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Maine Impact Week 2021 Faculty Mentor Impact Awards : Pauline Kamath

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Stephanie Shay

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Maine Impact Week 2021 Faculty Mentor Impact Awards
Pauline Kamath, School of Food and Agriculture

Apr 9, 2021

<https://youtu.be/wjVQ-7lgqS4>

Run Time : 00:04:01

Earlier this year, we asked students to nominate faculty members who had an important impact on them and the response was incredible. Through online videos and announcements, we are featuring the nine faculty members who won 2021 Faculty Mentor Impact Awards

Transcript is machine generated, unedited, in English.

hello i'm stephanie shay
um i have been a phd student in
pauline's lab
for over four years now and it's really
easy to see that pauline cares very
deeply about her students in both a
personal as well as an academic context
i've had the pleasure and privilege of
working with paulina she fulfills
several different advising roles
personally as my direct advisor
pauline's exceptionally supportive uh by
encouraging me to think on my own
but always offering a helping and
knowledgeable hand as a guidance as well
she has spent countless hours teaching
everything i know about molecular lab
work
as well as showing me the ropes when it
comes to field work which consists of
live trapping wild turkeys during winter
months
so typically this meant very early
mornings
less than 20 degree days sometimes
single digits

teaching me how to collect several
different types of disease samples
from wild turkeys and beyond these
hands-on teaching moments
pauline's helped me in all academic
aspects of research
this includes applying for grants
writing reports and manuscripts
statistical analysis
and presentations
her dedication to teaching research and
her students
is clear unwavering and inspiring in all
of these roles
she's encouraged me to be involved with
undergraduate mentoring which has been
an
incredible learning experience for me
and i've also taken her graduate course
in wildlife disease
and i'm currently a teaching assistant
for her undergraduate companion animal
course
i was the first graduate student in
pauline's lab and i've seen it flourish
both
in number and accomplishments
exponentially with each passing year
she truly recognizes that not all
students are the same
and tailors her advising and teaching
style to match the needs of her students
she has been an influential role model
for me both in and out of research
and academics and she's beyond deserving
of this recognition through the faculty
mentor award
hello my name is pauline kameth i am an
assistant professor of animal health in
the school of food and agriculture here
at the university of maine first of all
i'm
truly honored to be nominated for the
faculty mentoring award

it means so much to me particularly because i feel that mentoring and working with students is really one of the most important aspects of my job and i feel lucky to have the opportunity to work with such a fantastic group of students at the university of maine

i lead a molecular ecology laboratory with research focused on infectious diseases in wildlife and the students are really the heart of my research program they bring enthusiasm energy diverse and diverse perspectives to this work and without them really a little progress would be made so they are the ones out there doing the hard work in the field and the laboratory collecting and analyzing data so my perspective on mentoring is that it is a partnership and while i'm here to guide students starting out on their scientific journey i also continue to gain and learn so much from them so i take my role as a mentor very seriously and i'm committed to being accessible and available

i also feel that mentoring should go beyond helping students to develop field and laboratory skills and i try to foster skills in critical thinking problem solving quantitative literacy writing and communication most importantly i aim to create an environment among the students in my group both graduate and undergraduate that makes them feel they're part of a team and encourages them to learn from and support each other and what i enjoy most about working with students is watching them gain the confidence to

become independent and proficient
researchers and for some eventually also
becoming mentors themselves
so my hope is that i may be able to
inspire them and provide them with an
experience that will prepare them for
whatever
career path they end up taking
English (auto-generated)