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## College of Education & Human Development 2021 Hooding Ceremony

Division of Marketing and Communications

University of Maine Graduate School

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2021 College of Education & Human Development Remote Hooding Ceremony

April 30, 2021

Run Time : 00:30:45

<https://youtu.be/5vm81z4Eov0>

**Transcript is machine generated, unedited, in English.**

TRANSCRIPT:

00:00

[Music]

01:24

so

01:28

[Applause]

01:29

[Music]

01:52

so

01:56

[Music]

02:13

good afternoon my name is scott delcort

02:16

and i serve as the associate vice

02:18

president for graduate studies and

02:19

senior associate dean of the university

02:21

of maine

02:22

it is my pleasure to welcome you today

02:24

to the 2021 virtual hooding ceremony for

02:27

the college of education and human

02:28

development

02:29

we are also pleased to welcome last

02:31

year's alumni from the graduated class

02:33

of 2020

02:34

to the ceremony to also receive their

02:36

hoods

02:37

as graduate degree recipients you've

02:39

faced numerous challenges

02:41

to your education over the past 13

02:43

months and

02:44

displayed a great deal of resilience in

02:46

facing these challenges

02:48

i am thrilled that we can join you with

02:50

your friends and family as well as

02:51

members of the university of maine

02:53

community today to celebrate

02:54

your accomplishments

02:58

at this time i am pleased to introduce

03:00

dr cody baramian

03:02

vice president for research in dean of

03:04

the graduate school who will extend a

03:06

pre-recorded welcome to you

03:09

hello i'm corey vararamian the vice

03:12  
president for research  
03:13  
and dean of the graduate school i would  
03:16  
like to take this opportunity to extend  
03:18  
my congratulations to you  
03:20  
as members of our graduate student  
03:22  
community  
03:24  
receiving master's or doctoral degrees  
03:26  
in 2021  
03:29  
you have proven that you can not only  
03:31  
overcome  
03:32  
obstacles as presented by a global  
03:35  
pandemic  
03:36  
but persevere and succeed with strength  
03:40  
and courage and indeed this has  
03:43  
impacted very positively on our  
03:46  
community  
03:48  
i would like to share with you just a  
03:50  
small sample of your positive  
03:52  
impact and contributions in some cases  
03:56  
students have dedicated their research  
03:58  
time to assist with the pandemic  
04:01  
for example graduate teaching assistants

04:05  
enhance undergraduate student success  
04:08  
by organizing virtual collaborative  
04:11  
group work  
04:12  
in mathematics courses that the  
04:15  
undergraduate students were enrolled in  
04:19  
assistant professor of economics andrew  
04:22  
crowley  
04:23  
and his six graduate assistants  
04:26  
helped state of maine officials estimate  
04:29  
the economic  
04:30  
fallout from the coronavirus pandemic  
04:35  
assistant professor of bioengineering  
04:38  
caitlin howell  
04:40  
with the assistance of her doctoral  
04:42  
students compiled  
04:44  
a list of research on n95 masks  
04:47  
decontamination and provided this  
04:50  
information to hospitals  
04:52  
in the state graduate students in the  
04:56  
emotion  
04:57  
pain and interpersonal communication  
05:00  
laboratory working with director and

05:03

professor of psychology

05:04

molly rowan have been studying the

05:07

social

05:08

impacts of face masks graduate students

05:12

have also persevered in their important

05:14

fields of study

05:16

despite the pandemic for example

05:19

doctoral student in biomedical science

05:22

andrew ollette

05:24

worked with the jackson laboratory

05:26

faculty associate professor

05:28

kathryn kazrowski to discover

05:32

a new connection between alzheimer's

05:34

dimension

05:36

and a specific gene doctoral student

05:39

sabrina sultana

05:41

has been investigating ways in which

05:44

maine's

05:44

forests can contribute to the state's

05:47

economic

05:48

health graduate students in the

05:51

laboratory of dr

05:53

clymus excuse me dorothy kleinmess zakas

05:57

have been studying the wound healing

05:59

properties

06:00

of blueberries these are just a few

06:04

examples of your important

06:06

work i would like to thank all of you

06:09

for your contributions to the university

06:12

of maine

06:13

the state of maine and beyond

06:17

moreover as you graduate you are

06:20

starting a new chapter

06:21

in your lives by graduating from the

06:24

university of maine

06:26

you are receiving humane stamp of

06:28

approval

06:29

and joining the thousands of individuals

06:32

who have received their degrees from

06:34

this great

06:35

institution for over 150 years

06:40

the stamp of approval from the

06:42

university of maine means that you have

06:44

received

06:45  
high quality and high impact education  
06:49  
through distinctive programs and by  
06:52  
world-renowned  
06:53  
faculty who have prepared you well for  
06:56  
professional success  
06:58  
and lifelong learning finally  
07:02  
the university of maine is great because  
07:05  
of you  
07:06  
and those who graduated before you  
07:09  
for all that you have done and continue  
07:12  
to do  
07:12  
to make the university of maine the  
07:15  
flagship  
07:16  
institution it is today  
07:19  
thank you we appreciate the opportunity  
07:22  
to celebrate your success  
07:25  
please keep in touch as we want to hear  
07:28  
from you  
07:28  
about all of your endeavors  
07:32  
congratulations to you our class of  
07:36  
2021.  
07:40  
thank you dean byronian



07:44  
as it is for many of us who have spent  
07:46  
their careers in higher education  
07:47  
commencement is my favorite time of the  
07:49  
year and one of the things that is most  
07:51  
rewarding for me is sharing the joy of  
07:53  
our graduates with those who are most  
07:54  
dear to them  
07:56  
it is the perfect culmination of the  
07:58  
academic year and the many years of hard  
08:00  
work that have preceded the celebratory  
08:02  
time  
08:03  
one of the things that makes  
08:05  
commencement exercises special  
08:06  
particularly for graduate degree  
08:08  
recipients is the academic attire  
08:10  
and today's focus the academic hood so i  
08:13  
thought i'd spend just a few minutes  
08:14  
providing an overview of the academic  
08:16  
robin hood and the features that you and  
08:18  
your family will note  
08:19  
as you receive your hoods today  
08:24  
the origins of academic dress date back

08:25  
to the 12th and 13th centuries  
08:28  
when the university was first taking  
08:30  
form  
08:31  
since the initial focus of universities  
08:33  
was on the education of the clergy  
08:35  
the dress of teachers and students was  
08:37  
that of a cleric  
08:38  
long gowns were worn given the cold  
08:40  
and drafty buildings in medieval times  
08:43  
they were likely necessary to help stay  
08:44  
warm similarly the hood was used to  
08:47  
cover the shaved heads of clerics and  
08:49  
students  
08:51  
in the days of henry viii oxford and  
08:53  
cambridge first began prescribing a  
08:55  
definite  
08:56  
academic dress european institutions  
08:59  
have always had a great diversity in  
09:00  
their specifications of dress  
09:02  
however american colleges and  
09:04  
universities opted for a definite system  
09:05  
that all might follow

09:07  
a significant contribution to the  
09:09  
development of the system was made by  
09:11  
gardner catrell leonard  
09:13  
whose family owned a firm that made  
09:14  
clothing including religious robes  
09:17  
mr leonard was greatly interested in the  
09:19  
subject of academic dress  
09:21  
publishing on the subject in 1893  
09:24  
shortly afterward he was invited to work  
09:26  
with an intercollegiate commission made  
09:28  
up of representatives of leading  
09:29  
institutions to establish a suitable  
09:31  
system of academic apparel  
09:34  
the commission met at columbia  
09:35  
university in 1895  
09:38  
and adopted a code of academic dress  
09:39  
which besides regulating the cotton  
09:41  
style and materials of the gowns  
09:43  
prescribe the colors which were to  
09:45  
represent the different fields of  
09:46  
learning on the velvet trim on the hoods  
09:48  
that you will wear today white was

09:51  
designated  
09:52  
as the color of arts and letters and  
09:54  
date back dates back to the fur trim  
09:56  
on hoods at oxford and cambridge gold  
09:59  
and yellow  
09:59  
and i brought a prop  
10:04  
which is actually a humane hood uh  
10:06  
standing for the wealth which scientific  
10:08  
research has produced was assigned to  
10:10  
the sciences  
10:11  
and so forth the satin lining on the  
10:13  
inside of the hood  
10:15  
represents the school's colors and for  
10:17  
umaine this color is  
10:18  
light blue columbia blue  
10:22  
the american council on education has  
10:24  
continued to update the standards for  
10:26  
academic dress over the years  
10:28  
and most recent the most recent change  
10:30  
rather came in 1986  
10:32  
with new guidance on the phd degree and  
10:34  
i quote from the code

10:36  
in the case of the doctor of philosophy  
10:38  
degree the dark blue color  
10:40  
is used to represent the mastery of the  
10:42  
discipline of learning  
10:43  
and scholarship in any field that is  
10:45  
attested to by the awarding of a degree  
10:47  
it is not intended to represent solely  
10:49  
the field of philosophy  
10:54  
so excuse me with that brief  
10:57  
introduction  
10:58  
we're going to proceed directly to the  
10:59  
hooding  
11:01  
as a point of order we will start by  
11:04  
putting the candidates for doctoral  
11:06  
degrees in alphabetical order by first  
11:08  
name  
11:09  
graduates will be brought to the main  
11:11  
screen individually at which time they  
11:12  
will turn on their cameras to be hooded  
11:15  
i will read their names and after i've  
11:17  
introduced you your hooding assistant  
11:19  
should place the hood over your head

11:20

and if you are tall it helps to bend

11:22

your knees to give them a fighting

11:24

chance

11:25

once your hunting assistants have

11:26

completed their task you will be placed

11:28

back with the other attendees

11:30

we encourage all here to stay and watch

11:32

the remaining graduates be hooded

11:37

so pleased to start with the doctoral

11:40

candidates

11:42

and first up is barbara moody

11:46

doctor of philosophy and education

11:48

advised by dr

11:49

ian metta

12:09

waiting for barbara to turn her camera

12:50

so

12:54

is barbara there should we move on

13:07

okay i'm gonna move on uh if barbara's

13:10

available

13:10

uh come back the other doctoral

13:13

candidate

13:13

um to be hooded today is sherry brown

13:16  
doctor of philosophy and education  
13:18  
advised by dr jim  
13:32  
argezani  
13:37  
there we go  
13:47  
should add sherry's being hooded that  
13:49  
we're using the sign language  
13:51  
custom for applause so i'll be going  
13:54  
like this and  
13:55  
and welcome you to join me  
14:04  
excellent congratulations sherry  
14:10  
moving on to the masters candidates  
14:12  
first  
14:13  
is aidan leclair master of science and  
14:15  
human development advised by dr sandy  
14:28  
karen  
14:42  
pain  
14:53  
congratulations aiden  
14:59  
next ali suffern master of science and  
15:02  
human development also advised by dr  
15:04  
sandy caron  
15:13  
sally  
15:19  
well done congratulations ellie

15:26

pleased to announce anisha hershey

15:29

master of social work

15:30

advised by dr judith josiah martin note

15:33

that

15:33

some of these candidates may not be from

15:35

the college of education human

15:36

development we're trying to accommodate

15:38

anybody that couldn't make their normal

15:39

scheduled hitting

15:49

very good congratulations

15:56

next anna godzi master of science and

15:58

human development also advised by dr

16:00

sandy karen

16:16

all done congratulations

16:23

brandy leroy master of education and

16:26

instructional technology advised by dr

16:28

greer morrison

16:48

okay

16:57

congratulations

17:02

christina herrick master of education

17:05

in student development and higher

17:06

education advised by dr kathleen gillan



17:26  
nicely done congratulations christina  
17:31  
derek mckinley master of arts in  
17:34  
teaching and secondary education  
17:36  
advised by dr brian silverman  
17:59  
well done congratulations derek  
18:05  
elizabeth hogan master of education in  
18:07  
student development and higher education  
18:09  
advised by dr kathleen gillan  
18:26  
congratulations  
18:30  
elizabeth lavasser master of education  
18:32  
in literacy education  
18:34  
advised by dr susan bennett armistead  
18:57  
well done congratulations elizabeth  
19:05  
aaron mcdonald master of education in  
19:08  
special education  
19:09  
advised by dr sarah flanagan  
19:27  
well done congratulations  
19:31  
hillary lynn mccabe master of education  
19:34  
in student development in higher  
19:36  
education  
19:36  
advised by dr kathleen gillan  
19:50  
all done congratulations hillary

19:55  
jennifer albert education specialist in  
19:59  
literacy education  
20:00  
advised by dr william d nichols  
20:13  
it's jennifer  
20:21  
congratulations jennifer  
20:27  
jessica lazot master of social work  
20:30  
advised by dr judith josiah martin  
20:46  
jessica  
20:51  
congratulations jessica  
20:56  
jordan pratt master of education in  
20:58  
special education  
20:59  
advised by dr sarah flanagan  
21:22  
jordan  
21:27  
nicely done congratulations jordan  
21:35  
kitchia reeves master of science and  
21:37  
human development advised by dr sandy  
21:42  
karen  
21:56  
yes  
22:06  
congratulations  
22:09  
well done  
22:14  
chang master of education in  
22:16  
instructional technology

22:18  
advised by mia morrison  
22:41  
congratulations  
22:47  
laura rhodes master of education and  
22:49  
special education advised by dr sarah  
22:52  
flanagan  
23:20  
waiting for laura's camera  
23:30  
there she is  
23:39  
congratulations laura  
23:43  
lisa sturgis master of education and  
23:45  
literacy education  
23:47  
advised by dr susan bennett armistead  
24:10  
sorry  
24:14  
it's tricky  
24:22  
there you go congratulations lisa  
24:29  
mackenzie bumpus master of education and  
24:31  
student development and higher education  
24:33  
advised by dr elizabeth allen  
24:50  
congratulations mackenzie well done  
24:57  
melinda boynton master of science and  
24:59  
human development advised by dr sandy  
25:12  
karen  
25:20  
well done congratulations

25:28  
renee micho master of education in  
25:31  
elementary education elizabeth  
25:33  
curriculum assessment instruction  
25:35  
advised by dr elizabeth hofdagle  
25:54  
congratulations  
25:56  
stephanie connors master of education  
26:00  
in instructional technology advised by  
26:02  
mia morrison  
26:34  
here i am okay  
26:44  
all done congratulations stephanie  
26:51  
susanna misho master of education  
26:55  
in special education advised by dr debra  
26:57  
rooks ellis  
27:18  
congratulations susannah  
27:22  
that concludes our master's candidates  
27:25  
i'm wondering  
27:26  
could we get um  
27:30  
barbara mooney back on screen was she  
27:33  
able to get her camera  
27:46  
on  
27:58  
maybe some technical difficulties  
28:10  
congratulations barbara

28:14

so this concludes our hooding

28:15

presentation for the university of

28:17

maine's college of education and human

28:18

development

28:19

scott entering classes of 2020 and 2021.

28:23

scott yes we have some additional

28:26

student

28:27

to hood we have another student to hood

28:31

oh sorry did i miss somebody

28:37

i think they may have uh arrived a

28:39

little later

28:40

due to maybe some technical issues so

28:42

i've highlighted in

28:44

on our list here

29:02

okay so it's okay it's michaela mitchell

29:06

sorry michaela

29:07

master of education in elementary

29:09

education curriculum assessment

29:10

instruction advised by dr tammy mills

29:14

glad you could join us

29:24

congratulations mikayla

29:33

and i think crystal is there anybody

29:35

else

29:39

i'm not sure there are a few that

29:42

are having some issues um that we're

29:45

hearing from our live feed

29:47

but i'm not sure that they'll be able to

29:49

join us

29:52

unfortunately

29:55

okay

30:02

so this concludes our pudding

30:03

presentation for the university of

30:04

maine's college of education and human

30:06

development

30:06

graduating classes of 2020 in 2021

30:10

a special thanks to the university of

30:12

maine symphonic band for providing the

30:14

pomp and circumstance music

30:16

thank you all for participating today as

30:18

we honor your achievements and

30:19

resilience during these unprecedented

30:21

times

30:22

as you move into the next phase of your

30:24

career please stay in touch with us so

30:26

that we may celebrate your future

30:28

accomplishments

30:29

for those of you who have been made too

30:31

shy to join us today on camera or

30:33

were unable to because of technical

30:34

difficulties congratulations to you also

30:37

as we conclude to quote former dean of

30:40

the graduate school dan zandweis

30:42

welcome to our hood