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College of Liberal Arts & Sciences 2021 Hooding Ceremony

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2021 College of Arts & Sciences Hooding Ceremony

April 28, 2021

Run Time : 00:28:30

https://youtu.be/Tg0d_EOw8wQ

Transcript is machine generated, unedited, in English.

TRANSCRIPT:

00:00

[Music]

00:28

so

00:32

[Music]

00:56

so

00:57

[Music]

01:24

so

01:33

[Music]

03:02

so

03:05

[Music]

03:58

my

04:01

[Music]

04:27

too

04:28

[Music]

04:29

[Applause]

04:36

[Music]

04:47

good morning my name is scott delcord

04:49

and i serve as associate vice president

04:51

for graduate studies and senior

04:53

associate dean

04:54

is my pleasure to welcome you today to

04:56

the 2021

04:58

virtual hooding ceremony for the college

05:00

of liberal arts and sciences

05:02

we are also pleased to welcome last

05:04

year's alumni from the graduating class

05:05

of 2020 to the ceremony to also receive

05:08

their

05:09

as graduate degree recipients you have

05:11

faced numerous challenges to your

05:13

education over the past 13 months

05:15

and have displayed a great deal of

05:17

resilience in facing these challenges

05:19

i'm thrilled that we can join with your

05:21

friends and family as well as members of

05:23

the university community

05:24

today to celebrate your accomplishments

05:27

at this time i'm pleased to introduce dr

05:30
cody byramian vice president for
05:32
research and dean of the graduate school
05:34
who will extend a pre-recorded welcome
05:35
to you
05:40
hello i'm cory barraramian the vice
05:42
president for research
05:44
and dean of the graduate school i would
05:46
like to take this opportunity to extend
05:48
my congratulations to you
05:50
as members of our graduate student
05:53
community
05:54
receiving master's or doctoral degrees
05:57
in 2021
05:59
you have proven that you can not only
06:02
overcome
06:03
obstacles as presented by global
06:06
pandemic but persevere and succeed with
06:09
strength
06:10
and courage and indeed this has
06:14
impacted very positively on our
06:17
community
06:19
i would like to share with you just a

06:21

small sample of your positive

06:23

impact and contributions in some cases

06:26

students have dedicated their research

06:29

time to assist with the pandemic

06:32

for example graduate teaching assistants

06:35

enhance undergraduate student success

06:39

by organizing virtual collaborative

06:42

group work

06:43

in mathematics courses that the

06:46

undergraduate students were enrolled in

06:49

assistant professor of economics andrew

06:52

crowley

06:54

and his six graduate assistants

06:57

helped state of maine officials estimate

07:00

the economic

07:01

fallout from the coronavirus pandemic

07:06

assistant professor of bioengineering

07:08

caitlin howell

07:10

with the assistance of her doctoral

07:12

students compiled

07:14

a list of research on n95 masks

07:18

decontamination and provided this

07:21
information to hospitals
07:22
in the state graduate students
07:26
in the emotion pain and interpersonal
07:29
communication laboratory working with
07:32
director and professor of psychology
07:35
molly rohan have been studying the
07:38
social
07:38
impacts of face masks graduate students
07:42
have also persevered
07:44
in their important fields of study
07:46
despite the pandemic
07:48
for example doctoral student in
07:51
biomedical science
07:52
andrew oled worked with the jackson
07:55
laboratory faculty
07:57
associate professor kathryn kozrowski
08:01
to discover a new connection between
08:04
alzheimer's dementia
08:06
and a specific gene doctoral student
08:10
sabrina sultana has been investigating
08:13
ways
08:13
in which maine's forests can contribute

08:17
to the state's economic
08:19
health graduate students in the
08:22
laboratory of dr
08:24
clymus excuse me dorothy climas zakas
08:28
have been studying the wound healing
08:30
properties
08:31
of blueberries these are just a few
08:34
examples
08:35
of your important work i would like to
08:39
thank all of you for your contributions
08:41
to the university of maine
08:43
the state of maine and beyond
08:48
moreover as you graduate you are
08:50
starting a new chapter
08:52
in your lives by graduating from the
08:55
university of maine
08:56
you're receiving humane stamp of
08:58
approval
09:00
and joining the thousands of individuals
09:03
who have received their degrees from
09:05
this great
09:06
institution for over 150 years

09:11
the stamp of approval from the
09:13
university of maine means that you have
09:15
received
09:16
high quality and high impact education
09:20
through distinctive programs and by
09:22
world-renowned
09:24
faculty who have prepared you well
09:27
for professional success and lifelong
09:29
learning
09:31
finally the university of maine is great
09:35
because of
09:36
you and those who graduated before you
09:39
for all that you have done and continue
09:42
to do
09:43
to make the university of maine the
09:45
flagship institution
09:48
it is today thank you
09:51
we appreciate the opportunity to
09:53
celebrate your success
09:55
please keep in touch as we want to hear
09:58
from you
09:59
about all of your endeavors

10:03
congratulations to you our class of 2021
10:12
thank you dean byramian as it is for
10:15
many of us who have spent their careers
10:17
in higher
10:18
education commencement is my favorite
10:19
time of year
10:21
and one of the things that is most
10:22
rewarding for me is sharing the joy of
10:24
our graduates with those who are most
10:25
dear to them
10:27
it is the perfect culmination of the
10:28
academic year and the many years of work
10:30
that have preceded this celebratory time
10:33
one of the other things that makes
10:34
commitment commencement exercises
10:36
special
10:37
particularly for graduate degree
10:38
recipients is the academic attire
10:41
and today's focus the academic hood so i
10:43
thought i'd spend just a few minutes
10:45
providing an overview
10:46
of the academic robe and hood and the

10:48
features that you and your family will
10:50
note
10:50
as you receive your hoods today
10:53
the origin of academic dress dates back
10:55
to the 12th and 13th centuries when
10:57
universities were first taking form
11:00
since the initial focus of universities
11:02
was on the education of the clergy
11:04
the dress of teachers and students was
11:06
that of a cleric
11:07
long gones were worn and given the cold
11:10
and drafty buildings in medieval times
11:11
they were likely necessary to help stay
11:13
warm
11:14
similarly the hood was used to cover the
11:16
shaved heads of clerics and students
11:19
in the days of henry viii oxford and
11:21
cambridge first began prescribing a
11:23
definite academic dress european
11:27
institutions have always had a great
11:28
diversity in their specification of
11:30
dress

11:31
however american colleges and
11:33
universities opted for a definite system
11:35
that all might follow
11:37
a significant contribution to the
11:39
development of the system was made by
11:40
gardner
11:41
catrell leonard whose family owned a
11:43
firm that made clothing including
11:45
academic robes mr leonard was greatly
11:48
interested in the subject of academic
11:49
dress
11:50
publishing on the subject in 1893
11:54
shortly afterward he was invited to work
11:55
with an intercollegiate commission made
11:57
up of representatives of leading
11:59
institutions to establish a suitable
12:00
system of academic apparel
12:03
the commission met at columbia
12:04
university in 1895
12:06
and adopted a code of academic address
12:08
which besides regulating the cotton
12:10
style and materials of the gowns

12:12
prescribed the colors which were to
12:14
represent the different fields
12:16
of learning on the velvet trim of the
12:18
hood and i
12:19
brought a prop today to help demonstrate
12:21
this
12:23
white was designated the color of arts
12:25
and letters and dates back to the
12:27
fur trim on the hoods of oxford and
12:29
cambridge
12:30
gold and yellow standing for the wreath
12:33
uh wealth rather which scientific
12:36
research was
12:37
has produced was assigned to the
12:38
sciences and so forth
12:40
the satin lining on the inside of the
12:42
hood represents the school colors which
12:44
for
12:44
humane the color is la la light blue
12:47
it's a columbia blue
12:48
so i've got a phd hood here the velvet
12:51
trim on the outside

12:52

uh represents philosophy uh and the

12:55

satin trim on the inside is the

12:57

university main color of columbia blue

13:02

the american council on education has

13:04

continued to update the standards for

13:06

academic dress over the years

13:08

the most recent change just coming in

13:09

1986

13:11

with new guidance on the phd degree and

13:13

i quote from the code

13:14

in the case of the doctor of philosophy

13:16

degree the dark blue color

13:18

is used to represent the mastery of the

13:20

discipline of learning and scholarship

13:21

in any field

13:22

that is attested to by the awarding of

13:24

the degree it is not intended to

13:26

represent

13:26

simply the field of philosophy

13:31

before we proceed with the hooding i'm

13:33

pleased to introduce the co-host of

13:34

today's ceremony

13:36

the dean of the college of liberal arts

13:37

and sciences dr emily haddad so that she

13:40

may share her congratulatory rocks with

13:43

[Music]

13:46

you

13:49

hello everybody it is truly a pleasure

13:52

to congratulate you

13:54

for the work that you have done and the

13:57

degree that you have earned

14:00

there are 49 students who are being

14:02

awarded graduate degrees in the liberal

14:04

arts and sciences in 2021.

14:06

i congratulate each of you as well as

14:09

those who are joining us from 2020

14:12

to be hooded and recognized your degrees

14:16

in 2021 span chemistry communication

14:19

computer science

14:20

digital curation english french gis

14:23

global policy

14:25

history information systems mathematics

14:27

music

14:28

psychology spatial information science

14:30
and engineering spanish and spatial
14:32
informatics
14:33
and as you listen to that list you see
14:35
the scope
14:36
of what a liberal arts education and
14:40
education in the liberal arts and
14:41
sciences can offer
14:44
at the graduate level whether you've
14:45
earned a graduate certificate
14:47
a master's degree or a phd your
14:49
accomplishment
14:50
shows your fortitude and your dedication
14:53
your intelligence
14:54
and your passion for learning it shows
14:56
that you have been able
14:58
to achieve your dreams and to
15:01
obtain the support in social
15:05
and financial and academic ways
15:08
necessary to do that
15:09
that's a really important lifelong
15:11
lesson
15:12
and it's a pleasure to congratulate you

15:15
on having achieved it as well as
15:17
everything that you have accomplished
15:18
academically
15:20
thank you for your work at the
15:21
university of maine and all the best of
15:23
luck to you
15:28
thank you dean haddad and now the reason
15:32
we are all here today
15:33
let the hooding begin as a point of
15:35
order we will start by
15:37
putting the candidates for doctoral
15:38
degrees in alphabetical order by first
15:40
name
15:41
graduates will be brought to the main
15:43
screen individually at which time they
15:45
will turn on their cameras to be hooded
15:47
and i will read their names after i have
15:49
introduced you your hooding assistants
15:51
should come forward and place the hood
15:53
over your head if you're tall
15:55
it helps to bend your knees to give them
15:56
a fighting chance

15:58

once your hooding assistants have

15:59

completed their task you will be placed

16:01

back with the other attendees we

16:03

encourage you all to stay and watch the

16:04

remaining graduates be hooded

16:11

i will call the first name

16:17

amber hathaway receiving a doctor of

16:20

philosophy in physics

16:21

advised by dr charles t hess

17:00

those of us who do this live uh

17:03

including dean haddad and i can

17:05

can sympathize with with those that

17:07

haven't had a lot of practice of doing

17:08

this

17:10

next up anita jerosh doctor of

17:13

philosophy and interdisciplinary studies

17:15

advised by dr philip

17:16

edelman

17:54

pleased to introduce brian toner doctor

17:56

of philosophy and computer science

17:58

advised by dr philip dickens

18:42

i should add that that um the waving

18:45
hands and the camera is the
18:47
the accepted virtual uh uh
18:50
method of giving applause next
18:54
brianne berry doctor of philosophy in
18:56
anthropology and environmental policy
18:58
advised by dr cindy eisenhower
19:18
nicely done
19:30
those are all the doctoral candidates in
19:32
in attendance today
19:33
we'll start with the masters candidates
19:35
uh beginning with alexandra cooper
19:37
master of arts and global policy
19:40
advised by dr james suttley
20:00
well done
20:09
and next ashley case also a master of
20:12
arts in global policy
20:14
and also advised by dr james suttley
20:45
well done
20:55
bill koenig master of arts in english
20:58
advised by dr holly adams
21:21
again well done
21:30
is gianni wang master of arts and global

21:33

policy

21:33

also advised by dr jim suttley

21:57

you

22:29

nicely done congratulations

22:38

next is karina

22:42

iskandarova

22:45

master of arts and global policy and

22:47

advised by jim suttley

22:56

very nice congratulations

23:04

next is lorraine cuyo also master of

23:08

arts and global policy advised by jim

23:14

[Music]

23:20

sutterly

23:33

oh looks like lorraine left

23:36

so our next student to be hooded is

23:40

lydia balustra

23:41

master of arts in english advised by dr

23:43

jennifer jennifer moxley

23:54

that's lydia

23:58

she's got a selfwood

24:11

well done

24:22

next michael dudley master of science in

24:24
teaching advised by dr michael whitman
24:45
great job congratulations
24:55
next paulina sergeant master of arts in
24:57
teaching in spanish
24:58
advised by dr carlos villacorta
25:08
opalina sent me a note saying she can't
25:11
find her camera
25:17
congratulations paulina
25:29
next rochelle tatosky master of arts in
25:33
english advised by dr dylan dreyer
25:52
well done congratulations rachelle
26:02
next simona lukasek
26:05
lukasic master of science in a college
26:08
environmental science
26:09
advised by dr jasmine soros
26:29
nice congratulations simona
26:36
next is steven doman master of arts and
26:39
global policy advised by jim suttley
27:04
well done
27:08
and i got a note that says that paulina
27:10
got her camera working
27:12
so we're going to try to bring paulina

27:13
back to get the hood
27:22
teaching in spanish advised by dr carlos
27:24
viacourta
27:30
yay congratulations paulina
27:40
and that concludes the hooding for
27:42
today's ceremony
27:44
honoring students in the liberal arts
27:45
and sciences
27:49
graduating class of 20 in 2020 and 2021
27:52
a special thanks to the university of
27:54
maine symphonic band for providing the
27:56
pomp and circumstance music
27:58
thank you all for participating today as
28:00
we honor your achievements and
28:02
resilience during these unprecedented
28:04
times
28:05
as you move into the next phase of your
28:07
careers please stay in touch with us so
28:08
that we may celebrate your future
28:10
accomplishments
28:11
for those of you who may have been too
28:13
shy to join us today on camera

28:14

congratulations to you too as we

28:17

conclude to quote the former dean of the

28:19

graduate school dan

28:20

sandweis welcome to our hood

28:24

thank you all

28:28

thank you emily