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McNeil hopes for "Master plan"

by Bob Haskell

University of Maine Chancellor Donald R. McNeil is attempting to establish a "master plan" for the state wide University system where by various groups within and without the U of M establishment will have a greater voice in determining the purposes and direction of the state educational system.

More groups should be represented in determining University policy, McNeil said, and the proposed master plan will provide this opportunity.

The plan will incorporate five bodies of people proposing, examining, and establishing new and renewed policies for the University system.

The Blue Ribbon Committee will be responsible for forming the new policies from information submitted to it by the other groups. McNeil explained that this committee, the parent committee, will consist of 15-20 citizens representing various professions from a cross section of the state. It will not consist of University affiliated personnel.

This committee will analyze data submitted to it from the other committees and will write the final report making the recommendations concerning specific issues.

Regional committees from various sections of the state will submit resolutions to the Blue Ribbon Committee concerning educational problems from their areas. McNeil explained that, although the regional committees will be primarily concerned with areas around the five University campuses, they will not be limited to operating within these areas.

These committees will examine

the higher educational needs within their areas and make recommendations for improvement to the Blue Ribbon Committee, McNeil explained.

They will also be used as "sound-ing boards" for new ideas aimed at the specific regions, he said.

Advisory committees from each of the University campuses, consisting of students, faculty, and administrators will also make suggestions and requests to the parent committee concerning the mission and improvements for their particular campuses.

McNeil explained that a series of task forces will be formed to investigate University-wide programs and problems such as the extension program, tuition, athletics, and the rank, term, and tenure of U of M professors.

These task forces will operate only as long as the situation with which they are concerned requires examination, and new task forces will be created to handle new situations, he stated.

The chancellor said that his staff would form the fifth group for the master plan. His staff will be responsible for gathering the data from the other committees and doing much of the leg work for the operation.

Although the various committees will ultimately be responsible to the Blue Ribbon Committee, McNeil believes that there will be much interplay among all of the committees for improving the U of M system.

McNeil hopes that by January, he will have an outline of the problems facing each of the campus communities in order to give his master plan a point from which to start.

the maine



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COWAN

elected new senate president

Student Senate presidential candidate Stan Cowan defeated his two opponents in the General Student Senate elections held on Tuesday.

The election results, which were



released at 2:30 Wednesday morning, showed that Cowan polled 1,404 votes of the 2,027 cast for the senate presidential candidates.

Cowan defeated his nearest rival, J. Alexander Boardman, by a margin of 429 votes. Boardman received 975 votes. John McGrail, who ran on the strength of the SDS advocated platform, drew 248 of the votes cast.

Cowan, in a prepared statement said, "This campaign was the first one in Senate history where hard, substantive issues were discussed. Also, it was the first time that the quality of our academic life at this University was seriously questioned.

I view my victory as the beginning of a strong commitment to the improvement of academic problems at Maine. My opponents are to be congratulated; their platforms will not be ignored. The next Senate administration will be a broad, liberal one, dedicated to student power. I am ready to begin."

George E. "Chic" Chalmers won the senate vice presidential race by polling 1681 votes. For other vice presidential candidates, Nancy Hunter and Peter Bergeron, received 356 votes and 543 votes respectively.

Elected to the senate secretarial position was Linda Nixon with a total of 1910 votes. Geoffrey Sullivan, the other candidate, polled 636 votes.

John Beisham defeated a field of three other candidates vying for the senate treasurer's position by polling 1107 of the 7480 votes cast.

The new slate of senate officers will assume their positions at the end of this semester.

Students were also asked to vote on six referendum questions.

Concerning the distribution of the \$6.00 Students Activity Fee, students voted 1530-895 in favor of organizing a Budget Committee of the presidents of the four classes, the AWS, and the Student Senate, with the final subject to senate approval.

Student voters, by a narrow margin, voted in favor of "No further legislation" for the gun control measures question.

The drug measures question, however, drew the opposite form of reaction. A large plurality of voters favored "Greater restriction of all drugs."

"Government programs in education and training such as the Job Corps and Head Start," received the most student support concerning federal welfare measures.

2266 voters, as opposed to 291, indicated they favored "rigorous state and federal legislation controlling air and water pollution, even to the extent of forcing non-complying industries to cease operations," the fifth referendum question.

Finally, students voted yes to the proposal of paying a nominal fee

for keeping the Library's Reserve Room open twenty-four hours a day by a 1799-740 majority.

Members of the freshmen, sophomore, and junior classes also voted for their new class officers.

Gary Thorne, the only presidential candidate for the Class of '70 received 596 votes.

The only Vice Presidential candidate for this class, James Simpson, polled 582 votes.

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Muskie will speak

United States Senator Edmund S. Muskie will be appearing at the Orono campus on Sunday, April 27.

Maine's junior senator, the 1968 Democratic vice presidential candidate, will present an address concerning the role of youth in the Democratic Party in Memorial Gym at 3:00 p.m.

Following the address, Sen. Muskie will retire to an informal reception for students, faculty, and administrators in the Main Lounge of the student union.

Better student/faculty relations result from successful A&S week

by Linda M. Rand

Lectures, panel discussions and informal gatherings took place during the three day Arts and Sciences "Week" that began April 15 and ended, for some, late on April 17.

The purpose of the meetings was to encourage discussion on the College's relationship to the University, to increase communication among students, faculty and administration and to cause the student to reflect on his position in the College.

Mrs. Judy Hakola, Assistant to the Dean of the College of Arts and Sciences, said the week was sufficiently successful to warrant another, similar program next year.

Mrs. Hakola, who originated the idea and coordinated the events for the week, expressed the hope that the program will become annual. She indicated that the affair will be held during the first half of the fall semester next year so that more students will have time to actively participate.

Guest speakers, M. Edward Morot-Sir and Justice William O. Douglas, addressed several gatherings on Tuesday and Wednesday.

On Tuesday evening, Supreme Court Justice Douglas spoke at the Founders' Day Convocation, receiving an Honorary Degree of Doctor of Laws from the University.

Douglas, sponsored by the Student Senate's Distinguished Lecture Series, spoke on dissent, the problems of the poor and conservation of the nation's resources. He said that, "We need a vast restructuring of our society if it is to be a viable society."

Morot-Sir, Cultural Counselor to the French Embassy and Representative of French Universities in the United States, delivered a Tuesday afternoon speech in French on "French Wit and American Humor."

Later that evening, Morot-Sir

spoke in English on "French Youth and Educational Reform." On the changes in the French school system resulting from the May and June revolution of students, he said that "France is facing a historical and cultural mutation in education." By mutation, he explained, the changes taking place are part of a sociological passage from one state of humanity to another.

A student-faculty panel discussion on Tuesday explored the area of "Academic Innovations" in the College. Questions were raised concerning requirements for the College and for a specified major. "I think we ought to start treating these students as if they could make decisions," said Peter Fitzgerald, an instructor of English.

A second panel discussion, entitled "Is Man Only a 'Naked Ape'?" took place Wednesday afternoon. Faculty members discussed whether or not the violence in man is inherent.

Each department had considerable freedom on the type of event they would plan for Thursday, the final day of the scheduled week.

Many of the departments, including the Art, Foreign Languages, Geology, Sociology, Zoology and Journalism Departments, conducted open houses and general discussions between faculty, alumni, majors and potential majors. Subject matter ranged from the relevance of the particular department to the College to discussions on job opportunities after graduation.

The English Department held a special colloquium on the new English Majors Program. Similar discussions were held in classes where students were invited to make suggestions on ways to improve the program.

To invite even livelier communication, several departments planned special events. All students were invited to participate in a Kite Flying Contest held in the Steam

Plant Parking Lot and sponsored by the Physics Department.

Journalism students and potential majors spent an afternoon and an evening with alumni and faculty, discussing employment in the field, the student newspaper and present campus activities.

Aftermath

The University of Maine trustees, on Wednesday, April 16, finally approved a plan which will cause a sweeping and innovative reorganization of Student Services on the Orono campus.

Last fall the University experienced the "Great Chicken Crisis" and Student Services received fire from all sides as a result.

In the aftermath of that controversy, President Libby appointed an advisory committee on Student Services, comprised of students, faculty, and administration members.

The committee, under the chairmanship of Acting Dean Richard Hill of the College of Technology, presented its report to President Libby on March 4.

President Libby recommended some changes in the plan presented to him and the revised program was approved by the trustees.

The program as adopted makes the following changes in the present Student Services area:

1) Provision for the appointment of a Dean of Students, whose major responsibility will be the administration of all University non-academic advisory and counseling programs.

2) Provision for an assistant to the Dean of Students who will serve as a coordinator of student services. The purpose of this position is to free the Dean of Students for more work with students.

3) Creation of an Office of Social Affairs to develop a balanced social program.

4) The Dean of Students will be allowed to restructure the offices of Dean of Men and Dean of Women as he feels appropriate. The committee agreed that the sexual designations in the present titles can be eliminated in favor of such titles as Associate or Assistant Deans for Residences.

5) Creation of an Advisory Committee on Student Affairs, comprised of six students and six staff members with the Dean of Students an ex-officio member. This committee will be allowed to elect its chairman.

6) Provision for the Office of Counseling and Testing to be moved from the area of the Academic Vice President to the area of the Dean of Students.

The plan adopted by the trustees provides for the immediate appointment of the Advisory Committee on Student Affairs. Its first responsi-

bility will be to advise the president on the selection of a Dean of Students. It is expected that position will be filled by July 1.

The reorganization of Student Services will be the culmination of a series of events beginning with the SDS display in the Memorial Union to protest the national presidential election.

A general misunderstanding of Memorial Union rules and the Disciplinary Code led a confrontation between the SDS members and campus police.

On the day after the confirmation President Libby said, "While the SDS display was in poor taste, the administration made a mistake by its response."

It was this mistake that led to a continuing dialogue in the past months which has resulted in the reorganization of Student Services.

Student Senate President Steve Hughes was particularly instrumental in the formation of the President's advisory committee. Following the confrontation last fall Hughes released a Student Senate newsletter which posed a number of important questions regarding Student Services. This was the first step toward reorganization.

ROTC cadets train for summer camp

by Skip Skiffington

The early bird out to get the worm these days may have noted the increasing number of intruders racing through the University Forest lately.

In the early morning hours one may find a curious squirrel peaking out from behind young pine at a constant stream of people jogging. Among the cross-country harriers, and track stars populating the University Forest in the dawn hours, one's likely to see a number of junior and senior ROTC cadets preparing for their summer camp training at Indiantown Gap, Pennsylvania.

Aside from personal physical fitness programs set up by themselves, cadets are also undergoing a number of leadership reaction tests on Saturday field training exercises (ftx). The annual spring ftx was held Saturday, April 12, beginning at 6:30 and lasting until late afternoon.

The ftx was devised this year by senior cadets to test the leadership reaction of the juniors and seniors

who haven't attended summer camp.

A compass course was set up, approximately 2500 meters in length, and was located in a rather swampy area of the forest. Snow was still knee-deep in some areas and the exercise was found to be quite wet.

The leadership reaction tests had ten different situations. Each situation had an instructor (a senior) to grade subsequent reactions. The juniors and seniors were divided into ten different groups, each group undergoing a different situation simultaneously. A siren marked the beginning and end of each 11 minute situation.

A junior or senior was designated as the leader of the group for a given situation. In one situation, the leader was supposed to lead a patrol in search of an electronic radio device air-dropped into enemy territory. The leader's mission was to secure the device and return. The patrol encountered enemy gunfire and the leader was tested for his reaction under pressure.

An exercise in patrolling will be held this Saturday.

Ass't. Chan. speaks out

'Educational gap' concerns Freeman

by Jim Smith

Dr. Stanley Freeman is not an imposing man. You could run into him on the street and you'd never expect him to be the assistant chancellor of the University of Maine.

Freeman is, however, a progressive and farsighted thinker with a wealth of ideas and tentative plans on how to improve the quality of education at the University and throughout the state.

I went to South Campus last week to talk with Dr. Freeman about some of these plans. He discussed the things he is doing now and ideas he has discussed with Chancellor McNeil.

Freeman said that presently he is in daily contact with the chancellor and with the presidents of the various state colleges in the University complex. He is also frequently in contact with the deans at the colleges and with Mr. Foule here and Mr. Mraz at Aroostook State, regarding finance and budgeting.

Freeman said that in addition he has been testifying at hearings of the state legislature and has been making himself available to individual legislators who have questions

about legislation which will affect the university.

I asked Dr. Freeman what will be the roll of the University in improving high school education in Maine and in making more higher education available to Maine youth.

Dr. Freeman said the chancellor has spoken about increasing higher education possibilities. He said that much consideration is being given to programs we don't now offer or don't offer enough of. He added that he is presently working with the State Department of Education regarding vocational and two-year programs. "There is an educational gap here," he said. "This is one way in which we may bridge the gap."

Counseling and early guidance for high school age youth is another area in which Dr. Freeman believes there is need for improvement.

He said that at one time the University operated a federal program called "Talent Scouts". A small group of trained guidance workers went to high schools throughout Maine and talked with young people who had college level ability, but who were not thinking of going to college for various reasons.

Dr. Freeman said he has written to all of the former "Talent Scouts" to find out some things which they learned which might be of use to the University if a similar program were initiated in the future.

Freeman said he thinks the chancellor would like to see this kind of program in operation. He went on to point out a much wider program for educational improvement on a statewide scale might involve a complete re-examination of the University's teacher education program.

When I asked him what students of the University can do to enhance these programs, Freeman said there has been some tradition for University students to work with high school students.

"I think that any higher education institution has a responsibility to perform a community service," Freeman said. "In the past some of our faculty, especially science professors have gone to high schools to present programs. These were basically recruiting campaigns, but they were a form of involvement. I would hope that the University will continue this tradition."

Dr. Freeman also discussed Chan-

cellor McNeil's master plan for higher education.

The plan includes appointments of various committees to aid in the task of making education in Maine more relevant to our society.

The "Blue Ribbon Committee" will be made up of citizens from all over the state, who will represent the citizens of the state and make reports to the University on the needs and expectations of the people of Maine.

The "Blue Ribbon Committee" will also suggest guidelines and criteria for faculty and students to follow. As an example, Dr. Freeman presented the following: should low cost be kept as a primary concern?

The chancellor's master plan also includes formation of regional committees, made up of citizens from regions where there are campuses of the University complex.

The regional committees will deal with the same kinds of things as the "Blue Ribbon Committee," with the addition of presenting reports on what should be the mission of the University in the particular region involved.

Dr. Freeman expressed a personal desire that some of these committees might include some young people.

The third kind of groups involved in the chancellor's master plan are "Task Forces."

Dr. Freeman said that two kinds of "Task Forces" will be involved.

There will be a "Task Force" for every campus in the University system, and system-wide "Task Forces" to deal with specific problems or concerns.

Dr. Freeman said that with regard to this plan, the roll of the student at the University of Maine should basically be one of four parts.

The four parts are; (A) involvement in the task forces, (B) expression of particular interests to any of these groups at any time, (C) assumption of rolls that will benefit development of the campus, ie. improved faculty/student communication, and (D) showing where gaps exist in today's educational system.

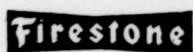
Dr. Freeman said that although he sees much room for improvement in the University system through the Super-University, he is anxious to protect the autonomy of the individual campuses as much as possible.

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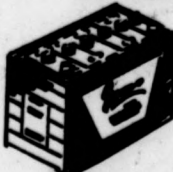
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UM Horseman's Club competes in Fairfield

Members of the U. of M. Horseman's Club represented Maine at a horse show held at the Hillside Farm in Fairfield Center on April 13. Other participants were from Colby College, Oak Grove School, and Equestrian Cadettes 4-H Club. The show consisted of Beginner, Intermediate, and Advanced Equitation classes and three exhibitions. Sharon Ashton and Roxanna Prescott placed second and third respectively in the Advanced Equitation: Joyce Kennison and Janice Adams placed first and fourth respectively in the Walk-Trot class,

and Jane Gordon and Karla Edmunds placed first and fourth respectively in Intermediate Equitation-1. Mary Jane Sturdy, Lucy Leaf, and Judy Anderson placed first, second and third in Intermediate Equitation-2. Linda Bryden and Becky Andrews took third and fourth in Advanced Equitation-3. Advanced Champion, Sharon Ashton placed first for Maine, and Jane Gordon took Intermediate Champion honors. Second place in Intermediate Champion went to Lucy Leaf also of Maine.

Men and women grad students to be housed in Estabrooke Hall

Estabrooke Hall, built in 1940 and used over the years as a residence for women and later for men, will become a graduate student dormitory starting with the fall, 1969, semester at the Orono campus of the University of Maine. U-M President Winthrop C. Libby, in making the announcement, said it is the first time that a separate residence for all graduate students attending the Orono campus has been designated.

The graduate student residence will have spaces for 86 men and 86 women with first consideration for occupancy given to graduate students with vacancies to be filled with selectively designated senior students or students in the Honors Program.

The top three floors of the four-story dormitory building are divided by a fire wall and have been designated over the years as North Estabrooke and South Estabrooke. Male graduate students will be housed in South Estabrooke and female graduate students in North Estabrooke.

Tentative plans call for a head resident and a counselor to be established in the two areas of the structure.

Designation of Estabrooke as a graduate residence came about following a petition to administrators from 69 graduate students in November, 1968, in which a separate dormitory was requested to enhance the educational experience of those with like courses, areas of study and problems.

At the time of the petition it was pointed out that there were 585 graduate students at Orono and that the program was growing. Last semester university officials listed 30 graduate women and 81 graduate men in residence on the Orono campus, with the women housed at Estabrooke and the men at Oxford Hall.

Future possibilities envisioned for the Estabrooke residence include the establishment of graduate offices and seminar rooms in the basement to add to the graduate center concept, a program university officials feel will be an attraction for those wishing to take graduate work at Orono.

The new graduate residence will be subject to the same rules and regulations now pertaining to other residence halls on campus and all graduate students wishing accommo-

dations on campus will be housed at Estabrooke. Those not residing at Estabrooke will have to obtain housing off-campus.

Estabrooke Hall now houses approximately 170 women, many of them seniors. Undergraduates now at Estabrooke will be absorbed by the woman's dormitory system next fall.

For several years the home management house on College Avenue was used to house graduate women, but only 13 could be accommodated in those quarters, according to officials, and the use of the building for that purpose was discontinued.

Policy stated on open recruiting

The Faculty Council adopted a final statement on recruiting at its April 14 meeting. The policy, supported by the student senate, reads as follows:

"Any legal organization offering career opportunities for University graduates should be granted the privilege of scheduling and holding student interviews on campus within the limits of available time and facilities and, when granted such privileges, should be considered authorized visitors to the university and entitled to the same rights and protections as are accorded to members of the university family under the provisions of the existing policy regarding free speech and assembly and the Disciplinary Code.

"Students shall be allowed to exercise complete freedom of choice in scheduling and participating in authorized interviews."

President Libby has accepted the statement on the advise of the Faculty Council and the senate and will incorporate it into official university policy.

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The Department of Foreign Languages and Classics will hold a pre-registration meeting on Monday, April 28, at 6:30 p.m. in 110 Little Hall. All junior majors and prospective sophomore majors are required to be at this meeting, where fall courses will be selected by students and their faculty advisors.

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A history of the Masque

Bricker brought new ideas

by Charles J. Brett, Jr.

Shakespeare's "As You Like It" was the first play performed at the University of Maine. The date was May 22, 1907. There is an interesting sequence of events that led to the birth of a Dramatics Club and live theatre on the Maine campus. President George Fellows was attempting to up-grade the College of Arts & Sciences during the year 1906. Only twenty-four degrees had been awarded and the curriculum was rather slim.

By coincidence, a man named Windsor P. Daggett was visiting the University and had a conversation with President Fellows. Daggett, a graduate of Brown University, was then associated with a touring theatre company which was appearing at the Opera House in Bangor. President Fellows offered Daggett a position in the Department of English and he accepted.

In September of 1906, Daggett established the Maine Dramatics Club which was open to any male student. The purpose of the club was to promote interest in play production.

Physical facilities for theatre performances were then very limited. Lighting, props and stage decorations were all improvised. Spotlights didn't exist.

Daggett tackled Shakespeare's "As You Like It" mainly because the text was used in his Vocal Expression Class. He was not discouraged by the lack of staging equipment. The first rehearsal was held in Coburn Hall and all parts were played by male students.

The play was "tried out," at the City Hall in Brewer after many rehearsals at the University. Problems were smoothed out and the group returned to the University to prepare for the opening performance on the campus.

A make-shift stage was constructed on the second floor of Alumni Hall by the University carpenter. The wooden platform was located at one end of the gymnasium floor. The red flannel loop curtain was made by a sailmaker from Bangor. Two large blue "M's" were attached to each half of the cotton curtain.

On opening night (May 22, 1907) the University Orchestra played the overture. Despite some difficulties,

the initial performance of "As You Like It" was successful. The University of Maine thus became the sixth college in the United States to offer drama in which any male student could participate.

In 1910, the Dramatics Club changed its name to *The Maine Masque*. Charles Weston, a student who later became head of the Civil Engineering Department, designed an emblem for the Masque. The new insignia depicted a dagger on a tragic-comic mask with a large "M".

Mark Bailey replaced Windsor Daggett as Director of The Maine Masque in 1919.

Since the all-male Maine Masque did not permit women students to join the group, the girls formed their own club called "The Dominos". 1923 marks the year when the "girls joined the boys" and *The Maine Masque* became co-educational.

Prior to 1928, a new stage was built in the Chapel on the second floor of Alumni Hall. There was only five feet of space in the stage wings and this hampered the entrances and exits of the actors in addition to restricting storage space for flats and props. All construction of scenery and sets was done on the stage. The cast also used the Chapel stage for rehearsals.

About 1930, Herschel Bricker joined the Department of Speech in the College of Arts & Sciences. Bricker brought new ideas in play production.

As a one-man-team, he produced and directed "Hamlet" in 1941. A student named Earle Rankin (Class of '43) studied the role under Bricker's coaching for three years before the play was mounted. The performance marked the first full-length, educational production of "Hamlet" in the United States.

Professor Bricker had much experience with Shakespeare's works. While serving as founder, manager and director of the Camden Hills Theatre and Shakespeare Summer Festivals, he mounted two productions of "Macbeth". He staged one of the performances on the scenic grounds of Fort Knox in Bucksport. A third time for Bricker's "Macbeth" was at the University in the 1950's.

The 1955-56 season of the Maine Masque Theatre marks another "first" for Bricker. An adaptation

of Henrik Ibsen's "Peer Gynt" was introduced and delighted the audiences throughout its run.

Overseas tours by the Maine Masque Theatre included performances of Mark Reed's "Petticoat Fever" before military audiences in 1959. With a repertory of "My Heart's In The Highlands", "Ah Wilderness", "Sunrise At Campbello", "Happy Journey", and "Saturday Night", the Maine Masque traveled to the Far East in 1962 stopping in India and Pakistan. Appreciative audiences made the tours worthwhile and brought American Theatre to Europe and Asia.

"The Diary of Anne Frank" was the last play performed in the "Little Theatre" in 1963 at Alumni Hall. The Maine Masque moved into the newly built Hauck Auditorium in 1964. The six hundred seating capacity of the new home of the Maine Masque is well suited in physical size and stage facilities.

Bricker initiated the first season in the new auditorium by mounting and directing a well-received production of Christopher Marlow's "Dr. Faustus". The 1966 season included his fourth staging of Shakespeare's "Macbeth".

Professors Bost and Colbath, with Cyrus as scene designer, assist Bricker in making up the bill for the season. Each member of the staff suggests three possible plays for consideration by the Director. A total of twelve works are discussed and narrowed down to four. The four selected represent the choices by the staff for a varied, high quality season.

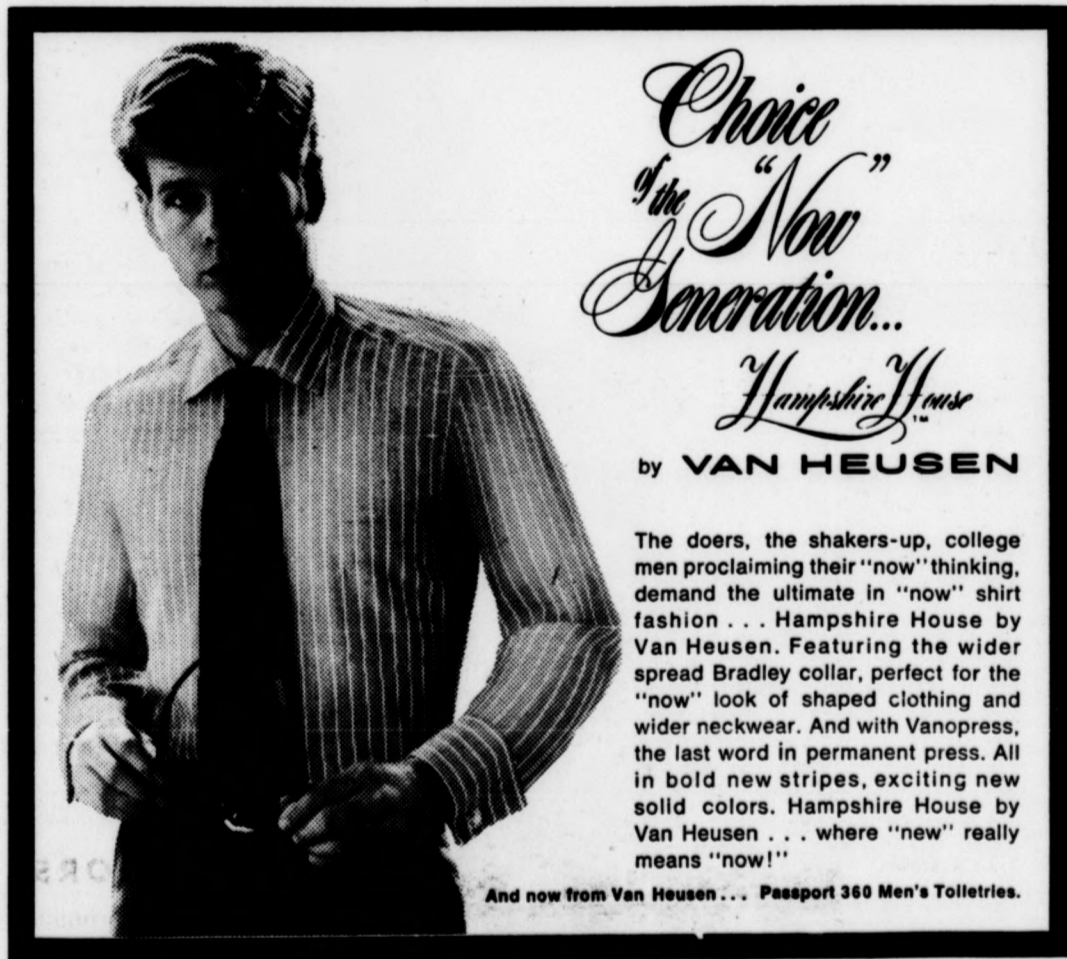
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APRIL 28 - MAY 3

UNIVERSITY STORES

"MAJORING IN SERVICE"

**All-Maine Women
by Carol Coates**

NOTICE:
Students for a Democratic Society will hold a general meeting Thursday, April 24 at 7:00 p.m. in the Lown Room of the Union. Speaking will be Lew Mathews of the Amalgamated Meat Cutters who will discuss the Pepsi strike in Brewer. There will also be a discussion on *The Program for the University of Maine* and how to implement it. All members of the University community are invited to attend.

Cameras flashed as eighteen new All-Maine Women were awakened Wednesday morning, April 16, to be tapped into the society. Those donning smiles at about 4 a.m. for tapping were: Bonnie Veilleux, Donna Sawyer, Pris Marsh, Sudy Taylor, Allison Ladd, Martha Richards, Sue Bell, Mary Ellen Stanley, Cyndy McGown. Sally Devereux, Nancy Boyle, Lucy Monlin, Elaine Jordan, Donna Levie, Carol Brown, Nancy MacKeone, Linda Lewis, and Maureen Cochran.

**Richardson
addresses
greek banquet**

The annual Panhellenic-IFC Banquet was held Sunday, April 20 at the Pilot's Grill, Bangor. Harrison L. Richardson, House Majority leader in the Maine Legislature, was featured speaker.

Richardson, a Phi Mu Delta, and graduate of Maine and Hayes Law School, San Francisco, is a practicing attorney in Portland. He spoke on conservation in relation to factory waste and air and water pollution.

Mrs. Rome Rankin was presented with a silver platter by the IFC. She is presently a secretary in the Dean of Men's office and is planning retirement after this year.

John E. Stewart, former Dean of Men, received awards from faculty, fraternity advisors, and Sigma Nu fraternity.

Stephen Gould, head of the Orono campus security, was also honored. Gould is leaving the force this year after 13 years as Chief of the Force.

The banquet ended with the passing of gavels from past IFC President, Van Terrell-Carl Pendleton; and past Panhellenic President Bonnie Michaud to Bev Cheney.

Greeks in the news

by Carol Coates

The big Greek news this week is the Panhellenic-IFC Sing which will be held Sunday from 7 to 12 p.m. in the Memorial Gym. SAE's Little Sisters of Minerva will usher the event.

Peggy Alden, Alpha Omicron Pi, was chosen Girl of Gamma at a tea held in the sorority's room April 20. The Girl of Gamma is chosen by her sisters as the most outstanding senior, who, they feel, best represents the ideals and standards of Alpha Omicron Pi.

Susie Jones, Carol Flewelling, Cathy Tripp and Sue Crandall will leave this Friday for Northeastern University, Boston, where they will take part in the initiation of an Alpha Omicron Pi colony into a chapter. The girls will attend a banquet Saturday at the Statler-Hilton.

Phi Mu will entertain parents at a buffet in their sorority room as part of Parents' Day this Sunday.

The University of Maine chapter of Alpha Chi Omega received the award for best scholarship and most active chapter among Province One (New England and New York) chapters of Alpha Chi at the province meeting held last weekend at Syracuse University.

Alpha Gamma Rho held its an-

nual scholarship banquet last Sunday with featured speaker Dean Winston Pullen. Four awards totaling \$200 were presented to: Robert Mills, highest grade point increase; Charles Webb, highest grade point; Elwood Bahn, highest scholastic average as a pledge, and highest grade point increase after pledging.

Chi Omegas will welcome parents for a buffet prior to Greek Sing this Sunday, as part of Parents' Day.

The U of M chapter of Alpha Chi Omega will celebrate its tenth anniversary this Saturday. Alumnae and national officers have been invited to a banquet to be held Saturday afternoon at the Oronoka.

Sigma Chi proudly announces seven new initiates: Robert Hamilton, Clifford Libby, George Rippey, David Rollins, Harry Taylor, Skip Wood, and Rodney Sparrow.

Sigma Phi Epsilon will welcome parents for a buffet this Saturday at their house.

Tau Zeta chapter of Tau Epsilon Phi will hold an initiation ceremony for their Ricker College colony Saturday afternoon at 3:30 at their chapter house here on campus. The Ricker colony has a membership of 22 men which is an expansion from their eight charter members last year.

After the ceremony at the house there will be a buffet dinner at the Oronoka. Among the invited guests will be Sidney S. Suntag executive secretary of TEP national, Irwin Cooper, a Tau Zeta and the National Grand Council President, and David Rand, Assistant Dean of Men.

TEP's other colony at UMP will be initiated later this spring or early this summer. The colony at Portland is the first fraternity at Portland and is experiencing small difficulties getting established since UMP is primarily a commuting school.

Pi Beta Phi commemorates Founders' Day on April 28, which it will celebrate at Parents Day Banquet the following week.

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IFC

The new Fraternity elected Wednesday, April 20. The new IFC to Greek issues publications.

Pendleton has acted as body in the IFC to Greek issues publications.

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IFC officers elected

The new officers for the Inter Fraternity Council (IFC) were elected Wednesday evening, April 20. The new leaders are: President Carl Pendleton, Phi Mu Delta; First Vice-President, Art Loyd, Sigma Alpha Epsilon; Second Vice-President, Tom Zack, Tau Kappa Epsilon; Secretary, Jeff Strout, Tau Epsilon Phi; and Treasurer, Louis Paradis, Theta Chi.

Pendleton said "although the IFC has acted as a successful legislative body in the past year, it is time for the IFC to take a firm stand on Greek issues. Through unity, publications, and cooperation with

the administration our goals can be met."

Last year the IFC added one new fraternity (Alpha Delta Upsilon) won national recognition for its rush publications, revamped the rush system, and updated the constitution for the IFC. Pendleton feels that public relations were slighted in the past and that greater success has to be met if the IFC is to remain a powerful body.

Pendleton feels that the fine slate of officers he has behind him and many of the issues brought to a head during the campaign for his position will make for a successful year.

everybody's doin' it . . .

by Jane Durrance

Juniors and their dates will dance to Skitch Henderson's Orchestra at the Junior Prom, Friday from 9-1 a.m. at Lengyel Gym. A midnight buffet will be served at Hilltop from 12-2 a.m. followed by more dancing from 1-4.

Make the scene at Memorial Gym, Saturday night from 8-10, to hear Gary Puckett and the Union Gap in concert.

Sigma Nu relaxes at a "Bum's Brawl" Saturday from 8-12 p.m.

Alpha Chi Omega will hold a tea in its sorority room in Penobscot Hall, Saturday, 9 a.m. to 12 noon. It's Parents Day at Belfast Hall, Sunday, with open house from 1-5 p.m. and dinner served from 3-5 p.m.

Newly instituted into Alpha Delta Upsilon are: Philip Daigle, Stephen Honer, Don Leclair, Harry Marden, Karl Oxner, Doug Richardson, Leroy Trask, and Merlin Williams. ADU's new officers are: president—Richard Fuller; first vice-president—Bob Hunter; second vice-president—Paul Gauvreau; secretary—Tom Mercier; treasurer—Wayne Rivers; chapter relations—William Mann; social chairman—Carl Graffam; rush chairman—Eugene Whitney; cultural affairs—Phil Leclair; and athletic chairman—Greg Palmer.

Delta Zeta is pleased to announce its new recording secretary, Linda Millay. DZ welcomes its new open bids: Dixie Hayes, Paula Fuller, and Paula Beaulieu.

Sigma Kappa's new initiates are: Pat Conner, Lyndell Cole, Mary Forbes, Jacqueline Griswold, Kathy Kimball, Deborah Grotton, Susan Peckham, Anne Pratt, and Gail Soderstrom.

Congratulations to Alpha Chi Omega and its brother fraternity, Alpha Gamma Rho, for achieving the highest grade point averages for sororities and fraternities last semester.

Delta Delta Delta is proud to announce its new initiates: Linda Benzie, Nancy Bolger, Lindsey Draves, Jane Fenderson, Sue McGann, Angela Mahon, Debbie Merrill, Betsy Perry, Jane Pierce, Nancy Prisk, Lesley Roberts, Brenda Sereyko, Diane Sivertsen, Jane Smith,

Annette Tanguay, Terry Tukey, and Brenda Webb.

Best wishes to new pinmates: Carol Roy pinned to John McMichael, Sigma Phi Epsilon; Margaret Friedrich, Delta Delta Delta, pinned to Stephen Crain, Beta Theta Pi; Deborah Holt pinned to John Beisheim, Lambda Chi Alpha; Cindy Wilson pinned to Mike Matheson, Sigma Nu; Peggy Eisentrager pinned to Brian Clemons, Phi Kappa Sigma.

Congratulations on recent betrothals: Bonnie Jackiewicz, Alpha Phi, engaged to Bob Hayes, Delta Phi, Union College, N.Y.; Kathy Saunders, Alpha Chi Omega, engaged to Dick Gleason, Tau Kappa Epsilon; Rosemary Scanlan, R.N., engaged to Ken Smaha, Alpha Tau Omega; Polly Stevens, Delta Zeta, engaged to Bob Chervincky; Gail Peters, Sigma Kappa, engaged to Roy Swenson, Quinsigamond Col-

lege, Worcester, Mass.; Dorothy Benjamin engaged to Michael Oliver, Alpha Delta Upsilon; Judy Ellingwood engaged to William Mann, Alpha Delta Upsilon.

Coffee House to have benefit

The Coffee House will hold a benefit concert Friday and Saturday nights, April 25 and 26. Friday night will feature the Ede Brothers, Bill Hill, Dave Lyon and Ron Pinkham.

Saturday will host Scotch & Soda, Rick Saford and Steve Belitz playing with Zoltan.

A puppet show by Steve Butler will be given each night. Donation is 50¢ a show for the shows at 8:00 and 10:30 p.m.

Frederick Meyer to give oboe recital

by Judy White

Frederick Meyer will give an oboe recital on April 25 at 8:15 p.m. in the Lord Hall recital hall.

Oboist Meyer is a member of the University of Maine music faculty. He will be accompanied by Walter Nowick, also a member of the Music Department. They will be assisted by Julia Moseley, violinist of the Bangor String Quartet.

The program will include "Concerto for Oboe op. 7, no. 6" by Tommaso Albinoni, "Sonata for Oboe and Piano" by Camille Saint-Saens, and "Sinfonia" from Cantata 156 by Johann Sebastian Bach. The program will also feature "Trio for Oboe, Viola, and Piano" by Wayne Barlow, professor of composition at the Eastman School of Music.

Meyer teaches oboe and bassoon at the University. He is a graduate of the Eastman School of Music. He received his master's degree there and is working on his doctoral program at the same institution.

Prior to joining the University of Maine faculty this fall Meyer taught two years at Cornell University. He has been an instructor at the New England Music Camp in Oakland and has played oboe with the Rochester Philharmonic Orchestra. No admission will be charged.

Students named to ACSA

Six students have been named to the President's Advisory Committee on Student Affairs, a committee which will work with President Libby on matters concerned with the new structure of the Deans office. The students were selected by the senate after interviews held Sunday afternoon. Five women and eight men applied.

Two of the students are seniors and will serve until the end of the year, the other four are juniors and will serve this year and next year with two students to be elected in the fall.

Senior members are Steve Hughes and Jim Turner, both former presidents of the student senate. Turner served in 1967 and 68.

Junior members are James Affard, president of the Central Dormitory Activities Board; Charles Jacobs, a member of Lambda Chi who served on the senate ACTION committee; David Bright, editor of the *Maine Campus*; and Nancy Hunter, 1969-70 SDS candidate for senate vice-president.

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editorials

rotc not suited for campus life

Editor's Note: The following is a policy editorial which appeared in the April 15, 1969 issue of the University of Massachusetts *Daily Collegian*. At that time it had already been run by 28 college newspapers across the country.

One of the unintended domestic consequences of the war in Vietnam has been the growing awareness of the dangers of intimate connections between the military and academic.

Perhaps the most blatant example of colleges and universities willingly performing functions that are rightly the exclusive concern of the military is the Reserve Officer Training Corps (ROTC).

After many years of relatively tranquil existence on the nation's campuses, ROTC has come under fire of late from those who believe that philosophically and pedagogically, military training has no place in an academic institution.

In recent months such leading institutions as Yale, Princeton, Dartmouth, Harvard and Stanford have all taken steps toward revoking academic credit from their ROTC programs. Currently, many other colleges and universities are also re-evaluating the status of their own ROTC programs.

The Stanford decision is especially significant because it was premised on philosophic rather than pragmatic grounds. As a member of the committee which prepared the report explained, "We began with a definition of the university and found an essential conflict between this and the concept of ROTC."

Academia's traditional function is to inspire critical thinking about man and his society aloof from partisan or superficial considerations. But it is impossible for colleges and universities even to pretend to perform this unique role if they are also subsidizing the brutal militarism of the outside world.

Some have argued that academic institutions, especially those which are publicly sponsored, have an obligation to be politically neutral and that this neutrality requires the continued support of ROTC programs on campus.

At a time when the military is an integral element in an expansionist foreign policy opposed by a sizeable segment of the population both inside and outside academia, it is clear that the ROTC program is as partisan in its own way as Students for a Democratic Society.

Thus, in a modern context colleges and universities are only politically neutral when they as institutions stand between the government and its critics. Clearly, continued academic support for ROTC would be the height of political partisanship.

Hans Morganthau wrote recently that one of the key lessons of the Vietnam War was the danger of too intimate a relationship between the campus and the government. For already, he noted, large segments of the academic community have been transformed, "into a mere extension of the government bureaucracy, defending and implementing policies regardless of their objective merits."

ROTC is not only antithetical to the ultimate purposes of higher education, but contrary to basic pedagogical principles as well.

While the development of critical thinking is an integral part of a liberal education, the teaching methods employed in ROTC programs tend to emphasize rote learning and deference to authority. This is far from surprising as critical thinking has never been a highly prized military virtue. Consequently, the ROTC program is geared to produce intellectually stunted martinetts.

An example of the type of educational thinking behind the ROTC program at many universities is provided by a solemn pronouncement made last year by an ROTC officer at the University of Minnesota in a frighteningly serious echo of Catch-22 he declared, "Marching is the basic leadership program for every officer."

Equally alien to the ends of a liberal education is the unquestioning submissiveness endemic in the rigidly hierarchical structure of military education. It is hard to develop any spontaneity—much less dialogue—within the classroom

when the professor is not just a teacher, but a superior officer as well.

For those congenitally unimpressed by philosophical arguments predicated on the goals of higher education, there are some equally potent pragmatic reasons why ROTC is in no way a valid academic offering.

A faculty curriculum committee at the University of Michigan stated the case clearly when it charged that ROTC course materials used in Ann Arbor were "conjectural, non-analytical, cheaply moralistic and often blatantly propagandistic."

The bulk of the ROTC program consists of technical courses often less rigorous than similar courses offered in the math, science and engineering programs of most colleges and universities.

Typical of those ROTC programs not duplicated elsewhere is an Air Force ROTC course entitled, "The history of the role of the Air Force in U. S. military history." Designed primarily to inculcate institutional loyalty, rather than to develop critical thinking, courses like this are clearly not history. They are not even valid military history since inter-service rivalry results in an inflation of the role of the Air Force.

The intellectual vacuity of many ROTC courses is directly related to the rather limited educational backgrounds of the preponderance of ROTC faculty.

Despite education which normally does not exceed a bachelor's degree, ROTC instructors are accorded a status comparable to professors in more rigorous disciplines. And due to the high degree of autonomy of the ROTC program, colleges and universities have little direct control over the hiring, firing or promotion of these ROTC instructors.

But objections such as these spring primarily from the form rather than the underlying substance of ROTC. On a substantive level, it is difficult to avoid the blunt assertion that training soldiers whose ultimate aim is to kill is totally hostile to the principles of academia.

It was the simplistic "my country right or wrong" patriotism of the First World War which spawned the original ROTC program. But one of the clearest lessons of the Vietnam tragedy is that such unquestioning support of government policy is not only morally bankrupt, but counter to the long-range interests of the nation as well as the campus.

In order to reassert the sanctity of academia as a morally and educationally autonomous institution, it is necessary to end the universities' role as the unquestioning servant of government and military. The abolition of ROTC as a sanctioned course offering would be a major step in this direction.



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Nothing on the editorial or news pages should be construed to be the official policy of the University of Maine unless in the form of an official notice, a quote from an official policy making publication of the university or a statement from a university administrator acting in his official capacity as policy maker.

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"A function of free speech under our system of government is to invite dispute . . . Speech is often provocative and challenging. It may strike at prejudices and preconceptions and have profound unsettling effects as it presses for acceptance of an idea."

This quote is from a majority opinion of Associate Justice William Douglas in 1949 in the case Terminiello vs. Chicago. Douglas' opinion hits the heart of the 1st Amendment right to free speech and press.

The Supreme Court zealously guards this right for Americans even when it appears they are willing to discard it. The federal government would invade the freedom of the press, both printed and spoken, while the television media openly suppresses anyone who uses the airwaves for presenting opinions which upset anyone, i.e. TW3 and more recently the Smothers Brothers.

The issue of free speech and press has become much more prominent since the disastrous Chicago convention where the majored networks chastised the police for overreaction and brutality. Such a respected reporter as Eric Severied for CBS even joined the chorus.

Frank Stanton, president of CBS spoke last year at journalism honor society Sigma Delta Chi's convention. He was very concerned with the same infringements on freedom of the press that he would soon use against the only show on television that recognizes the fact that America's youth wants something more than American Bandstand.

However, public opinion on the Viet Nam war is also a national issue. Along comes Joan Baez on the Smothers Brothers show to dedicate a song to her husband who is in prison for

draft evasion to avoid involvement in the war. Frank Stanton and CBS exercised censorship to prevent the show, watched mostly by youth, from being seen.

As Stanton says there are those who "would have us suppress anything which they find disagreeable, troublesome, or embarrassing." It seems odd the opinions held by CBS, when censored or challenged, deny 1st Amendment freedoms, but when the opinions of the young and their representatives are censored, they are not being denied their freedoms. Stanton would do well to keep his own house in order before he makes anymore pleas for freedom.

We are always amazed at how easy it is sometimes to understand why some men are more successful than others. We disagreed more than we agreed with President Johnson but we applaud him for his understanding of the value of satire and disagreements. Tom Smothers wrote to LBJ last fall apologizing for not mentioning some of

Johnson's accomplishments while many successful men like Stanton became aroused by the opinions and deft satire of the Brothers, Johnson, the most successful man in the country, and the man at which much of the satire was aimed, rose above ordinary men in his reply to Tom's letter:

"You have given the gift of laughter to our people. May we never grow so somber or self-important that we fail to appreciate the humor in our lives. If ever an Emmy is awarded for graciousness I will cast my vote for you."

Unless those adults, both young and old, who really care about what the 1st Amendment stands for, join together to combat the Frank Stanton's of this world, who talk freedom but who practice "Creeping censorship" we may wake up one morning to the sound of goose-stepping defenders of the public morality. Justice Douglas and the Supreme Court can't do it alone.

DEF



Another student senate campaign has run its course and we are left to sit back and await results, wondering if the candidates we elected will follow through on their ideas.

If that's the way you feel, you might as well go back to four or five years ago when senate elections elected personalities, not issues. The attitude the new president will change all kinds of things is wrong. I don't expect him to change anything.

The president should be an idea gatherer, a co-ordinator of senate activities, a voice for the senate when needed, a runner of meetings, but not a policy maker. We're the ones who should be changing policy, we students, through the senate. The president, if he's a good president, will sit back and watch things happen.

Each of the campaigners admitted the need for change. SDS, as usual, came on the strongest. Always running on the premise that education is a right and not a privilege. SDS sees education as something to fight for, not bargain for.

Where Cowan and Boardman favored student advisory groups in major departments, McGrail urged student unions. His answer to their proposal for teacher evaluation was its already known which are lousy, let's fire them and get better ones.

Vice presidential candidates Chalmers and Bergeron advocated equal rights for women but it was Nancy Hunter who had to explain that this meant using AWS's yearly budget for a day care center for married students, or having a Feminine Forum on birth control, the problems of the working mother or job opportunities for college women, rather than on bridal gowns and cosmetics.

If you somehow just didn't get around to reading the major position papers of the candidates, grab them before they all disappear, not to see what the new president is going to do, but to see the ideas he and the senate have to work with.

And while you've got your hand on the SDS platform, keep it. It's a working paper SDS will be using during the next year. The *Program for the University of Maine* is perhaps a bit more understandable than its rhetoric-ridden predecessor, the Orono Free Press, but the problems and the SDS solutions haven't changed. The *Program* isn't just campaign literature.

The *Program* is a well thought out document, and while there's something in it for everyone who has an urge to disagree, it stands as the most comprehensive analysis of the university and its problems I, for one, have seen.

The proposals for a tenants union of off-campus students, the support of the University Committee Against Racism, the sections on the College of Technology and fraternities all merit attention and thought.

The *Program* picks up where the other candidates left off. It tosses aside the need for long and expensive studies and favors direct action. In the words of John McGrail, it offers students "power to control their lives and educations."

SDS lost most of its support, discounting the support it lost just for being SDS, on its ROTC position. The *Program* calls for abolishment of ROTC. McGrail explains there is a place on campus for military history and science courses, but not the military. His answer is not enough for many, and if students disagree on the ROTC question, I urge them not to abandon the platform completely.

The last day of the election brought with it a lot of rumors and hastily produced literature, most of it designed to stop the SDS ticket. I sense a slight fear on the part of those who don't realize that the president isn't the senate, and I sense a great deal of anger from students who feel SDS has no place in student government.

I find it ironic that these students, for the most part, are the same ones who are so willing to criticize SDS for working from outside the system.

The election of a particular candidate doesn't automatically bring his platform into existence. It is still the senators, and ultimately the students, who effect change on this university. I urge all students to attempt to overcome their biases for a while and examine the SDS platform on its own merits.

I think many of them will be surprised.

letters to the editor

says no to senate

To the editor:

I read with interest and satisfaction your account of the ACTION Committees report in the April 17 issue of the Maine Campus. The Committee should be commended for the persistency of their efforts and the facts and figures that were brought into the open. I hope that enough student interest will be generated by the report to cause a change in the University's policy on drinking. I say this, however, with a reservation, for I wish to take issue with the plan that calls for a Senate owned "Rathskeller."

Personally I do not feel that the Orono Campus offers suitable housing for a "Rathskeller" unless, of course, the bookstore was to contract its operations and move to a

different location. The main criticism that I have, however, is to Senate ownership of the "Rathskeller".

The Senate is financed by a fee collected from every student on campus. If the Senate owned the "Rathskeller", eleven percent of the students paying their fee would be forced into investing in an establishment which they had not condoned. (Based on the Action Committees Report). Also I am sure that this 11% of our student body is not composed of "the radical minority opposed to legitimate and necessary adjustment of outdated policies". It does not seem to me that it is "congruent with a democratic society to impose investment in a "Rathskeller" on every student on the Orono Campus.

There are many alternatives and I would like to mention two. The first is more natural and in line with



Maine Gothic How you gonna keep 'em down on the farm?

opinion

Tierney Talks

It is often said that the University of Maine is an isolated intellectual community. Although in most cases this is at best a poor generalization, it seems to me that our isolation is definitely in evidence when it comes to what is going on at our sister colleges and universities.

On the whole, what we learn about changes in the university world has already been screened for us by the wire services and the communications media. We read about riots and strikes on other campuses but have no way to discover the students' rationale. We see long haired Harvard students throwing a dean out of their administration building but cannot discover why. We hear of Black students staging sit-ins and presenting "impossible" demands but are unaware of the provocations that had gone on previous to the outbreak. It is entirely natural, therefore, that our reactions to these events has been generally negative. What we see and hear, is in reality only a fraction of what is actually happening in other universities. Massive student unrest has brought about a great deal of change that is only bearing fruit and I contend that an overwhelming amount of this change has been undeniably good.

Several weeks ago a number of black students at Williams College occupied a building, presented demands, etc. The press dealt with

it in its usual manner. A few days ago, however, I received a letter from a very straight friend at Williams who is bound for Harvard Divinity School. He wrote in part—"The whole place has ground to a halt and examined what was really going on—discussion groups, ad hoc committees, etc. My political science class has dissolved into workshops to come up with concrete and creative proposals for curricular changes. It was undoubtedly the healthiest thing to happen to this place in years."

When I was in New York two weeks ago I talked to a couple of conservative friends doing graduate work in economics at Columbia University. No crisis had received more negative response than the suspension of classes last year, but now Columbia has been revolutionized by constructive change. Professors have climbed out of their gilt cages heretofore lined with liberal quarterlies and have seen their students as people. Students have taken substantive roles in determining their curriculum and their environment. As my friends tell me, Columbia is only now becoming bearable.

Williams and Columbia are not the only examples. The change I saw at McGill University in Montreal in just one year is nothing short of phenomenal, despite the fact that the changes started with policemen's clubs.

continued on page 10

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continued from page 9

a society based on private investment. The second would remove the establishment of the "Rathskeller" from the hands of the Senate.

Although not a particularly promising economics major I do recall mention of supply and demand. If the three establishments in Orono that serve beer do not have great enough capacity to meet the demand then surely someone will build another bar to meet that demand.

Pat Farnsworth cannot stop the town from issuing another malt liquor license as was proved by the University Motor Inn. If, rather, the complaint focuses on the inability of the operating establishments to provide a "student atmosphere", then I would take issue with the definition of "student atmosphere". Students, "liberal minded" as they are, should be at home equally as well in the quiet of the U.M.I. as in the gray room bars of Old Town—which offer greater service by opening at 7:00 A.M.

To this argument, however, I would respond with my second alternative. If no single private investor seems willing to provide a character in a bar more appealing to the students then I would propose that a corporation based on interested student cooperation be formed to finance and establish a bar on suitable ground off the University proper. I assure opponents who cry "lack of ground" that suitable commercial property is available within walking distance of the campus. This type of arrangement would have many benefits. It would free the management of any obligation

to the University. It would remove the establishment and its clients from the watchful "eye" of the administration. And it would permit greater freedom in choice of entertainment, decor, and housing.

My arguments revolve around a narrow but very important line that separates government as protector and tool to implement change from government as an enterprise which not everyone would wish to be represented by. The Student Senate has brought to light many issues and caused many changes. I support all such actions to the extent that they are a service initiating change and righting wrongs in the system. I feel however that the Student Senate would be overstepping its bounds if it chose to own and establish a "Rathskeller".

James Nesbitt

shot me down

To the editor:

To the writer of "Gun Control Needed." No sportsman or firearms enthusiast wishes to see firearms fall into the hands of mental incompetents and there are written laws governing this situation. Unfortunately there are no laws governing mental incompetents from writing editorials on firearms which they obviously know nothing about, yours is a perfect example.

Murray Ruffino

Tierney Talks

continued from page 9

Indications from Harvard look even more promising. The list can go on, but my theme is simple. We are not finding out the whole truth and because of our isolation, our personal prejudices are being reinforced.

This can all be brought home to Orono. Consider the vast number of students who condemned SDS for backing the grape strike. How many of us knew that this was no radical move and that such Establishment politicians as Boston Mayor Kevin White and Detroit Mayor Jerome Cavanaugh have supported the strike for over a year? How many know that it is almost impossible to get California grapes in many of our large cities? We are isolated from facts such as these and would rather rely on an anti-SDS prejudice than study the facts.

The SDS platform for the Senate election genuinely surprised many students. Wasn't it true that SDS is anarchist? Wasn't it true that they only want to destroy and not build? The SDS platform and campaign dramatically and thankfully dispelled these childist beliefs and thus cleared the way for substantive debate. In the long run this might prove the greatest single benefit of the campaign.

It is isolation, then, that we must fight—not so much isolation in miles, but rather isolation from the truth. Passive acceptance of what the media tells us will leave the University of Maine on the periphery of the American University experience and I for one don't want that to happen.

GULFORD MILL STORE
PAT'S SEW AND KNT
 47 CENTER ST. OLD TOWN
 Hours: Mon.-Sat. 9:30-5:00; Thurs. Eve. till 9
Spring Fabrics Now Arriving



inhuman treatment

To the editor:

A recent letter by Laura Jane Patterson questioning the accuracy of the conditions and treatment of inmates at Bridgewater, as depicted in the film "Ticut Follies," was both amusing and tragic. It clearly shows how commitment and identification with a profession can lead to defensive behavior and distorted observations. Her statement that the film could not "accurately reflect even in part the actual situation at any correctional or mental health institution, whether termed a mental hospital or not" reveals a biased and dogmatic outlook. The film itself, although admittedly extremely selective in its presentation, does show human beings suffering degradation and humiliation. If even these conditions exist, it is horrible enough. There can be no justification for treating human beings like animals, whether in a prison or mental institution. Also, whether or not the institution was under the direction of psychiatrists or other physicians is a minor issue, in light of the conditions that exist.

The writer is correct, however, in her observation that most people are ignorant about their state institutions and that this is lamentable. Because of their ignorance, apathy, and lack of sensitivity some people are suffering and will continue to suffer. I would plead for constructive action to remedy these conditions and for a willingness to admit that atrocities committed against any human being are indefensible under

any circumstances. Surely, self-righteousness is not the answer.

Richard M. Ryckman
Assistant Professor of Psychology

IFC bash

To the editor:

Last Sunday the Interfraternity and Panhellenic Councils held their annual Greek banquet at the Pilot's Grill in Bangor. We, the members of the IFC, would like to express our thanks for the presence of the invited guests and in particular to the Honorable Harrison Richardson, State House Majority Leader. While many rewards were presented, we would like to recognize those of Dean John E. Stewart for receiving National and local honors of Sigma Nu Fraternity and the IFC's John E. Stewart Award "for outstanding contributions to the fraternity system".

The Interfraternity Council

what concert

To the editor:

The April 17, 1969, edition of The Maine Campus contained two excellent pieces of writing concerning the quality of popular concerts at the University of Maine. One was Column by Dave Bright; the other was a letter headed 'ICC tone deaf' by Fred Jeffrey.

While these were being written, and subsequently read by students on campus, the Class of 1972 was sitting on its collective ass. While everyone complained about poor concerts, the majority of the students of the University knew nothing of the appearance Friday night of the first progressive rock group to play before a Maine audience. That group was The Beacon Street Union.

Someone was responsible for publicizing this concert. They missed The Maine Campus, they missed area radio stations, they missed even the usual poster put up, with the exception of the few blah, campaign-sign-look-a-like-posters. And speaking of exceptions, someone was also responsible for substituting a sub-standard group in place of the missing Warm Puppy. The Exceptions, as they called themselves, said that they were neither warm nor canine, and they proved their lack of warmth by driving out over half of the 400 people attending, before the Beacon Street Union had a second chance to perform. As a result of pathetic publicity and presentation of groups with such widely contrasting talent, The University of Maine missed the Beacon Street Union.

So, we had our first chance at Maine to hear the live sound of progressive rock, but that bird has flown. If, however, it should again stray from the migratory flyways of New York, Boston, Detroit, and San Francisco, why doesn't somebody try to publicize the fact? Who knows? Someday we may even get recognition as being a sanctuary for life that is wild.

Ron Beard
Electric Circus

UNIVERSITY OF MAINE

FINAL EXAMINATION SCHEDULE

SPRING SEMESTER

Registrar's Office

Tuesday, May 27 to Wednesday, June 4, 1969

This schedule is based upon the first weekly meeting of each class. For example, a class which meets the 2nd period on Monday, Wednesday, and Friday is scheduled for examination as of Monday, second period. By referring to the list below, you find this takes place at 8:00 a.m. on Thursday, May 29. Examinations are not necessarily held in the regular classrooms for each course. Each student should ascertain from his instructor the location of the final examination.

Monday, 1st period	Wednesday, May 28 at 8:00 a.m.
Monday, 2nd period	Thursday, May 29 at 8:00 a.m. Ry 124 1306
Monday, 3rd period	Friday, May 30 at 8:00 a.m.
Monday, 4th period	Saturday, May 31 at 8:00 a.m.
Monday, 5th period	Tuesday, June 3 at 8:00 a.m.
Monday, 6th period	Wednesday, June 4 at 8:00 a.m. Hy 10
Monday, 7th period	Monday, June 2 at 8:00 a.m.
Monday, 8th period	Wednesday, May 28 at 2:00 p.m.
Tuesday, 1st period	Wednesday, May 28 at 2:00 p.m. Eh 93
Tuesday, 2nd period	Thursday, May 29 at 2:00 p.m.
Tuesday, 3rd period	Friday, May 30 at 2:00 p.m.
Tuesday, 4th period	Saturday, May 31 at 2:00 p.m.
Tuesday, 5th period	Tuesday, June 3 at 2:00 p.m.
Tuesday, 6th period	Wednesday, June 4 at 2:00 p.m.
Tuesday, 7th period	Monday, June 2 at 2:00 p.m.
Tuesday, 8th period	Thursday, May 29 at 2:00 p.m.
Wednesday, 1st period	Wednesday, May 28 at 8:00 a.m.
Wednesday, 3rd period	Friday, May 30 at 8:00 a.m.
Wednesday, 4th period	Saturday, May 31 at 8:00 a.m.
Wednesday, 5th period	Monday, June 2 at 8:00 a.m.
Wednesday, 7th period	Wednesday, May 28 at 8:00 a.m.
Thursday, 1st period	Thursday, May 29 at 8:00 a.m.
Thursday, 3rd period	Friday, May 30 at 2:00 p.m.
Thursday, 4th period	Saturday, May 31 at 8:00 a.m.
Thursday, 7th period	Wednesday, May 28 at 2:00 p.m.
Friday, 5th period	Wednesday, May 28 at 8:00 a.m.

NOTE THE FOLLOWING CLASSES WHICH HAVE BEEN CHANGED FROM REGULAR SCHEDULE:

Hy 4	U. S. History	Monday, June 2 at 10:30 a.m.	Memorial Gym.
Pe 12W	Ind. & Dual Sports Skills	Thursday, May 29 at 2:00 p.m.	101 Deering
Pe 276	Physiology of Activity	Wednesday, May 28 at 2:00 p.m.	316 Education
Pol 192	Modern Political and Social Thought	Monday, June 2 at 8:00 a.m.	37 Stevens, North
Py 21	Child Study Lab.	Wednesday, May 28 at 10:30 a.m.	203 Little
Py 366	Seminar in Social Psychology	Wednesday, May 28 at 8:00 a.m.	204 Little
Zo 354	Advanced Genetics	Friday, May 30 at 8:00 a.m.	216 Education

COURSES WITH TWO DIVISIONS OF MORE APPROVED FOR COMBINED EXAMINATIONS:

13	AE	Agricultural Mathematics	Monday, June 2 at 8:00 a.m.	137 Bennett
Ay 2		Intro. to Anthropology	Tuesday, May 27 at 8:00 a.m.	Hauck Auditorium
As 9		Descriptive Astronomy	Tuesday, June 3 at 10:30 a.m.	120 Little
Bc 164		Biochemistry Lab. Methods	Thursday, May 29 at 10:30 a.m.	352 Hitchner
Ba 9		Prin. of Accounting, Div. 2 & 3	Friday, May 30 at 4:15 p.m.	110 Little
Ba 10		Prin. of Accounting II, Div. 1 & 3	Monday, June 2 at 8:00 a.m.	140 Bennett
Ba 63		Marketing	Tuesday, June 3 at 4:15 p.m.	120 Little
Ch 14		Chemical Principles	Tuesday, June 3 at 4:15 p.m.	Memorial Gym.
Ch 162		Organic Chemistry Lab.	Monday, June 2 at 8:00 a.m.	316 Aubert
Ce 28		Highway Engineering	Friday, May 30 at 2:00 p.m.	336 Boardman
Ec 2		Principles of Economics	Thursday, May 29 at 4:15 p.m.	Memorial Gym.
Ed M18		Teaching Lang. Arts in Elem. School, Div. 1, 2, 3	Tuesday, May 27 at 2:00 p.m.	130 Little
Ed M117		Teaching Lit. in Elem. School	Friday, May 30 at 4:15 p.m.	153 Barrows
Ee 2		Circuit Analysis II	Friday, May 30 at 2:00 p.m.	110 Little
Ee 12		Basic Electrical Lab.	Saturday, May 31 at 2:00 p.m.	153 Barrows
Ee 14		Electronics	Saturday, May 31 at 10:30 a.m.	141 Bennett
Ee 25		Electric Machinery	Wednesday, May 28 at 8:00 a.m.	153 Barrows
Ee 41		Elem. Circuits	Saturday, May 31 at 10:30 a.m.	153 Barrows
Ee 42		Elec. Machinery	Thursday, May 29 at 2:00 p.m.	125-127 Barrows
Ee T21		Basic Circuits	Thursday, May 29 at 8:00 a.m.	125-127 Barrows
Eh 4		English Literature	Wednesday, May 28 at 10:30 a.m.	Memorial Gym.
Eh 10		Modern Lit., Div. 1 & 10	Saturday, May 31 at 10:30 a.m.	120 Little

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by Steve King

As President Emeritus of this year's bigger and better Nitty Gritty Up Tight Society for a Campus with More Cools (which we lovingly refer to as the N.G.U.T.S.C.M.C.—pronounced Nuhgutsnick, for all you linguists out there), I have the happy duty of announcing that we have decided to call a general student strike next week. With only one dissenting member, who has since been run out of town on a rail, we are making the following demands:

First of all, a number of black literature courses and black history courses. But of course, we forward-looking Gritties (as we are affectionately called by our friends) realize that things can't stop here. What about all the rest of the minority groups? So we also want a course in the history of Plumbing (Pl 1 and 2, not to be confused with Philosophy 1 and 2), a course in the Art of Mandarin Fingernail Growing, and an eight-week seminar on Why Macy's Doesn't Tell Gimbles, with interesting sidelights on Sears and Roebuck and Shopping Center Appreciation.

Second, in the interest of female liberation, we want birth control

vending machines in every dorm—our slogan on this particular issue is "A Pill for Every Jill." It's not only catching, it has satisfying nursery rhyme overtones, which we think will go over very well with some of the younger students.

Closely connected with this demand is Point Number Three. We not only want all curfews removed, we want a full-time limousine service on duty at all the girl's dorms (all drivers equipped with blinders, of course) and Youth Fare Motel Cards to apply within a seventy mile radius of the University. These cards can be applicable on a stand-by basis—we don't want to be too demanding.

Next, we want to ban the bookstore. All books, pimple creams, magazines, dental floss, brassieres, and dirty posters are to be burned at a Gala-Radical Weinie Roast on Maine Day, and the bookstore is to be replaced with an educational discotheque—no one admitted without at least one old McCarthy For President button or a certified statement that the bearer believes California is going to slide into the ocean before the end of the next fiscal year.

Now that we've got the minor points out of the way, we can really

get down to—you guessed it—the nitty gritty.

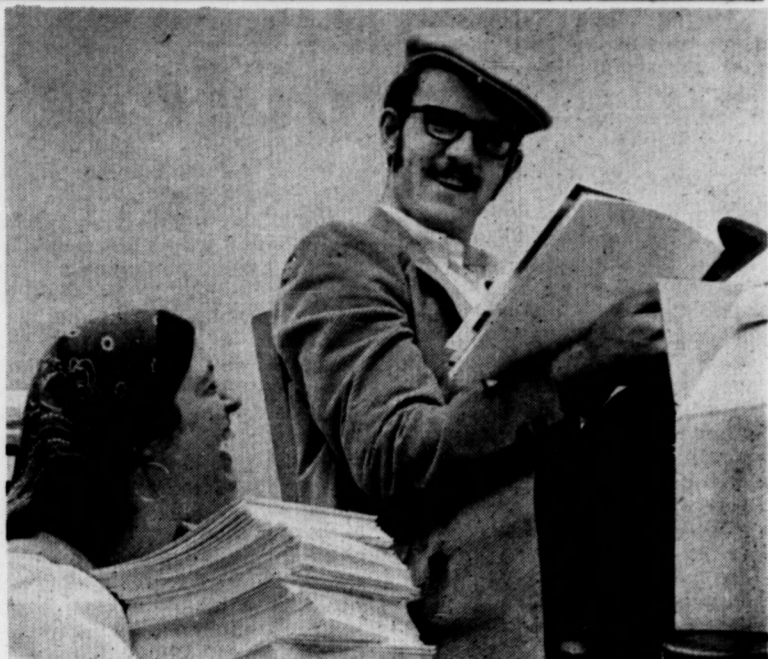
Our fifth and final demand is that the University be abolished. Now we realize that this sounds a little sweeping at first, but you can be assured that there are shrewd reasons behind it—remember that when asked about the Presidency, Calvin Coolidge said that he did not choose to run. Now that you have that in mind, we can proceed to tell you why we want to abolish the University.

As a member of the sinister military-industrial-educational complex, we all realize that the University is a contributing cause of inflation, air pollution, and eye disease—not to mention certain other diseases which make everyone uncomfortable.

We also have to remember that there could be no student strikes if there was no university, and so if we abolish it, there will be nothing to worry about. In fact, if the Trustees and the University President can be persuaded to abolish the university before the strike begins, we give them our word that the strike will never take place—unless they decide to get nasty and bring in scabs from Gorham State Teacher's College.

And, as an afterthought, there is no doubt in our minds that the great state of Maine would profit by such a move. All these buildings could be turned into the biggest sugar-beet refining plant in history!

Well, that's about all. We certainly hope to see you all milling around and waiting for the cops with us next week; we're working up some great slogans, so if there's anybody you've got a beef against, drop over to our offices. We'll think up some way to dump on their heads.



The UBRIS is pleased to announce the election of its new editor, Miss Diane McPherson, and business manager, Mr. Jimmy H. Smith. The election took place at the Faculty/Student Publications Committee meeting, Thursday, March 10, in Lord Hall.

Miss McPherson, a third year art student, is a veteran non-conformist and song writer. A member of a local musical organization pandering filthy songs to our youth, Miss McPherson has a long standing reputation as a hippie and a subversive.

Mr. Smith, on the other hand, is a journalism major, who freely admits to being a commie hippie bent on infiltration of the establishment. He is a long time admirer of Lenny Bruce, Al Capp, Ho Chi Minh, and William Buckley, Jr.

Eh	10	Modern Lit., Div. 2 & 9	Thursday	May 29	at 4:15 p.m.	120 Little
Eh	10	Modern Lit., Div. 3, 14 & 18	Friday	May 30	at 10:30 a.m.	Memorial Gym.
Eh	10	Modern Lit., Div. 4 & 7	Wednesday	May 28	at 4:15 p.m.	120 Little
Eh	10	Modern Lit., Div. 5, 12 & 13	Friday	May 30	at 10:30 a.m.	Memorial Gym.
Eh	10	Modern Lit., Div. 6 & 11	Wednesday	May 28	at 4:15 p.m.	130 Little
Eh	10	Modern Lit., Div. 8 & 15	Thursday	May 29	at 10:30 a.m.	120 Little
Eh	10	Modern Lit., Div. 16 & 19	Wednesday	May 28	at 4:15 p.m.	153 Barrows
Eh	16	Masterpieces of Lit., Div. 1 & 6	Tuesday	May 27	at 10:30 a.m.	120 Little
Eh	16	Masterpieces of Lit., Div. 2 & 17	Wednesday	May 28	at 4:15 p.m.	102 Murray
Eh	16	Masterpieces of Lit., Div. 3 & 12	Friday	May 30	at 4:15 p.m.	102 Murray
Eh	16	Masterpieces of Lit., Div. 8 & 11	Thursday	May 29	at 10:30 a.m.	153 Barrows
Eh	16	Masterpieces of Lit., Div. 9 & 13	Wednesday	May 28	at 10:30 a.m.	153 Barrows
Eh	16	Masterpieces of Lit., Div. 10 & 19	Thursday	May 29	at 10:30 a.m.	102 Forest Res.
Eh	16	Masterpieces of Lit., Div. 15 & 18	Wednesday	May 28	at 10:30 a.m.	102 Forest Res.
2	Eh	English Comp., Div. 1, 3, 5 & 7	Tuesday	May 27	at 8:00 a.m.	135-136 Eastport
2	Eh	English Comp., Div. 2 & 4	Thursday	May 29	at 10:30 a.m.	135 Eastport
Eh	T2	Freshman Comp., Div. 1 & 3	Wednesday	May 28	at 2:00 p.m.	135 Eastport
Eh	T2	Freshman Comp., Div. 2 & 4	Friday	May 30	at 2:00 p.m.	135 Eastport
Fr	1	Elem. French	Thursday	May 29	at 4:15 p.m.	110 Little
Fr	2	Elem. French	Monday	June 2	at 2:00 p.m.	130 Little
Fr	4	Intermediate French	Friday	May 30	at 4:15 p.m.	Hauk Auditorium
Fr	6	Adv. Intermediate French	Monday	June 2	at 2:00 p.m.	102 Murray
Fr	8	Practical French	Tuesday	May 27	at 10:30 a.m.	110 Little
Fr	58	French Civilization	Wednesday	May 28	at 2:00 p.m.	106 Murray
Ge	2	Int. to Engineering Design	Thursday	May 29	at 10:30 a.m.	Hauk Auditorium
Ge	12	Forestry Drawing	Tuesday	May 27	at 8:00 a.m.	110 Little
Ge	T2	Technical Drawing	Saturday	May 31	at 10:30 a.m.	135-136 Eastport
Gm	2	Elem. German	Saturday	May 31	at 10:30 a.m.	137 Bennett
Gm	4	Intermediate German	Wednesday	May 28	at 2:00 p.m.	See Instructor
Gm	12	Scientific German—Elem.	Wednesday	May 28	at 10:30 a.m.	37 Stevens, North
Ms	1	Trigonometry	Tuesday	June 3	at 10:30 a.m.	Memorial Gym.
Ms	3	College Algebra	Tuesday	May 27	at 10:30 a.m.	316 Aubert
Ms	6	Elem. of College Math.	Tuesday	May 27	at 2:00 p.m.	Hauk Auditorium
Ms	8	Structure of Arithmetic	Tuesday	June 3	at 10:30 a.m.	Memorial Gym.
Ms	12	Anal. Geometry & Calculus	Tuesday	May 27	at 10:30 a.m.	Memorial Gym.
Ms	12B	Anal. Geometry & Calculus	Monday	June 2	at 2:00 p.m.	120 Little
Ms	19	Prin. of Statistical Inference	Monday	June 2	at 4:15 p.m.	Hauk Auditorium
Ms	22	Elem. of Real Number Theory	Friday	May 30	at 10:30 a.m.	350 Hitchner
Ms	27	Anal. Geometry & Calculus	Thursday	May 29	at 2:00 p.m.	Memorial Gym.
Ms	28	Anal. Geometry & Calculus	Tuesday	May 27	at 8:00 a.m.	153 Barrows
Ms	29	Differential Equations	Tuesday	May 27	at 10:30 a.m.	Memorial Gym.
Ms	130	Mathematical Statistics	Wednesday	May 28	at 4:15 p.m.	35 Education
Ms	149	Mathematics for Teachers	Wednesday	May 28	at 10:30 a.m.	428 Aubert
Ms	154	Partial Differential Equations	Thursday	May 29	at 10:30 a.m.	311 Education
Ms	169	Computer Programming	Monday	June 2	at 2:00 p.m.	316 Aubert
Ms	171	Int. to Abstract Algebra	Saturday	May 31	at 10:30 a.m.	313 Education
Ms	172	Linear Algebra	Tuesday	May 27	at 2:00 p.m.	316 Aubert
Ms	176	Higher Geometry	Monday	June 2	at 10:30 a.m.	35 Education
Ms	187	Numerical Analysis	Monday	June 2	at 2:00 p.m.	35 Education
Ms	196	Selected Topics, Div. 1.	Tuesday	May 27	at 10:30 a.m.	Memorial Gym.
Me	21	Material Science	Thursday	May 29	at 10:30 a.m.	336 Boardman
Me	51	Strength of Materials, Div. 2 & 4	Thursday	May 29	at 2:00 p.m.	336 Boardman
Me	52	Applied Mechanics, Div. 1 & 3	Monday	June 2	at 2:00 p.m.	336 Boardman
Me	52	Applied Mechanics, Div. 5 & 6	Monday	June 2	at 10:30 a.m.	336 Boardman
Me	54	Kinetics	Saturday	May 31	at 2:00 p.m.	336 Boardman
Me	59	Fluid Mechanics	Monday	June 2	at 8:00 a.m.	336 Boardman
Me	T50	Statics & Dynamics	Friday	May 30	at 8:00 a.m.	37 Stevens, North
My	2	Modern Society, Div. 1 & 2	Wednesday	May 28	at 10:30 a.m.	35 Education
My	2	Modern Society, Div. 3 & 4	Thursday	May 29	at 10:30 a.m.	35 Education
My	2	Modern Society, Div. 5 & 6	Thursday	May 29	at 2:00 p.m.	140 Bennett
Mc	E1	Music Methods for Elem. Teach.	Monday	June 2	at 4:15 p.m.	120 Lord
Mc	T1	Fundamentals of Music	Monday	June 2	at 10:30 a.m.	120 Lord
Nu	2	Intro. to Nursing	Saturday	May 31	at 2:00 p.m.	15 Coburn
Nu	15	Intro. to Pharmacology	Saturday	May 31	at 8:00 a.m.	202 Education
Ps	2	General Physics	Wednesday	May 28	at 8:00 a.m.	Memorial Gym.
Pol	1	Intro. to Government	Tuesday	May 27	at 4:15 p.m.	110 & 120 Little
Pol	2	Intro. to Government	Saturday	May 31	at 10:30 a.m.	Memorial Gym.
Pol	136	Communist Governments	Wednesday	May 28	at 10:30 a.m.	140 Little
Pol	158	Public Opinion	Friday	May 30	at 10:30 a.m.	130 Little
Pol	174	International Relations	Saturday	May 31	at 10:30 a.m.	140 Little
Pol	184	Constitutional Law	Monday	June 2	at 4:15 p.m.	140 Little
Pol	188	International Organization	Thursday	May 29	at 10:30 a.m.	102 Murray
Py	2	General Psychology	Tuesday	May 27	at 4:15 p.m.	See Instructor
Sp	2	Elem. Spanish	Friday	May 30	at 4:15 p.m.	Memorial Gym.
Sp	4	Int. Spanish	Wednesday	May 28	at 2:00 p.m.	Memorial Gym.
Sy	3	Intro. to Sociology, Div. 2 & 4	Saturday	May 31	at 4:15 p.m.	Hauk Auditorium
Sy	4	Intro. to Sociology, Div. 1, 3 & 8	Saturday	May 31	at 4:15 p.m.	Memorial Gym.
Sy	4	Intro. to Sociology, Div. 6 & 9	Tuesday	June 3	at 2:00 p.m.	Hauk Auditorium
Sh	1	Fund. of Public Speaking	Tuesday	May 27	at 2:00 p.m.	See Instructor
Sh	1	Communication	Tuesday	May 27	at 8:00 a.m.	102 Murray

Students who find they have four examinations in one day should see Miss Taylor in the Registrar's Office NOT LATER THAN MAY 16.

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CUTLERS
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Second World

A problem for A&S

By Hank Moody

You think technology is the field of the Twentieth Century? Gifted with an aptitude for math and science, the techies are going where the money and the action and the future is, you say? You worry that your liberal education has little value and will therefore reap few rewards in this electronic, mechanical, atomic, computerized, space voyaging age, while the techies have the world by the tail?

Well, it's the truth that the techies do have the world by the tail, but don't sit around and mope or regard them with jealousy. Have a little compassion on them and all mankind and give the techies a hand. The liberally educated have a big job to do. The world that the techies are holding by the tail is perplexing and fierce, and somebody's got to go up and grab it by the teeth. It's a problem that falls deep in the

realm of Arts & Sciences and it badly needs solving.

Today, we are as cave men. Nude and primitive, we are standing with our toes against the threshold of an expanding frontier that is liable to become omnipresent within our lifetimes. Our techie-type friends are leading us, whether we like it or not, into a new age of human existence. A Second World is at hand, and we'd better face up to that fact pretty quick.

We'd better face up to it because sooner or later it's going to face up to us. In the old days, if one wanted to avoid a frontier, they just simply stayed away from it—a 16th Century Londoner did not need to worry about being engulfed in the wilderness of the Western Hemisphere if he stayed home. We cannot stay away from the wilderness of the Second World, however, it's coming to us, and it can all too possibly swallow us if we don't decide how to handle it.

The Second World is mostly due to the so called explosion of knowledge. No one has been very concerned about this. Few have seen a new world approaching. Men have always been gaining knowledge, so what's new?

What's new is that we're learning things faster than we used to. Knowledge increases geometrically, and somewhere around 1900 we came to a point where knowledge started to accumulate faster than our poor old civilization could absorb it. It has been estimated that in the past fifty years, more has been added to our store of knowledge than was accumulated in the entire history of man before—and that's close to two million years!

What's new is that our knowledge is of such dimensions now that we can do things that are literally earth-shaking. We are no longer explaining nature, we are tampering with it. People are getting to be so happy and long-lived that the earth is beginning to look more like an apartment house than a planet. And speaking of planets, it seems we are no longer content to have just one to fool with.

The problem is that we are learning faster how to perform bigger things. Because things are going so fast, most of us aren't keeping up, and because things are getting so big and complicated, most of us can't or aren't willing to understand what is happening, never mind philosophize what they mean to man. In passive numbness we watch while spacemen fly around another celestial body, while chemists shortcut the food chain and make hamburg out of soy beans, while nuclear scientists blast the earth off its axis, while doctors start building critical human organs out of plastic, and while astronomers predict the existence of a planet the size of Jupiter going around Barnard's Star.

Professor Clarence Bennett of the Physics Department inadvertently crystallized the problem of the Second World to one of his classes in Ps 3. Professor Bennett complained that scientists were being blamed for bringing monsters onto the earth. He mentioned specifically the atomic bomb. He said that the job of the scientist was to discover how to release nuclear energy, and if politicians didn't know better than to use it for destructive purposes, it was not the business of scientists.

Indeed, Albert Einstein informed President Roosevelt of the potentials of atomic fission, and Roosevelt commanded work to begin on the bomb. Harry Truman decided to use it: both politicians, and politics is a Liberal Arts field if there ever was one. This is not in recrimination. It is to point out that the ultimate decisions on how knowledge is to be used is not the scientists!

As Professor Bennett, and probably many other scientists have maintained, the one morality of science is the attainment of pure knowledge. Many are the very intelligent people who argue that scientists should make moral decisions about what they are delivering to mankind, but a little reflection on the one morality that science has will reveal that it alone is a full time job. A scientist has headaches enough without wor-

rying whether what he is doing is right or wrong. And, when you think of it, pure knowledge is neither right nor wrong, it's just there. Society decides the morality of new knowledge, or new knowledge decides the morality of society, as Marshall McLuhan might put it.

Simply, then, science is the pursuit of knowledge, not the use of it. And the users are falling way behind the pursuers in sophistication. To put knowledge to good use, one cannot look to Euclid, Newton, or Einstein for help. The use of knowledge is not in their realm, indeed, they may not even be interested in how it is used.

A Liberal education is the best instruction in this world for using knowledge to benefit mankind. In the Second World we must reflect on Lord Byron, William James, John Calvin, Emile Durkheim, Jean-Paul Satre and many like them for guidance. These men studied with a passion mankind, and, after all, that's what the game is all about.

Studying what men have had to say about men in the past will only be of little aid, however, for they predicted nothing. Studying man is not the same as studying kinetic energy. Man as a scientific variable defies generalization in his actions, never mind being set down in a neat little law that works every time. Nonetheless, we've got to try to define ourselves in order that we may know the limits to which the individual and society may be pushed without serious perversion or breakdown. We must maintain goals acceptable and fitting for all, and assay methods of reaching them.

The problem that we are facing in the knowledge explosion is more than putting new knowledge to good purpose, for even something that seems nothing but good can have what some may fret to be ill effects in the end. The automobile, for instance, unquestionably a boon to our modern society, is blamed for constricting extended families, making families feel rootless, loosening sex mores, and killing 50,000 people a year.

With speed and, somehow, great stealth, technology is surrounding us with a world unbeknown to our histories. No previous times have seen such phenomena as our monstrous industries that belittle to unimportance their employees and deprive them of their primary relationships. Never have their been cities that stretch hundreds of miles engaging their citizens in inescapable shoulder to shoulder living. Never has there been a world in which workers spend so little time working—the work week is projected to be 20 hours before the year 2000—and it's great that people can relax, except that all too often relaxing means misbehaving. Never before have people had such morbid—and concrete—fears of being replaced by a machine. Never has education been so important, and yet kids still drop out of junior high school, each and everyone of them positive that he's another Andrew Carnegie. Never has there been a time where the rich have been so rich, and the poor so poor.

These are problems certainly in the realm of the Arts and Sciences student. No machine will take away a man's loneliness or feeling of worthlessness in this world, or keep families together, or prevent neuroses. The solution to the problems of our highly industrialized—urbanized way of life is yet to be produced by some psychologist, sociologist, politician, businessman, or whatever. The answer won't come out of chemistry.

Of all the dilemmas upcoming in the Second World, the moral quandaries are liable to be the most perplexing. Morality can stir up more fuss than a herd of skunks at a pent-house social, but this is by all rights. Societies are bricked and mortared together with a little of this and that, but it is the value system that provides the framework to hang it all on. The better engineered the value system, the tighter and more direct the society. When values

start to crumble, the society will weaken accordingly.

Our society's values are in the shadow of greater threats than they've ever known, and, like everything else in the Second World, it all stems from the tremendous speed and magnitude of the past fifty years of scientific achievement. Before 1900 our values dilly dallied along the road of the ages, for science was making headway only slowly at the time and there was, therefore, little new to get excited about. It was a long and leisurely time for theists; discoveries were widely spaced so there was plenty of time to blend everything into a nice rosy picture. A man had a turbulent life if he or his church had to rethink just a little piece of its dogma.

The old religions are in a mad run for their money now, though. Religionists are now pondering when nuclear warfare is morally justified, reminding materialistic science-oriented worshippers to keep an eye on their souls in these fearsome times, getting vague uneasy feelings when they read about heart transplants, and splitting the world's only ecclesia assunder in a dispute over birth control pills. And these are just for openers. People are toying with hallucinatory drugs, scientists are trying to grow babies in test tubes, the demand for legitimate abortions is growing, geneticists are eyeballing ribonucleic acid to see how it determines the color of our hair, the old Christian-capitalist-work ethic seems to be generally backsliding, and some have even had the nerve to say that God is dead.

The difficulty in all of this is, as said before, that societies hang on values, and so do individuals. When you start shooting holes in their values, it's sort of like sawing off three legs of a chair, and they get wobbly. This causes them to suffer anxiety, depression, neogenics, some become outright scared. Now religionists, if they have to alter some of their values, have to alter them very slowly and gently because the values of any religion are supposed to be derived from some supernatural eternal being, and what this being has to say about things is supposed to be everlasting truth. If these values change too often in a short period of time, these truths will lose their permanent never changing appearance, and that would be upsetting to those who believe them. So facing this Second World proliferation of knowledge, our religious organizations have the choice of using one of three bad moves—they can stand still and become irrelevant to modern needs, they can define values according to dogma and risk bucking modern trends of thought, or they can try to keep up with both modern knowledge and modern ideas and run the risk of appearing false. Perhaps they can pull out of it, and perhaps they can't, but if they're going to, they're going to need help. If the churches don't withstand, something has got to take their place, and, be it another religion or maybe a philosophy, it is a job that science could not possibly handle.

It can be seen that in the Second World not prayer, nor science, nor time will be the saviour of mankind. Each may be of help, but reliance on any or all of the three would lead only to a moratorium of patience that would postpone the collision of the three. The collision of morality and science in the medium of time are destiny, a destiny that should not draw a smile from even a cynic. Only the middle ground can steer an advancing and parallel course, and the middle ground is man and his tool is a liberal education.

Mankind has had a long successful history in mastering things, and he has become greedy after knowledge of more things. We gloat on what we know and battle like maniacs to know more. In this country, where twenty million people live in poverty, we spend billions on studying things and pushing our finest minds to study things. However, this

continued on page 13

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MUAB
MOVIES

OFFICIAL NOTICE

PRE-REGISTRATION — Dates for pre-registration, fall semester 1969, are as follows:

Arts and Sciences	April 28 - May 9
Business Administration	April 28 - May 5
Education	May 5 - May 9
Life Sciences and Agriculture	April 28 - May 9
Technology	April 28 - May 9

ALL STUDENTS, undergraduate and graduate, are expected to register during the periods designated above.

IMPORTANT: Check mechanical details of registration with your adviser.

EDUCATION: Registration materials will be mailed to each student in the College and are to be returned to the registration clerks in the foyer of the Education Building.

ROTC cadet injured in fall from jeep

A senior ROTC cadet, Timothy J. Marcoulier, was seriously injured when he fell from a moving Scout Friday, April 11.

The accident occurred on Sewall road when a group of cadets returned from the University Forest where they had been preparing for the ROTC spring field training exercise (FTX) that was held Saturday.

Marcoulier fell headfirst onto the dirt road as the vehicle driven by Colin Leonard sped up and simultaneously hit a bump, throwing Marcoulier and three others from it. Marcoulier, the only injured, was quickly given first aid and made comfortable for immediate transport to the university infirmary.

At the infirmary, Marcoulier was treated for a head concussion, lacerations of the right side of his face, a swollen cheekbone under the right eye, and bruised left hip.

The patient was bleeding when brought to the infirmary but is recuperating in fine spirits, and is to be released early this week.

The annual ROTC FTX began Saturday morning at 6:30 and lasted until late afternoon.

The object of the exercise was two-fold. It was devised by senior cadets to test the leadership reaction of juniors and seniors who have not yet gone to the ROTC summer camp in Pennsylvania. Also, a compass course was set up in the University Forest to test their abilities in the use of the compass. The compass course was approximately 2500 meters in length and was lo-

cated in a rather swampy area of the forest. Snow was knee-deep in most of the area, and the exercise was found to be quite wet.

The leadership reaction tests had ten different situations. Each situation had an instructor (a senior) to grade the subsequent reactions. The juniors and seniors were divided into ten groups, each group undergoing a different situation simultaneously. A siren marked the beginning and end of each 11 minute situation.

A junior or senior was designated as leader of the group for a given situation. In one situation, the leader was supposed to lead a patrol in search of an electronic radio device that had been air-dropped into enemy territory. The leader's mission was to secure the device and return safely. The patrol encountered enemy gunfire and the leader was tested for his reaction under pressure.

Another situation required the utmost silence when searching for enemy positions. One member of the group was secretly instructed to make noise as if he had gone "mad." The problem: How do you handle the situation?

According to the professors of Military Science and the senior cadets in charge of the day's operations, "The exercises went very well."

Sophomores and Freshmen also participated in the morning exercise just for the experience, and returned to the campus at noon.

A&S week

continued from page 12

is not reproachful. Studying things has made us great, and it will help to make us greater, but we'd better strengthen our hold on the idea that this world is not for things, but for man. We must fight to remain in control of our world.

In long years of fascination for the study of things, we may have forgotten ourselves, and consequently we don't know as much about ourselves as we might. So here we are aiming megatons of destructive power at each other's homeland—something's not quite right about that. We fear ourselves, avoid ourselves, fight ourselves, and worship ourselves. This cannot be in a world that is becoming so advanced that the men in it are becoming primitive. We must study ourselves and master ourselves in order to advance ourselves. The Second World is at hand on high, and we'd better grow to reach the steering wheel before it steers itself to destruction. The root to growth is the attainment of human wisdom through a liberal education, which is an education in the soul, thoughts, and actions of mankind.

Open House

Approximately 1000 people attended the University of Maine's second Open House held from March 30 thru April 1. The program provided an opportunity for the citizens of the state to become better acquainted with the University and also to attend special programs of interest.

Programs held during the Open House were varied. Many of them concerned so called "commodity groups" such as dairy products, and poultry, sheep, and beef raising. Other programs covered environmental protection, including air pollution and its control, and the maintenance of our forest and wild-life resources.

Programs were also held in public management, and industrial development.

Spring pranks explode at SC

by Chris Amorosino

On Sunday, Tuesday, and Wednesday nights of last week students on the third floor of Lewiston Hall at South Campus set off strings of firecrackers.

Students said that a smoke bomb which was exploded on the third floor of the dorm Wednesday night made it impossible to see the head and shoulders of anyone in the hallway.

Sometime during the three day disturbance a student put his fist through a door of a student's room. The janitor's door also had what appears to be a mop handle shoved through it.

An anonymous student pulled the third floor fire alarm at one A.M. on Thursday morning.

After the firecracker incident of the first evening, the head counselor called a meeting of the third floor residents and told them they were not supposed to have the firecrackers and to hand them over to him.

A few of the fire works were handed over and Monday night was relatively quiet.

On Tuesday evening the noisy activities were resumed, and after the Wednesday night incidents various students had a talk with the counselor about the situation.

Trying to explain the students behavior, the head counselor said, "The only reason I can think of is to relieve the boredom or to satisfy the prankish urge."

Asked if such incidents are a reflection of displeasure with South Campus, one third floor resident staunchly denied that this is true, explaining, "Kids up here have guts. They want to do something." Another quickly agreed saying, "They just want to raise hell."

One of the third floor counselors said that he thought the students' actions might be meant to give him a hard time.

Each student in one of the two third floor sections has been called by the Dean of South Campus and must see him in the near future, according to the head counselor.

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Justice gets LLD

Douglas cites unrest in US

by Sharon Peters

"Futility is the cause of violence in America today."

Justice William O. Douglas, addressing a large audience at Memorial Gymnasium, cited several reasons, ranging from "the half truths that have emanated from Washington D.C.", to "life on the very edge of nuclear incineration," as to why the individual in our society feels helpless.

Justice Douglas, who was appointed to the Supreme Court by President Franklin Roosevelt in 1939, was brought to the University by the Student Senate as part of their Distinguished Lecturer Series Program. He was the special guest speaker for the third Founders' Day Convocation on Tuesday evening, April 15.

In his address, "Points of Rebellion", Justice Douglas said that the youth of the world are beginning to realize that "their politically bank-

rupt elders have prepared them for just one of two things—the nuclear incinerator or life on the very edge of it."

Douglas declared that youths have begun to demand an alternative. He stated that their major question is: "instead of preparing for war, why can't we go to work on cooperative projects and search for common grounds through rules of law that bind all mankind together and take the place of war?"

Douglas said that tension is also caused by the racial problem. "The racial problem is of great importance. Police, jobs, and housing have always been anti-Negro," Douglas said. "We are improving," he added. "Equal opportunity hasn't arrived but we are progressing."

Douglas went on to say that minority groups are not alone in their complaints and resentments. "People resented the way that Johnson slyly maneuvered us into the Vietnam war, they have resented the half-

truths that have emanated from Washington D.C., they have resented the ruses to avoid a declaration of war, and they have resented the President's use of Selective Service as a vindictive weapon against the dissenters."

Following his address, the Associate Justice was presented an honorary Doctor of Laws Degree by U of M President Winthrop Libby.

Free movies sponsored by faith groups

Three movies depicting the themes evil vs. good, violence vs. compassion, and hatred vs. love will be shown on the U of M Orono campus next week.

The movies, *The Young and the Damned*, *La Strada*, and *David and Lisa*, will be sponsored by the Episcopal, MCA, and Newman faith groups. No admission fee will be charged.

The three movies examine various phases of man's struggle to find meaning to his existence.

The Young and the Damned, to be shown in 130 Little Hall on Monday evening, April 28, at 8:00, depicts the hatred and violence inflicted upon innocent people by a gang of teenagers. It examines the basic nature of our society when social inhibitions break down.

La Strada, an Italian film, concerns the motif of good vs. evil and examines the quest of love and acceptance while following the journey of three people with an Italian circus. It will be shown on Tuesday evening, April 29, at 8:00 in 120 Little Hall.

David and Lisa, to be shown on Thursday evening, May 1, also at 8:00 in 130 Little Hall, presents a poignant view of an emotionally disturbed young boy and girl seeking ways of emerging from their private worlds into direct contact with each other.

Following each film presentation, faculty members will conduct a discussion period with members of the audience.

Morot-Sir discusses French education

by Linda White

The cultural counselor of the French embassy in the U.S., Edouard Morot-Sir discussed the problems of the French educational system last Wednesday as part of the Arts and Science week.

Morot-Sir referred to the May-June, 1968 student uprising in France as "les evenements", the events. However, he also said that we are still too close to the events to evaluate them objectively.

"Humanity . . . is striving for new form and existence," pointed out Morot-Sir. He believes France is facing a sociological mutation in education.

Morot-Sir stated four major reasons for student unrest in France. Students object to the selection of people to the university, the French centralization of education, the professorial chairs (a specific rank assigned for life), and the formal course structure.

French students want to have more participation in their own education, said Morot-Sir. They want the university to have relations with the nearby cities and political life.

"Violence and dialogue" are two different solutions to these problems. Morot-Sir believes that violence is a blind search for contact. He feels

that the problems can only be solved through contact between professors and students.

Morot-Sir believes that the modernization of today's youth has contributed to the acceleration of knowledge in every field. Over one-fourth of the population of France is under 20 years of age. These young people have become a separate life away from childhood and adulthood, said Morot-Sir. He feels that adults must come to accept this new life and try to understand its interpretation of the world.

France has made some progress toward rearranging its educational process. A new educational minister was elected. Morot-Sir pointed out that decentralization has begun by establishing "units" comparable to departments in American universities. Morot-Sir said that new chancellors will be elected at each university as part of the decentralization process.

Also, French universities will now be able to accept private funds in addition to the budget they receive from the government in Paris.

Morot-Sir ended his discussion by stating that although the pace is slow, at least France is at a new beginning and has put an end to the dominance of history over its educational processes.

Radio club elects officers; has permanent station

by Jim Mann

The University of Maine Amateur Radio Club (UMARC) announced this week its new slate of officers and the acquisition of a new station.

The newly elected officers are: William Mann, president; Bloc Doughty, vice president; and Judy Ellingwood, secretary-treasurer.

President Bill Mann expects renewed interest in the club now that they have a permanent station valued at approximately \$1,000. The operations of the club have been hampered since its inception by the lack of equipment. Over the years, members have loaned old equipment to the club in an effort to keep the club station, WIYA, on the air. But because of the lack of

a permanent, functional station, club activity has been sporadic. For the past several years the club has tried to obtain \$200 from the university for equipment, but to no avail.

The new station is the eventual result of a donation by an interested amateur in Bangor who prefers to remain anonymous. He recently donated 2 pieces of amateur equipment, to the club. One of the units, unsuitable for club use, was traded to a dealer for additional equipment. The result is a station which Mann describes as "not the newest, but of excellent quality."

Mann said the station will probably not be operational until the Fall when the club will again offer its free message service to students.

1. Wow! What is it?
Python LTD.
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2. What happened to your Viper Mark IV?
I just couldn't identify with that car.

3. That's what you said about the Sidewinder Eight.
But a Python is something else. Four-on-the-floor, six-barrel carb, console tach . . . and what a steal!

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Spain

Spain

by Judy V

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Spanish club to sponsor Spanish week at UMO

by Judy White

The Department of Foreign Languages and Classics and El Casino Español, the Spanish club, are sponsoring "Hispanic Week at the University of Maine" from April 28 to May 1.

Hispanic Week will include speakers, open meetings, and a movie to promote interest in and understanding of the Spanish-speaking peoples and their cultures.

Featured speaker will be Dr. R. Alberto Casás, professor of Spanish at the University of New Hampshire. Casás will give a public lecture in English entitled "Signs and Symbols in the Tragedies of Federico Garcia Lorca" on May 1 at 4:10 p.m. in the Main Lounge of the Memorial Union. Garcia Lorca was a modern Spanish poet and playwright of distinction.

Casás will also address the members of Sigma Delta Pi, the National Spanish Honor Society, following their initiation ceremonies and banquet that evening.

Casás received his degrees at the University of Barcelona in Spain and Columbia University. He has been Chairman of the Department of Foreign Languages and Literatures at the University of New Hampshire.

Other activities during Hispanic Week will include a slide lecture by Dr. George T. Moody, head of the Department of Foreign Languages and Classics. Dr. Moody will talk in Spanish on "Rincones inéditos de Espana" (Unedited Corners of Spain) on April 28 at 4:00 p.m. in the Main Lounge of the Memorial Union.

"Los olvidados" ("The Young and the Damned"), a Spanish film with English subtitles, will be shown on April 29 at 4:00 and 7:00 p.m. in 120 Little Hall. It was written and directed by Luis Buñel, who received the grand prize for direction at the Cannes Film Festival in 1952.

El Casino Español will hold an open meeting on April 30 at 7:00 p.m. in the Memorial Union. Slides will be shown.

In addition to these events two University students, Elizabeth Coombs and Joan Poole, will com-

pete in a language tournament at Colby College on April 26.

The tournament will be sponsored by the Garcia Lorca Chapter of the American Association of Teachers of Spanish and Portuguese and will be open to high schools and colleges. Participants will give extemporaneous speeches in Spanish on the Alliance for Progress.

Teacher salaries

According to the U.S. Department of Health, Education, and Welfare Office of Education in Washington D. C., the estimated average annual salary for classroom teachers in 1968-69 is \$7,900, compared with \$7,320 in 1967-68. For all instructional personnel, including principals, supervisors, and teachers, the estimated average salary rose to \$8,200 from last year's 7,630. State averages range from \$10,427 in Alaska to \$5,772 in Mississippi.

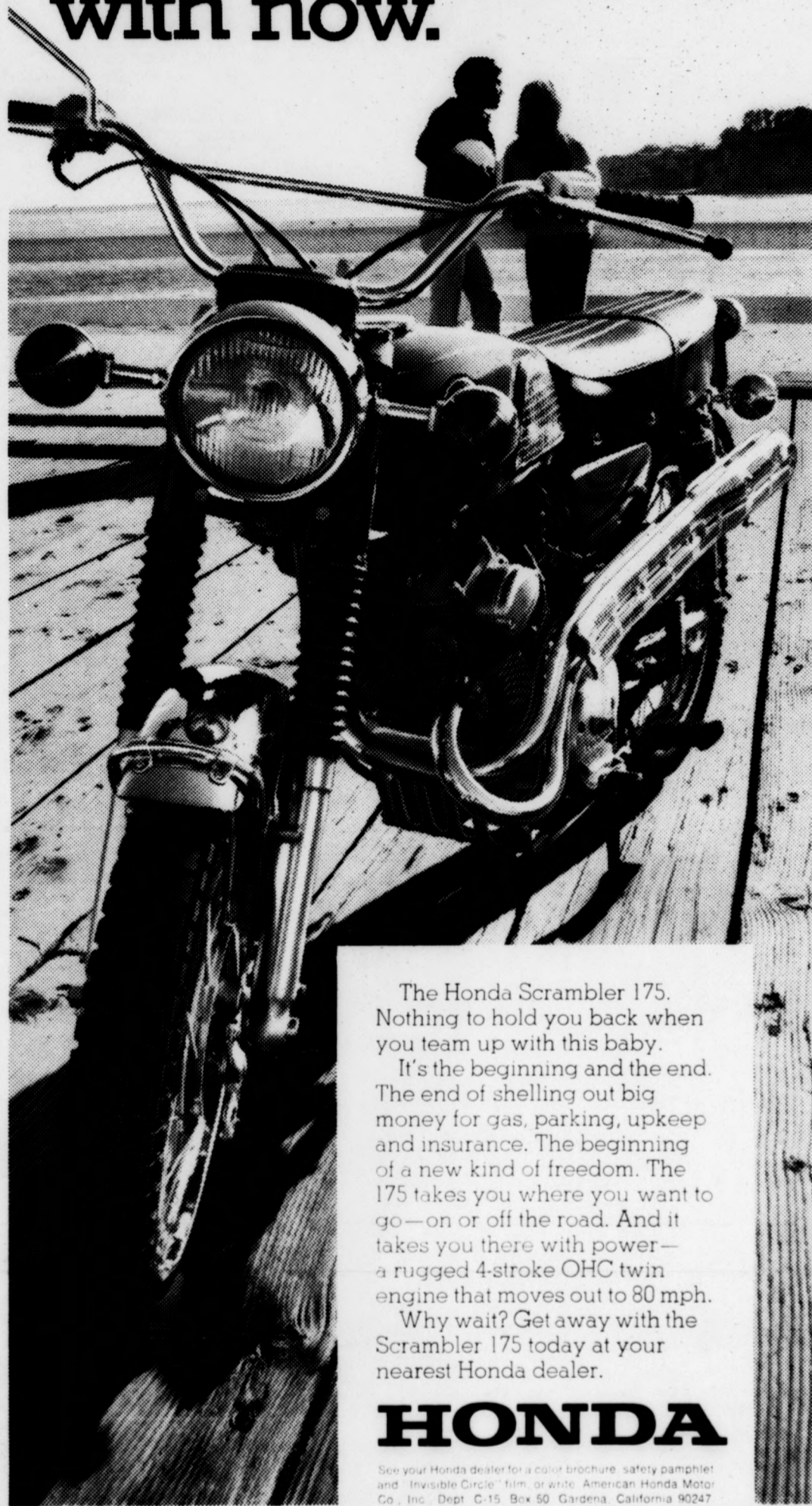
Last January the Maine State School Board Association released a bulletin concerning teachers salaries in Maine. A questionnaire was sent out to each school board in Maine and although the returns were only fragmentary they do provide a general outlook.

Classroom teachers' salaries for 1968-69 were \$5,400 (minimum), \$8,100 (maximum) compared to \$5,863 (minimum), 8,722 (maximum) in 1969-70. These figures were based on teachers who had received four years of college education.

For teachers who had received their masters degree the salaries were slightly higher. In 1968-69 the average salary was \$6,393 (minimum) and \$9,366 (maximum), for 1969-70 \$6,400 (minimum) and \$9,450 (maximum).

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Trustees appoint 20 profs added to Faculty

A total of 20 persons with professorial rank have been appointed to the faculty of the University of Maine at Orono and approved by the university's Board of Trustees. In all but two cases the appointments are effective Sept. 1, 1969.

Appointed were:
Paul C. Bauschatz, assistant professor of English, for a one-year term. He is a graduate of Massachusetts Institute of Technology and holds a master's degree from Columbia. He was a preceptor in the department of English at Columbia from 1965-68.

Michael D. Bentley, assistant professor of chemistry, for a one-year term. He is a graduate of Auburn University with a master's degree from the same institution. He was a post-doctoral fellow at the University of California, Berkeley in 1968-69.

Robert A. Cobb, assistant professor of physical education, for a one-year term. He is a graduate of Springfield College with a master's degree also from Springfield. He was an instructor in physical education at Springfield from 1966-68.

William E. Davis, assistant professor of education, for a one-year term. He holds a bachelor's degree from Providence College, a master's degree from the University of Rhode Island and a doctorate from the University of Connecticut. In 1968 and 1969 he was project supervisor for the Ladd School in Rhode Island.

Robert J. Drummond, associate professor of education, for a two-year term. He is a graduate of Waynesburg College and holds master's and doctor's degrees from Columbia. He was a professor and chairman of the department of psychology and education at Waynesburg College from 1967-69.

Eric A. Duplisea, assistant professor of education, for a one-year term. He is a graduate of Kent State University and holds a master's degree from that institution. He was an instructor at Indiana University from 1967-69.

Julian F. Haynes, associate professor of zoology, for a two-year term. He is a graduate of Rice University and has a doctorate from Western Reserve University. He was an associate professor and assistant

chairman of the department of biology at the University of Notre Dame from 1964-68.

James S. Henderson, assistant professor of political science, for a one-year term. He is a graduate of the University of Maine and has a master's degree from Emory University. He was an assistant professor of political science at Texas Technological College in 1968-69.

Ralph O. Hjelm, professor of philosophy, for a two-year term, effective Aug. 1. He holds bachelor degrees from Upsala College and Augustana Theological Seminary, a master's degree from Union Theological Seminary and a Ph.D. from Harvard. He was a member of the faculty at Upsala from 1954-69.

Amr A. Ismail, assistant professor of horticulture, for a one-year term, effective March 1. He is a graduate of the University of Cairo, Egypt, and has a master's degree from the University of Massachusetts.

John S. Kakalik, assistant professor of marketing, for a one-year term. He is a graduate of Michigan State University and was an NDEA Fellow at Michigan State from 1966-69.

W. Robert Luszczyński, associate professor of French, for a two-year term. He holds bachelor, master's and doctor's degrees from Wayne State University and was assistant professor of French at the University of Kentucky from 1966-69.

Jose Luis Lopez Munoz, assistant professor of Spanish, for a one-year term. He is a graduate of the University of Madrid, and has a doctorate from Lateran University in Rome. He was a lecturer at Newcastle University in England in 1968-69.

Henry A. Pogorzelski, associate professor of mathematics, for a two-year term. He holds a master's degree from Princeton and was a lecturer in mathematics at Fordham from 1967-69.

Joseph A. Scimecca, assistant professor of sociology, for a one-year term. He is a graduate of Hunter College and was an instructor at Herbert Lehman College in 1968-69.

Charles R. Thomas, assistant professor of education, for a one-year term. He holds bachelor's and master's degrees from Wayne State University and was an instructor and supervisor of the reading clinic at the University of Maine during the summers of 1967 and 1968.

Ann W. Tumarkin, assistant professor of anthropology, for a one-year term. She is a graduate of Pembroke College and was a subject specialist at Peabody Museum Library in 1967-68.

James M. Van Luik, assistant professor of library science, for a one-year term. He is a graduate of Hillsdale College and has a master of library science degree from Columbia University. He has served as a professional librarian in technical, computer, public and administrative services throughout the library system from 1955 to 1969.

E. Russell Warne, assistant professor of philosophy, for a one-year term. He is a graduate of University of Redlands, has a bachelor of divinity degree from Yale Divinity School and a master's degree from the University of Washington. He was a teaching assistant in philosophy at the University of Washington in 1961-62.

Andrew R. Wohlgemuth, assistant professor of mathematics, for a one-year term. He is a graduate of the University of Pennsylvania and has a master's degree from Syracuse. He was a mathematics teacher at Lincoln Public School, New York, in 1964-65.

Jud Strunk and the Band

One of the highlights of Maine Day will be Jud Strunk and the Carabassett Grange Hall Talent Contest Winning Band.

Strunk's group will play in the Memorial Gym Tuesday night, May 6, the night before Maine Day.

Scotland Yard chief comments on guns, riots

by Dan Everett

One of Scotland Yard's chief inspectors said Monday, April 14, that many Americans believe they have an inbred right to have and carry firearms.

"I don't agree with it. I think it's wrong," said Tom Hodgson. "Too many floating firearms can only lead to them falling into wrong use."

Hodgson's appearance at the University of Maine came less than a week after an emotion-charged legislative hearing in Augusta which attracted some 1200 vocal opponents of a proposal to register Maine's firearms.

The British police officer said firearms have been registered in England since 1933. "This is not to say that a small number of firearms do not circulate illegally," he said. "But the court deals very severely with the unauthorized use or possession of illegal firearms."

In England even the police do not carry weapons. Hodgson gave two reasons for the practice. Because of full public support for the police, there is no need to be armed, and officials feel the use of firearms attracts more use of firearms.

Asked about his attitude toward demonstrators, the chief inspector said demonstrators should be treated with tolerance. When demonstrators act unlawfully they should be dealt with firmly, he said, but British police do not equip themselves with riot helmets, clubs and other gear.

"We don't believe in tooling up and provoking more violence," he said.

Hodgson said a barrier has emerged between American police and the public. Policemanship is dealing with people, he said. And he wondered if the American public put the police in the proper perspective.

"How well are they paid? How well are they trained?" he asked. "Lack of financing for proper police training is the fundamental weakness."

Part of the training should include the methods of dealing with the public, according to the inspector. If a policeman is to gain the public confidence he must work at it. He must treat the public courteously. He must be concerned with community relations.

In the end, Hodgson said, the people themselves are responsible for law and order.

Hodgson's appearance at the University was sponsored by the Bureau of Public Administration. While here, the chief inspector spoke at two seminars.

Biafra drive nets \$2234

by Deborah Winchenpaw

More than 2,000 University of Maine students participated in a fast sponsored by the General Student Senate Wednesday, April 16, to raise money for emergency relief efforts by the United Nations in war-torn Nigeria and Biafra.

U-M records indicate 2,234 students participated. At a dollar per student, this equals \$2,234.

In addition, \$400 was contributed by faculty members and students in dining halls and the Memorial Union.

The fraternities are also contributing through the Intra-Fraternity Council, but results of this fund drive are not yet available.

Extra money has been acquired from concerned citizens throughout Maine.

The money was contributed by the U-M because dining halls didn't have to prepare food for the 2,234 students who fasted.

Similar programs were recently held at Colby College, Waterville, and Bowdoin College, Brunswick.



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Faculty views aired Panel reviews SDS program

by Sharon Peters

"The entire Program was written on the defensive—proposals were made as demands. There was no reason for this for as I see it and there won't be as much opposition as you may have expected, either from the faculty or the students."

Professor Richard Emerick, one of seven faculty members invited to give their reactions to the SDS Program For The University of Maine, added that he hoped to see "a great deal more of this sort of thing."

Nearly 200 students crowded into the Main Lounge of the Memorial Union on April 17 to hear the reactions of the Faculty Panel which was made up of Prof. Burton Hatlen of the English Department, Dr. Clark Reynolds of the History Dept., Dr. John Lindloff—Education, Asst. Prof. Linda Carstarphen from the Political Science Dept., Prof. Richard Emerick—Anthropology, Asst. Prof. William Schmidt—Mechanical Engineering, and Mr. John Shields from the Student Aid Office.

None of the panel voiced violent opposition to the program, nor was anyone in full support of it. Prof. Schmidt agreed with several points and then stated that what the SDS Program says about the School of Technology was not correct—that Tech. Students were not "involved in back-breaking drudgery" as the

Program had stated. Schmidt went on to say that the writers were idealistic about militarism. "In our society we can't sit back and not worry about aggression from a foreign power," he declared.

Prof. Hatlen warned the SDS that for changes to occur the pressure must be kept on. "Use strategy", he said. "Don't sit back now that you've presented your ideas and expect others to take over."

Hatlen agreed with the SDS view that the present grading system "Poisons the educational process." He added, "But unless students are prepared to start a social revolution

we can not abolish grades entirely."

Dr. Reynolds began his speech by saying, "I support the SDS here because it is one of the non-violent chapters!" However, he went on to say that he strongly disagrees with the SDS view on Militarism. "War must be studied to avoid it," he said.

After the faculty panel had given their reactions to the SDS Program, drawn up by several members of the Orono Chapter as a platform to be presented to the students for consideration, questions were directed to the Faculty.

'UM will reject over 1100 out-of-state students this fall

The University of Maine, for its Orono, Portland and Augusta campuses, will reject approximately 1100 qualified students for the academic year starting this September. All 1100 are out-of-state students, according to U-M Director of Admissions James Harmon.

The university maintains a ratio of admitting 80 per cent in-state and 20 percent out-of-state students. All qualified in-state students are being accepted.

As of March 15 of this year the university's admissions office has received 5956 applications for its fall, 1969, freshman classes. Of that number, 2500 will be accepted. The

freshman class in the fall of 1968 was 2413. That year 5244 students applied for admission.

Major reasons for rejecting qualified applicants, according to Harmon, are inadequate housing, not enough faculty members and the 20 per cent limitation for out-of-state students.

Figures compiled by the Registrar's office indicate the University of Maine (OPAL—Orono, Portland, Augusta, and Law School) has a total enrollment for 1968-69 of 9616. Figures by campuses are: UMP-852 men, 497 women 1349; UMO-7884; UMA-261; School of Law-122. In addition 4092 were enrolled in the Summer Session.

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Dr. Poulton named new director MAES

Appointment of Dr. Bruce R. Poulton, currently dean of the College of Life Sciences and Agriculture at the University of Maine, as director of the Maine Agricultural Experiment Station was confirmed by the U. of M. board of trustees Wednesday.

Dr. Poulton, who will begin this additional duty July 1, succeeds Dr. George F. Dow, who is retiring at the end of June, after serving the university for 42 years.

A University of Maine faculty member since 1956 and head of the animal sciences department since 1958, Dr. Poulton was on leave of absence during the 1966-67 academic year to serve as an American Council on Education Fellow in Academic Administration, an internship program financed by the Ford Foundation. He spent the greater part of the year at Michigan State University working in the office of the provost, chief academic officer.

One of his duties at Michigan State University was the chairmanship of a committee to establish a new residential college (Lyman Briggs College) which began operation in the fall of 1967.

He was named dean of the College of Life Sciences and Agriculture in 1968. For a short time prior to being appointed dean he was director of the South Campus in Bangor.

Dr. Poulton's major scientific interests are animal nutrition and animal endocrinology. The author and co-author of several dairy research papers and bulletins, Dr. Poulton was the first Maine man to be elected in 1962 to the American Institute of Nutrition. His election was made in recognition of basic research contributions he has made in the field of nutrition, particularly his studies in protein, energy, and calcium metabolism.

A graduate of Rutgers University in 1950, Dr. Poulton also received his M.S. and Ph.D. degrees there in 1952 and 1956 while he was a research associate and assistant research specialist in dairy science successively.

Dr. Poulton is a member of the American Dairy Science Association, the American Society of Animal Production, American Men of Science, Who's Who in the East, past president of the American Dairy Science Association (Eastern Division), and the Federated Societies for Experimental Biology.

Security police enroll in PR law courses

by Mike Zubik

The campus Security Police will soon be attending school, says future Security head William S. Tynan, Jr. When Tynan takes over chief Steve Gould's job July 1, he intends to begin lessons in basic laws and public relations.

Tynan will especially stress the public relations aspect of the schooling, since he hopes to improve the status of the Security Police on the Orono and South campuses.

He feels that the benefit from the lessons will be two-fold. The police should be better able to understand students and faculty members and, in their everyday contact, the campus "should be made more aware of Security's role in the campus family."

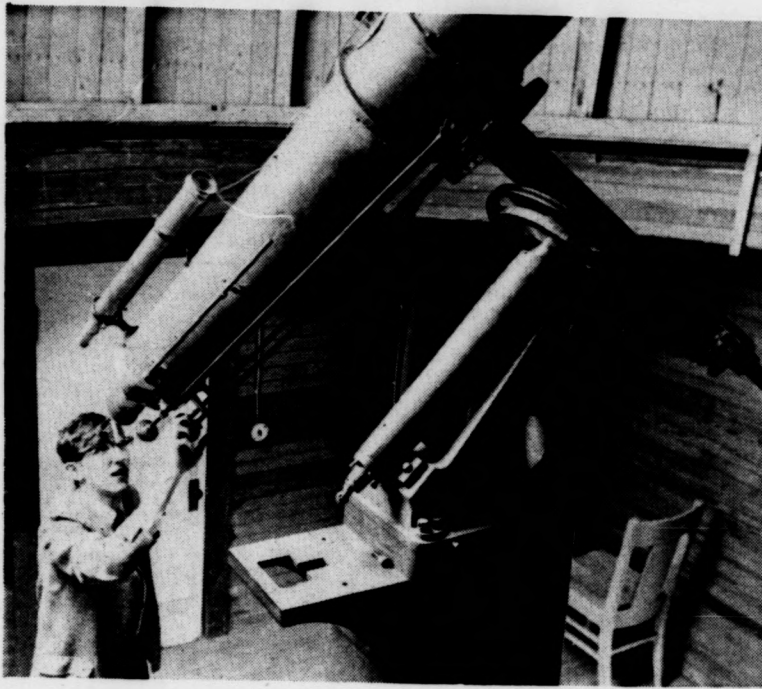
He sees this role as identical to

that of a municipal police department. Both assist people in giving out information and directions, in directing traffic, in keeping peace, and in investigating thefts and accidents.

However, they differ in that campus police work in a community where a greater awareness and a higher intellectual level is present. If the police can gain the respect of students and faculty, and respect them in return, the degree of cooperation on campus should be higher than that in any city.

The 33 year old Tynan holds a certificate in police science from the New York State University at Farmingdale and an associate's degree in police administration. This is his first contact with security on a college campus, but he expects no major problems in the near future.

Astronomy star show highlights weekend



The semi-annual Astronomy Weekend, an event designed to draw attention to astronomy and related fields as studied and practiced at the University, will be held tomorrow and Saturday.

Glimpses of the solar system through a new model solar telescope, a simulated view of the heavens, termed a "star show", and a demonstration of "fun chemistry" will highlight the weekend's activities.

The solar telescope, called a Coelostat-Heliostat, will be erected in the Main Lounge of the Union, and during the day hours, with weather permitting, will be taken outdoors to allow visitors to view the spring sky.

The telescope, with a four-foot base and 40 inches in height, is manufactured by the Yardney Rozdow Laboratories, Inc. of Newark, N.J. Accompanying the instrument to Orono will be Dr. A. Rozdow and Richard Colgan, marketing manager for the firm.

A National Aeronautics Space Administration Spacemobile will bring to the campus an exhibit of science developments for the space program with a one hour demonstration to be given at 7:30 p.m. Friday and Saturday in the Main Lounge of the Union. The demonstrator will be Dennis I. McLaughlin, former chairman of the science department at Monmouth Memorial School and now a NASA employee.

A large portion of this demonstration will consist of the "fun chemistry" which illustrates some of the significant developments made for the space age. High school students will view the same demonstration Saturday at 1 p.m. at Bennett Hall.

Lectures in the Planetarium in Wingate Hall are scheduled for 8:30 and 9:30 p.m. both nights when a "star show" will be given of the simulated spring sky by student Richard Palermo of Storrs, Conn.

During the two-day event, there will be demonstrations of a videotape unit and how it can be used in astronomy, telescope-making, with visitors encouraged to do their own lens grinding, and displays of eyepieces, mounted glass filters and astrographic instruments.

Chairman of the planning committee for the weekend is senior Duncan Moore of Saco.

Spring football

The UM Black Bears started their 1969 spring football practice on April 18. The workouts will continue until May 7 when the annual Blue and White game will be played.

Coach Walter Abbott and his assistants welcomed 90 candidates for varsity positions. Of these players, 30 of them are returning lettermen. Though some of these lettermen are injured, they still will be out to learn what they need to make the 1969 Black Bear football team sparkle.

Captain Paul Dulac and the rest of the Black Bears will play the annual Blue and White football game at 12 noon on May 7 as a featured part of the activities centered around Maine Day.

Anthro dept, Soc dept to split

The Trustees of the University of Maine voted last Wednesday to create a separate department of anthropology at the Orono Campus of the university, effective July 1. Currently anthropology courses are offered by the department of sociology and anthropology, but the trustee action will separate this unit into separate departments of sociology and anthropology.

The creation of the separate anthropology department was recommended by Chancellor Donald R. McNeil, President Winthrop C. Libby, Vice President James M. Clark, Dean John J. Nolde, and faculty members of the present joint department.

Professor William Sezak, acting head of the department of sociology, indicated that the department had been maneuvering toward this separation for a few years and that Richard G. Emerick, professor of anthropology, had been instrumental in providing the basis for the separation. Dr. Sezak said "the trend nationally is for separation of these two disciplines."

The anthropology department currently has four members. This will be expanded to five. Dean R. Snow, assistant professor of anthropology, will be leaving the University of Maine for a position at The State University of New York, at Albany. There will, however, be two additions to the new anthropology department.

Emerson Pearson, currently with Nason College, and Mrs. Ann Tumarkin, now finishing work on her Ph.D. in anthropology at Cornell, will join the new department. Pearson will take an instructor's position and Tumarkin will become Assistant Professor of Anthropology. Mrs. Tumarkin's specialty is linguistics, which will add new depth to the department.

Both the sociology and anthropology departments will retain their current facilities in South Stevens with the exception of possible office expansion.

Dr. Snow expressed a desire for cooperation on curriculum development because "we will be using their courses and they will be using ours".

The number of courses in anthropology has increased from seven in 1965-66 to a projected 33 for 1969-70. Enrollment in anthropology courses has grown from approximately 700 in 1965-66 to 1900 in 1968-69 and currently 22 students are majoring in this program.

MOC NOTICE

The Maine Outing Club is in need of a new advisor to take over the position from retiring Dr. Frederick T. Martin. Any interested faculty members should contact Dr. Martin, Aubert Hall, or John Belding, MOC president, 110 Oak Hall.

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senate

continued from page 1

Next year's senior class also elected Donna Bridges as secretary, with 486 votes, and William MacDonald as treasurer with 325 votes.

The officers for the next year elected by the Class of '71 are President, Greg Stevens (441 votes); Vice President, Jonathan Young (251 votes); and treasurer, Cynthia Miller (216 votes).

No one ran for the office of secretary.

The Class of '72 elected the candidates comprising the controversial Unity-72 by a large majority. James McLean, president, received 674 votes. VP candidate Dale Gerry polled 494 votes. Connie Brown (463 votes) was elected secretary. Robert Grant, the only candidate for treasurer, received 673 votes.

A good time was had by all.

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Spring ko's alley rumble

Let it be known to all lobbers, spot bowlers, 3rd bouncers, hookers, and "new math" adders that the indoor sport season (sanctioned by the Pope) is officially over. The UM bowling team and the South Campus University Bombers League relieved their frustrations for the last time as New Hampshire College of Accounting took top honors in university competition and Corbett 4 became 10 pin champs on South Campus.

Only five men qualified for the UM candlepin team out of a field of 47. Their average from a 10 string roll-off on the game room lanes brought them to Nasson to compete against the top bowlers from other schools.

New Hampshire College of Accounting finished the five string meet with a total of 2762 pins followed by the University of New Hampshire with 2738. UM finished third with 2534, Fort Kent State,

2438, New Hampshire Vocational Institute 2337, and host Nasson College, 2302.

Paul Bilodeau led his Maine teammates in the five string series followed by Karl Oxner, Randy Johnson, Tom Ross, and Bruce Libby.

Individuals who prefer rolling fewer balls yet racking up a better score were at the South Campus 10 pin lanes. Captain Joe Schwarzmann along with his teammates Rick Tangburn, Phil Hulbert, Dave Dyer, Ted Howard, and Ken Krupka captured the championship over teams from Sigma Phi Epsilon

(second place), Civil Engineering, Dunn Hall, and South Campus 1&2.

Individual trophies were awarded for winners in many categories. High average went to George Wadlin 167.00; high series scratch, Rick Tangburn 584.00; high series with handicap, George Wadlin 613.00; high game scratch, Rick Tangburn, 254.00; high game with handicap, Phil Hulbert and Joe Pelletier, 242.00 (tie); and the most improved bowler award went to Dick Langley for having improved his average by 17 pins during the season.

UM enrollment

According to figures compiled by the Registrars Office the University of Maine had a total enrollment of 9616 for the 1968-69 school year. Figures by campuses were: UMP 852 men, 497 women, total 1349. UMO had a total of 7884 composed of 4665 men and 3219 women. UMA had 170 men and 91 women, total 261. The UM School of Law had a total of 122, 118 men and 4 women. In addition 1977 men and 2115 women, for a total of 4092, were enrollees in the Summer Session.

Enrollment by colleges for the regular Academic year was as follows: Graduate School 638, Arts and Sciences 3592, Business Administration 994, Education 1682, Life Sciences and Agriculture 1286, Technology 1041, School of Law 122, UMA 261.

Students from 37 states were enrolled during the regular academic year and from 44 states during the summer session. Students have also been enrolled from 31 countries.

Intramurals

Last week saw the ending of the intramural volleyball and indoor softball leagues. The volleyball league schedule consisted of playing every team in a division once. The softball schedule was single elimination. Here are the top teams:

Volleyball

National		
PEK	8-0	
AGR	6-2	
SC	6-2	
American		
SPE	6-1	
KS	6-1	
SAE	5-2	
Red	Grads	6-0
White	Stod A	6-0
Blue	Dunn 3	5-1
Green	Gan 4	5-0

Softball

Fraternity	
PMD	4-0
KS	3-1
TKE	2-1
PEK	2-1
Non Fraternity	
HHH	3-0
Stod	2-1
Ox 1&2	2-1
Gan 4	2-1

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Campus Sports

Steve starts motor trackmen gear up

by Tom Keating

The snow is gone, the track is ready and the Black Bear Tracksters are out of hibernation and anxious to better the 2-1 dual meet record and the fourth place Yankee Conference spot they posted during the indoor season this past winter, as they open here today against UNH.

The cramped indoor facilities have made practice difficult for the Maine athletes, but Coach Ed Styrna feels that those who have stayed with it are anxious to head outdoors.

Styrna noted that much of Maine's success will rest on the performance of senior distance runner Steve Turner. Captain of the Cross Country Team, the Indoor Track Team, and the Spring Track Team, Styrna termed Steve as the most dedicated player on the squad.

"Last year Steve was the State of Maine Cross Country champion, he also set the indoor mile record at Maine with a 4:18 time, and besides this his excellent grades earned him a national student athlete award," boasted Styrna.

While Steve is strongest in the mile, he could also be used effectively in the two mile if needed.

In many other events, Styrna was disappointed by the loss of several athletes for injury, academic, and personal problems, but he feels he has a group of hard workers who will carry the team.

In the 100 and 220 yard dashes Dan Sullivan, Paul Daley, Larry Richards, and Doug Holman are expected to provide tough competition, while Jerry Stelmok and Barney Keenan should continue their fine performances in the 440.

The relay team, which did well during the winter season, will probably consist of Harry Miller, Dave Bemis, Jerry Stelmok, and Paul Daley.

In the distance running, Harry Miller, Dave Bemis, and Chic Chal-

mers will represent Maine in the 880, while George Baker will back up Turner in the mile.

In the two mile run Dana Hill, George Dersham, and possibly Steve Turner are expected to gain points for the Black Bears.

The high hurdles, a strong event for Maine, will pit Bob Witham, Ed Schmid, Russ Shaw and Don Huff, with the best prospects considered to be Witham and Schmid.

Schmid will run again in the intermediate hurdles, while Coach Styrna is trying persistently to convert sprinters Gary Moorman, Jim Goode, and Tim Power into strong contenders for this event.

In the weight events Senior Charlie Hews could make or break Maine. Hews, who complains of a back injury, can take points in the discus, the hammer throw, and the shot put.

Sid Gates, Maine's best hammer thrower, will definitely not compete this season because of a back injury. Backing Hews in the discus will be Charlie Hale, and Claude Bergoin, who Styrna calls a real plugger. In the shot put Bill Moulton will follow Hews.

The javelin throw will feature Bob Witham and Gary Vanedistine.

The long jump, another strong event for Maine, will be represented by Ed Schmid and Elwood Bahn. Schmid, the better of the two, recorded a 22'9" jump last year.

In the triple jump Hugh Campbell and George Vanedistine are expected to come through for Maine, as Pete Quackenbush, Bob Clunie, and George Vanedistine are likewise, expected to perform well in the high jump.

The spring season will include six meets: three in Yankee Conference Competition, two in state series, and the finale being the New England Meet on May 24. Styrna hopes that the enthusiasm of the men who worked hard indoors this last winter will carry the Black in the spring season.



Steve Turner

Minimal practice on courts netmen lose season opener

by Bill Ochs

Despite the loss of seven lettermen, Coach "Brud" Folger and his Black Bear netmen are looking forward to a good season.

Returning to the team are four lettermen and with this nucleus and many promising underclassmen, the Black Bears should improve upon their 4-5 record of last spring.

Heading the returnees are lettermen Ted Danglemeier, Dick Hawkes, Dave Fluery and Lee Bragg. Also expected to help the cause are sophomores Paul Graney, Warren Shay and Jay McCloskey and junior Len Eiserer.

In order to have a team which can stand its own against all competition, Folger figured his strongest lineup as Danglemeier playing first, Shay

playing second, Graney playing third, Eiserer playing fourth, captain Hawkes playing fifth and Fluery playing sixth. In doubles combinations, Danglemeier and McCloskey play first, Bragg and Eiserer play second, and Graney and Shay play third.

Coach Folger saw his lineup in action last Friday against UConn. Although Eiserer and Hawkes came through in good fashion, the Black Bears lost 6½-2½. Though this setback seemed very decisive, Coach Folger said "the teams were more even than the score indicated."

Coach Folger feels that with more practice (before UConn the team only had five days practice), the netmen could win their share of games and finish high in the Yankee Conference and in the State Series.

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	Maine 2	U Conn 5
Tennis	Maine 2½	U Conn 6½
Volleyball	Fraternity Championship	
	PEK 2	SPE 1
	Non Fraternity	
	Championships	
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Sports calendar

- April 22 Softball Championship PMD and HHH
- April 26 Varsity Tennis at Bowdoin Varsity Sailing at NE Dinghy Trials at Tufts Varsity Track hosts UNH Frosh Track hosts UNH
- April 28 Varsity Tennis at UNH Varsity Golf—MIAA at Bates
- April 29 Varsity Baseball at Bates
- April 30 Frosh Baseball hosts MCI

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