

Fall 11-19-1974

# Maine Campus November 19 1974

Maine Campus Staff

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## Craftsmen ply art at Hilltop

by Lisa Halvorsen

*"Okay, now tack the top of that string to the top of the board. Twist the first piece around the second and under the third, then tie a half-hitch in that piece. Slide the glass bead up to there, and fasten it with another knot..."*

Macrame, the ancient art of knot tying, is one of the many crafts which can be learned at the Hilltop Crafts Center. All university and community members may make use of these facilities.

The center opened in spring, 1972, in the Cub's Den under the Hilltop Cafeteria. Peter Simon, an English major and former student senate vice-president, organized the program, bought supplies, and set up the individual work areas within the room. It was founded as a result of a general interest survey sent out by Residential Life to determine what types of programs students would be most interested in having on campus. More than sixty per cent of the returned surveys indicated that students wanted a place to learn arts and crafts.

At first there were only six work-study instructors and three crafts from which to choose, pottery, copper enameling and silverwork. Now, less than three years later, the facility has expanded to include 28 staff members, five volunteer instructors, a full-time director, and a number of different crafts, including batik, leather tooling and furniture re-upholstering.

Workshop sessions are also offered throughout the school year and summer to give students, community members and children a chance to develop their skills. The workshops are taught by staff members, and generally the only cost is for materials used. Signup sheets are posted in the center prior to each session, and flyers are distributed on campus and in the community.

This year for the first time there is also a course being taught for credit at the crafts center. It is an education mod, "Teaching Crafts in Outreach Communities", and was designed by Nan Alberg, a former director of the center. The purpose of the course is to teach students craft skills and provide opportunities

for them to teach what they have learned to different age groups in a variety of teaching situations. Some of these areas include Skitukuk, Penobscot County Prison, and Jefferson Adult Night School. There are 12 students enrolled in the course.

The current director is Kathleen Blackstone, one of the original work-study students hired to help out at the center. She was one of 22 applicants for the job. Her responsibilities involve supervision of staff and all activities carried out at the center, purchasing of supplies, bookkeeping and public relations.

All the students employed at the center are work-study students who are selected by Blackstone on the basis of their ability to get along with people and their potential for learning new crafts and teaching these skills to others. At the beginning of the year each staff member is acquainted with all the crafts, work areas and equipment in the center.

Each person is also put in charge of a particular craft area, such as pottery or weaving, and teaches classes in his or her specialty.

Presently, over 500 people use the crafts center each month. Although the facility can accommodate a large number of people at one time, as well as house the craft equipment and supplies, there is a definite need for expansion, according to Blackstone. The idea has been discussed with Residential Life, and a survey has been designed to determine whether or not enough people use the center to make expansion worthwhile. There is a common belief that mostly Hilltop Complex students use the center, rather than the whole student body and Orono community members, due to its location. Blackstone hopes a more centralized location can be found.

Most of the funding comes from the student government, Residential Life, and on-campus organizations. Since off-campus students and Orono residents also use the facility, community and off-campus student groups may be asked for contributions to support the center said Blackstone.

The Hilltop Crafts Center is open Monday through Saturday from 10 a.m. to 9 p.m. and Sunday from 11 a.m. to 9 p.m.

**Midweek**

# Maine Campus

Nov. 19, 1974 Vol. 78 No. 22



Who knows what lies within the depths of Fogler Library's special collection division where shelves hold rare books, historic papers and letters that can't be read for another 50 years. For a look at this unique part of the university, see pp.6 & 7.



# Students gain right of access to personal records

A new federal law goes into effect today that gives college students and parents of secondary and elementary school students the right to inspect all personal school records and files.

The "Family Educational Rights and Privacy Act of 1974", sponsored by Sen. James Buckley (R-N.Y.), was signed into law by President Ford on Aug. 21, as an extension of the elementary and secondary education act.

The law stipulates that students, or parents, in the case of students under age 18, have the right of access to all records contained in their files, including "identifying data, academic work completed, level of achievement, (grades, standardized achievement test scores), attendance records, scores on standardized intelligence, aptitude and psychological tests, interest inventory results, health data, family background, teacher or

counselor observations, and verified reports of serious or recurrent behaviour patterns."

The right of access amendment originated due to complaints from parents of elementary and secondary students, and the students themselves, that they should be allowed to see the information which comprises their academic records, since this information can have a profound effect on the students' futures.

An educational institution, under the new law, would have to comply with a request for information within 45 days, or face the consequences of being cut off from federal funds.

This stipulation, in addition to many others, has raised the concern and skepticism of the American Council on Education, along with six other associations of higher education. In a memorandum sent to all members of the Senate Labor and Public Welfare and the House Education and Labor committees, these bodies requested that Congress delay implementation of the new legislation until next year.

Donald McNeil, Chancellor of the University of Maine, has written Senators Edmund Muskie and William Hathaway asking that the effective date of the bill be delayed for six months. McNeil has said the university "will honor the law," however.

A major concern has been the students' right to see recommendations sent to university officials with the understanding that the recommendations were to remain confidential. Letters endorsing or criticizing a students' application to a particular institution were not meant for student inspection, claim some administrators.

Richard W. Lyman, president of Stanford University, and chairman of the Association of American Universities, said, as reported in the *Chronicle of Higher Education*, "obviously, a personal recommendation is not likely to be candid if the writer knows it can be read by the subject."

Here at UMO, Director of Admissions James Harmon said Monday night the new law will probably have little impact on the admissions process, except that recommendations written by high school teachers or guidance counselors will probably carry less weight with the office.

Although he had "no great objection" with the law, Harmon queried, "now who is going to write an honest recommendation?" The director added that UMO will now probably place more emphasis on other high school records in processing applications, such as grades and test scores. Harmon explained that there is some question as to whether or not the new law is even applicable to present

•HARMON• see page 9



## Potential

"The men who have planned this complex have looked ahead," said Dr. J. Franklin Witter, professor emeritus of the department of animal and veterinary sciences, in reference to the university's new dairy complex that has been named after him. Dedication ceremonies for the J. Franklin Witter Animal Science Center were held Friday.

## Eleven firms submit bids to operate food services

by Sharon Wilson

Eleven catering companies have expressed interest in operating UMO's food services, according to John Blake, vice president for finance and administration.

Blake reported he has heard from 11 companies interested in submitting bids for the university's food services during the second meeting of the Ad Hoc Food Service Review Committee held last Friday. Blake, who chairs the committee, said the meeting was held in the hopes of "coming to grips with the requirements of the bids solicited for our food service."

Blake cited the committee's first job as to write a letter, to be sent to the 11 companies, which would explain the requirements the university expects them to fulfill. The committee's task will be to decide if an outside catering firm would be able to provide the same services the university does at a lower cost.

Members of the committee include: Susan Webber, special assistant professor of institutional management; Sheila Brown; Frank Clement, operations manager at Wells Commons; John Hogan, chairman of the department of food science; and Judy Clark, manager of catering service at Wells Commons. Ross Moriarty, director of residential life for UMO, also attended Friday's meeting.

The major issue at Friday's meeting was

the job security of the present food service employees.

"We want to make sure there will be job security," said Blake. "This is the first thing I would like to insist upon being in the letter."

Food science chairman Hogan brought up the issue of pay raises. Both he and Clark said if all university employees received a pay hike, food service workers employed by a catering firm should too. They suggested any contract with a catering firm should stipulate that the catering firm would have to meet university wage increases.

Moriarty said, "You should ask all the companies you contact to submit a list of all the schools they now service and also all they have serviced in the past five years. You should also ask their permission to go back to these schools and ask them if they were satisfied with all the aspects of the catering company's serviced."

Moriarty was assigned the task of writing the first draft of a letter to be sent to those companies interested in running the food service here. Moriarty's letter will be sent to all committee members for review and suggestions. Committee members will forward their version of Moriarty's letter to Blake, who will compile all the suggestions into a new letter. The committee will review Blake's final draft before the letter is sent to the catering firms.

The General Student Senate (GSS) will conduct a referendum this week seeking student opinion of which academic calendar should be followed next year—the early semester or the traditional calendar.

Voting is scheduled to be held in the dormitory complexes Thursday, Nov. 21 during the noon and evening meal periods. Off-campus students will have the opportunity to voice their opinions Thursday and Friday, Nov. 21 and 22, from 9 a.m. to 4 p.m. at a polling place near the candy counter in the mezzanine of the Memorial Union. Student senators will be manning the polling booths.

Mike Chiaparas, an executive assistant to GSS president Jeanne Bailey, who is coordinating the student referendum, said sample calendars will be posted in the dorms and the Union "so that students can have a better idea of what they're voting on."

"The samples include some of the major advantages and disadvantages of both

calendars, as brought up in the past by students themselves, faculty and administrators," Chiaparas said.

Chiaparas indicated it is important for students to study the sample calendars because the ballot consists of a strip of paper with two boxes in which students will simply check off their preference. Other than a disclaimer stating when first semester exams would be held under both calendars, the ballot lists no specific dates.

When tabulated, the results of the referendum will be forwarded to a calendar committee for insertion in a report to be presented to the Council of Colleges at their meeting next month. The results of the referendum, along with the council's recommendation, will be forwarded to UMO President Howard Neville who will make the final decision.

The council was supposed to make their recommendation at a meeting held earlier

•STUDENT• see page 8

## Students plan symposium, fast day for state's poor

by Kirt Bradford

United Low Income (ULI), in conjunction with the Student Association of Maine (SAM), will be sponsoring a symposium on Dec. 4 and a Fast Day Dec. 11 here to raise money for Maine's poor people it was announced at a press conference held in the Memorial Union Friday.

The activities are being planned to raise money to provide services in the areas of welfare, food and housing, according to Frank Schiller, director of ULI, and Peter Simon, director of SAM.

According to Schiller, those people participating in the state-wide series of fasts will be asked to donate money which would ordinarily have been spent on meals for that day.

Schiller hopes to raise about \$5,000.

The symposium will offer discussion on low income perspectives of problems such as housing, welfare, organizing, food, day care and education. Exact times will be announced later, said Simon.

It was also announced that Gov. Curtis and Governor-elect James Longley have been invited to attend the day of seminars. In a letter written to Schiller, Longley respectfully declined the invitation "so that I will not transgress on Gov. Curtis' term of office."

Longley did request that Schiller send him copies of ULI's budgetary information, as well as minutes and materials of the day's activities.

In explaining the emphasis placed on students throughout the state, Schiller said: "Students and low income people share a lot of problems, especially in the area of housing."

Schiller also cited "development of day care centers which will enable welfare mothers to work" as another example of areas in which student associations can help.

Simon said he also wants to demonstrate to the people of Maine "that students are not apathetic." The director of SAM said

•ULI• see page 3



## Campus news briefs

Students may sign up for the spring semester course offerings of the **Continuing Education Division** beginning Dec. 14 at the CED office, 14 Merrill Hall. Classes begin Jan. 13.

Courses for degree credit will be available in 20 different major fields on the Orono campus and eight at the Bangor Community College.

Of the 143 individual courses offered, non-degree credit studies are available in real estate and functional mathematics, among others.

CED also offers Masters degrees for part-time students with a non-thesis option (only available to CED and summer session students).

For prospective freshman unable to meet the requirements to be considered in a full-time day program, CED has a program which enables the student to transfer into day-time study on completion of 30 credit hours providing an average of C or better is achieved. The student begins his day-time study with a sophomore standing.

Requirements for enrollment in CED are completion of high school or the equivalent. CED also gives opportunity for the day student to obtain additional degree credit hours.

Early registration is advised in order to secure a choice of courses, many of which are filled prior to the beginning of classes. Tuition is charged at the rate of \$25 a semester hour. Classes will be held Monday through Thursday evenings and Saturday mornings.

A slide illustrated discussion on "Shipwrecks and the Recreational Diver" will be presented by **Eric Allaby**, a nautical historian, underwater photographer and surveyor, Thursday (Nov. 21) at 7:15 p.m. in the Damn Yankee Room of the Memorial Union.

Especially invited to the discussion are scuba divers, historians, shipping buffs, archeologists and all those interested in diving.

Allaby's appearance at UMO is sponsored by the Student Activities and Organizations Office of the Memorial Union and by the New England-Atlantic Provinces-Quebec Center. There is no admission charge.

Plans for a new **University Honors Program Center** have been completed and student volunteers are now being sought to help in its construction.

The Agricultural and Engineering Department will oversee the experimental modular construction which will begin in the new cattle barns where the center's six modules will be made. The modules will then be transported to the permanent building site next to the university observatory where they will be assembled.

Work on the new Honors center will not be the first time students have gotten together to construct a campus facility. During the 1930's Coburn Hall was built by engineering students. Those people interested in helping on the Honors Center construction may stop in at the Agricultural Engineering Building and sign up. No experience is necessary and working hours are flexible.

Watercolors and sculptures by **Roger Brouard**, Blue Hill artist who recently moved to Bangor, are on exhibit through December in the University of Maine at Orono's Artist of Maine Gallery in Carnegie Hall.

The Artists of Maine Gallery, which is supported by the university's Patron of the Fine Arts, will return to its regular exhibition of works by artists who live and work in Maine in January for the remainder of the academic year.

Brouard, who has been living in Maine for the past year, attended Darien, Conn., schools and received a bachelor of fine arts degree from the University of Connecticut. He also attended the Cummington School of Art.

## What's on

Those students planning to graduate in December must submit an application for degree card immediately. These cards may be picked up at the registrar's office, Wingate Hall, between 8 a.m. and 5 p.m.

### TUESDAY, NOV. 19

**GYMNASTICS**--club and team meet at 3 p.m., Gymnastics Room, Memorial Union.

**CONTROVERSY**--"Energy Crunch." Prof. Edward Holmes and Lloyd H. Elliot of the English Department. 7:30 p.m. Bangor Room, Memorial Union.

**READINGS**--from "Winesburg, Ohio." A Readers' Theatre Production. Graduate Center. North Lounge, Estabrooke Hall at 7:30 p.m.

**SQUARE DANCING**--7:30 p.m. Memorial Union.

**CONCERT SERIES**--Boris Golofsky Opera Theatre in "La Traviata." 8:15 p.m. Memorial Gymnasium. Admission.

### WEDNESDAY, NOV. 20

**CRAFTSMAN IN RESIDENCE**--Chris Cambridge, scrimshander. 10 a.m.-4 p.m. Memorial Union.

**BLOODMOBILE**--Aroostook Hall. 2-8 p.m.

**SANDWICH CINEMA**--"A Night at the Peking Opera." North Lown Room, Memorial Union, at 12 noon.

**GYMNASTICS**--club and team meet at 3 p.m., Gymnastics Room, Memorial Gymnasium.

**DANCE CLUB**--Dance Studio, Lengyel Gymnasium. 3 p.m.

**MCA AGAPE MEAL**--and reflection at 6 p.m. MCA Center, College Avenue.

**UMO CHESS CLUB**--Bumps Room, Memorial Union, at 7 p.m.

**COMMUTER COOKING**--7:30 p.m. Coe Lounge, Memorial Union.

**IDB MOVIE**--"Walking Tall." 7 and 9:30 p.m. 130 Little Hall.

**INFORMAL POETRY READING**--Lee Sharkey at 7:30 p.m. Bangor Room, Memorial Union.

**ACTION INFORMATION SESSION**--Peace Corps and Vista. 7:30 p.m.

**FALL COLLOQUIUM**--Maine Ministry in Higher Education. Rosemary Haughton, author, will speak on "Experimental Theology." Damn

Yankee Room, Memorial Union, at 7:30 p.m.

**THURSDAY, NOV. 21**  
**CRAFTSMAN IN RESIDENCE**--Chris Cambridge, scrimshander. 10 a.m.-4 p.m. Memorial Union.

**GYMNASTICS**--team and club meet at 3 p.m. Gymnastics Room, Memorial Union.

**ITALIAN FILM FESTIVAL**--"The Spider's Stratagem." 100 Nutting Hall at 7 and 9:30 p.m.

**DOG TRAINING**--and special canine problem seminar. Classroom B at 7:15 p.m.

**MINI-WORKSHOP**--Ice Fishing at 7 p.m. Damn Yankee Room, Memorial Union.

**LECTURE**--"Shipwrecks and the Recreational Diver" by Eric Allaby of Grand Manan, N.B. Damn Yankee Room, Memorial Union, at 7:15 p.m.

**THURSDAY CLUB**--"Economical Ways of Meat Cutting." First National Stores, Grants Plaza, Old Town. 8 p.m.

**UNIVERSITY CONCERTS**--20th Century Music Ensemble. Donald Stratton, conductor. Hauck Auditorium at 8:15 p.m.

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# New buildings to remedy acute classroom shortage

by Debbie Sline

Although construction of several new buildings is well underway at UMO, the controversy over the need for these costly facilities persists. However, Earsel E. Goode, director of the department of space and scheduling, confirms without hesitation the need for extra classroom space.

Goode schedules 2,600 different course sections of the 1,100 courses offered at UMO into 117 classrooms. In numerical terms, this task is monumental. When complexities of arranging acceptable faculty and student schedules combine with the factor of limited time, the job would seem impossible.

And on top of this, Goode says, there just is not enough classroom space to go around.

The optimal capacity and actual use of UMO classrooms by the students enrolled this fall was studied statistically. This study showed optimum classroom capacity well below student enrollment.

The total optimum capacity of all classrooms on campus at any one time is

7,914 students. Of the 8,914 students enrolled at the time of the study, only 7,902 were taught in general classrooms; another 1,000 were taught in other facilities not designed for classroom use, such as the library, dorms and labs.

Goode noted the study fails to indicate those classrooms used which were not only filled but also overcrowded by adding extra chairs.

He attempts to minimize this overcrowding in some rooms when creating the master schedule for all courses.

Goode schedules courses in particular classrooms on the basis of pre-registration figures. Then, during add-drop, overcrowded classrooms are juggled until the room sizes fit enrollment more closely. In 1969, Goode explained, the number of room changes during add-drop amounted to 125 per semester. Now, he added, this figure has jumped to 300.

"It's extremely difficult to use each

room 40 hours a week," he said. "The average is probably 32 hours a week usage with an occupancy ratio of 60 per cent full."

Although some rooms are used 40 hours out of 40, Goode noted, "The mixture of class schedules on different days makes 30 hours per room most efficient."

Goode defined peak scheduling hours from 9 a.m.-2 p.m. During this time all classrooms are in use.

To meet the space problem, he said, "We can either increase the faculty and create more sections for individual instruction or we can go the route of the 1960's, holding large non-personal lectures with one faculty member."

He described the UMO experiment with large lecture rooms, such as Hauck Auditorium, as an unsatisfactory solution. He noted, large lectures and the TV monitor education tried by some schools demonstrates that machine-type, factory education is disenchanting.

With individualized classes as his guideline, Goode is left with an alternative—increasing classroom use at non-peak hours, at 8 a.m. or after 3 p.m. Although this has been done to some extent, Goode rejects it as a complete solution to space problems.

"We can exploit flexibility at other hours but who's going to teach?" he queried. As present faculty members already carry approximately four to five classes each, more faculty would have to be hired.

Goode explained some schools have forced students and faculty to take classes at less preferable hours; however, many students here would "add-drop into the more crowded classes at peak times," he speculated.

Hiring faculty to teach less students at non-peak hours "increases faculty costs while decreasing faculty productivity."

In reference to the English-Math Building, Goode asserted that a building is a fixed cost, while faculty salary

costs—especially with added inefficiency due to lowered student enrollment—would eat up costs of a building in a short number of years.

The English-Math Building will raise available classrooms to 137 and increase student capacity to 9,133. A capacity increase of 300-400 students was planned, but was lost as inflationary costs will prevent construction of the fourth floor.

The extra space provided by this new building, which is scheduled for completion next fall, will also relieve overcrowding of faculty offices. Goode noted crowding three to four faculty members in one room limits research and availability to students.

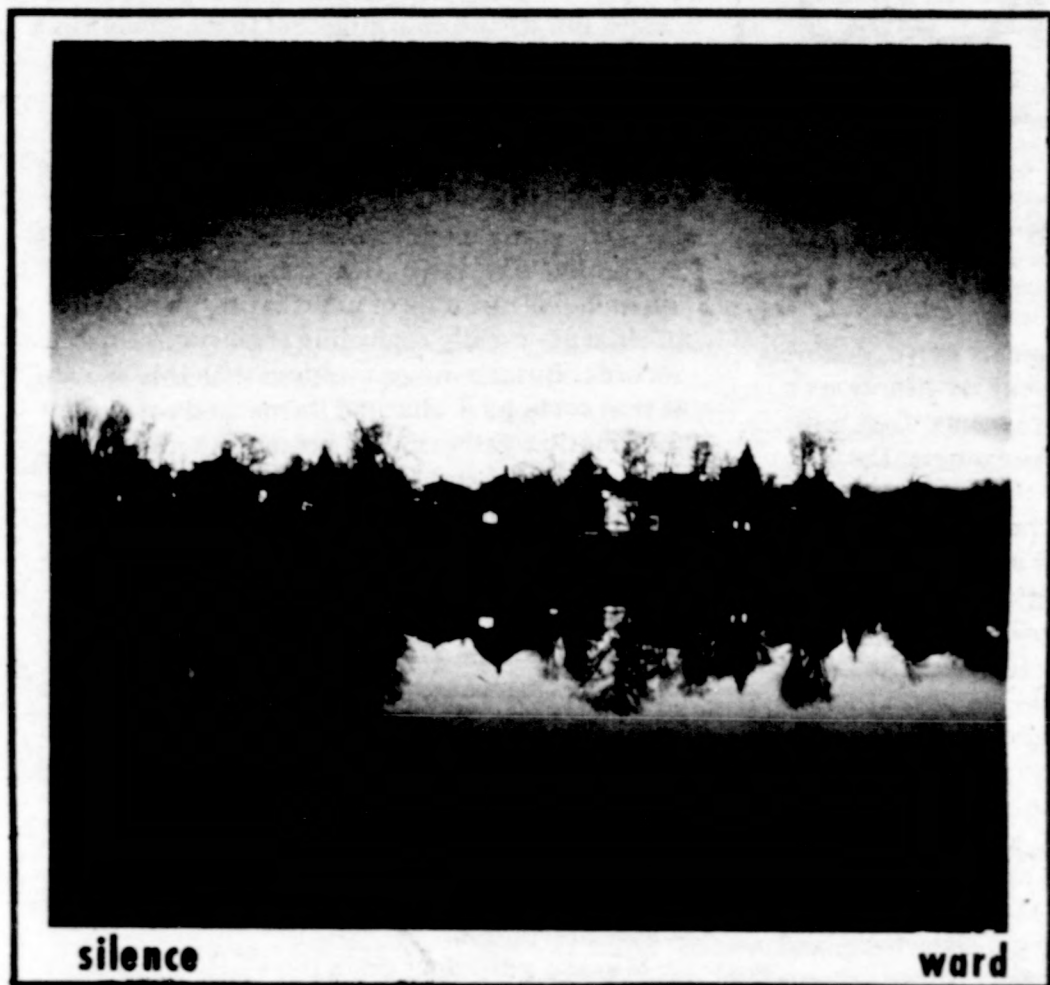
Goode has ruled out several further space-increasing possibilities. One of these, night use of classrooms, has already been exploited. Between night lab sessions, Continuing Education Division (CED) courses, lectures, organizational meetings, and movies, every classroom is often in use during the evenings.

The space and scheduling director has also explored possible renovation of attics, basements, and unused rooms. Because of state fire codes and the need for exits and good ventilation, costs of renovating such space is "far too great—it is easier to build specific buildings designed for classrooms," he asserted.

Any such renovations would also fall short of "architectural standards conducive to learning," he claimed.

As well as space provided by the English-Math Building, the Honors Center will add one classroom. Renovations of lounges in Estabrooke Hall will provide room for four graduate seminars and the Agricultural-Engineering Building will house an extra classroom, he noted.

"Every attic space possible is being used for research," Goode stressed. "You know how crowded dorms are, and classroom spaces are just about as bad," he lamented.



## ULI, SAM aim at bringing poor to state's attention

• continued from page 1

that one of the biggest issues in the future for his organization will be tuition and the rising costs of education; and that obviously low-income students are hit the hardest by this trend.

According to ULI figures, one out of every three people in Maine is classified as low income and face daily problems of "inadequate housing, high unemployment, inaccessible dental and health care, embarrassingly low welfare payments, and rising food costs."

United Low Income is a tax-exempt, non profit coalition of poor people comprised of local groups throughout the state.

Since 1968 when it was organized, ULI has aimed at focusing attention of Maine's poor people through a series of programs designed to educate low income people on their rights and how to lobby effectively for change.

Seminar topics will include social services, how the legislature works and special interests affecting the legislature.

Expertise for the symposium and seminars will be provided by the Maine Conference of Human Services, Pine Tree Legal Assistance, the Bangor and Lewiston Tenants' Unions, the Maine Housing Authority, We Who Care, and the State Department of Health and Welfare.

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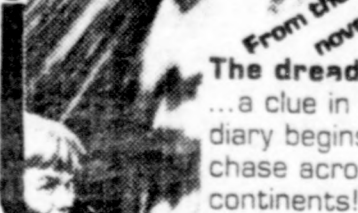
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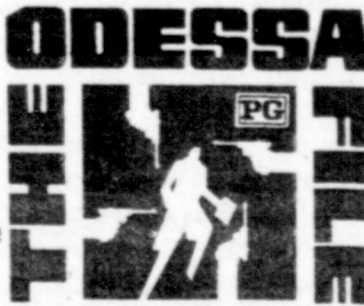
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## The new student access bill ... a sign of things to come?

The right of all citizens to examine, and if necessary correct records, files, and documents pertaining to them held by governmental as well as non-governmental agencies is fundamentally necessary if the United States is to avoid becoming a computer-operated big brother.

With the advent of computer data-processing, many agencies, but especially banks, credit bureaus, and law enforcement agencies, have taken on the awesome task of keeping tremendous volumes of records on file that provide information on literally millions of citizens. The main problem with these information-gathering systems has been the

potential for invasion of privacy and the possibility of abuse because of inaccuracy or the dissemination of information to persons or groups that should not have such access.

In light of all this, Washington's lawmakers seem to be slowly realizing that the best way to safeguard against the abuse of these data banks is to provide a legal right for all citizens to examine, inspect, and correct any files or records pertaining to them. This process of realization needs to be hastened, however, for despite all the rhetoric and new legislation that comes from Washington, the sad fact is that some people are daily denied access to their files by both public

and private institutions.

Yet, we view the recent law granting students the right to examine their files held by educational institutions as a possible "light at the end of the tunnel." Perhaps Congress will see fit to use this new bill as a launching platform for major new legislation granting citizens the right of access to all information about them in no uncertain terms. We certainly hope so.

We note optimistically that the move for this particular bill was initiated from the right side of the political spectrum, which must surely be a good sign.

Federal legislation in this area has been rather sketchy, and this complicates the already difficult problem of enforcing laws such as these. The laws now on the books unfortunately leave some loopholes available to agencies who might wish to deny a citizen, for whatever reason, access to their records. We are not charging that people are being denied access in the majority of cases, but we are charging that this happens in a significant number of cases, and it ought to be rectified by stronger, clearer laws with stiffer penalties for violation.

Aggravating the whole situation, and perhaps representing the biggest potential for abuse, is the Federal Crime Information Center. The FCIC is a nation-wide network of computer banks which holds all kinds of information on millions of citizens—mostly regarding their past criminal records. But the major problem with this system is that some have charged its methods of information-gathering do not sufficiently protect an individual's right to privacy, and that its methods for updating and correcting individual files are not efficient enough to prevent abuse.

The state of Massachusetts, by executive order of Gov. Francis Sargent, has refused to participate in the FCIC network until the FCIC meets the privacy and methodological standards contained in that state's laws. The federal statutes in this area are not as stringent as those of Massachusetts. We hope Governor-elect Michael Dukakis will continue that state's protest of the FCIC, as long as the FCIC maintains its present posture toward access and abuse prevention.

Maine's participation in the FCIC is probably firmly established, but it is not outside the parameters of Governor-elect James Longley's power to change this. We urge him to take a good, hard look at the information network.

We would like to believe the new bill sponsored by Sen. Buckley marks the beginning of changing attitudes in government towards the whole process of gathering and keeping vast data banks on citizens. Congress's rejection a few years ago of a bill that would have established social security numbers as a citizen's "official number" provides further support for our optimism.

We hope further legislation in this direction is forthcoming.

Maine  
Campus

## Editorials

### UVM's financial woes

The financial woes enveloping the University of Vermont will affect all students next year. A tuition increase of \$95 for in-state students and \$215 for out-of-state students will raise tuition costs to \$3,003 for outsiders and \$1,103 for natives. Masters degree programs will be cut, forcing students who would normally continue their education at their own state university to go elsewhere. And the football program will be wiped out, meaning players like quarterback Bob Bateman, who would be welcomed on any coach's squad, will have to attend school elsewhere to play the game.

Almost everyone connected with UVM will be affected by the school's money problems. But the uproar which has erupted since UVM President Edward Andrews Jr. made public the gloomy extent of the school's financial dilemma has not focused on the overall impact of his announcements, but on the football team. The *Bangor Daily News* and the *Boston Globe* last Friday mentioned, in stories reporting on the president's statements, the various ramifications of the tight 25 per cent legislative appropriation budget which hampers the university. Not a word has been printed since then, however, except on the sports pages of both papers.

One university trustee lamented it would be too bad to end the 77-year-old football program, but added, "after all our purpose is education." The remark sounds like a concession on his part, or as if the primary purpose for the existence of an institute of higher learning came to him as an afterthought.

Yes, it is too bad that a university is forced to cut back because of a lack of money. But we hardly think the loss of the football program supercedes the gravity of having to cut academic programs and impose heavier economic burdens on students. Chances are good that many UVM football players are receiving money through that school's athleticship program. The average student doesn't receive such a subsidy.

President Andrews estimates about \$4 million dollars is needed to ensure continuation of the football program. Football coach Carl Favilene wants to try to hit alumni, who he says have offered "overwhelming support" for football, for that amount. But if the alumni could be convinced to contribute that much to any university program, we think their generosity should be funneled into academic programs, to ensure against other programs being lost.

From a business point of view, the elimination

of the football program is a smart move, enabling the athletic department to focus its attention on the hockey and basketball programs. Last year Vermont's hockey team ranked among the top ten nationally.

Basketball is a much cheaper sport to fund than football, and with a few extra sponsored players, could bring recognition and extra money to UVM, or at least that's how we're told it works. Those alumni who defect with the loss of the football team would come back with their money once the basketball and hockey teams started to produce some good results, both economically and in the winning columns. These are business considerations, and when sports becomes a business and not another university program, it must face up to the consequences.

Coach Favilene will find a job elsewhere, and Bateman will be recruited by interested schools. They aren't the biggest losers in this situation. The student who hoped to enroll in the school's two-year dental program loses, as does the masters degree candidate in economics, music, home economics, philosophy, and Spanish. Those individuals are shook by Andrews' announcements too. But no one has thought to seek out their sentiments, or ask them how they plan to lobby the trustees or seek out alumni support for their interests. Ask alumni to support a home ec program or contribute money that will help lessen tuition costs? It's just not done. And if it is, it doesn't make the news.

The UVM dilemma is particularly interesting as UMO tries to beef up its intercollegiate athletics in this tight inflationary period. We shudder to think which programs would be cut here if the need arose. Certainly not the athletic programs; not now, after so much effort has been put into gaining athleticships and the administration is out drumming up dollar sign support for athletics.

The question is a sobering one that no doubt sends chills through students and faculty members. But it needs to be asked.

Then again, we must remember the money being solicited for UMO's athletic programs is money that normally wouldn't find its way to the Orono campus. Alumni won't contribute to music or mathematics or journalism programs, we're told.

But priorities are priorities, after all; business is business, and alumni will be alumni. Who said anything about education?

## Staff

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# Letters to the editor



## Students should be considered 'amicus curiae'

To the editor:

It seems likely collective bargaining will eventually come to university faculties. Last week's conversation between students and trustees seems to recognize this, and students quite naturally are agitating for a place in the process. The question is, where does student input fit in?

One trustee quite accurately pointed out that collective bargaining is a negotiating process between two sides, labor and management. It naturally has become an adversary process, and he could not see a logical place to put a third element into what has become, historically and by nature, a two-sided one.

It is a vexing question, unless you believe the student is to be excluded, which I do not. The question is to find the way to include student input, without over or under balancing any part of the process.

Since the typical adversary negotiating process presupposes two sides opposing each other, (yet bargaining in good faith towards an eventual agreement with which both sides can live

and prosper), one's first thought is that any other element which belongs in the mix must be put with one side or the other, to then be adversary along with its side against the other.

Logically, the third element would expect to go where its interest clearly lies. But here is where we will have trouble. Does the student's interest lie more with management or labor, or, with the administration or the faculty?

I submit there will be those who will come up with strong arguments to support both contentions, so much so I doubt that we could ever reach any kind of consensus. Either way, someone with a vital interest will be unhappy no matter which side the students choose, or is chosen for them.

Is there any alternative? For purposes of opening debate, I suggest one that might be considered.

Adversary proceedings to resolve disputes are most familiar in the judicial process. Collective bargaining processes are not like courts in every respect; but they bear some startling resemblances to ju-

dicial proceedings, as anyone who has taken part in both will agree.

When a third party wants to intervene in a case before a court, which is a case being fought out by the adversary process between two parties, the court may allow such intervention, when it seems valuable or logical, by the amicus curiae (friend of the court) route.

The parallel is not perfect, because in court there is a referee to decide when and where a friend of the court brief is applicable, but such details might be ironed out if the idea has basic merit. At least this is a way of introducing a third element, without making it impossible a third party of a necessarily two-party adversary proceeding. And it would keep the student from getting on a side which might not always represent his best interests. Instead the student could pick out the issues to which his interest directed him, and address his influence on those to both sides.

Brooks W. Hamilton

## Let Talmar Woods go to the dogs

To the editor:

Your report on Talmar Wood last week was accurate. However, lest the dogs of Talmar become this year's chicken incident, let me offer some comments:

I am for dogs.

I am against certain kinds of human beings, such as those who sign leases in which they promise to abide by the rules (i.e. prohibiting dogs) and immediately violate their word, as the couple in question did, by moving in with a dog. This was what the grievance committee was meeting about and why I happened to get involved.

I am for participation (who isn't?). The original policy, which allowed dogs, reflected the wishes of prospective tenants. The current policy, prohibiting dogs, reflects the wishes of the residents of two years ago who had become fed up with dogs. If the people now living in Talmar Wood want the dogs back in, I presume the policy will be changed again to reflect their wishes.

The assertion that people in Talmar Wood are living in a state of fear under Jacquie Wagner, the manager, is mostly funny--though probably not to

Jacquie, who has her hands full getting ready for what promises to be a hard winter.

Sherman Hasbrouck

## Italians get cold shoulder

To the editor:

I suppose by now there have been enough complaints around campus about the cafeteria service and food but I feel that the service has reached an all time low.

I've just returned from an "Italian Night" dinner at Hilltop. If I was Italian I'd be insulted.

After waiting in line 30 minutes, I was confronted by three people, one of whom was standing around looking bored. I asked for Lasagna (on the menu) but they "ran out". So I took spaghetti, the only thing left.

The spaghetti (I use the word loosely) was so over-cooked it was in strands about an inch long which were stuck together in clumps. This was cold, but the veal which I was served was even colder and it was so dry I couldn't tell whether or not there was meat between the bread crumbs. I also asked for garlic bread (again, on the menu) but they had "run out" of this, too. When I tried to fill

my burning hot glass with milk the machine was empty.

Advancing into the cafeteria I was confronted with tables that were strewn in such a manner that one would have had to have been a snake to squeeze through. I'm 5 feet 6 inches and 130 pounds and if I can't make it between tables, few can. After drinking some water I decided to have a cup of coffee. When I went to pour in some sugar I found a giant cake of sugar stuck inside the jar. When I turned the jar upside down nothing came out.

This story is not uncommon. All these things have happened to me before. But tonight they all came together. If this university can't improve cafeteria service and food, I'm all in favor of bringing in outside caterers. I really don't care if the cooks are like members of the family. If my mother messes up a meal I don't eat it--I get something cold from the fridge. Here, we don't have that choice.

David P. Gleichman

## Bugged by shutterbug

To the editor:

I continue to be amazed by the downright boorishness and ill manners of some University of Maine students.

The conduct of a student photographer at the Wuertemberg Chamber Orchestra concert in attempting to photograph Maurice Andre during his concerto was unforgivable from someone of an age to know better.

The offense wasn't lightened any by the fact that he was dressed like a pig. I suppose it's too much to ask of contemporary youth to show more respect for great artists...at least by

dressing more appropriately for concerts...but it's dismaying to see the evident lack of concern for any kind of manners by students of my alma mater.

It's tough to realize you're an "old fogey" at 37.

Hal Wheeler  
Class of '59

The photographer described in this letter is not a member of the Campus Staff. None of our photographers were at the Tuesday evening concert.

-Ed.



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# Folger Library Special Collection division contain

Story by Bill White

Photos by Steve Ward and Anne Richter

What possible importance could the love letters of a WWII soldier and his wife hold except for sentimental value—especially if one is not allowed to read them until the year 2023?

According to Frances G. Hartgen, head of the Special Collections Division of Fogler Library, the letters offer a window into the mid-20th century human relations, morals, and beliefs, for the reference of future generations.

"With changes in morals and styles in social living in this century," said Hartgen, "A few centuries from now, people will want to study a primary source."

The love letters, whose donators stipulated the letters are to be kept sealed until their 80th wedding anniversary for reasons of privacy, are one of the more recent additions to the growing Special Collections Division. The subjects of special collections range from pre-1900 juvenile books, which were donated a few at a time over the years, to the Hannibal Hamlin family papers, the first manuscript document acquired by the university, which contains the personal and public documents of Hamlin and his family. Hamlin, a Bangor native was vice president of the United States during Abraham Lincoln's presidency.

The Special Collections Division itself is relatively young, having been formally established in 1971, but Hartgen said it has been the dream of the librarian for years.

In 1968, Hartgen was assigned to sort out non-book material that had been donated to the library and stored in a locked vault where ROTC had once kept its records. At the time, the Hannibal papers were the largest collection, and those papers, along with various other manuscript collections, were tucked away in boxes. For the next year and a half, she devoted a few hours each day, in addition to her duties in the reference room, to this task.

In 1970, when the dean of women and men moved out of the third floor east side of the library (facing the Union), the Special Collections Division took up permanent residence there, and the job became full-time for Hartgen. After renovation of the newly acquired space, the division officially opened during the 1971-72 school year, and has since expanded to include the fifth level stack area.

Hartgen said 10,000 book items have since been pulled from the general circulating collection to form the State of Maine Collection. This collection includes state documents, maps, town reports, newspapers, and periodicals concerning Maine. "This was done to pull together a collection we can be proud of, and to protect some of the items," said Hartgen, noting that the library has only one copy of some books, and that many of them have gone out of print. The division now has a \$3,500 budget for purchasing current and out-of-print books, but all the "special" collections of books and manuscripts were donated.

The division also has a university collection containing graduate and honors theses, alumni

and faculty publications, the university and all UMO publications. "Since I spotted did anyone collect a publication it was a magazine article," said Hartgen, "we are bulding a collection." She said the division does not collect publications or the other campuses in the UM system.

The Special Collections Division is staffed by three professional librarians Hartgen. Hartgen relies heavily on students to do the cataloging of the materials of the collections in the division cataloged, however. She cited the R. Levinson collection as one example. Dr. Levinson, a former head of the philosophy department, collection contains some 2,000 rare volumes since they are all in German, Greek, they remain untouched on the shelves.



One pleasant feature of the Special Collection Room is the comfortable atmosphere which it provides for studying. Individual desks are

provided for student use, as well as tables for groups to sit at.



Of the many manuscripts it holds, most valuable is the latin "illumination" include one of the first editions of Dante's Divine Comedy.

When the present space occupied by the division was renovated, blowers were installed to help keep the temperature constant and to improve air circulation, but Hartgen doesn't believe it's enough. "A perfect library should have temperature control to preserve important material," she claimed, "but the stacks are open to the rest of the library and can't be done."

Hartgen speculated that within the next few years, the micro-film room will be moved to a new library addition, and the rare books and manuscripts will be stored in the micro-film area on the fifth level. Presently, the rare manuscripts are stored in free, ventilated cartons in the closed stacks.

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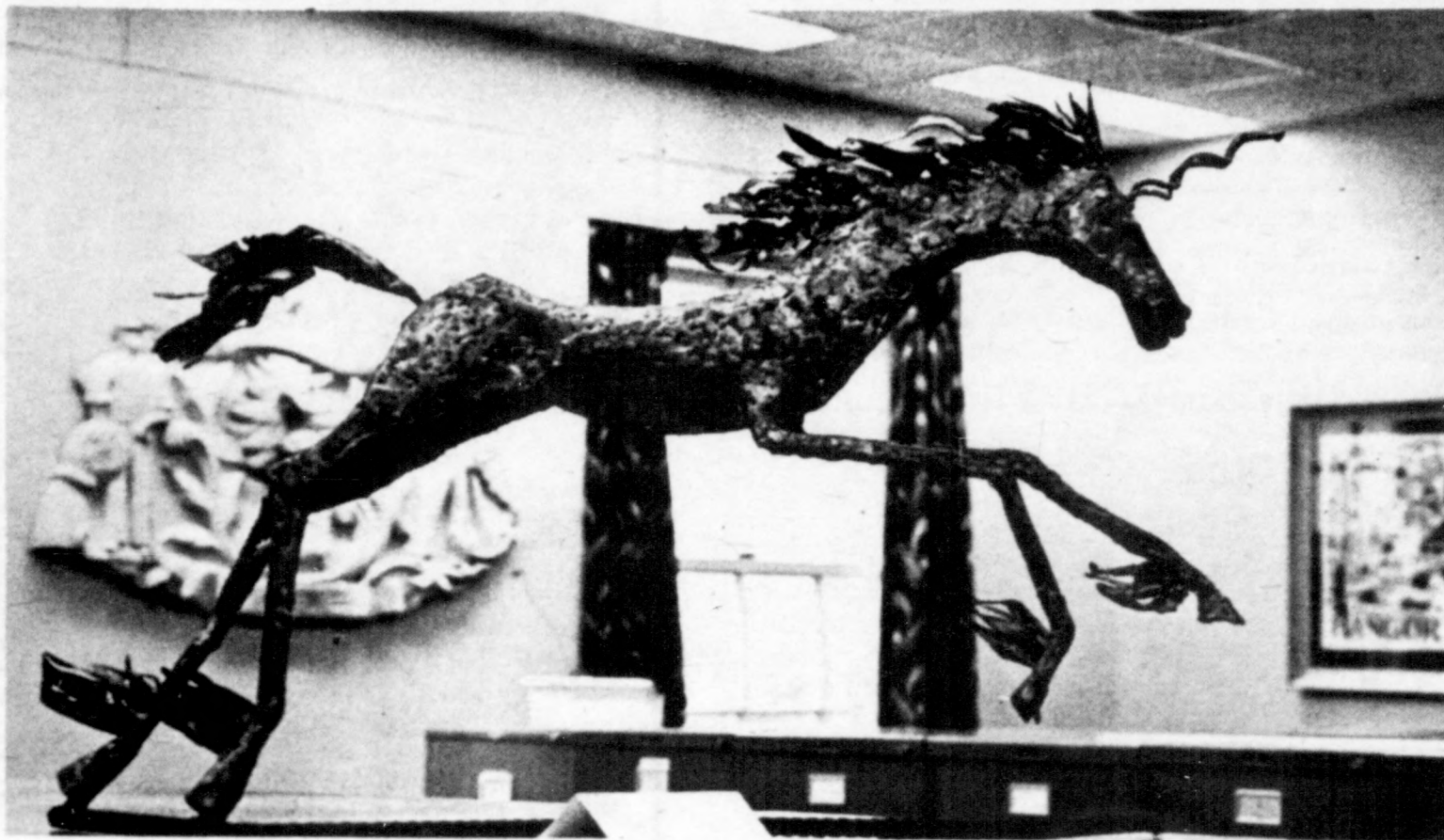
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# n contains rare volumes and secret love letters

publications, the university archives, MO publications. "Since 1868 only did anyone collect a publication, even if magazine article," said Hartgen. "Now building a collection." She said the es not collect publications or papers of campuses in the UM system.

cial Collections Division is presently three professional librarians including Hartgen relies heavily on work-study do the cataloging of the materials. All llections in the division are not however. She cited the Ronald B. collection as one example. Donated by ead of the philosophy department, this contains some 2,000 rare volumes, but are all in German, Greek, or Latin, in untouched on the shelves.



Also contained in the room are many art works, paintings and drawings as well as sculpture. This horse, of metal, gallops freely, while a wooden

replica of the state seal, which is hand carved, hangs on the wall behind on the left.

Within the next fifty years, Hartgen believes most of the collections of rare materials will be put on micro-film.

"The originals will have to be put in sealed containers, much like the Declaration of Independence," she said. She pointed out the library presently doesn't have personnel trained in the field of archival and rare documents, as the cost of hiring someone with such training would be high. But she noted, as an example of what can happen to unprotected materials, a document concerning a request for protection made to the Massachusetts state legislature by early Penobscot river settlers dated April 3, 1785, has yellowed and decayed from exposure.

Hartgen foresees a need for the division to become more specialized in the future because of rapid increase in the amount of materials donated in a certain area, and believes this increase will come in materials relating to Maine authors. "Westbrook Junior College has its female authors; Colby has Robinson; Bowdoin has Longfellow," she said. "But because we are a state university we must emphasize Maine."

This does not mean, according to Hartgen, that the papers and manuscripts of Maine's little known or unknown authors will be weeded out or turned down. On the contrary, she cited as one example the Chandler family papers, which contain letters, ledgers, and deeds of a family of storekeepers and farmers from New Gloucester. The love letters collection, which she believes to be the only one of its kind in the country, is another example of the type of philosophy she has toward the collections.

Because the Special Collections Division contains many volumes of unresearched materials, and offers a wealth of long-dormant information, Hartgen finds it hard to understand why "the doors aren't being pointed down."

She believes most students don't know about the collections, and most of those who do only occasionally take advantage of them.

"When they see the closed door they hesitate to open it," she said, referring to the entrance to the collections room. "But keeping the door closed is the closest thing we can get to air conditioning. It also adds to the quiet and intimacy of the place," she added.

Hartgen's philosophy as a librarian is simple. "The only reason we have materials in a library is to make them available. The real value of the book is halved if it remains on the shelf."



A great many of the books and periodicals are stored behind glass, but a large number, however, are freely accessible in the room.

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## "EARLY CALENDAR"

FALL	
Classes begin	Wednesday, Sept. 3
Day off	Friday, Oct. 24
Thanksgiving recess begins	Wednesday, Nov. 26
Classes resume	Monday, Dec. 1
Final exams begin	Monday, Dec. 15
Final exams end	Saturday, Dec. 20

SPRING	
Classes begin	Monday, Jan. 12
Winter recess begins	Saturday, Feb. 14 at noon
Classes resume	Monday, Feb. 23
Spring recess begins	Saturday, March 27 at noon
Classes resume	Monday, April 5
Final exams begin	Monday, May 10
Final exams end	Saturday, May 15

## "TRADITIONAL CALENDAR"

FALL	
Classes begin	Monday, Sept. 8
Classes end Thanksgiving vac.	Friday, Nov. 21
Classes resume	Monday, Dec. 1
Classes end Xmas	Friday, Dec. 12
Classes resume	Monday, Jan. 5
Final exams begin	Monday, Jan. 19
Final exams end	Friday, Jan. 23

SPRING	
Classes begin	Monday, Feb. 9
Classes end	Friday, Apr. 2
Classes resume	Monday, Apr. 12
Final exams begin	Monday, May 31
Final exams end	Friday, June 4

This Thursday and Friday a referendum will be held so students can voice their opinions concerning the academic calendar the university is to follow during the 1975-76 school year. The calendars above are samples of the proposed early semester and traditional calendars. Students can cast their ballot in their dormitories. A polling booth will be set up Thursday and Friday in the Memorial Union for off-campus students.

## Student Senate opposes calendar change

\*continued from page 1

this month, but decided to wait, putting off the final decision pending the outcome of the student referendum. No one considers student opinion on this matter as being the deciding factor.

"If there's a heavy majority either way, it might influence the outcome," Chiaparas said. "At any rate, they are asking for student input. We're counting on a fairly good showing," he added.

A calendar committee report, turned

down by the Council of Colleges, contained a senate resolution, passed in a near-unanimous vote, opposing the return to the traditional calendar. Many committee members contended the resolution was representative of student sentiment regarding the proposed calendars.

"Personally, I thought the student senate resolution was enough," Chiaparas said, voicing his agreement with that contention.



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### Waiting

This coat was left on a fire hydrant near Coburn Hall recently, while its owner was raking leaves. For those who have not done their own, snow will soon be hampering this activity. *richter photo*

## Center to develop training programs

The purpose of the newly created Community Education Development Center, which is funded by a \$35,000 three-year grant from the C.S. Mott Foundation, is to coordinate research and develop training programs for community education programs.

According to Dr. Robert Lowell, who initiated the idea for the center, "public schools should become a community project, thereby fulfilling the needs of the entire community for young and old alike."

"Public schools should be made available to the community as a whole, and recreational and classroom facilities should be available in the evening and on weekends," he added.

The center will assist communities in developing local education through the use of graduate interns. A pilot program will be initiated at the Downeast School in Bangor,

which already has programs in community education.

The university will act as the coordinating center for the entire project. The college of Education will use the center to train administrators and graduate students studying community education.

Funding was applied for through the Northeast Regional Center for Community Education Development at the University of Connecticut. According to Lowell, the Mott Foundation was interested in starting such a program in Maine and UMO was the only school in the state to apply.

Dr. Lee Vaught, who was appointed to the UMO faculty this fall, will serve as director of the center. Vaught has had 16 years of experience in public schools. In 1973-74 he was a Mott Fellow at the University of Michigan and the National Center for Education in Flint, Mich.

## Oil companies intensify recruiting efforts

The energy crisis has produced more than worry and inflated oil prices.

According to Bradford Hall, chairman of the geology department, the energy crisis is responsible for the unprecedented influx of recruiters coming to Orono seeking geology majors.

Last month, for the first time, Amoco Oil sent a representative here to recruit geology students. Amoco's visit marks the first active recruitment by an oil company on the Maine campus, said Hall. He also said Amoco has never before recruited in the Northeast. In the past, most oil companies have limited their recruiting effort almost exclusively to the Midwest and Southwestern parts of the U.S., where much of the oil industry is located.

Representatives from Exxon and the National Oceanographic and Atmospheric Institute were also on campus seeking to recruit geology majors recently.

Oil companies are beginning to recruit students from Maine campuses due to anticipated oil explorations off the state's coast, Hall suggested. Oil companies also prefer to hire students who live in the area of the explorations, the UMO professor explained, noting most workers also want to live in an area they are familiar with.

Hall noted a political consideration behind the recent interest oil companies are showing in Maine is that with more Maine people working for these companies, opposition to developing the Maine coastline may be lessened.

### FACULTY AND STAFF DAILY LUNCHEON SPECIALS

11 A.M. - 2 P.M.

AT

**Outside Inn**  
OLD TOWN, MAINE



# Harmon says law will have little impact on UMO

• continued from page 1 •

UMO students, because of a disclaimer that all present students have signed (on the application for admission) that reads:

"In consideration of the undertaking by the Admissions Office to process this transcript, the undersigned agrees that the information furnished on this application for admission, together with all information and materials of any kind received by the Admissions Office from any source, or prepared by anyone at its request, shall be completely confidential and shall not be disclosed to anyone, including the candidate and his family, except that the Director of Admissions may, for official purposes in his discretion, disclose any part or all thereof to such person or persons as he deems advisable."

The above disclaimer in effect disallows all students here the right to examine the

university's copies of their high school records and recommendations. But Harmon explained that as a matter of practical policy, all students' records that are kept in the admissions office have always been open to them. He noted, however, that the office destroys all records after two years, due to lack of storage space so the access law, at least with regard to the admissions office, only affects freshman and sophomores.

Harmon also noted that the legality of the disclaimer on UMO's admission application is in question as a result of the new law. He noted that a court case resulting from his denial of a student's access, which is not likely, would be the only way to test its legality.

Today, as in the past, all freshman and sophomores who wish to see their records in admissions may do so, but Harmon warned that if the office is swamped with requests, there would need to be a period of adjustment to handle the workload.

Another question posed by the new law is whether or not students should be

allowed to inspect letters of recommendation sent to prospective employers. University officials claim such communications are provided by or to the university under assurances they shall remain confidential.

Dwight Rideout, assistant dean of student affairs, explained that "all our records are open now, anyway, and have been for some time."

"I usually discuss the recommendation with the student, and give a copy of it to the student," he said. "I think I write an objective evaluation, and tell the student what I write," he added, explaining that students usually then "have the objectivity to tell me whether or not they want me to write the recommendation, based on our discussion."

Rideout noted that previously, the person being written about was the only one not allowed to see the recommendation. He termed a recommendation sent out to 100 prospective employers as "hardly confidential."

Another major conflict that has arisen concerns whether or not students should be allowed to see a psychiatric counselor's files pertaining to him or her. The general assessment is that students may be damaged psychologically if allowed to see notes on communications written about them by psychiatric counselors that work with them.

Explained Charles Grant, director of the UMO Counseling Center, "if I have a record provided me by another professional, it would have been sent to the student if the professional thought the student should see it."

Grant said any record "could" have information which might prove damaging to the individual seeking counseling or psychiatric care.

Up until now, any student who has requested to see his or her file has made an

appointment with a counseling center representative, and the student and the center official go through the file together to avoid any misinterpretations, said Grant.

"Usually," he added, "my only notes are my summary of the meeting with the student, and the basic reaction of students has been, 'that's what we talked about'," said Grant.

Grant seemed unsure of just how the new law would affect the UMO Counseling Center or other such services, but added "we have never been particularly concerned with keeping a record from a student." He termed the legislation "more drastic than need be" although he acknowledged the need for some kind of law in this area.

Some institutions of higher learning have taken what may be called drastic measures as a result of the new law. The most notable of these is Harvard University, which last week began systematically removing documents and records dealing with its 16,000 students, claiming a "moral obligation" not to let Harvard students see confidential communications about them. Harvard's purge of its files has drawn national attention, both for and against the move.

As for UMO, Dean Rideout explained that although the university used to maintain records on every student, amounting to some 9,000 files in the student affairs office, UMO now only creates these records when the need arises, so there are presently only about 200 student files in his office.

It will be several months before the bill's impact on UMO can be accurately measured, but as Counseling Center Director Grant said, "There are many ambiguities in the law, and there are attempts to amend it, but we have to live with it for awhile."

## Upward Bound to initiate crisis counseling program

Beginning this week, Upward Bound will intensify its counseling procedure with the initiation of the Crisis Counseling Program.

According to Rod Kroemer, an Upward Bound caseworker, the Crisis Counseling Program will deal with problems affecting the academic proficiency of UB's high school students. Most of these are confidence problems, said Kroemer. Family or social pressures and other problems sometimes converge on the student making them "feel up against the wall," he said.

Kroemer believes that due to these pressures, as well as their youth, UB's high school students may have a difficult time "putting things into perspective." The purpose of crisis counseling, according to Kroemer, is to give the troubled student the support and attention needed to get him to believe in himself.

Crisis counseling will for any of the students begin if one of UB's student's grades should slump-off badly. Guidance personnel in the high school will refer this situation to the UB staff here at the university. Kroemer and the other UB staff members will examine the student's past history to see if the cause of the problem can be pinpointed. During the summer residential program at UMO, the UB staff obtains a general idea of how their students are motivated, and any problems each may have. This information is used to diagnose what the student's problem may be.

After the student's history is checked, Kroemer will contact the student via telephone to discuss the problem to see if it can't be alleviated. If the student's problem can't be solved over the phone, Kroemer or another UB staff member will go to the school to talk with the student personally.

According to Kroemer, all discussion of

UB staff with students are held in the strictest confidence. Following a discussion of the problem with the student, the UB caseworker will formulate a method for helping the student to cope with his problem.

"I don't know how effective the Crisis Counseling Program will be," said Kroemer. "It could be very successful or a dismal failure." However, Kroemer is optimistic about UB's intensified counseling procedure. "Upward Bound is going to be able to solve most of our students' problems," he claimed.



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## Awarding of general degree recommended

A panel of eight faculty members and one student have made recommendations for awarding a general baccalaureate degree for part-time students here.

The committee, which was chaired by history professor and former dean of Arts and Sciences John Nolde, made specific recommendations regarding the admission and degree requirements for such a program. These recommendations will be voted on by the faculty of the six colleges here, and if approved, passed on for action to President Howard R. Neville.

The purpose of the program is to provide a way for adults who work during the day to obtain a college degree by taking Continuing Education Division (CED) evening courses and summer session courses. The program would also make it easier for college drop-outs to complete their degree requirements and obtain their degrees.

The committee's recommendations for admission requirements to the proposed program include: 1) all applicants should hold high school diplomas or equivalents;

2) all applicants must have maintained at least a 2.0 or "C" average in at least 18 credit hours of UMO CED or summer session courses; and 3) all applicants must have the approval of the Faculty Steering Committee, or a delegated representative, and show evidence of maturity of purpose and potential for success within the program. The steering committee would consist of faculty from the various colleges acting in the name of university faculty, and would be appointed to four-year terms by their deans, if the proposal is implemented.

The degree requirements as suggested by the committee would include: 1) the completion of 120 degree hours by the applicants as approved by their advisors; 2) at least 30 of the 120 degree hours must be taken at "100" course level (junior-senior) or above; 3) the last 30 hours must be taken in UMO CED or summer session courses and 4) a minimum grade average of 2.0 or "C" for the 120 hours must be maintained for graduation.

## DIC to provide support for state energy program

Professor Richard C. Hill, director of the Department of Industrial Cooperation describes the D.I.C. "as primarily a public service" arm of the university serving business, industry, government agencies and communities. It deals with questions relating to consumers, energy, industry and the environment.

Is ventilation in this hospital adequate for TB patients? Does this coffee cup have lead in the glaze? Did someone put gasoline in my diesel oil? According to Hill, these are typical questions the D.I.C. deals with.

"Somebody recently brought in a bottle of wine and wanted to know what the growth on the cork was," Hill quipped.

Hill explained his department has been involved in more serious things such as last winter's state-wide energy program called Project Fuel which will be continued this winter. D.I.C. was involved in a "technical support" capacity for the program, Hill said. The department's responsibility was to make recommendations as to how various Maine dwellings could best be winterized.

"Someone has got to walk up to a home and say 'We're going to help you save oil,'" said Hill.

Hill explained the D.I.C. serves, for the most part, in a consulting capacity "although I don't like the word," and said his department does charge a fee for their service.

The fee charged to clients is anywhere from five to \$5,000 for short-term projects, with a minimum of five up to \$4,000 for long-term projects.

Although the department's projects are

carried out by faculty members who have other regular duties, it is staffed by only two full-time people. One of them is Hill, and the other is Joyce Schneider, a secretary.

Although the D.I.C. deals in a variety of related fields, Hill explained, "back when the first impetus came on air and water pollution, we did a lot of work in that area. Now most our work is energy-related."

Regarding energy, Hill said, "By the year 2,000 we will be heating our homes from central stations like Bangor-Hydro, using heat pumps supplemented by solar collectors."

Hill claimed that refrigerators will take the place of oil furnace heating units. He explained briefly that refrigerators, ironically, give off heat at the back near the coil units.

"All hydro-carbons are going to be so precious that we'll use them only in cars," Hill explained. "I think that these fuels will slowly disappear as home heating fuels."

Hill sees solar power as an energy source still in the experimental stages. And, as for wind power as another alternative, Hill said "it's even worse."

Hill came to the university in 1946 after working as a design engineer for General Electric and Westinghouse. He specialized in steam and gas turbines.

He also worked on the design of the original Nautilus submarine, and the first civilian nuclear power plant called Dresden Station.

Hill served as acting dean of the College of Technology from 1967-1969. He is presently a director of the Technology Honors Program, and professor of mechanical engineering.

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Saturday Review



# Black Bears and UMass to share '74 Beanpot

For the first time since 1965 the Maine Bears have won a share of the Yankee Conference football crown. In action over the weekend, the UMass Minutemen defeated New Hampshire 27-17, while UConn lost to Rhode Island 14-13. This left Maine and UMass deadlocked for possession of the Beanpot.

At Amherst it looked as if the Minutemen were going to have a long afternoon as UNH jumped off to a quick 10-0 first period lead. Ed Whalen scored a 12-yard run for the Wildcats, while Dave Teggert added a 35-yard field goal.

But UMass came storming back as Jim Torrance scored two touchdowns in the second quarter to put the Minutemen up on top 12-10 at halftime.

New Hampshire regained the lead as they drove 65 yards on the first series of plays in the second half with Bill Foley on the receiving end of a five-yard pass from quarterback Jeff Allen.

But two minutes into the fourth period safety man Ron Harris returned a punt 93 yards to give Massachusetts the win and a tie with Maine for the conference crown.

In the other important conference game over the weekend, Rhode Island pulled a timely upset over UConn at Storrs, 14-13.

Connecticut opened the scoring in the ballgame as middle guard Mike Bove blocked a URI punt and Marty Bird picked up the ball and ran it into the one. From here quarterback Lou Mancari snuck over. UConn kicker Greg Sinay put the Huskies

on top 13-7 at the end of three periods as he booted two field goals of 21 and 36 yards.

But the Rams scored early in the fourth period when fullback Dan Whitacker bulled over from two yards out and Wally Christensen's extra point provided the margin of victory.

The Rams really iced the game with 51 seconds left as Ray Braszo picked off a fluttering Lou Mancari pass in the end zone

to preserve the victory for the Rams and eliminate UConn's title hopes.

The last time Maine won the conference was in 1965 as they compiled a regular season record of 9-1. Their only loss of the season was 2-0 at the hands of Tampa.

For their efforts the Bears were awarded the Lambert Cup and gained a trip to the Tangerine Bowl where they were defeated by East Carolina 31-0.



Cosgrove

Quarterback Jack Cosgrove (15) was one of the major factors in the rejuvenation of the Maine Bears and their subsequent tie with UMass for the YC crown.

## Swimmers debut Friday against New Brunswick



The UMO swim team will get its first taste of action this Friday as they host the University of New Brunswick in a meet scheduled for 7 p.m. at UMO's Stanley Wallace pool.

The Bears finished second in the Yankee Conference last season to a tough Connecticut team as they compiled an overall season's record of 8-4. Again this season Maine should be in the running for the Yankee Conference and New England honors with the toughest challenges coming from UConn and Brown.

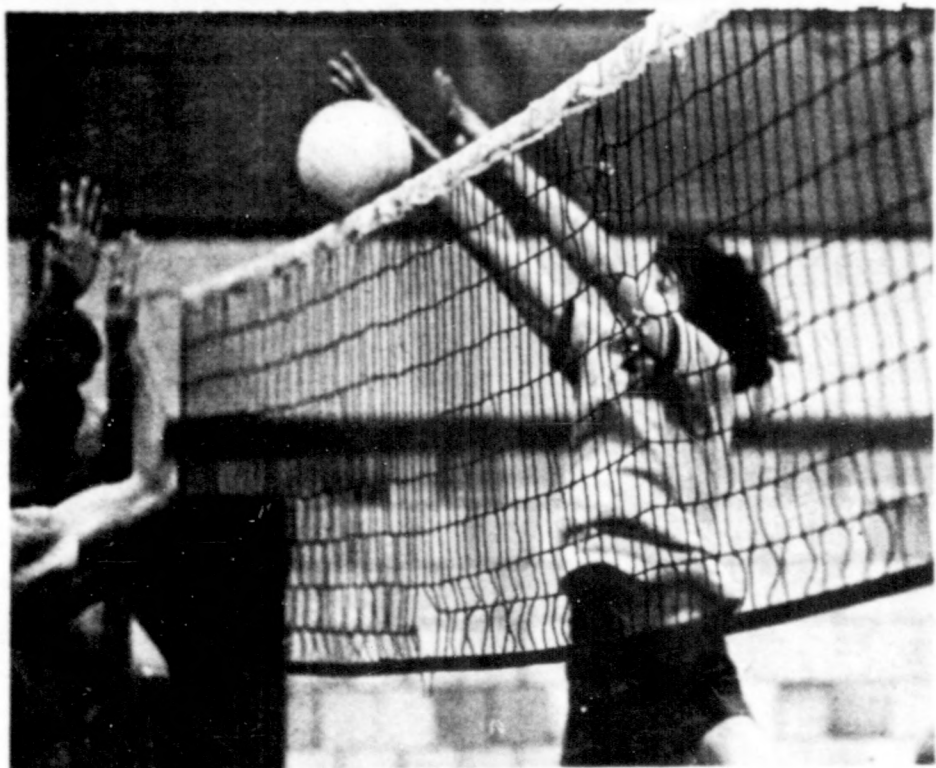
Friday's meet will feature several exciting newcomers. Coach Alan Switzer has been especially impressed with diver Rolf Olsen, who along with Roy Warren should give Maine one of the best one-two punches in diving competition in New England. Also impressive have been backstrokers Bill Bearce and Jay Donovan; butterflyer Ralph Turner; freestylers Bob Stedman, Bill Witherspoon and Jim Farragher and breaststroker Brian Seward.

Veterans Kevin Rader in the freestyle and diver Roy Warren, both New England champs for UMO last season, will be the top veterans back in action for Maine.



Diver Roy Warren

## Sports



Spike

Men's power volleyball is only one of the many sports now underway at the intramural level. Five-man basketball starts tomorrow.

## Women win volleyball crown

With the state power volleyball championship in its pocket for the third consecutive year, the UMO Lady Bears head for the tough New England Regional tournament this week.

Coach Janet Anderson's UMO team opened against UMFK in the double elimination tournament held at Machias Friday, winning the match in two straight games, 15-2 and 15-9. Playing its best volleyball of the tournament, according to Coach Anderson, the UMO team swept past Bates 15-2 and 15-0.

UMPI moved toward an encounter with the Lady Bears by defeating UMPG 15-2 and 15-8, taking two games out of three from UMM, 15-10, 9-15, and 15-0.

The UMO women then pushed the Presque Isle team into the losers' bracket, again winning two consecutive games, 15-6 and 16-14. The second contest was close all the way as the biggest margin was a 9-6 UMO lead.

The Orono women had a two-hour wait while the losers' bracket was played off. UMPI earned the right to meet Maine again by defeating Bates 15-6, 13-15, and

15-8. This set up the rematch for the championship, and the Presque Isle women succeeded in doing what no other team has been able to do since the first tournament of the season—that is, win a game from UMO.

UMPI, in another very close game, defeated the UMO women 15-13. But UMO came back strong to win the next two games and the match, 15-9 and 15-2, to decide the championship.

Although its game winning streak was ended at 32, the UMO team has now won 17 consecutive matches. It goes into the New England Regional tournament this Friday and Saturday with a record of 18 matches won against a single loss, and has amassed this impressive record by winning 36 games against only three losses.

The regional tournament to be held at the University of Delaware includes the 20 top teams from New England and the state of New York. The winner earns the right to participate in the national championships to be held at the University of Oregon in mid-December.

## Intramural Standings

### DORMITORY DIVISION

Gannett	267
Knox	179
Aroostook	176
Oxford	167
Oak	164
York	125
Corbett	121
Cumberland	115
Estabrooke	90
Stodder	70
Somerset	60
Dunn	58
Penobscot	55
Chadbourne	51
Hancock	50
Hannibal	15

### FRATERNITY DIVISION

Phi Eta	198
ATO	180
SAE	177
Delta Tau	166
Phi Mu	158
AGR	157
Lambda Chi	145
Theta Chi	110
SPE	110
Phi Kap	105
DU	102
Sigma Nu	100
TEP	97
Beta	90
Kappa Sig	80
Phi Gam	80
Sigma Chi	72
TKE	50