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# Annual Reports of the Auditor and Superintending School Committee of the Town of Manchester 1872-73

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## ANNUAL REPORTS

OF THE

# AUDITOR

AND

# Superintending School Committee,

OF THE

## TOWN OF MANCHESTER.

## 1872-73.

**\* \* \* \* \*** 

AUGUSTA: CHICK'S JOB OFFICE, GRANITE BLOCK, OPP. POST OFFICE. 1873.

### TOWN OF MANCHESTER.

# AUDITOR'S REPORT, 1872-73.

School Funds.

Appropriated	\$850 00
Mill Tax	233 56
Bank Tax	79 38

\$1,162 94

No. Dis.	Am't Assigned.	Am't Expended.
No. 1	\$370 21	\$319 41
·· 2	110 16	109 50
•• 3	106 52	100 82
·· 4	180 50	65 - 20
·· 5	114 71	82 00
·· 6	175 57	174 07
•• 7	110 16	8 75

#### Highways.

mignways.		
Appropriated in labor		
Overlayings	39	74

#### \$1,039 74

No. Dis.	Surveyor.	Am't Assigned.	Uncollected.	Paid in Cash.
No. 1	I. N. Wadsworth	\$114 99	\$23 58	\$12 86
2	G. H. Kilbrith	106 55	1 41	overw'k'd
3	I. W. Hawkes	61 01	$10 \ 15$	6 01
4	W. H. Wing	•. 32 44	2 89	9 11
5	R.T. Hopkins	48 00	$1 \ 15$	
$\frac{6}{7}$	Cyrus B. Collins	35 16	18	
7	Philo Benson	28 74		
8	J. L. Spear	22 05	70	
9	Orlando Packard	41 12	$6 \ 42$	
10	George N. Page	90 59	27 39	
11	H. S. Young	58 96		
12	E. F. Lyon			
13	Virgil Scribner	50 21	6 61	4 76
14	Greenlief Hilton	65 39	22 74	
15	Grafton T. Lyon	63 16	96	
16	William Hill	39 20	2 08	
17	G. L. Fifield	24 36		

#### TOWN OF M.I.VCHESTER.

#### Roads and Bridges.

Amount appropriated	\$300	00
EXPENDITURES.		
Bills of 1871-72.	1872	2.73.
William Prescott \$1 40		
Ithiel Knowles 14 32		
Samuel Collins		
.C. F. Hewins 3 75		
Total	\$22	47
E. Barbour	\$6	00
G. L. Fifield	*	00
C. F. Hewins	350	1.1
R. T. Hopkins		65
I. W. Hawkes		00
	-	00
H. S. Young		75
Virgil Scribner	.,	10
	\$406	87
Deticit	\$106	87

#### Support of the Poor.

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Appropriation	••••••		\$1,000	00
	EXPENDITURES.			
To Whom.	For Whom.	1871-72.	1872	-73.
H. Wilder.	D. Morgan	\$102 65	\$108	<b>28</b>
E. L. Eaton.	Mrs. Merrill	39 43		
E. Mears.	•• •••••••••••••••••		195	00
L. L. Woods.	Mrs. Holm	13 50		
J. D. Nutting.	··	8 00		
Cyrus Briggs.	·· ··· ······	3 00		
L. L. Woods.	· · · · · · · · · · · · · · · · · · ·		<b>68</b>	58
L. Shaw.	Mrs. Doyle		63	
M. E. Brainerd.			364	
S. T. Fifield.	•••••••••••••		-	90
E. M. Boynton.				77
W. A. Wright.	D. F. Cottle.	16 00		
A evilum	Mrs. D. F. Cottle	$19 \ 00$		5-90-10
Asylum.	Sevearns and Higgins	70 00		90
Portland.	J. Goldthwait		32	
R. T. Hopkins.	Sevearns		25	
n. 1. nopkins.	Ex. to Portland		9	07
		\$271 58	\$977	80
			271	- C.
			\$1,249	38
	Deficit		\$849	38

#### Breaking Snow.

Appropr	iation		\$100	00
No. Dis.	Surveyor.	Amount.		
No. 1	John Prescott	\$6 67		
2	F. J. Hewins			
3	R. W. Smart			
4	Proctor Sampson			
5	Geo. Wadsworth	7 15		
6	Samuel Collins	5 33		
7	Andrew Hutchinson			
8	Eben Buswell.	12 83		
9	A. W. Cummings	27  19		
10	P. S. Gilbert			
11	II. A. Caldwell	7 50		
12	Nath'l Gilman	1 68		
13	Virgit Scribner	10 67		
14	A. Daggett, Jr	$12 \ 50$		
15	J. A. Knowles			
16	S. T. Fifield	16 97		
17	G. L. Fifield	7 00		
			\$171	57

Deficit.....

\$71 57

#### Incidental Oharges.

\_\_\_\_\_

Appropriated			\$200	00
To Whom Paid.	For What.	Bills of 1871-72.	1872	-73,
A. H. Gould.	S. S. Committee	. \$11.25		
	Printing	. 16 00		
Sewal Fuller.	Scraper			
Homan & Badger.	Advertising	. 2 00		
	Total		\$36	25
Horace North.	Stationery and blanks		\$2	85
G. H. Kilbrith.	Clerk		<sup>"</sup> 5	00
I. N. Wadsworth.	Repairs on Hall		2	35
<i>i</i> ,	Books to indigent pupils		1	50
I. W. Hawkes.	Wood for Hall		_	75
E. M. Boynton.	Broom and Stamps			25
R. T. Hopkins.	Selectinan, &c			50
W. P. Merrill.	•• ••••••••			00
I. N. Wadsworth.				50
• •	S. S. Committee		-	75 50
L. II. Hammond.				50
I. W. Hawkes.			-	50
Wm. P. Merrill.	Constable			00
G. H. Kilbrith.	Auditor	•		
			\$216	20
	Deficit	•	\$16	

#### Statement of War Debt.

William Fifield. Abagail Sanford. Benjamin Hill. Isaac Wadsworth John Hammond. Hallowell Savings Institution.	$\begin{array}{cccccccccccccccccccccccccccccccccccc$		
Paid on War Debt		\$2,525_0 50_0	
Balance		\$2.475 00	ō
Interest on War Debt,			
Appropriated		\$200_00	)
Paid Interest of 1871-72 " " 1872-73	\$60 15 191 00		
Deficit		\$251 13 \$51 13	
<b>P</b>			
For Cemetery.			
Appropriated Paid E. M. Boynton			
Unexpended		<b>\$</b> 1 25	j
Refunded Taxes.			
Appropriated	\$20 00		
Paid E. S. Briggs	20 00		
General Statement.			
APPROPRIATIONS.	\$850 00		
Support of the poor	1,000 00		
Roads and bridges	300 00		
Breaking snow Incidental charges	$\begin{array}{c} 100 \\ 200 \\ 00 \end{array}$		
Interest on debt.	200 00 200 00		
repair of hearse	$50 \ 00$		
Refunding Taxes Cemetery	$\begin{array}{ccc} 20 & 00 \\ 15 & 00 \end{array}$		
	10 00		
		\$2.735 00	l –

С

\$2,735 00

#### General Statement-Continued.

#### MISCELLANEOUS RECEIPTS.

Received from sale of Mrs. Doyle's effects	\$47	05
State school fund	79	38
Mill Tax	233	56
Use of Town Hall	13	00
Surveyor of District No. 1	12	
Overlayings	117	
Non-resident highway tax, 1872	36	
Uncollected ··· 1871	53	30

Roads and bridges.....

Support of poor.....

Breaking Snow .....

#### \$593 32

\$3,328 32

406 89

1,249 38

171 57

#### EXPENDITURES.

# Incidental charges. 216 20 Interest on debt. 251 15 Cemetery. 13 75 Refunded Taxes. 20 00 Paid on war debt. 50 00 Abatements. 25 60 Outstanding Bills (estimated). 185 00

Excess of expenditures,

\$3.751 88 \$423 56

#### Abstract of Treasurer's Report.

Wm. P. Merrill in Account with the Town of Manchester. DR.

To Cash from Collector, 1872	\$3,431	02
Sale of Mrs. Dovle's effects	47	().5
State school fund	79	38
·· mill tax	233	56
Use of Hall		
Surveyor of District No. 1	12	86
Overlayings	117	21
Non-resident highway tax	36	96
Uncollected " " 1871	-53	30
Collector, 1871	950	00

\$4,974 34

Abstract of Treasurer's Report-Continued.

(I)	10. N			
CR.				
By paid State tax of 1871	\$352 69			
By paid State tax of 1871	250 00			
County tax of 1872	400 00			
State " " 1872	700 00			
Interest on war debt	130 00			
On Mis. Sanford's note	20 00			
Overseer's orders				
Selectmen's orders	948 54			
School orders	$893 \ 73$			
		\$4,974 34		
		• /		
The State tax for 1872 was		\$1,842 86		
" County tax for 1879 was		488 37		
" County tax for 1872 was " Town " " " " " "				
10wn		2,735 00		
Overlayings		117 21		
Uncollected highway tax of 1871		53 30		
" money " " 1872 (estimated)		1,801 73		
GEO. H. KILBR	GEO. H. KILBRITH, AUDITOR.			

Manchester, Feb. 25, 1873.

## REPORT OF THE Sup. School Committee, FOR THE YEAR 1872-73.

#### District No. 1.-John Prescott, Agent.

During the summer there have been two terms of eight weeks; the first commencing May 15th and closing July 3d. The second term commenced Aug. 5th and closed Oct. 3d. Both terms were under the charge of Miss NELL PAGE of this town—a thorough and energetic teacher. At the final examination some of the pupils exhibited marked and substantial improvement, and we were somewhat puzzled to observe a marked difference between the pupils in this respect not at all corresponding to the difference in intellectual capacity. An examination of the register, however, solved the question by showing that fifteen of the pupils had been absent from twenty-five to forty days during the term of eighty days. 1st term—whole number. 42; average, 33. 2d term—whole number, 48; average, 34. Does it require argument to convince the citizens of School District No. 1 that their children will not be benefited by the school unless they are present?

Winter Term. The Primary School was taught by Miss ANNIE L. MEARS of this town. She manifested tact and energy and a disposition to do her whole duty. The crowded condition of the schoolroom appeared the only obstacle to success. The violent storm prevented a second visit before preparing our report; but we hear the school well spoken of by others. Length of term, 12 weeks. Whole number, 24; average, 21.

The Grammar School was under the tuition of our senior associate, I. N. WADSWORTH. We deeply regret that the snow blockade prevented an examination of this school; but the well established reputation of the teacher, the appearance of the school at its commencement and the unusually good attendance of the pupils leave no reason to doubt that it was a successful and profitable term. Whole number, 31; average, 27.

#### District No. 2.-R. W. Smart, Agent.

Summer Term. Miss LOUISE L. EATON of this town, teacher. Miss Eaton, as a teacher, seemed to understand her business and to be disposed to prosecute it with industry and purpose. The school appeared well at each visit, and commendable progress was made. Length of term, 8 weeks. Whole number, 8; average, 7.

*Winter Term.* Miss HELEN COMMINGS of this town, teacher. Miss Cummings is a good scholar and  $\alpha$  thorough and energetic teacher. She

created among her pupils a love of study that was highly commendable; thus making the school room a pleasant place as well as one of improvement. The discipline of the school was good, and the advancement reflected much credit upon teacher and scholars. Length of term, 12 weeks. Whole number 11; average, 10.

#### District No. 3,-L. M. Pinkham, Agent.

Summer Term. ISADORE SCOTT, teacher. Fair progress was made in this school. Miss Scott has had considerable experience in colored schools at the South and is not wanting in energy or faithfulness; but truth compels us to say that she has faults of speech and manner which seriously impair her usefulness as teacher in our Northern schools. Length of term, 8 weeks. Whole number, 11; average, 10.

Winter Term. WILLIS H. WING of this town, teacher. This was a small school and short term, but we think profitable. In reading, especially, marked progress was made. Length of term, 8 weeks. Whole number, 11; average, 10.

#### District No. 4.-J. L. Spear, Agent.

Summer Term. MARTHA M. BAILEY, teacher. A satisfactory school. Although home cares that could not be set aside daily pressed upon this teacher's time and thoughts, she faithfully discharged her duties in the schoolroom. At the closing examination we found a quict, orderly school, and the pupils unusually prompt and thorough in recitations. Length of term, 12 weeks. Whole number, 23; average, 19.

The Winter School was under the care of Miss ELLEN SPEAR, of West Gardiner, an experienced teacher, who regards good dicipline as an essential feature of a good school. It opened with a large attendance and marked indications of a profitable term. By reason of sickness and other causes it was much smaller at the close, but there was evidence of good progress and that the teacher had discharged her duties with commendable fidelity. Length of term, 12 weeks. Whole number, 23; average 16.

#### District No. 5.-Samuel Snow, Agent.

Both Summer and Winter Terms were taught by HATTIE S. MORGRIDGE. This district has been fortunate in securing her services. With a teacher of experience, culture and refinement, whose chief impulse to undertake this task was love for the children of her own neighborhood, satisfactory results could not fail to be realized. With deep interest have we watched the progress of this school during three successive terms under her care. The examination at the close of the summer term was highly satisfactory. The teacher had spared no effort to interest and instruct her pupils. Maps, oral instruction, illustration and blackboard exercise, her each and all performed their part; and the close attention of the scholars and their prompt and correct answers gave ample evidence of success. Aside from the branches usually taught in our schools, a class of ning had received instruction in Botany. It was the most interesting school examination we have ever attended. The winter term was short. The teacher wishing to leave her home for a time, arranged with the parents for a spring term, and closed prematurely; but not without giving evidence of unabated interest on the part of both herself and pupils. A large number of parents evinced their interest by being present at the closing examination of each term. School Register not returned. The regular attendance was, we think, 18 during each term.

#### District No. 6.-William Thomas, Agent.

Summer Term. For this term the agent was fortunate in securing the services of Miss JOSIE KNOWLES, of this town. The school is apparently an unusually promising one, and the teacher seemed to conduct its operations with much tact and judgment, securing not only obedience and order but confidence and affection. We regard the term as a highly profitable one, and give to both teacher and pupils our unqualified commendation.

Winter Term. Miss SALOME BROWN, of Mt. Vernon, teacher. Miss Brown came to this school with a good reputation as a teacher. Her qualifications and experience were such as to lay a good foundation for hope that her efforts in this school would be crowned with success. In government she is mild but firm. The school closed up prosperously. The examination gave evidence of good improvement. Length of term, 12 weeks. Whole number, 24; average, 22.

#### District No. 7.-William Prescott, Agent.

No Summer Term.

The Winter School is now in progress under the instruction of Miss NELLIE PAGE. of this town. Miss P. is a thorough and energetic teacher; one who seems to have an interest in her scholars and a love for her profession. Although the school was visited by your committee two weeks before its close, and unexpectedly to both teacher and scholars, yet the promptness in recitation gave evidence of judicious and thorough training. Whole number, 13; average 11.

In conclusion, we realize that amid the diversity of opinion which prevails in each and every community, it is impossible to satisfy all; but with an honest desire and intent to do impartial justice by each teacher and each school, we have prepared and submit our report. As will be readily seen, we believe that our schools have been unusually successful; and in glancing back over the few years past, during which we have been associated with the schools of this town, and comparing past and present, it is evident that progress has been made;—that they are more interesting as well as more profitable than formerly;—greater variety is introduced into the exercises; and while less attention is given to the solution of knotty mathematical problems, more is bestowed upon what is really practical. Reading, from being a merely mechanical performance, to be hurried over as quickly as possible, has become, in some of our schools, one of the most interesting exercises; and we are happy to note marked improvement in this important branch of learning. The introduction of outline maps has given an impetus to the study of Geography; and to-day we have scholars in town from nine to thirteen years of age who will pass an examination not only in the Geography of our own, but of other countries, that would excel many a public school teacher. But while these and other indications of progress are encouraging, and animate our hearts, we realize that they are only *steps* in the right direction; that much, *very* much remains to be accomplished before our public schools shall perform that important part that we believe they should in the education and training of our children for the duties of life.

And now, let us glance at two discouraging features. One is the too frequent practice of removing children from school; often, on account of personal pique or prejudice against the teacher. Your committee will know nothing of the fact until on visiting the school some familiar face is missed ;---the question is asked--"Where is such an one?" "Ilis father has taken him out of school!" or "His father will not allow him to attend!" Parents, our public schools are maintained for the benefit of your children! It is the duty of your School Committee to examine the qualifications of teachers and to admit none to the duties of the school room that are not fitted for that important trust. Should difficulties arise it is their duty to examine and to decide impartially upon them. We appeal to you then--(while admitting your legal right to keep your children at home at pleasure)—have you a moral right thus to deprive them of public school instruction? The other feature to which we alluded is the neglect of parents to visit the school. There is but one district in town where this style of visiting is practiced to any extent. Often while with teacher and pupils on examination day have we thought of the parents, and how much more interesting the occasion would be if some of them were present. We hope this subject will receive that attention which its importance demands. Did parents manifest their interest in the progress of their children by conversing with them about their studies at home and visiting them at the schoolroom, it would be an encouragement to the teacher, a stimulus to the children, and a decided benefit to themselves.

> I. W. HAWKES, L. M. HAMMOND, I. N. WADSWORTH,

Superintending School Committee.

Manchester, Feb. 25, 1873.