

The University of Maine

DigitalCommons@UMaine

---

General University of Maine Publications

University of Maine Publications

---

2-24-1997

## Maine Perspective, v 8, i 11

Department of Public Affairs, University of Maine

Follow this and additional works at: [https://digitalcommons.library.umaine.edu/univ\\_publications](https://digitalcommons.library.umaine.edu/univ_publications)

---

### Repository Citation

Department of Public Affairs, University of Maine, "Maine Perspective, v 8, i 11" (1997). *General University of Maine Publications*. 1483.

[https://digitalcommons.library.umaine.edu/univ\\_publications/1483](https://digitalcommons.library.umaine.edu/univ_publications/1483)

This Newsletter is brought to you for free and open access by DigitalCommons@UMaine. It has been accepted for inclusion in General University of Maine Publications by an authorized administrator of DigitalCommons@UMaine. For more information, please contact [um.library.technical.services@maine.edu](mailto:um.library.technical.services@maine.edu).



Students gather in the Union for mid-day conversation. They are, left to right, Birgit Pross, a graduate student from Germany; Elaine Mulholland of Ireland, a graduate student in history; Natalia Trepp of Bolivia, a junior majoring in zoology; Mohamed Driss of Tunisia, who was in the Intensive English Institute last semester; and Sergio Guzman of Guatemala, a junior studying aquaculture.

Photo by Kathryn Rice

## Advocacy Project Continues to Gain Momentum

In January, Harmon and Jane Harvey of Hallowell testified before the legislature's Appropriations Committee on behalf of the University of Maine. The Harveys, their five children and their parents are all UMaine graduates. They were dynamic examples of the difference UMaine makes in the lives of Maine people – and the difference individuals can make on behalf of the University, according to Judy Hanscom of the General Alumni Association.

"If the University were not here – accessible and affordable – many families would not have achieved the success they have through the years. The benefits of the University get to the heart of what it means to educate a family," says Hanscom. "We're also finding that people are responding to the call for activism on behalf of the University."

In the past year, advocacy at UMaine has become a unifying and empowering force across campus. For most members of the University community, the movement began with the powerful, proactive efforts of the Faculty Five – five members of the UMaine faculty (George Jacobson, Steve Norton, George Markowsky, Mac Hunter and David Smith) who in the past year have shown the campus and the state the effectiveness of grassroots advocacy. Leadership also has come from the Faculty Senate, PEAC, CEAC, SCEAC, Student Government and the Association of Graduate Students.

Last spring, the University's Ad Hoc Advocacy Planning Committee was formed at the request of President Fred Hutchinson, following Chancellor Terrence MacTaggart's decision to allow campuses to raise their individual voices on behalf of public higher education in the state. Initially, the discussion involved bringing together advocates from on- and off-campus to identify common goals and to resolve differences in strategies.

"At the time, there was uncertainty among some faculty members and external supporters about what the advocacy message should be," says John Diamond, director of public affairs, who facilitated the discussions. "There were many good options presented. In the end, we had general agreement

*continued on page 14*

## Land-Grants Consider Stronger Voice for Education, Equity

Land-Grant University education deans and faculty from the six New England states are working toward becoming a collective and influential regional voice for educational policy and reform. They took the first step earlier this month when they joined forces to deliberate and consider a regional response to some of the most crucial issues confronting early childhood and K-12 education. In the process, they discovered much about the differences, similarities and potential for cooperation among their various institutions in the nation's most historic, compact and fiercely independent region.

*continued on page 17*

### In Perspective

- 2 Facility Changes
- 2 The Gift of the Kings
- 8 In Focus: Dialogues in Diversity
- 9 News at a Glance

*As a service to the University community, costs of producing Maine Perspective are underwritten by University Printing Services.*

## New Facilities Projects to Start Soon Across Campus

Capital improvements will be initiated and two major campus construction projects will draw to a close this spring under the supervision of Facilities Management staff.

Dedication ceremonies are planned this spring for the Bryand Global Sciences Center and the Soderberg Center – the newly built addition to Jenness Hall. Remaining on the University's top building priority list is a new facility for the Department of Art and Museum of Art.

According to Anita Wihry, executive director of institutional and facilities planning, a handful of the priority improvement projects will be undertaken on campus as the result of a \$450,000 one-time allocation from the University of Maine System in late December. Working within the parameters set by the System, Facilities identified those infrastructure problems that impair the operation of the campus.

The System allocation will fund three major projects: repair of a main steam tunnel near the Steam Plant and a steam pit in the Hilltop area. Both impact on the ability to heat part or all of the campus. A second project mandated by the state is the replacement of a non-compliant obsolete fuel tank with another that meets current environmental safety standards.

The most visible repair work will occur at the Stevens Hall complex where all three buildings will have their original slate roofs replaced with architectural asphalt shingles that create a similar appearance to the costly slate. Stevens has long-since been one of the highest repair priorities on campus. The deteriorating roof has allowed for water infiltration, triggering a number of problems from peeling paint to interior wall damage.

Replacement of the roof is scheduled to begin by late summer. Also to be refurbished is the Stevens cupola. Summer classes will not be scheduled in any of the Stevens buildings. Safety for building occupants will be a foremost consideration throughout the roofing project, notes Wihry.

The steam tunnel, oil tank and Stevens roof are only three of the top maintenance issues identified by Facilities Management. Remaining to be addressed: repair of the Winslow cupola; repair of window walls in Bennett Hall and Memorial Gym; refurbishing of the entrance columns of Chadbourne Hall and the Union.

*continued on page 15*

## Correction



The Feb. 10 issue of *Maine Perspective* misidentified the students and faculty member who developed Hancock Healthsource, an online healthcare resource that took top honors in the U.S. Department of Health and Human Services' 13th annual student contest emphasizing innovation in health promotion. Pictured left to right are Joann Kovacich, director of Interdisciplinary Training for Health Care for Rural Areas (ITHCRA), and students Rachel Hartley, Jane Harris-Bartley and Diana Dorhofer.

### MAINE PERSPECTIVE PUBLICATION SCHEDULE

There will be eight issues of *Maine Perspective* this semester. The remaining issues and their deadlines for submission are: March 17 (deadline March 7); March 31 (deadline March 21); April 14 (deadline April 4); and April 28 (deadline April 18).



UMaine alumni, authors Stephen and Tabitha King.

*Photo by Kathryn Rice*

## Kings Talk of the Spirit Behind Their \$4 Million Gift to UMaine

Earlier this month, best-selling authors Stephen and Tabitha King handed a \$1 million check to UMaine English Professor Burton Hatlen – Stephen's former teacher and for nearly 30 years the Kings' personal friend – to help their alma mater bolster its liberal arts and sciences offerings and to provide merit-based student scholarships.

Half of the \$1 million will be spent to hire new faculty members in several academic areas. The other half of the gift will be used to financially support academically talented and motivated students. In addition, the Kings pledged an additional \$1 million gift to UMaine for each of the next three years. They said renewal of the gift depends only on how effectively their donation addresses scholarship and faculty hiring issues.

The Kings said they made the donation in response to several years of underfunding of UMaine by state government. They also said they want to see how responsive state policymakers

*continued on page 15*

## Maine Perspective

*Maine Perspective* is published by the Department of Public Affairs  
University of Maine • 5761 Howard A. Keyo Public Affairs Building  
Orono, Maine 04469-5761 • 207/581-3745

Director of Public Affairs John Diamond • Executive Editor Margaret Nagle

Layout and Design by University of Maine Department of Public Affairs  
Printed by University of Maine Printing Services

In complying with the letter and spirit of applicable laws and in pursuing its own goals of pluralism, the University of Maine shall not discriminate on the grounds of race, color, religion, sex, sexual orientation, national origin or citizenship status, age, disability or veterans status in employment, education, and all other areas of the University. The University provides reasonable accommodations to qualified individuals with disabilities upon request.

UNIVERSITY OF  
**MAINE**

# UMaine Calendar

FEB. 26 – MARCH 20

All events are free and open to the public unless otherwise specified. Any speaker not otherwise identified is a member of the University of Maine faculty, staff or student body. Send notices of upcoming campus events to: *Maine Perspective* Calendar, Public Affairs. Calendar of events listings **MUST** be typewritten and should be sent well in advance of the publication date. For more information, call x3745.

**"The Discovery of the Aquarius Supercluster of Galaxies,"** by David Batuski, offered by the Support for Science Students Program, 6:30 p.m., Feb. 24, 4th floor lounge, Oxford Hall, Hilltop.

## 25 Tuesday

**"Comparison of ELISA Techniques vs. Chromatographic Techniques in Water and Food,"** by Rod Bushway, part of the Chemistry Department Seminar Series, 11 a.m., Feb. 25, 316 Aubert Hall. x1196.

**Basic HTML,** a Fogler Web Training Class, 1-3 p.m., Feb. 25, Fogler Computer Classroom. Pre-registration required. x1675.

**Coffee House with Martin Gibson,** offered by the Union Board, 8 p.m., Feb. 25, Peabody Lounge, Union. x1731.

**Performance of Handel, Frescobaldi and others by UMaine music faculty,** led by organist Kevin Birch, celebrating refurbished pipe organ on campus. 8 p.m. Feb. 25, Minsky Recital Hall in Class of 1944 Hall. Donations accepted. x1773.

## 26 Wednesday

**Word, Intermediate,** an IT workshop, 10 a.m.-noon, Feb. 26, 111 Corbett Business Building. Preregistration/admission fee. x1638.

**International Awareness Brown Bag Lunch** featuring a discussion of Guyana by Balkaran Samaroo, 12:10-1:30 p.m., Feb. 26, Totman Lounge, Union. x2905.

**"Moving the Unmoveable: Strategies for Institutional Change,"** by Bernice Sandler, senior scholar in residence, National Association for Women in Education, part of the Women in the Curriculum Lunch Series, 12:15 p.m., Feb. 26, Bangor Lounge, Union. x1228.

**Faculty Senate Meeting,** 3:15 p.m., Feb. 26, Lown Rooms, Union.

**"Art, Science and the New Technologies,"** by Danish writer and intellectual Tor Norretranders, director of the Mindship Foundation, 4:10 p.m., Feb. 26, 101 Neville Hall. x3940.

## 27 Thursday

**Scanning,** a Fogler Multimedia Class, 10 a.m.-noon, Feb. 27, Fogler Computer Classroom. Pre-registration required. x1675.

**Seventh Wind and Percussion Day,** featuring about 500 high school musicians, offered by the School of Performing Arts, 10 a.m.-3 p.m., Feb. 27, Maine Center for the Arts and Class of 1944 Hall. x1254.

**ASAP Open House,** 10 a.m.-5 p.m., Feb. 27, Chadbourne Hall. x4359.

**"Rigoberta Menchú in the World Today,"** by Juan León Alvarado, former Guatemalan exile and vice presidential candidate, offered in conjunction with the class book, 4 p.m., Feb. 27, 101 Neville Hall.

**"The Information Flow in and Around Human Beings,"** by Danish writer and intellectual Tor Norretranders, director of the Mindship Foundation, 4:10 p.m., Feb. 27, 100 Neville Hall. x3940.

**"Sculpture as an Expression of Franco-American Heritage,"** by Celeste Roberge, part of the Department of Art Guest Lecture Series, 7 p.m., Feb. 27, 206 Rogers Hall. x3245.

## 28 Friday

**Word, Intermediate,** an IT workshop, 9-11 a.m., Feb. 28, Fogler Computer Classroom. Preregistration/admission fee. x1638.

**Networking Women at UMaine,** noon, Feb. 28, Bioresource Engineering Building. x1508.

**Spring Break begins,** 5 p.m., Feb. 28.

## 1 Saturday

**Men's Ice Hockey: UMaine vs. UMass-Amherst,** 7 p.m., March 1, Alfond Sports Arena. Admission fee. xBEAR.

## 4 Tuesday

**Expanding Your Horizons,** March 4, Maine Center for the Arts.

## 5 Wednesday

**Menopause Discussion Group for Classified Women,** with Ruth Lockhart, Mabel Wadsworth Women's Health Center, noon, March 5, 101 Fernald Hall. x1508.

## 7 Friday

**Networking Women at UMaine,** noon, March 7, Latti Fitness Center. x1508.

## 9 Sunday

**Bangor Symphony Orchestra Performance** of works by Britten, Walton and Elgar, 3 p.m., March 9, Hutchins Concert Hall, Maine Center for the Arts. Admission fee. 942-5555. Free pre-concert lecture by David Klocko one hour before performance, Bodwell Area.

## 14 Friday

**"Creating Positive Interaction: People First, Titles Later," the Fourth Word Journalism Conference,** offered by UMaine's Maine Center for Student Journalism, March 14.

## 15 Saturday

**Discovery Day: Unmasking the Animals,** a parent/child workshop, part of the Hudson Museum Just for Kids series, 10 a.m., March 15, Maine Center for the Arts. Preregistration/admission fee. x1901.

## 16 Sunday

**Performance by the RTE Irish National Radio Orchestra,** part of the Maine Center for the Arts performance season, 3 p.m., March 16, Hutchins Concert Hall. Admission fee. x1755.

## 17 Monday

**Classes Resume,** March 17.

**"Fire Ecology and the Red-Cockaded Woodpecker,"** by Frances James, professor of biology, Florida State University, part of the Department of Wildlife Ecology Seminar Series, noon, March 17, 204 Nutting Hall. x2799.

**"Environmental Risk Assessment and the Engineer,"** by Beth Walters, Woodard & Curran, Portland, part of the Environmental Management Seminar Series, 4:10 p.m., March 17, 100 Jenness Hall. x2301.

## 18 Tuesday

**"Two-Dimensional Nucleation and Growth,"** by Robert De-Levie, Georgetown University, part of the Chemistry Department Seminar Series, 11 a.m., March 18, 316 Aubert Hall. x1196.

# Ongoing Events

## Academic Activities/Events

**"Engendering Institutions: Women Everywhere, All the Time,"** UMaine's Women's History Celebration, March 18-27.

## Conferences/Seminars/Workshops

**Advanced Searching**, Fogler Library Internet Workshops, 9-11 a.m., March 18; 6-8 p.m., April 10, Fogler Computer Classroom. Pre-registration required. x1678.

**Open Web Nights**, Fogler Library Internet Workshops, 7-9 p.m., March 16 and April 24, Fogler Computer Classroom. x1678.

**Introduction to URSUS**, Fogler Library Internet Workshops, 6-7:30 p.m., Feb. 25; 9-10:30 a.m., March 26, Fogler Computer Classroom. Pre-registration required. x1678.

**Navigating the Net**, Fogler Library Internet Workshops, Feb. 26; 6-8 p.m., April 1, Fogler Computer Classroom. Pre-registration required. x1678.

## Entertainment

**Graduate Student-Directed Touring Shows**, part of the Maine Masque Series, March 3-14. x1773.

**"A Comet Comes By,"** a Planetarium show, 7 p.m., March 14; 3 p.m., March 15-16, Wingate Hall. Admission fee. x1341.

**"Where Is Little Bear?"** a Planetarium show, 1:30 p.m., March 15-16, Wingate Hall. Admission fee. x1341.

**School of Performing Arts Dance Concert**, 8 p.m., March 28-29, Hauck Auditorium. Admission fee. x1773.

## Exhibits/Demonstrations/Tours

**Warnings**, a Museum of Art exhibit, offered during the Women's History Celebration, March 1-26, 1938 Gallery, Carnegie Hall. x3255.

**Wake Up Little Susie: Pregnancy and Power Before Roe v. Wade**, a Museum of Art exhibit, offered during the Women's History Celebration, March 1-30, Carnegie Gallery, Carnegie Hall. x3255.

**Maya, of Earth, the Heavens, the Gods**, a Museum of Art exhibit, through March 16, Hauck Auditorium Gallery, Union. x3255.

**Mary Conway: Honors Thesis**, a Museum of Art exhibit, March 24-April 20, Hole in the Wall Gallery, Union. x3255.

**Cedar and Sea: Peoples of the Northwest Coast**, a Hudson Museum Exhibit, opening March 25, Maine Center for the Arts. x1901.

**Celebration! Performance Artifacts from Southeast Asia**, a Hudson Museum exhibit, through April 27, Maine Center for the Arts. x1901.

**University of Maine Museum of Art** open Monday-Saturday, 9 a.m.-4:30 p.m. x3255.

**Page Farm and Home Museum** open Tuesday-Saturday, 9 a.m.-4 p.m. x4100.

**Hudson Museum** open Tuesday-Friday, 9 a.m.-4 p.m.; Saturday-Sunday, 11 a.m.-4 p.m. x1901.

## Meetings of Groups/Organizations

**Foreign Language Tables**: Monday - French; Tuesday - Russian; Wednesday - German; Thursday - Spanish, all noon-1 p.m., 207 Little Hall. x2073.

**Noon Prayer**, offered by the Newman Center, every Tuesday, Drummond Chapel, Union. 866-2155.

**Earth Week Committee** meets every Wednesday, noon-1 p.m., Ham Room, Union. x3777.

**Maine Peace Action Committee**, 4 p.m., every Wednesday, Weisz Room, Maples. x3860.

**United Sisters Meeting**, open to teenage girls, offered by the Women's Resource Center, 7-8:30 p.m., every Wednesday, 101 Fernald Hall. x1508.

**Nontraditional/Commuter Student Coffee Hour**, offered by the Center for Students and Community Life, 9:15 a.m., every Thursday, Nutter Lounge, Union. x1405.

**"A Room of Our Own,"** a women's support group offered by the Women's Resource Center, 8-9 p.m., every Thursday, Old Town Room, Union. x6359.

**Muslim Prayer**, every Friday, noon-2 p.m., Drummond Chapel. x3449.

**Prisoners of Gender**, a discussion group focused the subject of gender, 3 p.m., every Friday, Old Town Room, Union. 827-8118.

**Student Women's Association** meets every Friday, 4:30 p.m., 101 Fernald Hall. x1508.

**International Coffee Hour**, 4 p.m., every Friday, Peabody Lounge, Union. x2905.

## Miscellaneous

**Study Abroad Resource Room**, offered by the Office of International Programs, 11 a.m.-4 p.m., Monday-Friday, third floor, Maples. x3426.

**Acoustic Jam**, 6:30-8:30 p.m., every Wednesday, Sutton Lounge, Union.

**Sportsman's Show**, March 14-16.

**Women's History Celebration Book Exhibit**, 10 a.m.-3 p.m., March 24-25, FFA Room, Union. x1228.

Send notices  
of upcoming campus events  
to *Maine Perspective*  
for the UMaine Calendar.

**"Women and Children at Work: Oral Histories of Workers for the Dennison Manufacturing Company,"** by Gloria Vollmers, part of the Women in the Curriculum Lunch Series and part of the Women's History Celebration, 12:15 p.m., March 18, Bangor Lounge, Union. x1228.

**Introduction to FTP**, a Fogler Web Training Class, 1-3 p.m., March 18, Fogler Computer Classroom. Pre-registration required. x1675.

**Super Soup Supper**, supper, conversation and community as a prelude to the 7 p.m. lecture, "Hard Work to Make Ends Meet," offered as part of the Women's History Celebration, 5:30 p.m., March 18, Fernald Hall. Donation suggested. x1228.

**"Hard Work to Make Ends Meet: Narratives from Maine's Working Women, 1890-1900,"** narrative presentation by Carol Toner, Susan Bruce, Karen Kerr, Paula Mirk, Lauren Bruce, Linda Bruce and Bonnie Blair, part of the Women's History Celebration, 7 p.m., March 18, Minsky Recital Hall. x1228.

## 19 Wednesday

**Journal Database Searching**, Fogler Library Internet Workshops, 9-11 a.m., March 19, Fogler Computer Classroom. Pre-registration required. x1678.

**International Awareness Brown Bag Lunch** featuring a discussion of India by Anuket Bhaduri, 12:10-1:30 p.m., March 19, Totman Lounge, Union. x2905.

**"A Century of Change: A Contrast of the Diverse Social, Political and Professional Struggles of European, Canadian and American Women, 1850s-1950s,"** featuring presentations by Elizabeth Hedler, Muffy Eastman, Kathy Schillmoeller, Kristin Gwinn, part of the Women's History Celebration, 3:15 p.m., March 19, Bangor Lounge, Union.

**"A Woman Called Mankiller,"** the keynote address for the Women's History Celebration by Rayna Green, director of the American Indian Program, Smithsonian National Museum, 7:30 p.m., March 19, Wells Conference Center. x1228.



# 20 Thursday

**"Native American Women and Music,"** by Rayna Green, director of the American Indian Program, Smithsonian National Museum, part of the Women's History Celebration, 9:30 a.m., March 20, Bangor Lounge, Union. x1228.

**PowerPoint,** a Fogler Multimedia Class, 10 a.m.-noon, March 20, Fogler Computer Classroom. Pre-registration required. x1675.

**"American Indian Religious and Cultural Expropriation,"** by Rayna Green, a Cherokee and director of American Indian Programs for the

National Museum, Smithsonian Institution, part of the Socialist-Marxist Studies Luncheon Series and part of the Women's History Celebration, 12:30 p.m., March 20, Bangor Lounge, Union. x3860.

**"Plant Collecting Around the World,"** by Roger Luce, part of the Landscape Horticulture Lecture Series, 5:30 p.m., March 20, 113 Deering Hall. 866-0658.

**Women in War: Voices from the Front Line,** part of the Peace and Justice Film Series and part of the Women's History Celebration, 7 p.m., March 20, 100 Corbett Business Building. x3860.

## Engendering Institutions:

### Women Everywhere, All the Time

#### Highlights of UMaine's Women's History Celebration

March 18-27

Coordinated by the Women in the Curriculum Program

#### March 18

**"Women and Children at Work: Oral Histories of Workers for the Dennison Manufacturing Company,"** by Gloria Vollmers, 12:15 p.m., Bangor Lounge

**Super Soup Supper,** 5:30 p.m., Fernald Hall

**"Hard Work to Make Ends Meet: Narratives from Maine's Working Women, 1890-1900,"** with Carol Toner, Susan Bruce, Karen Kerr, Paula Mirk, Lauren Bruce, Linda Bruce, Bonnie Blair, 7 p.m., Minsky Recital Hall

#### March 19

**"A Century of Change: A Contrast of the Diverse Social, Political and Professional Struggles of European, Canadian and American Women, 1850s-1950s,"** with Elizabeth Hedler, Muffy Eastman, Kathy Schilmoeller and Kristin Gwinn, 3:15 p.m., Bangor Lounge

**Keynote Address: "A Woman Called Mankiller,"** by Rayna Green, 7:30 p.m., Wells Conference Center

#### March 20

**"Native American Women and Music,"** by Rayna Green, 9:30 a.m., Bangor Lounge

**"American Religions and Cultural Expropriation,"** by Rayna Green, 12:30 p.m., Bangor Lounge

#### March 21

**"In the Garden of Diana: Negotiating the Biography of a Sixteenth Century Italian Abbess,"** by Maureen Pelta, 7 p.m., 100 Nutting Hall

#### March 24

**"Economic Injustice from a Welfare Recipient's Perspective,"** by Sandy Butler and Mary Nevin, 12:15 p.m., Bangor Lounge

**"Harpichord Music by Women Composers of the Eighteenth Century,"** by Marina Minkin, 7 p.m., Minsky Recital Hall

#### March 25

**"Did She or Didn't She?: Franco-American Women in Parochial Schools,"** by Christine Theberge Rafal and members of the Franco-American Women's Initiative, 12:15 p.m., Bangor Lounge

#### March 26

**"Finding the Pulpit: From Silence to Voice in Zora Neal Hurston's *Their Eyes Were Watching God*,"** by Dorothy Harris, 12:15 p.m., Bangor Lounge

**"Colonized Lives: Native Wives and Daughters of Victoria's Founding Families, 1850-1885,"** by Sylvia Van Kirk, 3:30 p.m., Bangor Lounge

## Center Stage

### School of Performing Arts

One of the nation's outstanding concert band composers will be part of a music clinic for 500 high school students and their teachers during Wind-Percussion Day at the University of Maine on Thursday, Feb. 27.

Curvin Farnham, associate professor of music, says all high school bands in the state have been invited to the event. The clinic was launched in 1987, and the workshops are held every other year at UMaine.

Guest composer this year is Anne McGinty of Scottsdale, Ariz., who has written extensively for concert bands, with her arrangements extending from the elementary school to college level. McGinty and her husband, John Edmondson, also a composer, own Queenwood Publications, which specializes in music for concert band in five graded series.

The Wind-Percussion Day also will feature concerts by the UMaine Symphonic Band and Jazz Ensemble. Guest high school band this year will be Bonny Eagle High School.

## Gallery Glimpses

### Wake Up Little Susie

A three-dimensional mixed-media exhibition exploring pregnancy and race in postwar America opens Saturday, March 1, at the Museum of Art.

*Wake Up Little Susie: Pregnancy and Power Before Roe v. Wade* uses a chess board and adaptations of chess pieces to represent positions occupied by unwed mothers, other women and those who responded to them.

It was created by three Colorado artists, Cathleen Meadows, Kay Obering and Kathy Hutton, and is based on an award-winning 1992 book by historian Rickie Solinger that examines single pregnancy, race and the politics of female fertility in mid-20th century United States.

A related exhibition also opening March 1 at the Museum of Art is titled *Warnings*. It is a collection of computer-montage posters by artist Lisa Link about the struggle for reproductive rights. Link works in Pittsburgh, where she has taught computer art at Carnegie-Mellon University.

Both exhibitions run through March in Carnegie Hall.

## Oral Exams

**"Interactions Between a Naticid Gastropod (*Euspira* spp.) and Its Bivalve Prey (*Mya arenaria* L.): Effects of Size, Tidal Height and Site,"** by Kenneth Vencile, candidate for master's degree in marine bio-resources, 2 p.m., Feb. 25, Rogers Hall Conference Room.

**"Survival, Germination and Infection Potential of *Phytophthora infestans* Under Different Soil and Pest Management Systems,"** by Cameron Blackford, candidate for master's degree in plant, soil and environmental sciences, 1 p.m., Feb. 27, 311 Deering Hall.

**"The Construction of Legitimacy: Impact of Race, Class and Responsibility on Rural Unwed Mothers in Maine and Tennessee, 1876-1954,"** by Mazie Hough, candidate for Ph.D. in history, 1:30 p.m., Feb. 27, 9 Coburn Hall.

**"Virtual Instrument Bus Using Network Programming,"** by Daryl Rawnsley, candidate for master's degree in computer engineering, 3 p.m., Feb. 27, 152 Barrows Hall.

## People in Perspective

Three days a week, Francesca Ruggieri can be found at a library table in a corner of Fogler's Special Collections. As a volunteer working with the archival collections, Ruggieri's tasks include preservation efforts such as the transfer of valuable files to acid-free folders.

In Fogler, Ruggieri, who is in her 80s, is in her element. Prior to retiring in 1984, she had worked in Fogler's government documents section for 13 years. Ruggieri returned as a volunteer in 1989 at the suggestion of Elaine Albright, dean of cultural affairs and libraries.

Ruggieri rejoined the Fogler staff on the condition that she would be able to make a difference. It is that work ethic, coupled with her gentle strength and serene optimism, that coworkers find so refreshing. Those who know her well recognize that such attributes are in keeping with her intriguing life as a Bangor native, nun, teacher and high school principal, UMaine alumnus and librarian.

"With her incredible, varied background, she adds perspective," says Albright. "She retired from Fogler but soon found her real interest was still here. When I suggested that she contribute of her time, she made it clear that she did not want to come and just spend time, but wanted to come and make a difference. She is so proficient, self-motivated and committed to being here. We appreciate her efforts. Two years ago, the staff created an award in recognition of her valuable contributions to Fogler. People know what she is contributing, and they value her as a person and a librarian. She cares about Fogler and the campus.

"To me, she is such a strong woman – a woman way before her time. She was a superintendent before women aspired to

such a career, and she has held leadership roles throughout her life. Likewise, she has high aspirations for other women. She is a role model who is straightforward, warm and kind. And she's always positive, with a smile for everyone."

Born in Bangor, Ruggieri was the oldest of five children and the only daughter. Her mother died when Ruggieri was 1, and she was raised by her father and stepmother. Ruggieri was in the first graduating class of John Bapst High School in 1929, and one of two from that class to become nuns. From the Sisters of Mercy convent in Portland, the 17-year-old Ruggieri, soon to be known as Sister Mary Pius, began what would be a 36-year commitment to the order.

In those days, says Ruggieri, "all the sisters taught." Her work included teaching of such subjects as religion, history, economics and biology. For more than seven years, she lived in the northern Maine town of Benedicta, which at the time was made up of 50 families. There, at the age of 18, she taught 20 high school students, including some older than she was. From there, she moved to Orono where she taught in St. Mary's School for six years before returning to her alma mater – John Bapst – for what would become a decade of teaching.

While education was her vocation, music was Ruggieri's passion. She had been playing piano since age 4, joined the glee club as a high school student, and became an aficionado of musicals as an adult. As a teacher at John Bapst, Ruggieri took particular pleasure in leading the 100-student glee club.

Ruggieri served as principal of John Bapst in 1969-70. Soon after, a major turning point came in her life. After conferring with her parents, she decided to "come home." Ruggieri "retired" from the Sisters of Mercy in 1971, as did two of her best friends in the same order. That same year, her father died. Following his death, Ruggieri travelled to Italy where she spent a month getting to know the homeland of her mother and father. She returned to Bangor and accepted an invitation from Husson College to be its registrar for three years.

In 1972, Ruggieri received a master's degree in English from UMaine after four years of taking summer classes. Her thesis was on Osgood Bradbury, a writer from Gray. She had joined the Fogler staff a year before, working with librarian Barbara MacCampbell in government documents and in Fogler's Canadian collection. She made her home in Orono with the MacCampbells. Jim MacCampbell, head of Fogler Library, was succeeded at his retirement by Elaine Albright. On meeting the new head librarian who would become a close friend, Ruggieri ironically remembers telling Albright that she was "awful young" to have such big responsibilities.

After 13 years at Fogler, Ruggieri retired and took a job as a housekeeper for a priest in Bangor. Seven years ago, health problems resulted in the amputation of both of Ruggieri's legs.

Ruggieri's return to Fogler in 1989 was seemingly inevitable. Her talents and spirit are inspirational to Albright and the Fogler staff members, including those who volunteer to drive Ruggieri to work and back to her Bangor apartment three days a week. Ruggieri says that her continued work at Fogler is "the best thing that could have happened."

"I have always felt confined in four walls, always felt that I had to get out, even when I was in the convent. If you want to survive, (a strong spirit) is something you have to have. You have to fight to live," she says with her knowing look. "Don't you."



Francesca Ruggieri

Photo by Kathryn Rice

## ASAP Marks 10th Anniversary

Across campus, faculty are increasing exploring the educational potential of multimedia technology in the classroom. Among the resources tapped is the student organization known as ASAP, where student talents combine with faculty initiatives to make learning a multifaceted process.

"ASAP is a great research and development group. That's what it does best," according to Mike Scott, the founder and director of the recently incorporated and independent student organization. "ASAP is an R&D and educational environment for students. We look at each project in terms of how it is going to help us learn. If you're looking for a creative product and willing to work with students, chances are high that you'll gain a product that is well-developed."

ASAP projects involve collaboration, learning, creativity and personal development to create products – from interactive Web pages and interactive kiosks to multimedia CD Roms, says Scott. "The most important aspect of ASAP is the teaching, learning and producing that both students and clients become engaged in. It all involves collaboration, creativity and professional development," he says.

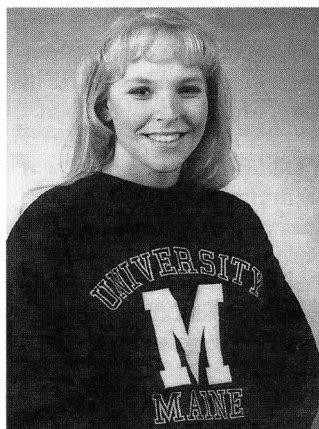
This year ASAP is observing its 10th anniversary, and as part of the celebration, an Open House of its offices on the fourth floor of Chadbourne Hall is planned. The Open House, from 10 a.m.-5 p.m., Thursday, Feb. 27, will provide a window for members of the University community to learn more about ASAP as a campus resource.

Scott views the event as an opportunity for people on campus to see ASAP's ongoing projects and capabilities, as well as a chance for the ASAP staff to learn about the new ideas and communication needs of faculty and others.

"One of the focal points we'll be showing faculty the latest tools available for Web-based course creation without the need to know the complexity of HTML and other Web technologies," says Scott. "ASAP also is involved in technological initiatives, including the improvement of EG ACGI, a search engine based on VTwin technology (for the Web)."

*continued on page 19*

## Fifth-Generation UMaine Student Promotes University



Rebecca Haskell Photo by Kathryn Rice

As a youngster growing up in Brewer, Rebecca Haskell and her sister made up commercials using their father's broadcasting equipment. Those who know Haskell were not surprised that she would aspire to a career in broadcasting.

As a fifth-generation UMaine graduate, it seems equally as natural that Haskell has been tapped to apply her on-camera talents and love of the University to be the host of a series of television promotional spots about "a world of opportunity at the University of Maine."

"What people need to know is that they don't have to go out of state to get a good education," says Haskell of her role in promoting the University. "They can go right to Orono."

Haskell is a senior who will graduate from UMaine in December. She is majoring in theater, with a concentration in directing, and has been taking classes in broadcasting part time at the New England School of Communications. For the third year, Haskell is one of the drum majors for the UMaine Marching Band.

Following graduation, Haskell says she hopes to pursue a master's degree in broadcasting at Emerson College. In fall 1998, she plans to marry Deron Gerow of East Holden, who received his master's degree in electrical engineering from UMaine last August. The couple met while in high school, but their relationship grew while they were both students on campus. Also on campus at the time was Haskell's older sister, AbbyLynn, who graduated last May with a bachelor's degree in philosophy.

Haskell's father, grandfather, great-grandfather and great-great-grandfather are alumni. The latter, Edwin Haskell, was one of six members of the University's first graduating class in 1872.

Throughout her childhood, Haskell says she heard about UMaine from her parents, alumni Ben and BettyAnn Haskell. When her mother returned to her alma mater to pursue a master's degree in special education, Haskell came along on snow days from elementary school.

"The University was always in my backyard," she says. "I was comfortable with campus even before I came here. It was the only school I applied to. I wasn't sure what I wanted to pursue in college and I liked that the University offered the ACE program. UMaine was cost-effective for my parents, and I lived on campus, yet was not far from home."

The first of two 30-second UMaine promotional spots featuring Haskell began airing on WLBZ-TV, Bangor, and WCSH-TV, Portland, this month. Other television and radio spots will soon appear, all in an effort to raise public awareness of the strength of UMaine and to help create a positive impression of the University, its programs and its people. Many of the promotions will continue to feature Haskell in an effort to help viewers and listeners, especially prospective students and their families, develop a "friendship" with someone they "know" at the University.

The airtime is made available under a three-year agreement resulting from contracts with Maine stations for the right to

*continued on page 19*

TO: University Colleagues

FROM: Judi Bailey

RE: Update on Searches for Vice Provost for Research and Graduate Studies, Dean of the College of Liberal Arts and Sciences, and Director of Instructional Technologies

As you know, early this fall I established search committees for three key positions: Vice Provost for Research and Graduate Studies, Dean of the College of Liberal Arts and Sciences, and Director of Instructional Technologies. I urged each committee to bring its recommendations forward by March 1, if possible.

All three committees scheduled candidate visits between Feb. 10 and Feb. 25. Many of you were invited to participate in multiple meetings during February. We recognized that the number of candidates being interviewed during this limited time placed a burden on your schedule and created a heavy demand on your time. Be assured that none of us anticipated all three search committees would interview during the same three-week period. However, because the committees and candidates were ready, and since people are not available during March 1-16 (Spring Break), we decided to move forward.

The February search schedule allows the search committees to make their recommendations by March 1. We should, therefore, be able to make appointments in March and negotiate start dates with the finalists. The permanent appointment of individuals to these leadership positions will prepare us for a smooth transition into our academic reorganization on July 1.

Thank you for your participation in the search process.



# Dialogues in Diversity

**I**n more and more places across campus and in the community, the dialogue is about diversity as a result of efforts by a student group from the Office of Multicultural Student Affairs.

The multicultural outreach group, Dialogues in Diversity, is in its second year at UMaine. Dialogues in Diversity is a trained group of seven UMaine students whose primary goal is to educate and sensitize the University and external communities about diversity. Members of the group are as diverse as the subjects they present, with each student representing a historically underrepresented group. By sharing and discussing their experiences as diverse people, the students increase awareness of cultural, racial, religious and sexual orientation differences, and create a forum for interactive education. Ultimately, they heighten awareness of discrimination, prejudice and misconceptions.

Their efforts were most recently honored in November when Dialogues was named the National Association of Student Personnel Administrators (NASPA) Network of Educational Equity and Ethnic Diversity (NEED) Program of the Year in New England.

Dialogues is modeled after a program created at Whitman College, Walla Walla, Wash., by Shari Clarke, now UMaine's associate dean for multicultural student affairs. AHANA<sup>2</sup> – African American, Hispanic, Asian, Native American and Lesbian/Gay – was developed by Clarke in 1992, her first year as Whitman's director of multicultural student affairs. AHANA<sup>2</sup> was student-led the following year by Whitman undergrad Julie Fong.

"We came together as a group of multicultural students concerned about issues of diversity in the predominantly white community in which we lived and went to school," says Fong, now UMaine's multicultural outreach services coordinator. "Our impact with outreach education was not only on campus but with community groups as well – from the local Army Corps of Engineers to the city council and agencies that asked us in to train their staffs. We presented issues of diversity and solutions on how to create a multicultural workplace and environment."

On the Whitman campus, Dialogues was involved in specific areas such as promoting more multicultural class offerings and representational changes in curriculum. Off-campus, the message focused largely on the need for people to make themselves aware of their prejudicial, cultural or racial assumptions.

At UMaine, Dialogues hopes to be involved not only in discussions of curriculum development but in training and sensitizing of students, faculty, staff and administration. The group adds its voice in advocacy for a more proactive institutional commitment to recruitment and retention of minority faculty and students, and the need to take a campuswide look at providing an inclusive environment. On campus, the group has made presentations to such groups as colleges, coaches, student services staff and directors. It has had just as many requests for presentations to organizations in the larger state community, including groups like Job Corps in Bangor and UNUM in Portland.

According to Fong, some of the largest issues on this campus involving diversity include the lack of representation in the student body and among faculty and administration. Such status contributes to what Fong describes as "veiled racism," including the widespread use of the word "minority" as a pejorative term, the lack of multicultural literature available on campus, and not enough multicultural curriculum offerings.

"One of the most asked questions is what should we do about the issues," says Fong. "Attempts are being made to address them on a micro-level, but they are macro-problems. People need to make themselves aware of the issues of diversity and multiculturalism, acknowledging that differences – and these people – exist. The University needs to commit to diversity not just verbally but in action, including actively recruiting faculty of color and actively changing curriculum to be more inclusive. People need to address their assumptions and need to do what they can to find out why their assumptions are wrong."

Fong acknowledges that it is difficult for some to understand the full impact of intolerance on the macro-level. That's where Dialogues in Diversity can make a difference by providing insight, information and a forum in which to ask questions.

"What the anecdotes do is paint a picture of everyday occurrences," says Fong. "When people share what happens in everyday life, how ignorance and intolerance hinders, hurts, and impacts people, it gives a concreteness."

A focus of Dialogues is to create and maintain a safe place in which all people can feel free to share, learn and teach. In such a supportive environment, criticism is constructive and personal attacks nonexistent. As a peer education program, the dedicated

*continued on page 13*

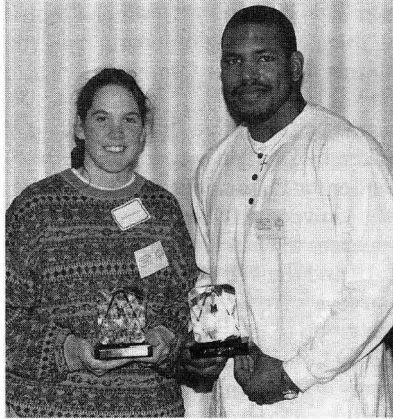


Dialogues in Diversity members, left to right, Abby Lester, Kristen Gwinn, Scott Labby, Julie Fong, Nirla Harris, Jerry Turcotte and Toby Jandreau. Photo by Kathryn Rice

## News at a Glance

### 83 SCHOLAR-ATHLETES HONORED

The University of Maine honored a school-record 83 scholar-athletes at halftime of the sold-out women's basketball game with New Hampshire earlier this month.



Michelle Lefevre, Todd Williamson are recipients of Dean Smith Awards.

Seniors Michelle Lefevre of the softball team and Todd Williamson of the football team were recognized as the top UMaine scholar-athletes. The two were chosen by the M Club to receive the Dean Smith Award, given in the name of the former UMaine basketball player who was chosen the nation's top scholar-athlete in 1990 when he received the Walter Byers Award from the NCAA.

The eighth annual awards ceremony recognized those student-athletes who have earned a 3.0 or better grade point average for both the previous spring and fall semesters and/or who have maintained a 3.0 accumulated GPA.

Those student-athletes who have achieved academic excellence during the 1996 spring and fall semesters received a medallion. The color of the medallion is symbolic of the number of years the athlete has been a recipient of such distinction. First-year recipients received bronze medallions, second-year silver and third- and/or fourth-year gold.

In addition, the women's swim team and coaches Jeff Wren and Lance Graham, and the men's cross-country team and coaches Jim Ballinger and Ann Maxim were recognized as the top teams for the 1995-96 academic year.

All awards were sponsored by the University of Maine General Alumni Association and the M Club.

### CENTER FOR STUDENT JOURNALISM CONFERENCE

Maine's student journalists will gather on campus March 14 for the fourth annual statewide journalism conference, sponsored by the University's Maine Center for Student Journalism.

Mark Goodman, executive director of the Student Press Law Center in Washington, D.C., will keynote the one-day conference in Corbett Business Building. Goodman's luncheon address, "Building Bonds: Sharing Our Commitment to Good Journalism," will discuss how student journalists and advisers have worked with readers and school officials to cover important issues.

Goodman also will lead a workshop on legal issues, joining Maine journalists who have volunteered to conduct workshops on a variety of topics, including news and feature writing, newspaper design, advertising, photography and journalism ethics.

Three group discussions and a general afternoon session will focus on creating positive interactions among staff members, between staffs and administrators, and between the newspaper and its readers. The day will conclude with an announcement of the winners of the statewide student newspaper contest and the presentation of the James Russell Wiggins Outstanding Newspaper trophy, provided by *The Ellsworth American* in honor of its editor.

### EXPANDING YOUR HORIZONS

The annual Expanding Your Horizons will bring almost 800 junior high and high school girls and about 100 adults from around the state to campus March 4. Cooperative Extension faculty organize the event, which has a goal of exposing students to a wide range of career opportunities in science and technology.

Opening presentations will occur at the Maine Center for the Arts. A high school girls' group, United Sisters, will present an interactive theater program on gender issues in the classroom to the students. Meanwhile, adults will attend a discussion on the same issue, coordinated by the Women's Resource Center.

More than 50 workshops, led by professional women from the University and the community, will be presented in campus locations throughout the day. They include topics such as Digging Dinosaurs, Women Can Be Engineers Too, Air Traffic Control and Freshwater and Marine Biology.

Cathy Elliott, Cooperative Extension wildlife specialist, is chair of the organizing committee.

### VIOLENCE IN THE WORKPLACE AWARENESS SESSIONS

The campuswide Violence in the Workplace campaign continues this semester with four training sessions for University of Maine employees, including student workers.

The hour-long sessions will be held: 2:15 p.m., Feb. 27, Hilltop Commons; 9:30 a.m., March 13, 100 Corbett Business Building; 2:15 p.m., April 2, York Commons; 2:15 p.m., April 8, Wells Conference Center. President Fred Hutchinson requests that as many employees as possible be allowed release time to attend one of the sessions.

Leading the training sessions will be UMaine professionals from the offices of Human Resources, Equal Opportunity and the Employee Assistance Program. A highlight of each session will be educational performances by UMaine peer educators who will illustrate the three levels of workplace violence addressed in the newly adopted University Violence in the Workplace policy. The sessions will explore the causes, symptoms and consequences of workplace violence, as well as avenues for resolution at UMaine. Those attending will gain a better understanding of the channels they can use to bring hostile work environment issues to professionals on campus who can help them deal with the problems.

These new sessions follow three training programs offered last semester, led by James Hardeman, corporate EAP manager for Polaroid Corp. They were attended by more than 120 supervisors and other members of the University community.

A training video will be developed that will serve as a resource for units on campus and will be used in programming such as new faculty orientation. In addition, University departments can request Violence in the Workplace presentations. The University's Violence in the Workplace Policy will be part of the employee handbook, the *Employee Information and Resource Guide*.

UMaine's Violence in the Workplace campaign began last November in response to the growing incidence of hostility in work environments nationwide. In the past three months, there have been 12 complaints related to hostile workplace environments on campus that have been reported to Human Resources, Equal Opportunity, Public Safety or EAP. The reporting incidence reflects heightened awareness of workplace hostility issues – and the fact that members of the University community are feeling more comfortable in speaking up.



# The CUTTING EDGE

University of Maine Research on the Frontiers of Science

## **Welfare Changes and Increased Incidence in Homelessness**

New federal welfare rules are likely to increase homelessness among Maine families receiving Aid to Families with Dependent Children (AFDC) payments, according to a recent survey analysis by Sandy Butler, assistant professor of social work at the University of Maine. In a finding which has implications for new federal welfare policies, her report also notes that employment and education did not affect the likelihood of homelessness among AFDC recipients.

"My overall conclusion," she says, "is that AFDC recipients are very much on the edge and frequently in danger of becoming homeless. Reductions in AFDC payments will probably push more into homelessness."

Butler is on the board of directors of the Augusta-based Maine Women's Lobby and the Women's Development Institute. She has advocated for welfare policy changes before the Maine legislature. She also teaches courses on social welfare policy in the UMaine Department of Social Work.

"This survey suggests that merely forcing AFDC recipients into the labor market is not the answer, as most AFDC recipients are already working and not just sitting home watching TV. The kind of jobs available to them don't provide the security to ensure that they can pay the rent much less anything else," she says.

Butler based her conclusions on a recent analysis of data from a 1994 survey by the Women's Development Institute and the Maine Department of Human Services. That survey sought information from parents who were receiving AFDC payments. Butler described the results of her work in a paper presented last fall to a conference on homelessness in South Bend, Ind., and again to a women studies conference in Bangor and a seminar at the University of Maine.

A total of 929 AFDC recipients responded to the 1994 survey. Out of that total, 15 percent said they had been homeless within the previous three years. Butler looked at differences between those who had been homeless and those who hadn't.

Two factors which did influence homelessness in Butler's analysis stem from teenage pregnancy. AFDC recipients who had had a child as a teenager or who had begun receiving AFDC as a teenager were more likely to have been homeless than those who had not had a child at that age.

Butler found that for most factors, including education and employment, the two groups were similar. Some statistically significant differences stood out. Those who had been homeless tended to:

- ▼ live in subsidized housing rather than their own homes
- ▼ live in apartments rather than houses
- ▼ have moved within the previous five years
- ▼ have had a child with a severe disability.

"Generally speaking, the group with the highest increase in homelessness in the past decade is families. It used to be that middle-aged, alcoholic, white men made up the overwhelming proportion of the homeless population. In the 1980s, this began to change. Families began showing up in increasing number and are still increasing," says Butler.

The Maine Department of Human Services has submitted a state plan to abide by new federal welfare policies, which include a five-year limit on the time individual can receive AFDC payments. The new rules also reduce eligibility for Supplemental Security Income (SSI) payments and require that AFDC recipients get jobs within two years of beginning to receive payments.

## **School-age Children and Drugs**

Two surveys of drug use in Maine indicate that alcohol, tobacco and marijuana use by Maine students continues to be high and doesn't show any sign of abating. Adults also report high levels of alcohol use, but they overwhelmingly believe that their children wouldn't drink without telling them, according to reports recently released by Robert Dana, associate dean of the Center for Students and Community Life.

The studies were commissioned by the Maine Office of Substance Abuse and undertaken by Dana in cooperation with the Margaret Chase Smith Center for Public Policy at UMaine and the Muskie Institute at the University of Southern Maine.

The reports break down responses to each of the 124 questions asked of students in grades 6-12 and the 178 questions posed to adults, ages 18 and up. The surveys were administered to representative cross-sections of each group in late 1995 and early 1996.

Usable responses were received from 6,398 students and 2,196 adults. Dana says he found many of the results disturbing, including the following:

▼ Marijuana use by Maine youth is "epidemic and stable." Of all 10th-12th graders, 29 percent report using marijuana in the previous 30 days.

▼ The use of volatile inhalants is up dramatically with students. These items include aerosol sprays containing glue, gas and other health-threatening substances; 23 percent of 7th and 8th graders and 22 percent of 9th graders report using inhalants.

▼ Girls now exceed boys in more categories of drug use than ever before.

▼ Twenty-eight percent of adults characterize themselves as heavy drinkers, a rate which places Maine 11th in the nation.

▼ Forty-three percent of adults report having used marijuana at least once in their lives.

▼ Ninety percent of adults who smoke do so in front of their children.

Maine parallels the nation in the trend of increasing drug use, says Dana. However, the state is higher than the national average in per capita use of marijuana, alcohol and volatile inhalants.

One positive result was reported for tobacco. Although 23 percent of all 10th-12th graders smoke regularly, students perceive a significant reduction in the availability of tobacco. Dana expects to see a concurrent reduction in tobacco use among students next year.

"What we tried to do was to develop a case based on risk factors associated with drug use," said Dana. "With students, risk is developmental. It increases quickly from sixth grade through high school. Currently however, our approaches to prevention are not developmentally focused."

"The surveys demonstrate that students overwhelmingly want to talk about drug use, believe in the importance of school and want to be confident and capable. But they're struggling with poor role models and the mixed messages we send them through advertising, movies and school. By 12th grade, 11 percent of students say they've given up on school."

The influence of peers is also apparent, notes Dana. The factor most highly correlated with a respondent's drug use was whether or not that respondent said that a best friend was using drugs.

The student survey was the fourth such attempt to monitor attitudes and drug use among Maine youth. Previous surveys were done in 1988, 1992 and 1995.

**William Stone**, professor of psychology; and **Mark Walter and David Bourgeois**, graduate students in psychology: "Autoritarismo y estilo de respuesta: Nuevos resultados sobre una vieja cuestión," *Psicología Política*, 13:17-27 (1996).

**Marie Hayes**, assistant professor of psychology; and psychology students

**Shawn Roberts and Rebecca Stowe**: "Early Childhood Co-Sleeping: Parent-Child and Parent-Infant Nighttime Interactions," *Infant Mental Health Journal*, 17(4), 348-357 (December 1996). Also Hayes; students **Susan Herrick and Shawn Roberts**; and B.A. Smith and E. Swanson, Johns Hopkins University: "Motoric Responses to Sucrose in Postmature and Term Infants," *Physiology and Behavior*, 61: 101-106 (1997).

**Renate Klein**, instructor in family studies, Department of Human Development and Family Studies, with Michael Johnson, Pennsylvania State University: "Strategies of Couple Conflict," in S. Duck, K. Dindia, W. Ickes, R. Milardo, R. Mills and B. Sarason (eds.), *Handbook of Personal Relationships: Theory, Research, and Interventions*, London: Wiley.

**Merrill Elias**, professor of psychology, Michael Robbins, senior research associate, and Penelope Elias, senior research associate at Boston University: "A 15-year Longitudinal Study of Halstead-Reitan Neuropsychological Test Performance," *Journal of Gerontology: Psychological Sciences*, 51B(6):331-34.

Professor **Jayendran Rasaiah**, Department of Chemistry, and professor Ruth Lynden-Bell, Queen's University of Belfast, Northern Ireland: "Mobility and Solvation of Ions in Channels," *Journal of Chemical Physics*, 105:9266 (1996).

## Book Ends

### New & Noteworthy at the University Bookstore

#### Celebrate Women's History Month during March.

**Hatchepaut**, Joyce Tyldesley—1996. More remarkable than the better-known Nefertiti and Cleopatra (or King as she preferred to be called), Hatchepaut ruled Egypt for more than 20 years in its Eighteenth Dynasty (c. 1490 B.C.).

**Women of the Beat Generation**, edited by Brenda Knight—1996. A fascinating look at the lives, writings, and secrets of the long-overlooked women of the Beat Generation. This book profiles 40 women writers and artists, showcases their work, and offers a glimpse into the Beat movement as it has never been seen: through the eyes of the women who were there.

**Finding Our Way: The Teen Girls Survival Guide**, Allison Abner & Linda Villarosa—1995. *Finding Our Way* is chock full of practical advice, covering everything from acne to gang violence to eating disorders. This is a sensible, upbeat guide for surviving adolescence in the 1990s.

**The Penguin Book of International Women's Stories**, edited by Kate Figes—1997. *The Penguin Book of International Women's Stories* brings together a vast array of writing from women around the world. These stories mirror the changes and expectations of women's lives everywhere and reflect the diversity of their experience.

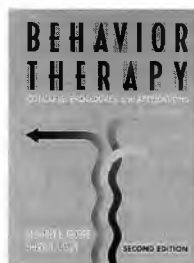
**Woman That I Am**, edited by D. Soyini Madison—1997. Selected to represent a diversity of voices, this collection gathers 126 works of contemporary fiction, poetry, drama, autobiography, and cultural criticism by American women of color.

**"Look At My Ugly Face!"** Sarah Halprin—1996. Lyrically written and full of stories concerning women of all ages, cultures, and ethnicities, *"Look At My Ugly Face!"* examines myths of appearance that have been passed down through centuries of patriarchy.

**The Woman Source Catalog & Review: Tools for Connecting the Community of Women**, Edited by Ilene Rosoff—1995. This great resource is a holistic, centralized source of information and inspiration designed by and for women to create pathways to self-reliance and to connect the women's community. The editors have reviewed over 2,000 books, periodicals, organizations, mail-order catalogs, products, audios, videos and software that encompass many areas of life from healthcare and childcare to humor and the arts; from the environment to politics; from spirituality to travel – a true mosaic of women's voices.

## V O L U M E S

### Recent Works by University of Maine Authors



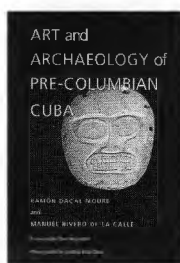
**Behavior Therapy: Concepts, Procedures, and Applications** (Second Edition)  
By Geoffrey Thorpe and Sheryl Olson  
(Allyn & Bacon 1997)

*Behavior Therapy: Concepts, Procedures, and Applications* is a survey of theory and practice. It is intended for use in undergraduate and graduate courses in psychology and clinical psychology, as well as for use by practicing therapists.

practicing therapists.

The book includes major sections on theories, principles and techniques, as well as applications to specific problems and disorders. The theories chapters cover traditional behavior modification, classical conditioning and operant learning, as well as contemporary social learning theory and cognitive-behavioral therapy. Also included are chapters on research methods in behavior therapy and on behavioral assessment. The chapters on applications cover a wide range of problems and disorders in residential and community settings. In each of these chapters, the authors – Geoffrey Thorpe, UMaine professor of psychology, and Sheryl Olson of the University of Michigan – pay special attention to assessment and to treatment of the disorders.

Thorpe and Olson wrote the first edition of *Behavior Therapy* in 1990. This is Thorpe's fourth book.



**Art and Archaeology of Pre-Columbian Cuba**  
By Ramón Dacal Moure and Manuel Rivero de la Calle  
Translated by Daniel H. Sandweiss and David Watters  
Foreword by Thor Heyerdahl  
(University of Pittsburgh Press 1996)

*Art and Archaeology of Pre-Columbian Cuba* is the first English-language synthesis of Cuban prehistoric art and archaeology published since 1921, and the first monograph of any kind on Cuban archaeology published outside of this island nation since the 1959 revolution. For almost four decades after the revolution, North American archaeologists have not participated directly in Cuban archaeology, and the results of Cuban studies have not been widely disseminated in the English-speaking world.

In 1991, Norwegian author and explorer Thor Heyerdahl, a personal friend of Fidel Castro, asked UMaine anthropologist Daniel Sandweiss to translate a manuscript from Spanish to English that had been written by two of Cuba's leading senior archaeologists at the University of Havana. Sandweiss, who worked with Heyerdahl on a site in Peru, was joined in editing the material by archaeologist David Watters. During two trips to Cuba, Sandweiss and Watters met with the Cuban authors, discussing at length the many discoveries made in the last 35 years of archaeological research in Cuba. In 1993, on what would be their last trip to Cuba prior to the latest round of shifting U.S. foreign policy, the two U.S. archaeologists also met with Castro.

*Art and Archaeology of Pre-Columbian Cuba* presents a number of works by aboriginal artists from the archipelago, covering five millennia of human life in Cuba. Much of the art has not been seen outside Cuba. The authors describe and interpret the two kinds of prehistoric art found on the island: that of the original settlers, the Ciboneys, and that of the Tainos, the descendants who were there by the time Columbus landed in 1492. Also included is an extensive bibliography heavy on Cuban publications since 1959.



**Geoffrey Thorpe**, professor of psychology and director of clinical training, has been appointed to the Board of Examiners of Psychologists by Gov. Angus King.

**Anne Alexander**, instructor of art, had a solo exhibition Jan. 23-Feb. 14 at UMF Art Gallery, University of Maine at Farmington. *Primary Life* was a series of carved

organic structures based on plant, pod and animal forms. A sculptor based in Windham, Alexander made use of such local woods as pine, maple, ash and cherry for her richly textured objects. She teaches 3-D design and sculpture at UMaine.

A UMaine student was among 16 finalists in a regional theatre competition in early February. Three UMaine students were among 200 New England nominees for the Irene Ryan acting competition, Jan. 29-Feb. 2, Brandeis University. **Sandra Hardy**, UMaine associate professor of theatre, accompanied the three nominees: **Christopher Ashmore**, a junior from Ellsworth; **Megan Towle**, a junior from Caribou; and **Kristen Williams**, a junior from Millinocket. Ashmore and Williams were among 36 semifinalists, and Ashmore was among the 16 finalists. The competition, part of the Kennedy Center-American College Theater Festival, requires participants to perform stage material before festival judges.

**Marie Hayes**, assistant professor of psychology, participated in a panel discussion at the Fiftieth EMMC Bioethics Grand Rounds Jan. 8 on: "Biomedical Research Concerning Prenatal Exposure to Substances of Abuse." Other participants were Dr. Paul LaMarche, professor **Erling Skorpen** from philosophy, and Len Giambalvo, legal counsel for EMMC. Chaplain Rex Garrett was the moderator. In addition, Hayes gave a presentation: "Evidence for Behavioral Organization in Spontaneous Movements During Sleep," at the 1996 Meeting of the International Society of Developmental Psychobiology in Washington, D.C., Nov. 17-21.

**Roy Turner**, assistant professor, Department of Computer Science, presented a paper: "Determining the Context-Dependent Meaning of Fuzzy Subsets," at the International and Interdisciplinary Conference on Modeling and Using Context, Rio de Janeiro, Feb. 4-6.

**Chet Rock**, associate dean, College of Engineering, presented an invited paper: "Designing a Better Septic Tank," at the annual meeting of the Maine Association of Site Evaluators, Feb. 11, Augusta.

The Maine Society of Land Surveyors awarded \$750 scholarships to students **Joshua King** and **Garth McNally**, Spatial Information Engineering. McNally is a repeat winner.

**Jeffrey Wilhelm**, assistant professor of literacy education, gave a keynote address: "Jammin': Improvising on the Subtext to the National Standards," at the Wisconsin State Reading Association annual convention, Milwaukee, Jan. 30. Wilhelm also gave a presentation: "Hypermedia and Student-Designed Learning Environments," at the Wisconsin conference. In addition, he gave the keynote address: "Engaging Reluctant Readers Through Drama and Art," at the Feb. 8 Arts in Our Schools program, co-sponsored by the Maine Alliance for Arts Education and the Bangor Region Arts Council, Bangor.

**Max Egenhofer**, associate director of the National Center for Geographic Information and Analysis (NCGIA), associate professor in spatial information science and engineering, and cooperating associate professor in computer science; **Kathleen Hornsby** and **Martin Raubal**, both graduate research assistants with the NCGIA and graduate students in spatial information and engineering, attended the NCGIA's Specialist Meeting on: "Formal Models of Common Sense Geographic Worlds," San Marcos, Texas, Oct. 30-Nov. 2.

**Ralph Townsend**, chair, Department of Economics, made the following presentations during his sabbatical in Iceland: "Co-management of Fisheries," a seminar presented at the Fisheries Research Institute, University of Iceland, Reykjavik, Dec. 20; "Why are Economists Fixated on ITQs?" presented at the Fisheries Research Institute at the University of Akureyri, Nov. 22; "Fisheries Management Experiences World-wide," a two-day workshop by the Continuing Education Division, University of Iceland, Nov. 4-5 (participants at the workshop included two members of the Althing, the Icelandic parliament); and "Solving Equity Objectives via Community Quotas: Alaskan CDQs," presented at the International Conference for the Exploration of the Sea 1996 Science Conference, Reykjavik, Sept. 27.

## Bult in Discover Magazine

*Discover Magazine* recently recognized a project led by Carol Bult, a visiting scientist at UMaine, as one of the top 100 science stories of 1996. While director of the Molecular Systematics Laboratory at The Institute for Genomic Research (TIGR) in Rockville, Md., Bult led the team that sequenced the entire genome of the organism, *Methanococcus jannaschii*. *M. jannaschii* was the first member of the domain of life known as the Archaea to be completely characterized at the DNA level. She is now working with Kate Beard and Max Egenhofer at the National Center for Geographic Information and Analysis (NCGIA) on the development of a Genome Spatial Information System. The goal of the interdisciplinary GenoSIS project is to test the possibility that geographic and spatial information concepts and methodologies can visualize, discover and analyze biologically significant aspects of genome spatial organization and structure. The NCGIA/UMaine team is collaborating with scientists at Jackson Lab.

## Riess on Maine Public Television

Maine Public Broadcasting's television series, *Quest*, featured a show, "Shipwreck," that focused on maritime history and archaeology. The show, scheduled to air Feb. 18 and Feb. 25, highlighted the work in Penobscot Bay and near Boon Island by Warren Riess, research associate professor of history at the Darling Center.

## Brazee Interviewed by Los Angeles Times

Ed Brazee, associate professor of middle level education, was a resource for a recent *Los Angeles Times* Syndicate article on perfectionism in adolescents. Young teens sometimes become perfectionists to get attention from parents who are busy with their own lives, says Brazee. He notes many parents interact face-to-face with their early adolescents for only 8-11 minutes a day.

## International Notes

▼ Eleven undergraduate Fulbright students from Central America have been on campus since January 1996. They will graduate in May 1998 with degrees in social work, natural resources, forestry, aquaculture, international affairs, biology and geology. Their homes are in Panama, Costa Rica, Honduras, Nicaragua, Belize, and Guatemala. They are part of a USA-sponsored scholarship program called CAMPUS X, awarded to the Intensive English Institute and the Office of International Programs. CAMPUS X stands for the 10th group of students in the Central American Program of Undergraduate Scholarships - a total of 45 students who came to four different universities in the U.S.

▼ Most of the students spent their first nine months improving their English at the Intensive English Institute. They are now all taking a full academic load.

▼ Most of the students have host families in the community who have generously opened their hearts and homes. Although they are busy with classes, most of the CAMPUS X students are eager to see as much of the United States as they can. As a group, we have taken a number of trips to locations such as Schoodic Point, Mt. Desert Island, the State House in Augusta, Portland, and Quebec. Over the Spring Break, the students will be going to Washington D.C. They have tried downhill skiing, ice-skating, cross-country skiing, and canoeing. Lots of the students have traveled on their own to places like New York City, Vermont, Boston, Washington D.C., Gulf Hags and Niagara Falls.

▼ The Office of International Programs is always looking for host families in the community for the CAMPUS X students and other international students (there are some 430 at UMaine). If you are interested in welcoming an international student into your home for a dinner, weekend, or a holiday, contact the Office of International Programs, x2905.

## Dialogues in Diversity *continued from page 8*

students of Dialogues have personal stories to share and a vision of making their communities better places to live. It isn't easy.

"There is a lot of risk involved," says Christine Mills of Bucksport, a graduate student who coordinated the first Dialogues in Diversity efforts last year at UMaine and who graduated in May. "These students have strength in their personalities — students who have self-analyzed and made the decision that there are important things about them and their experiences that would help others. There is so much to learn from other people. When we walk out of a room after giving a presentation, the hope is that people will look at others as individuals and not as stereotypes, treating people as they would want to be treated."

Demographic trends indicate that by the year 2000, what is now the minority population will become one-third of the total population. As the United States becomes an increasingly global and diverse society, it is imperative that understanding and

respecting differences become integral parts of learning, say Dialogues organizers.

"The group's foremost priority is to educate this campus on issues of diversity," says Fong. "The bottom line is to evoke change in a place that needs some change. Everyone needs to be educated about diversity so that society can move beyond where it is today.

"Although this state is 98.2 percent Caucasian, there are racially diverse people who come to this campus with views, experiences and cultural values that are different and not included in the institution's environment or values system," says Fong. "In Washington and now in Maine, Dialogues is trying to educate a state and a school where, although there are not a lot of opportunities to experience diverse cultural, ethnic and racial differences, anyone can educate themselves about the issues of diversity and multiculturalism, and become more aware." ▲

## UMaine Cooperative Extension

In Kennebec and York counties, University of Maine Cooperative Extension has joined other community organizations to offer Nurturing Programs for parents and children.

Based on national family development models, the Nurturing Programs found in Maine are offered as a community service and supported by the Maine Department of Human Services. Other sponsors include area churches and charities, schools, childcare providers, family violence intervention programs, and children's advocacy groups.

Nurturing is the ability to care for and to foster growth in oneself and others. It is the healthy basis for parent-child relationships and is necessary to produce the next generation of healthy and responsible adults.

The Nurturing Programs are a series of education classes for families. Parents and children learn the same nurturing skills, which help to promote responsible behaviors and establish a nurturing way of life.

Through these programs, family members learn how to recognize the needs and feelings of others, and how to interact and communicate with others while handling their own feelings and taking charge of their own behavior. Participants are encouraged to establish nurturing routines, such as meal times and chores. Hitting or yelling are replaced with more effective methods of behavior management as those involved learn to handle stress and anger. Ultimately, participants are empowered.

In Kennebec County, Extension Educator Marsha Ryck works with other community service providers to offer 15-week nurturing programs to parents and adolescents, and to parents and their toddlers. In York County, Extension Educator Aileen Fortune has worked with others in the community to offer nurturing programs to parents and to their youngsters ages 4-12.

### WITHDRAWING FROM THE UNIVERSITY

Deadline for withdrawing from the University at the end of the second third of the semester is Monday, March 31, 4:30 p.m. Students who are considering withdrawal from the University should report to their dean's office. However, before making a final decision, students are urged to explore all possible options that might help them to complete the semester.

Withdrawals from the University during the second third of a semester of classes will result in having courses listed for the current semester as 'W.'

## We Remember

Robert Rioux, who taught French at the University for 31 years, died Jan. 14 at the age of 69.

Rioux received international teaching fellowships in France and received his doctorate from The Sorbonne in 1956. Prior to joining the UMaine faculty, he taught foreign languages at Montana State University.

In the 1960s, when the federal government established foreign-language institutes around the country, Rioux organized and directed NDEA programs at UMaine, providing intensive instruction for FL teachers in Maine during the summer session. Rioux brought together a skilled staff, which included top-flight faculty from France as well as experienced professionals from New England and beyond. Former participants still recall how valuable those summer institutes were, and all are grateful to Rioux for his tremendous personal effort.

Rioux also first established the concept of Franco-American studies on the Orono campus, beginning in the late 1960s. As a Franco-American, Rioux was sensitive to the needs of UMaine students who came from a similar background.

Very early he became a strong advocate of the Franco community, and fought hard to make the administration aware that these students constituted an important group with much to offer, both culturally and linguistically. To traditional faculty who claimed that Maine French wasn't "authentic" like the Parisian version, Rioux always replied, "Well, then your English isn't authentic either, since you don't sound like Queen Elizabeth!" That usually made his point obvious, and if he didn't convince everyone, he at least made them think seriously about the issue.

Several generations of Franco students were grateful to him for his devotion to the cause. Those who remember Rioux's commitment to teaching would be quick to say that Rioux was devoted to *all* of his students, not just to those of any one background. Rioux was, indeed, a professor who cared deeply about his students, and they recognized this with much appreciation.

Rioux was a person who stuck to his principles and did not compromise his beliefs for the sake of expediency. He would fight for what he believed was right and didn't back down easily. Over his career, he earned respect for this, even from those who did not agree with him on every issue. His friends remember him as a committed colleague, a person with a great love of teaching, a tremendous passion for Francophone culture, and an enduring involvement with his family heritage.

## Advocacy *continued from page 1*

that the advocacy effort had to be conducted within the context of an overall effort to increase financial support for the System, not as a separate request for funding. Furthermore, we agreed that two needs had to be stressed – an increase in our base budget, which directly affects all areas of the University, and an increase in state funding of University-based research, which impacts the entire University though more indirectly in some areas than in others.”

By September, UMaine’s comprehensive advocacy effort expanded to about 30 people and represented all facets of the UMaine community. The effort was led by the Alumni Association with its commitment to advocacy on behalf of the flagship institution. The goal was to create a coordinated educational effort by providing advocates with information and materials to explain UMaine’s status and needs, as well as the importance of the University and its role in the state.

“We spent the first several meetings developing a plan, identifying not only the messages but the potential messengers and audiences,” says Hanscom. “We uncovered opportunities for communication and developed networks. My sense of advocacy now on this campus is it is an incredible web, and those involved are all united in the belief that this institution as part of the statewide system is one of the most valuable resources for the future of this state. The economic, environmental and entrepreneurial health of Maine citizens is linked to the University of Maine.”

For the Alumni Association, advocacy has long since become part of its strategic plan and mission, says Hanscom. In recent months, such advocacy has included sponsorship in last fall’s pre-election campaign, “Invest in Maine’s Future! Support Maine’s Public University System,” in which candidates for legislature were asked to sign a statement of support for the System. The candidates who signed pledged to increase funding for the University of Maine System. The list was published in the *Bangor Daily News* and *Maine Sunday Telegram*.

“We in the Alumni Association have sensed a need for ongoing advocacy, with this year’s level of activity higher because of the greater need. For too long there has been a sense of futility, that we can’t do anything about this situation in which the University finds itself. The feeling has been that things are tough all over – part of the make-do ethic. The difference now is that we have a sense that we need to make a difference, that we just can’t take continued budget cuts and see the institution decline. Increasingly across campus the message has been, if we’re going to do something about this, now is the time.

“For all the discussion about the fate of the System, this advocacy effort is bringing us together,” says Hanscom. “We have a chancellor helping to bring things together in a productive way. Students are talking to their counterparts in the System, and we’re talking to alumni throughout the System. We recognize the need to continue discussion about the structure of the System, but we also realize the need for a unified request for funding, and that we can work together for it out of respect for one another.”

Today, those involved in the UMaine Advocacy Plan number in the hundreds and include students, alumni and community members statewide. Hanscom admits that it is impossible to know just how many members of the University community statewide are involved. It also is impossible to calculate the ripple effect of proactive communication. Yet all the signs are positive that the advocacy has become a catalyst.

“Advocacy happens on so many levels that you can’t control the effort or know how far reaching it is,” says Hanscom. “We know that the bargaining units are talking about it. Students are now mobilizing – from participating in letter-writing campaigns to a rally in Augusta. Faculty have been affected in many different ways. In the Greater Bangor Area, the Chamber of Commerce has

been very proactive. Our communications to alumni include advocacy messages that we know are reaching at least 10,000 people.

“We encourage people to speak from where they are in the University community, telling their stories as to how the cuts to UMaine impact them. That includes students, who we have encouraged to talk to their parents, impressing upon them that their voices are important. These are the fresh voices in the advocacy effort – the voices of the legislature’s constituency. People have come to realize that their votes count, that they have influence, and they need to find their voices.”

Hanscom points to the numerous individuals and representatives of different constituents on campus who testified earlier this year before the legislature’s Appropriations Committee. There, members of the University community who rarely, if ever, spoke in public about the plight of the University took to the podium. Their appearances were persuasive both in terms of relating personal experiences and in the solidarity shown among the different members of the University community.

Active participants in the process increasingly involve students – “undergraduates and graduates who are really concerned,” says Hanscom. “They know they are here and will soon be gone, but they are concerned about leaving a legacy behind and about having degrees from an institution that they want respected.”

In the coming months, the decisions made by lawmakers in Augusta will ultimately determine if this unprecedented year of University advocacy will pay off, Hanscom says. However, based on the strength of the voices from and for UMaine, success will not be measured only in increased state funding. This is a campaign of advocacy that will continue long after the budget lines have been decided in the State House, she says.

“Success is more than a dollar figure in the state budget. There are other indicators out there that are equally important yet harder to measure,” she says. “We know we have been successful when we begin to see more healthy development – economic, social and cultural – in the state. Success will be when people leave this institution to find rewarding work and don’t have to leave Maine to do it. We must succeed in connecting again to Maine people, following through on our land-grant mission to influence the environment in which people live throughout Maine.

“We will know success if we have a hand in changing the priorities of state government to place the University at the top of the heap where it belongs. We will know success if we can convince others that we – the University – are the solution to many of the problems in the state that now have to be supported by state funds. Education is the key.” ▲

## VOICE

### Volunteers In Community Efforts

*VOICE (Volunteers in Community Efforts) is a program of the Center for Students and Community Life. It promotes volunteerism by acting as a clearinghouse for those interested in making a difference in the local community. For information, call 581-1796.*

▼ VOICE will be selling daffodils for the American Cancer Society March 21 in the Union, 9 a.m.-4 p.m.

▼ American Red Cross needs volunteers for office work, training for disaster relief services, caring for special needs children, safety courses, and service to military families. Contact the Pine Tree Chapter of the American Red Cross, 941-2903.

▼ The Children’s Miracle Network is an organization dedicated to supporting the Children’s Trauma Unit at Eastern Maine Medical Center. A variety of volunteer opportunities are available: fund raising, promotions, office work, and help during day events. Contact Sheila Tyrrell, 973-7076.

## **Kings** *continued from page 2*

are to enhancing UMaine's quality and resources as the state's land-grant university by increasing state support for public higher education. However, both authors said they hope that state policymakers will not view their gift as a substitute for state dollars.

At the Feb. 7 news conference announcing the gift, Stephen King talked of the importance of scholarship assistance when he was a student at UMaine. "I came to the University of Maine and graduated from the University of Maine because of scholarship help that I received," he said. "My mother was a housekeeper at the Pineland Training facility and made about \$5,000 a year. There was no way I could have afforded a college education without help. There was a National Defense Act loan, plus I worked in the commons and the library, but there (also) was scholarship help and without that, I couldn't have done it," he said.

"What I'm trying to do is give something back to the community," said Stephen King. "The University of Maine is a great campus. It has always been a great campus. It is the flagship campus of the University System in this state. Kids who come and go to school from Maine in Maine have a tendency to stay in Maine. Tabby and I did that, and in the years that we've lived here we've paid literally millions of dollars in state income tax. Anybody in government, state or otherwise, who suggests that there's a dichotomy between balancing the budget here in Maine and funding education is just flat wrong.

"Good education is good business, and there's no argument about that," said Stephen King. "I only say that because we can't do this by ourselves and wouldn't want to. (That's) because the University belongs to everyone in Maine, and it's everyone's responsibility. I hope that people who agree that this is a worthwhile institution will talk to their state legislators and talk to Gov. King. Write these people letters, call them on the phone,

send faxes and say, 'Turn around, re-evaluate your position concerning higher education in this state.' Do it now and let's get back into the business of educating Maine boys and girls in Maine."

Tabitha King noted that, like Stephen, she is a Maine native "born several miles north of here." She added that she also would not have been able to attend college without scholarship money.

"I was one of eight children and there simply was no money for that," said Tabitha King in the news conference. "I worked, as Steve did, and I obtained some scholarship help that saw me through.

"I also from personal experience have to say if you invest in your children, they return it to you. I don't understand cutting what is basically part of your infrastructure; it's as much your infrastructure as your water and power.

"We have been talking about this gift for a long time," said Tabitha King. "It is really a coincidence that it occurred at this particular moment. We did not know about the faculty buy-out until we read about it in the *Bangor Daily News*. It was not our intention to come in and mount some sort of a rescue mission after the fact, but if it helps that situation, (that) is wonderful."

Tabitha King said she and her husband look on their gift as "priming the pump. We know exactly what the multiplier effect is and feel really privileged to be able to do this for a school that gave us so much, including each other, and a state that raised us both and that we don't ever want to leave. We just want it to be a place where everybody can make a living and live a decent life – and obviously read a lot of books, which people in this state have always done." ▲

The College of Natural Resources, Forestry and Agriculture's annual Honors Awards Banquet will be held Wednesday, April 23, 6:30 p.m., Wells Conference Center. Departmental scholarship presentations will be made at 5 p.m.

### **CESC ANNOUNCES SPRING 1997 SCHOLARSHIP RECIPIENTS**

The Classified Employees Scholarship Committee is pleased to announce that more than \$4,000 was awarded for the spring semester to 31 students, who have each received \$130 scholarships.

Congratulations to: Jessica Bulduc, daughter of Carrie Bulduc, Public Affairs; Brian Colman, son of Mary Colman, Student Records; Heidi Cote, daughter of Brenda Cote, Geology; Rhonda Cote, daughter of Sharon Buchanan, Development Office; Jennifer Cyr, daughter of Becky Cyr, Marine Advisory Program; Jennifer Deshane and Nancy Deshane, daughters of Barbara Deshane, Research & Development; Karen Gifford and Kelly Jo Gifford, daughters of Deborah Gifford, University Bookstore; Aimee Glidden and Rachael Glidden, daughters of Dawn Glidden, Business Office; Staci Grant, daughter of Dennis Grant, Waste Management; Sharon Haley, daughter of Alice Haley, Environmental Sciences; Marc Halsted, son of Chris Halsted, Conference Services; Travis Kimball, son of Sharon Kimball, Purchasing; Jennifer Lyons, daughter of Paul Lyons, Campus Living; Miranda Manzo, daughter of Ellen Manzo, Civil Engineering; Joshua Moulton, son of Sue Moulton, History; Kyle Parker, son of Paul Lyons, Campus Living; Jamie Paschal, son of Cynthia Paschal, Forest Management; Kerry Polyot, daughter of Judy Polyot, Geology; Travis Randall, son of Sheila Randall, Cooperative Extension; Shelley Smith, daughter of Spencer Smith, Printing Services; Jeffrey Stone, son of Dolores Stone, Forest Management; Michelle Sturgeon, daughter of Rose Sturgeon, Campus Living; Niele Thibodeau, daughter of Mildred Smith, Admissions; Corey Tougas and Lindsay Tougas, son and daughter of Anne Billings, Enrollment Management; Tonya Vaillancourt, daughter of Sandra Vaillancourt, Cooperative Extension; Michelle Wheaton and Stephanie Wheaton, daughters of Jonnie Wheaton, Industrial Cooperation.

Call Judy, x2152, or Anne, x1826, for information about these scholarships or to join us in our ongoing fund-raising efforts.

## **Facilities** *continued from page 2*

Elsewhere on campus this spring and summer:

▼ Construction is expected to begin on the Composite Reinforced Wood Semiworks and Testing Facility, a two-story structure affiliated with the Department of Civil and Environmental Engineering. The building, projected to take a year to construct, will be located between Jenness and Murray Halls. Architect is WBRC of Bangor.

▼ Installation of a new fire alarm system, fire doors, exit lights and signage will be among the improvements made to the Union. The renovations to bring the existing building up to safety code will be in keeping with the overall plan to expand and to refurbish the facility. This month, President Fred Hutchinson has been meeting with students and other members of the University community to solicit input on financing options and program elements for the improved building. It is anticipated that a building committee for the Union will be named in March, charged with developing a programming plan that will be presented to students in the fall.

▼ Fernald Snack Bar will receive a \$125,000 facelift – one of a handful of renovation projects being coordinated by Campus Living.

▼ Old poultry buildings and the remains of a manure shed will be removed near the site of the Page Farm and Home Museum. The University Facilities and Campus Planning Committee has recommended the approval of a location for a carriage house as part of the Museum complex. The carriage house is named for the late Win Pullen. ▲



# Positions Available

*The qualifications within the listings below are greatly abbreviated. In order to assess your background relative to the job and to submit the most effective application, contact the hiring department for more complete information.*

*To appear in the Maine Perspective, advertisements must be submitted to the Office of Equal Opportunity, 318 Alumni Hall, no later than noon on Wednesday. Guidelines for filling professional positions are available by contacting the Office of Equal Opportunity, x1226. A Request to Fill form must be approved before posting in Maine Perspective.*

## Department of Public Affairs (2) positions.

**News Writer.** Qualifications: Required: Bachelor's or higher degree with major course work or continuing education in journalism or English, with emphasis on writing; strong arts and humanities background; substantial news writing with a daily newspaper or major weekly, including coverage of arts, humanities and education, with demonstrated interview/news writing skills; and knowledge of word processing (Macintosh). Ability to communicate concisely and clearly both orally and in writing is critical, as is the ability to work constructively and collaboratively with co-workers and news subject. Preferred: Experience with local, state, national and international media through professional contacts, as well as familiarity with the research, teaching, and public service mission of land grant universities; and understanding of the different roles of university public relations and external media. Professional experience in a university or college media relations office strongly desired.

**Public Affairs Writer.** Qualifications: Required: Bachelor's degree, with major course work in journalism, English, or related professional degree; word processing skills (Macintosh); substantial professional experience in news and copy writing and working knowledge of a variety of media outlets; and strong interpersonal and interview skills and knowledge of public relations practices, purposes and strategies. Ability to communicate concisely and clearly both orally and in writing is critical, as is the ability to work constructively and collaboratively with co-workers and news subject. Professional experience in a university or college media relations office strongly desired.

For Both Positions: Salary Range: \$23,000-\$27,500. Review of Applications: Will begin 3/3/97. Contact: Send cover letter, resume, and three writing samples to: John Diamond, Director of Public Affairs, University of Maine, 5761 Keyo Public Affairs Building, Orono, ME 04469-5761.

**Assistant Athletic Director/Compliance, Typically Senior Women's Administrator, Department of Athletics position.** Qualifications: B.A. required; master's preferred. Effective oral and written communication skills and work experience in NCAA compliance required. Playing or coaching experience at the Division I intercollegiate level preferred. Salary Range: \$28,000-\$36,000. Deadline for Applications: 2/28/97. Contact: Send letter of application and resume to: Ellen Johndro, University of Maine, Room 334, 5724 Dunn Hall, Orono, ME 04469-5724.

**Dining Service Manager (3 positions). Campus Living, Dining Services positions.** Qualifications: Required: Bachelor's degree in hotel, restaurant, and institutional management or culinary arts, three (3) years of quality management and supervisory experience, good communication skills, computer and culinary knowledge. Salary Range: \$32,000-\$37,000. Review of Applications: Will begin 3/1/97. Contact: Send letter of application and resume to: Jon Lewis, Director, Chair, Dining Service Manager Search Committee, University of Maine, 5734 Hilltop Commons, Orono, ME 04469-5734. Telephone (207) 581-4706; Fax (207) 581-3663.

**Coordinator of Program Support Services, Continuing Education Division position.** Qualifications: Required: Bachelor's degree required, master's degree in a related field preferred. Professional experience within higher education and demonstrated commitment to adult and continuing education; superior organizational and communication skills; and good problem-solving skills. Experience in advising both traditional and non-traditional students; experience in writing and editing; and substantial supervisory experience. Salary Range: \$26,000-\$32,000. Review of Applications: Will begin 2/28/97. Contact: Send current curriculum vita, letter of application citing professional experience and characteristics applicable to the position, and (3) three letters of reference to: Robert White, Director of the Division of Lifelong Learning, University of Maine, 5713 Chadbourne Hall, Orono, ME 04469-5713. Telephone: (207) 581-3306; E-mail address: rwhite@maine.maine.edu

**Advanced Engineered Wood Composites (AEWC) Cluster (5 positions):**  
**Tenure-track faculty in the area of structural engineering or engineering mechanics.** Appointment rank commensurate with qualifications. Qualifications: Doctorate in engineering (structural engineering, engineering mechanics, material science and engineering, composites materials engineering or related field). Expertise in mechanics of composite materials (FRP), manufacturing, and effects of processing on physical/mechanical properties. Industrial experience in FRP composites is highly valued.

**Tenure-track faculty in the area of polymer science.** Appointment rank commensurate with qualifications. Qualifications: Doctorate in either polymer chemistry, organic chemistry, material science, chemical engineering or a related field. Expertise is expected in properties of polymers used in fibrous composites, processing of polymers, adhesives and adhesion issues. Experience in fiber reinforced composite materials and composites industry highly desirable. Also, experience with surface chemistry and wood adhesives is desirable.

**Research Project Engineer.** Qualifications: Master's degree in engineering (composites materials engineering, structural engineering, engineering mechanics, mechanical engineering, material science and engineering, or related fields), with entry-level industrial or research experience preferred. Experience in structural and mechanical testing, instrumentation, computer data acquisition and test control and expertise in FRP processing required. Good communications skills are essential. Knowledge of engineered wood products and machine shop operations is desirable. Industrial experience in FRP composites manufacturing or testing highly valued. Salary Range: \$37,000-\$45,000 depending upon qualifications.

**Postdoctoral in Experimental Micromechanics of Wood/FRP Hybrid Materials.** Qualifications: Doctorate degree in wood science, materials science, engineering, or related field. Experience with lignocellulosic and polymer systems required. Salary Range: \$30,000-\$33,000 depending upon qualifications.

**Postdoctoral in Structural Mechanics of Wood/FRP Hybrid Structures.** Qualifications: Doctorate degree in structural engineering, engineering mechanics, composites materials engineering, wood science or related field. Expertise in mechanics of FRP composite materials, FRP composite manufacturing and mechanical testing of FRP composites. Industrial experience in FRP composites valued. Good computer (data acquisition and computer programming) skills required. Coursework in structural reliability and wood mechanics desirable. Salary Range: \$30,000-\$33,000 depending upon qualifications.

For all five positions: Deadline for Applications: Applications received by 3/31/97 will be given first priority. Contact: Applications including specific position applied for, resume, transcripts of academic work, teaching and research interests area, publications list, and names of three references should be sent to: AEWC Search Committee, Office of the Vice Provost for Research, University of Maine, Room 209, 5711 Alumni Hall, Orono, ME 04469-5711.

**Director of the Honors Program.** The Director is responsible for administering the Honors Program and overseeing related Honors activities at the University of Maine. The Director reports to the Vice Provost for Undergraduate Education. This is an academic-year appointment, with one month of additional salary for work during the summer. The appointment will begin 7/1/97 and will be for a three-year term. Reappointment is possible depending upon performance. Qualifications: Required: The successful applicant must be tenured in an academic department of the University of Maine and must demonstrate a commitment to the Honors ideal as expressed on page 178 of the current UMaine catalog; a commitment to understanding and advising Honors Program participants; distinguished ongoing scholarly or creative activity; excellent interpersonal, communication, and organizational skills; and excellence in teaching. Preferred: Experience in Honors Program participation. Review of Applications and Nominations: Will begin on 3/10/97. Contact: Applicants should send a letter of interest, no longer than three pages, addressed to: Chair, Honors Screening Committee, together with a resume and three letters of recommendation to: Betty Kalogeris, 209 Alumni Hall, Campus.

*continued on page 17*



**Director of Admissions, Division of Academic Affairs.** Qualifications: Required: Master's degree and substantial progressive, administrative experience in Admissions higher education enrollment; an understanding of the application of technology to the delivery of admission and enrollment services; demonstrated effectiveness in oral and written communications; demonstrated effectiveness in supervising staff; awareness of alternative means by which students may present qualifications for admission; commitment to professional development and team-building within the admissions staff; and frequent travel, normally requiring a driver's license. Review of Applications: Will begin 3/15/97. Contact: Submit letter of application, resume, and names of a minimum of three professional references to: Admissions Director Search Committee, University of Maine, 5766 Shibles Hall, Orono, ME 04469-5766.

**Postdoctoral Research Associate, School of Marine Sciences.** Approximately 21-month appointment, with continuation contingent upon renewal of external funding. Conduct basic and applied research (in the field and the laboratory) on the life history and ecology of American eels in Maine. Qualifications: Required: Ph.D. in relevant biological science and academic and practical experience in biology of fishes, including scientific publication record. Ability to collect samples within appropriate habitats and frequent travel, normally requiring a driver's license. Preferred: Experience in field and laboratory research on American eel. Salary Range: \$26,000-\$28,000. Deadline for applications: 3/3/97. Start Date: 4/1/97 or as soon thereafter as possible. Contact: Send letter of application, CV, and two letters of reference to: James McCleave, University of Maine, 5741 Libby Hall, Orono, ME 04469-5741.

**Journal of Phycology Editorial Assistant, Department of Plant Biology and Pathology.** Full-time position, initially offered for one year but renewable annually through Aug. 31, 2001, dependent upon availability of funds and satisfactory performance. Qualifications: Minimum Requirements: B.A. or B.S. and preference to applicants with specific experience in algal biology. Excellent command of written and spoken English and good computer skills. Salary: \$19,157. Deadline for Applications: 3/10/97. Contact: Send C.V. and letter to Susan Brawley, Editor, *Journal of Phycology*, Department of Plant Biology, University of Maine, 5722 Deering Hall, Orono, ME 04469-5722. Have three letters of recommendation sent directly to Brawley. Telephone: (207) 581-2895; E-Mail: Brawley@maine.maine.edu

**Physiologist/Endocrinologist (Assistant Professor), Newly formed Department of Biological Sciences.** Tenure-track, academic-year teaching and research position. Qualifications: Required: Ph.D. in appropriate discipline and a strong commitment to undergraduate and graduate education. Preferred: Teaching and postdoctoral experiences. The applicant is expected to establish a vigorous, externally-funded research program at the whole animal or cellular/molecular level. Review of Applications: Will begin 3/21/97. Contact: Send curriculum vitae, statement of interests, representative published papers, and names, addresses, and telephone numbers or email addresses of three references to: Chairperson, Endocrinology Search, Department of Zoology, University of Maine, 5751 Murray Hall, Orono, ME 04469-5751.

**Senior Analyst Programmer. Computing and Data Processing Services.** Position located on the University of Maine campus. Qualifications: Bachelor's degree and at least four years of computer programming experience, including a high level of expertise with COBOL. Preference will be given to candidates with Natural/ADABAS and VSAM. Must demonstrate ability to work effectively with users, colleagues, and others. Salary Range: \$33,000-\$40,000. Review of Applications: Will begin 3/10/97. Contact: Send applications and professional references to: Computing and Data Processing Services, Senior Analyst Programmer Search, University of Maine System, 107 Maine Ave., Bangor, ME 04401.

*The University of Maine does not discriminate on the basis of race, color, religion, sex, sexual orientation, national origin or citizenship status, age, disability or veteran status, and promotes affirmative action for women, minorities, persons with disabilities and veterans. Unless otherwise specified, the jobs are full-time and the address for the application information is: the contact person listed, department, University of Maine, Orono, ME 04469.*

## Land-Grants *continued from page 1*

Held at the University of New Hampshire, the conference was sponsored by the New England Land-Grant Universities Council of Presidents, a voluntary association of the Universities of Connecticut, Maine, Massachusetts-Amherst, New Hampshire, Rhode Island and Vermont. The council's mission is to enhance the quality of higher education through regional cooperation.

Faculty of various academic specialties were asked to join their deans in looking at the big picture and examining the diverse and dynamic landscape of education. Working together and in small groups, the approximately 45 participants from various areas of academic specialization took both philosophical and practical approaches to reaching consensus on five broad topics to further explore for collaborative action.

With equity and social justice as the core and pervasive issue, the educators also identified technology, professional development, accountability and social change as major forces driving educational circumstances and change. These major categories encompass a broad and expanding range of issues, all of which are influenced by equity in resources, facilities and opportunity.

In addition, the group cited the need for an extended educational database as a resource to help define and emphasize the significance of educational issues to policymakers and the public.

"In the creative thinking, perspectives and probing questions of an interdisciplinary faculty, we found the basis for a regional agenda to better understand and address some major educational and societal issues," says Bob Cobb, dean of the UMaine College of Education and the group's longest-serving education dean. "We also looked inwardly at how our teacher preparation programs, our partnerships with schools – and our own teaching and leadership – can be more equitable, responsive and responsible."

The group also agreed that the land-grant status of its respective universities, with their teaching, research and service mission and resources, is a unique regional strength that should be a louder and more persuasive voice in the educational policy arena.

The potential for resources and technical assistance in developing and implementing regional projects was bolstered by the attendance and assurance of representatives from major educational improvement organizations such as the New England Association of Schools and Colleges, the Northeast and Islands Regional Educational Laboratory, and the Eisenhower Regional Alliance for Mathematics and Science Education Reform.

Among suggestions for possible future collaboration through a regional consortium among the universities are:

- ▼ A state-by-state review of constitutional language mandating support of education, examining the often archaic language in light of today's needs.

- ▼ Providing opportunities for faculty and student exchanges and/or internships to experience New England's urban or rural environments, and ethnic and cultural diversity.

- ▼ Creating a regional database, and a clearinghouse for resources and information.

- ▼ Building regional research, policy analyses and dissemination.

- ▼ Developing a regional mission statement, consistent with the land-grant mission, on improving equity and education.

- ▼ Establishing a technology contact at each university to keep abreast of changes and possibilities for collaboration. ▲

### GRADUATE ASSISTANTSHIP, GRADUATE CENTER, ESTABROOKE HALL

Oversees use of Graduate Center, including supervision and maintenance of computer cluster. Applicants must be currently enrolled graduate students and must be willing to live in Estabrooke Hall. Award includes a stipend of \$6,820, tuition waiver, and room and board. Apply to the Graduate School, 2 Winslow Hall by March 1. Application should include resume and three letters of recommendation.

Maine Perspective *classified ads are free to faculty, staff and students at the University of Maine. Ads must be typewritten and include a telephone number. They will be published one week only unless otherwise specified. Send ads to: Maine Perspective Classifieds, Public Affairs.*

#### FOR SALE

**APPLIANCES:** Refrigerator and two electric ranges, each \$75 or BO. Ranges are GE; fridge is old, with freezer drawer. All are white and work fine — just remodeling. Call 947-7826.

**AUTOMOBILE:** 1987 Nissan Pathfinder 4x4, black, automatic, cruise, AM/FM cassette, excellent condition—one owner. Asking \$4,200. Call/leave message, 394-2981.

**AUTOMOBILE:** 1988 Toyota Camry DX, 4-door, AM/FM cassette, excellent condition, runs well, good gas mileage. Very dependable car for \$3,600. Call 827-7166 evenings.

**COMPUTER:** Mac Classic with 4 meg RAM, 40 meg HD, Gold Teleport modem

14.4kbps. Complete with mouse and keyboard. Great beginner's outfit. \$300. Call 866-4682.

**DOWNHILL SKI PACKAGE:** 185 cm Olin Racing Comp SL skis with Solomon 757 bindings. Nordica NR 960 ski boots - women's size 6-6.5 - everything for \$75. Call Debbe, 866-4591.

**MONITOR:** 12" Apple RGB monitor, needs work. \$35. Call Nick, 866-7152.

#### FOR RENT

**APARTMENT:** Orono. Large, sunny, 2BR with river views. Quiet, private location for responsible adults or a family. A must - see. \$550/month, plus utilities. No pets. Available March 1. Call 348-6764 or leave message at 348-5234.

**APARTMENT:** Old Town, 15 Howard St., second floor, 1BR, heat, water, sewer included. \$350/mo., plus deposit. Call Mike, 827-4076.

**APARTMENT:** Old Town, 2BR, 1/2 garage, heat included, on bus line, full bath, lots of storage. Unfurnished. \$450/mo. Lease/security deposit, no pets. Call 827-2161.

**APARTMENT:** Charming cottage apartment, 1BR, kitchen, shower, LR, furnished/unfurnished. Clean, quiet,

convenient (off Stillwater on Essex Street). Heated, AC, parking, plowing, mowing, W/S included. \$350/mo., references/security. No pets, non-smoker preferred. Mature professional student. Call 990-2790 (leave message).

**APARTMENT:** Well-maintained 1 BR apartment in quiet setting. Good for studying. SGD overlooking the Penobscot River. 10 minutes from campus. \$350/mo., including heat and water. References/security deposit required. Available March 1. Call 827-7017.

**ROOM:** Orono, fully furnished room and private bath. \$165/mo., for mature individual; nonsmoker required. No lease. No kitchen privileges; can bring own hot pot, refrigerator. No co-ed visitors. Convenient location by Town Park, bridge, College Road, on bus line. Phone 866-4281 before 7 p.m.

#### SERVICES

**ALFOND ARENA:** Rent the Alford Ice Arena. Try broomball, pick up hockey or have a skating party. Cost: broomball equipment—\$25; skate rental—\$1/pair; ice rental—\$150/hour before 11 p.m.; \$100/hour after 11 p.m.

**CHAIN SAW WORK:** Tree removals, storm damage, firewood cutting, pruning, brush cutting. Also fruit tree and flowering tree pruning. Take care of tree hazards now, before snow and ice create greater, more expensive problems later! Very reasonable rates. Call Mike, 827-7087.

#### WANTED

**HOUSE:** Faculty member and family (+2 cats, 1 dog, all well-behaved) looking for house (minimum 3BR) to lease on long-term basis beginning June 1. Natural lighting and a yard preferred. References can be supplied. Call 941-6523.

**HOUSE:** To rent, buy, or rent/option to buy. 2-3 BR house, lots of light, quiet, secluded, riverfront or in-ground pool a plus. Hampden or Orono preferred. Wanted by very responsible professional, no children, no pets, experienced gardener, financially secure. Need by May. Call 862-3014.

#### FREE

**CONTAINERS:** Fernald Snack Bar, follow the signs for free plastic containers.



**Combined Charitable Appeal  
for University Employees  
final total:  
\$71,137**

#### 16TH ANNUAL PROFESSIONAL EMPLOYEE ACHIEVEMENT AWARDS

The Professional Employees Advisory Council (PEAC) seeks to raise the awareness of the campus community about the indispensable contributions that represented and non-represented professional employees make to the quality, diversity and overall mission of the University of Maine.

This year two awards will be given to professional employees whose actions and activities above and beyond normal work responsibilities have provided outstanding service to their fields, to UMaine, or to the community as a whole. In recognition of the employees' accomplishments and contributions, a cash stipend of \$1,000 is presented to each awardee. Awards are presented at the annual Outstanding Employee Banquet in the spring.

A professional employee must be nominated by another University employee. To be eligible for an award, the employee must be a current represented or non-represented professional employee with a minimum of three years of continuous service to the University. The employee need not be in the same position over that three-year period. When nominating an individual, describe the actions and activities that deserve consideration for the award; include the positive impact the person has had on the field, the University, or outside community organization. Describe the unique characteristics that set the performance of the individual above normal, expected performance levels. Letters of recommendation must be limited to two typewritten pages.

Nomination forms and additional information are available from Barbara Hikel, chair of the PEAC Awards Committee, x1507, or Judy Round, chair of the Professional Employees Advisory Council, 106 Winslow Hall, x3229. Submit nominations to Barbara Hikel, 114 Alumni Hall/FAX 581-1633.

Deadline for receipt of nominations is March 31.

#### CONLEY ACCEPTING APPLICATIONS

The Conley Speech and Hearing Center, L-5 North Stevens Hall, is now accepting new clients for the spring semester diagnostic clinic—preschool through adult—with speech/language/hearing disorders. Complete speech/language/hearing evaluations are scheduled in our Friday diagnostic clinic ending April 18. For more information, call x2006.

## Directory Changes

**Meredith Bunker**, Clerk-Typist, Maine Card, Business Services, 5703 Alumni Hall, Room 100, x4566. mbunker@maine.maine.edu

**Daphne Eyerer**, Director/University Relations Officer, Portland Centre, 65 Back Cove Est., Portland, ME 04103. 828-2327.

## Hannibal Hamlin House

▼ Hannibal Hamlin House has extended its hours. It is now open 8 a.m.–4 p.m. Monday–Friday. Coffee, snacks, homemade buns are available.

▼ Lunch served from 11:30 a.m.–1:30 p.m.

▼ Meeting rooms are available from 8 a.m.–4 p.m.

#### BIRD AND BIRD INSTRUCTIONAL AND FACULTY DEVELOPMENT GRANTS

The Adelaide C. and Alan L. Bird Fund for the Improvement of Teaching Quality was established in 1971 to finance innovative projects in undergraduate teaching. Proposals are solicited for projects that produce direct and significant improvement in undergraduate teaching and learning. The 1997 grants will be awarded to individual and collaborating faculty members. Group proposals may come from departments, colleges, or other academic programs or units.

Deadline—Applications must be received at 201 Alumni Hall by Friday, March 28. Submit thirteen (13) copies of the proposal. To receive an application, contact Barbara Hikel, x1507 or x1504.

## It Is Time to Bring Back Community Spirit at UMaine

At a recent meeting I was asked, "What are the strengths of this University?" My immediate response – "its greatest strength is its people." The staff and faculty on this campus are loyal, committed, dedicated people who have done everything in their power to continue to offer a quality product to the students and the public we serve, in spite of all the obstacles that have come in our way. Workers here *care* about the University of Maine – we love the buildings and the grounds and the very purpose for which the University exists. We care about the students who come to our door, and we want to offer them a wonderful experience and a strong education.

I truly believe that we all want to repair the damage that has been done in recent years, to correct the problems that impede our ability to fulfill our goals and obligations, and to make the future of this University promising and bright.

In representing an important, and indeed the largest, segment of employees in the University community as president of the Classified Employees Advisory Council, and as a negotiator in union contract issues, I hear the concerns of my constituents. They mirror those of faculty, students and administrators. People are frustrated. People are angry. And there is a sense of being powerless to change the things that have made us feel that way.

While the whole University has been badly damaged by the financial situation of the past several years, nowhere has there been more damage than among the classified support staff. Of all the cuts, we have taken the deepest. Of all the extra workload, we have carried the heaviest. And many of you have told me that you don't feel much optimism about things changing in the future, even with increased funding. You have told me that you have little motivation to join the efforts to gain greater legislative support through letter-writing campaigns and advocacy work because you don't feel you will have a share in the benefits.

While I understand the reasons for those feelings, I also realize that we are at a crossroads at the University of Maine. At this juncture, I believe we have two choices: We can throw up our hands in despair, give in to the idea that the damage is irreparable, and let our University die. Or we can put our shoulders to the wheel (one more time!), work at finding ways to change our dire financial situation, and bring new life back into our University. I am optimistic that the advocacy efforts we undertake on behalf of the University will make a difference, that this effort holds promise for our future.

I am going to put my shoulder to the wheel again, and I will be joined there by many others who are finding new optimism about our future. That perhaps is one of the biggest changes from our recent past. The cuts and downsizing have had a terrible effect on morale and on community spirit here. We have all gone the way of watching our own back door and feeling pitted one against the other. It is time to bring back community spirit. It is time for unity and cohesiveness to be the driving force among us.

Many have fallen into the trap of complaining only to each other about very real problems and very real inequities. That is because we have felt powerless to make ourselves heard in any other forum. I am asking you today to *believe* that you are not

powerless, that your voice will be heard, that you will make a difference.

If you write a letter to a legislator today to ask for increased funding, write a letter tomorrow to a trustee ... the chancellor ... the president. Put forth your concerns and suggestions for correcting past mistakes and avoiding future ones.

Now I am asking administrators to do your part in making these beliefs a reality. Listen, ask questions, seek advice. Encourage your colleagues to do the same. We have many, many talented people in our community – *at all levels* – who can help put the University back where it belongs.

*Suzanne Moulton is president of the Classified Employees Advisory Council, a COLT representative, an administrative assistant I in the Department of History, a 10-year employee of UMaine and a part-time undergraduate student.*

### Haskell *continued from page 7*

broadcast UMaine athletics. The promotional spots are institutional in content and are valued at more than \$100,000 a year in airtime.

In addition, to further the University's goal of creating and strengthening people's understanding and respect for the University, the University of Maine Foundation has donated \$150,000 toward the promotional campaign. The money earmarked for marketing will be used by the University for targeted media buys throughout the state.

Created by the three television producers of the Department of Public Affairs, the promotional spots were developed using the latest in editing technology – a nonlinear, computer-based system. The technology facilitates complex video productions using multiple layers and special effects, allowing Public Affairs to create state-of-the-art video productions. ▲

### ASAP *continued from page 7*

ASAP began in 1987 with a staff of two and a mission to offer alternative publishing on campus. Today it operates with the help of a faculty advisory board. Its staff includes 20 students and 10 student interns from a variety of academic disciplines, all of whom are involved on a myriad of computer-based projects. The projects involve the incorporation of multimedia in the classroom, and include the development of promotional materials for the state using the latest technology.

After a decade, ASAP has come of age and is more focused than ever before, says Scott. "In 1991 we moved into multimedia when it was so new, we spent a lot of time in exploration. Now it has come into the mainstream, and our understanding and use of it are more refined. Most of what we do now is focused on conceptualization – the content the client is trying to communicate and how to transform that content into this new interactive medium."

ASAP student staff members are embroiled in "the process of understanding how to conceptualize and create," says Scott. "In this environment, students take ownership in the projects." Such experience has landed some ASAP alumni jobs within the multimedia industry.

Last year ASAP applied for and was accepted as a New Media Center, which is part of a consortium of Universities and Industry involved in the development of New Media. In further developing this concept of a New Media Center at the University of Maine, ASAP and ASAP's faculty advisors are in the process of cultivating a relationship with Instructional Technology which should enhance both ASAP's mission as an educational environment for the students and an innovated New Media Center for UMaine. ▲



