

1881

Annual Report of the Selectmen, Treasurer,
Trustees of Greely Institute, and Supervisor of
Schools, of the Town of Cumberland, for the
Financial Year Ending February 22, 1881

Cumberland (Me.).

Follow this and additional works at: <https://digitalcommons.library.umaine.edu/towndocs>

Repository Citation

Cumberland (Me.), "Annual Report of the Selectmen, Treasurer, Trustees of Greely Institute, and Supervisor of Schools, of the Town of Cumberland, for the Financial Year Ending February 22, 1881" (1881). *Maine Town Documents*. 1401.
<https://digitalcommons.library.umaine.edu/towndocs/1401>

This Report is brought to you for free and open access by DigitalCommons@UMaine. It has been accepted for inclusion in Maine Town Documents by an authorized administrator of DigitalCommons@UMaine. For more information, please contact um.library.technical.services@maine.edu.

ANNUAL REPORT
OF THE
SELECTMEN, TREASURER,
TRUSTEES OF GREELY INSTITUTE,
AND
SUPERVISOR OF SCHOOLS,
OF THE
TOWN OF CUMBERLAND,

For the Fiscal Year ending Feb. 22, 1881.



PORTLAND:
PRINTED BY WILLIAM M. MARKS.
1881.

Selectmen's Report.

MONEY TAXES ASSESSED 1880.

For State Tax,		\$2,563 59
“ County Tax,		581 28
“ Schools,	\$1,300 80	
“ Support of Poor,	850 00	
“ Notes and Interest,	1,600 00	
“ Roads and Bridges,	300 00	
“ Contingent,	1,500 00	
“ Collector's Premium,	133 96	
“ 'Unpaid Highway,	38 65	
“ Overlay,	62 49	
“ Supplement,	30 60	
	—	\$5,816 50
Total Assessment,		\$8,961 37

Total Valuation,	\$549,480.
“ No. of Polls,	410.
Poll Tax,	\$3.00.
Rate of Taxation,	14 mills on a dollar.

SUPPORT OF POOR.

Paid Hamilton & Co., supplies furnished Jane Webber,	\$ 2 92
“ Mrs. W. Titcomb, board and clothing, Olive Titeomb,	46 00
“ A. F. Drinkwater, keeping 14 tramps, 1879,	7 00
“ James F. Latham, supplies for Jane Field,	6 00
“ Insane Hospital, board of Bryan, Jones, Eaton and Sweetser,	112 83
“ Mary J. Merrill, care of Abbie Perry,	14 00
“ E. B. Sham, board of Rufus Stubbs,	39 00
“ Mary Pride, care of Abbie Perry,	16 00
“ Mrs. S. Harding, care of Abbie Perry,	27 25
“ H. G. Parkman, express on Abbie Perry's trunk,	90
“ Insane Hospital, board of Bryan, Jones, Eaton and Sweetser,	106 13

Paid E. B. Shaw, board of Rufus Stubbs,	39 00
“ Susan Harding, board of Abbie Perry,	8 40
“ Mrs. W. Titeomb, “ Olive Titeomb,	42 00
“ H. E. Poole, “ Anna A. Merrill,	24 00
“ S. E. C. Young, care of Mrs. Hiller,	55 00
“ S. D. Hanscom, board of Abbie Perry,	30 00
“ Overseers of Poor, expense to Alfred and Waterboro',	6 55
“ Insane Hospital, board of Bryan, Jones, Eaton and Sweetser,	112 10
“ City of Portland, care of Gilbert Doughty,	24 50
“ E. B. Shaw, “ Rufus Stubbs,	39 00
“ H. E. Poole, “ Anna A. Merrill,	39 00
“ B. J. Thompson, “ Eetsey Hamilton,	34 00
“ S. D. Hanscom, “ Abbie Perry,	33 71
“ C. T. Moulton, M. D., attendance on Abbie Perry,	68 50
“ Mrs. W. Titeomb, board and clothing, Olive Titeomb,	40 00
“ Mrs. L. Hall, care of Mrs. Hiller,	15 00
“ S. D. Hanscom, care of Abbie Perry,	36 90
“ Mrs. L. Hall, “ Mrs. Hiller,	5 00
“ Insane Hospital, board of Bryan, Jones, Eaton and Sweetser,	106 95
“ E. B. Shaw, board and clothing of R. Stubbs,	49 47
“ A. M. Small, board of Abbie Perry,	15 00
“ H. E. Poole, “ Anna A. Merrill,	39 00
“ Dr. Dolley, attendance of Abbie Perry,	4 50
“ A. M. Small, care of “	9 00
“ N. M. Shaw, medicine furnished Mrs. Hiller,	3 20
“ Blanchard Bros., supplies furnished H. Farwell,	4 63
	<hr/>
	\$1,262 44
Amount raised by town,	850 00
	<hr/>
Balance against town,	\$412 44

INTEREST ON NOTES.

Paid Portland Savings Bank, interest on town note,	\$90 00
“ Wm. M. Merrill, “ “	75 00
“ Trustees Greely Institute, 1-2 years int. on notes,	624 00
“ Portland Savings Bank, interest on town note,	90 00
“ Trustees Greely Institute, 1-2 years int. on notes,	624 00
“ Tr. Cumberland School Fund, int. on note,	52 62
	<hr/>
	\$1,555 62
Amount raised by town,	1,600 00
	<hr/>
Balance in favor of town,	\$44 38

ROADS AND BRIDGES.

Paid Joseph Sawyer, labor on highway,	\$5 25
“ C. E. Herrick, “ “	6 00
“ H. R. Mountfort, bridge plank,	11 63
“ C. A. Merrill, “	11 43
“ heirs of G. Thurston, labor on highway,	10 06
“ Jacob Merrill, “ “	12 25
“ E. G. Prince, stone for bridge,	28 42
“ Daniel Shaw, digging drain,	12 00
“ S. Winch, “	12 00
“ A. B. Stevenson, fall for derrick,	6 38
“ N. M. Shaw, labor on, and material for culvert,	6 37
“ Samuel Libby, “ culvert,	2 25
“ Eben Hulit, “ bridge, etc.,	20 12
“ Alvin Frank, “ “	9 00
“ A. H. Farris, “ “	10 00
“ Berlin Mills Co, bridge plank,	11 38
“ Simeon Jones, labor on bridge,	7 50
“ J. R. Duran, “ “	9 00
“ F. N. Doughty, “ “	9 00
“ G. S. Doughty, “ “	5 25
“ H. Doughty, “ “	9 75
“ A. M. Small, “ “	14 48
“ M. W. Pearson, bridge stringers, etc.,	7 25
“ David Allen, labor on bridge, etc.,	18 50
“ John Hicks, bridge plank,	3 27
“ E. G. Reed, mudsills, etc.,	5 25
“ J. Morrill, hauling bridge plank, .	3 00
“ Eben Hulit, labor on bridge,	1 50
“ N. M. Shaw, mast for derrick,	1 00

\$269 29

Amount raised by town,

Balance in favor of town,

\$30 71

CONTINGENT EXPENSES.

Paid Leonard Flint, breaking snow.	6 90
“ L. H. Merrill, services as auditor,	3 00
“ A. S. Sweetser, “ clerk,	2 00
“ C. H. Morrill, breaking snow,	9 00
“ S. B. Clough, superintendent of burying ground for 1877-78-79,	7 00
“ Joab Black, superintendent of burying ground,	3 03
“ Wm. M. Marks, printing town reports,	13 60
“ C. E. Herrick, collector's premium in part, for 1878-79,	100 00
“ N. Thompson, breaking snow,	7 17
“ John A. Hamilton, service as constable, 1879,	3 00
“ J. L. Curit, breaking snow,	2 62
“ R. E. Hamilton, labor on road,	7 85
“ George M. Farwell, attending funeral and repairs on hearse,	2 00
“ E. B. Shaw, breaking snow and damage to plow,	2 72
“ F. G. Stevens, recording 11 tax deeds,	5 50
“ Trustees Greely Institute, money received from State in aid of Free High Schools,	298 96
“ L. D. Farwell, breaking snow,	7 47
“ Dresser, McLellan & Co., books and stationery,	13 25
“ C. H. Blanchard, damages received on highway,	500 00
“ Dresser, McLellan & Co., one order book,	2 50
“ C. E. Herrick, resident taxes sold,	59 33
“ “ “ making and acknowledging tax deeds,	80
“ Portland Publishing Co., adv. non-resident taxes,	35 00
“ E. R. Clough, breaking snow,	2 50
“ Moses Haskell, “	1 75
“ Wm. E. Wilson, labor on burying ground fence, etc.,	4 00
“ Legrow Bros., lumber for “	12 00
“ Hollis Doughty, labor on “	5 75
“ Selectmen, expenses to Augusta,	8 50
“ I. W. Morrison, breaking snow,	4 70
“ Howard & Cleaves, legal advice, 1877,	8 00
“ C. F. Libby, legal advice,	50 00
“ O. S. Thomes, interest and charges on tax deeds,	20 79
“ “ “ making and acknowledging 19 non- resident tax deeds,	12 73
“ Clarence Hale, guar. pension of minor child of Wm. Johnson,	36 00
“ L. & L. F. Walker, posts for burying ground fence, etc.,	5 61

Paid D. L. Blanchard, services as town clerk,		9 65
“ “ recording births and deaths,		15 92
“ Heirs of A. S. Sweetser, services as town clerk,		3 45
“ S. L. Clough, one-half cord wood,		3 00
“ Blanchard Bros., postage, stationery, etc.,		4 04
“ O. S. Thomes, services as treasurer,		30 00
“ E. K. Sweetser, “ supervisor of schools,		61 90
“ N. M. Shaw, services as selectman, etc.,		85 25
“ Hollis Doughty, “ “		72 95
“ S. Porter, “ as constable,		23 50
“ Joseph Sawyer, labor on highway,		8 20
		<hr/>
		\$1,577 76
Amount raised by town,	\$1,500 00	
Received from State,	298 96	
	<hr/>	\$1,798 96
		<hr/>
Balance in favor of town,		\$221 20

TAXES ABATED, 1880.

Abated on lists of C. E. Herrick, by selectmen,		
tax of 1877,		\$38 10
“ 1878,		54 15
“ 1879,		57 40
		<hr/>
		\$149 65

SUMMARY.

Amount assessed for poor,	\$ 850 00	exp'd,	\$1,262 44
“ “ notes and int.,	1,600 00	“	1,555 62
“ “ roads and bridges,	300 00	“	269 29
“ “ contingent,	1,500 00	“	1,577 76
“ “ collector's prem.,	133 96	“	
“ “ overlay,	62 49,	“	
Highway deficiencies, 1879,	38 65	“	
Supplement,	30 60	“	
	<hr/>		
	\$4,515 70	exp'd	\$4,665 11
Amount received from State,	298 96	abat's,	149 65
	<hr/>		
	\$4,814 66		\$4,814 76
			<hr/>
			4,814 66
			<hr/>
Balance against town,			10

TOWN LIABILITIES.

Notes due individuals,	\$ 1,250 00
“ Greely Institute,	20,800 00
“ Cumberland School Fund,	877 00
“ Portland Savings Bank,	3,000 00
Balance due school districts,	645 54
Outstanding bills, eatimated,	350 00
Town orders outstanding,	495 95
	<hr/>
	\$27,418 49

AQAILABILITIES.

Balance due from Treasurer as per his report,	\$5,764 43
Duo from individual tax, bid in by town,	269 59
“ State mill tax,	591 74
“ School Fund,	235 39
“ John Jones, bank book in Treasurer's hands,	146 01
“ Note and interest secured by mortgage deed,	595 55
	<hr/>
Am:! abilities,	\$7,602 71
Balance against town,	\$19,815 78

Respectfully submitted,

N. M. SHAW,
HOLLIS DOUGHTY, } *Selectmen*
 } *of*
 } *Cumberland.*

I hereby cert'fy that I have examined the foregoing accounts and find them correctly cast and properly vouched.

LOUVILLE H. MERRILL, Auditor.

Treasurer's Report.

Balance in treasury, March, 1880,	\$6,150 54	
Assessor's commitments of taxes, 1880,	5,816 50	
Received from State for schools,	924 45	
" " " in aid of Free High School,	250 00	
" " " railroad tax of 1878,	8 00	
" " " reimbursement for pension,	36 00	
" " Cumberland School Fund,	102 62	
" for tax deeds redeemed,	86 91	
" as interest and charges on non-resident taxes redeemed,	31 71	
" as interest on State aid for High School,	2 96	
" as discount on Butler & Libby's bill,	2 00	
" on mortgage note of Mary J. Smeetser,	130 00	
	<hr style="width: 100%;"/>	
	\$13,541 69	
Paid out on town orders,	7,777 26	
	<hr style="width: 100%;"/>	
Balance due town,	\$5,764 43	
Due from J. A. Blanchard, collector,	\$4,060 50	
" Chas. E. Herrick, "	776 59	
" Alvin Leighton, "	319 88	
" non-residents, 1877, tax,	14 91	
" " 1878, "	25 09	
" " 1879, "	54 34	
" Savings B'nk, State aid for High School,	250 00	
Cash in treasury,	263 12	
	<hr style="width: 100%;"/>	
	\$5,764 43	

O. S. THOMES, *Treasurer of Cumberland.*

I hereby certify that I have examined the Treasurer's account for the year ending Feb. 22, 1881, and find it correctly cast, and properly vouched.

LOUVILLE H. MERRILL, *Auditor.*

REPORT

OF THE

Trustees of Greely Institute.

The Spring Term of School commenced March 8th, under the continued charge of D. B. Fuller, A. M., Principal, Miss Clara A. Wilson, Preceptress, and Mr. S. K. Etchings, teacher of Natural Sciences, and continued ten weeks. Number of pupils, 61.

The Fall Term commenced August 30th, with the same teachers, and continued twelve weeks. Number of pupils, 60.

The Winter Term commenced December 6th, with the same teachers as at the previous terms, and continued eleven weeks. Number of pupils, 57.

PERMANENT FUND.

For Town of Cumberland Note,	\$12,000
“ “ “ “	6,000
“ “ “ “	2,000
	<u>20,000</u>
Total,	\$20,000

PHILOSOPHICAL APPARATUS FUND.

For amount of town of Cumberland note,	8300 00
“ “ cash on hand,	16 31
“ “ one year's interest on note,	18 00
	<u>8334 31</u>
Paid S. K. Hitchings, philosophical apparatus,	\$12 50
“ “ chemicals,	20 07
Cash to balance,	1 74
	<u>34 31</u>
Town of Cumberland note,	<u>\$300 00</u>

LIBRARY FUND.

For amount in Portland Savings Bank,	521 86
“ May and November dividends,	23 71
	<u>545 57</u>
Amount in bank, Feb. 22, 1881,	\$545 57

ACCUMULATED FUND.

For town of Cumberland note,	\$500 00
“ Amount in Portland Savings Bank,	2 55
“ “ due on tuition boot,	151 50
Cash balance in Portland Savings Bank,	99 92
	<hr/>
Total accumulated,	\$753 97

GENERAL INCOME FROM PERMANENT FUND AND
OTHER SOURCES, IN ACCOUNT WITH TRUS-
TEES OF GREELY INSTITUTE.

Paid Wm. M. Marks, printing reports,	\$4 00
“ W. W. Hilton, repairing clock,	2 00
“ Miss C. A. Wilson, teaching spring term,	100 00
“ D. B. Fuller, “ “	257 57
“ “ desk books,	8 85
“ S. K. Hitchings, teaching spring term,	80 00
“ D. Carigan, 27 stands,	2 70
“ A. S. Noyes, circulars,	1 50
“ Geo. H. Wyman, care of building,	18 00
“ C. H. Blanchard, as per bill,	11 19
“ C. K. Rawes, note and interest,	113 05
“ S. H. & A. R. Doten, lumber for floor,	94 94
“ N. M. Perkins, nails,	4 60
“ W. E. Wilson, brackets, etc.,	10 80
“ Portland Transcript Co., advertising,	2 39
“ S. K. Hitchings, trays,	3 00
“ D. B. Fuller, teaching fall term,	309 00
“ “ desk books,	7 95
“ S. K. Hitchings, teaching fall term,	127 27
“ Miss C. A. Wilson, “ . “	120 00
“ L. & L. F. Walker, 10 tons coal,	57 50
“ W. E. Wilson, labor on floor,	27 25
“ “ “ “ on cabinet,	12 00
“ Hollis Doughty, labor on floor and trucking,	43 00

Paid Geo. H. Wyman, care of building,	18 00
“ S. L. Farwell, painting cabinet,	4 75
“ S. H. & A. R. Doten, material for cabinet, etc.,	47 37
“ C. H. Blanchard, as per bill,	11 65
“ S. K. Hitchings, teaching Winter Term,	116 66
“ Miss C. A. Wilson, “ “ “	110 00
“ D. B. Fuller, “ “ “	283 33
“ “ “ desk books,	4 90
“ S. L. Clough, 1-2 cord of wood,	3 00
“ Geo. H. Wyman, care of building, etc.,	21 00
“ Blanchard Bros., as per bill,	8 98
“ Tucker Printing House, catalogues, etc.,	27 00
“ N. M. Shaw, services as Trustee,	7 00
	<hr/>
	82,882 20
Cash balance in Portland Savings Bank,	99 92
	<hr/>
	\$2,182 12

By tuitions spring term,	\$ 31 50
“ Cash from Portland Savings Bank,	150 00
“ “ O. S. Thomes, town tr. (state aid),	298 96
“ “ S. L. Farwell, for floor boards,	5 00
“ “ O. S. Thomes, interest on \$12,000, \$6,000,	
“ “ \$2,000 and \$500,	615 00
“ “ from Portland Savings Bank,	300 08
“ “ tuitions Fall Term,	33 33
“ “ from Portland Savings Bank,	100 00
“ tuitions winter term,	33 33
“ cash, from O. S. Thomes, interest on \$12,000,	
“ 86,000, \$2,000 and \$508 notes,	615 00
	<hr/>
	\$2,182 12

Respectfully submitted,

N. M. SHAW, } *Trustees of*
HOLLIS DOUGHTY, } *Greely Institute.*

I hereby certify that I have examined the accounts of the trustees of Greely Institute, for the year ending February 20th, 1881, and find them correctly cast and properly vouched.

LOUVILLE H. MERRILL, *Auditor.*

School Report.

In presenting our report for the year ending March 1st, 1881, it may not be over-stepping the line of duty, to bring within its limits, the school at Greely Institute. This school has now been in operation twelve years, and a brief history of its beginning and progress might be of interest and profit, especially to the younger portion of our citizens. But as such has not been called for, it will not be presented at this time. During the year just closed, we have visited the school five times, and although taking but small part in the examinations, every recitation has been carefully noticed. It gives us pleasure to say that, if there has been less show than in some former years, the school, as a whole, has done better work, and made more thorough progress, than in the same time for several years. It would take too much space to speak particularly of all the recitations, but will mention the following:

The class in chemistry did much credit to their teacher, as well as to themselves. The students in the scientific department have been greatly favored in their studies by being under the care of Prof. Hitchings.

The class in English literature gave evidence of careful study and faithful drill. The recitation in English analysis by diagrams was a new and pleasing feature in this school, and showed plainly that a more lively interest was already awakened in this important study.

Another that was especially interesting and satisfactory, was the class in the Latin reader. The examination took up that part of the grammar which we have always found most difficult for beginners; but the answers were prompt and gave good evidence that the subject had been skillfully handled.

We might mention others, but enough has been said to show that much faithful work has been done. The teachers entered upon their duties with the experience of the previous year, and better understood the wants and demands of the school. Another year's experience has fitted them still better for the place, and with the hearty encouragement of the citizens, they will be able to accomplish better results than could be expected from a new board.

In closing, the following questions are suggested:

Are we receiving from this school the greatest possible advantages? Can we, as citizens of the town of Cumberland, do anything to secure better results, and give to the boys and girls of our own town a still better opportunity to obtain a more thoroughly practical education? These questions are respectfully submitted, and it is hoped they will be discussed in town meeting.

COMMON SCHOOLS.

The amount of money from all sources, raised and appropriated for these schools the past year, was \$2,230.55. This was distributed as follows:

No.	Dist.	School.	Per cent.	Total.	No.	Dist.	School.	Per cent.	Total.
1		24	\$3000	\$11184	7		47	\$28 00	\$188 27
2		56	35 00	225 96	8		98	—	334 18
3		75	—	265 75	9		119	—	405 79
4		41	55 00	194 81	10		6	25 00	45 46
5		49	35 00	212 09	11		7	20 00	43 87
6		6	25 00	45 46	13		27	30 00	122 07

The remainder was given to No. 12 and the three small islands—Bates, Stave' and Ministerial. You will notice a decrease of twenty-seven in the whole number of scholars. The island of Chebeague returned twenty less than last year.

The amount of money was nearly two hundred dollars less than last year. Having learned what was done with the money, the question naturally arises, what have we received for it? In reply, it is our privilege to say that, in many of our schools, much patient, faithful work has been done, and good results obtained.

But much yet remains to be done before our public schools are brought to that standard of excellence which is the strength and glory of the people. We need to realize more fully that the power and prosperity of a community consists not in its wealth, but in the intelligence and moral purity of the people. What more potent agent for the diffusion of intelligence and morals—for good or evil—than the common school? These must not only be kept up, but raised to the first order. Not only must our teachers and school officers be men and women of education and intelligence, but of the highest moral strength and purity. But teachers must be aided and encouraged. Good tools are as necessary for the school-room as for the carpenter's shop. There should be plenty of black-boards, a good globe, and a copy of Webster's Unabridged Dictionary in every school. In schools where there are many small scholars, a good reading chart will pay for itself every term.

If those districts which stretch out their terms to twelve or thirteen weeks, would spend the cost of the last week or two, in fitting up and adorning their school rooms, much better results would soon be apparent. Remember it is not a *greater quantity*, but a *better quality* of teaching that is needed. As teachers, let us feel the responsibility of our position, remembering that a few weeks' of careless teaching may cramp and warp a young mind for life, if not for eternity. Let parents remember that they can do much to correct faults and make our schools better. Several of the registers returned this year show a record of more than one hundred instances of tardiness. Absence and tardiness are a bane to any school and should not be allowed. If teachers will *require* and parents freely *give* a written excuse for every instance of absence or tardiness, this great evil will soon grow less. As citizens let us spare no pains and be satisfied with nothing but the best results. Choose the best men for agents, men of broad and unselfish views, who will work for the highest good of the schools. Mere we would most earnestly recommend to the citizens, that they choose a committee, instead of supervisor. The conditions of our schools and the responsibility of the work to be done, is too great to be intrusted to one man. Situated as we are, with more than one-third of

our scholars on the Islands, much better work can be done. These island schools are an important feature in our town and should be more carefully looked after. Sometimes the presence of a committee in school is of more value than can be estimated by dollars and cents. Then it can be done cheaper, it costs more to go to and from the island—not including the time—than it would cost a man who lived there to do the work. As history had almost dropped out of our schools, an effort was made to introduce it as a reading book, in part, for the advance classes. Four schools formed classes of this kind and the good results already begin to show. History is an ennobling study ; cultivates patriotism and reverence. Surely every one should know something of the history of his *own country*. For nearly thirty years the same series of arithmetics had been used in nearly all our schools. An opportunity was given to exchange the old books—many of which were nearly worn out—for new ones, without cost. It was done, and a fair trial cannot fail to bring about more practical results.

The new book combines the written and oral arithmetic so nicely that, if both are taken up faithfully, it will awaken new interest and enable the scholar to do better work, without his pencil, an improvement greatly to be desired in our schools. From the rank of spelling classes that we have seen, a new interest in that branch of study is manifest. As most of the schools have made fair improvement, a slight account of each is given.

DISTRICT No. 1.

Agent, Joseph W. Starling. Summer Term. Teacher, A. M. Sawyer.

This school was very small, the average number of scholars for the summer being not quite seven. Miss S. managed to keep herself and pupils busy, and did faithful work. The order was good, and at our last visit we found the interest had been kept up and much improvement made.

Winter Term. Miss Jennie Dow, graduate from Gorham Normal School. Her work pleased us very much. She is wide-awake and energetic, and the district will be very fortunate if they can secure her continued services.

DISTRICT No. 2.

Agent, Robert D. Anderson. Summer Term. Teacher, Annie E. Brackett.

This was Miss B.'s first school. We knew her as a scholar to be prompt and thorough, and although she labored under the disadvantage of having many for her scholars with whom she had attended school but a few weeks before, still, by her patience and perseverance she did good work. Miss B. possesses many excellent qualities for a teacher, and, in the right place, with a little more animation, will make one of the best.

Winter Term. Frank True.

This is Mr. True's first experience as a teacher. The school has been quite small this winter, averaging about twenty-two. Mr. T. is a worthy young man, and has doubtless tried hard, and some good results were obtained. There was too much going out, and the order was not satisfactory—too much whispering—but with experience and confidence Mr. T. will do good work.

DISTRICT No. 3.

Agent, Louville H. Merrill.

This school for the past year has been in the hands of E. K. Sweetser. If all has not been accomplished that was hoped, the school is now prepared to advance. There are some fine scholars in this school, as a few more years will show.

DISTRICT No. 4.

Agent, Eben Hult. Summer Term. Teacher, E. F. Whitney.

The scholars in this school seem to be bright and quick, but speak so low that it is difficult to hear. Miss W. is quite animated in the school-room, and some of the little girls did finely. The school as a whole was a profitable one.

Winter Term. Mellie McCollister.

This district was very fortunate in securing the same teacher as last winter. Miss McCollister is a teacher of large experience, is quite at home in the school-room, and devoted to her work. The closing examination was very satisfactory, giving evidence of good drill and careful study. A good globe and about three times as

much black-board would be one of the best investments for this district.

DISTRICT No. 5.

Agent, Hollis Mountfort. Summer Term. Teacher, Ida Wilson.

Miss W. is a fine scholar and a patient worker. She was in her own district, and although her scholars respected and loved their teacher, it was difficult to keep them sufficiently orderly, so that not so good results were secured. There are many good scholars in this district, and at our third visit it was evident that good work had been done and fair improvement made. In another place Miss W. would doubtless do excellent work. A good globe and more blackboard would add very much to the efficiency of this district.

Winter Term, No. 5. Teacher, L. P. Sturdivant.

At our first visit we found the order much improved, and all seemingly interested in their work. The examination at the close of the tenth week was very pleasing and showed thorough drill, especially in arithmetic. After Mr. S. went to Augusta, the remainder of the term was taught by Miss Alma Brackett. We did not visit the school, but have no doubt, from what we have heard, that she sustained her former reputation.

DISTRICT No. 6.

Under the supervision of Yarmouth.

DISTRICT No. 7.

Agent, Edmund Merrill. Summer and Fall Terms. Teacher, O. H. Merrill.

It is always best to keep the same teacher through the year, and as much longer as you can, when you have a good one. Miss M. has had much experience in teaching, has a way of her own, is animated and energetic in the school-room. The reading in the first class was distinct, and could be well understood. If the attendance had been better, the gain to the district would have

been greater. Those who were regular in attendance made good improvement.

DISTRICT NO. 8—CHEBEAGUE.

Agent, Wm. Seabury. Summer Term. Margaret S. Sturdivant, Miss S. was fresh from Gorham Normal School. She entered upon her work with enthusiasm and soon succeeded in imparting some of the same spirit to her pupils. Her methods of teaching were of the highest order, and showed that she had learned her lessons well. The closing examination was pleasing and satisfactory, proving clearly that skillful training does much to make good teachers.

Fall Term. Teacher, Mrs. Elorett.

This school appeared well at its commencement. The teacher seemed earnest and conscientious, and some good results must have been secured. It closed sooner than was expected and was not visited at the close.

Winter Term. A. R. Littlefield.

This district is to be congratulated that it could again secure the services of this teacher. There seems to be a perfect understanding between Mr. L. and his pupils and thus good order is easily secured. There are many good scholars here, and all the recitations were very satisfactory. An advanced class in Algebra, showed that the higher branches can be pursued with profit in our common schools. The reading class in history with questions on the Constitution of the U. S. was an interesting feature. The class in small geography did credit to themselves and teacher, in pointing out the situation of places on outline maps of their own drawing.

DISTRICT NO. 9.

Agent, C. A. Grannell. Summer Term. Teacher, Dr. S. E. Root.

Here, too, you find some of the best scholars in town. The parents have manifested great interest in their school, and tried to secure the best teachers. They have a large pleasant room,

good globe, outline maps and blackboard. If they will widen the side aisles and extend the blackboard across both sides of the room, it will add to its working power. Dr. R. is a practicing physician, and was called out of school several times. This, with other things prevented this term from being successful.

Fall Term. Teacher, E. A. Mountfort.

One need only step into the ante-room to be assured that Miss M. is a wide-awake teacher. She enjoys her work, has confidence in her ability as a teacher, and has a power over her scholars which few possess. It is needless to say that the order was good, and satisfactory results obtained. We were sorry her services could not be secured for the next term.

Winter Term. Teacher, G. R. Spinney. Mr. S. took this school under some difficulties. His methods of teaching were of the first order; and if the scholars had made up their minds that, as they had a good teacher, they would have a good school, much better results would have been obtained. For some reason there was a great want of sympathy between teacher and scholars, so, of course, the order was very deficient, and improvement much less than it should have been.

We assure our friends of this District that we acted according to our best judgment, and with the best interests of their school at heart, in refusing to give the Winter term to Dr. R. Our decision was fully made before we had spoken with any person; so, let us bear all the blame, and by no means allow any disunion of feeling in your hitherto harmonious and prosperous school. As human progress is often the resultant of conflicting forces, we sincerely hope that in this case it will prove a blessing, and not a curse.

DISTRICTS NOS. 10 AND 11.

We have received no notice of any school on these Islands (Hope—Crotch) and as they belong in part to Portland, perhaps they have been visited by some of its committee. We understand from Mr. Littlefield that there had been a school on Hope Island.

DISTRICT No. 12.

Agent, Joab Black, Jr.

This district sends its scholars to Falmouth. As far as we can learn only two attend any school. This should be looked after.

DISTRICT No. 13.

Agent, Leonard Leighton. Summer and Fall Terms. Mrs. Walton.

This district employed the same teacher for both terms, and thus secured better results than they would have done by a change. We visited the school twice each term, and always found the order good.

Some of the scholars were not well furnished with books, at first, but at our last visit they were better supplied, and the examination showed better improvement than we have before found in this school.

DISTRICT No. 14.

S. W. Lovell, Agent. Cora E. Harlow, Teacher.

This district includes Stave, Bates and Ministerial islands. The number of scholars returned was eleven. A school was opened Aug. 2, and continued eight weeks. It was visited Aug. 31. We found Miss H. to be a wide awake young lady, but were sorry to find only two scholars. The others had moved some time before, so that the whole number of scholars in district was only three. Miss H. did good work—under the circumstances—and would have well managed a much larger school.

If, in reviewing these particulars, *all* learn, that however excellent the teacher, but little good can be accomplished in a district where there is disunion, and act accordingly, this report may not be wholly in vain.

Respectfully submitted,

E. K. SWEETSER,

Supervisor of Schools.