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Breaking Silos Through Narrative Advocacy

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Professional Learning Community (PLC)

PLC principles:

- **Co-Learning:** Work to learn about the history and current priorities in local context.
- **Brokering:** Enable knowledge exchange among stakeholders to increase understanding of diverse perspectives.
- **Facilitation:** Facilitation promotes mutual consultations to ensure that different and ways of knowing are integrated into the planning and solutions.



Breaking Silos Through Narrative Advocacy

Jennifer Maeverde, MA, LCPC

With the support from AUCD and the CDC Children's Mental Health Champion grant, a statewide early childhood professional learning community (PLC) was formed in Maine with a focus on the intersection of disability, equity and mental health. Fifteen state and community agencies and organizations participated in the PLC over the course of the 20/21 year.

My approach in forming and structuring this PLC sought to address barriers to authentic community building, cross sector collaboration, as well as creating a coherent, inclusive shared vision of health and well-being for children and families.

Technical and Adaptive Change Outcomes

- Resource sharing;
- Professional Development;
- Raise awareness of the live experience of the intersection of disability, equity and mental health for children and families.
- “It's given me the thought to pause and think about possible perspectives and what might I NOT know.”

If you are interested in learning more about this topic contact Jennifer.maeverde@maine.edu