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FY 17 Preliminary Education & General Budget Continuing the Discussion Presentation Slides

Jeffrey E. Heckler
University of Maine

Susan J. Hunter Dr.
University of Maine

Claire Strickland
University of Maine

Ryan Low
University of Maine

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FY17 Preliminary Education & General Budget

Continuing the Discussion



THE UNIVERSITY OF
MAINE

Celebrating 150 years

Jeffrey E. Hecker
*Executive Vice President
for Academic Affairs &
Provost*

Susan J. Hunter
President

Claire Strickland
Chief Business Officer

January 20, 2016



Agenda

1. Timeline
2. Recap
 - Key Principles in Decision Making
 - Enrollment Plan for Fall 2016
3. Priority Setting
 - Signature & Emerging Areas of Excellence
 - Enrollment Trends
4. FY17 Budget Gap Analysis
5. Allocation of Investments & Target Cuts
6. Next Steps
7. Questions & Discussion



Key Dates - Timeline

FY17 Budget Prep

2015

2016

July Aug Sept Oct Nov Dec Jan Feb Mar Apr May Jun

Campus
FY17 Budget
Development

- FY17 budget materials to CBO's
- Review of allocations & assumptions
- Enrollment management update

Finalize
preliminary
FY17 Gap

1st iteration
of FY17
budgets
updated
into
MaineStreet
by 01/31/16

Initial
campus
budget &
MYFA
review by
Chancellor's
Office

Develop draft FY17
consolidated budget

Consolidated
budget &
MYFA review
by BOT
(FF&T)

BOT final
budget
approval

FY18 Unified Budget

2015

2016

July Aug Sept Oct Nov Dec Jan Feb Mar Apr May Jun

Work with CBO's &
President's to discuss 6
financial policy areas

- Gather feedback and narrow options
- Create sub teams to develop specific policies for implementation
- Seek input from constituencies and create viable options with details

- Present to BOT
- Implement new policies required under unified budget model

Recap



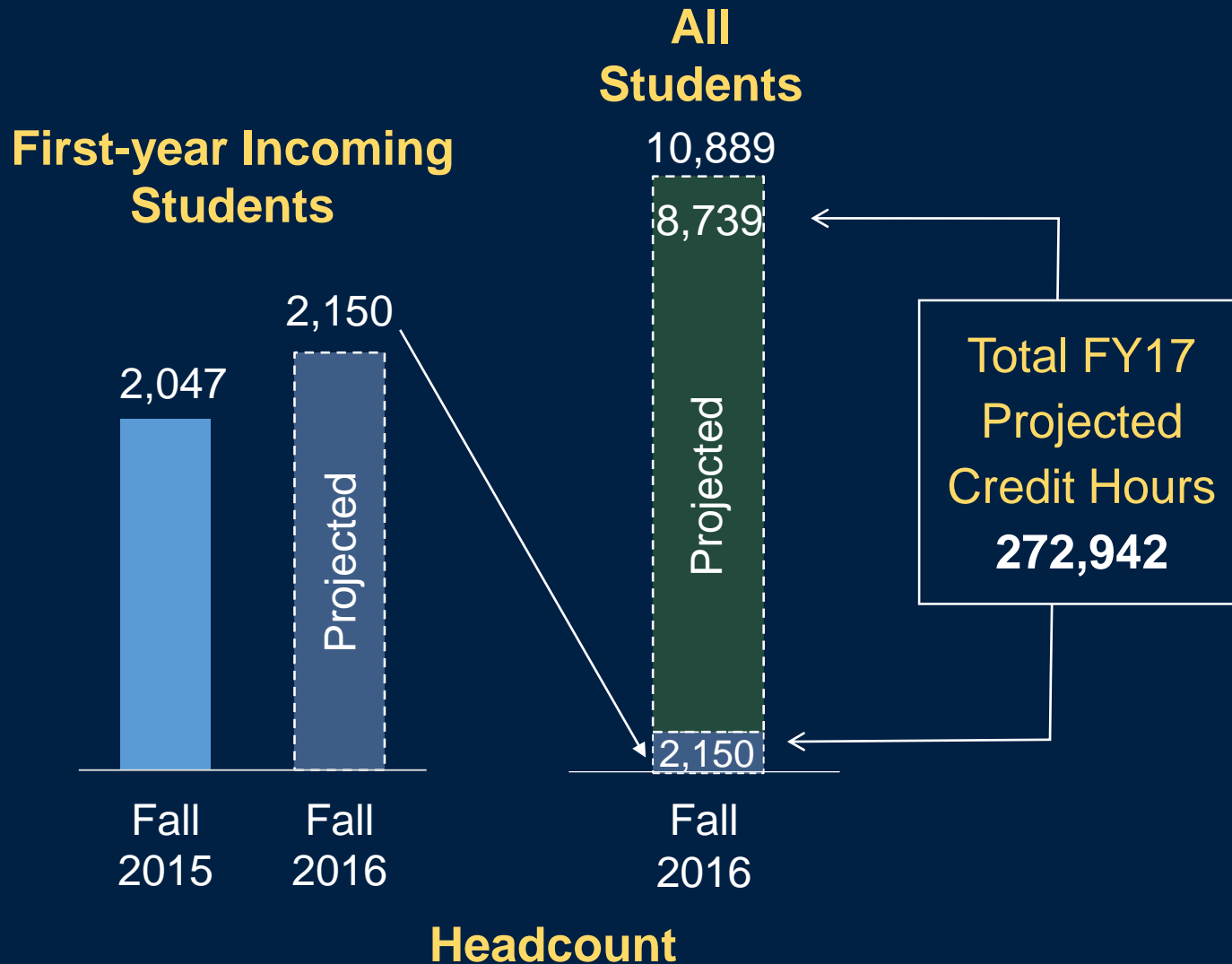
Key Principles in Decision Making

- Principles and process will be transparent
- Feedback/input will be encouraged throughout the budget development process
- Not solely a budget reduction exercise. Balance reductions with investments in key areas related to the university's strategic priorities
- Minimize the impact on student learning, research, and enrollment
- Minimize impact on employees





Enrollment Plan for Fall 2016



Priority Setting



Signature and Emerging Areas of Excellence

Signature Areas

Forestry and the Environment

Marine Sciences

STEM Education

Climate Change

Advanced Materials for
Infrastructure and Energy

College of Engineering

Honors College



Emerging Areas

Graduate School of Biomedical
Science and Engineering

Northeastern Americas:
Humanities Research and
Education

Data Science and Engineering

Sustainability Solutions and
Technologies

Aging Research

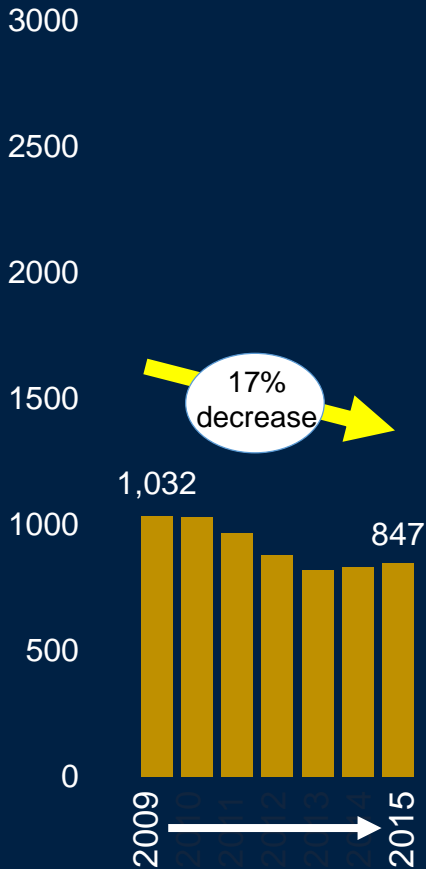
Finance Education



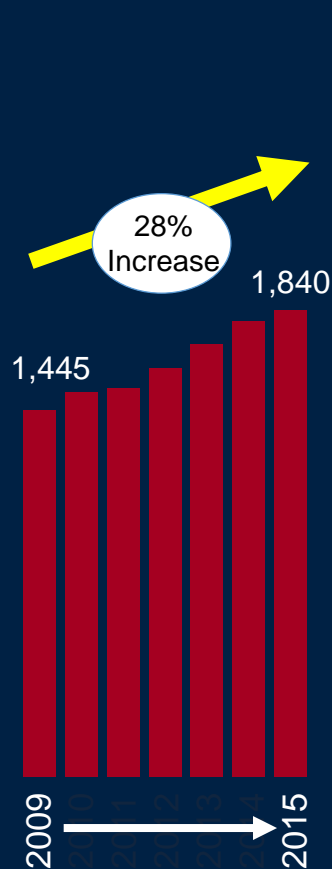
Undergraduate Enrollment by College

2009 - 2015

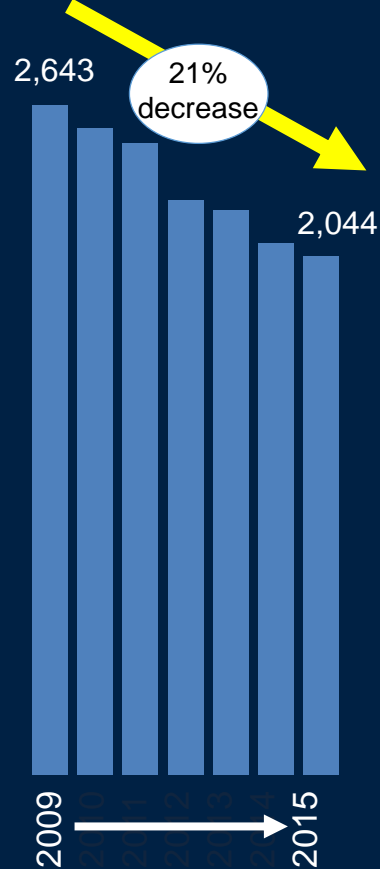
EDHD



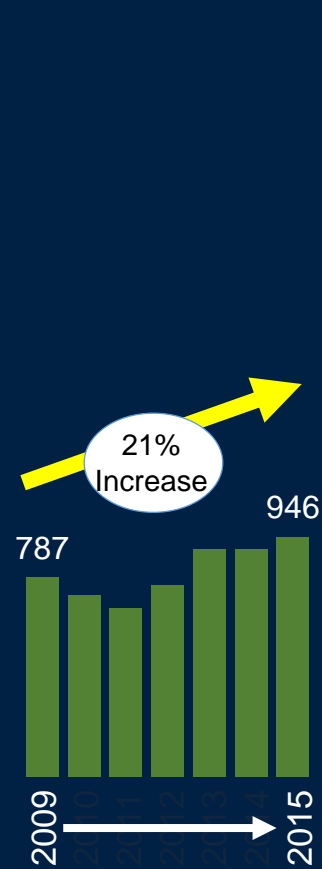
ENGR



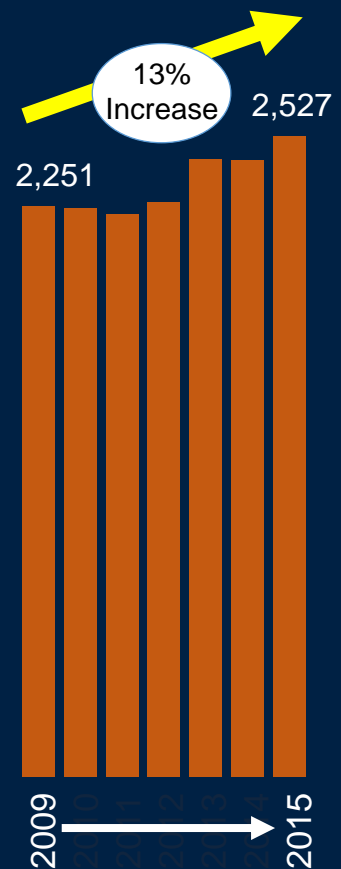
CLAS



MBS



NSFA

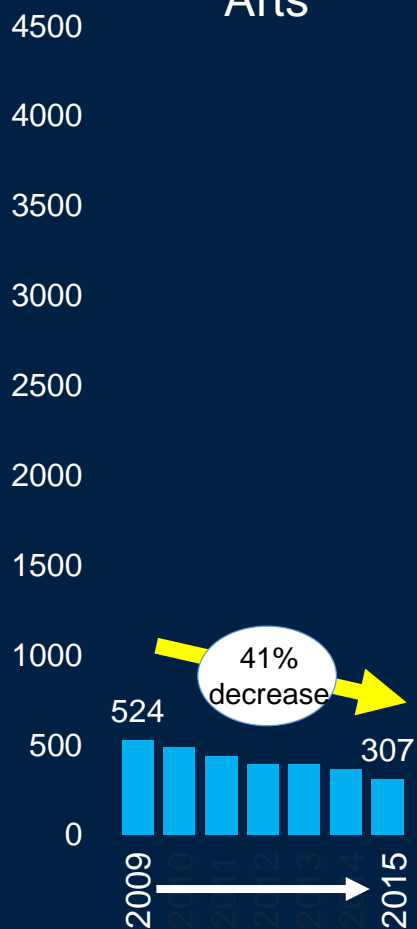




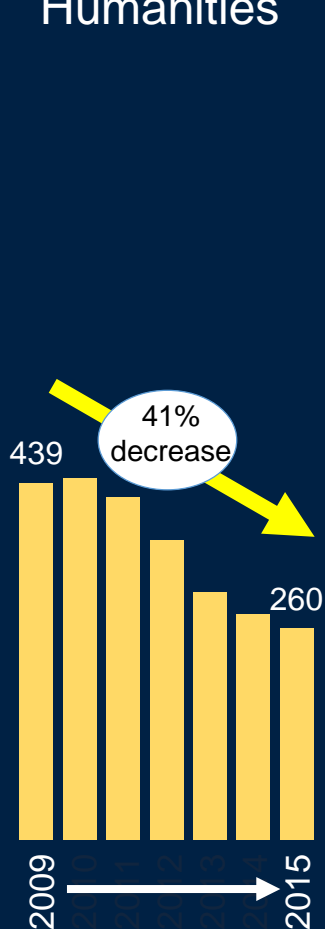
Undergraduate Enrollment by Area

2009 - 2015

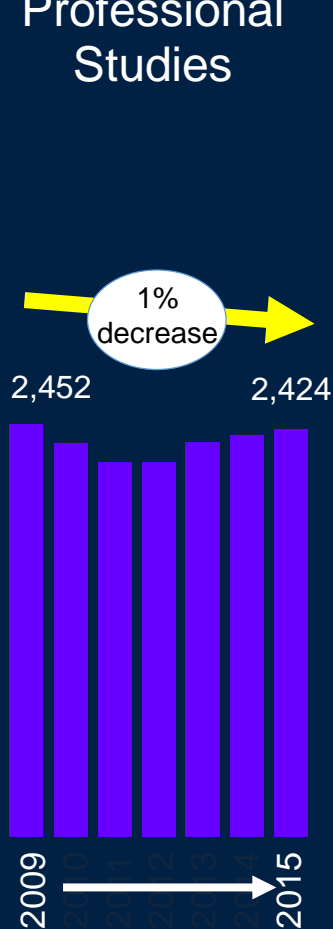
Arts



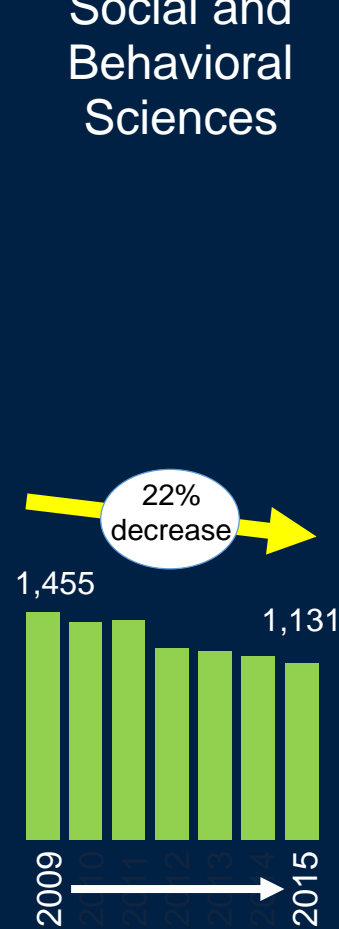
Humanities



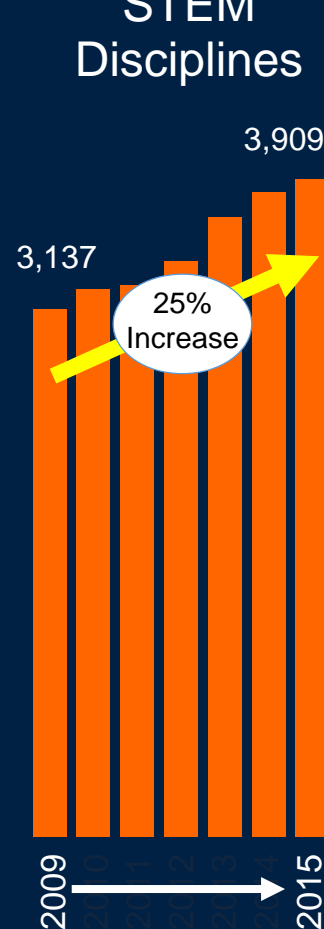
Professional Studies



Social and Behavioral Sciences



STEM Disciplines





Graduate Enrollment by College

2009 - 2015

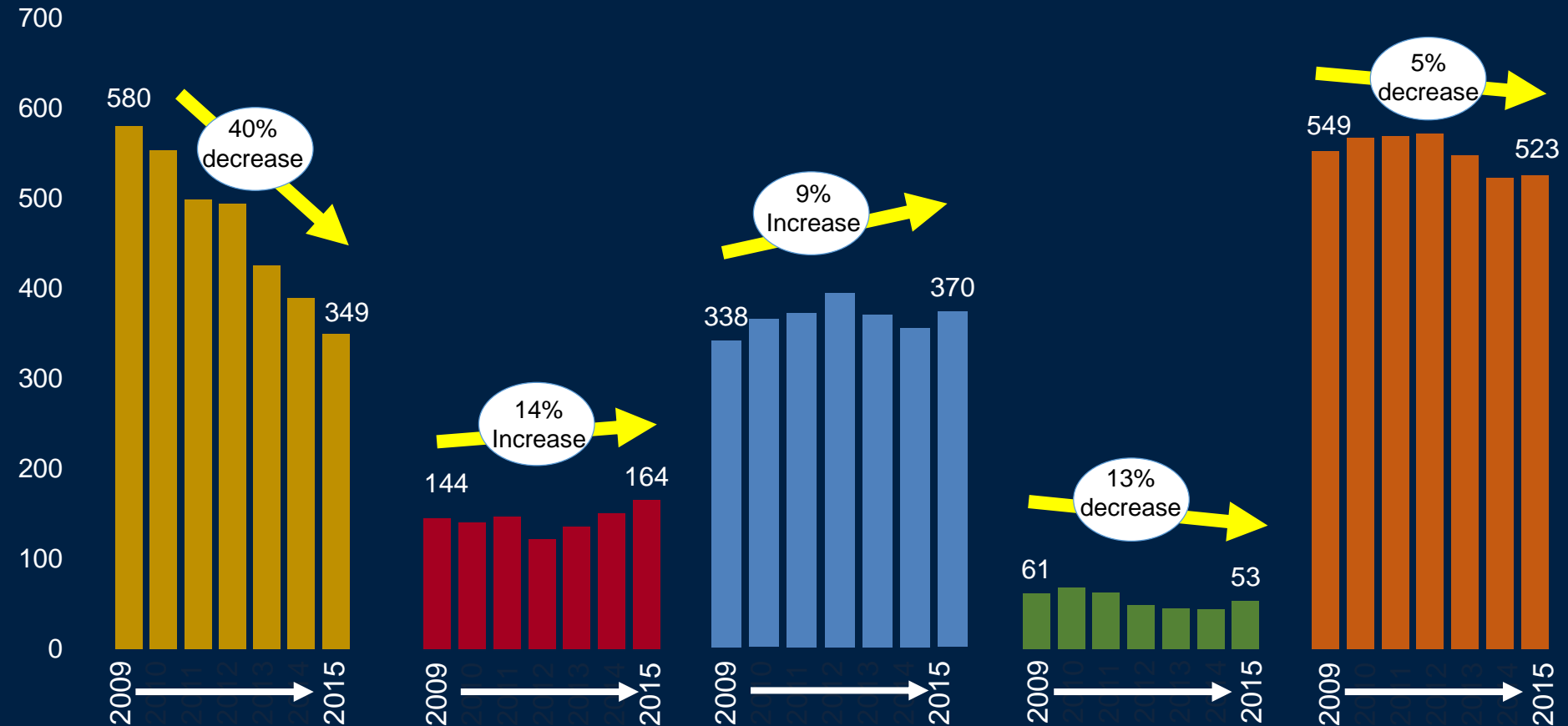
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CLAS

MBS

NSFA

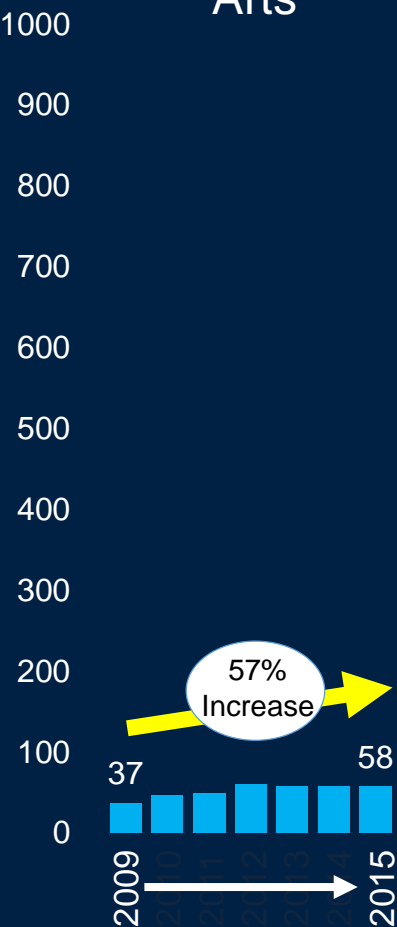




Graduate Enrollment by Area

2009 - 2015

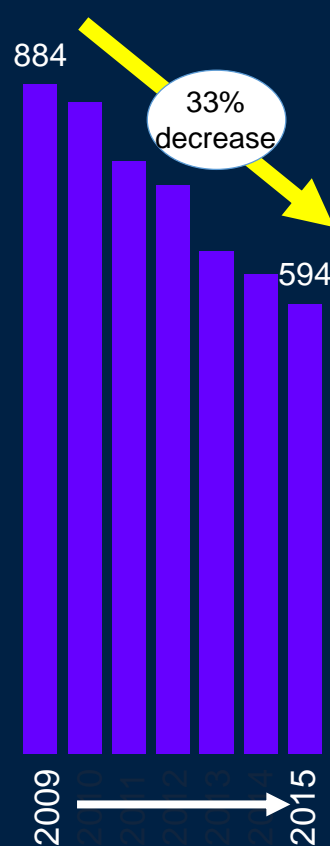
Arts



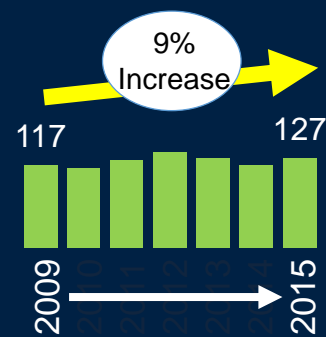
Humanities



Professional Studies



Social and Behavioral Sciences



STEM Disciplines





Arts & Humanities Enrollment Trends

- Nationally, percentage of students graduating with a degree in Philosophy declined 20% from 1970 to 2009 (*Chronicle of Higher Education*, December 10, 2011)
- “English majors at the University of Maryland at College Park – down some 40 percent in a little more than three years” (*Inside Higher Ed*, January 26, 2015)
- “the history discipline’s share of degrees earning in 2011 declined to the lowest level in 10 years” (*Perspectives on History*, April, 2013)
- “Ohio State’s College of Arts and Sciences saw an 11 percent drop in credit hour enrollment over the past five years...Yet the College of Engineering grew by 56% and the business school grew by 12 percent.” (*Inside Higher ED*, June 4, 2015)

FY17 Budget Gap Analysis



FY17 Budget Gap Analysis

True Gap

Compensation & Benefits Increases	\$ 2,850,000
Funded Depreciation Increase	200,000
Utilities	300,000
Insurance	134,300
Change in existing Shared Services	2,086,667
	<hr/>
	\$ 5,570,962
Projected Increase in Net Tuition Revenue	<u><u>\$ (3,000,000)</u></u>
True Gap	\$ 2,570,967



FY17 Budget Gap Analysis

Strategic Investments

Foundational Support	\$ 1,128,000
Signature & Emerging Areas	362,000
Research Initiatives	125,000
Financial Aid	2,000,000
Faculty Recruitment, Retention and Advancement Initiatives (e.g. Partner Accommodation, Rising Tide, etc.)	242,414
Other Academic Priorities (e.g. Flagship Internship Program, Library Digital Commons, etc.)	<u>418,311</u>
Total Strategic Investments	\$ 4,275,725



FY17 Budget Gap Analysis

Summary

True Gap	\$ 2,570,967
Strategic Investments	4,275,725
FY17 Appropriation Increase	<u>(281,377)</u>
Total Gap	\$ 6,565,315

Allocation of Investments and Target Cuts



Target Cuts

<i>Undetermined Cut (or new resources)</i>	<i>\$ 2,599,320</i>
VP Academic Affairs	\$ 2,447,140
VP Research & Dean of Graduate School	248,855
VP for Innovation and Economic Development	25,000
VP Student Affairs	240,000
Chief Business Officer	610,000
Presidential Areas	120,000
• Athletics	275,000
Total Gap	\$ 6,565,315



Investments & Target Cuts

CLAS

► Investment = \$947,480

- + Two Assistant Professors of Statistics
- + Assistant Professor of Professional & Technical Writing
- + Lecturer in Physics
- + Lab Instructors in Physics
- + Lecturer in Chemistry
- + Teaching Fellows in Mathematics
- + Teaching Assistants in Chemistry
- + Northeast Americas Support Staff

Cut = \$(819,925) • Net = \$127,555



Investments & Target Cuts

21

NSFA

► Investment = \$497,000

- + Lecturer in Ecology & Environmental Sciences
- + Teaching Assistants
- + Assistant Professor/Honors Preceptor in Genomics
- + Extra Section Funds

Cut = \$(332,224) • Net = \$164,776

Engineering

► Investment = \$158,016

- + Assistant Professor of Mechanical Engineering
- + Advising/Internship Coordinator

Cut = \$(80,000) • Net = \$78,016



Investments & Target Cuts

Honors

► Investment = \$46,000

+ Assistant Professor/Honors Preceptor in Genomics

Cut = \$(45,000) • Net = \$1,000

Library

► Investment = \$14,225

+ Digital Commons

Cut = \$(106,422) • Net = \$(92,197)

Associate Provost

► Investment = \$45,000

+ Academic Support Staff

Cut = \$(114,535) • Net = \$(69,535)

VP Research & Dean of Graduate School

► Investment = \$125,000

+ Return of Indirects

Cut = \$(248,855) • Net = \$(123,855)



Investments & Target Cuts

EDHD

► Investment = \$0 • Cut = \$(298,916) • Net = \$(298,916)

Maine Business School

► Investment = \$0 • Cut = \$(111,308) • Net = \$(111,308)

Cooperative Extension

► Investment = \$0 • Cut = \$(264,180) • Net = \$(264,180)

Provost

► Investment = \$0 • Cut = \$(52,624) • Net = \$(52,624)

DLL

► Investment = \$0 • Cut = \$(115,366) • Net = \$(115,366)

Marketing & Communications

► Investment = \$0 • Cut = \$(106,640) • Net = \$(106,640)

Next
Steps




Next Steps

1. Refine budget as additional information is available
2. Meet with CFO & Chancellor – February 8th
3. Meet with Finance, Facilities & Technology subcommittee of BOT – March 8th
4. Next Budget Update – March 23rd, 101 Neville Hall – will include Auxiliaries and MEIF
5. Process for Input
 - Web Survey – umaine.edu/president
 - Email – umpresident@maine.edu *or*
 - Email – umcbo@maine.edu



Campus Community Survey Questions

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FY17 Budget

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UMaine News

Blomberg seeks to increase awareness, monitoring of declining bat populations in Maine


Published: November 5, 2015

Climate change may increase blooming, but not the good kind

Published: October 30, 2015

UMaine to honor veterans with week of events

Welcome to the Office of the President



President Susan J. Hunter, Ph.D.

Welcome to the University of Maine.

Nearly three decades ago, I joined the UMaine community as a faculty member and researcher. I came to UMaine for the opportunities it offered, for the leadership it demonstrated as Maine's flagship university, and the dedication it embodied as the state's land and sea grant institution through its mission of teaching,

umaine.edu/president

Questions?

