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ADULT ENROLLMENT AND DEGREE COMPLETION

March 2019

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Notes on Data and Definitions

1. For the purposes of this report, “adult” students are defined as those age 25 years and older. Note that when we discuss *rates* (specifically, Retention and Graduation), we further separate students into three groups at the *time of enrollment*: Under 20, 20 to 24, and 25 and Older. The “25 and Older” group allows us to remain consistent with previous reporting from System IR on adult degree seekers and completers, and a majority of students “20 to 24” at the time of first enrollment are 25 and older at the time of degree completion.
2. All data come from MaineStreet using the PeopleSoft query tool.
3. For degrees conferred, data are shown for those age 25 and older at the time when their degree was completed. For enrollments, data shown are for those ages 25 and older during each Fall census.
4. Age Group and Academic Year classifications are consistent with those used in IPEDS reporting. Academic Year is defined as Summer, Fall, Spring. For example, AY2016-2017 includes Summer 2016, Fall 2016, and Spring 2017.
5. FTE is derived from credit hours using a divisor of 15, or 16 for UMF.

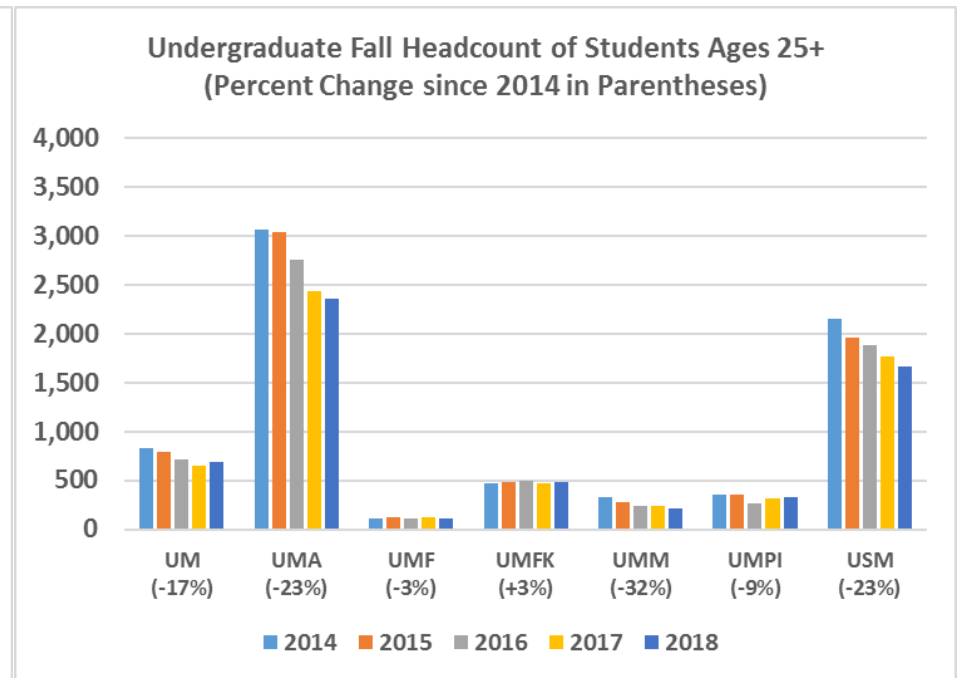
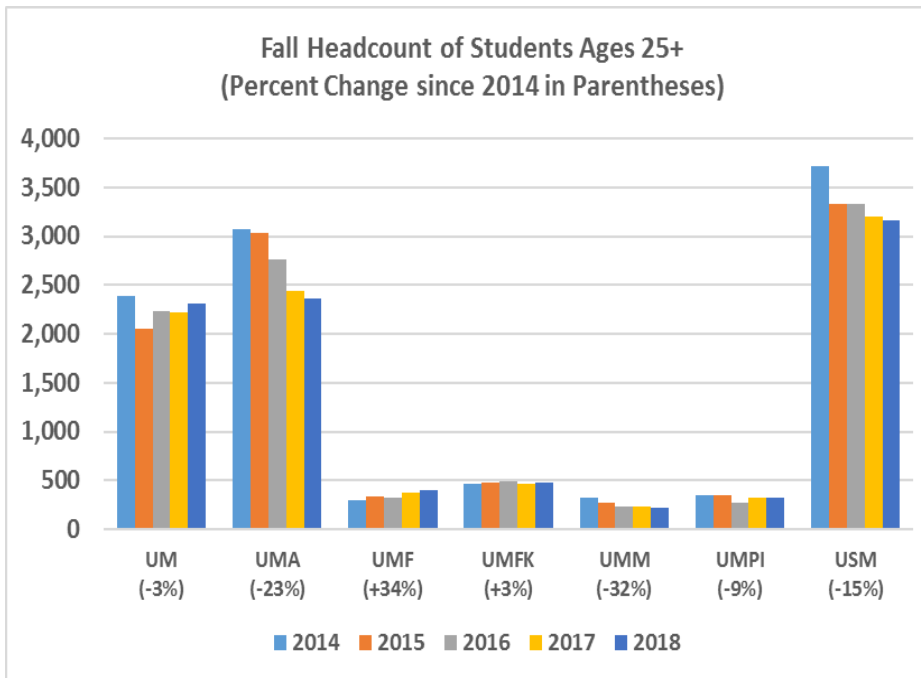
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Fall Census Enrollment by Age Range among Students 25 and Older (All Degree Levels)

Since 2014, enrollments among those ages 25 and older have declined (a decrease of nearly 13%). Although student credit hours (SCH) also declined during this time, FTE experienced a relatively small decline since 2014 compared to headcount and SCH (and has actually ticked upward since Fall 2015). These changes are not uniform across UMS institutions or degree levels, as the figures below illustrate. For example, while UM experienced only a small decline (-3%) in its headcount of students 25 and older at all degree levels, the decline among *undergraduates* 25 and older dropped by 17% during this same time frame.

UMS Enrollments among Students Ages 25+ as of Fall Census (October 15)															
	2014			2015			2016			2017			2018		
	Count	SCH	FTE	Count	SCH	FTE	Count	SCH	FTE	Count	SCH	FTE	Count	SCH	FTE
25 - 29	3,426	30,131.3	2,005.8	3,339	29,623.8	1,972.0	3,281	28,730.8	1,912.1	3,119	27,399.5	1,823.2	3,044	25,864.5	1,989.4
30 - 34	2,186	17,006.0	1,132.3	1,949	15,385.3	1,023.9	1,902	14,602.8	972.0	1,843	13,959.0	929.1	1,852	14,166.5	1,095.6
35 - 39	1,337	10,080.5	671.2	1,323	9,760.0	649.8	1,338	9,651.0	642.5	1,299	9,146.5	608.7	1,322	9,036.8	697.1
40 - 49	2,167	14,595.5	971.6	1,957	13,230.0	880.5	1,827	12,076.8	803.9	1,793	11,567.0	769.7	1,788	11,405.0	889.2
50 - 64	1,358	7,931.5	527.7	1,137	6,695.5	445.4	1,145	6,492.0	431.8	1,072	6,132.5	407.8	1,077	5,908.5	479.5
65+	144	574.5	38.2	154	682.0	45.4	143	617.0	41.0	140	657.5	43.6	187	855.5	63.4
Total 25+	10,618	80,319.3	5,346.8	9,859	75,376.5	5,017.0	9,636	72,170.3	4,803.3	9,266	68,862.0	4,582.1	9,270	67,236.8	5,214.3



Undergraduate Census Enrollment by Age Range and Institution among Students 25 and Older (Fall Census)

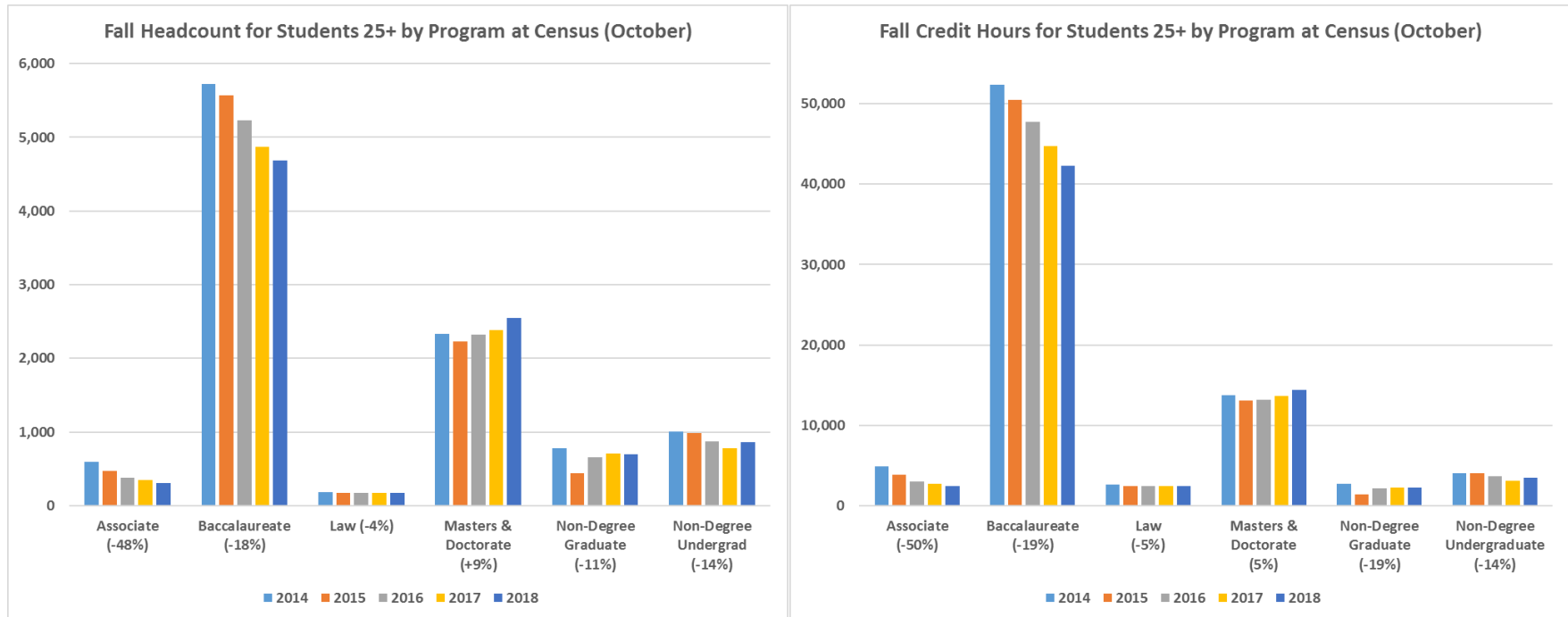
Undergraduate Enrollment by Institution for Students Ages 25+ as of Fall Census (October 15)																
		2014			2015			2016			2017			2018		
		Count	SCH	FTE	SCH	SCH	FTE	Count	SCH	FTE	Count	SCH	FTE	Count	SCH	FTE
UM	25 - 29	378	4,267	284	370	4,135	276	355	3,991	266	317	3,583	239	298	3,248	217
	30 - 34	178	1,767	118	166	1,657	110	129	1,204	80	123	1,245	83	128	1,142	76
	35 - 39	85	839	56	88	830	55	82	802	53	71	629	42	87	708	47
	40 - 49	108	890	59	95	742	49	78	699	47	66	556	37	83	605	40
	50 - 64	52	330	22	48	272	18	44	246	16	51	296	20	55	319	21
	65 and Over	28	106	7	28	118	8	31	133	9	24	106	7	34	126	8
	Total 25+	829	8,198	547	795	7,754	517	719	7,075	472	652	6,415	428	685	6,148	410
UMA	25 - 29	741	6,407	427	751	6,476	432	699	5,867	391	617	5,179	345	613	5,086	339
	30 - 34	630	5,283	352	604	4,980	332	546	4,511	301	481	3,902	260	461	3,817	254
	35 - 39	442	3,676	245	453	3,572	238	446	3,455	230	384	2,887	192	389	2,989	199
	40 - 49	765	5,763	384	732	5,434	362	617	4,427	295	582	4,125	275	558	4,094	273
	50 - 64	451	3,144	210	435	2,950	197	410	2,703	180	322	2,081	139	301	1,922	128
	65 and Over	42	175	12	60	268	18	44	192	13	56	254	17	43	207	14
	Total 25+	3,071	24,448	1,630	3,035	23,680	1,579	2,762	21,155	1,410	2,442	18,428	1,229	2,365	18,115	1,208
UMF	25 - 29	52	600	38	45	538	34	51	578	36	57	655	41	50	563	35
	30 - 34	19	208	13	29	318	21	23	254	16	19	200	13	20	191	12
	35 - 39	9	98	6	12	116	8	11	138	9	12	136	9	11	120	8
	40 - 49	20	186	12	19	176	12	9	110	7	15	142	9	17	164	10
	50 - 64	15	138	9	15	108	7	14	105	7	11	101	6	11	112	7
	65 and Over	2	12	1	3	13	1	6	36	2	6	46	3	5	39	2
	Total 25+	117	1,242	78	123	1,269	85	114	1,221	76	120	1,280	80	114	1,189	74
UMFK	25 - 29	114	1,010	67	142	1,304	87	158	1,524	102	144	1,346	90	156	1,359	91
	30 - 34	88	707	47	92	695	46	109	962	64	103	886	59	110	934	62
	35 - 39	80	616	41	74	482	32	70	538	36	63	450	30	71	529	35
	40 - 49	124	941	63	120	845	56	108	828	55	104	735	49	108	730	49
	50 - 64	57	345	23	50	341	23	48	324	22	51	325	22	34	220	15
	65 and Over	3	12	1	2	6	0	2	6	0	2	7	0	1	3	0
	Total 25+	466	3,631	242	480	3,673	245	495	4,182	279	467	3,749	250	480	3,773	252
UMM	25 - 29	81	598	40	68	512	34	50	421	28	71	617	41	63	506	34
	30 - 34	60	502	33	49	376	25	46	357	24	36	221	15	34	319	21
	35 - 39	35	272	18	34	253	17	40	282	19	43	326	22	34	275	18
	40 - 49	92	601	40	78	491	33	56	366	24	50	338	23	54	350	23
	50 - 64	45	278	19	42	198	13	40	245	16	35	241	16	30	177	12
	65 and Over	10	32	2	7	30	2	5	16	1	2	9	1	4	19	1
	Total 25+	323	2,283	152	278	1,860	124	237	1,687	112	237	1,752	117	219	1,646	110
UMPI	25 - 29	108	934	62	111	909	61	89	772	51	91	880	59	94	860	57
	30 - 34	67	489	33	50	401	27	48	384	26	54	495	33	63	627	42
	35 - 39	60	444	30	57	408	27	33	282	19	52	441	29	39	317	21
	40 - 49	72	507	34	84	530	35	65	431	29	79	696	46	73	543	36
	50 - 64	43	228	15	39	232	15	22	126	8	39	378	25	41	330	22
	65 and Over	6	24	2	9	30	2	9	30	2	4	19	1	13	48	3
	Total 25+	356	2,626	175	350	2,510	167	266	2,025	135	319	2,909	194	323	2,725	182
USM	25 - 29	944	9,179	612	885	8,947	596	846	8,542	569	770	7,719	515	692	6,778	452
	30 - 34	457	4,025	268	401	3,496	233	364	3,296	220	365	3,391	226	355	3,217	214
	35 - 39	218	1,909	127	212	1,906	127	219	1,868	125	230	2,007	134	206	1,717	114
	40 - 49	314	2,347	156	276	2,132	142	286	2,274	152	253	1,903	127	241	1,853	124
	50 - 64	196	1,253	84	161	1,071	71	141	1,004	67	121	859	57	117	800	53
	65 and Over	31	129	9	26	115	8	30	124	8	24	120	8	58	251	17
	Total 25+	2,160	18,841	1,256	1,961	17,666	1,178	1,886	17,106	1,140	1,763	15,997	1,066	1,669	14,615	974

Fall Census Enrollment by Academic Level/Degree-Seeking Status among Students 25 and Older

In Fall 2018, 31% of UMS students were 25 or older. During that semester, a majority (51%) of these students were enrolled in baccalaureate degree programs (compared to 78% of those under 25). When combined with those in Associate (3% of those 25 and older) and non-degree undergraduates (9%), it is clear that a strong majority of the UMaine System's 25+ population is pursuing an undergraduate education.

Headcount of Enrollment by Program Level and Age Range (Fall 2018)									
	Headcount by Age Group & Program			% within Age Group by Program			% within Program by Age		
	Under 25	25 and older	Total	Under 25	25 and older	Total	Under 25	25 and older	Total
Associate	311	310	621	2%	3%	2%	50%	50%	100%
Baccalaureate	16,006	4,683	20,689	78%	51%	70%	77%	23%	100%
Law	81	172	253	0%	2%	1%	32%	68%	100%
Masters & Doctorate	525	2,547	3,072	3%	27%	10%	17%	83%	100%
Non-Degree Graduate	72	696	768	0%	8%	3%	9%	91%	100%
Non-Degree Undergrad	3,470	862	4,332	17%	9%	15%	80%	20%	100%
Grand Total	20,465	9,270	29,735	100%	100%	100%	69%	31%	100%

Since 2014, there has also been a marked decline in the number of students 25 and older pursuing both baccalaureate and associate degrees. At the Associate level, the headcount among this age group dropped 48 percent between Fall 2014 and Fall 2018, and credit hours witnessed a similar drop; importantly, some of this decline is explained by the reduced number of associate degree programs available within the UMS. At the Baccalaureate level, headcounts among this age group dropped 18%, and credit hours dropped 19%.



Gender & Full vs. Part-time Status among Students 25 and Older

There are two important demographic and enrollment distinctions between adult degree-seeking students compared to the overall UMS student population. (Because graduate and law students tend to be over age 25 compared to undergraduates, we separated students below based on these career levels). First, students 25 and older are more likely to be enrolled part-time compared to their peers younger than 25. Specifically, in Fall 2018, 87% of undergraduates under age 25 were enrolled full-time compared to just 33% of students 25 and older. This difference is likely to have a strong impact on retention and completion, as students who enroll part-time are less likely to be consistently retained and (subsequently) less likely to complete within six years compared to those who enroll full-time. With two-thirds of students 25 and older enrolled part-time (among undergraduates), this difference explains part of the gap in retention and graduation that we discuss later in this report.

Percent of Students within Degree Levels & Full vs Part-Time Status (Fall 2018)									
	Undergraduate			Grad & Law			All Career Levels		
	Under 25	25 and over	Total	Under 25	25 and over	Total	Under 25	25 and over	Total
Full-Time	87%	33%	73%	84%	48%	54%	87%	39%	71%
Part-Time	13%	67%	27%	16%	52%	46%	13%	61%	29%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Data exclude undergraduates enrolled in Early College programs.

Among undergraduates specifically, an important demographic difference between students 25 and older compared to those under 25 is gender. During Fall 2018, more than half (55%) of UMS undergraduates under age 25 were women, compared to 64% of students ages 25 and older. To the extent that women remain more likely to be the primary caregivers for dependents compared to men, this demographic difference between these age groups is critical to understanding the needs and outcomes of degree-seeking undergraduates 25 and older.

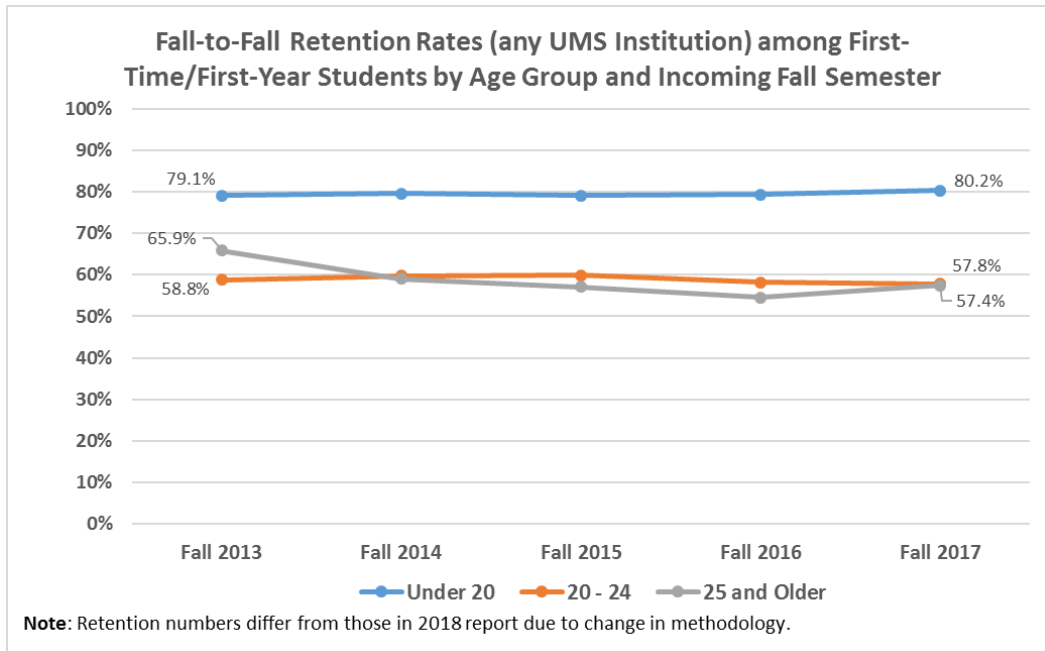
Undergraduate Enrollment by Gender and Age Group (Fall 2018)						
	Under 25	25 and over	Total	Under 25	25 and over	Total
Women	9,282	3,724	13,006	55%	64%	57%
Men	7,532	2,131	9,663	45%	36%	43%
Total	16,814	5,855	22,669	100%	100%	100%

Note: Early College are excluded. The 33 students whose gender was not reported were proportionately assigned.

Fall-to-Fall Retention Rates by Age Group and Entering Fall Cohort

Fall-to-fall retention rates appear in the figure below; these represent system-level rates for first-time/first-year students only. To estimate these rates, we separated students into three age groups based on age at first enrollment in the UMS: Under 20, 20 – 24, and 25 and Older. Note that we separated 20 – 24 out because these students will likely be 25 or older at the time of degree completion, but also because students in this age group have retention and graduation rates more comparable to those 25 and older. The fall semester on the bottom axis in the figure below refers to the fall during which a student first enrolled. For example, 79% of students Under 20 years old who enrolled in Fall 2013 returned the subsequent fall term.

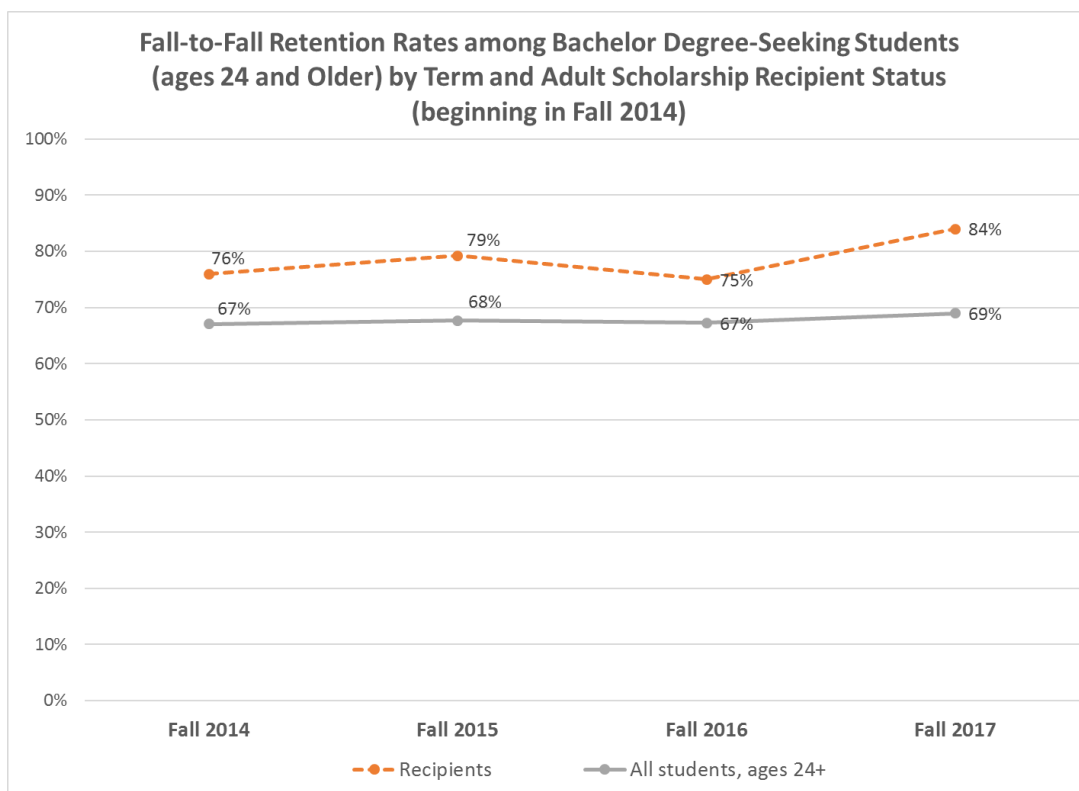
Retention rates are higher among those who enrolled just out of high school when they are 18 or 19 years old, and retention rates among this age group are also more stable over time. Students who enrolled between the ages of 20 and 24, on the other hand, have rates similar to those 25 and older. Both these age groups have markedly lower fall-to-fall retention rates compared to those under 20.



Fall-to-Fall Retention Rates among ADC Scholarship Recipients

In order to improve retention, time to degree, and degree completion, the UMS began dispersing Adult Degree Completion (ADC) scholarship funds in the fall of 2014. In addition to an application, students also had to have had a “gap” of at least three years, had amassed at least 30 credit hours, with the intention of receiving a bachelor degree. But how do students receiving this scholarship fare in terms of retention? To answer this question, we compared these recipients to the same population of non-recipients (i.e., those 24 and older who had earned at least 30 credit hours). Though there is not an age requirement for this scholarship, we limited our comparison group to those ages 24 and older to create a better comparison (in Falls 2014, 2015, and 2016, no ADC recipient was younger than 24; in Fall 2017, less than 1% of these recipients were under 24 years old).

As the figure below illustrates, ADC recipients had higher retention rates than other demographically similar undergraduate students in the UMS in every year since these scholarships were first awarded (in Fall 2014). Note that those who received a bachelor degree during this time are excluded from both the numerator and denominator in calculating these retention rates, thus accounting for those who graduated.



Fall 2018 Adult Transfer Credit Hours among Students 25 and Older

In Fall 2018, 761 students ages 25 and older transferred into the University of Maine system, bringing with them a total of 59,274 credits from their previous institutions, or an average of 77.9 credits per transfer student.

Note that the extent to which these transfer credits help a student progress toward degree completion depends heavily on the specific courses transferred as well as the institution and program in which a student enrolled. Thus, not all credits a student transfers will necessarily count toward their degree/program.

Fall 2018 Adult Bachelor's-Seeking Transfer Students - Transfer Credit by Institution

Institution	Headcount		Course Transfer Credit		Test Transfer Credit		Other Transfer Credit*		Total Transfer Credit	
	#	%	Total	Average	Total	Average	Total	Average	Total	Average
UM	106	13.9%	7,722	72.8	23	0.2	53	0.5	7,798	73.6
UMA	271	35.6%	20,951	77.3	41	0.2	3	0.0	20,995	77.5
UMF	16	2.1%	1,101	68.8	0	0.0	0	0.0	1,101	68.8
UMFK	86	11.3%	6,518	75.8	6	0.1	184	2.1	6,708	78.0
UMM	11	1.4%	709	64.4	0	0.0	0	0.0	709	64.4
UMPI	52	6.8%	3,261	62.7	6	0.1	0	0.0	3,267	62.8
USM	219	28.8%	19,013	86.8	49	0.2	407	1.9	19,469	88.9
Total	761	100.0%	59,274	77.9	125	0.2	647	0.9	60,046	78.9

* Other Transfer Credit includes credit transferred from portfolio, military, and/or other credentials.

Fall 2018 Adult Transfer Credit Hours and Previous Institutions among Students 25 and Older

The institutions that students 25 years and older previously attended varies by UMS institution. At the system level, Southern Maine Community College was by far the most common institution outside the UMS from which students transferred. From within the system, the University of Maine-Augusta was the most common among those 25 and older.

Fall 2018 Adult Bachelor's-Seeking Transfer Students by UMS Institution - Top 5 Previous Institutions

UM			UMA			UMF			UMFK		
Institution	#	%	Institution	#	%	Institution	#	%	Institution	#	%
Eastern Maine Cmty College	17	16.0%	Central Maine Cmty College	30	11.1%	Southern Maine Cmty College	5	31.3%	University of Maine Augusta	27	31.4%
Kennebec Valley Cmty College	7	6.6%	Southern Maine Cmty College	28	10.3%	University of Maine Augusta	3	18.8%	Northern Maine Cmty College	13	15.1%
University of Maine Augusta	6	5.7%	Kennebec Valley Cmty College	27	10.0%	Central Maine Cmty College	2	12.5%	Southern Maine Cmty College	9	10.5%
Southern Maine Cmty College	6	5.7%	University of Maine	23	8.5%	College of Coastal Georgia	1	6.3%	Central Maine Cmty College	7	8.1%
Virginia Polytech Inst St Univ	2	1.9%	Eastern Maine Cmty College	16	5.9%	Thomas College	1	6.3%	Kennebec Valley Cmty College	5	5.8%
Other Institutions	68	64.2%	Other Institutions	147	54.2%	Other Institutions	4	25.0%	Other Institutions	25	29.1%
Total	106	100.0%	Total	271	100.0%	Total	16	100.0%	Total	86	100.0%

Fall 2018 Adult Bachelor's-Seeking Transfer Students by UMS Institution - Top 5 Previous Institutions

UMM			UMPI			USM			TOTAL		
Institution	#	%	Institution	#	%	Institution	#	%	Institution	#	%
University of Maine Augusta	2	18.2%	Northern Maine Cmty College	11	21.2%	Southern Maine Cmty College	72	32.9%	Southern Maine Cmty College	121	15.9%
Washington County Cmty Coll	2	18.2%	University of Maine Augusta	5	9.6%	Central Maine Cmty College	15	6.8%	Central Maine Cmty College	56	7.4%
Virginia Commonwealth Univ	2	18.2%	Univ of Maine Fort Kent	4	7.7%	York County Community College	15	6.8%	University of Maine Augusta	51	6.7%
Southern Tech Col Ft Myers	1	9.1%	Eastern Maine Cmty College	4	7.7%	University of Maine Augusta	8	3.7%	Eastern Maine Cmty College	44	5.8%
Eastern Maine Cmty College	1	9.1%	Univ Phoenix	3	5.8%	Kennebec Valley Cmty College	5	2.3%	Kennebec Valley Cmty College	44	5.8%
Other Institutions	3	27.3%	Other Institutions	25	48.1%	Other Institutions	104	47.5%	Other Institutions	445	58.5%
Total	11	100.0%	Total	52	100.0%	Total	219	100.0%	Total	761	100.0%

Fall 2018 Transfer Credit Hours by Highest Earned Academic Award

Fall 2018 Adult Bachelor's-Seeking Transfer Students - Transfer Credit										
Highest Earned Academic Award	Headcount		Course Transfer Credit		Test Transfer Credit		Other Transfer Credit*		Total Transfer Credit	
	#	%	Total	Average	Total	Average	Total	Average	Total	Average
Associate's	238	31.3%	18,965	79.7	62	0.3	258	1.1	19,285	81.0
Bachelor's	82	10.8%	11,201	136.6	6	0.1	0	0.0	11,207	136.7
Master's	24	3.2%	3,237	134.9	3	0.1	0	0.0	3,240	135.0
Doctorate	4	0.5%	600	150.0	3	0.8	0	0.0	603	150.8
Certificate	5	0.7%	366	73.2	0	0.0	0	0.0	366	73.2
Unknown Award	33	4.3%	2,437	73.9	10	0.3	54	1.6	2,501	75.8
No Award Found	375	49.3%	22,468	59.9	41	0.1	335	0.9	22,844	60.9
Total	761	100.0%	59,274	77.9	125	0.2	647	0.9	60,046	78.9

* Other Transfer Credit includes credit transferred from portfolio, military, and/or other credentials.

Note: Highest Earned Academic Award based on data provided by the National Student Clearinghouse (<http://www.studentclearinghouse.org/>) . "No Award Found" includes students for whom no matching record was returned from the Clearinghouse, students who have a block on their enrollment and degree records, and students who did not earn an academic award (degree or certificate) prior to their attendance in the University of Maine System.

Academic Plans among Post-Baccalaureate Adult Transfer Students (Fall 2018)

In Fall 2018, 110 students 25 and older who had already attained at least a bachelor's degree transferred into the UMS. Nursing programs were the most common bachelor programs in which these students enrolled.

Fall 2018 Adult Bachelor's-Seeking Transfer Students Who Have Earned At Least a Bachelor's Degree Top 10 Academic Plans		
Academic Plan	#	%
Nursing	27	24.5%
Survey Engineering Technology	12	10.9%
Nursing RN Upgrade - Online	7	6.4%
Nursing (Accelerated)	6	5.5%
Computer Information Systems-P	5	4.5%
Liberal Studies	4	3.6%
Cyber Security-P	4	3.6%
Biology	4	3.6%
Information & Library Science	3	2.7%
Biochemistry	2	1.8%
Other Academic Plans (N = 30)	36	32.7%
Total	110	100.0%

Fall 2018 Adult Undergraduate Students by Degree-Seeking Type and Institution

Across the UMS, 80% of students over the age of 25 were enrolled in a bachelor-degree program, while an additional 16% were non-degree seeking (which includes those seeking certificates). Note that these figures vary heavily by institution, however.

		Fall 2018 Adult Undergraduate Students by Degree Type	
		Headcount	
Institution	Degree Type	#	%
UM	Baccalaureate	545	79.6%
	Non-Degree Undergraduate	140	20.4%
	Subtotal	685	100.0%
UMA	Associate	249	10.5%
	Baccalaureate	1,858	78.6%
	Non-Degree Undergraduate	258	10.9%
	Subtotal	2,365	100.0%
UMF	Baccalaureate	104	91.2%
	Non-Degree Undergraduate	10	8.8%
	Subtotal	114	100.0%
UMFK	Associate	16	3.3%
	Baccalaureate	427	89.0%
	Non-Degree Undergraduate	37	7.7%
	Subtotal	480	100.0%
UMM	Associate	26	11.9%
	Baccalaureate	124	56.6%
	Non-Degree Undergraduate	69	31.5%
	Subtotal	219	100.0%
UMPI	Associate	19	5.9%
	Baccalaureate	223	69.0%
	Non-Degree Undergraduate	81	25.1%
	Subtotal	323	100.0%
USM	Baccalaureate	1,402	84.0%
	Non-Degree Undergraduate	267	16.0%
	Subtotal	1,669	100.0%
Total	Associate	310	5.3%
	Baccalaureate	4,683	80.0%
	Non-Degree Undergraduate	862	14.7%
	Total	5,855	100.0%

Fall 2018 Adult Undergraduate Students: Top Academic Plans

Fall 2018 Adult Associates Degree Students by UMS Institution - Top 5 Academic Plans											
UMA			UMFK			UMM			UMPI		
Academic Plan	#	%	Academic Plan	#	%	Academic Plan	#	%	Academic Plan	#	%
Liberal Studies	97	39.0%	AS - Allied Health	3	18.8%	Liberal Studies	22	84.6%	Medical Laboratory Technology	8	42.1%
Business Administration	53	21.3%	AGS- Criminal Justice - Online	3	18.8%	Bus & Entrepreneurial Studies	3	11.5%	Physical Therapist Assistant	6	31.6%
Mental Health & Human Svcs	41	16.5%	AGS - Accounting - Online	2	12.5%	Recreation & Tourism Mgt	1	3.8%	Liberal Studies	4	21.1%
Justice Studies	12	4.8%	AGS - Business	2	12.5%				Special Education Paraprofess	1	5.3%
Early Elem Teacher (K-3)	8	3.2%	AGS - Accounting	1	6.3%						
Other Academic Plans (N = 8)	38	15.3%	Other Academic Plans (N = 5)	5	31.3%						
Total	249	100.0%	Total	16	100.0%	Total	26	100.0%	Total	19	100.0%

Fall 2018 Adult Associates Degree Students Top 10 Academic Plans		
Academic Plan	#	%
Liberal Studies	123	39.7%
Business Administration	53	17.1%
Mental Health & Human Svcs	41	13.2%
Medical Laboratory Technology	13	4.2%
Justice Studies	12	3.9%
Computer Information Systems	8	2.6%
Public Administration	8	2.6%
Early Elem Teacher (K-3)	8	2.6%
Information & Library Science	8	2.6%
Physical Therapist Assistant	6	1.9%
Other Academic Plans (N = 17)	30	9.7%
Total	310	100.0%

Fall 2018 Adult Bachelors Students by UMS Institution - Top 5 Academic Plans

UM			UMA			UMF			UMFK		
Academic Plan	#	%	Academic Plan	#	%	Academic Plan	#	%	Academic Plan	#	%
University Studies	57	10.5%	Liberal Studies*	374	20.1%	Psychology	16	15.4%	Nursing RN Upgrade - Online	162	37.9%
Survey Engineering Technology	40	7.3%	Mental Health & Human Svcs	357	19.2%	Early Childhood Ed Cohort	16	15.4%	Nursing (UMA Campus)	83	19.4%
Nursing	26	4.8%	Management	148	8.0%	Creative Writing	7	6.7%	Nursing (Traditional)	65	15.2%
Social Work	18	3.3%	Computer Information Systems	101	5.4%	Community Health Education	6	5.8%	Nursing (Accelerated)	51	11.9%
Computer Science	18	3.3%	Applied Science	96	5.2%	Visual Arts	5	4.8%	Business Management	13	3.0%
Other Academic Plans (N = 69)	386	70.8%	Other Academic Plans (N = 40)	782	42.1%	Other Academic Plans (N = 26)	54	51.9%	Other Academic Plans (N = 18)	53	12.4%
Total	545	100.0%	Total	1,858	100.0%	Total	104	100.0%	Total	427	100.0%

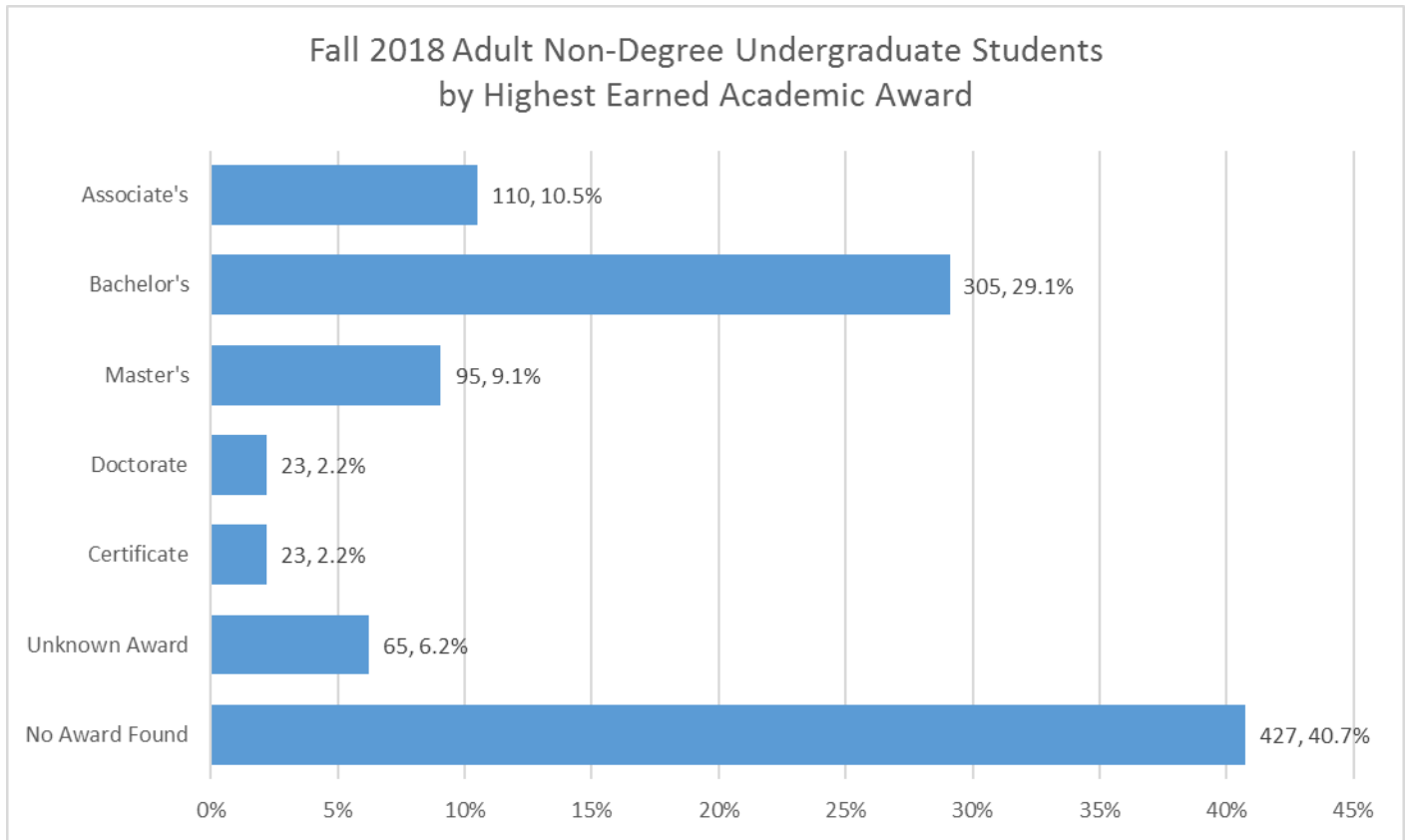
Fall 2018 Adult Bachelors Students by UMS Institution - Top 5 Academic Plans

UMM			UMPI			USM		
Academic Plan	#	%	Academic Plan	#	%	Academic Plan	#	%
Psychology & Comm'y Studies	29	23.4%	Business Administration	116	52.0%	Nursing	182	13.0%
Teacher Education	18	14.5%	Psychology	22	9.9%	Business Management	119	8.5%
Bachelor of College Studies	17	13.7%	Liberal Studies	19	8.5%	Social & Behav Sciences	95	6.8%
Bus & Entrepreneurial Studies	11	8.9%	Elementary Education	10	4.5%	Biology	79	5.6%
Elementary Education	10	8.1%	English	9	4.0%	Leadership & Org Studies	58	4.1%
Other Academic Plans (N = 12)	39	31.5%	Other Academic Plans (N = 14)	47	21.1%	Other Academic Plans (N = 54)	869	62.0%
Total	124	100.0%	Total	223	100.0%	Total	1,402	100.0%

* Excludes Pre-Nursing students.

Fall 2018 Adult Bachelors Students Top 10 Academic Plans		
Academic Plan	#	%
Liberal Studies	425	9.1%
Mental Health & Human Svcs	357	7.6%
Nursing	278	5.9%
Nursing RN Upgrade - Online	162	3.5%
Management	161	3.4%
Biology	146	3.1%
Accounting	132	2.8%
Business Management	132	2.8%
Business Administration	118	2.5%
Applied Science	102	2.2%
Other Academic Plans (N = 192)	2,670	57.0%
Total	4,683	100.0%

Highest Earned Academic Award among Adult Non-Degree Undergraduate Students (Fall 2018)



Note: Highest Earned Academic Award based on data provided by the National Student Clearinghouse (<http://www.studentclearinghouse.org/>) and the UMS PeopleSoft Database. "No Award Found" includes students for whom no matching record was returned from the Clearinghouse, students who have a block on their enrollment and degree records, and students who did not earn an academic award (degree or certificate).

Fall 2018 Adult Non-Degree Undergraduate Students by Status		
	#	%
Full-Time	17	2.0%
Part-Time	845	98.0%
Total	862	100.0%
Average Credit Hours	4.04	
Average FTE	0.27	

GPA among Bachelor Degree-Seeking Students by Age (Fall 2018)

GPA, as well as full- and part-time enrollment status, are two important predictors of whether a student is retained and eventually goes on to complete a degree. For comparability, data are limited to students enrolled in bachelor-degree programs. Data below include not only first-time/first-year, but also transfer students and continuing students as well as re-admits. In Fall 2017, Term and Cumulative GPAs were highest among those 25 and older, followed by 20 – 24 and then those Under 20, though this varies somewhat by institution.

Term & Cumulative GPA among Baccalaureate Degree-Seeking Students by Institution (Fall 2018)

	Term GPA			Cumulative GPA		
	Under 20	20 - 24	25 and Older	Under 20	20 - 24	25 and Older
UM	2.73	2.96	3.03	2.78	3.01	3.04
UMA	2.40	2.72	2.84	2.53	2.91	3.07
UMF	2.94	3.09	3.02	2.98	3.17	3.23
UMFK	2.75	2.96	3.26	2.85	3.15	3.51
UMM	2.40	2.58	3.13	2.51	2.83	3.20
UMPI	2.78	3.03	3.16	2.84	3.15	3.19
USM	2.71	2.92	3.02	2.77	3.00	3.14
UMS	2.73	2.94	2.98	2.79	3.02	3.14

Another important finding is the relationship between of full vs. part-time status and GPA. Not surprisingly, term and cumulative GPAs are typically higher among those attending full-time, but this holds true only for those Under 20 and ages 20 – 24. Among those 25 and older, there is a small difference in Term GPA between full and part-time students, and the cumulative differences between these GPAs were even smaller. The average Term GPA was lowest among those under 20 enrolled part-time, and highest among those 25 and older enrolled full-time. Cumulative GPAs followed a similar pattern.

Term & Cumulative GPA among Baccalaureate Degree-Seeking Students (Fall 2018)

Age	Term GPA		Cumulative GPA	
	Full-Time	Part-time	Full-Time	Part-time
Under 20	2.76	1.91	2.81	2.23
20 - 24	2.99	2.59	3.05	2.85
25 and Older	3.03	2.95	3.15	3.14

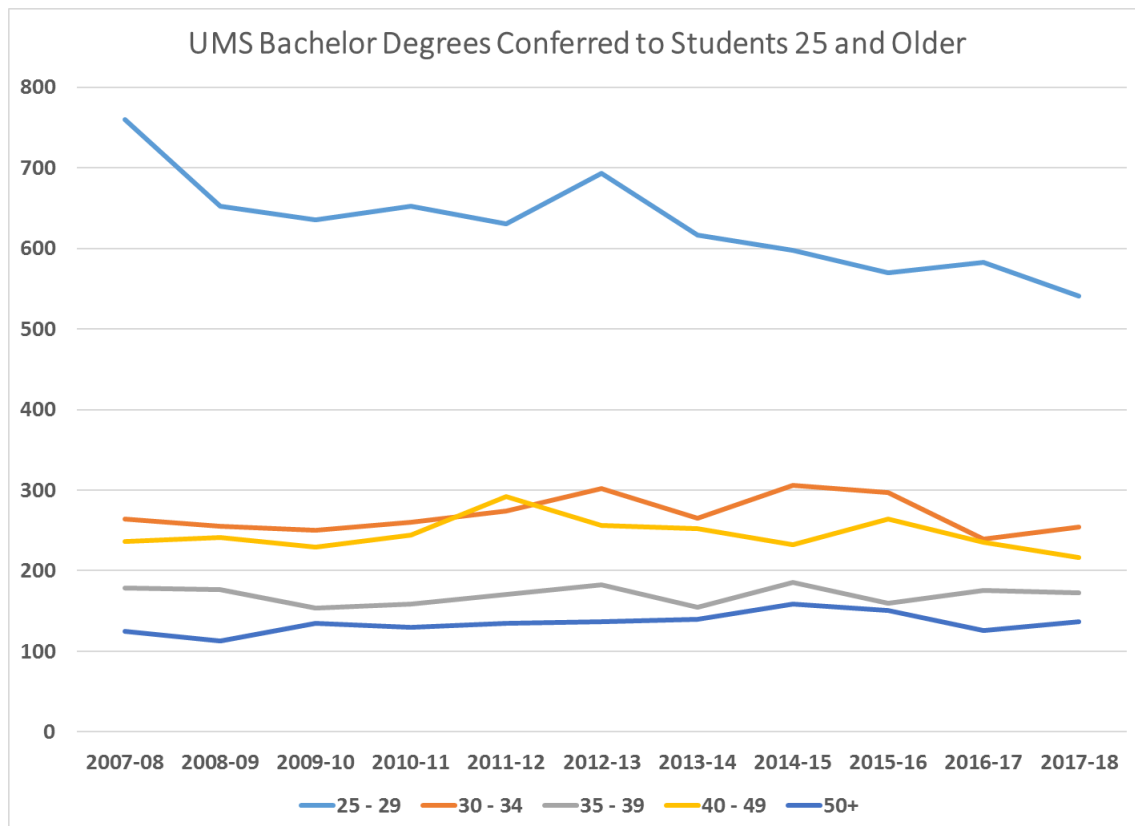
Bachelor Degrees Conferred by Age Range

Across the UMS, number of bachelor degrees conferred to those 25 years and older (at the time their degree was conferred) has declined 16% in the past decade. With the exception of those 65 and older, the number of bachelor degrees conferred fell for every age group 25 years and older. Decline was steepest among those ages 25-29 (a 29% drop) and smallest among students ages 35-39 (an 8% decline). Only one group (those 50 and older) saw the number of bachelor degrees conferred increase during this time.

UMS Bachelor Degrees Conferred by Students Age 25+

	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	10-Yr Change
25 - 29	760	652	636	652	631	693	617	598	570	583	541	-29%
30 - 34	264	255	250	260	274	302	265	306	297	239	254	-4%
35 - 39	179	177	154	159	171	183	155	186	160	176	173	-3%
40 - 49	236	241	229	244	292	256	252	232	264	235	216	-8%
50+	125	113	135	130	135	137	140	159	151	126	137	10%
Total	1,564	1,438	1,404	1,445	1,503	1,571	1,429	1,481	1,442	1,359	1321	-16%

Note: Academic Year is counted as Summer, Fall, Spring (for example: Summer 2016, Fall 2016, Spring 2017, for AY 2016/2017).



Bachelor Degrees Conferred to Students Ages 25+ by Institution

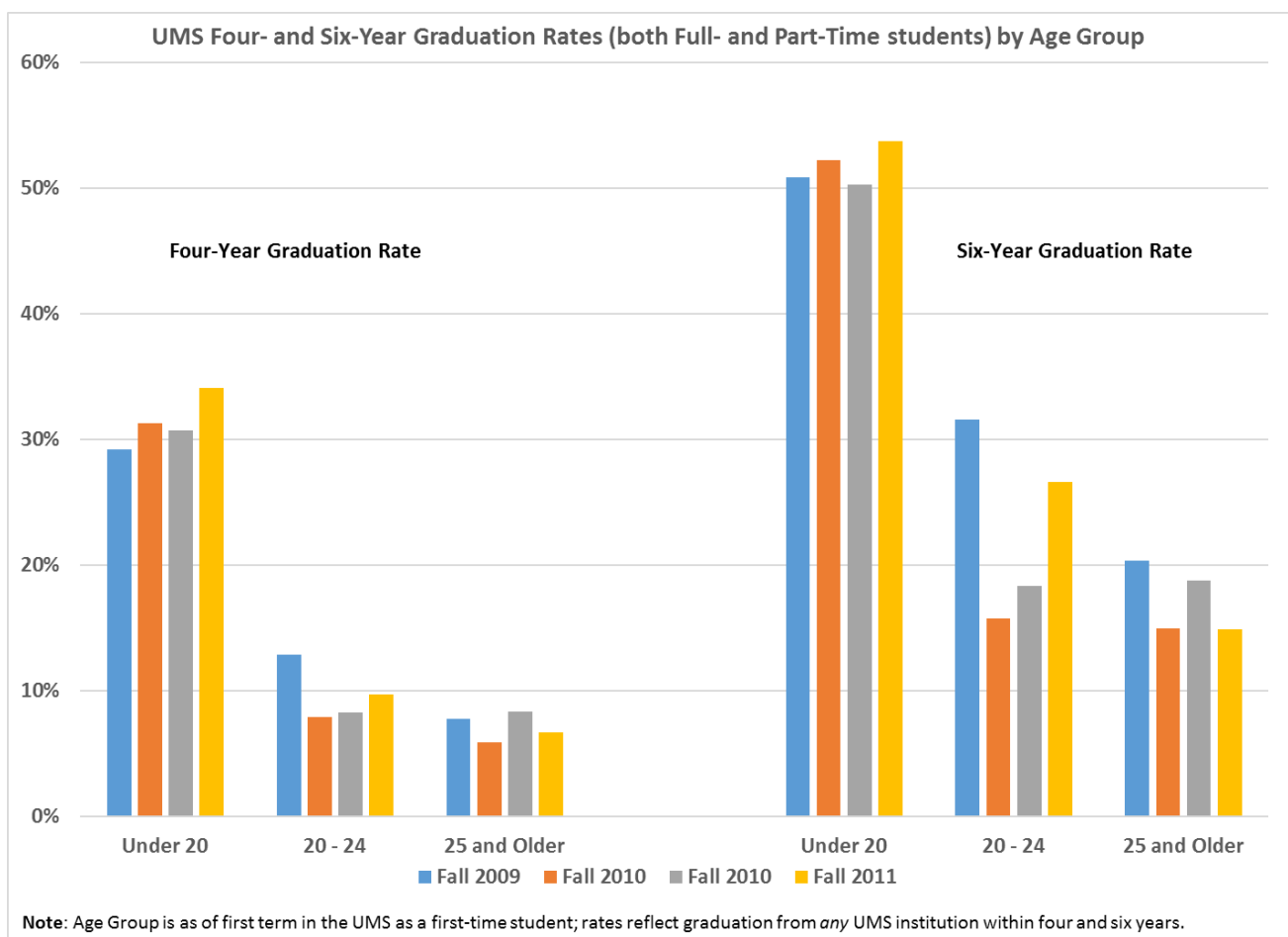
Bachelor Degrees Conferred by Institution, Ages 25+												
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	10-Yr Change
UM	325	272	273	269	305	284	262	249	230	250	228	-23%
25 - 29	183	141	147	182	167	155	161	143	124	161	134	-12%
30 - 34	44	50	49	37	50	62	47	46	54	39	44	-11%
35 - 39	29	25	31	19	34	23	17	22	15	26	22	-10%
40 - 49	49	38	32	20	33	26	25	26	25	19	18	-61%
50+	20	18	14	11	21	18	12	12	12	5	10	-75%
UMA	273	264	273	284	316	332	338	381	388	343	364	26%
25 - 29	58	66	69	67	68	80	69	77	67	64	78	10%
30 - 34	43	40	47	48	54	42	60	79	66	65	65	51%
35 - 39	56	44	34	43	40	56	52	60	59	56	62	0%
40 - 49	69	78	65	81	105	100	108	97	121	101	104	46%
50+	47	36	58	45	49	54	49	68	75	57	55	21%
UMF	75	57	64	71	58	58	42	40	48	47	44	-37%
25 - 29	39	30	31	32	28	32	22	18	27	23	24	-41%
30 - 34	16	5	11	12	9	8	9	8	8	12	6	-25%
35 - 39	9	6	7	11	8	8	2	3	3	6	7	-33%
40 - 49	9	9	8	8	9	8	4	8	5	2	3	-78%
50+	2	7	7	8	4	2	5	3	5	4	4	100%
UMFK	144	104	85	93	69	87	85	95	96	132	109	-8%
25 - 29	87	62	43	30	28	31	31	25	32	46	38	-47%
30 - 34	20	19	13	19	12	21	18	14	24	27	19	35%
35 - 39	16	4	15	14	8	7	12	18	11	12	19	-25%
40 - 49	16	13	11	26	17	21	15	24	19	37	16	131%
50+	5	6	3	4	4	7	9	14	10	10	17	100%
UMM	31	26	22	29	34	35	35	47	31	27	31	-13%
25 - 29	10	8	8	10	14	11	13	16	9	12	12	20%
30 - 34	9	9	5	8	5	8	4	12	5	5	7	-44%
35 - 39	2	4	2	3	4	8	7	6	1	4	2	100%
40 - 49	7	3	4	6	4	3	5	8	11	6	8	-14%
50+	3	2	3	2	7	5	6	5	5	0	2	-100%
UMPI	145	152	112	135	110	97	79	63	73	48	38	-67%
25 - 29	87	100	67	78	57	50	36	33	30	17	8	-80%
30 - 34	31	23	19	24	14	12	15	12	15	4	10	-87%
35 - 39	15	14	10	11	11	9	10	8	9	11	3	-27%
40 - 49	9	11	10	17	18	22	11	7	14	8	10	-11%
50+	3	4	6	5	10	4	7	3	5	8	7	167%
USM	571	563	575	564	611	678	588	606	576	512	507	-10%
25 - 29	296	245	271	253	269	334	285	286	281	260	247	-12%
30 - 34	101	109	106	112	130	149	112	135	125	87	103	-14%
35 - 39	52	80	55	58	66	72	55	69	62	61	58	17%
40 - 49	77	89	99	86	106	76	84	62	69	62	57	-19%
50+	45	40	44	55	40	47	52	54	39	42	42	-7%

Note: 65+ was combined with 50 - 64 (now 50+) due to small cell sizes.

Four- and Six-Year Graduation Rates among First-Time Bachelor Degree-Seeking Students by Age and Entering Fall Cohort

Beginning with the Fall 2009 incoming cohort, there has been little change over time in the four- and six-year graduation rates for those entering under the age of 20. While there is more fluctuation over time in the four- and six-year graduation rates among those 20 and older, these cohorts are also substantially smaller than the “under 20” cohorts, as the table on the following page suggests.

Overall, graduation rates are substantially higher for students who begin their college careers before age 20. On the other hand—just as with retention—graduation rates for those 20 – 24 more closely mirror the rates of those who begin college at age 25 or later.



Percentage of Bachelor-Degree Seeking Students who Graduated in Four and Six Years from any UMS Institution by Entering Fall Term

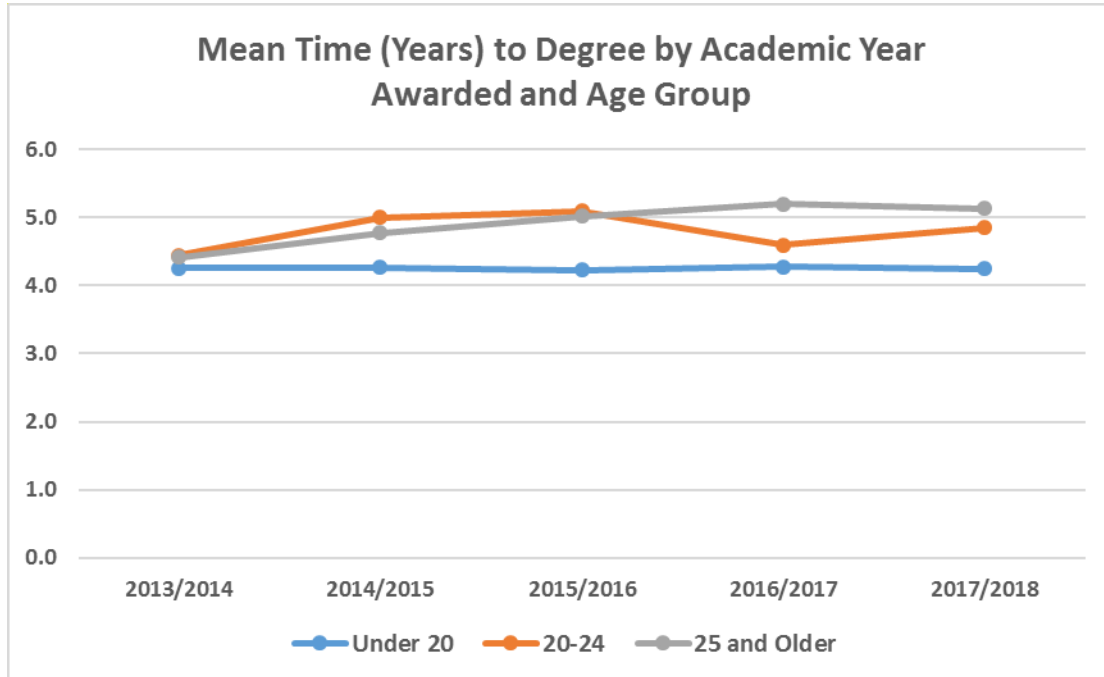
		Fall 2009		Fall 2010		Fall 2011		Fall 2012		
		Cohort #	Rate	Cohort #	Rate	Cohort #	Rate	Cohort #	Rate	
Both Full- and Part-Time	4-Year Rates	Under 20	3,352	29.2%	3,501	31.3%	3,365	30.8%	3,611	34.1%
		20 - 24	155	12.9%	152	7.9%	169	8.3%	154	9.7%
		25+	167	7.8%	187	5.9%	144	8.3%	134	6.7%
	6-Year Rates	Under 20	3,352	50.8%	3,501	52.2%	3,365	50.3%	3,611	53.7%
		20 - 24	155	31.6%	152	15.8%	169	18.3%	154	26.6%
		25+	167	20.4%	187	15.0%	144	18.8%	134	14.9%
Full-Time	4-Year Rates	Under 20	3,247	30.1%	3,393	32.2%	3,278	31.5%	3,543	34.8%
		20 - 24	131	15.3%	119	10.1%	129	10.9%	132	11.4%
		25+	109	9.2%	113	7.1%	93	8.6%	72	6.9%
	6-Year Rates	Under 20	3,247	52.0%	3,393	53.3%	3,278	51.6%	3,543	54.5%
		20 - 24	131	35.9%	119	18.5%	129	23.3%	132	30.3%
		25+	109	23.9%	113	18.6%	93	23.7%	72	19.4%

Note: Graduation rates include both full- and part-time students (defined based on credit hours in first term), because those 25 and older disproportionately begin their undergraduate careers as part-time students. Separate graduation rates are shown for those who started as full-time (cell sizes are too small to show only part-time). Age is as of first-term in the UMS as a first-time student.

Average Time to Bachelor Degree by Age Group and Entering Fall Cohort

Data below on average time to degree include on first-time/first-year bachelor-degree seeking students. Just as retention and graduation rates have remained stable for those who enroll under age 20, the same trend holds true over the years for mean time to degree, which has changed little for this group. Students under 20 also have shorter average time to degree compared to those who enroll at 20-24 or 25 and older.

Among those awarded a bachelor degree in AY2013-14, there was little difference in the average time to degree between these age groups. Over time, however, the gap is grown, with students who first enroll before age 20 having a shorter than average time to degree compared to those who enroll between 20 and 24 or 25 and older. Among these latter age groups, there is little difference in the average time to degree (with the exception of AY2016-17).



Students who begin pursuing a bachelor degree before age 20 tend to finish their degrees in shorter time spans when they enroll full-time. For example, among those awarded a bachelor degree in AY2017-18, full-time students under 20 took an average of 4.2 years to complete a bachelor degree, compared to 5.8 years for those who started part-time. There is a similar gap between full and part-time students in other age groups as well.

Mean Time to Degree (Years) by Academic Year Awarded, Age Group, and Status						
Age at First Term	Status at First Term	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018
Under 20	Full-Time	4.2	4.3	4.2	4.3	4.2
	Part-Time	5.2	4.8	5.8	7.0	5.8
	Subtotal	4.3	4.3	4.2	4.3	4.3
20-24	Full-Time	4.5	4.8	5.1	4.5	4.7
	Part-Time	4.0	6.1	5.4	5.6	6.7
	Subtotal	4.4	5.0	5.1	4.6	4.8
25 and Older	Full-Time	4.5	4.6	4.7	5.0	4.7
	Part-Time	4.3	5.1	5.6	5.6	6.0
	Subtotal	4.4	4.8	5.0	5.2	5.1
Total	Full-Time	4.3	4.3	4.2	4.3	4.3
	Part-Time	4.8	5.2	5.6	6.2	6.0
	Total	4.3	4.3	4.3	4.3	4.3

Note: Mean time to degree is calculated by subtracting the start date of the student's term in which they were identified as a "first time" student from the degree date. This analysis excludes transfer and readmitted students.