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Fall 11-14-2018

## Graduate Student Government Meeting Minutes

Graduate Student Government

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GSG Meeting 11/14/2018

Meeting called to order at: 12:00PM

Approval of minutes from 10/31/2018: Majority apparent, APPROVED

Guest Speakers:

Luke Doucette, [luke.doucette@maine.edu](mailto:luke.doucette@maine.edu). CORE - Luke Doucette spoke to the Senate about the new facility on campus, CORE. He spoke briefly about the three components of CORE, the processing-measurement-cleanroom facility, electron microscopy laboratory, and the small animal research facility. He encouraged the senators to talk to their constituents about their interest on being trained on equipment for research purposes and any facilities that could be beneficial to add to CORE in the future. He directed the senators to contact the president of GSG if they have any questions comments or suggestions for the administration/VPR regarding CORE. He is also available by email.

President:

N/A

Vice President:

Not present

Grants Officer:

Grants have been reviewed and scored and checks have been cut. The Grants Officer plans to have all the grant folders available for pickup Friday after 12PM.

He also mentioned that this semester he and the grants committee created a score rubric to help have less variability between reviewers of the same grant. There was also more individual feedback provided by the grant readers that was discussed during their sessions.

The Grants Officer also spoke about expanding teaching opportunities for graduate students at the University of Maine. The Grants Officer asked the senators if their departments have any classes or orientations along side the TA Orientation given by the Graduate School in August each year. The following was talked about: the math department has a graduate level class on teaching, CMJ has a week long orientation including workshops on teaching, Chemistry has a course in how to teach general chemistry laboratories, molecular biology has a small training workshop, and English has a week long orientation including a graduate course in teaching.

The CITL on campus is working on creating a teaching certificate program for graduate students who would like to have something for their CV/transcript. The CITL would like to create more equity across teaching assistantships across departments. Examples of how this program will work are attached to the minutes.

Board of Trustees Representative:

The BOT Rep is planning to organize a graduate research and engagement social at the January BOT meeting to showcase graduate research at the University of Maine. She will have more updates at the next GSG meeting.

Outreach and Professional Development Officer:

The OPD officer would like to thank everyone who helped with the social and its success.

Secretary:

The Secretary informed the senate of the executive committees plans to visit the senator to constituent ratio outlined by the constitution and bylaws. The senators had a few concerns about how this will affect their departments and how department representation will be shown in the GSG. This topic is tabled for the next meeting.

Old Business:

The GSG Calendar is up and running. If a senator would like to submit any events they can use the following survey, [tinyurl.com/GSGevents](http://tinyurl.com/GSGevents)

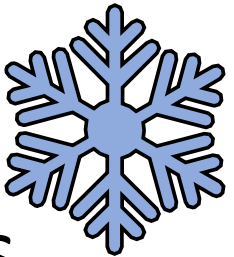
New Business:

N/A

Adjournment: apparent majority, 1:00 PM.

# Grants update

- Grants have been reviewed and scored
  - Checks have been cut
  - Packets will be ready to pick up at Stodder Hall on Friday after 12 PM
- This semester:
  - Created a scoring rubric to have less variability across reviewers
  - More individual feedback provided by grant readers
  - Bulleted summary of general feedback discussed in review sessions



# Expanding teaching opportunities for graduate students

## Challenge:

- Level of preparedness for Teacher Assistants
  - One day TA orientation
- Few incentives for continued training

## Pros for a teaching program:

- Build upon your skills
  - Active learning practices
  - Communicating effectively to students (by extension- your colleagues)
- Be able to place this on your CV/transcript

Support from graduate students and a joint effort with CITL

### Currently:

- CITL offers monthly workshops
  - For example: “Handling Microaggressions in the Classroom”
    - On Google Calendar

### Future goals:

- Establish a program for graduate students to build upon their teaching skills
  - Justin Buchanan, [justin.buchanan@maine.edu](mailto:justin.buchanan@maine.edu)

# Oregon State University





## Certificate in College Teaching

- Onsite and Online
- 18 Credits
- Applications are open to anyone
- Internship requirement

## CIRTL Credentialing

- Intended for graduate students and postdocs
- Multiple pathways for completion
- Multiple levels of achievement
- Coursework and/or workshops
- Teaching internship or consultation

# CIRTL @ OSU Levels

	Option 1 (earn credits)	 * Option 2 (not-for-credit)
 <p>Associate Level - learning about teaching</p>	Complete GRAD 560 <sup>1</sup> or 561 <sup>1</sup> (with B or better)	30 hours of approved workshops, webinars, MOOCs, etc
 <p>Practitioner Level - practicing teaching (Requirement: completed Associate level)</p>	Complete GRAD 610 <sup>1</sup> (with B or better)	Teaching consultation internship
 <p>Scholar Level - investigating teaching (Requirement: completed Practition level)</p>	<ol style="list-style-type: none"> <li>1. Complete GRAD 607<sup>1</sup> (with B or better)</li> <li>2. Teaching-as-re- search project<sup>2</sup></li> <li>3. Participation in campus SoTL Sympo- sium and/or CIRTL event</li> </ol>	<ol style="list-style-type: none"> <li>1. CIRTL Teaching-as-research course</li> <li>2. Teaching-as-research project<sup>2</sup></li> <li>3. Participation in campus SoTL Symposium and/or CIRTL event</li> </ol>

\* You can choose option 1 or 2 at each level

<sup>1</sup> Courses can be used to satisfy the Graduate Certificate in College and University Teaching (GCCUT) Certificate and CIRTL.

<sup>2</sup>Non-required courses to support Teaching-as-research projects:

- GRAD 520-Responsible Conduct of Research (2 cr.) and
- GRAD 522-Preparing an IRB Submission (1 cr.)



# Potential Model: Oklahoma University

## Graduate Teaching Academy

- 1 hour seminars
- 1 hour weekly book club
- 2 hour workshops
- Reflection Essay
- Level 1: 15 hours
- Level 2: 20 hours and one classroom observation
- **International Teaching Assistants Academy**
  - Open to all international graduate students and postdocs
  - Monthly pedagogy workshops tailored for international students

**Open to all  
graduate students  
and postdocs**

Center for Teaching Excellence at Oklahoma University  
C.V. Citation Guidelines for GTA

**2017-2018 Graduate Teaching Academy Level 1**, Center for Teaching Excellence  
(Attended 15 hours of GTA workshops/seminars)

**2017-2018 Graduate Teaching Academy Level 2**, Center for Teaching Excellence  
(Attended 20 hours of GTA workshops/seminars and one classroom teaching observation)

# Common Competencies

Conducting effective discussions using a variety of methods

Utilizing educational technologies

Implementing teaching and learning strategies (i.e. active learning)

Understanding diversity and inclusivity in the classroom

Creation of course syllabus

Grading/Assessment of student learning

Articulation of philosophy of teaching