

1884

Annual Reports of the Selectmen, Treasurer, and Supervisor of Schools, of the Town of Belgrade, 1883-4.

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ANNUAL REPORTS

OF THE

SELECTMEN, TREASURER,

AND

SUPERVISOR OF SCHOOLS,

OF THE

TOWN OF BELGRADE,

1883-4.



AUGUSTA:
NEW AGE STEAM JOB PRINT.
1884.

SELECTMEN'S REPORT

PAID BILLS ACCRUED PRIOR TO MARCH 1, 1883.

Paid C. H. Wyman, services as selectman.....	\$50 00
G. W. Cottle, " " "	51 50
Isaac Weaver, " " "	47 25
H. F. D. Wyman, services as S. S. Committee.....	31 50
H. H. Adams, " " "	31 50
C. H. Wyman, services as town agent.....	19 00
J. C. Mosher, " " clerk.....	6 00
F. E. Bunker, " " constable.....	5 00
M. S. Treworgy, services as overseer of poor farm.....	56 25
Harrison Hill, for labor on highway.....	5 00
M. H. Pike & Co. for printing reports.....	17 00
Calsis, on acc't of Trask family.....	9 57
James Tebbetts, for abatement of taxes.....	132 02
J. H. Potter, att'y fee in Camden case, first case.	55 00
Ferdinand Hilton, for breaking Narrows road.....	7 00
M. S. Downs, " " Dunn road.....	7 75
Andrew Yeaton, for abatement of taxes.....	37 52
W. H. Herson, for labor on highway.....	4 50
on acc't of Manley Butterfield, old acc't.....	4 20
Total.....	\$577 56
 Paid for the repairs of roads and bridges.....	 \$233 81

PAID FOR THE SUPPORT OF POOR NOT AT POOR HOUSE THE PAST YEAR.

Paid on account of Wm. T. Richardson.....	\$36 18
" " Chas. Butterfield's wife.....	15 00
" " Smith boy.....	2 03
" " Elmer Damren.....	80
" " Wilson Hawes.....	3 00
" " Cyrus Bartlett.....	7 50
" " Walter Damren.....	8 90
" " Velina Miller.....	8 50

"	"	Thos. J. Palmer.....	12 82
"	"	Charles A. Hunt.....	25 00
"	"	Robert Foss.....	35 20
"	"	Willie Smith.....	6 50
"	"	Tramps.....	26
Total.....			<u>\$161 64</u>

The following bills have been paid for support of poor at poor house the past year:

Paid Thomas Crowley for oxen.....	\$105 00
" " for cows.....	50 00
Geo. A. Taylor for cow.....	37 00
A. Hammond for supplies.....	67 07
C. Richardson " ".....	35 73
Eldred & Stuart for supplies.....	34 19
Joseph Merrow " ".....	13 03
N. G. Lyford for cart.....	18 00
C. W. Folsom for pump and hardware.....	15 30
for labor and material for floor.....	11 02
for phosphate.....	12 90
A. E. Faught for wood.....	7 60
I. Weaver for two pigs.....	4 00
G. R. Stevens for pasturing oxen.....	3 00
I. E. Wadleigh for apples.....	7 00
R. G. Cram for apples.....	1 00
L. K. Stevens for beans.....	1 50
C. Higgins for barrel.....	50
for horse hire.....	2 00
for threshing grain.....	3 12
Milford Bickford for butchering.....	50
G. F. Weymouth for blacksmithing.....	3 78
J. T. Fifield for shoemaking.....	75
<hr/>	
Total.....	\$433 94
Received from sale of oxen.....	140 6
" " " " cows.....	69 45
" " " " calves.....	15 50
<hr/>	
Total cost of poor at farm, exclusive of overseers' salary.....	\$225 55

MISCELLANEOUS EXPENSES.

Paid for land for cemetery.....	\$151 87
for witnesses in Camden case.....	272 41
for witnesses in Unity case.....	142 56
Baker, Baker & Cornish.....	300 00
for books, blanks, stationery, stamps, etc.....	23 54

Paid for cash paid for travelling and other expenses.....	59 08
for painting hearse.....	30 00
for recording deed and record.....	1 50
E. S. Case for surveying cemetery and making plan.....	10 00
S. Whitehouse for cedar posts for cemetery.....	18 75
Arvander Merrow for damage on highway.....	7 50
Isaac Weaver for labor at cemetery.....	8 75
for cord for cemetery.....	1 28
for making deeds.....	2 50
C. W. Stuart for taking hearse to Augusta and back.....	2 50
“ “ “ mowing cemetery.....	7 50
“ “ “ lotting “.....	8 00
for rent of hall for 1883.....	10 00

The following sums have been received into the treasury the past year, exclusive of loans.

Received from A. Yeaton, collector for 1880.....	\$158 25
“ “ J. Tebbetts, “ “ 1882.....	1 806 00
“ “ “ “ “ 1883.....	350 00
“ “ school fund and mill tax.....	713 70
“ “ non resident tax.....	219 12
“ “ redeemed land sold for taxes.....	97 31
“ “ Sanford fund.....	90 00
“ “ hands of selectmen.....	203 00
Cash in treasury Feb. 21, 1883.....	1,683 94
Total.....	\$5,321 32

RESOURCES.

Due from A. Yeaton for the year 1880.....	\$226 75
“ J. Tebbetts “ 1882.....	1 749 58
“ “ “ “ 1883.....	4,101 27
“ mortgage on T. J. Palmer's farm.....	102 85
“ real estate sold for taxes.....	124 79
“ school fund and mill tax.....	642 05
“ non resident tax.....	78 26
“ Geo. B. Staples for straw.....	3 50
Inventory of stock and provisions at poor farm.....	537 50
Cash in treasury Feb. 16, 1884.....	651 25
Total.....	\$8,217 80

LIABILITIES.

Whole amount of ou standing treasury notes.....	\$6,319 00
“ “ “ “ town orders.....	30 11
“ “ “ “ school “.....	89 43
“ “ due the several school districts.....	330 46
“ “ of interest due March 1, 1884.....	301 56

Andrew Yeaton, collector for 1880.....	106 85
James Tebbetts, " " 1882.....	116 79
" " " " 1883.....	108 45
Due C. H. Wyman, services as selectman.....	63 50
Isaac Weaver, " " ".....	61 75
G. W. Cottle, " " ".....	41 75
H. F. D. Wyman, services as supervisor of schools.....	79 50
C. H. Wyman, " " town agent.....	32 75
J. S. Cummings, " " S. S. Committee for 1882....	30 00
J. C. Mosher, " " town clerk.....	5 00
F. E. Bunker, " " constable.....	5 00
Roscoe G. Cram, " " overseer of poor farm.....	200 00
for printing reports.....	15 00
Baker, Baker & Cornish, att'y fees.....	195 00
" " " cash paid out in Camden and Unity cases.....	125 16
Total.....	\$8 257 06
Whole amount of liabilities.....	\$8 257 06
" resources.....	8 217 80
Liabilities above resources.....	\$39 26
Treasury notes bearing interest less than last year.....	\$1,350 00
The following were the assessments of 1883:	
Statetax.....	\$1,977 94
County tax.....	720 56
Town grant to defray town charges.....	3 000 00
" for support of schools.....	1,200 00
Overlays on the same.....	216 50
Total assessment.....	7,115 00
Delinquent highway taxes.....	34 77
	\$7,149 77

NAMES OF PAUPERS AND LENGTH OF TIME AT POOR HOUSE.

Dorcas Hawes.....	one year.
Cyrus Bartlett.....	8 months.
Arthur Smith.....	4 1-2 "
Walter Damren.....	3 1-2 "
Laforest Smith.....	1 2-3 "
Alphonso Smith.....	1 1-2 "
Willie Smith.....	1 "

C. H. WYMAN, ISAAC WEAVER, G. W. COTTLE,	} Selectmen of Belgrade.
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TREASURER'S REPORT.

*Town of Belgrade in account with L. W. Bachelder,
Treasurer, for the year ending Feb. 16, 1884.*

DR.

To paid treasury notes.....	\$2.250 00
interest.....	182 76
town orders.....	2 387 74
school orders.....	1,719 57
Treasurer's commission.....	30 00
Cash in treasury.....	651 25
Total	
	\$7,221 32

CR.

By cash in treasury, March, 1883.....	\$1,683 94
Received of Andrew Yeaton, collector of taxes, for 1880..	158 25
" " James Tebbetts, " " 1882..	2,806 00
" " " " " " 1883..	350 00
Received of State treasurer school fund and mill tax.....	713 70
" " City of Augusta, Sanford school fund.....	90 00
" for redeemed land sold for taxes.....	97 31
" cash by hands of selectmen.....	183 00
" for non-resident taxes.....	219 12
" of C. W. Stuart for sale burial lots in cemetery..	20 00
" of different persons and gave treasury notes.....	900 00
Total	
	\$7,221 32

L. W. BACHELDER, Treasurer.

ANNUAL REPORT OF THE SUPERVISOR.

DISTRICT No. 1.

Summer term taught by Nellie M. True of Livermore,—an ambitious, energetic young lady with a natural aptitude for this work; anxious to try and quick to discuss the utility of methods promising better returns. Much needed attention was given to the rules of reading and their application. All classes made good improvement. This teacher succeeded in giving universal satisfaction to the district.

Winter term by Mellen A. Whitney of Solon. This young man reared in the common schools and graduating from Anson Academy was thoroughly competent to give instruction in the branches required in our mixed schools. Mr. W. is a fine mathematician and a majority of his pupils did good practical work,—yet he does not make this study a “hobby.” Equal attention was given book-keeping, rhetoric, composition, history and other branches, and especial attention to drill in reading. He gave his time and mind to his school, and labored for its advancement. Relying too implicitly upon the good intention of all his pupils, did not commence as strict as he ought, which made it more difficult to govern. While a few scholars did not take hold and work equally well on all their studies, (and I never saw a school as large as this that did) others did an excellent term’s work.

DISTRICT No. 2.—WINTER.

This district is having a very long term of fifteen weeks, three more of which remain to be kept at this writing. H. H. Adams having taught the last winter term, was put in charge of this, and is laboring with fidelity to discharge his duty acceptably. His school is orderly and industrious. With patience and drill, not only the most, but some of the least tractable are making good improvement.

DISTRICT No. 3.—SPRING.

May Morrill of New Sharon had charge of this term. At first visit found a school of restless, noisy, small scholars. The teacher being of a mild, retiring disposition, had grave fears of her ability to bring them under proper restraint, but at a subsequent visit better order prevailed. Lower classes in arithmetic, as well as geography, and beginners in grammar did good work;

in the other branches work fairly done. On the whole, this was a profitable term.

FALL.

This term was taught by Nellie M. True, under whose guidance the nervous restlessness conspicuous at first, gradually disappeared, having been directed into channels of usefulness. We always found her pupils at work, lessons learned, and recited with animation. A profitable school.

WINTER.

Stanley H. Holmes, a member of Colby University, teacher. A young man of ability and education, always addressing his pupils in a manner to command respect; yet, he failed to meet the demands of this school, largely from unfamiliarity with the work required in our mixed schools. His reading lessons were very critically conducted, every difficult phrase and word received clear explanations; scholars could hardly fail to receive great assistance in acquiring a good vocabulary. In other branches his pupils were not held to their work, lack of drill. As a whole the term was unsatisfactory. This school requires a first-class *experienced* teacher, possessing *tact*, *firmness* and *judgment*.

DISTRICT No. 4.—SUMMER AND WINTER.

This is one of our small schools, composed of young pupils principally. Stella M. Philips, who had taught one term previously, had charge of the school, which was divided by a week's vacation at the end of the sixth week. Found the small pupils interested in their reading, spelling and writing, while general exercises were entered into with animation. At the close of the winter term the work in arithmetic was found to be fair; geography, well; grammar, indifferently done. Good improvement was visible in penmanship. This young lady is ambitious, and with application and further opportunities for improvement may make a useful teacher.

DISTRICT No. 5.—SUMMER.

By Angie E. Robinson. This teacher possesses good ability and education which ought to receive a Normal course of training. The attendance and order were good. Reading received the usual attention, but the essentials were not sufficiently dwelt upon. Class in intellectual arithmetic performed excellent work. As a whole this was a profitable term.

In winter Lilla B. Wadleigh had her first experience in teaching. The work of the first class in arithmetic was principally review, which seemed necessary in order to get a clearer under-

standing of the principles and application of the rules. The desired end had been accomplished. In the other studies, usual attention was given with fair results.

DISTRICT No. 6.—SUMMER AND WINTER.

The schools for the year were under the instruction of Cora A. Yeaton. The pupils of this school were very decorous in their conduct, attentive to their studies at all our visits. Found several of the smaller pupils well engaged at the board writing and printing their exercises—a good practice, serving a double purpose. History, reading and language lessons were sensibly conducted. Good proficiency in other branches. This teacher keeps her pupils interested by varying the exercises. The money in this district was profitably expended.

DISTRICT No. 9.—SUMMER.

Alice A. Dunn, instructress. By her pleasant and agreeable manner she endeared herself to her pupils, who strove diligently to perform their tasks satisfactorily. As a result, notable improvement. The attendance was large with good average.

Winter term was in charge of Elmer E. Dunn. This young man having been a close student, ready to try and adopt aids that will make recitations more practical, and with pupils desirous to learn and willing to apply themselves, taught an interesting term as indicated by the general average. With experience, Mr. Dunn can make a useful laborer in this field.

DISTRICT No. 10.—WINTER.

This district has had but one term for the year, taught by John F. Spaulding, who is no stranger in this school. Found a nice, orderly school, composed principally of large scholars, who gave evidence from the start they were there to work. All well engaged. In mathematics, problems were put upon the board with method and neatness and explained analytically. Criticisms by the class were of service, yet at times carried further than seemed necessary. Additional drill was had by the use of the Excelsior Question Cards, which are giving satisfaction to teachers using them. History was read and class questioned on principal events. Excellent improvement in writing by many of the pupils. The business forms taken up were of value. This was eminently a working school.

DISTRICT No. 11.—SUMMER AND FALL.

These terms were instructed by Susan Whittier of New Sharon. The forces of this school were not expended on mathematics, but

were equally distributed. Reading was treated in an interesting and profitable manner; selections were rendered with feeling and expression. For supplementary work *Ivanhoe* was used. Being especially adapted to teach young pupils by tact and skilful management, these scholars were aroused to an interest amounting to enthusiasm. The work in all branches was conscientiously done. These terms were among our best.

WINTER.

The winter term by Sanford L. Fogg of Gorham, N. H. This teacher had the interest of the school at heart and strove to do his best. Although a good scholar he was somewhat rusty in the English branches and consequently too closely confined to the text-book to make his teaching as effective as it would otherwise have been. Pupils generally studious and careful of making confusion in passing in and out of the school room. There was a lack of the critical work in reading so noticeable in the former terms. Book-keeping neatly done. History and algebra received proper attention. Other studies an average.

This district has apt, faithful students, some of which would undoubtedly make excellent teachers and ought to receive Normal training.

DISTRICT NO. 12.—FALL.

Fall term by Angie E. Robinson. School small, but composed principally of students old enough to appreciate the worth of an education. Some of these scholars are to be commended for their constant attendance and devotion to study. All the pupils gave good attention to penmanship with profit. In most studies advancement above the average. Miss R. labored very hard, and was appreciated by the district.

Winter term is still in progress with Rev. Wm. H. Blaisdell of Rome, at its head, a veteran in the work; a practical man with positive ideas and a clearly defined purpose. No going over work partly comprehended or done. Reading exercises were handled in an intelligent manner, the pith had to be extracted. Predict a very useful term.

DISTRICT NO. 13.—WINTER.

Had but one term for the year, by Bertrice L. Braley. Although young, this teacher has qualities, which with natural training and experience would place her among our most successful teachers. Quite a number from other districts coming in made a full attendance a part of the term. But few present when visited. These were carefully examined, and in all studies but reading, thoroughness was the characteristic. There are quite a

number of large boys here, and in future it would be better to have them placed under an experienced disciplinarian.

DISTRICT No. 14.—SUMMER.

By Eliza E. Ellis of Oakland. This lady has received Normal training at Gorham, and had experience in teaching. School quiet, though had not got thoroughly interested in their studies at first visit. Second visit there happened to be but few present, mostly small; these were well engaged and more attentive than previously. Very pleasant relations existed between scholars and teacher, and a term of profit was the result. Am of the opinion that the summer terms in this district would be more beneficial if commenced about the first of May instead of the middle of June; it would give more scholars an opportunity of attending a part of the term at least, and avoid running the school through the hottest part of the season.

WINTER.

Herbert J. Horn of Smithfield taught this term. Mr. Horn is a wide awake, active young man, and impresses these qualities upon his pupils. A good penman and book-keeper with a partiality for this work, and with a prize as an extra incentive, marked improvement was made in writing. While Alvin Bickford received the coveted prize, we regretted there were not another to bestow upon Della Alexander, who was a close competitor. Many other specimens were very creditable to their authors. Practical work done and much interest displayed, especially by the lower classes in arithmetic. Other branches received the usual attention with fair results. This term was of great benefit to many of the pupils.

DISTRICT No. 15.—SUMMER.

By Cora M. Piper of Smithfield. A conscientious, young teacher with some experience. Order, passable; indications fair at beginning. Circumstances were such, school received but one visit, but inquiry revealed the fact that quite general satisfaction was given.

WINTER.

The winter term commenced by Wm. O. Rogers, a vigorous teacher, seeking for and applying practical methods, thus in a measure lifting the work from the old ruts, making it of more interest and value. Smaller classes in reading were carefully questioned on the meaning of the difficult expressions. Map drawing received some attention. If he had finished the term, it would have been of more value. At the end of fifth week, by

previous arrangement, he left to take charge of another school, which is to be regretted, as a short term divided is of less interest and profit. The remaining two weeks completed by J. H. Piper.

DISTRICT No. 16.—FALL.

It was the intention to have but one term, for which Annie A. Tuttle of Smithfield was engaged. The pupils in this small school, from self respect and love of study, conducted themselves with propriety, making it easy for the teacher. Miss Tuttle is a very conscientious, dilligent teacher, doing everything in her power to interest and advance her scholars. She has taught here before, always with satisfaction to the district. On account of the sickness of her father, she was unable to finish the term. J. Herbert Piper also of Smithfield, was then employed—a high minded, studious young man, and like his predecessor, desirous of doing his whole duty. An interesting, profitable term was predicted. As we did not receive notice until the school closed, it received but one visit. District was perfectly satisfied with his work.

DISTRICT No. 17.—SUMMER.

By Lilla M. Thompson of Smithfield. Order first-class, attention good, all interested, perfect good will prevailed; but six small scholars present, who had done quite well in a short term of six weeks. If this district has a summer term it ought to be so arranged that more pupils could have the benefit.

WINTER.

This term by Willie E. Ellis of Smithfield. Glad to find a full attendance of older as well as young pupils. Their deportment was exemplary at first and very good at last visit. All were earnest, studious, and were obviously there for a purpose. Mr. E. does not put on airs or make large pretensions, but labored hard and brought forth good results. If many of these scholars could have the opportunity they would obtain a high rank.

DISTRICT No. 18.—SPRING.

By Jennie B. Brainard of Readfield. By her kind and sympathetic nature, she gained the love of her scholars. Although this is one of our small schools, it nevertheless has some earnest, bright, hard working pupils, making the most of their advantages and at all times giving a good account of themselves. School room always presented a neat appearance, and at times tastily festooned with evergreens, making their place of study more attractive, at the same time cultivating a more refined taste.

WINTER.

Lydia E. Ladd of Readfield instructed this term. Her teaching

was characterized by zeal and energy, pleasant yet firm in discipline, exacting thoroughness in lesson and recitation. As a natural sequence, her labors were appreciated by pupils eager for knowledge, and parents interested for their welfare.

REMARKS.

After exercising more than usual care in getting the correct number of scholars from the agent's census returns and assessors' books as they existed on April 1, '83, there was a decrease of forty (40), while the year before there was twenty-eight (28), making a loss of sixty-eight (68) in our school population in two years. If this continues it will take no expert to calculate the time our school-houses will be closed. The effect is plainly seen in the schools, especially Nos. 7 and 8, each of which had but four scholars to attend, a number too small to make it profitable to run a school. The former united with No. 3, the latter with No. 9, with the exception of one pupil who went to an adjoining district in Mt. Vernon.

Among the notable features of the winter terms was the presence of more young men than usual who rank with our most diligent, zealous students. Not being content with their advantages, many pupils have attended neighboring districts. This suggests the demand for more schooling. How shall this be met? One practical method that presents itself is for small schools to unite, that is, alternate the terms between the districts, giving all the pupils in such districts the privilege of attending. Such schools as Nos. 12 and 13, 9 and 10, could profitably adopt such a course; this could be easily brought about at the annual district meetings. Then many of our districts are so located that they could jointly support a High School at small expense. It needs no argument to show the utility of this method. Look at the benefit the High Schools in No. 7 were to its pupils, stimulating them to seek higher privileges—nearly all of whom are occupying positions of honor and trust.

It is gratifying to find how readily many parents responded to our request to furnish their children with dictionaries. Of all the books belonging to the long list of educational works, not one, or even a dozen, can compare in value to the dictionary. This one book of itself is a Compendium of all others. No matter what may be the subject of study, whether in spelling, in arithmetic, in grammar, in any art or science, it is always a reliable advisor. "A good dictionary is a sure key to unlock every door that leads into the temple of Minerva." No one questions its value in the school room. Every scholar who can read in the higher readers should possess a copy for his own exclusive use, to be always at hand for reference or study. Its use in the preparation of the

reading lesson is of especial importance. Reading any composition correctly depends entirely on comprehending the meaning of the words used and *as there used*. Hence the necessity of pupils studying words and the absurdity of expecting a scholar to read correctly what he does not understand.

The question is often asked, are our schools as good as they used to be? Without attempting to discuss the question we think parents can obtain a very satisfactory reply by instituting a comparison between their own and their children's acquirements at an equal age. The answer will almost invariably be in favor of the children.

Formerly the forces of the school were more generally expended solving mathematical puzzles—now our most successful, progressive teacher recognizes the importance of other studies, and in no year in our knowledge has penmanship, history, reading, book-keeping and composition received more attention than the past. Not long ago it was rare that book-keeping was taught in any of our schools, now it is a common study; and in arithmetic the aim is to give such instruction in business forms and methods as will apply to the business affairs of life.

I would call the attention of my successor to the imperative necessity of a change in the reading books and geographies. Most of our teachers and advanced scholars are demanding new reading matter; other reasons are too well known to be repeated here. The old Cornell's Geography, so long in use, seems to have outlived its usefulness, or at least it is hard to make teachers and pupils believe otherwise, as they have already been displaced in a number of our schools by Harper's, a good book, printed on good paper, and afforded at a price very much less than others of equal size and merit.

If teachers earnestly desire to become eminent and useful, they must use every possible means to secure such a result. Use the text-book less and the descriptive powers more—one principle forcibly and aptly explained by illustration will generally be of more worth to the pupil than a whole page of the text-book committed verbatim. The teacher to go on successfully with a school is to be their *leader* rather than their *driver*; encouraging the slow and backward and animating all to cheerful and vigorous exertion. Young instructors, these suggestions are intended for you, while to the experienced they can do no injury. The school children of to-day will soon control the destinies of the nation, but whether their rule shall add to the prosperity of our institutions will depend much on the instruction and influence of the school room. Our only safety is the common school so conducted as to fulfil its *highest* and *noblest* purposes.

Respectfully submitted,

H. F. D. WYMAN.

TABULAR STATEMENT.

No. of Dist.	Name of Teacher.	Term.	Length of term in weeks.	No. pupils in Dist. April 1 1888	No. of pupils registered this term.	Average attendance.	Per cent. of average attendance.	Wages of teacher per week.	Price of board per week.
No. 1	Nellie M. True.....	Summer	8	43	18	15	83	3 50	2 00
"	Mellen A. Whitney.....	Winter	9 4	43	24	20	83	3 75	2 75
" 2	Herman H. Adams.....	Winter	15	29	24	20.5	85	3 00	2 00
" 3	May Morrill.....	Spring	8	39	26	23	88	4 00	2 00
"	Nellie M. True.....	Fall	8	39	31	27	87	4 50	2 00
"	Stanley H. Holmes.....	Winter	8	39	29	23	78	5 50	2 75
" 4	Stella M. Philips.....	Fall	6	14	7	6	86	3 50	1 75
"	".....	Winter	9	14	6	5	83	4 75	1 75
" 5	Angie E. Robinson.....	Summer	6	14	13	11	85	3 75	2 00
"	Lilla B. Wadleigh.....	Winter	7	14	10	9	90	3 75	2 00
" 6	Cora A. Yeaton.....	Summer	8	27	22	16	73	4 00	1 75
"	".....	Winter	9	27	21	19	90	4 50	1 25
" 9	Alice A. Dunn.....	Spring	7	24	23	20	87	3 00	1 60
"	Elmer E. Dunn.....	Winter	12	24	22	20	91	6 25	2 00
" 10	John F. Spaulding.....	Winter	9	19	15	13 5	90	6 25	2 00
" 11	Susan Whittier.....	Spring	9	41	24	22	92	5 00	2 25
"	".....	Fall	8	41	26	23	88	5 00	2 25
"	Sanford L. Fogg.....	Winter	11	41	30	24	80	7 50	2 00
" 12	Angie E. Robinson.....	Fall	6	14	9	7	78	2 75	
"	Wm. H. Blaisdell.....	Winter	8	14	†	—			
" 13	Bertrice L. Braley.....	Winter	13	17	10	9	90	3 50	2 00
" 14	Eliza E. Ellis.....	Summer	7.5	34	17	12	71	3 00	1 40
"	Herbert J. Horn.....	Winter	11	34	*	—		6 00	2 00
" 15	Cora M. Piper.....	Summer	7 5	29	13	10	77	2 75	2 00
"	Wm. O. Rogers.....	Winter	5	29	15	10	67	7 50	2 50
"	J. Herbert Piper.....	Winter	2	29	*	—		5 00	2 50
" 16	Annie A. Tuttle.....	Fall	8	14	10	9	90	3 25	1 40
"	J. Herbert Piper.....	Winter	6	14	9	8	89	3 50	1 50
" 17	Lilla M. Thompson.....	Summer	6	21	6	5	83	3 00	1 65
"	Willie M. Ellis.....	Winter	8	21	14	12	87	5 00	2 50
" 18	Jennie B. Brainard.....	Spring	6	13	11	10	91	3 00	1 90
"	Lvdia E. Ladd.....	Winter	10	13	9	7	77	3 25	1 75

*No register returned.

†School not closed.

Amount expended from the Sanford fund for books the past year, \$8 40.