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Mattanawcook Academy

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Catalogue
1905 - 1906

Mattanaw-

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Academy

Lincoln

Maine



53-102

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Greeting

The officers and students of Mattanawcook Academy take pleasure in presenting to the public their annual catalogue. They appreciate the support which has contributed to the success of the past season and ask the co-operation of parents and friends in making this year in every way profitable and successful.

Location

Mattanawcook Academy is located at Lincoln, Penobscot County, Maine. Lincoln is a rapidly growing village of two thousand inhabitants, on the Maine Central Railroad forty-five miles northeast of Bangor.

The principal industries are the plant of the Katahdin Pulp & Paper Co, which produces thirty five tons of pulp per day; the lumber mill of the same company, capable of turning out one hundred thousand feet per day; the saw mill of Pierce & Beatham with a capacity of twenty five thousand feet; the saw mill of Pinkham & Perry, twenty-five thousand feet per day; and the large spool mills of John

MacGregor at South Lincoln. The Katahdin Pulp & Paper Co. employs about five hundred men, MacGregor's spool mills fifty, and the other mills twenty-five each.

There are three hotels, Lincoln House, Katahdin House and Penobscot House, besides several boarding houses; the new Masonic Hall and Auditorium, Odd Fellows Hall Public Library, Congregational, Methodist, Baptist and Catholic churches. The new Grammar School building is one of the finest of its class in the state.

Mattanawcook Academy has an established reputation for efficiency and has enjoyed a long career of usefulness. Situated among the finest scenery of northern Maine, amid the ever changing beauties of mountain and forest, lake and river, the natural environment together with the proverbial healthfulness of the climate make the location extremely attractive and desirable.

The Academy building is pleasantly situated on elevated land overlooking Mattanawcook Lake. The building is being constantly remodeled and is well equipped for the various branches of work carried on.

Aim

The aim of the Academy is to educate those who come under its influence. There is a constant endeavor on the part of officers and faculty to raise its standard and increase its efficiency. Its courses of study are adequate and carefully planned. Its faculty is composed of instructors thoroughly prepared and competent for their work; and Mattanawcook Academy now compares favorably with the best fitting schools in the state. The past year has been one of advancement, highly satisfactory in the results obtained.

Admission

The school year begins with the fall term at the beginning of which the classes are formed. It is especially desirable that students be present on the opening day of the school. The attention of prospective students is called to the fact that the work of the school is graded and that it is for their advantage to enter at the fall opening. Students will, however, be admitted at any time during the year *if prepared to enter existing classes.*

Applicants for admission to the first term of the prescribed courses will be examined as to their fitness. They must be proficient in Arithmetic, English Grammar, United States History, Geography and Reading. Applicants for admission to advanced standing must satisfy the Principal that they are proficient in the subjects previously taken by the class to which they apply for admission. In the case of slight deficiencies, however, students may be admitted to advanced standing on condition that all deficiencies be removed before certificate of graduation is given.

Attendance

Students are required to be punctual and regular in attendance upon school exercises. Excuses for absence from school must be rendered promptly in writing. Lost work must be made up to the satisfaction of the instructor. Students should remember that no one can be absent from a single recitation without often serious loss. Parents and students are earnestly requested to co-operate with the teachers in securing regular attendance.

Discipline

Students are expected to be ladies and gentlemen in all their school and social relations, and to cheerfully submit to such regulations as experience has shown necessary to secure the best conditions for school work. The aim of all discipline should be to inculcate in the student a high regard for what is manly and womanly in character and thus to arouse self respect which renders arbitrary methods unnecessary. A high sense of honor, patience, courtesy and loyalty mark a good student and are potent factors in the making of strong character. Students are expected to refrain from the use of profanity, intoxicants and tobacco on the school premises. No one who wilfully or persistently disregards school regulations, or whose influence is pernicious will be retained in the school.

Examinations and Promotions

Written examinations are given at the end of each month also at close of term. The rank obtained from examinations, in connection with the rank from daily recitations form an average of the student's standing in each subject. A

grade of seventy per cent. is required to secure promotion Reports, showing a record of scholarship are made out at the close of each term. Students who have satisfactorily completed any one of the prescribed courses are entitled to graduation and are presented with diplomas certifying the fact.

Equipment

The school is provided with a useful library of selected literature, valuable reference books, and suitable maps and charts. The laboratory is supplied with apparatus for the study of Chemistry and Physics. A fine piano is furnished for use of students. Text books in use are strictly up to date and the best for the purpose obtainable.

Athletics

The young men of the school recently organized an athletic club, and, with the assistance of the young ladies purchased a number of fine pieces of gymnastic apparatus. The town hall on the second floor is granted to the school for use as a gymnasium. This is open to the young women on certain days of the week. During the past winter

the various classes organized basket ball teams. Public exhibitions of basket ball were given by both the young men and the young ladies.

Expenses

As the Academy is endowed by the state the trustees are able to offer attractive inducements to students. Tuition and the use of text-books are offered free to all. Students from neighboring towns are cordially invited to avail themselves to the excellent privileges offered, they are welcomed on the same terms, and receive the same careful consideration as those residing in Lincoln. Board can be obtained in good familiss at reasonable rates, and rooms at moderate expense for those wishing to board themselves. Special rates will be allowed by the Maine Central Railroad to those wishing to board at home.

Curriculum

The Courses of study are arranged to meet the requirements of the State Educational Authorities. The classical course is intended to prepare students for the best colleges. The English Scientific Course is arranged for those whose

school life ends with the completion of the high school course. Students are advised to pursue a regular course of study, but those who cannot do so may, with advice of the principal select such studies as are most desirable:

Important Announcement

In consideration of the fact that a goodly number of the students and graduates of the Academy engage in the work of teaching it is decided to offer this year for the first time the Teachers Training Course. This course will be especially adapted to the needs of students intending to teach. The first two years will not differ from the English Scientific Course. During the last two years especial attention will be paid to such branches as psychology, pedagogy, school management, school government, school organization, history of education and methods, theory and practice of teaching. The course is expected to prepare and equip young teachers for more effective service. Arrangements will be made for observation and practice in model schools. It is hoped that many will avail themselves to this excellent opportunity.

Classical Course

	FALL TERM	WINTER TERM	SPRING TERM
Freshman Year	Algebra English Composition Latin Ancient History	Algebra English Composition Latin Ancient History	Algebra English Composition Latin Ancient History
Sophomore Year	Higher Algebra Rhetoric Caesar and Latin Composition Greek General History or Science	Higher Algebra Rhetoric Caesar and Latin Composition Greek General History or Science	Higher Algebra Rhetoric Caesar and Latin Composition Greek General History or Science
Junior Year	Plane Geometry American Liter- ature Cicero and Latin Composition Anabasis & Greek Composition French or German	Plane Geometry American Liter- ature Cicero and Latin Composition Anabasis & Greek Composition French or German	Plane Geometry American Liter- ature Cicero and Latin Composition Anabasis & Greek Composition French or German
Senior Year	English Literature Virgil and Latin Composition Homer and Greek Composition French or German Plane Geometry Reviews	English Literature Virgil and Latin Composition Homer and Greek Composition French or German Solid Geometry Reviews	English Literature Virgil and Latin Composition Homer and Greek Composition French or German Solid Geometry Reviews

English Scientific Course

	FALL TERM	WINTER TERM	SPRING TERM
Freshman Year	Algebra	Algebra	Algebra
	English Composition	English Composition	English Composition
	Physiology or Latin	Physiology or Latin	Physiology or Latin
	Ancient History	Ancient History	Ancient History
Sophomore Year	Algebra	Arithmetic	Arithmetic
	Rhetoric	Book-Keeping	Book-Keeping
	General History	Rhetoric	Rhetoric
	Geology or Latin	General History	General History
		Geology or Latin	Botany or Latin
Junior Year	Plane Geometry	Plane Geometry	Plane Geometry
	American Literature	American Literature	American Literature
	Chemistry or Latin	Chemistry or Latin	Chemistry or Latin
	French or German	French or German	French or German
Senior Year	English Literature	English Literature	English Literature
	Astronomy or Latin	Astronomy or Latin	Psychology or Latin
	Civics, French or German	Civics, French or German	French or German
	Physics	Physics	Physics
	Reviews	Reviews	Reviews

List of Students

CLASS OF 1905

Margaret B. Ayer,	Lincoln	Ella M. Osborne,	Lincoln
Mamie A. Babcock,	Lincoln Ctr.	Evelyn M. Phinney,	"
Charles W. Clay,	Lincoln	Hattie C. Ranney,	Winn
Hattie F. Cushman,	"	Ella L. Somerville,	Kingman
Elfleda M. Darrell,	"	Florence E. Southard,	Lincoln
Evelyn G. Doane,	"	Ora Young,	"
Annie M. Libby,	"		

CLASS OF 1906

Louise Bradeen,	South Lincoln	Blanche McLeod,	Lincoln
Claude Bryant,	Lincoln	Catherine Phinney,	"
Ralph Craft,	"	Mabel Praught,	"
Frederick W. Ganner,	"	Villa M. Reed,	"
Pearl Griffin,	South Lincoln	Gertrude Yellend.	"
Clayton W. Myers,	Dresden		

CLASS OF 1907

Maude Booker,	Lincoln Centre	Ellen Mackin,	Lincoln
Grace E. Clayton,	Lincoln	Gertrude Morrill,	Calais
Daisy Crandall,	"	Lillian Osborne,	Lincoln
Adella Grant,	Kingman	Beatrice Pinkham,	"
Edna Kimball,	Lincoln	John Webberly,	"
Emily MacGregor,	So. Lincoln	Bessie Wiseman,	Miford
Agnes McNally,	Winn		

CLASS OF 1908

Kenneth Butterfield,	Lincoln	Guy MacDougal,	Lincoln
Harold Clay,	"	Rolland Mills,	"
Raymond Fiske,	"	Clarence Munson,	"
Gertrude Gerry,	"	Lester E. Osborne,	"
Tina Gerry,	"	Percy Reynolds,	"
Elsie Hoisington,	Garland	Harry Stevens	"
Forest Jipson,	Lincoln	Willie Swazey,	"
Clifford Kenney,	South Lincoln	Walter Wells,	"

School Calendar

Fall Term, September 12 to December 1, 1905
Winter Recess
Winter Term, December 19, 1905 to February 9, 1906
Spring Recess
Spring Term, February 20 to June 8, 1906
Baccalaureate Sermon, Sunday June 3, 1906
Commencement Exercises, Wed. Evening, June 6, 1906
Senior Reception, Thursday Evening, June 7, 1906

SCHOOL HOLIDAYS

Thanksgiving Day, Christmas Day, New Years Day,
Washington's Birthday, Election Day, Fast Day, and
Memorial Day.