded. He comes to his work with a record gratifying to every friend of the University. And while much is expected of college presidents today, as Governor Baxter remarked in his address at the inauguration, and 'to be truly successful they also must be able administrators and financiers,' there is general confidence on the part of the public that the University has secured one who measures up to the requirements.

"The field of endeavor which President Little is privileged to occupy is an inviting one, offering inducements that naturally appeal to one who seeks to contribute a generous share to the welfare of his fellows. The college presidents of Maine are a very important factor in the character building of our educational institutions. Their traditions are inspiring and they deserve support."

Dean Stevens: "What would happen if too strong a current were turned into some implement such as a curling iron?"

Hughes: "She'd burn her hair."

Tom—Why are telephone girls called "operators"?

Dick—Because they usually "cut" off in the midst of conversation.

"If I refuse you, will you commit suicide?"

"Er—that has been my usual procedure."



MAINE BASEBALL TEAM, 1922

Useful Future Predicted For Wireless Telephony

By Dr. C. P. Steinmetz

Chief Consulting Engineer, General
Electric Company

Although radio telephony is never likely to replace ordinary telephoning between two individuals, it is possible that radio transmission will be employed in the sending of toll messages from city to city. Future developments in radio may bring about some interesting discoveries, among them the establishment of the fact that radio waves pass through the earth as well as through the air.

Now that we have radio in such a high state of development, no place need ever be out of communication with the rest of the world. In time of disaster, when other means of communication are cut off, when wires are destroyed, the radio can still be used to send messages to other places. Expeditions, traveling in distant lands, in places where no wires have ever been stretched, can transmit messages by radio. Communication by radio at sea is, of course, one of the great possibilities, as we all know.

We cannot expect that radio will replace ordinary telephone communication between individuals. It is not possible to direct radio messages so absolutely. Radio is too general, it goes out over a large area, and others—not everybody, but others—could hear the message as well as the person for whom it was intended.

But radio might be used in sending toll messages. A telephone subscriber might talk by wire with a radio central station in his city, and the message which he wanted to send to a far distant place might then be put on the wireless from that station, to be received by a similar radio central in the other city, and then transmitted by telephone to the person addressed.

It is by broadcasting that radio will perform the most service to the most people. Speakers can address the nation at large, as was done with the President's inaugural address; lecturers can lecture to larger audiences; college professors can be heard by many who might not be able to take regular college courses, or who, while attending the classes of some professors, would lose the lectures of others elsewhere whom they might desire to hear—so that people might receive some aspects of college training without leaving their homes; ministers might preach to many who are not present at church; public information might be sent out, as is already being done.

Radio is a very large subject, a big thing, so that only those who have studied thoroughly can safely discuss what may come of it in future years. Obviously we are far from having reached its limits of development.

Fine Lyceum Program Assured for Next Year

The M. C. A. committee on the Lyceum Course has contracted with the White Bureau of Boston for four concerts to be given next year. These four concerts are of the very highest type of entertainment and will cost the M. C. A. more than the five concerts of this year, but because of the very high quality it is believed that no one will afford to miss these concerts.

All those who heard Ed Whitney play "Turn to the Right" this year will be glad to know that he is scheduled for the first concert.

The second concert will be given by the Russian Quartet. This quartet consists of Russian Experts who are of the best singers of the Russian Cathedral. These singers will introduce Russian folk and national songs as well as render English and American songs.

The third concert will be given by Mary Potter, a contralto singer, and the Boston Quintet, all from the Boston Symphony.

The fourth concert consists of a three act humorous play "Rainbow" given by five characters.

The entire program is recommended as being of a much higher order than the very good program of this year.

There was a young fellow named Nast
Whose yacht in the races was last.
"She's slow now, you'll say,"
Said young Nast, the next day,
"But when tied to wharf she is fast."

"Does your fountain pen leak all the time?"
"No. Only when it has ink in it."

Campus Board Members Enjoy Annual Banquet

On Thursday evening last, the annual Campus Board banquet was given by the 1921-22 board. Nearly thirty answered the roll call, and all present agreed that the affair was interesting and successful to the last degree—with the possible exception, however, of obtaining special car service back from Bangor.

The tables were very attractively decorated by some of our literary engineers. The menu was deliciously and artistically prepared, and the no open discussion of the matter took place, every one was seriously considering the motion to name the Oriental chefs as suitable and competent candidates for the degree of Doctor of Gastronomy for this coming commencement.

After dinner speaking began when Frederick F. Marston, toastmaster, outlined the policy and achievements of the 1921-22 Campus Board of which he was editor-in-chief. It has been intimated by men who know, and conceded by all, that there is no organization on the campus that moulds campus opinion as does our University paper, the Maine Campus. There can be no student organization that is in a position to formulate the constructive programs that the Campus can and has suggested with as much weight and influence; no student activity can give Maine the kind of publicity that the Campus is capable of giving. Mr. Marston gave some specific instances of these facts.

Prexy Little was introduced to those present individually, and in his short speech that followed later in the evening, he outlined the relation that should exist between the student organ and the authorities of any college or university, and he expressed his confidence in the cooperation that has and will exist between the Maine Campus and those in authority.

Mary A. Coughlin gave a short, witty talk that was a real post-prandial. Bryant M. Patten, editor-in-chief elect, outlined the policy of next year's Campus. Mr. Oliver Hall, editor of the Bangor Daily News, was unable to keep his appointment as a guest and speaker of the banquet as was Mr. Gannett. Their presence was surely missed, but there was in the gathering one whose presence is always a source of jest, laughter and good nature. Even tho it was very much out of place, those present tried to solve for their guest the most puzzling riddle of his life. Mr. Cummings, for he is the gentlemen in question, has often asked himself "Men vote, why can't I?"

A real source of pleasure of the evening was the most delightful music, and in much the opposite manner was the car service.

Annual Freshman Hop Received Poor Support

The annual Freshman Hop was held in the gymnasium Tuesday evening, May 9. Altho it has been customary in years past for this to be a formal affair, it was informal this year.

Owing either to a misunderstanding or lack of spirit in the student body the class dance was not well supported and the number attending was much smaller than in previous years.

The decorations were of crepe paper in the class colors, green and white. The streamers were hung from the edge of the balcony to the center of the hall where they were attached to a hoop making a canopy effect. From the center of the hoop several green balloons were hung in a bunch to resemble grapes. The idea was very unique and made the hall most attractive. The fraternity booths were used as usual.

Music for an order of fourteen dances was furnished by Vallee's orchestra of eight pieces. Refreshments of ice-cream and cookies were served at intermission by members of the freshman class.

The chaperones for the evening were: Mrs. Mason, Mrs. Estabrooke, Mrs. Hendrickson and Mrs. Weeks.

The affair, although not a success financially, was one of the best social times of the year. The committee in charge consisted of: Wilmer Elliott, chairman; Marshal Higgins, Alden Turner, Murray Nickolson and Joseph Murray. The floor aids were J. C. Hutton, G. H. Gruhn, E. L. Wilkinson, H. A. Smith, R. L. Brown, C. S. Collins, P. Cohen, H. S. Frost and A. M. Houghton. J. R. Foster was the floor director.

The loneliest being in the world is a barber in Russia.

The M. C. A. Holds Election of Officers

At a meeting held recently in Coburn Hall the following officers were elected for the M. C. A., having been nominated by the outgoing officers.

President, Arthur Wilson.
Secretary, Ollie Berg.
Treasurer, G. E. Griffin.
Chairman of Deputations, Hervey Bean.
Chairman of Entertainment, Ivan Pease.
Chairman of Bible Study, Leland March.
Chairman of Publicity, Weston Steward.

Kicker: "The jokes I handed in were never published."

Joke Editor: "I know it. After this write them on tissue paper so I can see through them."

Attention! Maine Men!!

Boost your University Store, your Athletic Association, and solve your laundry problem at the same time. The store is our agent and all that you have to do is drop your laundry there properly marked with your name and we will do the rest. We can give you the much needed service and the quality of work desired.

Hamper will leave Orono, Tuesday morning, returning Friday, so leave your bundle early.

Bangor Steam Laundry Co.
Bangor, Maine

Tack an M. Sh. After Your Name

IMAGINE a course without profs; without study; without examinations, but with a degree awarded after the first lesson.

That's the Williams' Course in Shaveology. One trial of Williams' Luxury Shaving Cream and you are an M. Sh.—a Master of Shaveology.

No rules to follow. Rub it in or don't rub it in; use lots or little; cold water or hot—it doesn't matter. If your razor is decently sharp and you have Williams' within reach you'll get a shave that you didn't know was possible.

A rich lather—a thick lather—a refreshing lather. And Williams' gives instantly a feeling of health and vigor to your skin that no complexion soap can surpass.



Try it—
tomorrow before
chapel.

Williams' Shaving Cream

'24 '23
'25 '26

Which will next year's captain wear?

IT DOESN'T need much wisdom to predict that next year's nine will be captained by a '23 man or maybe a '24 man.

This is no affront to underclassmen. Years of steady plugging must go before you can handle the man-sized responsibility of running a team.

That this is just, seniors will be the first to assert. They have seen how well it works for team and college. Then let the seniors keep this point of view, for soon they will find how closely the principle applies to themselves in the business world.

Captains of industry are not made overnight. Don't expect to step into a managership right away. Before you can lead, you've got to serve in the ranks awhile.

This is best for your organization and best for you. The time and energy you put in working up from the bottom, taking the bitter with the sweet, getting the upperhand over your job, will stand you in good stead when you have won through to executive position.

When you have learned how to handle detail work, you can begin intelligently to direct other men to do it, and thus free yourself for creative planning.

You who intend to be captains, have patience. Your year will come and so will your chance.

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Pres. Sills of Bowdoin Gave Address in Chapel

The relationship that should exist between the president of a college or university and the undergraduates was the subject of a short talk given by President Kenneth C. M. Sills of Bowdoin College during chapel hour on Inauguration Day.

The president of a college or university is the head and official representative of the institution, and in his official capacity there is due him a respect that is perhaps in some ways different. A president of such an institution does want the cooperation and sympathetic support of the student body. "Only a person who has been a college president knows how much difference it makes that the students should be loyal and ever behind the administration."

Things sometimes happen in a college which make it necessary for the president to know the views of the students and unless a feeling of entire confidence exists between the president and students, unfounded rumors will inevitably spread over the campus because of the inability of the president to learn the truth of the situation.

Knowledge and learning are the gateways of freedom, and there is nothing that shackles, binds and keeps people down as does ignorance. The real purpose of an institution of learning is to get into the minds of a chosen number of men and women the idea that education does matter, that scholarship is important, and that an institution must uphold the acquisition of learning.

The main purpose of a college education is the development of character, but the development of character through hard intellectual tasks.

The United States is still on trial of democratic government and whether during the next generation we are going to stand still or go backwards depends on the character of its leaders and the kind of support the people give that leadership.

It is equally true that a great deal of the success of the University or any college depends on the attitude and support of the undergraduates.

President Little Makes First Rally Speech

Greeted with a thunderous applause, "Presxy" Little made his first informal appearance at the rally Thursday evening. He came, as he said, to speak in behalf of his first and real love—track. He hoped everyone who possibly could, would attend the meet at Colby Saturday, and said that he himself intended to go, for since his election he had followed with interest the course of every team of the University. Further, he wanted every man to attend the meet not as a representative of the University, but as the University itself, and act accordingly.

"There is no reason why we shouldn't put it over anyone," went on Dr. Little. "There is no reason why we should fear Bowdoin as Bowdoin, Harvard as Harvard, and so on." He then gave a few statistics to show that conditions at Harvard are not so much better than those here. For out of the 5000 listed at Harvard, only about 2200 are eligible for athletics. Yale is worse off, having only about 1100, while we also have about 1100.

Dr. Little then went on to say that he hoped and knew that relations between himself and the student body were going to be of the best. He invited everybody to come to him with anything and everything, whether pertaining to the interests of the college or the student himself. His final message was that we may know at all times that he is working for Maine.

At the close of Dr. Little's speech, Bucky Fifield introduced for the first time officially the members of the Athletic Board: Archie Grover, Hosea Buck, Clifford Patch, Parker Crowell, Mr. Sprague, Jimmy Gannett, Phil Huzzey, Hamp Bryant, Ollie Berg, Cal Sargent and Ned Lawrence.

Following the rally a collection was taken to send the band to Waterville.

Freshman seeing MacGouldrick's misplaced eyebrow on his lip: "When are you going to take a bath, Mac?"

Mac: "Just had one."

Freshman: "What's that, the high water mark?"

Landrum: "I'll bet I can make a funnier face than you can."

Lattimer: "No wonder, look at the start you've got."

Junior Girls Victorious In Annual Track Meet

Tuesday afternoon the coeds held their annual interclass track meet on the field at the rear of Balentine Hall. The juniors won with a total of 72 points, sophomores with 50, seniors 26 and freshmen 10. The order of scoring was as follows: 1st place 5 points, 2nd place 4 points, 3rd place 3 points, 4th place 2 points, 5th place 1 point. Relay race, 1st place 10 points, 2nd place 5 points and 3rd place 2 points. Physical Director Robert Schenkel was in charge of the meet and was ably assisted by student officials. K. Dennison '23, Capt. of the girls' track team should be given a good share of the credit for the excellent showing made by the girls.

Summary:

50 yd. dash: Won by Twitchell '23; 2nd, Guppy '24; 3rd, Pride '24; 4th, Keyes '24; 5th, Fields '23. Time 9 3-5 seconds.

50 yd. potato race: Won by Keyes '24; Perkins '22. Hitches '23; 4th, Fields '23.

60 yd. hurdles: Won by Pride '24; 2nd, Clark '25; 3rd, Guppy '24. Time 11 seconds.

Interclass Relay: Won by 1923; 2nd, 1924; 3rd, 1922.

Shot-Put: Won by Dennison '23; 2nd, Perkins '22; Bartlett '23 third. Distance 30.2 ft.

Running broad jump: 1st, Twitchell '23; 2nd, Harkness '23; 3rd, Guppy '24; 4th, Hitches '23; 5th, Bartlett '23. Distance 11.7 1/2 ft.

Running high jump: Won by Guppy '24; 2nd, Harkness '23; 3rd, Pride '24; 4th, Hitches '23; 5th, Bartlett '23. Height, 3 ft. 10 1/4 in.

Basketball throw: Won by Dennison '23; 2nd, Bean '22; 3rd, Pride '24; 4th, Bunker '22; 5th, Winslow '25. Distance 63.6 1/2 ft.

Baseball throw: Won by Pride '24; 2nd, Bean '22; 3rd, Winslow '25; 4th, Bunker '22. Distance 172.8 ft.

Running hop step and jump: Won by Bunker '22; 2nd, Jones '22; 3rd, Harkness '23; 4th, Dennison '23; 5th, Hitches '23. Distance 17.5 ft.

Standing broad jump: Won by Harkness '23; Twitchell '23 second; Dennison '23 third; Bartlett '23 fourth; Clark '25, fifth. Distance 7 ft. 3 in.

Maine Students Speak At Physics Club Meeting

The Physics Club held its semi-monthly meeting Tuesday evening, May 9 with Bragg '24 and Rosenwald '23 present as speakers. The meeting was turned over to discussions on Aluminum Rectifiers in connection with the work taken up under the direction of Prof. Fitch.

The past year has been a very successful one for the Club. Meetings have been held on the second and fourth Tuesdays of every month thruout the year. At these meetings members of the faculty and in some cases, students have given lectures of especial interest to members of the Club. Their aim since the beginning has been to promote the interests of the students taking Physics in every way possible. The Club has filled a long felt need in the Department in assisting students to obtain a broader conception of the questions relating to Physics and in the solving of those problems.

The officers for the spring semester are as follows: President, Lynwood S. Hatch; vice-president, R. W. Foster, and Treasurer, Miss Savage.

Having had such a successful year back of them the Club looks forward with renewed interest to the coming year when they intend to enlarge the scope of their activities to a great extent.

NOTICES

The Demonstration Platoon, which is to put on a demonstration attack on Friday, June 2, will give its exhibition immediately after the game with Colby rather than at 10:30 A. M. as was formerly planned.

The Demonstration Platoon will meet in the gymnasium on Saturday, May 20, at the regular Mt. period.

Pictures taken at Camp Andrews may be seen by applying to Sergeant Strothers at the Military Office.

ALUMNI NOTES

At a recent meeting of the National Academy of Sciences, Dr. George P. Merrill, Curator of the Smithsonian Institute in Washington, was awarded the J. Lawrence Smith prize for his geological researches, and at a subsequent meeting elected to membership in the Academy. Dr. Merrill graduated from the University of Maine in 1879. He is a brother of Dr. L. H. Merrill of the university faculty, and a member of Phi Gamma Delta fraternity.

O. L. Goodridge '03, assistant engineer in the Houlton office of the Bangor and Aroostook Railroad, died May 8 in the Grace Hospital of Bangor, following an operation for appendicitis. He has been in the services of this railroad for several years, as draftsman, civil engineer, and assistant to the chief engineer. He was a member of Phi Kappa Sigma fraternity, and lived in Orono previous to graduation from the University.

Gov. Baxter recently appointed J. B. Clark '07 of Dover-Foxcroft, as County Attorney for Piscataquis County. Mr. Clark graduated from the University of Maine in 1907 with a degree of LL.B. He was admitted to Maine Courts in 1907, and to the circuit court of the United States in 1910. Since 1919 he has had an office in Dover-Foxcroft for the practice of law.

Charles W. Mullen '83 and Ballard F. Keith '08 are among the officials of the Skowhegan Pulp Company, recently organized in Bangor.

The engagement of A. D. G. Cohn and Miss Anne Weingarten of Atlanta, Georgia, has recently been announced. Miss Weingarten is a member of Atlanta's most popular younger society set. Mr. Cohn was a student in the Law School of the University, and at the outbreak of the war became affiliated with the commission on training-camp activities, acting at Camps Upton and Vail and at Fort Hancock. Later he became entertainment director for the camps, hospitals, and naval stations in the east. He was very active in the sale of Liberty Bonds and at the completion of the war went into fund-raising campaigns from coast to coast for the Y. M. C. A. Friends of Donald J. McIntyre of Biddeford, Maine, a graduate of the Uni-

versity of Maine in the class of 1916 are grieved to learn of his untimely death. Mr. McIntyre's body was found in his garage on Long Island, N. Y. where he had evidently been overcome by carbon monoxide gas from the exhaust of the automobile engine, upon which he had been working. Mr. McIntyre was instructor in Newton High School, Elmhurst, N. Y. He was a member of S. A. E. fraternity and a member of the Masons.



Major Luther R. James accompanied by Captain Adams left the University on Sunday, May 14 for Camp Devens, where Major James will hold the position of Executive Officer while Captain Adams will act as Supply Officer.

The following letter of interest has recently been received by Major James from the M. C. R. R. Passenger Traffic Dept.

Portland, Me., May 11, 1922
1 Cadet Regiment—U. of M.
L. R. James, Major,
Infantry, U. S. Army,
U. of M., Orono, Maine.

Dear Sir:

Yours of the 8th I have noted with a great deal of pleasure, as it gives me pleasure to find our service is satisfactory.

In the report from our General Eastern Agent, who accompanied the party he states the behavior of the boys was

excellent, which I know you will appreciate.

Yours truly,
M. L. Harris,
General Passenger Agent

The following men have been given commissions in the R. O. T. C.
Lt. Col. Nickerson,
Majors Davee, Dennison,
Capts. Dolliver, March, Doten, Kaler,
1st Lts. Lappin, Leighton, Desjardins,
Hamm.

2nd Lts. Currier, Thomas, Stevens,
Rosenwald, Fernald, Sargent, Sherman,
Weymouth, Holt, Goldberg.

In the current number of the Modern Language Journal Professor Peterson has contributed an account of the Modern Language situation in Maine giving statistics of the enrollment in the different languages in the colleges and secondary schools.

Professor H. M. Ellis was recently offered a very fine position for the summer at the University of Texas. He was requested to give courses in Advanced American Literature and Sophomore American Literature. Professor Ellis refused the offer as he will be at the summer session here at the University of Maine.

Heard from a bored co-ed: "All men are just alike only some are worse dancers than the others."

Mary's well known little lamb
Acquired the trick of buttin'.
But Mary put a stop to this
By changing him to mutton.

"Those two girls didn't answer when we spoke to them."
"They must be telephone operators."

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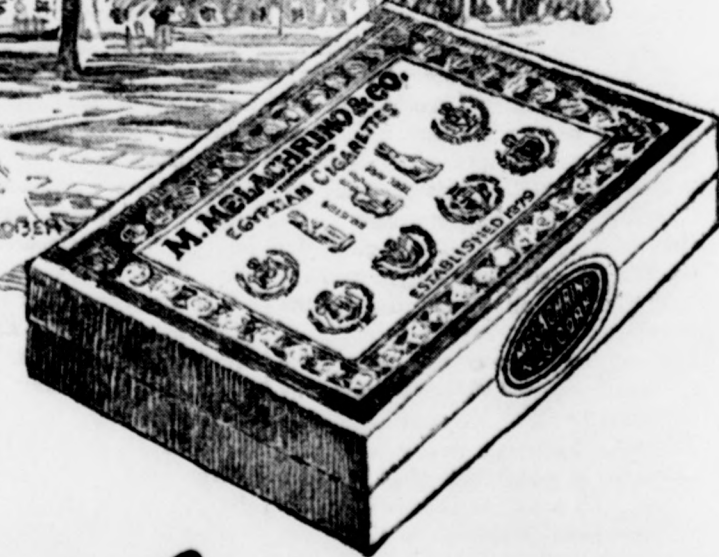


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**Burbank's Creations
and Chocolates****HOULIHAN'S PHARMACY**
Orono, Maine

Instructor: Do you see now?

Student: Sure.

Instructor: But do you understand?

Student: No.

**Dr. Clarence Little Is Maine's
New President**

(Continued from Page Two)

All these matters are not advanced with a view to encouraging pessimism and inactivity on our part. They are intended to bring home clearly one point, which may be stated as follows:

The future of higher education throughout the Western World is, for some decades, and perhaps permanently, put fairly and squarely as a duty on the United States.

**THE DUTY OF THE UNITED
STATES**

No sooner do we realize this fact than our responsibility in the matter becomes clear. We must accept and do our best to fulfill the great obligation which has thus developed upon us. Furthermore, if the United States has attained the maturity and dignity worthy of it as a great world power, we must face the problem with a mind freed of all questions of international relations and politics. We must do this because the fellowship and common interests of the great body of educated men and women the world over is a sacred thing, far above national problems and aspirations, in its influence on humanity.

To be sure, such an attitude as I have expressed, might be branded as impractical and purely idealistic. To some degree such a criticism would be justified, were it not for two other factors which enter the situation and give it a decidedly practical aspect as well. Both of these factors involve intimately our own country. Since we ourselves feel seriously the economic strain caused by the war, and since we, as a nation, have never before faced this particular responsibility, we must proceed in the fulfillment of our duty along lines which in every legitimate way will strengthen our own democracy. This is of the greatest importance, for we must certainly develop and maintain a healthy and well ordered national "body" if we are to exercise properly in this matter a wise and balanced national "mind." This is the first of the two important practical considerations.

The second concerns the nature of our present and future population. We consist of such an extraordinary mixture, or mosaic, of races and nations, of sects and creeds,—a mixture that will increase rather than diminish—that we can afford no delay in beginning our program for the stabilizing of higher education, in order that its influence may provide a consolidating force.

The actual result of this chain of circumstances is, then, that we find ourselves placed in a position where the rest of the world is waiting for us to justify our national existence intellectually by the increased and more general support and encouragement of higher education.

Now, no one man, at the present time, can rightfully pretend to explain all the necessary steps, or to foresee all the problems that will arise. These things must be left to the cooperation of many during the working out of the situation. What can be done, however, is to give a brief statement of certain general matters which are important, and on the basis of our present knowledge, try to lay a foundation on which to start a constructive program. This I shall try to do. If I appear dogmatic in some of my statements, it means simply that neither the time at my disposal, nor the patience of my hearers are sufficient for detailed data to be given in their support.

At the very outset, we are faced with two general principles or truths which, during our consideration of the problem, are to be continually borne in mind.

**GOVERNMENT VS. ENDOWED IN-
STITUTIONS**

First, it has not yet been demonstrated that our democracy can, by the wholehearted support and cooperation of the tax payers, and of the municipal, state, and federal governments, develop and make permanent a system of higher education for our youth equal or superior to that offered by privately endowed institutions.

This is an unpleasant truth, but one to be faced frankly and fairly. No one can be more conscious or appreciative of the work of privately endowed institutions than I. It is not in the least that we desire to bring about a cessation or cramping of their influence. Rather, it is that we must bring home to those institutions of higher learning which are supported by our democracy itself, and to the legislators responsible for providing their support, the need of attaining and striving to surpass, a standard already set for them by the endowed institutions. Unless this can be done we must admit that our democracy cannot

provide for its own education. Such an admission as this, I take it, none of us here would care to make.

Furthermore, not only must we decline to admit the inability of our democracy to provide for its own education, but we must demonstrate throughout the nation that it has this ability. This must, moreover, be accomplished in a way that considers our own problems and weaknesses and utilizes every opportunity to strengthen our national life and raise its ideals.

The elements on which we may safely rely in making this effort have certain prerequisites. They must be permanent and self-perpetuating in nature, and general in geographic distribution.

We must use permanent material, unaffected so far as possible by temporary economic and sociological changes and upheavals—otherwise our task is continually renewed, and can never be progressively lightened.

**ELEMENTS FOR EDUCATIONAL
SUCCESS**

We must deal with elements which are not only as constant as possible within the limits of the life time of the individual, but also those which are by heredity handed on from one generation to another, that is to any, those which are self-perpetuating—otherwise each new generation will continue to offer us a problem quite as difficult as the one with which we began.

We must utilize, if possible, elements present wherever in our country large groups of young people are to be found—otherwise, we shall be handicapped in extending any desirable system of education from one locality to other states of this Union.

These considerations lead us, whether we desire it or not, to seek for characters essentially biological in nature.

Biological characteristics are, as we all know, more permanent than any of the works of man. Familiar examples are the physical and mental differences between races, and the persistence of these characteristics unchanged for scores of centuries.

Biological characters also include those which have their basis in the germ plasm—in other words, those which are inherited—and are thus passed on from one generation to another.

They are in addition generally distributed, for wherever life exists, there must also be the characters pertaining to life—the biological characters—be found. They thus meet our three general conditions.

Having reached the decision that biological characters are our field, we may profitably search about among them to see whether we can hit upon a character or group of characters which will fulfill more in detail our specifications for a foundation on which widespread modification of our educational system may be based.

When we make such a search, we shall, I think, find that our paths lead inevitably in the direction of the group of characters known as "mental capacity and abilities."

This group of characters has certain intensely interesting natural attributes which we may consider briefly. The inherent biological elements that underlie mental capacity and ability are present to some degree in every young man and woman, (a few frantic educators or parents might desire to be recorded in the negative on this question—but they may safely be disregarded.)

Second, they are present in widely different grades in different individuals, thus giving an opportunity for selection.

Third, they are recognizable and measurable at an early age in the life time of an individual. This naturally makes it possible to record the differences referred to in a more or less exact way, and thus enables us to study the degree to which juvenile promise is correlated with performance at college age. There is also clear evidence that the degree of mental ability is strongly inherited—thus fulfilling the requirement that the material which we choose should be capable of being handed on from one generation to the next. Even the present imperfect methods of collecting data on this matter leave no doubt as to the validity of the general principle involved, and more accurate and refined data, which might easily be obtained, would prove the point still more strikingly and convincingly.

Wherever, then, large groups of young men and young women are to be found, individuals differing greatly in mental ability will exist and may be detected.

This is true for the State of Maine as a whole, and for its educational institutions individually. It is true also for any other State in the Union. The population of young men and women of University age is everywhere of this mixed sort, containing individuals with

vastly different abilities and limitations.

What I have said up to this point might possibly be considered as constituting a series of important but self-evident truths. If there were no other factors to be taken into account there would be little in the situation to stimulate us to make the needed effort. This, however, as we shall see, is not the case. The crux of the whole matter which produces the needed challenge to our initiative and ingenuity is the fact that, in addition to the above mentioned statements concerning the nature and distribution of mental ability, the opportunities for giving and for obtaining a higher education are decidedly limited in number.

EDUCATION FOR THE FITTEST

It is at this point that our course of action becomes defined though perilous and our duty clear, though difficult.

Since only a fraction of those individuals available can at present receive college education of the best grade, we must seek for and having found, must subsidize and give such education to those best endowed by nature to profit by their opportunities.

If and when in the future, our facilities for education are sufficiently increased to enable us to care for all or nearly all the young men and women of University age who can do even a passing grade of work, we should admit them.

As long as our facilities for giving college education are limited, however, we are not doing our duty by the individual or by the State unless we fill our quota at our Universities with the very best material available.

To utilize properly our present opportunities and to enlarge them is a task worthy of our very best efforts. It involves, eventually, a modification of the whole primary and secondary school system along somewhat the same general lines. It involves even more, however, the demonstration of faith and persistence by all of us to a high degree. To go into all the details of the various steps necessary in this process of detecting and utilizing the best mental material available would not be desirable at this time.

We may merely recognize that we shall need to have far more knowledge concerning the personality and abilities of a candidate for admission to our Universities than we at present possess. Within the University, we shall need to balance in his training the factors of restraint and freedom a little more delicately with reference to individual differences. Finally, after graduation, we shall want to know more of his "performance test" as shown by his work in order to see whether his training has done for him what it should.

**VALUE OF COMPETITIVE ATH-
LETICS**

So much for the general question. Now, for a few moments, to speak of and to the undergraduates. How can they help in the general plan as outlined, and how can we help them? It is clear that the first great thing for them to bear in mind, is their duty to make the most of their opportunities.

This, I believe, may be materially aided by the adoption of the following principles: first, universal physical training throughout the full college course, to produce discipline, control, vigor, and hardihood. This training may in some cases take the form of athletics. It should in all cases be organized and in a certain degree competitive.

In this connection, competitive athletics both intra and inter-collegiate have a real value. They teach self-control, team work, and above all, the lesson of making a supreme effort for a definite purpose. This last matter is neglected or unsatisfactorily dealt with in the training of many people. Such persons may go through life ignorant of how to drive themselves over that threshold of mediocrity so well described by William James. To live such an uninspired and uninspiring life is little short of a crime.

To be sure, the publicity at present given to athletics is at times a source of trouble, and may lead to the unfortunate cases of professionalism which arise under circumstances that no right minded student or instructor would tolerate. But even with this drawback, occurring as it does infrequently, I fail to see the need for worry or for the pleas for radical retrenchment so forcibly and frequently expressed by the administrative officers of our institutions of higher learning.

Why not utilize the good that is in athletics rather than emphasize the bad? Why not try to raise to the level of interest, held by athletics in the undergraduate mind, the scholastic and social phases of a University education? Youth is full of enthusiasm, why not recognize the success which athletics

has attained in the way that it has gripped student and alumnus alike, and instead of trying to kill the enthusiasm thus aroused, strive to turn some of it to scholastic attainment? If the two phases are probably presented, I cannot believe that the undergraduate of today will fail to respond to both. In other words, I cannot admit that athletics and scholastic attainment are to be considered as two masters, which as we know, no man can serve. Rather, I feel that by intense and intelligent effort in both directions, and by developing in all his activities the principles of concentration and cooperation which athletics require, the student serves what for all his life is his one true master, namely the duty to himself, to his University, and to his State.

The second principle involves the inclusion within the course of study for each student of sufficient concentration in one line of work to result in his being well enough trained in some practical field to meet the individual or national emergencies of life successfully.

So far as I know, this is to a large degree the case at present. The only point in mentioning it is to bring home the fact that we owe to our selves and to our country to see to it that we turn out young men and women who are as well trained in general culture as the best, but who in times of individual or national emergency will exercise their practical training in such a way as to become an asset and not a liability.

MENTAL ACTIVITY

The next matter of supreme importance is the encouragement of mental strength and initiative. We do not want A grade men doing C work. We do not want human parrots to reflect our own words. We want students who are in the habit of thinking "around" their subject—whether it be reading in history, an end play in football, or a laboratory problem in chemistry.

We want students who realize that inefficiency is more frequently the result of under activity mentally than of over activity, and who will act accordingly. We want students who will learn to take intellectual responsibility willingly.

We want the research spirit, the desire to know. We want students who are intellectual Oliver Twists, always craving and asking "more." I believe that these elements are to a large degree present in this group of undergraduates and other students of the University, and I assure you all that you can individually or collectively count on my wholehearted support of any legitimate development along these lines of mental initiative and vigor.

THE SPIRITUAL LIFE

Finally, I want for a moment to speak of the most important matter of all—the recognition and development of the spiritual in life. Do not be afraid to discard intellect and material things for faith in matters of religion. Thus if we can experience true faith in matters of religious belief, any attempt to apply to them the cramped formulae of a materialistic philosophy is of no value. Do not be afraid to ignore common sense, fact, and any highly proper but limiting influence in order to feel hope and optimism in the face of pessimism and failure. To be able to overwhelm disheartening circumstances by a refusal to admit defeat, even though common sense and logic forbid, is to be victorious. Above all, do not let anything prevent your making the utmost out of, and enjoying to the full extent the true friendships—the bridges between your own and another's personality—which you may be fortunate enough to form in college and later life. These contacts between personalities are the greatest thing in life. They are so subtle as to be difficult of definition or description, and yet are strong enough to overcome or to rise above all the influences aimed at their disintegration. The bonds of true friendship are sacred and are to be treated as such; they arise as non-material forces, and they serve to bring into our daily life the intangible but immeasurable strength of the spiritual.

If the University which from now on is our common interest, is to attain the place in the State and in the Country which we intend she shall, we all of us gathered here must continually live up to these three great principles, faith, hope, and friendship, handed down to us through the ages. Because of the firm belief that we shall all do this, and by so doing shall win the support of the citizens of our State, there is not in my heart the slightest doubt of the outcome.

President Warren J. Moulton of the Bangor Theological Seminary pronounced the benediction, and a general reception followed.

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Bowdoin Places First in State Track Meet

(Continued from Page One)

challenging him throughout the race, Hunt barely nosing out the Bates man at the finish. Perkins of Colby came thru with the needed sprint in the last few yards and took third place over Kneeland of Maine. In the 220 yard dash, Butler of Bowdoin won out after a contest with Lawrence and Thomas, both these Maine men taking the other positions. Landers of Bates had been considered the winner of this event but pulled a tendon and was unable to complete the race.

The two mile race had been eagerly looked forward to for it was expected that Ray Buker of Bates would lower the state record. The pack went out at a fast clip and the half mile registered at 2.14. The pace for the first mile or so alternated between McKeeman of Maine and Payne of Colby who trailed Buker to second place in the two mile run last year at the state meet. At the mile and half mark, Buker began to show his real mettle and set out to increase the pace, with McGinley of Bates in second position and McKeeman of Maine running third. The order continued this way thruout the remainder of the race, Buker uncorking a pretty sprint at the end of the race, covering his two miles in 9.45 1/2. Both McGinley and McKeeman put up a plucky fight and were not far behind the champion two miler.

Boyden tied for third place in the finals of the running high jump. Harry Cohen got in a good heave in the shot put and won a second place. Pinkham placed second in the broad jump and Huston, spilling the dope, again placed second in the pole vault. Strout, winner of the hammer throw last year, placed second in the event this year making better distance than he has in any of his trials.

Lawrence was high point winner for Maine scoring five points in the quarter and three in the two twenty. Maine only winning two firsts in the meet. Eligibility and injuries robbed Maine of some consistent point winners, but probably none of the colleges were as hard hit as Colby thru the loss of Cook, Weise and Mercer.

The summary:

100 YARD DASH

First heat, won by Landers, Bates; second, Lawrey, Maine. Time 10 2-5 seconds.

Second heat, won by Butler, Bowdoin; second, Elliott, Maine. Time 10 3-5 seconds.

Third heat, won by Hearon, Colby; second, Thomas, Maine. Time 10 2-5 seconds.

Finals, won by Butler, Bowdoin; second, Landers, Bates; third, Hearon, Colby. Time 10 1-5 seconds.

220 YARD DASH

First heat, won by Landers, Bates; second, Hearon, Colby. Time 23 1-5 seconds.

Second heat, won by Butler, Bowdoin; second, Burns, Bates. Time 23 seconds.

Third heat, won by Butler, Bowdoin; second, Lawrence, Maine. Time 23 4-5 seconds.

Finals, won by Butler, Bowdoin; second, Lawrence, Maine; third, Thomas, Maine. Time 23 1-5 seconds.

440 YARD DASH

First heat, won by Mason, Bowdoin; second, McGarry, Colby. Time 53 seconds.

Second heat, won by Blair, Maine; second, Archibald, Bates. Time 53 2-5 seconds.

Third heat, won by Lawrence, Maine; second, Foran, Colby. Time 52 1-5 seconds.

Final heat, won by Lawrence, Maine; second, Foran, Colby; third, Archibald, Bates. Time 51 seconds. (Equals record).

880 YARD RUN

Won by Hunt, Bowdoin; second, Sennetta, Bates; third, Perkins, Colby. Time 2:01 2-5.

ONE MILE RUN

Won by Herrick, Maine; second, Sargent, Bates; third, Webster, Maine. Time 4:25.

TWO MILE RUN

Won by Buker, Bates; second, McGinley, Bates; third, McKeeman, Maine. Time 9:45 1-5 (new record).

120 YARD HURDLES

First heat, won by Burrill, Bates; second, Young, Colby. Time 17 3-5 seconds.

Second heat, won by Hardy, Bowdoin; second, Jenkins, Bates. Time 17 1-5 seconds.

Final heat, won by Hardy, Bowdoin; second, Burrill, Bates. (Young of Bates and Jenkins of Bates, disqualified). Time 16 4-5 seconds.

220 YARD HURDLES

First heat, won by Desjardins, Maine; second, Dolbeare, Colby. Time 28 4-5 seconds.

Second heat, won by Burrill, Bates; second, Sweet, Maine. Time 28 4-5 seconds.

Third heat, won by Young, Colby; second, Hardy, Bowdoin. Time 27 2-5 seconds.

Heat for second men, won by Hardy, Bowdoin. Time 28 4-5 seconds.

Final heat, won by Burrill, Bates; second, Young, Colby; third, Hardy, Bowdoin. Time 27 1-5 seconds.

FIELD EVENTS

High Jump—Won by Small, Bowdoin; second, Hildreth, Bowdoin; third, tie between Philbrook, Bowdoin and Boyden, Maine. Height 5 ft. 5 1/4 inches.

Broad Jump—Won by Small, Bowdoin; second, Pinkham, Maine; third, Batten, Bates. Distance 20 ft. 5 1/4 inches.

Pole Vault—Won by F. Bishop, Bowdoin; 11 ft.; second, Houston, Maine, 10 ft. 9 in.; third, Kemp, Colby, 10 ft. 6 in.

16 Pound Shot Put—Won by Tootell, Bowdoin; second, Cohen, Maine; third, Charles, Bowdoin. Distance 38 2-5 ft.

Throwing Discus—Won by Luce, Bates; second, Tootell, Bowdoin; third, Parsons, Bowdoin. Distance 118.23 ft.

Hammer Throw—Won by Tootell, Bowdoin; second, Strout, Maine; third, Mason, Bowdoin. Distance 149.44 ft.

1922 Commencement Program Best in Maine's History

(Continued from Page One)

Here is the program for the entire week-end.

Thursday, June 1

5:00 P.M. Phi Kappa Phi Initiation—Wingate Hall

6:30 P.M. Phi Kappa Phi Banquet

Precisely at 6:30 P.M. all active members of Phi Kappa Phi all over the country will be gathered to commemorate their founding 25 years ago. None of our Phi Kappa Phi alumni, who can possibly get back, will miss that celebration, which means so much in their brotherhood, and as many of the founders as possible will be present.

Friday, June 2

9:00 A.M. Meeting of the Board of Trustees

9:30 A.M. Meeting of the Alumni Council, Library

9:30 A.M. Class Day Exercises, University Oval

3:00 P.M. Baseball, Maine vs. Colby, Championship Game

8:00 P.M. President's Reception, Library (Dress Optional)

9:00 P.M. Fraternity Receptions

Here is a day full of business and pleasure in which both you and the alumni can take active part.

Saturday, June 3

10:00 A.M. Annual Business Meeting of the General Alumni Association, Alumni Hall

12:30 A.M. Alumni Luncheon, The Commons

2:00 P.M. Literary Exercises, Alumni Hall

4:00 P.M. MAINE PAGEANT, Athletic Field

6:30 P.M. Alumni Banquet, Alumni Hall

9:00 P.M. Alumni Movies, Chapel

9:30 P.M. Alumni Hop (informal), Gymnasium

The outstanding feature of this day is the Maine Pageant, featuring in a Temple of Learning setting, *The First Students*, *The First Co-ed*, *The First Commencement*, *The University Interlude*, *Maine in the World War*. Here is a historic and artistic masterpiece that will not fail to win your applause. This is something new.

Sunday, June 4

10:30 A.M. Baccalaureate Services, Alumni Hall

5:00 P.M. Vesper Service, Alumni Hall

6:30 P.M. Alumnae Tea, Mt. Vernon House

Monday, June 5

9:30 A.M. Commencement Exercises, University Oval

8:00 P.M. Commencement Ball, Alumni Hall

The following classes will hold their reunions June 2 and 3:

1872, 1877, 1882, 1887, 1892, 1897, 1902, 1907, 1912, 1917. They are showing the real old Maine spirit and we are here to help them.

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Friday, May 19—Antonio Moreno
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Saturday, May 20—John Gilbert
"ARABIAN LOVE"

Monday, May 22

Betty Compson
"LAW AND THE WOMAN"
Tues. May 23—Double Feature
Conway Tearle

"A WIDE OPEN TOWN"
William Duncan—"NO DEFENSE"

Wednesday, May 24
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