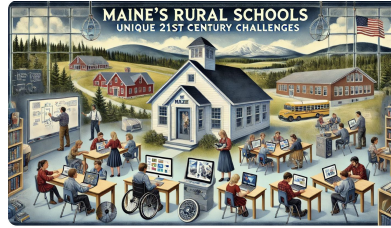


Building Inclusive Capacity in Maine's Education Personnel Preparation Systems

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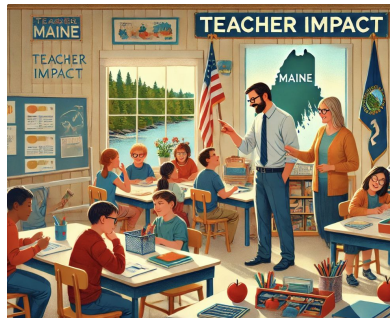
Introduction:

A collaborative effort, led by a steering committee of thought-leaders across the University of Maine System (UMS), Maine Department of Education (DOE), and the CEEDAR Center since 2023, aims to strengthen the inclusive capacity of educator preparation systems to meet the needs of diverse students in Maine's rural communities.



Rural Education Challenges:

Maine's rural schools face unique challenges such as teacher shortages and limited resources. This project focuses on preparing educators with dual certification in general and special education to better meet these challenges.



GOAL 1: Increased IHE capacity, in collaboration with SEA and LEAs, to offer high-quality instruction for teacher and leader candidates.

GOAL 2: Improved SEA capacity, in collaboration with IHEs and LEAs, to track and evaluate the impact of policy on the ability to attract, prepare, and sustain teachers and leaders and change policy when appropriate.

GOAL 3: Increased SEA, IHE, and LEA capacity to use multiple data sources to inform continuous improvement of personnel preparation systems to attract, prepare, and retain teachers and leaders.

GOAL 4: Increased capacity of SEAs, IHEs, LEAs, and other state organizations to collaborate and implement plans that sustain and scale up reform efforts.