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# Maine Campus March 22 1988

Maine Campus Staff

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# The Daily Maine Campus

THE UNIVERSITY OF MAINE NEWSPAPER SINCE 1875

Tuesday, March 22, 1988

vol. 102, no. 36

## Woman tells 'herstory' U.S. helicopter crashes while in Honduras

by Marcia Savvin  
Staff Writer

Alice Kessler-Harris initiated the University of Maine's 1988 Women's History Week as well as the Caroline Colvin Lecture Series Monday night, with her presentation which focused on the history of women's wages in America.

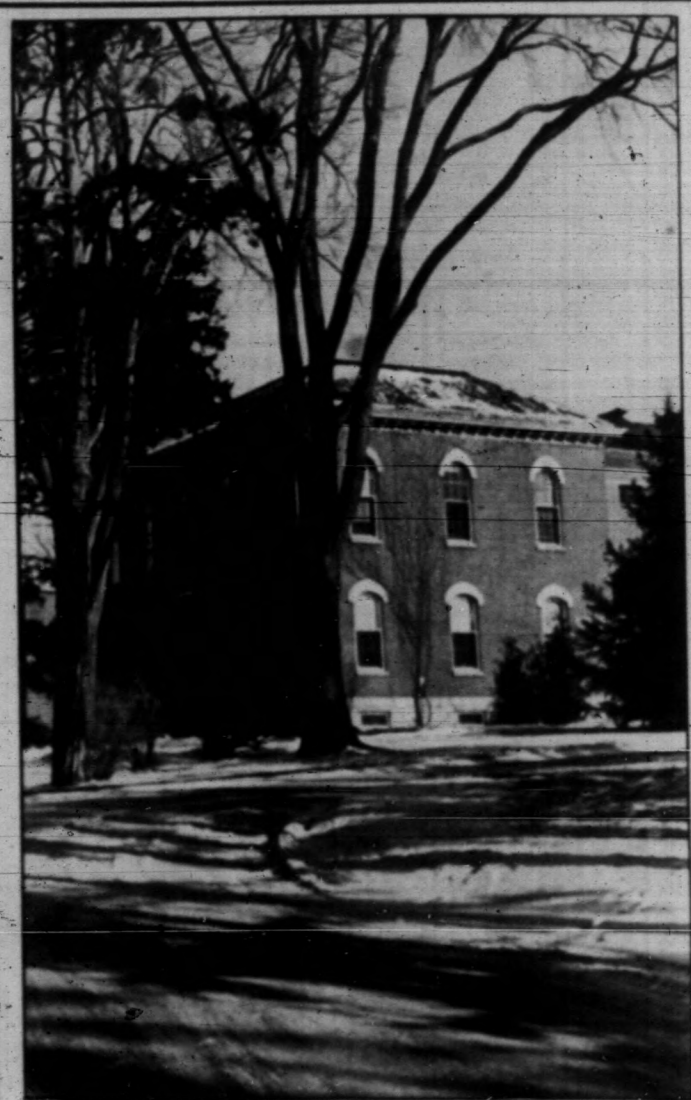
Professor of history and co-director of the center for the study of work and leisure at Hofstra University, Hempstead, N.Y., Kessler-Harris is also the author of "Out of Work: A History of Wage-Earning Women in the U.S.," as well as numerous other books and articles.

The Caroline Colvin Lecture series commemorates the 1902 chairwoman of the UMaine history department and first chairwoman of a history department of an American state university.

"Between policy and practice lies ideology—the invisible dimension of a woman's wage," stated Kessler-Harris in her keynote lecture. "From Policy to Practice: Things We Never Knew About Women's Wages."

Tracing the struggles for the establishment of a general minimum wage Kessler-Harris said that social ideologies influenced the determination of women's worth in the early American labor force.

(see SPEECH page 3)



The first day of spring seemed more like the first day of winter as temperatures plummeted into the mid-teens.

WASHINGTON (AP) — A U.S. Army transport helicopter participating in a military exercise in Honduras crashed on Monday, and a number of soldiers were reported injured, Pentagon officials said.

The officials, who requested anonymity, said the accident occurred Monday afternoon near the Honduran town of Juticalpa and involved an American UH-1 Huey transport copter.

While the initial reports were fragmentary, it appeared that the copter was carrying nine soldiers and that all of them survived, the sources said.

"We have no reports of any fatalities," said one official. "But we do have reports of some injuries and medical evacuations under way."

The sources said the accident did not occur in or near a combat zone and did not involve hostile fire.

"It looks like it was mechanical," said one official.

The accident scene was said to be about six miles south of Juticalpa. That would place it 35 miles north of the Honduras-Nicaragua border and about 60 miles west of the border region where Nicaraguan troops were fighting Contra guerrillas last week.

The Pentagon sources, who stressed they were awaiting more information from U.S. authorities in Honduras, said it was unclear whether the nine aboard the Huey were all American or whether some of the passengers might have included Honduran troops.

The United States airlifted more than 3,100 Army troops to Honduras last week in a warning to the leftist Sandinista government, after Nicaraguan troops moved into Honduras to attack base camps of the U.S.-backed Contra guerrillas.

After arriving in Honduras, the American soldiers dispersed around the country for joint exercises with Honduran forces. One of those exercise areas is near Juticalpa, and a battalion from the 82nd Airborne Division was sent to that site.

The Reagan administration has made it clear it does not intend to send the U.S. troops into combat with the Sandinistas.

## Orono takes no action against 'obscenity'

by Keith Bran  
Staff Writer

At a special workshop held March 7, the Orono Town Council failed to create an ordinance aimed at banning the sale of obscene material in Orono.

The council was divided on whether or not to proceed in writing an ordinance, and if so, how strong it would be.

Town council member Ralph Clifford was in favor of an ordinance.

"If an establishment can't make a go of it without that kind of material (obscene), then it isn't much of an enterprise," he said.

Councilor James Ballinger saw the problem differently.

"State law already prohibits (the sale of obscene material to) minors. Are we considering prohibiting (the sale of obscene material to) adults?" Ballinger said.

There was concern whether or not residents of Orono wanted an ordinance banning the sale of obscene material, a question that has been raised since a Mill Street bookstore

selling pornographic material opened in December.

Council member Francis Martin brought up results of a referendum held in June 1986, in which Orono residents voted 5-1 against making the sale of obscene material a criminal offense.

Portland's ordinance was cited as a possible model, but Ballinger questioned using such an ordinance.

Under this ordinance, prosecutors have to prove a sale was made and that the material sold was obscene for each individual issue in question.

Ballinger feared that type of ordinance would be expensive and not very effective.

Several residents raised concerns about minors gaining admittance to the the alleged obscene material in The Maine Bear Book And News.

"I ask to see proof of age from everyone, unless they have some gray in their hair," said store owner S. Richard Jamharian.

He also said that so far, no minors have tried to get into the adult section.

"I would like to point out that my store is not an adult bookstore. It has an adult section accounting for only one sixth of the shop's floor space, and one eighth of its cash flow," Jamharian said.

The council decided to table the matter until more information can be gathered about the workings of the Portland ordinance, and its prosecution success ratio.

"Obviously we're (the council) quite far from solving anything. But, in the meantime, we can't stop the people from initiating something, and we don't want to," said council chair Philip Mateja.

Mateja referred to residents' ability to create an ordinance through the Initiative Process, in which 10 percent of the Orono residents sign a petition (450 signatures would be needed) to force the council to move on a particular ordinance.

After the meeting, Martin said that even if an ordinance were formed, it would be six months to a year before it could be enacted.

## Date rape the focus of Rape Awareness Week

by Rhonda Morin  
Staff Writer

Lectures, a night march, and a spaghetti dinner will highlight the University of Maine's Rape Awareness Week, Saturday, March 26 through March 31.

The week will focus on acquaintance rape, rape prevention, and will attempt to create an understanding of the problem for both men and women.

Acquaintance rape is forced, unwanted intercourse with a familiar person. It is a violation of a woman's body that can occur at a party with a male friend or even with someone to whom she is engaged.

"The attacker usually uses verbal threats and his own physical strength to intimidate and overpower his victim," said the UMaine Commuter Chronicle in a recent article.

A 1984 article in Newsweek states that on the national average, 90 percent of rapes go unreported and, in those reported, about 60 percent of the victims know their assailants.

"The problem," said UMaine speech communications instructor Chris Bobel, "is that men are not taking responsibility in their actions."

The awareness week is designed to educate men and women who often misunderstand what rape is and where to go for help, said Bobel, a member of the UMaine's Women's Center.

(see RAPE page 3)



# Fogler helps students find sources

by Tim Tozier  
Staff Writer

Term Paper Consultation is a service provided by the Fogler Library which gives students the opportunity to receive assistance with library related sources for their specific topic.

According to reference librarian Cindy White, the service has been in existence for nearly a year and a vast majority of the students have no idea what it is and how to use it.

"Basically, the service provides an opportunity for a person to get individual assistance with library related research

for a term paper, research project or just a regular paper," White said.

The process by which a student receives this assistance is very simple and quick.

First, the student goes to the information desk in the library and makes a request for a term paper consultation.

The next step is for the student to fill out a term paper consultation request form. This form includes basic questions like:

- What course is the paper being written for?
- To what time period, if any, is the topic limited?

- What sources have you tried?
- Do you know how to use the card catalog?

Information Services will then schedule an individual consulting session and try to match the student with the reference librarian who is most knowledgeable in the student's area of concern.

The reference librarian will then do preliminary work finding useful reference materials, suggested indexes and abstracts, and additional resources that will aid the student in his or her quest.

"Usually within a day or so, the

reference librarian will contact the student and set a meeting time to discuss and explain all the sources they have found," White said.

"Many students are not aware of the specialized sources that are available here," White added.

Some of these sources include the Encyclopedia of Religion, the Social Sciences Index and the Humanities Index.

White stressed that the service is not there to help students with the actual writing of the paper, but rather to provide individual assistance focused on library research.

## BLOOM COUNTY

STEVE DALLAS HAD PASSED ON WITHOUT A WILL. A MEMBER OF HIS WAKE WAS THUS DISPATCHED TO FETCH HIS EARTHLY BOOTY.



IT INCLUDED: LAW BOOKS, A FRAT PIN, LOOSE CHANGE AND A BOTTLE OF OLD SPICE WHICH PORTNOY ACCIDENTALLY DRANK, CAUSING HIM TO RUN AROUND THINKING HE WAS "AUNT BEA."



A BOX OF TROJANS WAS ALSO FOUND AND AFTER MUCH DEBATE, FINALLY IDENTIFIED AS POSSIBLY BEING MICRO-WAVE JELL-O MOLDS.



THE LATTER WERE FILLED WITH WATER AND DELIVERED AIRBORNE UNTO MRS. PHULA PECKWHISTLE'S PASSING PONTIAC WHICH PRETTY WELL WRAPPED THINGS THE HECK UP FOR THE NIGHT.



by Berke Breathed

## BLOOM COUNTY



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The program day with a session led by director of the Education assistants, parent leaders. "This program awareness, to if they are it," said Na at the Cutler On Monday in the Memorial Curriculum concentrate

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## Rape

(continued from page 1)



Bernice Sandler

The program will kick off on Saturday with a rape awareness training session led by Bernice Sandler, executive director of the Project on the Status and Education of Women, for resident assistants, peer educators and other student leaders on campus.

"This program is designed to tighten awareness, tell women what they can do if they are raped and how to prevent it," said Nancy Price, health educator at the Cutler Health Center.

On Monday, March 28 at 12:15 p.m. in the Memorial Union, a Women In the Curriculum luncheon with Sandler will concentrate on the campus climate for

women faculty, administrators and graduate students.

Monday at 7:30 p.m., Sandler will give a keynote address on acquaintance rape.

The free lecture at the Maine Center of the Arts, titled "Friends" Raping Friends, is designed to educate men and women to the situations where date rape is likely to occur, and what causes date rape and how to avoid it.

Throughout the week in the lobby of the Memorial Union, different groups will be handing out literature on rape prevention, running videos and answering questions.

Buttons reading "Friends Don't Force Friends" coinciding with Sandler's lecture about acquaintance rape will also be available at no charge.

A candlelight march is scheduled for March 31 at 6:15 p.m.

Bobel, who is the coordinator of the Take Back The Night March on March 31, said all those interested should meet on the Fogler Library steps at 6:15 p.m.

The march is a strong statement of the violence against women, Bobel said.

The awareness week will wind up on a positive note with a \$3-a-person spaghetti feed in the Damn Yankee Thursday evening following the march, Bobel said.

The activities for the week are sponsored by The Union Board, the Cutler Health Center, ResLife, Greeks, Student Life Activities, the Counseling Center, Students Services, Peer Educators, the President's Office, Commuter Services, the Women's Center, Women In the Curriculum and the UMaine Department of Public Safety.

## Speech

(continued from page 1)

Kessler-Harris cited social opinions concerning gender difference, such as attitudes about women's morality and preconceived notions regarding women's responsibility in the family (not as the primary wage earner), as influencing women's wage history.

Kessler-Harris said that regardless of whether used to support the minimum wage or to oppose it, women workers were continually portrayed in negative terms.

Widely recognized for her expertise in labor history and issues, Kessler-Harris served as an expert witness for the Equal Opportunity Commission in its sex discrimination suit filed in 1979 against Sears, Roebuck and Company.

In a 1986 decision, a U.S. District Court judge ruled that the EEOC had failed to show that the company had discriminated against women in hiring and promotion for commission sales jobs.

The week-long UMaine Women's History Celebration is featuring a diver-

sity of lectures, performances, exhibits and discussions commemorating and celebrating women's achievements and contributions.

The second key-note speaker, Catherine R. Stimpson, professor of English, dean of graduate school and vice provost for graduate education at the New Brunswick campus of Rutgers, State University of New Jersey, will speak at 8 p.m. Thursday at 101 Neville Hall.

The editor of a book series for the University of Chicago Press, Stimpson will make a presentation entitled "Is There a Core in the Curriculum: Democracy and Learning?"

Other Women's History Week events, sponsored by the Women in the Curriculum and various other university organizations, include art exhibits in the Memorial Union and the Hudson Museum, musical performances featuring the Roches and Lucie Blue Tremblay, as well as several panel discussions and other programs.

### Attention Health Profession Students!

Dr. John Tozer, University of Maine graduate, from Tufts Dental School, will give a talk Wednesday, March 22 in 205 Boardman Hall from 1-2:00 p.m.

Please come, and bring a friend!

Read the sports pages of  
*The Daily Maine Campus*  
for the latest in  
collegiate intramural action

## Classifieds

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Freshman women: want to be a Sophomore Eagle? Informational meeting Tues., March 29 7:00 p.m. Sutton Lounge.

Classifieds are 50¢ per line. They are published on Tues. & Thurs. and are due Mon. & Wed. before noon.

## OFF CAMPUS BOARD ELECTIONS

### PRESIDENT VICE-PRESIDENT

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ALL PETITIONS MUST BE TURNED IN BY MARCH 25



# Editorial

## Human rights are ignored

Several conventions and declarations on the issue of human rights have been made and ratified by most members of the United Nations, but looking at the world today it seems as if none of them were ever read before they were signed.

It is not too much of an effort to search for a country violating exactly those human rights which they vowed to protect in a treaty like the "Universal Declaration of Human Rights." For that matter, just pick any country and one or more violations will come to mind.

One article of this declaration states that "no one shall be subjected to torture or to cruel, inhuman or degrading treatment or punishment." U.N. investigations show that South Africa's apartheid politics include maltreatment as one of their interrogation methods. And according to Amnesty International almost every police station there has electric shock torture devices.

This was not before the ratification of the "Universal Declaration of Human Rights," this is now, where human rights have become an important element in racial discrimination; today, where with more international cooperation human rights should not be an issue anymore. Sadly enough it is.

Another article states that "everyone, without any discrimination, has the right to equal pay for equal work." There is no need to look too far for a violation of this article. In the United States the female worker is still paid less than her male counterparts.

Human rights are not just an issue in lesser developed countries or countries which are fighting wars. No,

human rights are everyone's concern, right here and now.

The problem though, seems to be that although countries have ratified these treaties, they are not keeping their treaty obligations. Also, the other member-countries don't seem to be able to put any or enough pressure on those countries who are violating the treaty.

But can there ever be an acceptance of human rights when so many countries are willing to close their eyes for economic reasons? Are basic human rights like liberty and equality so easily sold?

It is very sad to say that for the sake of a multinational corporation innocent people are suffering and the virtue of freedom is just turned into an empty promise.

As former U.N. Ambassador Arthur J. Goldberg said in 1965, the Universal Declaration has received universal recognition, but it remains just that, a declaration. "In these words thus are reflected both the hope and the tragedy of human rights in our day," he said. "We agree all too often on principles, but practice and force have not kept pace with pronouncements."

Today, 23 years after this statement, nothing has changed. It is all talk and no action leaving the future for human rights easily to predict if a treaty doesn't start to mean what it is supposed to mean.

*Kirsten E. Schube*



## The Daily Maine Campus

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### The Final stretch

Jonathan Bach

It's the home stretch, that time of the collegiate semester when students begin to construct calendars of the remaining weeks and the absolute cut-throat deadlines that must be met for assignments.

This is done partly through fear and dread of forthcoming finals. It becomes the time for resolutions.

"I really have to buckle down and get with the program," "no more fooling around," "I better open my economics textbook and see what's inside..."

Some take it in stride. Others choose the panic route.

That's my approach.

Some people work best under pressure, though. Some have that gift of acing assignments that are done the night before. Some have the persistence to work and study every day.

Others are like me—feeling the pressure, having it kill you at 4 a.m., and grace is left somewhere in the pizza parlor that doubled as a study break five hours earlier.

There are those that have to have until the night before. It's in their genes, I guess. There's something about getting assignments done at three o'clock in the morning that just seems to be a natural part of college to them.

But when it comes to finals, it's a different story.

Finals can be pictured as always being written with a capital F. Whether it's called zero-hour, make or break, or The Ultimate College Experience, final exam week always boils down to be a pressure cooker for students.

Each semester's end brings vows to ease the workload before finals gradually, not waiting until the last minute to read 2,000 pages of combined material for six classes, 18 credits, and countless theorems, theories, and theologies.

Some students even manage to do well, boost their cumulative average, and have a beautiful summer.

Still, others are like me.

These people will place emphasis on their mental health and sanity rather than face the deluge of information that needs to be absorbed.

By this I mean, these types of students will take breaks when reaching the saturation point. Sound like a normal student?

Well, the difference is when guilt sets in when they realize their books are being ignored momentarily. This leads to a rationalization.

"I'm glad I took the time to put my mental health first by doing what feels good to me."

In the long run, these types will be successful. They'll have their wits, sanity, and you'll always be able to find their signature on your paycheck.

Maybe there's hope for us yet...

Jonathan Bach is a sophomore journalism major who still has his sanity.

### Wo

If anyone that women create art bably have anything had argue tion in fi theology a been take

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### Por

To the edit

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# Response

## Women's Studies trap students into "ghetto"

If anyone had proposed, some three decades ago, that women speak a special female language, or create art in special female forms, he would probably have been greeted by educated people with anything from indignation to derision. If someone had argued that there was a distinct female tradition in fields such as history, logic, philosophy, theology and the sciences, he simply would not have been taken seriously by the academic community.

Yet these are precisely the premises of the Women's studies programs that have proliferated at nearly every college in the country. Surely this is one of the most saddening developments of the counter-cultural upheavals of the 1960s and 70s. How ironic, that during the very years American women were encouraged to establish identities beyond gender restrictions, entire fields of knowledge were deliberately splintered off and genderized.

Before the feminist era, gender was a term that governed certain (albeit, crucial) aspects of life; in the feminist era, gender governs everything.

Unlike genuine academic disciplines, Women's Studies has neither a distinctive methodology nor subject matter. What it does have is the assertion that sex and gender are such important factors in so many areas, that they deserve to be studied as such.

Women's Studies is "interdisciplinary" — it crosses the departmental lines of history, literature, political science and sociology. But it challenges the traditional teachings of those disciplines, and even the way they search for knowledge. Surely no one believes that feminist science will produce feminine language and feminine morality. These assertions are unproven, and perhaps unprovable, and so, at its core, Women's Studies is an ideology.

The typical Women's Studies student is a young woman. If she is at all curious about herself and the world, she should expect from her professors an introduction to the great books and ideas of the Western tradition.

Instead, Women's Studies teaches her that the Western tradition is not her tradition, that she is an outsider and a victim trapped in an "inauthentic life."

### Guest Column

by

Carol Iannone

Exhorted to take control of her experience by avoiding hegemonic "male" discourse, she is told to avoid "defining" and "naming" (As if you could take control of anything without defining or naming.) Women's Studies traps its students, whether they know it at the time or not, in a ghettoized world of speculation, pseudo-thought, and half-truths.

These educational "reforms" had not yet taken hold at Fordham University, where I took my B.A. some years ago.

For this, I am unspeakably grateful. I still recall the excitement I felt, entering college as a young woman from a working-class background, discovering the treasures of the Western tradition and realizing that they were mine. I entered a special place in which race, sex, nationality, and background diminished in importance next to the qualities of

mind needed to pursue the truth. If anyone had presumed to "liberate" me by challenging me into the study of "Italian-American life," or "blue-collar life," or "female-life," he or she would have been depriving me of one of the greatest opportunities of my existence.

In a different context, the young Saul Bellow was also called an outsider by those who felt his sense of the English language was not pure enough for literary expression. (His early languages included Canadian French, Yiddish, Hebrew and English). Bellow responded by saying "...to hell with that. The reason being that language is the spiritual mansion in which you live and nobody has the right to evict you from it. Your possession of it is guaranteed by your devotion to it."

Similarly, the Western tradition does indeed belong to women, to the extent that they exercise the courage and integrity necessary to claim it.

What is most damaging is that the more Women's Studies programs thrive, the more they give the message to the culture at large that women cannot compete in real life of the mind, but instead require protection of separate courses. A friend of mine, whose wife and mother are both women of accomplishment, told me that the first inkling he had that women might actually not be capable of genuine academic achievement came from his perception of what was going on in Women's Studies.

We women should do everything we can to resist this latest, intellectual ghetto.

— Carol Iannone teaches English at Iona College in New York.

## Pornography of any kind is unacceptable

To the editor:

After much stewing I have found the impetus needed to write. March is **Women's History Month** and although much of March is spent on break there is enough time left to consider the subject in depth. I hope your staff intends to do just that. My comments are a bit of a take off on this subject.

What has finally motivated me to write was an article this week that touched lightly upon the subject of pornography. Maine Bear Books and News I think is the store name. (I don't

know where it is.) I'm glad to know that some University inmates have, at the least, given some thought to the undesirability of such a store with such a name. Who cares about the name?

Where is the outrage about the product? This businessperson sells hard core porn and he (?) thinks that it is only a "minority" who oppose the sale of this product? One or two hundred patrons (if there are even that many) are hardly a majority, even in our tiny metropolis.

The majority is silent, I think

because they are: 1) unaware of the content and

2) contented to remain ignorant.

Pornography of any sort is unacceptable in a society that values its members for their qualities and accomplishments regardless of their sex (or sexual preference). But kinky sex magazines are a form of exploitation and extortion almost unequalled in our society. I think most people are just plain afraid to think about about what's really in there. Like thinking about being mugged in New York City, people just

don't want to deal with it. The American Civil Liberties Union will always champion anyone's right to do anything, so pornography laws just won't do it. I'm not an advocate for censorship of any sort anyway. The only way to solve the problem is the age-old "peoples revolution" method- ECONOMICS.

Boycott the store, talk about the PROBLEM. Money is why it's there, no-money will dry up the product. Supply and demand.

Frankly, I think this store's existence in Orono is the biggest "Women's" issue the Univer-

sity has right now. Women will never be taken seriously in the work force, by the Legislature or by the Academic community as long as the submissive, dominated and abused image of women is marketed as entertainment. I volunteer to stand in front of the store to demonstrate, quite peacefully, that we are not a minority. Who will stand with me?

Barbara Fitzgerald  
Special Student-Education  
Staff-University Club

March is Women's History Month, an opportunity for our schools to emphasize the role women have played in our nation's past and to recognize the contributions that women are making to our society, yet also to remind us of the progress still to be made in reaching greater equality in the home and workplace.

The United States has come a long way since the days of Lucretia Mott, Elizabeth Cady Stanton, and Susan B. Anthony, the few women of their day to speak out on issues specifically affecting women. These women brought to the forefront many issues such as voting and property control, which we take for granted today. They formulated a discussion of women's issues that would continue into this century.

Of significance is that women's studies have influenced both learning and practice far beyond the limits of "women's more integrated into our scholarly and social learning, it is becoming evident that issues which were once dismissed as "women's issues" might be much more properly described as "people issues."

Child care and domestic duties are no longer con-

sidered matters concerning and affecting only women. Family finances, big business, manual labor, and the technical and scientific fields certain-

### Guest Column

by

Sen. George Mitchell

ly are no longer related solely to the male population.

While in 1950 only 18 percent of mothers were in the labor force, today nearly 60 percent of mothers work outside of the home. While increased educational opportunities enabled many women to join the workforce, in many single-parent and two-parent families, adults are forced to work out of economic necessity. Often there is not the choice of whether women stay home with the children and men operate in the workforce. Hence, child care and family finances are no longer divided concerns,

and both parents must be aware of both necessities. Child care has become a national concern, yet less than 3,000 of 6 million businesses provide child care assistance.

Several bills are currently under consideration by Congress that would expand the number of child care facilities and help make the cost of child care more affordable. An issue traditionally associated with women, child care is now a matter for which men and women alike are pressing Congress and state governments to address.

More women than ever before are graduating from college and graduate schools and entering a wide variety of jobs previously viewed as male occupations. The United States has moved from a society where women were an anomaly in the fields of engineering and medicine to where women each year make up a larger percentage of these professions.

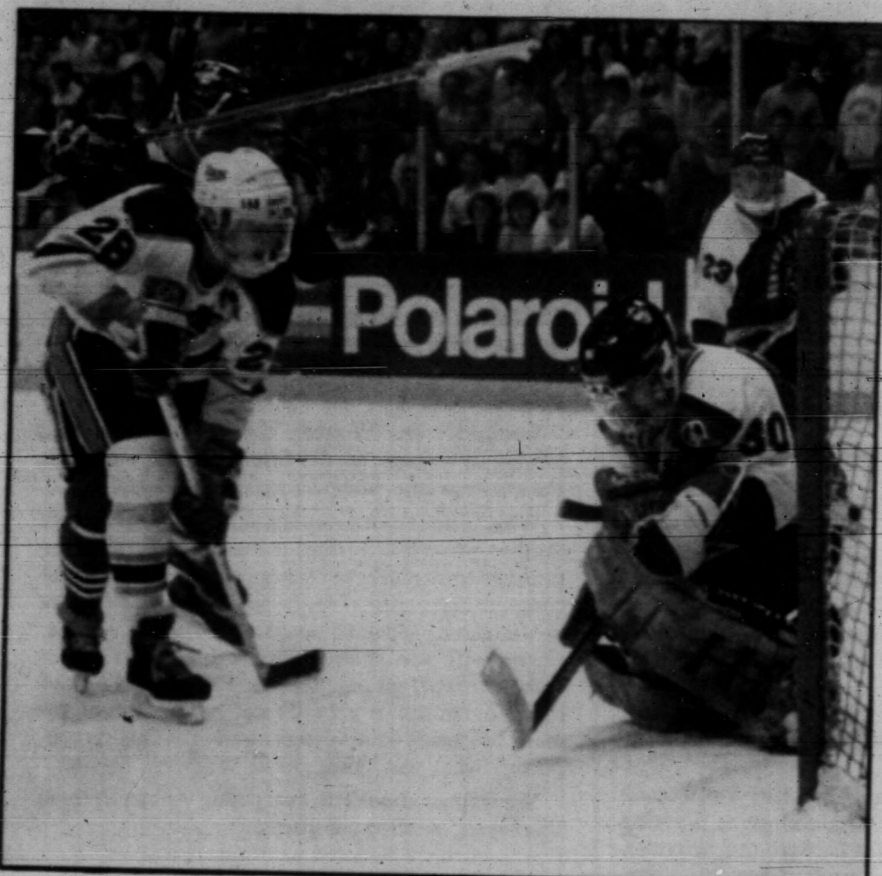
It is essential that we recognize and consider the transitions and achievements of the past century. Women's History Month is a useful opportunity to seek a renewed perspective, and I encourage everyone in Maine to actively take part in it.



# Sports

## Northeastern takes Hockey East title

### Raus's goal stuns Bears



by Mike Bourque  
Staff Writer

The University of Maine hockey team suffered their biggest setback of the season when Northeastern University's Marty Raus scored with 3:05 left in the game to give NU a 4-3 victory and a Hockey East Tournament Championship.

Raus scored his second goal of the year when he intercepted a poor clearing pass by UMaine defenseman Dave Nonis.

Raus skated behind the Maine net and shot the puck into the net just inside the far post.

Raus, who had played just eight games all year, stepped into the NU lineup because defenseman Claude Lodin was out with the flu.

"I was the one who just happened to get the goal. The heroes are the guys who got us here," Raus said.

"They outplayed us, 31 minutes to 29," UMaine Coach Shawn Walsh said.

"The minute we strayed from basics, we got in trouble."

The Huskies took advantage of an early Black Bear mistake to score in the

first minute to grab a 1-0 lead.

Rico Rossi took a pass from linemate Harry Mews and backhanded it into the net to King's right. Rossi was open on the far side when UMaine defenseman Jack Capuano went down in front of the net.

The Huskies had several other chances to score early in the period, but goaltender Scott King saved the Bears on more than one occasion.

NU was able to up their lead to 2-0 on a goal by senior Joe MacInnis. He scored when he shot from King's left. The puck caromed off Jack Capuano's skate and between King's pads.

The Huskies carried their two goal lead into the second period.

The Black Bears found it tough to crank up their high speed skating game on the small ice surface of the Boston Garden, but with Todd Studnicka of UMaine and Brian Thomsen both out for high sticking, UMaine opened things up.

Hockey East Player of the Year Mike McHugh skated around NU defenseman Brian Dowd and backhanded the puck

(see FINAL page 7)

UMaine's Mario Thyer knocks the puck past Northeastern goalie Bruce

Racine to tie the game, 2-2. NU prevailed, 4-3.

photo by John Baer

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# Keeling hiring tops Spring Break news

Welcome back sports fans. For all of you who spent Spring Break sunning and funning, here's what transpired on the athletic fields where the University of Maine was concerned in what were a couple of up-and-down weeks.

The big news in men's basketball took place off the court. Following the Black Bears exit in the first round of the North Atlantic Conference playoffs, Rudy Keeling, an assistant coach and recruiting director at Marquette University, was named head basketball coach at UMaine.

Keeling, a former assistant at Bradley University, replaces Skip Chappelle who

## Dave Greely

ended his 17-year stint at UMaine with a 217-226 record. Keeling's most notable recruit is Bradley's Hersey Hawkins. Hawkins, who led the nation in scoring and is a first team All-American, will probably be the first shooting guard taken in this year's National Basketball Association draft.

Ironically, Chappelle was named NAC Coach of the Year in his final season. Forward Reggie Banks and center Coco Barry were named to the honorable mention All-NAC team and

guards Dean Smith and Matt Rossignol were named to the NAC All-Academic first team.

On the ice, the UMaine hockey team lost in the Hockey East championship game to Northeastern University, 4-3, in the Boston Garden. UMaine beat Providence College 6-5 and 11-2 in a two-game total-goals series to advance to the finals. The Black Bears will play host to Bowling Green State University in the NCAA playoffs. UMaine swept the regular season HE awards. Mike McHugh was named Player of the Year, Mario Thyer Rookie of the Year, Shawn Walsh Coach of the Year, Dave Capuano was the HE leading scorer and Scott King the top goaltender.

The women's basketball team, playing without Liz Coffin, lost in the finals of the Seaboard Conference playoffs to Boston University. Despite owning a win over the University of Nebraska, the fifth seed in their region, the Black Bears were not invited to the NCAA tournament.

On the diamonds of sunny Florida, the baseball and softball teams both finished their trips under .500.

After opening their season with 13-1 and 10-1 losses to the University of Miami and enduring a seven-game losing streak, the baseball team finished strong. Jim Dillon pitched UMaine to a 6-3 victory over the second-ranked Hurricanes Friday night, snapping Miami's 12-game winning streak. The Hurricanes sent the Black Bears home on a losing note, sweeping a double header by the scores of 6-5 and 3-2. UMaine returns north with a 9-13 record.

The softball team closed out their southern swing by winning one of three games in a Saturday triple header. UMaine beat Florida A&M, 3-0, after losing 5-4 to Miami University of Ohio and 1-0 to Florida State University. The win improved the Black Bears' record to 9-18.

## •Final

(continued from page 6)

by NU goaltender Bruce Racine to make it 2-1.

Once again in a four-on-four situation the Bears evened the score when Jack Capuano stepped up between two NU players and fed Mario Thyer who was alone in front. Thyer flicked the puck by Racine to knot it at 2-2.

At the 11:31 mark of the period the Bears took a 3-2 lead when Vince Guidotti skated into the circle to the right of Racine and shot it by the goaltender on the stick side.

By this point the Black Bears seemed to things well in hand, but the Huskies hung on and went into the locker room down by a single goal.

Early in the third period the Huskies capitalized on a mistake by King to even the score. King had stepped out to the left of his net in an attempt to clear the

puck. MacInnis skated around the back of the net and King's pass bounced off his stick. With King out of position MacInnis knocked the puck home.

"It bounced right off my stick and I took a swipe at it. He (King) was off balance. I didn't see the puck go in, but I saw the light come on," MacInnis said.

After Raus's heroics with three minutes left, UMaine had several chances to tie, but Racine came up big when the Huskies needed him to and he was named Most Valuable Player of the tournament.

"I'll trade this for two wins next time," Walsh said referring to this weekend's series against Bowling Green State University.

"Northeastern played well enough to win and we didn't," he said.

On which campus is sex illegal? Can you understand your foreign TA? Want to chat with a CIA agent? Would you like to cut your student loan in half? What's the wettest campus sport? What words are 'awesome' today, but not 'hip' tomorrow?

read the March issue of

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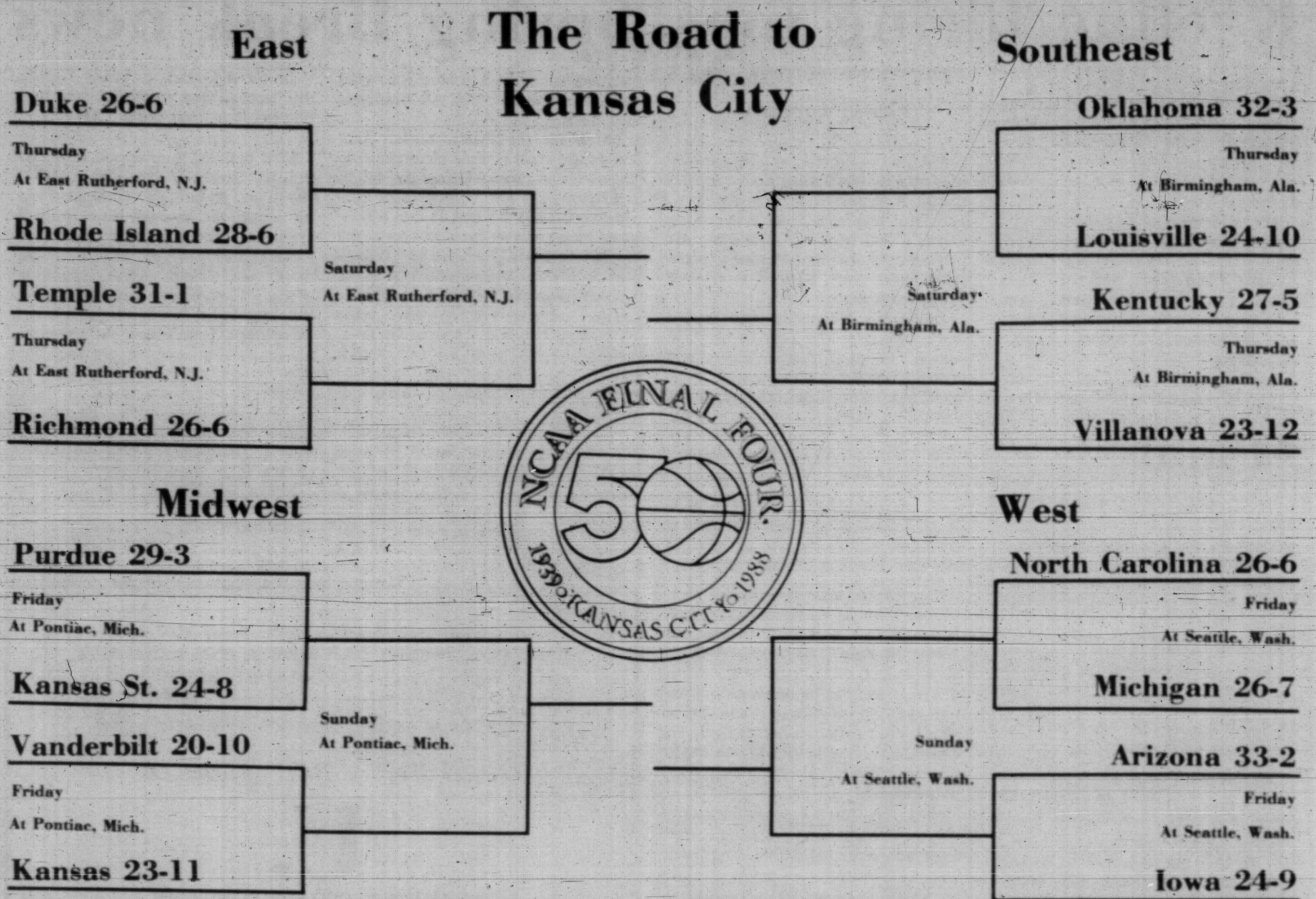
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