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1911

## Sweet Fancies Waltz

C. W Wilcox

*Composer*

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# Sweet Fancies Waltz.

C.W. WILCOX. Op. 137.

Tempo di Valse Lento.

*p*  
*Ped.* *Ped.* *Ped.* *Ped.*

*Ped.* *Ped.* *Ped.* *Ped.* *Ped.*

*Ped.* *Ped.* *Ped.*

*rit - e - cresc.* *a tempo.*  
*f* *Ped.* *Ped.*

*rit.* *a tempo.*  
*Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.*

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Kas-W.  
002854  
W:1

*piu mosso.*

First system of musical notation (measures 1-5). The right hand features a melodic line with fingerings: 1 3 4 3 1 3, 4 3 1 5 4 2, and 5 4 2 1. The left hand provides a bass accompaniment. Dynamics include *p* (piano) and *f* (forte). Pedal markings are present below the bass line.

Second system of musical notation (measures 6-11). The right hand continues the melodic line with fingerings: 2 3 4, 4 3 2 5 4 2, and 4 3. The left hand accompaniment remains. Dynamics include *p* and *f*. Pedal markings are present.

Third system of musical notation (measures 12-17). The right hand features a melodic line with fingerings: 5, 4, and 3 2 1. The left hand accompaniment continues. Dynamics include *p*. Pedal markings are present.

Fourth system of musical notation (measures 18-23). The right hand features a melodic line with fingerings: 4 3 2, 4 3 2 1, and 3 2 1. The left hand accompaniment continues. Dynamics include *f*. Pedal markings are present.

Fifth system of musical notation (measures 24-29). The right hand features a melodic line with fingerings: 5 4 2 5 3 1, 2 4 5, and 5 4 2 3 2 1. The left hand accompaniment continues. Dynamics include *p*. Pedal markings are present.

Sixth system of musical notation (measures 30-35). The right hand features a melodic line with fingerings: 2 4 5 4 2 4, 1 2 1 2 3 4, and 4. The left hand accompaniment continues. Dynamics include *f*. Pedal markings are present. The system concludes with a first and second ending bracket.

Trio.

*p*

Ped. Ped. Ped. Ped. Ped. Ped. Ped.

*mf* *rit.*

Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

*a tempo.*

*f*

Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

*p* *mf* *Fine.*

Ped. Ped. Ped. Ped. Ped. Ped. Ped.

Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

1 2

*D.S. al Fine.*

Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.