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Board of Trustees Ad Hoc February 24, 1985

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UNIVERSITY OF MAINE
BOARD OF TRUSTEES

Bangor, Maine
February 24, 1985

AD HOC COMMITTEE ON ROTC

PRESENT: Chairman Robert Dunfey, James Bowers. Other Trustees: Geneva Kirk, Joseph Hakanson. Chancellor McCarthy, UMO President Arthur Johnson, and Faculty Representative Carol Ann Hall.

Mr. Dunfey reported that a month ago he and Trustee Bowers had met with Professor Carolyn Stephenson, who is currently a Scholar-in-Residence at Radcliffe College, and Director of the Peace and World Order Studies program at Colgate University. Professor Stephenson will serve as consultant to the Committee as it explores the possibilities for establishing peace studies within the University, particularly at UMO and USM, where the University also offers ROTC programs. Professor Stephenson was present for this meeting and, at the invitation of the Chairman, she briefed the Committee on the development of peace studies as an academic field and elaborated on the Colgate program, initiated in 1971, the first of its kind to be established in this country, where the nucleus of the program evolved from a faculty study group on the Vietnam War and eventually developed into a full-fledged major. Her discussion of peace studies as an academic field is summarized in outline form below:

- Peace studies - not simply a meeting ground for peace activists, but systematic study of
 - . value systems
 - . the role of violence in and between societies
 - . conflict resolution at both international and domestic levels
- Interdisciplinary approach to peace studies is the most effective format, with social sciences serving as the central disciplines and incorporating others where expertise is available.
- Research seminar is an important component of the program through which to achieve familiarity with the literature of the field.

To provide a basis for discussion, Professor Stephenson described the detailed components of a course she developed and taught on The Problems of War and Peace, covering the content, focus, discussion materials and objectives of the course. Following her presentation she responded to questions from the Committee and there was extensive discussion of the various options for courses, alternatives for obtaining instructors, the need to maintain balance and continuity in the program, and ways to initiate a new program within the limits of an institution's financial and human resources. In response to questions about the rationale for offering a program of this kind, Professor Stephenson said that as a committed educator she thought the way to change public policy was through the education system, and peace studies can produce students who are willing to think about