12-2013

Moving beyond the single disciplines: Building a scholarship of engagement that permeates higher education.

Linda Silka  
University of Maine, lndsilka7@gmail.com

Robert W. Glover Editor  
University of Maine, robert.glover@maine.edu

Karen Hutchins  
University of Maine, Karen_Hutchins@umit.maine.edu

Laura Lindenfeld  
University of Maine, laura.a.lindenfeld@maine.edu

Amy Blackstone  
University of Maine, Orono, amy.blackstone@maine.edu

See next page for additional authors

Follow this and additional works at: https://digitalcommons.library.umaine.edu/mitchellcenter_pubs

Part of the Civic and Community Engagement Commons, and the Communication Commons

Repository Citation
Silka, Linda; Glover, Robert W. Editor; Hutchins, Karen; Lindenfeld, Laura; Blackstone, Amy; Elliott, Catherine; Ladenheim, Melissa; and Sullivan, Claire, "Moving beyond the single disciplines: Building a scholarship of engagement that permeates higher education." (2013). Publications. 74.  https://digitalcommons.library.umaine.edu/mitchellcenter_pubs/74

This Article is brought to you for free and open access by DigitalCommons@UMaine. It has been accepted for inclusion in Publications by an authorized administrator of DigitalCommons@UMaine. For more information, please contact um.library.technical.services@maine.edu.
Moving Beyond the Single Discipline: Building a Scholarship of Engagement that Permeates Higher Education

Linda Silka
University of Maine, United States
silka@maine.edu

Robert Glover
University of Maine, United States
robert.glover@maine.edu

Karen Hutchins
University of Maine, United States
karen_hutchins@umit.maine.edu

Laura Lindenfeld
University of Maine, United States
laura.a.lindenfeld@maine.edu

Amy Blackstone
University of Maine, United States
amy.blackstone@umit.maine.edu

Catherine Elliott
University of Maine, United States
cathy.elliott@maine.edu

Melissa Ladenheim
University of Maine, United States
melissa_ladenheim@umit.maine.edu

Claire Sullivan
University of Maine, United States
claires@maine.edu

Keywords
Interdisciplinary Research
Engaged Scholarship
Community Engagement
Stakeholders
Sustainability

Abstract
Communities face complex problems that are best addressed by integrating the perspectives of multiple disciplines, yet many forms of engaged scholarship remain disciplinarily specific. Universities struggle to bring together highly disparate disciplines linking knowledge with action to address community problems. Sustainability is an important example of a complex, urgent problem that is best addressed by integrating multiple disciplines. In the United States, a unique multi-year initiative, Maine’s Sustainability Solutions Initiative (SSI), addresses sustainability problems by working