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College of Engineering 2021 Hooding Ceremony

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2021 College of Engineering Hooding Ceremony

April 28, 2021

Run Time : 00:18:50

<https://youtu.be/ljsBIRgCNw0>

Transcript is machine generated, unedited, in English.

TRANSCRIPT:

00:00

[Music]

00:43

you

00:45

[Music]

01:10

three

01:12

[Music]

01:24

so

01:28

[Music]

01:37

[Music]

02:05

good afternoon my name is scott delcourt

02:08

and i serve as the associate vice

02:09

president for graduate studies and

02:11

senior associate dean

02:13

it is my pleasure to welcome you here

02:15

today to the 2021 virtual hooding

02:18

ceremony for the college of engineering

02:20

we are also pleased to welcome last

02:22

year's alumni from the graduating class

02:23

of

02:24

2020 to receive their hoods

02:27

as graduate degree recipients you have

02:29

faced numerous challenges to your

02:31

education

02:32

over the past 13 months and have

02:33

displayed a great deal of resilience in

02:35

facing these challenges

02:37

i'm thrilled that we can join with your

02:39

friends and family as well as members of

02:40

the university community today to

02:42

celebrate your accomplishments

02:47

at this time i am pleased to introduce

02:49

dr cody vararamian

02:51

vice president of research and dean of

02:52

the graduate school who will extend a

02:54

pre-recorded welcome to you

02:59

hello i'm corey vararamian the vice

03:01

president for research

03:03

and dean of the graduate school i would

03:05
like to take this opportunity to extend
03:07
my congratulations to you
03:09
as members of our graduate student
03:12
community
03:13
receiving master's or doctoral degrees
03:16
in 2021
03:18
you have proven that you can not only
03:21
overcome
03:22
obstacles as presented by a global
03:25
pandemic
03:26
but persevere and succeed with strength
03:29
and courage and indeed this has
03:33
impacted very positively on our
03:36
community
03:38
i would like to share with you just a
03:40
small sample of your positive
03:42
impact and contributions in some cases
03:45
students have dedicated their research
03:48
time to assist with the pandemic
03:50
for example graduate teaching assistants
03:54
enhance undergraduate student success
03:58
by organizing virtual collaborative

04:01
group work in mathematics courses
04:05
that the undergraduate students were
04:06
enrolled in
04:09
assistant professor of economics andrew
04:11
crowley
04:13
and his six graduate assistants
04:16
helped state of maine officials estimate
04:19
the economic
04:20
fallout from the coronavirus pandemic
04:25
assistant professor of bioengineering
04:28
caitlin howell
04:30
with the assistance of her doctoral
04:32
students compiled
04:33
a list of research on n95 masks
04:37
decontamination and provided this
04:40
information to hospitals in the state
04:44
graduate students in the emotion pain
04:47
and interpersonal
04:48
communication laboratory working with
04:51
director and professor of psychology
04:54
molly rohan have been studying the
04:57
social

04:57
impacts of face masks graduate students
05:01
have also persevered in their important
05:04
fields of study
05:05
despite the pandemic for example
05:09
doctoral student in biomedical science
05:12
andrew ollett
05:13
worked with the jackson laboratory
05:15
faculty associate professor
05:18
catherine kozrowski to discover
05:21
a new connection between alzheimer's
05:24
dementia
05:25
and a specific gene doctoral student
05:29
sabrina sultana
05:31
has been investigating ways in which
05:33
maine's
05:34
forests can contribute to the state's
05:37
economic
05:38
health graduate students
05:41
in the laboratory of dr clymus excuse me
05:44
dorothy kleinman zacas have been
05:47
studying
05:48
the wound healing properties of

05:50
blueberries
05:52
these are just a few examples of your
05:55
important
05:56
work i would like to thank all of you
05:59
for your contributions to the university
06:01
of maine
06:03
the state of maine and beyond
06:07
moreover as you graduate you are
06:10
starting
06:11
a new chapter in your lives by
06:14
graduating from the university of maine
06:16
you're receiving humane
06:18
stamp of approval and joining the
06:21
thousands of individuals who have
06:23
received their degrees from this great
06:26
institution for over 150 years
06:31
the stamp of approval from the
06:33
university of maine means that you have
06:35
received
06:36
high quality and high impact education
06:40
through distinctive programs and by
06:43
world-renowned

06:44
faculty who have prepared you well for
06:47
professional success
06:49
and lifelong learning finally
06:53
the university of maine is great because
06:56
of you
06:56
and those who graduated before you
07:00
for all that you have done and continue
07:03
to do
07:03
to make the university of maine the
07:06
flagship
07:06
institution it is today
07:10
thank you we appreciate the opportunity
07:13
to celebrate your success
07:16
please keep in touch as we want to hear
07:19
from you
07:19
about all of your endeavors
07:23
congratulations to you our class of 2021
07:31
thank you dean baramian as it is for
07:34
many of us who spend their careers in
07:36
higher educat
07:37
higher education rather commencement is
07:39
my favorite time of year

07:41
and one of the things that is most
07:42
rewarding for me is sharing the joy of
07:44
our graduates with those who are most
07:45
dear to them
07:46
it is the perfect culmination of the
07:48
academic year and the many years of hard
07:50
work
07:51
that have preceded this celebratory time
07:54
one of the other things that makes
07:55
commencement exercises special
07:57
particularly for graduate degree
07:58
recipients is the academic attire
08:00
and today's focus the academic hood so i
08:03
thought i'd spend just a few minutes
08:05
providing an overview of the academic
08:06
robe and hood
08:07
and the features that you and your
08:09
family would note as you received your
08:10
hoods today
08:12
[Music]
08:14
the origins of academic dress date back
08:16
to the 12th and 13th century

08:18
when universities were first taking form
08:21
since the initial focus of universities
08:23
was on the education of the clergy
08:25
the dress of teachers and students was
08:27
that of a cleric
08:28
long garlands were worn and given the
08:30
cold and drafty buildings in medieval
08:32
times they were likely necessary to help
08:34
stay warm
08:35
similarly the hood was used to cover the
08:37
shaved heads of clerics and students
08:40
in the days of henry the eighth oxford
08:43
and cambridge
08:44
first began prescribing a definite
08:46
academic dress
08:47
european institutions have always had a
08:49
great diversity in their specifications
08:51
of academic dress however american
08:54
colleges and universities opted for a
08:55
definite system that all might follow
08:58
a significant contribution on the
09:00
development of the system was made by

09:01
gardner
09:02
catrell leonard whose family owned a
09:04
firm that made
09:05
clothing including religious robes mr
09:08
leonard was greatly interested in the
09:10
subject of academic dress
09:12
publishing on the subject in 1893
09:15
shortly afterward he was invited to work
09:17
with an intercollegiate commission made
09:19
up of representatives of leading
09:20
institutions
09:21
to establish a suitable system of
09:23
academic apparel
09:25
the commission met at columbia
09:26
university in 1895
09:28
and adopted a code of academic dress
09:30
which besides regulating the cotton
09:32
style and materials of the gowns
09:34
prescribed the colors which were to
09:37
represent the different fields of
09:39
of learning on the velvet trim of the
09:41
hood you will wear today

09:42
and i did bring a prop with me
09:46
so white was designated as as the color
09:48
of arts and letters and dates back to
09:50
the fur trim
09:51
on hoods at oxford and cambridge gold
09:54
and yellow
09:56
like this
10:00
and also and i should note since since
10:02
we are honoring college of engineering
10:04
graduates
10:04
orange both stand for the wealth which
10:07
scientific research has produced
10:11
the satin lining on the inside of the
10:12
hood
10:15
in this hood is a light blue color which
10:18
is columbia blue for the university of
10:19
maine
10:20
represents the color of the institution
10:23
the american council on education has
10:25
continued to update the standards
10:28
for academic dress over the years the
10:29
most recent change coming just in 1986

10:32
with new guidance on the phd degree and
10:35
i quote from the code
10:36
in the case of the doctor of philosophy
10:38
degree
10:39
the dark blue color which is used to
10:41
represent the mastery of the discipline
10:42
of learning
10:43
and scholarship in any field that is
10:45
attested by the awarding of the degree
10:47
and is not
10:47
intended to represent solely the field
10:50
of philosophy
10:53
now before we proceed with the hooding i
10:55
am pleased to introduce
10:56
the co-host of today's ceremony dean of
10:58
the college of engineering dr dana
11:00
humphrey said he may share his
11:01
congratulatory remarks with you
11:05
thank you scott to earn a master's
11:07
degree
11:08
or a phd is one of the most significant
11:11
events in your life

11:13

to me it takes second place only to

11:16

finding the love of my life

11:18

thus you need to take time to celebrate

11:20

this major accomplishment

11:23

earning a graduate degree is also one of

11:26

the most difficult things to accomplish

11:28

in life earning your degrees to

11:31

tremendous self-discipline overcoming

11:34

self-doubt

11:35

solving problems that at the outset

11:37

seemed unsolvable

11:39

creating new knowledge making new

11:42

connections between knowledge

11:44

and it took at least twice as much time

11:47

and effort as you thought it would when

11:50

i look back

11:50

on what it took to earn my own phd

11:53

everything in life

11:54

after that has been easier this would

11:57

make you

11:57

all breathe a sigh of relief

12:01

you have also developed a level of

12:03

knowledge that is far above

12:05

most of your peers this knowledge comes

12:08

with an obligation

12:10

that obligation is to make the world a

12:12

better place

12:14

a world that is more caring more

12:16

equitable

12:18

and more sustainable thus

12:21

go forth and use your knowledge to make

12:23

the world

12:24

at least a little better congratulations

12:27

for all that you have accomplished

12:30

and let me thank you in advance for all

12:32

that you will accomplish

12:34

thank you thank you dean humphrey

12:38

and i will note that dean humphrey has

12:40

the orange hood that i was referring to

12:42

that's significant for the college of

12:44

engineering any of you that have been

12:46

invited for membership from the francis

12:47

crowe society will also

12:49

uh have an orange ribbon on that

12:51
medallion
12:56
now the reason we're here all today is
12:59
for hooding so let the hooding begin
13:01
as a point of order we will start
13:04
by putting the candidates for doctoral
13:06
degree in alphabetical order by first
13:08
name
13:09
graduates will be brought to the main
13:11
screen individually at which time they
13:13
will turn on their cameras to be hooded
13:15
and i will read their names after i have
13:17
introduced you your quitting assistants
13:19
should come forward and place the hood
13:20
over your head
13:22
one tip here if you're tall it helps to
13:24
bend your knees to give them a fighting
13:26
chance
13:27
once your hooding assistants have
13:28
completed their task you will be placed
13:30
back with the other attendees we
13:32
encourage you all to stay and watch the
13:34
remaining graduates be hooded

13:38

so i'm pleased to begin introducing the

13:40

candidates

13:42

first up with the phd students and first

13:45

of the phd students is daniel paul regan

13:48

doctor of philosophy and biomedical

13:50

engineering advised by dr caitlin howell

14:10

well done

14:13

well we'll either be clapping like this

14:15

or dean haddad

14:16

claps like this which is the recognized

14:19

means on virtual

14:21

uh ceremonies to to convey applause

14:24

congratulations

14:25

dan

14:28

next up muhammad al-ghari

14:32

doctor of philosophy and chemical

14:33

engineering advised by dr douglas

14:38

[Music]

14:42

boosfield

14:45

you may proceed

14:54

well done

14:59

next nicholas carter doctor of

15:01
philosophy and biomedical engineering
15:03
advised by dr david nevan
15:22
congratulations dick
15:28
next is eisen narj marzar
15:32
master of science in chemical
15:33
engineering advised by dr clayton
15:38
wheeler
15:54
well done
15:57
[Music]
15:59
congratulations eisen
16:04
next is braden kohler master of science
16:06
in mechanical engineering
16:08
advised by dr andrew goopy
16:22
nicely done congratulations brayden
16:29
pleased to introduce next danilo batero
16:32
lopez
16:32
master of science in civil engineering
16:34
advised by dr aaron gallant
16:48
good job getting that on
16:53
congratulations
16:57
next evan lenfest master of science in
17:00
mechanical engineering also advised by

17:01
dr andrew goopy
17:04
[Music]
17:16
evan
17:22
well done
17:27
congratulations and finally
17:31
the last student to be hooded is
17:33
elizabeth wah
17:35
elizabeth is a master of science in
17:37
mechanical engineering co-advised by dr
17:39
settle vel
17:40
and dr william davids
17:54
well done congratulations to the best
18:07
that concludes our hooding presentation
18:08
for the university of maine's college of
18:10
engineering graduating classes of 2020
18:12
and 2021
18:14
special thanks to the university maine
18:15
symphonic band for providing pomp and
18:17
circumstance
18:19
music thank you all for participating
18:21
today as we honor your achievements and
18:23
resilience during these unprecedented

18:25

times

18:26

as you move into the next phase of your

18:27

careers please stay in touch with us so

18:29

that we may celebrate your future

18:31

accomplishments

18:32

for those of you who may have been too

18:34

shy to join us today on camera

18:35

congratulations also to you as we

18:38

conclude

18:39

to quote former dean of the graduate

18:40

school dan sandweis

18:42

welcome to our hood

18:45

thank you all and congratulations

English (auto-generated)