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University of Maine Graduate School 2021 Virtual Hooding Ceremony

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2021 University of Maine Graduate School Virtual Hooding Ceremony

May 7, 2021

Run Time : 00:19:25

<https://youtu.be/k6rOFbTELnY>

Transcript is machine generated, unedited, in English.

TRANSCRIPT:

00:00

[Music]

00:28

do

00:42

do

00:56

do

01:10

do

01:13

[Music]

01:24

to

01:27

[Music]

02:48

hmm

02:54

[Music]

03:16

so

03:23

[Music]

03:29

[Applause]

03:35

[Music]

03:45

good afternoon my name is scott delcort
03:48
and i serve as the associate dean
03:50
or associate vice president rather for
03:51
graduate studies
03:53
at the university of maine
03:57
it is my pleasure to welcome you today
03:58
to our final 2021 virtual hooding
04:01
ceremony
04:02
we are also pleased to welcome last
04:04
year's alumni from the graduating class
04:06
of 2020
04:07
to the ceremony to receive their hoods
04:10
as graduate degree recipients you have
04:12
faced numerous challenges to your
04:13
education
04:14
over the past 14 months and have
04:16
displayed a great deal of resilience in
04:18
facing these challenges
04:20
i am thrilled that we can join with your
04:21
friends and family as well as members of
04:23
the university of maine community today
04:25
to celebrate your accomplishments
04:27

at this time i am pleased to introduce

04:29

dr cody vararamian

04:31

vice president for research and dean of

04:32

the grad school who will extend a

04:34

pre-recorded welcome to you

04:38

hello i'm corey vararamian the vice

04:41

president for research and dean of the

04:42

graduate school

04:44

i would like to take this opportunity to

04:46

extend my congratulations to you

04:49

as members of our graduate student

04:51

community

04:52

receiving master's for doctoral degrees

04:55

in 2021

04:57

you have proven that you can not only

05:00

overcome

05:01

obstacles as presented by a global

05:04

pandemic

05:05

but persevere and succeed with strength

05:08

and courage and indeed this has

05:12

impacted very positively on our

05:15

community

05:17

i would like to share with you just a
05:19
small sample of your positive
05:21
impact and contributions in some cases
05:25
students have dedicated their research
05:27
time to assist with the pandemic
05:30
for example graduate teaching assistants
05:34
enhance undergraduate student success
05:37
by organizing virtual collaborative
05:40
group work
05:41
in mathematics courses that the
05:44
undergraduate students were enrolled in
05:48
assistant professor of economics andrew
05:51
crowley
05:52
and his six graduate assistants
05:55
helped state of maine officials estimate
05:58
the economic
05:59
fallout from the coronavirus pandemic
06:04
assistant professor of bioengineering
06:07
caitlin howell
06:09
with the assistance of her doctoral
06:11
students compiled
06:12
a list of research on n95 masks
06:16

decontamination and provided this
06:19
information
06:20
to hospitals in the state
06:23
graduate students in the emotion pain
06:26
and interpersonal
06:28
communication laboratory working with
06:31
director and professor of psychology
06:33
molly rohan have been studying the
06:36
social
06:36
impacts of face masks graduate students
06:40
have also persevered in their important
06:43
fields of study
06:44
despite the pandemic for example
06:48
doctoral student in biomedical science
06:51
andrew ollett
06:52
worked with the jackson laboratory
06:54
faculty associate professor
06:57
katrine kozrowski to discover
07:00
a new connection between alzheimer's
07:03
dementia
07:04
and a specific gene doctoral student
07:08
sabrina sultana
07:10

has been investigating ways in which
07:12
maine's
07:13
forests can contribute to the state's
07:16
economic
07:17
health graduate students
07:20
in the laboratory of dr clymus excuse me
07:24
dorothy kleinman zacas have been
07:26
studying
07:27
the wound healing properties of
07:29
blueberries
07:31
these are just a few examples of your
07:34
important
07:35
work i would like to thank all of you
07:38
for your contributions to the university
07:41
of maine
07:42
the state of maine and beyond
07:46
moreover as you graduate you are
07:49
starting a new chapter in your lives
07:52
by graduating from the university of
07:54
maine you are receiving humane
07:56
stamp of approval and joining the
07:59
thousands of individuals who have
08:01

received their degrees from this great
08:04
institution for over 150 years
08:09
the stamp of approval from the
08:11
university of maine means that you have
08:13
received
08:14
high quality and high impact education
08:18
through distinctive programs and by
08:21
world-renowned
08:22
faculty who have prepared you well for
08:25
professional success
08:27
and lifelong learning finally
08:31
the university of maine is great because
08:34
of you
08:34
and those who graduated before you
08:38
for all that you have done and continue
08:41
to do
08:41
to make the university of maine the
08:44
flagship
08:44
institution it is today
08:48
thank you we appreciate the opportunity
08:51
to celebrate your success
08:54
please keep in touch as we want to hear
08:57

from you
08:57
about all of your endeavors
09:01
congratulations to you our class of
09:06
2021
09:09
thank you dean baramian as it is for
09:12
many of us who have spent their careers
09:14
in higher education
09:15
commencement is my favorite time of year
09:17
and one of the things that's most
09:18
rewarding for me is sharing the joy of
09:20
our graduates with those who are most
09:22
dear to them
09:23
it is the perfect culmination of the
09:25
academic year and the many years of hard
09:27
work that have preceded this celebratory
09:29
time
09:30
one of the things that makes
09:31
commencement exercises special
09:33
particularly for graduate degree
09:34
recipients
09:35
is the academic attire and today's focus
09:38
the academic hood
09:39

so i thought i'd spend just a few
09:40
minutes providing an overview of the
09:42
academic robe and hood
09:44
and the features that you and your
09:45
family will note as you receive your
09:46
hoods today
09:52
the origins of academic dress date back
09:54
to the 12th and 13th centuries
09:56
when universities were first taking form
09:58
since the initial focus of universities
10:00
was on the education of the clergy
10:02
the dress of teachers and students was
10:04
that of a cleric
10:06
long gones were worn and given the cold
10:08
and drafty buildings in medieval times
10:10
they were likely necessary to stay warm
10:13
similarly the hood was used to cover the
10:15
shaved heads of clerics
10:17
and students in the days of henry viii
10:21
oxford and cambridge first began
10:22
prescribing a definite academic dress
10:25
european institutions have always had a
10:27

great diversity
10:28
in their specifications of academic
10:30
dress in converse
10:32
american colleges and universities opted
10:34
for a definite system that all
10:36
universities might follow a significant
10:39
contribution to the development of the
10:41
system was made by gardner cottrell
10:42
leonard
10:43
whose family owned a firm that made
10:45
clothing including
10:47
religious robes mr leonard was greatly
10:50
interested in the subject of academic
10:51
dress
10:52
publishing on the subject in 1893
10:55
shortly afterward he was invited to work
10:57
with an intercollegiate commission made
10:58
up of representatives of some of the
11:00
leading institutions in the u.s
11:02
to establish a suitable system of
11:04
academic apparel
11:05
the commission met at columbia
11:07

university in 1895

11:09

and adopted a code of academic dress

11:11

which besides regulating the cut and

11:13

style

11:14

and materials of the gowns prescribe the

11:17

colors which were to represent the

11:18

different fields of learning

11:20

on the velvet trim of the hoods you will

11:22

wear today

11:24

white was designated as the color of

11:26

arts and letters and dates back to the

11:27

fur trim

11:28

on the hoods of oxford and cambridge

11:30

students

11:31

gold and yellow standing for the wealth

11:33

which scientific research has produced

11:36

was assigned to the sciences and so

11:38

forth the satin lining on the inside of

11:40

the hood

11:41

represents the school's colors and for

11:43

umaine that color is a light blue called

11:45

columbia blue

11:47

the american council on education has
11:49
continued to update the standards for
11:51
academic dress over the years
11:53
with the most recent change coming just
11:55
in 1986 with new guidance on the phd
11:57
degree
11:58
and i quote from the code in the case of
12:00
the doctor of philosophy degree
12:02
the dark blue color is used to represent
12:04
the mastery of the discipline of
12:06
learning and scholarship
12:07
in any academic field that is attested
12:09
to by the awarding of the degree
12:11
it is not intended to represent the
12:13
field of philosophy
12:15
so so in short while uh many
12:18
uh masters level hoods you'll see a
12:21
different
12:22
variety of colors from white to yellow
12:25
to
12:25
brown to pink for music
12:29
all phd recipients receive a dark blue
12:32

hood now before we proceed

12:36

i am pleased to introduce uh a

12:39

pre-recorded message

12:40

from interim dean of the college of

12:42

education human development dr mary

12:44

gressam

12:45

we did hear from dr mario teisel who is

12:49

the interim dean of the college of

12:50

natural sciences and forestry

12:52

national sciences forestry and

12:53

agriculture the other day

12:56

and and uh but we did not hear from dr

12:59

gressham and so we wanted to give her an

13:01

opportunity to convey her remarks to you

13:06

i remember well how i felt when i

13:09

finally finished my doctorate

13:11

it was like a huge weight had been

13:13

lifted off of my shoulders

13:15

graduate work can be personally

13:17

challenging because it is at this level

13:19

that you

13:20

are expected to integrate and utilize

13:22

the knowledge you have acquired in your

13:24

discipline

13:25

in order to formulate your own position

13:27

about theory and practice

13:29

and you have successfully mastered that

13:32

challenge

13:32

but as newly minted professionals in

13:35

education

13:36

i submit that this is just the beginning

13:39

as you move on to embrace your

13:40

professional identities

13:42

i'd like to share with you a favorite

13:44

saying by robert browning

13:45

that i hope you will consider and i

13:48

quote a man's reach should exceed his

13:50

grasp

13:51

or what's a heaven for end quote stretch

13:54

beyond your comfort zone

13:56

and do not settle for what is easily

13:58

attainable

13:59

to me this says never stop learning

14:03

i congratulate you for achieving this

14:05

milestone in your life

14:06

and i offer my sincere wishes for your

14:09

continued success

14:11

and i thank you for allowing me to be

14:12

part of your well-deserved

14:14

celebration

14:18

thank you dean gresham

14:23

now we're on to the reason we're here

14:26

today the

14:27

the actual hooding of our graduates as a

14:30

point of order we will start

14:31

putting the candidates for doctoral

14:33

degrees in alphabetical order by their

14:34

first name

14:36

graduates will be brought to the main

14:38

screen individually at which time they

14:40

will turn on their cameras to be hooded

14:42

and i will read their names

14:44

after i have introduced you your

14:46

quitting assistants should

14:47

place the hood over your head and and a

14:50

little piece of advice if you're tall it

14:51

helps to bend your knees to give them a

14:53

fighting chance

14:54

once your hooding assistants have

14:56

completed their task you will be placed

14:57

back

14:58

with the other attendees and we

14:59

encourage you all to stay and watch the

15:01

remaining graduates be hooded

15:06

so i'm pleased to introduce our first

15:09

student to be hooded today and

15:13

is a student from the

15:16

college of natural sciences forestry

15:18

agriculture

15:20

is anthony sutton anthony is receiving

15:23

his doctoral philosophy degree in

15:24

ecology and environmental

15:26

science and is advised by john dr john

15:38

daigle

15:40

congratulations nicely done and i will

15:43

be using the uh

15:44

the american sign language version of

15:47

applause

15:48

congratulations anthony
15:51
[Music]
15:52
next up
15:56
also really receiving a doctor
15:57
philosophy degree but in education is
15:59
pamela doyen
16:01
pamela is advised by dr catherine biddle
16:14
congratulations family you all have
16:16
reversed that was really a rehearse that
16:18
was really good
16:24
now on to our our educational specialist
16:27
and masters students
16:29
next is emily bertelli emily is
16:32
receiving her master of education in
16:34
elementary education curriculum
16:36
assessment and instruction
16:37
and is advised by dr janet fairman
17:04
is emily having tactical difficulties
17:37
oh i think everybody's joining us
17:45
okay
17:54
well done congratulations emily
18:02
and our final graduate degree recipient
18:05

to be hooded today
18:06
is sarah wishart sarah is receiving her
18:09
educational specialist degree in
18:11
literacy education
18:12
and is advised by dr susan bennett
18:14
armistead
18:23
nicely done congratulations
18:33
this concludes our pudding presentation
18:36
for today's
18:37
special additional hooding of graduate
18:40
degree recipients from
18:42
the college of natural sciences forestry
18:43
and ag and the college of education and
18:45
human development
18:46
classes of 2020 and 2021 a special
18:50
thanks to the university of maine
18:51
symphonic band for providing the pomp
18:53
and circumstance music
18:55
thank you all for participating today as
18:56
we honor your achievements and
18:58
resilience during these unprecedented
19:00
times
19:01

as you move into the next phase of your
19:02

careers as dr vauxhamian said

19:05

please stay in touch with us so that we

19:06

may also celebrate your future

19:08

accomplishments

19:09

for for those of you who've been too shy

19:11

or may have been too shy to join us on

19:13

camera today

19:14

we extend our congratulations to you

19:16

also as we conclude

19:18

to quote former dean of the graduate

19:20

school dan sandweis

19:21

welcome to our hood thank you all