

Spring 3-12-1970

# Maine Campus March 12 1970

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# Stodder men fight to save dorm

by Mike Zubik

Will women live in Stodder Hall next year? This question is now under heated debate as the ad hoc housing committee prepares to meet Friday to discuss Stodder's future.

About 125 men and 20 women met with committee members Monday evening to discuss the committee's plans for creating a new women's dormitory. Speaking for the committee was Dwight Rideout, Assistant Dean of Students; Vernon Elmore, Manager of Men's Housing; Margaret Yeatman, Associate Dean of Residence Halls, and student Robbie Jean Smith.

Dwight Rideout presented the university's problem. There will be 2,422 women needing housing next fall, with room available for only 2,274. This leaves 148 women homeless.

A 17-member committee, appointed by President Libby, handles such housing problems. A seven-member sub-committee, composed of students and administrators, has made an initial investigation and may be called on to make a recommendation on Friday. Supposedly the ad hoc committee

will meet Friday to discuss the question, "Will a male residence hall be converted to a female residence hall next year?" In the course of the two-and-one-half hour meeting Monday, however, Stodder residents found the sub-committee will recommend Stodder be converted to a women's residence. The sub-committee had also studied Chadbourne Hall.

Stodder residents suggested other set ups for housing the women. Some suggested moving the women to South Campus. Mr. Elmore said

they didn't want to ship 148 women to that part of the campus.

A proposal was made to convert Estabrooke Hall, a co-ed graduate dorm, back to a women's dorm. However, the committee felt that this would be a step backward. On the suggestion that Stodder be converted to a co-ed dorm, the committee felt that co-ed housing should be a gradual movement on this campus.

Some suggested converting a male residence hall in an area with few women's dorms. Mr. Rideout stated it would cost too much to make the necessary changes and, since Stodder and Chadbourne were once women's dorms, they would be comparatively inexpensive to convert.

When asked why Stodder was chosen instead of Chadbourne, a female student member of the committee said Stodder has more pleasant surroundings and "bigger closets and medicine chests."

Rideout also said Stodder was chosen because 16% of its members are graduating seniors, while Chadbourne has less than 7%. Also, 37% of Stodder's residents are freshmen, while Chadbourne

freshmen number 52%. These figures show, he felt, there would be fewer people affected by the change.

Barry Ceridan, a former Dormitory Activities Board president for Stodder Hall, led the Stodder men in their arguments. He stated the Stodder spirit is too valuable to the dorm, the quadrangle, and the campus in the work that it does; far more valuable than Chadbourne.

He contended Stodder is the best men's dorm on campus and cited Stodder's activity record for the past four years in support of his statement. He asked if gaining a women's dorm at Stodder was worth losing the Stodder spirit.

Different Stodder men have run the campus' only successful dorm newspaper for three years and a dorm radio station for two years. Stodder placed third, second, and first respectively in snow sculpture competition for the last three years. Stodder men have participated heavily in campus sports, and it has the only operating judicial board on campus.

In the last four years the dorm

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## UMO performer asks Bangor critic to leave before concert

by Jim Mann

The 150 persons gathered in Lord Hall last Friday evening were there to hear Assistant Professor of Music Eugene Davis give a recital of "Die Schone Muellerin," a song cycle by Schubert. Instead, they heard the following:

"Something is amiss this evening. In fact, it's been amiss in Lord Hall frequently throughout the semester and throughout the three years I've been here. Mr. Newall, you know you are not invited to my programs; you know this from your editor. This is a concert given free by a faculty member of the University of Maine. In the past, you have said I have spit, masticated.....I don't understand why you keep up this insistent drive against me personally. This concert will not go on, people until Mr. Newall leaves."

At this point there was loud applause and several "bravos." Robert H. Newall, music critic for the Bangor Daily News, quietly left the hall. Davis then began the recital but soon stopped, explaining he was being bothered by laryngitis.

When asked later why he did not want Newall present he said, "It's a long story." Indeed it is a long story.

It begins when Davis first came to UMO three years ago. Since then he has been concerned with what he believes "the public has been putting up with," that is, concert reviews by Newall.

Many performers in Maine believe Newall is incapable of separating facts and question his general knowledge of music. "He reviews pieces that aren't performed. He says certain instruments played that

didn't play at all," are common complaints. There are many musical facts written into a review which must be correct for a review to have any merit. Newall's critics say he is often lacking in his facts.

This disturbs Davis greatly and accordingly he spoke to Jack Moran, senior editor of the Bangor Daily News concerning Newall's capabilities. "Since that time," he said, "I've gotten terrible reviews." But bad reviews is not what bothers Davis. As he told Jack Moran, "My objection to Mr. Newall is not that he is harsh, but that he seems incapable of judging fairly."

Newall called the incident Friday evening an attempt to "throttle the free press," and said that if Davis doesn't like a review "he has the

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# No answers yet for sociology students

by David Bright

The answers to some very hot questions posed by students in the Department of Sociology have yet to appear, and the 150 students who gathered in the Main Lounge of the Union Monday to hear the report of the Student Faculty Relations Committee were told they had to wait another week and a half.

"We did our damndest," committee chairman professor Carroll Terrell told the group. "We feel all the principles have been heard and we have all the significant data."

"But," Terrell continued, "17 more hours of recording are needed to be added to the transcript. Mr. Scimecca will read it and appear again, anyone named in the transcript will be given the opportunity to reply on record."

The English professor continued, assuring a restless group the committee had in fact done its damndest. He said the study had met in more than 20 hours of sessions, and predicted the entire transcript would be 500 pages long. Terrell explained two girls were working almost continuously to type the transcript on stencils and get it circulated.

Many students were dismayed by the committee not being ready to report in the allotted two weeks. The decision to put into committee study the firing of sociology assistant professors Mark Stein and Joseph Scimecca had come as the result of an angry meeting held in the lounge of West Commons two weeks ago.

There students had confronted UMO Academic Vice-President Jim Clark, Assistant Arts Dean John Reid and professor James Acheson of anthropology in a heated one hour debate over the firing of the two professors. It was resolved the matter would be studied and Terrell then felt two weeks would be enough time.

He underestimated, and with the backing of Sociology Student Union chairman Peggy Dumais, and past chairman Art Dingley, convinced the students gathered this Monday that was the case. Dingley summed up the situation with the remark, directed to the students, "You people are not getting screwed."

Terrell candidly answered

questions from the floor. He observed, "there are no villains, and no bad motives to attribute to anybody."

"The committee has some very specific things to say about department chairmen, and some more specific things which can be said about Deans," he quipped.

He added any allegations made by witnesses to the committee were considered untrue until facts to support them were presented. "There are conflicting things in the testimony," he said.

Scimecca, present at the meeting, pointed out one of the contradictions. He said Sociology Chairman William Sezak and Anthropology Chairman Richard Emerick told the committee Scimecca had been fired at two other colleges where he worked. Scimecca said this was not true and was collecting letters from administrators at these schools to back him up.

What is holding up proceedings more than anything else is the lack of transcript. The committee needs it to review the evidence presented, and a number of students are anxious to review it. Terrell indicated the final transcript would be indexed and at the suggestion of a student said he would place two copies of it on closed reserve at the Library.

To make it more available to students, it was decided to place the partial transcript already prepared on reserve. As of Wednesday evening, however, this had not been done. Terrell's secretary had brought the document over to the Library early Tuesday afternoon, but Librarian James C. MacCampbell said he wanted to read the document before allowing it to be placed on the shelves.

Library officials reported Wednesday MacCampbell was waiting for word from President Libby before releasing the document. Libby reported Wednesday morning he had no objections to placing the document on the shelves, after the committee had rendered a decision, but wanted to know what Terrell expected to gain by releasing it earlier.

Libby said he feared the committee would be vulnerable to

the influence of students who read the transcript and added he saw no point in arousing students emotionally over the issue. He did add, however, if Terrell, as committee chairman, had committed the book to the library "we'll have to honor that commitment."

The reason students want the document accessible came out clearly in a series of questions asked of Terrell Monday. In response to what effect the report would have, Terrell replied the committee will make recommendations and said he believes "any recommendations we make, if endorsed by the Student Senate and the Council of Colleges, will prevail."

"I don't think it will have to go

higher than the president," he added.

In response to another question, Terrell said he was under the impression President Libby would go over the heads of Dean Nolde and Chairman Sezak in re-instating the two if the report was favorable and approved. This remark brought the only applause of the afternoon.

Administrative sources, however, aren't quite so optimistic about changing things. In response to Terrell's statement, Nolde later commented "I don't know what the President will do, we'll worry about that when it happens." Libby, for the record, concurs he has no idea yet what he will do if the report is favorable.

Other sources aren't so sure the

report will be favorable. Senate observers are predicting a majority and minority report, and if the majority report is favorable, the possibility of getting it through the Council of Colleges doesn't seem too good to them. However, it's generally assumed the Senate will back the student demands.

Unofficial sources close to the administration indicate there isn't much possibility Libby will override Nolde's decision. It appears to be the consensus in some administrative circles, admittedly without reading the final report, there does exist a conspiracy to harass chairman Sezak. And it is generally accepted administrative practice for the

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## Relations board reports on Bolaria firing case

The case of Assistant Professor of Sociology Bhopinder Bolaria, brought before the Faculty Professional Relations Review Board in December, has finally been reviewed and a decision made. It deals with the particulars of Bolaria claiming he was promised tenure and promotion and then never given it. The facts of the case have been reported previously, Department of Sociology Chairman William Sezak says he never promised Bolaria tenure, but indicated he would consider it.

Alone, the incident and the report might be insignificant, but together with the other aspects of the problems in the sociology department, and the college of Arts and Sciences, which are considered in the report, the report and its aftermath are worth attention. The full text of the report is printed in this week's paper, along with a reply, found on page four, by a colleague of Bolaria's.

By a request dated November 13, 1969, Professor Bolaria requested this committee to consider the matter of his non-promotion and non-reappointment. Among the documents he submitted was a resolution signed by six members of his department expressing lack of confidence in the Acting Department Chairman, Professor William Sezak.

The committee received numerous other documents, both from Dr. Bolaria and from others; and heard a number of witnesses during two full days of hearings (Saturday, December 13, and Tuesday, December 16).

The issues in this case may be summarized as follows:

1. Was the decision not to promote or reappoint Dr. Bolaria justified?
2. Is the university, as an institution, legally or morally bound to promote Dr. Bolaria by reason of promises allegedly made to him?
3. What is the relationship to this case of the "vote of no confidence" in Dr. Sezak and of the attitudes and actions of various faculty members who participated in that vote?

1. Dr. Bolaria's promotability.

There seems to be no question, on

the basis of the "paper record," that it would not be surprising if Dr. Bolaria had been promoted. That is to say, he has his terminal degree, and appears to be a competent teacher and scholar.

If promotion depended solely on such criteria, however, decisions regarding promotions could be entrusted to a computer. In fact, less tangible elements must enter into the decision to grant tenure and to promote.

There are clearly limitations on the range of proper considerations. For example, it would be grossly

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volume LXXIII



# Plan 1 accepted by Council of Colleges

by Paula Day

The Council of Colleges voted Monday to accept Plan I for the proposed calendar for school year 1971-72. This plan makes minor changes in the present calendar, but it does not end the fall semester before Christmas.

After a lengthy exchange of opinions, the Council followed the recommendation of the Calendar Committee to adopt Plan I. It was a close vote, however, the final tally being 19 for Plan I and 18 against it. Plan II, which would have started the fall semester on Aug. 30, 1971 and ended it on Dec. 23, did not come up for a vote.

The action by the Council does not mean that the calendar proposed

by Plan I will necessarily be the one that goes into effect in 1971. The decision of the Council will go to Pres. Libby only as a recommendation. Displeased with both plans which he called weak compromises, Pres. Libby said during the meeting he had an "inclination to reject the Council proposal."

At an interview later, Pres. Libby said there is until Sept. 1970 to make a definite decision on the 1971-72 calendar. Should he decide not to follow the recommendation of the Council, the task would then go back to the Calendar Committee to come up with something better.

Neither of the two proposals solves the problem of the long stretch

between the beginning of the fall semester and the first break, the Thanksgiving recess. Plan I retains the "lame duck" period between the end of the Christmas vacation and the beginning of finals.

Plan II has an even longer stretch between the beginning of the fall semester on Aug. 30 and Thanksgiving. It does end the semester before Christmas, however. The semester break is longer in Plan II, but because of two spring recesses the spring semester doesn't end until May 29. This shortens the summer vacation by about 2 weeks.

Student members of the Council voted for Plan II because of the

support students gave that plan in a recent election. It was pointed out by other Council members, however, that only a very small proportion of students voted in that election.

In other business, the Council heard an invitation from the Student Senate (passed by the Senate in the form of a resolution on Feb. 17) for five faculty members to become part of the Student Senate. The council voted to accept the invitation, and its Committee on Committees will choose the five from the five colleges of the University.

In the home, the noise level is just about doubling every ten years. (New York Times, 11/23/69).

## VET's wives recieving financial aid for education

The Veterans Administration reports 6,100 wives and widows of veterans and servicemen are taking advantage of educational assistance.

Also eligible are wives or widows of veterans who die of nonservice-connected causes while totally and permanently disabled. In addition, the law covers children of such veterans and servicemen.

More than half of the wives and widow trainees, about 54 per cent, pursued their education in college, while about one in 12, just over 8 per cent, studied in graduate schools. Almost half of the college trainees, 48 per cent, were enrolled on a part-time basis, while just over 85 per cent of those studying below college level did so on a full-time basis.



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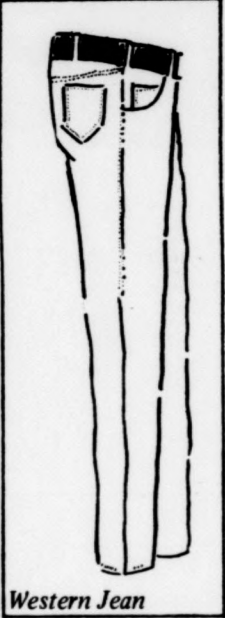
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## Answers still not available

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hierarchy to support the decisions of subordinates. Very rarely has that practice been broken at Maine, so rarely, in fact, it would probably result in the resignation of some middle administrators.

The foremost question on students' minds now was posed quietly by one student Monday. He asked, "what happens when they say no. will there be time to go outside channels?" Terrell, always optimistic, indicated there would be, and was certain Scimecca's case, at least, would be resolved before he had to commit himself to a job elsewhere.

But students aren't so sure. Some

fear the administration may try to draw things out so as to lose student support. Others expect April vacation may be used for the same tactic. A final decision rendered the Thursday or Friday before school ends would not give students time to organize against the decision. At the end of a week the issue would be effectively watered down.

Both the president's office and the office of the Disciplinary Officer have been flooded with rumors of student sit-ins and class boycotts, none of which are valid. Union chairman Peggy Dumais said the Union has not as yet discussed any

plans beyond hearing the decision of the committee.

Discussion on continuing plans of action is scheduled to begin at a closed meeting of the Union on next Tuesday.

## Film Classics continue

One of Luis Bunuel's heaviest films was the second offering of the Film Classics program of the Spring semester. The film "Simon of the Desert" was presented on Sunday, March 1 in the Forest Resources Building.

Bunuel, a noted Spanish exile, bases his film on the story of a real-life saint who withdrew from the world to commune with God atop a pillar. As an atheist and with his skill as a director, he brings his views on the subject into sharp focus.

Other films to be shown this semester include "Roundup," a Hungarian film directed by Miklos Jancso, Mar. 15; "Yojimbo," a satire from Japan's Akira Kurosawa and featuring Toshire Mifune, April 12; "Nobody Waved Goodbye," a Canadian film compared to "Catcher in the Rye" dealing with teenagers in conflict with middle class society; and "The Maltese Falcon," a mystery directed by John Huston and based on the novel by Dashiell Hammett, with Humphrey Bogart, Mary Astor, Sydney Greenstreet and Peter Lorre, May 10.

All films will be shown at 8 p.m. in 100 Forest Resources. Subscriptions, as well as single admission tickets may be purchased at the door.

## Coeds: watch your bags

Are you one of the coeds on this campus who is leaving her pocketbook in the stacks at the library and leaving to socialize or do some reference work in some other place? If so you may find your wallet missing from your pocketbook the next time you leave it someplace.

Since September there have been numerous thefts of wallets in the library. The number of thefts has increased to such an extent that the Security Department has put a

plainclothesman on duty in the library to try to avert any more thefts.

The Security Department, in trying to prevent any more thefts welcomes any information that might aid them in their attempts. Any information volunteered would be kept in strict confidence by the investigators in the department. If you can help give the security investigation section of the Security Department a call at 866-7440.

Emphysema rates up over 500% from 1959, according to the United States Public Health Service. There are also high lung cancer correlations.

## Critic criticized

continued from page 1

prerogative to not read it, or write a letter- that's the democratic way." He said he is prepared to attend a rescheduling of the recital and rebut Davis. He also added that Moran had told him attendance at Davis' recitals was his (Newall's) own decision.

Davis' feelings were best summed up when he said, "It should have been done long ago. Maine people are terribly afraid of this man. I'm not."



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# dorm spirit isn't the issue

If there was ever a question as to just how together are the men of Stodder Hall, the letters which flowed into the CAMPUS office should dispell all doubts.

The main theme of the letters seemed to be that of Stodder's unity and dorm spirit, something which, for better or worse, seems non-existent elsewhere. The letters cry out a plea for sympathy, asking someone to save the spirit Stodder seems to value so highly.

Yet dorm unity isn't the issue. At best it will be the quality which calls attention to the problem and saves Stodder for its members. The real issue is concerned with the students' ability to control their own lives.

Not one student in the Stodder complex, let alone the entire population, had anything to say about the matter. The administration just moved in on the dorm it saw as the most "financially feasible" to re-do. Stodder Hall might just as well have been a Black neighborhood in the way of a proposed Alabama highway.

What probably is the best solution for the dorm and the complex is a co-ed situation. The Estabrooke experiment has shown the concept will work without an epidemic of pregnancies. Stodder, with the cafeteria, group spirit, news media and unity would make an ideal dorm for this. It's surprizing the Dean's office, which has long been a supporter of dorms providing a

unique and viable living/learning experience, isn't supporting this concept. There would be no problem alternating floors to set up a co-ed situation.

Regardless of what happens. It's a decision which should be made collectively, the people whose lives are being affected. Women have no right to Stodder just because it has plaster walls and big closets. Neither do men. Stodder belongs to the complex and the complex should decide its fate.

It's time for the people to vote.

(DLB)

## thoughts on a fired professor

by Jerry S. Maneker

Assistant Professor of Sociology

It took eight tenured members of the faculty three months to present their "findings" in the case regarding the non-reappointment of a man who was promised a promotion to Associate Professor of Sociology. Most of the "reasons" given by the committee have to do with events that occurred AFTER Dr. Bolaria was told he would not be promoted and his present contract would not be renewed.

No transcript of the committee hearings is available to verify the conclusions of the committee, based on what appears to be a highly selective perception of the evidence. Moreover, although the committee was asked by Dr. Bolaria to append the evidence to the report, it has not done so. Therefore, Dr. Bolaria still does not know what evidence the committee has used so that he could answer to it.

The report grudgingly admits it would not be surprising if Dr. Bolaria had been promoted, since he has a Ph.D (the only one in the department with that degree) and is a competent teacher and scholar. If teaching, research and scholarship, as well as service to the State are not sufficient criteria for promotion, what is?

The Committee uses as the main factor in Dr. Bolaria's case: "Constructive contribution to the overall work, development and 'tone' of a department." The Committee chose to disregard evidence presented to it of Bolaria's contributions to the Department, such as his bringing approximately \$200,000 worth of grants to the University recruiting promising students from other colleges in the country to do graduate work in our department and recruiting faculty members to this department such as Donald Tennant and James Nolan.

Bolaria has instituted new courses, such as a graduate course in Medical Sociology, made popular the undergraduate Medical Sociology and Industrial Sociology courses.

The committee says "Neither Dr. Bolaria nor his supporters could produce significant evidence he has substantially contributed to the overall growth of the department." One may speculate that people see what they want to see. Not only was the committee given evidence of Bolaria's aforementioned contributions to the growth of the department, but the committee does not indicate how Bolaria DID NOT contribute to the overall growth of the Sociology Department.

There are allegations made that Bolaria used insulting language in faculty meetings, made personal attacks on fellow faculty members, etc. Yet no evidence, documentation, or even specific occurrences are cited to demonstrate these allegations. Indeed, the Committee neglected to mention that out of eight people in the department (excluding the Chairman), seven signed a letter in support of Bolaria's promotion, feeling he more than adequately met the criteria for promotion to Associate Professor. In a faculty meeting held in the Spring of 1969, William Sezak, then Acting Chairman, went through the faculty handbook and said Dr. Bolaria more than adequately met the criteria for promotion and would be promoted effective September of 1970. All the faculty members present at that meeting are willing to sign a notarized statement to that effect, and also testified as such to the Committee.

The report goes on to say that Bolaria "indicates

that he has no particular interest in undergraduate curriculum." This is certainly not true. Glen Vernon, when he was Chairman of the department appointed Bolaria to the Manpower Research faculty. That, in addition to his other research has necessitated that he teach graduate courses. To say he has no interest in the undergraduate curriculum is inaccurate and supported by no evidence whatsoever.

The allegation is made "even in his own research work, however, there is evidence he treated it as a personal empire again contributing to divisiveness." WHERE IS THE EVIDENCE? How did his research work (and research is supposed to be highly valued in the University) contribute to "divisiveness"? "Divisiveness" is not explained, and evidence is not presented. The committee does not report any evidence whatsoever to justify its conclusion that "...Dr. Bolaria's divisive and disruptive conduct in the department outweighed his contributions."

The report mentions the "Bolaria-DeWitt-Maneker-Nolan memorandum," which is not attached. There was never any doubt as to Bolaria's promotability, only doubt as to what could be delaying it.

The report also says all parties understood Sezak would be acting chairman only temporarily. This is not so, since the Selection Committee for a chairman of the Sociology Department had not met for several months.

Many names were sent to Dean Nolde as prospective candidates, which he either neglected to act upon or were delayed for many months. As recently as Fall 1969, Sezak said that it might be impossible to get a permanent chairman from the outside, and we might have to "look within our own department." Moreover, after a massive vote of no-confidence against William Sezak as acting chairman, he was appointed by Dean Nolde and the Selection Committee (not even having one Sociologist as a member) permanent chairman.

The Committee states the objective criteria for promotion "can rarely be conclusive." What then is conclusive? Subjective evaluations unsupported by evidence seem to be the determining criteria, especially in this case.

The Committee says the resolution of six faculty members having "no confidence" in the acting chairman fails to specify reasons for the lack of confidence. This is not true.

Much is made by the report about the vote of no-confidence. The vote of no-confidence occurred AFTER Bolaria was told he would not be reappointed. How can matters after the fact be used to justify an action that occurred previously?

The report goes on to say the "younger faculty" (which does in this context seem a bit patronizing) were devoid of constructive suggestions in the way of curriculum reform. This is not so. Bolaria instituted the graduate course in Medical Sociology; Robert DeWitt proposed a course in Military Sociology and I instituted a course Seminar on Action Sociology and am engaged in a reading course on the relevance of Films in Sociology.

Moreover, the faculty suggested with the consent of the Chairman that Introductory Sociology (Sy4) be restructured, so that beyond two lectures, the students

could have more primary group interaction in smaller discussion groups. We have recruited people to this department to improve it and we have engaged in the publication of research and the delivering of papers which helped develop a favorable reputation of the Sociology Department. Bolaria has brought more resources to this department than anyone else.

Lastly, I would like to comment about the allegation that "the younger members of the faculty have acted irresponsibly and unprofessionally in their attempt to destroy Dr. Sezak's reputation." A vote of "no-confidence" was overwhelmingly passed not against Dr. Sezak as a person, as a family man, or as anything other than acting chairman. No attempt was ever made to hurt the man personally. We attempted to preserve his reputation by taking our grievances first to him. When that did no good, we asked Dean Nolde to intercede and prevent further deterioration in the relationship between Sezak and most of the members of the faculty of the department.

At every stage of the process seeking to redress our grievances through legitimate channels, we kept Sezak informed. At no time has there been an attempt to destroy the man or his reputation.

Regardless of people's motivations we can only judge situations on the basis of their impact upon human beings. The actions in this matter were taken by the Administration, particularly Dean John Nolde, who on the basis of Sezak's recommendations, decided not to promote or reappoint Bolaria. When Bolaria talked with Vice President of Academic Affairs, James Clark in October 1969, he was told to pursue the matter further could hurt his career. Nolde told him after he made the decision not to reappoint him he could take his grievance to anyone he wanted to, but it would do no good. The report of the Faculty Professional Relations Review Board has shown Nolde is secure in his arrogance.

The ultimate tragedy, has been forestalled. That tragedy would have been to have kept quiet about the situation, as probably so many other people have. Bolaria pursued his issue to no avail. His supporters, such as Joseph Scimecca and Mark Stein, are not being reappointed. But the issue is out in the open where it belongs.

In a university community, dialogue is its own justification. Once dialogue is repressed or suspect, a mockery is made of Academic Freedom, and the word "university" becomes perverted. Academic freedom is the ability of faculty and students to work together in the pursuit of ALL ideas of mutual interest.

The Bolaria issue is very much a test of Academic Freedom at this university. If faculty are vulnerable to arbitrary criteria of judgement and punishment, students are at least as vulnerable. If a man like Dr. Bolaria, who has done so much good for the Sociology Department, for the University of Maine, and for the State can be "booted out" for such nonsensical and unsubstantiated reasons, we all, students and faculty alike, have a great deal to fear not only for our own careers, but for the future of the University in which we have placed so much hope.

## the maine campus

Published weekly during the college year by students of the University of Maine in Orono. Subscription rate - \$2.50 per semester, \$4.00 per year. Local advertising rate - \$1.50 per column inch. Editorial and business offices located at 106 Lord Hall, University of Maine, Orono, Maine, 04473. Telephone (207) 866-7531. Represented for national advertising by National Educational Advertising Services, a division of Reader's Digest Sales and Services, Inc., 360 Lexington Avenue, New York, New York, 10017. Second class postage paid at Orono, Maine, 04473.

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## —reader opinion—

The CAMPUS makes an effort to publish every letter it receives, though it reserves the right to omit or edit a letter because of length or possible libelous content. Only signed letters will be printed, though writers' names will be withheld upon request. To be assured of publication during a certain week, the letter must be in our office by nine a.m. Tuesday of that week. Address letters to Editor, MAINE CAMPUS, 106 Lord Hall.

## —consider the total problem—

To the Editor:

I am writing in regard to the students involved in the Sociology Department controversy. I would first of all like to say that I am proud to be at a University where students are involved in dealing with the ethical and moral aspects of this situation. I am only sorry that involvement has to come at such a moment of crisis and confusion so as to place students in a position of protest after the fact.

When speaking to the students involved, I don't think anyone should take the attitude that the retention decision of the three faculty members is completed and the only thing left to do is to stir up the fires of controversy. I believe you can change the decision if you establish this as your goal.

The authority to offer a change in recommendation to the Board of Trustees is in the hands of the Administration. If the Administration can be persuaded that an error in judgment has been made, they will modify their decision. I have little doubt they will now consider the action in Sociology to be open to study and, if the case is made, will offer a new recommendation to the Board.

We would all agree that changing one's mind is a sign of wisdom and not allowing that prerogative is a sign of stupidity. In short, if the student actions are goal-directed and oriented to a fair, free discussion of the situation, I believe you can develop a joint faculty-student-administration position on the cases in point in Sociology.

However, I have a warning. What if you open this patient with the one symptom and find the presenting symptom is only one of many and there is a much more serious disease

process at work? In other words, how large a job are you willing to undertake in a serious, thoughtful manner? As President of the local AAUP Chapter, I hear many complaints by faculty in the Arts & Sciences College. Possibly during a public inquiry, these complaints may become public. What you must then consider is the disease, not the symptoms, and ask what disease promotes such symptoms? What is needed is an examination of the structure and the informal procedures in the structure which cause such injustices. These can be changed if they are clarified. I believe that should be the goal of your inquiry.

You are leaving after a year or two and could irresponsibly leave behind a large ugly scar on the University. However, you can also leave a great deal of new understanding if we all engage in an inquiry concerning the working of the University and what values are being used to maintain its order.

I believe faculty would join you in this quest for, as scholars, we are committed to understand and critically analyze our world, even as reduced to our college. My limited experience with the Student Senate has led me to believe that they are taking a rational non-evangelical approach to the problem. I don't see any obvious scars being left.

I would hope that you, as part of your involvement in the university community and through your study and concern with the activities in the Sociology Department, can help us come to some understanding of our University.

Peter A. Magaro, Ph.D.  
President, AAUP

## belly — — — didn't do it — — — — button — — — — lint

To the Editor:

I deeply regret the Fuehrer eye half razed in the Midas of one miser "Jolly Rummy" (CAMPUS 5 of the March). I extend to him my navel analogies, and pray that he escapes this Anvil Thingy, which he has disgusted. He is quite ripe. One need oleo blanche ad his ledger II C this. The exposure that upended him was in black tater as well as the Carpus Nudepauper (print that on your mackintosh). The expresstrain was Jew Gassed, and I cement it from the top of my liver only. I woodknot for even a dead scab raise the spectator of the late Madralph Hipster or for a bleeding boil see his Nasties feed upon ours. I was over jewed that althrow Miser Rodum hated my Jew mark he didn't mine mucking the Irish and wot dust 'e mean bigot.

P.S. I am know bigot, being only thin and 5'11".

P.S.S. I am no Catholic.

P.P.P.S. The porpoise of last weeks ladder were to song the phrases of a group of fife who shalt refrain mersyphillistly nameless, named "Knowbodies Bussiness." They are grape, not to menture TKE, ATO, and EX who also have been. Hire these aspiring magicians by the Bear, 450 South Estabrooke -866-7671.

Sigh,  
Paul Georges

To the Editor:

I am wondering how many people were shocked by the picture accompanying "Everybody's Doin' It" in last week's issue of the MAINE CAMPUS. Without a doubt I registered the most shock since I write that column and had never before seen said photograph. When I checked on the picture's origin, a member of the newspaper staff informed me that it was a press release from a recent MGM movie filmed by the same man who did "Blow Up." In my opinion it would have been more appropriate if someone had taken the time to write an article giving the movie proper credit and perhaps even some publicity.

In short, I would like to make it clear that the use of the picture was not my idea, and if I had been consulted in the matter, such a picture would not have been published with my column.

Jane Durrance

## — alice —

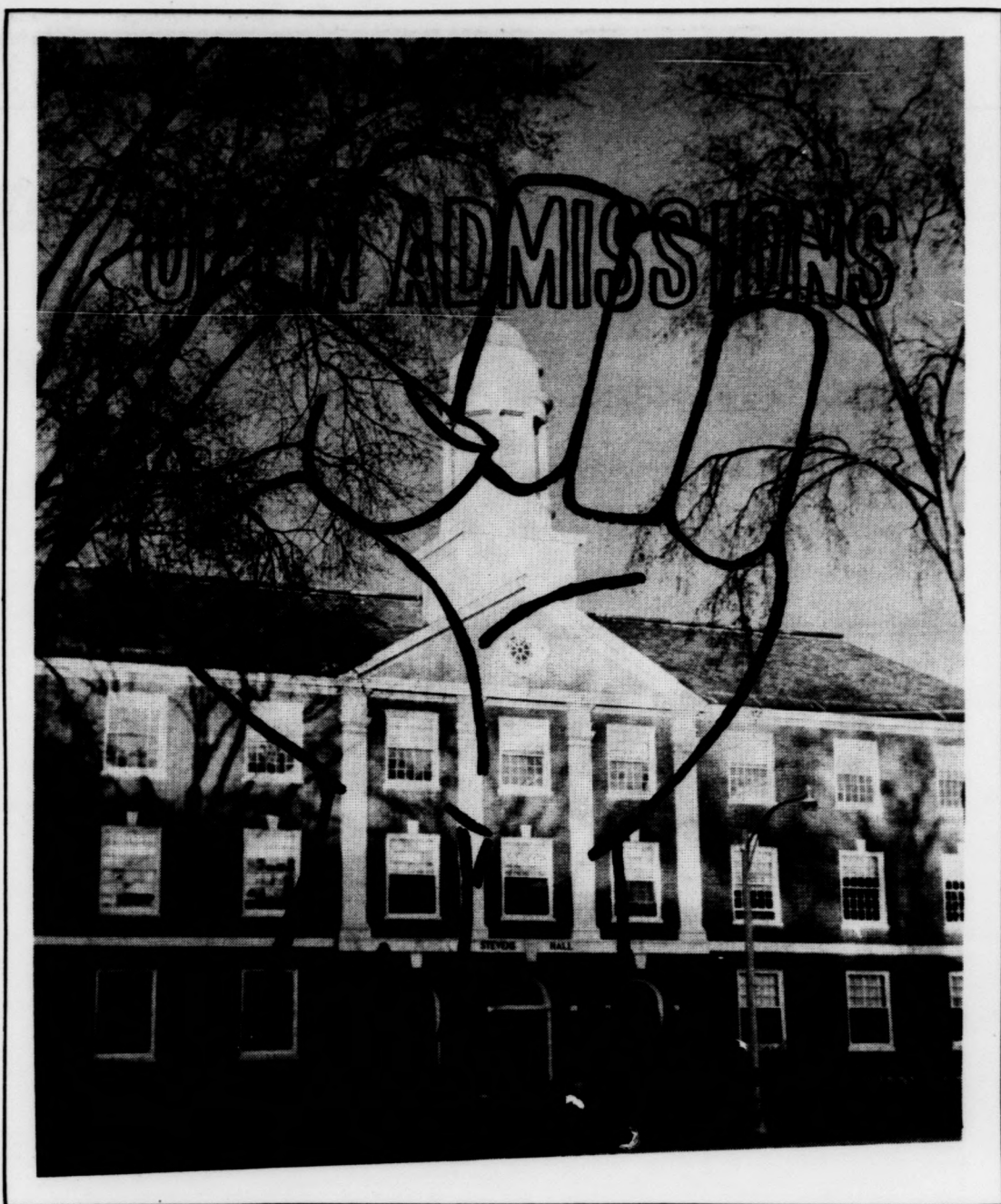
To the Editor:

"Just who the hell is this Alice Boardman?" the world wonders.

Very truly yours,

J. Alexander...

Editor's note: According to the CAMPUS, 3/5/70, page two, Alice Boardman is someone who lost the election for off-campus senator, despite a perfect 36.



## —government threat to free speech—

Dear Editor:

There was — a little more than a decade ago — what thoughtful adults lamented as the "silent generation." This referred especially to the young people who hesitated to discuss or dissent and for whom the name McCarthy meant an inquisitorial power that tended to chill free expression. Although Senator Joseph McCarthy is gone, his spirit unfortunately lingers on. There remains one institution particularly that has kept alive this threat to the First Amendment.

I refer to the House Committee on Un-American Activities. In its more than 25 years of being accuser, judge and jury, it has held 175 hearings with more than 3000 witnesses called before it, and has spread its chilling effect in dozens of American cities.

You may not have heard too much about this Committee in the last five years. This might well be because, at long last, a persistent legal challenge was begun against them, and this challenge has made important gains in the courts and won support from thousands of scientists and other concerned citizens. Dr. Jeremiah Stamler — a noted heart researcher — asked the courts, in effect, to bring the Un-American Committee itself to trial, to answer his charges that they violate the Constitution. During the 5 years since he filed his suit, not only has the Un-American Committee reduced its public hearings drastically, but they have also felt constrained to change their name, in hopes — perhaps — of thereby changing their image.

While this Committee is less visible than before, it remains ready and able — with little encouragement — to continue its deplorable past practices.

We have been helping to support Dr. Stamler's legal effort in behalf of the First Amendment. This Amendment, guarding freedom of speech for us all, is deeply important to you young people. You can help in its defense by lending some aid to Dr. Stamler's fight.

It seems that each generation must continue to work for the preservation of human rights. In this effort of Dr. Stamler, we have the opportunity to do it together. I look forward to your cooperation.

Paul Dudley White, M.D.

## — law for all the people — liberated — — liberator

LIBERATED LIBERATOR

To the Editor:

May I ask Mr. Kalloch to consider what has been so well stated by women's rights organizations throughout the country. That is that equality need not be synonymous with sameness. Thank you.

Linda Nixon

## —listen—

Editor:

Stodder's benefits to the campus are numerous. We shouldn't have to pay for administration's blunders. Many good, sound arguments have been brought up and I think the administration should lend a serious, mindful ear.

John Bortel Jr.  
105 Stodder

The Rutgers Student Chapter of The National Lawyers Guild is now involved in a campaign to interest prospective college graduates in becoming lawyers for poor and working class people. Such lawyers use law, which usually benefits the wealthy and powerful, to assist the disadvantaged in gaining real control over their own lives. They defend political organizers and the citizens' right to organize. They confront the law with some of the day-to-day problems of the powerless. They raise political and economic issues among these people to make them aware of both their needs and their potential strength.

We believe that law schools should not train lawyers to serve the business and government bureaucracies that perpetuate the inequities of our legal system. Instead they should train lawyers to represent those who suffer from these inequities. We believe Rutgers Law School offers more opportunity to fill this need than any other law school in the nation. Some first year and all second and third year courses are electives, including:

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2) An administrative process project financed by H.U.D.

3) Other clinical programs on urban poverty, housing, welfare, and teaching law in high schools.

4) A third year program permitting actual courtroom practice.

The law school, moreover, is located in Newark, a national model of urban decay, presenting unlimited legal and political challenges. In addition, Rutgers has a large percentage of black law students, one of the lowest student/faculty ratios among law schools, a distinguished faculty, and a low tuition — \$500 a year. There is no tuition differential for out-of-state students.

We invite you to join us next year. For more information write to: Rutgers Student Chapter, The National Lawyers Guild, Rutgers Law School, 180 University Avenue, Newark, New Jersey 07102



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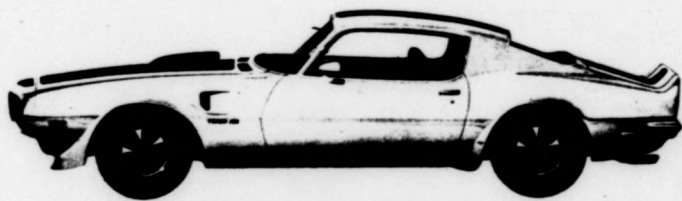
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## —reader opinion—

### —a deluge of letters on stodder hall—

*Editor's Note: At a meeting in Stodder Hall March 9, 125 of the 150 men living in the dorm confronted Assistant Dean Dwight Rideout over the possibility of changing Stodder into a girls' dorm. The men of Stodder, proud of the unity which exists in their dorm, were obviously set on keeping their dorm. Letters started flowing into the CAMPUS office at 8 a.m. the next day. All were hand delivered to assure they met the deadline. By noon Tuesday, 42 letters were piled on the editor's desk. The volume and immediacy of the response from the Stodder men has surpassed even the reader comment about the incidents of the End the War march held here last Spring.*

*It would take a paper twice this size to print every letter, as many as possible have been excerpted. All the letters are being forwarded to President Libby.*

To the CAMPUS Editor and President Libby:

Speaking as a resident assistant of three semesters going on four in Stodder, this dorm definitely should not be turned over to a female dorm. Comparing my freshman experience at UMO with that of the Freshmen I see coming into Stodder, I see a phenomenon no other dorm shows on this campus. Within one week the freshmen in my section were accepted and made to feel welcome by the upperclassmen. If you want to see this type of thing disappear then disband us, but you'll find you've lost a very valuable living-learning type of situation that isn't found in many of the other units on campus.

Karl Pullkinen  
Resident Assistant  
317 Stodder

Dear Editor:

From the limited knowledge I have gathered, I feel in all fairness Stodder would be better off staying as is, or perhaps, being converted to a co-ed dorm if all else fails.

It would seem a shame to deprive the guys on campus of one of the best dorms available to them just because the administration made an error in admissions. We girls usually get the better end of the housing deal. I wonder why.

And just for maturity's sake, why not keep the interaction between guys and girls on the quadrangle level at fairly even odds. The University situation is unreal enough without making matters more warped and out of proportion to real life situations.

Emily Ann Gilman  
Balentine Hall

To the Editor:

The Housing Office has decided since no new dorm construction is planned and since Stodder was originally built as a girls' dorm, it's reconversion is the most feasible means of relieving the present and anticipated over crowding in the women's residence halls. But while the decision makers may consider such a plan "most feasible" in terms of the provability of little expense and the availability of the proper amount of space in Stodder, I believe they have failed to reckon with the "people costs" of such a step.

I have lived in three different dorms on campus and never encountered elsewhere the sense of unity, genuine openness and friendliness which prevails here. For its residents, Stodder is not merely a building, a collection of rooms with connecting hallways and stairways, or a handful of familiar names and faces. Stodder means comradeship, constant activity, innumerable pleasures, a sense of belonging and real kinship and understanding among a group of men. It is, in short, a real "home away from home."

To dissolve such a vital, though intangible relationship would mean much more than simple inconvenience for the returning residents and members of the dorm,

Richard Leighton  
308 Stodder

Campus:

It seems to me the university is in an awkward position. There is no construction going on in the housing line. Whether or not this is justified is not the point. The point is we do not have facilities for the number of students the trustees have suggested we enroll next year. Until dormitories can be built to remedy the housing shortage at UMO, the enrollment should be frozen at capacity with few or no triples.

The administration should begin to look at students as human beings with sentiments and friendships rather than careless non-entities which can be moved about, with little or no damage or hard feelings, at the stroke of a pen.

David Currier

To the Editor:

Right now I feel ashamed to be a girl. If we can scream for equal rights, we can damn well take equal housing. And that includes a few bad dorms. Stodder has given too much to take it for so little.

Bronwyn Patterson  
Balentine Hall

To the Editor:

Have we worked countless hours to have Stodder changed into a girls' dorm because they want a room without cinder blocks and small closets.

It seems quite ironic that the administration favors and asks for dorms to unify and be active and yet it wants to change Stodder.

Barry Ceridan  
President  
Stodder Judicial Board

Editor:

I like girls, really. They are nice to have around occasionally. But Stodder Hall is something special. It boasts a unity and a sense of co-operation that is missing in most dorms on campus. As a former R.A. here, I found the men of Stodder to be the most co-operative, the best-mannered, in short, the best citizens of the campus. And the Administration is all too willing to forget this and turn the people out, to give it over to a gaggle of girls who complain about closet space, TV lounges and hair dryers. The men have worked hard to make Stodder Hall what it is. Let's not take it away from them.

Donald L. Soucy  
331 Stodder Hall

To the Editor:

Being only a freshman brag about our past activities can say this year Stodder to dominate quad activities certainly done more university environment than our complex.

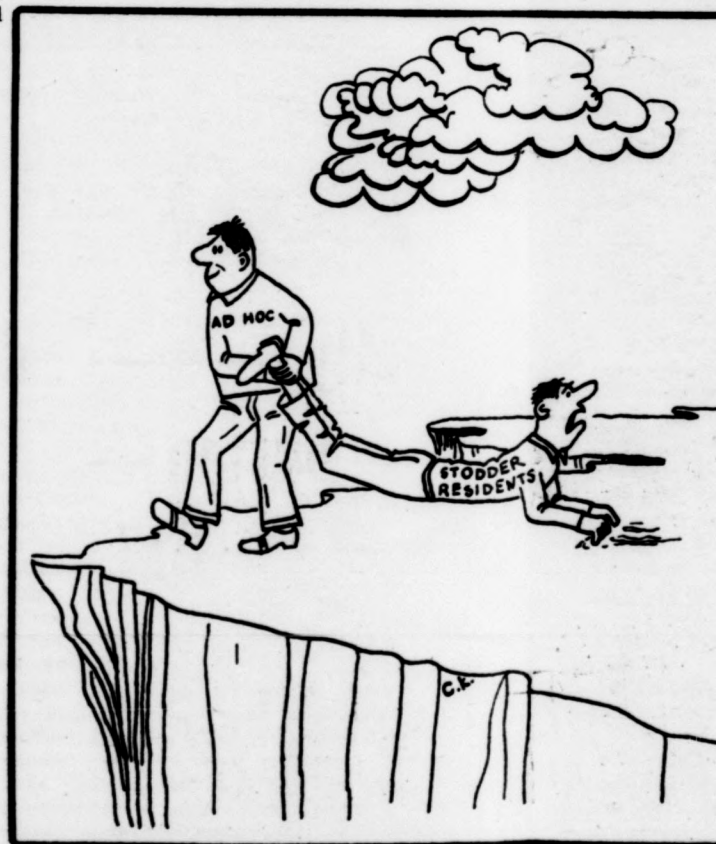
Beyond this, however our quad has had absolute the matter. If it comes where our quad must lose the quad itself should decide more fairly judged by who have more knowledge Stodder's dominant role.

Frank E.

To the Editor:

In a time when the University is fighting for more money and women are fighting for more and plaster walls, Stodder is fighting to stay together.

Steve  
233



Opinion:

I can't bring myself to talk about all the common sense reasons why Stodder shouldn't become a girls' dorm. Like segregation. Yes, that's right, segregation. If this goes through, there will be six girls' dorms on the south end of campus next year. And only two men's dorms. That's sounding a lot like days of old when nights were cold, and men and women lived on the opposite ends of campus.

Four walls don't make a dorm. It's the guys that make a dorm.

Christopher Hodgkins  
1970

Editor:

Stodder belongs to those who have created it. These men have formed an important body. "There is no place like home."

Jeff Mitchell

To the Editor:

What is a dorm for? Is it merely a place for a student to rest his head after class, or is it rather a place for social interaction.

Barry Sch  
207 St

Editor:

Equal rights for women include equal housing. A. Dunn, Corbett, Hannibal Oak, and Chadbourne: dorms? We have been Stodder has optimum cinder block cabinets, and boards, essentials for existence. Because the committee has chosen to be changed, if on changed, are we to be because girls cannot be cinder block walls?

Bill  
211 S



# Students united to save Stodder Hall

continued from page 1

years, four parties, ten movies (two of them outdoors) and three Orphans' Days. Stodder has also held smokers covering a wide range of topics and speakers.

A strong note raised by all the men is the feeling of camaraderie and esprit de corps, that would be lost if the conversion should take place. Many of the freshmen told of the ways they had been accepted by the other men of Stodder and how they had found a home in Stodder.

Men stood to tell they had lived in other dorms on campus and had not found one that could match Stodder's hospitality. One student said the environment in Stodder tended to make a Stodder frosh into a Stodder sophomore, a Stodder junior, and a Stodder senior. Another student said that on a campus where spirit was supposedly dying, Stodder kept the spirit up.

"Stodder Hall has been, and is, an excellent residence hall," Dean

Rideout stated, saying he "felt a certain foolishness in discussing a numbers game when the residents were discussing esprit de corps and comradeship."

The meeting closed with a proposal that the members of the Stodder quadrangle be allowed to vote as to whether Stodder or Chadbourne would be converted to a women's dorm. Rideout and Elmore said it would be considered at the Friday meeting. Two students

were invited to participate at this meeting.

Once the committee makes its decision as to what will be done about women's housing next year, it will give its recommendations to President Libby for his judgment.

Stodder students have begun a massive letter-writing campaign to try to save their dorm, sending letters to the CAMPUS and asking the letters be forwarded to Libby. The day after the meeting 53 letters were hand delivered to the CAMPUS office.



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To the Editor:

Being only a freshman, I cannot brag about our past activities, but I can say this year Stodder has seemed to dominate quad activities. It has certainly done more for the university environment than others in our complex.

Beyond this, however, is the fact our quad has had absolutely no say in the matter. If it comes down to where our quad must lose one dorm, the quad itself should decide. We can be more fairly judged by our peers who have more knowledge of Stodder's dominant role.

Frank Edwards, '73  
313 Stodder

To the Editor:

In a time when the University is fighting for more money and its women are fighting for more closets and plaster walls, Stodder men are fighting to stay together.

Steve Dority  
233 Stodder

To the Editor:

As activities chairman of Penobscot I would like to state that Stodder is also extremely valuable to the quadrangle as a whole. No other dorm has the drive needed to motivate quadrangle activities—no other dorm has any activities. Stodder Hall is the spirit of the whole quadrangle.

Beth Woodsom

To the Editor:

The people of Stodder have made this dorm a home, so much so that it was generally taken for granted until the proposal came up by which it might be lost. That is a great complement to the people of this dorm. Think of your own home. Everybody takes their home for granted but just let anybody try to take it away.

Wayne Gontoski  
321 Stodder Hall

Dear Editor:

Chadbourne Hall, the other male dorm in this complex has not participated as actively in dorm and quadrangle activities as Stodder. This proves that Stodder is more spirited than them. If Stodder is turned into a girls' dorm, then the campus spirit which has been generated over the past 5 years by Stodder Hall will be lost. This campus certainly needs spirit any place it can obtain it. Certainly no administrator would break up this dorm for boys if it had been a girls' dorm with as much spirit as Stodder has now. If the cost of converting Chadbourne were more than Stodder's conversion cost, I'm sure the residents of Stodder would gladly fork over \$10-25 extra to stay here.

Stephen Champlin  
311 Stodder

Dear Campus Editor:

One thing that disturbs me about proposals to change Stodder to a girls' dormitory is that Stodder has been a top dorm leader in many respects and now it's all being thrown away. Should the achievements and leadership of Stodder Hall be completely discarded because Stodder is also the most desirable housing unit for girls?

Sincerely,  
Arthur Corliss

Editor:

It is not fair to the residents of Stodder Hall, or to the residents of the quadrangle, or the residents of the Orono campus that Stodder might be turned into a women's dorm. Stodder has done more than any other dorm in the quadrangle to promote school spirit and the kind of atmosphere that makes college a worthwhile experience. If a men's dorm must be changed it should not be the one that has done the most for the campus; it just doesn't make sense.

Kenneth Jackson  
Stodder Hall

Editor of the Campus:

In its five years as a men's dorm, Stodder has been the campus leader among dorms. Clearly the administration has no real alternative but to keep our organization alive. Let's save Stodder for the studs.

Greg Doyon  
333 Stodder

Dear Sir:

The conversion of Stodder Hall to a women's dormitory would be a great disservice to the south end of campus, to the Stodder quadrangle and to the men of Stodder who have worked so hard to make it the most desirable location on campus.

Not only would the loss of Stodder to women destroy the balance of the sexes (6 women's vs. 2 men's) but destroy the strong spirit of participation that exists here.

Allan Freedman  
327 Stodder Hall

To the Editor:

I have just one thing to say: that I don't want my home taken away from me.

G. Rood

Editor:

I can understand why more dormitory space will be needed next year for girls, but I can't understand why the men in Stodder should be made to move, simply because of a decision made by the trustees to increase the enrollment of University by 500 without providing more adequate living space.

I think this committee could find housing for this surplus of girls which have been thrown at them by trustees at South Campus and/or by tripling here at Orono.

Richard Parsons

Editor:

I, the undersigned, feel that the changing of Stodder is in violation of men's rights and a grave inconvenience to many upperclassmen.

We boys demand fair housing as much as girls.

Mark V. Johnson

To the Editor:

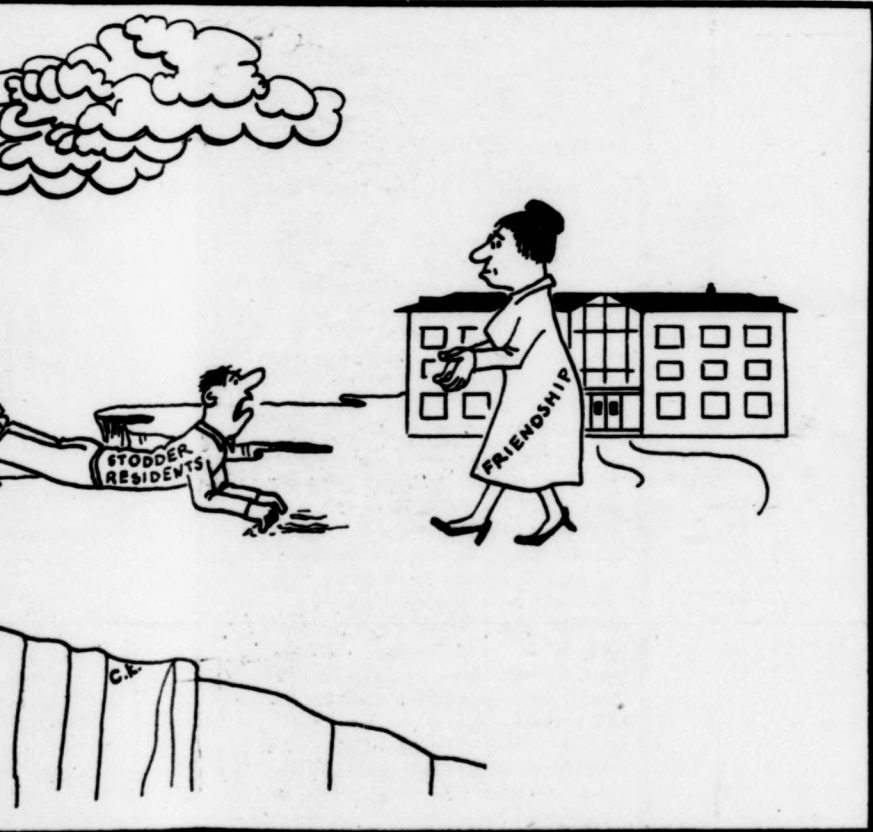
What is a dorm for? Is it merely a place for a student to rest his carcass after class, or is it rather a place for social interaction.

Barry Schachet  
207 Stodder

Editor:

Equal rights for women should include equal housing. And what of Dunn, Corbett, Hannibal Hamlin, Oak, and Chadbourne; all men's dorms? We have been told that Stodder has optimum closet space, medicine cabinets, and bulletin boards, essentials for female existence. Because the Ad Hoc committee has chosen the best dorm to be changed, if one must be changed, are we to be displaced because girls cannot bear to look at cinder block walls?

Bill Hoermann  
211 Stodder Hall





Smog is killing 1.7 million trees in San Bernadino National Forest, 60 miles east of Los Angeles. (New York Times, 1/4/70).

Violent noise, such as sonic booms, may have permanent damaging effects on unborn babies. (New York Times, 12/28/69).

## New league promotes student art projects

by Jonathan White

A new organization is growing on campus. The Student Art League, headed by President Tad Macy, is an undergraduate association designed to make the public more aware of the art world, and, specifically, what art students are accomplishing.

Not yet a formal constitutionalized organization, the league has already established the sale of student work at the semi-weekly Flea Market, and a gallery in Carnegie Hall which features student art work

and photographs. Members of the organization also convinced the art department faculty that there was enough student interest to keep the work rooms in Carnegie open 24 hours per day.

The idea of an art league grew out of discussions held during Arts & Sciences Week last Spring. After a series of starts and stops, the organization is finally under way.

"We would like to be linked statewide with other schools," said Peter Dombeck, a member of the association. So far, the only other link has been with Unity College art students, with whom Orono will have

an exchange exhibit in April.

Besides college exchanges, Dombeck would like to see such programs carried out locally with Orono and Old Town high schools. A traveling exhibit for grammar and high schools throughout the state is also planned.

The league's most ambitious project is a weekend of the arts, to be held in conjunction with other departments, notably those of drama and music. Student orientated and organized plays, music, and exhibits will be held if cooperation is forthcoming. Invitations to other departments have been sent out.

Another project, discussed at the weekly meeting, is the tutoring of Indian Island children in art. This program would involve any interested art students, as well as members of the league.

The Art League meets 7:30 every Monday in the Student Gallery at Carnegie.

## AWS election and referendum March 19

by Mark Leslie

New officers of the Associated Women Students along with several referendum questions will be voted on March 19.

The referendum covers the questions of restructuring AWS, sign-out times, curfews and closing hours for parietals.

Candidates for AWS officer positions must meet all qualifications of the AWS Constitution and must register in person at the AWS office in Lord Hall by 4 p.m. March 17 and are requested to attend the AWS Spring Assembly in the Main Lounge of the Memorial Union at 7 p.m. March 18. Presidential, first vice-presidential and second vice-presidential candidates will be invited to speak at this meeting.

Voting for on-campus women will take place in the dormitories from 12 noon to 1 p.m. and 5 to 7 p.m. March 19 and balloting for off-campus women will be held in the Memorial Union from 8 a.m. to 5 p.m. that same day.

To insure creditable elections the election rules for AWS state that the names on the ballot will appear in alphabetical order and all campaign posters shall be cleared from the voting area by the house government the night before the elections.

Also, there should be at least two people at each voting area and identification must be shown by the voters for their names to be checked off the dorm list.

The AWS Election Committee will count the ballots and post the results within 24 hours after the election closes.



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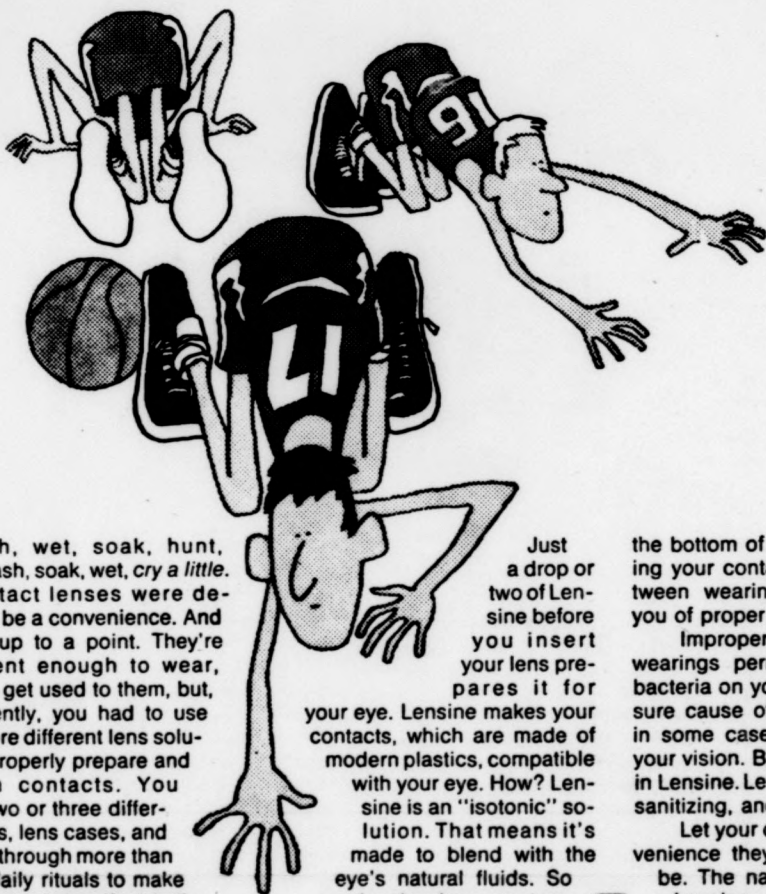
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# Calendar

Thursday, March 12

AIBS meeting, 7:30 102 Forestry.  
Dr. Charles Buck speaking.

Friday, March 13

MUAB movie, "The Raven" plus  
"The Golden Fish," 7 & 9:30 p.m.,  
Forestry Bldg., 50 cents.

Concert Series, Vienna Choir  
Boys, Mem. Gym, 8:15 p.m.

Saturday, March 14

MUAB movie, "The Dark at the  
Top of the Stairs," 7 & 9:30 p.m.,  
Forestry Bldg., 50 cents.

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Democratic Party Platform hearings, 5th Street School, Bangor 2 p.m.

Sunday, March 15

Horror Film, "The Pit and the Pendulum," 1:30 & 3:30 p.m., Forestry Bldg. Free.

Film classics shows the Polish movie "Salto" at 8:00 p.m. in Forest Resources Building. The movie "Roundup" originally scheduled for this time and date has been cancelled because of difficulties with distribution.

Monday, March 16

Closed Sociology Student Union Meeting open only to undergraduates 8 p.m., 106 Murray Hall to discuss alternatives and future plans.

Tuesday, March 17

Poetry Hour, Mary Snell reading Her Own Prose, 4 p.m., Coe Lounge. Maine Masque, "Mother Courage and Her Children," Hauck Aud., 8:15 p.m. Presented Wed. and Thurs. same time.

UMO Horseman's and Penobscot Pony Clubs, film, 140 Little Hall, 6:30 p.m.

Coffee House, Readers Theater, cuttings from works of Shakespeare and Arthur Miller, 8:15 p.m.

Penobscot Valley La Leche League will meet at 7:30 at the home of Mrs. John Bleas, 34 Grove Street, Orono. Topic: The advantages of breast feeding and overcoming difficulties. Open to all women.

Wednesday, March 18

Inter-varsity Christian Fellowship presents the film "Lucia," Hilton Room, Memorial Union, 7:30 p.m. No admission charge.

Thursday, March 19

Open meeting to hear report of the Student-Faculty relations committee concerning the non-renewal of Prof. Joseph Scimecca's teaching contract, 4 p.m., Main Lounge Memorial Union.

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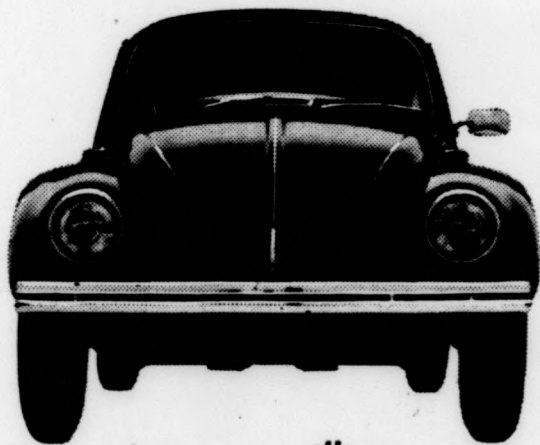
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# Board reports

continued from page 1

improper for promotion or tenure to be denied because of a faculty member's expressions of unpopular political views. There is no evidence of any such improper consideration in this case. Among the factors which this committee considers proper in considering a candidate for promotion and tenure, however, is:

Constructive contribution to the overall work, development and "tone" of a department.

The evidence concerning Dr. Bolaria may be summarized as follows: Dr. Bolaria's behavior has been characterized by a variety of sources as including personal attacks on fellow faculty members (including, but not limited to, both department chairmen under whom he has recently served) in the presence of students; deliberately using insulting language in faculty meetings; and sometimes, apparently "for the fun of it," reversing his own position on substantive matters without reasoned discussion. Neither Dr. Bolaria nor his supporters could produce significant evidence that he has substantially contributed to the overall growth of the department. For example, since he does not now teach undergraduate courses, he himself indicates that he has no particular interest in undergraduate curriculum.

There is indisputable evidence that, through his research projects for which he secured the funding, Dr. Bolaria contributed materially to the expansion of graduate programs and provided income opportunities for graduate students. His research projects constitute a service to the State of Maine.

Even in his own research work, however, there is evidence that he treated it as a "personal empire" again contributing to divisiveness.

On balance, the committee believes that it was not unjustified for those charged with the decision to conclude that Dr. Bolaria's divisive and disruptive conduct in the department outweighed his contributions.

2. Is the university, as an institution, legally or morally bound to promote Dr. Bolaria by reason of promises allegedly made to him?

There is no question of legal obligation. Dr. Bolaria is under a probationary contract (2nd year of a three year appointment) and was given ample notice, either by University or AAUP standards.

Dr. Bolaria claims, however, that the University is morally obligated to him by reason of oral promises made.

In two meetings held on or about February 18, 1969, between Professor Sezak and members of the faculty of the department, including Professor Bolaria, the matter of his promotion and tenure was discussed.

Fortunately, the events are the subject of two contemporaneous memoranda, one prepared by Dr. Sezak and one prepared by Professors Bolaria, DeWitt, Maneker and Nolan.

At this time, Dr. Sezak was acting chairman of Sociology and Anthropology, as a result of the resignation of Dr. Vernon and the inability to secure a permanent chairman. Both meetings — one in Dr. Bolaria's office and another within a day or two in Dr. Sezak's office — were at the instance of faculty members who wondered why Dr. Bolaria had not been promoted at that time. Both parties agree that the primary reason given was that Professor Sezak was then acting chairman and had agreed to maintain the status quo until a permanent chairman might be appointed. Both parties agree that Dr. Sezak reviewed the objective criteria; the Bolaria-DeWitt-Maneker-Nolan memorandum expressly indicates that Dr. Sezak, at that time indicated other reasons which at least cast some doubt upon Professor Bolaria's promotability. At least one of Dr. Bolaria's supporters notes that Dr. Sezak did not like to discuss the matter, and there is strong evidence that Dr. Sezak was being subjected to strong pressure to say something last February. There are indications that the second meeting was sought by the pro-Bolaria group because they were dissatisfied with the results of

the first meeting with Dr. Sezak. All parties understood Dr. Sezak's job as acting chairman to be a temporary one and Dr. Bolaria was a member of the committee to select a new permanent chairman.

It does appear that, under the pressure of two meetings he had not sought, Professor Sezak gave some assurances to the effect that Professor Bolaria met the objective criteria for promotion and would be favorably recommended for promotion in the fall of 1969. These assurances, as previously noted, were coupled with some expressed reservations and with the implicit fact that he would presumably not be department chairman at that time.

It is impossible to ascertain Professor Sezak's frame of mind at the time he made the statements in question. The committee knows from more than one source that his predecessor, Dr. Glenn Vernon, had said he would not promote Professor Bolaria; presumably Professor Sezak knew this. Whether he made favorable statements simply to quiet the pressure he was then under or whether in fact he felt favorably inclined toward Dr. Bolaria's promotion but subsequently changed his mind, is unclear.

In either event, we criticize Professor Sezak for his failure to perceive the difficulties his remarks might lead to. If he in fact felt negatively toward Professor Bolaria's promotion, he should have made that clear without confusing the situation by reference to the objective criteria which, as previously stated, can rarely be conclusive. If he felt favorably inclined to Dr. Bolaria's promotion, he should have nevertheless made it clear that no decision was being made at that time, and that his views could not be expected to carry significant weight since he would presumably not be chairman at the time for decision.

Speaking more generally, it is obviously unwise for any department chairman — acting or otherwise — to give assurances about promotion which will not be formally considered for almost a year. Not only may subsequent events change attitudes, but the risk of a recommendation meeting with disapproval at a higher administrative level is greater the longer the period across which the prediction runs.

Although the committee has thus criticized Professor Sezak, this does not mean that Dr. Bolaria was prejudicially misled:

1. he knew that Dr. Sezak was an acting chairman, and was himself on the selection committee for a new chairman;

2. as indicated in his own memorandum to Dean Nolde, he recognized that Dr. Sezak had negative feelings concerning his promotion;

3. he knew that the promotion machinery is subject to multiple approvals and that Dr. Sezak was deliberately refraining from initiating that machinery. Moreover, the delay in informing Dr. Bolaria of his non-reappointment is not a major one; he had notice to that effect in October, 1969. His appointment does not expire until June 30, 1971. Thus, he was given over one and one-half year's notice within which to make new career plans and cannot have been significantly prejudiced by any false impression during the February, 1969 meetings with Dr. Sezak.

We therefore conclude that Dr. Bolaria was not prejudicially misled, and therefore further conclude that there was no moral obligation to him. 3. What is the relationship to this case of the "vote of no confidence" in Dr. Sezak and of the attitudes and actions of various faculty members who participated in that vote?

It is unusual that this committee should be considering the matter of the department chairman's capacities in connection with the complaint of an individual faculty member.

We cannot help doing so, because the second document submitted by Dr. Bolaria to this committee as part of his case is a resolution of no confidence in Dr. Sezak.

The whole matter of "no confidence" in Dr. Sezak appears to

have been considered a counter-attack support Dr. Sezak's letter submitted to the committee in 1969. The faculty member of confidence in chairman (in which was in fact and failed to lack of confidence in November 13, the meeting taken was held impossible to 13 is only coin the resolution submission by committee.

Moreover, committee the which he submitted several of his for the purpose committee and submitted to university administration one of the sign claim to have been by at least some.

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There is no that claim that anything but his faculty. At on one or two errors which at the light of his chairman. Those accusation appeared effort to und position and position have been in attribute improper for relatively misunderstanding.



# on firing of Bolaria

have been conceived of as a means of counter-attack in an attempt to support Dr. Bolaria: Dr. Bolaria's letter submitting his case to this committee is dated November 13, 1969. The resolution of certain faculty members voting no confidence in Professor Sezak as chairman (in this case, a resolution which was in fact sent to Dean Nolde and failed to specify reasons for the lack of confidence) is dated November 13, 1969 and recites that the meeting at which the vote was taken was held on November 13. It is impossible to believe that November 13 is only coincidentally the date of the resolution and the date of submission by Dr. Bolaria to this committee.

Moreover, Dr. Bolaria told this committee that the "Resolution" which he submitted to us, signed by several of his colleagues was prepared for the purpose of influencing this committee and not designed to be submitted to any member of the university administration, however, one of the signers of the resolution claim to have believed otherwise.

According to the MAINE CAMPUS of December 11, 1969, the full time graduate students of the Department of Sociology voted 13-2 a few days later to affirm the faculty's no confidence vote. It is not clear that this student vote was at the express suggestion of any faculty member; it is clear that Dr. Bolaria and some of his supporters discussed this matter freely with students, and that the student vote was encouraged by at least some faculty members.

As noted previously, this whole matter is discussed at length, from the point of view of the Bolaria supporters, in the MAINE CAMPUS of December 11, 1969. This article was a deliberate leak to the newspaper, as indicated by its quotation of complete documents. The indications are that the leak originated with one of Dr. Bolaria's strongest supporters (whom we refrain from naming).

The committee therefore concludes that the entire issue of Dr. Sezak's qualifications as department chairman has been raised in bad faith, in support of Dr. Bolaria's case.

The committee cannot stop with this conclusion. Undoubtedly, Dr. Sezak is open to criticism on various grounds, as any department chairman may be. We have criticized him in one respect above; there is little doubt that his whole position was weakened by his role as an acting rather than full department chairman.

Two of the specific allegations against him, however, must be dealt with by the committee:

1. "that he failed to follow the advice of the Policy advisory committee in departmental matters."
2. that Dr. Sezak misrepresented or, as stated by Dr. Bolaria, lied about university policies.

It is true that Dr. Sezak did not adopt a verbal formula of strict democracy. The members of the faculty who raised this objection could cite no significant instance, however, in which their views were not accorded respect. In fact, these same faculty members acknowledged several instances in which their views were listened to and indeed adopted. It is perhaps no coincidence that Dr. Sezak's predecessor, Dr. Vernon, was expressly accused by Dr. Bolaria of being dictatorial. What is interesting, is that the faculty members who make the accusation against Dr. Sezak seem, for the most part, to have been devoid of constructive suggestions, for example, in the way of curriculum reform.

There is no evidence to support that claim that Dr. Sezak was anything but honest with members of his faculty. At most, it appears that on one or two occasions, he was in error as to policies or procedures — errors which are understandable in the light of his lack of experience as a chairman. Those who have made this accusation appear to have made little effort to understand Dr. Sezak's position and problems, and appear to have been irrationally hasty to attribute improper motives to him for relatively minor, easily explicable misunderstandings.

We therefore conclude that the personal allegations against Dr. Sezak were unjustified.

We believe that to the extent genuine dissatisfaction existed among the younger faculty, the real source of that dissatisfaction was a financial problem beyond Dr. Sezak's control.

It may be significant that, when pressed for details, those who so accuse Dr. Sezak tend to fall back on instances involving the allocation of funds. There is no question that the University as a whole has been subject to various uncertainties as to availability of funds; it appears that some of the complaints of the younger Sociology faculty are reflections of that general uncertainty.

There is considerable evidence, however, that the Sociology Dept. — as a department offering an undergraduate major and Master's program — has in fact been underfunded. Apart from the complaints of the younger faculty, this is reflected in the failure of Sociology to attract new faculty members already holding the Ph.D., and in an apparent inability to bring in prospective new faculty members for Orono interviews.

It seems more than likely that the younger members of the Sociology faculty have, consciously or unconsciously, used Dr. Sezak as a scapegoat for their dissatisfaction with the funding of the department.

While their dissatisfaction in regard to funding is both understandable and commendable, the younger faculty seem to have done nothing constructive toward remedying the situation. Instead of seeking to work with Dr. Sezak to present a united departmental front in seeking a greater allocation of a scarce resource (money), the younger members have weakened his already-poor bargaining position (poor due to his ambiguous position as acting chairman) by factionalism, vague and unsubstantiated complaints about him to higher levels of administration, and ultimately, the vote of no confidence.

The committee therefore concludes that the younger members of the faculty have not only acted irresponsibly and unprofessionally in

their attempt to destroy Dr. Sezak's reputation, but that they have engaged in counterproductive activity, i.e., activity which is least likely to accomplish whatever improvements they may seek in the Sociology Department.

## Summary

1. The committee cannot support Dr. Bolaria's complaint concerning his non-reappointment.
2. The committee concludes that the attacks on Dr. Sezak have been unjustified.
3. The committee concludes that the leaks to the newspaper, the attempts to incite student support and the diversionary counter-attacks on Dr. Sezak were unethical and unprofessional on the part of Dr. Bolaria and his supporters.

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## campus sports

### Susi, Randall all YC choices

The All-Yankee Conference team includes Maine Bears Nick Susi and Craig Randall. Susi and Randall received honorable mention status.

Julius Erving of Massachusetts heads the All-YC first team. Joining Erving are: John Fultz of Rhode Island, Claude English of Rhode Island, Frank Martiniuk of Vermont and Erving's UMass teammate, Ray Ellerbrook. The selections were made by the conference coaches.

While YC co-champion UMass placed two men on the first team, Connecticut, with an identical 8-2 YC mark, displayed strength by placing three men on the second team. The Huskies named are: Ron Hrubala, Robert Staak and Bob Boyd.

Others on the second team include Dwight Tolliver, URI; Dave Pemberton, New Hampshire.

Susi and Randall were joined on the honorable mention list by: Robert Taylor, UConn; Phil Blum, New Hampshire; Dick Samuelson and John Betancourt, both of Massachusetts.

Erving (UMass) was the leading

scorer and rebounder among New England's major college players. He finished with a 25.6 scoring average and pulled down 21 rebounds a game. His rebound average was second in the nation only to 7'2" Artis Gilmore of Jacksonville. Erving stands 6'5".

Four of the first team members are from the New York-New Jersey area. Erving is from Roosevelt, N. Y. Ellerbrook, Fultz, and Martiniuk are all from New Jersey. Claude English hails from Columbus, Ga.

Susi and Randall, both 6'5" sophomores, were the mainstays of the 69-70 Bears.

Both players averaged 12 points per game, the high for UM scorers. Susi scored 288 points in 24 games. Randall in two fewer games scored 265.

Susi, of Pittsfield, Maine, proved to be one of the best rebounders in Maine history. He pulled down 269 for a 11.2 average. That mark ranked seventh in New England.

Randall, who prepped at Lebanon, Conn., was the second leading rebounder with an average of

## UM shooters win

Bernard Turner, a UM freshman, won individual honors at the National Rifle Association Intercollegiate conventional meet March 7. Turner's 293 was the high total at the Nasson College event.

The top-shooting team was Norwich University's Team 1. Their 1144 (out of 1200) bested the 1126 score of Maine's Team 1.

In the individual scoring Turner was followed by Fred Miller of Norwich. Bob Bangs of Maine placed third.

Cindy Witham of UM was the high woman shooter of the competition.

The rifle team will be aiming for the New England College Rifle League championship at MIT April 11.

#### Summary:

Norwich: 1144  
Maine Team 1: 1126  
Norwich Team 2: 1124  
Maine Team 2: 1121  
Nasson: 1089  
Maine Team 3: 1080  
Maine Team 4: 994

7.4. His field goal percentage of .446 led UM shooters.

Another Black Bear honored is Marshall Todd who was named to the New England University All-Star squad for the 15th Annual Hall of Fame Game at Springfield, Mass. March 15.

Yankee Conference First Team:  
Julius Erving (UMass) Sophomore 6'5"  
John Fultz (URI) Senior 6'6"  
Claude English (URI) Junior 6'4"  
Ray Ellerbrook (UMass) Senior 6'1"  
Frank Martiniuk (Vermont) Senior 6'2"

Children in Chicago are kept indoors during recess on heavy smog days. (Chicago Tribune, 1/16/70).

## UM takes state title

by Gary Growe

Maine ended its season by capturing the State Series title with a 89-68 win over Bowdoin.

The Bears' 5-1 mark in SS play gave them their first State championship in three years. Coach Gib Philbrick's predominantly sophomore team finished the year 7-17.

The Mar. 5 verdict at Orono was the second contest for UM during the week. Boston University visited Orono Mar. 3 and out-gunned Maine 93-79.

UM opened the scoring with a bucket and the Terriers struck back with 11 points in a row.

BU, whose record moved to 14-10, ran up an 18 point margin midway through the first half. Spearheading this bulge were pro prospect Jimmy Hayes and Marty Schoepfer.

Fast-improving John Sterling and Nick Susi brought Maine within eight points during the second half, 68-60. BU led 50-35 at the half.

Maine, fighting BU's all-court press, were within closing distance, 79-71, with four minutes on the clock. Maine went into its "desperation defense" in an attempt to catch BU. The strategy was unsuccessful as the Terriers outscored the Bears 14-8 in the closing minutes.

The forecourt pair of Nick Susi and John Sterling turned in fine performances in defeat. Susi was the game's big rebounder with 19. He and Sterling, both sophomores, topped UM with 19 points each.

Their play was ineffectual in the face of BU's shooting. BU connected on 50 percent from the floor.

Marty Schoepfer and Jimmy Hayes combined for 66 points. The 6'3" Schoepfer got his 34 points with 12 of 20 field goals and 10 of 15 from the foul line. Hayes lived up to his clippings with 10 of 15 field goals and 12 of 15 fouls for 32 points.

UM shot 37 percent in defeat. The loss left Maine 6-17.

Maine's win over Bowdoin was

keyed by a well-balanced offense and hot shooting. Five Bears, topped by Craig Randall's 21, ended in double figures. Randall was supported by John Sterling, 13; Mark Johnson, 12; Paul Bessey and Nick Susi, both with 11 points.

Susi had 18 rebounds for game honors.

Maine held a slim lead throughout the first half and led 35-34 at the half.

Midway through the second half UM pulled away 59-46 with a 10-0 scoring blitz. The Bears were never headed and extended their margin to 89-68.

Bowdoin's top point producers were Chip Miller with 15 and Clark Young with 14.

The win enabled Maine to avoid a record for most losses in a season. The 17 defeats, however, tied that dubious mark. The 1967-68 squad also dropped 17.

Fans of the Flying Circus have reason to entertain hopes for a winning season next year.

Coach Philbrick's young team should benefit from a years experience. Of particular value will be the lessons learned from their games against NIT-bound UMass, Maryland, Citadel, and small-college powers AIC and Stetson.

Next year's UM club has the potential to field a strong forecourt. The sophomore trio of Nick Susi, Craig Randall and John Sterling will be returning. Peter Gavett, the leading frosh scorer this season will add offense and, at 6'5", rebounding.

Paul Bessey can add a steady dozen points from his guard spot. He could team with freshmen Jimmy Jones to give UM a fine backcourt pair.

Maine will go into the 1970-71 season with optimism.

## Frosh circus heads for "BIG TIME"

(PICS) - Peter Gavett, a 6'5" center, led the Maine frosh to a perfect 14-0 campaign. Gavett, an All-American while at Orono High School, scored 20.8 points a contest and pulled down 13 rebounds.

This year's edition extended Maine's consecutive win streak to 25, over a two-year span. Over the last three years UM freshmen teams have won 38 games and lost three.

The current Bear Cubs may have been the best ever at Orono. Under Coach Tom Chappelle they averaged 98.7 points a game and held their opponents to 70.2. In the course of the season the frosh defeated the University of New Hampshire twice, Bates Jayvees twice and the Pease Air Force Base Vikings twice. All had what many considered to be their best teams.

As a team, the Bear Cubs set a record for most points in a season, 1382; and most free throws made in a season, 274.

Peter Gavett has been tabbed by Chappelle as "the finest collegiate prospect to ever come to Maine." Gavett, in addition to his scoring and rebounding, possesses shot-blocking skill and plays strong defense.

Another asset of Gavett's is his quick release following a rebound. This is the key to the fast break.

UM's success this season can be attributed to Gavett's teammates also. The other starters were 6'2" forward Tom Workman, 8.5 ave.; 6'3" forward Brad Scott, 12 points a game; 5'8" guard Ron Cote, 8.8 points a game; 6'4" guard Jimmy Jones, 9.6 a game.

The averages become more impressive in view of the fact that the starters seldom played the entire game, having put the contest away with time to spare.

All together, New York, Los Angeles, and Washington D.C. are favored with three tons of pollutants a day from aircraft alone. (New York Times, 1/22/70).

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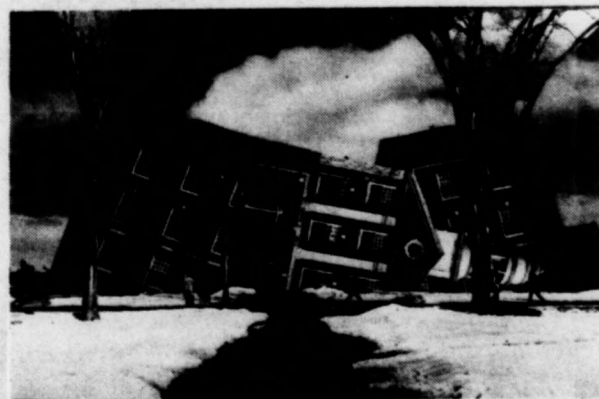
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heart of the college of arts and sciences



it may be falling down



a look at the college of arts and sciences, page four

the maine



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volume LXVIII

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44



# Senate supports co-ed housing in Stodder

by Russ Van Arsdale

The UMO student senate has urged President Winthrop Libby "to reconsider his stand on split (co-educational) housing and to implement such a system in both Stodder and Chadbourne Halls" next fall.

Controversy over the Stodder

Hall issue, now being considered by the Ad Hoc Housing Committee, was apparent at the March 17 Senate meeting. "For a while there were

people who were afraid to talk to people in the other dorm," said Sen. David Walker of Chadbourne, referring to that dorm's recent relations with Stodder. Both dorms have previously housed women, and both have been considered by the committee as housing for an anticipated 148 additional women students next fall. These women are not presently assured housing despite extensive "tripling up" of coeds next fall.

The senate resolution approved Tuesday, introduced by Sen. Lee Leighton of Stodder Hall, called for co-ed housing for undergraduates on an experimental basis. The term "split" dorm which appears is the final form of the resolution is merely a euphemism for "co-ed" housing, the language of the original motion. This is the only political concession granted by the resolution, however.

The prefacing clauses point out that the June bond issue concerns the entire state university system. Farmington State College has had a co-ed dorm for three years, and Gorham State plans one for next fall, the motion states. Due to these facts and the assertion that "Estabrooke Hall has proved a success this year" as a co-ed graduate house, the resolution urges Pres. Libby to reconsider his present stand, based on what is assumed to be Libby's fear of alienating Maine voters by, in their eyes, too-liberal moves.

## Free Speech: In?

Senators were given a clue concerning the revision of the UMO free speech policy. The Free Speech and Assembly Review Board has considered extending the policy to indoor facilities since last spring.

The committee's majority report, now set to go to the Council of Colleges for approval, declares the entire UMO campus "open to any form of expression" provided normal University functions will not be disrupted and traffic and public safety not be impaired.

This includes all of the campus — "except," as the majority report notes parenthetically, "corridor and inside areas and facilities not available on a scheduled basis for reasons of public safety." Committee member Charlie Jacobs told the senate public safety was no rationale for exclusion of hallways since most corridors in UMO's buildings do not now comply with safety regulations. Jacobs, along with student committee members Ron Lebel and Art Markos, plan to submit a minority report similar to that of the majority. The minority version deletes the restriction on corridors or other indoor areas which cannot be scheduled for meetings or rallies. It states simply that students wishing to use indoor facilities clear their request with the campus police chief "a reasonable time in advance."

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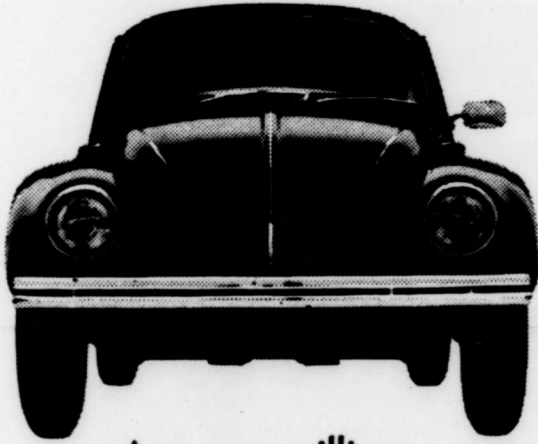
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## Relations committee but censors Nolde for

The Student-Faculty Relations Committee, under heavy pressure for students to report on its findings in the case of the firing of two sociology professors, has released its report. The four page document, accepted unanimously by all members of the committee, deals only with the firing of one of the professors, Joseph Scimecca.

The report is concise and, for the most part, quite honest. Yet students are sure to question its content. It frees Scimecca of any of the charges used to justify his firing, except that of his not having a Ph.D., but then concludes it was in the best interests of the university to fire him. It censors Dean John Nolde, but does not specify just what censor involves.

In all there are many points students may wish to discuss and debate with the committee. The committee will meet with students to discuss the issue at 4 p.m. today in the Main lounge of the Memorial Union.

When dissension starts spreading in any human enterprise, it can sometimes reach a point of no return where it seems to take on a life of its own and then may get beyond any human or rational control. Strangely enough, those most active in helping to spread dissension are motivated by good intentions directed toward laudable ends.

The Student-Faculty Relations Committee in making its final report about the dissension in the Sociology Department does so fully realizing that the good intentions of all engaged in the imbroglio cannot be denied. Thus the first conclusion we came to in our inquiry is that bad motives need not be attributed to anyone: neither students, faculty, administration, or anyone else who has taken up arms on either side of the still growing conflict.

The most unhappy result of a conflict which has reached the proportions it has in Sociology is that there are no winners. Everyone loses and has already lost: including students, faculty, the administration, the University at large and quite possibly the State of Maine. Wounds already inflicted will be long to heal. The Student-Faculty Relations Committee whose main business is to bring students and faculty closer together in a spirit of cooperation feels strongly that it has lost most of all. Years may be needed to regain the ground which has already slipped away. We offer you our honest conclusions reached after the most painful and detailed kind of inquiry with the hope that you will accept them and that in a spirit of cooperation the campus can get on with its proper business of teaching, learning, service and research.

The Committee has made efforts to stay clear from the argument and not to let the dissension spread into its ranks: thus

our brief report is made as objective observers on the basis of some 500 pages of documents we have accumulated.

We find the controlling factor in the situation to be a historical and accidental development in the College of Arts and Sciences for which the rapid growth of the University can be blamed rather than any single individual. Until 1960, Sociology was a part of an administrative unit called Economics, Sociology, Anthropology and the School of Business Administration. In 1961, the School of Business Administration went its own way to become a College. In 1962, Sociology and Anthropology became a department on its own.

During its first two years an unhappy choice of department head resulted in bruised feelings and a condition of unrest. In 1964, the department came under the direction of Dr. Glenn Vernon who remained as head until July of 1968. At that time, Dr. Sezak became acting chairman and inherited a condition of turmoil and conflict which had existed for several years. During the first year under Dr. Sezak, the polarization in the department grew. In the summer of 1969, Anthropology became a separate department which resulted in the leaving of several senior members which left the department in a state of extreme instability. Into this unstable situation in the Fall of 1969, Joseph Scimecca arrived. By January of 1970, a bad situation had gotten continuously worse until it reached a crisis, and the central question, with which this Committee became concerned, had to be faced. Could the Department of Sociology continue in its then present state. Dr. Sezak and Dean Nolde decided that there would be little hope of resolving the problem without a change of personnel. Thus the

by Fred N

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# Assembly space policy set

by Fred Howe

A procedure for reserving assembly space in University facilities has been adopted by President Libby to provide a system to eliminate misunderstandings and double-schedulings of University functions.

The Assembly Space Committee, appointed by President Libby in November, 1969, as a result of a dispute over a speaking place of Senator Frank Church, recommended a primary procedure be adopted as well as a secondary procedure for unexpected events.

Regularly scheduled classes,

University sponsored and financed activities, and functions of recognized University organizations will take precedence over any request for space by unofficial groups. Once formally scheduled, an unofficial activity cannot be overridden by a University function.

Requests will be made through the Assistant Registrar to the Scheduling Office who will check the assembly area for conflicts. If the area is available, the sponsor of the event will be given written notification of the reservation. In the event the reservation cannot be

made, the assistant registrar will attempt to provide a comparable facility and/or time to accommodate the function.

In an emergency situation, principal parties will meet with the Director of Space and Scheduling to present their views. If no satisfactory agreement is reached, the case may be appealed to the President of the University or his representative who will make a decision based upon the merits of the case.

## MacCampbell to Husson?

Husson College in Bangor is searching for a president. Dr. James C. MacCampbell, Chairman of UMO's Department of Library Services, has made formal application to fill that position.

Dr. MacCampbell said March 16 he is now waiting to be interviewed by Husson's board of trustees concerning his application. "Beyond that, nothing is definite," says Dr. MacCampbell.

Dr. MacCampbell has served as University Librarian for the past eight years. Previously, he taught at the University of Maine as a professor of education.

Dr. MacCampbell attended Ohio Wesleyan University, Ohio State University and Simmons College.

## backs firing his actions

contract of Joseph Scimecca, one of the one year appointees, was not renewed. The Committee has been charged with this question: Did Dr. Sezak and Dean Nolde act in the best interests of the University (i.e., students, faculty and administration) in this non-reappointment?

In analyzing the mass of data presented, we find the major problem to be the situation rather than any single person involved. In various degrees, blame can be attributed to all members of the department which came close to getting out of control.

The particular reasons given by Dr. Sezak for the non-reappointment of Joseph Scimecca are: lack of cooperation, contributing to dissension, and joining with other disaffected members to harass the Department Chairman and embarrass the University in a vindictive manner.

We find that little concrete evidence was presented to substantiate the charge of not cooperating. Evidence does exist to show that he acted in concert with a special group within the department for objectives which were not those of the department head or the department as a whole. We believe that his motivation may well have been for the good of the department, but resulting dissension and conflict show that the methods used were a mistake.

Precise definition of the word dissension is so difficult that its real meaning must exist in the imagination of the accuser and the accused. We feel that dissension did exist but that it could well be considered good by Scimecca and some of his colleagues while appearing disastrous to the department head who was charged with bringing harmony into the department.

We find that Joe Scimecca's activities in concert with other members may have been conceived by him as a continuous battle to obtain better Sociology at the University of Maine. We also believe that the day-to-day activities of this group, finally culminating in such unusual tactics as release of confidential material, votes of no confidence, holding unauthorized faculty meetings, refusal to follow University recognized procedural channels, and so on could well have been viewed by the chairman as harassment of a vindictive kind. In

continued on page 7

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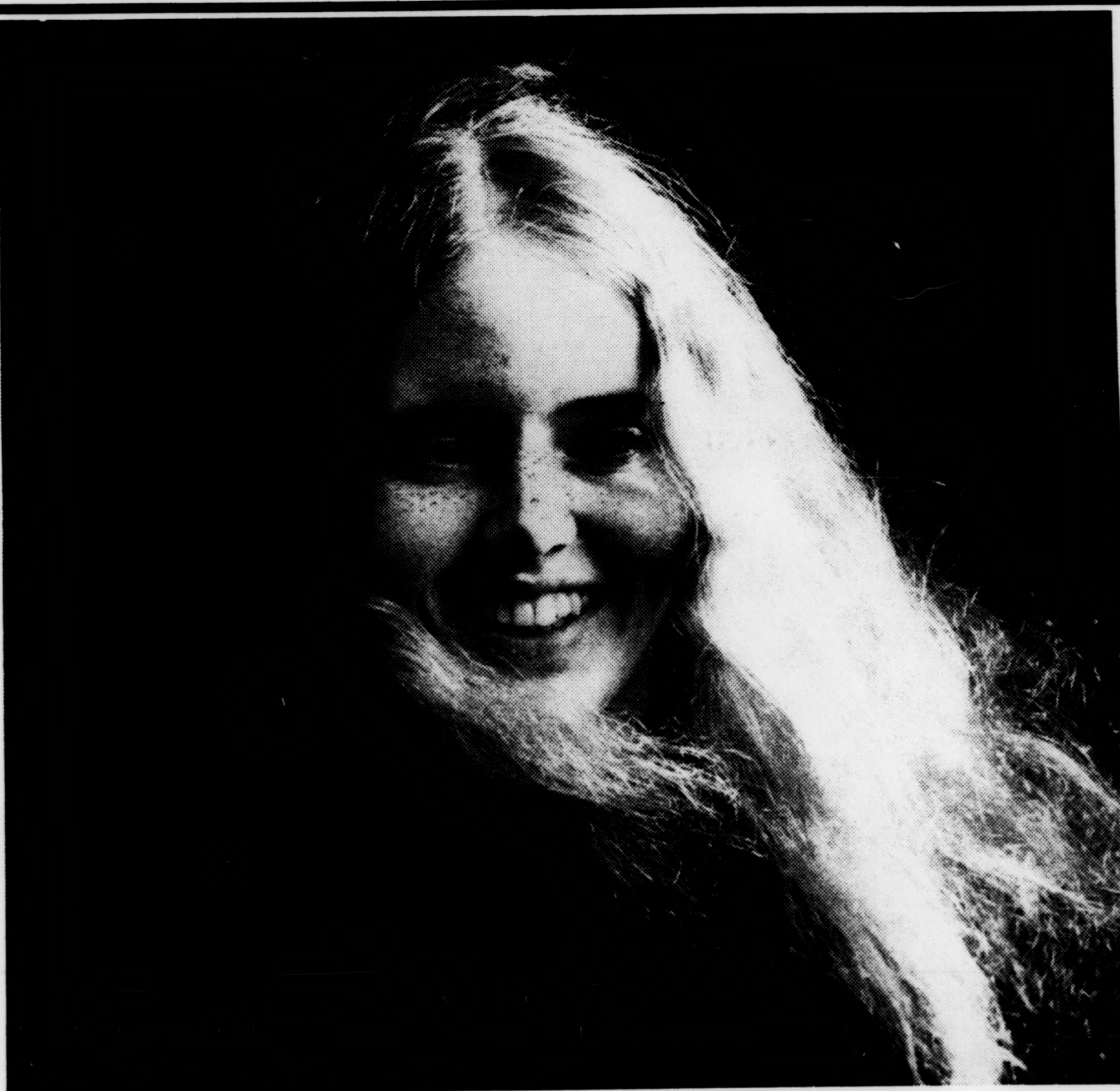
dollars to help support organizations dedicated to carrying on the work and teachings of the late Dr. Martin Luther King, Jr.

More significantly, the picture will document the civil rights movement in the U.S. during its most important and revolutionary period. As such, it will serve a great

educational function in schools and universities for many years to come.

In the Bangor area the film will be shown at the Bangor Cinema on Main Street in Bangor.

An even longer version of the film, running over four hours, will also be available for educational purposes, following the March 24 event.



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# stevens hall is falling down

It's a difficult concept to imagine, but all indications point to it happening. Stevens Hall is falling down. Certainly not in the literal sense. The solid pile of bricks, looking as though it had been standing since the beginning of it all, is far from crumbling. In fact it'd be a difficult job to knock it apart.

But in the abstract, Stevens Hall is teetering. The symbolic home of the College of Arts and Sciences is in need of a good Spring cleaning. And its going to need that cleaning soon if it's to stay standing. Things just aren't going the way they should be in the College of Arts and Sciences.

The classic example is sociology. The situation there is now next to hopeless. The torment and hatred brewed by no-confidence votes, back-stabbing, power plays and personalities will never be overcome. No administrator will act to reinstate the fired professors. In fact the future will see all the members of the department gradually eliminated to make way for new members. The administrative decision is simply eliminate all sides and start new.

Other examples could be cited. They all point to the fact liberal arts education at Maine is irrelevant and outdated. More and more students are finding it impossible to relate to. They are learning more on the streets than in the classroom. Maine has become a great place to learn a science or a profession, but in its own backwoods kind of way it has become incapable of educating anyone.

The quality of education is slipping and in the shuffle people are getting lost. Valuable people are disappearing somewhere along the line, leaving for new alternatives they find more important and relevant than 120 hours of electives. Alternatives like dropping out, drugs, substance farming, perhaps even suicide.

You can blame anyone you want to. You can blame the generations of A&S grads who have walked the hallowed corridors without mumbling a word of protest or even suggestion. You can blame the Arts faculty, so tied up in their own politics of daily existence they forget about the students. You can blame Dean John Nolde for allowing such things to go on, and at times for playing politics himself. You can blame Jim Clark, vice-president for academic affairs for not seeing some of the problems sooner. You can

And suspend "business as usual" means just that. No classes. Just time for open forums on the problems of the college. Time spent in class isn't doing anyone any good if the entire direction of that class is wrong. And no class is so valuable it can't be postponed for awhile to discuss more important issues.

Most anyone you talk to will agree some dialogue is needed. President Libby would be the first to admit it. Last fall he himself suggested the idea of taking two days off to discuss the

## maine campus editorials

blame Winthrop Libby for keeping around a staff that didn't solve the problems.

Everybody, in one way or another, has probably had a hand in getting the college to its present state. That's not really too important now. What's important is getting things changed. What's important is taking a good hard look at where Arts and Sciences is going and then coming to some honest conclusions as to just how good these directions are.

That's what needs to be done now. And since it's apparent committees and reports aren't going to do it, there seems but one alternative left. It's time to suspend "business as usual" and talk the whole thing out.

goals and directions of UMO.

But it's not up to just Libby any more. It's up to any and all students who have even the least bit of doubt as to the value of their education. Any student, anywhere, if he's ever pondered over why he's forced to take a certain requirement, why a certain course is structured a particular way, or why he has to put up with grades and final exams, which do more hindering than helping of education, owes it to himself to stop for awhile and discuss his education and his future.

That's the only alternative left. All other channels seem to have been exhausted. There is nothing left to do but temporarily shut down the college of Arts and Sciences for a thorough, open examination.

Shutting down the college for a couple of days is not a call for anarchy, or rebellion, or rioting in the streets. It's a simple commitment to the belief things have to be examined and changed. It is backed by the belief that unless the college is shut down for several days, things will get much worse before they get better.

There is just too much going on to be handled by committees. If you're skeptical about that, be in the Main Lounge of the Memorial Union at 4 p.m. today. Even if you haven't read any of the 500 pages of transcript on the sociology case, you'll see what problems a committee has trying to examine something.

If you're at that meeting you may understand what's happening if you see pickets around Stevens Hall on Friday, and if you find no one in your classes on Monday or Tuesday.

There are questions which have to be answered. There are priorities that have to be changed. A day of open forum must be held. A student strike seems the only way of keeping a teetering Stevens Hall from falling flat on its face.

(DLB)



## the maine campus

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Published weekly during the college year by students of the University of Maine in Orono. Subscription rate - \$2.50 per semester, \$4.00 per year. Local advertising rate - \$1.50 per column inch. Editorial and business offices located at 106 Lord Hall, University of Maine, Orono, Maine, 04473. Telephone (207) 866-7531. Represented for national advertising by National Educational Advertising Services, a division of Reader's Digest Sales and Services, Inc., 360 Lexington Avenue, New York, New York, 10017. Second class postage paid at Orono, Maine, 04473.



## —reader opinion—

### —two points on sociology— baa, humbug—

Dear Sirs:

I would like to make two general observations regarding the current dispute within the Department of Sociology:

(1) As I understand it, Professor Sezak, the newly appointed chairman of the department, has a Ph.D. in education and not Sociology. Why isn't he in the Education Department? Surely a man who does not hold the Ph.D. in sociology has no business serving as chairman of the Department of Sociology.

I do not necessarily agree with the manner in which Professor Bolaria has carried out his personal vendetta, but I must concede one point — he is eminently better

qualified in terms of sociological training than is Professor Sezak. It also seems strange to me that Dean Nolde exhibited so little perception in allowing a non-sociologist to become chairman of the Department of Sociology.

(2) Who sat on the Faculty Professional Relations Review Board which handed down the recent decision on the Bolaria complaint? In what ways are they qualified to pass judgment? Why do they seem so insensitive to the crisis in the Department of Sociology?

I think these two questions deserve careful consideration by all parties concerned.

David A. Nelson

## report misunderstood

Dear Editor:

Professor Jerry Maneker recently published in the Campus some comments concerning a report of a committee which I have chaired for almost two years, the Faculty Professional Relations Review Board. There were various inaccuracies in his comments, most of which it would be idle to debate in print. It does seem worthwhile to suggest that his remarks revealed a misunderstanding of my committee's purpose, and of the issues we considered in the Bolaria case. The following comments are, of course, my own and not those of my committee.

The Professional Relations Committee was created by the faculty to review situations in which (in essence) it might appear that a faculty member was being treated unfairly by any level of administration. It is an advisory committee. It attempts to operate confidentially, protecting the sources of its information.

Professor Bolaria asked for our assistance, claiming only one specific element of unfairness: he claimed that he had been promised tenure and promotion, and then not given them. He also claimed that the reasons given to him for this decision were, in his words, "intangible" and somewhat dubious and contestable.

On the specific claim of unfairness, the "promise," we were fortunate in having an abundance of evidence, oral and documentary. There was no factual dispute between the parties. But according to Professor Bolaria himself, he did not expect Professor Sezak to be Department Chairman in the fall of 1969. Viewing the "promise" in the light most favorable to Professor Bolaria, therefore, there was at most a promise of future action, given by someone who did not have authority to bind the University, and who was not expected to be in a decision-making position at the time when the promise was to accrue. If this were all, it would be incredible that Dr. Bolaria should seriously have relied on the "promise." In fact, however, it is also clear that the so-called promise was extracted from Professor Sezak by high pressure tactics. And according to a memorandum written by Professors Bolaria, DeWitt, Maneker and Nolan, in February, 1969 Professor Sezak also gave them reasons for Professor Bolaria's non-promotion, reasons which they rejected as "insulting."

Professor Bolaria was not treated unfairly as a result of the fulfillment of a "promise" extracted under such circumstances.

But Professor Bolaria, and now Professor Maneker, claim the reasons for the former's non-reappointment are improper because they are intangible or subjective.

The organization which has worked most consistently for the protection of faculty members from the arbitrary actions of administration, the AAUP, has consistently taken the position that until a faculty member has received

tenure, there is not only no obligation on the part of administration to justify his non-reappointment, but that it may indeed be improper to give him reasons.

Why? Because tenure is basically akin to marriage. Tenure is a commitment for almost a lifetime. Like marriage, "divorce" is possible in the case of a tenured faculty member, but it is at best difficult and painful for all concerned. Until tenure accrues, there is a prolonged courtship. And as social scientists should be the first to recognize, a broken engagement is always better than an unhappy marriage. Subjective factors must necessarily play a significant role in a decision which involves as binding and long-term a commitment as tenure.

AAUP, and the committee which I chair, recognize that there

To the Editor:

I would sincerely like to thank the chairman of the Sociology Department and the Dean of the College of Arts and Sciences for firing my advisor, Dr. Bolaria. Thank you Mr. Sezak and Dean Nolde.

Does anybody want a poor little lamb who has lost her way? Baa, Baa, BIAH.

Amy Bryant  
Somerset Hall


may be improper reasons for not reappointing a faculty member: e.g., an attempt to stifle academic freedom. Professor Bolaria did not claim that there was such an improper reason; none of the evidence we heard suggested the existence of any such reason.

Finally, the Professional Relations committee had to ask itself whether the University administration was acting irrationally in not reappointing Dr. Bolaria — on the premise that totally irrational action is unfair to those affected by it. As explained in our report, it was impossible to conclude that there was any irrationality in the decision.

Professor Maneker complains that our report dealt with events subsequent to the decision in question. It seems fairly obvious that people tend to act with some

continued on page 6

The CAMPUS makes an effort to publish every letter it receives, though it reserves the right to omit or edit a letter because of length or possible libelous content. Only signed letters will be printed, though writers' names will be withheld upon request. To be assured of publication during a certain week, the letter must be in our office by nine a.m. Tuesday of that week. Address letters to Editor, MAINE CAMPUS, 106 Lord Hall.



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## king's garbage



by Steve King

The other day I came across a letter I wrote last February 26th, which was the day of The Big Snowstorm of '69. I came across it because I never mailed it (I don't mail about 90% of my correspondence, which is probably just as well), and I thought it was interesting — especially after the snowstorm last Sunday that was supposed to be just snow flurries—hah!

I thought I'd share it with those of you who are died-in-the-wool snow-haters like me.

Dear Maureen,

I think I must be writing you because of the snow. All this snow. It sets off strange thoughts in the head — or at least in my head, which is always filled with middling-strange thoughts. Big storm; biggest I've seen in years. I think it's grand. I don't like snow and I don't like winter, but something like this just overwhelms you, makes you love it. Don't they say every woman loves her rapist? Well, maybe every snow-hater harbors a secret love for big blizzards.

Almost wish it would keep on forever and bury everything, the stupid passions, pointless lusts, the pollution, the pretentious ideas, the crap and the crud—the skiers and the swimmers, the tobogganers and the campers alike. Can't you see it? Four feet...then six...then ten. Snowplow after snowplow stalled and stranded in huge white drifts like monoliths, yellow islands with snow-crusted windows. And finally the last one stalled out, and all the precarious paths and one-lane roadways drift in.

Maybe twenty people are stranded in The Den, gayness (notice how people are always gay during disasters?) slowly changing to sobriety, sobriety to solemnity, solemnity to silence. The jukebox plays on and on in an echoing cavern. The windows are white. Upstairs one of the big front doors has been jammed open, and a blown drift now lies on the stairs like the skeletal finger of a fallen giant. A sound of wind around the windows. Cards from the Ride Board lie scattered on the windtunnel hall floor in spuriously gay pink and yellow piles, as if ghostly New Year's Eve celebrants had passed this way and then passed on, leaving only their confetti, written with the

destinations of other people's lives.

The power fails — the emergency generators are gone. The record on the jukebox dies — guitars, drums, and organ elongating, deepening, dying. Snow, fine as sand, whirlpools under the doors. And these last sit at their tables in the cool blue darkness of February-forever, buried in a Union that is now an iceberg. Their fingers grow numb, and toes — frost on the silverware in delicate lacework patterns. Coffee sludge freezes in the bottom of cups. A darkness that fell early. Breath in frosty plumes. A final, frozen silence. No more fire, ice this time.

Morbid, but oddly beautiful. Big world out there, big dark, little us. Very little. All of us inscribed in our magic circles, hidden under eyeshadow and beards, under beads and buttons like cave-people cowering under rocks. We play with reality with all the confidence of a baby playing with a pistol. We give it names. We cling to each other.

In a lot of my writing I've been worried about the morbid, about Things that Lurk. Maybe those things—my big snowstorm, for instance—are only part of an urge to externalize the internal monster in all of us. Auden said it better: "We are all children in a haunted wood/Who have never been happy nor wise nor good..." And we wander through our haunted woodland, holding hands, knowing that here there be Tygers, and we can only catch glimpses of them behind us, stalking, green eyes flaring like battle-lanterns.

So I hate the snow, but I love it, too. At least then, part of my fears become known.

Take it easy,  
Steve

But cheer up, everybody. Spring is coming. We can worry about the Tygers some other time.

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# -reader opinion — — everybody needs liberation

continued from page 5

consistency; their current conduct is some indication of the way they have acted in the past. Professor Bolaria and his supporters acted in ways which I consider highly unethical; some of these ways are suggested in part 3 of our report. Ignoring the other items, I cannot pass the deliberate attempt to create a red herring by smearing Professor Sezak. No one could have taken exception to the most vigorous support which Professor Maneker and others might have given to Professor Bolaria. But instead of such reasoned dialogue, Professor Bolaria and his supporters made a series of groundless accusations against someone else. This is not dialogue, but obfuscation.

Some spokesmen for "student power" are calling for the abolition of tenure, an institution unique to academia and government civil service. They claim tenure encourages sloth. But faculty members hold out for their job security, and Dr. Bolaria wants his. It is entirely appropriate that students and colleagues express their views on issues such as this one. But it seems to me unfortunate that instead of a debate on the merits, Professor Bolaria's main support has taken the form of smearing those opposed to him.

David J. Halperin  
Professor of Law  
UMP

To the Editor:

Recent letters regarding so-called "Women's Liberation" have prompted me to relate a few relevant thoughts.

My first experience with "Women's Lib" was through a magazine article about a radical segment which preached the use of abstention from sex and karate as weapons against the male oppressor. I felt immediately threatened on both counts.

Through the usual process of generalization I was able to transfer my reaction to include any and all feminist activity, assuming "they" were all out to break my body. I also had a negative reaction intellectually. "They" simply didn't understand.

Now I know that feminists all over this land do understand. They're putting their fingers (albeit smaller and weaker than mine) directly on problems that, if solved, will liberate men as well as women. We spend a lifetime dogging after but an image of self. This may be unavoidable; I don't know. What is alarming to me is the realization that this self-image is nine parts sex-role. From small children we are taught a rigid, simple, sex-role-prescription. Simple to understand objectively, but impossible to follow rigidly without devastating psychological effects.

Men are strong/women are dainty. Men exploit/women give unselfishly. Men live for sex, the more the merrier/women don't really like sex. Men are intelligent/women are emotional and intuitive, but not very bright.

Such role behavior offers a certain security, granted. Any simple codification of sex behavior, whether inspired by Puritanism or the "Playboy" philosophy, will help us to engage in the sex act with a minimum expenditure of self. But is our primary drive or function to merely "get the job done?" And, can we be free from self-image in order to explore self, when the relationship between the two is such a tenuous one? No, it's too frightening. We're resting on an unstable system of securities which mustn't be threatened with any sort of self-confrontation.

It's easy to understand many people, particularly men, will react defensively to "feminism" when feminists are perceived to be dangerous reactionaries. I am alarmed many women are not concerned enough to seek a better understanding of the movement, in all aspects. One female friend "peeked in" on a local "Women's Lib" meeting and fled saying "I don't want to be liberated!" The direct relationship between freedom and insecurity is rather frightening. But it is a contradiction to believe that "Women's Lib" can force freedom on anybody. The meetings offer a forum for an exchange of ideas — there isn't necessarily anything coercive about it.

It is quite natural that women should take up the sex-role questions more readily than men. To begin with, women are, in many ways, oppressed. This is adequate motivation for putting some basic questions into debate. Also women don't have to hassle the tricky business of getting an erection, so the emotional limbo, resulting from questioning the bases of self-image, isn't quite so immediately threatening.

The image implications involved in affixing my name to this letter are staggering.

Bill Rayne

## — a degree of renewal —

To the Editor:

Over the past year, much has been said by the CAMPUS about life at the University of Maine. It has always been small groups of students meeting to discuss a particular problem that have been the most effective. The tuition group and the Sociology Student Union are examples.

Each of these problems and the fact students meet to discuss them indicates too many things are wrong here.

The basic reason for this problem is lack of money and the interesting dog eat dog system that has been created by our educational system.

The lack of money is too obvious to be mentioned, but in case you haven't noticed, the Memorial Union, supposedly the center of campus activity, doesn't have room for either the Student Senate or the CAMPUS news staff. It doesn't have enough lounges, enough meeting rooms and an auditorium large enough to seat more than eight per cent of the campus population.

Elsewhere there are over-crowded classrooms and cramped on-campus living quarters.

The interesting system I mentioned is a spiraling circle based on giving positions and jobs largely based on rank (or rather degree) rather than ability. It amuses me to

no end to think all the time an individual can spend getting a so called education.

I even laugh to think I may soon have a B.A. for this makes me about a corporal in the mighty army of the educated. It doesn't amuse me, however, to know a degree is taken so seriously by so many people. It seems as if there is an unconscious desire to perpetuate the system, a desire based on the suppressed feeling education does not make a worthy man, or even a useful one.

My one thrill came when Winthrop Libby was made president, even though his calling card did not say Ph. D. Certainly a degree is not to be ignored, but since Libby I have seen case after case where reasons given for hiring or firing campus personnel was based first on degree. The best person for a vacated job could have been just in the next office, but if that person didn't hold an appropriate degree, forget it.

I suppose the best attitude is one of continued awe and amusement; for by the time people can be honest and open enough with themselves to look at you and not seek first your symbolic and literal garments, I will be far removed from earthy existence. And you know? So will you.

peter j. townie  
already once removed

A shortage of a tiny single-celled marine plant called phytoplankton led to the extinction of one-fifth of all animals on earth, including some of the dinosaurs, in the late Paleozoic and early Mesozoic eras. We may be heading for another shortage of phytoplankton, says Dr. Helen Tappan Loeblich, a UCLA geologist.

A woman's watch has been found by R.H. Bunber, 16A Coburn Hall. Anyone thinking it's theirs can call between 1 and 5 p.m. on Monday and Wednesday.

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## New radical group forms PollSci dept. runs essay contest

by Jonathan White

The Students for a Democratic Society on the Orono campus have severed ties with the national organization of the same name, complete with the bestowing of a new title.

Now known as the Mamie L. Bilodeaux Socialist Group, they are described by member John McGrail as "more radical than before."

McGrail pointed out the difference between popular conception and the members of the new organization. The rioter presented on the news isn't a true radical, said McGrail, but rather a liberal reacting to conditions he can't comprehend—such as a club-wielding policeman.

McGrail considers the true radicals organizers, the ones who assist in the mechanics of new groups, such as the Women's Liberation Movement, and those who provide ideological leadership by explaining the purpose and need of such activities in contemporary society.

The local society stresses socialism. SDS was also supposed to work actively in the peace movement while organizing a mass radical base, which it never effectively did, McGrail explained. With the title of SDS, it would be very difficult succeeding in this at the University of Maine.

The society will continue along the same basic program as before, being active in anti-war movements, women's and black liberation, and pushing an open admissions policy, as well as producing SPARK, a radical newspaper with state-wide distribution. They will pursue their goals on a general anti-capitalist line, trying to move people leftward while dealing with specifics.

The new organization takes its name from a progressive textile shop stewardess, Mamie L. Bilodeaux, who led a successful strike at Skowhegan in 1906, then disappeared into history.

Three prizes of \$200, \$150, and \$100 have been authorized for the best essays in a constitutional essay contest sponsored by the Political Science Department.

The subjects for the 1970 contest are:

1. The Constitution and Internal Movement in the United States.

2. The First Amendment and National Dues: The Boundaries of Legitimate Dissent. (Also the topic for the Clement Essay Contest which offers a first prize of \$850.)

Any regularly enrolled undergraduate student may enter the contest by submitting an essay on one of the two topics. The essay must be completed and submitted to Linda A. Carstarphen, Assistant Professor of Political Science, 31 North Stevens, not later than April 15.

## Committee backs firing

continued from page 3

any event, the results of such well meant tactics have been to isolate the group more and more from their other colleagues until the department reached a point of almost complete breakdown.

We feel that a situation which has been so long developing, could have grown to such proportions only as a result of a long period of gross institutional neglect, administrative oversight, poor employment practices, inadequate budgeting, and a host of other matters which in sum add up to ineptness in the extreme. Although hindsight is better than foresight, we feel that Dr. Sezak and in particular Dean Nolde missed many opportunities where the situation could have been ameliorated. For this, the Dean should be censured.

Nonetheless, the committee believes that both Dr. Sezak and the Dean acted in the best interests of students and the University, now and in the future, in not reappointing Joseph Scimecca. Like all other professors, or any other person in a responsible position, he is both responsible and accountable for his acts and their consequences. Although we believe that he was only partly responsible along with other people for the situation, nonetheless, we cannot conceive of any improvement taking place in Sociology without a drastic change of personnel.

We have these further recommendations to make to the University administration:

1. That the highest priority be given to this department, which has been referred to as a step-child, so that the serious problems can be resolved and students in Sociology, both undergraduate and graduate, can be guaranteed a good education in an atmosphere of harmony and scholarly inquiry.

2. That the University move without delay and with the necessary funds to employ a strong department head and enough personnel in all ranks to create a condition of stability and a first class department.

Alex Caughran Al Aalerud  
Eben Osgood Tracy Bronson  
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# Panel discusses Maine's tomorrow

by Pam Murphy

A panel discussion on "Maine tomorrow- How do we get there?" was held March 3 in the Main lounge of the Memorial Union.

The panel, made up of Harold Hill (vice-president of Dead River Company), John Marvin (Maine Teacher's Assoc.), James Schoenthaler (Maine Employment Security Comm.), Douglas Smith (UMO economics graduate student), and Orlando Delogu (UM law

school), gave special attention to the problems existing in Maine's economy today. The relative lowness of wages in Maine and the unprogressive state legislature were the two problems which were given most emphasis.

Schoenthaler pointed out "Maine doesn't enjoy the same economic standing as the rest of the United States or even the rest of New England." He said Maine surely has seen economic increases but not nearly as great as those experienced in other states. In connection with the low wage scales in Maine, he acknowledged the fact the type of

manufacturing coming to Maine (companies employing assembly line workers) are those that warrant low-pay salaries.

"Our major problem," suggested Hill, "of not being equal to the rest of the nation in salaries can only be overcome by deriving funds from public and federal government." He added lack of capital funds is one of Maine's greatest weaknesses, and Maine is going to have to keep not only people but money in the state in order to make substantive economic gains.

Douglas Smith, the only native of Maine on the panel, was more interested in what would be done with the money once it did get into the state. "I would like to see Maine think in terms of everyone sharing the benefits, many times in the past the benefits have been reaped by only a small coterie of people."

Smith then commented on the legislature. "The ones who go to the legislature are usually the very young or very old and quite wealthy people,

who are there mainly to represent their own interests." He feels this problem might be overcome by raising the pay of the legislators so "middle-class, interested citizens could afford to participate."

Delogu, who referred to the legislature as "woefully inadequate," suggested "it might be smart to pass laws on how the land in Maine is going to be used." However there is only one researcher for the entire legislature and a lot of valuable land could easily be ruined. He added it was "simply a matter of money."

Hill agreed "use of land is the key to the future, but we've got to get rid of emotions about pollution, etc. and just clean up the dirty boys."

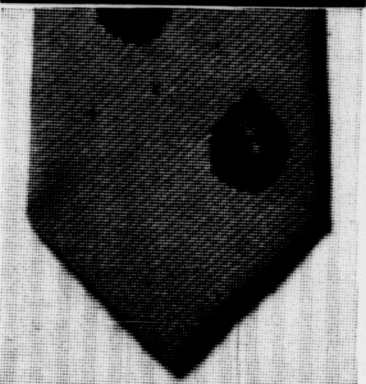
John Marvin thinks that the Maine people blame the legislature for a lot of their own problems. "It is true," he asserted, "is as good as the people. Many times it is easy to blame the legislature when we (the people of Maine) don't go out and work for the laws we so badly need and want."

He went on to say he has the feeling the budget cuts in education have undercurrents of reorganization and it is just a matter of time and organization until the money will be reallocated.

Hill concluded "Maine isn't going to get any better until the people get involved and encourage intelligent, thinking people to run for legislature."

Wednesday's "Employment Opportunity Sessions" were cancelled from a lack of student interest. The sessions would have been the third part in the program sponsored by the UMO and the Maine Employment Security Comm. The first two parts, a speech by John Cole and the panel discussion were both poorly attended.

Well-informed scientists reckon that if city noise continues to rise as it is presently rising, by one decibel a year, everyone will be stone deaf by the year 2000. (New York Times, 11/23/69).



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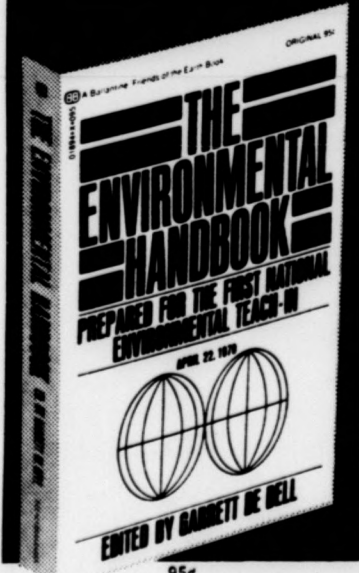
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# Music Dept. fires tenured member

by Jeff Strout

A tenured member of the music faculty has been recently fired by Dean of the College of Arts and Sciences John Nolde. Clayton Hare was dismissed from the Music Department of UMO by letter on Jan. 15, 1970. In his letter to Hare, Nolde said, "Upon recommendation of Professor Godwin and with the concurrence of President Libby, I am writing to inform you that upon the completion of the present semester on January 24, 1970, you will be relieved from any further responsibility to the University of Maine. I am further recommending to the President all connections between yourself and the University of Maine be terminated, effective one year from the date of this letter."

Nolde went on to say, "The reasons for this action are based on substantiated evidence of gross incompetence and a clear failure to meet the responsibilities of your appointment."

Hare was not notified his appointment would not be renewed, rather he was dismissed during semester break. He was told the decision to dismiss him was reached as a result of "your gross inability to handle the task of concertmaster of the University Orchestra during the fall semester 1969, especially as evidenced during the concert of December 14, 1969 and the several rehearsals preceding that concert." (That "concert" was the Messiah.)

To better understand the events that led up to Hare's dismissal it takes some digging back into the past few years and the events precipitating this dismissal.

Hare was appointed in 1965 as violin instructor and director of the orchestra. In addition he was recommended by Dr. Headley, former Music Department Chairman, for a lectureship. According to the present Department Chairman, Dr. Godwin, Hare was to instruct violin and a music literature course in addition to conducting the orchestra.

In a letter to Hare, July 11, 1965, before Hare's appointment, Dr. Headley explained, "...so far as the strings go, it is a missionary job, but the person who does it will have the reward of knowing that he did it. I know that the same amount of talent is to be found here (at Maine) as elsewhere; it needs to be only uncovered and developed."

Headley said later in this letter to Hare, "I am recommending the Lectureship with the understanding that in a year or two when you have had a chance to demonstrate your ability I would recommend at least an Associate Professorship or better."

Things seemed to go fairly smoothly for a while. In the fall of 1967 Dr. Godwin succeeded Dr. Headley as chairman of the music department. When he left the university Dr. Headley recommended to Dean Nolde that Hare be rewarded for his work with the orchestra. In a letter to Nolde dated May in 1967, Headley said he recommended "some arrangement should be made regarding Hare's status which is mutually acceptable to you and Mr. Hare."

In reply to this, Nolde said in a letter of May 16, "I agree that the promotions of Miss Foley, Mr. Hare,

and Professors Collins and Jacobs should be in order this coming year....I agree that all four are extremely capable teachers, and should be rewarded for the services they have rendered."

In the fall of 1967 Dr. Godwin became the new chairman of the music department. On December 22, 1967, Godwin made the first attempt to dismiss Hare. In a letter that day Godwin told Hare that after much correspondence between Headley, Nolde, and himself the conclusion had been reached that "nowhere in Mr. Hare's records covering the past two and a half years is there a specific recommendation for his promotion. Headley entertained no definite commitment relative to Hare's promotion and rank appointment."

This was after Godwin had been chairman of the department of music for almost four months. In the same letter to Hare, Godwin admitted, "Obviously I have been able to evaluate your work for only three months and this on a somewhat limited basis."

Hare appealed his case before the American Association of University Professors. The AAUP defended him and he remained at the university. It was this incident that brought up Hare's tenure. This point is rather foggy in that the title he was given is rather unique.

President Libby sent a letter to Hare on July 22, 1968 telling him, "At a meeting of the Board of Trustees held on July 12, 1968, it was voted to approve your reappointment as Lecturer in Music, with tenure, effective September 1, 1968."

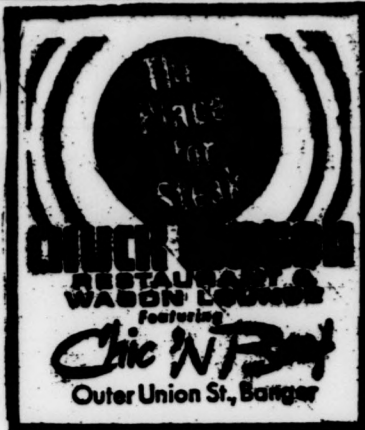
So Hare remained a part of the university, but not for long without harassment from Godwin. During the summer of 1968, while Hare was conducting a music summer school in Victoria, British Columbia, Godwin demoted him from conductor of the university orchestra.

In a telegram to Nolde Hare explained, "Telegram from Dr. Godwin informs that he wishes to replace me as orchestra conductor. Since I came to Maine only because this position was assured me with much documentation, my demotion is a breach of contract. Legal examination of documents confirms this. The timing of notification etc. surely unethical because too late to obtain other position if I wished one. Hope you will assist in rectifying."

The situation was not rectified. Hare was demoted from conductor of the orchestra and a Mr. Vermell was appointed as the new conductor.

During last year there were other attempts by Nolde and Godwin to convince Hare to leave the university. The procedure was for Nolde to call Hare into his office and pretty soon Godwin would show up and then in would walk vice-president of Academic Affairs James Clark. The three of them would then try to persuade Hare to resign from his position. In one of these meetings after Hare's demotion it was suggested Hare resign because he was not carrying enough of a

continued on page 10



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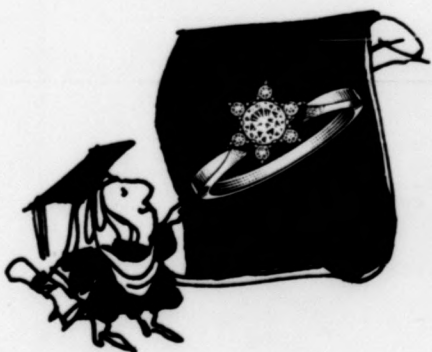
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## Bond issue critical says McNeil

by Gary Growe

The fate of thousands of future students rests on the outcome of the June 15 bond issue.

The bond's defeat could necessitate a freeze on enrollment increases at the University of Maine. UM Chancellor Donald McNeil said, "If the bond is defeated, I will recommend that we limit present enrollment increases. The university system can't keep taking in students without building new facilities — simply to maintain the existing conditions."

This would mean the loss of approximately four thousand additional students. The Super-U presently increases its student population by 1200 students each year. A defeat of the June 15 bond issue could effect enrollment for as long as three years.

Those entering the system beginning '70-'71 will not be effected by the outcome of the June vote.

McNeil sees an enrollment freeze as the only viable solution if the bond issue is not approved by the voters. He said that he is "unprepared to ask for a raise in tuition" as a counter measure.

At a March 13 Orono press conference, the Chancellor dismissed the possibility that a bond defeat would cause a cut in existing UM programs. This would only "aggravate the condition for all Super-U members," McNeil noted.

If the bond fails, however, it will have serious consequences.

Of the \$14,985,000 total funding, Orono has been allocated \$8,160,000.

The bulk of this is for capital construction projects. These include a 2.3 million Business-Math-English complex. 1.1 million will finance a Pulp and Paper wing of the Chemical Engineering building. Four million dollars have been marked for construction on the new Physical Educational plant.

These buildings are needed to help alleviate the critical overcrowding situation on the Orono campus. The remaining funds will go to road construction and utilities. A "Yes" vote is needed to obtain the funds for these facilities.

McNeil urged UM students to convey to the voters the importance of the bond, saying that "higher

education in this state is at stake." Despite the fact that Maine voters turned down a similar bond in November, the Chancellor expressed his optimism over the passage of the upcoming bond.

McNeil explained that defeat was caused by a combination of three factors:

1) The Maine tax-payer may have trouble connecting his tax dollar with the finished UM graduate.

2) The friction caused by the creation of the consolidated Super-U system may have produced a negative reaction at the polls.

3) Activities at San Francisco State, Wisconsin and Cornell may have been equated with UM students, producing an "anti-hippie peace-freak" vote.

Looking toward June, the Chancellor sees a better chance for victory.

Primarily, this is the result of improved understanding of the Super-U. Also, the voters now more fully realize the importance of financing higher education in the state.

## Music dept. firing

continued from page 9

teaching load and he was accepting his salary.

These events precipitated the dismissal of Hare in January of this year. As the situation now stands, Hare has hired a lawyer, Louis Vafiades of the law firm of Vafiades and Brountas of Bangor. The university has hired a lawyer of the law firm Mitchell and Ballou also of Bangor. There will be a hearing in the near future, the date has not been announced, but speculation has it that the hearing will be very soon.

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The speculations arise over the sudden arrival of Dr. Richard Jacobs, associate professor of music. Dr. Jacobs who arrived in Bangor Monday evening, has been studying in Belgium under a grant which is supposed to terminate in July of this year. His arrival in Bangor Monday evening points up some interesting points. Jacobs is a tenured faculty member. Only tenured faculty members are able to speak their minds with no worry about loss of appointment. It is doubted however that Jacobs is here to sit on the five member faculty board who will hear Hare's case. Nevertheless the university has flown him in from Belgium, most likely to testify in the Hare hearing.

During this pre-hearing period the university has been rather mute on the subject of Hare's dismissal. Both Godwin and Clark feel any information they divulge may be harmful and prejudicial to Hare. Godwin said, "We're not trying to do Mr. Hare in, we'll try to do everything possible to relocate him."

If Hare resigns of his own volition the university will make the effort to recommend Hare for another position at another university. If Hare does not resign the story is slightly different. Only the outcome of the hearings will tell what the university will do, because Hare indicates he is not going to resign.

A subsequent meeting  
by Paula Day

After Clayton Hare's recent dismissal from the music department several students in the department thought his dismissal was unjust and were indignant enough to publicize their opinions in the CAMPUS.

It seemed for a while that a few people wanted some say in what was going on in their department.

A music student meeting was called for March 2, the first of its kind. The purpose of this meeting

was not too definite, but it appeared that some of the students wanted to assert themselves into the functioning of the department. Some were indignant about Mr. Hare's dismissal. Others were indignant about incompetencies in the department which they felt were hurting their education.

However, the few vocal dissenters at the meeting were soon quieted as they were overruled by the majority. It turned out that most of the people there didn't want to "get involved" in what was probably a "personal matter" between Prof. Godwin, the head of the Music Dept., and Mr. Hare. They decided they were not competent to judge the faculty or to have a voice in faculty affairs. The student who wanted to "get involved" left.

The rest of the meeting consisted of 2 hours of petty bitching. They complained for a half hour about the inadequacies of a certain instructor only to decide finally that they weren't qualified to criticize. Another half hour went to a heated argument on whether or not they should follow parliamentary procedure in their discussion.

Finally, through parliamentary procedure, they reached a consensus on the requests they wished their representatives to present to the faculty. They requested lockers for their equipment, keys to the practice rooms, access to the building on weekends, more student recitals, etc.

These are probably all legitimate requests. A more self-effacing group of people could not be found on campus.

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by C.F. Terr

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by Charles J

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A mer mobile cant exhibits the woman who three children McLaughlin portrayal of manages the In the last s haul the car and it takes the wagon an Susan



## Amendments passed to disciplinary code

Two amendments to the University of Maine disciplinary code have been passed by the Disciplinary Code Review Board. One Amendment states that a student under disciplinary probation may not be denied financial aid specifically because of his probation status.

The other makes it possible for the judiciary officer to refer a student who has violated the code to a University health official, such as a psychologist. This was passed so that the judicial officer can send a student to a professional who is skilled in counselling and therapy, to help the student help himself, Judiciary Officer Charles Ludwig explained.

Out of 18 proposals presented by Ludwig and the General Student Senate, these two amendments were the only ones passed at a meeting in Augusta, March 14.

Before the amendments go into effect, they must be approved by the Faculty Council, President Libby and the Board of Trustees.

Three amendments considered important by Ludwig were turned down by the Review Board. One of these defined a University official as "a member of the University staff acting within the scope of his authority and in conformity with University policies and regulations." Review Board member

Roderick Forsgren said, "the definition was too encompassing and could extend from a janitor to the president."

"It is too difficult to define what is really a University official," Forsgren added.

The other amendment made disciplinary probation the maximum sanction to be imposed for "noise and/or disruptive behavior during quiet hours occurring in residence halls."

This and other amendments were turned down because they could be covered under the "disorderly behavior" or "misuse of University property" sections of the code, Ludwig said.

A third rejected amendment made suspension the maximum sanction to be imposed for "failure to obey an order or notice issued by a University official acting within the scope of his authority."

Forsgren said that in view of the amendments presented, there seemed to be a change in the tone of the code.

"The code has been a low-key document and these amendments would have tightened it up in terms of the way we were enforcing it," Forsgren continued, adding, "I believe it would have been going from positive to negative."

## "Mother Courage"

by C.F. Terrell, professor of English

Berthold Brecht is one of the most important experimental playwrights of the 20th century. MOTHER COURAGE, presently on view at the Hauck Auditorium is considered by many to be his greatest play.

The epic concept is a return to the narrative or episodic structure of the medieval mystery cycles with a nod to Shakespeare, and the Italian COMMEDIA DEL 'ARTE; the distancing effect owes much to the "grand guignol" or puppetry tradition, as well as the pantomime acting of the Chinese classics. Such complicated antecedents which have been explained at great length by Brecht himself, can be most simply understood as a reaction against two things: the realistic theatre of illusion of Iben and the "method" acting ideas of Stanislavsky.

Unless these points are understood, an audience might find the present production strange indeed. That would be too bad, for MOTHER COURAGE, under the expert direction of Arnold Colbath, is as fine a piece of pure Brechtian theatre as this reviewer has ever seen: all the stage machinery, lights, flashing captions, changing slides, musical accompaniment (usually concealed as much as possible in the theatre of illusion) are on full view as they should be.

The acting area is a huge slanting ramp painted with a map of Europe over which Mother Courage drags her cart. Both Colbath and Al

Cyrus, the designer and technical director, have an impressive grasp of the essential Brecht. Few directors can tackle one of his major works and come out so well, for the difficulties are enormous.

Greatest praise, therefore, must go to the overall production: its shape, design and flow; its blending of music, song, low comedy and tragedy through twelve well articulated episodes to that final heartwarming moment when the action of Mother Courage testifies to the potential greatness of the human spirit. It works a catharsis Sophocles might envy and must make the troubles most of us struggle with day by day dwindle to dimensions of the absurd.

The play is Brecht's major testament against war. It might be any war, but to obtain objectivity and "distancing" Brecht places his story in the middle years of the 30 years war, a religious conflict between protestants and catholics, which decimated Europe and is known to be one of the most outrageous and absurd conflicts designed and carried out by uncivilized man. Critics have long maintained MOTHER COURAGE is an unsympathetic character because she doesn't care whom she sells her goods to. But that's not the point. The point is that in the midst of 30 years of uncivilized butchery, Mother Courage is civilized enough to sense that one side is as absurd as the other.

## Brett on Brecht

by Charles J. Brett, Jr.

Arnold Colbath's production of "Mother Courage and Her Children" rates high praise for a quality treatment of Brecht's masterpiece of modern theater.

Written in 1939, the play was first performed in Zurich, before acclaimed in a Paris opening in 1954. His creation of the main character, Anna Fierling known as "Mother Courage," brought to life the whole story that took place during the thirty years war in Europe.

A mercenary who operates a mobile canteen, Mother Courage exhibits the steel character of a woman who has been left alone with three children in a time of war. Linda McLaughlin does a creditable portrayal of the central character and manages the difficult part with vigor. In the last scene, she is required to haul the canteen wagon by herself and it takes physical strength to move the wagon around and off the stage. Susan Caron sings the way a

successful camp-follower should. Her rise and fall reaches a climax when she recognizes Harry Davis who plays the part of a military cook.

The children of Mother Courage do not stand much of a chance to enjoy life at all. Cindy Morin plays the daughter who is mute but saves a whole village from destruction. Swiss Cheese is the nickname of one son with Irwin Wilder lending a convincing note to the role. Mark Illingworth acts Eilif who, like all the children, meets a tragic end.

Military cruelty is displayed by William Rayne as the Sargent along with his sidekick Walt Guild. Wayne Cote adds to the action as the proverbial lieutenant.

Jim Emery did a good job as stage manager with a very complex set and fast-paced changes utilizing "blackouts."

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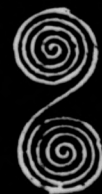
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## campus sports

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A disqualification in the 600-yard run cost Maine the Maine State Indoor Track and Field Championship.

UM was edged, 48-47½, by the Bates Bobcats March 14 at Orono. Bates is the defending State titlist. Colby finished third with 20 points while Bowdoin trailed with 16½ points.

The disqualification occurred when a UM runner was spotted cutting in too soon. A runner must have 1½ strides on his opponent before he can move into that lane.

The Maine performer would have placed fourth, giving UM one point and victory. Joe Greenman of Colby was given fourth place on the foul.

Maine's Gerry Stelmok was one of three men who established meet records. Two standards were tied.

Stelmok, an Auburn senior, turned in a 600-yard time of 1:13.6. Glen Ackroyd of Bates had a record 2:13.9 in the 1000-yard run. Colby's

Mike Salvetti tossed the 35-pound weight 55-11½ for a Indoor State Meet mark.

Other individual winners for UM were Maurice Ginton (long jump); Bill Moulton (shot put); Bob Witham (60-yard high hurdles). Maine also captured the mile relay. The team of Carlton Ellms, James Good, Harry Miller and Gerry Stelmok finished with a clocking of 3:25.3.

Ginton, who won Yankee Conference honors in the long jump, returned from a muscle pull to place first in his specialty with a leap of 22-6¼.

Bill Moulton put the shot 47-11½ in winning that event. Bob Witham's time of 7.8 gave him the win in the 60-yard high hurdles.

Chris Riser of Bates tied the meet record in the 60-yard dash in 6.4. Ed Hibbard of Bates and Dick Stetson of UM both equaled the record height in the pole vault with vaults of 13 feet. Hibbard was given

first place on fewer misses.

Bates's strongest events, the mile and 1000, proved to be weak spots for the Bears. Maine showed depth in the pole vault, high jump and 600-yard run.

#### Summary:

35-Pound Wight: Salvetti (Colby) 55-11½ (meet record)  
Long Jump: Ginton (Maine) 22-6¼ (meet record)  
Pole Vault: Hibbard (Bates) 13 (ties meet record)  
High Jump: Jacobs (Colby) 5-11  
Shot Put: Moulton (Maine) 47-11½  
60-yard Dash: Riser (Bates) 6.4 (ties meet record)  
60-yard High Hurdles: Witham (Maine) 7.8  
Mile: Fillow (Bates) 4:24.6  
600-yard Run: Stelmok (Maine) 1:13.6 (meet record)  
2 Mile: Miner (Bates) 9:39.0  
1000: Ackroyd (Bates) 2:13.9 (meet record)  
Mile Relay: Maine 3:25.3

## Merriwell lives

It isn't often that an athlete is willing to sacrifice personal glory and a chance at national headlines to help out his teammates in a routine meet.

However, Maine's John LeBrun, passed up a chance to compete in the NCAA Ski Championships at Cannon Mt. N.H. to help out Maine's ski team in a EISA Div. II meet at Keene, N.H., Mar. 5-7.

LeBrun had qualified for the NCAA Championships because he finished second for skimeister honors at the EISA Div. I Championships at Williams College behind John Kendall of UNH. Kendall went on to be named skimeister at the NCAA's.

LeBrun is one of a vanishing breed of collegiate skiers participating in all four events (skimeister) during a meet.

The unpopularity of the four-events is evident when one considers that at a typical ski meet the skimeister finds himself rushing down the slopes on Friday morning at 60 mph in the down hill. Friday afternoon he skis nine miles in the cross country event. Saturday morning he is competing in the slalom race and Saturday afternoon he is coming off the ski jump and flying some 150 feet through the air.

During the campaign just concluded, LeBrun was named skimeister at the Maine Intercollegiate Athletic Association Meet.

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## Hockey opens/closes

The recently formed UM Hockey Club skated to a 9-2 victory over Maine Maritime Academy March 12.

The Orono decision opened and closed this year's exhibition schedule.

After a close checking first period which ended with the teams knotted at 1-1, the UM Hockey Club melted Maine Maritime with six second period goals.

Maine Maritime scored early in the final period to move to 7-2. Two additional goals with only minutes remaining iced the game for the Club.

The attack was led by Guy Veileux who pulled a three goal hat trick. UM teammates Dale Lumsden and Glenn Bushel netted two goals apiece while Paul Labrecque and Dick Bauer both had one.

The Limestone sophomore should anchor a Maine ski team next year that coach Brud Fogler expects to be one of the best to represent the university since he arrived in 1966.

Contrary to the tradition of Frank Merriwell, LeBrun's altruism didn't bring Maine a win at Keene — Maine finished fourth — but his actions on behalf of the team won't soon be forgotten by his coach or his teammates.

## guess the game

Dear Editor:

If you have read page 12 of the March 12 edition of the CAMPUS you might be aware that the word "Basketball" is nowhere mentioned on the page. I hope that I am correct in assuming that the sport-page is talking about the basketball & rifle teams.

Not only is any direct reference to the name of the two sports and teams omitted but interestingly both teams are referred to as the "U.M. Shooters." Confusing to the uninitiated, n'est pas?

Csaba M. Farkas

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Goaltending duties were shared by Pete Naiden and Hugh Rathburn, each goalie allowed a single goal.

#### CALENDAR

Thursday, March 19

Maine Masque, "Mother Courage and Her Children," 8:15 p.m., Hauck International Club, 7:30 p.m., N. Lown Rm. of Union, guest speaker Prof. Vishwanath Naravane.

Friday, March 20

Movie "Jane Eyre" & "The Unicorn in the Garden," 7 & 9 p.m., Forestry Bldg., 50 cents.  
Maine Masque, "Mother Courage and Her Children," 8:15 p.m., Hauck ROTC Military Ball, Lengyel Gym, 8 p.m.

Saturday, March 21

Movie "Wuthering Heights," 7 & 9:30 p.m., Forestry Bldg., 50 cents.  
Sierra Club Ski Trip to Squaw Mtn. Maine Masque, "Mother Courage and Her Children," 8:15 p.m., Hauck

Sunday, March 22

Horror Film "The Haunting," 1:30, 3:30 and 7:30 p.m., Forestry Bldg., free.

Monday, March 23

Meeting of all students interested in off campus housing, 7 p.m., 130 Little Hall. Rents, leases, landlords, legal aid and realtors will be discussed.

Tuesday, March 24

MUAB poetry hour, Richard Emerick reading Australian Aboriginal Poetry. Coe Lounge, 4 p.m.  
U of M Horseman's Club business meeting, 6:30 p.m., 140 Little Hall. MUAB Trivia Contest, see bulletin board in the Union entrance.

Wednesday, March 25

University Concerts, Madrigal Singers, Hauck Aud., 8:15 p.m.  
Poetry reading by New Yorker Paul Blackburn, author of three poetry books, 8 p.m. in the Main Lounge of the Memorial Union.

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# NO CLASSES

## Monday and Tuesday

by Russ Van Arsdale

The moratorium, which received what student senate president Stan Cowan called "overwhelming" support at Thursday's senate meeting, will be used to explore the complex procedures of administrative decision-making. Much attention is expected to be focused on procedures of hiring, firing and tenure of UMO faculty members.

The Council of Colleges held Friday's special session in response to a unanimous vote of the Student Senate Thursday. Council

members sensed the urgency of the Senate's request for the moratorium as articulated by student representatives Cowan, Dick Michaud, Cecilia Lotse and Paul Michaud. In urging passage of the moratorium Cowan called it "an educational experience for students and faculty."

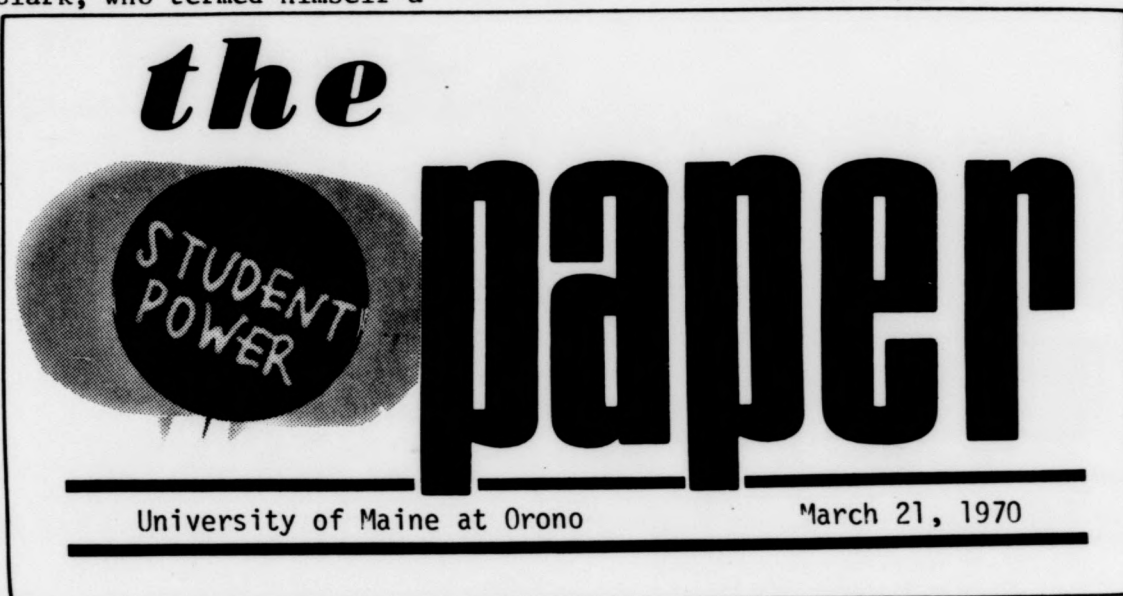
"I look at these two days as being as productive as any

two days of classes could ever be," Cowan said.

The senate resolution met some resistance from Council members who felt there was not sufficient time to prepare for missed class time. Vice-President for Academic Affairs James Clark, who termed himself a

"traditionalist" in terms of the university's policy of not cancelling classes, presented a compromise solution. The moratorium could begin Sunday night with discussion groups. Maine Day could be rescheduled for Monday, March 23, with classes

*continued on page 6*



## Senate declares two day moratorium

### Supports Scimecca and Stein

by Bob Haskell

The General Student Senate overwhelmingly approved two resolutions on Thursday night which started the official ball rolling toward cancellation of classes next Monday and Tuesday.

One of the resolutions called for a two-day moratorium on classes March 23 and 24 for the purpose of discussing and restructuring the College of Arts and Sciences.

The second resolution passed by the 88-member senate called for a series of teach-ins on these days to examine grading and testing procedures, requirements and introductory courses, the procedures for hiring, firing, and tenuring of faculty members, and the "departmental decision-making processes."

The student policy-making body also strongly supported another resolution pledging the senate to do "everything within its power to secure the re-instatement" of sociology professors Joseph Scimecca and Mark Stein.

The special senate meeting was called to formulate action over a possible crisis situation confronting the College of Arts and Sciences which was catalyzed by the two-month-old Scimecca and Stein controversy. It drew 300 student and faculty spectators disturbed over the situation confronting the Department of Sociology and its possible ramifications for the whole Arts and Sciences College—the acknowledged heart of the UMO academic structure.

*continued on page 6*



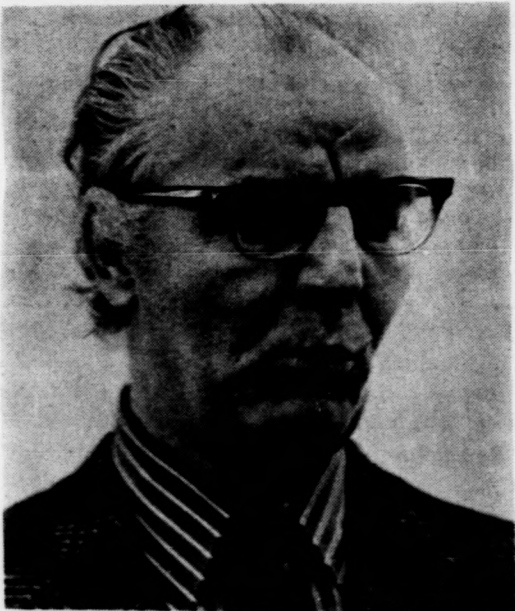


# Meeting shows opposition to report

by Steve Rubinoff

"We are paying for good professors; we are not paying for good administrators. If keeping them means demonstrating--going and striking--well, I'll see you in the streets." That was the general reaction from a group of some 300 students at a discussion about the recent sociology department crisis. Also discussed was the whole problem of hiring and firing faculty members, tenure, and curriculum reform in the College of Arts and Sciences.

The meeting called by members of the Sociology Student Union was held Thursday, March 19, in the Main Lounge of the Union. The purpose was to discuss results of the Student-Faculty Relations Committee report on the firing of sociology department Professor Joseph Scimecca. The report, released March 19, recommended the firing of Scimecca, new to UMO last fall. It also recommended a "drastic change of personnel" in the department. Two other professors, Bhopinder Bolaria and Mark Stein have not been rehired for next fall along with Scimecca.



Student-Faculty Relations Committee member Dr. Carroll Terrell opened the Thursday meeting. "I came here because I am angry over an unprincipled attack on students of the committee on which I serve." He then added he would not remain at the meeting to answer questions about the committee's findings. Terrell said he believed the report would receive complete support of faculty, the Council of Colleges, the administration and the State of Maine. "I expect that the Student Senate will support the members of the committee on which it is represented," Terrell claimed.

Student members of the Student-Faculty Relations Committee were available to answer questions about their report. "Retaining Professor Scimecca would not improve the department and his non-renewal was a necessary move," commented committee member Robert Puffer. Puffer defined the censure move applied to Dean of Arts and Sciences John Nolde to mean that "Nolde should consider the possibility of resignation."

Despite remarks to the contrary made by President Libby at an open faculty meeting 30 minutes earlier, Puffer emphasized that no conspiracy of any sort existed in the Sociology Department. It was the expressed opinion of many students at the meeting that losing Scimecca, Stein and Bolaria would hurt the Sociology Department. These students documented their opinions by stating the results of an informal poll taken in four or five of Scimecca's classes.

## Full text of Libby's speech on page 7

"Ninety per cent of the students polled this semester believe that Scimecca is an excellent teacher. Ten per cent think he is good. None think otherwise," claimed one sociology student. Scimecca is teaching over 600 students this semester.

### ARE WE TO PICKET, OR NOT?

Suggestions to picket Stevens Hall on Friday, March 20, were aired by Peggy Dumais and others representing the Sociology Student Union. Plans to march down the mall and stage a rally on the steps of Fogler Library were discussed. "People must hear about the problems we face. Only then will we get support," shouted a union member who favored picketing.

"You are making a mistake. You've got to have some structure," John Battick, professor of history, said in reaction to the picketing tactic. "Let's not rankle among ourselves. You can reach your objectives

if you organize in a reasonable fashion. Form committees to deal with the problems," he added. And, "Respect Stan Cowan's recommendations for constructive, peaceful discussions moving toward change." Battick is the author of a series of by-laws now before the Arts and Sciences faculty for ratification.

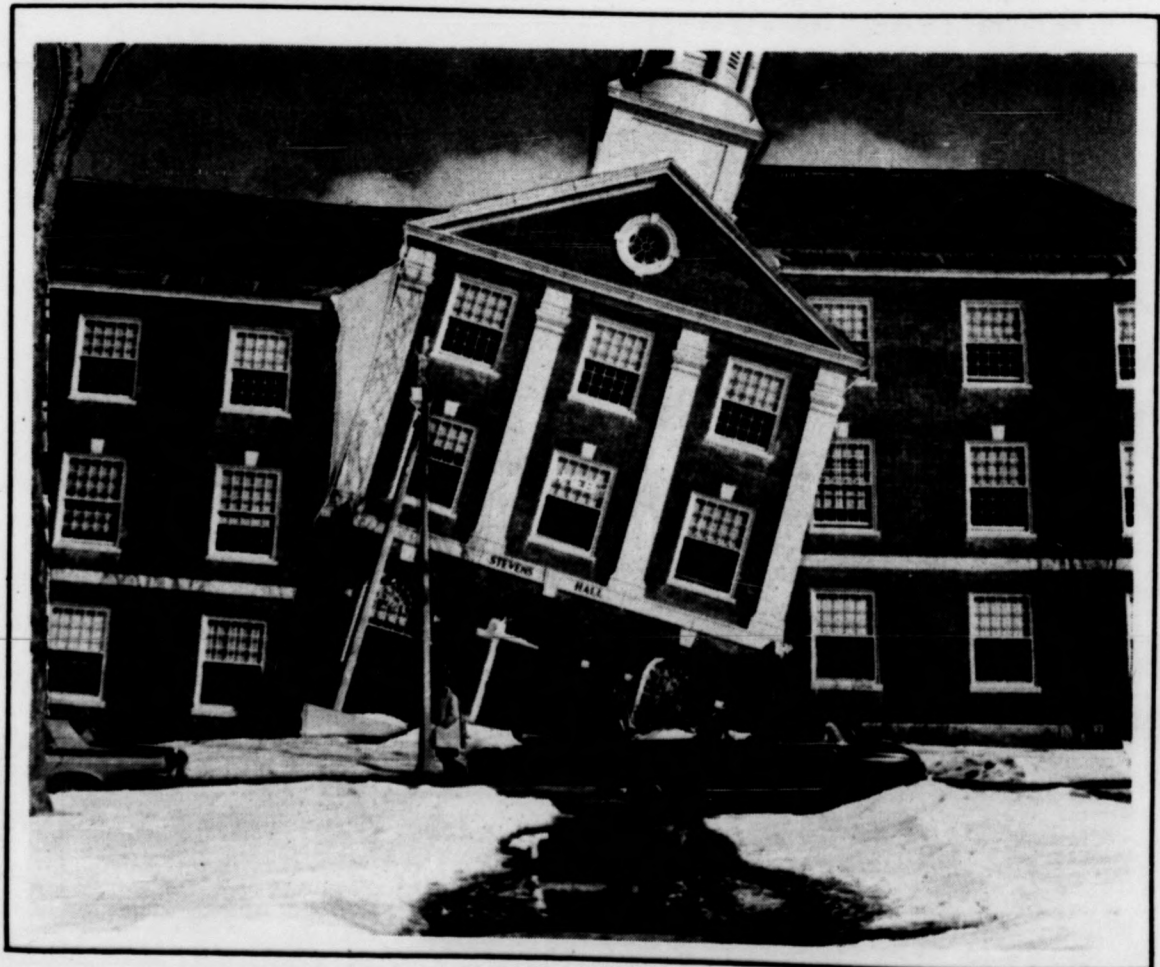
The discussion grew from the specific sociology issue to broader concerns: those of the entire College of Arts and Sciences. "What the sociology kids do is up to them. I want to get involved in the bigger thing," student senate President Stan Cowan said. "The underlying problem comes down to the existence of a student voice in hiring and firing of faculty, tenure, and curriculum reform in the College of Arts and Sciences," he continued. "I propose that next Tuesday we take a day off from classes to discuss the problem." Cowan outlined campus-wide study sessions and workshops during which students would explore basic issues of the university with faculty members.

It was noted that earlier this fall President Libby had suggested activating a university wide forum to discuss the meaning of higher education and problems at UMO. Students agreed now was a good time to take Libby up on his suggestion.

### AND FINAL PLANS WERE DISCUSSED

Stan Cowan called an emergency meeting of the General Student Senate Thursday night to discuss a moratorium by students, administrators and faculty. He said campus-wide discussion of the problems required

*continued on page 6*





# 1909 strike ousted UM president

Picture in your mind, if you can, what it was like back in 1909 at the University of Maine.

Stutz Bearcats, beautiful ivy-covered buildings, and strictly disciplined freshmen lighting cigarettes for upperclassmen during the day and being thrown into the Stillwater during the evening hazing ceremonies.

The faculty and administration were in control of the student body and no one dared to question their superiority. That's the image that almost everyone has of what was going on way back then.

Sitting back and thinking about having classes called off Monday and Tuesday to discuss how messed up this place is and what can be done to change it, it's tempting to say, "We've come a long way since 1909."

Well, it ain't necessarily so.

Now consider the following paragraph in light of what has been going on of late:

"A controversy which has been brewing since the University opened, reached a rather spectacular climax Thursday when, after the Faculty had declined to grant a petition of the students to have eight men, whom it had suspended, temporarily reinstated, the entire student body with the exception of the football squad refused to attend recitation, formed a huge parade, and ended the day with a big mass meeting on Alumni Field, in which they pledged themselves to stay out of college until the Faculty agreed to withhold the sentence of suspension."

That paragraph, Friends, is from the Maine Campus, Volume XI, issue no. 4, dateline Bangor Maine, October 19, 1909.

It's pretty hard to believe, isn't it? Well the whole story is as incredible as that paragraph.

It seems that back in the fall of 1909 the University requested of each student that they sign a document pledging to refrain from hazing freshmen.

Back then it was common practice for the sophomore class to throw frosh in the river, make them run the gauntlet, and hose them from fire hydrants as a means of "putting them in their place."

The University took a dim view of this and demanded that upperclassmen sign the pledges to refrain. The upper-classmen took a dim view of that and said they would not sign the pledges until a committee "...met the Faculty and Board of Trustees and framed some sort of definition of the term 'hazing.'"

The committee, in turn, reported back that the Trustees couldn't define the word, "...but that their intention was to do away with the 'razoo' as it had been carried on and the practice of throwing freshmen into the river."

The student body, on the advice of the committee, signed the pledges and universally agreed

that no longer would they throw frosh into the river.

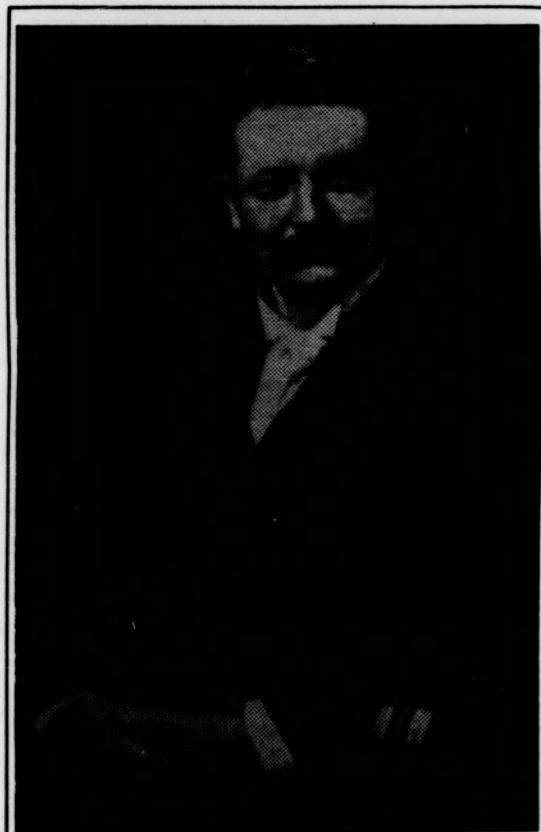
They didn't agree to anything else. Apparently it all came down to a matter of semantics. They had a different understanding of the word "razoo" than that of the Faculty.

Well, things got a bit tense. Upperclassmen threatened

hazing. The President, George E. Fellows, threatened immediate suspension for anyone involved in hazing. And the seniors threatened to haze the sophomores if they didn't haze the frosh.

Something was bound to happen and it did.

"Prompted by the complaints of the upperclassmen about the unwanted 'freshness' of the freshman, the sophomores took charge of them Wednesday night, October 6, and put them thru various stunts which included crawling through the legs of the sophomores in a long line and a sousing with a hydrant hose."



George Emory Fellows:  
deposed president

From their standpoint the sophomores did not break their pledges as they did not throw anyone into the river and did not use paddles, with the exception of a very few, who, unauthorized by their class and unknown to their mates, did wield sticks."

Within a matter of days the wrath of President Fellows came crashing down upon the student body. Nine sophomores were told to hit the road and the rest of the student body blew up.

On October 13, one day before the big rally that ended on Alumni Field, the student body met in front of Alumni Hall and decided to hold class meetings.

They met. Senior Skulls told them the faculty viewpoint. They weren't interested. The demand was made that the suspended men be reinstated by the next day or all hell would break loose.

President Fellows sent letters to the parents of the students

and requested their assistance to help... "the authorities of the University in their efforts to maintain discipline."

Three upperclassmen, representing the student body, sent letters to the parents, as well. Their letters said, in part, "Now, my dear Sir, we are not defending hazing, not for a minute, but we are defending justice and right; and we heartily believe that every citizen agrees to the last statement, and would fight for justice."

And at that point the information which Folger Library had to offer me ran out.

Not to be undone, howsoever, I called Mr. Albert K. (Binks) Gardner, who lives in Orono, graduated from these hallowed halls in 1910, and is class correspondent for the Maine Alumnus.

Mr. Gardner told me that the main reason the students went on strike was because some of the men who had been suspended were not guilty. For example, one of them was crippled. Another one was asleep at the time.

I was more interested in finding out how long the strike was on and how it finally ended.

Mr. Gardner said he wasn't sure how long it lasted. That's all right. Sixty-one years is a long time to remember details.

What happened in the end is the students were reinstated and President Fellows was apparently nudged out of the system. Mr. Gardner implied he was given the axe. Merritt Caldwell Fernald's History of the Maine State College and the University of Maine, says he resigned in 1910.

It doesn't make much difference. Any way you count your pennies it looks like the president was not held in high esteem and unrelenting fondness by the students. They got what they went after.

And all of that happened way back in 1909, when they had Stutz Bearcats and handlebar mustaches and the freshmen were lighting cigarettes for the upperclassmen during the day and being thrown into the Stillwater at night.

It's something to think about during these troubled times. To imagine that way back then, when life was easy and troubles were few, and young men had respect for their elders, the entire student body of the University said, "Hell no! We won't go!" and marched down the mall demanding, "All power to the people!!!" Right on!

by Jim Smith



# what if they gave a moratorium?

(and nobody

What if they had a moratorium and nobody came?

Yea, what if they had a moratorium and nobody came? It would be tragic, that's what. Especially if you miss the one here Monday and Tuesday.

Think back for a minute over all the things that happened in the past few weeks, semesters, years you've spent at Maine. If there's just one time you wished college could have been different, if there's one time you wished you could have spoken out against the "establishment" then get up off you ass and come up to the mall on Monday and Tuesday and make some of these nostalgic wishes come true.

Monday and Tuesday are going to be the highlight of however long you've been around State U. Come out of hibernation and speak your mind. Let the faculty and the administration hear your ideas. And listen to some of their's too.

Got a suggestion on how the requirements should be arranged or obliterated? Got a gripe about the way teachers are hired and fired? Got any changes in mind on how tenure should be appointed? Maybe there should be no tenure? Come up and listen to what others have to say and add your ideas.

Maybe you think this moratorium won't accomplish anything.

This moratorium will only be what the interested students make it. This means participation. Participation in the discussions. It's not too much to ask considering all the time some people have spent preparing for this event. All you have to do is come and participate. Not bad huh?

Maybe you're one of those super Dean's List bookers who thinks the whole idea is ridiculous. Maybe you think you'll miss a prelim on one of these days. Forget it. All classes are off and all prelims are to be rearranged for some other time. You won't miss your

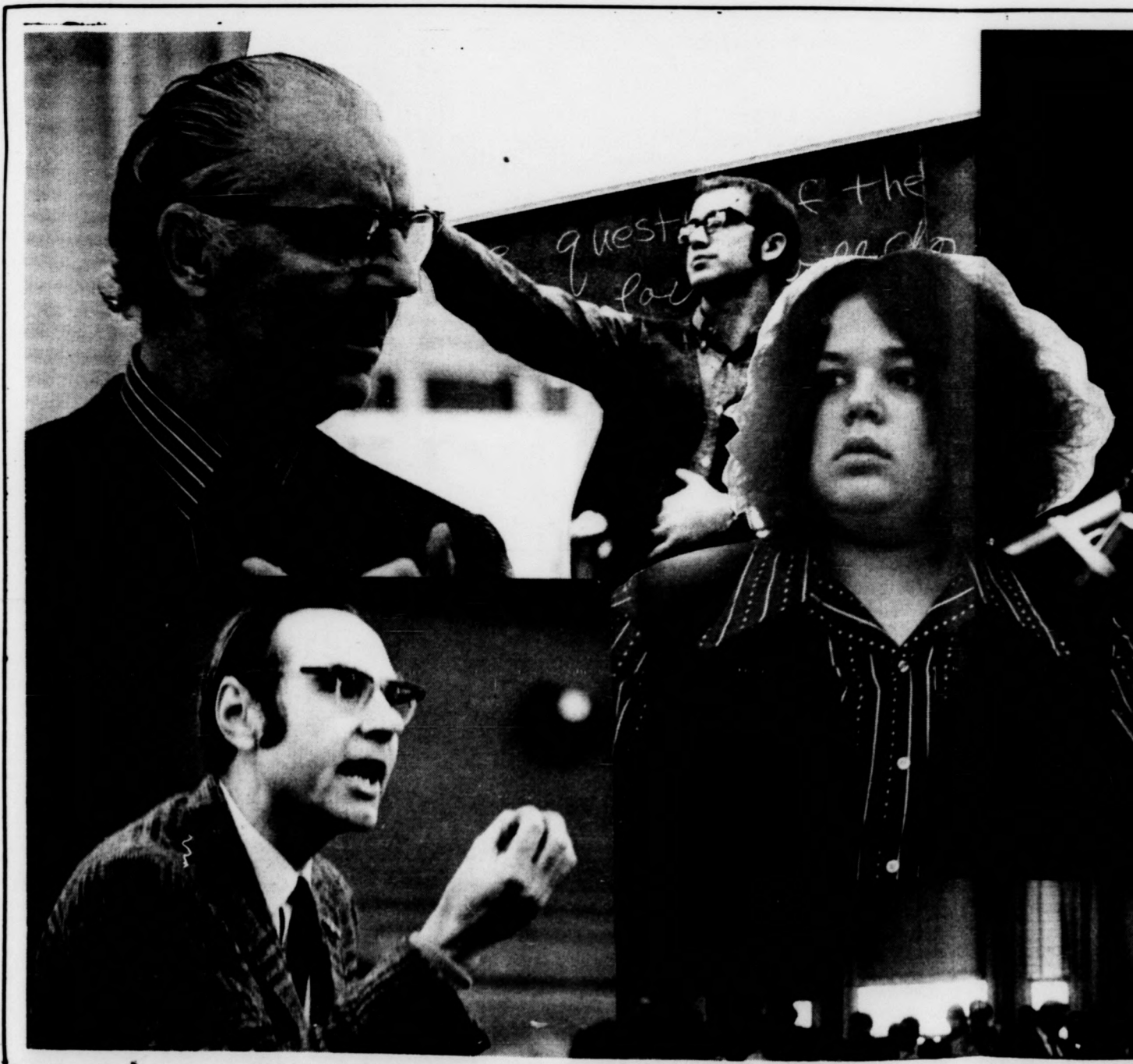
"A" because of the moratorium. As a matter of fact you could contribute significantly to the discussions. It's a chance to contribute and to show the people of this state that constructive efforts can be made in the field of academic reform. It's also a chance to show the people of this state how students and faculty can get together to talk about their problems.

Or maybe you're one of the poor misguided souls who thinks the whole thing is a waste of time. If you think so what are you doing here? Ever ask yourself that? If you don't grab this opportunity to find out what the hell is

going on and what part you have in changing the things you don't like, then head for the southern regions this weekend and never mind coming back. Construction jobs pay higher out of state and that's where you ought to be if you think the moratorium's a waste of time.

The outcome of this moratorium depends on you. If the students shrug the opportunity to make changes then they will have ruined all the possibilities of ever having a voice in the way things around this place are run. The sociology students have pointed out the sores in their department. Other departments are hurting in every college on campus. If you try to cover

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This newspaper is published by the Students of the University of Maine in Orono. It is financed through funds provided by the General Student Senate and the Classes of 1970, 71, 72, & 73. Publication facilities were provided by the General Student Senate and the Maine CAMPUS. Editorial offices were based in the office of the Maine CAMPUS, 106 Lord Hall, University of Maine, Orono, Maine, 04473. Telephone, 207-866-7531. This paper was distributed to the University community for free. Student time to produce this paper was donated.



(and nobody came)

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these sores with apathy and the unsterile bandage of fear then watch out for the ugly infection that causes amputations in the departments. You have the opportunity to stop the infection on Monday and Tuesday. Forget about the trip to Bar Harbor, you didn't have it planned anyway.

Forget about Bar Harbor on Monday and Tuesday, Maine Day is coming. Instead of taking off, stick around here and listen to the discussions. You might learn something and you may contribute something. The point is you'll never know if you don't show up.

If you don't make it to this one don't say we never told you...

(JES)



# the paper editorials

## a study in academic justice

Personalities. Personalities are what everyone wants to avoid. So in order to get this whole show on the road, Senate leaders bargained with the five college deans and decided there'd be no open hearing on the Stien/ Scimecca case. Which is why you don't see it listed in the program.

That's the only way it could work, according to senate spokesmen. The deans said no hearing or no support, and the senate, not wishing to jeopardize the whole thing, accepted. Which is understandable considering the senate's priorities are directed towards restructuring the entire college. But which seems not quite consistent with a resolution declaring the Stein/Scimecca situation non-debatable.

It doesn't really matter because Stein and Scimecca have said at this point they don't want to get involved in any more hearings. And it doesn't matter because the people students would want to talk to and the answers they've been seeking for so long still wouldn't be available. The people wouldn't be available because they're afraid of talking about personalities. And personalities are all that's really involved in the Stein/Scimecca thing as it now stands now.

Which leaves the answers. Which is why nobody who made any decision in the matter wants to talk. They aren't afraid as much of personalities as of people finding out they don't have the answers.

There never was a "conspiracy to harrass the department chairman," and the only thing the two are guilty of is being honest and questioning what they saw wrong. For this they

were ousted. And it seems no amount of student sympathy can get them back.

And while this whole "moratorium goes on, (and while the outside press reports on how the faculty are planning and organizing the whole damn thing) Mark Stein and Joe Scimecca and the students so totally behind them are sitting out in the cold.

Which, it seems, is the way academic justice works.

So get what you can out of the two day moratorium. Discuss the university's problems, talk over what education means, point out your particular gripe to the faculty and administrators who've said they'll be participating and listening.

And then when it's all over sit back and watch the changes implemented. Hopefully something good will come out of this. But what it doesn't appear will come out of this is the re-hiring of the two men who made it happen. Their case has been lost, swallowed by the larger issue.

It's all very ironic. We're setting aside two days to talk about all the mistakes we've made. And we're committing ourselves to actively working to change these mistakes. And the administration and faculty say they're behind us. But somehow nobody wants to admit they made a little, easily rectified mistake. No one who matters wants to bend even a little bit and rehire Stein and Scimecca.

Funny thing about personalities.

(DLB)

in Orono.  
Classes  
Student  
of the Maine  
e, 207-866-7531.  
time to pro-

the people

Bob Haskell, Russ Van Arsdale, Mark Leslie, Steve Rubinoff, Jeff Strout, Dave and Linda Bright, Roy Krantz, Marcia Due, Ken Wieder, Steve Muskie, Jim Mann, Jimmy Smith, Pam Murphy, Linda White, Mike Huston, Dale Lumsden, Marg Rode.



# Senate plans moratorium

continued from page 1

In drafting the moratorium proposal, Senators Mike Huston and Dick Michaud stated that evidence from the sociology case points out "that nothing will be done to stop the perpetuation of frank arbitrary practices existing throughout the University."

Charging the UMO administration with effectively blocking all avenues of communication, the Senators noted that UM students "have exhausted all possible legal means to effect changes in the Department of Sociology."

Further support for the resolution was brought out during the ensuing discussion when the group was reminded that, last September, UMO President Winthrop Libby had called for a two-day forum to examine the University's academics instead of conducting a formal convocation for himself.

Sen Paul McCarthy proposed that such a forum be organized before spring vacation.

After passing this proposal 51-2, with 3 abstentions, Senate President Stan Cowan introduced the resolution that put the meat into the moratorium idea.

This proposal, sponsored by senators Bob Dennis and Fred Brodeur, called for "Open hearings on the non-reappointment of Ass't. Professors Scimecca and Stein and any other member of the faculty of the Sociology Department upon the expiration of their contracts if the individual faculty members wishes."

It also covered other specific teach-in areas with the last statement proposing discussion of "all topics relevant to the academic atmosphere at the University of Maine."

The motion was carried 54-1 with 2 abstentions.

Spectator approval for the two resolutions was equally as strong when Cowan, in an unprecedented move, requested an audience vote.

The Scimecca, Stein resolution concerning the event which put this political football up for grabs, brought out the sharpest debate of the evening, but came through its roll call a 44-6 (5 abstentions) winner, with a proportional margin of victory from the audience.

In supporting the move to open new channels for securing these men's re-instatements, the resolution

put the Senate on record as considering the re-hiring of Scimecca and Stein "non-debatable".

The two sociology professors, described as "sacrificial lambs" in the following debate, were credited with clearly demonstrating to all "the weakness in the administrative system, administrative misuse of power, and the breakdown of academic freedom."

In action conducted during the latter part of the two and one-half hour session, the senate voted to appropriate as much money as necessary, to come from the class treasuries, to finance this special, one-edition-only newspaper.

The senators also unanimously elected to urge the Council of Colleges to go into a special session "as quickly as possible to support the two-day moratorium."

And the body accepted a proposal to have the Senate Executive Committee telegraph Governor Kenneth Curtis and the UM Board of Trustees "to inform them of the students' actions and to prevent misinterpretation and distortion of the students' action."

## Opposition

continued from page 2

at least two days' involvement, proposing Monday and Tuesday, March 23 and 24.

In later talking with Prof. Sezak, acting Chairman of the Department of Sociology, the CAMPUS learned that Mr. Sezak offered his full support of the moratorium.

### NO WITCH HUNTING!

One student pointed out that Dean Nolde and President Libby must be considered. "The career of Dean Nolde could be irreparably damaged," she said. Both men have done much to improve the College of Arts and Sciences and the university, she added.

But reassurance emerged from the crowd that no one would be "witch-hunting" during the proposed moratorium. It was generally agreed that the upcoming activities must be divided toward constructively improving the university system and not toward destroying individual departments.

Professor Battick warned, "I don't know whether voters will support the upcoming university bond issue if this thing is allowed to blow up."

Ronald Banks, Assistant to President Libby, commented, "We shall propose to the Council of Colleges a two-day think session. It will be proposed with very specific and specified conditions, with the ground rules well established."

## No classes

continued from page 1

resuming on Tuesday. A round-up session could be held Tuesday night to tie together the findings of the various workshops.

Prof. Robert Tredwell opposed Clark's move, calling it "nickel-and-diming" with the proposal. Dick Michaud expressed reluctance to speak for the majority of students but said he felt the two days were vital to the success of the program. Michaud referred to various concessions various "concessions" that had been made in the senate's handling of the moratorium proposals, although he did not cite specifics. He stressed he was not engaged in "Yankee trading"; the two days were really needed by the students, and the proposal was not made in hopes of getting only part of it passed, Michaud said.

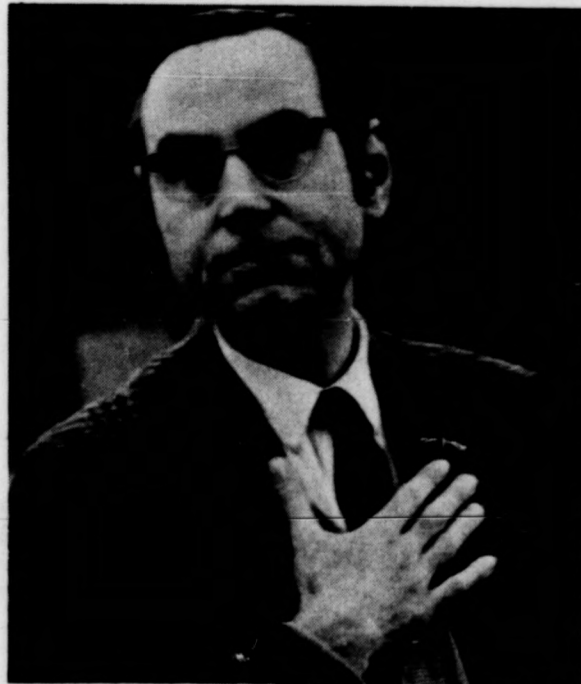
The passage of the original two-day moratorium proposal was virtually assured when Pres. Libby states his opposition to Clark's amendment. "It's very heartening to me that this groups is not questioning the desirability of these discussions but is haggling about when to hold them, Libby when to hold them," Libby said. The president said he believed also that two days were necessary to achieve the aims of the discussions, adding that he would vote accordingly.

Libby's sentiments were backed up by various members of the Council. Prof. Carroll Terrell described the organization of student support for and the handling of the entire issue "nothing less than magic." Dean

of Students Arthur Kaplan said "this is the time for learning for all of us to occur."

"I think sometimes there are bad systems held together by good men," Prof. Kenneth Hayes said. The university cannot afford to put off the moratorium in favor of a even a two-week committee study with its inevitable cumbersome por bersome operations in light of the student sentiment aroused in the past four weeks.

Council approval of the moratorium raised the spirits of senate leaders who had expected much stiffer resistance by the faculty. Stan Cowan noted that preparations will be made all weekend for moratorium activities aimed at getting many sorely-needed answers about how the university really works.





# The text of Libby's statement

I've been president of the University of Maine for about one year. During this period of time, I have tried to demonstrate, by what I've said and by what I've done, that students hold my complete respect and confidence.

As far as I'm concerned, this is not mere tokenism on my part and students have done nothing to weaken this particular conviction as far as I am personally involved.

As far as I'm concerned, I believe in one strong, basic principle: I believe that students and faculty alike must be free to express reasonable opinions openly, frankly, and without fear.

I think I, as an administrator, have a responsibility to listen with my mind on any opinions that are expressed in this manner.

It is a truism for me to say that this university is run for students and quite obviously is.

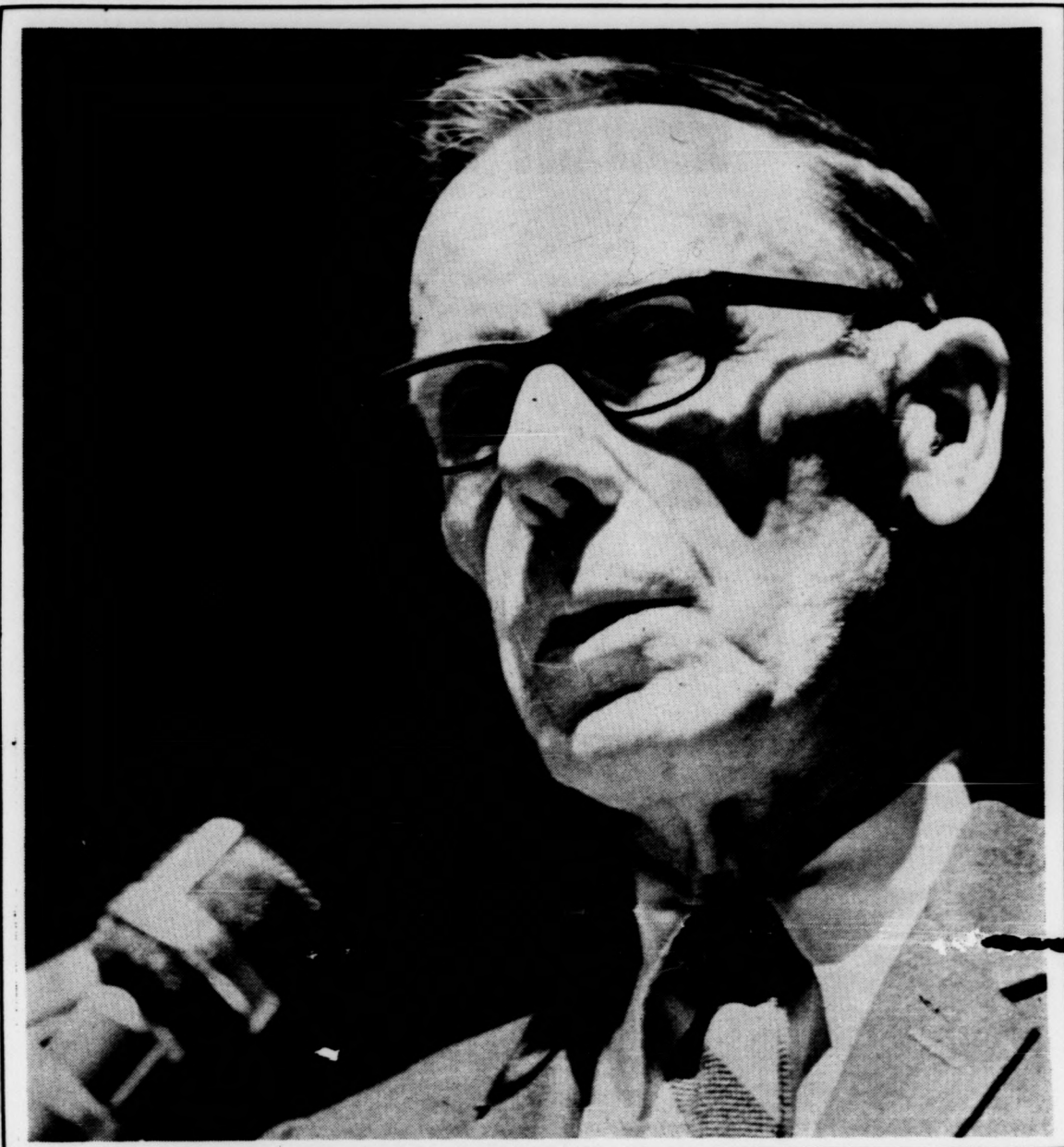
I think it's also equally appropriate for me to say that students cannot administer a university.

I have prepared a personal statement concerning the situation in sociology.

This statement represents my personal opinion and is not from any other. No one, as far as I know, has had the opportunity to read this statement. I want to read it to you because it expresses, as precisely as I know how, my feelings about the entire situation.

I feel the cause of education has been ill-served by the turmoil which has existed these past several weeks within the University because of problems in the Department of Sociology. The educational process and hence University students have been the prime losers in this period of conflict.

The focus point for the disagreement was the decision of the University not to extend the appointments of Ass. Prof. Joseph H. Scimecca and Ass. Prof. Mark A. Stein beyond the term of their current appointments, ending June 30, 1970.



Because of the sincere and deep concerns of students who identified with the Sociology Department, the entire issue was thoughtfully studied and evaluated by the University Committee on Student/Faculty Relations.

Hours were spent by this committee in hearing the testimony from involved individuals---students, faculty and administrators.

From the hearings, extending over more than a two-week period of time, a report has been made to the Council of Colleges and to the Student Senate. A copy of this report has been made available to me and has been made available to the entire University through the release, today, of the Maine Campus.

After a personal analysis of

all factors, it is my considered judgement that, first, a conspiracy of harassment by a faculty group within the Department of Sociology against the department chairman did, in fact, exist.

Secondly, in the interests of more nearly meeting the educational responsibilities of the University within the area of sociology, a complete restaffing of that department is planned as the terms of appointment of the present faculty expire.

Three: a new departmental chairman will be appointed, if at all possible, by the start of the fall semester, 1970. Doctor Sezak, as interim chairman, understands and supports this.

Four: the decision not to reappoint Mr. Scimecca and Mr. Stein is herewith reconfirmed.

Five: Dean Nolde, as a responsible University administrator and academic leader, has my complete support.

The University is a much stronger institution because of his intellectual leadership, his loyalty, his tolerance and his understanding. I, therefore, reject the action of the Student/Faculty Relations Committee in recommending censure.

I have tried in this statement here today, as a responsible administrative officer for the University of Maine, Orono, to make the position of this institution thoroughly clear. I sincerely and deeply request the support of the University community so that the prime business of the University may move forward."



Faculty applaud Libby's speech.



# Moratorium schedule

## Monday, March 23

## 9:30 1:00 3:15

The topics Curriculum, Grading and Testing, Advisor-Advisee Relationship, and Hiring, Firing, and Tenure will be discussed at the above times (discussions at each hour on each topic) in the following buildings:

### Curriculum

LITTLE HALL 110, 120, 130, 140

1. QUALITY OF COURSES
2. REQUIREMENTS
3. INTRODUCTORY COURSES
4. INDEPENDENT STUDY AND SEMINARS
5. INTERDEPARTMENTAL MAJORS
6. OTHERS

### Grading and testing

MEMORIAL UNION: MAIN LOUNGE

HAUCK, BANGOR ROOM,  
LOWN ROOM

1. PASS-FAIL SYSTEM
2. RELEVANCE OF GRADES
3. FOUR-POINT SYSTEM
4. TYPES OF TESTING

### Advisor-Advisee relationships

AUBERT HALL: 316, and WEST COMMONS

1. NEW ADVISORY SYSTEMS
2. GRADUATE AND UNDERGRADUATE ADVISORS
3. PROFESSIONAL ADVISORS
4. RATIO BETWEEN ADVISORS & ADVISEES
5. ADVISOR-STUDENT RAPPORT
6. OTHERS

### Hiring/firing/tenure

BARROWS: 153, BENNETT: 137 & 141

1. CRITERIA & DECISION-MAKING PROCESS
2. WHAT ROLE SHOULD STUDENTS PLAY?
3. APPEAL PROCEDURE
4. PURPOSE OF TENURE
5. OTHER EVALUATION PROCEDURES
6. OTHERS

## Tuesday, March 24

## 9:30

ARTS & SCIENCES

EDUCATION

TECHNOLOGY

LS & A

BUSINESS ADMINISTRATION

HAUCK AND MAIN LOUNGE

120-130 LITTLE HALL

316 AUBERT

102 MURRAY HALL (ZOO. BUILDING)

137 BENNETT

## College meetings

## 1:00

Departmental meetings will be scheduled  
and publicized as requested

A Public Information Center will be set up on Mon. & Tues. in the Memorial Union. Any additional discussions, raps, etc., will be set up by the Public Information Center upon request.

If there are any questions please contact the Student Senate office, 12 Lord Hall,  
866-7801  
866-7801

Further information concerning discussion leaders, panel members, etc., will be provided as soon as possible.