

The University of Maine

DigitalCommons@UMaine

General University of Maine Publications

University of Maine Publications

12-19-2000

Students' Good Works Help Others

Kay Hyatt

College of Education & Human Development, University of Maine

Follow this and additional works at: https://digitalcommons.library.umaine.edu/univ_publications



Part of the [Higher Education Commons](#), and the [History Commons](#)

Repository Citation

Hyatt, Kay, "Students' Good Works Help Others" (2000). *General University of Maine Publications*. 1896.
https://digitalcommons.library.umaine.edu/univ_publications/1896

This Article is brought to you for free and open access by DigitalCommons@UMaine. It has been accepted for inclusion in General University of Maine Publications by an authorized administrator of DigitalCommons@UMaine. For more information, please contact um.library.technical.services@maine.edu.

COLLEGE OF EDUCATION & HUMAN DEVELOPMENT

Selected News Releases

Students' Good Works Help Others

ORONO, Maine -- In this season of good will, University of Maine Upward Bound students can reflect on their good works. As winter embraces their area high schools, members of the Public Service Group can find warmth in remembering the community-spirited deeds they performed around the Greater Bangor area during the summer and in planning for future projects.

In addition to their summer academic courses and job schedules at UMaine, the students worked daily on public service projects, ranging from washing windows to conducting a major blood drive. But the most lasting example of their work is the handicapped-accessible ropes course obstacle they built on campus.

Upward Bound is a federally funded educational opportunity program for high school students from low-income, first-generation college families. The UMaine Classic UB program serves approximately 100 students in Penobscot, Piscataquis, Waldo and Hancock counties. The students receive tutoring and counseling at their schools during the academic year and spend six weeks on campus during the summer, where they take courses, work in jobs throughout the community and participate in a variety of activities, including public service.

The 2000 Public Service group was especially enthusiastic and industrious, according to Upward Bound counselor Nathan Larlee, and Kate Muzzy, a UMaine secondary education major, who worked with the students on their various projects.

For example, the students helped the Orono Land Trust clean up trails; visited and participated in activities with elderly residents at the Phillip-Strickland in Bangor; washed windows at the Good Samaritan Agency in Bangor; helped with landscaping and gardening in Orono public areas; and collected cans and bottles to benefit Upward Bound scholarships. In cooperation with the American Red Cross, the Public Service group conducts an annual summer blood drive on the UMaine campus.

In clearing the land and building the 6-foot x 12-foot wheelchair-accessible "Whale Watch" obstacle at UMaine's Ropes Course site, the students worked in collaboration with Maine Bound, the university's outdoor adventure education program, and learned skills from Brewer contractor Bill Higgins. Danny's Team of Maine, a non-profit organization that serves individuals who are challenged physically, mentally, economically or socially, funded materials for the project, and three Danny's Team members helped Upward Bound students with the work.

The project fit well into the recent expansion and upgrading of the ropes course facility, according to Jeff Hunt, Maine Bound assistant coordinator. The Whale Watch – a teeter-totter type platform – has been a great addition and was used by many groups during the fall, says Hunt.

The ropes course facility is part of the Maine Bound program and is used by students and various campus units, public schools, non-profit organizations, corporations and other groups.

The new obstacle is designed to build team work, improve communication and develop trust among participants. A group attempting to conquer the obstacle must try to get everyone to balance on the teeter-totter without the platform touching the ground.

Students working the project were: Matt Tourgee, Etna; Rebecca Norris, Corinna; Allison Grant, Dover-Foxcroft; Amanda Jameson, Crystal Boyington, Millinocket; Danielle Pelletier, Medway; Richard Veysey, Lincoln; Laura Dorman, Michelle Gudroe, Dexter; Seth Laplant, Jackie Henderson, Old Town; Phoebe Plourde-Rogers, Wellington; Stephanie White, Burlington; Alison MacArthur, Crystal; and Cherry Drew, Howland.

Released: December 19, 2000

Contact: Kay Hyatt, (207) 581-2761

[Return to Selected News Releases](#)



ŠThis is an official publication of the [University of Maine](#)
~ A Member of the University of Maine System ~

If you have questions or comments, please contact the [Web Master](#). - Updated: 12/21/00