University of Maine's Master's Social Work Program Assessment of Student Learning Outcomes

University of Maine

Follow this and additional works at: https://digitalcommons.library.umaine.edu/univ_publications

Part of the Higher Education Commons, and the History Commons

This Other is brought to you for free and open access by DigitalCommons@UMaine. It has been accepted for inclusion in General University of Maine Publications by an authorized administrator of DigitalCommons@UMaine. For more information, please contact um.library.technical.services@maine.edu.
### UNIVERSITY OF MAINE MASTER’S SOCIAL WORK PROGRAM
### ASSESSMENT OF STUDENT LEARNING OUTCOMES
### PROGRAM OPTION (DISTANCE)
### LAST COMPLETED ON (JANUARY 15, 2020)

<table>
<thead>
<tr>
<th>COMPETENCY</th>
<th>COMPETENCY BENCHMARK (GENERALIST)</th>
<th>COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)</th>
<th>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Generalist Practice</td>
<td>Area of Specialized Practice #1 (Identify Specialization)</td>
<td>Area of Specialized Practice #2 (Identify Specialization)</td>
</tr>
<tr>
<td>Competency 1: Demonstrate Ethical and Professional Behavior</td>
<td>90%</td>
<td>90%</td>
<td>100%</td>
</tr>
<tr>
<td>Competency 2: Engage Diversity and Difference in Practice</td>
<td>90%</td>
<td>90%</td>
<td>100%</td>
</tr>
<tr>
<td>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</td>
<td>90%</td>
<td>90%</td>
<td>100%</td>
</tr>
<tr>
<td>Competency 4: Engage In Practice-informed Research and Research-informed Practice</td>
<td>90%</td>
<td>90%</td>
<td>100%</td>
</tr>
<tr>
<td>Competency 5: Engage in Policy Practice</td>
<td>90%</td>
<td>90%</td>
<td>99%</td>
</tr>
<tr>
<td>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</td>
<td>90%</td>
<td>90%</td>
<td>99%</td>
</tr>
<tr>
<td>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</td>
<td>90%</td>
<td>90%</td>
<td>100%</td>
</tr>
<tr>
<td>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</td>
<td>90%</td>
<td>90%</td>
<td>99%</td>
</tr>
<tr>
<td>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</td>
<td>90%</td>
<td>90%</td>
<td>99%</td>
</tr>
</tbody>
</table>

Any Additional Competency(ies) Developed by the Program
<table>
<thead>
<tr>
<th>COMPETENCY</th>
<th>COMPETENCY BENCHMARK (GENERALIST)</th>
<th>COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)</th>
<th>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Generalist Practice</td>
<td>Area of Specialized Practice #1 (Identify Specialization)</td>
<td>Area of Specialized Practice #2 (Identify Specialization)</td>
</tr>
<tr>
<td>Competency 1: Demonstrate Ethical and Professional Behavior</td>
<td>90%</td>
<td>90%</td>
<td>99%</td>
</tr>
<tr>
<td>Competency 2: Engage Diversity and Difference in Practice</td>
<td>90%</td>
<td>90%</td>
<td>99%</td>
</tr>
<tr>
<td>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</td>
<td>90%</td>
<td>90%</td>
<td>99%</td>
</tr>
<tr>
<td>Competency 4: Engage In Practice-informed Research and Research-informed Practice</td>
<td>90%</td>
<td>90%</td>
<td>99%</td>
</tr>
<tr>
<td>Competency 5: Engage in Policy Practice</td>
<td>90%</td>
<td>90%</td>
<td>100%</td>
</tr>
<tr>
<td>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</td>
<td>90%</td>
<td>90%</td>
<td>100%</td>
</tr>
<tr>
<td>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</td>
<td>90%</td>
<td>90%</td>
<td>99%</td>
</tr>
<tr>
<td>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</td>
<td>90%</td>
<td>90%</td>
<td>98%</td>
</tr>
<tr>
<td>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</td>
<td>90%</td>
<td>90%</td>
<td>100%</td>
</tr>
<tr>
<td>Any Additional Competency(ies) Developed by the Program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMPETENCY</td>
<td>COMPETENCY BENCHMARK (FOUNDATION)</td>
<td>COMPETENCY BENCHMARK (SPECIALIZATION)</td>
<td>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</td>
</tr>
<tr>
<td>------------</td>
<td>----------------------------------</td>
<td>--------------------------------------</td>
<td>-----------------------------------------</td>
</tr>
<tr>
<td></td>
<td>Foundation</td>
<td>Specialization #1 (Identify Specialization)</td>
<td>Specialization #2 (Identify Specialization)</td>
</tr>
<tr>
<td>Competency 1: Demonstrate Ethical and Professional Behavior</td>
<td>90%</td>
<td>90%</td>
<td>99%</td>
</tr>
<tr>
<td>Competency 2: Engage Diversity and Difference in Practice</td>
<td>90%</td>
<td>90%</td>
<td>99.5%</td>
</tr>
<tr>
<td>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</td>
<td>90%</td>
<td>90%</td>
<td>99.5%</td>
</tr>
<tr>
<td>Competency 4: Engage in Practice-informed Research and Research-informed Practice</td>
<td>90%</td>
<td>90%</td>
<td>99.5%</td>
</tr>
<tr>
<td>Competency 5: Engage in Policy Practice</td>
<td>90%</td>
<td>90%</td>
<td>99.5%</td>
</tr>
<tr>
<td>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</td>
<td>90%</td>
<td>90%</td>
<td>99.5%</td>
</tr>
<tr>
<td>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</td>
<td>90%</td>
<td>90%</td>
<td>99.5%</td>
</tr>
<tr>
<td>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</td>
<td>90%</td>
<td>90%</td>
<td>98.5%</td>
</tr>
<tr>
<td>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</td>
<td>90%</td>
<td>90%</td>
<td>99.5%</td>
</tr>
<tr>
<td>Any Additional Competency(ies) Developed by the Program</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>