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Tom Chappell to Highlight Career Awareness Week

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Tom Chappell to Highlight Career Awareness Week

Social responsibility and ethics in the workplace, careers in social change and service, the benefits of volunteerism, the balancing act between work and family, and relationships between majors and careers will be among the topics explored by the University of Maine Career Center in Career Awareness Week on campus, April 1-4.

Designed to heighten students' awareness of career-development issues and to bring experienced professionals to campus to address a variety of career-related concerns, the week will feature presentations by many UM alumni in a variety of careers as well as one of Maine's outstanding business leaders - Tom Chappell of Tom's of Maine.

Career Awareness Week, made possible with funding from Comprehensive Fees, will go beyond the career planning and placement functions traditionally associated with the UM Career Center, according to organizers. During the week there will be discussions of issues common to all careers, and there will be programs of interest for all students - first-year through graduate level, liberal arts through the sciences. In addition, the role of ethical issues and personal values in the career planning process will be addressed, in keeping with recommendations of the Faculty Senate made last year and approved by President Dale Lick.

Each day during the week will focus on a particular theme - "Careers and Social Responsibility," "Career Information Day," "The Changing World of Work," and "Life After College." In many cases, alumni and other speakers coming to campus for presentations will be taking part in classes, and informal meetings with faculty and students. Many of the alumni par-

ticipants were recruited through the Maine Mentor Program, a career information network co-sponsored by the Career Center and the University of Maine Alumni Association.

Highlighting the week will be a presentation by Chappell, co-founder and president of Tom's of Maine, the Kennebunk-based company that produces all-natural personal care products such as toothpaste, deodorant and shampoo. Chappell, voted Entrepreneur of the Year by the Maine Society of Entrepreneurs in 1984, will present the keynote address at 7 p.m., April 1, 101 Neville Hall, speaking on: "Social Responsibility and Ethics in the Workplace." In his keynote, Chappell is expected to explore such questions as: What are the social responsibilities of businesses? How do employers meet these obligations? How can you integrate personal values in a productive career?

A summary of Career Awareness Week activities follows. For a complete schedule, contact the Career Center, Wingate Hall.

April 1 - Careers and Social Responsibility

"Careers in Social Change and Social Service," a panel discussion, 2-3:30 p.m., Sutton Lounge, Union

Meet Tom Chappell Informal Discussion Period, 3:15-4:15 p.m., Palmer Lounge, Mahaney Clubhouse

"Social Responsibility and Ethics in the Workplace," keynote address by Tom Chappell, 7 p.m., 101 Neville Hall

April 2 - Career Information Day

Career Center Tours, on the hour, 10 a.m.-3 p.m., Wingate

"Building Your Resume Through Volunteerism," a panel discussion, 2:30 p.m., FFA Room, Union

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"Hands Off, Let's Talk!" a lecture by Bob Hall, a nationally recognized educator in the area of conflict resolution, will be the keynote address of the Rape and Sexual Assault Awareness Conference for Student Leaders at the University of Maine April 6.

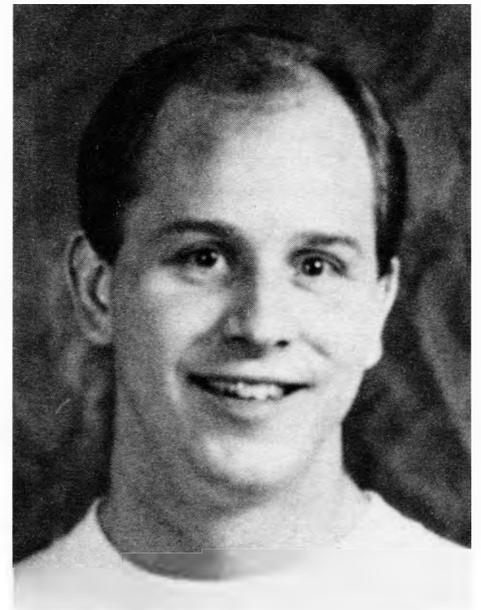
Sponsored by the UM Rape and Sexual Assault Awareness Program Committee, the Annual Conference for Student Leaders is designed to promote awareness of the issues involved with acquaintance rape and sexual assault on the college campus. This year the conference will specifically be looking at the societal climate that supports violence against women and the confusion in dating relationships that sometimes leads to coerced or forced sexual activity.

Starting at 8 a.m. with registration, the conference will include sessions and discussions dealing with the issue of rape and sexual assault, and will continue until 12:30 p.m.

Bob Hall is president and founder of Learning to Live With Conflict, "a company established in 1987 to provide education and training in the analysis and resolution of conflict." Hall has given seminars on such topics as self-defense, rape prevention, conflict resolution and sexual aggression for schools and professional organizations across the country. A black belt in the Japanese Martial Art of Judo and certified mediator for the New York State Unified Court System, Hall has also received a bachelor's degree in business administration from the Rochester Institute of Technology.

The keynote lecture of the conference, "Hands Off, Let's Talk!" is designed to create a dialogue on the subject of sexual aggression on campus, "one of the most common-least talked about sources of conflict between men and women on college campuses," according to Hall.

The Rape and Sexual Assault Awareness Conference is open to student leaders on campus and will be held at the Hilltop Conference Center. For more information, contact x4197, x4561.



Bob Hall

Fathering the Focus of Upcoming Lecture Series

Reflections on fatherhood and being fathered will be the focus of a four-part series at the University of Maine beginning April 3.

The free public series, "Fathering: Being Fathered and Being Fathers," is offered by the University of Maine Employee Assistance Program and the Focus on Families Initiative of the Margaret Chase Smith Center for Public Policy. It will feature panel discussions on four issues facing families today: What Men Learn From Their Fathers, April 3; What Makes a Good Father Anyway? April 10; Fathers and Divorce, April 17; Men and Their Aging Parents, April 24.

The series is "a recognition that children need both parents - active parents, and they need fathers to provide role models," said Polly Karris, director of the UM Employee Assistance Program. "A child need a father's love, support, participation and attention. According to the traditional model, a man was a good dad to his children if he provided a roof over their heads and gave them all the material things they needed. From research and experience we have found that well-developed children need attention, affection, reassurance, and participation from their fathers. They need them from day one."

The focus on fathers and fathering grew out of a series, "Families in Transition," that was presented last spring on campus, according to Jane Weil, director of the Focus on Families Initiative. "In talking about what men learn from their fathers, hopefully we will cause some reflection, not so much about what kind of father am I, but what men learn - and don't learn - about being a father from their fathers.

"In discussing what makes a good father, we want the presenters to be reflective rather than providing set answers. Fathers in divorce is an important topic because so often children of divorce are in the custody of their mothers. Although the trend is changing and fathers are playing more significant roles than in the past, we will explore the difficulties in long-distance parenting, joint custody and shared parenting. And in discussing men and their relationships with their aging parents, we'll



be looking at the fact that caring for children as well as aging parents are family issues."

The series is for both men and women, mothers and fathers, people interested in encouraging and empowering themselves and others, and those who deal with family issues in their disciplines. It is also for students and parents-to-be, according to Karris, because "we don't often take time to reflect on what our role is going to be as mother or father. A child is born and we fall into parenting patterns based on our own childhood experiences."

It is hoped that people attending the presentations will "walk away asking themselves more questions," Weil said. "Hopefully they'll be asking themselves questions about their personal and professional lives, what these issues mean in the context of their families of origin and their own children, what kind of society do we want, and how do we want men and women to share the work to be done in raising children and in the workforce."

The series schedule is as follows. All

presentations will be held 3:15-4:45 p.m., Sutton Lounge, Union: **What Men Learn From Their Fathers, April 3**

Panelists are all fathers and members of a men's support group

for the past 12 years - Doug Cowan, a practicing radiologist; George Flink, licensed social worker; Stephen Marks, UM professor of sociology; Ira Weissman, an educator who works with special needs children.

What Makes a Good Father Anyway? April 10

Panelists will be Bob Keteyian, a mental health counselor, and Marc Mytar, a psychologist. Both men are fathers; Keteyian is also a step-father.

Fathers and Divorce, April 17

Panelists are all fathers - Richard Baringer, director of the Edmund S. Muskie Institute of Public Affairs, University of Southern Maine; Tom Boothby, a state energy conservation specialist; Cole Sargent, a mental health counselor.

Men and Their Aging Parents, April 24

Panelists are all men who have been in roles of responsibility with aging parents - Stanley Freeman, UM professor of education; George Moutevelis, a dentist; Peter Weil, artist. Moderator will be Madeleine Freeman, executive director of the Eastern Area Agency on Aging.

Career Awareness *continued from page 4*

"What Can I Do With a Major In ... ?" a panel discussion, 3:30-5 p.m., (April 2). Bangor Lounges, Union

April 3 - The Changing World of Work

"The Juggling Act: Balancing Work and Family Obligations," a panel discussion, noon-1:30 p.m., Bangor Lounges, Union

"Women and Men in Nontraditional Careers," a panel discussion, 3-4:30 p.m., Lown Rooms, Union

April 4 - Life After College

"Making the Transition From Full-time Student to Full-time Professional," a panel discussion, 2-3:15 p.m., Bangor Lounges, Union

"Unique Alternatives for New Graduates," a panel discussion, 3:30-4:45 p.m., Sutton Lounge, Union

A Word from the University of Maine Energy Committee ...

In spite of the expansion of the University, our electric energy consumption is 200,000 kw-hrs less than last year. This energy conservation, however, is overwhelmed by the rate increase - this year our electric bill will be \$200,000 more than last year.