

Spring 4-11-1985

Maine Campus April 11 1985

Maine Campus Staff

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the
daily

Maine Campus

UNIVERSITY COLLECTION

vol. XCVI no. XLXIII

The University of Maine at Orono student newspaper since 1875

Thursday, April 11, 1985

Senior Celebration to have beer with alcohol

by E.J. Vongher
Staff Writer

Pending approval from President Arthur Johnson and Thomas Aceto, vice president for student and administrative services, an agreement has been reached between the administration and the Senior Council which will allow "normal" beer to be served at Senior Celebration.



Dwight Rideout

tion, the event's chairman said Wednesday.

Jeff Stewart said due to student input at a meeting held Wednesday and the administration's cooperation in listening to that input, an accord has been reached which should satisfy everyone involved.

The agreement will allow both "normal" beer and low alcohol beer to be

served from 1 p.m. to 4 p.m., but only low alcohol beer will be served until 5 p.m.

"I am pleased with the apparent concern that the administration has shown toward the interest of the students. The willingness of the administration to change their position is evidence of the importance of student impact," Stewart said.

Originally, because of advice from the university's law firm, Bernstein, Shur, Sawyer and Nelson of Portland, the administration had decided to ban alcohol from Senior Celebration. Due to student

the students in addressing this issue with me, Our mutual dialogue and eventual agreement on this issue epitomizes how issues of this nature should be resolved," Rideout said.

If these guidelines are complied with, Rideout said, it will be an enjoyable event.

"The agreement is a responsible plan to limit the probability of any adverse incident occurring," Rideout said.

Some of the guidelines for Senior Celebration agreed on by Stewart and Rideout include:

—Permitting only individuals of legal

"The willingness of the administration to change their position is evidence of the importance of student impact."

—Jeff Stewart, Senior Celebration chairman

response and negotiations on how to take steps which would lessen the university's concern for its liability, the reconsideration to allow "normal" beer was made.

Dwight Rideout, assistant vice president and dean of student services, held a meeting with interested students in the FFA room of the Memorial Union. After the meeting, Stewart and Rideout met and arrived at an agreement, drawing up guidelines which would allow "normal" beer in addition to low alcohol beer at Senior Celebration.

"I'm really pleased at the response of

age to attend the event,

—Having sufficient security, including paid student staff to work with the police to prevent anyone taking alcohol into the event or attending the event if they show signs of having already consumed a considerable quantity of alcohol. Specific police officers (Harry Dalton, Laforest Dunton, Arthur Murphy and Terry Walsh) will be requested to monitor the event by circulating through the crowd,

—Providing continuous shuttle bus service to key off-campus locations in Orono and Old Town to reduce the

number of cars driven to the event,

—Encouraging all drivers to participate in a key check/exit Breathalyzer program, offering a gift as an incentive from the university administration where participants must pass the Breathalyzer test to reclaim their keys at the end of the event,

—Providing non-alcoholic drinks and hearty food at no charge and in sufficient quantity to be available throughout the event, with the university administration paying for these items,

—Making athletic equipment available for group games.

Stewart said the decision to request certain police officers to monitor the event was a mutual one.

"The administration and the Senior Council have recommended certain police officers monitor Senior Celebration. These officers have a good rapport (with students) and are experienced in dealing with students in a social atmosphere," Stewart said.

Rideout said it is very important that these guidelines be understood and complied with by the celebrants.

"I believe that through the active involvement of the senior class and the administration that the community will understand the importance to themselves, to the administration and to the future classes that this event be a success. I am confident that it will be," Rideout said.

Stewart agrees with Rideout that the guidelines must be complied with.

(see BASH page 2)

Visitors find Nicaragua war supported by U.S.

by Doug Ireland
Staff Writer

Two members of the UMO community who recently visited war-torn Nicaragua, said they received warm greetings from the country's natives despite opposition to the Reagan administration's support of contra-forces there.

History Professor Howard Schonberger and David Greenberg, a senior electrical engineering major from Bucksport, toured Nicaragua March 10-24, where they were welcomed "very warmly," Schonberger said Tuesday. "The Nicaraguans have no hatred toward the American people," Schonberger said. "But they do say there would not be a war if the United States wasn't behind the contras."

Schonberger and Greenberg, members of the Central America Solidarity Committee, said they visited Nicaragua because they wanted to discover for themselves what is taking place there.

"I felt there was a real discrepancy between what we (Americans) have been hearing from the Reagan administration and the media," Greenberg said. "I just wanted to see for myself so I can tell people up here what is going on down there."

Schonberger said Nicaragua is characterized by "mass impoverishment" which affects the entire country as a result of the ongoing battle there between the Sandinistas and the U.S.-backed contras.

Even though Schonberger said he expected to see the Nicaraguans in their current state of despair, his perception of the political and economic situation in Nicaragua "deepened" and did not change as a result of his visit.

"What struck me the most was how the war has killed so many people," Schonberger said. He also said in two years 7,000 to 8,000 Nicaraguans have been killed as a result of the war.

"When you consider that the country has only three million people," Schonberger said, "that is a large proportion which is equivalent to 60 or 70 thousand Americans. There were more (a higher percentage of Nicaraguans) killed in two years than the number of Americans killed in the Vietnam War."

Both Schonberger and Greenberg said Nicaragua desperately needs medical and school supplies in order to continue operating its hospitals and schools.

They also said that even though the Nicaraguans grow several crops such as coffee and sugar, there are not enough people to harvest them because most men and boys are in the military.

"The Nicaraguan government doesn't have the foreign exchange to buy the supplies it needs from other countries," Schonberger said. "The primary need is to get the Reagan administration to stop supporting the contras. Nicaragua would then be able to get the things they need for themselves."

(see NICARAGUA page 2)



These trees form a majestic tunnel along the bike path. (Valenti photo)

● Bash

"The administration's cooperation stems from our ability to convince them that as seniors, we are concerned with their liability. It is now up to this year's celebrants to prove that the administration's faith is warranted," Stewart said.

The only real adverse aspect of the change, Stewart said, is the quality of music at Senior Celebration may not be as good as desired.

"My only concern is that by prolonging its decision, the administration has

forced Senior Council into a position which may have an adverse effect on the quality of entertainment present at celebration," Stewart said.

It sometimes helps, Stewart said, to deal directly with the administration on issues which concern those involved.

"I think that something can be learned from this experience. Students and the administration work best together when able to define issues. Ambiguity and personal interest have no place in any negotiation process," he said.

● Nicaragua

"For instance, one hospital didn't have pain killers and it was short of syringes. The basic things they need they didn't have," Schonberger said.

After seeing where contras had blown up three large oil tanks with explosives in the port city of Corinto, Schonberger said, "It was very sad to see ... I almost wanted to cry."

Schonberger said he was amazed to discover a majority of the contra soldiers are 11-15 years old and many contra leaders are only 19 or 20 years old. He also said most Sandinista soldiers were not much older than the contras.

"These soldiers are younger than or

are the same ages as kids in my classes," Schonberger said.

The contras, who Schonberger says use sophisticated weapons and radio equipment, "force them (teenage boys) into the ranks by threatening to kill them or their families."

Schonberger said even though he and Greenberg did not visit the "war zone," near where Nicaragua borders Honduras, it is not uncommon to see Sandinista soldiers walking through city streets.

Although Schonberger and Greenberg are not sure if they will be able to travel to Nicaragua again, they both said the Nicaraguans encourage Americans to visit their country.

Old Town approves final municipal budget

by Rebecca Smith
Staff Writer

OLD TOWN — The Old Town City Council gave final approval to the 1985 municipal budget at its April 8 meeting.

Areas of the budget discussed at the meeting include the fire and police departments, the ambulance, communication, the utility officer, and traffic control.

The \$3,649,406 budget, which does not include school department expenditures, shows an increase of \$193,886 over the 1984 budget. If projected revenues stay the same, the budget increase will mean an increase in the current 18.2 tax mill rate.

In other business, the council voted to accept George Smith's for the operation of the city's solid waste landfill. Smith, of Orono, will receive \$318 per day to maintain and operate the landfill in accordance with bid specifications and Department of Environmental Protection regulations.

Some of the responsibilities of the contractor will be to provide an atten-

dant during operation hours; to properly maintain and dispose of special wastes including large appliances, tires and wood; to provide proper drainage around the landfill; to remove snow in the landfill area; to maintain public vehicle access and to provide erosion control and fire protection.

City Engineer David Grant said Smith's bid is less than the estimated cost of the city operating the landfill itself.

The Council voted to accept a \$13,250 bid by Schissler Consolidated to renovate the front steps of the municipal building.

SUNDAY WORSHIP

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The Maine Christian Association

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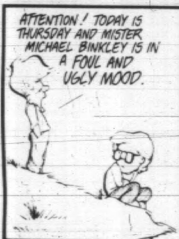
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by Berke Breathed

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May current

by Becky Pilkington
Staff Writer

The May term is available and information before March break obtain the necessary director of continuing summer session said.

William Oliver said, "originally conceived dream courses" students. This is a course, he said.

Only two such courses this May. In previous 10 to 15 new courses Oliver said.

Oliver said, "C students find they can take a M make up the difference term and summer nonresident student

Inside

by Stephen R. Mac
Staff Writer

"A Inside Look at the title of a slide Wednesday presenter journalist and lecturer covering Central A James Harney, priest, showed slides Lounge and told of met on several trips Harney had lived for guerrilla-controlled and said the worst there face is aerial

"I saw homes destroyed. It was bombing, it was he said.

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May Term schedule currently available

by Becky Pilkington
Staff Writer

The May term course schedule is now available and information was released before March break to allow students to obtain the necessary funds, the associate director of continuing education and summer session said Thursday.

William Oliver said May Term was "originally conceived for professors to dream up courses" and to offer them to students. This is a way of trying out new courses, he said.

Only two such courses will be offered this May. In previous years as many as 10 to 15 new courses have been offered, Oliver said.

Oliver said, "Come graduation, if students find they're three credits short, they can take a May Term course (to make up the difference)." During May term and summer session resident and nonresident students are charged the

same rates for courses. A nonresident student could accumulate 15 credits at resident rates, Oliver said.

If a May Term course is not filled it will be canceled, Oliver said. Students registered for these classes can choose an alternate or receive a full refund. Summer session courses are guaranteed, he said.

Oliver said the dining commons will not be open. Students may purchase their meals at the Memorial Union.

Courses in the colleges of Arts and Sciences, Business Administration, Education, Life Sciences and Agriculture, the school of nursing and the department of foreign languages are available this year.

Tuition is \$50.30 per credit hour for undergraduates and \$57.90 for graduate students. Rooms are available at \$48.25 per week for a double and \$57.00 per week for a single, as listed in the May Term schedule.



As days lengthen and the air warms, the Stillwater River becomes swollen with spring runoff from northern streams and lakes. (Valenti photo)

Inside look at El Salvador topic of speech

by Stephen R. Macklin
Staff Writer

"A Inside Look at El Salvador" was the title of a slide show and lecture Wednesday presented by a photo-journalist and lecturer who specializes in covering Central America.

James Harney, a former Catholic priest, showed slides in the Bangor Lounge and told of the people he had met on several trips to El Salvador. Harney had lived for several months in guerrilla-controlled areas of the country, and said the worst dangers the people there face is aerial attacks.

"I saw homes destroyed and crops destroyed. It was not indiscriminate bombing, it was pinpoint bombing," he said.

Harney described hiding in a tunnel, similar to ones all over the country, when two government helicopters opened fire on an outdoor classroom.

"These tunnels are all over the country for protection from aerial attacks. Hiding in there with the children and seeing the terror on their faces really made quite an impression. You never forget it."

Harney said most Americans don't have a clear idea of what life is like for the people in El Salvador, because the American media does not show that side of the story.

"All of Latin America is a slum. It's like nothing most people know. It's like you're in another world."

After the slide presentation, Harney asked each of the approximately 40 peo-

ple in attendance what their reaction was to what they saw.

Most expressed feelings of outrage and frustration and anger at the role played by the United States.

Many said they were interested in finding out what they could do to help change the situation.

One member of the audience questioned the objectivity of the presentation, and another expressed a wish to take action.

Harney also asked members of the audience what they felt they could do to "remain in solidarity with the people of El Salvador."

One member of the audience said she had signed a "pledge of resistance." She described it as a pledge to commit civil disobedience if the United States becomes more involved in the conflict in El Salvador. She said those who signed took part in a training course on non-violent action.

BONHOEFFER

The conflict in Nazi Germany produced a conflict in the heart of this Lutheran pastor who became a martyr. Through his letters and papers, interviews with his biographer and fiancée, visits to historic locations, and historic film footage, narrator Malcolm Muggeridge, in this film, (57 mins.), presents a look at life and influence of Dietrich Bonhoeffer. The film relates his struggles against Nazism, his life in prison, and his witness to truth.

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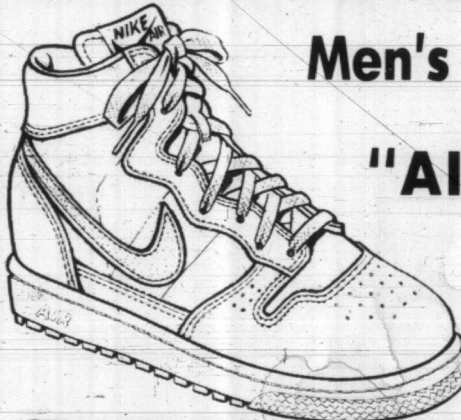
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El Salvadoran village buries dead after guerrillas surprise attack

SANTA CRUZ LOMA, El Salvador (AP) — Dusk slipped over the huts of this mountain village one by one as the people sang hymns and buried their dead, victims of a surprise attack by leftist rebels dressed as soldiers.

It was the second funeral Tuesday evening, and while the villagers sang they could hear the sound of shovelfuls of earth dropping rhythmically onto the coffins of those buried after the first service.

At least 300 guerrillas came at dusk Monday, apparently looking for Civil Defense Force volunteers. When they left the next morning at least 20 people were dead, most of them civilians and some of them women and children, and the ground was littered with propaganda leaflets.

There had been scattered guerrilla activity in the past, but stunned residents said the assault was unlike anything that had ever happened in Santa Cruz Loma, 25 miles southeast of San Salvador.

Guerrillas have hit civil defense posts both to discourage volunteers and to get arms and other supplies, but the strikes generally have been selective and rarely

involved large numbers of civilians.

Civil defense guards usually are not as well trained or armed as regular soldiers, although some efforts have been made recently to upgrade their training and organization.

The residents of Santa Cruz Loma said they thought the guerrillas were government troops until they saw rebel initials on some of the uniforms. The villagers said they shot first.

"They shouted not to shoot, that they were on our side," said Jesus Valles, the local Civil Defense Force commander.

"They did it to confuse us and we stopped shooting. We thought they were part of an anti-insurgency unit. When they got closer, we saw that they were not soldiers."

Residents said the rebels went from house to house, taking supposed Civil Defense volunteers out and shooting them or cutting their throats. They said the guerrillas went to houses without hesitation, as if they had been chosen in advance.

Several people were missing and presumed kidnapped.

IRS promises Americans will receive tax refunds on time

WASHINGTON (AP) — The head of the Internal Revenue Service promised on Wednesday that most Americans will get their federal tax refunds on time and angrily disputed allegations that overworked employees had destroyed tax returns.

"Sheer, utter nonsense," IRS Commissioner Roscoe Egger Jr. said of reports that workers in the Philadelphia return-processing were so harried by production quotas that they had shredded some returns.

"We have no evidence of that kind of thing," he told a news conference, adding that if somebody will present such evidence, the guilty employees will be prosecuted "so fast it'll make your head swim."

Troubles with a new \$103 million computer system installed late last

year in the service centers have dramatically slowed the processing of returns this year. Egger said most of the bugs have been worked out, and in most cases, returns that are filed by the deadline next Monday midnight and that result in a refund will be processed by the end of May.

The agency has a lot of catching up to do. It already is sitting on a backlog of 23.3 million unprocessed returns, compared with fewer than 15 million at the same time last year.

Through April 5, 59.5 million individual returns had been filed but only 36.1 million had been processed. That means the IRS has been receiving an average of 4.2 million a week and processing 2.6 million. At this time last year, the agency had averaged processing more than 3.2 million a week.

Birth control device could double risk of infertility, study shows

BOSTON (AP) — Using an intrauterine device for birth control seems to double the risk of infertility, and 88,000 U.S. couples may be unable to have children because of damage from IUDs, according to new research.

The authors of two major studies being published Thursday recommend that women who have never had children should not have these devices inserted but should choose some other form of contraception.

The two reports agreed that plastic IUDs are the most dangerous, while the

more widely used copper-covered IUDs are less likely to cause infertility. One study found that the copper devices were linked with a somewhat higher risk, while the other could find no significant increase.

Earlier studies have shown that women who use IUDs face a higher than usual risk of pelvic inflammatory disease. This infection can damage the Fallopian tubes and cause infertility. The new studies, however, are the first to show a direct link between IUDs and infertility.

Space shuttle Discovery begins countdown, liftoff Friday

CAPE CANAVERAL, Fla. (AP) — The two-day countdown for space shuttle Discovery's mission with Sen. Jake Garn aboard began Wednesday, as its sister ship Challenger moved into an assembly hangar to set up a launch doubleheader just 17 days apart. "We got off to a slow start this year, so it's important that we achieve these two launches in a short period to get us back on a one-a-month launch schedule," said Mark Hess, of the National Aeronautics and Space Administration.

The countdown clock started at

2 a.m. EST for the Discovery, aiming for a liftoff at 8:04 a.m. Friday.

Three days after Discovery is launched, Challenger will take its place on the pad, to be groomed for an April 29 launch with another seven-person crew that will operate a European-built space laboratory.

The seven-person crew included Garn, R-Utah, as a congressional observer. The flight, originally set for Feb. 20, has been postponed five times for various reasons, scrambling NASA's launch schedule.

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Editorial

Free the airwaves

In 1934 the Congress of the United States passed a law establishing the Federal Communications Commission. The purpose of this commission was to regulate broadcasters "as the public convenience, interest, or necessity requires."

The reasons for establishing the FCC were the physical scarcity of the airwaves, public ownership of the airwaves, and the greater power of the medium.

The FCC now exercises sweeping controls over the broadcast media. Controls which are unjustifiable and unnecessary.

The argument that broadcasting should be regulated due to the scarcity of the airwaves has, at least in the case of television, been invalidated by the development of cable television.

Today, the average local cable television system has a capacity of close to 40 channels. In many metropolitan areas, cable systems carry as many as 60 channels. Most experts agree that by the end of the decade, 60 channels will be commonplace, with larger systems offering more than 100 channels.

Many experts also suggest that by the end of the decade television will no longer be broadcast over the air.

With all television transmissions being handled by cable, and the potential for a virtually unlimited number of channels, the argument of scarcity of the airwaves holds absolutely no water.

As for the argument that the public owns the airwaves, the development of cable television

should render that one invalid as well. Unless the government passes legislation giving it monopoly ownership of all television carrying cable, those systems will remain private property. As the system works now, viewers pay cable companies for the right to tap into their system. Clearly, they would not be paying to use what they already own.

The third justification given for the existence of the FCC is the control broadcast media supposedly exerts over the daily lives of every American. It seems that those in government feel that people are mindless robots to be programmed by disk jockeys and situation comedies.

No government has ever considered allowing the broadcast media to be free of government restraints. The differences are only the degree to which they control. Ranging from the complete control and ownership of the media in the Soviet Union to the regulations placed on the media by the FCC, all nations seek to restrict the actions of broadcasters.

However, even the relatively minor controls, such as the equal time provisions and the Fairness Doctrine of the FCC, are too much.

If the government wants so desperately to control the broadcast media, there must be a reason. They must have some plans for its future use, or are terrified of what a free broadcast media could do.

Stephen D. Macklin



Maine Campus

vol. XCVI no. XLXIII Thursday, April 11, 1985

Don Linscott
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Business Manager

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Stephen R. Macklin, *Managing Editor*
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Published five times weekly at the University of Maine at Orono. Offices at Suite 7A Lord Hall, UMO, Orono, Maine, 04469. Telephone numbers: Managing Editor, 581-1267; Newsroom, 581-1269; Sports Department, 581-1268; Advertising Office, 581-1273; Business Office, 581-1272; Editor, 581-1271. Advertising and subscription rates available upon request. Printed at The Ellsworth American, Ellsworth, Maine.

Don Linscott

Filling in

The turning tides

Perhaps the tide is turning in the UMO General Student Senate. Tuesday night the Senate acted swiftly and decisively to defeat a resolution that would have brought a referendum question before the student body in the final days of classes.

The resolution said, "Be it resolved that a referendum question be put to the students between 20 and 30 days after adoption."

"Shall \$2.40 of the Communications Fee allocated to The Daily Maine Campus be abolished?"

The 60 cent allocation for WMEB shall remain untouched."

The senate recognized the resolution as singling out *The Campus* rather than allowing the student body the chance to evaluate the full communications fee.

It is encouraging to see that the GSS is working to gather information on issues in order to make informed decisions. If it continues to do so, it will better represent the student body.

The communications fee is certainly an issue that deserves to be reviewed but it should not be reviewed haphazardly whenever the urge hits a certain senator. Student government should work to develop a reasonable time period after which the issue could come before the students in referendum again.

The senate should work to see that this referendum be correctly worded and include a question allowing students to decide whether or not they should raise the fee to help meet inflationary costs of the two campus media organizations, WMEB-FM and *The Campus*.

The fee should go to referendum every three years during the fall semester. This would allow for the majority of students who had never voted on the issue before to decide its future. Also, by having the referendum in the fall, GSS would not be asking students to vote during a hectic time of year.

If the GSS is truly concerned with giving all fee-paying students an opportunity to evaluate the expenditure of their money, it should incorporate a question concerning the continuation of the current activity fee expense as well as a question about a raise in this fee.

It is indeed admirable of GSS to want to give students a chance to evaluate, renew or reject the communications fee but the activity fee should be included in any referendum in order to be a valid evaluating tool for fee-paying students. Their policy should be "all or nothing" if they truly have student's best interests in mind.

President Paul Conway and Vice President Jon Sorensen appear to be truly concerned with student opinions and are making a sincere effort to act accordingly.

Perhaps GSS is in for a change next year. Perhaps Conway and Sorensen, in combination with the new blood in the senate will be able to rescue the faltering reputation of Student Government.

The student body will have to sit, wait and hope that informed, representative decisions, as occurred Tuesday night, will continue during the next academic year.

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Women in the Curriculum Newsletter

University of Maine at Orono
Vol. II no. 1 April 1985

Psychologist Troll speaks on generations

Internationally famed psychologist and gerontologist Lillian Troll will deliver the Mary Ann Hartmann Lecture as the featured speaker of the "Lifespan" series. Her address, "Generations: Linking Our Life Stories," will be at 7 p.m. on Thursday, May 2, in 101 Neville Hall.

Neither the stereotype of older women as "poor, dumb and ugly" nor the image of the "new woman" as successful, savvy, and independent accurately depicts the lifespan development of women in today's society, declares Troll of Rutgers University.

A study of 75 three-generation lineages of women — grandmothers, their daughters, and their young-adult granddaughters — found a non-linear pattern of responses to questions dealing with achievement, success, and self-fulfillment. While each generation of men had a greater interest in achievement, the middle generation of women were more motivated to achieve than either their mothers or their daughters. At the same time, the descendants of highly-motivated grandmothers were, for the most part, also highly motivated. Her findings point to the complex interaction between the impact of societal attitudes — in this case stemming from the women's movement of the 1970's —

and the transmission of family values.

Troll argues that women who have chosen a dual career, or work outside the home, tend to feel superior to those who haven't made a similar choice. Yet, as she warns in a recent article written with Diane Alington, "the facts do not provide support for the belief that women have played a causal role as agents of change. Recent changes are rooted in the economic needs of the nation, not in the sociopolitical needs of its women. The winds of change have swept through women's worlds before, opening doors in response to economic conditions only to close them again when conditions change."

Lillian Troll received a B.A., M.A., and Ph.D. from the University of Chicago Committee on Human Development and has published many books and articles on the subjects of families in later life, adult development and aging, and generations. Her visit is being sponsored by the Women in The Curriculum Program, the Office of the Chancellor, the Office of the President, the Office of the Vice President for Academic Affairs, the Eastern Area Agency on Aging, the School of Human Development, the College of Education, Departments of Psychology and Sociology/Social Welfare.



Ferron concert April 18

Canadian singer/songwriter Ferron will appear in concert at Lengyl Gym on Thursday, April 18 at 8 p.m. Designated by Stephen Holden of *The New York Times* as "one of the most powerful lyric voices to emerge out of the lesbian-oriented post folk genre known as women's music," Ferron is on a ten-week tour of the United States in conjunction with the release of her album "Shadows on a Dime."

Her 1980 album "Testimony" made several critics' Top Ten Lists and paved the way for extensive tours which established Ferron as an enormously talented cult figure in both the women's music circuit and the acoustic folk scene.

Ferron was born in 1952 in Toronto, Ontario, and grew up in a semi-rural suburb of Vancouver, B.C. She began

writing her own songs as a young girl, and by age 15 had written over a hundred.

In the mid '70s she began to perform in coffee houses and clubs, and at the age of 25 recorded her first "woodshed" album. In 1978 she met Gayle Scott, an American freelance photographer, who encouraged her and eventually became her manager, promoter, and business partner. By 1979 Canadian Weekly endorsed Ferron as one of Canada's leading talents of the 1980s.

Ferron's concert at UMO is sponsored by the Women's Center, the Arthur Lord Fund, Maine Peace Action Committee, Honors Department, S.E.A., Canadian-American Studies, and the Off-Campus Board. Tickets are available at the Information Booth in the Memorial Union. Childcare will be provided.

WIC faculty grants awarded

Nine faculty members received Women in the Curriculum grants for summer work, five in course revision and four in research. Course revision grants were awarded to Anita Kurth, Humanities, BCC; Constance Perry and Janice Kristo, Education; Bill Soule, Mathematics; Dwayne VanRheenan, Speech Communication; and Stephanie Wood, History. Research grants went to Suzanne Estler, Educational Administration; Kathleen March, Spanish; Jana Sawicki, Philosophy; and Mary Ann Stankiewicz, Art.

Anita Kurth, Instructor of English, plans to devote study time to sex differences in expository writing for revision of ENG 101 — College Composition. She will address three questions: (1) How do male and female students differ *vis-a-vis* expository writing? What are the attitudinal differences? What are the cognitive differences? (2) What is the social-moral-cognitive context in which these differences exist? (3) How should we apply new information about sex differences and expository writing to the ENG 101 classroom? The results of her research will impact on all students, for ENG 101 is fundamental to all course work at the university and is required of all students.

hour module pertaining to sex equity and multicultural issues. The module will be offered in Spring 1986 to junior elementary, secondary, and physical education majors in the College's emerging redesigned teacher education program. The module will address, among others, the issues of awareness of inequities, the ramifications of such for all children in schools, and the techniques to be used to reduce and/or eliminate inequitable treatment in the classroom.

Bill Soule, Associate Professor of Mathematics, will be researching and developing materials to improve gender balance of course presentation in the business math sequence. The purpose of the project is to design changes in the text and supplementary materials and the conduct of MAT113, 114, and 215, to improve classroom climate for students of both sexes, to eliminate sex bias in presentation, and to mitigate the effects of sex-related differences in readiness for the material. Soule plans to examine recent literature on sex differences in higher education with particular reference to math anxiety and problems in text materials and classroom style. He will be reviewing texts for MAT215 for elimination of sex bias and preparing a series of illustrative exercises and ex-

(see GRANTS page 2A)

Constance Perry and Janice Kristo, Assistant Professors in the College of Education, will be developing a sixteen

Film on pornography to be shown

The Speak-up/Speak-Out Series will present *Not a Love Story*, a film about pornography, on April 18 at 3:00 p.m. in the Bangor Lounge of the Memorial Union. Produced by the National Film Board of Canada, this film graphically reveals the character and impact of the pornography industry in the United States and

follow the film. Participants will include: Cleo Berkun, Associate Professor of Social Welfare; Lloyd Brightman, Associate Professor of Child Development and Education; Tom Chittick, Protestant Chaplain, Maine Christian Association; and Elaine Kruse, Associate Director of the Women in the Curriculum Program.

Grants

amples demonstrating the use of sex balance in framing word-problems. If needed, he plans to prepare a manual of sex-balanced exercises. Also, he will be devising techniques for class conduct which will "remove the chill" that may be experienced by women.

Dwayne VanRheenan, Associate Professor of Speech Communication, will be creating new materials regarding "gender and communication development" for SPC 354 - Communication Development in Children. He will be critiquing key essays on communication development in children with feminist theory. He plans to address the following questions: (1) Do biological models explain adequately the observed differences in verbal and nonverbal communication? (2) Do the communication experiences of boys and girls differ? How can we best explain experiential and behavioral differences? (3) What assumptions about gender are implicit within developmental theories of children's communication? VanRheenan holds that what researchers treat as problematic and what researchers assume regarding gender needs to be explicated before a body of research can be fully understood.

This course revision will have a major impact because the majority of the students are women who will be employed in helping professions.

Stephanie Wood, Assistant Professor of History, will be devoting study time to the history of women in Latin American society for revision of HTY 447/448. She will be addressing questions of difference where women of European, African, and Native American heritage, and many variants of mixture, have occupied nearly every rank in a highly stratified society. Have Latin American women been so divided and subdivided by race, culture, and class that they have shared no common heritage? Are there certain forces that have affected all women, but which typically result in different responses? Are there some bonds that have been created despite the barriers? Wood will be building an analytical framework around the question of difference, locating materials for class use, and updating her own research on women in Latin American revolution.

Suzanne Estler, Associate Professor in Educational Administration, will be carrying out preliminary research on "Organizational Exceptions and Their Effects on the Employment, Promotion, and Salaries of Women in Higher Education." Despite more than ten

years of equal employment and affirmative action policies relative to women in higher education, the representation, promotion, and pay of women in colleges and universities remain disproportionately low compared with white male colleagues. Estler is hypothesizing that continuing disparities are at least partially the result of unseen and unintentional favoritism toward white males in exception processes rather than discrimination against women and minorities in routine procedure and policies. Her study proposes to develop a framework and research design to look at the possible disproportionate effects of exception processes in higher education. She will be doing preliminary research at the Radcliffe Institute/Schlesinger Library and the Wellesley Center for Research on Women.

Kathleen March, Assistant Professor of Spanish, plans to do research and study on the Galician Romantic writer, Rosalia de Castro. De Castro (1837-1885) was the first writer to use the Galician language as a creative medium since the medieval period. March is interested in the unshared of attention to Rosalia de Castro in recent years, particularly the reevaluation of her personal identity. The image of a virtuous, conforming and long-suffering woman is now being transformed into a more accurate picture of an individual whose activities and beliefs reflected a break with tradition in a move towards greater autonomy. March is organizing a Galician Studies Conference on campus for October 1985 and will chair a special session devoted to Rosalia de Castro in honor of her centennial year. She plans to work in Galicia this summer, consulting with scholars and working in public and private collections, to familiarize herself with new readings of de Castro and develop her own interpretation of the woman and her work.

Jana Sawicki, Assistant Professor of Philosophy, will be building on her study of Foucault's conception of the relationship between knowledge and power to develop an alternative feminist framework, a "politics of difference." This framework will build on the insights of radical and socialist feminism, but will differ from both with respect to its understanding of the role of theory. She will begin this analysis with reference to two current issues in feminism: the debate between radical and libertarian feminists over sexuality, and recent feminist efforts to develop a feminist epistemological standpoint. Her grant will support research leading to the se-

cond of a series of papers on the politics of difference.

Mary-Ann Stankiewicz, Assistant Professor of Art, will be continuing her research on art education in the late nineteenth and early twentieth centuries. This grant will enable her to study three women who can be researched in the Boston area.

Alice Van Hechten Brown established the art history program at Wellesley College, a program noted for its laboratory approach.

Ellen Gates Starr was co-founder of Hull House with Jane Addams. Addams herself gave Starr credit for much of that settlement house's work in art education. Irene Weir was the granddaughter and niece in a family of prominent male artists. She was art director in the

Brookline, Massachusetts, public schools and wrote articles on picture study. As an adult art educator, each of these women contributed in a different sphere. Stankiewicz will be investigating how each woman's personal experience affected her work in art education; her contributions to the field, how her work developed, and its value. She will be using the resources of Schlesinger Library at Radcliffe, the Sophia Smith Collection at Smith College, the Wellesley College archives, the Archives of American Art in Boston, and the Boston Public Library.

Eighteen excellent grant proposals were submitted this year, making the selection process difficult. The decisions were made by the Women in the Curriculum Advisory Committee at their March meeting.

(continued from page 1A)

Upcoming events

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| April 17 | Stephen Marks: "Intimacy and Adulthood"
12:10, Bangor Lounge. |
| April 18 | Film: "Not a Love Story"
3 p.m. Bangor Lounge. |
| | Ferron Concert
8 p.m. Lengyl Gym. |
| April 23 | Cleo Berkun: "Middle Adult Years"
12:10, Bangor Lounge. |
| April 30 | Holly Lehnhard: "Older Adult Years"
12:10, Bangor Lounge. |
| May 2 | Lillian Troll: "Generations: Linking Our Life Stories"
7 p.m., 101 Neville Hall. |
| May 3 | "Parenting: 1985 Style"
Noon, FFA Room. |

Women In the Curriculum Newsletter

Elaine Kruse,
Joan Campbell,
Stephen R. Macklin,

Editor
Editorial
Assistants

Marcia A. Timmel

I am so small, and the darkness is so great

The threat of nuclear war enshrouds me like a darkening cloud. I am only one woman. One very ordinary woman. What can I do?

I am in Ohio, working with ordinary women, poor women. I watch their children, babies I helped bring into the world. I feel the children's hunger, the pain in their chilled bodies under thin gowns. I see them sleeping in cardboard boxes. Their mother's anguish becomes mine.

Why is there no money for milk, heat, cribs? It has all gone for weapons — bombs that one day will incinerate these precious babies if poverty does not kill them first.

What can one woman do?

I can say yes to life with my life.

I kneel on the steps of the Pentagon

on Good Friday and pray for the grace to say yes to God. I pour my own blood onto the pillars from a baby bottle — my blood offered as a plea that the children might live. I am imprisoned for a month. Have I accomplished anything? I am only one little woman.

Remaining in Washington, I meet the man who will become my husband. Together we live in community, offering shelter to the homeless and food to the hungry.

Yet we live at Ground Zero, in the slums only blocks from the White House. How can we offer the poor shelter from the cold if we do not try as well to shelter them from the bomb?

I stand on the deck of a nearly finished Trident submarine, a household hammer in my hand. I tremble, my knees

weaken. What am I doing here? This is the most deadly weapon in the world; 2,410 Hiroshimas are under my feet. I feel weak, powerless. What can I do?

With my sisters and brothers I, an ordinary woman, can hammer this nuclear sword into a biblical plowshare. In faith I hammer.

I am arrested. Two weeks after my wedding I am sentenced to four months in jail.

Now I am home, working at the shelter and soup kitchen. Now my husband is imprisoned for a "plowshares" action, serving a three year sentence. Once again we are separated by prison by the bomb, and I must carry on alone.

The arms race grows. I struggle with loneliness, fear, despair. I search for hope and find none. Where, oh God, are you?

I am so small and the darkness is so great.

I pray and find peace. If there is no hope, I must become hope, hope for the world. For even ordinary women are greater than the bomb. We need not submit. We can hammer swords into plowshares, and demand that our nations make war no more.

I am only one woman, but I can be faithful. And I will.

Marcia A. Timmel is a member of Dorothy Day Catholic Worker Community in Washington, D.C. Her essay placed first in a nationwide contest sponsored by the Los Angeles Section of the National Council of Jewish Women. Reprinted from the Los Angeles Times, March 20, 1985.

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How has your per been affected women's scholar

Lori Callanan comparative literary s and women writers triguing analyses, rendering of wom exciting. Women write with guts and that good old senti myself quite char compelled to not of determination for p place among the lit accept the challenge own expression as

Rev. Thomas Wh of women's issues in has made me awa patriarchal system nas created many lack of equality. Th facts and values t system have been bl of one dominating the education of blem be faced and th all.

Sherrie St. John taken at this univers women's scholarship from any others, bec womyn and their e More emphasis p processing and herst sidered, but is worth sion. Most importan talk, which is so of tional classroom se reign to develop an

Betsy Marsano perception of social the inclusion of wo has a history and a which, as a woman, in place a paradigm vant topics which I have as they were oriented and define Louise Gosselin Advertising) — It has education and also to discuss women's i hope to become inv major fields and bo have the potential to

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by Jim Killacky and Elaine Kruse

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Stirland is examin men who went dow numbering at least t related the finds made chaeological inquiry height, dietary pattern normalities which n genetic or occupation Stirland serves as women of all ages, fo a nontraditional stud an exciting new pro began her career as a During the period 19 visiting student schol

Asking the students

How has your perception of a subject been affected by the inclusion of women's scholarship?

Lori Callanan (English) — Comparative literary studies between men and women writers certainly provide intriguing analyses, yet a comprehensive rendering of women only is downright exciting. Women think and read and write with guts and gusto, as well as with that good-old sentimentality, and I find myself quite charmed by them. I feel compelled to not only explore women's determination for proving their rightful place among the literary giants, but also accept the challenge to carry on with my own expression as well.

Rev. Thomas White — The inclusion of women's issues into school curriculum has made me aware that we live in a patriarchal system where one viewpoint has created many injustices, including lack of equality. The distinction between facts and values under a patriarchal system have been blurred for the interest of one dominating group. Only through the education of the public can this blem be faced and the world widened for all.

Sherrie St. John — The classes I've taken at this university that incorporate women's scholarship are much different from any others, because they truly value woman and their experience.

More emphasis put on the validity of processing and herstory is not only considered, but is worthy of detailed discussion. Most importantly though, woman's talk, which is so often stifled in traditional classroom settings, is given free reign to develop and flourish.

Betsy Marsano (Sociology) — My perception of social issues, because of the inclusion of women's studies, now has a history and a usable past upon which, as a woman, I can draw. It sets in place a paradigm for a study of relevant topics which I previously did not have as they were primarily male-oriented and defined.

Louise Gosselin (Broadcasting and Advertising) — It has been so vital to my education and also to my future career to discuss women's issues. Eventually, I hope to become involved in one of my major fields and both of these careers have the potential to reach and affect

many people — especially through the use of the mass media. By including the discussion of women's issues, I feel that my eyes have been opened and vision broadened, and as a result I am urged to a greater responsibility and greater awareness of fairness to women in mass media.

Alfred Banfield (Art) — Prior to the seminar I took that focused on women in the arts (MLS 500) I had had no formal training in art, art history, or art appreciation. Beyond that, I probably could name only a handful of women artists. This seminar provided an excellent background in the various schools, trends and modes of American art, and in women's role in American art, from the textile and primitive arts to fine art. Further, the seminar provided and insight into the thoughts and expressions and conflicts of women, and explored whether there is a women's art as distinct from men's art (although the answer was inconclusive). My perception of art rests in a deeper understanding as a result of the course in general, and more so because of the inclusion of and exposure to women's perspectives.

I believe the most beneficial element of the course was a greater understanding of women's thoughts and feelings and attitudes as perceived in historic changes in the roles of American women, especially through artistic expression and literature.

Liz Robbins (Philosophy) — The two women's studies courses I have taken in philosophy, "Philosophical Issues in Feminism" and "Recent Feminist Theory" have provided the background in feminist theory that I believe is necessary in order to pursue women's scholarship in any academic discipline. In addition, both courses have increased my understanding of more traditional areas of philosophy including ethics and political theory and have expanded my own possibilities for graduate studies.

John M. Bernier — My perception of sociology has changed dramatically thanks to a woman professor, and I consider it to be a positive change. Through taking SOC 329 with Sandra Gardner, sociology has become, to me, a matter of both dealing with and looking at society as a whole and recognizing the special problems of women in this society.

Anthropologist relates finds

by Jim Killackey and Elaine Kruse

Ann Stirland, physical anthropologist working on the remains of the *Mary Rose*, the flagship of Henry VIII which sank in 1545, exuded enthusiasm and expertise in speaking of her project. Two years ago, in the most important development/discovery in recent maritime history the *Mary Rose* was raised, in amazingly good condition, from the depths of the harbor and is now the subject of intense research and analysis.

Stirland is examining the bones of the men who went down with the ship, numbering at least four hundred. She related the finds made possible by the archaeological inquiry, including age, height, dietary patterns, and physical abnormalities which might be due to genetic or occupational influences.

Stirland serves as an inspiration to women of all ages, for her experience as a nontraditional student made possible an exciting new profession. Stirland began her career as a biology teacher. During the period 1969-71 she was a visiting student scholar in physical an-

thropology and archaeology in the United States. She returned to England and received her formal training and degrees from the University of Leicester. Until 1980 she taught in the postsecondary education system, but decided at that point to make a break. "When I turned forty-five, I decided if I was going to do what I wanted in life, now was the time." Since 1980 she has worked full time as a consultant anthropologist/archaeologist and has worked on almost all of the human skeletal remains found in the eastern part of England. In 1982 she became associated with the *Mary Rose* Project, which is under the general chairmanship of HRH, Prince Charles, the Prince of Wales.

Ann's work has been widely featured and discussed on British television and radio. She has written a number of papers and articles, and has just completed her first book. She is married and has two grown sons. She resides in Woodend, near Banbury and Oxford.



Janet Tebrake and Elizabeth Aube address women's history week audience.

Women's history week a success

"Women's Voices", a coffee house of women's music and writings, talks on women's history, and the film "Rosie the Riveter" highlighted the celebration of Women's History Week at UMO. The coffee house captivated a large crowd with songs by Joan Wellhauser and Liz Robbins, an original musical composition by Janet Gilbert, and a multi-media production, "To Piety More Prone," written by Elaine Barkin of UCLA, and performed by students under the direction of Kristin Langellier. The program

also included original poetry and readings by and about women.

Tuesday's Women in the Curriculum luncheon talk was on "Army Wives and Native American Women: Interaction on the Frontier," by Stephanie Wood of the History Department. Janet Tebrake spoke on "Irish Peasant Women in Revolt: the Land League Years," and Elizabeth Aube presented her research on "Memere, the Wandering Canadian" for a history colloquium.

Scholarships for Women

Claire Loving Care Scholarships

This scholarship fund is specifically for women thirty and older, who are studying either full or part-time to achieve a career goal. Particular emphasis is given to women who are retraining for jobs in today's economy. Women studying on the undergraduate and master's level, in professional or vocational schools, may apply. Scholarships of up to \$1000 are awarded during the spring and fall semesters. Applications may be obtained by sending a stamped, self-addressed envelope, with forty-four cents postage, to Claire Loving Care Scholarship Program, c/o BPW, 2012 Massachusetts Avenue, NW, Washington, DC 20036.

American Association of University Women

The AAUW offers fellowships with stipends ranging from \$3500 to \$8000, and up to \$12,000 for postdoctoral awards. Awards are limited to women who have completed all course work and examinations (except dissertation defense) by December 31. A few additional awards are available for postdoctoral research; applicants for these awards must hold the doctorate at the time of application. For further information contact Dr. Kay Kohl, Director, AAUW Educational Foundation Programs, 2401 Virginia Avenue, NW, Washington, DC 20037.

Woodrow Wilson Women's Studies Research Grants

The purpose of these grants is the encouragement of original and significant research about women. Students in doctoral programs in any field of study at graduate schools in the United States,

who have completed all predisertation requirements, are eligible. Application forms are available from the Woodrow Wilson National Fellowship Foundation, Women's Studies Program, Box 642, Princeton, NJ 08540, and must be endorsed by the candidate's dissertation director and graduate dean.

Applications must include letters of reference, dissertation prospectus, transcripts, a statement of career plans, and a timetable for completion of the dissertation. Winners will receive grants averaging \$1,000 to be used for research expenses connected with the dissertation. These may include travel, books, microfilming, photocopying, taping and computer services.

Business and Professional Women's Foundation

The Business and Professional Women's Foundations sponsors the Lena Lake Forrest Fellowship Program, the BPW Research Grant Program, and the Sally Butler Memorial Fund for Latina Research.

Applicants for all programs must be doctoral candidates or postdoctoral scholars whose proposal for research has been approved by academic authorities in an accredited graduate institution, or persons able to demonstrate that the proposed research will be conducted under standards of scholarship recognized at the doctoral level.

Awards range from \$500 to \$3,000, and average \$1,500. No indirect costs may be included in the submitted budget. For more information contact Ellen Mutari, Research Associate, Business and Professional Women's Foundation, 2012 Massachusetts Avenue, NW, Washington, DC 20036. Telephone: 202/293-1200.

Lifespan

"Lifespan," a series of lectures on gender roles and socialization of women at various stages in the lifespan, is being sponsored by the Women in the Curriculum program this spring. Five UMO faculty are giving talks discussing their research on topics from early childhood to aging. The series will culminate with a public lecture on Thursday, May 3, at 7 p.m. by internationally famous psychologist Lillian Troll. Her talk is entitled "Generations: Linking Our Life Stories."

Dana Birnbaum, associate professor of human development, spoke on April 2 on feminist theory and research on early childhood. On April 9, Gary Schilmoeller, assistant professor of child development and family relations, related his research on adolescent

mothers. Stephen Marks, associate professor of sociology, will discuss intimacy on Wednesday, April 17. The fourth lecture will be given by Cleo Berkun, assistant professor of social welfare. She will discuss her research on the self-concept of women in the middle years who have chosen nontraditional roles. Focusing on post-menopausal women, Holly Lehnhard of Health and Physical Education, will discuss the impact of exercise on female hormone balance.

In conjunction with Dr. Troll's visit, a reception will be held at the President's house following her lecture, Friday, May 3, she will meet interested faculty and students for a faculty-forum on mother-daughter relationships. "Parenting: 1985 Style" will be the topic for a panel discussion on Friday noon.

Educator stresses life-long learning

by Maxine Harrow

Calling for college presidents, middle managers, and professors to be first and foremost educators and leaders instead of managers, K. Patricia Cross, chairman of the Department of Administration, Planning and Social Policy at the Harvard Graduate School of Education, addressed issues facing education for the 21st century, as part of the Distinguished Lecture Series. Stating "our future is based on the education of the people," she urged educators to look forward to the needs of the future rather than look back at what has been.

Cross, an acclaimed educator, scholar, and author of such books as *Acent on Learning and Adults as Learners* compared American higher education to the auto industry, both too slowly responding to changes in the nature and demand for its product. While there is an increasing demand for higher education, the demand for traditional education in traditional schools is waning. Corporations and government agencies are getting into the business of providing quality education to address the needs of their employees. They are spending billions of

dollars on "human resource development" to capitalize on the third wave Learning Society — a society that views people as the primary source of creativity and productivity. Knowledge, innovation, and the development of human potential are valued assets.

Higher learning institutions need to address what business they are really in and who they are serving. Cross states that the 21st century is one of the life long learner. Goals should be set towards active and continued involvement in the life long education process.

Cross also believes because of the demands of a society ever increasing in information, that students need to know what information is relevant and how to utilize that knowledge.

Faculty needs to develop approaches to teaching that will address the concerns of an information society. Colleges need to address the issues of how students learn. Cross concludes that colleges need to graduate students of the next century who will be "intuitive and self-directed learners."

Inclusive curriculum project on four campuses

by Deborah Pearlman

The Inclusive Curriculum Project is a multi-campus program funded by the office of the Chancellor. The grant, written by JoAnn Fritsche, Director of the Women's Development Program, is directed by Deborah Pearlman, Associate Director of the Women in the Curriculum Program.

The project provides four campuses in the University of Maine system with the funding both to help faculty reconstruct courses in light of the new scholarship of women, and the public forums on current issues in Women's Studies.

Four campuses, Orono, Farmington, Machias and Southern Maine, provided a 1:1 match to the \$1,000 grants each received from the Chancellor's office.

Gender bias in science was the focus at the University of Maine at Farmington. Nationally recognized scholar Marion Lowe of Boston University served as a consultant during the 1985 spring term. The project was designed to examine ways of making science more meaningful and interesting to female students at all educational levels.

The University of Maine at Machias implemented a program to increase awareness of gender-bias in Business Studies. Numerous activities were planned, including a semester-long seminar series for faculty, students, and administrators on women's issues and business.

Two major activities at UMO have been supported by the Inclusive Curriculum grant: the Lifespan series of luncheon talks, including the visit of Lillian

Troll, and the development of the Introduction to Women's Studies course.

Grants for development of two new upper division courses in Women's Studies are being funded at the University of Southern Maine as part of the Inclusive Curriculum Project. Southern Maine has the largest program of Women's Studies in the University of Maine system. This program will assist in moving toward its goal of achieving a more broad-based and well-balanced curriculum by academic year 1988.

UMO's project is especially exciting. It is an excellent example of a project which used creative strategies to design activities that were widely endorsed and which received financial support from many places on campus, including the Office of the President, the Office of the Vice President for Academic Affairs, the College of Education, the Departments of Psychology and Sociology/Social Welfare, the School of Human Development and the Women in the Curriculum Program.

The Inclusive Curriculum Project grew out of a five year effort to "move forward toward a balanced curriculum" at the University of Maine. UMO is recognized regionally and nationally for its pioneering work to integrate Women's Studies Scholarship into traditional liberal arts curricula. Both our ongoing Women in the Curriculum Program and our previously federally funded Leadership In Educational Equality Project are examples of UMO's outstanding work in this area. We are especially proud of the success of the Inclusive Curriculum Project and its endorsement at both the university wide and system wide levels.

Coming next year! Introduction to Women's Studies

Kristin Langellier

Women in Speech Communication

What is the significance of communication in women's lives? In moving toward a gender-balanced curriculum, the Department of Speech Communication is exploring ways in which communication, language and speech work for and against women. Speech Communication's commitment to a gender-balanced curriculum has taken three forms: revisions in the basic communication courses, the development of a new course devoted to women and communication, and integration of research by and about women in various courses throughout the curriculum.

The most far-reaching project focuses on revisions in two basic speech communication courses — Interpersonal Communication (SPC 102) and Public Communication (SPC 103).

The department typically teaches approximately 700 students each semester in multiple sections of these two courses.

Under the direction of Eric E. Peterson, Basic Course Coordinator, several types of revision are being enacted.

Research by and about women is brought to bear on the content and process of the basic courses. In Interpersonal Communication, for example, research on sex differences in communication is integrated within traditional course content. Communication process is addressed in Public Communication with the addition of a small-group "supportive speech" assignment that takes advantage of women's interaction patterns.

In addition, a set of guidelines for avoiding bias in speaking and writing is followed in all sections and made available to the department as a whole. Furthermore, because the large majority of basic courses are delivered by graduate teaching assistants, the project also focuses on their intellectual development in the area of gender and communication. This effort at GTA development continues work begun two years ago under the previous course coordinator, Val Endress, and addressed last spring in a day-long workshop with an outside consultant on gender and com-

munication in the classroom.

A second project focuses on new course development. SPC 405 Women and Communication is an advanced and systematic study of gender and communication. The course was developed and team-taught by Kristin Langellier and Val Endress under a special topics number in Spring 1984. Topics for study include sexism in language, women's speech and verbal art, women's silence, and the politics of naming. These topics are discussed within a variety of communication situations — interpersonal, small-group (including the family), organizational, public, mass, and aesthetic. The course emphasizes gaining an intellectual and experiential understanding of how gender constrains communication by integrating research, theory, and practice. Women and Communication is now a regular departmental offering and is being taught this spring.

Several other courses in the department integrate research by and about women as it applies to particular areas

of study. Communication development in children, for example, considers how gender affects parent-child interactions and modeling. The study of nonverbal communication analyzes gender and "body politics." Courses in aesthetic communication balance women's and men's literature as well as communication practices, including for example, women's verbal art.

And, the programs of study in Communication Disorders considers issues of gender vis-a-vis basic assumptions underlying research studies, the status of women in helping professions in terms of advancement and pay, and attitudes towards families and their communicatively handicapped members.

Both public communication and mass communication explore constraints on women's public voice and images of women in society. Similarly, the study of communication in organizations treats the experience of women in those settings.

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The Maine Campus Commentaries. Let commentaries show how letters or columns are welcome, but publication only on request. The Maine right to edit letters for length, taste and

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To the editor:

As president of the Student Action Committee (CSAC), we were with Mr. Vongher aid to the contra. Since the source of students have limited, it was a see *The Daily M* take a responsible such an editorial. Aid to the contra, an issue dress not as Rep Democrats, not conservatives, Americans. Whether or not, oppressed



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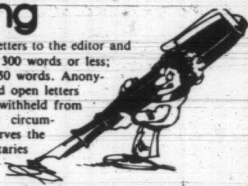
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The *Maine Campus* welcomes letters to the editor and commentaries. Letters should be 300 words or less; commentaries should be about 450 words. Anonymous letters or commentaries and open letters are welcome, but names will be withheld from publication only under special circumstances. The *Maine Campus* reserves the right to edit letters and commentaries for length, taste and libel.



Conservative activists support contra aid

To the editor:

As president and vice-president of the Conservative Student Action Committee, CSAC, we were very pleased with Mr. Vongher's editorial on aid to the contras last Friday. Since the sources of information students have available is limited, it was a nice change to see *The Daily Maine Campus* take a responsible position with such an editorial.

Aid to the contras is very important, an issue we should address not as Republicans and Democrats, not as liberals and conservatives, but as Americans. Whether we like it or not, oppressed people in the

world will turn towards the United States for help. How can we ignore the military aid supplied by the Soviet Union when it is being counted in the hundreds of millions? We must realize the responsibility placed upon us by being a major super power. And in doing so, help those countries in our own hemisphere who need help. If the French had maintained such a hands off policy with the U.S. in the Revolutionary War, we would not be the free land we are today.

David C. Mitchell
president CSAC
Thomas Mondell
vice-president CSAC



College Press Service

Affinity group rebuts editorial

To the editor:

E.J. Vongher's editorial "Support the contras" of 4/5/85 is indicative of the factless, inflamed rhetoric which is characteristic of this administration's policies. Let us assess this "argument" point by point.

First Vongher, here are some of the reforms that the Sandinistas have carried out: a) since 1979 over 1,200 schools have been built, 95 percent in the countryside, and school enrollment has doubled. b) Illiteracy has been dramatically reduced from 52 to only 13 percent. c) A mass vaccination program against measles, diphtheria, polio, tetanus and malaria has been successfully carried out. d) The infant mortality rate has been reduced by one third. e) 3.4 million acres of land has been turned over to 70,000 campesino peasant families under the Agrarian Reform Law. Other advances such as women's rights and political freedom are more real now than ever before in Nicaragua.

As to the legitimacy of the Sandinista's power let us look at the election they had in Nov. 1984. a) of 75 percent of the Nicaraguan people who voted, 63 percent voted for the Sandinistas. b) 400 people from 40 nations and international organizations monitored the elections. They were free to wander around and visit any voting place without announcement. Twelve of these people were American. c) Unlike El Salvador, voting was private and freedom to abstain respected. According to *The New York Times*, many of the rich in Nicaragua exercised that freedom to abstain. d) The only deaths resulting from the campaign and elections were

that of voting officials killed by contras.

Nicaragua's economic woes stem from more than a need to defend themselves against the contras. The suspension of international credit (sponsored by the U.S.) as well as decapitalization by the private sector and the national debt left by our boy Somoza has created tremendous economic troubles. After the liberation 1.5 billion dollars had been taken out of the country leaving the treasury with \$3.5 million. Add to this the \$130 million in damages done by the contras (as of 1983) and you can see why Nicaragua is hurting.

As to a "Soviet military buildup," the figures tell the story. In 1979 and 1980, the Soviets sent \$5 million and \$7 million in military aid respectively. When contra funding was authorized in 1981, that aid jumped to \$45 million. Economic aid for Nicaragua has actually decreased from \$253 million in 1982 to \$146 million in 1983 and in 1984. Indeed, Nicaragua's biggest trading partner is the United States! The Nicaraguan military buildup is primarily defense-oriented, according to a classified U.S. intelligence report as reported by *The Wall Street Journal*, 4/3/85. Finally, the historical record of U.S. invasion of Nicaragua is enough to convince any student of the issue that the people of that country see their revolution threatened.

Next, if the Nicaraguan "democratic" force (the contras) in Honduras are fighting for the democracy that they "all originally sought" why are they led by an ex-colonel of the brutal U.S. supported Somoza National Guard? Certainly, Enrique Bermudez did not fight for the Sandinista revolu-

tion, he fought against it and when he lost, he fled to Honduras. Certainly Eden Pastora Gomez, leader of the contras in Costa Rica, knows this. He refuses to deal with the FDN on this point. And why should he, his hero is Fidel Castro!

Anybody who bothers to research Nicaragua (try it sometime, E.J.) would find out that Sandino's (the real Nicaraguan George Washington) philosophy is based more on Christianity than on Marxism. Every time the right wingers use the word Marxist-Leninist, you could substitute Christian. Nicaragua has endured 43 years of being a colony of the U.S., they are not about to become a puppet of the USSR.

The People Against Intervention Now! (PAIN!) are one of the local affinity groups which is part of a nationwide pledge of non-violent resistance dedicated to justice in Central America. In the event of an invasion, bombing, or significant escalation of U.S. intervention in Central America. We have pledged to commit civil disobedience and legal protest.

For more information about our affinity group and Central American issues contact PAIN! at P.O. Box 62, Orono, Maine 04473.

Liz Robbins
Jeff Leyden
Carol Godrey
Mark Puglisi
Karen Doherty
Karen J. Ruggiero
Jodie Arey
Holly Denning
Rob Mendez
Kenny King
Sarah Massengill
Marc Goulet
Andy Young
Marc Larriee

Commentary

For freedom's sake

John Wong

I am disgusted with Maine Peace Action Committee's (MPAC) activities on anti-American policies on the military and foreign affairs.

They say that America in Lebanon, Vietnam, Grenada, Nicaragua, El Salvador, and so on is full of bull and America is just killing everyone in these countries.

The pacifists say that the U.S. should not continue to build up her military strength, because the United States has enough firepower to destroy the world and mankind. They note that the U.S. defense forces levels is sufficient enough to defend this country from attack. MPAC and pacifists want disarmament of the U.S. and peace with the Soviet Union now.

While America disarms and reduces her military strength, the Soviet Union will continue to build up rather than build down her defense forces. She will have a free hand to walk over any country, including

the U.S. itself, at will, with no U.S. military stopping them.

MPAC and pacifists are useful tools to the Soviet Union, because they make the United States weak.

They agree with everything the Soviets say and do. They think that Russia is just like the United States. But the Soviet Union is nothing more than liars, cheaters, blackmailers and murderers.

The USSR disregards human rights and freedoms for their people. They built walls across their nation and their satellites with guns, mines, and dogs to keep their citizens in, not to keep the West out. The Soviets have brutally suppressed their opposition to maintain their dictatorial communist systems. They finance and organize subversion in democratic countries. They occupy and set up unwelcome regimes in Eastern Europe, Cuba, Nicaragua, and Afghanistan.

It is safe for MPAC to sit down, watch television, own a stereo system, have sex, drive a car and so on. The pacifists have free speech and free rights to do whatever they want in America. MPAC and other pacifists will be the first ones to lose their freedom, possessions, and property when the Soviet Union or a dictatorship nation takes over the United States.

From the time America was born to the present, men at Lexington, Gettysburg, Iwo Jima, Pork Chop Hill, Vietnam, Lebanon, Grenada and so on died for this country to keep America free. It is up to the present and future Americans to make sacrifices for the United States' freedom and existence, because tomorrow, all Americans can lose their freedom. And it is up to them to make sure that the deaths of U.S. soldiers in recent and previous wars will not go in vain.

To serve the peace is to always prepare for war.

Magazine

General Public to play at UMO; strong ticket sales are a must

by Kelly Mullins, Peter Gray and Ernest Vongher
Staff Writers

When individuals of a band bordering on success decide to break away, rarely can those members recreate an acoustic image that puts them back into the forefront of the music industry.

In less than two years, the British pop/political group, General Public, formerly known as the English Beat, has done just that.

The 1983 break-up of the "Beat" left the duo of Dave Wakeling and Ranking Roger free to pursue a surge of vitality based on commitment, discipline and organization.

"Half the group wanted to work and the other half didn't. But in General Public everyone's determined to work, and that's the difference — and it does make a big difference," Roger said in a telephone interview from California Wednesday night.

The name General Public creates an image of accessibility to a wide variety of listeners.

"No admittance to the general public," was a sign Wakeling saw on a door at the British House of Commons, and decided that it signified the policies of Prime Minister Margaret Thatcher — thus General Public was born.

The group's debut album, "All the Rage," has the sound and sensibility many of the English Beat songs had.

"I've always tried to put my heart on the line when I was writing lyrics for the Beat," Wakeling said. "I don't know any other way."

Commenting on General Public's first Maine appearance, April 26 at UMO, Wakeling said, "as the album cover says 'from Moscow to Monterey and Maine to Mexico' gives a huge geographical range including the whole of Europe, America and Russia, to suggest that we're all in the same boat."

The lyrics of the first album, which continued the diverse, pop-oriented approach to Jamaican ska and reggae influences that gave the "Beat" a broader appeal, provide the foundation for General Public's personal commitment to the culmination of a pop/political dance sound.



Dave Wakeling and Ranking Roger

The group was originally planned as a duo, but has since grown to a six piece combination of equally recognized and diversified talents. Stoker, the drummer, an original member of Dexy's Midnight Runners, was working with the British techno-pop group Tin Tin when he saw Wakeling and Rogers' idea as a more attractive prospect.

1984 concert at the University of Massachusetts at Amherst. Wakeling jokingly said he wouldn't continue to play unless the audience started to dance.

Rory Strunk, concert chairman of Student Entertainment and Activities, said, "We're selling tickets at many college campuses in Maine. In addition, we're selling tickets through businesses

"General Public is so hot right now that it would really be an embarrassment and hurt the possibility of future big-name bands coming to UMO if tickets don't sell."

—Rory Strunk

General Public Tour Schedule

Evanston, Ill.	April 17
Greencastle, Ind.	April 18
Philadelphia	April 20
Albany, N.Y.	April 21
New York	April 22
Passaic, N.J.	April 23
Boston	April 25
Orono, Maine	April 26
Smithfield, R.I.	April 27
Washington, D.C.	April 28
Burlington, Vt.	April 30

Horace Painter, former bassist for the Specials, new guitar recruit Kevin White and Micky Billingham, the group's keyboard player, form the core of the band with an occasional appearance by ex-Clash member Mick Jones, who assists with background vocals and guitar.

Musically, General Public is "getting much closer to what we want to say," Wakeling said.

"What we're wanting to say is getting a bit more complicated. On the early 'Beat' records it's dead easy to tell what's a love song and what's a political tirade. It's not as easy to tell now, which I prefer," he said.

The General Public's sound instantly sets things in motion. At a December,

in Portland, Waterville and Bangor.

"We're hoping, as always, for strong student support for this concert. It is important that people realize that we must sell at least 1,500 tickets a week before the show or, according to their promoter, run the risk of having the concert cancelled," Strunk said.

"Historically we have never had overwhelming student support at SEA concerts. We worked very hard at getting General Public to UMO because they were in high demand by other college campuses in New England.

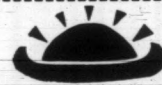
"General Public is so hot right now that it would really be an embarrassment and hurt the possibility of future big-name bands coming to UMO if tickets don't sell," Strunk said.

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Bankers warn Reagan plan could kill student loans

WASHINGTON (CPS)—Banking leaders are scurrying to head off a provision of the Reagan administration's package of proposed student financial aid cuts that they say threatens to kill the entire student loan program.

The administration wants to cut the amount of money Washington pays banks when they make student loans.

The loans carry interest rates lower than the bank could get if it used the money for standard commercial loans. To encourage banks to loan the money to students, the government pays banks the difference between regular interest rates and student loan interest rates.

The administration wants to cut payments by \$150 million next year. It argues banks can still make a reasonable profit on student loans.

Not so, said many bankers. "These loans are not high profit as it is now," said Joe Belew, government relations director for the Consumer Banks Association.

"If this reduction goes through, it would virtually kill the entire government-guaranteed student loan program," he said.

One key higher education official agreed the threat to the loan program is real. "I'm satisfied this should be taken seriously," said Jean Frohlicher, who represents state higher education loan agencies.

"I asked a group of bankers what they thought of the lower reimbursement rate and they laughed," she said.

At issue is the 'special allowance' banks receive from the federal government to make up for the difference between low interest student loans and interest rates on standard loans.

The subsidy is computed by adding 3.5 percent to the interest rate on 90-day treasury bills and subtracting the interest rate the student pays.

The administration wants to reduce it to 1.5 percent on top of the interest rate on 90-day treasury bills while the student is in college, and three percent thereafter.

Bankers say it would wipe out banks' profits on student loans. The bankers want to give eligible students an open credit line which they could tap into to meet college expenses.

Under the proposal, students would certify that their financial situation had not changed since the previous year.

Communique

Thursday, April 11

Speech Communication Colloquium
Mark Kuhn: "College Classroom Discussion: Discourse Strategies and Instructional Implications."
Sutton Lounge, Memorial Union 3:30 p.m.

Botany and Plant Pathology Seminar
David R. Foster: "The Role of Hurricanes in Controlling Vegetation in New England."
113 Deering 4:10 p.m.

Civil Engineering Graduate Seminar
Ron Hidu: "Modelling Baroclinic Circulation in the Gulf of Maine." 359 Aubert 4:10 p.m. refreshments.

Writing Lab Workshop
Proofreading: (Basics of proofreading for grammar, spelling and punctuation.)
402 Neville 6:30 p.m.

Art Department Guest Lecture Series
Jack Burnham, author, critic, theorist: "Monuments Without Heroes: The Dilemma of Modernism in Public Sculpture."
202 Carnegie 7 p.m.

Film: *Bonhoeffer*, the struggles of a Lutheran martyr in Nazi Germany. Discussion.
Wilson Center 7 p.m.

College Republicans Meeting
Guest Speaker: Rep. John Bott
FFA Room, Memorial Union 7:30 p.m.

Friday, April 12

BCC Video: "Spinal Tap"
Student Union, 7:30 p.m.

Fo'e'sle
Lown Rooms, Memorial Union 7:30 p.m.

Maine Chamber Music Ensemble:
Daniel Rains, violin; Diane Harrington, cello; Kathryn Ann Foley, piano.
Lord Hall, 8 p.m. \$1.50 students, \$3.50 public.

Saturday, April 13

Auction and Flea Market
To benefit UMO's environmental groups
USDA Field beside Nutting Hall
Viewing period 12 p.m. Auction 1 p.m.

SEA Movie: "The Right Stuff"
Hauck Auditorium, 6 & 9:30 p.m.
Students \$1.50, Public \$2.

Fo'e'sle
Lown Rooms, Memorial Union 7:30 p.m.

Concert: Kay Gardner composer/performer
To benefit Bangor Area Gay, Lesbian and Straight Coalition
Unitarian Church, Bangor. 8 p.m. \$4.

Arts Alive: "Dizzy and Moe Super Jazz Show"
Memorial Gym, 8 p.m. Students \$6, Public \$10.

Sunday, April 14

Kids Day: UMO Sheep Barn
Sheep shearing demonstrations, Heidi the goat performing tricks and lambs to play with.
Located on Stillwater Ave. and Bennoch Road
Rain or Shine 2-5 p.m.

Different Drummer Coffee House
Featuring Nicaraguan coffee supplied by P'Nuts
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The Ram's Horn 7:30 p.m.- midnight.

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Black Bears live in "The Woods"

Sports

Twinbills could be bullpen's salvation

Despite the early ineffectiveness of the Maine bullpen thus far, the schedule the Black Bears face for the rest of the year could be a blessing for the relief corps, or it could compound the problem.

As Maine begins the northern portion of their schedule in earnest, on 10 of the 16 remaining playing dates the Black Bears play double-headers. That means 20 of the 26 games remaining before tournament time will be seven innings, rather than nine.

"Seven-inning games are scary," Maine head coach John Winkin said. "I'd always rather play nine."

Because the games are two innings shorter, where a pitcher gets in trouble in the seventh inning of a game scheduled for nine innings, an effective bullpen is needed to shut the door over the final two innings. However, if that pitcher can survive the inning in a seven-inning contest, the game is over.

(see NINE page 12)

Bullpen struggles in early going

by Rick Lawes
Staff Writer

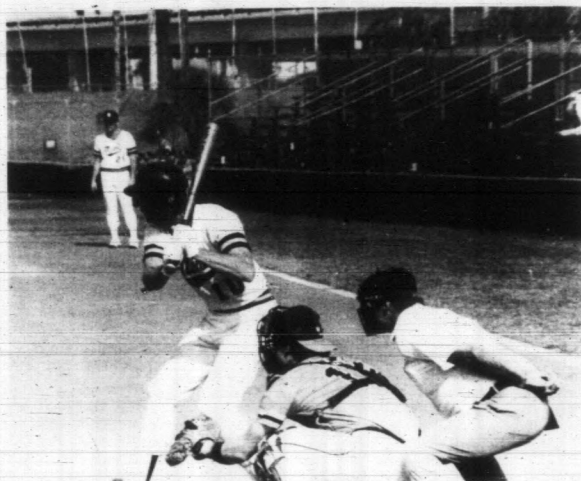
Before the 1985 season got underway, University of Maine baseball coach John Winkin faced some major questions if he was to guide the team to an unprecedented fifth straight trip to the College World Series.

Faced with his youngest team in years (15 of the 25 players are freshmen or sophomores), infield defense and replacing big bats were two of the priorities Winkin faced.

However, the biggest question would be in the pitching corps. The Black Bears lost 15 wins when Bill Swift and Stu Lacognata graduated, and beyond Scott Morse and Mike Ballou, the remainder of the staff were either freshmen, or had little experience.

One solution Winkin came up with was to move John Kowalski out of the bullpen into the starting rotation, while a second was to have centerfielder Bill McInnis, who had been recruited partially for his pitching, begin throwing again after a one-year hiatus.

Since then, the starting pitching has come into its own. After a rough beginning, Morse (2-2, 5.74) has had three excellent outings. Freshman Jeff Plympton (2-2, 2.70) and sophomores Dale Plummer (2-0, 1.57) and Steve Loubier (3-0, 6.37) have turned into solid starters, while Ballou (2-3, 6.97) and Kowalski (3-3, 3.11) are the second and third starters behind Morse.



Rob Roy waits for a pitch during a game over March break. (Lawes photo)

But the bullpen has had its problems. The two most effective relief performances for the Black Bears this season have been by starters: Kowalski, with three innings of scoreless relief in the nationally televised win over Miami, and Plympton with 6½ innings of work, gaining the win in last weekend's 13-12 victory over South Carolina.

Sophomore Marc Powers, the leading

reliever returning (1-2, 4.50 in 1984), has an 8.44 ERA in 9½ innings pitched, and five of the 12 hits he has allowed have been home runs. Senior Rob Wilkins (1-0, 7.17 in '84) is 1-2 so far this year with a 12.19 ERA, that ballooned primarily in one outing, the 11-5 loss to Yale March 31 when he did not retire a batter.

(see BULLPEN page 12)

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Red
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Jerry

The Tigers, Yankees, Brewster all relish their p... dings in the AL it is as close to will get all seas...

Make no mist... will be Boston's For Red Sox... been disappoint... be the most me... lives when that... tober arrives — the championsh... The Sox will do...

The team has... team speed, and... of your games in... all that importa...

The team has... everyday lineup... pitching staff is... in the majors. V... ching, bench str... Sox have, the ot... sion will be luck... the race on Sep...

The Sox have... baseball — case... Rice and Tony A... wen 40 to 50... Dwight Evans... about 35 or 40... Mike Easter pro... the left side and... posing pitchers... since the days of... the Fenway faul... many long ball a... summer.

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Stanley and C... they have in the... a fu manchu be... intimidating reli... League. The bul... the team's offen... almost invincib... World Champio...

But then ag... always choke —

Red Sox: all the way in 1985

Jerry Tourigny

The Tigers, Orioles, Blue Jays, Yankees, Brewers and Indians should all relish their position in the standings in the AL East today because it is as close to the Red Sox as they will get all season.

Make no mistake about it — this will be Boston's year.

For Red Sox enthusiasts who have been disappointed in the past, it will be the most memorable day of their lives when that glorious day in October arrives — when the Sox bring the championship flag to Beantown. The Sox will do it.

The team has only one weakness — team speed, and when you play half of your games in Fenway Park, it isn't all that important.

The team has possibly the best everyday lineup in baseball and the pitching staff is the most underrated in the majors. With the hitting, pitching, bench strength and defense the Sox have, the other teams in the division will be lucky if they are still in the race on September 1.

The Sox have the best outfield in baseball — case closed. Look for Jim Rice and Tony Armas each to hit between 40 to 50 home runs, while Dwight Evans should connect for about 35 or 40. Designated hitter Mike Easler provides the punch from the left side and he should burn opposing pitchers for 30 taters. Not since the days of the 1978 season will the Fenway faithful be treated to as many long ball aerials as they will this summer.

And if it's high batting averages you like, there's none better to lead the way than Wade Boggs. Boggs will become the first .400 hitter since Ted Williams, as the third baseman will baffle opposing hurlers all season with his hitting prowess. Up and down the lineup there are no weak links. It is a solid experienced club.

But it isn't the hitting that doubters are questioning. It is the pitching which concerns them: It won't be long before these people will realize that, although young, the Sox have a quality pitching staff.

Roger Clemens, Dennis "Oil Can" Boyd, Al Nipper, Bruce Hurst and Mike Trujillo may not be household names across the country now, but come October, these young men who comprise the Sox starting pitching staff will become known as the best young staff in baseball.

But the key to any championship hopes a team has, lies in the performance of its bullpen. With Bob Stanley, Mark Clear, Bob Ojeda and Bruce Kison all primed for their best seasons in their respective careers, the bullpen will become the team's No. 1 strength.

Stanley and Clear will pitch the way they have in the past. Ojeda will grow a fu manchu beard and be the most intimidating reliever in the American League. The bullpen, combined with the team's offense, will make the Sox almost invincible and become the World Champions.

But then again, the Sox could always choke — as usual.

Boston Bruins take Game 1, 5-3

by Jerry Tourigny
Staff Writer

The Boston Bruins took the home-ice advantage away from the Montreal Canadiens Wednesday night by beating the Habs 5-3 at the Montreal Forum in the first game of the best-of-five series.

The win is the first step toward avenging last year's playoff loss, when the Bruins were swept by Montreal in three straight games.

The Bruins jumped out to a three-goal lead only to see the Canadiens tie the game on a second period goal and two third period goals coming 42 seconds apart.

With the score tied at 3-3, Keith Crowder regained the lead for Boston when he tipped a Ken Linseman pass past Montreal goalie Steve Penny. Linseman broke down the left wing on

a two-on-one from the blue line and sent a crossing pass to Crowder, who shot the puck into the open corner for the game-winner.

Rick Middleton scored the insurance goal when his slap shot from the right point beat Penny over his right shoulder and went under the crossbar for a 5-3 lead with 5:55 remaining.

With the Bruins holding a 3-0 lead, the Canadiens finally got on the scoreboard 8:52 into the second period when Petr Svoboda cut the lead to 3-1.

After the Bruins dominated the first seven minutes of play in the third period, the Canadiens came alive scoring two goals 42 seconds apart.

Mario Tremblay got the first of the two goals to put Montreal down by one goal at 3-2. Chris Naslund skated by defenseman Ray Bourque to the right corner and fed a crossing pass to

Tremblay in the slot. Tremblay fought off Mike O'Connell and redirected the puck past Boston goalie Doug Keane.

Bobby Smith tied the game for the Canadiens moments later when he picked up a loose puck in front of the goal and beat Keane with 12:10 left in regulation.

Boston took a 2-0 first period lead on goals by Charlie Simmer and Mike O'Connell and the Bruins upped their lead to 3-0 on a second period goal by Linseman, who had a goal and two assists on the night.

The Canadiens, who finished 12 points higher than the fourth-place Bruins in the Adams Division, outshot, Boston 22-17.

The divisional semifinal resumes Thursday night when the two teams meet at the Montreal Forum before the series switches to the Boston Garden.

Red Sox rip NY Yankees, 14-5

BOSTON (AP) — Southpaw Bruce Hurst said it was "a lot of fun" to pitch with "a lot of runs."

However, even with a 9-1 lead after two innings, he continued to bear down Wednesday as the Boston Red Sox rolled to a 14-5 victory over the New York Yankees.

"There is no such thing as a comfortable lead, especially in this ball park," Hurst explained. "You can't let up. You have to pitch the same way. It would have been a bad mistake for me to try to throw fast balls by them."

Catcher Rich Gedman had four consecutive hits and a walk and the Red Sox scored seven runs after a pair of New York errors in the second inning in whipping the Yankees for the second game in a row.

"I was excited, it was a lot of fun," said Hurst, who hadn't pitched since a Florida exhibition game March 30. "The long layoff didn't hurt me. Neither did the cold weather."

"Some guys may not like to pitch with a lot of runs, but I don't find it difficult at all. Just as long as I don't let up."

"How many did we walk, 10?" asked New York Manager Yogi Berra.

"Only eight? That's far too many. You can't walk people up here. Without the walks and errors, we could have been out of that inning (second) with no runs."

George Steinbrenner, the Yankees' controversial owner, left the ball park smiling, but apparently was very unhappy at the club's performance.

"I'm going to ride the team bus back to the hotel so everybody will know I was here," Steinbrenner said.

Gedman singled and doubled in the decisive second inning, which Bill Buckner capped with a two-run homer.

Wade Boggs and Tony Armas drove in three runs apiece for the Red Sox, who beat the Yankees 9-2 in the season opener Monday.

Staked to a big cushion, Hurst breezed to the triumph, scattering 10 hits and walking only one in seven innings. Mark Clear gave up a run on a bases-loaded walk in the eighth before southpaw Bobby Ojeda blanked New York in the ninth.

Right-hander Ed Whitson, signed as a free agent after helping San Diego to the National League pennant last fall, was the loser. He allowed six hits, but only three of the nine runs off him in 1 1/2 innings were earned.

New York took a 1-0 lead with two out (see SOX page 12)

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4:00 Folk Friday
5:00 Folk Friday
6:00 Talking Heads
7:00 Talking Heads
8:00 Robert Palmer
9:00 Paisley Underground
10:00 Sparks
11:00 Kate Bush
12:00AM Pink Floyd
1:00 Jefferson Starship/Airplane
2:00 Grateful Dead

● Nine

(continued from page 10)

"When you're in a seven-inning game you're in the third inning when you start," Winkin said. "Think about it — we wouldn't have beaten South Carolina if we had played nine innings."

But despite the shorter length, and thus perhaps a better chance to nail down a victory, many of the Maine pitchers favor nine-inning contests.

"I don't like it (seven-inning games)," freshman reliever Derek Aramburu said. "It's just like Little League. I think every effort should be made to play nine. It's the alternative (seven-inning games) rather than the other way around."

Sophomore Dale Plummer, who has started three games and appeared in relief in four others, said "When I throw nine innings I'm

ings. The weather and the shorter game — all those play into the hands of those teams who are trying to upset us," Winkin said. "That, and the fact we are playing away from home, we have the pressure of getting runs early. That is not an easy thing."

Winkin said over the years Maine has been benefited by nine-inning games.

"Over the years our team has always been a good late-rally team," Winkin said. "Good-hitters will start to take hold in those types of situations late in the game and start to hit the ball. I think maybe that's one of the reasons we do so well (in tournament play)."

Loubier said the shorter games could affect the performance of a bullpen.

"Seven-inning games are scary. I'd always rather play nine."

-Coach John Winkin

strongest in the seventh, eighth and ninth. I don't know, I think I just get real loose."

Freshman Jeff Plympton, who pitched a seven-inning complete game March 30 against New York Tech, said, "I was just getting started when we were done. I didn't even work up a sweat."

But sophomore Steve Loubier, who has become a solid starter with a 3-0 record in four starts, said he prefers pitching in seven-inning games.

"It gives me a big psychological lift when I hear I'm going seven," Loubier said.

Winkin said he prefers nine-inning games because seven-inning games give weaker teams more of a chance for an upset.

"For good teams — the equalizer is just playing seven inn-

"They might not be as ready to pitch," Loubier said. "Down in Florida (playing nine-inning games) everyone was ready to pitch every day."

However, Winkin said he didn't know if the shorter games had any effect on the relievers' performance.

"I don't know if that's a part of it," Winkin said. "I know it never affected (John) Kowalski one way or the other."

On May 17th, the first ECAC tournament is scheduled to begin, and should the Bears continue to Omaha for the fifth straight year, they won't play another seven-inning game for nearly a month.

"I'm glad when we're back at nine (innings)," Winkin said.

"It's easier to coach."

by Rick Lawes

● Bullpen

(continued from page 10)

Freshman Derek Aramburu has shown the ability to throw strikes coming out of the pen, but has allowed seven hits and five runs in just six innings pitched, while McInnis, who pitched just 4½ innings on the spring trip to Florida, has recently begun workouts again on the mound.

After the 13-12 win over South Carolina, when the Bears exploded for seven runs in the top of the ninth inning, only to see the Gamecocks close the gap to within one and leave the bases loaded, Winkin seemed ready to send Kowalski back to the pen.

"John Kowalski's getting closer and closer to the bullpen. He's the best we've got — there's no question about it," Winkin said. "I don't know how much longer I can go."

But for now, Winkin will keep Kowalski in the rotation, and hope the bullpen comes around.

"I'm really disappointed we haven't come around yet," Winkin said. "But somewhere along the line I hope it'll all take hold. Our pitchers should all be ready. They've had a lot of good work against quality teams."

Kowalski, a co-captain from Hartford, Conn., said he preferred starting over relieving, but said one thing was important.

"Let's put it this way," Kowalski said. "I like to finish."

One factor Winkin mentioned that could have an effect on the relievers' performances is the cold weather, but Aramburu discounted that as an excuse. "It's definitely tough to come out of a freezing cold dugout and throw strikes, but it's my job to be ready," Aramburu said. "It's really no excuse."

Aramburu said he feels he is on the threshold of being a consistent reliever.

"I'm getting real close to getting that final out, but right now I haven't done it," Aramburu said. "One of these times I'm going to do it."

McInnis, who pitched 19½ innings as a freshman, is a left-hander as is Aramburu. Both are trying to fill the void left by Kowalski as the premier southpaw reliever, but McInnis said his future on the mound depends on one thing.

"It really depends on how he (Aramburu) does," McInnis said, pointing to Aramburu pitching.

● Sox

(continued from page 11)

in the first on a single by Don Mattingly and a triple by Dave Winfield.

Boston went ahead 2-1 in its half of the inning on two walks, a single by Jim Rice, Mike Easler's infield ground out and Armas' sacrifice fly.

Gedman started the second with a line single to left-center, then moved to second when catcher Butch Wynegar made a wild throw on a bunt by Marty Barrett. Gedman scored when Whitson threw wildly on a bunt by Jackie Gutierrez. Boggs followed with a two-run single.

After Dwight Evans struck out and Rice forced Boggs at second, Easler doubled off the wall in center. Armas

scored both runners with a ground double just inside the first base bag and Buckner followed with his first homer into the right-field stands.

Boston added two runs, on a Wade Boggs sacrifice fly and on a throwing error by Bobby Meacham, in the fifth. The Red Sox nicked Dale Murray, the fourth New York pitcher, for three runs in the seventh on a two-run double by Rice and a wild pitch.

New York picked up two runs on Don Baylor's bases-loaded bloop double with two out in the third and another on Butch Wynegar's soft single to shallow center in the sixth.



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by Sue Swift
Staff writer

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"We just don't view of one claimed student sity was the iss open forum.

The student Are People To UMO off-camp He said he felt treated unfairly alcohol regulat plus/minus gra Senior Celebra rally cheered as like we're going all," about the administration allow beer at S

Encouraged by students to ne he said, "It's tim other issues."

UMO Preside he thought the munication bet ministrators: He ween the adm Council concern alcohol at Seni ample of coope and university

"You are wh and I can assum ing," he said.

Three studen disapproval of t making policies Life.

Dana Snyder College studen early in the year

Deba

by Gregory J. Staff Writer

The relocation Broadcasting Ne pus has started available space the acting direct ment and the in broadcasting department.

Charles F. Ra faculty agrees ministrative off then the system and space woul campus."

Rauch said designated for r studio that wa passage of the November. Th removing MPB Alumni Hall administrative

Jonathan Tan of journalism ar Wednesday, "A with little moe studio would be journalism and