The University of Maine DigitalCommons@UMaine

Poster Presentations

Center for Community Inclusion and Disability Studies

11-2019

Collaboration with Parent-Run Organization, a Support Agency and Adults with Developmental Disabilities to Improve the Quality of Life

Alan Kurtz

Janet May

Follow this and additional works at: https://digitalcommons.library.umaine.edu/ccids_posters

Part of the Disability Studies Commons, Family, Life Course, and Society Commons, and the Social Work Commons

This Article is brought to you for free and open access by DigitalCommons@UMaine. It has been accepted for inclusion in Poster Presentations by an authorized administrator of DigitalCommons@UMaine. For more information, please contact um.library.technical.services@maine.edu.



Center for Community Inclusion and Disability Studies

Background

A group of parents were dissatisfied with existing residential supports for their adult children with developmental disabilities. They created a residential alternative characterized by:

- A town and neighborhood location where residents would have easy community access;
- Six one-bedroom apartments as well as shared space;
- Opportunities for shared meals and healthy food;
- Many opportunities for social interaction within residence;
- Opportunities for skill-building;
- Support from an agency;
- Financial support from state and local resources; and
- Funded as a Private Non-Medical Institution (PNMI)

UCEDD's Role – **Evaluating the Model**

The Center for Community Inclusion and Disability Studies (CCIDS) was asked by the parent organization to evaluate their model. We proposed the following:

- Pre-Post Quality of Life Survey (INICO FEAPS).
- Structured Interviews of parents and residents prior to their move and one year after their move.
- Review of Person-Centered Planning Documents.

In addition, CCIDS staff made recommendations to the parent organization and support agency after the first year.

CCIDS and the parent organization are currently seeking funding to conduct another round of data collection and to support training to the support agency.

Domair

Self-Determina

Rights

Emotional Wellbeing

Social Inclusion

Personal Developm

Interperso Relationsh

Material Wellbeing

Physical Wellbeing

Collaboration with Parent–Run Organization, a Support Agency and Adults with Developmental Disabilities to Improve the Quality of Life Alan Kurtz, Ph.D. and Janet May, M.Fd.

Alah Muhz, Fh.D. ahu Jahel May, M.Eu.										
Pre-Post INICO-FEAPS Quality of Life Scores by Domain Self and Parent(s)										
ation	65.3	76.3	3	3	0	62.3	78.7	4	2	0
	65	78.5	4	2	0	68	70.5	3	1	2
al g	42.2	43.3	2	1	3	21.3	57.8	4	2	0
	53.7	37.7	1	0	5	33.5	19	1	1	4
nent	44	47.2	3	1	2	19.5	34.5	5	0	1
onal ships	42.2	50.5	2	2	2	21.3	34.3	5	0	1
g	57	60.8	2	1	3	37.2	70.83	6	0	0
g	59.3	47	3	2	1	51.2	47	3	2	2

Conclusions from Quality of Life Survey

- Parents tended to rate their adult children's quality of life lower at the time of the move than residents.
- + Both parents and residents tended to rate the residents' **Overall Quality of Life** higher after they lived at the residence for a year.
- Both parent and resident scores were higher in year two in the following domains of Self-Determination, Rights, Interpersonal Relationships, Emotional Wellbeing, Personal Development, and Material Wellbeing.
- * Mean scores for Social Inclusion decreased significantly both in the parent and resident versions of the survey. Combined with the higher scores in Interpersonal Relationships, the results suggest that social interaction greatly increased for residents but that most of their interaction took place within the residence and not the larger community.
- Both parent and resident scores indicated a perceived decline in residents' **Physical Wellbeing**. This was at odds, however, with what most of the residents and parents reported in their interviews.

The University of Maine Center for Community Inclusion and Disability Studies, Maine's University Center for Excellence in Developmental Disabilities (UCEDD), is sponsored by the U.S. Department of Health and Human Services, Administration for Community Living, Office on Intellectual and Developmental Disabilities (Grant No. 90DDUC0056). Project Officer: Teresa Nguyen, MPH. Principal Investigator: Alan B. Cobo-Lewis, Ph.D., UCEDD Director.

Resident Perceptions of the Program

- Liked being in town and close to activities.
- Most liked spending time in the shared spaces and eating with other residents.
- Everyone enjoyed getting to cook one night a week for the group and the quality of the food.
- Most learned some skills and became more independent.
- Community participation was often a group activity.
- All felt it was a good experience, including two who moved out.
- Liked their apartments.
- Felt less dependent on families.

Parent Perceptions

- Residents were happy, had grown and become more independent.
- ♦ The quality of the food was good although several parents worried about weight gain.
- Better relationships with family including less dependence on parents.
- ♦ Very satisfied with the staff who were hired to work at the residence and with low staff turnover.
- Obstatisfied with funding that made it difficult to provide individualized supports, especially in community settings.

Ongoing Issues and Concerns

- * Two residents moved out because it was not a "good fit."
- * Inadequate number of staff sometimes made it difficult for people to do the things they wanted to do.
- * Social interaction appeared to increase but participation in broader community appeared to decline.
- * Person-centered planning and other planning goals were seldom consistent with the goals expressed by residents in their interviews.
- * Inconsistent planning processes.

Recommendations

- > Provide training to support staff on authentic person-centered planning.
- > Provide training to support staff on making community connections and utilizing natural supports.
- > Continue to measure quality of life and use the result to improve the model.