

1859

Annual Report of the Supervisor of Schools, and Board of Selectmen, of the Town of Lewiston, for the Year 1858-9

Lewiston (Me.)

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ANNUAL REPORT
OF THE
SUPERVISOR OF SCHOOLS,
AND
BOARD OF SELECTMEN,
OF THE
TOWN OF LEWISTON,
FOR THE YEAR 1858-9.

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PRINTED AT THE "LEWISTON FALLS JOURNAL" JOB OFFICE.
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STATISTICS OF THE PUBLIC SCHOOLS IN THE TOWN OF LEWISTON, FOR THE YEAR 1858-9.

Schools.	Agent.	Teacher.	Number scholars in Dist.	Term.	Length of Term.	Whole number attending.	Average number att'g.	Boys.	Girls.	Average Age.	Whole No. Days Absence.	Average No. days Abs'ce.	Whole No. Days Att'nce.	Wages per week, board included.	Wages per week, board excluded.	No. absent not a day.
1. Barker's Mills	B. C. Taylor	A. P. J. Pitman	87	Summer	82	45 36 19-41	19 26	10 2-45	585	13	2900	\$ 5.00		\$ 3.00	1	
2. High School	H. H. Dickey	{ W. T. Webster } { P. J. Brooks } { A. G. Ham } { F. F. Stevens }	1177	"	53	53 41 13-53	16 37	14 84-53	145	2 39-53	2 86	6.00	Boards at home.	17.00	9	
2. Grammar School	"	Eunice Fernald	1177	"	52	80 64	27 53	11 19-20	356 1-2	4 9-20	3322 1-2	4.00	Boards at home.	12.50	15	
2. Primary 1st Bates St.	"	Caroline Trescott	1177	"	55	108 76 9-55	44 59	6 43-103	355	3 46-103	4189	4.00	2.50	8		
2. Primary 2d Bates St.	"	L. E. Decker	1177	"	50	89 24 1-2	23 16	6 11-39	315	8 1-13	1225	3.50	2.00	1		
2. Intermed. Bates St.	"	Olive E. Fowler	1177	"	55	56 44 2-11	29 27	9 17-28	309	5 29-56	2430	4.00	2.25	4		
2. Primary 1st Main St.	"	Fannie E. Whipple	1177	"	54	73 54 20-27	46 27	5 54-73	363	4 71-73	2956	4.00	2.50	5		
2. Primary 2d Main St.	"	Isabella H. Gilman	1177	"	30	55 40 9-15	25 30	6 2-55	204 1-2	4	1218	3.50	Boards at home.		13	
2. Intermed. Main St.	"	Julia A. Preble	1177	"	55	50 38 39-55	32 18	9 18-25	542	10 21-25	2129	4.00	\$ 2.25	9		
2. Primary Franklin St.	"	Carrie J. Blaisdell	1177	"	55	121 92 49-55	56 65	6 67-121	209	1 8-11	5109	4.00	2.50	8		
2. Intermed. Franklin St.	"	Allie M. Ricker	78	"	55	57 48 3-11	23 34	9 20-57	170	3	2655	4.00	2.50	15		
3. Dr. Burbank's	Samuel Haley	Lovina J. Graffam	39	"	66	15 11 32-33	7 8	7 6-15	115	7 2-3	790	2.25	1.25	3		
4. River Road	Josiah Hart	Sarah Walker	36	"	55	24 17 2-11	6 18	9 5-12	138	5 3-4	945	3.25	2.00	1		
5. Ferry District	Nelson B. Ham	Mary E. Daggett	15	"	88	13 9 9-22	6 7	8 1-13	256	19 9-13	828	3.00	1.50	0		
6. Col. Garcelon's	Jonathan Wright	Aug'ta A. Daggett	62	"	66	34 25 19-66	18 16	9	528	15 9-17	1669	3.75	2.25	0		
7. Clough Neighborhood	Thomas Crowley	M. Elbina Tarr	42	"	65	29 20 54-65	11 18	8 20-29	378	13 1-29	1354	2.84 1-3	1.83 1-3	1		
8. Pettengill's	J. H. Pettengill	Susie E. Woodward	54	"	54	23 19 11-54	11 12	8 18-23	137 1-2	6	1037 1-2	3.25	2.25	1		
9. No-Name Pond	Phineas Wright	A. G. C. Cook	85	"	44	44 21 1-11	28 16	7	211	4 35-44	928	3.25	1.75	5		
10. Thorn District	S. V. Crush	Mary A. Holland	49	"	66	29 24 1-33	8 21	10 12-29	210	7 7-29	1587	2.00	2.00	1		
11. In Lisbon	S. H. Cole	Lizzie A. Hatch	24	"	50	13 10 41-50	3 10	9 3-13	81	6 2-13	541	3.00	1.50	3		
12. Jackson District	S. J. Webber	Z. R. Wright	77	Winter, 1857	101	50 35 7-101	33 17	11 33-50	389	7 39-50	3542	9.00	7.50	4		
13. Pine Woods District	*P. N. Glidden	E. N. Gerrish	37	"	56	28 23 1-7	13 15	12 9-14	126	4 1-2	1296	6.50	5.00	9		
10. Thorn District	*Hosea Fuller	A. G. C. Cook	85	Extra Summer	55	37 25 20-55	23 14	7 20-37	152	4 4-37	1405	3.25	1.75	2		
3. Dr. Burbank's	S. V. Crush	Allie M. Ricker	78	"	22	46 38 1-22	21 25	9 21-23	135	2 43-46	837	4.00	2.50	7		
2. High School	H. H. Dickey	{ W. T. Webster } { P. J. Brooks } { A. G. Ham } { F. F. Stevens }	1177	Fall	55	58 45 37-55	24 34	15 11-29	149	2 33-58	2512	20.00	17.00	16		
2. Grammar School	"	Eunice Fernald	1177	"	55	84 61	39 45	12 25-84	531	6 9-28	3383	4.00	Boards at home.		18	
2. Primary 1st Bates St.	"	Caroline Trescott	1177	"	55	90 66 51-55	43 47	6 22-45	443	4 83-90	3661	4.00	2.50	2		
2. Primary 2d Bates St.	"	L. E. Decker	1177	"	55	56 32 14-55	22 34	6 1-4	431	7 39-56	1774	3.50	2.00	1		
2. Intermed. Bates St.	"	Olive E. Fowler	1177	"	54	47 36 7-27	22 25	9 43-47	285	6 3-47	1958	4.00	2.25	5		
2. Primary 1st Main St.	"	Fannie E. Whipple	1177	"	55	57 43 7-55	35 22	6 1-3	563	9 10-57	2372	4.00	2.50	2		
2. Primary 2d Main St.	"	Isabella H. Gilman	1177	"	50	32 37-50	25 35	6 9-30	656	10 14-15	1637	3.50	Boards at home.		0	
2. Intermed. Main St.	"	Julia A. Preble	1177	"	55	48 33 9-11	25 23	8 7-12	300	6 1-4	1860	4.00	\$ 2.25	4		
2. Primary Franklin St.	"	Carrie J. Blaisdell	1177	"	55	60 2-55	42 43	6 20-85	662	7 67-85	3302	4.00	2.50	1		
2. Intermed. Franklin St.	"	S. H. Manning	76	"	55	49 43 14-55	22 27	9 5-7	152	3 4-49	2379	4.00	2.50	19		
1. Barker's Mills	B. C. Taylor	Wm. P. Titcomb	87	Winter	96	55 46 23-45	31 24	11 14-55	276	3 1-15	4186	8.50	6.50	8		
3. Dr. Burbank's	Samuel Haley	†Joshua Merrill	76	"	27	36 39 22-27	29 27	12	149	2 37-56	1075	8.00	6.00	1		
4. River Road	Josiah Hart	Freeman H. Merrill	39	"	52	26 17 12-13	18 8	11 5-13	167	6 11-26	932	7.00	5.00	0		
5. Ferry District	N. B. Ham	No Winter School.	15	"	55	38 28 18-55	14 19	11	173	3 8-38	1553	5.00	3.50	2		
6. Col. Garcelon's	Jonathan Wright	Henry Wood	62	"	61	40 32 11-61	26 14	10 7-20	329	8 9-40	1963	7.39	5.00	0		
7. Clough Neighborhood	Thomas Crowley	Charles E. Taylor	42	"	60	36 22 23-60	18 18	12 15-18	340	9 4-9	1343	6.82	5.00	1		
8. Pettengill's	J. H. Pettengill	Aaron D. Thorn	54	"	65	30 24 34-65	16 14	12	218	7 4-15	1594	6.25	5.00	2		
9. No-Name Pond	Phineas Wright	Cowper S. Ayer	85	"	72	40 28 29-72	29 11	11 3-40	560	14	2045	6.75	4.75	1		
10. Thorn District	S. V. Crush	Elbridge G. Heath	76	"	29	53 47 9-29	28 25	12 29-53	88	1 35-53	1372	8.00	6.00	26		
3. Dr. Burbank's	Samuel Haley	Z. A. Gilbert	49	"	73	24 21 9-73	10 14	11 1-4	210	8 3-4	1542	7.75	6.25	4		
12. Jackson District	S. H. Cole	Aug'ta A. Daggett	24	"	50	20 18 3-10	11 9	13 11-20	55	2 3-4	915	5.25	3.75	8		
13. Pine Woods District	S. J. Webber	{ W. T. Webster } { P. J. Brooks } { A. G. Ham } { F. F. Stevens }	37	"	54	79 65 14-27	29 50	15 68-79	327	4 11-79	3538	20.00	17.00	14		
14. In Webster	H. H. Dickey	Eunice Fernald	1177	"	54	101 85 1-27	55 46	13 9 101	391	3 88-101	4592	4.00	Boards at home.		13	
2. High School	"	Caroline Trescott	1177	"	55	79 54 18-55	40 39	7 41-79	617	7 64-79	2988	4.00	\$ 2.50	2		
2. Grammar School	"	L. E. Decker	1177	"	55	41 25 27-55	25 16	6 36-41	429	10 19-41	1402	3.50	2.00	1		
2. Primary 1st, Bates St.	"	Olive E. Fowler	1177	"	55	43 34 21-55	22 21	10 4-43	324	7 23-43	1891	4.00	2.25	4		
2. Primary 2d, " " "	"	Fannie E. Whipple	1177	"	54	49 37 19-27	22 22	6 39-49	435	8 43-49	2026	4.00	1.50	6		
2. Intermed. " " "	"	Isabella H. Gilman	1177	"	60	46 31 8-10	23 23	6 1-2	409	8 41-46	1878	3.50	Boards at home.		2	
2. Primary 1st, Main " " "	"	Julia A. Preble	1177	"	55	46 34 17-55	26 20	10 8-23	644	14	1887	4.00	\$ 2.50	7		
2. Primary 2d, " " "	"	Carrie J. Blaisdell	1177	"	55	68 50 9-55	38 30	7 3-68	542	7 33-34	2759	4.00	2.50	2		
2. Intermed. " " "	"		1177	"	55	61 52 8-11	32 29	8 52-61	183	3	2900	4.00	2.50	8		

*Came properly under the supervision of Mr. Burgess, but the schools did not close until the next official year. †School keeps 4 weeks longer (Mar. 12) under Abel Goddard.
 ‡Scholars went to District 13. §School will keep until the 12th of March. ¶School keeps 5 days longer, from Feb. 19.

ANNUAL REPORT

OF THE

SUPERVISOR OF SCHOOLS.

FELLOW CITIZENS :—

In compliance with established usage and the requisition of law, your Supervisor would respectfully present the following report of the condition, progress and welfare of the Public Schools in the Town of Lewiston, for the past municipal year.

The table hereto prefixed has been compiled with care from the Registers returned, and, it is hoped, will prove a valuable source of information for your consideration. I would, therefore, bespeak for it your particular attention.

The amount voted for support of schools, at our last annual town meeting, for the ensuing year, was—

	\$3500.00
Received from State School Fund,	562.19

Total,	\$4062.19
The whole number of scholars returned,	1805
The proportion of school money per scholar,	\$2.25

There has been expended, under my direction, in the purchase of books, for the children of such as have been unable, have neglected or refused to provide the same at the request of the teacher,— \$8.44.

The names of their parents or guardians, together with the sums set against them, I have handed to the Board of Selectmen, to be transferred to their tax bills, agreeably to the requirements of the laws of the State.

DISTRICT NO. 1.—BARKER'S MILLS.

B. C. TAYLOR, AGENT.

Summer Term.—MISS A. P. J. PITMAN, Teacher. At the beginning of the term the school opened well, so far as numbers were concerned, but I found a tendency, on the part of the scholars, to be dissatisfied with the Teacher. Some innovations, made by her at the commencement, prejudiced them against her, but they soon forgot their prejudice, in view of the benefits that resulted from the changes. A steady progress was made during the term, and when the school closed, she not only had the satisfaction of seeing improvement throughout the school, but carried with her the good wishes of all its members. There was an inclination on the part of the school, to advance too rapidly at first, not thoroughly understanding a lesson to-day, and passing to another on the morrow. When I entered upon the duties of my office, I found this difficulty generally prevalent throughout the town. Such a condition of things, I instructed Miss Pitman to do away with, so far as possible; and to her exertions in this direction, I deem the school mainly indebted for its advancement. The Teacher showed much tact and applied herself with unabated zeal, throughout the term.

Winter Term.—S. H. MANNING, Teacher. Mr. Manning commenced under favorable auspices, taking the school out of the hands of Miss Pitman, and has not suffered it to fall back during the winter. The method he has pursued, and the firmness he has evinced from the outset, have served an admirable purpose in the well being of the school. The District may congratulate itself in the Teachers of the past year.

DISTRICT NO. 2.—VILLAGE DISTRICT.

H. H. DICKEY, AGENT.

Advisory Committee—*I. Libbey, J. G. Coburn, H. Day, W. P. Frye, Geo. H. Clark.* Grading Committee—*A. Garcelon, A. M. Jones, T. B. Thompson.*

An increased number of pupils, and a want of suitable accommodation, led the Agent, at the beginning of the year, to open two temporary Primary schools, which were immediately occupied by all the scholars the rooms would contain. One of them was opened upon Main

St., near the old Freewill Baptist Church, but was afterwards removed to the store below Central Block, on Lisbon St. It is kept by Miss FANNIE WHIPPLE. The other was opened in a room of the Bates St. School House, and is taught by Miss CAROLINE PRESCOTT. A report of these schools will occur in order.

HIGH SCHOOL, MAIN STREET.

W. T. WEBSTER, Principal. PRISCILLA J. BROOKS, Assistant. It was the good fortune of the District to again secure the valuable services of our former Teachers, who came back to us at the beginning of the year; the one, fresh from an educational institution of the West, where he has been pursuing his profession with his usual success; the other from the Seminary at Westbrook, where she had been making further proficiency preparatory to resuming the Teacher's chair. The school has never been fuller than during the past year, and Mr. Webster has devoted himself assiduously to its interests. To say that it has made advancement proportionate to the attention bestowed, both by the Principal and Assistant, would, I think, be no exaggeration. Perfect harmony has existed throughout the year between the teachers and pupils. The scholars have conducted themselves, (as a general rule) outside, as well as inside the school room, with marked propriety, and there has been manifested a desire, on the part of all, to co-operate with their teachers, in their arduous labors. The examination at the end of the Summer Term, was mostly conducted by myself, and the exercises of the classes were such as I had chosen at my office, unknown to them, and in most instances from other text books than those in use in the school. I can only say that they did credit to themselves and to their teachers. Probably in no school, are the scholars more thorough than here. Weekly private examinations are often held, and frequent reviews make them masters of the ground gone over. During the winter term the school was unusually large. In this connection I would call the attention of the town, to the present unfitness of the school house, for the High and Grammar Schools. The seats and desks are so low, that more than three quarters of the pupils in the High School are obliged to occupy very uncomfortable and constrained positions, sitting even under these circumstances, with their feet in the aisles. I would suggest the erection of a new house for the two upper schools, and the establishment in the present building (either where it

now stands or after removing it to some more favorable locality) of another Primary and Intermediate, for which latter two, unless this course suggested be followed, a new house will be imperatively required another year.

GRAMMAR SCHOOL, MAIN STREET.

A. G. HAM, Principal. F. F. STEVENS, Assistant. It was thought proper to continue Mr. Ham in his situation as teacher of the Grammar School, and he has fully met the wishes and expectations of the Supervisor. Under his tutelage, aided by his assistant, the school has been steadily progressing during the year. The same course, though not to the same extent, was pursued by me in the examination at the end of the Summer Term, as in the High School, by which the pupils gave evidence that memory alone had not been cultivated. There are some very fine reasoners among the scholars in this school. To realize the benefit derived from a course of study in this department, one need only visit it, some two or three weeks after the commencement of a term, and listen to the recitation of classes composed of *new* scholars, and of those who have for some time been its pupils. The difference is very marked. The government of the school is capital, and it may be called a "model Grammar School." Mr. Ham has taken unusual pains to be clear and explicit in his explanations in all departments, and he may rest assured that his labor has not been in vain. Possessing the right temper, a ready tact and a facility of explanation, he may attribute his success in no small degree to these qualifications. Miss Stevens manifested a disposition, early in the year, to be somewhat lax in her requirements of thoroughness, which she has improved upon somewhat, lately. She has need of much improvement, however, in this respect, and her accomplishments (not ornamental alone) coupled with a greater energy and more firmness, will make her rank high as a teacher. This school has been overflowing, at times, during the winter.

INTERMEDIATE, MAIN STREET.

ISABELLA H. GILMAN, Teacher. Miss Gilman commenced under rather unfavorable auspices. The school was under no government at all when she entered upon her duties, disorder and disobedience being "the order" of the day. I feared, in the early part of the Summer Term, that a constant severity on the part of the teacher, was tending

to produce a worse condition of things, if possible, than ever. My fears were however happily disappointed. Her apparent severity proved to be a judicious firmness. The school soon commenced improving, and before the term had closed, for order and progress, it compared favorably with any other Intermediate in the village. She has been emphatically a hard worker in her school room, and at the request of some of the older scholars, conducted an advanced class in arithmetic, during the recess. Much credit is due Miss Gilman for her zeal and promptness. This has been a troublesome and backward school, characterized by a frequency of absences on the part of the scholars, above that of any other school in the district. Some improvement in this respect was observable, during the fall and winter terms. I am more than ever convinced, that no one cause contributes so much to the poor standing of the pupils, as absence.

PRIMARY, MAIN STREET.

OLIVE E. FOWLER, Teacher. This school has been more even in its tenor, during the year, than any other in the district. For deportment (as a Primary school) it has been more than could reasonably be looked for. Progress has been steadily made, and Miss Fowler seems peculiarly adapted for the instruction of Primary scholars. In most studies, this school ranks first among the Primaries. This is undoubtedly owing to the fact that the pupils are children of those who can, or do, devote more time to their instruction at home, than can be paid to those who make up the other Primary schools.

INTERMEDIATE, FRANKLIN STREET.

CAROLINE J. BLAISDELL, Teacher. At no period of the year has this school been in a better condition than during the last term. It has ranked steadily since the year commenced, as first among the Intermediates. The scholars, as a body, are remarkably studious, and in the ground work of an education are finely instructed. In this respect they furnish a model for the other schools of the same class. A little more particularity on the part of the teacher in punctuality would have been a worthy example to her scholars, which she would have found profitable and labor saving for herself. A teacher should be late at school, only under unavoidable circumstances.

PRIMARY, FRANKLIN STREET.

JULIA A. PREBLE, Teacher. Miss Preble has maintained the same

rank throughout the year as a teacher, that has ever marked her heretofore. She is admirably calculated for a Primary teacher, and though for a part of the summer term her school was filled to overflowing, one hundred and seventeen names being upon her list, she seemed to lead her flock of little ones along in the fields of knowledge, with comparative ease. From her school some thirty pupils were detached to form the school now kept by Miss Whipple. These pupils are nearly all of Irish parentage. Probably no better set of teachers, for our Primary schools can be found, than those now filling those stations in the respective schools.

INTERMEDIATE, BATES STREET.

L. E. DECKER, Teacher. This school has been, without exception, the most intractable one in the district. When Miss Decker assumed the chair, she was met in the outset by an unruly, ungovernable, and backward school. A firm bearing, and a determination to enforce obedience and order in the outset, would have prevented much future trouble. Miss Decker attempted to rule entirely by the law of love, and showed so much leniency, that at the end of the summer term, no perceptible improvement had been made, and general fault was found by the parents of the district. At the beginning of the following term she entered upon her duties with her mind fully made up to be obeyed, and to advance the school in its studies. At the examination at the end of the term, parents who were extremely dissatisfied at the close of the preceeding one, warmly praised the improvement in all respects. It was truly great. Steady progress is now being made, and teacher never applied herself with more pride and assiduity to her tasks than does Miss Decker. She has labored with unceasing diligence, early and late, and is surely (though from the nature of the case, slowly) meeting with her reward, and reaping the fruits of her labors. This is the only school, with one exception, where my authority has been openly despised by a scholar. Truancy has been rife and the absences many and unnecessary. For this latter difficulty the parents are undoubtedly more to blame than the pupils.

PRIMARY, BATES STREET.

EUNICE FERNALD, Teacher. This school did not progress to my satisfaction, until the fall term. Miss Fernald caused herself much extra trouble, in establishing discipline, from not drawing the reins suffi-

ciently tight at the start. She has been a very patient, willing and industrious instructress, never losing her temper, but preserving her equanimity, which is no small qualification for a teacher of a Primary school. The last term showed much improvement over the first, and it is to be hoped that a new era has dawned upon both departments of the Bates St. school.

PRIMARY 2d, BATES STREET.

CAROLINE PRESCOTT, Teacher. Miss Prescott, to whom this school is entrusted, is another teacher who seems particularly adapted for the youngest class of scholars. At the beginning of the school year now closing, it was found necessary to open two more Primary schools to accommodate the overplus of scholars, in the Primaries on Bates and Franklin Sts. She occupies a room in the second story of the Bates St. School House, which is by far too small and contracted for a proper administration of the school. It was intended for a class room, and will be needed for that purpose eventually. It furnishes seats for thirty-five scholars, by crowding. With an equable disposition, coupled with judicious firmness, patient in instructing, and promptly at her place, she has won the love of the whole school, if some one or two be excepted, who are confirmed truants, not from any ill will towards, or ill treatment from, the teacher, but from a want of proper moral education at home.

PRIMARY 2d, MAIN STREET.

FANNIE WHIPPLE, Teacher. This school has also been established during the past year, and the greater number of its pupils were taken from the Primary on Franklin St. The major part of the school are Irish, and in qualifications and advancement compare favorably with any of the Primary schools in our town. Miss Whipple is an old teacher and as heretofore, continues to give good satisfaction. The school room has been at one time the most non-commodious in the district. During the progress of the winter term, it was necessarily removed to a room temporarily fitted up for the purpose, in a store, next below Central Block, on Lisbon St. Better accommodations should be furnished prior to the commencement of another year.

DISTRICT NO. 3.—DR. BURBANK DISTRICT.

S. HALEY, AGENT.

Summer Term.—ALLIE J. RICKER, Teacher. This district possesses the best house in our town, and is intended for a graded school. Agreeably to the suggestions of my predecessors, I would recommend the establishment of two schools in this district, for which they have such admirable accommodations in their school house. They would feel at the end of the year, without doubt, that a division has been the means of improving the standing of their schools fifty per cent. As it now is, one room lies idle. The general fault here has been an indistinctness of utterance, arising from a want of confidence, which the teacher has not seemed to possess the faculty of begetting in her scholars. This fault is so general throughout the town, that I would impress upon all teachers at this time, the especial need of immediate attention to this matter. Let it be your constant aim to teach your pupils to speak distinctly. It will lead to a closer application on their part, and conduce to less labor on your own. On the whole, Miss Ricker did well, and the school made progress. A second, short term of twenty-two days, was kept by Miss Ricker, the funds remaining in the Agent's hands allowing of the same.

Winter Term.—W. P. TITCOMB, Teacher. This term commenced marked by a fuller attendance than usual. The hands of the teacher were somewhat clogged by the necessity of former seventeen classes, a necessity that could not well be avoided. He was thus obliged, under my direction, and with the advice of the agent, to ask the aid of some of the older scholars, in hearing recitations, whereby they were called from their own books. This should be avoided if possible. This is a strong argument in favor of establishing a system of grade. It were better to keep nine weeks of school, in each department, than fourteen in one, for the improvement made by the individual scholar in the former case, would more than repay the extra five weeks' labor bestowed upon them as the school is now necessarily organized. Mr. Titcomb took with him into the school room an education well fitted for his tasks, and performed his duties well during his connection with the school. In advancement in studies the school stands high. I have listened to some fine recitations in algebra during the year, which reflected much credit upon those reciting them. At the end of the first month of the winter term, Mr. Titcomb resigned, at the request of a number of the

inhabitants of the district. The school at this time was progressing favorably, with here and there an inclination on the part of a scholar to disobey the rules of the school. A moderate amount of exertion on the part of a few individuals would have saved much trouble. On the contrary a number of the parents deemed the school unprofitable, gave or assigned no reasons for closing it, and persuaded the teacher to resign. This he did without consultation with me. Such was the progress of the school, that notwithstanding the fault finding of a few, I should have continued the school, until such a diminution in its members had taken place, as to render it advisable to close it. I am still at a loss to account for the action of the district. They abound in individual notions in regard to the method of teaching and the progress of the school. Amid the confusion incident to so many conflicting opinions, the scholars become disobedient and disorderly, while the progress in their studies is small indeed. If the parents of the district would take pains to visit the school, instead of staying at home, prejudging the teacher, and removing the scholars, I have no doubt they would be brought to see, after a while, not only the unreasonableness of their actions, but the vast injury they entail upon the school.

Mr. ELBRIDGE G. HEATH assumed the conduct of the school on the 17th of January, and conducted it to the close. The order was good under his discipline, but the classes proceeded too rapidly in their studies for proper improvement. We hope a millennium in this respect will soon take place, and that no scholar will be allowed to advance until he shall have become a thorough master of the work in hand. If the foundation is good, the superstructure will rapidly rise, and will be enduring.

DISTRICT NO. 4.—RIVER ROAD DISTRICT.

JOSIAH HART, AGENT.

Summer Term.—LOVINA J. GRAFFAM, Teacher. This is one of the smallest schools in point of numbers in the town, and its teacher the youngest one. The number of scholars in this district (fifteen) might seem to some to warrant the procurement of a young, and consequently not so experienced, or as a general thing, so well qualified a teacher, but we deprecate such a procedure. Because a scholar is so unfortunate (in this respect) as to live in a small district, it is no reason

why he or she should be obliged to sit under the instructions of a teacher, less qualified than those employed in larger districts. In saying this we would not underrate Miss G., who, considering her years, and the fact that this was her first attempt at teaching, did well. In alluding thus to the matter, we wish to discourage the general idea that a small district should have a "small" teacher. It would be far better to merge the school into that of another district. It would be expedient, in my view, in all such cases, if the funds render it necessary, to shorten the term and procure teachers on a standing with those in our largest districts.

Winter Term.—JOSHUA MERRILL, Teacher. The advancement in this school proves that, other things being equal, the older the teacher (within certain limits), the better the school. Perfect order existed. Mr. Merrill is a good teacher, his explanations are many and clear, and a young scholar finds himself learning something new every day, almost imperceptibly. I wish that more such teachers might be found in our town, willing to take charge of our schools. Better accommodations should be furnished the teacher in the matter of seat and desk, and recitation seats should also be provided.

DISTRICT NO. 5.—FERRY DISTRICT.

N. B. HAM, AGENT.

Summer Term.—SARAH WALKER, Teacher. Miss Walker passed an excellent examination, highly creditable to herself, and for one who has taught so little as herself, did admirably. If anything was wanting, it was a little more of the "*fortiter in re*"—a little more force. She is ready in her explanations, communicable, and with her tact, added to her pleasing demeanor, won the attention as well as the respect of the whole school. Under her instruction the school steadily improved, and the district can but be gratified with the result of her labors.

Winter Term.—FREEMAN H. MERRILL, Teacher. The order and discipline maintained by Miss Walker was not so rigidly enforced under the instruction of Mr. Merrill. Too much of the "*suaviter in modo*" characterized his school, as noticed in the posturing of his scholars, stretching themselves out in their seats, and assuming ungen-

tlemanly positions. The same want of force exhibited itself in his management of classes, which made itself manifest when they were called out upon the floor. No characteristics have been so often found wanting in our teachers as energy and firmness. A scholar soon sees it, and takes advantage of it, and a poor school is the result. The supervisor cannot guard against it in the outset, as his intercourse with the teacher is limited to his examination. It behooves every agent (when possible) to make himself more or less familiar, not only with the mental, but with the other necessary qualifications of a teacher he would employ. At the examination of this school, at the close of the winter term, January 17, a great improvement was visible in every respect. The house in this district is not in good repair. The plaster is dropping from the ceiling, and the blackboards are unsuitable. As in a number of the districts, so in this, a new house is much needed.

DISTRICT NO. 6.—COL. GARCELON'S DISTRICT.

JONATHAN WRIGHT, AGENT.

Summer Term.—MARY E. DAGGETT, Teacher. By reference to the table hereto prefixed, it will be seen that there are only fifteen scholars in this district. Of this number, thirteen attended the summer term, while the average was not quite ten. In so small a school it is almost impossible for a teacher to take that interest she would in a larger one, and the teacher obtained is apt to be, in her scholastic acquirements and fitness for the position, proportioned to her wages, which are very small. Of course no winter term could be taught, as the amount of school money, at \$2.25 per scholar, gives but \$33.75. Would it not be advantageous to unite this district with either No. 13 or No. 5, and build a school house in the most central portion of the district thus formed? In my judgment some plan by which a winter school may embrace the scholars of this district, even at the expense of a little more travel, will be salutary.

DISTRICT NO. 7.—CLOUGH NEIGHBORHOOD.

THOMAS CROWLEY, AGENT.

Summer Term.—AUGUSTA A. DAGGETT, Teacher. At my first visit to this school, I found a worse condition of things than it was my lot

to find on my first visit to any other school in the district. The spelling was very poor, pronunciation bad; there was much whispering, and general indistinctness of utterance. The scholars were proceeding at a race-horse speed, and I found it necessary to cause a number to retrace their steps, and make themselves familiar with first principles. In this endeavor, the teacher aided me nobly, and before the term closed, a great improvement was manifest in these respects. Miss Daggett is well qualified both to govern and to teach, and soon made a favorable impression upon the school. Several years experience in teaching has served to render her a proficient.

Winter Term.—HENRY WOOD, Teacher. The school has been steadily improving under Mr. Wood. He commands admirably the attention of his scholars, and in all his recitations, aims at being "thorough." His classes in grammar and geography are in fine training. The school room is not well arranged, and the seats are exceedingly uncomfortable, and not only are they so, but must be detrimental to health. A general uneasiness and restlessness among the scholars is easily accounted for. It seems almost as if the seats were made to establish a system of torture, rather than to afford a comfortable seat for scholars during six hours of the day. There are no recitation seats, as in several of the other houses, as mentioned before. The school house is in bad condition, and I would suggest similar repairs to those that the boy had made in his jack-knife. As he had first a new handle and then a new blade, I would suggest first a new house, and afterwards new furniture throughout.

DISTRICT NO. 8.—PETTENGILL DISTRICT.

J. H. PETTENGILL, AGENT.

Summer Term.—MARY A. TARR, Teacher. This school I found to be more backward than any other in our town. On my first visit, every recitation was poor, and a majority of almost every class were too far advanced in their studies. I gave instructions to have them forthwith put back, but Miss Tarr not following my instructions to the letter, as was most desirable, there was much less improvement at the end of the term than I anticipated. Miss T. possesses sufficient knowledge, was affable and loved by the scholars, but was by far too easy. Much resolution and a constant strictness is here necessary.

Winter Term.—CHARLES E. TAYLOR, Teacher. The school was yet very backward—improving very slow. In the first place, Mr. Taylor is wanting in energy; then again the parents are very unwilling to supply their children with the proper books, and one scholar depending upon another, slow progress is made. This partly accounts for their backwardness. The scholars take but little pride in doing well, and laugh at mistakes on their part which ought to make them ashamed. There are several fine scholars in this school, that have formerly been instructed in the village. The attendance is irregular and the absences many. Until the parents awake to a realizing sense of their needs, and endeavor to advance the standing of the school by a hearty co-operation, little can be expected from it.

DISTRICT NO. 9.—NO-NAME POND DISTRICT.

PHINEAS WRIGHT, AGENT.

Summer Term.—SUSIE E. WOODWARD, Teacher. Everything tended to the advancement of this school under Miss Woodward, and a constant improvement was noticed throughout the term. Order was unusually good, and a desire to learn was evinced on the part of the school generally.

Winter Term.—AARON D. THORN, Teacher. A remarkable studiousness has characterized this school throughout the year, which has not abated during the present term, and perfect order reigns. Mr. Thorn is an old teacher, has taught this school before, and is now seeing good results from his labors. No pains are spared either on the part of teacher or agent to have a good school. The house is in good condition, furnished with a good stove and suitable blackboards.

DISTRICT NO. 10.—THORN DISTRICT.

S. V. CRUSH, AGENT.

On March 22d, 1858, I was requested to visit the school in this district, then being taught by Z. R. WRIGHT, and see if it was advisable to close it. On examination I found the following state of facts: The agent, Peter L. Glidden, had employed Mr. Wright for some four

weeks in advance, and paid him the funds. After doing this a district meeting was called, at which it was voted to purchase a new stove for the school house, with a portion of the money already paid Mr. Wright. He demurred to the proposition of closing his school and refunding the money. Many of the scholars were then withdrawn by their parents. As I found only one-third of the pupils in the district attending school I should have closed it as unprofitable, had not the funds been already put into Mr. Wright's hands. As circumstances were, I allowed the school to continue. Unadvisedly and forgetful of their own interest, many parents still kept their children from school.

Summer Term.—A. G. C. COOK, Teacher. Miss Cook taught this school the preceding summer. The school was evidently suffering from the trouble of the winter just preceding, and as in all such cases, I found disorder and want of progress. The scholars were poorly supplied with books, and their recitations showed neglect on the part of the teacher who had left them the term before. Miss Cook was not quite so laborious as she should have been, although there was evident advancement under her tuition.

Winter Term.—COWPER S. AYER, Teacher. There has been great improvement in all the upper classes up to the middle of the term. The scholars are kept, or are allowed to stay, at home too much. I feel confident that a great change would follow care on the part of parents to see that their children are at school, and a visit from the parents themselves, occasionally. Mr. Ayer is capable, energetic and laborious, but the district sadly needs a cooperation of the inhabitants with the teacher.

DISTRICT NO. 11.—IN LISBON.

DISTRICT NO. 12.—JACKSON DISTRICT.

S. H. COLE, AGENT.

Summer Term.—MARY A. HOLLAND, Teacher. This has been one of the best schools in our town during the whole year. Miss H. has applied herself diligently, and the scholars have aided her in the good work. The interest on both sides was unabated to the end of the term.

Winter Term.—Z. A. GILBERT, Teacher. Mr. Gilbert's labors have been highly creditable to him in all respects. In his explanations of first principles, especially in mathematics, he has been very thorough, as his recitations in that department show. A want of confidence, betrayed by a hesitancy, has almost entirely disappeared. Mr. Gilbert ranks well as a teacher.

DISTRICT NO. 13.—PINE WOODS DISTRICT.

S. J. WEBBER, AGENT.

Summer Term.—LIZZIE A. HATCH, Teacher. This school at the beginning of the summer term was very backward in all departments, but under Miss Hatch improved much. The average attendance was good, and though the number of scholars in the district is small, they set an example to many of our schools, in their punctuality and regularity. The house is not in good repair, and good blackboards and recitation seats, as usual, are wanting.

Winter Term.—AUGUSTA A. DAGGETT, Teacher. More improvement has been made during the year than any other school in town. Miss Daggett has been faithful to her duties, as she was in the summer while teaching in District No. 7. Her success has been deservedly great. We can confidently recommend her as a teacher, competent for any of our schools.

DISTRICT NO. 14.—IN WEBSTER.

R E M A R K S .

We have now in as brief and succinct a manner as possible, given you a report of the progress, condition and welfare of your schools, from time to time, during the past year. It only remains to offer a few suggestions in closing, which we feel to be of manifest importance to their future improvement and well being. Unaccustomed as your Supervisor has hitherto been to duties similar to those which have devolved upon him through the past municipal year, he nevertheless feels that the time and labor bestowed, may have furnished him with some

useful hints and some practical suggestions, which, if followed out in a proper manner and at a fitting time, may ensure to the benefit and prosperity of the public schools of Lewiston.

1st. *The laws in regard to truancy should be strictly enforced.* No greater injury results to your schools from any one source than from that one source of still greater evils—*truancy*. Were it that the influence was felt only by and upon him who plays the truant, much less would be the evil. But it is not the first transgressor alone who suffers. It extends far beyond this. The boy who has heretofore been constant in his attendance, studious in his habits, and diligent in his deportment, unfortunately falls into the company of the truant, and easily persuaded by the prospect of a day's freedom from the imaginary cares of the school room, held out to him by the delinquent, wanders away into society and pursuits, idle, if not absolutely vicious. Undisturbed he again soon repeats the act, and finally becomes a confirmed truant. It has fallen to my lot, during the past year, to return a number of truants into the hands of their teachers, and in some instances I have found the habitual runaway, accompanied by a companion, who had never absented himself from school before, without permission. A proper care on the part of parents would greatly modify this evil for the better. Would that an earnest appeal to parents to interfere in behalf of their children, might be of avail; but in some instances, I have found them almost ready to countenance their children in their delinquencies, aiding and abetting in action, if not in word. To some extent too, have parents encouraged disobedience to the commands of the teacher. In such cases I have deemed it my duty to remove the scholar from the school, or instructed the parent that unless withdrawn, he would be unceremoniously dismissed. The child in this case unavoidably suffers for the short-comings of the parent. The influence exerted by one overt act on the part of the scholar, with a parent to sustain, has a permanently pernicious effect upon the school, which after a long time, is with difficulty counteracted. For habitual truancy, your By-Laws adopted since your last annual meeting, amply provide. Shall they be but a dead letter on your statute book?

2d. *The wants of your High and Grammar schools demand a new building, and these schools should be kept throughout the year.* This requires as a "sine qua non," that an increased amount of school money should be appropriated for that purpose. I have not a shadow of

doubt, for my own part, but that an increase of tax, sufficient to establish another term for both your Grammar and your High school, would be returned four fold in the increased knowledge of your children. That necessity requires a new school house, I need only say, that during the last term, both schools were running over, and chairs were brought in to supply seats. The majority of the people here as elsewhere, cannot afford to give their children a liberal education. Once, a liberal education could only be completed by foreign travel; later still by a thorough collegiate course; but now, in many places throughout New England, the poor man enjoys equal facilities with the rich, in giving his son such an education as lays the foundation for his acquiring eminence in professional or mercantile pursuits. For you to do this in the capacity of a town, would justly require that you open these schools to applicants from all portions of the town. This ought, in justice, to be done, and the sooner it is done, the better. The means voted, a method will soon be suggested. Your teachers are amply competent for the stations they are now so well and faithfully occupying. I might extend my remarks on this point, to a greater length, but the method will suggest itself to your minds, without further allusion by me. I leave it for your (I trust) candid consideration.

3d. *Agents should be more particular in enforcing a return of the Register by the teacher.* Much trouble has been occasioned to your Supervisor by a neglect of this duty, on the part of your agents. The school laws of the State (a full copy of which I placed in the hands of each of your agents at the commencement of the school year) contemplates that no teacher shall receive his or her wages, until their Register is returned to the Supervisor, properly made up and signed, and provides a penalty in case of such omission. It is important not only that the Supervisor or Committee should be supplied with the facts contained therein, but still more so, that the State Superintendent should receive all the statistics furnished thereby. It is to be hoped that more attention will be given this subject in the future, and I would suggest that the Selectmen or Treasurer be instructed to withhold the wages of every teacher until the presentation of a certificate from the Supervisor, signifying that a Register has been returned, completed according to law.

4th. *More pride should be taken in keeping the school houses in good repair.* The condition of some of your school houses is poor indeed. Broken windows, falling plastering, and battered doors, are bad indi-

cations anywhere. The surroundings of a school house should be agreeable, and the interior itself should have something more than mere bare walls to attract the eye of the scholar. You must educate the taste along with the intellect. Who believes that a scholar will study as well, or pursue his studies with the same advantage, in a barn as in a school room, comfortably furnished with good seats, adorned with suitable blackboards, and protected from the summer and winter storms. Yet the condition of some of your school houses is no better than a barn. I would earnestly recommend the repairing of such school houses or the building of new ones. Fence your school house grounds. Encourage your scholars from time to time, to transplant some trees and flowers, and ere long you will feel such a pride growing up in your own hearts, to have your house to compare with your grounds, that each district will offer model premises for the admiration of both citizen and stranger.

5th. *Change of text books.* Much objection is always offered, and under most all circumstances, to any changes in the text books of our schools, which, from time to time, are deemed necessary. A too frequent change may justly be deprecated, as where a text book is changed soon after introduction, in fact, before sufficient time has elapsed to test its merits. But at this day, when advancement is rapid in the sciences, arts and belle-lettres, one can hardly bear with him, who complains at spending, at the most, a dollar and a half yearly, to furnish text books for his children. True is it that much discrimination is necessary in making these changes, and at this day when inducements are held out by publishers to Supervisors and Committees, parents may well look with a jealous eye on any steps in that direction. There is, however, such a thing as a mistaken caution, and the great sufferer in this case, is the scholar. Certain changes would be beneficial, and should be made in several of your schools, more particularly outside of the village district. I trust that another year may see such changes fully established.

6th. *An earnest endeavor should be made upon the part of parents, to materially diminish the number of absences.* By reference to the table already mentioned as accompanying this report, it will be seen that absences prevail to an undue extent throughout the town. It is one of the greatest obstacles we have to contend with in acting for the welfare of the schools. It is a great drawback to the scholar absent,

a clog upon the hands of the teacher, and a hindrance to progress of the school. As a general rule, those classes make the least progress in which the number of absences is greatest. A scholar falls behind his class, and in the majority of instances, either remains there permanently, or brings the class to his own level. I have instructed the teachers, as an aid towards putting a stop to this practice, to require scholars before becoming reinstated in the class, where unnecessarily absent, to pass an examination upon the lessons omitted. In all cases the omitted lessons are to be made up. I trust the parents will ponder well upon the matter, and allow no scholar to absent him or herself during the session of the school, except for cogent and important reasons.

A few general remarks and we will close. When I entered upon the duties of my office, I found that the exercise of writing had been almost entirely dispensed with throughout the town. Considering it highly important that writing should be taught, and a fair penmanship to be one of the essentials to the education of man or woman, I caused it to be introduced into every school, with the exception of the "Primitives," in the village district. Why it has been so utterly neglected, I am at a loss to imagine. The scholars appear fond of the exercise, and are manifesting a decided improvement.

The system of teaching scholars to answer questions in the precise words of the author, repeating whole sentences without the omission of a word, this system of memorizing, I have discountenanced. The boy or girl as the case may be, if they ever think of, soon forget the substance of the lesson, where this course is pursued, and the strife or emulation is, "who shall exhibit the most retentive memory." On the contrary, let the pupil express the thought in his own language, learning more efficiently in that way the construction of sentences, and the use of words.

I would also direct the attention of parents to the neglect on their part, of visiting the schools from time to time. They little know the pride a son or daughter takes in reciting a lesson well, or the shame they feel in a faulty recitation, in the presence of a parent. They feel not half the chagrin at a failure before a visitor or the Supervisor even, that they do before a father or a mother. Careful observation has led me to this conclusion, and I would here urge upon all parents to take from the hours of business, if necessary, sufficient time to look upon their children in the school room occasionally. Come in unannounced and unexpected; question the pupil yourself; it is your right and priv-

ilege, and, under the direction and eye of the teacher, you may in that way be of much service in promoting the welfare of the school.

It may be well to mention in passing, as matter for consideration, the subject of "how long the youngest scholars should be kept in school." It is now being generally discussed by the associations of teachers throughout New England, and a radical change will undoubtedly be made before long. Could you visit our Primary schools when the morning or afternoon session is half through, a score of weary, tired children, sleeping, unconscious of the hubbub and confusion around them, would suggest to your minds, not only the futility, but the injustice of this unnatural confinement. It may possibly be a relief to the parent (we hope none are actuated by any such selfish principle in sending their children to school) to have the little one out of mischief at home, but it is no benefit to the town to pay a teacher for this purpose. At the same time the constitution of the child is enfeebled by this forced imprisonment, and before he arrives at the years of manhood, perhaps he charms by a few years precocity, and then quits the stage of life. It is an adage as old as the hills, that a sound body is necessary to a sound mind. Physical health sustains the mental. As a people we are anxious to learn too rapidly. Our allotted years are but three score and ten, and if, by reason of strength, we reach four score, we cannot reasonably expect to accomplish everything.

It has also been my constant aim to have no scholar leave a lesson until he has mastered it thoroughly. Slow and sure is a motto too often forgotten. A short lesson, perfectly understood, is more profitable than a long one, imperfectly committed.

In your village district a system of grade has been established during the year, which together with a list of the books used in the several schools, has been published. The same books are used throughout the town, the languages excepted, which are taught in the High school alone. It will appear by reference (and I herewith annex a copy) that the grade is higher than it has been heretofore.

Progress is being steadily made in all departments, and it remains for you, fellow citizens, to say whether Lewiston, holding rank second to no town in the State, shall make still more rapid advancement in the education of its youth.

Resp'y submitted,

J. P. FESSENDEN,

SUPERVISOR OF PUBLIC SCHOOLS IN LEWISTON.

APPENDIX.

GRADE OF PUBLIC SCHOOLS IN DISTRICT NO. 2.

The following grade has been adopted by the Committee, for the several public schools in District No. 2 (village district), of the town of Lewiston :—

All scholars making application to pass from any Primary to any Intermediate school in this district, shall prove themselves competent so to do, by a satisfactory examination, before the Grading Committee, in Sargent's Standard First, or Progressive First, Reader ; spelling words of two syllables ; Multiplication Table (*throughout*) ; stops and pauses.

From any Intermediate to the Grammar school, in Sargent's Standard Second, or Progressive Second, Reader ; spelling words of three syllables ; Colton & Fitch's Introductory Geography ; Greenleaf's Primary Arithmetic (seventy-two sections) ; English Abbreviations in Worcester's or Sargent's Standard Speller ; stops and pauses, and shall write legibly.

From the Grammar to the High School, in Sargent's Standard Third and Fourth, or Progressive Third and Fourth, Readers ; Colton & Fitch's Modern Geography ; Greenleaf's Common School Arithmetic (entire) ; Greene's Introductory Grammar ; and shall spell fluently and write readily and legibly.

The following books may be used in the several schools as designated :—

PRIMARIES.

Sargent's, or Progressive, Primer ; Sargent's Standard First and Second, or Progressive First and Second, Readers ; Sargent's Smaller Standard, or Worcester's, Speller ; Greenleaf's New Primary, or Primary Arithmetic ; Holbrook's Child's First Book in Arithmetic ; Webster's or Worcester's Dictionaries ; Bible.

INTERMEDIATES.

Sargent's Standard Second and Third, or Progressive Second and Third, Readers ; Sargent's or Worcester's Speller ; Greenleaf's Primary and Intellectual Arithmetic ; Colton & Fitch's Introductory Geography ; Potter and Hammond's, or Payson, Dunton and Scribner's, Writing Books ; Webster's or Worcester's Dictionaries ; Bible.

GRAMMAR.

Sargent's Standard Third and Fourth, or Progressive Third and Fourth, Readers; Sargent's or Worcester's Speller; Greenleaf's Common School Arithmetic; Colton & Fitch's Modern Geography; Greene's English Grammars; Weld's Grammar; Parsing Book; Lossing's Primary History of the United States; Potter & Hammond's, or Payson, Dunton and Scribner's, Writing Books; Webster's or Worcester's Dictionaries; School Bell; Bible.

HIGH.

English.—Sargent's Standard Fifth, or Progressive Fifth, Reader and Speaker; Sargent's or Worcester's Speller; Weld's English Grammar; Greene's English Grammar; Ricard and Orcutt's Parsing Book; Wells' Natural Philosophy; Upham's Mental Philosophy; Cutter's Physiology; Lossing's History of the United States; Webster's and Worcester's Dictionaries; Bible; Composition and Declamation (weekly).

Mathematics.—Smyth's Elementary Algebra; Greenleaf's Algebra; Davies' or Greenleaf's Elements of Geometry; Trigonometry; Surveying.

Latin.—Andrew's and Stoddard's Latin Grammar; Latin Reader; Weld's Latin Lessons; Viri Romæ; Anthon's Cæsar; Anthon's Salust; Cooper's and Anthon's Virgil; Cicero's Orations; Leverett's Latin Lexicon.

Greek.—Sophocles' Greek Grammar; Anthon's Jacob's Greek Reader; Owen's Homer's Odyssey; Liddell and Scott's Lexicon.

French.—Fasquelle's French Grammar; Phinney's French Grammar; Fasquelle's Telamaque; De L'Allemagne; Spier's and Surenne's French and English Dictionary.

Scholars desiring to pursue a course preparatory to entering College, will be offered all facilities for a thorough preparation.

A. GARCELON	} <i>Grading Committee.</i>
A. M. JONES,	
T. B. THOMPSON,	

The following teachers have passed a satisfactory examination, during my official year, and certificates of qualification have been granted them :

NAMES.	RESIDENCE.	AGE.	TIME TAUGHT.
Isabella H. Gilman,	Effingham, N. H.	22	2 years.
Julia A. Preble,	Lewiston.	21	1 1-2 years.
Eunice Fernald,	Turner.	28	3 terms.
F. F. Stevens,	Auburn.	20	2 "
Carrie H. Blaisdell,	"	18	2 "
Abbie L. Stetson,	"	21	6 "
Olive E. Fowler,	"	22	7 "
Caroline Prescott,	Lewiston.	19	Never taught.
Lavinia B. Chandler,	"	27	8 years.
Sarah Stevens,	Auburn.	21	1 "
Alonzo G. Ham,	Lewiston.	22	5 "
Mrs. McPherson,	Canada.	27	1 1-2 years.
Hannah Walker,	Lewiston.	18	Never taught.
Carrie Longley,	"	22	4 months.
Ellen Hadley,	"	15	Never taught.
Lovina J. Graffam,	"	16	" "
Isabella B. Manning,	"	18	" "
Lucinda H. Thorn,	"	19	6 months.
Mary S. Taylor,	"	19	34 weeks.
Sarah Walker,	"	22	6 months.
A. G. C. Cook,	Auburn.	22	3 1-2 months.
W. T. Webster,	Lewiston.	28	6 years.
Lucy E. Decker,	"	23	7 "
Mary A. Holland,	Danville.	20	10 weeks.
A. P. J. Pitman,	Gilmanton, N. H.	27	21st school.
Allie M. Ricker,	Wales.	21	2 years.
Lizzie A. Hatch,	Lewiston.	21	3 months.
Priscilla J. Brooks,	"	20	3 years.
Susie E. Woodward,	"	21	95 weeks.
Mary A. Tarr,	"	22	2 years.
Augusta A. Daggett,	Greene.	30	7 years.
Mary E. Daggett,	"	23	8 weeks.
Fannie E. Whipple,	Lewiston.	17	3 terms.
Freeman H. Merrill,	"	23	3 "
Stephen H. Manning,	"	23	7 "
Henry Wood,	"	29	9 "
Z. A. Gilbert,	Greene.	26	7 "
Joshua Merrill,	Lewiston.	38	15 or 20 terms.
Charles E. Taylor,	"	24	2 terms.
Cowper S. Ayer,	Litchfield.	23	6 "
Aaron D. Thorn,	Lewiston.	42	20 years.
W. P. Titcomb,	"	20	Never taught.
Elbridge G. Heath,	"	30	10 terms.

ANNUAL REPORT

OF THE

BOARD OF SELECTMEN.

The Selectmen and Assessors of Lewiston, for the municipal year ending March 14th, 1859, report as follows:—

The town voted at the annual meeting in March last, to raise for town purposes the sum of twelve thousand dollars. The State tax, as per warrant of the State Treasurer, amounted to the sum of eleven hundred sixty-five dollars and seventy-nine cents (\$1165.79), and the County tax to the sum of two thousand two hundred forty three dollars and eleven cents (2243.11), making the whole amount to be raised this year by taxes, fifteen thousand four hundred eight dollars and ninety cents (15408.90). After taking an inventory of the personal and real property in town, we found the whole valuation to be one million nine hundred eighty-three thousand five hundred and ninety-three dollars (1,983,593), and the number of polls eleven hundred and nineteen (1119). On the 16th of June we concluded the assessment upon the polls and estates of the amount voted to be raised, together with the State and County taxes, including overlayings to the amount of five hundred eighty six dollars and sixteen cents (586.16), and committed to J. B. Ham, Esq., Collector, bills amounting to the sum of fifteen thousand nine hundred ninety-five dollars and six cents (15995.06). Subsequently we made a supplementary tax to the amount of ninety-eight dollars and eighty-two cents, and committed the same to the Collector, making the whole amount committed sixteen thousand ninety-three dollars and eighty-eight cents (16093.88).

The EXPENDITURES for the year have been as follows.—

ROADS AND BRIDGES.

Paid for ordinary repairs of ROADS AND BRIDGES—	
To W. P. Lawton,	\$6 00
J. Pray,	5 25
S. Haley,	2 02
W. R. Wright,	49 50
Seth Chandler,	75
B. Randall,	41 80
Marden & Stimpson,	64 62
N. Foss,	59 44
J. S. Clough,	60 12
Phineas Wright,	50 49
G. W. Wright,	72 91
G. Bubier,	41 00
Orin Golder,	49 45
Foster Randall,	25 57
John Cushing,	50 50
Thomas Crowley,	66 34
Stephen Davis,	45 00
S. V. Crush,	58 04
John Curtis,	139 97
F. E. Randall,	81 12
C. J. Pettingill,	92 08
Dan Whittam,	51 10
W. P. Lawton,	45 00
W. Wagg,	20 50
Lemuel Jackson,	3 00
C. E. Garcelon,	48 48
W. Skelton,	50 00
J. B. Garcelon,	42 75
J. S. Garcelon,	54 80
C. H. Haskell,	147 25
W. P. Lawton,	27 00
J. S. Fillebrown,	4 42
J. A. Davis,	9 50
F. Randall,	28 25
E. Stetson,	42 68
I. N. Parker, cash paid,	18 73
J. Hart,	6 50
M. M. Starbird,	3 50
C. Leland,	20 39
J. Weymouth,	46 11
Amount carried forward,	\$1731 93

Amount brought forward,	\$1731 93	
Paid to J. Bryant,	3 26	
J. Curtis,	4 50	
W. P. Lawton,	38 50	
Josiah Estes,	25 00	
Josiah Stimpson,	26 25	
B. Randall,	22 85	
N. Sleeper,	8 00	
J. S. Clough,	11 90	
J. Wood,	45 91	
J. Wright,	2 56	
N. Foss,	3 25	
J. S. Garcelon,	7 87	
W. Woodward,	65 05	
Orin Golder,	4 25	
Henry Garcelon,	36 31	
J. Wood,	8 65	
S. V. Crush,	19 25	
Groves & Wood,	1 75	
T. Walker, cash paid,	174 81	
Dan Whittam,	19 15	
E. Stetson,	31 45	
C. J. Pettingill,	19 55	
S. R. Bearce & Co.,	117 15	
J. B. Ham,	4 80	
D. Dwelly,	6 76	
W. Wagg,	2 50	
E. Ham,	104 88	
Thomas Crowley,	3 82	
T. Walker,	25 00	
Paupers,	174 85	
Total for repairs,		\$2,751 76

BREAKING ROADS.

Paid to Harvey Garcelon,	\$1 85	
Amos Davis,	4 85	
James Clark,	5 00	
Foster Randall,	4 05	
I. N. Parker, cash paid,	13 19	
W. R. Wright,	18 80	
C. Pettingill,	20 00	
S. B. Harmon,	4 89	
L. Jackson,	4 70	
S. V. Crush,	23 00	
Amounts carried forward,	100 33	\$2,751 76

Amounts brought forward,	\$100 33	\$2,751 76
B. Randall,	37 60	
J. Cushing,	10 60	
N. Foss,	28 78	
J. Robinson,	5 50	
S. Haley,	4 00	
J. B. Garcelon,	18 23	
E. Ham,	13 75	
W. P. Lawton,	25 16	
C. E. Garcelon,	20 72	
J. S. Clough,	24 75	
J. Wright,	6 00	
P. L. Glidden,	3 25	
W. Skelton,	12 00	
Thomas Crowley,	25 98	
G. W. Wright,	14 40	
C. H. Haskell,	30 75	
J. Hart,	1 50	
W. Woodward,	25 93	
J. H. Pettingill,	3 00	
W. R. Wright,	5 68	
J. S. Garcelon,	49 27	
J. Curtis,	8 70	
Henry Garcelon,	5 55	
G. Bubier,	9 25	
Harvey Garcelon,	28 25	
Stephen Davis,	3 70	
C. Leland,	10 94	
S. Collins,	3 75	
A. E. Jordan,	1 00	
Natt E. Davis,	2 87	
O. Golder,	13 90	
	<hr/>	
Total for breaking,		555 09

NEW ROADS.

Paid to J. Merrill, for damages and building piece leading by Isaac Goddard's, as laid out by Selectmen last year,	100 00	
Lemuel Jackson, for piece running by his house,	30 00	
	<hr/>	
Total for new roads,		130 00
		<hr/>
Total for repairing, building and breaking roads		\$3436 85

176

PAUPER ACCOUNT.

It will be seen by our pauper account that the amount expended has reached a point unparalleled in the history of Lewiston. The causes which have led to this we need not enumerate, as they must be apparent to all. The majority of the cases were among the Irish, who had exhausted all their means last winter, and were left in the spring without money, without work, and consequently without bread.

We have made it a point to visit their families when they have made application for help, and see for ourselves whether they were indeed objects of charity; and we venture to say, though we may have been deceived in some individual cases, that the great mass of them were really not only objects of charity, but of the deepest commiseration.

There have been three cases of long, lingering sickness which required the attendance of physicians as well as nurses, and support of their families through the whole year, making a large item in the expenditures. They are now dead, and their families are able to take care of themselves.

There were fifty-three persons supported from March last, some till April, others till May and June, who are now gone, and will probably never return.

Amount paid for SUPPORT OF POOR off the farm—

Paid to J. Golder for wood,	5 00
J. Garcelon for wood,	24 00
A. Ryan for rent,	7 50
E. Higgins for rent,	2 00
James Clark for moving shanty,	20 00
J. K. Blanchard for supplies,	89 34
P. Dunn for rent,	3 33
H. Day for supplies,	102 71
J. Riley for rent,	8 33
J. Penley for board,	6 00
I. N. Parker for cash paid,	47 37
Burleigh, Cobb & Co. for clothing and wood,	42 46
J. T. Beales for building shanty,	13 00
J. Wright for wood,	3 75
S. N. Pierce for wood,	18 00
I. N. Parker for supplies,	208 53
D. Higgins for rent,	1 50
	<hr/>
Amount carried forward,	602 82

Amount brought forward,	\$602 82
D. Tarbox for supplies,	20 67
M. Murphy for supplies,	1 70
H. Day for supplies,	78 29
J. Dill for building shanty,	11 00
C. Callahan for rent,	4 84
J. Libby for labor on shanty,	6 00
P. Tebbets for supplies,	14 00
T. Walker for cash paid,	210 65
C. Marcutt for board,	4 50
W. Coffin for wood,	12 50
S. Gray for board,	13 00
M. O'Connor for board,	8 00
M. Jordan for board,	8 00
Ham & Clough for supplies,	25 23
I. N. Parker for supplies,	103 47
J. K. Blanchard for supplies,	114 22
H. Day for supplies,	43 43
F. Shepherd for board,	7 25
J. Bradley for rent,	6 00
O'Connell for board,	9 00
Ham & Clough for supplies,	23 89
J. S. Fillebrown for supplies,	8 20
D. Tarbox for supplies,	78 33
A. Tarr for wood,	4 25
H. Mitchell for board,	26 00
I. N. Parker for supplies,	85 23
J. Bradley for rent,	2 00
J. Goddard for labor on shanty,	3 50
Tebbetts & Rand for supplies,	23 00
H. Mitchell for board,	7 42
B. F. Clough for supplies,	17 18
H. Day for supplies,	37 98
P. McGillicuddy for rent,	4 00
S. Gorham for shoes,	8 27
Mrs. Stevens for care of foundling,	2 25
Town of Farmingdale for Witham,	16 00
J. Casey for milk,	6 32
L. Spofford for wood,	7 50
H. Mitchell for wood,	20 00
W. Coffin for wood,	33 00
S. Litchfield for supplies,	5 00
Town of Bucksport for Hewey,	29 67
D. Rowe for board,	4 00
Town of Lisbon for supplies,	5 25
Amount carried forward,	1,762 81

Amount brought forward,		\$1,762 81
Paid to J. Bubier for wood,	3 00	
Town of Waterville for N. F. Paul,	24 75	
I. N. Parker for cash paid,	13 46	
I. N. Parker for supplies,	117 69	
N. W. Dutton for goods,	15 38	
Pickering & Scruton for shoes,	62 66	
J. C. Batchellor for school books,	8 44	
Jordan & Dingley for supplies,	9 51	
Lewis Ware for wood,	19 05	
I. N. Parker for wood,	9 40	
J. S. Fillebrown for supplies,	2 92	
John Goss for stove,	3 07	
Town of Lisbon for Purrington,	12 00	
H. Day for supplies,	95 53	
J. Blanchard for supplies,	73 26	
George Goodwin for supplies,	36 14	
J. Goddard for wood,	4 00	
Daniel Wood for goods,	21 15	
J. Golder for wood,	7 10	
Mrs. Marr for expenses of son,	6 00	
Burleigh, Cobb & Co., for clothing and wood,	75 22	
B. F. Clough for supplies,	59 03	
J. Bradley for board,	13 00	
Tebbets & Rand, for supplies,	8 00	
A. K. Blake for coffins,	22 00	
E. Smith for rent,	18 00	
J. Wood for wood,	6 50	
S. R. Bearce & Co., lumber for shanties,	35 25	
		<hr/> \$2,544 32

PHYSICIANS' BILLS.

Paid to P. Martin,	28 00	
P. Martin,	29 00	
Dr. Harris,	14 00	
G. W. Garcelon,	10 61	
P. Martin,	51 00	
A. Burbank,	11 00	
Cook & Bro.,	4 34	
G. W. Farr,	8 00	
E. Edgecomb,	38 25	
P. Martin,	75 00	
P. Martin,	10 50	
J. P. Fessenden,	45 50	
		<hr/> 325 20
Amount carried forward,		<hr/> \$2,869 52

Amount brought forward,

\$2,869 52

SUPPLIES TO FARM.

Paid to Wm. Crowley for oxen,	\$130 00	
A. Nevens for cow,	40 00	
James Jordan for cow,	40 00	
C. E. Garcelon for waggon,	40 00	
J. S. Fillebrown for tools,	10 44	
J. Davis for services,	100 00	
G. B. Davis for labor,	10 00	
C. Bradley for meal,	46 74	
Groves & Wood for blacksmithing,	12 51	
A. K. Blake for furniture,	17 03	
J. Goddard for shoes,	6 47	
I. N. Parker for supplies,	57 00	
Sally Moody for labor,	22 67	
Jordan & Dingley for supplies,	22 13	
John Goss for stoves,	37 29	
		<u>592 28</u>
Total sum expended for poor,		\$3,461 80
From which deduct amount paid for stock and furniture for farm,	\$314 73	
Paid for paupers of other towns,	112 95	
		<u>\$427 68</u>
Absolute expense of our own paupers on and off the farm,	\$3,034 12	
Whole number of persons assisted dur- ing the year,	429	

MISCELLANEOUS EXPENSES.

BILLS PAID FOR 1857.

ON ROADS.

Paid to E. Stetson,	7 25	
J. Hodgkins,	10 70	
Geo. Abbott,	1 50	
J. S. Garcelon,	5 58	
James Crowley,	11 42	
W. Skelton,	5 77	
Amos Tarr,	2 12	
S. Webber,	2 10	
E. Ham,	3 10	
J. Blithen,	11 33	
G. W. Wright,	1 20	
		<hr/>
		62 07

PAUPER BILLS, 1857.

Paid to P. McGillicuddy,	3 18	
J. L. Cutter,	3 42	
J. Clifford,	6 00	
Town of Lisbon on account of Merrill family,	428 36	
Town of Greene,	5 00	
John Holland,	41 37	
W. Kilburn,	24 00	
		<hr/>
		511 33

TOWN FARM.

Groves & Mason,	4 85	
G. B. Davis,	7 00	
Sally Moody,	12 00	
John Goddard,	3 10	
J. A. Davis,	89 33	
Irishman,	1 50	
W. J. Dingley,	4 85	
J. Goddard,	1 30	
		<hr/>
		123 93
Reform School,	104 00	
“	114 28	
“	125 00	
		<hr/>
		343 21
		<hr/>
Amount carried forward,		\$1,040 61

Amount brought forward, \$1,040 61

PRINTING.

Paid to N. Dingley, Jr.,	59 50	
“	52 75	
“	24 45	
	136 70	136 70

BOOKS AND STATIONERY.

W. F. Stanwood, Selectmen,	21 16	
S. C. Batcheller, “	7 28	
“ Treasurer,	63	
“ Clerk,	11 46	
	40 53	40 53

STREET WATCH.

C. W. Merrill,	92 00	
D. Rowe,	92 00	
	184 00	184 00

HEALTH COMMITTEE.

J. P. Fessenden,	10 50	
G. W. Farr,	10 50	
P. Martin,	10 00	
	31 00	31 00

FIRE DEPARTMENT.

Engine Co. No. 1,	\$125 00	
“ “	5 75	
“ No. 3,	125 00	
“ No. 1,	3 00	
“ “	125 00	
“ No. 3,	125 00	
J. S. Fillebrown,	11 13	
Franklin Co.,	17 50	
Johnson & Wilson,	4 15	
W. Knowlton,	5 20	
Franklin Co.,	10 42	
W. Knowlton,	66 41	
L. F. Mfg. Co.,	25 00	
J. Goss,	8 58	
G. Webb,	13 42	
	670 56	670 56

Amount carried forward, \$2,103 40

SELECTMEN OF LEWISTON.

37

Amount brought forward,		\$2,103 40
POLICE.		
Paid to G. B. Smith,	10 00	
S. M. Parcher,	10 00	
D. Dunham,	5 00	
	<hr/>	25 00
MILITARY.		
Bates, Watson & Co., rent of armory,	150 00	
	<hr/>	150 00
ABATEMENT OF TAXES.		
Noah Barnes,	3 67	
J. D. Rollins,	3 55	
G. Backman,	8 88	
A. Donnell,	89	
Uriah Balkam, 1857,	9 90	
John Galvin,	49	
Moses Jordan,	1 52	
“ 1857,	1 41	
H. L. Jones,	1 78	
W. B. Cumner,	1 77	
A. Hogan, watering place,	3 00	
W. H. Stevens, “	3 00	
A. Spofford, “	3 00	
J. Skinner, “	3 00	
	<hr/>	45 86
SUNDRIES.		
Ham Brooks,	6 00	
H. G. Cilley for legal services,	23 00	
Witness for Dwelley suit,	50 00	
C. C. Burgess for map,	5 00	
C. W. Merrill for wood for office,	9 00	
A. M. Jones for use of hall,	57 50	
J. Stimpson for office rent,	45 00	
Insurance of almshouse,	4 45	
D. Holland for balance due as treasurer,	142 99	
A. Whitney for guideboards, &c.,	18 12	
T. E. Fogg for damages,	2 00	
	<hr/>	363 06
TOWN OFFICERS FOR 1857.		
Wm. R. Frye, selectman,	235 00	
Howe Weeks, “	175 00	
A. Wakefield, “	160 00	
Ham Brooks, collector,	92 84	
	<hr/>	
Amounts carried forward,	662 84	\$2,687 32

Amounts brought forward,	\$662 84	\$2,687 32
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TOWN OFFICERS FOR 1858.

Paid to I. N. Parker, selectman,	225 00	
T. Walker, "	175 00	
J. Merrill, "	150 00	
J. M. Frye, treasurer,	40 00	
E. P. Tobie, clerk,	20 00	
J. P. Fessenden, supervisor,	128 50	
J. B. Ham, collector,	63 98	
J. B. Ham, constable,	10 75	
	<hr/>	1,476 07
Total,		\$4,163 39
From which deduct amount paid for bills contract- ed previous to municipal year of 1858,		<hr/> 1,909 99
Total amount of miscellaneous bills paid for 1858,		<hr/> <hr/> \$2,253 42

ACCOUNT WITH SCHOOLS.

Appropriation,	\$3500 00	
From State School Fund,	562 19	
Balance due in 1857,	406 48	
	<hr/>	4,468 67

EXPENDITURES.

Paid District No. 1,	212 47	Due each dist.	8 75
2,	2753 81		61 95
3,	155 70		65 85
4,	88 45		22 36
5,	146 13		6 85
6,	37 83		33 75
7,	137 90		4 11
8,	120 72		26 62
9,	67 26		54 24
10,	98 50		90 50
11,	11 00		7 00
12,	32 13		82 04
13,	59 50		
14,	83 25		
	<hr/>		4,004 65
Total,			<hr/> \$4,468 67
Total balance due schools,			<hr/> <hr/> \$464 02

NEW ALMS-HOUSE.

The committee chosen last spring, to build a new house on the town farm, have attended to that duty, and believe that the town have now got a house which will accommodate all the poor who may be so unfortunate as to require a home at the town's expense, for many years to come.

The cost for building has been as follows :

Paid to J. Stimpson for stone work,	315 26	
D. Sullivan for digging,	3 37	
J. Merrill for digging,	12 00	
L. Jackson for digging,	4 00	
N. L. Fowler for surveying,	10 00	
W. H. Stevens for draft,	20 00	
S. R. Bearce & Co., for lumber,	964 75	
S. D. Thomas for mason work,	345 52	
Greeley & Jones for carpenter work,	532 99	
A. Whitney for painting and glazing,	266 59	
W. F. Phillips for paints,	72 07	
J. S. Fillebrown for hardware,	145 50	
O. H. Littlefield for doors, sash, &c.,	142 28	
S. N. Pierce for cement and lime,	21 10	
C. H. Haskell for teaming,	92 20	
W. Ayer for paper,	5 06	
Lewis Ware for brick,	160 71	
Prescott & Harmon for mouldings, &c.,	65 29	
I. N. Parker, committee,	25 00	
T. Walker, "	25 00	
J. Merrill, "	15 00	
Total expense,	<hr/>	\$3,243 69
By lumber on hand,		20 00
		<hr/>
		3223 69
Appropriation,		3000 00
		<hr/>
Excess,		\$223 69

The house contains twenty-five finished rooms, and has capacity for ten more, whenever needed. The main body of the house is forty-four feet long by twenty-three wide, and the ells thirty-three feet by twenty-one each, the whole two stories high.

RECAPITULATION.

Paid for repairs of roads and bridges,	2751 76	
breaking roads,	555 09	
building,	130 00	
support of poor,	3461 80	
" schools,	4004 65	
miscellaneous,	4163 39	
almshouse,	3243 69	
Total,		18,310 38
Amount of orders drawn this year,	————	\$18,310 38
Whole amount of resources for the year,		23,892 21
From which deduct amount paid for orders drawn in 1857,	343 90	
Amount paid for orders drawn in 1858,	16,925 34	
" " interest,	1,155 03	
" " for note,	827 06	
	————	\$19,251 33
Balance in the treasury,		\$4,640 88

It will be well to remember that the amount reported as in the treasury is composed principally of the uncollected taxes for 1856, '7 and '8, a portion of which will probably never be made available.

TOWN FARM ACCOUNT.

	Dr.	
To stock on farm in March 1858,	375 00	
Produce,	350 00	
Provision bought during the year,	229 06	
Stock bought during the year,	250 00	
Services of overseer,	200 00	
Labor hired,	32 67	
	<hr/>	\$1,436 73
		Cr.
By stock on farm in March 1859,	445 00	
Produce,	329 52	
Cash for board of hands at work on house,	84 70	
Ox sold,	90 00	
Labor on roads,	9 50	
Lumber and butter sold,	9 59	
Cash of town of Webster,	4 00	
Provisions furnished Piper family,	50 00	
Expenses for support of Merrill family,	48 00	
	<hr/>	1,070 31
Cost of support of poor on farm,	366 42	
Interest on farm stock, &c.,	295 00	
	<hr/>	
Total,		\$661 42
Number of weeks board,		730
Number of paupers last March,		20
Number of paupers at this date,		31
Cost per week, 91 cents.		

LIABILITIES AND RESOURCES OF THE TOWN.

LIABILITIES.

Outstanding notes,	\$20,053 91	
Interest on the same,	1,559 72	
Outstanding orders,	1,385 04	
Due school district,	464 02	
J. A. Davis for services on farm,	100 00	
Engine Co., May 1st,	250 00	
Armory for Infantry Co.,	75 00	
Unsettled bills that may be presented,	300 00	
Indebtedness of the town,	\$2,4187 69	

RESOURCES.

Due on tax bills for 1857,	2,167 35	
" " 1858,	2,276 50	
From other towns,	92 52	
From Randall & Little for rent,	33 75	
From Maine State Seminary,	23 38	
From J. H. Morse,	20 00	
Stone from Mill Hill,	50 00	
From Treasurer,	197 03	4,860 53
Indebtedness over and above resources,		\$19,327 16
The amount of notes now due and liable to be called for at any time,	\$6,000 00	
Due in 1860,	5,000 00	

LIQUOR AGENCY.

	T. B. THOMPSON, Agent.	DR.
To purchased liquors for cash,		\$1,167 62
" " by acct.,		523 67
Salary of Agt.,		78 00
		1,769 29
To balance in favor of town, forward,		169 92
		\$1,939 21
		CR.
By sales,		\$1,269 94
Stock on hand,		669 27
		1,939 21
By balance in favor of town,		\$169 92

In presenting this report we have to say that we fixed the prices on the liquors with the design simply to make the profits meet the expenses, but the accounts exhibit a gain as above.

It will be seen by our report that there has been a large amount of extraordinary expenditures, on account of a law passed last winter, making it incumbent on towns from which boys are sent to the State Reform School, to pay one dollar per week for their board. We have now ten boys in that institution, for whose board the town must make an appropriation the coming year. There have been extra expenditures, also, on account of the provisions of the town by-laws, which require street watch, Police and a Health Committee to be maintained. We therefore recommend that the town raise this year—

For current expenses and support of poor,	\$5,000 00	
Roads and bridges,	4,000 00	
Schools,	3,500 00	
Extinguishment of the town debt,	6,000 00	
		———— \$18,500 00

Respectfully submitted,

I. N. PARKER, } *Selectmen*
 TIMOTHY WALKER, } *of*
 JOSHUA MERRILL, } *Lewiston.*

LEWISTON, March 3d, 1859.

This certifies that I have examined the accounts of the Selectmen by comparing the orders drawn with vouchers produced, and find them to be correct.

GEO. H. PILSBURY, Auditor,

TREASURER'S ACCOUNT.

TOWN OF LEWISTON IN ACCOUNT WITH J. M. FRYE, TREASURER.

1858—		DR.
To cash paid for interest on outstanding notes,	\$1,144 53	
“ “ notes taken up,	827 06	
“ “ interest on temporary loan,	10 50	
“ “ 467 town orders,	17,269 24	
Amount due on tax bills for 1857,	2,167 35	
“ “ “ “ 1868,	2,276 50	
Cash in Treasurer's hands,	197 03	
	\$23,892 21	

1858—		CR.
By amount due on tax bills for 1856-7,	7,232 31	
“ “ “ “ 1858,	12,586 16	
Cash by notes for building house on town farm,	3,000 00	
Supplementary tax bills,	98 82	
Amount from State school fund,	562 19	
“ “ sundry towns for support of paupers,	299 48	
“ for licenses,	20 00	
“ for rent of shanty,	3 00	
“ for stone sold,	25	
“ for an ox sold,	90 00	
	\$23,892 21	

To the Selectmen of Lewiston :

The above is a true account of the receipts and expenditures of the Treasury of said town for the past year.

JOHN M. FRYE, TREASURER.

Lewiston, March 3d, 1859.

LEWISTON, March 3d, 1859.

This certifies that I have examined the report of the Treasurer, and believe it to be correct.

GEO. H. PILSBURY, AUDITOR.

FIREWARDEN'S REPORT.

TO THE SELECTMEN OF LEWISTON—

GENTLEMEN :—The current year for which the officers of the Fire Department were elected being near its close, it is perhaps proper if not necessary that we report through you to the citizens of Lewiston, the condition of the Department.

When the present Firewardens entered upon the duties for which they were chosen, they immediately examined the Engines, Water Reservoirs, and other property belonging to the Department. The Engines, so far as we could judge, were in good working condition, each having 500 feet leading hose, in good order, together with all the necessary appliances. We found no long ladders, sometimes so necessary for the rescue of those in peril, nor suitable fire hooks, often so useful. Three long ladders and two good fire hooks, with the necessary chains and lines attached have been supplied; and we would recommend that a suitable carriage for ladders and hooks be procured, and that a place for the reception of the same be prepared under the room of Engine No. 1, and a company formed to take charge of it under the direction of the Department. There are two reservoirs for water north of the canal bridge, on Main St., both having in them, when examined, a supply of water, but not to a very great amount, and should a fire occur in the easterly part of our village, we know of no water in that locality in amount sufficient to supply an Engine. We therefore would urge the necessity of more reservoirs, and an increased amount of leading hose.

During the past year there has not been a fire or an alarm of fire, to call out our firemen or citizens, and although there has been no occasion to test the alacrity and skill of our Engine men during the past year, we have great confidence that whenever called into active service they will do credit to themselves, and receive the approbation of their fellow townsmen.

The monthly returns of the clerks of the Companies, show an average organization of *forty* members attached to Engine No. 1, and

thirty-nine attached to Engine No. 3. Herewith you will find appended a schedule of the property of the Department, exclusive of buildings and furniture.

All of which is respectfully submitted,

MARSHAL FRENCH,

Chairman of the Board of Firewardens.

SCHEDULE OF PROPERTY.

- 2 Engines with Hose Carriages.
- 52 fifty feet Suction Hose.
- 1000 feet Leading Hose.
- Lot old Hose not reliable.
- 3 new long Ladders.
- 5 short Ladders.
- 2 Fire Hooks, new, with chain and line attached.